



HUMA 11600 11 - Philosophical Perspectives II - Instructor(s): Melina Garibovic

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **20**

Number of Responses: **14**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
descartes and hume
Discussions on Descartes Meditations on first philosophy, Othello, David Hume's an inquiry of understanding
Some understanding of texts along with some writing techniques
I learned about what the philosophers Hume and Descartes thought about human understanding.
the most important things that I learned were how to object to philosophical arguments, and how to reply to them.
philosophical thought from enlightenment thinkers such as Hume, Descrates
Thinking philosophically, learning different perspectives of philosophy from more modern writers
The contrast between Descartes and Hume and the general nature of knowledge were the most important things I learned in this course. Also, writing essays with proper road map was another skill that I learned that was important.
thinking both reconstructively and evaluatively about descartes' meditations and hume's enquiry
N/A
I learned more about how humans build understanding and the limits behind that process.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
writing seminars helpful
discussions in class
Not much often, writing seminars helped greatly, class discussions were relatively pointless.
The class was heavily discussion-based. A lot of the time, however, the discussions just moved in circles and never really got anywhere so we did not get to cover all of the material.
Lectures served as summary overview of the content we read asynchronously, and further allowed us to probe deeper into the themes and central ideas of the text.
Discussions were nice in class, I liked being allow to submit a question for class participation
Class discussions helped me understand the content of the texts.
The discussions during class contributed to my learning by exposing me to other viewpoints of the text we were reading.
the discussions were fairly engaging but not always organized perfectly (i.e. skipping sections due to time management problems in class)
Writting seminars helped
The discussions didn't really contribute, but the papers were useful for learning to analyze complex texts.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.15	4.00	0.00%	7.69%	15.38%	30.77%	46.15%
I understood the purpose of this course and what I was expected to gain from it.	3.77	4.00	0.00%	7.69%	23.08%	53.85%	15.38%
I understood the standards for success on assignments.	3.15	3.00	7.69%	15.38%	38.46%	30.77%	7.69%
Class time enhanced my ability to succeed in graded assignments.	3.23	4.00	7.69%	23.08%	15.38%	46.15%	7.69%
I received feedback on my performance that helped me improve my subsequent work.	3.54	4.00	7.69%	7.69%	30.77%	30.77%	23.08%
My work was evaluated fairly.	4.23	4.00	0.00%	0.00%	7.69%	61.54%	30.77%
I felt respected in this class.	4.08	4.00	0.00%	7.69%	7.69%	53.85%	30.77%
Overall, this was an excellent course.	3.54	4.00	7.69%	15.38%	15.38%	38.46%	23.08%

Additional comments about the course:

Comments
N/A

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	7.69%	92.31%
Anyone interested in the topic	30.77%	69.23%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
discussion and lecture
class time discussions and notes
I liked the opportunities to discuss – they definitely kept you engaged (although the discussion was dominated by a few students).
I think that the teacher's time breaking down the argument of each section of the text was the most helpful.
answering the questions we emailed to the professor during the class period clarified much understanding
Prof. Garibovic's willingness to answer questions throughout class.
The instructor's willingness to engage with a variety of positions in some instances throughout the quarter contributed most to my learning.
She encouraged us to ask questions about the material, and almost everyone participated.
When the instructor explained some concepts vital to the text in class.

What could the instructor modify to help you learn more?

Comments
more of a plan
be more structured with lecture and discussion, push for more people to speak, help guide the seminar
More concise lectures, show a little more interest, and facilitate and guide discussions more.
She was quite disorganized and often came to class 10–15 minutes late. A lot of the time she would not have a great plan for class that day and thus the discussion would get extremely derailed. She should have made a greater effort to control class time and have a plan of what she wanted to get across to us – that would have made class time a lot more valuable. Additionally, she often was not clear on the meanings of certain things – would have been nice for her to know those things before coming to class.
I think that the preparation aspect of the course was something that could be improved upon, so that there was a clear expectation of what our 2 essays of the term would be focusing on, so that during our initial readings of the text we would be able to prepare.
going through key sections of the text
The classes and discussions overall could have been organized much better and efficiently. We often did not get to review the entirety of the texts assigned for many of our class and we fell behind the syllabus.
It would be nice if the instructor was more organized and prepared clear and distinct plans to follow during class.
She rarely directly answered questions, which makes sense from a Socratic dialogue standpoint, but often meant that students still struggled with clearly understanding the text. Sometimes, a clearer description about what the author was trying to say (or reconstruction of their argument) is more helpful than just asking follow-up questions.
Be more clear about what is expected.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	2.92	3.00	7.69%	30.77%	23.08%	38.46%	0.00%	0.00%
Presented lectures that enhanced your understanding.	2.92	3.00	7.69%	30.77%	23.08%	38.46%	0.00%	0.00%
Facilitated discussions that were engaging and useful.	3.08	3.00	7.69%	23.08%	30.77%	30.77%	7.69%	0.00%
Stimulated your interest in the core ideas of the course.	3.23	3.00	7.69%	15.38%	30.77%	38.46%	7.69%	0.00%
Challenged you to learn.	3.54	4.00	0.00%	15.38%	23.08%	53.85%	7.69%	0.00%
Helped you gain significant learning from the course content.	3.31	4.00	7.69%	15.38%	23.08%	46.15%	7.69%	0.00%
Was available and helpful outside of class.	3.77	4.00	7.69%	0.00%	23.08%	46.15%	23.08%	0.00%
Motivated you to think independently.	3.69	4.00	0.00%	7.69%	30.77%	46.15%	15.38%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.75	4.00	8.33%	0.00%	25.00%	41.67%	25.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.23	3.00	7.69%	23.08%	23.08%	30.77%	15.38%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
john lawrence
John Lawrence TA Discussion sessions, awesome guy, good at explaining essay content and instruction
John Lawrence – our writing seminars were super helpful! I think they really helped me clarify any questions I had regarding the essays and the readings and they provided a lot of helpful tips.
John Lawrence – helped contributing a lot in class when needed, always available to answer questions
John Lawrence
John Lawrence. The writing TA provided a different perspective compared to the instructor, which contributed most to my learning as they provided different viewpoints. Also, their teachings about writing also contributed most to my learning as I learned how to write philosophical essays. It is not necessary, but it would be nice if the TA provided their perspective during class readings to provide more diverse viewpoints on texts we were reading.

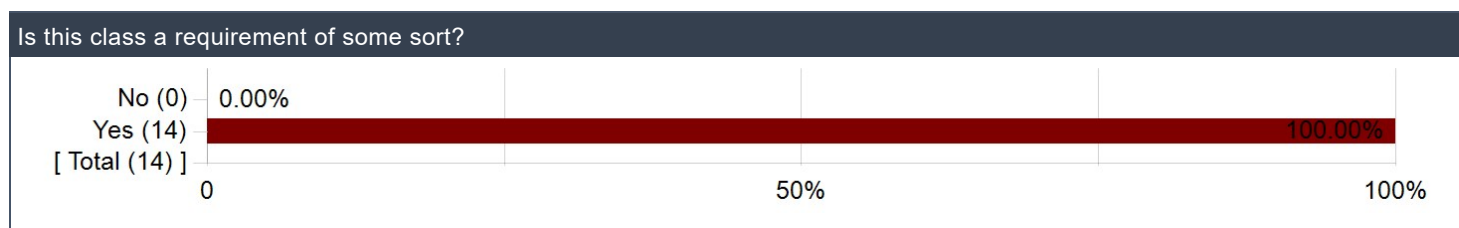
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Gave you useful feedback on your work.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Stimulated your interest in the core ideas of the class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Helped you succeed in the class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Overall, this individual made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

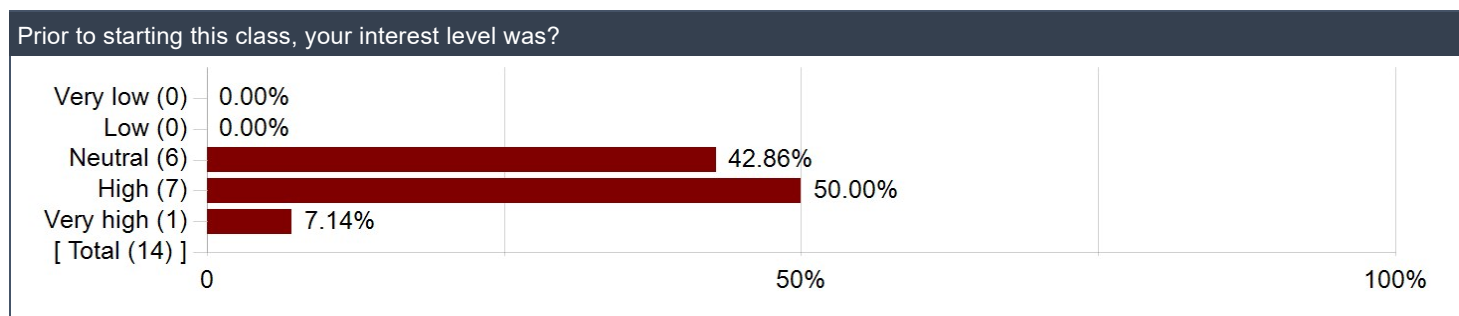
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%	0.00%

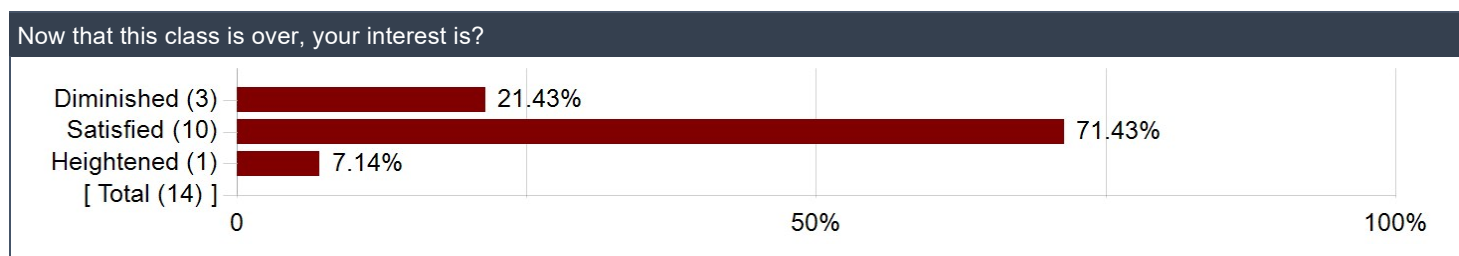
Is this class a requirement of some sort?



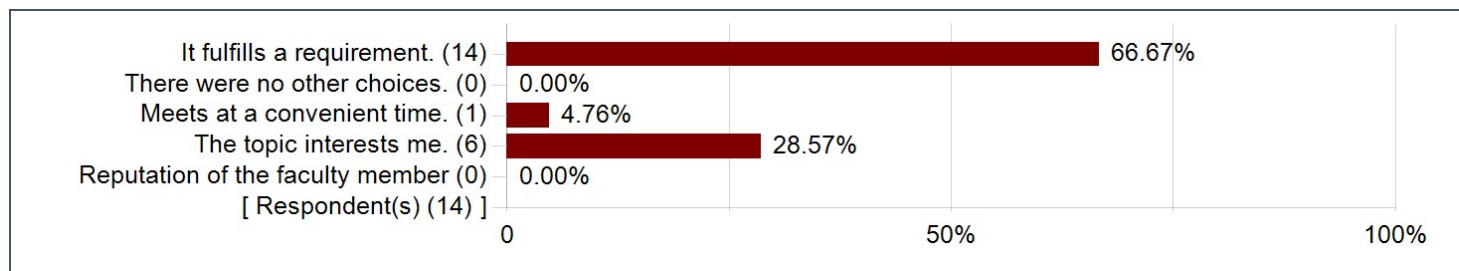
Prior to starting this class, your interest level was?



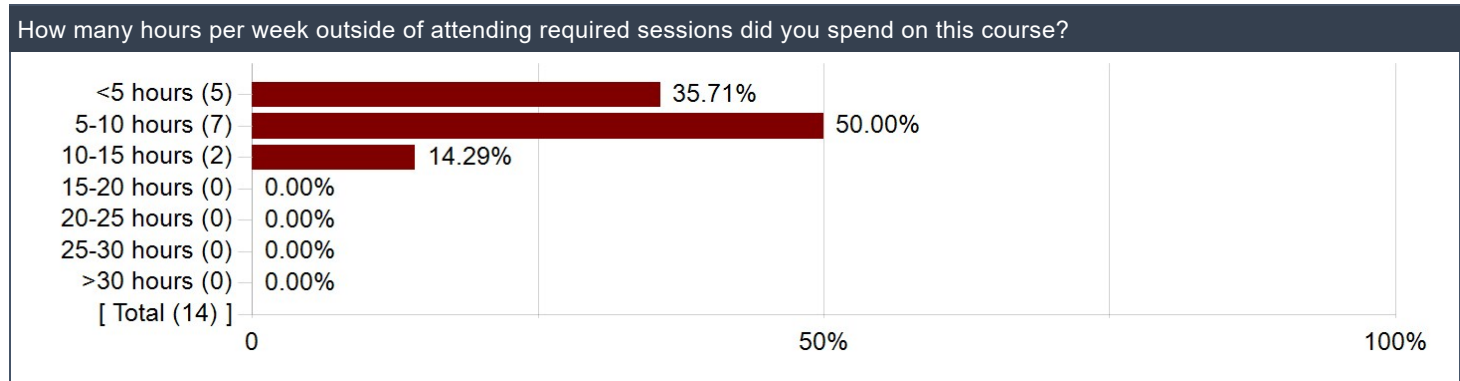
Now that this class is over, your interest is?



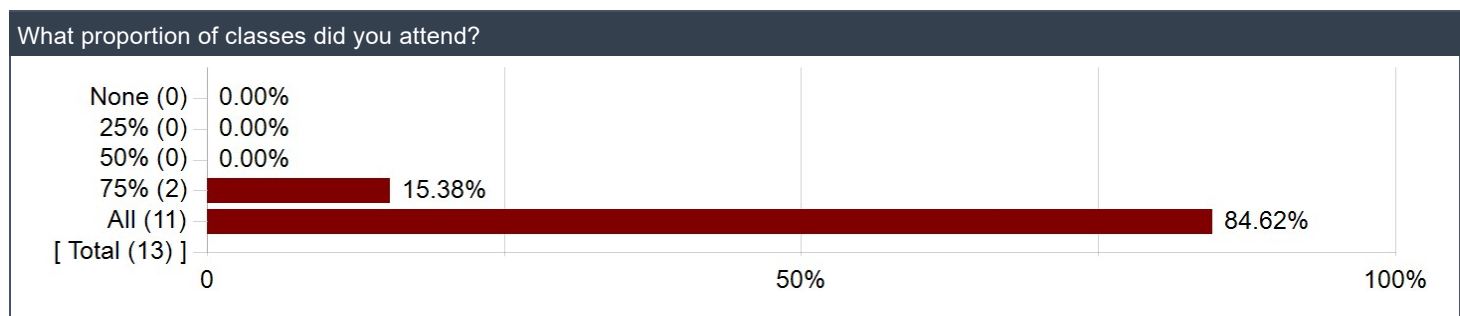
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
based on the readings so very accessible as long as you put in the time to read carefully
not too difficult, essay prompts were sometimes unclear
took first quarter of philper as well, was a little more difficult
This course was not super difficult if you do the reading – if you do not it becomes fairly easy to become behind with the concepts discussed as you move forward.
the course was not too difficult for someone with a limited background in philosophy.
The course level of difficulty was moderate due to the obscure and confusing nature of the philosophical texts, but it was manageable.
appropriately difficult
I did not have any prior experience in philosophy, so I found it difficult to adjust to the style of writing, but it is doable.