



# HUMA 12050 11 - Greece and Rome: Texts, Traditions, Transformations I - Instructor(s): Robert Marineau

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **15**

Number of Responses: **12**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
Close reading, gathering textual evidence and using it to support claim.
This course helped get me used to writing college papers. It taught me about making claims and defending them, using famous Greek and Roman-adjacent epics as background.
Close reading and formulating arguments
actively participating in class discussions and more writing techniques
I learned how to better present my ideas.
I learned about claims in writing.
How to think about texts more critically/granularly and synthesize the observations from that analysis into argumentation.
How to effectively support claims with appropriate evidence.
I learned about epic poems such as the Iliad, the Aeneid, and the Odyssey.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
Lectures and discussions help contextualize the tools I have been using throughout the reading solo.
The seminars are mostly monotonous, where we usually just discuss and analyze 1–2 passages from the previous day's reading. The writing seminars help a lot, developing essential skills for papers, and our TA was very good. The discussion posts are alright, although sometimes they just amount to busy work if you don't have anything to write about.
discussions were interesting and enhanced my understanding of the literature
There were discussions and papers.
The lectures were relatively unstructured – we would choose passages we found interesting from the assigned reading and discuss them. In a couple instances we focused on them more from the lens of the next paper prompt but in general it was mostly disconnected from the written assignments we were completing, so although it helped in learning how to analyze a little bit it didn't feel incredibly useful. The discussion posts on Canvas for each reading mostly felt like busy work just to confirm we did the readings.
Seminars and discussions helped understand the text better.
I learned to analyze Greek texts more precisely and also learned techniques to improve my writing.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.08	4.00	0.00%	8.33%	8.33%	50.00%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%
I understood the standards for success on assignments.	3.92	4.00	8.33%	0.00%	16.67%	41.67%	33.33%
Class time enhanced my ability to succeed in graded assignments.	3.50	3.50	0.00%	25.00%	25.00%	25.00%	25.00%
I received feedback on my performance that helped me improve my subsequent work.	4.08	4.00	0.00%	8.33%	16.67%	33.33%	41.67%
My work was evaluated fairly.	3.82	4.00	0.00%	18.18%	9.09%	45.45%	27.27%
I felt respected in this class.	4.42	4.50	0.00%	0.00%	8.33%	41.67%	50.00%
Overall, this was an excellent course.	3.82	4.00	0.00%	18.18%	18.18%	27.27%	36.36%

## Additional comments about the course:

Comments
Prof. Marineau has a great personality and the in-class discussions were engaging. Beyond a surface level the writing expectations were not super clear and so the feedback felt a little harsh, particularly on the first paper, but things became more streamlined as things went on. Omeros is one of the more confusing texts I've ever read and was very difficult to develop a coherent argument about in my writing.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	8.33%	91.67%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The teachers ability to ask critical questions and guide the group discussion in a impactful manner.
Pointing to certain passages and getting us to think critically about their meaning
very friendly and did well in facilitating participation during classes
Comments on writing, and analyzing passages in class
Framing analysis through the lens of guiding questions, when it was done, was very effective (i.e. thinking about your next prompt, what ways could you draw certain inferences from this passage?)
His ability to engage with the class and keep us interested.
He was very kind and welcoming whenever I had a point I wanted to add to the discussion at hand. Communicating regarding essays was helpful and he was always accommodating when it came to assignment deadlines.

## What could the instructor modify to help you learn more?

Comments
– read the books before teaching the class – make clear what you're looking for on the essays
More printed out guides.
Guide the discussion more so that less relevant tangents didn't take up so much time.
n/a
I thought the class went fine
I felt like our instructor didn't really teach the material to a great extent, he usually agreed with what most of us said.
Spending some time making sure we are understanding the key narratives of the books we're reading rather than only doing close reading would be helpful – while close reading is valuable and an essential portion of the course, with Omeros in particular I was lost enough that it was difficult to contextualize any of it. We were provided online resources which helped in this regard but it would've been nice to address it in class.
Have a clear canvas set up — assignments were vague.
I think he handled the courses very well and was overall very informative. Don't, have many negative remarks.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.36	5.00	0.00%	0.00%	18.18%	27.27%	54.55%	0.00%
Presented lectures that enhanced your understanding.	3.80	4.00	0.00%	27.27%	0.00%	27.27%	36.36%	9.09%
Facilitated discussions that were engaging and useful.	3.91	4.00	9.09%	9.09%	9.09%	27.27%	45.45%	0.00%
Stimulated your interest in the core ideas of the course.	3.73	4.00	9.09%	18.18%	9.09%	18.18%	45.45%	0.00%
Challenged you to learn.	4.27	5.00	0.00%	9.09%	9.09%	27.27%	54.55%	0.00%
Helped you gain significant learning from the course content.	3.91	4.00	0.00%	18.18%	18.18%	18.18%	45.45%	0.00%
Was available and helpful outside of class.	4.36	4.00	0.00%	0.00%	9.09%	45.45%	45.45%	0.00%
Motivated you to think independently.	4.55	5.00	0.00%	0.00%	9.09%	27.27%	63.64%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.36	5.00	0.00%	9.09%	0.00%	36.36%	54.55%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.00	4.00	0.00%	9.09%	27.27%	18.18%	45.45%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Will Ardery
Will Ardery was a very critical component of the course, and helped and assisted me in becoming a better writer, and a more critical thinker.
Will Ardery Writing Specialist
Ardery was very helpful in his writing seminars and his feedback on essays helped me improve my writing drastically from the first to last essay.
I had a writing specialist named Will Ardery, who did a good job
The TA was extraordinarily helpful in writing seminars.
My Writing specialist was Will, and he was very helpful and met with me multiple times to help me improve my writing. Great person and extremely easy and fun to work with.

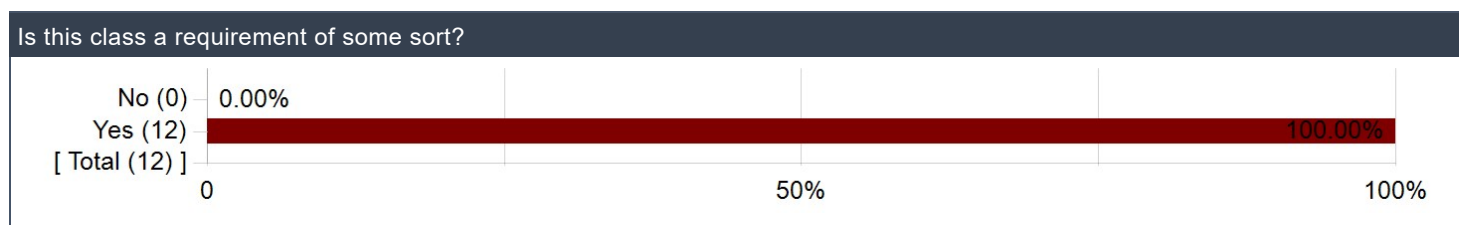
## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Gave you useful feedback on your work.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Stimulated your interest in the core ideas of the class.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%	0.00%
Challenged you to learn.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Helped you succeed in the class.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Overall, this individual made a significant contribution to your learning.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%

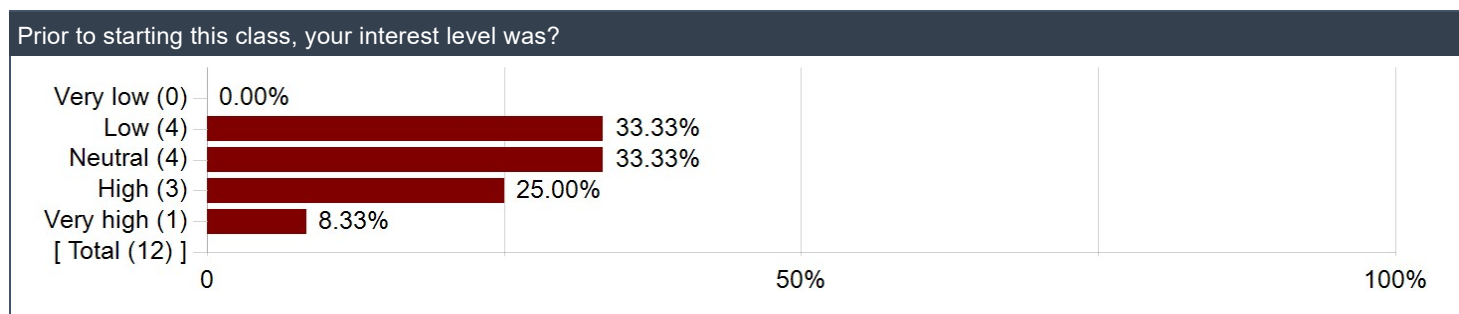
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	1.00	1.00	14.29%	0.00%	0.00%	0.00%	0.00%	85.71%
Field Trips	1.00	1.00	14.29%	0.00%	0.00%	0.00%	0.00%	85.71%
Library Sessions	1.00	1.00	14.29%	0.00%	0.00%	0.00%	0.00%	85.71%
Review Sessions	3.00	3.00	12.50%	0.00%	0.00%	0.00%	12.50%	75.00%
Writing Seminars	4.30	4.50	0.00%	10.00%	0.00%	40.00%	50.00%	0.00%

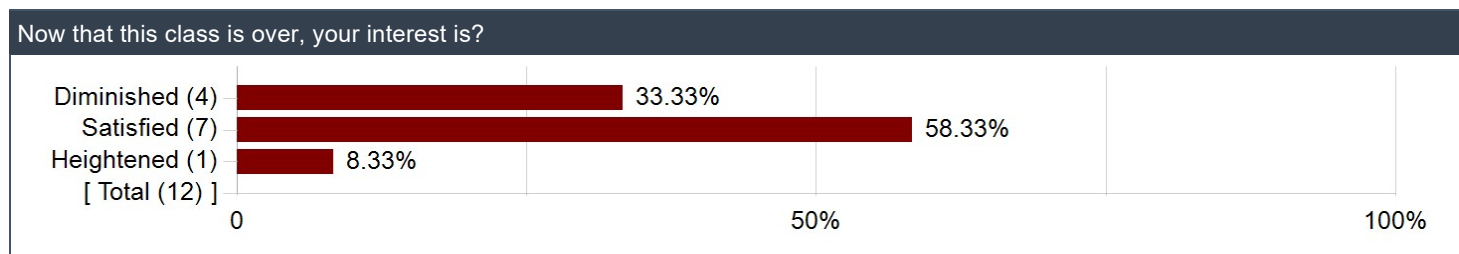
## Is this class a requirement of some sort?



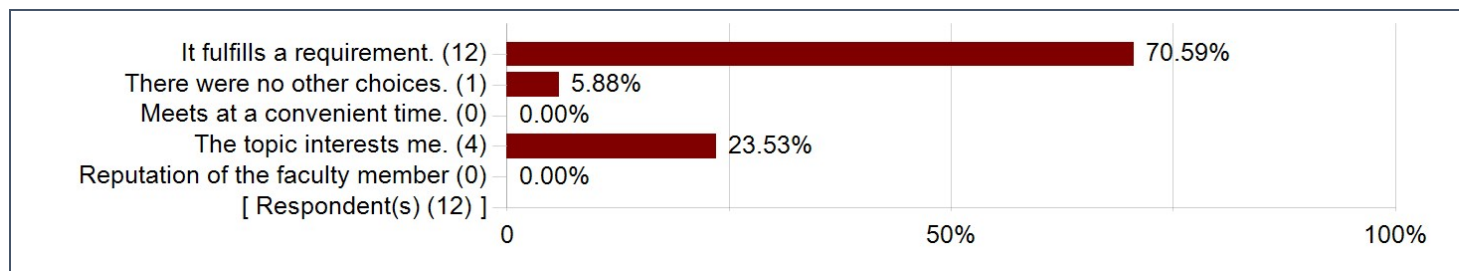
## Prior to starting this class, your interest level was?



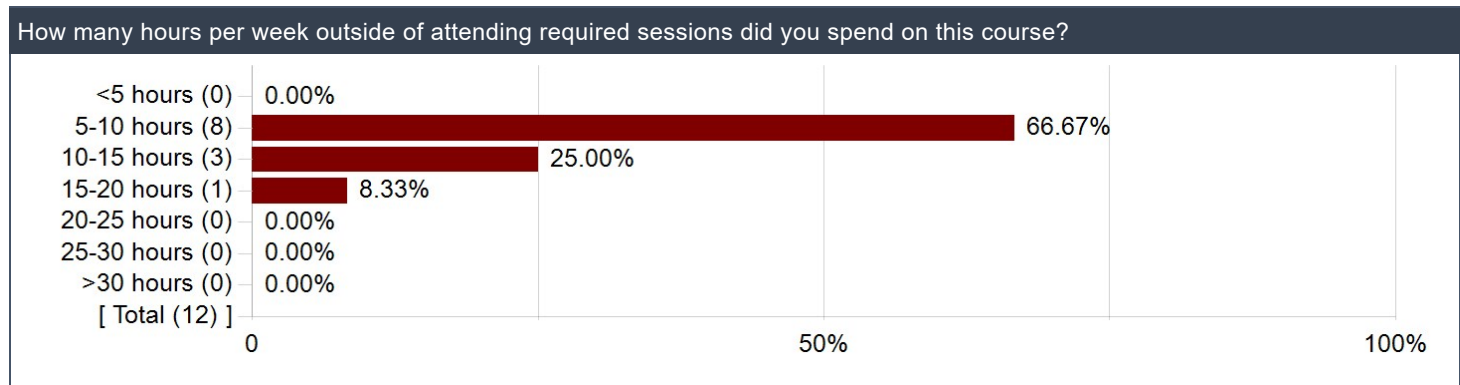
## Now that this class is over, your interest is?



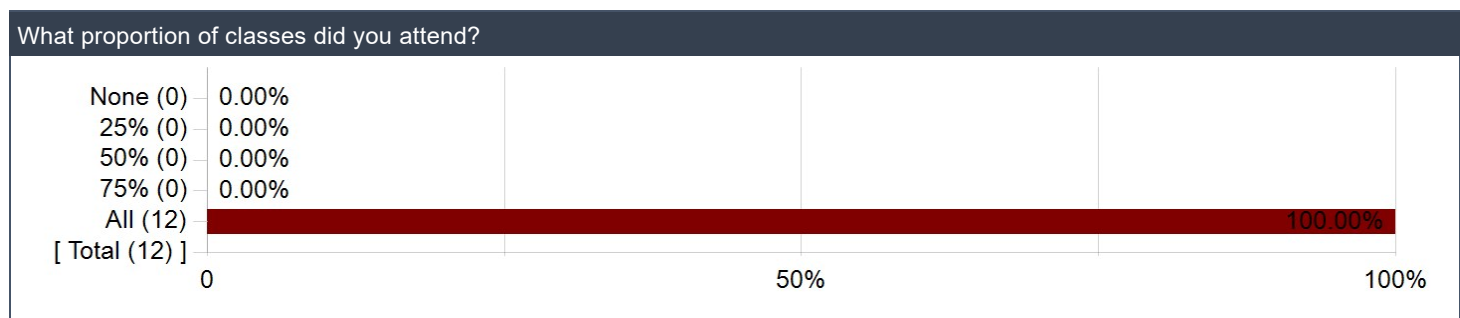
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Very unclear what Marineau is looking for on the essays.
Pretty tough, especially if you haven't written papers in college before.
not too difficult
this class had a lot of reading
The first two papers felt relatively consistent with my experience writing analytical essays, and despite being challenging they felt relatively manageable. The third one on Omeros was a massive step up and it was very difficult for me to create a substantive argument surrounding the text.
Only one of the readings was hard to follow and understand, but overall, the class was manageable and engaging.