**Pysch Department R Tutorial – Feedback Handout**

We have 3 goals for this workshop:

1. *Convince psychology graduate students (and advanced undergraduate researchers) to use R.*
2. *Teach students the basics of programming and graphing in R*
3. *Help students feel empowered and inspired to learn more R on their own/within a community of scientists/R users*

So we’re looking for feedback for our first iteration of this tutorial:

1. Is there any content you think is **missing** from our tutorial?
2. Is there any content you think **should be taken out**?
3. **Suggestions** for ways we might be able to better accomplish our learning goals?
4. If you’re an R user, is there anything you **wished you learned** when you were a beginner?