



HUMA 11600 6 - Philosophical Perspectives II - Instructor(s): Molly Brown

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|---|
| reconstruction of arguments, being exposed to Descartes and Hume |
| Epistemological perspectives over time |
| I learned nothing. |
| Decartes' and Hume's view on how do human-beings gain knowledge/understand the nature of things |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|---|
| lectures help sometimes; I also learned a lot from my classmates |
| Really only lectures and reading. Lectures got better over the quarter. |
| Lectures were terrible. Papers were terrible. |
| The readings covered a very wide range; the paper prompts were very thought-provoking; Professor Brown gave very detailed and constructive feedback on our papers |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 4.13 | 4.00 | 0.00% | 0.00% | 25.00% | 37.50% | 37.50% |
| I understood the purpose of this course and what I was expected to gain from it. | 2.25 | 2.00 | 25.00% | 37.50% | 25.00% | 12.50% | 0.00% |
| I understood the standards for success on assignments. | 2.75 | 3.00 | 12.50% | 25.00% | 37.50% | 25.00% | 0.00% |
| Class time enhanced my ability to succeed in graded assignments. | 2.63 | 3.00 | 12.50% | 25.00% | 50.00% | 12.50% | 0.00% |
| I received feedback on my performance that helped me improve my subsequent work. | 3.63 | 4.00 | 12.50% | 0.00% | 12.50% | 62.50% | 12.50% |
| My work was evaluated fairly. | 3.75 | 4.00 | 0.00% | 0.00% | 37.50% | 50.00% | 12.50% |
| I felt respected in this class. | 4.13 | 4.50 | 12.50% | 0.00% | 0.00% | 37.50% | 50.00% |
| Overall, this was an excellent course. | 3.00 | 3.00 | 12.50% | 25.00% | 25.00% | 25.00% | 12.50% |

Additional comments about the course:

| Comments |
|--|
| Molly doesn't really prepare for the class for the first two thirds of the quarter. I learned most from what my classmates contributed, but in the last one third of the quarter, her lectures helped. |

I would recommend this course to:

| | No | Yes |
|---|--------|--------|
| Highly-motivated and well-prepared students | 50.00% | 50.00% |
| Anyone interested in the topic | 87.50% | 12.50% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|--|
| lectures sometimes |
| Fairly often, Professor Brown would start the class by reviewing what we learned last class. They provided far more clear organization + summary of the course content than the lectures/discussion alone. |
| When she actually went over the reading. Most of the time she would start talking about something random all class with two students and nothing was gained from lecture time. |
| Professor Brown outlined the major thoughts/argument of Descartes and Hume very detailedly |

What could the instructor modify to help you learn more?

| Comments |
|---|
| be more prepared to the class |
| I wish Professor Brown would guide the discussion more. The class didn't always have great answers to her questions, and the conversation seemed pretty dead as a result. I feel like she had higher expectations from our participation than we were able to give, so giving us more ideas to work with would've facilitated discussion. |
| Make more engaging conversations about the readings to help for the papers, and not just give a brief summary on the chalk board. |
| I felt that oftentimes we didn't get to cover everything that we should discuss in the reading assigned for that class; the class time could be used more effectively. Sometimes Professor Brown would start the class by reviewing the key argument we learned last class, and that usually took half of the class to do so – so a lot of arguments were repeated for more than one time, very felt a bit unnecessary. Some of the argument reconstructions Professor Brown outlined for us felt a bit too complicated, and I didn't quite get how these premises were derived from the text. She wrote a lot of things down on the board which was great, but her handwriting was sort of small and hard to read; it also felt hard to track as the board quickly got filled and would be erased and filled again for at least 2 to three times. So I would suggest writing down the key points in a more concise fashion on the board with clearer handwriting. The class discussion usually were dependent on the classmate's response, and I felt Professor Brown could guide the discussion more by having more organized and focused discussion questions/directions/structure and highlight more of her own understanding to guide us. The final paper was 5–7 pages single spaced, which felt like a very intense workload for a core class. The syllabus was also changed for a lot of times (basically every week). I would say a more carefully designed syllabus that would be easy to follow, and a more reasonable amount of workload and more efficient class discussion would be very helpful to improve the class. |

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Organized the course clearly. | 2.25 | 2.00 | 25.00% | 37.50% | 25.00% | 12.50% | 0.00% | 0.00% |
| Presented lectures that enhanced your understanding. | 3.00 | 3.00 | 12.50% | 12.50% | 50.00% | 12.50% | 12.50% | 0.00% |
| Facilitated discussions that were engaging and useful. | 3.13 | 3.00 | 12.50% | 0.00% | 50.00% | 37.50% | 0.00% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 3.13 | 3.50 | 12.50% | 25.00% | 12.50% | 37.50% | 12.50% | 0.00% |
| Challenged you to learn. | 3.63 | 4.00 | 12.50% | 12.50% | 12.50% | 25.00% | 37.50% | 0.00% |
| Helped you gain significant learning from the course content. | 3.00 | 3.00 | 12.50% | 12.50% | 50.00% | 12.50% | 12.50% | 0.00% |
| Was available and helpful outside of class. | 3.17 | 3.00 | 12.50% | 12.50% | 25.00% | 0.00% | 25.00% | 25.00% |
| Motivated you to think independently. | 3.29 | 3.00 | 12.50% | 12.50% | 25.00% | 12.50% | 25.00% | 12.50% |
| Worked to create an inclusive and welcoming learning environment. | 3.63 | 4.00 | 12.50% | 0.00% | 25.00% | 37.50% | 25.00% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 3.00 | 3.00 | 14.29% | 14.29% | 42.86% | 14.29% | 14.29% | 0.00% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|--|
| Nick |
| Nick Nurre |
| Nick was made very clear and helpful videos about writing skills before every seminar. He also guided the peer review discussion in a very organized and engaging way. Sometimes people in our group didn't have time to read others' works before hand, but Nick still managed to keep the discussion going and had people giving helpful advice. |

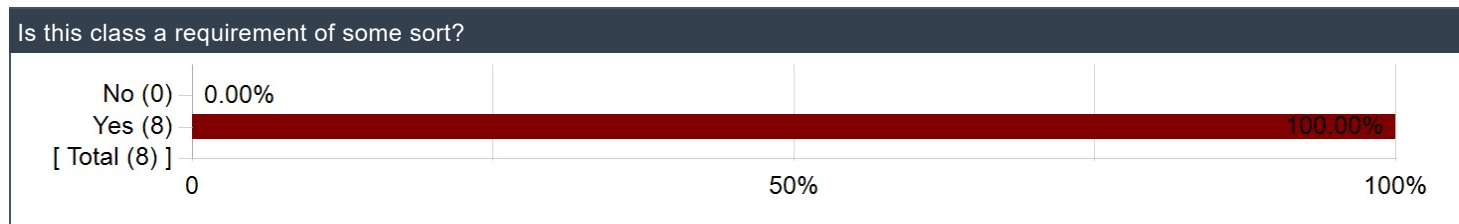
The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Facilitated discussions that supported your learning. | 4.40 | 5.00 | 0.00% | 0.00% | 20.00% | 20.00% | 60.00% | 0.00% |
| Gave you useful feedback on your work. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 80.00% | 0.00% |
| Stimulated your interest in the core ideas of the class. | 4.40 | 5.00 | 0.00% | 20.00% | 0.00% | 0.00% | 80.00% | 0.00% |
| Challenged you to learn. | 4.20 | 5.00 | 0.00% | 20.00% | 0.00% | 20.00% | 60.00% | 0.00% |
| Helped you succeed in the class. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |
| Was available and helpful outside of class. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 60.00% | 20.00% |
| Overall, this individual made a significant contribution to your learning. | 4.20 | 4.00 | 0.00% | 0.00% | 20.00% | 40.00% | 40.00% | 0.00% |

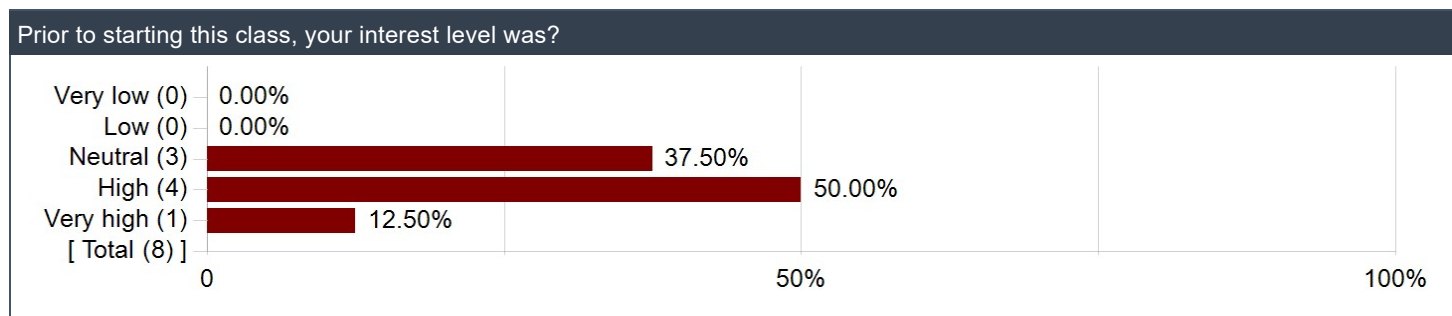
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Field Trips | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Library Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | 4.00 | 4.00 | 0.00% | 0.00% | 33.33% | 33.33% | 33.33% | 0.00% |

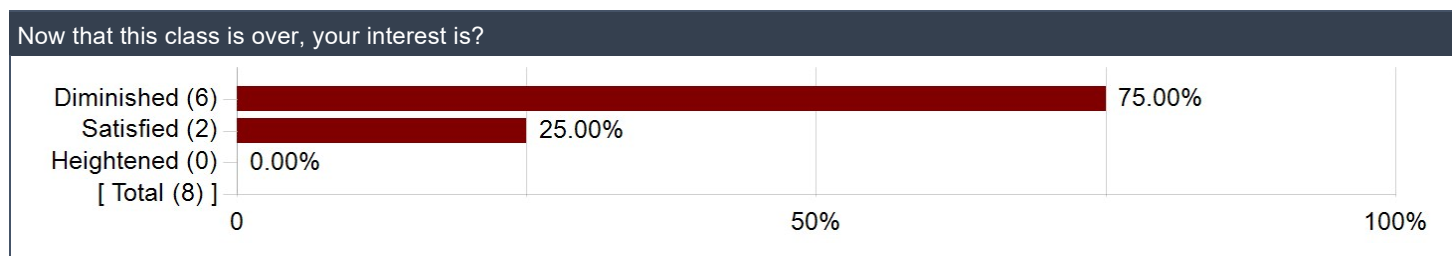
Is this class a requirement of some sort?



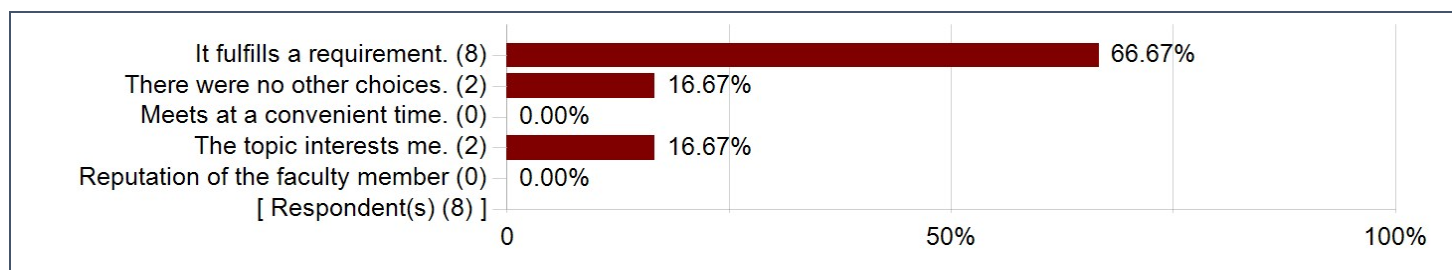
Prior to starting this class, your interest level was?



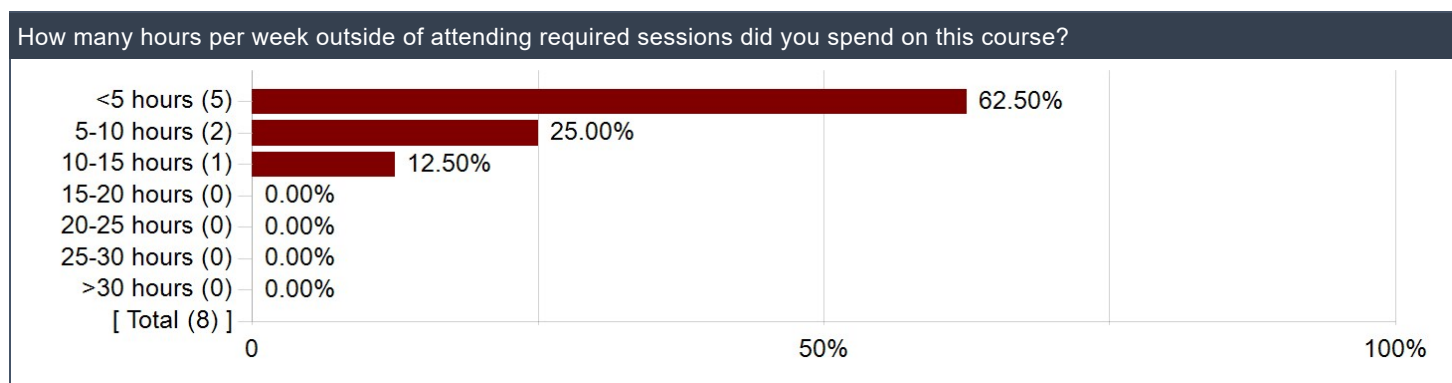
Now that this class is over, your interest is?



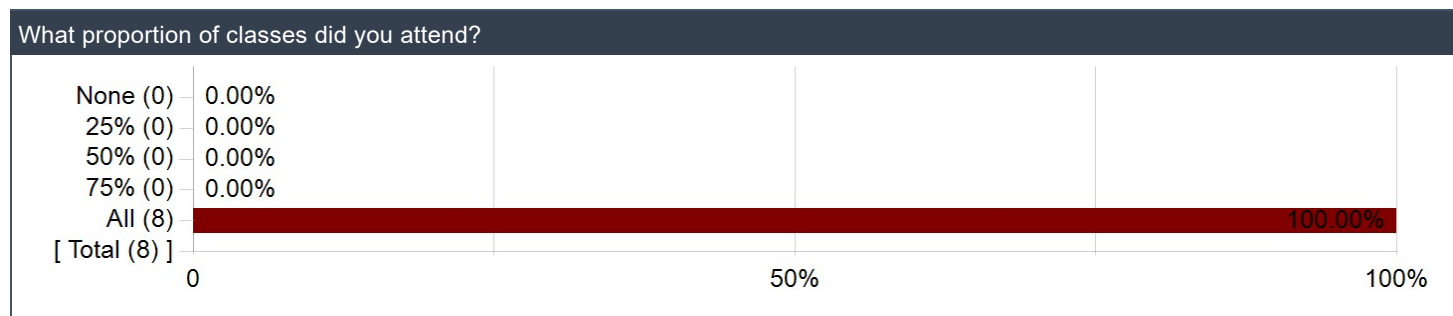
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|---|
| Molly's A is a pretty high. Probably need to work hard to reach it. |
| This course was not great solely because of the prof. She was pretty disorganized and not clear when covering important topics. It always felt like our class was very behind and she was a tough grader. |
| Essay grades are variable. Tough grading overall– (appropriately) requires a lot of work on an essay for an A. |
| Terrible, please take with a different professor |
| The course felt challenging but mainly because the class time were not used so efficiently and I felt we didn't really get to discuss all the important things in the readings |
| Hard |