



PERS 10103 1, PERS 10103 1 - Elementary Persian III - Instructor(s) - Pouneh Shabani-Jadidi

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **6**

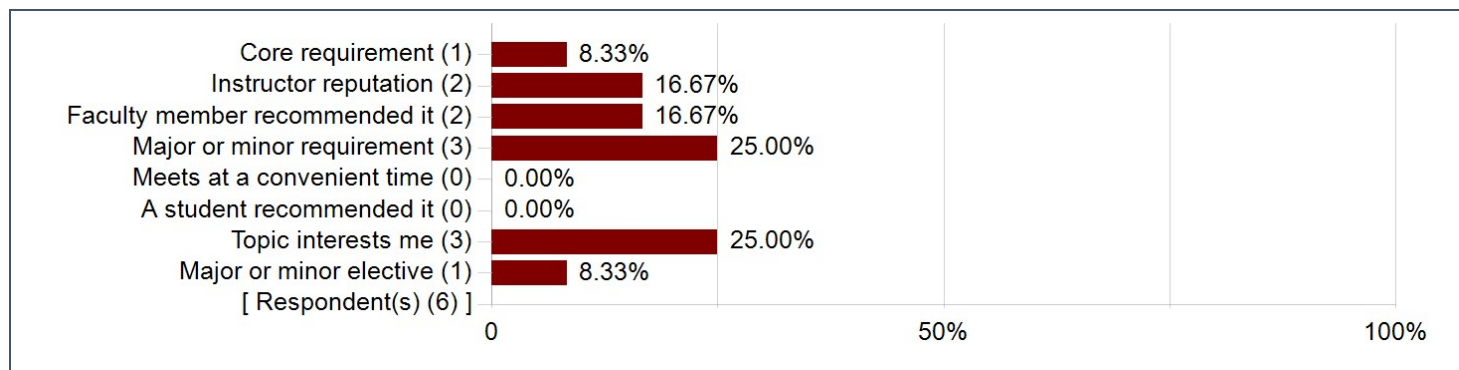
Number of Responses: **6**

Report Comments

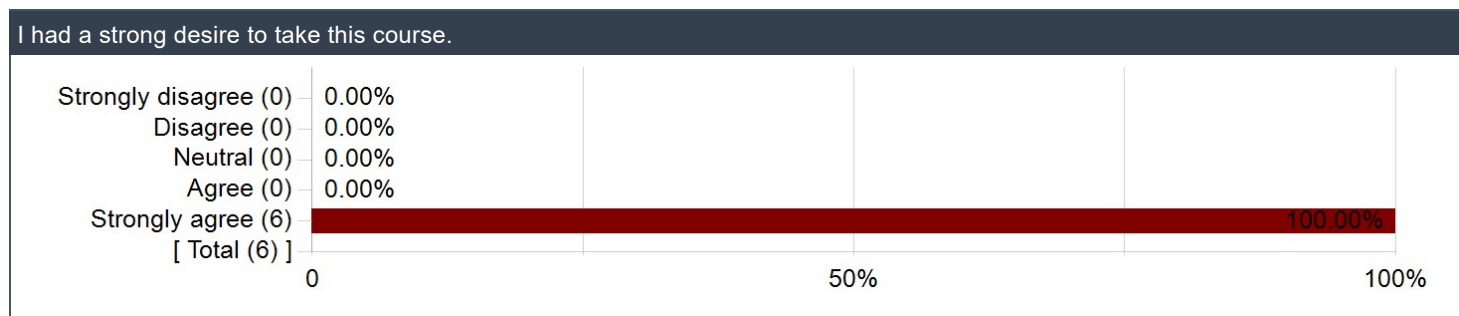
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

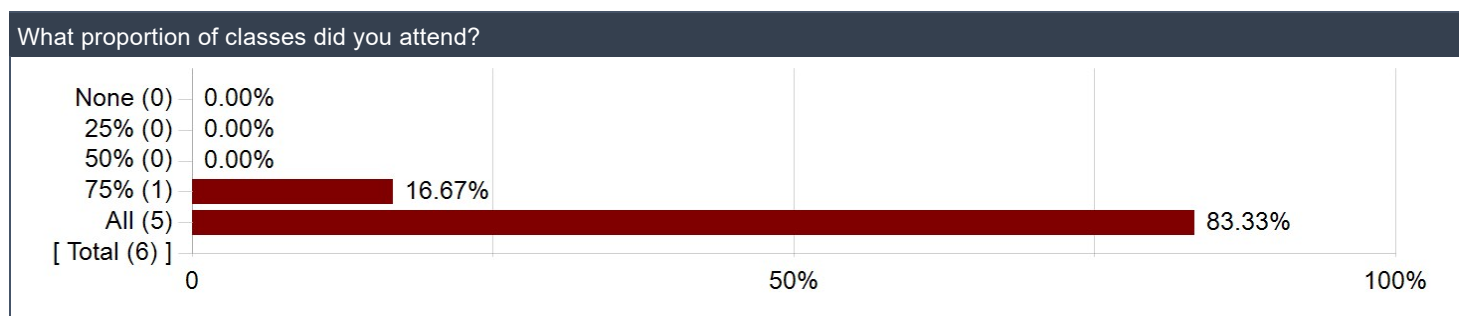
Why did you choose to take this course? (Select all that apply)



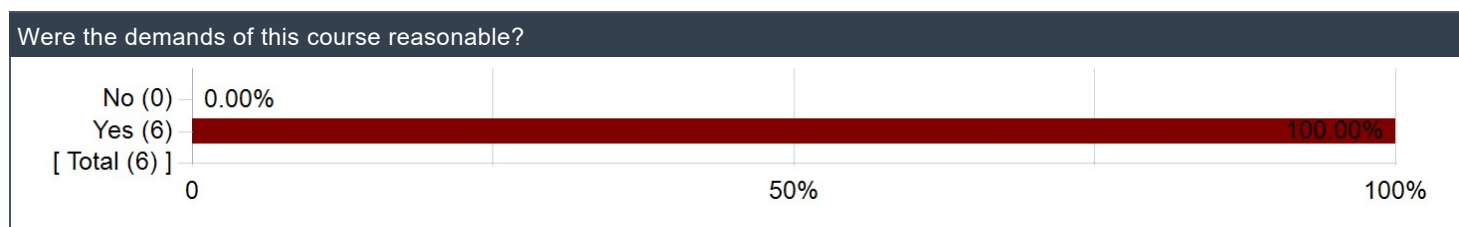
I had a strong desire to take this course.



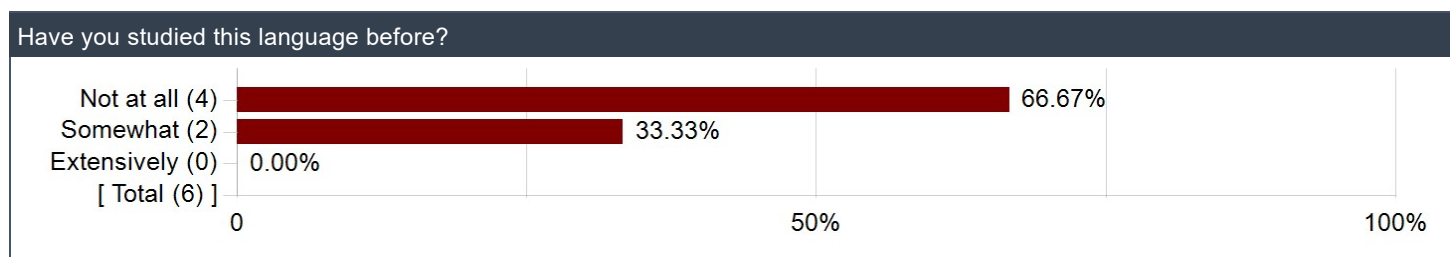
What proportion of classes did you attend?



Were the demands of this course reasonable?



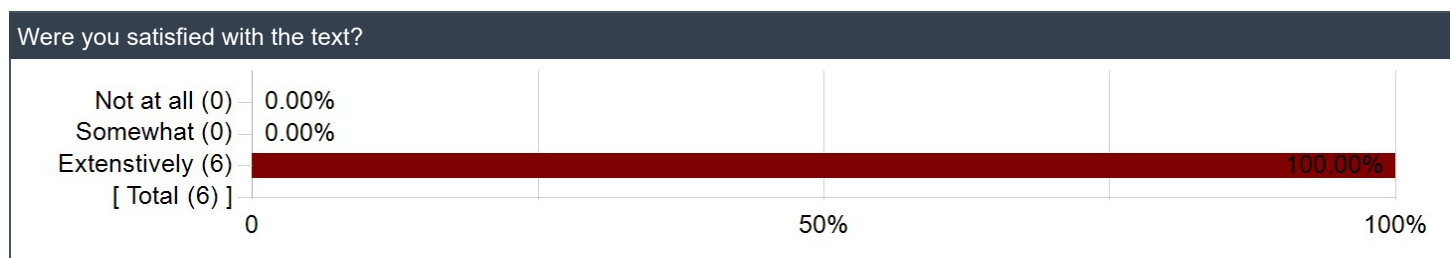
Have you studied this language before?



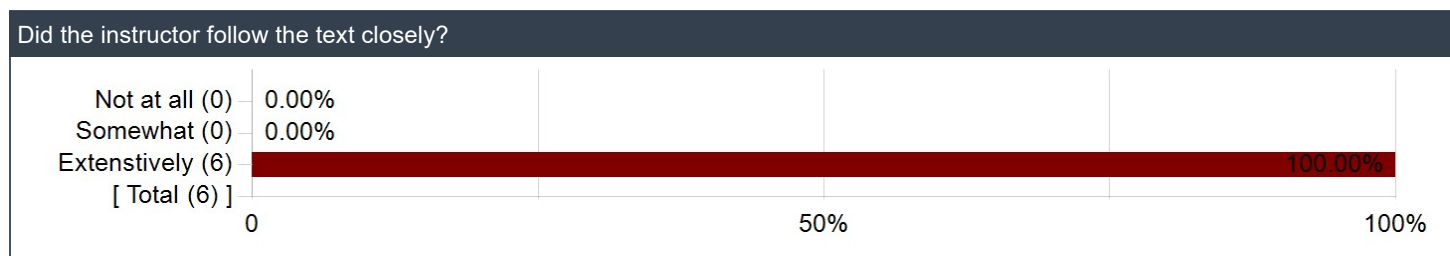
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.50	6.00	0.00%	0.00%	16.67%	0.00%	0.00%	83.33%
Spelling	5.50	6.00	0.00%	0.00%	16.67%	0.00%	0.00%	83.33%
Reading	5.50	6.00	0.00%	0.00%	16.67%	0.00%	0.00%	83.33%
Writing	5.50	6.00	0.00%	0.00%	16.67%	0.00%	0.00%	83.33%
Grammar	5.17	6.00	0.00%	0.00%	16.67%	16.67%	0.00%	66.67%
Vocabulary	5.50	6.00	0.00%	0.00%	16.67%	0.00%	0.00%	83.33%

Were you satisfied with the text?



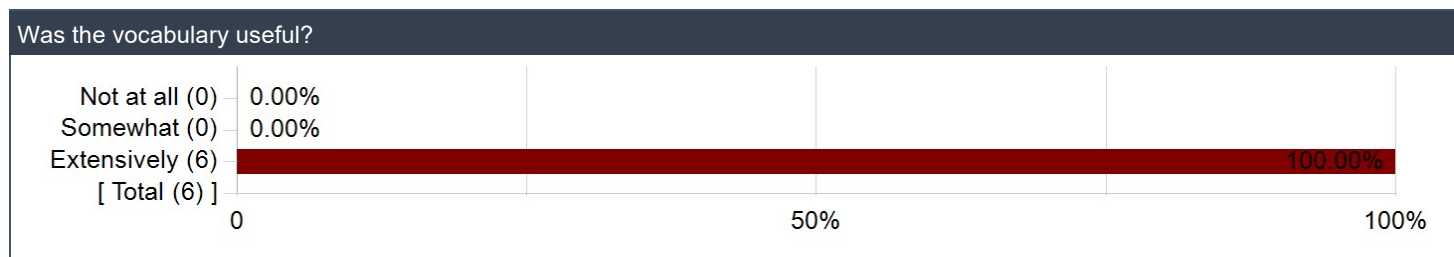
Did the instructor follow the text closely?



Explain:

Comments
In this class I feel that all aspects of my understanding of Farsi was challenged. We followed and completed everything in the textbook, but we also got to explore beyond that with cultural things.
Yes, we closely followed one textbook written by the instructor herself, it was very helpful to keep track of the lessons
The instructor's textbook provided many important lessons with a good amount of practice problems to try.
We always used the course textbook, and we stuck closely to it. However, the professor from time to time would talk to us about the Iranian culture, but this would be closely related to the text.
Professor is extremely reliable, which makes it noticeably easier to prepare for and follow the class.

Was the vocabulary useful?

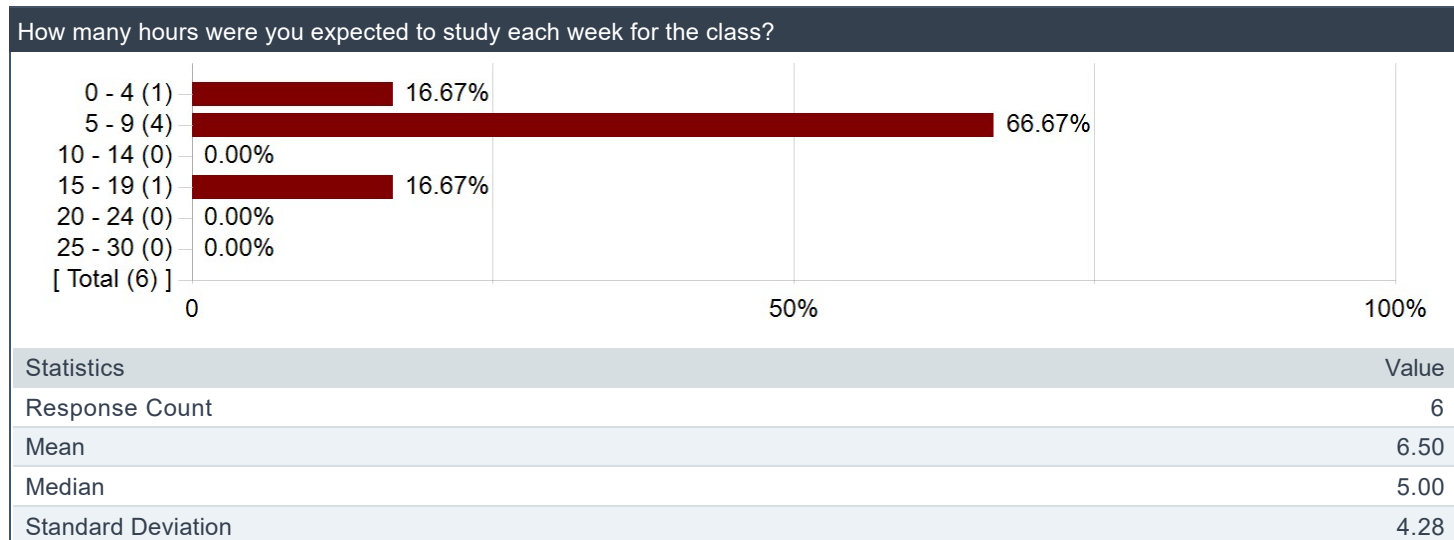


Why?

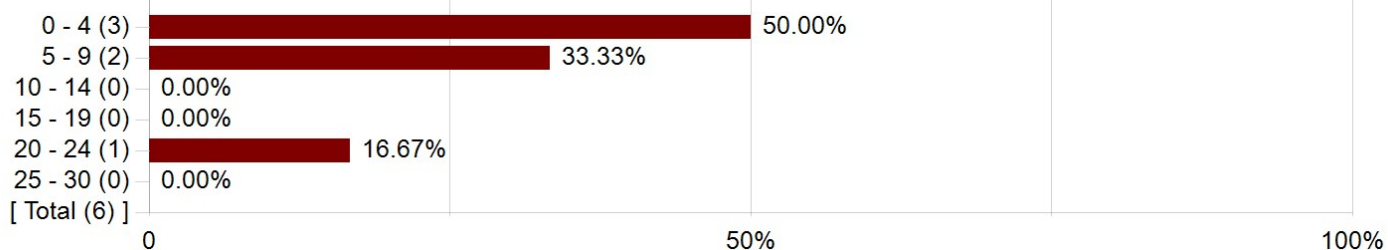
Comments
Because the vocabulary we learned was incredibly applicable to speaking and writing we do.
The vocabulary we learned was centered around daily life and Persian culture.
We learned very useful words to the extent that we can converse with a native and the words would not sound unnatural. This was helped by Prof. Shabani–Jadidi's talking about colloquial language.
I believe we have covered the basics of Persian vocabulary.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
The format was incredibly productive, following the textbook most of the times, but also delving into discussions , songs, and books that went beyond the textbook and demonstrated Persian culture and language to an incredibly useful level.
The class time was generally divided between reading, writing, speaking, and listening exercises. This four–mode instruction was helpful in covering different aspects of the language. For me it was not just learning a language, unlike other language classes I had, I learned the Iranian culture and tradition, which I think is very important in language acquisition.
We met three days a week and each class was centered around reading and speaking. We also had optional film screenings and speaker events outside of class.
We would read from the textbook and do comprehension questions on it through dialogue. Thus, we would read, speak, and listen every single time we met. The homework and diary assignments took care of our writing skills.
lecture + drills to make sure we understood the material we cover. It is a well organized class that does not waste even a minute.

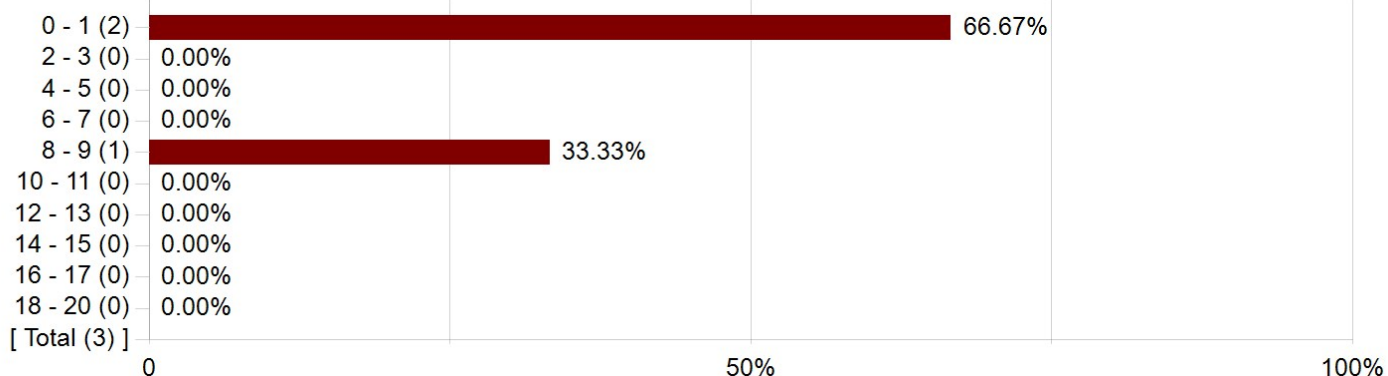


How many hours did you spend?



Statistics	Value
Response Count	6
Mean	6.67
Median	4.50
Standard Deviation	6.59

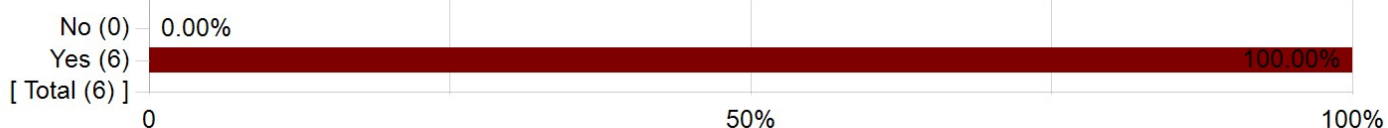
How many written quizzes were given?



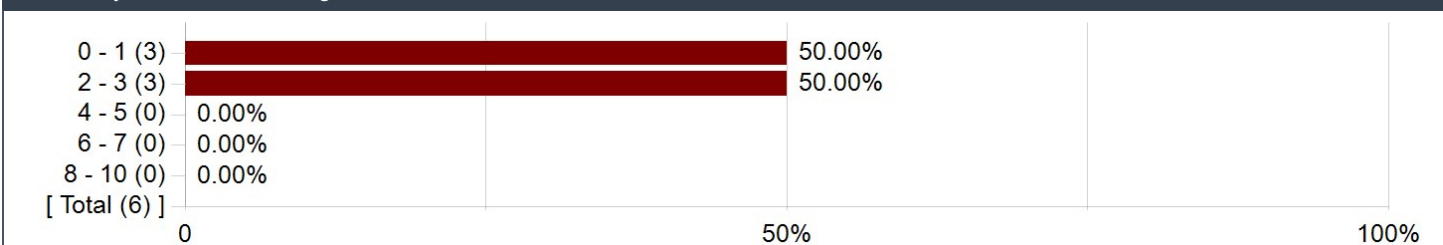
Statistics	Value
Response Count	3
Mean	3.33
Median	1.00
Standard Deviation	4.04

Were there daily assignments? (i.e., journals)?

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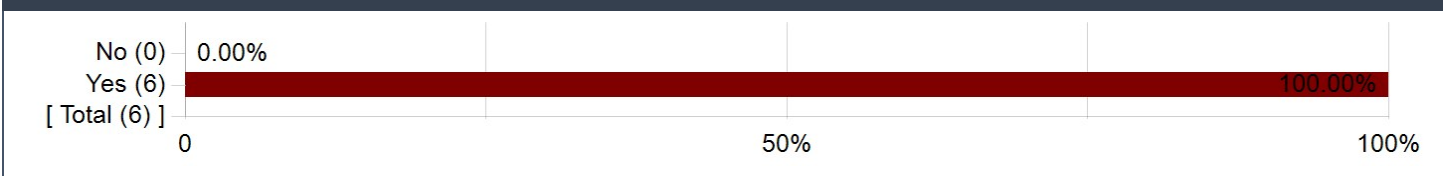
How many oral exams were given?



Statistics	Value
Response Count	6
Mean	1.50
Median	1.50
Standard Deviation	0.55

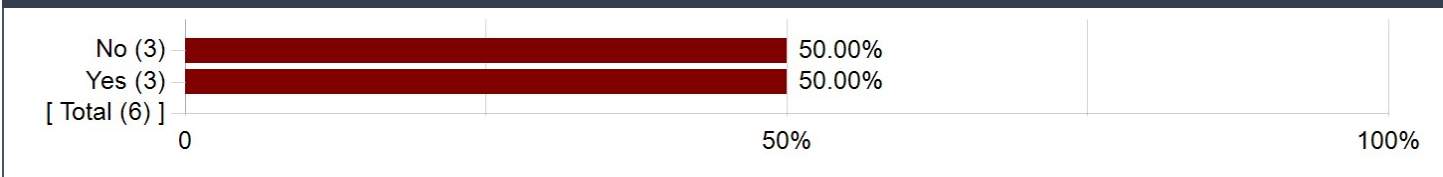
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

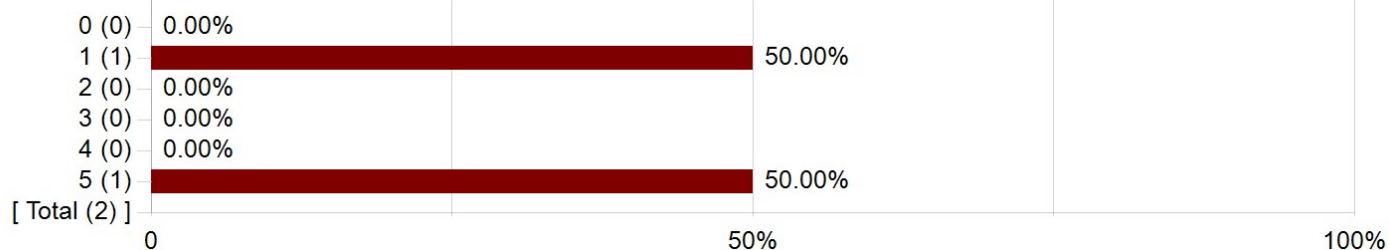
Were the oral exams challenging?



Why? Please be specific.

Comments
They were perfectly challenging and engaging without being excessively difficult. They helped me in improving my speaking while not making it too difficult.
The interview was very laid back and just like a regular conversation. The final presentation was more challenging but still doable.
I think Prof. Shabani-Jadidi made sure to let us practice conversing in Persian enough in class that the oral exam was not particularly challenging. She made sure to cultivate the skills we needed to do well in the oral exam.

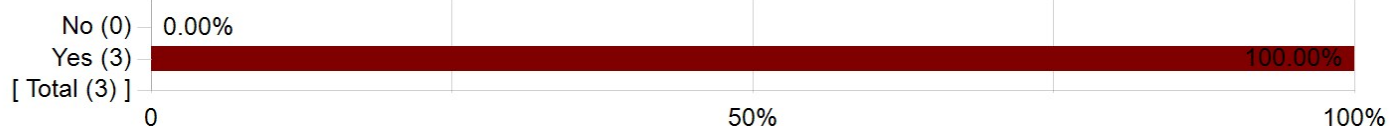
How many Language Lab hours were required per week?



Statistics	Value
Response Count	2
Mean	3.00
Median	3.00
Standard Deviation	2.83

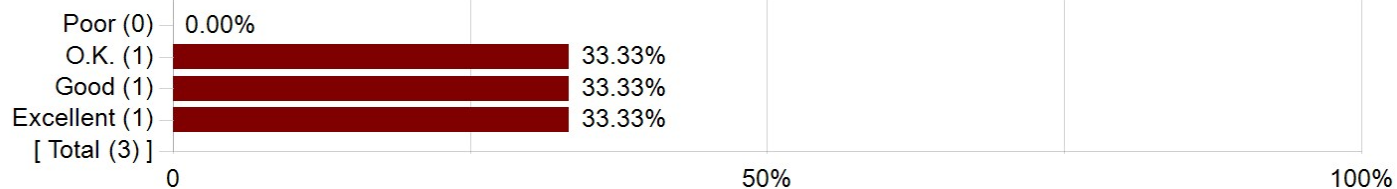
Was your Language Lab experience useful?

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How would you rate your Language Lab experience?

How would you rate your Language Lab experience?



Why? Please be specific

Comments

The person I was speaking with in natakallam was fun to talk to and helped my speaking abilities significantly.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
They were not required, but there were many celebrations, films, and talks that were outside of class and both incredibly fun and interesting to attend!
Film screenings weren't required but provided extra credit. They were also just really fun to go to.
There was Persian Circle and Persian Film every week.
There were many cultural outside activities. This quarter, Prof. Shabani–Jadidi hosted a Nowruz celebration, weekly films on Friday, Persian circle on Wednesdays, and also an event where an outside speaker came to talk to us about Persian literature (an event in honor of Frank Lewis). All of these were beneficial. I think my favorite was the weekly film because it was enjoyable to sit back and watch the movie. And it was always enjoyable to reflect on how many more words we recognized in the film, compared to the last week. I wish the department or the language learning centre funded snacks/food/tea/coffee at the events, however.
I had another class clashing with the screenings, but I enjoyed the language circle sessions I was able to attend.

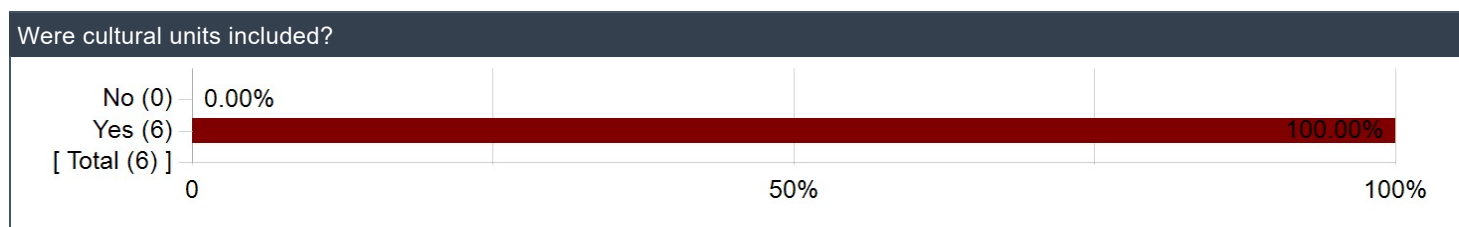
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

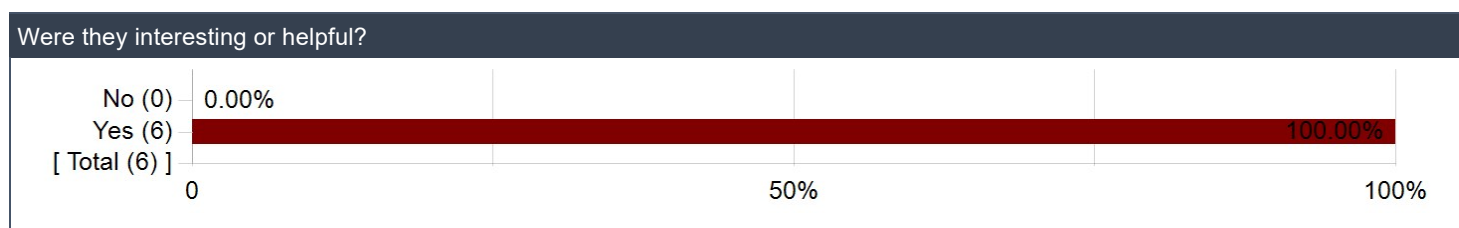
Explain

Comments
Followed the textbook thoroughly throughout class.
Prof. Shabani–Jadidi prepared the syllabus at the beginning of the quarter, and we stuck to it very well. We knew exactly what to prepare for each class, what we were doing in the class, and what the homework was weeks in advance.

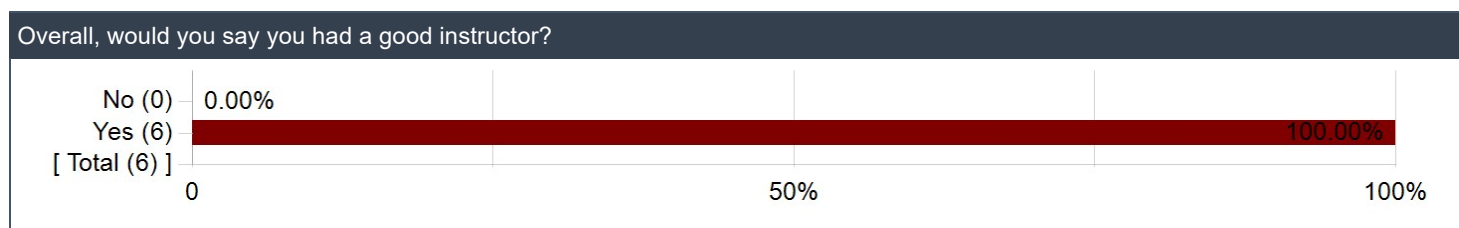
Were cultural units included?



Were they interesting or helpful?



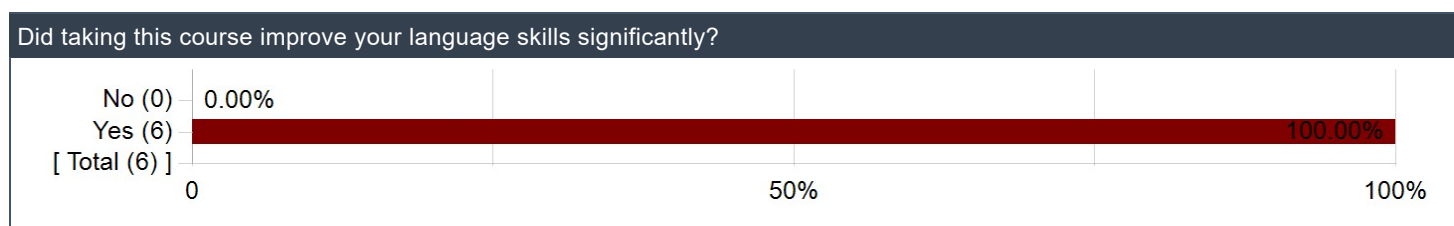
Overall, would you say you had a good instructor?



Why?

Comments
Professor Shabani–Jadidi was incredible. Throughout the course she addressed all relevant topics and made the class fun and interesting. She also provided many opportunities outside of class to further engage and learn about the language, culture, and more.
Professor Shabani–Jadidi was incredibly involved with her students and engaged. She was understanding and clearly wanted us to succeed. The best professor I've had at this university.
Honestly, I have nothing but the highest praise for Prof. Shabani–Jadidi. She is kind, intelligent, and a great teacher. She knew the students' limits, recognized them, pushed us in the direction of growth but also recognized that some people will diverge from ideal language level at the end of the year. She was flexible if there were things going on in our lives, but otherwise her pedagogy was phenomenal. I think there is no way I could have learned as much as I did without her teaching philosophy and skills. She was dedicated to stay on track, organized, and always accessible outside of class. She is by far one of my favorite teachers because I learned so much from her.
Incredible professor, probably can teach a stick how to read/speak Persian.

Did taking this course improve your language skills significantly?



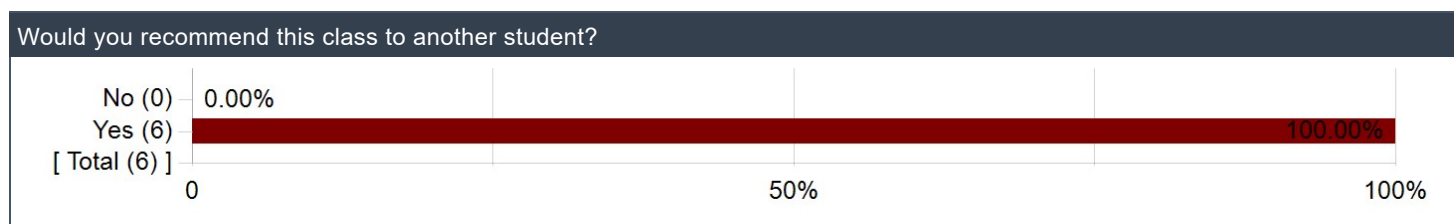
In what way?

Comments
In every way, including speaking, vocab, writing, reading, etc.
Learned how to read and write Persian and improved on my minimal experience speaking and hearing it.
I think I grew more comfortable with speaking and listening. My writing and reading still need some work, but that is only because I did not dedicate enough time to the homework. I am planning on continuing Persian next year and learning a lot more!
I have started speaking Persian under 8 month.

How would you improve this course?

Comments
I couldn't!
N/A. This course was perfect as it is.

Would you recommend this class to another student?



Why?

Comments
Anyone interested in Persian should take this class. Professor Shabani–Jadidi is excellent at teaching while also making the classroom a fun and welcoming environment.
If one wants to learn almost all the grammar of a language, be able to speak it and write it very well, and discover the culture of the Iranian people and the greater Persianate civilization, this sequence is the perfect sequence. I highly recommend it!
I already recommended this class to another student. Well–organized, enjoyable classes with an open–minded, kind but serious professor.