



# HUMA 18100 4 - Poetry and the Human II - Instructor(s): William L Brown

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **12**

Number of Responses: **11**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
Analyzation skills for poetry.
Critical and abstract thinking, reading, evaluating, and interpreting poetry.
Analyzing in a critical way.
I learned how to come up with thoughts on poems quickly and suddenly due to the immense cold calling in class.
Poetry and it's relation to the human Fr fr
Analyzing poetry in detail
I learned how to do close reading on poems and gain a new appreciation for different types of poetry.
A lot actually. Most interesting poetry quarter. Really absurd and bizarre poems, learned about really cool poets and learned about performances and film and that was great. I was way better in my writing and thinking this quarter.
How to analyze poetry, particularly on the spot
Learned how to analyze poetry and expand on it. My writing got a lot better.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
Discussion sessions were interesting (although intense at times). Assignments helped to understand the material.
Assignments were challenging but I learned a ton.
Writing seminars really helped polish my ideas.
The lectures helped me understand some poems better, but many of the poems in the course reader were not covered in class. We spent too much time on some of the poems.
Literally lifechanging
discussion prompts made us think about poetry in relation to media, music
Discussions helped me gain insight on certain aspects of poems I would have never thought about
Mostly writing seminar cus Sarah is great!!!
Lectures were engaging
The discussions are very inclusive and hold you accountable.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	9.09%	18.18%	36.36%	36.36%
I understood the standards for success on assignments.	4.18	4.00	0.00%	0.00%	27.27%	27.27%	45.45%
Class time enhanced my ability to succeed in graded assignments.	3.91	4.00	0.00%	9.09%	27.27%	27.27%	36.36%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	18.18%	0.00%	45.45%	36.36%
My work was evaluated fairly.	4.36	5.00	0.00%	0.00%	18.18%	27.27%	54.55%
I felt respected in this class.	3.55	3.00	0.00%	18.18%	36.36%	18.18%	27.27%
Overall, this was an excellent course.	3.18	3.00	9.09%	27.27%	18.18%	27.27%	18.18%

## Additional comments about the course:

Comments
I do not believe the cold calling was conducive to success at all. I do not believe it was helpful to put aside the readings we were told to do specifically for that day of class and then focus on poems we had read the week prior. It would have been helpful to stick with the schedule in the course reader. I do not believe the group assignments we were randomly assigned were easy in that they were assigned on very short notice and students had to organize themselves with very little time. I do not believe it was helpful of the instructor to interrupt students at times when they were answering a question the instructor asked them. I do not believe it was helpful when questions or clarifications were asked of the instructor and students received 'no' as the only response. I do not believe it was helpful to have students think on their feet due to the cold calling when analyzing complex poetry that requires long thought. I do not believe it was helpful at all to have three separate final assignments. I do not believe the discussion posts added to my learning in that they felt like busy work. However, the instructor was a very fair grader and gave very helpful feedback on assignments.
Professor Brown was definitely very demanding; for example, even just missing class for a day meant you had to write a 500 word response.
Best poetry quarter. Film/performance>> creation.
The course may initially seem intimidating but you get used to the structure as the quarter goes on

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	36.36%	63.64%
Anyone interested in the topic	36.36%	63.64%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Professor Brown guided discussions extremely well to make sure we could learn something valuable in the class, but also have substantial influence over what we discussed.
Professor Brown really excels in pulling referential work from multiple fields and areas of study. While the class is about poetry at its core, finding and discussing poetry through its relationship with philosophy, music, art, news stories, historical contexts, etc., really aids in grasping key concepts.
The feedback.
The feedback on essays contributed the most to my learning as it helped me improve on my later essays.
Fear
He definitely was very passionate about poetry, which I appreciate.
Nothing.
Lectures and the context presented behind each poem

## What could the instructor modify to help you learn more?

Comments
Not much.
Nothing, I think Professor Brown is an excellent instructor. I would encourage anyone taking his class to truly commit, however. Professor Brown is not an instructor who will let any quality of work slip through. Though, if he did, you would not be able to gain the skills and lessons he is best suited to provide. At the end of the day, if you can submit your best, most critically thoughtful work, that is the end goal. The feedback you will receive is worth its weight. To take courses and learn from instructors like Professor Brown is the reason I chose to attend this institution.
The instructor could avoid cold calling on students to answer questions and have the students who wish to answer the question volunteer. Better and more complex discussions would be facilitated this way. The instructor could avoid assigning group assignments on such short notice. Group work needs to be assigned with a week's notice or more. The instructor could listen to student responses when students are suddenly asked a question by the instructor instead of the interruptions that occurred at times.
Therapy
Definitely stop the cold calling; it feels aggressive at some points and a lot of students agree that being called on suddenly when one might not be comfortable enough to talk is very intimidating. Also, the amount of assignments was a little insane, especially compared to my fall quarter teacher. It felt like we never got a break. The mandatory 500 word response even if you're sick for ONE DAY is also unreasonable.
Class was always a drag cus this guy would cold call knowing we don't know what he's talking about or that we didn't have an answer. Made us don last min group project like.. for what? Kept forcing it for some assignments too. "Extrapolate" "say more" "I just wanna know ur opinion, no wrong answers" (sums him up). Even tho he's..him.. he's a good instructor. Just got tired of his randomness and don't like his vibe much.
More clarity about expectations for quality of work

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.09	4.00	0.00%	0.00%	27.27%	36.36%	36.36%	0.00%
Presented lectures that enhanced your understanding.	4.18	4.00	0.00%	0.00%	18.18%	45.45%	36.36%	0.00%
Facilitated discussions that were engaging and useful.	3.55	3.00	9.09%	9.09%	36.36%	9.09%	36.36%	0.00%
Stimulated your interest in the core ideas of the course.	3.09	3.00	9.09%	18.18%	45.45%	9.09%	18.18%	0.00%
Challenged you to learn.	4.55	5.00	0.00%	0.00%	9.09%	27.27%	63.64%	0.00%
Helped you gain significant learning from the course content.	4.00	4.00	0.00%	9.09%	18.18%	36.36%	36.36%	0.00%
Was available and helpful outside of class.	3.50	4.00	9.09%	0.00%	27.27%	45.45%	9.09%	9.09%
Motivated you to think independently.	4.18	4.00	0.00%	0.00%	27.27%	27.27%	45.45%	0.00%
Worked to create an inclusive and welcoming learning environment.	2.90	3.00	20.00%	20.00%	30.00%	10.00%	20.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.55	4.00	9.09%	18.18%	9.09%	36.36%	27.27%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Dr. Osment did an amazing job in writing seminars. She always helped guide us in the right direction with our essays, without just giving us the answers.
Sarah Osment. She helped facilitate the writing seminars and gave feedback which was really helpful.
Dr. Sarah Osment – Her help with essay writing and her feedback on our introductions and body paragraphs prepared for the workshop helped tremendously in creating better claims and arguments. She was phenomenal. Her feedback on our actual essays was very helpful and conducive to my own improvement and success.
Sarah Osmott
Sarah Osment; was very helpful during office hours and helped me develop ideas for essays
Dr. Osments writing seminars were helpful in learning the expected writing style

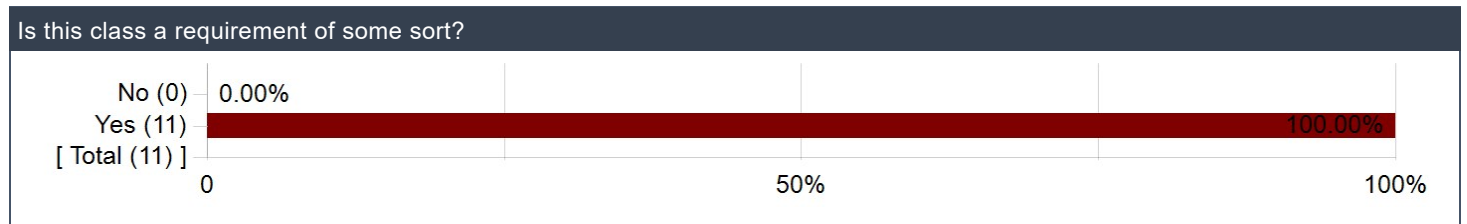
### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	4.17	4.50	0.00%	0.00%	33.33%	16.67%	50.00%	0.00%
Challenged you to learn.	4.00	4.50	0.00%	16.67%	16.67%	16.67%	50.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.60	5.00	0.00%	0.00%	0.00%	33.33%	50.00%	16.67%
Overall, this individual made a significant contribution to your learning.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%

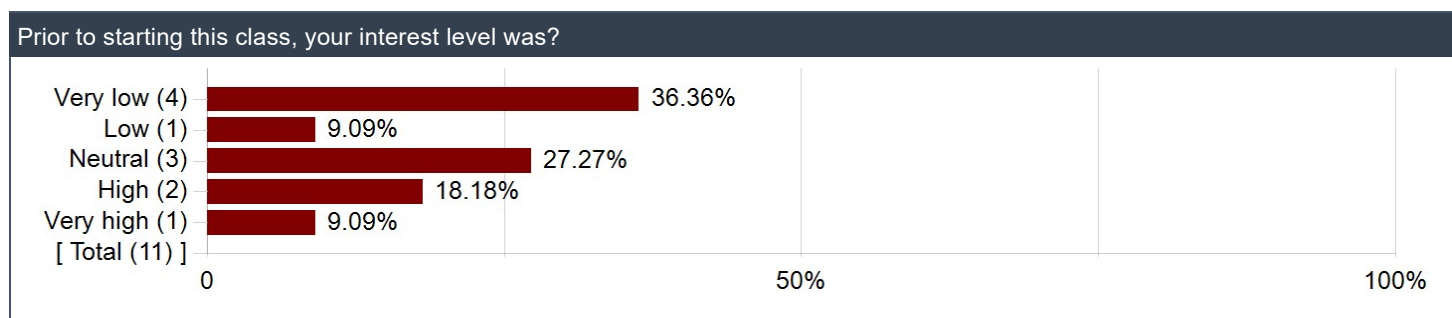
### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	2.00	2.00	0.00%	40.00%	0.00%	0.00%	0.00%	60.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%

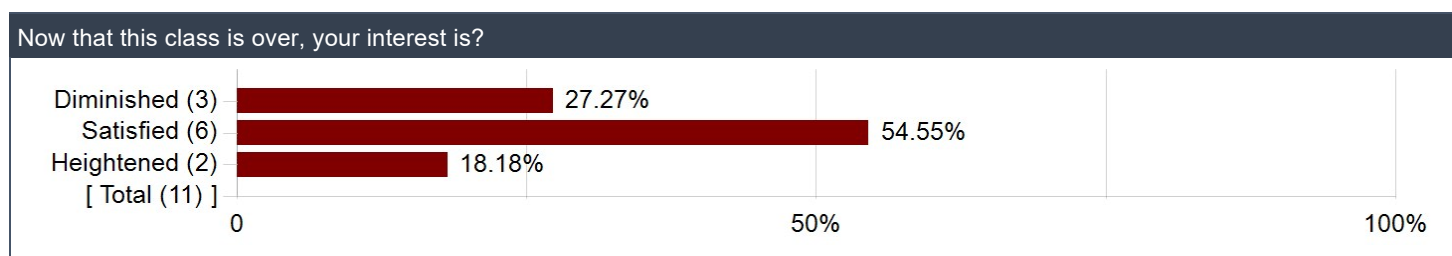
### Is this class a requirement of some sort?



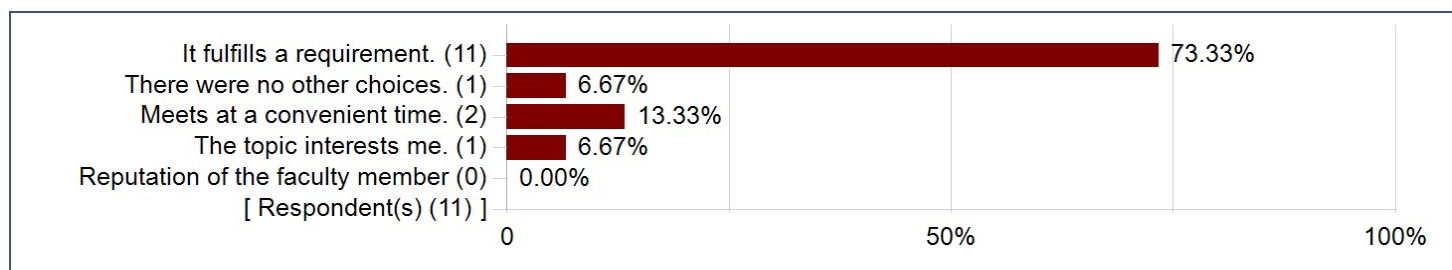
## Prior to starting this class, your interest level was?



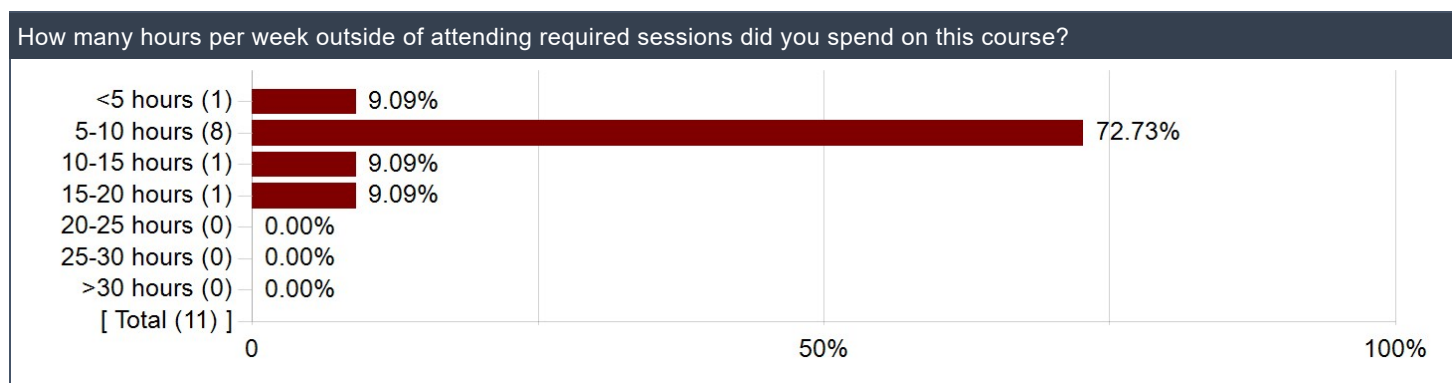
## Now that this class is over, your interest is?



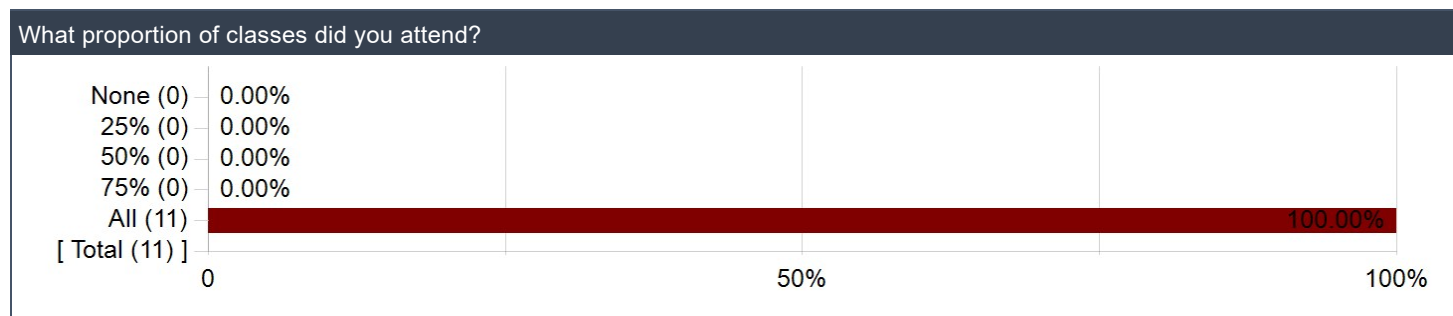
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
VERY HARD. So many assignments.
Somewhat difficult.
The course was much more difficult than Poetry and the Human I. Even with the experience of the autumn quarter class, this class was unnecessarily difficult.
Certainly easier, but this course took more of my focus than my honors Chem or 184 math
Not too bad, manageable hum sequence
Quite difficult because I am not a humanities person
Not that bad if you think you can write well
Hard