



# CHIN 20300 2, CHIN 34300 2 - Intermediate Modern Chinese III - Instructor(s) - Meng Li

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **6**

Number of Responses: **5**

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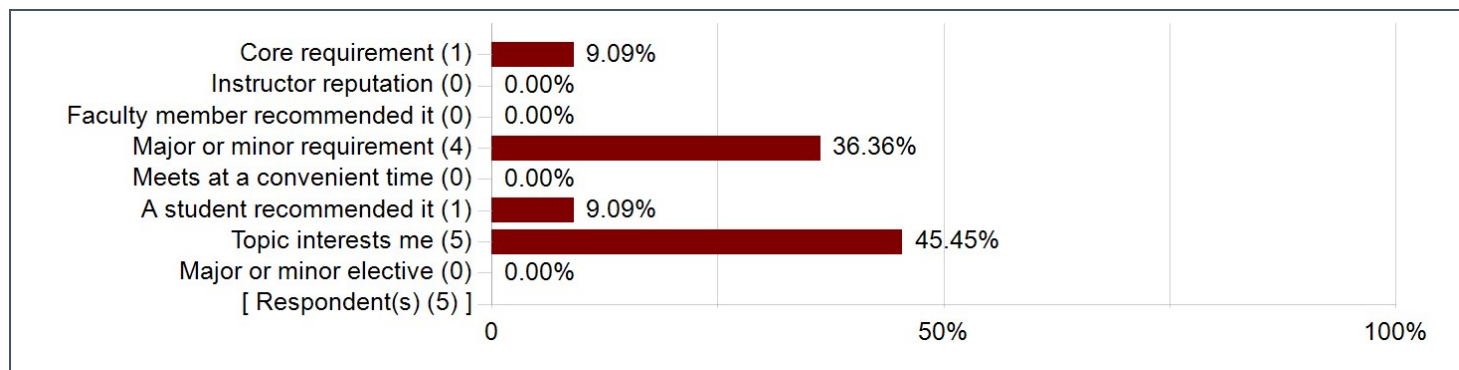
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

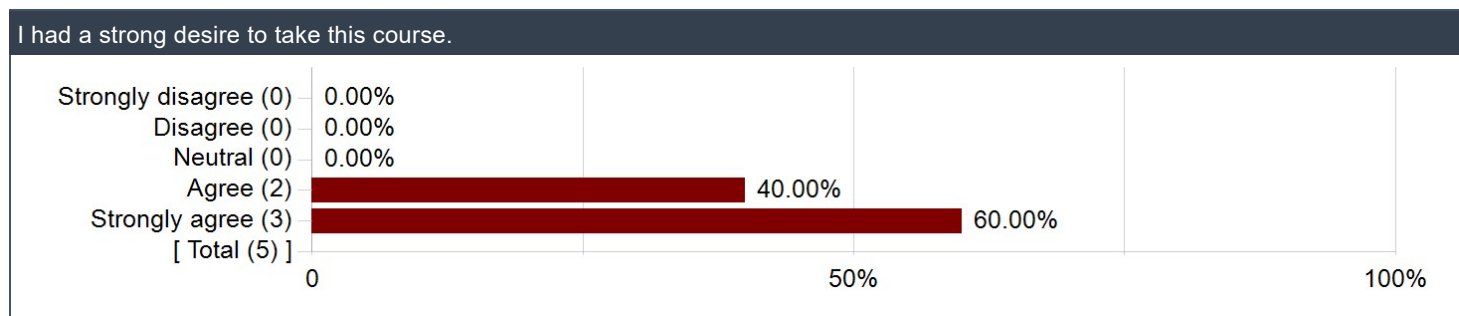
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Creation Date: **Thursday, July 11, 2024**

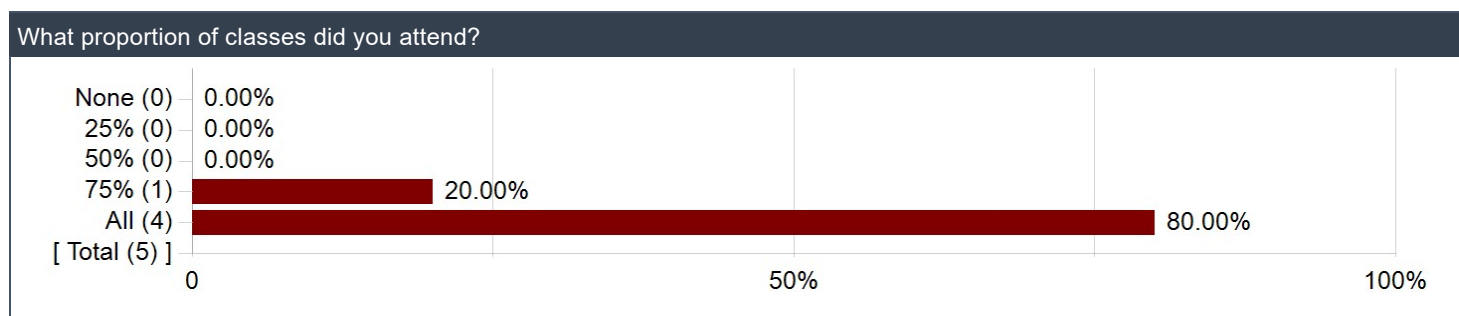
### Why did you choose to take this course? (Select all that apply)



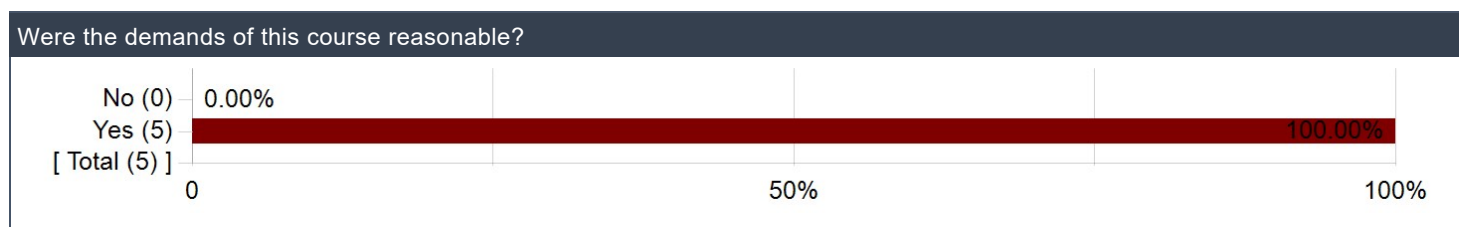
### I had a strong desire to take this course.



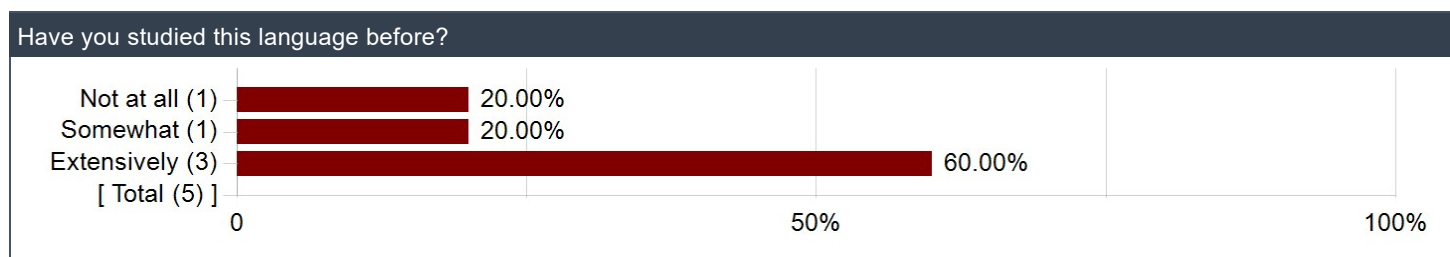
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



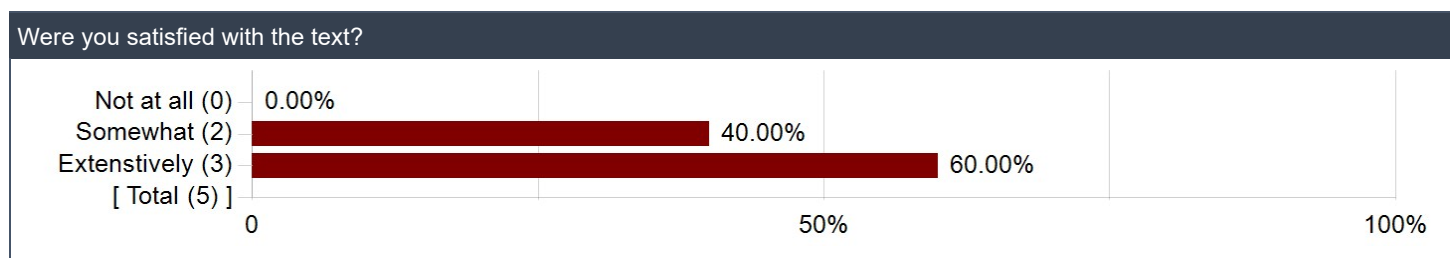
## Have you studied this language before?



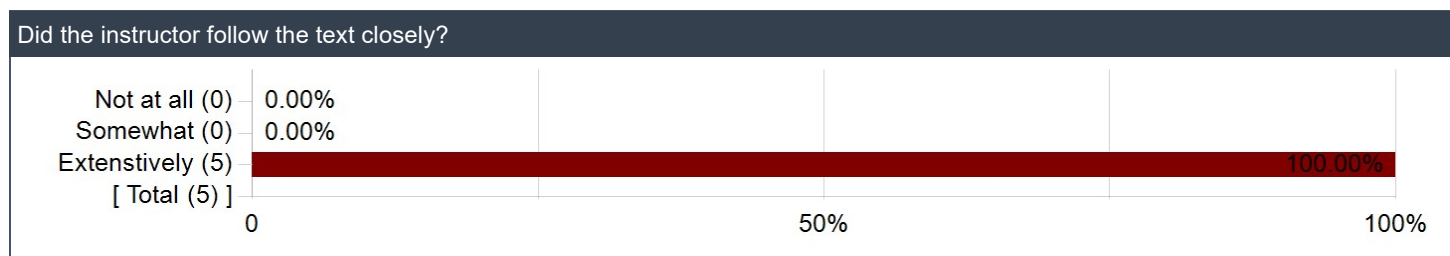
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.80	6.00	0.00%	0.00%	0.00%	0.00%	20.00%	80.00%
Spelling	5.00	5.00	0.00%	0.00%	0.00%	40.00%	20.00%	40.00%
Reading	5.20	5.00	0.00%	0.00%	0.00%	20.00%	40.00%	40.00%
Writing	5.40	6.00	0.00%	0.00%	0.00%	20.00%	20.00%	60.00%
Grammar	5.20	5.00	0.00%	0.00%	0.00%	20.00%	40.00%	40.00%
Vocabulary	5.40	5.00	0.00%	0.00%	0.00%	0.00%	60.00%	40.00%

## Were you satisfied with the text?



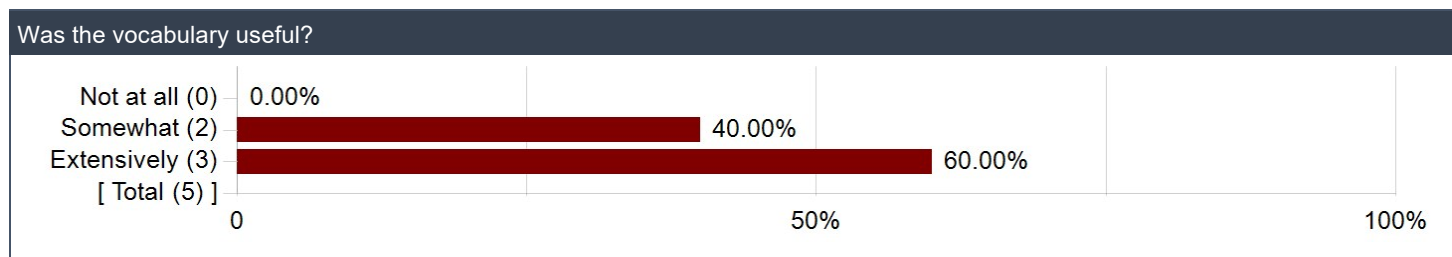
## Did the instructor follow the text closely?



## Explain:

Comments
The entire course was based on the lessons in the text.
Textbook's unit topics didn't always interest me. Prof Li taught exactly to the text, though corrected it when necessary

## Was the vocabulary useful?

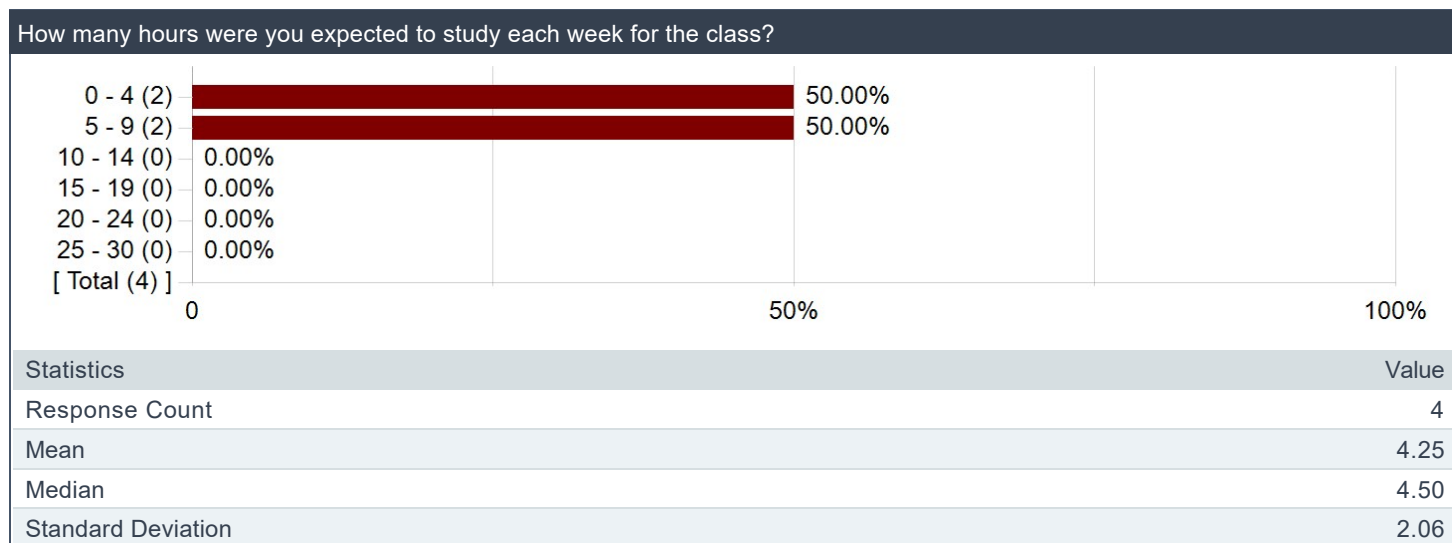


## Why?

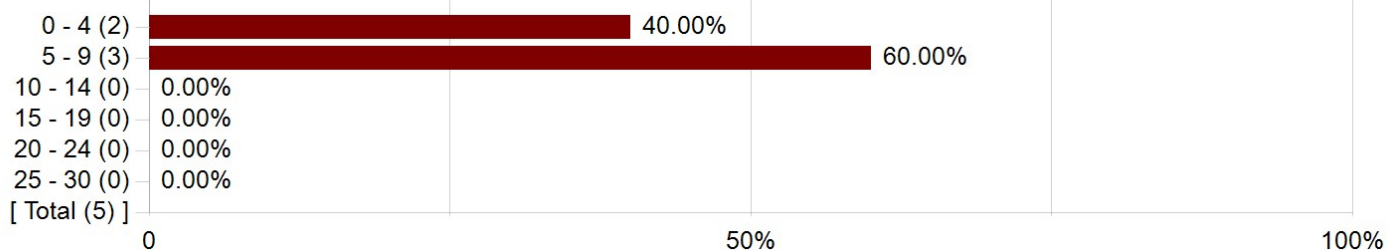
Comments
Many of the vocabulary words can be used in daily common speech in Chinese.
The textbook attempts to make their units relevant to the college student's life, except some of the units like environmental protection feel like they'd never come up in life

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Reading through text, discussion using prompts, quiz. Discussion sometimes aimless—feeling but time used well
Each day there was a daily quiz based on the text. After 5 quizzes, There was an oral/written test on the lesson and this format continues every day.
We read through the passage, answer comprehension questions, practice speaking, and then a short quiz at the end of class. I found it productive because it made sure we knew the reading, got some speaking practice in, and reinforced/pushed us to study vocabulary.

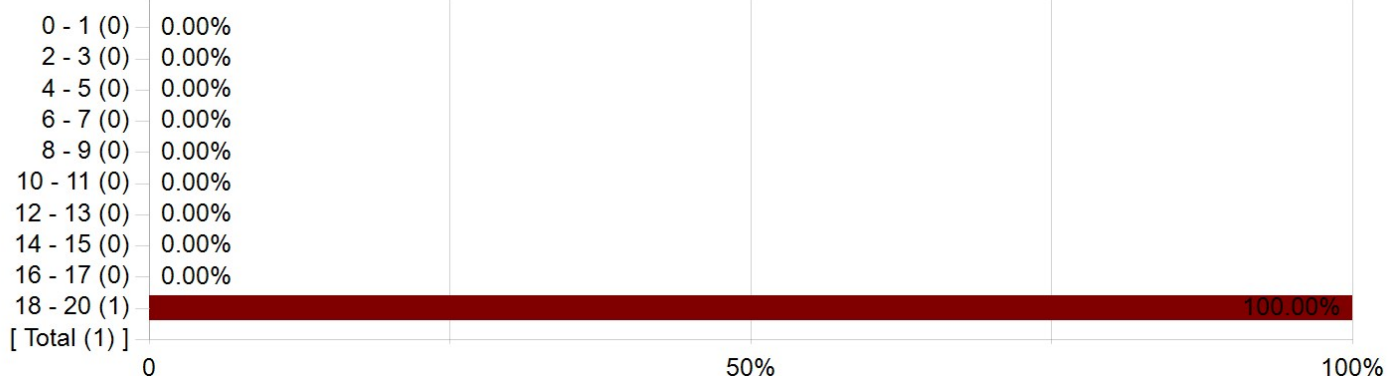


### How many hours did you spend?



Statistics	Value
Response Count	5
Mean	4.60
Median	6.00
Standard Deviation	1.95

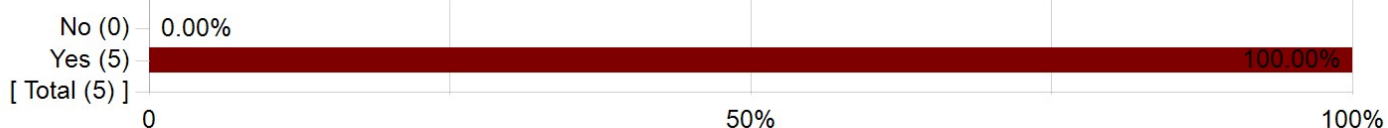
### How many written quizzes were given?



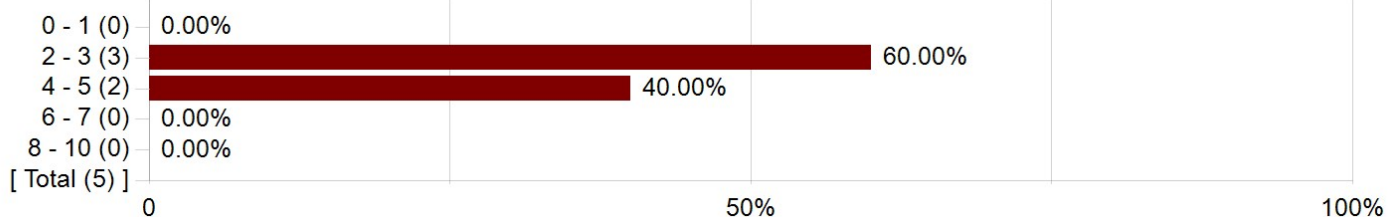
Statistics	Value
Response Count	1
Mean	20.00
Median	20.00
Standard Deviation	N/A

### Were there daily assignments? (i.e., journals)?

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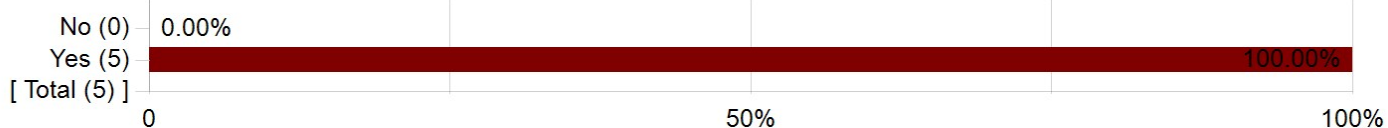
### How many oral exams were given?



Statistics	Value
Response Count	5
Mean	3.40
Median	3.00
Standard Deviation	0.55

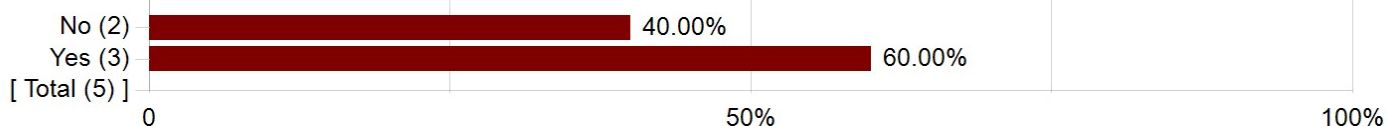
### Were the oral exams fair?

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### Were the oral exams challenging?

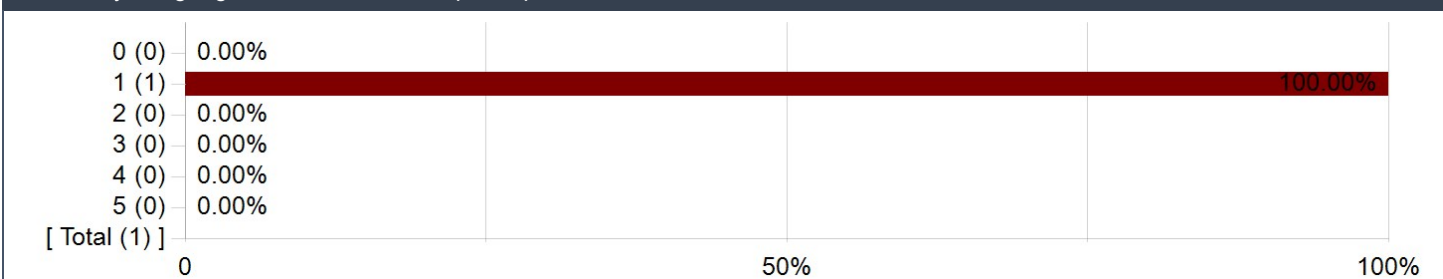
#### Were the oral exams challenging?



### Why? Please be specific.

Comments
Not much time to prepare
You were able to prepare for all the oral exams before hand because the exams were just like a presentation rather than an exam.
They were scripted, so as long as you memorized your script, you were fine

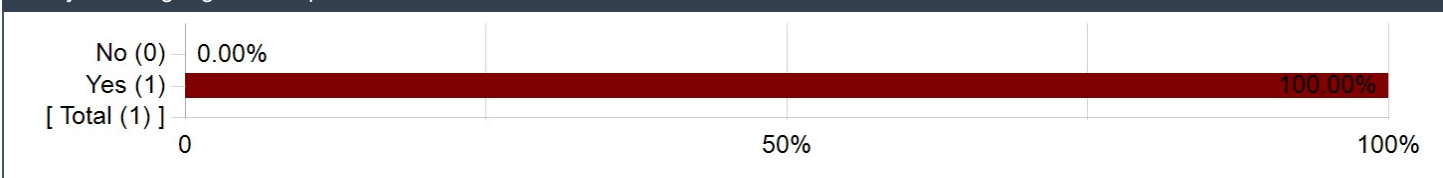
### How many Language Lab hours were required per week?



Statistics	Value
Response Count	1
Mean	1.00
Median	1.00
Standard Deviation	N/A

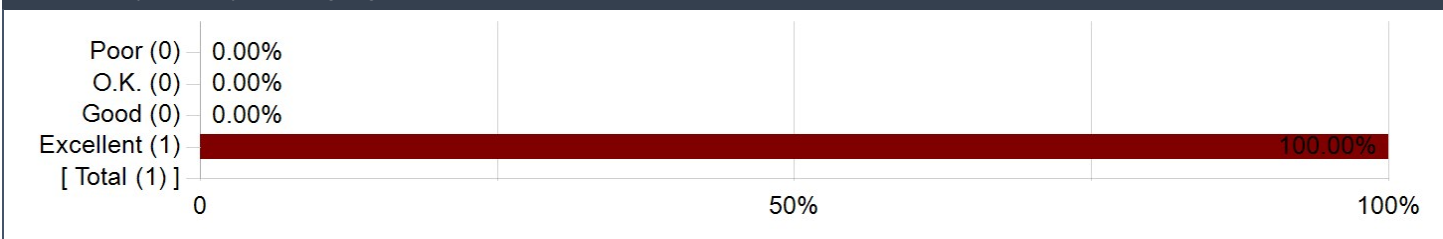
### Was your Language Lab experience useful?

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### How would you rate your Language Lab experience?

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### Why? Please be specific

#### Comments

Helped me practice the grammar effectively.

### If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

#### Comments

None

Language assistant sessions were 40-min weekly sessions where we practiced speaking Chinese. I found it a good supplement to class

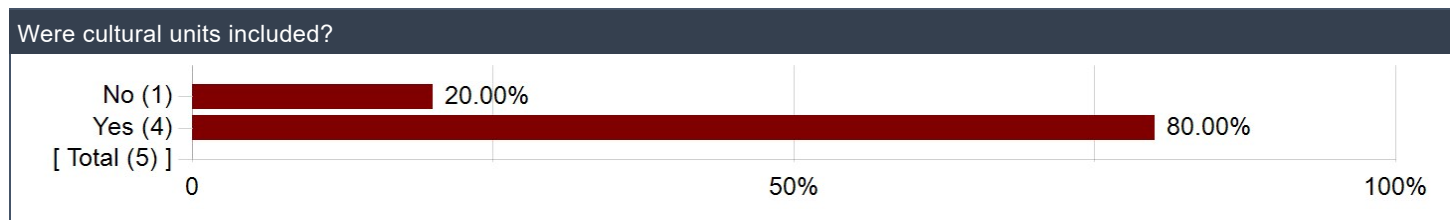
### Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

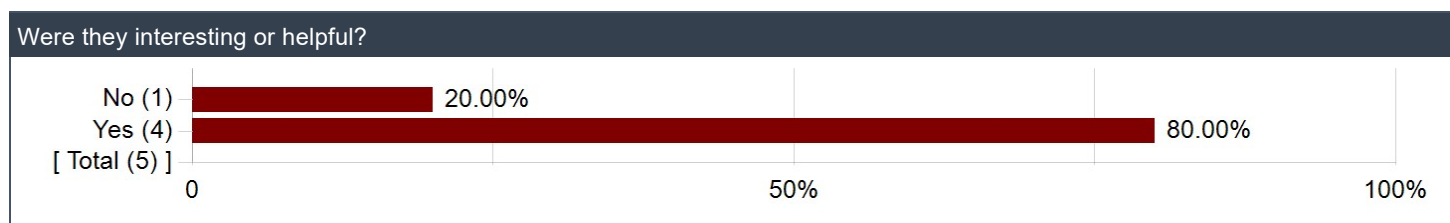
## Explain

Comments
The canvas was So organized and helpful.
Every aspect of the class was clear from day one and class time was fully organized.
Had every assignment posted on the Canvas page at the start of the quarter, returned pretty much every assignment/assessment within a day

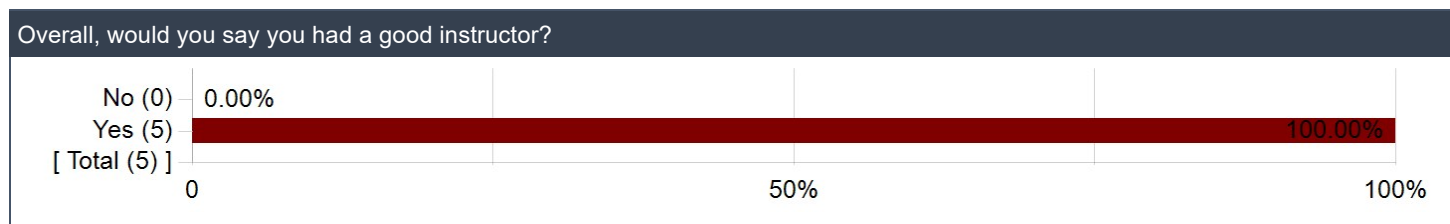
## Were cultural units included?



## Were they interesting or helpful?



## Overall, would you say you had a good instructor?



## Why?

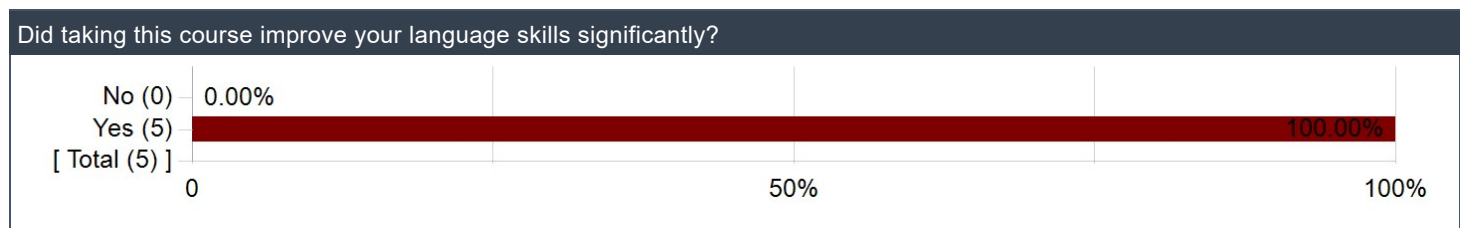
Comments
Li 老师 seems serious or harsh, but she's a fair grader and genuinely wants us to learn. I had a wonderful experience with her.
Professor Li really stressed what was important to becoming better at speaking and understanding Chinese.
Very dedicated to making sure we learned Mandarin, kept us on pace

## Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Zhiye Ding. Yes.



## Did taking this course improve your language skills significantly?



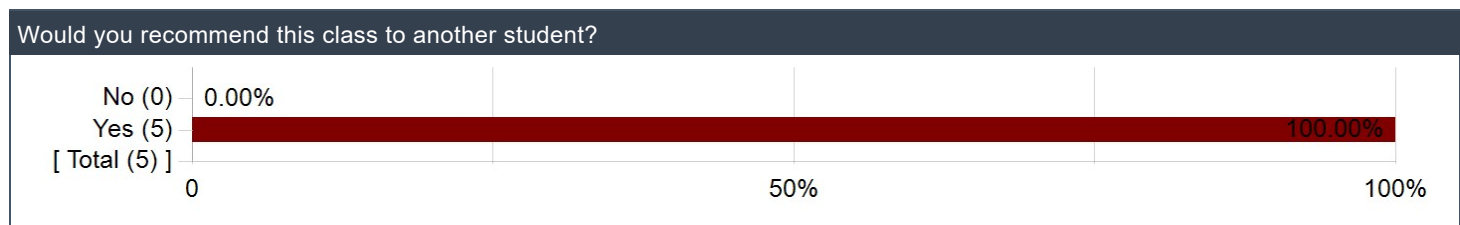
## In what way?

Comments
It did !
More confident in writing Chinese characters
I now feel much more comfortable holding conversations, and my range of vocabulary and grammar has grown

## How would you improve this course?

Comments
Make it clear the topics on the Day 4 and Day 5 quizzes
Cannot think of anything

## Would you recommend this class to another student?



## Why?

Comments
I would, only if they're aware of the time commitment.
If you enjoy learning Chinese, this class is perfect for you as well as to fulfill and language requirement.
Passionate instructor, you will improve greatly in Chinese