



Trace and say.



b

j

b

b

w

d

Vocabulary: ball, bike, banana, big, small

Introduce the letter *b*. Have students point to the picture of the big ball. Ask students to listen to the sound and repeat it. Have students trace the letter *b* with their fingers. Then play the audio and repeat the word, emphasizing the beginning sound:

b-ball. Have students repeat. Next, have them match the big ball with the small ball. Repeat the procedure with the other pictures. Finally, have students circle the *b*'s at the bottom of the page.