



International School of Languages

Statement of Achievement

Participant's Name: Chethan R Reddy

Course & Level: German 1A

Course Date: 25/09/2012-07/12/2012

Course Instructor: Mona

This is to certify that **Chethan R Reddy** successfully completed the course in the above mentioned level and can communicate effectively in German at this level. Scores and general comments are shown below:

Grammar & Vocabulary (Max 15 points):	13
Reading (Max 10 points):	06
Writing (Max 5 points):	3.5
Listening (Max 10 points):	08
Speaking (Max 10 points):	9.5
Total (Max 50 points):	40

Attendance: 44.5/48

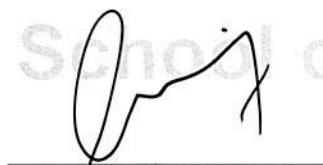
Grade: Very Good

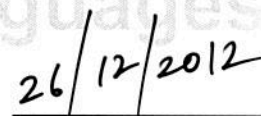
General Comments and Advice for Future Study

Chethan is an active and enthusiastic student who does more than the minimum by practicing the language outside class as well. I wish him the best of luck with his future studies in the language.

Use all available resources to keep in touch with German – such as music, films and internet resources. I highly recommend practicing with other German learners or travelling to a German-speaking country and interacting with native speakers if possible.


Director


Course Instructor


Date of Issue

An Overview of *inlingua* Levels

<i>inlingua</i> Level	After completing a level, a student should be able to do the following:
5	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, restructuring arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. Can fully understand jokes, colloquial asides and cultural allusions. Can advise on or talk about complex or sensitive issues, understanding colloquial references and dealing confidently with hostile questions.
4	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic, and professional purposes. Can express positive and negative emotions, extend greetings and sympathy in sensitive social situations. Can argue a case persuasively, take part in a formal debate, describe trends and evolving situations and discuss political and constitutional issues.
3B	Can follow or give a talk or presentation on a familiar topic, and answer predictable or factual questions. Can keep up a conversation on a fairly wide range of topics including personal and professional experiences, or current events. Can follow complex texts and understand detailed instructions or advice. Can understand and use informal spoken English, journalistic language and letter-writing expressions and conventions. Can express strong opinions, use emphatic language, and explain and defend a point of view in group discussions and meetings.
3A	Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain on either party. Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can make notes while someone is talking or write a letter including non-standard requests. Can give detailed descriptions of objects, places and people. Can speculate about the past, express regrets and question explanation and claims.
2B	Can write letters or make notes on familiar matters or in areas of personal interest. Can describe experiences and events, dreams, hopes, and ambitions, and give brief reasons and explanations for opinions and plans. Can engage in extended social interaction and express opinions on abstract/cultural matters in a limited way and pick up nuances of meaning/opinion. Can discuss theoretical issues, predict problems, offer advice/solutions and discuss past actions and events in greater detail. Can understand letters expressing personal opinions and factual articles in newspapers.
2A	Can understand the main points of clear, standard text on situations regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling/living in an area where the language is spoken. Can understand and describe rules and regulations and public announcements. Can express opinions or offer advice on known subjects. Can describe recent experiences, discuss progress, make predictions and talk about future plans. Can conduct a telephone conversation using simple language. Can make simple notes at a meeting or seminar.
1B	Can understand and use sentences and use simple expressions related to familiar subjects, such as personal and family information, shopping, local geography and employment. Can complete routine tasks requiring a direct exchange of information, such as asking about timings, making reservations, ordering a meal, and making and responding to polite requests. Can describe simple actions and preferences, offer simple opinions, make simple comparisons and give information in areas that are familiar using basic and easy terms.
1A	Can perform basic social interactions in a simple way, including greetings and introductions. Can ask and answer simple questions on familiar topics. Can ask for and give basic information on times, dates, prices, telephone numbers etc. Can ask for and give basic directions and information about daily and weekly routines. Can ask and answer questions about personal details such as where one lives/works, people one knows, and things one has. Can give simple descriptions on familiar subjects, such as home, hobbies, family and the weather.

JAYANAGAR

No. 157/A, 36th Cross, 9th Main, 5th Block, Jayanagar, Bangalore. Ph: 080-41505568/78 Mob: 9945022062

HRBR LAYOUT

No. 610, 4th Cross, 2nd Block, HRBR Layout, Kalyaninagar, Bangalore. Ph: 080-40955868 Mob: 9901089007

MALLESHWARAM

No. 355/1, 10th Cross, 2nd Main Road, Sampige Road, Malleshwaram, Bangalore. Ph 080-42101048 Mob :9901033009