



YDDH 10200 1, JWSC 20400 1, YDDH 37400 1 - Elementary Yiddish for Beginners II - Instructor(s): Jessica Kirzane

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **6**

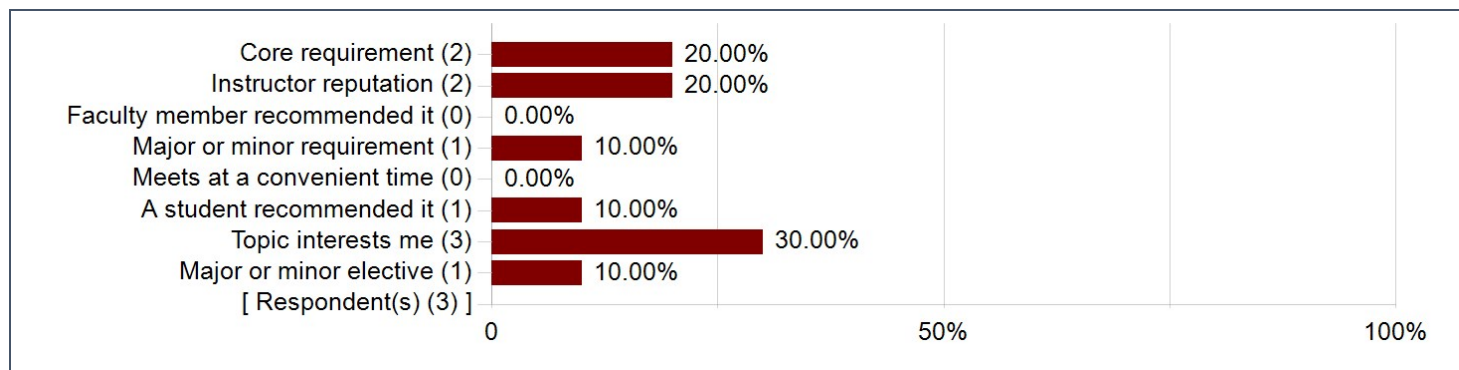
Number of Responses: **3**

Report Comments

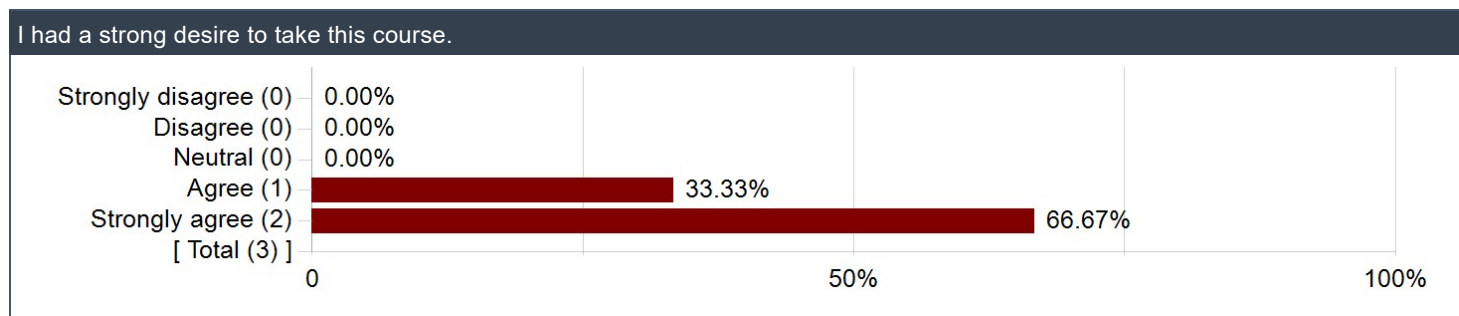
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

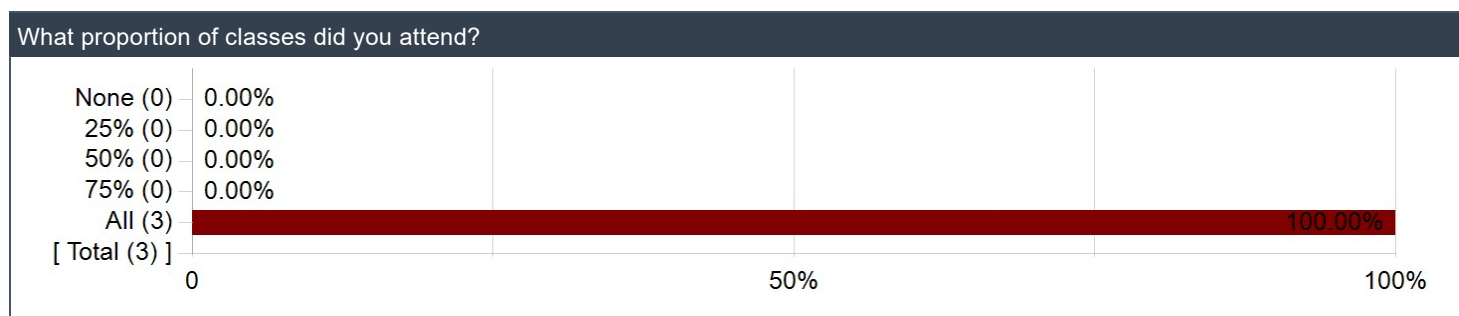
Why did you choose to take this course? (Select all that apply)



I had a strong desire to take this course.



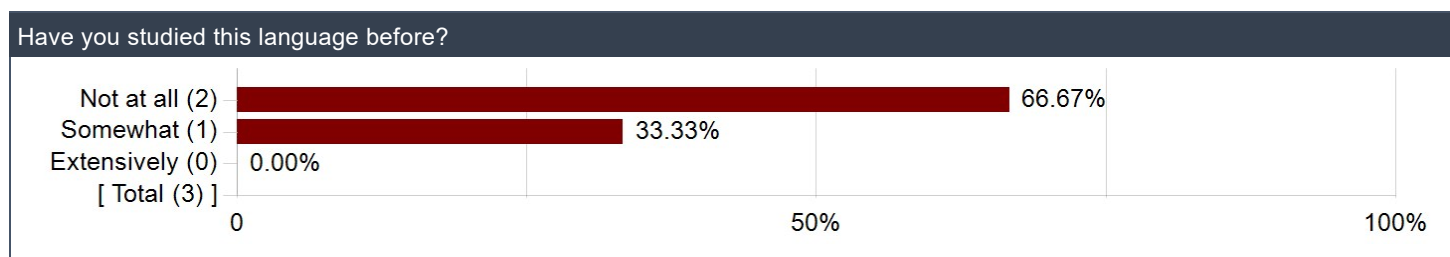
What proportion of classes did you attend?



Were the demands of this course reasonable?



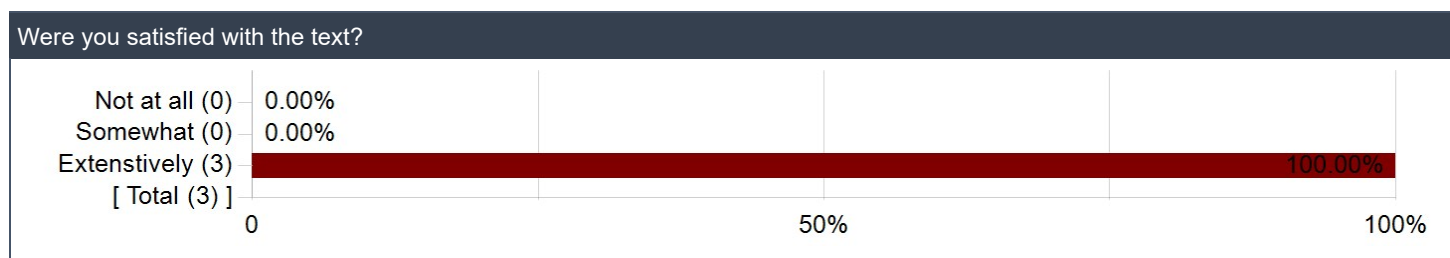
Have you studied this language before?



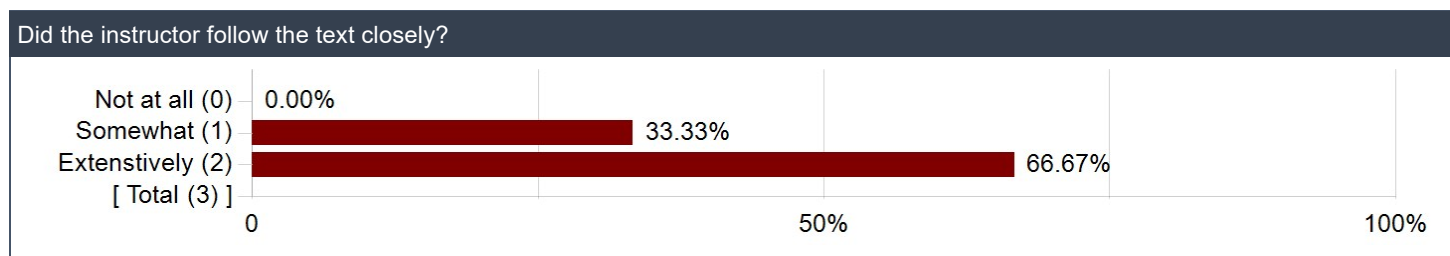
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.33	6.00	0.00%	0.00%	0.00%	33.33%	0.00%	66.67%
Spelling	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%
Reading	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%
Writing	5.33	6.00	0.00%	0.00%	0.00%	33.33%	0.00%	66.67%
Grammar	5.33	6.00	0.00%	0.00%	0.00%	33.33%	0.00%	66.67%
Vocabulary	5.33	6.00	0.00%	0.00%	0.00%	33.33%	0.00%	66.67%

Were you satisfied with the text?



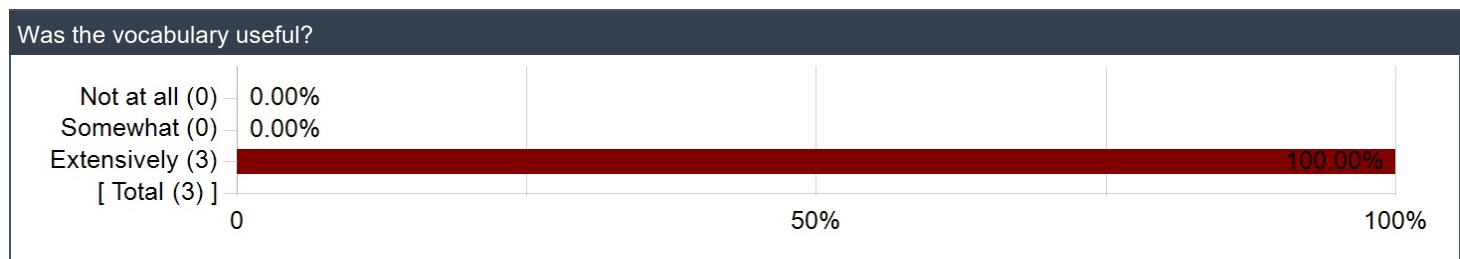
Did the instructor follow the text closely?



Explain:

Comments
Professor is working with the writers of the textbook. She went off script during weeks 5–8 because textbook does not teach past tense for a long time
Course structure and most homework based on the textbook

Was the vocabulary useful?

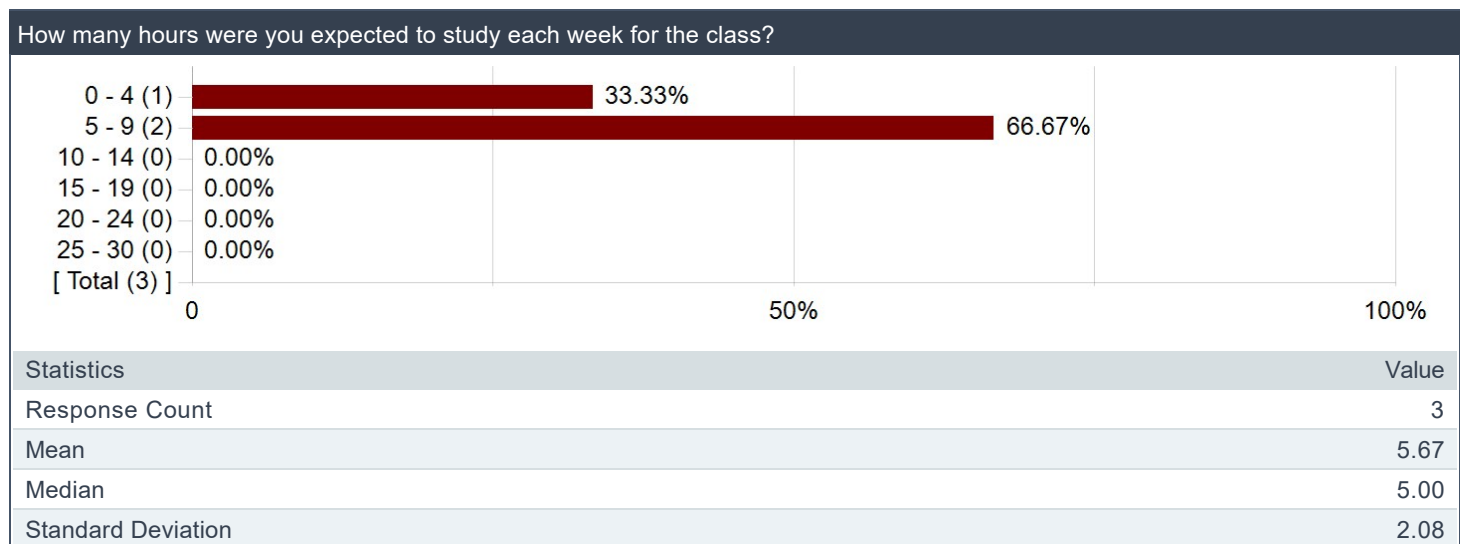


Why?

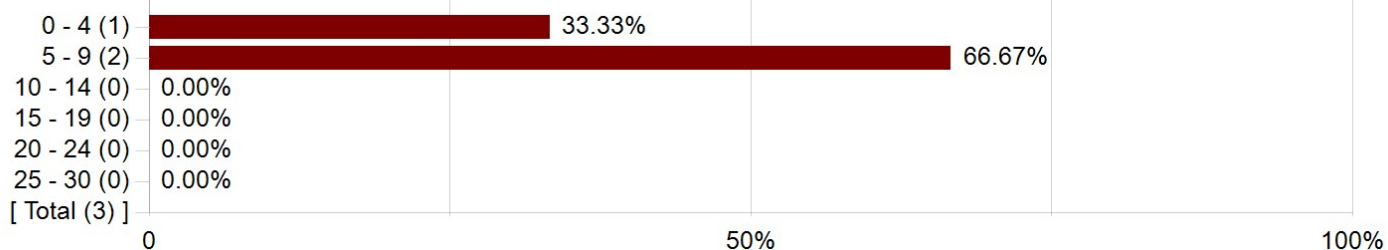
Comments
Vocab was taught so students could go out and begin identifying simple things immediately

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Lots of games, songs, and instruction
Mostly drills, which were helpful in conveying course concepts

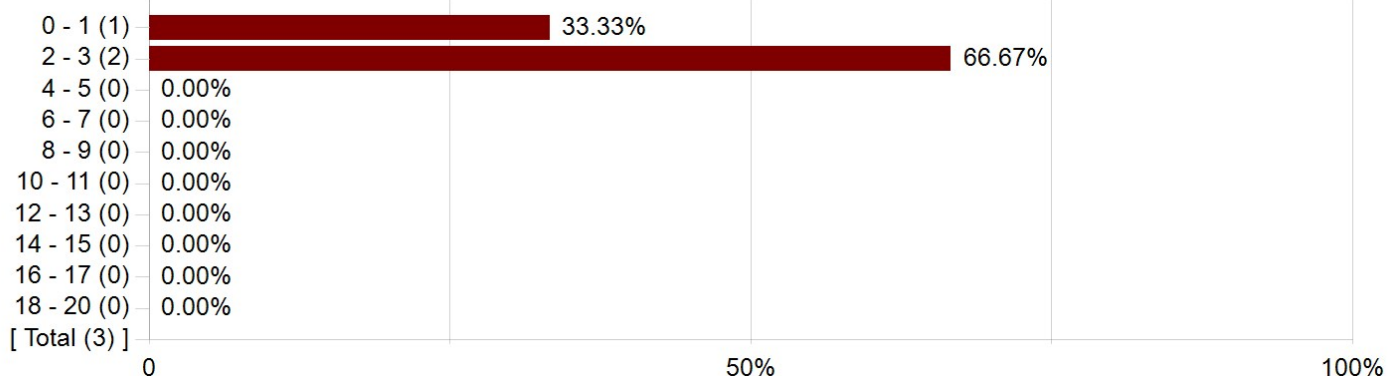


How many hours did you spend?



Statistics	Value
Response Count	3
Mean	5.33
Median	5.00
Standard Deviation	2.52

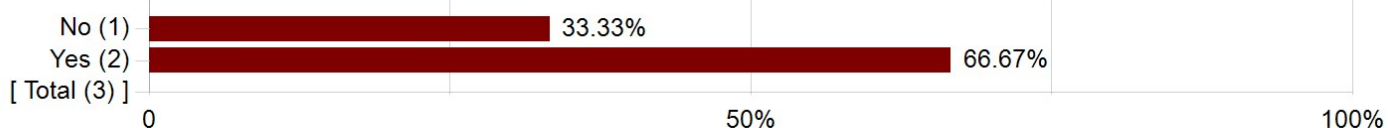
How many written quizzes were given?



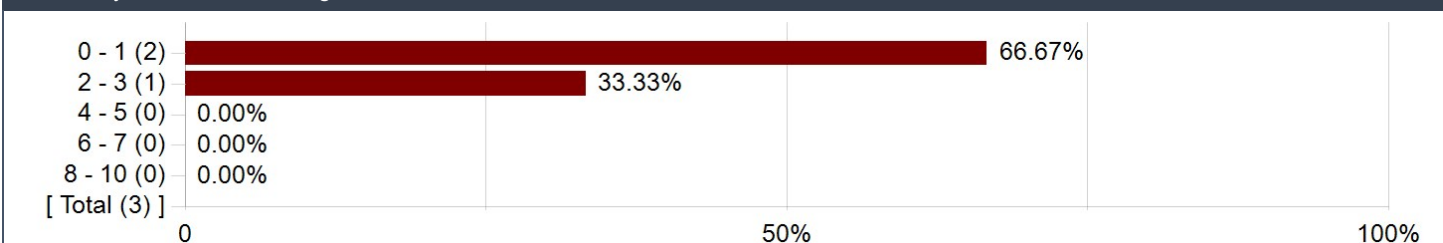
Statistics	Value
Response Count	3
Mean	1.67
Median	2.00
Standard Deviation	0.58

Were there daily assignments? (i.e., journals)?

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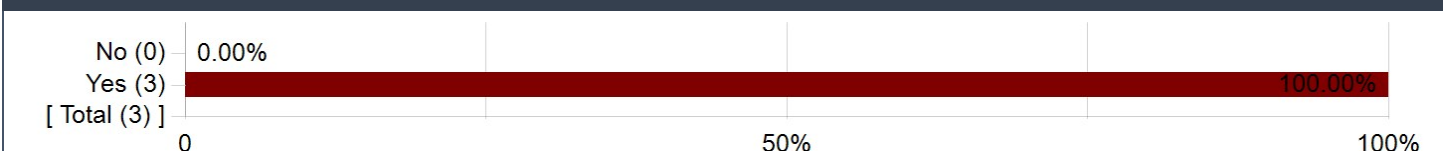
How many oral exams were given?



Statistics	Value
Response Count	3
Mean	1.33
Median	1.00
Standard Deviation	0.58

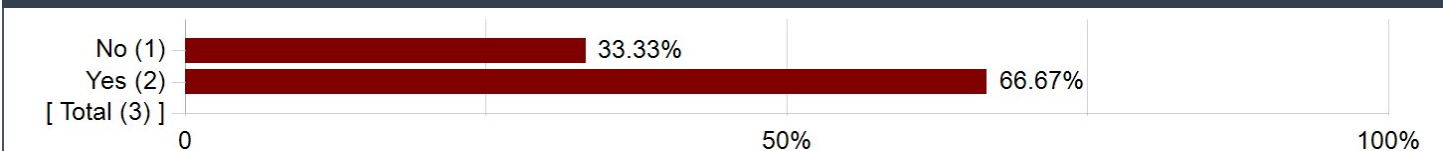
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

Were the oral exams challenging?



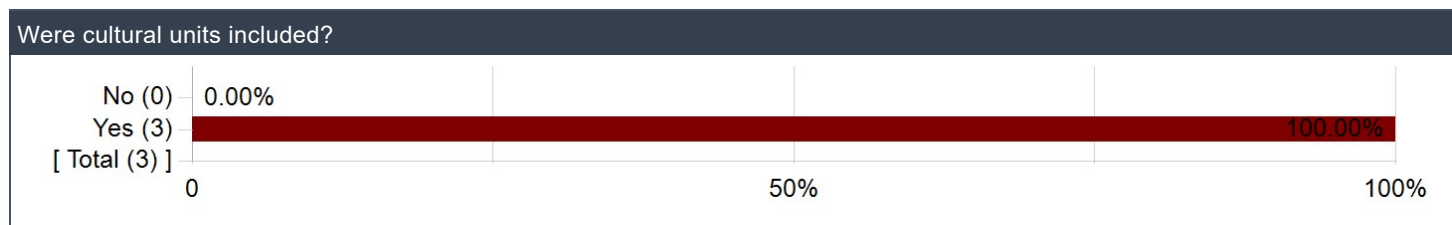
If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
We had two assignments that required us to engage with the language outside the class concretely; both assignments were incredibly useful.
Two reports from the field. One in english, one in yiddish, to engage with active and current yiddish life
We were required to write a short report on a piece of Yiddish art (movies, music, books, etc.) that we engaged with outside class

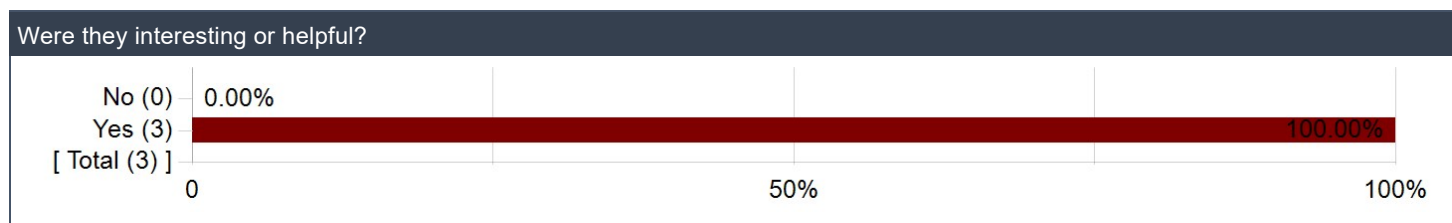
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%

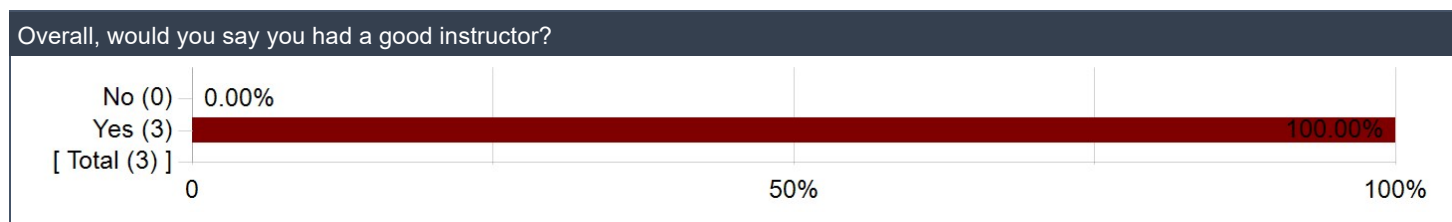
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?

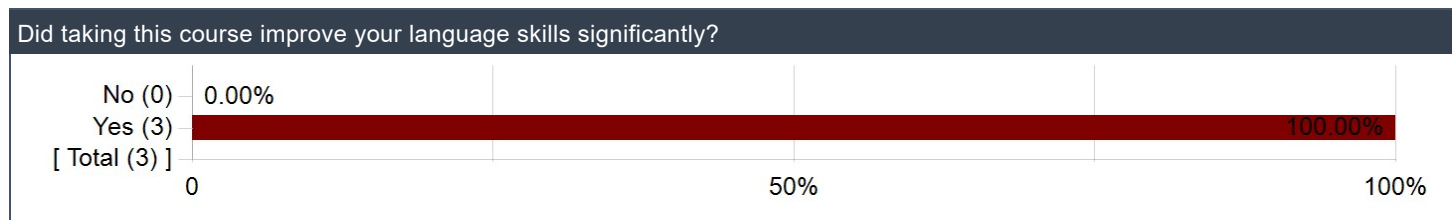


Why?

Comments

Professor Kirzane is a wonderful instructor who has a clear passing for the subject and is very nice, helpful, and understanding

Did taking this course improve your language skills significantly?



In what way?

Comments

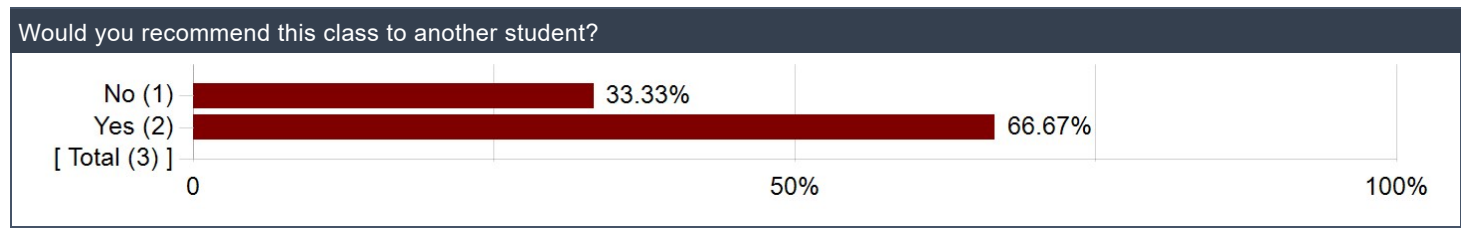
Compared to the prior quarter we focused more on grammar and certain topics like how to describe your family

How would you improve this course?

Comments

I can't think of anything that would improve the course, it's great as is

Would you recommend this class to another student?



Why?

Comments
This class is a fun and engaging experience and I highly recommend it to anyone with even a passing interest in Yiddish