



SOSC 14200 4 - Mind II - Instructor(s): Shannon Lee Heald

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I have learned a lot about how to dissect research papers and see the limitations in experiments that could lead to over-generalizations.
How to use different levels of analysis
Learned how utilizing different levels of analysis in tandem helps better formulate a more concise model. I learned how to question a study and ponder over how the outcomes of that study could be changed if a different level of analysis was used or incorporated into the study.
We covered various aspects of the mind and how structure and function add up to the overall studied processes, plus a ton of levels of analysis
explanations for different phenomenon at different levels of analysis (biological, neural, cognitive/psychological, and social). explored different phenomena like stress, reading acquisition, face perception, biological clocks and circadian rhythm
I learned about different mechanisms of the mind and the importance of using different levels of analysis to approach topics.
Concepts are important yes, but I think one of the most important skills learned here is how to write efficiently.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were definitely the most beneficial in combining all of our understandings to get the most out of each reading
The lectures are great, it helps that they are recorded since you can go back to them as a reference for your discussion papers and final essay. The discussions were amazing and contributed greatly to my understanding of the material being covered .
Lectures were by a new speaker each week and introduced a concept that we then covered in discussion section
lectures were very interesting and did a good job on presenting the general topic of the week. lectures also provided a nice background for the papers that were assigned for that week
Lectures introduced a topic, readings gave us a more detailed and focused look at a specific part of the lecture, and the discussions allowed us to talk about the readings and lecture, gaining a better understanding of the week's topic and how it might relate to other topics from the current or past quarter.
Lectures and readings were helpful, but discussions were by far the most illuminating, and everyone was so motivated and intelligent (but of course you should try to come up with your own thoughts in order to contribute to the discussion).

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.44	5.00	0.00%	0.00%	22.22%	11.11%	66.67%
I understood the standards for success on assignments.	4.22	4.00	0.00%	0.00%	22.22%	33.33%	44.44%
Class time enhanced my ability to succeed in graded assignments.	4.33	4.00	0.00%	0.00%	11.11%	44.44%	44.44%
I received feedback on my performance that helped me improve my subsequent work.	4.33	4.00	0.00%	0.00%	11.11%	44.44%	44.44%
My work was evaluated fairly.	4.22	4.00	0.00%	0.00%	22.22%	33.33%	44.44%
I felt respected in this class.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
Overall, this was an excellent course.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%

Additional comments about the course:

Comments
really enjoyed the topics presented during this quarter of mind, but just wish that feedback was received more on time before needing to complete upcoming weekly papers as we didn't have feedback for our discussion papers until about 3 weeks after they were due
I think this is one of the harder mind classes, but if you actually put time in, you should be okay. The professor is smart, motivated, funny, interesting, and an all-around great person who I enjoyed being in class with every day.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Her ability to moderate discussions and ensure we were going in the right direction without just telling us the answer is super helpful.
Discussions which were only moderated by the instructor seemed the most helpful.
Shannon's approach to the discussion really contributed to my learning. It was easy to engage in the conversation, and the overall flow of the discussion was smooth. There was always conversation and room to add to something another student said.
Lots of discussion!
She made discussion very engaging by setting up debates about the true definition of innateness. We also did an activity at the end of the quarter in which different groups represented different levels of analysis, which was very helpful towards writing my final paper. She was also very helpful outside of class time to discuss about anything and everything.
The instructor was great at guiding the discussion and connecting our ideas. She also made it easy to contribute to class.
She was very open to questions, and that really helped me feel comfortable reaching out when I was confused and/or needed assistance.

What could the instructor modify to help you learn more?

Comments
Honestly not much! Maybe a bit more feedback on the discussion papers/a bit sooner but still not much.
I think the instructor could help give more guidance about what we should take out of the specific weekly readings before we do them.
Absolutely nothing. Shannon is great. She is always available and encourages you to reach out to her if you need clarification.
The only thing would be to give feedback more on time as I felt like I was going into discussion papers blind in the middle of the quarter, not knowing exactly how to improve or what was expected.
Nothing, she was great.
Honestly, nothing.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	44.44%	44.44%	11.11%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Was available and helpful outside of class.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Motivated you to think independently.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Margaret Rothrock was great—very friendly and helpful.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.57	3.00	0.00%	14.29%	42.86%	14.29%	28.57%	0.00%

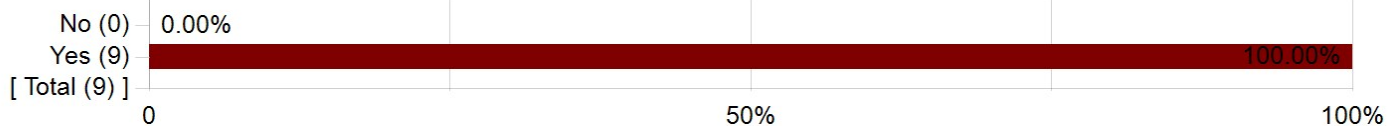
Other course elements not mentioned above:

Comments

We had to participate in research. It was interesting to see how experiments worked since we read about them so much and discussed them in class.

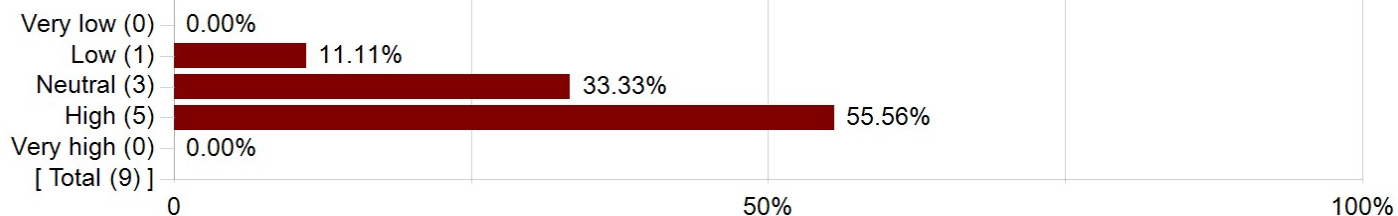
Is this class a requirement of some sort?

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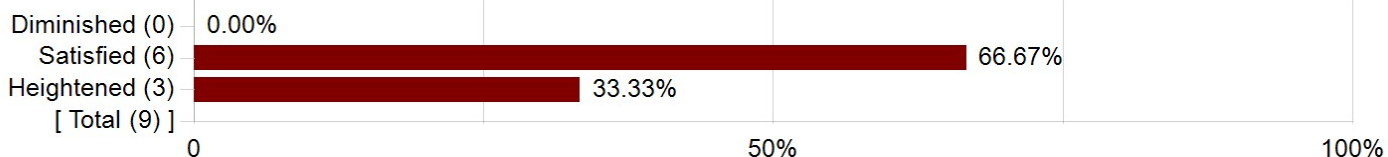
Prior to starting this class, your interest level was?

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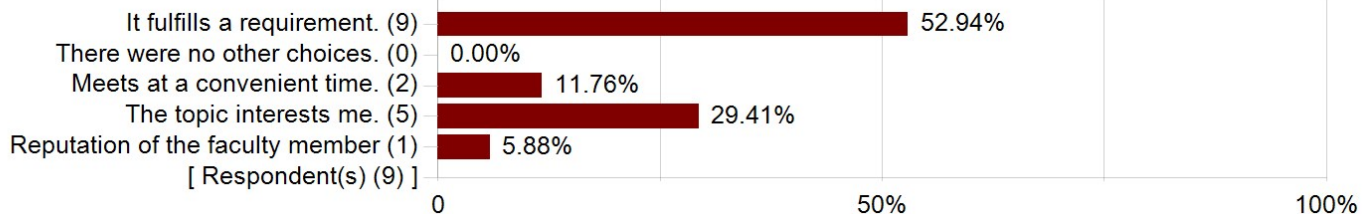


Now that this class is over, your interest is?

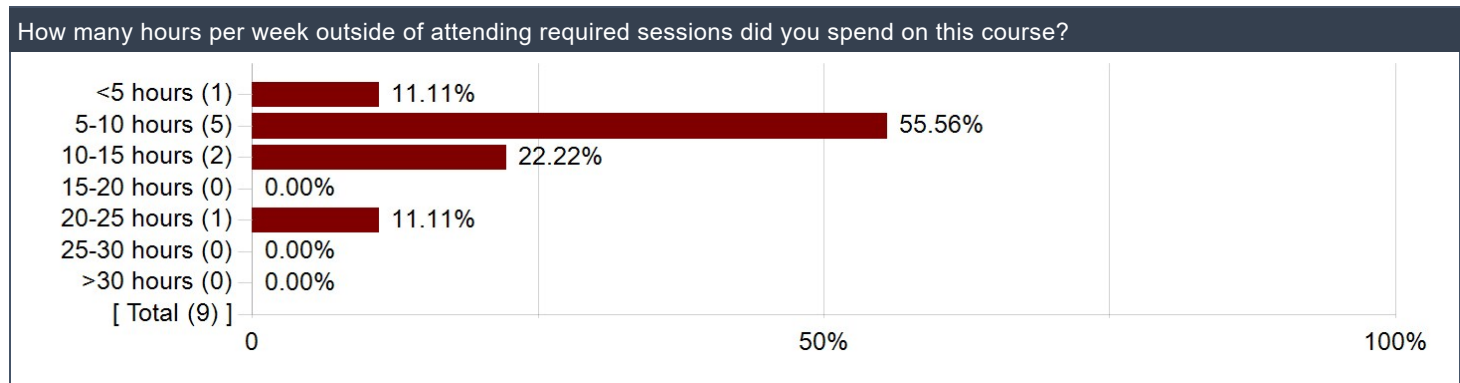
Now that this class is over, your interest is?



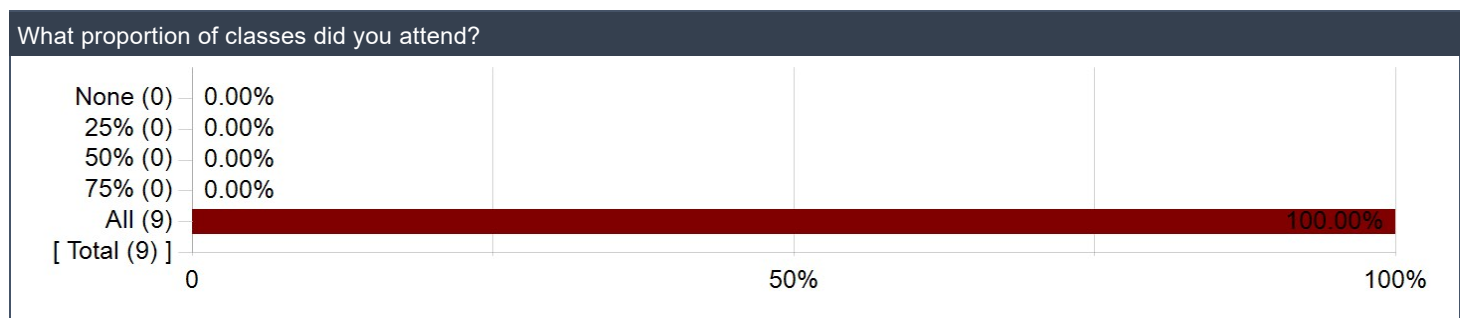
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not a psych person, but I don't think that the material is difficult to learn. Discussions help in clarifying any confusion.
It's definitely hard, and makes you think a lot, but if you're willing to read a lot of scientific papers and be confused a lot, it's a good time!
was a little more difficult than the first quarter of mind due to discussion paper prompts being a little more beefy this time
The class was not difficult, only a little tedious to get through the readings sometimes. The readings weren't very long though.
It was very doable if you put in the effort (not even necessarily the time!). I mean, I suppose I have a tiny bit of experience in that I took AP Psych (and I guess a previous quarter of mind), but I think the difficulty would be manageable for anyone who puts in the effort. It really is worth it regardless though. Even if everyone got F's, I would still recommend this class and professor.