

Welcome to  
Computer  
Team!

Noah Singer

Introduction

Units

Computer  
Systems

Computer  
Parts

# Welcome to Computer Team!

## *and* Computer Systems I: Introduction

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Montgomery Blair High School Computer Team

September 14, 2017

# Overview

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1 Introduction

2 Units

3 Computer Systems

4 Computer Parts

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# Section 1: Introduction

# Computer Team

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## Computer Team is...

- A place to hang out and eat lunch every Thursday
- A cool discussion group for computer science
- An award-winning competition programming group
- A place for people to learn from each other
- Open to people of all experience levels

## Computer Team isn't...

- A programming club
- A highly competitive environment
- A rigorous course that requires commitment

# Structure

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- Four units, each with five to ten lectures
- Each lecture comes with notes that you can take home!
- Guided activities to help you understand more difficult/technical concepts
- Special presentations and guest lectures on interesting topics

# Conventions

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Vocabulary terms are marked in **bold**.

## Definition

Definitions are in boxes (along with theorems, etc.).

*Important statements are highlighted in italics.*

Formulas are written in

$$\sum f(a^n c_y) \int m^{a^t} h$$

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## Section 2: Units

# Unit I: Computer Systems

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Fundamental question: *How do computers function at a low level?*

Lectures:

- 1 Introduction to Computer Team!
- 2 Kernels and Operating Systems
- 3 Networks
- 4 CPU Architecture
- 5 Threading and Parallelization
- 6 Compilers



# Unit II: Theory of Computation

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Fundamental question: *What is a computer, and what can it do?*

Lectures:

- 1 Automata
- 2 Context Free Grammars and Parsing
- 3 Guided Activity: Lambda Calculus
- 4 Turing Machines and Computability
- 5 Guided Activity: Reduction and P vs. NP
- 6 Computability and the Complexity Hierarchy
- 7 Randomization and Probabalistic Algorithms

# Unit III: Machine Learning+

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Fundamental questions: *How can we get computers to solve complex problems?*

Lectures:

- 1 Introduction to Machine Learning
- 2 Guided Activity: Neural Networks
- 3 Advanced Neural Networks
- 4 Natural Language Processing
- 5 Fourier Analysis and Signal Processing

# Unit X: Algorithms and Contest Preparation

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Fundamental question: *What is the best way to solve a given problem?*

Lectures:

- 1 Graph algorithms
- 2 Dynamic programming
- 3 Computational geometry
- 4 Greedy algorithms
- 5 Divide-and-conquer and recursive algorithms
- 6 Online algorithms

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## Section 3: Computer Systems

# Basic constructs

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## Definition (Data)

Information represented by a sequence of symbols.

- The most basic unit of data in computer science is the **bit**, which is either a 1 or a 0.
- A single bit represents whether a single electrical signal is on (1) or off (0).

## Definition (Program)

A series of **instructions** that tell a computer how to manipulate data to transform some defined **input** to a defined **output**.

# Fixed- vs. stored-program computers

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- Early computers were **fixed-program computers** that could only execute a single, predefined program, hardwired into the computer's circuitry.
- The theory of the **Universal Turing machine** demonstrated that a single computer could execute all programs.
- Important pioneers, like John Von Neumann, developed the **stored-program computer**, which *treats programs themselves as data*.

# Code execution

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- The random access memory, or **RAM**, stores data, organized into sequential blocks of eight bits called **bytes** assigned location numbers called **addresses**.
- The central processing unit, or **CPU**, executes code sequentially, which is stored as data in RAM.
- Each instruction is encoded as an **opcode** representing the operation being performed and zero or more operands.
- A single instruction can do one or more things, including:
  - Arithmetic and logic
  - Comparisons
  - Control flow
  - Memory access
  - Peripheral access

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## Section 4: Computer Parts



# CPU

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- Performs computations quickly
- Keeps track of which code to execute and executes it sequentially
- Accesses memory to store and retrieve data
- Interacts with other hardware devices (**peripherals**)
- Protects sensitive data and enforces security procedures
- Contains **registers** for extremely fast data access
- Executes a fixed sequence of instructions on machine startup from the ROM

# RAM

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- Stores data organized into bytes
- Organized both by **physical addresses** and **virtual addresses** which are mapped to physical addresses
- **Volatile**: does not persist after power loss

# Other components

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## Permanent storage

- Non-volatile unlike RAM but much slower
- May be removable or non-removable
- Ex.: Hard drives, floppy discs, USB drives, etc.

## I/O peripherals

- Enable interaction with users
- Often connected to the CPU through *buses* like USB or PCI
- Ex.: keyboard, mouse, speakers, microphone, printer, etc.

# Other components

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## Graphics processing unit (GPU)

- Render the computer's visual output for interaction with the user
- Generally features hardware acceleration for e.g. 3D graphics
- Often faster than the CPU at raw computations!

## Power supply

- Provides a steady power source for the components
- Temporarily insulates against power fluctuations

## Motherboard

- Allows all the components to communicate with each other

# Conclusion

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We'll learn about all this in much more detail in the coming weeks, but for now...

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