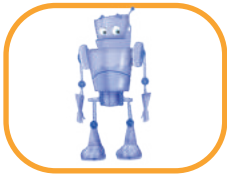
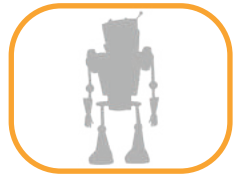




Trace and say.



r e r r l r g m

Vocabulary: *rabbit, rectangle, robot*

Introduce the letter *r*. Have students point to the picture of the rabbit in the box. Ask students to listen to the sound of the letter *r* and the word *rabbit*. Have students trace over the letter *r* with their fingers. Have them repeat the sound of the letter *r*

and then *rabbit* three times: *r-rabbit, r-rabbit, r-rabbit*. Repeat the procedure with *rectangle* and *robot*. Next, have students identify the pictures on the left side of the page. Then have them draw lines to match the pictures with the corresponding silhouettes. Have students circle the *r*'s at the bottom of the page.