



# HUMA 12300 13 - Human Being and Citizen I - Instructor(s): Korey Williams

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **15**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
Learning how to write
Close reading of text, application to argumentation.
How to take a seminar–style college class and how to manage the reading load.
How to Analyse Texts at a much deeper level. How to write different types of essays (Literary, Argumentative, and Expository).
I gained close reading skills from the various texts that we read, and I was exposed to themes such as religion, love, and civic duty.
Relationship between humanness and citizenship. Also a lot about the concept of love in Ancient Greece.
Critical thinking, close reading analysis, thoughtful discussions, making connections between various texts that were read.
The most important things that I learned in this course are how to respect and listen to other’s opinions and contributions. I gained essay writing skills as well as critique/feedback skills. I thoroughly learned how to provide constructive criticism to my peers without feeling judged.
Important distinctions between humanness and citizenship
I learned how to build a concise argument better and have more fluid discussions.
The most important things I learned from this class are what the expectations for college–level writing are and what it means to construct a well–thought–out argument. Also, I feel like I was able to be very introspective about what it means to be human, and how our society shapes our perspective of humanness.
I learned how to craft strong arguments using textual evidence and also, for our final exam, some screenwriting skills as well.
Learning how to make an argument with a solid foundation of reasoning.
A lot of reading and writing to ensure that we knew how to perform at the college level.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions allowed me to understand how to have a dialogue without aggressive debate
Lectures are large discussions, mainly based on the readings assigned each class, a great way to reflect on any takeaways you have from what you read on your own.
The combinations of readings and class discussions made up the bulk of the learning.
The annotation exercises were very helpful in forcing me to look at the text much deeper than I would otherwise. I had to ask questions and analyse a section, any section of my choosing, from that weeks required reading, which prepared me for our in class discussions.
Sometimes we would act out sections of our readings, which helped feel the energy of the text much better.
The reading assignments contributed most to my learning. Class discussions helped me further analyze the texts and understand their meaning on a deeper level.
The readings were pretty good. I think for the most part discussions were very insightful and my classmates had interesting ideas on the readings.
Discussions during class were very unique and engaging since everyone has a chance to share if they'd like and everyone has varying thoughts/opinions.
Discussions contributed to my learning because that was the time when I was able to hear my peers and their thoughts about readings and assignments that we had. Professor Williams also did a very nice job of helping my peers and I understand the difficult texts that we were reading and breaking them down in a way that made sense.
The discussions were a place to flesh out ideas as well as garner new ones!
We spent most of the class discussing various aspects of our readings, assisting in our understanding of the readings, and also providing interesting discussions.
I thought the discussions within the lectures were great as they let the class get involved in the course material.
Class seminars were amazing and they contributed a lot to my learning. Professor Williams created an open and inclusive environment which encouraged people to participate and have great discussions.
The lecture/discussions were most helpful in how we got context for the text we were reading and could ask questions about what takeaways we should be getting. The discussions also made learning more enjoyable with people adding some interesting comments occasionally.
In class discussions led to good thought and analysis of the texts and the context in which they were written.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.36	4.50	0.00%	0.00%	14.29%	35.71%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.36	4.50	0.00%	7.14%	0.00%	42.86%	50.00%
I understood the standards for success on assignments.	4.36	4.50	0.00%	0.00%	14.29%	35.71%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.64	5.00	0.00%	0.00%	0.00%	35.71%	64.29%
I received feedback on my performance that helped me improve my subsequent work.	4.21	4.00	0.00%	0.00%	7.14%	64.29%	28.57%
My work was evaluated fairly.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
I felt respected in this class.	4.85	5.00	0.00%	0.00%	0.00%	15.38%	84.62%
Overall, this was an excellent course.	4.50	5.00	0.00%	0.00%	7.14%	35.71%	57.14%

## Additional comments about the course:

Comments
Class discussion could be hit or miss. It took us a while to get to real analysis and substantive discussion, but once we learned and matured as a class the discussions improved.
Dr. Korey Williams is an excellent professor that always pushed me in the right direction without directly giving me the answers. Any and all feedback given was always incredibly helpful to further my own understanding of my assignments and the texts.
Going into this course, I expected it to be a lot more focused on philosophy and legal systems to answer the question of what is the relationship between humanness and citizenship but that never really ended up happening. In reality it was more of a literature class that went over key texts in the canon. However, this ended up still being very interesting and I don't regret taking it at all because I ended up reading a lot of philosophy for another class (and we did do a bit of it with the Symposium). If you are looking for a philosophy class in the HUM sequence, this class might not fully quench your thirst.
Extremely welcoming teacher! Professor Williams made this first time in college a very welcoming experience. That includes respectfully responding to people's questions and comments. Good sense of humor as well.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	7.14%	92.86%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Mediation
Discussions are great, participation really does help you as you try to understand the readings and write essays on them.
Professor Williams was really interesting in class discussion
Giving background information on the text (Who, what, when, where, why). Engaging assignments. Taking time from the readings to explain how to complete assignments and what specifically was needed in them.
Acting out some of the texts and generally having more fun with them rather than pure analysis, which made it that much more engaging.
The instructor's facilitation of discussion contributed most to my learning since he made sure the important concepts were covered.
The textual explanations and context provided by Professor Williams were quite insightful.
Facilitating class discussions and group projects.
My instructor going over the texts that we were reading and making sure that we understood what was going on and how to effectively break down complex pieces of text was vital to my learning in this course.
His openness, office hours, and willingness to help.
Willingness to talk about any topic that would come up.
His willingness to entertain new ideas and create a positive learning environment.
His ability to give context for each work of literature and how he directed class discussion to always be productive and refreshing.
Discussions
The professor's genuine intrigue in our analysis really helped encourage deep thinking and new ideas.

## What could the instructor modify to help you learn more?

Comments
More in-depth analysis of the concepts
Sometimes I wish Professor Williams did a better job of keeping our class discussion on topic and grounded in what we were reading.
n/a
The instructor could provide more context around the texts before diving into analysis.
Relating more of the ideas and topics to the central idea of the course – citizenship and humanness.
Not much
Having better indicators to know how you are doing in the class.
Some of the readings were so long and time consuming that the vast majority of the class ended up reading the Sparknotes. This made some class discussions pretty superficial but I don't think that the pacing of the course is up to the instructor because we had to get through a set amount of texts in the syllabus.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Presented lectures that enhanced your understanding.	4.67	5.00	0.00%	0.00%	7.14%	14.29%	64.29%	14.29%
Facilitated discussions that were engaging and useful.	4.79	5.00	0.00%	0.00%	0.00%	21.43%	78.57%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.64	5.00	0.00%	0.00%	0.00%	35.71%	64.29%	0.00%
Helped you gain significant learning from the course content.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Was available and helpful outside of class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Motivated you to think independently.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.79	5.00	0.00%	0.00%	0.00%	21.43%	78.57%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.57	5.00	0.00%	0.00%	7.14%	28.57%	64.29%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Maya Shenoy
Maya Shenoy Maya's seminars were really productive. I feel like I gained useful feedback on my essays. The only thing is that they would meet after the essay was due, so I couldn't make any of the suggested edits. Her comments on my essays were thoughtful and actionable.
Maya Shenoy was the instructor for my writing seminar. Her instruction on claims contributed most to my learning, but it would be nice if we talked more about essay structure.
Maya Shenoy
Maya Shenoy was very engaged with my peers and I and always created a very safe environment to provide criticism and feedback on essays. I think that more personalized feedback in essays could help me learn more, but she definitely did a great job during writing seminars.
Maya Shenoy is the TA I am evaluating. It would be helpful if the writing seminars were before the assignments were due.
Maya Shenoy. Her positivity gave me confidence in my essays when I felt anxious about college-level writing.

### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Gave you useful feedback on your work.	4.25	4.50	0.00%	12.50%	0.00%	37.50%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	12.50%	75.00%	12.50%	0.00%
Challenged you to learn.	4.13	4.00	0.00%	0.00%	0.00%	87.50%	12.50%	0.00%
Helped you succeed in the class.	3.88	4.00	0.00%	12.50%	12.50%	50.00%	25.00%	0.00%
Was available and helpful outside of class.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%	0.00%

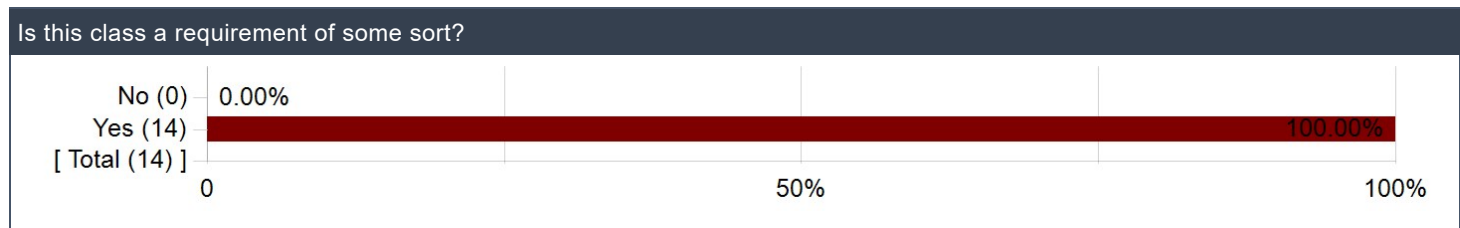
### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	2.00	2.00	0.00%	9.09%	0.00%	0.00%	0.00%	90.91%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.00	4.00	0.00%	8.33%	25.00%	25.00%	41.67%	0.00%

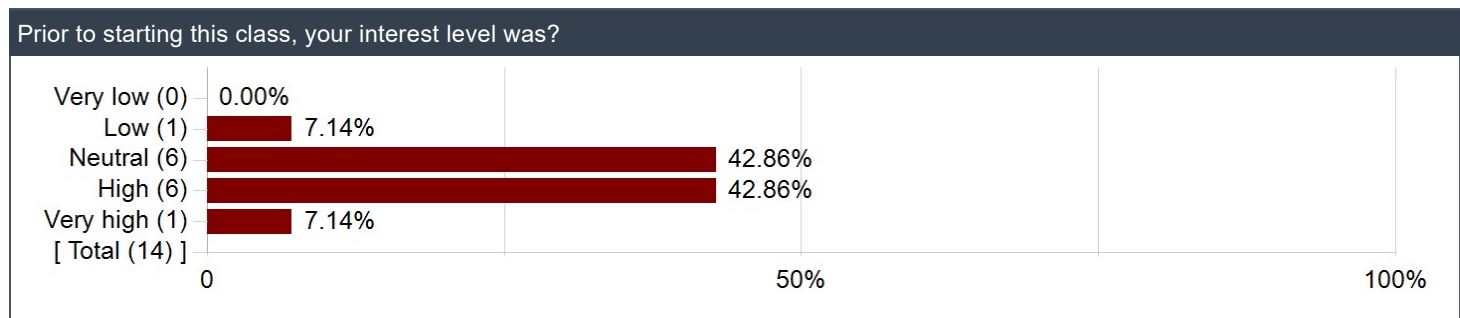
### Other course elements not mentioned above:

Comments
Writing Tutor

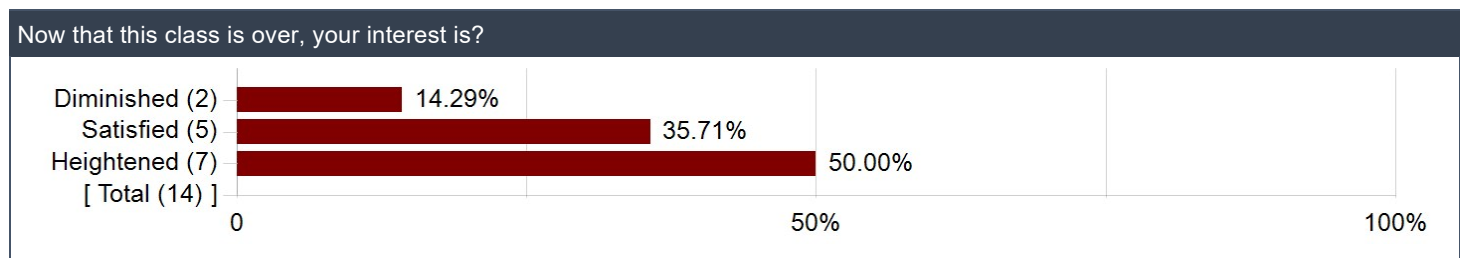
## Is this class a requirement of some sort?



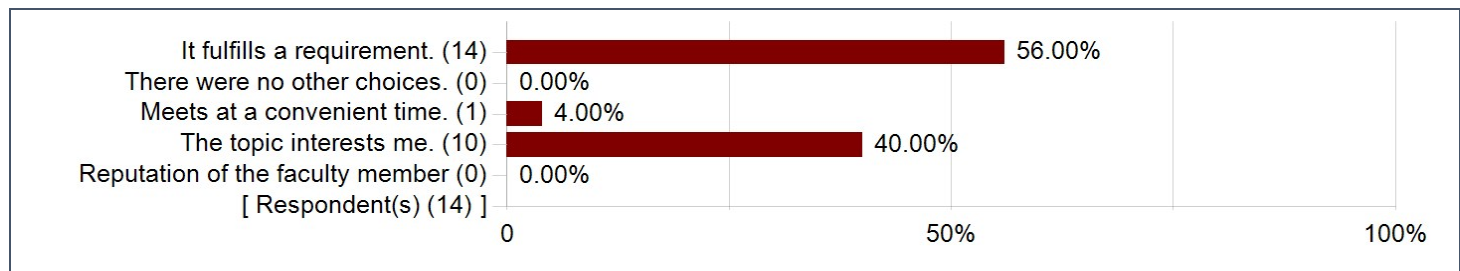
## Prior to starting this class, your interest level was?



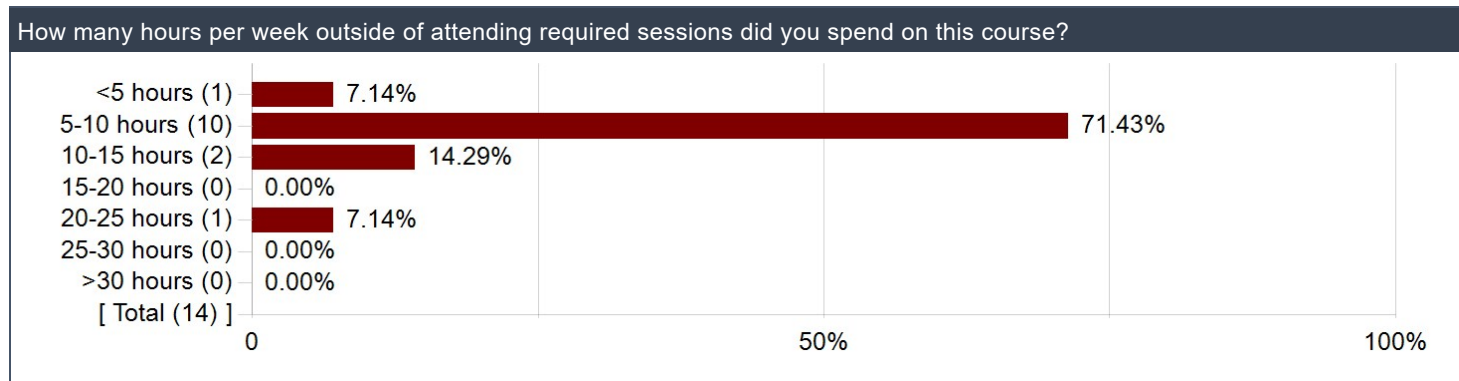
## Now that this class is over, your interest is?



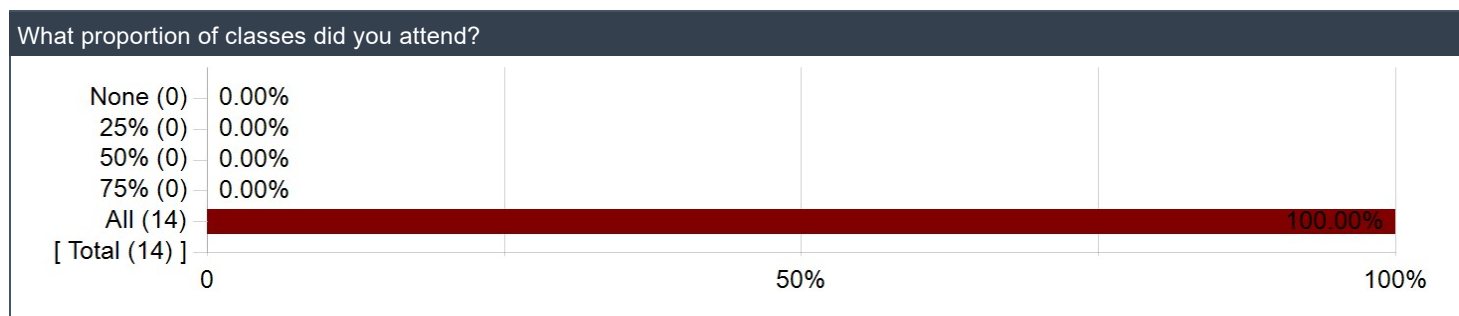
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Normal
I had a strong writing background in high school so I didn't find the class too challenging.
Moderately Difficult
The course was about the difficulty level I expected, though the pace of writing assignments was faster than I anticipated.
It's not a bad course in terms of difficulty. Make sure you do the reading and participate and you'll succeed
The readings were very complex, which I never experienced before, so Professor Williams being very thorough and helping us deconstruct the readings that we were assigned definitely helped a lot.
I felt like it was harder than some of my previous classes, but it was not undoable by any means.
My high school had a very rigorous writing program so I was able to adjust to the difficulty of this course. I have also done a lot of creative writing work in the past which has helped me develop my skills as a writer. That being said, the readings were extremely demanding and making the final step from an A- to an A on a paper requires a lot of time and investment.
It really wasn't bad, I was personally very prepared and all the work felt challenging but not overbearing.