## DATA COMMUNICATION [CT] - SYLLABUS DATA COMMUNICATION [CT] - SYLLABUS

Lecture: 3 Year: III

Tutorial: 1 Part: I

Practical: 3/2

Course Objective:

The objective of the course is to familiarize student with the concept of data communication, communication signals and their characteristics, transmission media and their characteristics, basics of multiplexing and switching.

- 1. Introduction [4 hours]
- 1.1. Data and Signal
- 1.2. Analog and Digital Signal
- 1.3. Data Representation
- 1.4. Analog and Digital Data Communication System
- 1.5. Transmission Impairments (Attenuation, Noise, Distortion)
- 2. Signals and Systems [4 hours]
- 2.1. Signal and Classification of Signals: Periodic and Non-periodic Signals, Deterministic and Random Signals, Energy and Power Signals, Continuous Time and Discrete Time Signals
- 2.2. System and Basic Properties of Systems: System with and without memory, Linearity, Time Invariance, Invertibility, Casuality, Stability
- 3. Signal Analysis [6 hours]
- 3.1. Unit Impulse Function and Unit Step Function
- 3.2. LTI System and Impulse Response
- 3.3. Fourier Series Representation of Continuous Time Signal
- 3.4. Fourier Transform of Continuous Time Signal

- 3.5. Spectral Analysis of a Signal, Signal Bandwidth
- 4. Transmission Media [4 hours]
- 4.1. Electromagnetic Spectrum for Communication and Type of Propagation
- 4.2. Guided Transmission Media: Copper Media (Twisted pair and Co-axial) and Fiber Optics
- 4.3. Unguided Communication Bands and Antennas
- 4.4. Unguided Transmission Media: Terrestrial Microwaves, Satellite Communication and Cellular System
- 4.5. Data Rate Limits: Nyquist Bit Rate for Noiseless Channel, Shannon Capacity for Noisy Channel
- 4.6. Performance of Channel: Bandwidth, Throughput, Latency, Jitter, Bit Error Rate (BER)
- 5. Data Encoding and Modulation [10 hours]
- 5.1. Baseband Communication (Analog/Digital)
- 5.2. Data Encoding and Modulation
- 5.3. Types of Analog Modulation: Amplitude Modulation, Frequency Modulation and Phase Modulation
- 5.4. Pulse Modulation System: Pulse Amplitude Modulation (PAM), Pulse Width Modulation (PWM)
- 5.5. Encoding Analog Data as Digital Signal: Pulse Code Modulation (PCM)
- 5.6. Encoding Digital Data as Digital Signals
- 5.7. Line Coding Schemes: NRZ, RZ, Manchester, AMI
- 5.8. Block Coding, Scrambling
- 5.9. Digital Modulation: Amplitude Shift Keying (ASK), Frequency Shift Keying (FSK), Phase Shift Keying (PSK), Quadrature Amplitude Modulation (QAM)
- 6. Multiplexing and Spreading [6 hours]
- 6.1. Multiplexing and Application
- 6.2. Frequency Division Multiplexing (FDM), Wavelength-Division Multiplexing (WDM)
- 6.3. Time Division Multiplexing (TDM)
- 6.4. Spread Spectrum

- 6.5. Code-Division Multiple Access (CDMA)
- 7. Switching [3 hours]
- 7.1. Switching and Application
- 7.2. Circuit Switching and Packet Switching
- 7.3. Datagram Switching and Virtual Circuit Switching
- 7.4. X.25, Frame Relay, ATM
- 8. Information Theory and Coding [8 hours]
- 8.1. Introduction to Information Theory, Average Information
- 8.2. Source Coding Huffman Coding
- 8.3. Error Detection and Correction Codes
- 8.4. Hamming Distance
- 8.5. Linear Block Coding
- 8.6. Cyclic Codes, CRC
- 8.7. Convolution Codes

## Practical:

- 1. Signal analysis using MATLAB
- 2. Bandwidth analysis of different signals using spectrum analyzer
- 3. Analog Modulation Generation and Reconstruction
- 4. Pulse Modulation Generation and Reconstruction
- 5. Conversion of given binary sequence into different line coding
- 6. Digital Modulation (ASK, FSK, PSK) Generation and Reconstruction

## References:

- 1. Data and Computer Communications, Eight Edition, William Stallings
- 2. Data Communications and Networking, Fourth Edition, Behrouz A Forouzan
- 3. Signals and Systems, A. V. Oppenheim, Latest Edition
- 4. Computer Networks, A. S. Tanenbaum, Latest Edition

## **Evaluation Scheme:**

The question will cover all the chapters of the syllabus. The evaluation scheme will be as indicated in the table below:

Unit	Hour	Marks Distribution
1	4	8
2	4	8
3	6	10
4	4	8
5	10	18
6	6	10
7	3	5
8	8	15
Total	45	80

<sup>\*</sup>There may be minor variation in marks distribution.