

	<p align="center">PERKHIDMATAN UTAMA PRASISWAZAH</p> <p align="center">PEJABAT TIMBALAN NAIB CANSELOR (AKADEMIK & ANTARABANGSA)</p> <p align="center">Kod Dokumen: PU/PS/BR30/AJR</p>
	<p align="center">ASSESSMENT OF SEMINAR PRESENTATION ON BACHELOR DISSERTATION /PROJECT FORM (SEMESTER _____ SESSION _____)</p>

1. Semester/Session : _____
2. Student's Name : _____
3. Matric No. : _____
4. Project Title : _____

5. Supervisor's Name : _____
6. Assessor's Name : _____
7. Presentation Date : _____

No.	Assessment Criteria *	Full Mark	Assessment Mark	Comment / Remark
1.	Communication skill (CPS04 (CS), 5%) The student is able to: <ul style="list-style-type: none"> Engage the audience immediately with a strong appeal. Strong pacing, maintaining audience interest throughout. Excellent use of tone, body language, and eye contact to connect with the audience. Handles questions confidently and effectively, demonstrating deep understanding. Strong, clear conclusion with a compelling call to action. 	5	[__/5]	
	0 The student does not deliver a presentation.			
	1 The student delivers an unclear presentation, lacks engagement, minimal relevance, weak responses, and lacks confidence.			
	2 The student delivers a somewhat clear presentation, with limited engagement, relevance is minimal, responses are adequate but lack depth and shows inconsistent confidence.			
	3 The student delivers a clear presentation, engaging, relevant, with good responses to questions, and shows confidence.			
	4 The student delivers a very clear presentation, highly engaging, demonstrates strong relevance and impact, handles questions well, and shows high confidence.			
	5 The student delivers an exceptionally clear presentation, highly engaging, demonstrates significant relevance and impact, expertly handles all questions, and shows excellent confidence.			

2	<p>Knowledge (CPS01, C6, 10%)</p> <p>The student is able to:</p> <ul style="list-style-type: none"> Solves the problem according to requirement Design the solution Develop the project that aligns with the objectives <table> <tr> <td>0</td> <td>The student does not deliver a presentation.</td> </tr> <tr> <td>1</td> <td>The student is unable to demonstrate the ability to design and develop the project output.</td> </tr> <tr> <td>2</td> <td>The student is able to partly demonstrate the ability to design and develop the project output.</td> </tr> <tr> <td>3</td> <td>The student is able to adequately demonstrate the ability to design and develop the project output.</td> </tr> <tr> <td>4</td> <td>The student is able to satisfactorily demonstrate the ability to design and develop the project output.</td> </tr> <tr> <td>5</td> <td>The student is able to effectively demonstrate the ability to design and develop the project output.</td> </tr> </table>	0	The student does not deliver a presentation.	1	The student is unable to demonstrate the ability to design and develop the project output.	2	The student is able to partly demonstrate the ability to design and develop the project output.	3	The student is able to adequately demonstrate the ability to design and develop the project output.	4	The student is able to satisfactorily demonstrate the ability to design and develop the project output.	5	The student is able to effectively demonstrate the ability to design and develop the project output.	5	[_]/5]	
0	The student does not deliver a presentation.															
1	The student is unable to demonstrate the ability to design and develop the project output.															
2	The student is able to partly demonstrate the ability to design and develop the project output.															
3	The student is able to adequately demonstrate the ability to design and develop the project output.															
4	The student is able to satisfactorily demonstrate the ability to design and develop the project output.															
5	The student is able to effectively demonstrate the ability to design and develop the project output.															
3.	<p>Project demonstration (CPS03, P6, 10%)</p> <p>The student is able to show:</p> <ul style="list-style-type: none"> Results of the project Adaptation of current and appropriate technologies Demonstrate a fully functioning product Innovative product <table> <tr> <td>0</td> <td>The student does not demonstrate the project.</td> </tr> <tr> <td>1-2</td> <td>The student is unable to adapt appropriate skills to complete the project.</td> </tr> <tr> <td>3-4</td> <td>The student partly adapts appropriate skills to complete the project.</td> </tr> <tr> <td>5-6</td> <td>The student adequately adapts appropriate skills to complete the project.</td> </tr> <tr> <td>7-8</td> <td>The student satisfactorily adapts appropriate skills to complete the project.</td> </tr> <tr> <td>9-10</td> <td>The student effectively adapts appropriate skills to complete the project.</td> </tr> </table>	0	The student does not demonstrate the project.	1-2	The student is unable to adapt appropriate skills to complete the project.	3-4	The student partly adapts appropriate skills to complete the project.	5-6	The student adequately adapts appropriate skills to complete the project.	7-8	The student satisfactorily adapts appropriate skills to complete the project.	9-10	The student effectively adapts appropriate skills to complete the project.	10	[_]/10]	
0	The student does not demonstrate the project.															
1-2	The student is unable to adapt appropriate skills to complete the project.															
3-4	The student partly adapts appropriate skills to complete the project.															
5-6	The student adequately adapts appropriate skills to complete the project.															
7-8	The student satisfactorily adapts appropriate skills to complete the project.															
9-10	The student effectively adapts appropriate skills to complete the project.															

4.	Digital skills (DS, 5%) The student demonstrates key components of digital skills, including Digital Design, Digital Collaboration, and Digital Presence (e.g., using analysis and design tools, emulators, infographics, digital portfolios, and video demonstrations).		10	[__/5]	
	0	No attempt to adapt any digital skills.			
	1 -2	The student is unable to show the components of digital skills in project development.			
	3-4	The student is able to partly show the components of digital skills in project development.			
	5-6	The student is able to adequately demonstrate the components of digital skills in project development.			
	7-8	The student is able to satisfactorily show the components of digital skills in project development.			
	9-10	The student is able to effectively show the components of digital skills in project development.			
TOTAL				25	

Assessor's Signature

Date:
