

Employment

2021 – current	Post-doctoral Research Associate <i>Department of Education, University of York</i>
2017 – 2018	Emergency Medicine Doctor (SHO; A&E Agency) <i>Salford Royal NHS Foundation Trust; Stockport NHS Foundation Trust</i>
2017	Associate Medical Writer <i>Ashfield Healthcare Communications</i>
2016	Core Trainee Psychiatry Doctor (CT1) - portfolio available <i>Pennine Care NHS Trust</i>
2012 – 2014	Foundation Doctor (FY1, FY2) – portfolio available <i>Tameside & Glossop Acute Services NHS Foundation Trust</i>

Prizes & Awards

2017 – 2020	Leverhulme Trust Doctoral Scholarship
2019	Faculty of Science and Technology Dean's Award for PhD Excellence
2011	Lord David Alliance Prize for Healthcare Ethics & Law MSc Excellence

Education

2017 – 2021	Psychology (Infant & Child Development) PhD <i>Leverhulme Trust Doctoral Scholar, Department of Psychology, Lancaster University, UK</i>
2014 – 2016	Developmental Neuroscience & Psychopathology MSc (Distinction) <i>Division of Psychology & Language Sciences, University College London, UK</i>
2006 – 2012	Medicine MBChB <i>Manchester Medical School, University of Manchester, UK</i>
2010 - 2011	Healthcare Ethics & Law MSc (Distinction) <i>School of Law, University of Manchester, UK (medical intercalation)</i>

Research

2021 – current	Postdoctoral Research Associate / Clinical Research Fellow <i>Born in Bradford: Better Start, Bradford Institute of Health Research, Bradford Teaching Hospitals NHS Foundation Trust / Department of Education, University of York, UK</i> <u>Project:</u> Better Start Bradford Innovation Hub: Language and Communication Workstream. <u>With:</u> Dr Claudine Bowyer-Crane, Dr Maria Bryant, Dr Louise Tracey, Dr Josie Dickerson, Dr Sara Ahern
2017 – 2021	Leverhulme Trust Doctoral Scholar

Infant and Early Development Babylab / Department of Psychology, Lancaster University, UK

Project title: Characterising language learning in typical and atypical development.
With: Professor Padraic Monaghan & Dr Calum Hartley

2015 – 2016

Clinical Research Fellow

Yale Child Study Centre / Magnetic Resonance Research Centre, Yale University, USA

Project title: The effect of electronic media on attention and fMRI in children and adolescents. With: Dr Linda Mayes, Dr Todd Constable, Dr Denis Sukhodolsky, Dr Mike Crowley, Dr Dustin Scheinost, Chris Walsh, and PI: Dr Michelle Hampson

Publications

- Cheung, R.W.**, Hartley, C., Monaghan, P. (2022) Receptive and expressive language ability differentially support symbolic understanding over time: picture comprehension in late talking and typically developing children. *Journal of Experimental Child Psychology*, 214:105305.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2021) Caregivers use gesture contingently to support infant word learning. *Developmental Science*, 24:e13098.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2020) The early cue catches the word: how gesture supports cross-situational word learning. In S. Denison., M. Mack, Y. Xu, & B.C. Armstrong (Eds.), *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*, 2579.
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. In A.K. Goel, C.M. Seifert, & C. Freksa (Eds.), *Proceedings of the 41st Annual Conference of the Cognitive Science Society*, 212-218.
- Humphreys, J., Obeney-Williams, J., **Cheung, R.W.**, Shah, N. (2016) Perinatal psychiatry: a new specialty or everyone's business? *BJPsych Advances* 22(6), 363-372.

Oral Presentations and Posters

- Cheung, R.W.**, Hartley, C., Monaghan, P. (2021) See it, say it? How receptive and expressive vocabulary affect picture comprehension over time in typically developing and late talking children. *Talk presented at British Psychology Society Developmental Section Annual Conference 2021, virtual, & at LCICD 2021 (Lancaster Conference on Infant and Early Child Development), Lancaster, UK.*
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2020) The early cue catches the word: how gesture supports cross-situational word learning. *Poster and paper video presentation at CogSci 2020 (Cognitive Science Society Annual Meeting), virtual.*
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. *Talk presented at CogSci 2019, Montreal, Canada.*
- Cheung, R.W.**, Hartley, C., Monaghan, P. (2019) Environmental effects on parental gesture and infant word learning. *Talk presented at WILD 2019 (Workshop on Infant Language Development, Potsdam, Germany) and LCICID 2019 (Lancaster Conference on Infant and Early Child Development, Lancaster, UK).*
- Cheung, R.W.** (2017) A Junior Doctor's Perspective on Neuroscience and Psychiatry. *Talk presented with Professor Wendy Burn and Dr Gareth Cuttle, Royal College of Psychiatrists (Gatsby/Wellcome Neuroscience Implementation Project) at Lancashire Care NHS Trust, UK.*

Cheung, R., Constable, T., Mayes, L., Scheinost, D., Crowley, M., Hampson, M. (2016). Video games, attention, and resting state functional connectivity in adolescent males. *Talk presented at Yale School of Medicine, Yale University, USA.*

Cheung, R., Constable, T., Mayes, L., Scheinost, D., Crowley, M., Hampson, M. (2016). From Mortal Kombat to Minecraft: video games, attention, and resting state functional connectivity in adolescent males. *Poster presented at CSC Fellows Meeting, Yale School of Medicine, Yale University, USA.*

Cheung W., Pramanik K., Warner R., Barton S., Trehan A. (2010) Converting Criticism to Change: Health Services Research in an Emergency Assessment Unit. *Poster presented at 4th International Society of Acute Medicine Conference, Edinburgh, UK.*

Public Engagement & Research Dissemination

2021 – current	NIESR blogs (National Institute of Economic and Social Research)
2018 – current	LuCiD blogs (ESRC International Centre for Language & Communicative Development)
2019 – 2021	Lancaster Conference Infant & Child Development 2019 & 2021 committee member
2017 – 2020	Babylab Lancaster Coffee Mornings volunteer (monthly free event for families)
2020	Scientific Writer for REF 2021 Impact Case Studies (Faculty of Health and Medicine, Lancaster University)
2019	ESRC Festival of Science volunteer demonstrator
2019	Campus in the City 2019 volunteer demonstrator
2018	The Communication Trust: Using Evidence on the Ground consultant for LuCiD

Teaching Summary (further details & portfolio available)

Awarded 2019	Associate Fellow of the Higher Education Academy (Lancaster University)
2018 – current	Psychiatry (Y3); Problem Based Learning (Y2 & Y3); Professionalism, Practice, Values, and Ethics (Y3) , Lancaster Medical School/ Lancashire Care NHS Foundation Trust, Lancaster University
2019 – 2021	Child Language Acquisition (228) , Department of Linguistics, Lancaster University
2017 - 2020	Developmental Psychology (205); Psychology Research Skills (101) , Department of Psychology, Lancaster University
2012 - 2018	Clinician (FY1) and medical student (Y3 - 5) teaching , Salford Royal NHS Foundation Trust; Tameside and Glossop Acute Services NHS Foundation Trust
2009 - 2011	Medi-Quest Ethics & Law Tutor , Salford Royal NHS Foundation Trust

Reviewing Experience

CogSci Annual Conference of the Cognitive Science Society 2020, 2021 Reviewer
Lancaster Conference on Infant and Child Development 2019, 2021 Reviewer
American Psychology Association Student Awards 2019 Reviewer

Representative Roles

2021 – current	Early Career Research Lead (Department of Education, University of York)
2019 - 2020	Postgraduate Research Student Representative (Department of Psychology, Lancaster University)
2016 - 2018	Royal College of Psychiatrists: Gatsby/Wellcome Trust Neuroscience Project Implementation Group
2016	Junior Doctor Representative & Local Negotiating Committee Representative (Pennine Care NHS Trust / British Medical Association)
2012 - 2014	Foundation Trainee Representative (Tameside and Glossop Acute Services NHS Foundation Trust)

Languages: English (native); Cantonese (dim sum level); German (A1 level); Dutch (beginner)