Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Thinking effectively and constructing argumentation
Thinking critically about integrating various sources as well as writings from different perspectives.
I learned how to think beyond the surface levels concerning societal issues
We learned a lot about American history from a radically different POV.
I feel like I have a sort of academic foundation on the ways in which the world is screwed up as well as how it might be made better. It was a bit like "Here's how to try to do a Utopia 101"
Identity, prison and justice system, cultural erasure
We learned to examine and critique structures and systems deeply embedded in society such as racism, prisons, surveillance, etc

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures, readings
The readings were very helpful and interesting, especially the multimedia aspects. Lectures were fascinating if you listen.
The Professor talked most of the time, and no ever really posed counter points, so every lecture just seemed like a rant. It is not to say that the rants weren't interesting – but even the Professor himself admitted at the end of each class that he talked too much. I think if there was a little more structure, and maybe dedicated time to counterpoints so that the dialogue was not self–reinforcing dogma, then this class would have been a lot better.
Readings were very informative and reflection posts encouraged me to think more on the texts and make connections to other works and the real world

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%
I understood the purpose of this course and what I was expected to gain from it.	4.30	5.00	10.00%	0.00%	0.00%	30.00%	60.00%
I understood the standards for success on assignments.	4.60	5.00	0.00%	10.00%	0.00%	10.00%	80.00%
Class time enhanced my ability to succeed in graded assignments.	4.22	5.00	0.00%	11.11%	11.11%	22.22%	55.56%
I received feedback on my performance that helped me improve my subsequent work.	4.11	5.00	0.00%	11.11%	22.22%	11.11%	55.56%
My work was evaluated fairly.	4.78	5.00	0.00%	0.00%	11.11%	0.00%	88.89%
I felt respected in this class.	4.70	5.00	0.00%	10.00%	0.00%	0.00%	90.00%
Overall, this was an excellent course.	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%

Additional comments about the course:

Comments
This was a great course. Discussions were great and inclusive.
I like the Professor, he is a super smart guy, but I actually cannot recall one time in the class where someone debated his opinions or the opinions of the author, which is in part the fault of us students, but I must say, it just did not seem like a welcoming environment. Everything about society had to fit into the Professor's particular box, and it did not feel like the archetypical UChicago class experience.
I loved the non–traditional reading choices, thought they were great. Given the grading policy/small writing requirements I was more than happy to all the assigned reading, though as a tip, I think the professor perhaps overestimates the general student body's willingness to read a full book+ every week.
The readings can be dense/long, but they are very interesting and the workload is pretty manageable considering the grading system

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	10.00%	90.00%
Anyone interested in the topic	10.00%	90.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

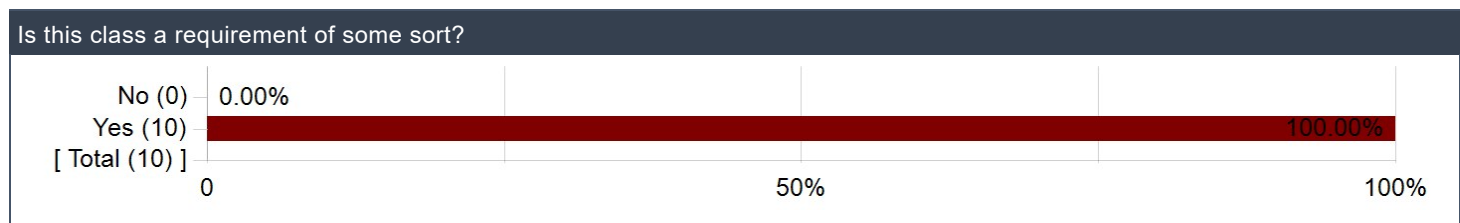| Comments |
|---|
| Lectures and discussion |
| His personal anecdotes about comments. |
| N/A |
| The whole structure of the readings was really well thought through. There was a lot of meat in the texts to digest, and the lecture–discussions did a great job of accessibly presenting a clear through line takeaway from them all. |
| Lectures |

What could the instructor modify to help you learn more?

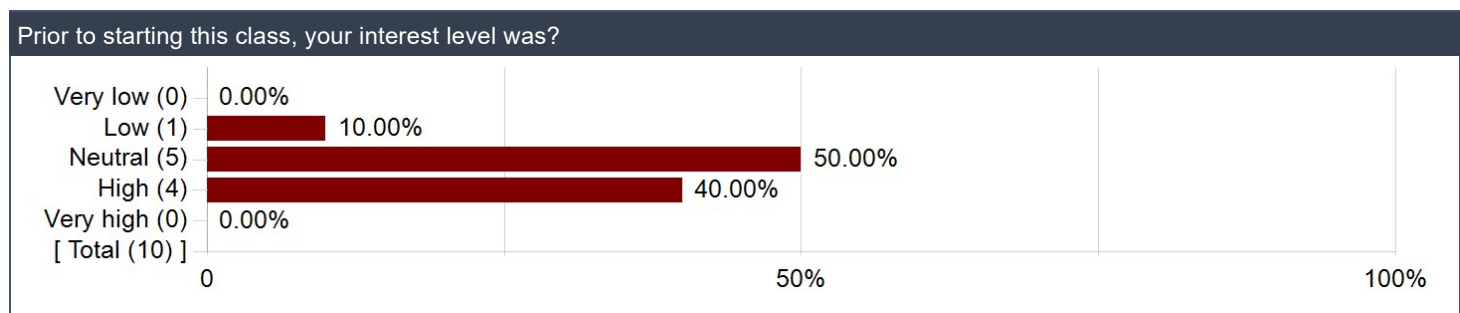| Comments |
|---|
| N/A |
| Citing the text directly in class discussion. |
| Prompt debate, open students to talk more, maybe add a mid–quarter essay so that everyone is following along. |
| I think a cool element to add would be if the professor would hop into the discussions on Canvas and respond to what we say. That would I think help us develop our ideas, especially since there's a tendency for class to be more lecture–y, as well as being an avenue to get some feedback. Also, I bet the feeling of surveillance would suppress some of the clear reliance on ChatGPT going on. :)

I also liked the interactive/demonstration elements. I got the feeling he had stepped back on some of them relative to the past, I would have been happy with more. |
| Nothing, Hussein was awesome! |

The Instructor . . .

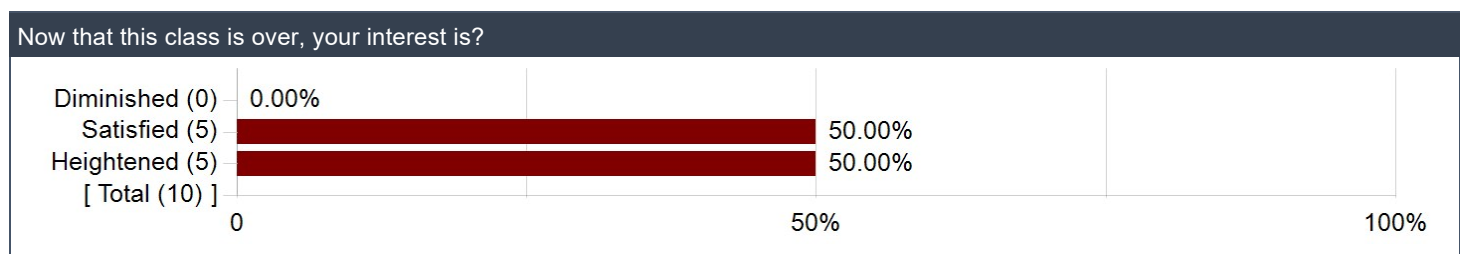|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.40	5.00	0.00%	10.00%	0.00%	30.00%	60.00%	0.00%
Presented lectures that enhanced your understanding.	4.40	5.00	0.00%	10.00%	0.00%	30.00%	60.00%	0.00%
Facilitated discussions that were engaging and useful.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Was available and helpful outside of class.	4.63	5.00	0.00%	0.00%	10.00%	10.00%	60.00%	20.00%
Motivated you to think independently.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%

Is this class a requirement of some sort?

Is this class a requirement of some sort?

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No (0)      0.00%
Yes (10)    100.00%
[ Total (10) ]
            0          50%          100%
```

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

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Very low (0)    0.00%
Low (1)         10.00%
Neutral (5)     50.00%
High (4)        40.00%
Very high (0)   0.00%
[ Total (10) ]
                0          50%          100%
```

Now that this class is over, your interest is?

Now that this class is over, your interest is?

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Diminished (0)   0.00%
Satisfied (5)    50.00%
Heightened (5)   50.00%
[ Total (10) ]
                 0          50%          100%
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Why did you choose to take this course? (Select all that apply)
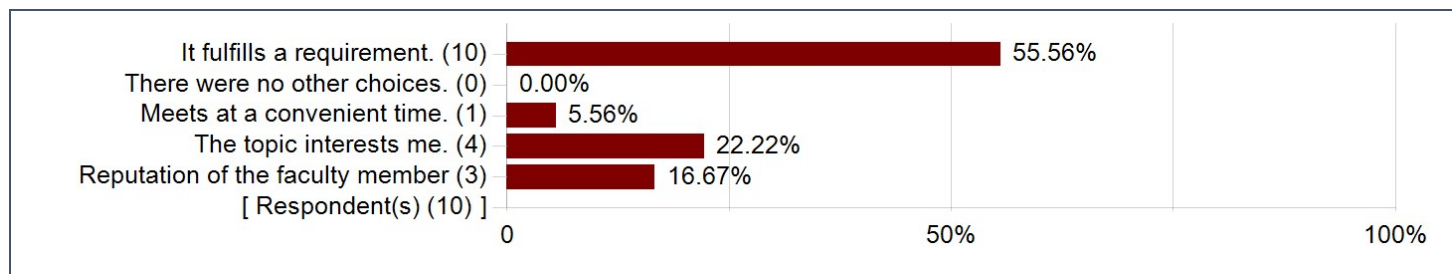
It fulfills a requirement. (10)	55.56%
There were no other choices. (0)	0.00%
Meets at a convenient time. (1)	5.56%
The topic interests me. (4)	22.22%
Reputation of the faculty member (3)	16.67%
[Respondent(s) (10)]	

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (6)	60.00%
5-10 hours (4)	40.00%
10-15 hours (0)	0.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (10)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (4)	40.00%
All (6)	60.00%
[Total (10)]	
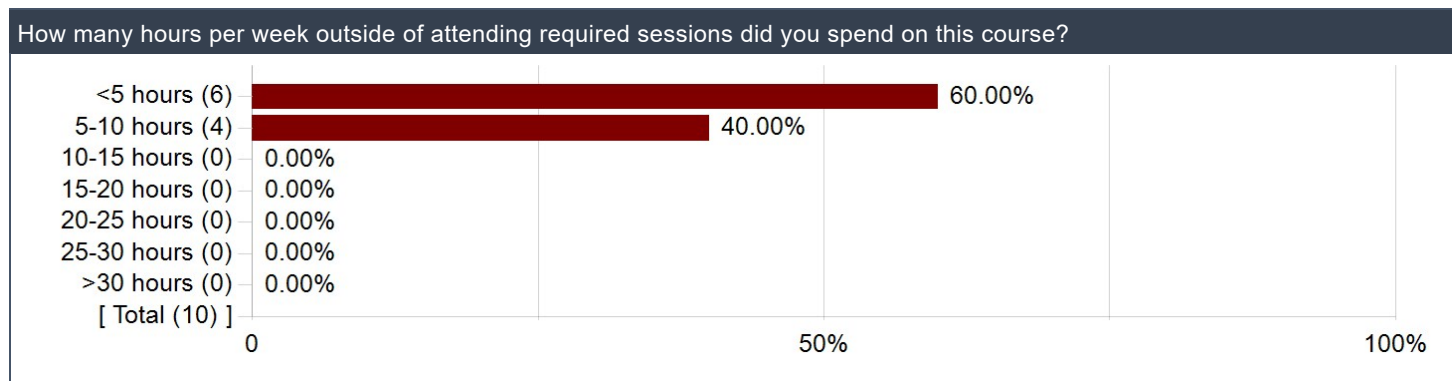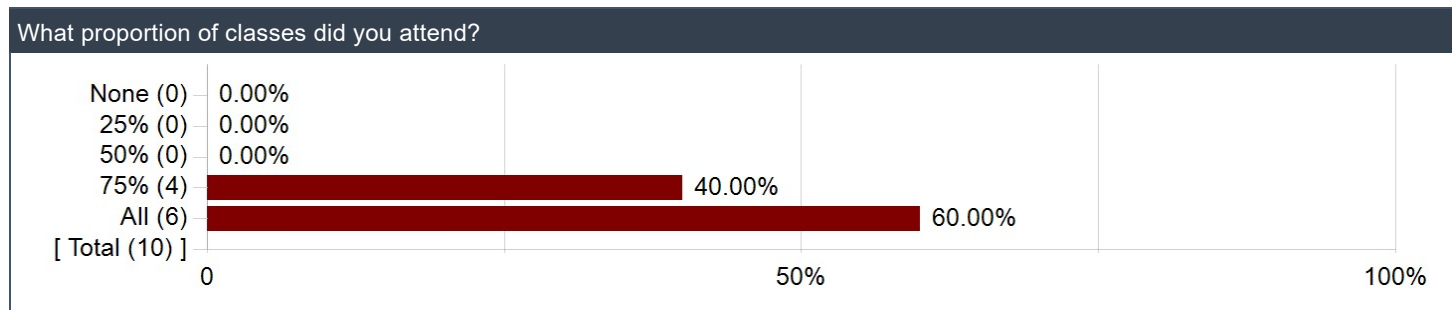
Please comment on the level of difficulty of the course relative to your background and experience.

Comments

not difficult. It was very engaging while not requiring any prior knowledge.

Heh.

TAKE SELF WITH PROFESSOR AGRAMA!!!!!

The readings may be hard to digest at times or challenge you to think, but the assignments are not hard