

### **Employment**

<b>2021 – current</b>	<b>Post-doctoral Research Associate</b> <i>Department of Education, University of York</i>
<b>2017 – 2018</b>	<b>Emergency Medicine Doctor (SHO; A&amp;E Agency)</b> <i>Salford Royal NHS Foundation Trust; Stockport NHS Foundation Trust</i>
<b>2017</b>	<b>Associate Medical Writer</b> <i>Ashfield Healthcare Communications</i>
<b>2016</b>	<b>Core Trainee Psychiatry Doctor (CT1) - portfolio available</b> <i>Pennine Care NHS Trust</i>
<b>2012 – 2014</b>	<b>Foundation Doctor (FY1, FY2) – portfolio available</b> <i>Tameside &amp; Glossop Acute Services NHS Foundation Trust</i>

### **Prizes & Awards**

<b>2017 – 2020</b>	<b>Leverhulme Trust Doctoral Scholarship</b>
<b>2019</b>	<b>Faculty of Science and Technology Dean's Award for PhD Excellence</b>
<b>2011</b>	<b>Lord David Alliance Prize for Healthcare Ethics &amp; Law MSc Excellence</b>

### **Education**

<b>2017 – current</b>	<b>Leverhulme Trust Doctoral Scholar in Infant &amp; Child Development (PhD, submitted)</b> <i>Department of Psychology, Lancaster University</i>
<b>2014 – 2016</b>	<b>Developmental Neuroscience &amp; Psychopathology MSc (Distinction)</b> <i>Division of Psychology &amp; Language Sciences, University College London, UK</i>
<b>2006 – 2012</b>	<b>Medicine MBChB</b> <i>Manchester Medical School, University of Manchester, UK</i>
<b>2010 - 2011</b>	<b>Healthcare Ethics &amp; Law MSc (Distinction)</b> <i>School of Law, University of Manchester (medical intercalation)</i>

### **Research**

<b>2021 – current</b>	<b>Postdoctoral Research Associate</b> <i>Better Start Bradford Innovation Hub / Department of Education, University of York, UK</i>  <u>Project:</u> Better Start Bradford Innovation Hub: Language and Communication Workstream. <u>With:</u> Dr Claudine-Bowyer Crane & Dr Louise Tracey (more info: <a href="#">here</a> )
<b>2017 – 2021</b>	<b>Leverhulme Trust Doctoral Scholar</b> <i>Babylab / Department of Psychology, Lancaster University, UK</i>  <u>Project title:</u> Characterising language learning in typical and atypical development. <u>With:</u> Professor Padraic Monaghan & Dr Calum Hartley

Project title: The effect of electronic media on attention and fMRI in children and adolescents. With: Dr Linda Mayes, Dr Todd Constable, Dr Denis Sukhodolsky, Dr Mike Crowley, Dr Dustin Scheinost, Chris Walsh, and PI: Dr Michelle Hampson

### **Publications**

- Cheung, R.W.**, Hartley, C., Monaghan, P. (submitted) Receptive and expressive language ability differentially support symbolic understanding over time: picture comprehension in late talking and typically developing children. *Preprint*: <https://psyarxiv.com/tjw72/>
- Cheung, R.W.**, Hartley, C., Monaghan, P. (in press) Caregivers use gesture contingently to support infant word learning. *Developmental Science*, e13098.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2020) The early cue catches the word: how gesture supports cross-situational word learning. In S. Denison., M. Mack, Y. Xu, & B.C. Armstrong (Eds.), *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*, 2579.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. In A.K. Goel, C.M. Seifert, & C. Freksa (Eds.), *Proceedings of the 41st Annual Conference of the Cognitive Science Society*, 212-218.
- Humphreys, J., Obeney-Williams, J., **Cheung, R.W.**, Shah, N. (2016) Perinatal psychiatry: a new specialty or everyone's business? *BJPsych Advances* 22(6), 363-372.

### **Oral Presentations and Posters**

- Cheung, R.W.**, Hartley, C., Monaghan, P. (2020) The early cue catches the word: how gesture supports cross-situational word learning. *Poster and paper video presentation at CogSci 2020 (Cognitive Science Society Annual Meeting), virtual*.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. *Talk presented at CogSci 2019, Montreal, Canada*.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. *Talk presented at WILD 2019 (Workshop on Infant Language Development, Potsdam, Germany) and LCICID 2019 (Lancaster Conference on Infant and Early Child Development, Lancaster, UK)*.
- Cheung, R.W.** (2017) A Junior Doctor's Perspective on Neuroscience and Psychiatry. *Talk presented with Professor Wendy Burn and Dr Gareth Cuttle, Royal College of Psychiatrists (Gatsby/Wellcome Neuroscience Implementation Project) at Lancashire Care NHS Trust, UK*.
- Cheung, R.**, Constable, T., Mayes, L., Scheinost, D., Crowley, M., Hampson, M. (2016). Video games, attention, and resting state functional connectivity in adolescent males. *Talk presented at Yale School of Medicine, Yale University, USA*.
- Cheung, R.**, Constable, T., Mayes, L., Scheinost, D., Crowley, M., Hampson, M. (2016). From Mortal Kombat to Minecraft: video games, attention, and resting state functional connectivity in adolescent males. *Poster presented at CSC Fellows Meeting, Yale School of Medicine, Yale University, USA*.
- Cheung W.**, Pramanik K., Warner R., Barton S., Trehan A. (2010) Converting Criticism to Change: ealth Services Research in an Emergency Assessment Unit. *Poster presented at 4<sup>th</sup> International Society of Acute Medicine Conference, Edinburgh, UK*.

## **Public Engagement & Research Dissemination**

<b>2018 – current</b>	<b>LuCiD blogs author</b> (ESRC International Centre for Language & Communicative Development)
<b>2019 – 2021</b>	<b>LCICD 2019 &amp; 2021 organising committee member</b>
<b>2017 – 2020</b>	<b>Babylab Lancaster Coffee Mornings volunteer</b> (monthly free event for families)
<b>2020</b>	<b>Scientific Writer for REF 2021 Impact Case Studies</b> (Faculty of Health and Medicine, Lancaster University)
<b>2019</b>	<b>ESRC Festival of Science volunteer demonstrator</b>
<b>2019</b>	<b>Campus in the City 2019 volunteer demonstrator</b>
<b>2018</b>	<b>The Communication Trust: Using Evidence on the Ground consultant for LuCiD</b>

## **Teaching Summary** (further details & portfolio available)

<b>Awarded 2019</b>	<b>Associate Fellow of the Higher Education Academy</b> (Lancaster University)
<b>2018 – 2021</b>	<b>2<sup>nd</sup> &amp; 3<sup>rd</sup> Year PBL Tutor; 3<sup>rd</sup> Year Clinical Psychiatry</b> ; Lancaster Medical School, Lancaster University / Lancashire Care NHS Foundation Trust
<b>2019 – 2021</b>	<b>Child Language Acquisition (228)</b> , Department of Linguistics, Lancaster University
<b>2017 - 2020</b>	<b>Developmental Psychology (205); Psychology Skills (101)</b> , Department of Psychology, Lancaster University
<b>2012 - 2018</b>	<b>Clinician (FY1) and medical student (3<sup>rd</sup> – 5<sup>th</sup> Years) tutor</b> , Salford Royal NHS Foundation Trust; Tameside and Glossop Acute Services NHS Foundation Trust
<b>2009 - 2011</b>	<b>Medi-Quest Ethics &amp; Law Tutor</b> , Salford Royal NHS Foundation Trust

## **Reviewing Experience**

CogSci Annual Conference of the Cognitive Science Society 2020, 2021 Reviewer  
Lancaster Conference on Infant and Child Development 2019, 2021 Reviewer  
American Psychology Association Student Awards 2019 Reviewer

## **Representative Roles**

<b>2019 - 2020</b>	<b>Postgraduate Research Student Representative</b> (Lancaster University)
<b>2016 - 2018</b>	<b>Royal College of Psychiatrists: Gatsby/Wellcome Trust Neuroscience Project Implementation Group</b>
<b>2016</b>	<b>Junior Doctor Representative &amp; Local Negotiating Committee Representative</b> (Pennine Care NHS Trust / British Medical Association)
<b>2012 - 2014</b>	<b>Foundation Trainee Representative</b> (Tameside and Glossop Acute Services NHS Foundation Trust)

Languages: English (native); Cantonese (dim sum level); German (A1 level); Dutch (beginner)