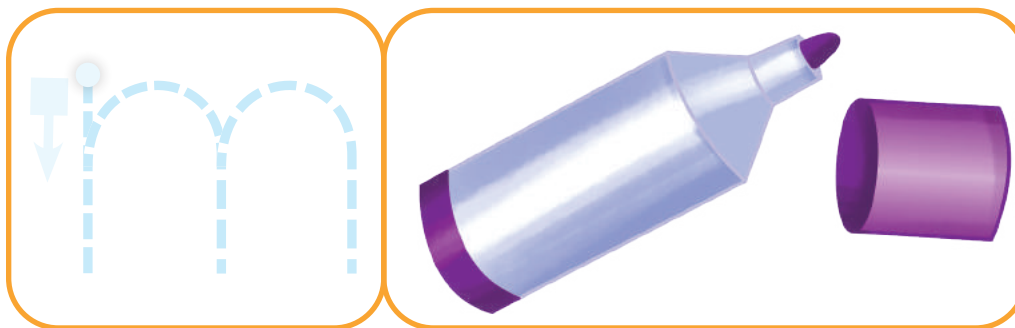




Trace and match.



m

m

n

i

m

a

p

m

Vocabulary: *marker, monster, mouth*

Introduce the letter *m*. Have students point to the picture of the marker in the box. Have students listen to the sound and repeat it. Then play the audio and have students say the sound of the letter *m* and then *marker* three times: *m-marker, m-marker,*

m-marker. Repeat the procedure with *monster* and *mouth*. Next, have students identify the pictures on the left side of the page. Then have them draw lines to match the pictures that are the same. Last, have students circle the *m*'s at the bottom of the page.