

Vocabulary: door, dog, dinosaur

Introduce the letter d. Have students point to the d in the first box. Play the audio and point to the picture in the box. Say d-door, and have students repeat. Then have students trace over the dotted lines with their fingers. Next, ask them to listen to the

audio and repeat the words to name the objects. Invite students to repeat the words and trace over the lines with crayons. Have students circle the d's at the bottom of the page.

