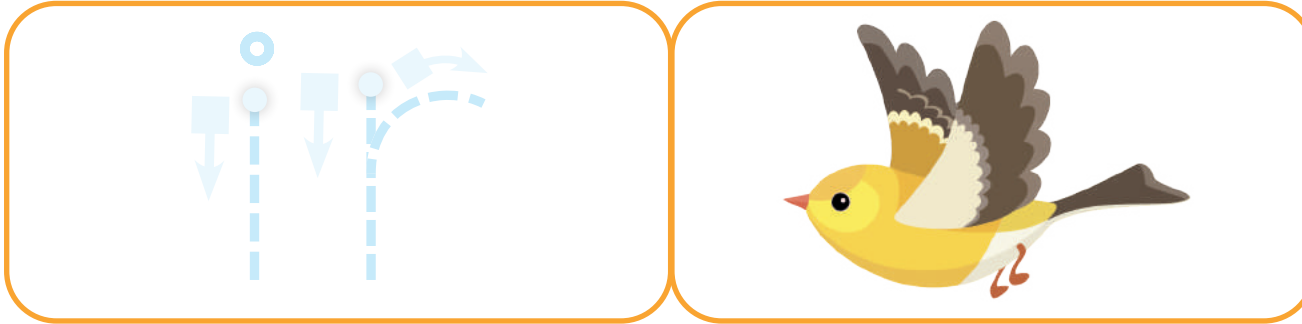




Trace and say.



ir



ir



ar ir ur ir ir ia

Vocabulary: *bird, skirt, girl*

Introduce the sound *ir*. Have students point to the *ir* in the first box. Have students listen to the sound and repeat it. Then have them point to the picture in the box. Listen to the audio and say *ir-bird*. Have students repeat the word. Then have

students trace over the handwriting patterns with their fingers. Next, ask students to repeat the words and trace over the patterns with crayons. Have students circle the *ir*'s at the bottom of the page.