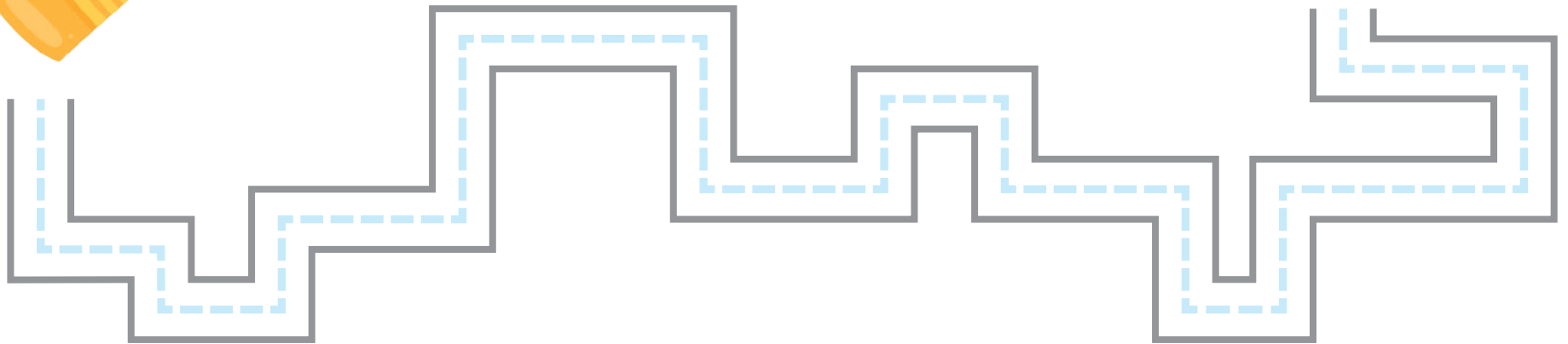
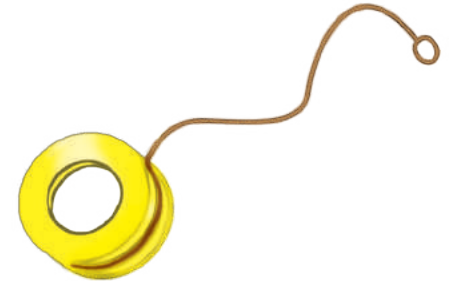
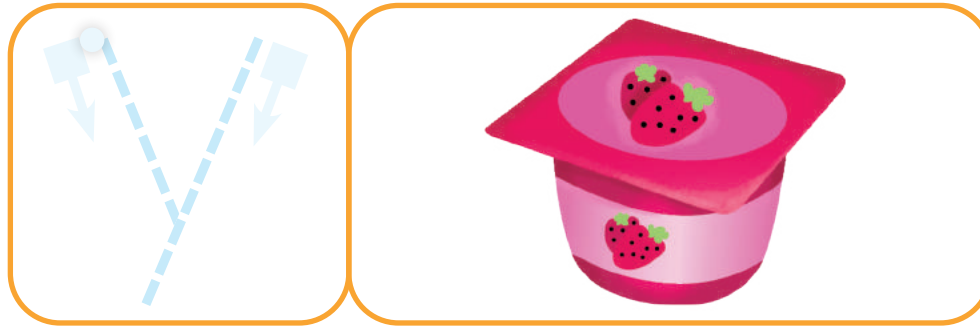




Trace and say.



y

j

y

w

y

d

**Vocabulary:** yogurt, crayon, yellow, yo-yo

Introduce the letter y. Have students point to the letter y in the box. Ask students to listen to the sound and then repeat it. Have them trace over the letter with their fingers. Then point to the picture in the box and listen to the audio. Say *y-yogurt*. Have students put their finger on the picture of the crayon. Repeat the procedure with the

words *yellow* and *yo-yo*. Encourage them to say *y-yo-yo*, *y-yo-yo*, *y-yellow*, *y-yellow*.

Next, have them trace over the path, first with their fingers and then with a yellow crayon, until they reach the *yo-yo*. Have students circle the y's at the bottom of the page.