



HUMA 12300 6 - Human Being and Citizen I - Instructor(s): Paul Copp

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **18**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Writing a more lengthy paper and "close" reading
How to analyze dense pieces of literature/philosophy and articulate our arguments both in class and papers.
I learned to support my claims with textual evidence.
How to have productive class discussions, how to break up long reading throughout the week, how to write about philosophical texts, expectations for university writing
Understanding a text well enough to form arguments solely rooted in evidence, analyzing similarities and differences in themes across different texts.
I learned how to interpret pieces of literature in a non–rudimentary and thought–provoking manner.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I feel like when I was enjoying the text we were reading, I got far more out of the class discussions. But this was a very discussion–based class, no lectures.
The discussions were helpful to get a better idea of perspectives on the text. Professor Copp was helpful with guiding the discussion towards particularly important.
The assignments were not helpful because we did not have a rubric so we don't know what the Professor was looking for. The discussions helped with streamlining our thoughts.
The only assignments were readings and essays (no discussion posts, reading quizzes, revisions, etc.). We did about 200–300 pages of reading a week (this is for HBC at large) so make sure to split it up. Our discussions never had any specific direction, Professor Copp was excellent at letting us express our ideas and concerns without restriction and guiding us to notable takeaways. The essay prompts were multilayered and compelling, and we had a lot of liberty to create our "own prompts."
Discussions were very rich, almost all people in the class consistently participated.
The in–class discussions made the content easier to grasp and opened my eyes to nuisances in the text that I may have missed or never would have even thought of.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
I understood the standards for success on assignments.	3.78	4.00	11.11%	0.00%	22.22%	33.33%	33.33%
Class time enhanced my ability to succeed in graded assignments.	3.89	4.00	0.00%	11.11%	22.22%	33.33%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
My work was evaluated fairly.	3.78	4.00	11.11%	11.11%	0.00%	44.44%	33.33%
I felt respected in this class.	4.22	4.00	0.00%	0.00%	22.22%	33.33%	44.44%
Overall, this was an excellent course.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%

Additional comments about the course:

Comments
Take advantage of the writing advisor and don't take the course if you don't like reading Greek classics
This course does not align with what its title suggests.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
When he would provide context for what we were reading
He commonly guided us towards specific passages to analyze/understand which enhanced my understanding of the text as a whole.
Professor Copp mostly let students lead the discussion, which made the class a welcoming and safe space for expressing new ideas. With that said, I do wish there was some lecture component— a general introduction or overview explaining the origin of each text and the main concepts/ terms (especially for philosophy-leaning texts) to keep in mind would have been helpful. Professor Copp also sent out optional additional readings related to the content, and I wish we had spent more time addressing these in class as part of a lecture.
Instructor's commentary between class discussion and overall facilitation of discussion
I appreciated the amount of weight that my professor put on textual evidence. I find that some professors stray so far away from the text that they basically end up manipulating the text into their own unsupported views. This professor, however, never stooped this low.

What could the instructor modify to help you learn more?

Comments
More control over the discussions instead of just saying "what do you want to talk about?"
Perhaps have a bit more of a formalized "lecture" period at the beginning of each book in addition to giving a lot of contextual information throughout.
I think having a rubric or at least communicating what he expects for a good grade would be helpful.
The discussions could be more structured—also, guidelines on concepts/ ideas to focus on while reading would have been helpful.
In class, we always seemed to focus on specific sections of text significantly more than others despite having to read large sections before class. Perhaps altering reading to focus more on the richer part of the text would allow for more in depth discussion.
My instructor could spend more time on the complicated texts to better our understanding of them.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Presented lectures that enhanced your understanding.	3.88	4.00	0.00%	12.50%	0.00%	75.00%	12.50%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Challenged you to learn.	4.38	5.00	0.00%	0.00%	25.00%	12.50%	62.50%	0.00%
Helped you gain significant learning from the course content.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Was available and helpful outside of class.	4.38	5.00	0.00%	12.50%	12.50%	0.00%	75.00%	0.00%
Motivated you to think independently.	4.50	5.00	0.00%	12.50%	0.00%	12.50%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Rose Malloy was our writing instructor. There was a lot support for the first paper which was helpful in guiding our initial writing. Overall, the writing seminars were quite helpful in making clear how to write in the humanities. The one modification that would have been helpful would be making more clear the standards by which we would be graded.
Rose Malloy was incredible at leading the writing seminars and providing feedback on our work. The depth and specificity of her comments helped me understand specific steps I can take to grow as a writer.
Rose Malloy was the writing advisor assigned to my group. The peer evaluations that she required before the writing seminars were extremely helpful to my learning. However, I wish that she would have gone into further detail over the criticisms and grading of my first essay. I also would have preferred for her to be available for the entire quarter (even though I completely understand why she wasn't).

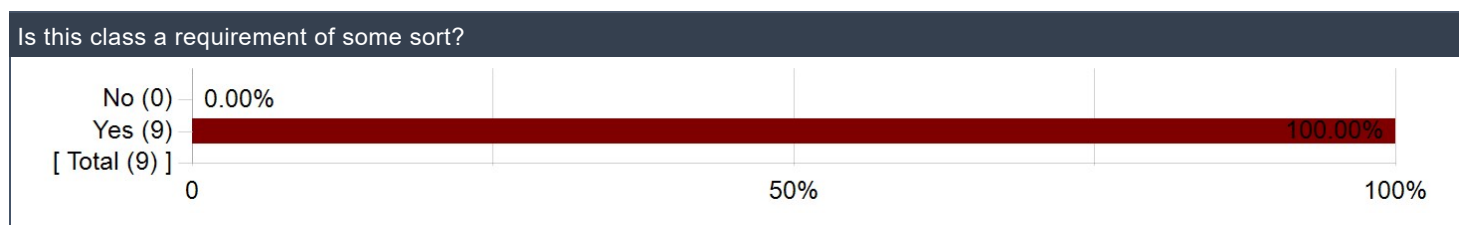
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Gave you useful feedback on your work.	4.00	5.00	0.00%	33.33%	0.00%	0.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Challenged you to learn.	3.67	4.00	0.00%	33.33%	0.00%	33.33%	33.33%	0.00%
Helped you succeed in the class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Was available and helpful outside of class.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	3.67	4.00	0.00%	33.33%	0.00%	33.33%	33.33%	0.00%

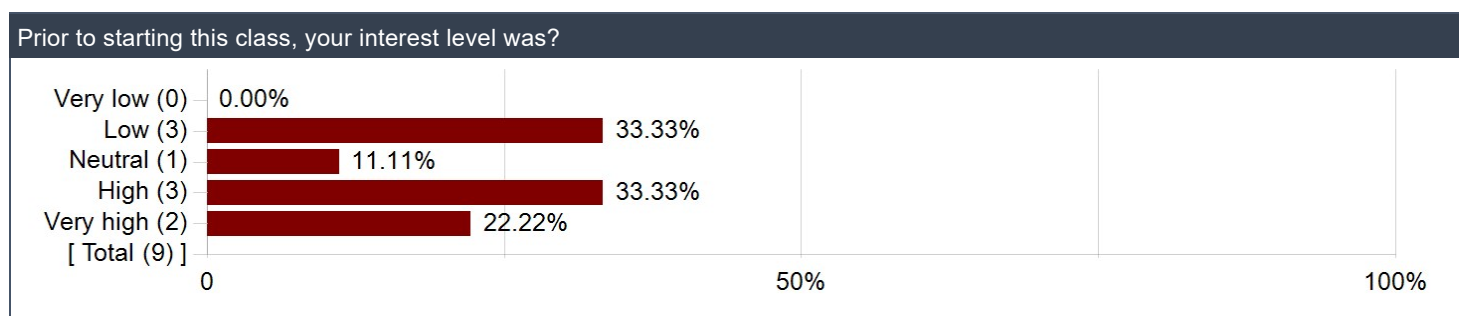
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	1.00	1.00	14.29%	0.00%	0.00%	0.00%	0.00%	85.71%
Field Trips	2.80	2.00	14.29%	28.57%	0.00%	14.29%	14.29%	28.57%
Library Sessions	1.00	1.00	14.29%	0.00%	0.00%	0.00%	0.00%	85.71%
Review Sessions	1.00	1.00	14.29%	0.00%	0.00%	0.00%	0.00%	85.71%
Writing Seminars	3.71	4.00	0.00%	28.57%	14.29%	14.29%	42.86%	0.00%

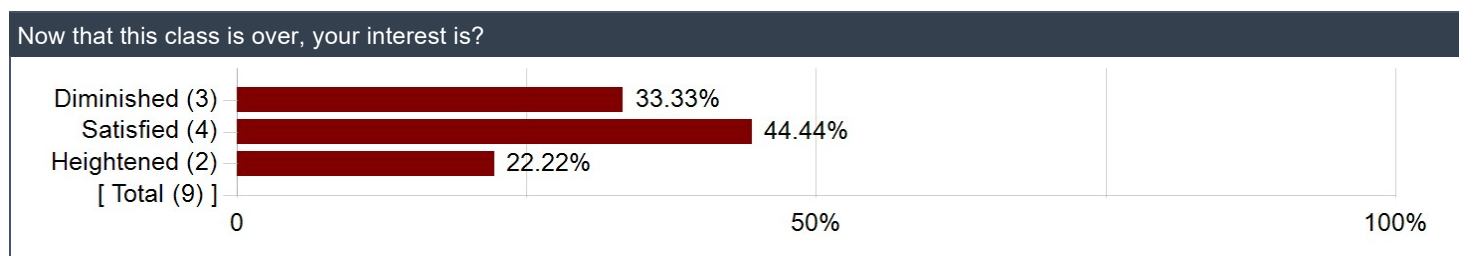
Is this class a requirement of some sort?



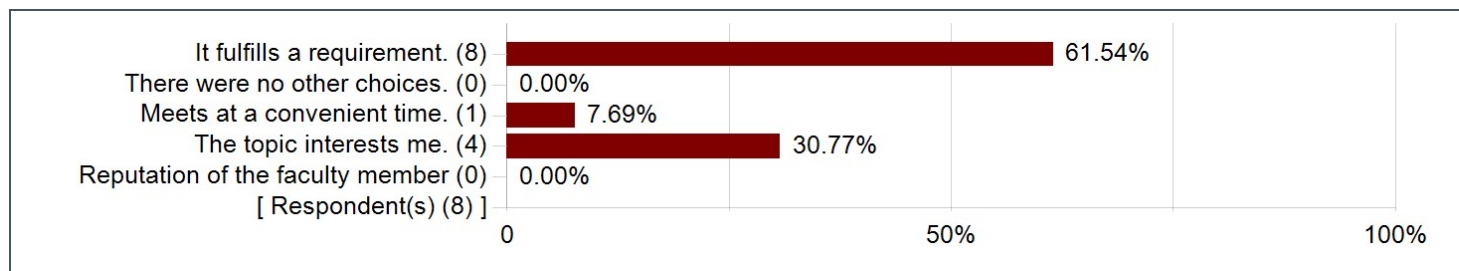
Prior to starting this class, your interest level was?



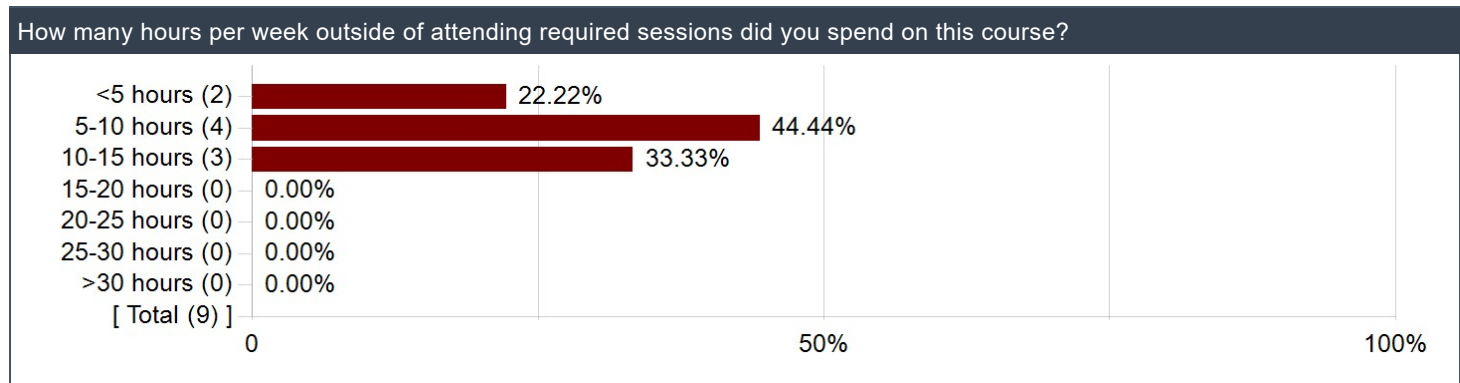
Now that this class is over, your interest is?



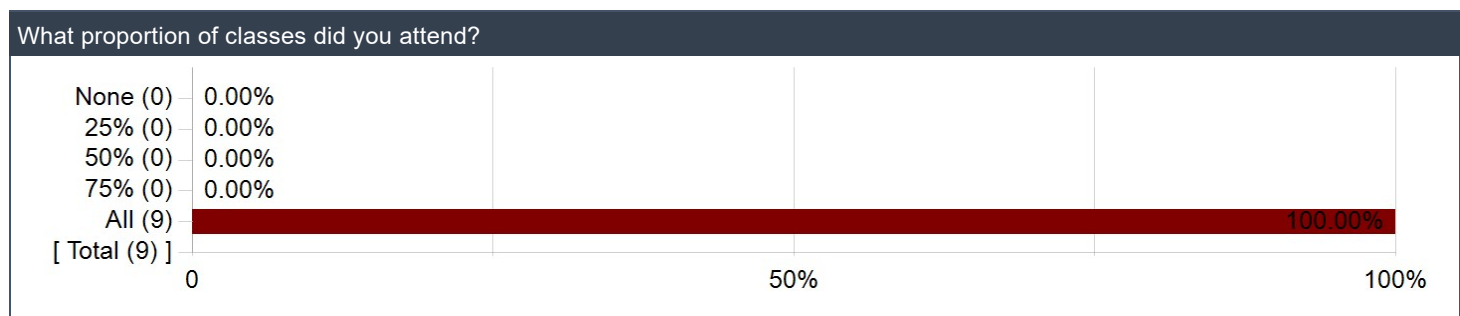
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The pace was appropriately rigorous. I have a decent bit of experience with these texts from high school. Sometimes the reading load was quite heavy but it was never totally unmanageable.
The weekly reading is the bulk of your work in the class, so make sure to get comfortable doing it (audiobooks really help)!
The course itself is doable if you read the texts but oftentimes re-reading is necessary, sometimes expectations in papers can be unclear
This class is easy if you enjoy dissecting pieces of antiquated literature.