

## UNIVERSITI PUTRA MALAYSIA

## FACULTY OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

## FINAL YEAR BACHELOR PROJECT CSC / SWE / CNS 4949A, SKM 4950A PROPOSAL DOCUMENTATION EVALUATION FORM

SEMESTER: \_\_\_ SESSION: \_\_\_\_\_

Matri	c No. : Student's Name :			
Proje	ct Title :			
Supervisor :				
Super	visor			
No.	Evaluation Criteria	Marks		
1.	<ul> <li>Lifelong learning(CPS1 (C), 2%)</li> <li>Demonstrate evidence of extensive literature search and all relevant information.</li> <li>Critically comparing the review of literature relating to the solutions.</li> </ul>	[/2]		
2.	<ul> <li>Proposal should have the following elements: (CPS1 (C), 5%)</li> <li>Project introduction is clearly stated.</li> <li>Good formulation of problem statement.</li> <li>The objective is in line with the problem statement.</li> <li>Scope of the project is appropriate with a description of the users and/or system scope.</li> <li>Demonstrate excellent understanding of theoretical and practical knowledge of methodology/technique/application/ simulation/theory/configuration to solve the problem.</li> <li>Hardware and software correctly selected and described.</li> <li>Provide a complete and comprehensive project timeline. Task lists are well articulated and are relevant to the identified goals, with a viable timeline indicated. Gantt chart representation is reasonable and achievable.</li> <li>Expected results can be achieved.</li> </ul>	[/5]		
3.	<ul> <li>Methodology/technique/software/application/simulation/theory/configuration (CPS1 (C), 5%)</li> <li>Able to use the appropriate project management tool to accomplish the project.</li> <li>Able to manipulate theoretical and practical knowledge on methodology/technique/application/ simulation/theory/configuration to solve the problem.</li> <li>Able to justify the techniques, skills, and tools chosen for solving the problem.</li> <li>Able to provide a detailed and correct flow of the project process.</li> </ul>	[/3]		
	JUMLAH	[/10]		
Superv	risor Signature: Date:			

Ν	ame:	

## RUBRIC GUIDELINES FOR BACHELOR PROJECT PROGRESS EVALUATION – SUPERVISOR (10%)

No.	Evaluation Criteria		
1.	Lifelong	g learning - (CPS1 (C), 2%)	
	0	The student demonstrates no comparison and analysis of previous works related to the project topic.	
	1	The student demonstrates poor comparison without any analysis of previous works related to the project topic.	
	2	The student could demonstrate good comparison and analysis of previous works related to the project topic.	
2	Knowle	dge - Proposal contents (CPS1 (C), 5%)	
	0	Proposal was not presented	
	1	The student <b>elaborated</b> on several of the required elements, but with	
		unclear and unsatisfactory arguments.	
	2	The student <b>elaborated</b> on several of the required elements with	
		satisfactory arguments.	
	3	The student <b>elaborated</b> on several of the required elements clearly and	
		with good arguments.	
	4	The student successfully <b>elaborated</b> all elements clearly and with <b>good</b>	
		arguments.	
	5	The student successfully <b>elaborated</b> all elements clearly, understandable,	
		achievable with good and justified arguments.	
3.		dology/technique/software/application/simulation/theory/configuration	
	(CPS1 (	C), 3%)	
	0	Does not make use or select methodology tools and/or techniques	
		relevant to the project	
	1	Choice of methodology/technique/software is suitable with project	
		development but without proper justification	
	2	Choice of methodology/technique/software is suitable with project	
	2		
	3	Choice of methodology/technique/software is suitable with project	