

HUMA 16100 5 - Media Aesthetics: Image, Text, Sound II - Instructor(s): Leland Jasperse

Project Title: College Course Feedback - Winter 2024

Number Enrolled: 19 Number of Responses: 12

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, March 28, 2024



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments

how to analyze texts, films, paintings

Interpeting different texts

Close analysis of both texts and movies.

I learned how to analyze the basic structures that make up a text and consider how themes interlink a text, and how to extrapolate these themes from close reading of seemingly minuscule details.

Critical thinking.

I learned how to write better, close reading of text, close reading of images.

The origins of Lingustics and theoretical ways of understanding language.

Philosophy and linguistics

I learned how to analyze texts in different ways and how to synthesize multiple texts to create coherent arguments.

Signs and the signifier as a foundational concept.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments

lectures on hard texts were helpful, discussions with peers and feedback from the professor were helpful. discussion posts were helpful in understanding a variety of interpretations.

Discussions contributed decently

Discussions were extremely useful at clearing up any confusions about the readings; Professor Jasperse was great at facilitating them, and I learned a lot from both the Professor and other students.

Our discussions were well–led, and Professor Jasperse was able to extrapolate from our discussions and tie them directly back to the course themes, as well as explain how each work we read built on each other.

lectures.

The canvas posts helped me to free write and form an argument before I wrote it down. The lectures consisted of mainly discussions with the other students which allowed me to see different perspectives and incorporate their ideas with my own.

Watching the movies and analyzing them in class was the most helpful and interesting for me.

I was exposed to a variety of different media that made my interest in media analysis higher

The classes were usually a mix of of lecture and discussion and were very helpful for understanding the texts and concepts that we were discussing.

Lectures were thorough and informative and discussions let us test our knowledge with others. Assignments were the most thought provoking and required us to use textual evidence to formulate an aesthetic argument.

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|----------------------|----------|---------|--------|-------------------|
| This course challenged me intellectually. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.33 | 4.00 | 0.00% | 0.00% | 8.33% | 50.00% | 41.67% |
| I understood the standards for success on assignments. | 4.33 | 4.00 | 0.00% | 0.00% | 0.00% | 66.67% | 33.33% |
| Class time enhanced my ability to succeed in graded assignments. | 4.50 | 5.00 | 0.00% | 0.00% | 8.33% | 33.33% | 58.33% |
| I received feedback on my performance that helped me improve my subsequent work. | 4.33 | 4.50 | 0.00% | 0.00% | 16.67% | 33.33% | 50.00% |
| My work was evaluated fairly. | 4.33 | 4.00 | 0.00% | 0.00% | 8.33% | 50.00% | 41.67% |
| I felt respected in this class. | 4.42 | 4.50 | 0.00% | 0.00% | 8.33% | 41.67% | 50.00% |
| Overall, this was an excellent course. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% |

Additional comments about the course:

Comments

I prefer the organization of essays that we had within Media Aesthetics 1

I would recommend this course to:

| | No | Yes |
|---|-------|---------|
| Highly-motivated and well-prepared students | 8.33% | 91.67% |
| Anyone interested in the topic | 0.00% | 100.00% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments

slides, how he facilitated discussions

Both the discussions and the office hours! Many points were brought up during the discussion about the readings I had not previously considered, and Professor Jasperse was always willing to meet outside of class to help.

Definitely our discussions and how Professor Jasperse led them, along with his willingness for accommodations if a student needed them.

discussions.

We were split into groups to discuss about certain aspects of a text. This was helpful because each person contributed something to our overall understanding of the work.

Taking time to go through the readings together as a class to make the content more understandable.

His analysis and open discussion

The parts of the class that were more lecture style were generally very helpful in explaining concepts that were difficult to understand or giving context.

His questions and assignments that challenged us intellectually.

What could the instructor modify to help you learn more?

Comments

nil

The final paper seemed a bit different from the rest of our papers in that we did not analyze a reading or film from the lens of a given philosophical text; it would have maybe been better for the final paper to continue to focus on a philosophical text as well.

nothing much.

Nothing

Make the class a little more engaging at times.

Better formatting for essays.

Honestly not much

More in depth lectures that aren't reliant on student participation.

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|----------------------|----------|---------|--------|-------------------|--------|
| Organized the course clearly. | 4.50 | 5.00 | 0.00% | 8.33% | 0.00% | 25.00% | 66.67% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% | 0.00% |
| Facilitated discussions that were engaging and useful. | 4.58 | 5.00 | 0.00% | 0.00% | 0.00% | 41.67% | 58.33% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% | 0.00% |
| Challenged you to learn. | 4.50 | 5.00 | 0.00% | 0.00% | 8.33% | 33.33% | 58.33% | 0.00% |
| Helped you gain significant learning from the course content. | 4.50 | 5.00 | 0.00% | 0.00% | 8.33% | 33.33% | 58.33% | 0.00% |
| Was available and helpful outside of class. | 4.50 | 5.00 | 0.00% | 0.00% | 8.33% | 25.00% | 50.00% | 16.67% |
| Motivated you to think independently. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% | 0.00% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments

Michelle Hoban – the writing seminars were helpful for explaining ways to think about setting up our arguments and papers and explained some useful concepts to look out for when revising them.

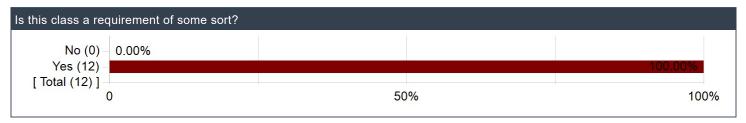
The TA/CA or Intern. . .

| | | | Strongly | | | | Strongly | |
|--|------|--------|----------|----------|---------|---------|----------|--------|
| | Mean | Median | Disagree | Disagree | Neutral | Agree | Agree | N/A |
| Facilitated discussions that supported your learning. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Gave you useful feedback on your work. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Stimulated your interest in the core ideas of the class. | 3.50 | 3.50 | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | 0.00% |
| Challenged you to learn. | 4.00 | 4.00 | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% |
| Helped you succeed in the class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Was available and helpful outside of class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| Overall, this individual made a significant contribution to your learning. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |

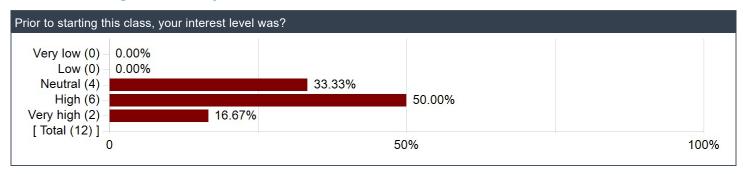
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Field Trips | 4.00 | 4.00 | 0.00% | 0.00% | 0.00% | 12.50% | 0.00% | 87.50% |
| Library Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | 3.63 | 3.00 | 0.00% | 12.50% | 50.00% | 0.00% | 37.50% | 0.00% |

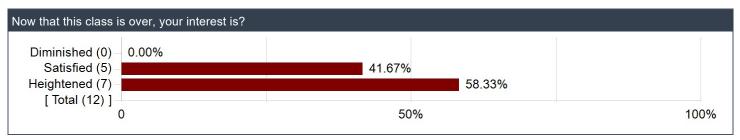
Is this class a requirement of some sort?



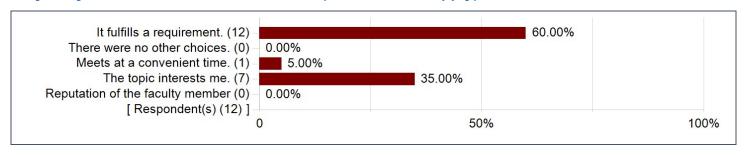
Prior to starting this class, your interest level was?



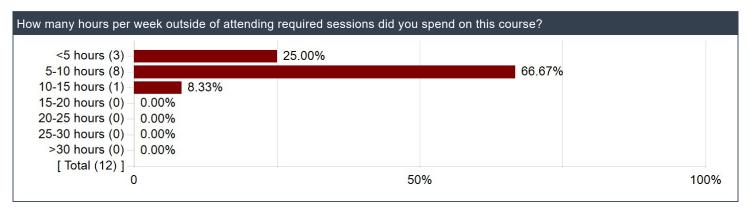
Now that this class is over, your interest is?



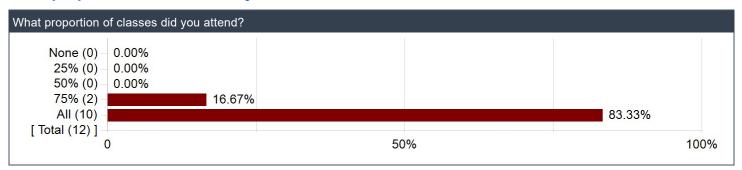
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

The course was not too difficult in my opinion; the professor was always willing to help if you encountered any difficulties. slightly hard

After the first quarter which was on images, it was much easier. There is more reading compared to last quarter but easily manageable.

Having had read text from some of the authors we read in class, I already had somewhat of a background. I think, however, even without this background the topics were broken down into digestible enough pieces that anyone could succeed in this class.

Not very difficult, just very thought provoking.