

## Unit: 1

### Education and Humanity

#### Education First

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#### Ways with words

##### A. Find the words from the text which mean the following.

- a) a messenger or representative, especially one on a diplomatic mission → **envoy**
- b) the state or quality of being worthy of honor or respect → **dignity**
- c) harm done to someone in response to harm → **revenge**
- d. a person who holds extreme views in political or religious matters → **extremist**
- d) sympathetic pity and concern for the sufferings or misfortunes of others → **compassion**
- e) a person who is believed to speak for God → **prophet**
- f) the study of the nature of knowledge, reality and existence → **philosophy**
- g) the use of physical force so as to injure, abuse, damage or destroy → **violence**
- h) an unreasonable dislike of a particular group of people or things → **prejudice**

##### B. Match the words on the left with their opposite meanings on the right.

honour → disgrace

innocent → guilty

brutality → kindness

forgiveness → punishment

illiteracy → literacy

##### a. Study the dictionary entry above and answer these questions.

###### i. What is the headword in the first entry?

**Ans:** The headword in the first entry is 'humanity'.

###### ii. How many meanings of the word 'humanity' are given?

**Ans:** The word 'humanity' has four different meanings.

###### iii. What do the abbreviations U, OPP, pl, and sth stand for?

**Ans:** The abbreviations U, OPP, pl, and sth stand for uncountable noun, opposite, plural and something respectively.

**iv. What is the British English spelling of 'humanize'?**

**Ans:** The British English spelling of 'humanize' is 'humanise'.

**v. How is the word 'humanize' pronounced?**

**Ans:** The word 'humanize' is pronounced by 'hju:.mə.naiz'.

**vi. If we say Every person should have the sense of humanity, which meaning of 'humanity' is applied?**

**Ans:** Here, the third meaning of 'humanity' is applied.

**b. Arrange the following words in alphabetical order.**

**i. advance analysis amuses assure allergy attain aid anxiety acute agreement**

- acute, advance, agreement, aid, allergy, amuse, analysis, anxiety, assure, attain

**ii. smoke small smart speaking smelling smoothly smuggler smashed smearing smallpox**

- small, smallpox, smart, smashed, smearing, smelling, smoke, smoothly, smuggler, speaking

**iii. terminal terminate terminology termite terms terrace terrible terribly territory terror**

- terminal, terminate, terminology, termite, terms, terrace, terrible, terribly, territory, terror.

## **Comprehension**

**Answer the following questions.**

**a. Why did the speaker receive thousands of good-wishes cards and gifts from all over the world?**

**Ans:** The speaker received thousands of good-wishes cards and gifts from all over the world because people were showing their love and support for her after she survived an attack by the Taliban.

**b. According to the speaker, what are hundreds of human rights activists and social workers struggling for?**

**Ans:** According to the speaker, hundreds of human rights activists and social workers are struggling not only for human rights but also for the goals of education, peace and equality.

**c. What has she learnt from Gandhi?**

**Ans:** From Gandhi, the speaker has learnt the philosophy of non-violence.

**d. In what sense is peace necessary for education?**

**Ans:** Peace is essential for education because conflicts and wars in many places prevent children from attending school. Without peace, children cannot access education.

**e. According to the speaker, what are the main problems faced by both men and women?**

**Ans:** According to the speaker, both men and women face common problems such as poverty, ignorance, injustice, racism, and the denial of basic rights.

**f. What is Malala calling upon all governments?**

**Ans:** Malala is calling upon all governments to ensure free compulsory education for every child all over the world.

**g. What is the main message of this speech?**

**Ans:** The main message of this speech is the significance of education for all children, the necessity of peace and equality, and the transformative power of education to create positive change in the world.

## **Critical thinking**

**A. 'All children have the right to quality education. How can we ensure this right to every child? Discuss the role of the government and the parents to make sure that every child can attend school.'**

**Ans:** To ensure every child's right to quality education: Governments must make primary and secondary education free and compulsory by law for all children. They need to adequately fund schools and vocational training institutions.

Governments and schools must work to minimize costs like textbooks, uniforms etc to improve accessibility for poor families.

Parents need to realize the importance of education. They must enroll their children in school and support their education by providing necessities and a conducive home environment for learning.

**B.'Do you think that there is still discrimination between sons and daughters in terms of providing education in our country? What strategies do you suggest to overcome such discrimination against girls?'**

**Ans:** In many parts of our country, daughters still do not receive equal opportunities in education as sons due to social and economic barriers. Some strategies to overcome this discrimination are:

Awareness campaigns promoting the benefits of girls' education and their right to learn.

- Scholarships/incentives for girls' enrollment and retention in schools to reduce financial burden on parents.
- Setting up more girls' schools and improving safety/sanitation facilities to encourage attendance.
- Stricter implementation of laws punishing denial of girls' education.

**C. 'A Chinese philosopher Confucius said, "If your plan is for one year, plant rice; if your plan is for ten years, plant trees; if your plan is for one hundred years, educate children." What is the meaning of this saying? Elaborate this with examples.'**

**Ans:** Confucius' saying emphasizes the long-term impact of education. It means that by investing in the education of children, we are planting the seeds for a better future.

Planting Rice (1 year) refers to immediate needs. If you focus on short-term goals, like planting rice, you'll have food for the present but not much for the future. Planting Trees (10 years) means that trees take longer to grow but provide fruits, wood, and shade. Educating Children has a profound and lasting impact on society. By educating children, we empower future generations to lead, innovate, and contribute positively to society for centuries.

## **Writing**

### **1. Recall your school days. Write in three paragraphs of an event that you always remember.**

One event from my school days that I will always remember is our annual sports day celebration. It was such an exciting and memorable event for all the students. We started preparing for its weeks in advance, practicing for the different races and games.

On the big day, the entire school would gather in the grounds dressed in our house color's. There was a buzz of excitement in the air. The teachers and other staff worked hard to plan and organize various competitive events. I particularly enjoyed participating in the relay races with my friends and housemates cheering us on.

Winning a medal for my house was such a great feeling. After the events ended, we would come together to sing the school anthem and hear the principal's speech before snacks were distributed. It was a fun day of building school spirit and camaraderie through sports.

**2. "Education empowers a person". Elaborate this statement giving examples of your personal experience. Education gives you knowledge and skills.**

I learned new things that helped me think on my own. It taught me different views which made me more open-minded. Education also helps people get good jobs after gaining useful skills. Education has made me aware about my rights and responsibilities. I can understand problems better and help solve them in my community because of education. Education empowers me to keep learning new things and change with time. It gives me confidence to turn ideas into action and empower others too.

**Grammar**

**Classify the underlined words into different word classes.**

**a. The man who is wearing glasses is my uncle's friend.**

→ who- pronoun

wearing-verb

my- determiner

**b. I bought a round table in the supermarket.**

→round- adjective

the- determiner

**c. Alas, she is dead.**

→ Alas- interjection

**d. Hari works very hard all the time but his wife is very lazy.**

→ hard- adverb

wife- noun

very- adverb

**e. I have never been to Japan.**

→ never- adverb

**f. Ann drove a car safely.**

→Ann: Noun

Safely Adverb

**g. Nobody has claimed it.**

→ nobody-pronoun

it- pronoun

**h. She cut her hand with a knife.**

→ her- determiner

with- preposition

**i. They have postponed the program because of rain.**

→ have- verb

because of- preposition

rain- noun

**j. Everybody comes to the party.**

→ everybody- pronoun

**k. All such people ought to be avoided.**

→ all- determiner

such- determiner

**l. All of the food has gone.**

→ all- pronoun

**m. What was that noise?**

→ what- pronoun

**n. One must not boast of one's own success.**

→ one- pronoun

**o. Nobody was there to rescue the child.**

→ nobody- pronoun

**p. Neither of the accusations is true.**

→ neither- pronoun

**q. Neither answer is correct.**

→ neither- determiner

**r. Here is the book that you lent me.**

→ here- adverb

that- pronoun

**s. Without health there is no happiness.**

→without- preposition

health-noun

happiness- noun

## Project Work

**Visit a woman who is famous in your community. Ask her questions how she was able to attend school and the struggle she made for education. Prepare a poster of her life story and present it in class.**

### Life Story of My Role Model

[Photo]

Ms. Sita Devi Paudel

Education Journey:

Born in a small village, she had to walk 5 km to the nearest school every day

Her family faced financial difficulties but her parents encouraged her studies

She worked hard and received a scholarship to continue her education

Struggles Faced:

Social restrictions against girls getting educated Extra domestic duties along with school work

Lack of funds sometimes meant missing classes

How she Overcame:

Her dedication and strong will to learn drove her

Teachers recognized her potential and provided support She tutored other children in the village to earn money

### Achievements:

Graduated with Honors degree in Science

Became the first female teacher in our village school Won several awards for her community service

Message to Students:

"Stay focused on your dreams. With determination, you can achieve anything despite difficulties."

I was inspired by her courage and passion for education. Her success story shows how education can empower women to bring positive change in society.

For more Notes:

1. Website: Search "Dipesh Bham" on Google.

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