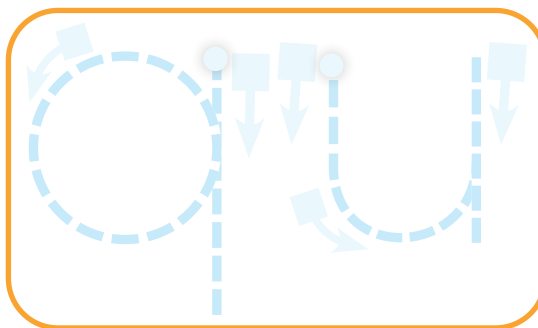




Trace, mark, and circle.



qu

y

qu

qu

z

g

qu

**Vocabulary:** queen, quilt, question mark

Introduce the letter *qu*. Have students point to the *qu* in the first box. Ask students to listen to the sound and repeat it. Then have them trace over the letters first with their fingers and then with crayons. Play the audio and point to the picture in the box. Say *qu-queen*,

and have students repeat. Next, play the audio and have students identify the pictures in the first row, emphasizing the beginning sound. Have them mark (X) the picture that does not belong. Repeat the procedure with the second row. Then have them circle the matching pictures. Finally, have students circle the *qu*'s at the bottom of the page.