

**Bulacan State University**  
MacArthur Highway, Guinhawa, Malolos City, Bulacan  
College of Information and Communications Technology

## **Elijah: What IT Takes Before the Line**

In Partial Fulfillment of the Requirements for FL 301 – Foreign Language 1

By:

Coronel, Axl Louis P.

Gonzales, John Carlo M.

Medina, Justine James D.

Reyes, Allan Iverson A.

Reyes, Bob Myron D.

Yasa, Elijah Raphael M.

A Script of the Final Project Video Role-Play Presented to Dr. Josephine Bayonito,

Instructor FL 301 – Foreign Language 1

December 7, 2023

## Assignment Delegations

Member	Assigned Task	Casting Role
1. Coronel, Axl Louis P.	<ul style="list-style-type: none"> <li>Film Plot and Story</li> <li>Film Screenwriting</li> <li>Film Direction</li> <li>Film Performance</li> <li>Video Editing, Audio Editing, and Post-production</li> </ul>	Axl as the "Timeline Keeper" of the film
2. Gonzales, John Carlo M.	<ul style="list-style-type: none"> <li>Video Equipment</li> <li>Film Props</li> <li>Film Videography</li> <li>Film Performance</li> </ul>	John Carlo as "JC", the Friend B of Elijah
3. Medina, Justine James D.	<ul style="list-style-type: none"> <li>Video Asset Retrieval</li> <li>Film Performance</li> </ul>	Justine James as "Tatin", the Friend C of Elijah
4. Reyes, Allan Iverson A.	<ul style="list-style-type: none"> <li>Film Location Plotting</li> <li>Film Performance</li> </ul>	Allan Iverson as "Iver", the Friend A of Elijah
5. Reyes, Bob Myron D.	<ul style="list-style-type: none"> <li>Video Equipment</li> <li>Film Videography</li> <li>Film Performance</li> </ul>	Bob Myron as "Bob", a "part-time classmate" of Elijah
6. Yasa, Elijah Raphael M.	<ul style="list-style-type: none"> <li>Dialogue Rectification</li> <li>Film Performance</li> </ul>	Film's main protagonist

## Production Schedule

Phase A, Phase H, Phase B – C	November 29 (Wed), Morning
Phase D, F – G	November 29 (Wed), Afternoon
Phase E	November 30 (Thurs), 10:00 am – 1:00 pm

## Video Properties

Genre	School, Drama, Sci-Fi, Supernatural
Length	00:07:21
Resolution	1920 x 1080 px
Frame Dimension	21:9 (also optimized for 16:9)
Frame Rate	60.00 fps

## Synopsis

Studies, friends, technologies, future... all converge in the final fate. "Elijah: What IT Takes Before the Line" is a production film by Group A of BSIT 3D-G1 that focuses on Elijah's last attempt to mend his best friends' lives while savoring the delign in the IT academe. Inspired by Makoto Shinkai's 'Suzume', be part of Elijah's venture towards tomorrow, transcending time and space.

## Dialogue Scripts

### PHASE A – CBA Bench

Axl: “Shì bùshì zhídé měi cì?”

Is it worth it every time?	是不是值得每次？
----------------------------	----------

Yasa: “Shì de.”

Yes.	是的。
------	-----

Axl: “Nǐ méi yǒu lèi le ma?”

Are you not tired yet?	你没有累了吗？
------------------------	---------

Yasa: “Bù, shì. Wǒ fēicháng lèi. Wǒ kàn guò tāmen sǐ guò yībǎi biàn le.”

No, yes. I am very tired. I have seen them died a hundred times.	不，是。我非常累。我看过他们死过一百遍了。
--	-----------------------

Axl: “Wèishéme nǐ hái jìxù?”

Why do you still continue?	为什么你还继续？
----------------------------	----------

Yasa: “...Yīnwèi, tāmen shì wǒ de dàxué shēnghuó. Tāmen zhìdìng le wǒ de wèilái.”

...Because, they are my college life. They made my future.	...因为，他们是我的大学生活。他们制定了我的未来。
--	----------------------------

Axl: “Nǐ huì dǎkāi nǎxiē mén? Nǐ yuànyì xīshēng shénme?”

What doors will you open? What are you willing to sacrifice?	你会打开哪些门？你愿意牺牲什么？
--	------------------

Yasa: “Wǒ de wèilái.”

My future.	我的未来。
------------	-------

Axl: “Wèile tāmen de wèilái ma?”

For their future?	为了他们的未来吗？
-------------------	-----------

Yasa: “Wèile tāmen de wèilái.”

For their future.	为了他们的未来。
-------------------	----------

Yasa: “Wǒ de shēngmìngxìàn wèile tāmen de shíjiān xiàn.”

My lifeline for their timeline.	我的生命线为了他们的时间线。
---------------------------------	----------------

Axl: “Nǐ zhīdào, zhè kěnéng shì nǐ zuìhòu yīcì. Nǐ de shuǐ yǎn lèi le.”

You know, this could be your last. Your eyes are tired.	你知道，这可能是你最后一次。你的眼睛累了。
---	-----------------------

Yasa: “Shì, wǒ zhīdào. Zhè shì wǒ zuìhòu de jīhuì.”

Yes, I know. This is my last chance.	是，我知道。这是我最后的机会。
--------------------------------------	-----------------

[Title in between]

## PHASE B – Outside of Activity Center

Axl: “Héyǎo, dàxué shēnghuó hěn yǒuqù, duì bù duì?”

Hey, college life is fun, right?	嘿，大学生活很有趣，对不对？
----------------------------------	----------------

Elijah: “Wǒ de péngyǒu shì lèqù de yuányīn.”

My friends are the reason for the fun.	我的朋友是乐趣的原因。
--	-------------

Elijah: “Xìnxī jìshù shì yī fèn jīngrén de gōngzuò.”

IT is an amazing work.	信息技术是一份惊人的工作。
------------------------	---------------

Elijah: “Qǐngwèn, nǐmen shì 3D-G1 de xuéshēng ma? Wǒ shì Elijah, Elijah. Wǒ shì yī míng zhāngyuán xuéshēng.”

Excuse me. Are you 3D-G1 students? I am Elijah, Elijah. I am a transferee student.	请问，你们是3D-G1的学生吗？我是Elijah, Elijah。我是一名转院学生。
--	--

Iverson: “Shì de. Wǒ shì Reyes, Alan. Zhè shì Medina, Justine. Nà shì Gonzales, JC.”

Yes. I am Reyes, Allan. This is Medina, Justine. That is Gonzales, JC.	是的。我是Rèyès, Ālán。这是Módinà, Jiéwēi。那是Gōngzhàlèisī, JC。
--	---

Elijah: “Měi cì wǒmen yùjiàn de shíjiān, nǐ zhōngshì yǒngyuǎn dài wǒ xiāngshòu wéi péngyǒu.”

Every timeline we meet, you always welcome me as a friend.	每次我们遇见的时光，你总是永远待我像是朋友。
--	------------------------

Elijah: “Hěn gāoxìng rènshi nǐmen! Wǒ kěyǐ jiārù nǐmen chī xiǎoshí ma?”

Nice to meet you! Can I join you in snacks?	很高兴认识你们！我可以加入你们吃小食吗？
---	----------------------

Tatin: “Nǐ hái yǒu biéde péngyǒu yào jiārù ma?”

Do you have other friends who will also join?	你还有别的朋友要加入吗？
---	--------------

Elijah: “Bù, wǒ hái shì xuéxiào xīnshēng.”

No, I am still new in the school.	不，我还是学校新生。
-----------------------------------	------------

JC: “Yìqǐlái! Wǒmen yī qǐ qù shítáng chīfàn ba.”

Come along! Let's eat together at the cafeteria.	一起来！我们一起去食堂吃饭吧。
--	-----------------

Elijah: “Xièxiè, dàjiā.”

Thank you!	谢谢，大家。
------------	--------

Elijah: “Zhēn de, xièxiè nǐmen chéngwéi wǒ de dì yīgè péngyǒu.”

Really, thank you for being my first friends.	真的，谢谢你们成为我的第一个朋友。
---	-------------------

## **PHASE C – CSSP Canteen**

Iverson: “Elijah, nǐ shì bùshì zài xiàoyuànshí shì yī míng róngyù xuéshēng?”

Are you an honor student in your past school, Elijah?	Elijah, 你是不是在校院时是一名荣誉学生?
---	--------------------------

Elijah: “Wǒ zhǐshì píngjūn shuǐpíng.”

I am only average.	我只是平均水平。
--------------------	----------

Tatin: “Wǒ dǒng le. Nà JC, wǒmen lái ba?”

I see. Then JC, shall we?	我懂了。那JC, 我们来吧?
---------------------------	----------------

JC: “Ràng wǒmen lái zhǎnshì nǐ...”

Let us show you...	让我们来展示你...
--------------------	------------

JC: “...yīgè xīn shìjiè de mén.”

...the door to a new world.	...一个新世界的门。
-----------------------------	-------------

## **PHASE D.1 – CT 7 Room**

Iverson: “Zhè shì 3D-G1, zhèlǐ méiyǒu pǔtōng de dōngxi.”

This is 3D-G1, where nothing is ordinary.	这是3D-G1, 这里没有普通的东西。
---	---------------------

JC: “Suǒyǒu rén dōu yǒu zìjǐ de nénglì. Suǒyǒu xuéshēng dōu xiǎng yǒngyǒu chénggōng.”

All have their own abilities. All students want success.	所有人都有自己的能力。 所有学生都想拥有成功。
--	----------------------------

Tatin: “Zhè shì nǐ de xīn jiā, Elijah, wǒ de péngyǒu.”

This is your new home, Elijah, my friend.	这是你的新家 · Elijah, 我的朋友。
---	------------------------

Bob: “Nǐ shì Elijah, Wúmíng Gāo Zhōng de dì yī míng róngyù xuéshēng ma?”

Are you Elijah, the first honor of Anonymous High School?	你是Elijah, 无名高中的第一名荣誉学生吗?
---	--------------------------

## **PHASE D.2 – CT 7 Corridor**

Voices in Chinese background noise

JC: “Elijah! Nǐ hǎo ma?”

Elijah! Are you okay?	Elijah, 你好吗?
-----------------------	--------------

Elijah: “Hā?”

Huh?	哈?
------	----

Bob: “Héyǒu, wǒ zhǐshì wèn nǐ yīgè wèntí. Wǒ kàn dào nǐ de Facebook, suǒyǐ wǒ hěn hàoqí.”

Hey, friend, I was just asking you a question. I saw your Facebook. So, I got curious.	嘿友, 我只是问你一个问题。我看到你的Facebook, 所以我很好奇。
--	--------------------------------------

Iverson: “Wa, tài shénqíle. Wǒmen de quānzi lǐ hái yǒuyī wèi wěidà de sīxiǎngjiā.”

Wow, that's amazing. We have another great mind in our circle.	哇，太神奇了。我们的圈子里还有一位伟大的思想家。
--	--------------------------

Elijah: “Duì bù qí rúguǒ wǒ bǎ tā yīncáng qǐlái. Wǒ bǎochí dīdiào.”

Sorry if I kept it hidden. I keep my low profile.	对不起如果我把它隐藏起来。我保持低调。
---	---------------------

Bob: “Wǒ yě dàoqiàn. Wǒ bǎ zhè jiàn shì gào sù le quán bān tóngxué.”

I apologize, too. I made it known to the class.	我也道歉。我把这件事告诉了全班同学。
---	--------------------

Tatin: “Tóngxuémen, kàn nǐmen de shǒujī. Xīnxī jìshù xúnbǎo yóuxì kāishǐle!”

Mates, look at your phones. The IT Scavenger Hunt begins!	同学们，看你们的手机。信息技术寻宝游戏开始了！
---	-------------------------

Bob: “Suǒyǐ, yòu lái le nà ge jìjié.”

So, it's that season again.	所以，又来了那个季节。
-----------------------------	-------------

JC: “Ràng wǒmen kāishǐ, dàjiā.”

Let us begin, everybody.	让我们开始，大家。
--------------------------	-----------

## **PHASE E – Around the Campus**

Tatin: “Elijah, wǒmen yīqǐ lái!”

Come with us, Elijah!	Elijah, 我们一起来！
-----------------------	----------------

Elijah: “Wǒ de shìjiè yīzhí zēngzhǎng.”

My world continues to grow.	我的世界一直增长。
-----------------------------	-----------

Iverson: “Zhè shì wǒ de diànnǎo.”

This is my computer.	这是我的电脑。
----------------------	---------

Tatin: “Wǒ xiǎng chéngwéi yīgè xìtǒng gùwèn.”

I want to be a system consultant.	谢谢您，Edwin老师！
-----------------------------------	--------------

JC: “Wǒ xǐhuān qiánduān biānchéng.”

I like front-end programming.	我喜欢前端编程
-------------------------------	---------

Elijah: “Wǒ yào mǎi jiàn pán.”

I want to buy keyboard.	看！一只可爱的猫！
-------------------------	-----------

## **Audio Lyrics (auto-ducked)**

Elijah: “Nǐmen shì wǒ dí gēgē hé dìdì. Wǒ zhè shēngshēng de jiā.”

You are my big brothers and younger brothers. My family in this life.	你们是我的哥哥和弟弟。我这生生的家。
---	--------------------

## PHASE F – Student Government Office

Radio: “Jù bàodào, Yàngběn Dàxué fāshēngle lìng yīqǐ zhàdàn kǒngbù xījǐ shìjiàn. Tíxǐng jiàoyù jīgòu zhùyì ānquán.”

Another bomb terrorism was reported in Sample College. Educational institutions are reminded to be prudent of their security.

据报道·样本大学 发生了另一起炸弹恐怖袭击事件。提醒教育机构注意安全。

Elijah: “Duì, wǒ lái zhè er bùshì wèile wán, érshì wèile jiù wǒ de péngyǒu.”

Right. I am here not to have fun, but to save my friends.

对·我来这儿不是为了玩·而是为了救我的朋友。

JC: “Elijah, wǒmen zài xúnbǎo yóuxì zhōng zhǎodàole gāi wùpǐn!”

Elijah, we found the item in the scavenger hunt!

Elijah, 我们在寻宝游戏中找到了该物品!

Iverson: “Shì zài diànnǎo shàng de yīgè U pán. Gēnzhe wǒmen zǒu!”

It's a flash drive on a laptop. Follow us!

是在电脑上的一个U盘。跟着我们走!

Elijah: “Péngyǒumen, qǐnggè wǒ yī gè wèn. Wǒmen jiàn jiàn ba, wài mén sān hào.”

Friends, please do me a favor. Let's meet, outside of Gate 3.

朋友们·请个我一个忙。我们见见吧·外门三号。

Tatin: “Dàn wèishéme?”

But why?

但为什么?

Elijah: “Qǐng. Wǒ hòumiàn jiěshì. Nǐ kěyǐ bǎozhèng ma?”

Please. I will explain later. Can you promise?

请。我后面解释。你可以保证吗?

## Instrumental

Elijah: “Duìbùqǐ, Iver, JC, Tatin. Zhè shì wèile nǐmen de wèilái.”

Sorry, Iver, JC, Tatin. This is for your future.

对不起·Iver·JC, Tatin。这是为了你们的未来。

JC: “Wǒmen yǒu hěn duō hǎo péngyǒu. Bóbù bāng wǒmen zhuāng shèbèi.”

We have many good friends. Bob helped us install the device.

我们有很多好朋友。Bob帮我们装设备。

## **PHASE G – NSTP Bldg. Room, Gate 3**

Elijah: “Xièxiè nǐmen, péngyǒumen.”

Elijah: “Zhè shì gāi xíng de mòwěi.”

Thank you, friends.	谢谢你们 · 朋友们。
This is the end of the line.	这是该行的末尾。

### **Audio Lyrics (auto-ducked)**

Iverson: “Elijah...”

Elijah...	Elijah
-----------	--------

JC: “Eliya, wǒ de péngyǒu.”

Elijah, my friend.	Elijah, 我的朋友。
--------------------	---------------

Tatin: “Gēge Elijah”

Big bro Elijah.	哥哥 Elijah
-----------------	-----------

Bob: “Duìbuqǐ, Elijah”

Sorry, Elijah.	对不起 · Elijah
----------------	--------------

Elijah: “Wǒ hěn gāoxìng wǒmen zài dì 119 tiáo shíjiān xiàn shàng réngrán shì péngyǒu.”

I am glad we were still friends in the 119th timeline.	我很高兴我们在第 119 条时间线上仍然是朋友。
--	--------------------------

Elijah: “Gàobié.”

Farewell.	告别。
-----------	-----

## **PHASE H – CBA Bench**

[Frame on Axl's phone: [WANTED: Bob Myron Reyes Terrorist - Cyber Bomber](#)]

[Frame on front: zooming out from a medium wide view, then stop]

FRAME 1:

[Elijah, Iver, Tatin, JC, cuddled together, sleeping]

FRAME 2 (SAME FRAME):

[Iver, Tatin, JC, only cuddled together, sleeping]

The presented section contains the abridged version of the complete, raw script of the role-play video for coherence and concision. For the full script containing group jargons and raw concepts, click [here](#).