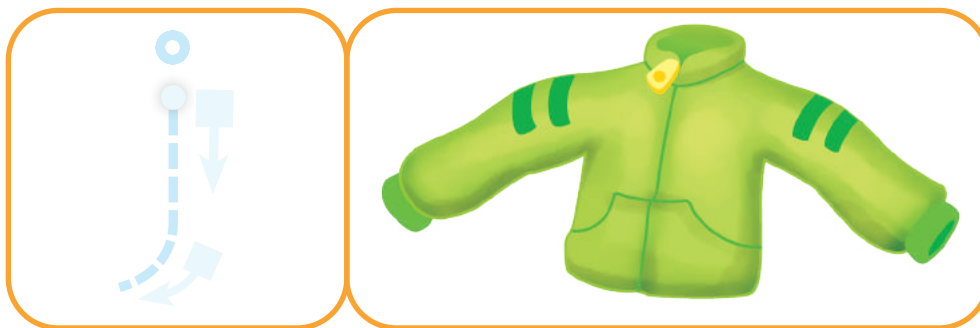




Trace and say.



d

j

g

f

j

j

**Vocabulary:** *jacket, jump, jeep*

Introduce the letter *j*. Have students point to the *j* in the box. Ask students to listen to the sound and repeat it. Then have them point to the picture of the jacket, trace over the dotted line with their fingers to the letter *j*, and say *j-jacket, j-jacket, j-jacket*. Play

the audio for students to check the pronunciation. Invite them to repeat the word. Next, have students trace over the line from the jacket to the letter *j* with crayons. Follow the same procedure with the other two pictures. Finally, have students circle the *j*'s at the bottom of the page.