





Vocabulary: book, cook, wood

Introduce the sound *oo.* Have students point to the *oo* in the first box. Have students listen to the sound and repeat it. Then have them point to the picture in the box.

Listen to the audio and say *oo-book*. Have students repeat the word. Then have students trace over the handwriting patterns with their fingers. Next, ask students to repeat the words and trace over the patterns with crayons.

