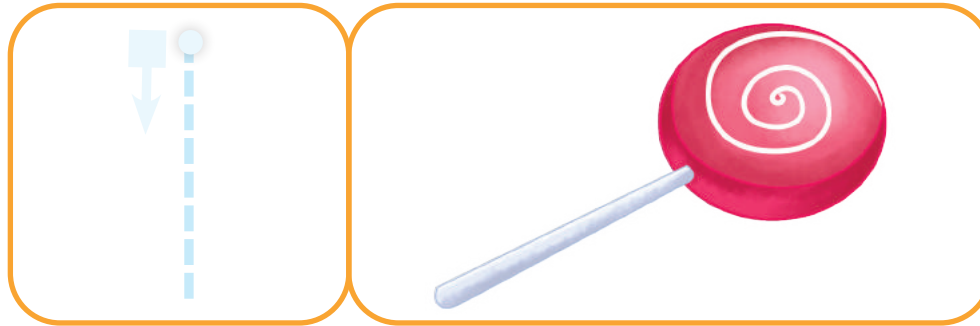




Trace and say.



l

h

l

m

t

l

Vocabulary: lollipop, leg, horse, lunch box

Introduce the letter *l*. Play the audio and point to the picture in the box. Say *l-lollipop*, and have students repeat. Then have students point to the picture of the leg and repeat *l-leg, l-leg*. Play the audio for students to check the pronunciation. Invite them

to repeat the word again. Name the three pictures in the first row, emphasizing the beginning sound. Have students circle the pictures that are the same as the picture in the first box. Follow the same procedure with the next row. Ask students to listen to the word *lunch box* and repeat it. Have students circle the *l*'s at the bottom of the page.