



GREK 10200 1, GREK 10200 1 - Introduction To Attic Greek II - Instructor(s): Jonah Radding

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **14**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the purpose of this course and what I was expected to gain from it.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the standards for success on assignments.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Class time enhanced my ability to succeed in graded assignments.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I received feedback on my performance that helped me improve my subsequent work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
My work was evaluated fairly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

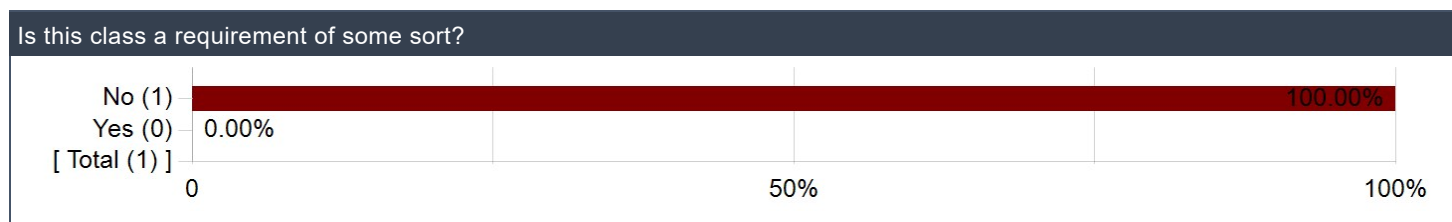
I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

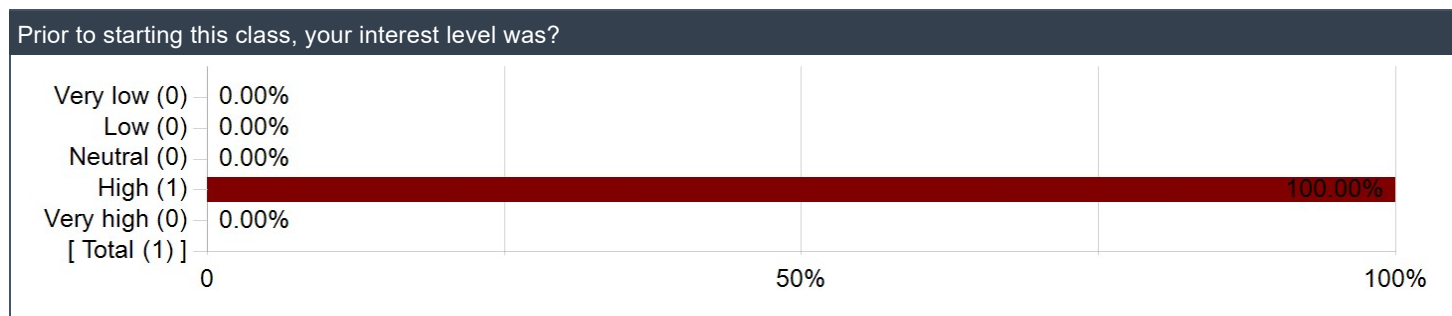
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you gain significant learning from the course content.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

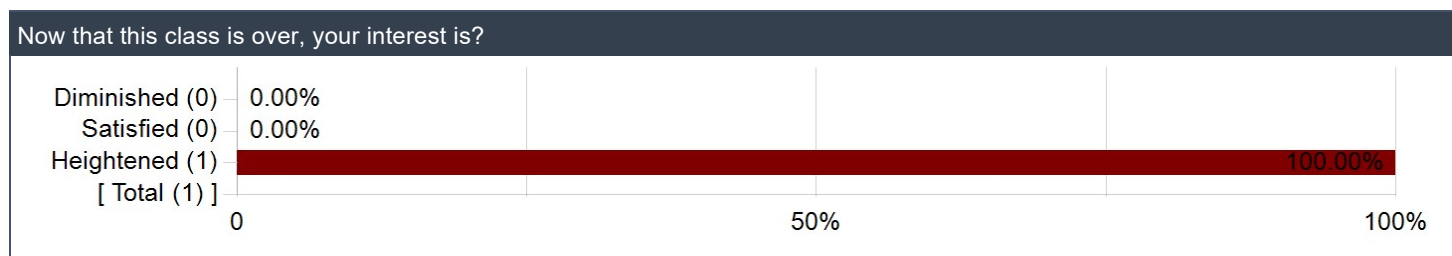
Is this class a requirement of some sort?



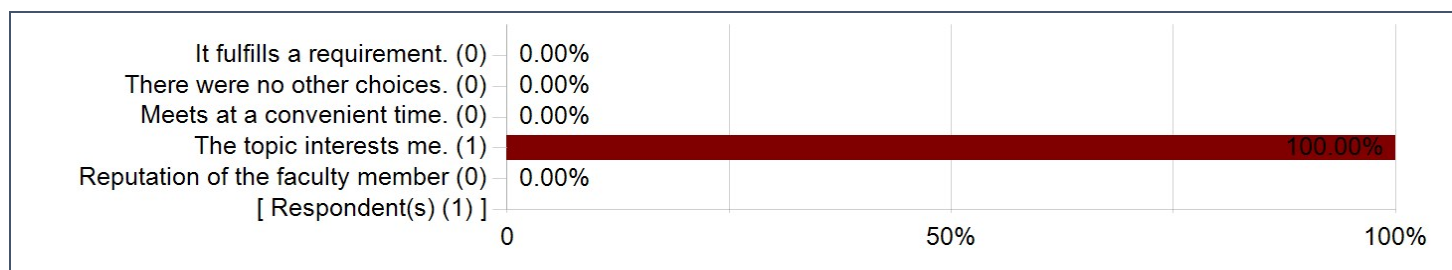
Prior to starting this class, your interest level was?



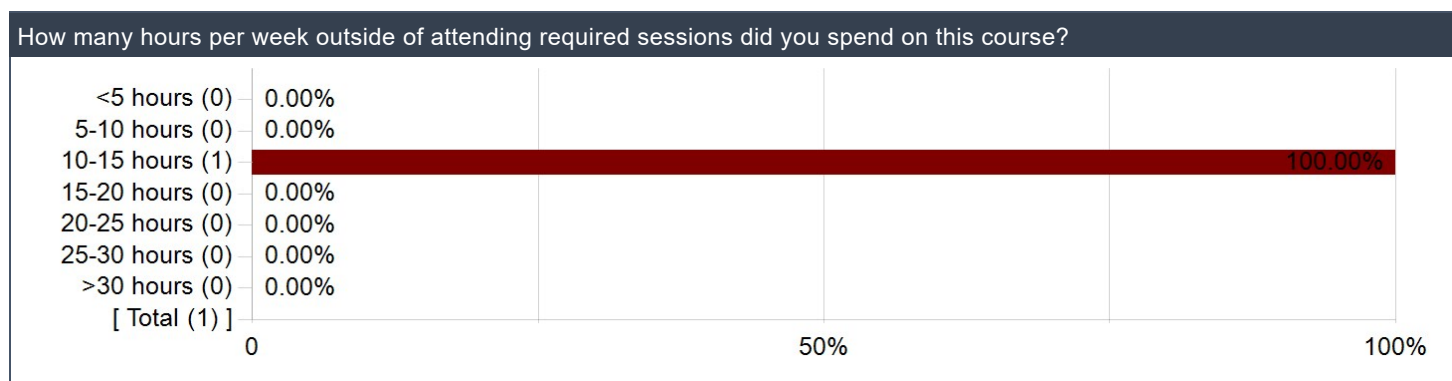
Now that this class is over, your interest is?



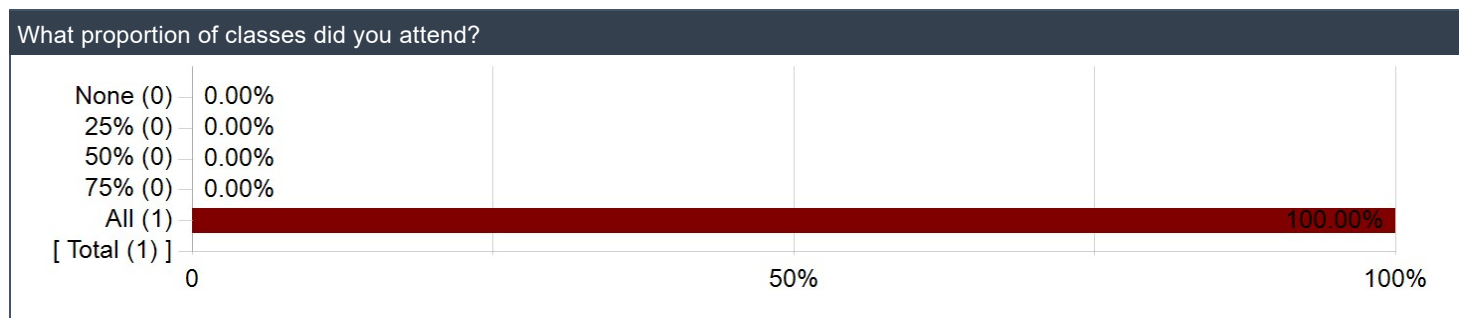
Why did you choose to take this course? (Select all that apply)



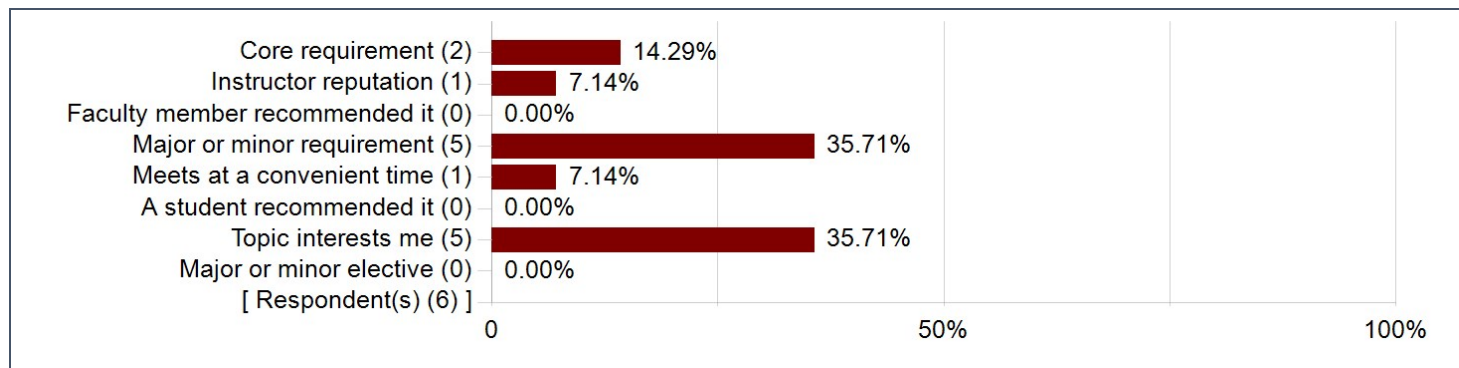
How many hours per week outside of attending required sessions did you spend on this course?



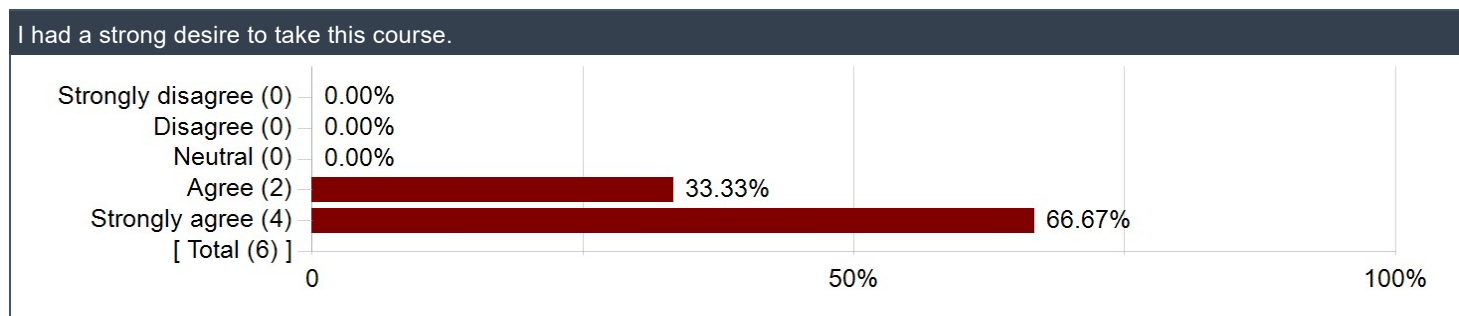
What proportion of classes did you attend?



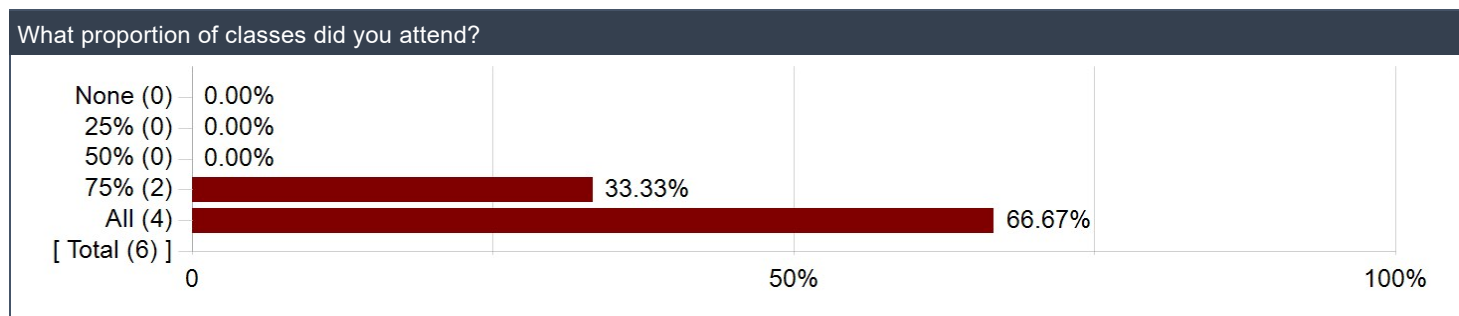
Why did you choose to take this course? (Select all that apply)



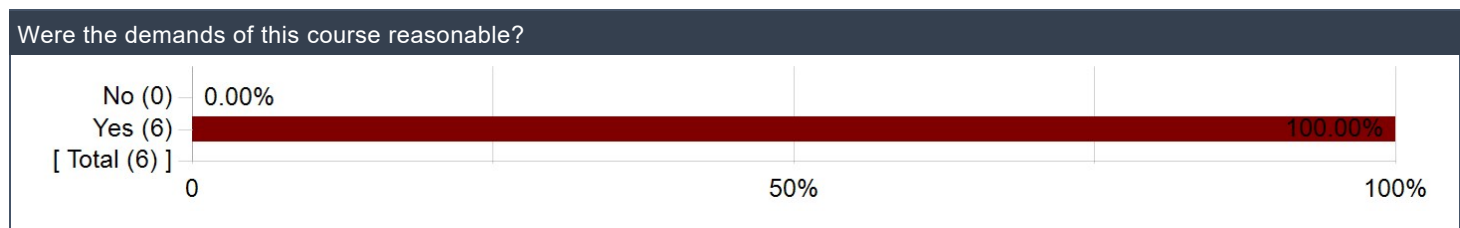
I had a strong desire to take this course.



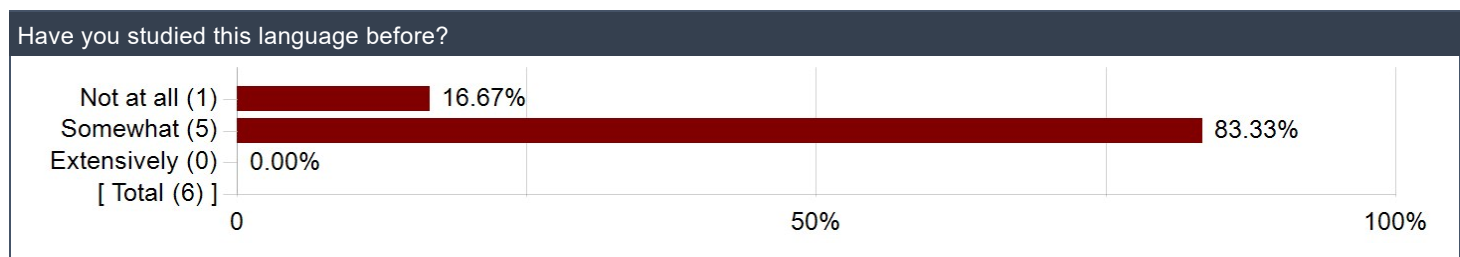
What proportion of classes did you attend?



Were the demands of this course reasonable?



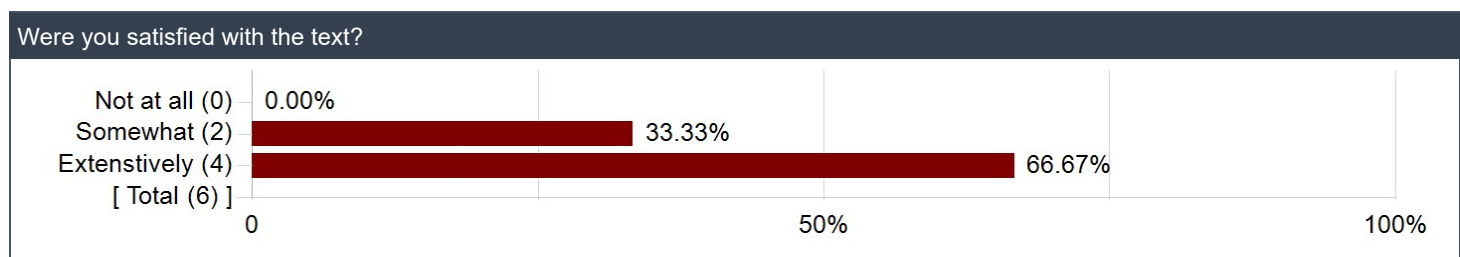
Have you studied this language before?



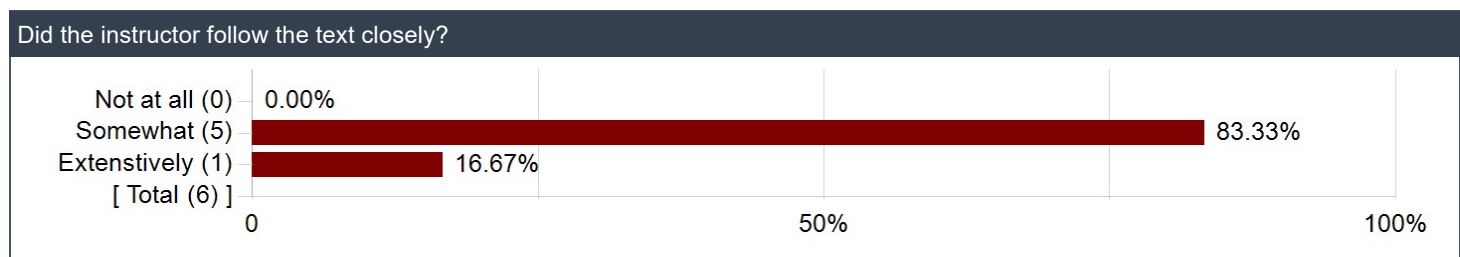
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	2.00	2.00	33.33%	50.00%	0.00%	16.67%	0.00%	0.00%
Spelling	3.50	4.00	0.00%	16.67%	16.67%	66.67%	0.00%	0.00%
Reading	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%
Writing	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Grammar	5.17	5.50	0.00%	0.00%	0.00%	33.33%	16.67%	50.00%
Vocabulary	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%

Were you satisfied with the text?



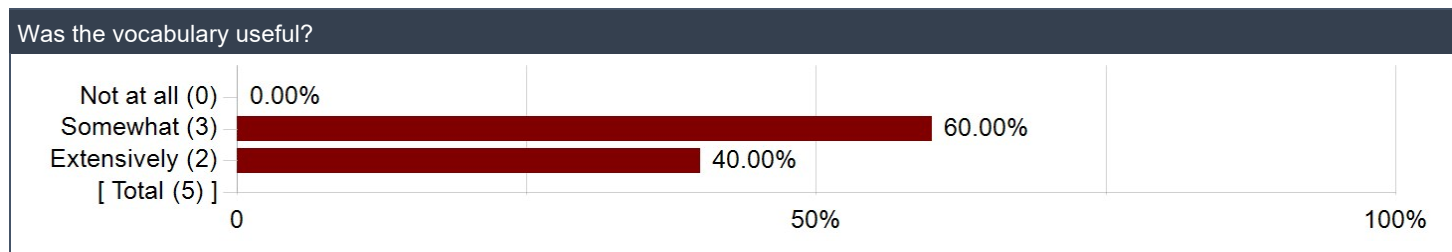
Did the instructor follow the text closely?



Explain:

Comments
We generally do the grammar prescribed by the textbook. The readings are different.
We had a textbook that we followed the general structure of but it wasn't the be all and end all of the course.
We moved away from the textbook this quarter to focus on different ancient texts, which was challenging and fun

Was the vocabulary useful?

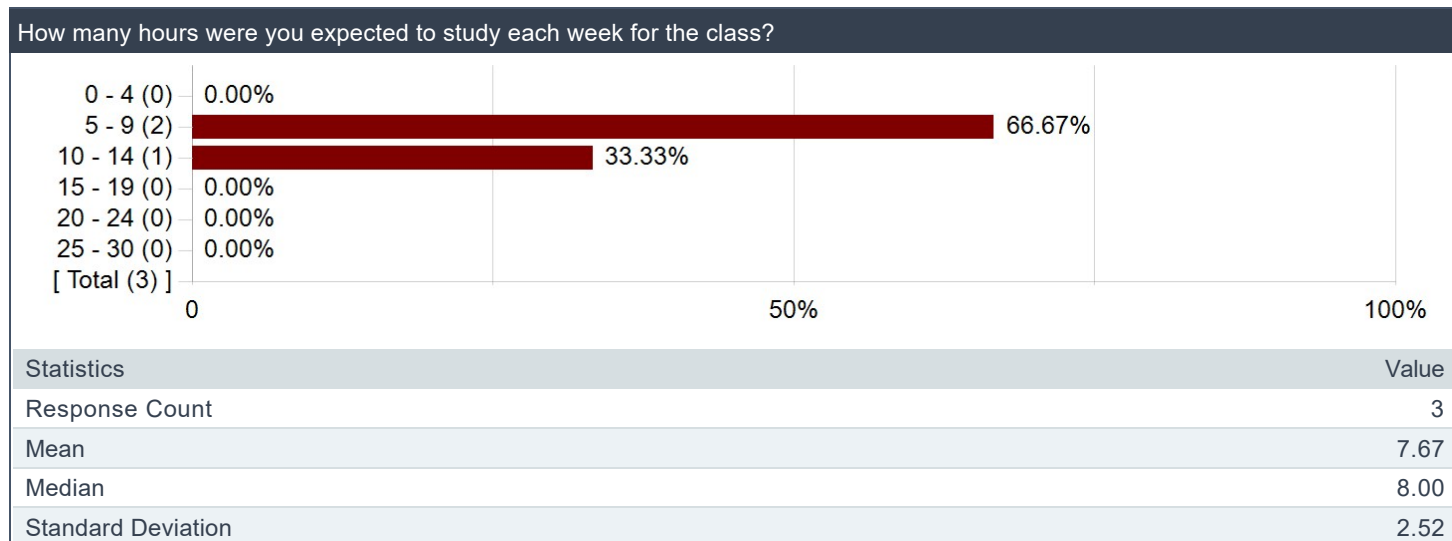


Why?

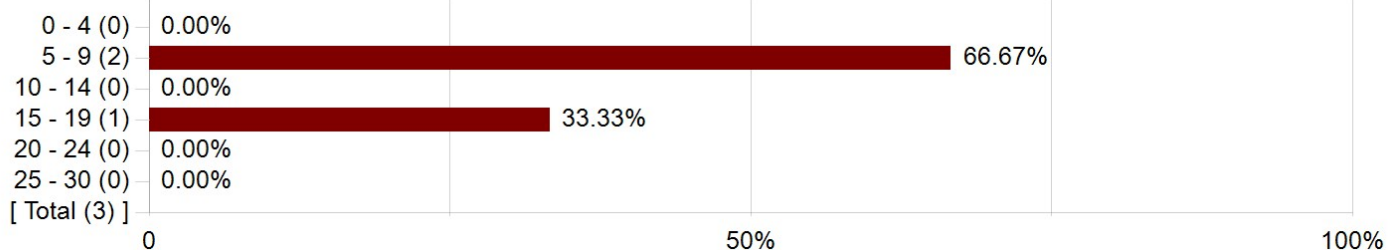
Comments
When translating, knowing the vocab helped to fill in any holes that were left by not being as familiar with the extensive amount of morphology that there is.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Lecture and practice.
We had lectures in which the professor would teach new topics, but most of the time we would do readings in class and practice the things we'd learned. We also had homework due every day that helped to reinforce the topics. Sometimes the days blended together but overall it was very effective.
Lectures three times a week and optional drills twice a week

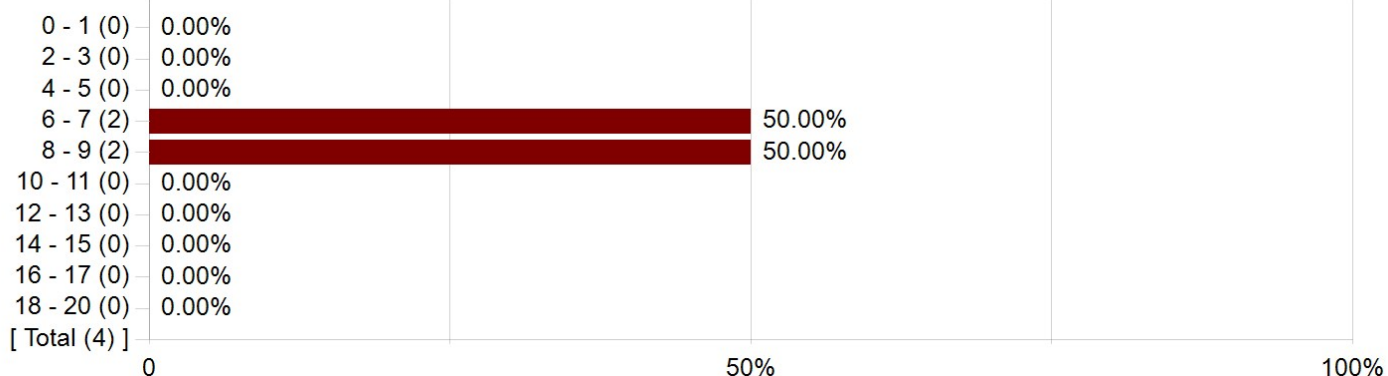


How many hours did you spend?



Statistics	Value
Response Count	3
Mean	8.33
Median	5.00
Standard Deviation	5.77

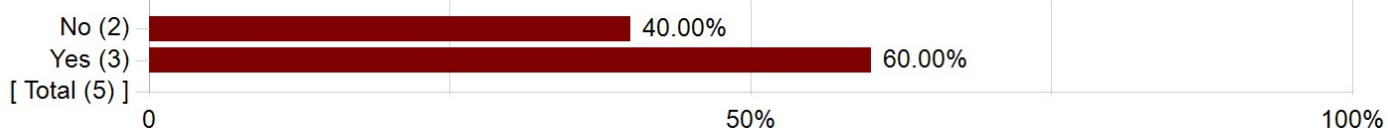
How many written quizzes were given?



Statistics	Value
Response Count	4
Mean	7.00
Median	7.00
Standard Deviation	1.15

Were there daily assignments? (i.e., journals)?

Were there daily assignments? (i.e., journals)?



If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
One must create a profile of external greek activities, like going to a play. You can always do the simple, homework-style ones, though.
n/a

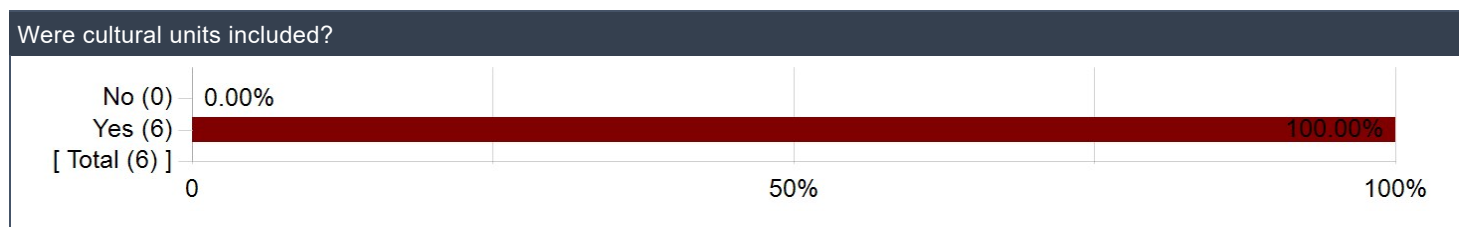
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

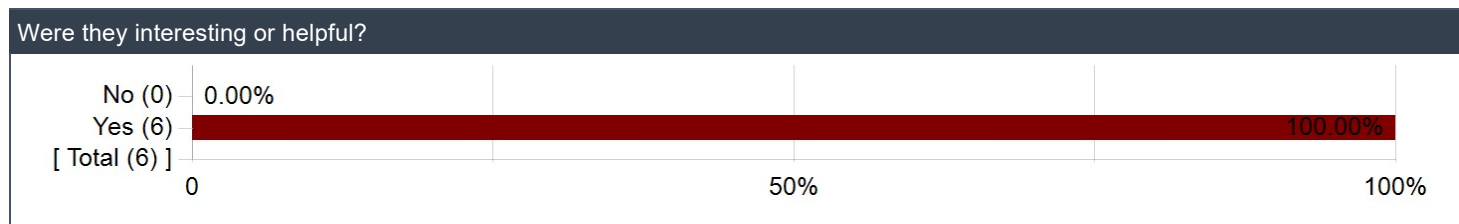
Explain

Comments
We had a syllabus of what homework we had and what readings we had to do at the beginning of the course and I think we only diverged from it once.
returned homework and assignments promptly and was always on top of his schedule

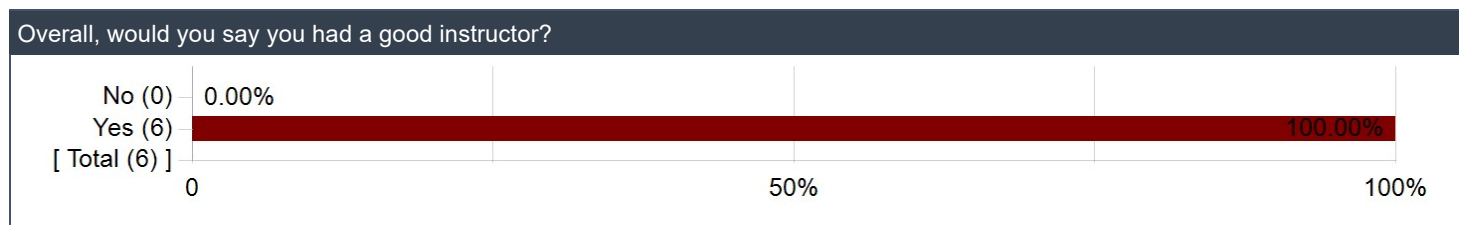
Were cultural units included?



Were they interesting or helpful?



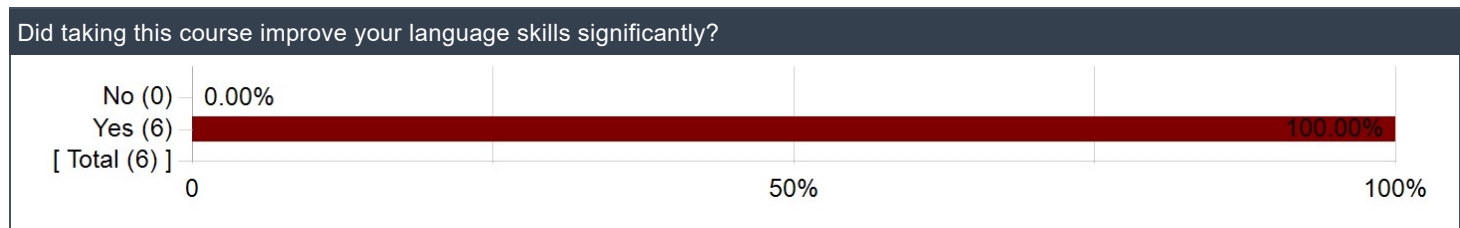
Overall, would you say you had a good instructor?



Why?

Comments
Jonah is very very good at what he does.
He was very helpful and understanding about any struggles that we had in class. He also was well aware that he wasn't the only class we had so there weren't that high and specific expectations.
Dr. Radding is one of the most passionate and engaging professors I have ever had while also being very understanding of how difficult learning a language from scratch can be

Did taking this course improve your language skills significantly?



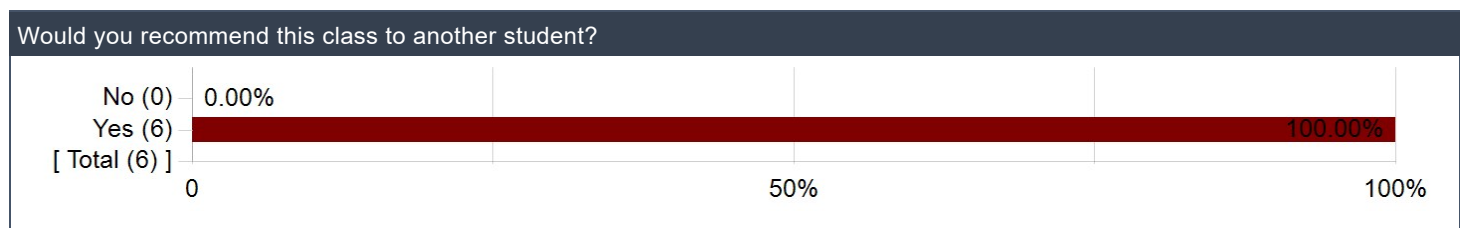
In what way?

Comments
I know a lot more about Attic Greek than I did before, especially in the types of endings and words that can be made.
we are finally able to understand and translate complex sentences and read from actual texts

How would you improve this course?

Comments
Would include a bit more history, but I understand why it is grammatically-oriented.
Maybe slow it down a little. It might be because it's the second course and I don't know what we are expected to know for the third course, but we went over many topics and were expected to memorize them rather quickly. This made it rather stressful if we didn't memorize them fast enough.
Lots of busy work that can add up sometimes, less daily assignments

Would you recommend this class to another student?



Why?

Comments
Only to a student who likes morphology
It was well organized and the professor was very understanding. There is also less focus on speaking Attic Greek so if a student is less inclined to speaking for their language requirement this could be a good course for them.
Ancient Greek is very rewarding and also fun to learn