



HUMA 16000 2 - Media Aesthetics: Image, Text, Sound I - Instructor(s): Julie Orlemanski

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **12**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Why those old and boring films are actually goated.
good
I learned how to properly analyze different forms of media. Not only art, but also film!
Definitely critical thinking skills and how to properly structure arguments and essays.
I learned how to do close reading and really analyze how different mediums of artwork have transformed media and expression as a whole.
I learned how to make very interesting connections to a wide variety of media and content.
I've learned how to improve my writing skills and ways to interpret a film.
Most importantly, I learned how to look at art more thoughtfully and analytically. I've also learned more about the impact of visual media on society.
I learned more about close reading and how to carefully craft an argument
I feel like I have learned so much about how to interpret different media and analyze mediums through different lenses.
Effective argument-building
I learned how to think in an entirely different way. I was able to think of media in a new perspective and how to evaluate them in a all encompassing manner.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were the main method for learning. Homework were a great way to check our understanding of the reading/film.
good
Professor O is great about giving back feedback which is great for writing essays!
The lectures were very helpful to understand the material we were reading because our discussions were very productive. The readings and assignments for the readings were also helpful. They weren't too easy but also weren't time consuming and unnecessarily difficult.
Lectures and discussions contributed the most to my learning.
I felt that the assignments were very effective at developing my own individual thinking and the discussions helped me vocalize them, giving me new perspective as well.
I think the class and group discussion especially helped me to understand better the material.
The lectures were open-ended and well-conducted, allowing for the viewpoints of each student to be recognized and heard. The required writing seminars also helped immensely in completing and formatting assignments.
In class discussion I often share my perspectives while also hearing interpretations that I would never have thought of by my classmates.
Class discussions were the most useful tool to understanding the readings and artworks.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.92	4.00	0.00%	8.33%	16.67%	50.00%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	0.00%	16.67%	66.67%	16.67%
I understood the standards for success on assignments.	4.17	4.00	0.00%	0.00%	8.33%	66.67%	25.00%
Class time enhanced my ability to succeed in graded assignments.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	4.42	4.50	0.00%	0.00%	8.33%	41.67%	50.00%
My work was evaluated fairly.	4.33	5.00	0.00%	0.00%	25.00%	16.67%	58.33%
I felt respected in this class.	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%
Overall, this was an excellent course.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%

Additional comments about the course:

Comments
Vertigo more like Vertigoat.
good
This is a great HUM course I'd recommend! You learn a lot but its very manageable!
N/A
N/A
An amazing aspect of the course was that the material we analyzed was very diverse, ranging from movies of the 1950s to artwork of the 21st century, to even ideologies of ancient Greece.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	8.33%	91.67%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Leading discussions and pointing towards key parts of the material.
talking
She gave clear feedback and helped me learn how to analyze mediums more deeply.
Professor Orlemanski was always happy to answer any questions about what we read and discussed. The way she guided discussions in class inspired most students to speak and participate without actively forcing anyone to do so. In general, her teaching was clear and she was extremely organized.
Her inclusion of group discussion and work into lectures. This helps us digest our recent learning and then apply it.
My professor was very knowledgeable and understanding. She offered very engaging assignments and talking points for discussions.
Professor Orlemanski is a great instructor who provides a supportive and engaging class environment/
What contributed the most was my instructor's implementation of collaborative classwork. It allowed me to directly reflect on and learn about other classmate's views on certain topics.
Professor Orlemanski was really helpful in explaining all the texts we read because a lot of them were challenging
Her ability to push students analysis to the next level by asking follow up questions.
I think my professor did an excellent job in leading class discussions and leading us in different directions to analyze art in new ways.

What could the instructor modify to help you learn more?

Comments
nothing
Maybe we could have more days to talk about writing essays during class.
N/A (she's amazing!)
I think overall Professor Orlemanski did a perfect job.
I think the instructor's teaching style was sufficient for my learning.
I think class got a little boring sometimes and it was hard to concentrate
More exemplars.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.42	4.50	0.00%	0.00%	8.33%	41.67%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Challenged you to learn.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.42	5.00	0.00%	0.00%	16.67%	25.00%	58.33%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	8.33%	16.67%	75.00%	0.00%
Motivated you to think independently.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Rebecca Himelstein.
Rebecca Himelstein
Rebecca functioned as the writing specialist for this class. They conducted biweekly writing seminars that pinpointed key formalities within the essays that we were expected to write. They encouraged constructive criticism between students' analyses of each other's essays, which helped us improve greatly on our writing assignments. I would have just liked for the first of these writing seminars to be conducted before our first writing seminar to get us prepared from the get-go.
Rebecca
Rebecca Himelstein

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Gave you useful feedback on your work.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%
Helped you succeed in the class.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Was available and helpful outside of class.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%

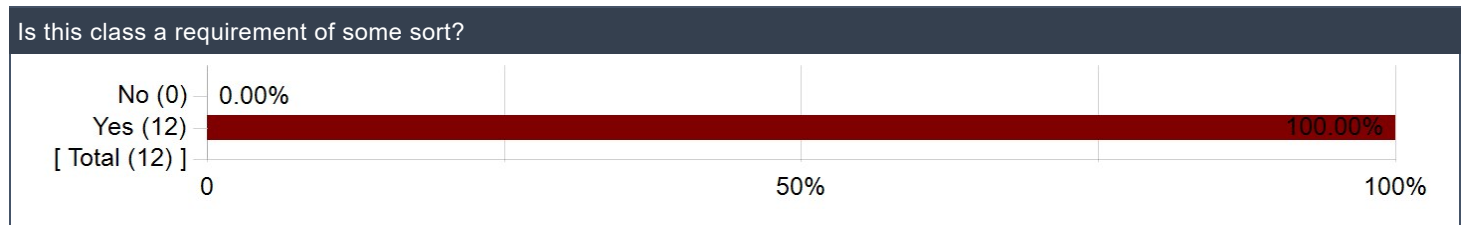
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.00	3.00	20.00%	30.00%	0.00%	30.00%	20.00%	0.00%

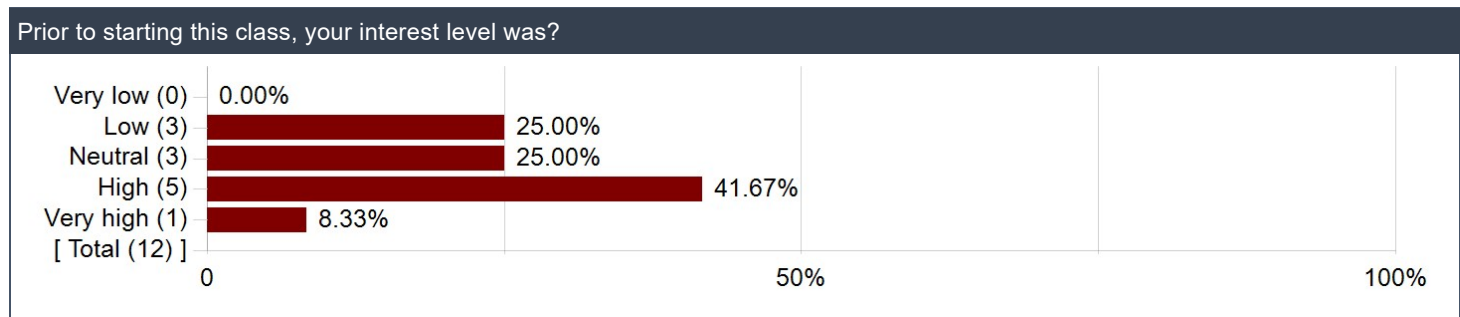
Other course elements not mentioned above:

Comments
N/A

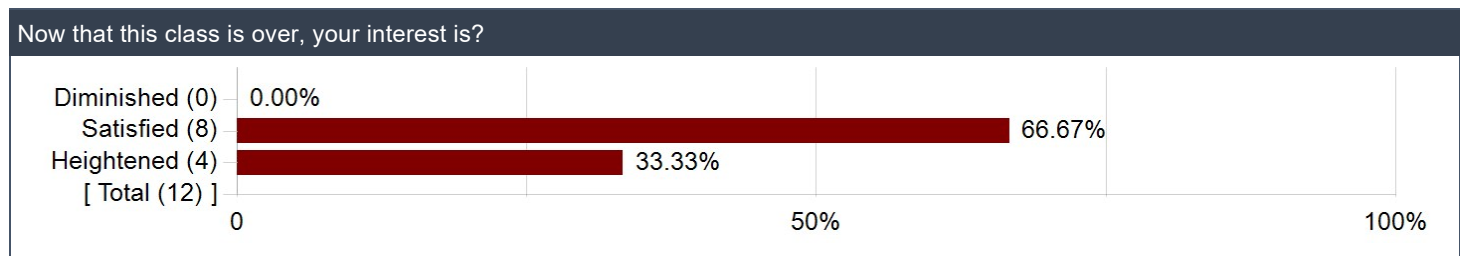
Is this class a requirement of some sort?



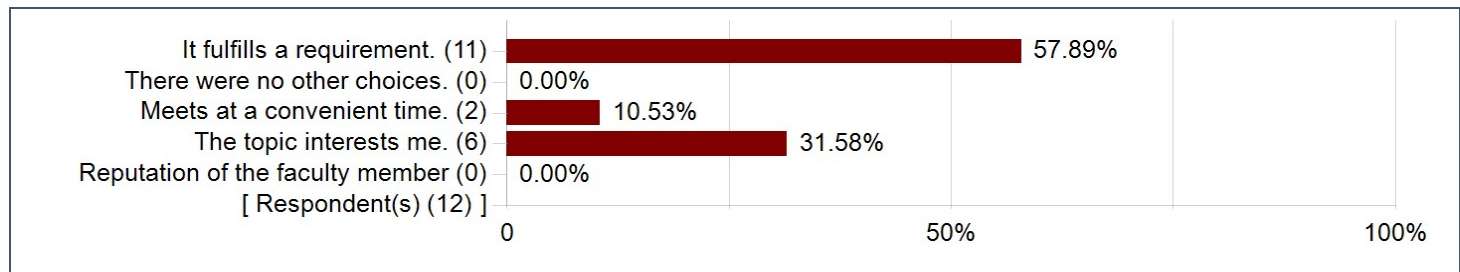
Prior to starting this class, your interest level was?



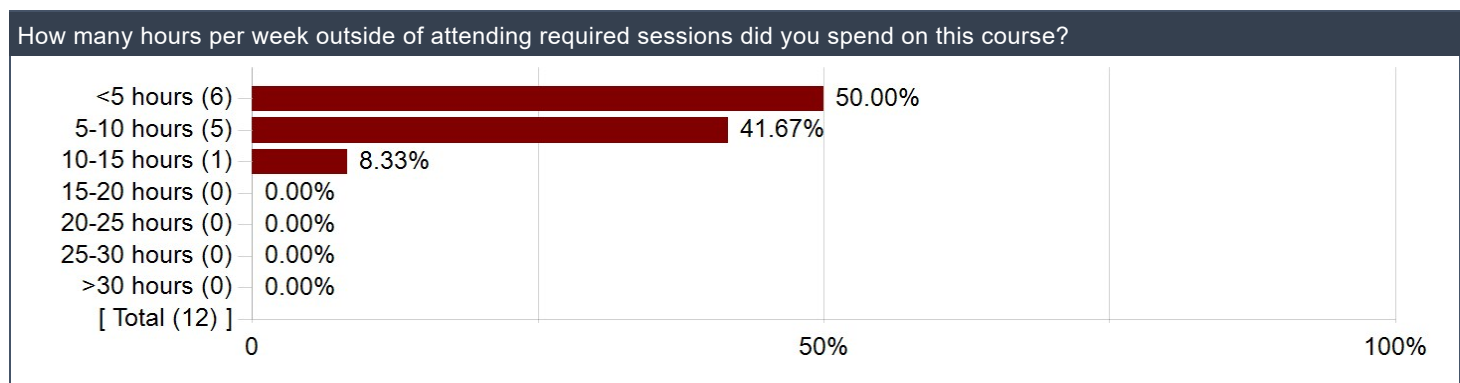
Now that this class is over, your interest is?



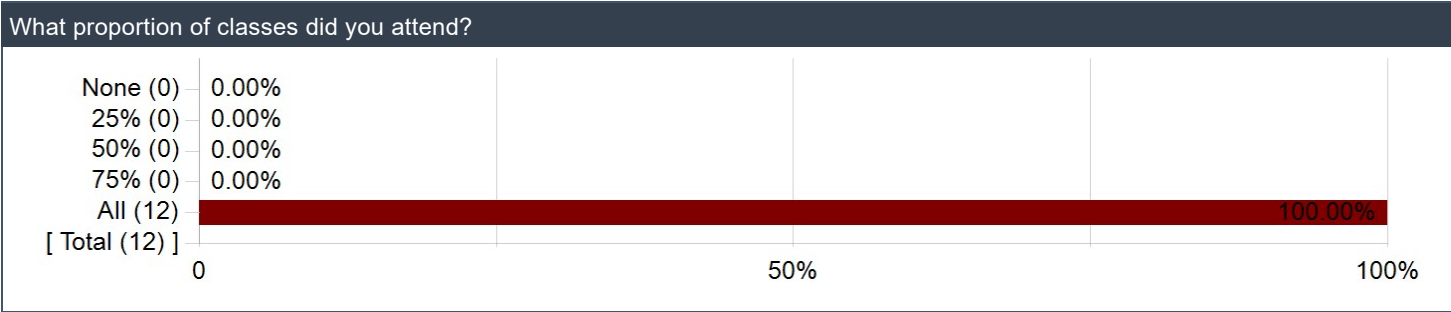
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not difficult but the grade is definitely not a freebee. Hardwork will earn you good results.
Not very difficult if you do the assignments and discuss essay topics/paper formatting with professor before turning your paper in.
I don't think you need to have any background or experience in this class.
I did not find the course to be particularly difficult. At times, it could be hard to digest some of the more abstract concepts within the class, but discussion prompts and extra resources would usually clear up these ideas. With most of the assignments being essays, it presented not much difficulty, especially with the available office hours and seminars of our writing specialist.
I felt well prepared for this class from my high school classes
Medium
Not difficult, which I enjoyed