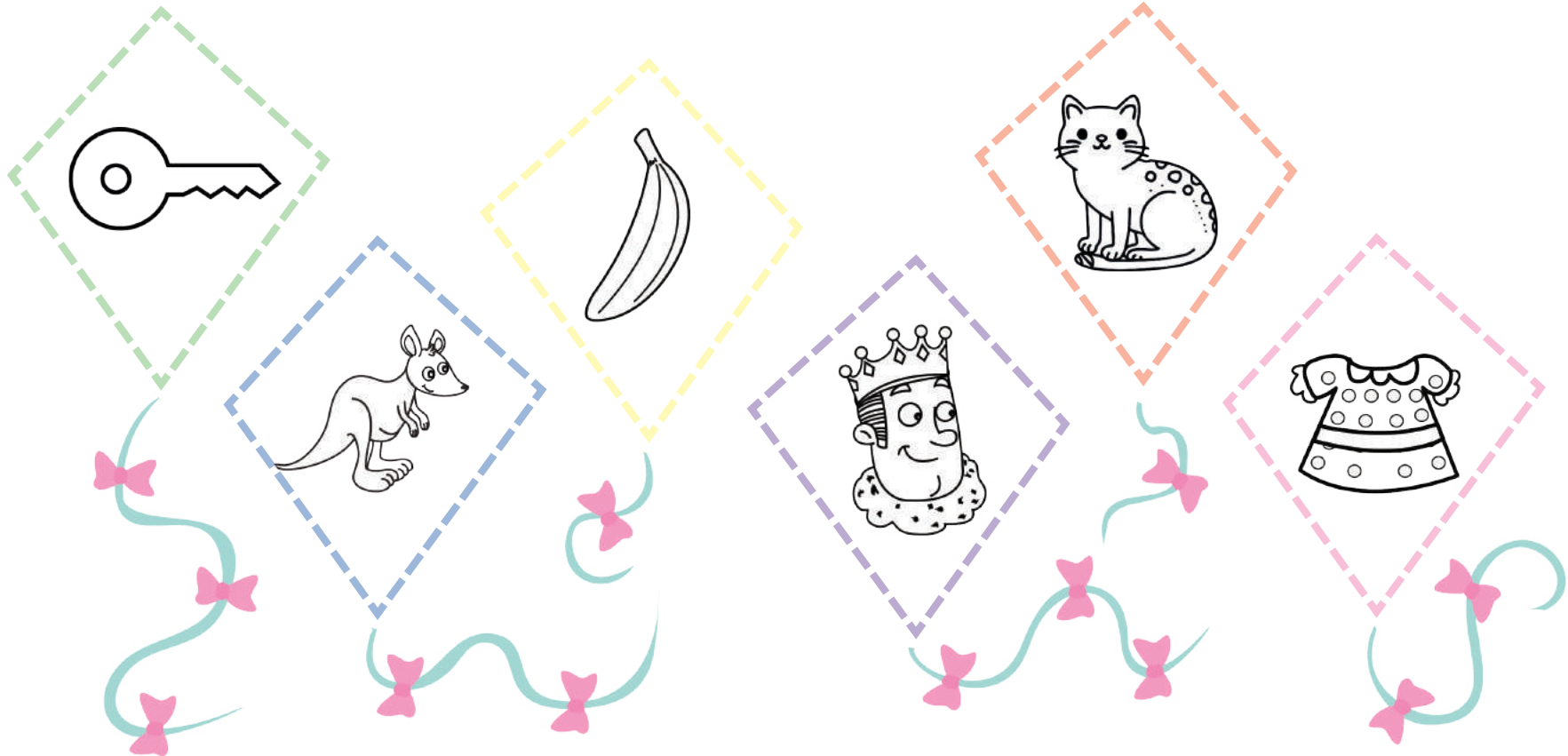




Trace and color.



**Vocabulary:** *king, key, kangaroo, banana, kitten, dress*

Introduce the letter *k* and the word *king*. Have students trace over the letter *k* in the box as they say the sound it makes. Have them point to the picture of the first kite as they say, *k-kite, k-kite*. Ask them to trace over the kites with crayons. Point to the

items in the kites. Play the audio and have students name each item, emphasizing the beginning sound. Last, have students color in the kites that have items that start with *k*.