



HIST 13700 2 - America in World Civilization III - Instructor(s) - Timothy Murphy

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **20**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
If you ever took AP US History, it's that but discourse around a lot is different
The evoluion of the United States during the late 19th century to the early 21st century through social, political, economic, and religious movements
American history from the 1800s to the World Wars/Progressive Era
1. Dynamics of race, gender, and class in American history. 2. Critically assessing primary sources (speeches, cases, memos, etc.)
This course was a well rounded view of American history with a specific focus on complex and influential authors.
We learned the remainder of American History, up until Obama's first Presidential election
Learned a lot about key themes of American history in the twentieth century. We talked about the Philippines, economic development/changes, WW1 and WW2, the Cold War, Civil Rights, Women's Rights, Vietnam, and all the way to Obama.
The readings were interesting and the discussions facilitated by Professor Murphy helped me gain a deeper understanding of the topics.
How to look at a document

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The point in the course where we started to listen to audio and watch videos/see pictures was really helpful.
The lectures ultimately were the most important part of the class when we engaged with the documents and argued for what the respective documents were trying to say.
Professor Murphy was great at facilitating discussion and asking thoughtful questions. He assigned an appropriate amount of reading, so I felt motivated to do it and contribute in class. He was available for office hours and gave thorough feedback on papers. He was one of the best core professors I've had.
Our class discussions and Professor Murphy's lectures were incredibly helpful for my learning and engaging! Through them, I was able to grapple with the primary sources and the evolution of the political, economic, and social dimensions of American society.
Discussions helped the most with this course
Murphy is a great lecturer, he genuinely does care about the material and the students, I love how he also splits us into groups sometimes, allows me to get to know my peers better
Discussions were really amazing. It helped that the readings were a lot less than in winter quarter, so I felt I had a much better grasp of the texts.
Lectures were useful in extracting the main takeaways from the readings and painting a bigger picture to understand the American history better.
Professor Murphy is great. Super nice and engaging. Classmates weren't as engaged, but Professor kept the discussion alive.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
I understood the standards for success on assignments.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Class time enhanced my ability to succeed in graded assignments.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
I received feedback on my performance that helped me improve my subsequent work.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
My work was evaluated fairly.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%
I felt respected in this class.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%
Overall, this was an excellent course.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%

Additional comments about the course:

Comments
I had a delightful time learning from Professor Murphy
I love Prof Murphy, if you ever have the chance to take this class (or any class with him really) do it. Great guy, even went here in his undergrad so he truly get the realities of being a UChicago student
I thought this course was great and was only disappointed that we move through so many important historical moments in only 9 weeks.
Professor Murphy is a fair and understanding professor. Highly recommend taking his class.
Class time didn't necessarily help with essays

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Probably office hours. Professor is very willing to work with you as long as you put in the work.
Their schema, presentation of slides which pertained to what we were reading in class for that day, and their presentation style.
Choice of reading, good discussion facilitation, willingness to provide guidance on papers.
Professor Murphy's lectures and facilitation of class discussion combined with his guidance during office hours/feedback on writing were deeply helpful.
Discussions and questions in class
His lectures in class and also his office hours were always phenomenal, super helpful and great guy to talk to
Prof. Murphy's discussions were excellent. He would give some historical context, often with photos/videos/other supplementary media which was really nice, but left plenty of time for discussion. He asked directing discussion questions which were helpful to get us thinking about themes and ideas that were ultimately asked about in our papers, but also we spent lots of time on things the class was interested in. He was also super willing to meet outside of class time to discuss readings and assignments, which I really appreciate.
Lectures, discussions. I found myself struggling with essay prompts at times and meeting with him during office hours definitely helped!

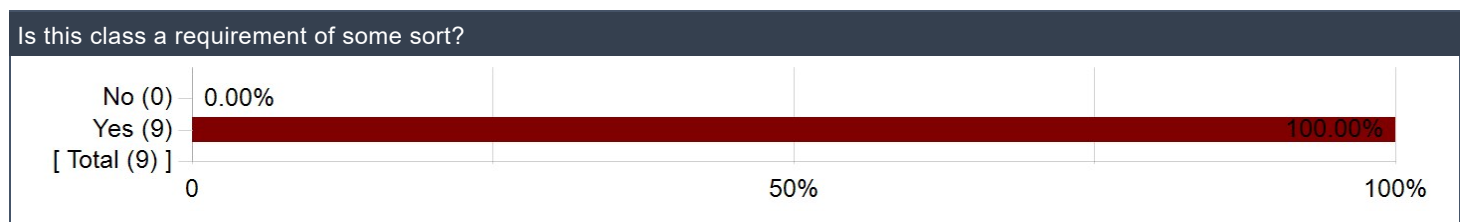
What could the instructor modify to help you learn more?

Comments
I wish there was more clarity around the grading scale for papers.
N/
Nothing
NA
shorter assignments outside of class time
Nothing, great guy!
Nothing.
I can't really think of anything. Professor Murphy was great!

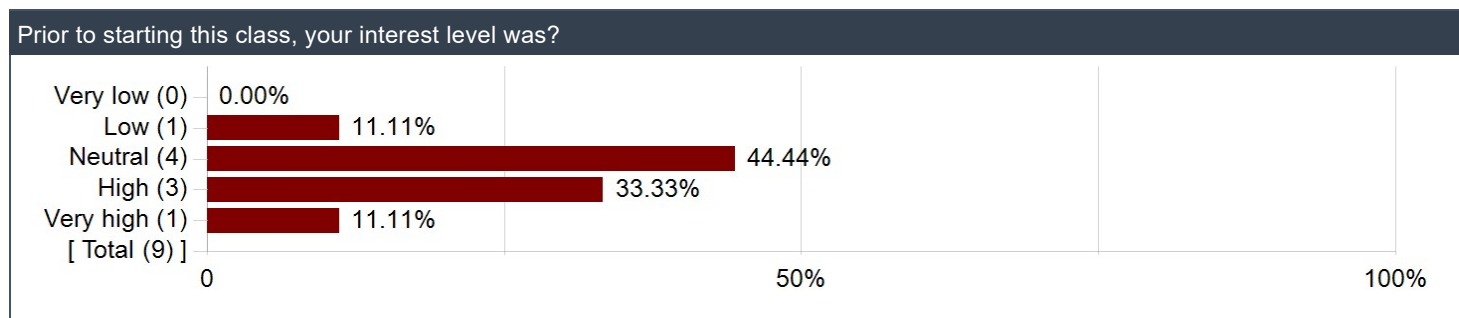
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Presented lectures that enhanced your understanding.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Facilitated discussions that were engaging and useful.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Stimulated your interest in the core ideas of the course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Challenged you to learn.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Helped you gain significant learning from the course content.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Motivated you to think independently.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%

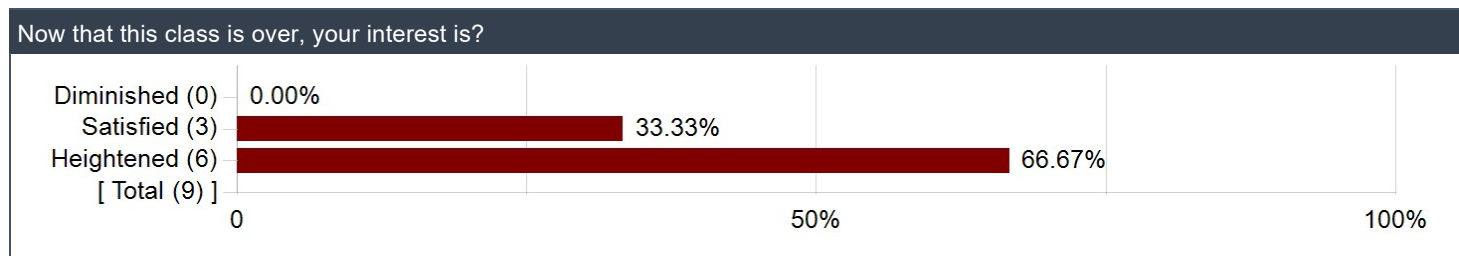
Is this class a requirement of some sort?



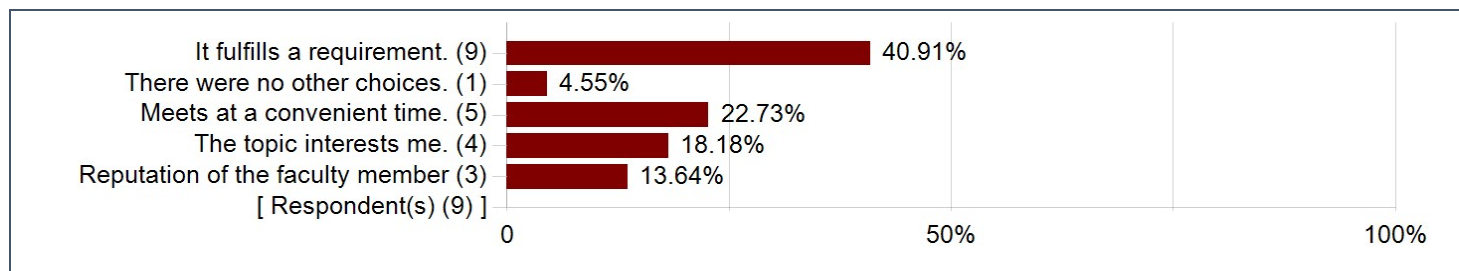
Prior to starting this class, your interest level was?



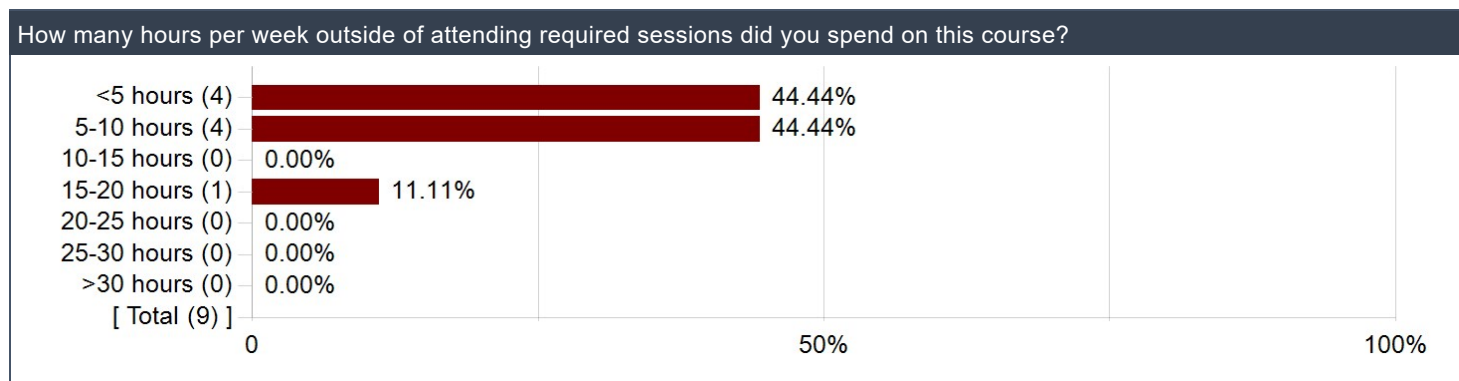
Now that this class is over, your interest is?



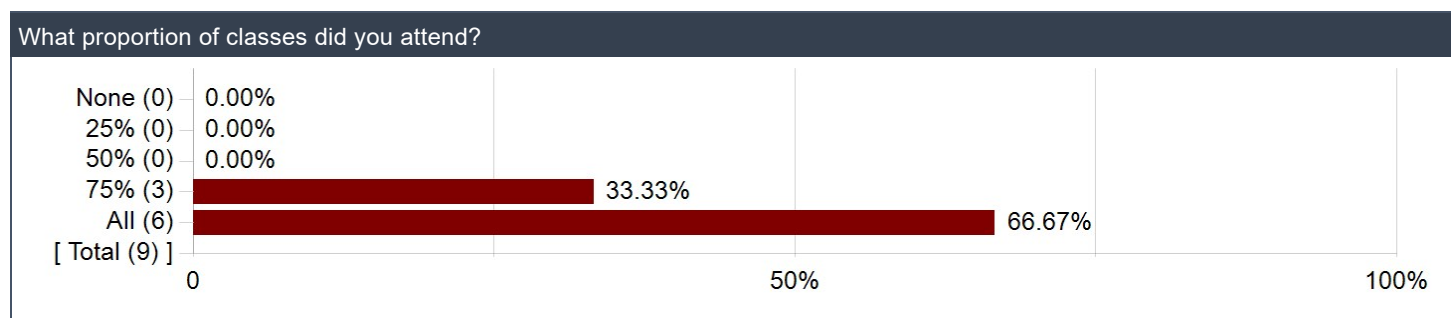
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It was suitable for me
This course was great, even taken out of order with civ II
this class was about the same difficulty as other civilization courses
Civ is always going to have a lot of reading and be a writing-based course; this was no exception. I do think he was very fair with grading and was very understanding if you had external circumstances. If you can write a solid HUME paper then you can write a pretty decent Civ paper, do recommend it more for second years tho (just take your SOSC first)
Same level of difficulty as American Civ I and II, but definitely much lighter on the reading which was a nice change.
I had no prior background in American civ and still managed to get by okay!
Not very difficult