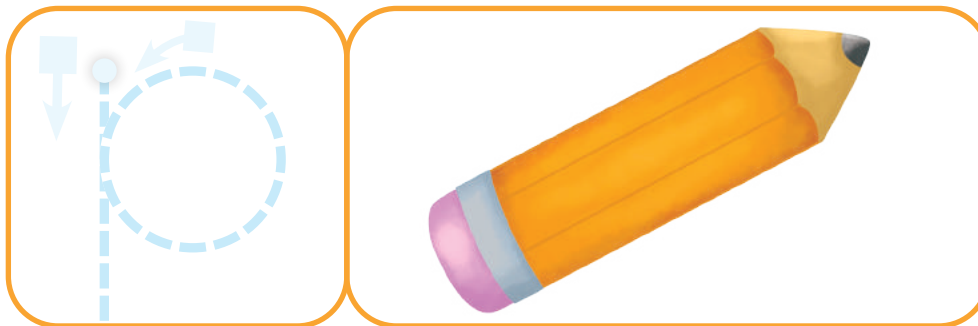




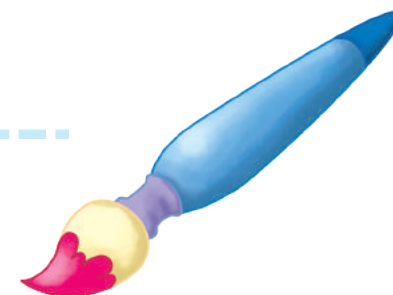
Trace and say.



p



p



p

p

t

p

s

c

p

Vocabulary: pencil, paint, paintbrush

Introduce the letter *p*. Have students point to the *p* in the first box. Have students listen to the sound and repeat it. Then have them point to the picture in the box. Play the audio and say *p-pencil*. Have students repeat the word. Then have students

trace over the handwriting patterns with their fingers. Next, ask them to listen to the audio and repeat the words to name the objects. Invite students to repeat the words and trace over the patterns with crayons. Have students circle the *p*'s at the bottom of the page.