

Education

2017 - current	Leverhulme Trust Doctoral Scholar in Infant & Child Development (PhD student) <i>Department of Psychology, Lancaster University</i>
2014 – 2016	Developmental Neuroscience & Psychopathology MSc (Distinction) <i>Division of Psychology & Language Sciences, University College London</i>
2006 – 2012	Medicine MBChB <i>Manchester Medical School, University of Manchester</i>
2010 - 2011	Healthcare Ethics & Law MSc (Distinction) <i>School of Law, University of Manchester (medical intercalation)</i>

Prizes & Awards

2017 – 2020	Leverhulme Trust Doctoral Scholarship
2019	Faculty of Science and Technology Dean's Award for PhD Excellence
2011	Lord David Alliance Prize for Healthcare Ethics & Law MSc Excellence

Employment

Feb 2017 - Feb 2018	Emergency Medicine – Locum Doctor (A&E Agency; SHO) <i>Salford Royal NHS Foundation Trust; Stockport NHS Foundation Trust</i>
Jan - June 2017	Associate Medical Writer <i>Ashfield Healthcare Communications</i>
Aug - Dec 2016	Core Trainee Psychiatry Doctor (CT1) - portfolio available <i>Pennine Care NHS Trust</i>
Aug 2012 - Aug 2014	Foundation Doctor (FY1, FY2) – portfolio available <i>Tameside & Glossop Acute Services NHS Foundation Trust</i>

Research Projects

2017 – current	Leverhulme Trust Doctoral Scholar <i>Babylab / Department of Psychology, Lancaster University, UK</i> <u>Project title:</u> Characterising language learning and language outcomes in typical and atypical development. <u>With:</u> Professor Padraic Monaghan & Dr Calum Hartley
2015 – 2016	Clinical Research Fellow <i>Child Study Centre / Magnetic Resonance Research Centre, Yale University, USA</i> <u>Project title:</u> The effect of electronic media on attention and fMRI in children and adolescents. <u>With:</u> Dr Linda Mayes, Dr Todd Constable, Dr Dennis Sukhodolsky, Dr Mike Crowley, Dr Dustin Scheinost, Chris Walsh, and PI: Dr Michelle Hampson

Research Outputs

- Cheung, R.W.**, Hartley, C., Monaghan, P. (2021) Caregivers use gesture contingently to support infant word learning. *Developmental Science*, e13098.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2020) The early cue catches the word: how gesture supports cross-situational word learning. In S. Denison., M. Mack, Y. Xu, & B.C. Armstrong (Eds.), *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*, 2579.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. In A.K. Goel, C.M. Seifert, & C. Freksa (Eds.), *Proceedings of the 41st Annual Conference of the Cognitive Science Society*, 212-218.
- Humphreys, J., Obeney-Williams, J., **Cheung, R.W.**, Shah, N. (2016) Perinatal psychiatry: a new specialty or everyone's business? *BJPsych Advances* 22(6), 363-372.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. Talk presented at *CogSci 2019, Montreal, Canada*.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. Talk presented at *LCICD 2019 (Lancaster Conference on Infant and Early Child Development)*, Lancaster, UK.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Word learning in typical and atypical development. Talk presented at *Department of Linguistics, University of Amsterdam, the Netherlands*.
- Cheung, R.W.** (2017) A Junior Doctor's Perspective on Neuroscience and Psychiatry. Talk presented with Professor Wendy Burn and Dr Gareth Cuttle, *Royal College of Psychiatrists (Gatsby/Wellcome Neuroscience Implementation Project) at Lancashire Care NHS Trust, UK*.
- Cheung, R.**, Constable, T., Mayes, L., Scheinost, D., Crowley, M., Hampson, M. (2016). From Mortal Kombat to Minecraft: Video games, Attention, and Resting State Functional Connectivity in Adolescent Males. Talk presented at *Yale School of Medicine, Yale University, USA*.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2020) The early cue catches the word: how gesture supports cross-situational word learning. *Poster and paper video presentation at CogSci 2020 (Cognitive Science Society Annual Meeting), virtual*.
- Cheung, R.W.**, Hartley, C., Dunn, K., Frost, R.L.A., Monaghan, P. (2019) Environmental effects on parent teaching and infant word learning. *Poster presented at WILD 2019 (Workshop on Infant Language Development), Potsdam, Germany*.
- Cheung, R.W.**, Hartley, C., Dunn, K., Frost, R.L.A., Monaghan, P. (2019) Preliminary results: environmental effects on parent teaching and infant word learning. *Poster presented at LCICD 2018 (Lancaster Conference on Infant and Early Child Development), Lancaster, UK*.
- Cheung, R.**, Constable, T., Mayes, L., Scheinost, D., Crowley, M., Hampson, M. (2016). From Mortal Kombat to Minecraft: Video games, Attention, and Resting State Functional Connectivity in Adolescent Males. *Poster presented at Yale School of Medicine, Yale University, USA*.
- Cheung W.**, Pramanik K., Warner R., Barton S., Trehan A. (2010) Converting Criticism to Change: Health Services Research in an Emergency Assessment Unit. *Poster presented at 4th International Society of Acute Medicine Conference, Edinburgh, UK*.

Public Engagement & Research Dissemination

- 2018 – current** **LuCiD blogs author** (*ESRC International Centre for Language & Communicative Development*)

2019 – 2021	LCICD 2019 & LCICD 2021 organising committee member (Lancaster Conference: Infant & Child Development)
2017 – 2020	Babylab Lancaster Coffee Mornings volunteer (monthly free event for families)
2020	Scientific Writer for REF 2021 Impact Case Studies (Faculty of Health and Medicine, Lancaster University)
2019	ESRC Festival of Science volunteer demonstrator
2019	Campus in the City 2019 volunteer demonstrator
2018	The Communication Trust: Using Evidence on the Ground consultant for LuCiD (<i>ESRC International Centre for Language & Communicative Development</i>)

Teaching Summary

(further details & portfolio available)

Awarded 2019	Associate Fellow of the Higher Education Academy (Lancaster University)
2018 - current	2nd & 3rd Year PBL Tutor; 3rd Year Clinical Psychiatry ; Lancaster Medical School, Lancaster University
2019 – 2021	Child Language Acquisition (228) , Dept of Linguistics, Lancaster University
2017 - 2020	Developmental Psychology (205); Psychology Skills (101) , Dept of Psychology, Lancaster University
2012 - 2018	Clinician (FY1) and medical student (3rd – 5th Years) tutor at Salford Royal NHS Foundation Trust; Tameside and Glossop Acute Services NHS Foundation Trust
2009 - 2011	Medi-Quest Ethics & Law Tutor (prospective medical students) , Salford Royal NHS Foundation Trust

Reviewing Experience

CogSci Annual Conference of the Cognitive Science Society 2020, 2021 Reviewer
Lancaster Conference on Infant and Child Development 2019, 2021 Reviewer
American Psychology Association Student Awards 2019 Reviewer

Representative Roles

2019 - 2020	Postgraduate Research Student Representative (Department of Psychology; Lancaster University)
2016 - 2018	Royal College of Psychiatrists: Gatsby/Wellcome Trust Neuroscience Project Implementation Group
2016	Junior Doctor Representative & Local Negotiating Committee Representative (Pennine Care NHS Trust / British Medical Association)
2012 - 2014	Foundation Trainee Representative (Tameside and Glossop Acute Services NHS Foundation Trust)