



HIST 13100 1 - History of Western Civilization I - Instructor(s): Katy Weintraub

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **22**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to analyze primary sources and understand more complex types of readings.
Analysis of primary documents and themes of Greece and Rome.
The classical foundations of Greece and Rome as it relates to the formation of Western Civilization.
Knowledge of The Peloponnesian War, Greece and Rome.
The Greco–Roman tradition – Ancient Greek civilisation, end of the Roman republic, beginning of the Roman empire, a little bit of Christianity in the Roman empire
Cicero and his contribution to the Greco–Roman political philosophy canon.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The discussions contributed to my learning because of the different interpretations that my classmates had about the documents we read.
lecture only.
The Socratic–style seminars were amazing... keeps everyone on their toes and requires everyone to come to class prepared to engage in a fruitful discussion of the assigned readings.
Prof Weintraub's style of lecturing is very socratic which was enjoyable. She was great at fielding questions and speaking after class if needed.
Prof Weintraub had a very no–nonsense approach to this course where we would talk about the readings together in class. There were no assignments apart from a final exam.
Discussions in and out the course were engaging.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.88	4.00	0.00%	0.00%	25.00%	62.50%	12.50%
I understood the purpose of this course and what I was expected to gain from it.	3.75	4.00	12.50%	0.00%	12.50%	50.00%	25.00%
I understood the standards for success on assignments.	2.43	2.00	42.86%	14.29%	14.29%	14.29%	14.29%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	14.29%	0.00%	0.00%	42.86%	42.86%
I received feedback on my performance that helped me improve my subsequent work.	3.00	3.00	16.67%	33.33%	0.00%	33.33%	16.67%
My work was evaluated fairly.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.00	4.00	0.00%	12.50%	12.50%	37.50%	37.50%

Additional comments about the course:

Comments
This course wasn't constructed in a clear and cohesive way given that the final paper prompt hasn't even been posted at the time of submitting this feedback report. There were supposed to be two papers for the term and that got changed to one because the canvas was posted week 5. The professor is very knowledgeable about the content but hasn't made the course flow in a coherent way.
This is one of the best courses I've taken at the UChicago... I highly recommend!!!!!!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	25.00%	75.00%
Anyone interested in the topic	12.50%	87.50%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
She is very knowledgeable about the content
Lecture only
The Socratic-style seminars!
Her knowledge and analysis. She has clearly been teaching this class for a long time and understands it intimately.
I really like that Prof Weintraub would talk us through each text and point out where we should be focussing. Prof Weintraub also randomly call on students in class, which is jarring at first but once you get used to it, very chill since she just wants to have a conversation

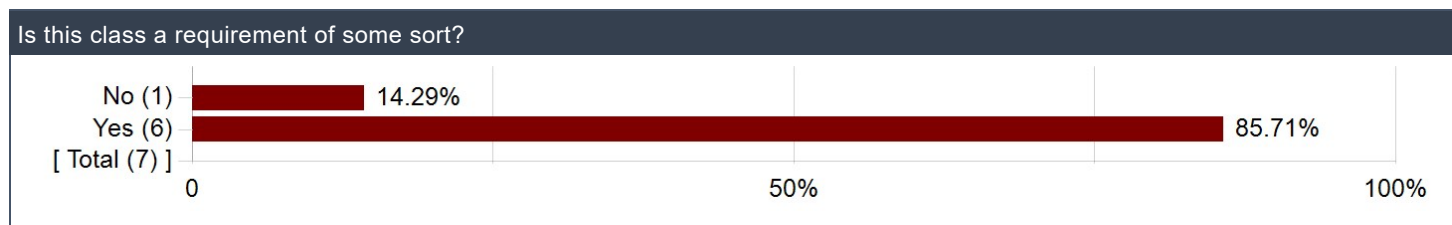
What could the instructor modify to help you learn more?

Comments
She could have posted the canvas before week 5 and made it clear what the expectations for the quarter were.
clear direction for in-class time and syllabus.
Nothing!
Maybe a better way of communicating what needs to be read for when.
Perhaps give more context about the readings because some of them can be confusing when read in isolation

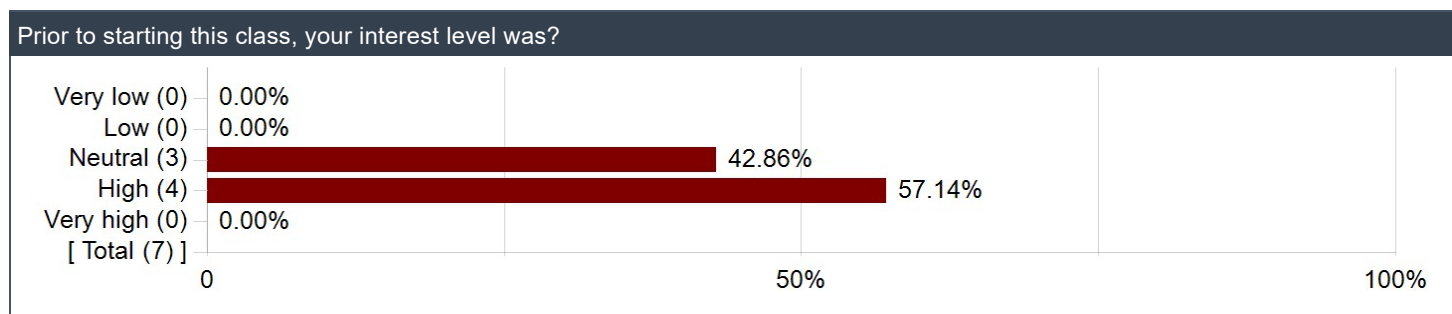
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.43	4.00	14.29%	14.29%	0.00%	57.14%	14.29%	0.00%
Presented lectures that enhanced your understanding.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Facilitated discussions that were engaging and useful.	4.00	4.00	0.00%	14.29%	0.00%	57.14%	28.57%	0.00%
Stimulated your interest in the core ideas of the course.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Challenged you to learn.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Helped you gain significant learning from the course content.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%	0.00%
Was available and helpful outside of class.	3.57	4.00	0.00%	42.86%	0.00%	14.29%	42.86%	0.00%
Motivated you to think independently.	3.50	3.50	0.00%	33.33%	16.67%	16.67%	33.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%

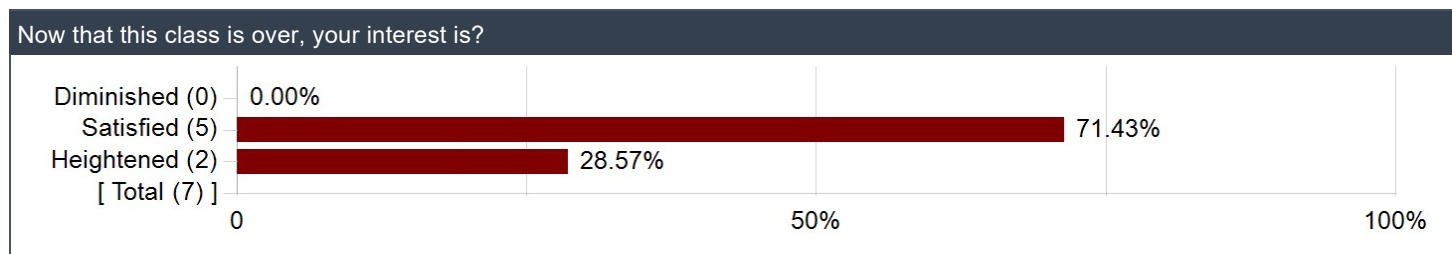
Is this class a requirement of some sort?



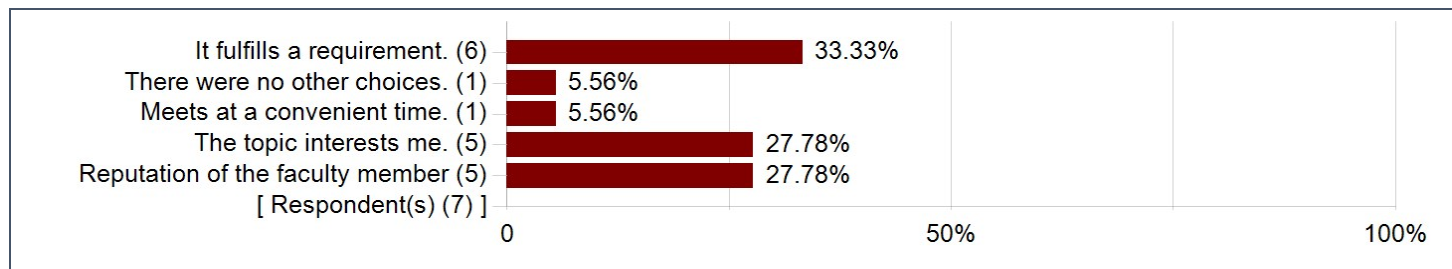
Prior to starting this class, your interest level was?



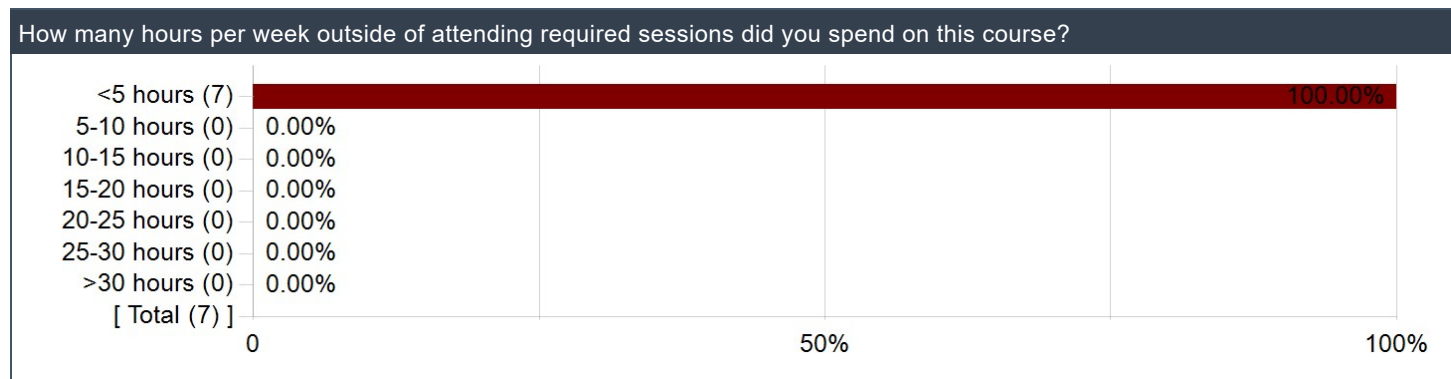
Now that this class is over, your interest is?



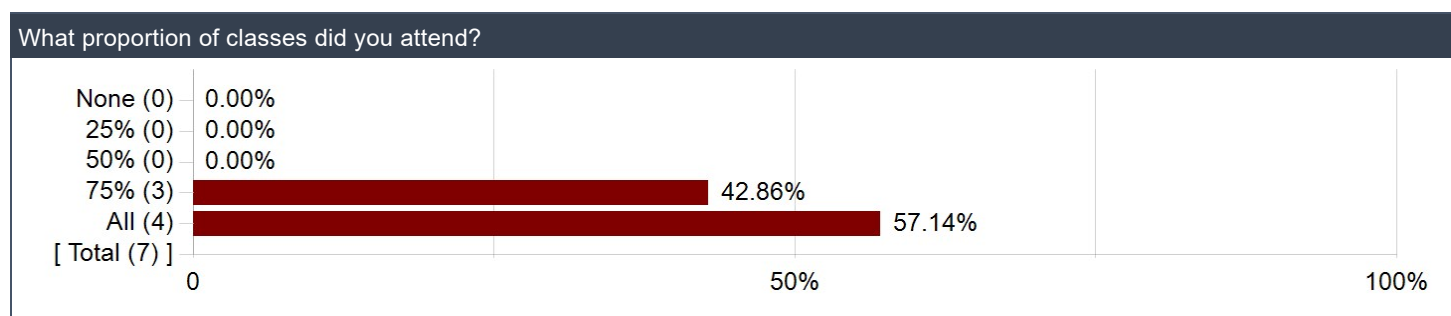
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Accessible to anyone at the university!
I think there is some expectation that students have background knowledge on the ancient Greek and Roman empires, and I did not have that, so it was a bit confusing sometimes