



HUMA 18100 9 - Poetry and the Human II - Instructor(s): Joseph Haydt

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **17**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Builds on skills from Autumn Quarter around how to interpret and analyze poetry
How to eschew having unsupported claims throughout the body paragraphs
Close reading; identifying a problem and constructing an argument around it
Epistemic humility (being openminded when approaching all of my readings_ Better writing skills
I learned how to approach reading poetry through a new lens. Interpreting poetry in a more dynamic way
Interpret traditional poems as well as creative ones. Close reading of the text.
I just learned more about how to read and understand poetry.
Poetry in numerous different contexts (ex. modern world, politics, etc.)
Reading various poems (especially some unconventional ones) Developing an arguable thesis via exploring tension and complexity within poems and supporting such thesis
What is poetry? What does modern poetry look like. How should we go about dissecting poetry. Are all types of art poetic?
Poetry and performance and form
how to dissect the figurative language in a poem
I learned a lot about how to see poetry from a political and also creative lens. Not only did we work on picking apart poetry, but this quarter we also worked on how creativity lends to the exigence of poetry.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class discussions ad small group work were helpful in breaking down poems and finding core elements of them. Smaller writing assignments followed by a larger, more in–depth analysis built skills surrounding poetry analysis and building strong close–reading arguments.
The format of two small essays and then building on one of them really helped improve my writing skills.
I enjoyed listening and participating in the facilitated discussion. Professor has a great job steering the conversation in the right direction.
Discussions are insightful
They inspired me to go further in my pursuit of understanding poetry.
In class discussions were very helpful as Professor Haydt allowed for a collaborative and engaging environment
Really like the lectures that always foster vibrant discussions. The last two creative assignments are really a lot of fun. The idea of developing the third paper from two closed reading papers also makes the learning curve more comfortable.
I really enjoyed classtime discussion and our listening to recited poems. Dr. Haydt is a very engaging teacher.
The discussions were the main part– very helpful
the discussions were really helpful to write the essays and understand all the parts of the poem that contribute to meaning.
Seminars were very helpful as we had meaningful and helpful discussions about the poems in the reader. Also, assignments like close reading essays or the last two creative projects were really helpful to get a sense for why poetry is the way it is. Definitely better than last quarter.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.13	4.00	0.00%	0.00%	18.75%	50.00%	31.25%
I understood the purpose of this course and what I was expected to gain from it.	4.44	4.50	0.00%	0.00%	6.25%	43.75%	50.00%
I understood the standards for success on assignments.	4.44	4.00	0.00%	0.00%	0.00%	56.25%	43.75%
Class time enhanced my ability to succeed in graded assignments.	4.56	5.00	0.00%	0.00%	0.00%	43.75%	56.25%
I received feedback on my performance that helped me improve my subsequent work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
My work was evaluated fairly.	4.63	5.00	0.00%	0.00%	6.25%	25.00%	68.75%
I felt respected in this class.	4.63	5.00	0.00%	0.00%	6.25%	25.00%	68.75%
Overall, this was an excellent course.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%

Additional comments about the course:

Comments
Professor Haydt is amazing
Prof. Haydt is fantastic
Mr. Haydt is one of the most intelligent and kindest professors I've ever had. He gave me a great understanding on where to improve on my essay writing while also challenging me, and our class as a whole, during in–class discussions. Strongly recommend!!!
Really like the course structure of putting papers on 2, 4, 7th week and having creative projects on around the final weeks. This really lessens the stress.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Haydt was helpful in contextualizing the poems and providing prompts for discussion.
The instructor is very passionate and also open and interested in many different ideas, topics, and opinions. The instructor is very accommodating and understanding as well.
Small group discussions during class were super helpful
The introductions in class + detailed feedback on essays + building on the discussion in class
His ability to lead discussions and prompt thinking
Honestly everything was very good. He is a great teacher, and consistently encouraged me to learn more about poetry as a way of developing my passion for the subject.
In-class discussions / poetry analysis
Dr. Haydt guides our discussion very well and inspires so many thoughtful ideas. He is always so supportive — this makes me feel so comfortable involving in discussions.
I really enjoyed the mini groups where we would discuss poems with one or two other students before returning to the class.
Haydt is so great at facilitating discussions and making everyone feel heard in their comments!
Professor Haydn was good at understanding everyone's side of interpretation but still got across the ideas we needed for understanding that we might not have thought of.
Haydt was great at facilitating discussion and did a great job of making sure to let people in the class speak while he moderated the discussion. Since most of our learning is supposed to come from these discussions it was really refreshing, as opposed to last quarter, to have a professor who cared to hear what we had to say.
Prof. Haydt was very good at coming up with probing questions and orienting the class around the poems rather than extraneous ideas.

What could the instructor modify to help you learn more?

Comments
Some of the writing work felt redundant after Autumn quarter.
None.
Nothing. He is perfect
At around the middle of the quarter, he asked us what he could do better, and I said he could share more of his insights into the poems during discussions, which he did. He also received feedback from others who suggested more group work instead of large class discussions, and he also did that. Honestly, as it stands, there is little that I can say that Professor Haydt could do to improve his course.
Nothing, he is amazing!
Perhaps sometimes group discussions could be less productive?
Perhaps more background on the authors of given poems to give context to the works.
n/a – great teacher
Perhaps adding more of his own opinion would help, sometimes he would hint at his thoughts but then draw back, but it isn't like a major thing.
Prof. Haydt could be slightly more direct with his students (the atmosphere was far more high school classroom than college) and could have made project expectations clearer.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.73	5.00	0.00%	0.00%	0.00%	26.67%	73.33%	0.00%
Presented lectures that enhanced your understanding.	4.69	5.00	0.00%	0.00%	0.00%	26.67%	60.00%	13.33%
Facilitated discussions that were engaging and useful.	4.79	5.00	0.00%	0.00%	0.00%	21.43%	78.57%	0.00%
Stimulated your interest in the core ideas of the course.	4.53	5.00	0.00%	0.00%	13.33%	20.00%	66.67%	0.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	6.67%	26.67%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.47	5.00	0.00%	0.00%	20.00%	13.33%	66.67%	0.00%
Was available and helpful outside of class.	4.60	5.00	0.00%	6.67%	0.00%	20.00%	73.33%	0.00%
Motivated you to think independently.	4.60	5.00	0.00%	0.00%	6.67%	26.67%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.60	5.00	0.00%	0.00%	13.33%	13.33%	73.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Dr. Feidler. Was very helpful when it came to structuring arguments for our third essay and brainstorming destabilizing conditions to tie our paper together with
Elizabeth Fiedler
Elizabeth Fiedler, she was our writing advisor, and graded a few of the assignments, she was helpful for writing seminars

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	25.00%	25.00%	25.00%	25.00%
Gave you useful feedback on your work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	25.00%	25.00%	25.00%	25.00%
Challenged you to learn.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%

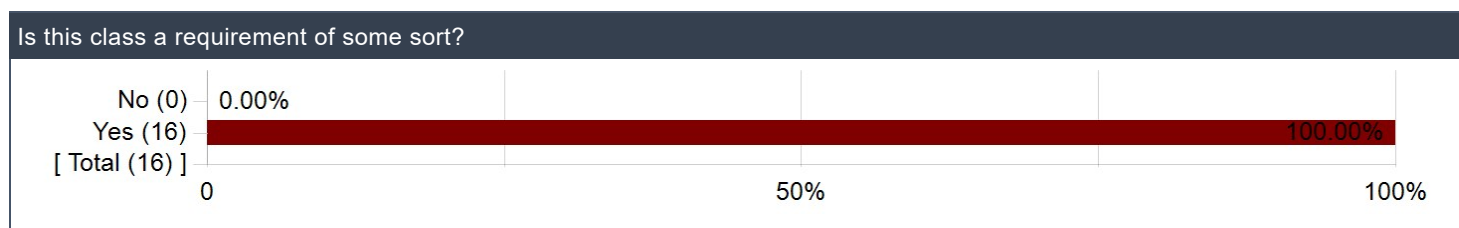
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	3.00	3.00	14.29%	0.00%	14.29%	0.00%	14.29%	57.14%
Library Sessions	4.00	4.00	0.00%	0.00%	0.00%	14.29%	0.00%	85.71%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%

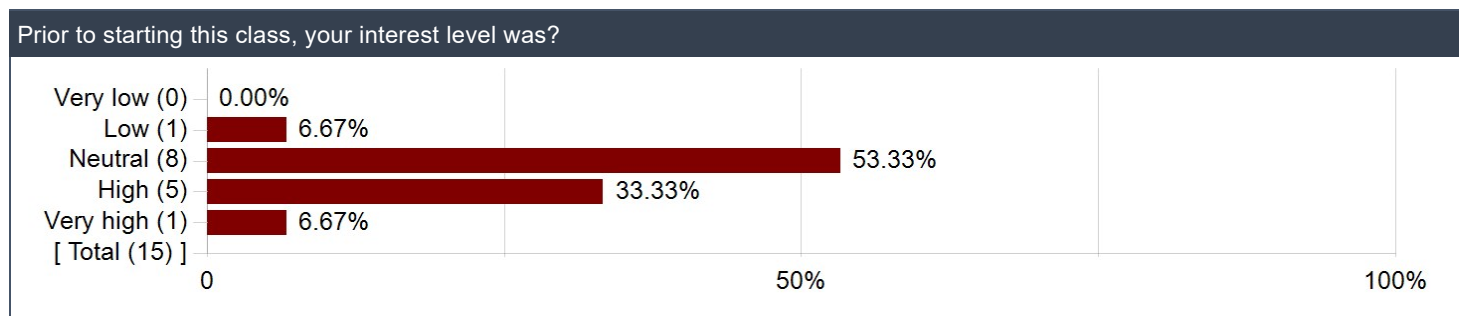
Other course elements not mentioned above:

Comments
Meetings at the Smart Museum for Poetry night

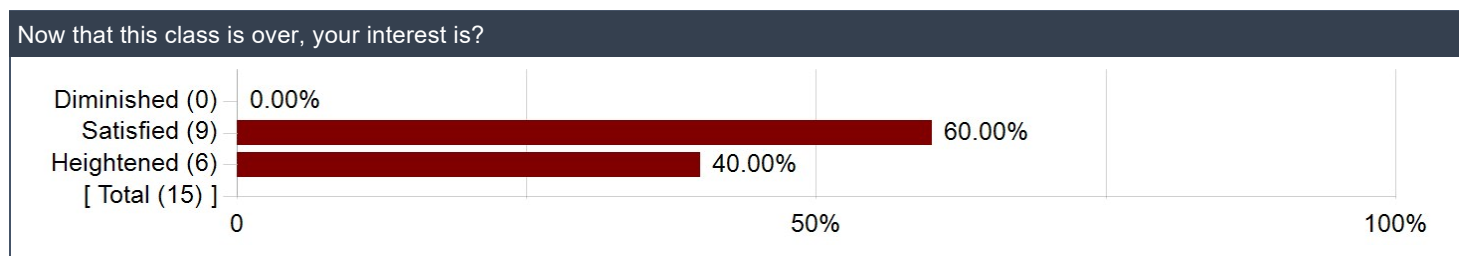
Is this class a requirement of some sort?



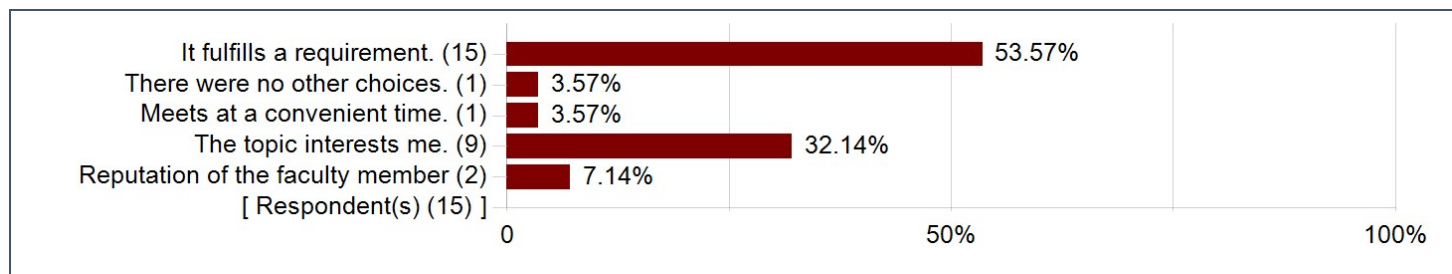
Prior to starting this class, your interest level was?



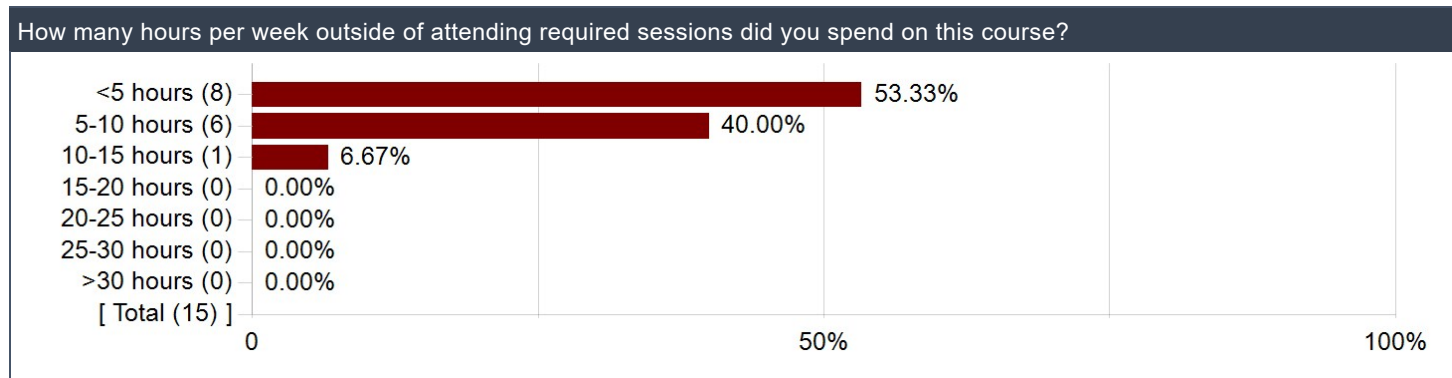
Now that this class is over, your interest is?



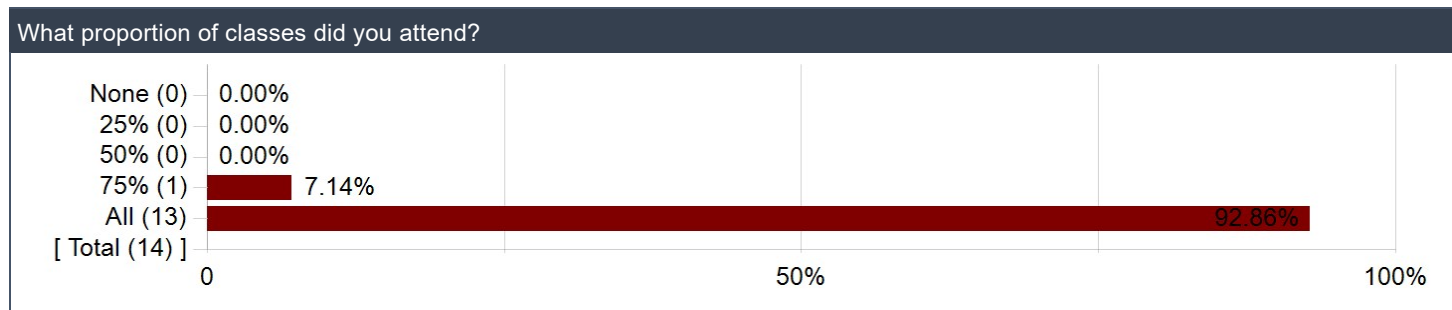
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
PATH is not a difficult course as long as you pay attention and do the readings
Not too difficult
Class discussion and reading was easy; Writing essays was hard in the start
I have little experience in poems, and quite frankly not a big fan of poetry. However Dr. Haydt does a terrific job with making poetry engaging. My perspective on poetry has drastically changed thanks to my professor.
Prof. Haydt makes it really possible for me to succeed. Reasonable amount of work. Good feedbacks to make me improve. He is great.
Challenging intellectually, but enough for me to keep up and constantly contribute in class.
Moderate. Would be okay if incorporating the feedbacks into later essays
Super easy – no poetry experience required

