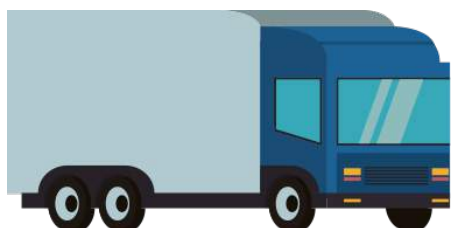
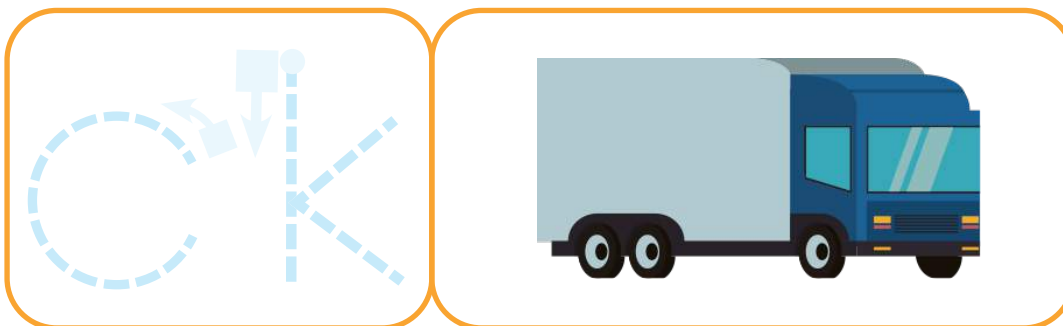




Trace and say.



**Vocabulary:** *truck, sock, duck*

Introduce the sound ck. Have students point to the *ck* in the first box. Have students listen to the sound and repeat it. Then have them point to the picture in the box.

Listen to the audio and say *ck-truck*. Have students repeat the word. Next, have them match the big truck with the small truck. Repeat the procedure with the other pictures.