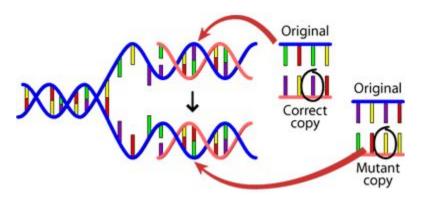
Couple of things...

- 1. The 8th ISCB Wikipedia Competition https://en.wikipedia.org/wiki/Wikipedia:ISCB-WP8
 - a. Logan DW, Sandal M, Gardner PP, Manske M, Bateman A (2010). "Ten simple rules for editing Wikipedia". PLoS Comput. Biol. 6 (9). doi:10.1371/journal.pcbi.1000941.
 - b. https://en.wikipedia.org/wiki/User:Rockpocket/Training
- 2. **Bioinformatics Contest 2019** https://bioinf.me/en/contest
- 3. **DREAM Challenges** http://dreamchallenges.org/
 - a. Drug-kinase binding prediction
 - b. Tumor deconvolution
- 4. **ENCODE Imputation Challenge** https://www.synapse.org/#!Synapse:syn17083203/wiki/587192

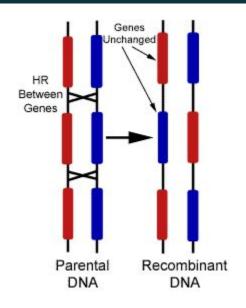
Lecture 10-11: Genetic variation & Quantitative genetics

- Genome-wide association studies
 - Statistical inference, P-values, &
 Multiple hypothesis testing
 - LD, Regularized linear regression

Genetic variation



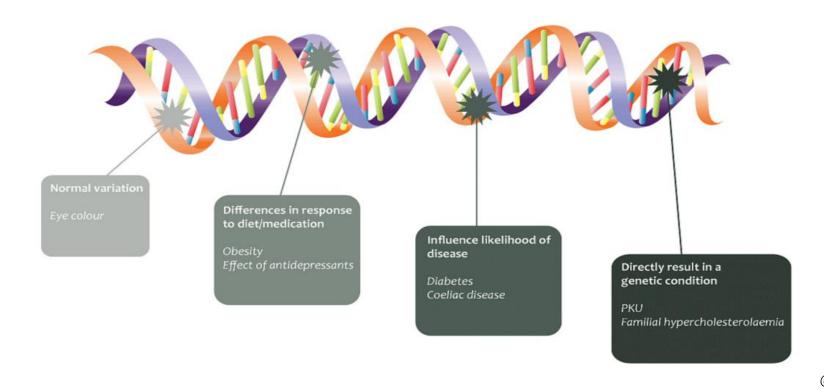
Single Nucleotide Polymorphisms (SNPs)
Insertions
Deletions



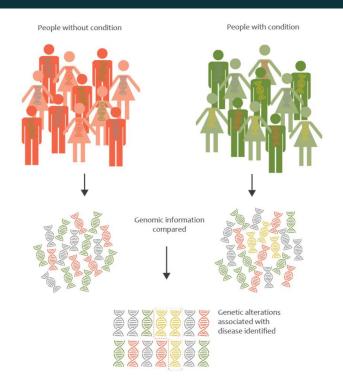
Copy Number Variants (CNVs)

- Duplications & deletions

Genetic variation



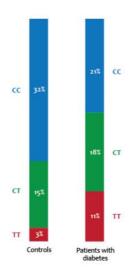
Genome-wide Association Study (GWAS)



A C/T SNP from a hypothetical GWAS for type 2 diabetes

- Increase in freq of T allele in patients w/ diabetes compared to controls.
- We know where this SNP is on the genome → study surrounding sequence

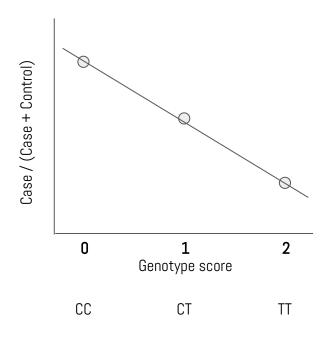
GWAS – Analysis



A C/T SNP from a hypothetical GWAS for type 2 diabetes

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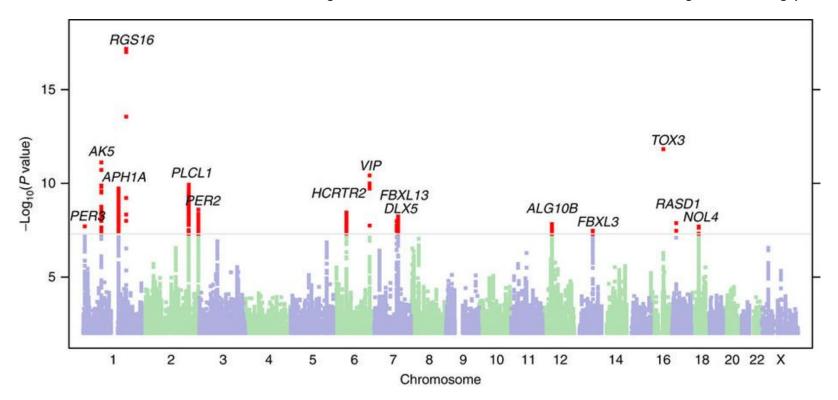
Chi-squared test
Fisher's exact test



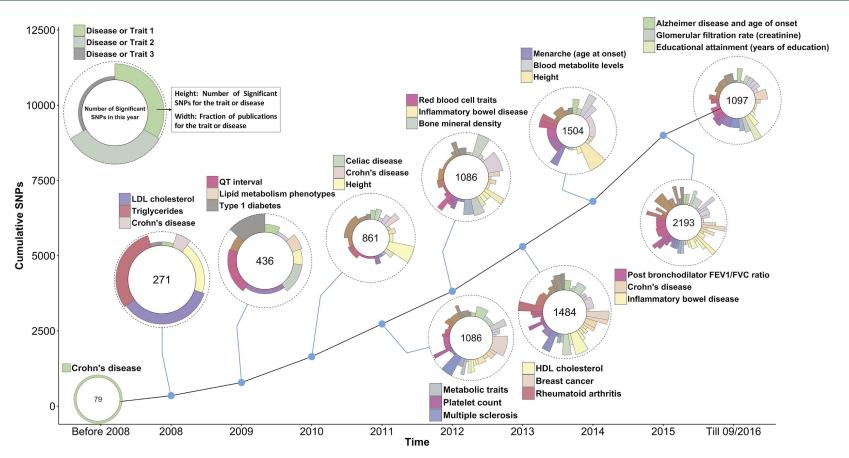
Armitage test: testing the linear associations between trait and number of one of the alleles

GWAS – Analysis

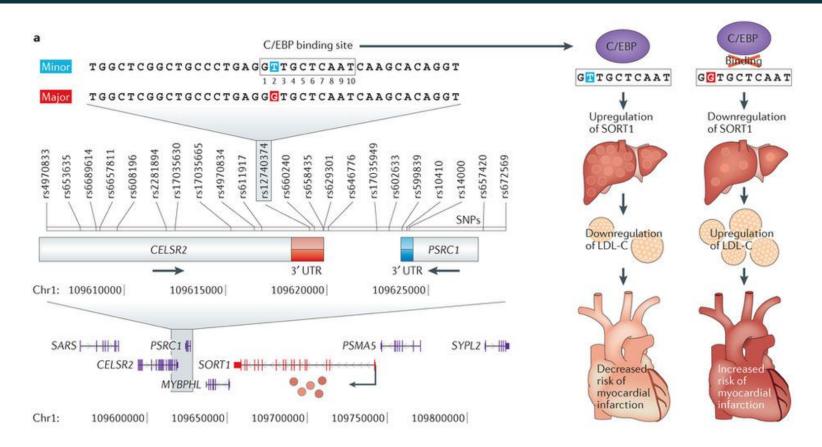
GWAS of 89,283 individuals identifies genetic variants associated with... being a morning person!



GWAS – Timeline of discoveries



GWAS – Examples



- Consider two competing hypotheses for a given SNP:
 - Null hypothesis: the frequency of the SNP in the cases is the same as that in controls.
 - Alternative hypothesis: the frequencies are different.
- There's always some difference → Is it statistically significant difference?
 - Calculate a **test statistic** for these measurements, and then determine its p-value.
 - P-value: the probability of observing a test statistic that is as extreme or more extreme than the one we have, assuming the null hypothesis is true.

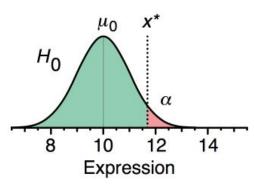


- The p-value is:
 - The amount of evidence that there is an effect?
 - The probability that the observed outcome is important?
 - The probability that the medication is ineffective?

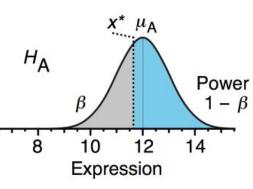
The p-value is the probability that the experiment would have produced the observed outcome (or something more extreme) even if the medication were completely ineffective.

Write code to simulate two distributions and calculate p-values both using a t-test and a permutation test.

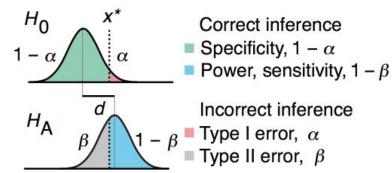




Alternative hypothesis



Inference errors







Remember, mixing up Type I and Type II errors is called a Type III error

Giving mistakes numbers instead of names was a real Type IV error

P-value captures if there is "sufficient" inconsistency with the null hypothesis.

Choosing $p < \alpha$ controls type I error at α .

P-value - History

- Fisher (1920s):
 - Informal method to help interpret the data along with prior experience, domain knowledge, size of the effect, etc.
- Neyman & Pearson:
 - \circ Control false positive rate at α , set by the experimenter based on what can be tolerated.
 - Formulate null and alternative hypothesis.
 - Reject null when $p < \alpha$.
 - The threshold $\alpha = 0.05$ is merely a convention.

P-value

Significant or not!

https://mchankins.wordpress.com/2013/04/21/still-not-significant-2/

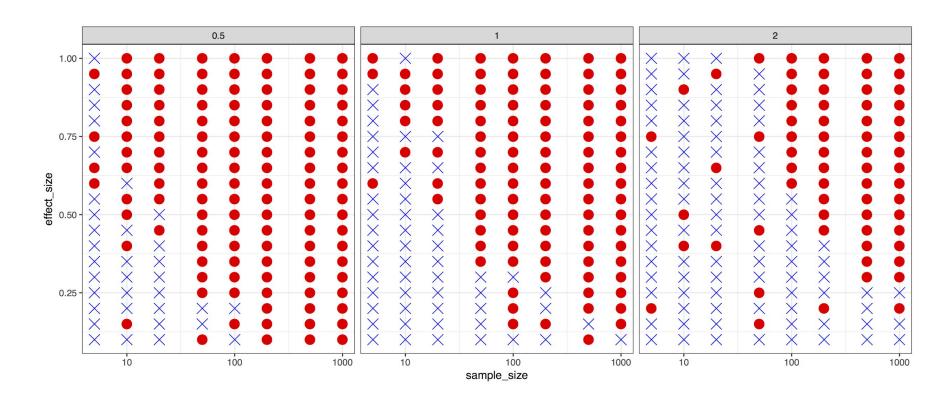
The following list is culled from peer-reviewed journal articles in which:

- A. the authors set themselves the threshold of 0.05 for significance,
- B. failed to achieve that threshold value for p and
- C. described it in such a way as to make it seem more interesting.

```
(barely) not statistically significant (p=0.052)
a barely detectable statistically significant
difference (p=0.073)
a borderline significant trend (p=0.09)
a certain trend toward significance (p=0.08)
a clear tendency to significance (p=0.052)
a clear trend (p<0.09)
a clear, strong trend (p=0.09)
a considerable trend toward significance
(p=0.069)
a decreasing trend (p=0.09)
a definite trend (p=0.08)
a distinct trend toward significance (p=0.07)
a favorable trend (p=0.09)
```

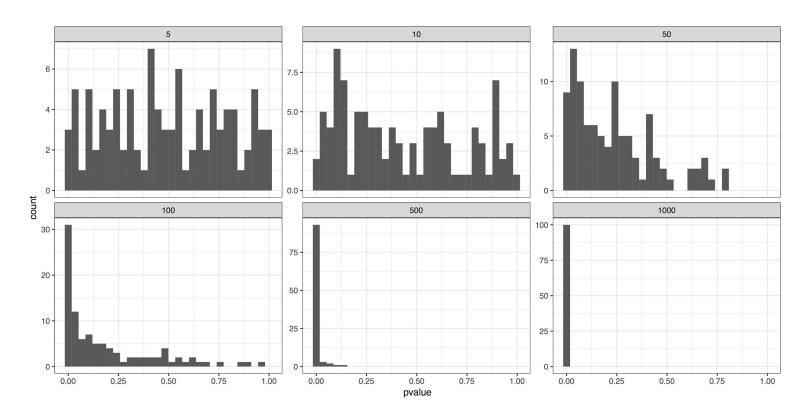
- P-values are dependent on:
 - a. Size of the effect (effect size)
 - b. Sample size
 - c. Variance within each group
 - d. The underlying experimental design & the null hypothesis (need always be random chance).
 - Conversely, two completely different experiments can give same data but end up very different p-values.
 - 3 out of 9: Binomial p-value = 0.073; Neg. Binomial p-value = 0.033.

P-values are dependent on: sample size, effect size, within-group variance

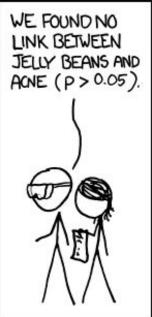


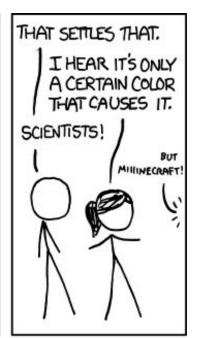
P-value

P-values are dependent on: sample_size (effect_size = 0.25, std_deviation = 1)













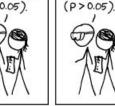




WE FOUND NO LINK BETWEEN PINK JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN BLUE JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN GREY JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN TAN JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN CYAN JELLY BEANS AND ACNE (P > 0.05), (P



WE FOUND A LINK BETWEEN GREEN JELLY BEANS AND ACNE (P<0.05).



WE FOUND NO LINK BETWEEN MAUVE JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN SALMON JELLY BEANS AND AONE (P>0.05).



WE FOUND NO LINK BETWEEN RED JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN TURQUOISE JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN MAGENTA JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN YELLOW JELLY BEANS AND ACNE (P > 0.05).

WE FOUND NO

LINK BETWEEN

BEANS AND ACNE

TEAL JELLY



WE FOUND NO LINK BETWEEN BEIGE JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN LILAC JELLY BEANS AND ACNE (P>0.05).



WE FOUND NO LINK BETWEEN BLACK JELLY BEANS AND ACNE (P > 0.05)

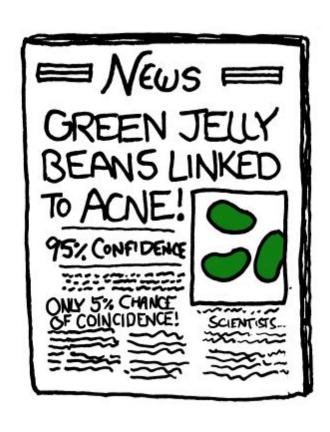


WE FOUND NO LINK BETWEEN PEACH JELLY BEANS AND ACNE (P > 0.05).



WE FOUND NO LINK BETWEEN ORANGE JELLY BEANS AND ACNE (P>0.05).





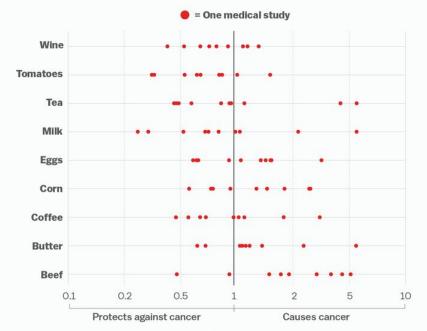
- The more inferences are made, the more likely erroneous inferences are to occur.
- Several statistical techniques have been developed to prevent this from happening.
- These techniques generally require a stricter significance threshold for individual comparisons, so as to compensate for the number of inferences being made.

What is the probability of obtaining at least 1 false positive? Family-wise error rate (FWER)

How many of my findings are false? (FDR)

- FWER (probability of obtaining even 1 false positive) = Pr(#FP ≥ 1)
- False discovery rate (FDR) = E[#FP / #Discoveries]
- Suppose 550 out of 10,000 genes are found to have different expression levels between disease and control samples at p < 0.05.
 - If p-value is chosen to control FWER, what is the #FP?
 - o If p-value is chosen to control FDR, what is the #FP?

Everything we eat both causes and prevents cancer



TIME ON TIME

How coffee can help you live longer



How Coffee Can Help You Live Longer New findings add to growing evidence that co... time.com

4/9/17, 6:45 AM



The problem with your coffee



Hot Drinks a Probable Cancer Cause, Says WHO time.com

4/9/17, 6:15 AM

Relative risk of cancer

SOURCE: Schoenfeld and Ioannidis, American Journal of Clinical Nutrition



P-value

The 'p' in p-value actually stands for p-otentially interesting!

ALTBIER - 4.9% ABV

The original amber ale as created by the Germans. Slightly drier than the American version, this beer drinks easy and satisfies the palette with notes of toffee and caramel without being thick or too dark which makes it a good idea.

P-VALUE

DRY-HOPPED AMERICAN PALE ALE - 5.4% ABV

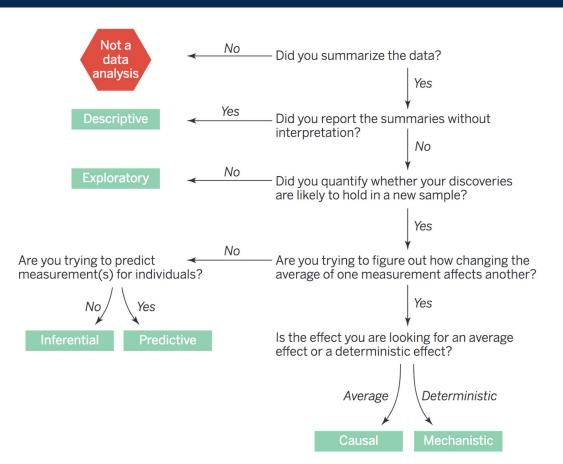
This Pale Ale is light and hoppy with just the right amount of malt depth. This beer challenges the notion that hops and grain can't be balanced. Reject the null hypothesis.

SENSORY OVERLOAD

NEW ENGLAND IPA - 6.1% ABV

Sensory Overload doesn't let bitterness get in the way as your senses go into overdrive trying to keep up with the juicy citrus and

What is the question?



Questionable research practices

- Exclusively using p-values to determine the relevance and sanity of the results of a statistical test.
- Analyzing the data until the desired results are found.
- Collecting more data to reach smaller p-values.
- Trying many hypothesis until one of them gives a low p-value, and reporting just that final result.

WHEN YOU SEE A CLAIM THAT A COMMON DRUG OR VITAMIN "KILLS CANCER CELLS IN A PETRI DISH,"

KEEP IN MIND:



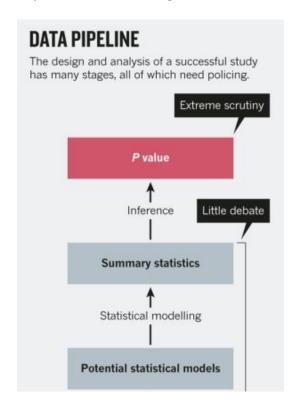
SO DOES A HANDGUN.

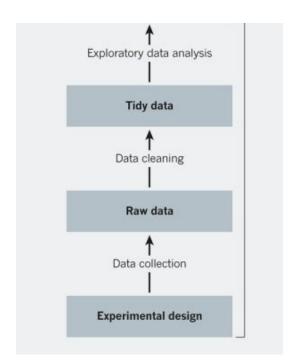
Sanity checks

Why are you holding an umbrella?



P values are just the tip of the iceberg!





Statistical analysis of genome-wide association

- Description of the problem: cases, features
- Lasso: Regularized linear regression
 - Loss function: L1 vs. L2
 - Regularization (parameter: λ)
- Lasso is an example of "feature selection"

$$\hat{\beta}^{\text{lasso}} = \underset{\beta}{\operatorname{argmin}} \left\{ \frac{1}{2} \sum_{i=1}^{N} \left(y_i - \beta_0 - \sum_{j=1}^{p} x_{ij} \beta_j \right)^2 + \lambda \sum_{j=1}^{p} |\beta_j| \right\}$$

Statistical analysis of genome-wide association

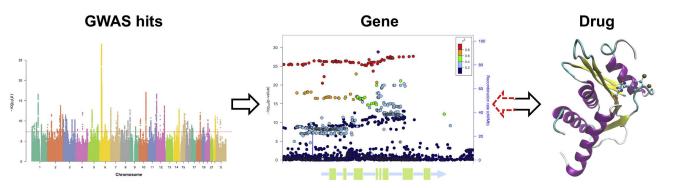
- Solving lasso with the least-angle regression algorithm
- If a non-zero coefficient hits zero, remove it from the active set of predictors and recompute the joint direction.

Algorithm 3.2 Least Angle Regression.

- 1. Standardize the predictors to have mean zero and unit norm. Start with the residual $\mathbf{r} = \mathbf{y} \bar{\mathbf{y}}, \, \beta_1, \beta_2, \dots, \beta_p = 0$.
- 2. Find the predictor \mathbf{x}_i most correlated with \mathbf{r} .
- 3. Move β_j from 0 towards its least-squares coefficient $\langle \mathbf{x}_j, \mathbf{r} \rangle$, until some other competitor \mathbf{x}_k has as much correlation with the current residual as does \mathbf{x}_j .
- 4. Move β_j and β_k in the direction defined by their joint least squares coefficient of the current residual on $(\mathbf{x}_j, \mathbf{x}_k)$, until some other competitor \mathbf{x}_l has as much correlation with the current residual.
- 5. Continue in this way until all p predictors have been entered. After $\min(N-1,p)$ steps, we arrive at the full least-squares solution.

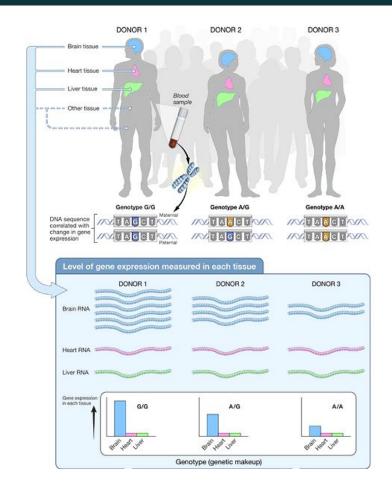
 If a non-zero coefficient hits zero, remove it from the active set of predictors and recompute the joint direction.

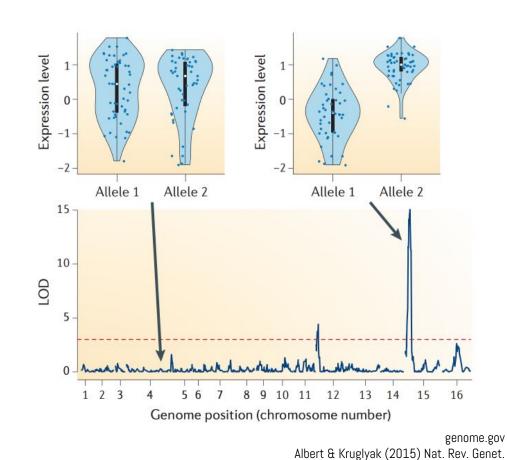
GWAS & drugs



Trait	Gene with GWAS hits	Known or candidate drug
Type 2 Diabetes	SLC30A8/KCNJ11	ZnT-8 antagonists/Glyburide
Rheumatoid Arthritis	PADI4/IL6R	BB-Cl-amidine/Tocilizumab
Ankylosing Spondylitis(AS)	TNFR1/PTGER4/TYK2	TNF- in hibitors/NSAIDs/fostamatinib
Psoriasis(Ps)	IL23A	Risankizumab
Osteoporosis	RANKL/ESR1	Denosumab/Raloxifene and HRT
Schizophrenia	DRD2	Anti-psychotics
LDL cholesterol	HMGCR	Pravastatin
AS, Ps, Psoriatic Arthritis	IL12B	Ustekinumab

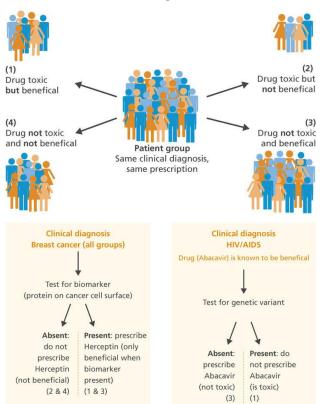
GWAS-like approaches – eQTL analysis





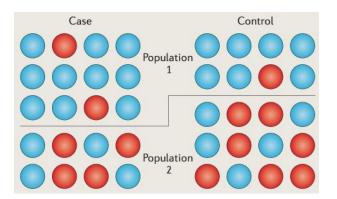
GWAS-like approaches

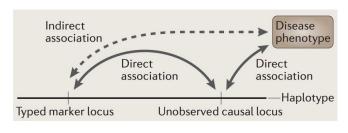
Pharmacogenomics

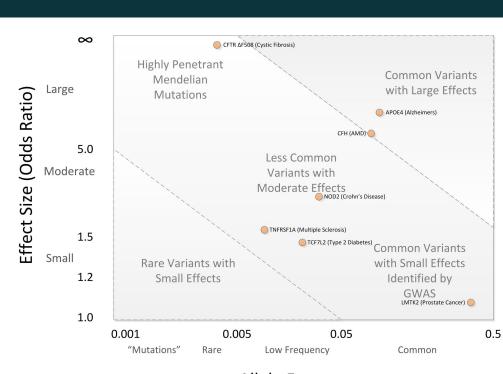


GWAS – Limitations

- Population structure
- Allele frequency & effect size
- Epistasis
- Identification of causal variant







Allele Frequency

Bush & Moore (2012) PLoS Comp. Biol. Balding(2006) Nat. Rev. Genet.