



RDIN 24002 1, SOSC 24002 1, HIST 18302 1, ANTH 24002 1, SALC 24002 1, CRES 24002 1 - Colonizations II: Imperial Expansion, Anti-Imperialism, and Nation in Asia -
Instructor(s): Kyeong-Hee Choi

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **23**

Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Constructing history using narratives
Histories of colonizations in Asia
The histories of various colonized Asian states (like china korea Indonesia India etc)
I learned about the relationship between Western imperialism and nation building and the idea of modernity in Asia, particularly in how it showed up in Indian nationalism, Japanese imperialism, communism and leftism, and cultural and physical violence particularly against people in Korea and Indonesia.
Learning about Japanese and British colonization of Asia

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I think this is the best class I've taken thus far. Professor Kyeong-Hee Choi is so funny and engaging, and she honestly tells the best stories. I love the approach she took to teaching history. It has inspired me and reignited my interest. She's very encouraging and wants to hear from everyone's perspective. She asks amazing questions and really encourages critical thinking.
The plethora of primary sources KH had us read were wonderful, especially literature pieces! Wish we used more in class time from the onset of the quarter to discuss instead of going through the syllabus for the first few days
The readings in this course were very interesting, and the syllabus project was an interesting way to deepen engagement with the course. We had "journal entries" that were essentially discussion posts, but there was never really clarity on what the expectations for these were. The few times when Professor Choi actually lectured about the readings and their historical context were helpful. However, the vast majority of class time was spent talking about absolutely nothing, and it didn't contribute to my learning because it was so disorganized. Professor Choi would spend a great deal of time talking about our final assignment (even though her talking about this didn't do much to clarify expectations for the course) and what we were going to do next in the course (even though we rarely talked about the readings so this didn't actually matter) during class, leaving almost no time for actual learning or discussion. When we finally did start talking about the readings for more of class toward the end of the quarter, the few white students in the class took up a lot of space and there were a lot of harmful abstractions and homogenizations of groups of people in Asia.
Mostly discussions, but it wasn't well organized. Final project was a create your own syllabus which was chiller than an essay in some ways but also difficult. It did push me to think more critically about the lens through which we view history

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	2.80	3.00	20.00%	10.00%	40.00%	30.00%	0.00%
I understood the purpose of this course and what I was expected to gain from it.	2.20	2.50	40.00%	10.00%	40.00%	10.00%	0.00%
I understood the standards for success on assignments.	2.10	1.50	50.00%	10.00%	20.00%	20.00%	0.00%
Class time enhanced my ability to succeed in graded assignments.	2.80	3.00	30.00%	10.00%	20.00%	30.00%	10.00%
I received feedback on my performance that helped me improve my subsequent work.	2.90	3.00	30.00%	0.00%	30.00%	30.00%	10.00%
My work was evaluated fairly.	3.38	4.00	25.00%	0.00%	12.50%	37.50%	25.00%
I felt respected in this class.	3.30	3.50	20.00%	10.00%	20.00%	20.00%	30.00%
Overall, this was an excellent course.	2.90	3.00	30.00%	0.00%	30.00%	30.00%	10.00%

Additional comments about the course:

Comments
Professor Kyeong-Hee Choi comes to class everything with so much energy because of that her classes are always engaging, and never boring.
Don't take it.
Wish we used canvas from the beginning for organization's sake! + discussion boards would have been great
The course was not a great experience because of how disorganized it was, but even beyond this specific professor, having a course on "Colonizations of Asia and the Pacific" is difficult because this is a huge and ill-defined region and time period. Also, because this is a seminar course, you're always going to be missing some amount of historical context. There's only so much you can learn about this history in this class. Our readings were interesting and important, but the design of this particular class and the design of the course as a whole are flawed.
The discussions are super disorganized so sometimes it's difficult to follow what we're learning in class. There is a large focus on student presentations but these often are not given enough time to go through which makes it difficult to follow material at times

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	40.00%	60.00%
Anyone interested in the topic	50.00%	50.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
When ever we did not know a certain event she would break into these engaging stories as to what occurred. She would also ask us questions as we spoke in class to get us to think more critically about what we say.
Not much. The course is really disorganized. Maybe that's why she asked us to redesign the course.
Breadth of knowledge. KH is so knowledgeable and is very willing to answer questions/ meet outside of class
The few times when Professor Choi lectured, she had a lot of interesting information and insight. She was also helpful in office hours and open to questions and criticism. I appreciated how she encouraged us to consider our personal relationships with colonization.
Time spent meeting with her outside of class

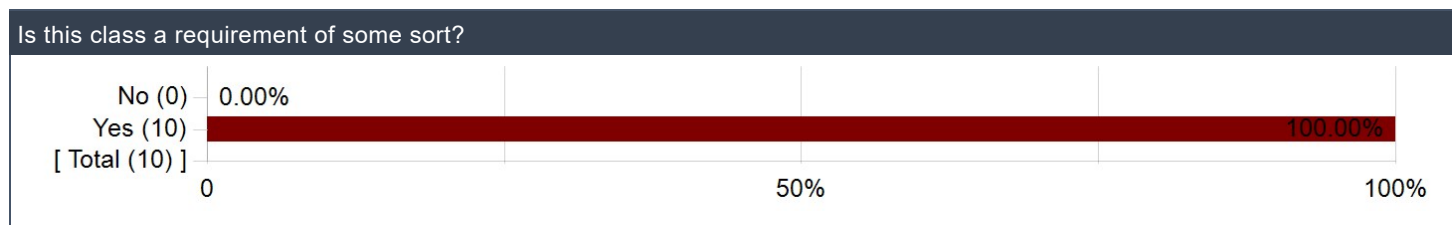
What could the instructor modify to help you learn more?

Comments
I think it would have been better to establish course requirements in the beginning of the course.
Organize better
Organization of class through not just the masterfile but potentially masterfile and canvas. Masterfile started to feel cluttered by the end of the quarter – maybe it could be used to emphasize each week's huge points or student response highlights
<ul style="list-style-type: none"> – Don't spend all of class talking about what we're going to be talking about future classes and the final project. This leaves no time for actually discussing or learning about the course material, which should be the point of the class. – Make the expectations for class presentations (what the goals of the presentation are, the format, the length, what should be included, etc) clear from the beginning. Stop interrupting students when they are presenting and derailing and/or skipping around the presentations that they have prepared. Also, do not evaluate students' presentations in the middle of their presentations — many students have presentation anxiety, and these interruptions and judgements only make them more insecure and perform worse. – Have any way of exposing students to historical context surrounding our readings and discussions. We often had discussions where it was clear people were making assumptions on no bases because they were completely decontextualized. – Instead of emailing students ad hoc for most of the quarter, use Canvas, at least so we know what our readings are. – Stop interrupting students in the middle of their comments and then not letting them finish those comments. – Stop directing your questions about specific cultures to students who are ethnically from those cultures. It is okay to ask "does anyone know [question] about this region"? and call on Asian students if they raise their hands. It is not okay to single out students based on their ethnicity, for example calling on Indian students to ask them about India or Chinese students to ask them about China individually by name or by looking at them directly, without them having volunteered to share information about their culture. Professor Choi did this throughout the course, and it was uncomfortable every time. Doing this perpetuates xenophobic othering of Asian Americans as not from America and neglects to understand the complicated relationships that people in diasporas have with their ancestral countries. – Ask students for permission before you share their individual work with the class.
More structured discussions and presentation assignments. Dr. Choi is a bit disorganized at times which makes it difficult to follow a specific structure. As long as you keep an open mind and keep meet with her she is actually very chill and kind but it does take some extra time outside of class on your own end to make sure you are keeping up with what she wants.

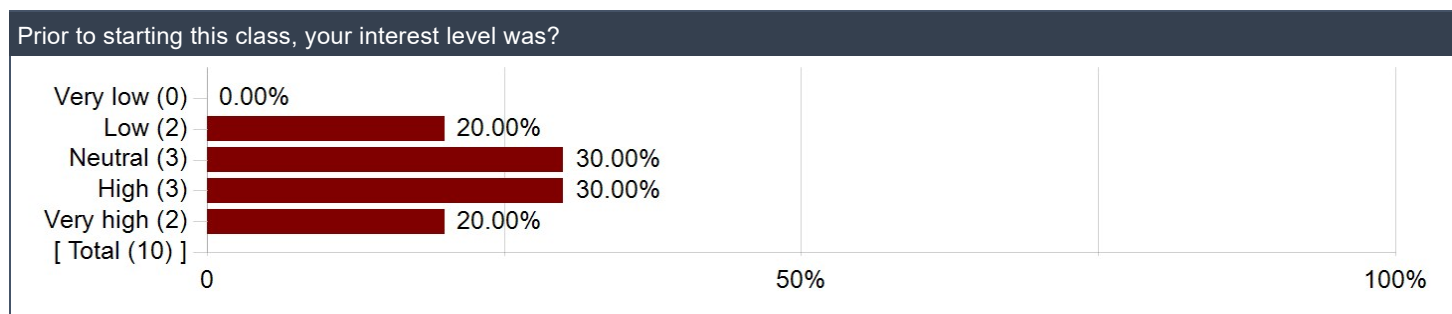
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	2.30	2.50	40.00%	10.00%	40.00%	0.00%	10.00%	0.00%
Presented lectures that enhanced your understanding.	2.70	3.00	20.00%	20.00%	40.00%	10.00%	10.00%	0.00%
Facilitated discussions that were engaging and useful.	2.80	3.00	30.00%	0.00%	40.00%	20.00%	10.00%	0.00%
Stimulated your interest in the core ideas of the course.	3.30	3.50	20.00%	0.00%	30.00%	30.00%	20.00%	0.00%
Challenged you to learn.	3.30	4.00	20.00%	10.00%	10.00%	40.00%	20.00%	0.00%
Helped you gain significant learning from the course content.	2.90	3.00	20.00%	20.00%	20.00%	30.00%	10.00%	0.00%
Was available and helpful outside of class.	3.89	5.00	20.00%	0.00%	10.00%	0.00%	60.00%	10.00%
Motivated you to think independently.	3.50	4.00	20.00%	0.00%	10.00%	50.00%	20.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.20	3.50	20.00%	10.00%	20.00%	30.00%	20.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.00	3.00	20.00%	10.00%	30.00%	30.00%	10.00%	0.00%

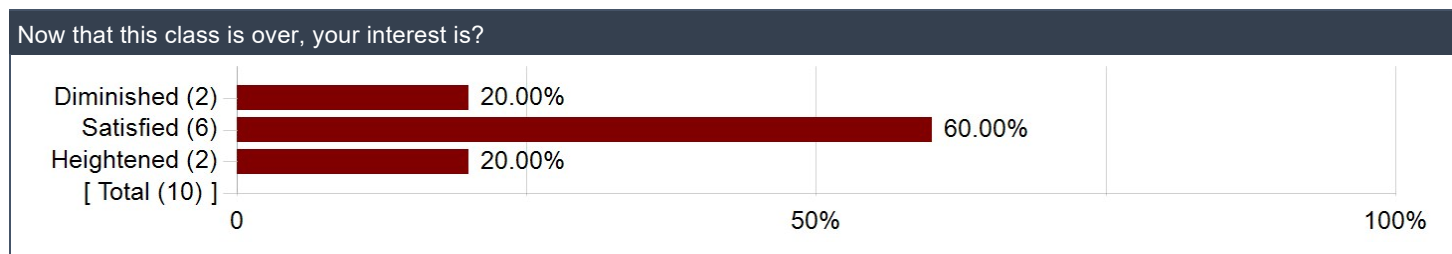
Is this class a requirement of some sort?



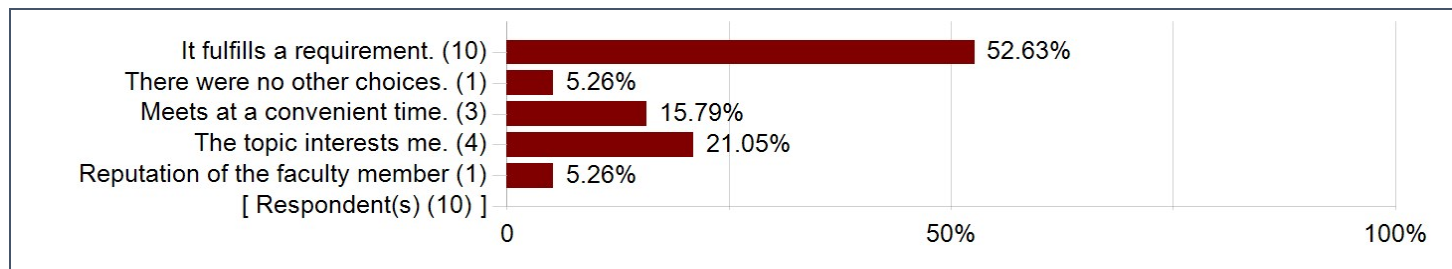
Prior to starting this class, your interest level was?



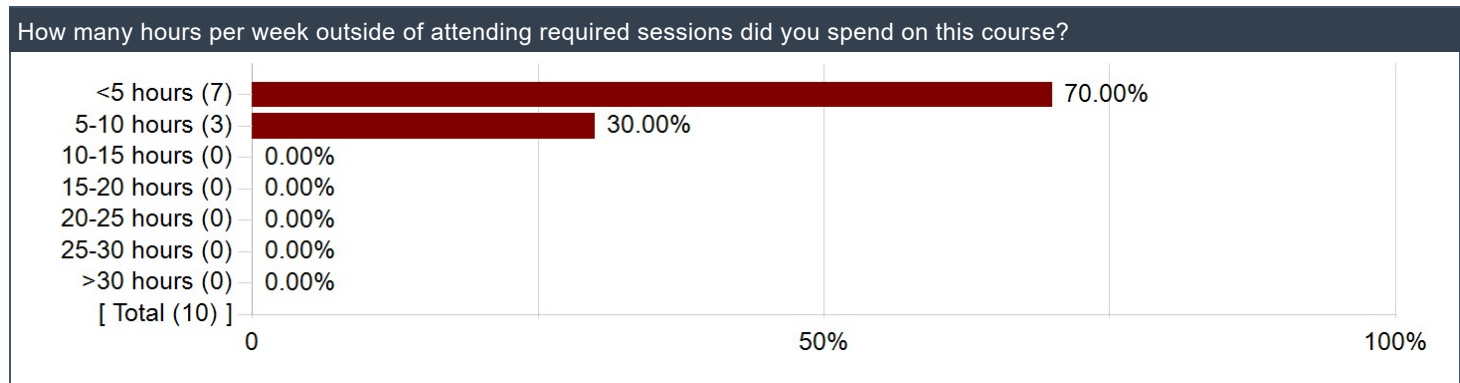
Now that this class is over, your interest is?



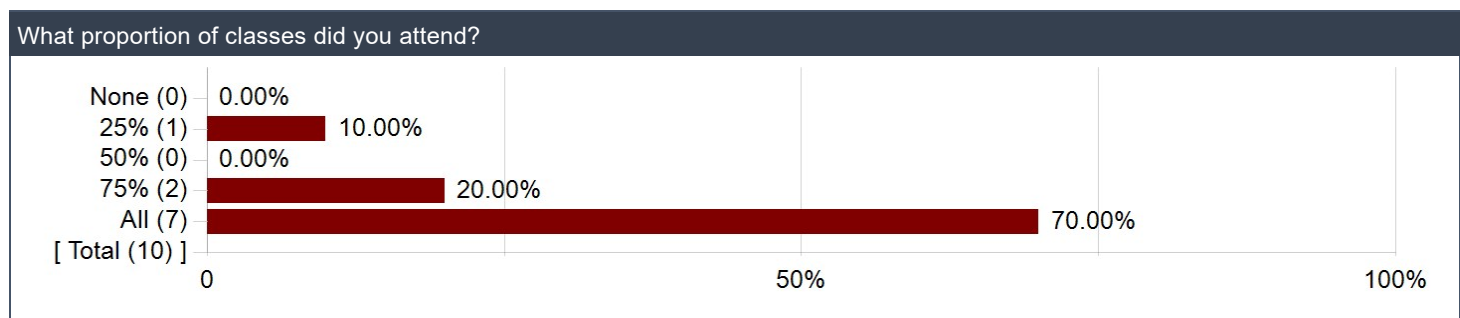
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not an extremely difficult class to do well in if you attend discussions
Because the expectations for this course were never clear, I am not sure of how I will be evaluated and therefore cannot comment on its difficulty. The amount of reading is reasonable, and the difficulty of themes is in line with a core course.
Relatively easy for people who have no background although some people come in with background due to their ethnicity (like me). It honestly helps to have some understanding already because we jump around a lot but I think you would be fine if you didn't have any