



# JAPN 10100 2, JAPN 10100 2 - Elementary Modern Japanese I - Instructor(s): Takeaki Okamoto

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **7**

Number of Responses: **5**

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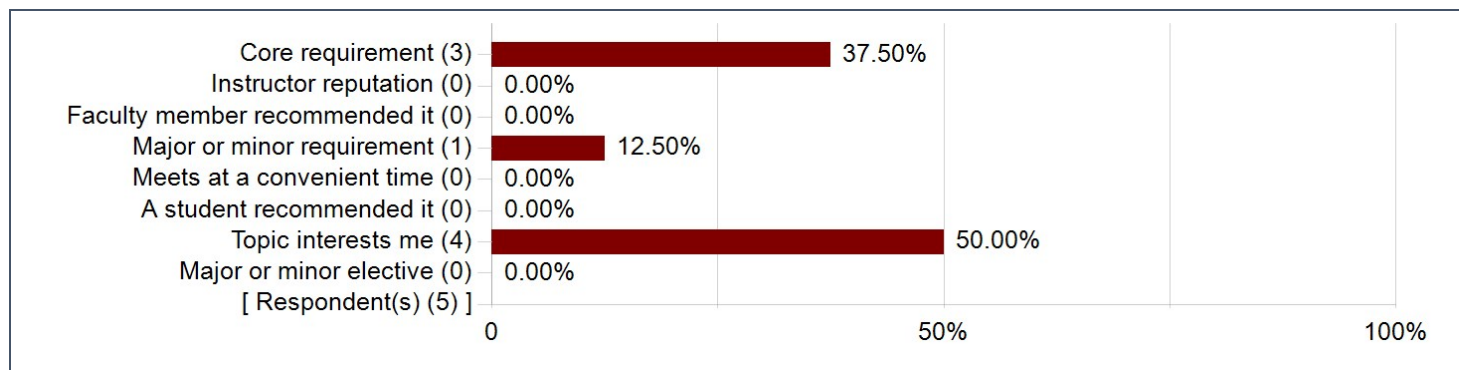
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

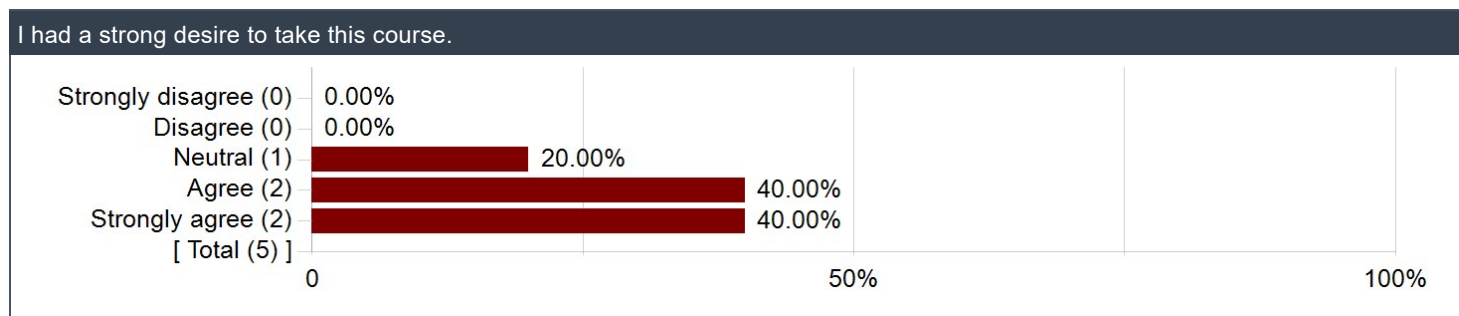
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Creation Date: **Friday, February 2, 2024**

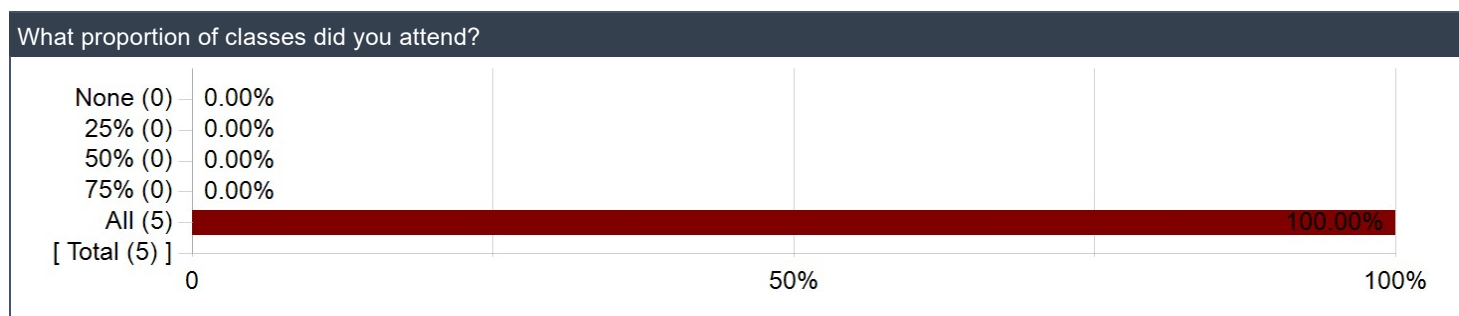
### Why did you choose to take this course? (Select all that apply)



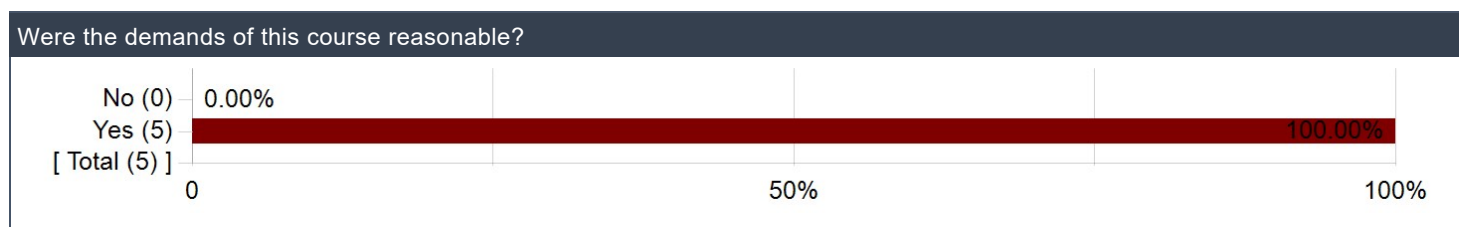
### I had a strong desire to take this course.



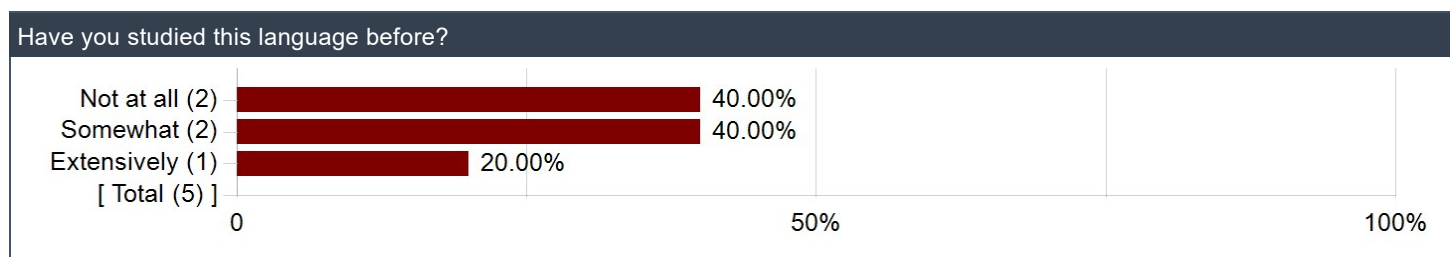
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



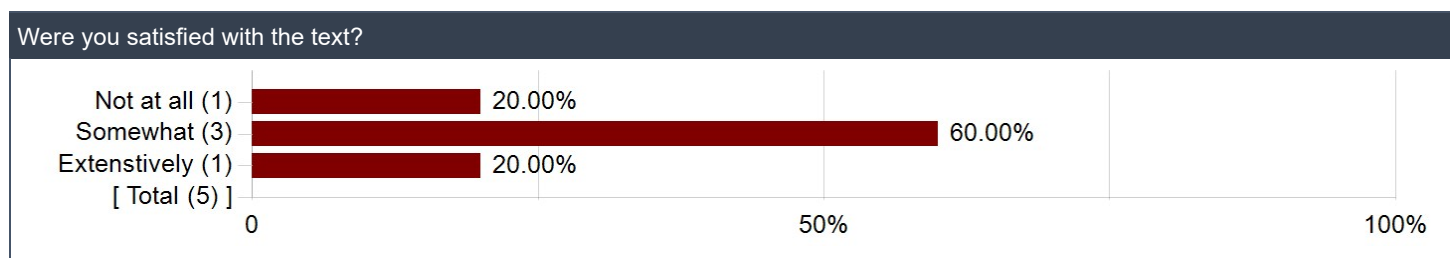
## Have you studied this language before?



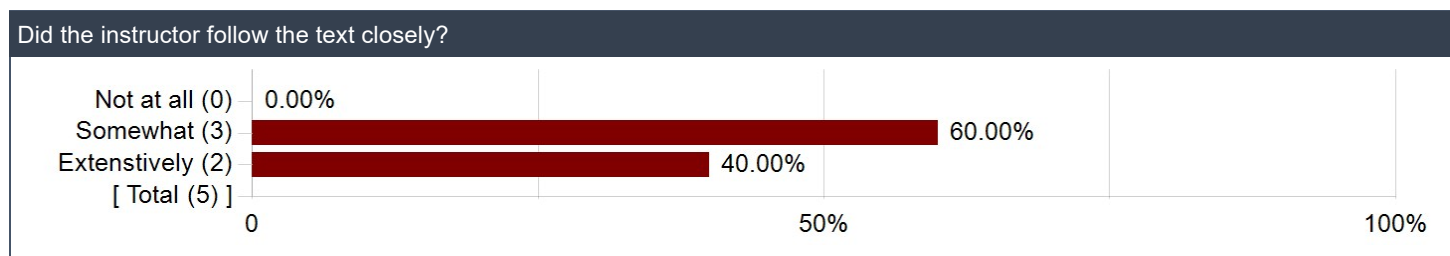
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.60	4.00	0.00%	0.00%	0.00%	60.00%	20.00%	20.00%
Spelling	4.00	4.00	0.00%	20.00%	0.00%	60.00%	0.00%	20.00%
Reading	3.40	3.00	0.00%	20.00%	40.00%	20.00%	20.00%	0.00%
Writing	3.80	3.00	0.00%	0.00%	60.00%	0.00%	40.00%	0.00%
Grammar	4.80	5.00	0.00%	20.00%	0.00%	0.00%	40.00%	40.00%
Vocabulary	3.80	4.00	0.00%	20.00%	20.00%	20.00%	40.00%	0.00%

## Were you satisfied with the text?



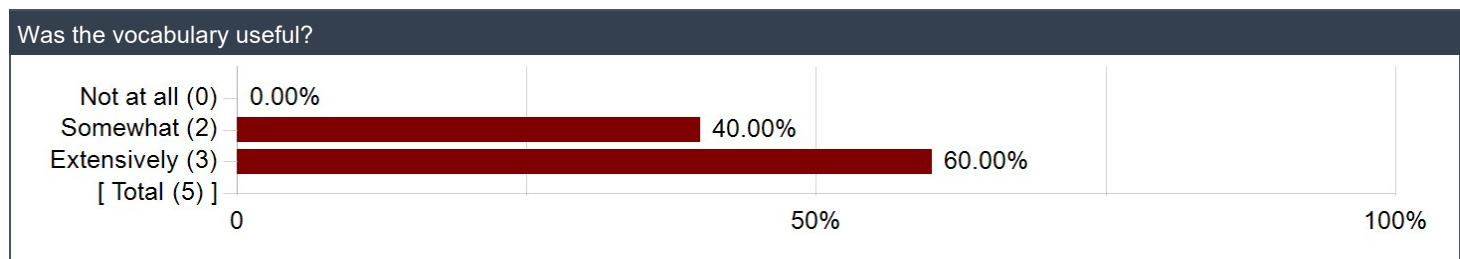
## Did the instructor follow the text closely?



## Explain:

Comments
Okamoto-sensei used the textbook as a base but elaborated on it in class to make it more comprehensible.
We didn't use the textbook much directly, and reading it on its own was confusing, but it was a good supplement to what we did in class (which pulled from it a lot)
The textbook is extremely old and compared to Genji(which i took a year of at the university of Oregon) it is not usable for conversation. The concepts and grammar structures are taught in a vacuum to one another and don't lend wheel to being used together.

## Was the vocabulary useful?

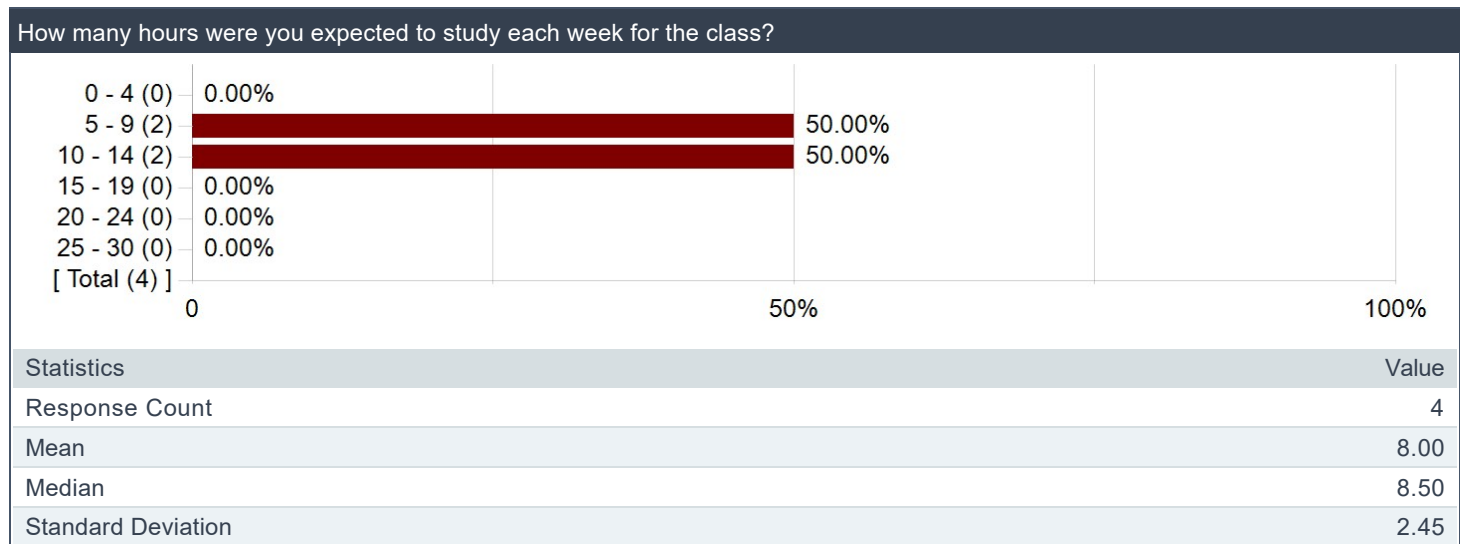


## Why?

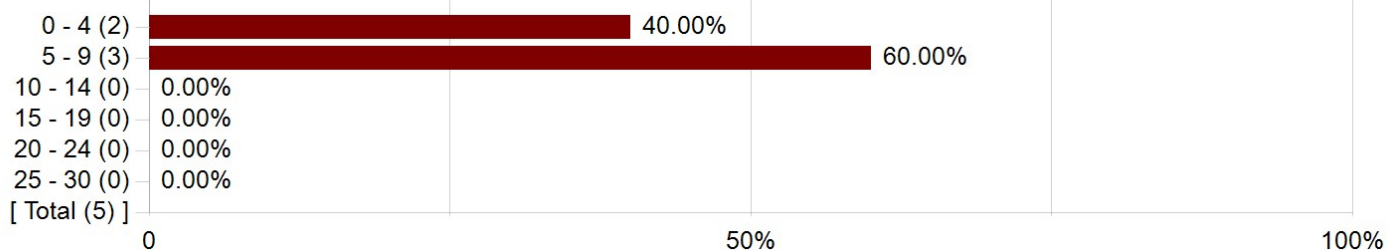
Comments
The vocabulary was limited mostly by time constraints, but it was introduced in an order that made sense with the grammar we were learning (e.g. movement verbs when learning "to")
I had already learned it

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Lecture. Instructor gives lectures, and students do pair work to practice speaking and sentencing using the new contents taught in class.
Largely focused on drills, with quizzes at the end. Usually effective, though for new grammatical constructions, it took some time to pick them up, and using them in speech right after seeing them on a slide for a few moments was awkward.
Class is productive. You are called on and speak in class.



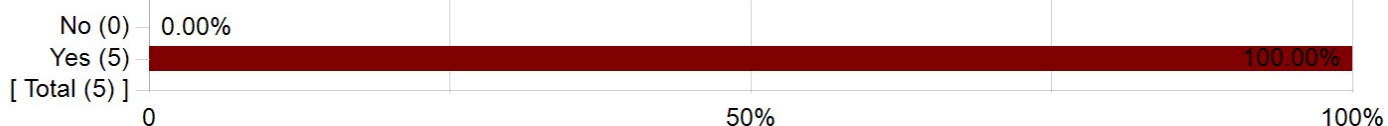
#### How many hours did you spend?



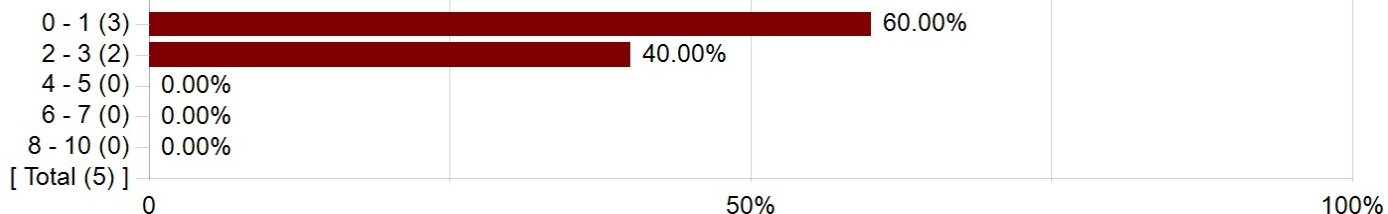
Statistics	Value
Response Count	5
Mean	4.80
Median	5.00
Standard Deviation	2.49

#### Were there daily assignments? (i.e., journals)?

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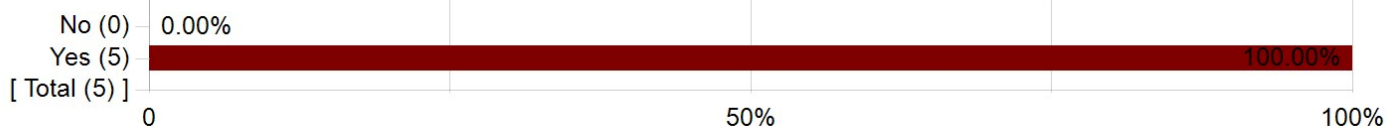
#### How many oral exams were given?



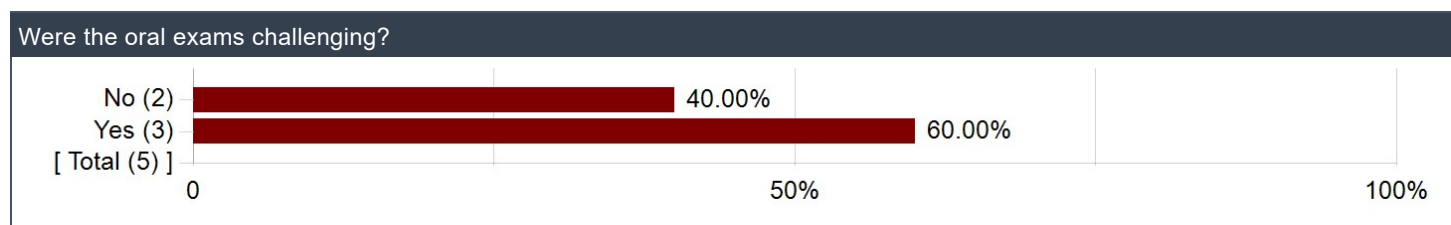
Statistics	Value
Response Count	5
Mean	1.40
Median	1.00
Standard Deviation	0.55

#### Were the oral exams fair?

##### Were the oral exams fair?



## Were the oral exams challenging?



## Why? Please be specific.

Comments
Bc I am poor in speaking, and got extremely nervous during the oral test.
There wasn't much prompting from the evaluator, so I found myself limited by how fast I could think of things to say (not even in Japanese, just generally). That same issue made it hard to use complex structures as well, since responding quickly with one thing felt preferable to responding after fifteen seconds with two.
Speaking in Japanese is not easy

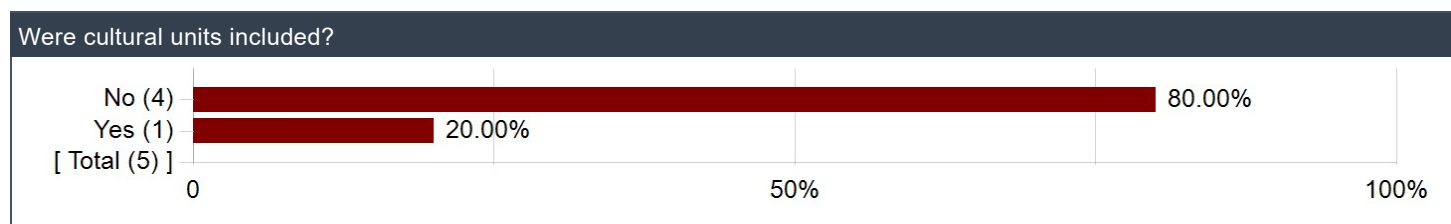
## Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%

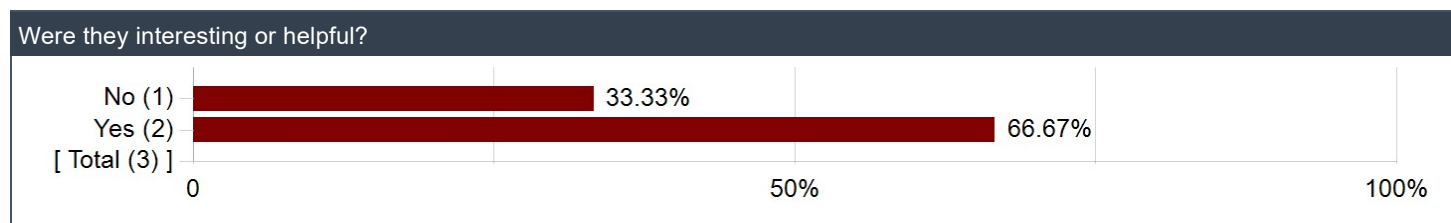
## Explain

Comments
Everything was accessible on Canvas and the slides were generally good. Homework feedback was timely and helpful.

## Were cultural units included?

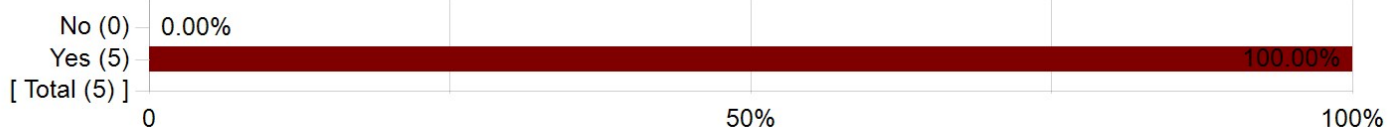


## Were they interesting or helpful?



## Overall, would you say you had a good instructor?

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## Why?

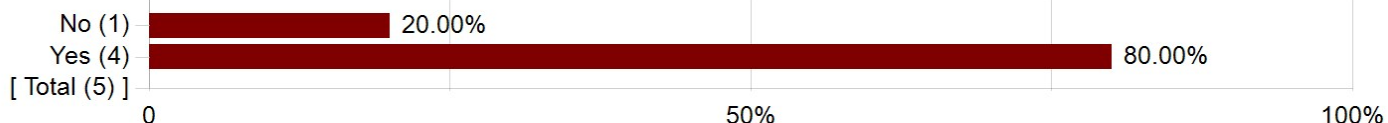
### Comments

Interesting, did well at both challenging students to improve and accommodating those who were struggling. Had a good sense of people's actual ability even when they made mistakes.

He tried his best. Just abrasive at times.

## Did taking this course improve your language skills significantly?

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## In what way?

### Comments

I didn't know any Japanese and now I know a little bit.

no

## How would you improve this course?

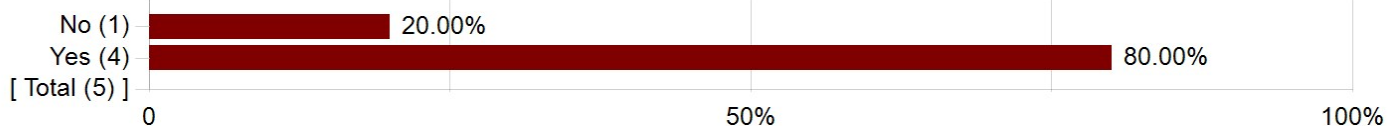
### Comments

I have to say the dialogues in the text book are so boring, and the grammars in the text book are not well organized as expected.

Better textbook

## Would you recommend this class to another student?

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## Why?

### Comments

Fun + interesting + I can't really have expected it to go much better than it did

Too much work for a japanes begining course. Insane how students are expected to know pronunciation and reading the alphabet without a single day of class.

