



Trace and say.



th

th



th

d

th

d

b

th

d

Vocabulary: feather, brother, grandmother

Introduce the sound *th*. Have students point to the *th* in the first box. Have students listen to the sound and repeat it. Then have them point to the picture in the box.

Listen to the audio and say *th-feather*. Have students repeat the word. Next, ask students to repeat the words and trace over the patterns with crayons. Have students circle the *th*'s at the bottom of the page.