





















Vocabulary: sister, brother, helicopter, spider, burger

Introduce the sound *er*. Have students point to the *er* in the first box. Have students listen to the sound and repeat it. Then have them point to the picture in the box. Listen to the audio and say *er-sister*. Remind them that it could also be *er-brother*.

Have students repeat the words. Next, have them repeat *er-helicopter* and ask them to match the big helicopter with the small helicopter. Repeat the procedure with the other pictures.

