



# JAPN 10300 2, JAPN 10300 2 - Elementary Modern Japanese-III - Instructor(s) - Takeaki Okamoto

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **5**

Number of Responses: **4**

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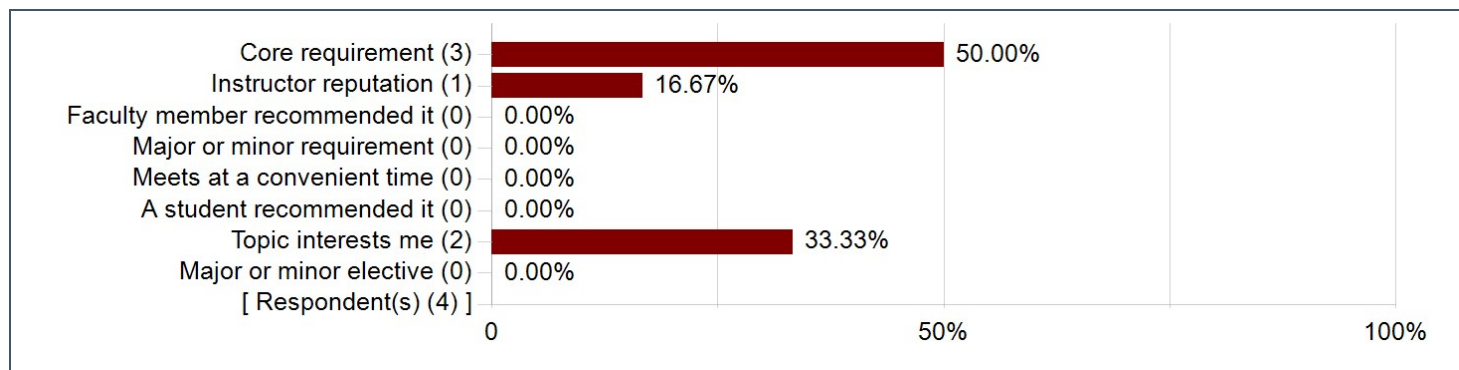
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

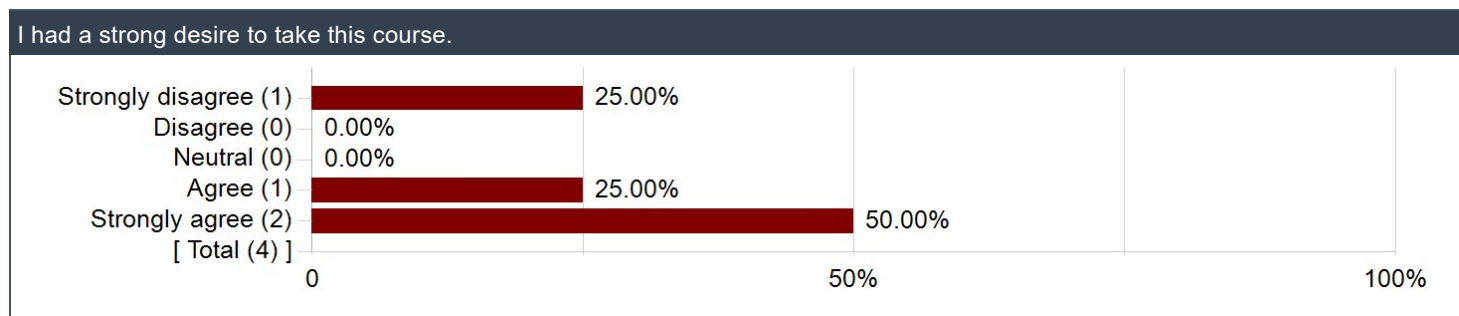
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Creation Date: **Thursday, July 11, 2024**

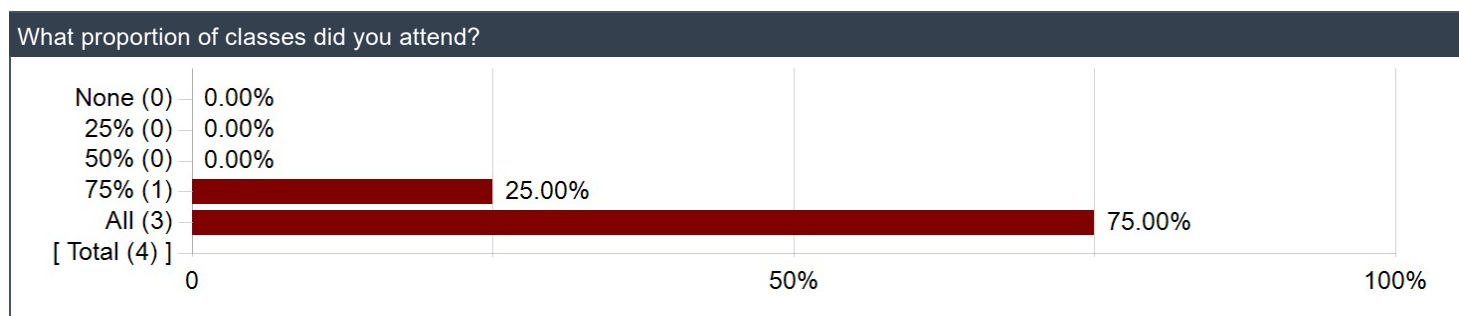
### Why did you choose to take this course? (Select all that apply)



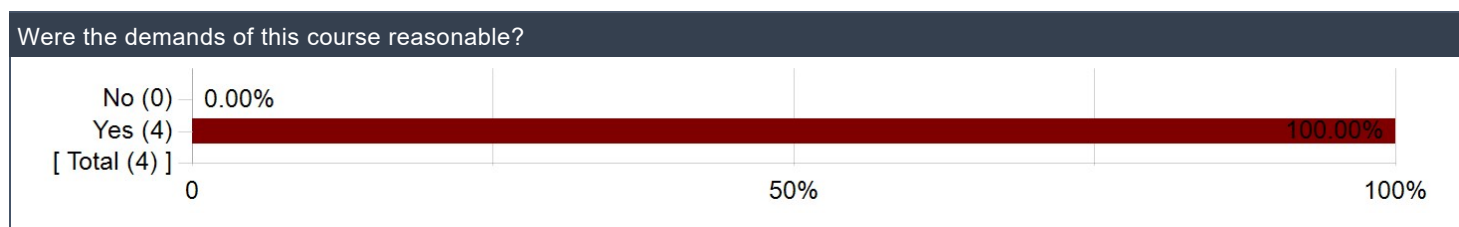
### I had a strong desire to take this course.



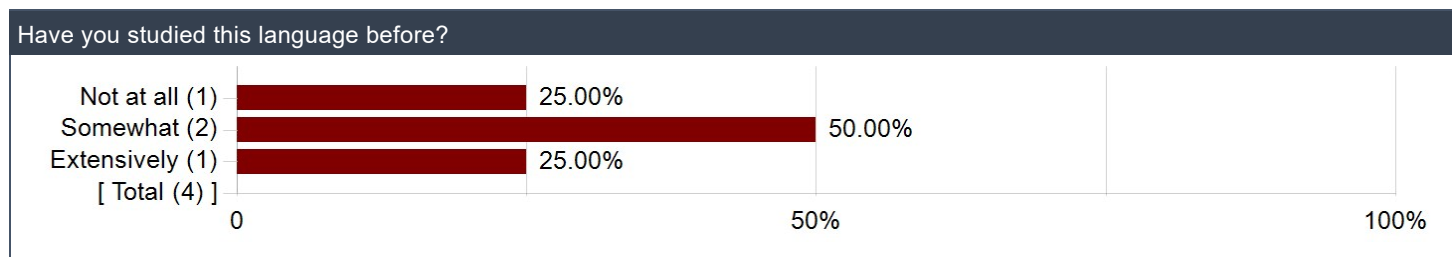
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



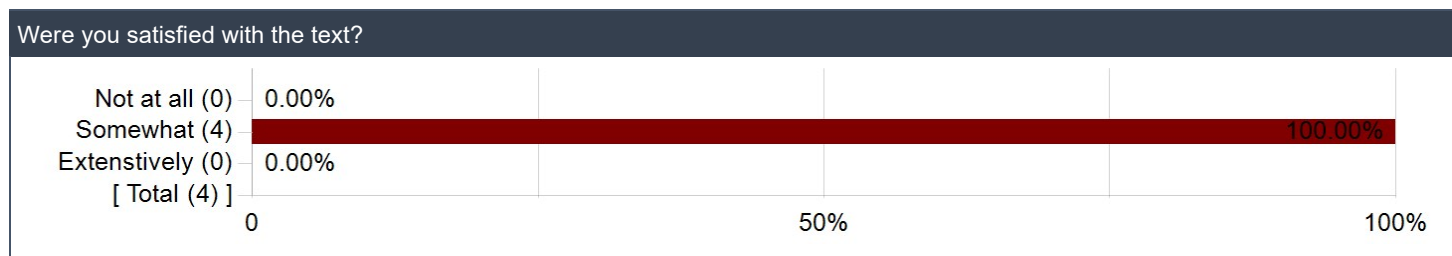
## Have you studied this language before?



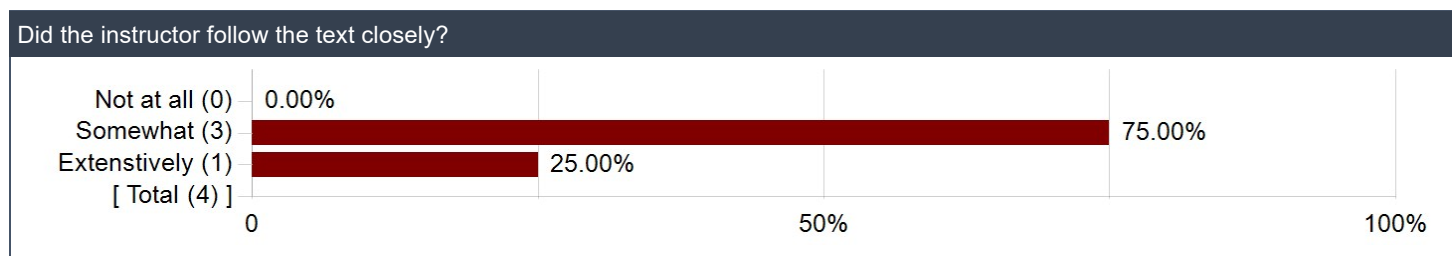
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.25	5.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Spelling	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Reading	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Writing	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Grammar	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Vocabulary	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%

## Were you satisfied with the text?



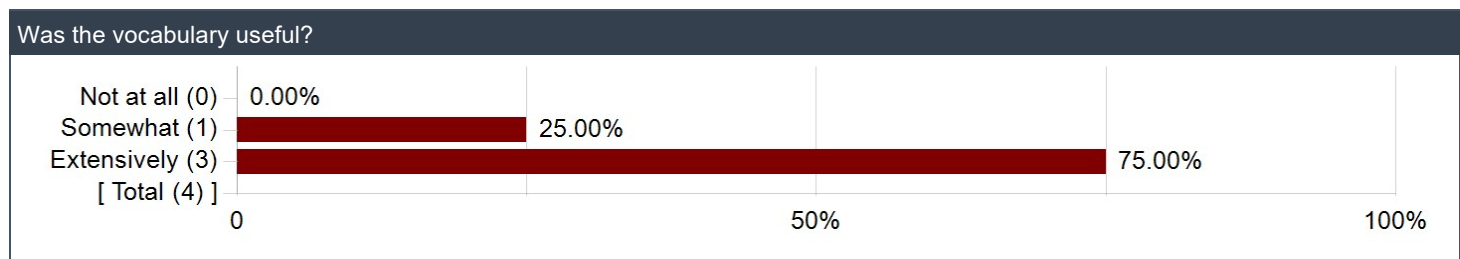
## Did the instructor follow the text closely?



## Explain:

Comments
The textbook is not formatted super intuitively but Okamoto Sensei does a good job of presenting all of the content more clearly in class
The textbook is incredibly outdated and is being replaced next year, so Okamoto-sensei organized the information in better and concise ways on his own slides.

## Was the vocabulary useful?

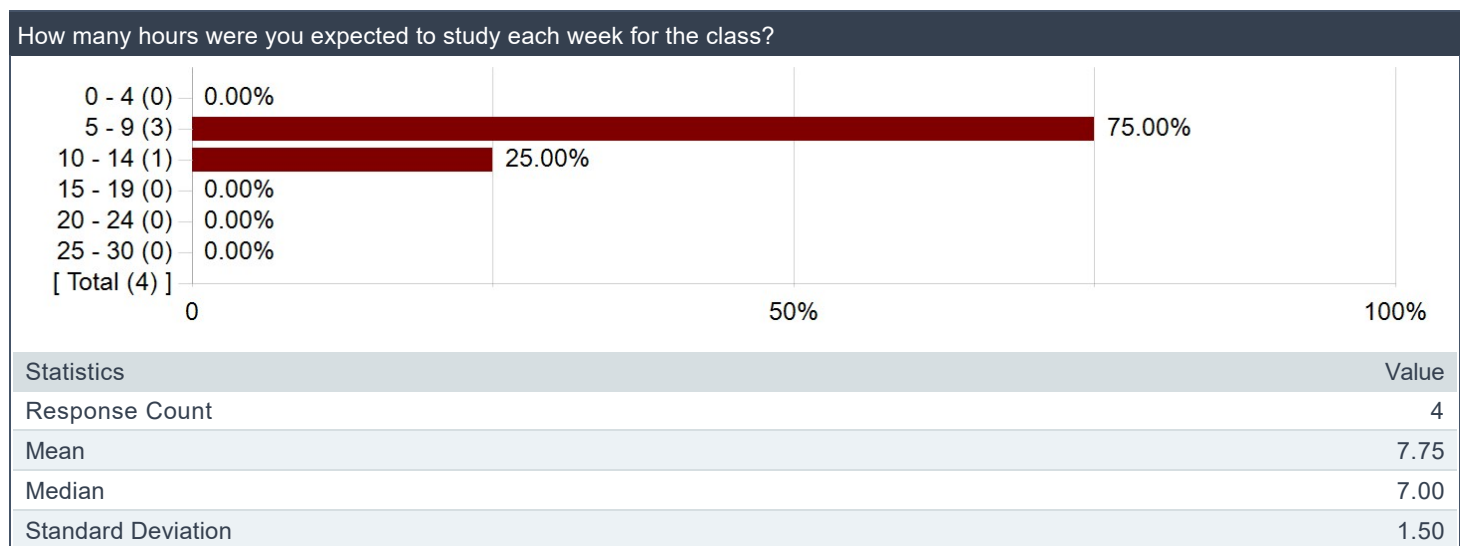


## Why?

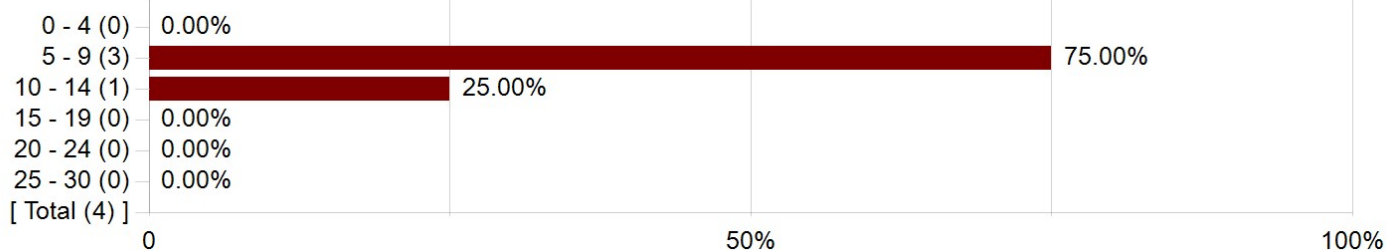
Comments
Most of the vocab was coming from the grammar we were learning and was suited for things we were saying frequently so all of the vocab felt useful for the most part
Hard to remember all the vocab, especially when we came back to it after a couple weeks that we spent on other grammar.

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
We go through powerpoints with new grammar and then do drills out loud and then have some free speaking portions. Emphasis was mostly placed on grammar and constructing coherent sentences in class
Regular lessons that involved a lot of back and forth with exercises from the instructor. This format was very productive, but I feel like we could have benefited from being able to practice what we learned for more time.

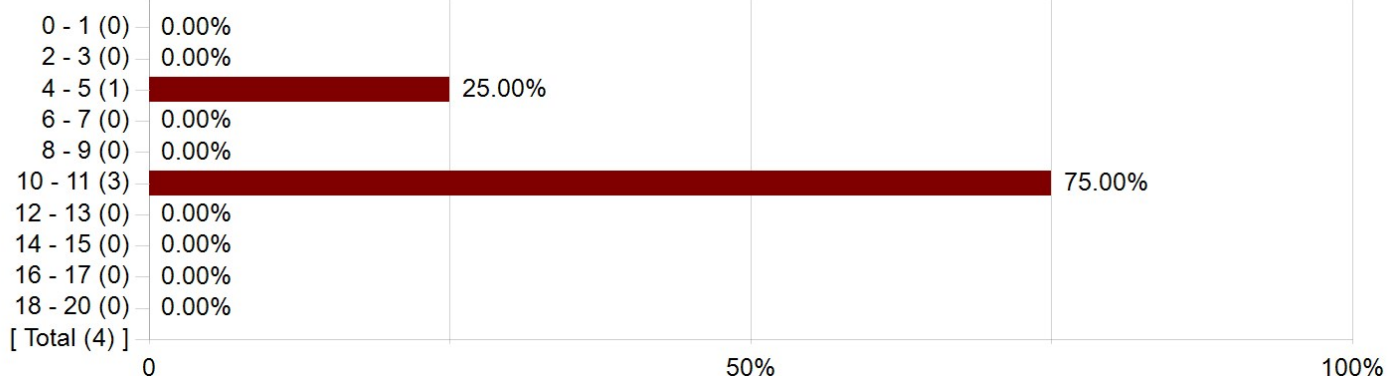


#### How many hours did you spend?



Statistics	Value
Response Count	4
Mean	7.50
Median	7.00
Standard Deviation	1.73

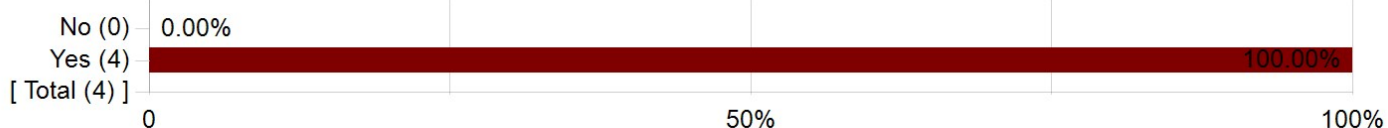
#### How many written quizzes were given?



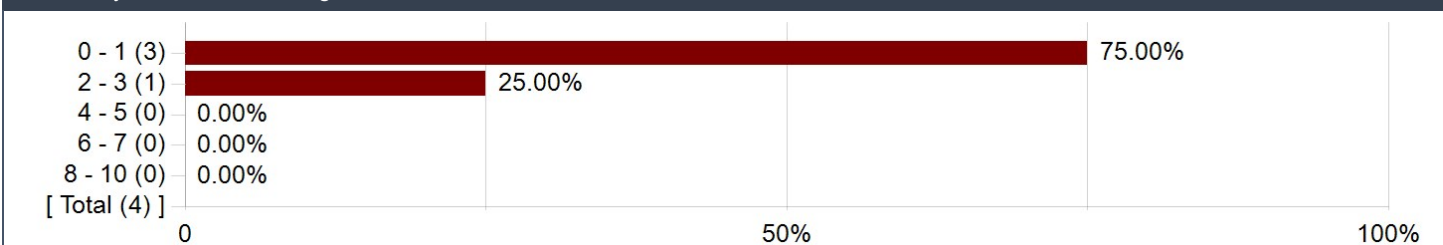
Statistics	Value
Response Count	4
Mean	8.75
Median	10.00
Standard Deviation	2.50

### Were there daily assignments? (i.e., journals)?

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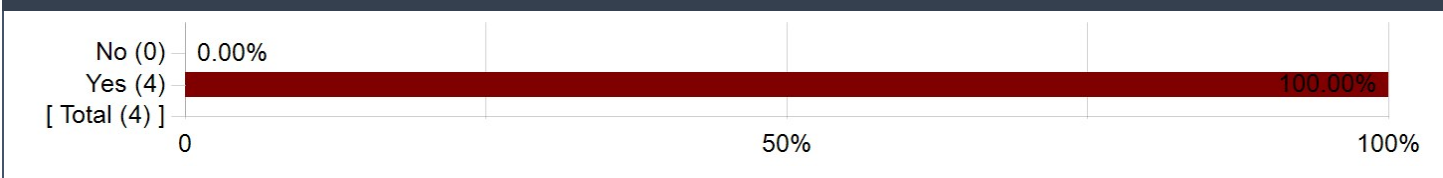
### How many oral exams were given?



Statistics	Value
Response Count	4
Mean	1.25
Median	1.00
Standard Deviation	0.50

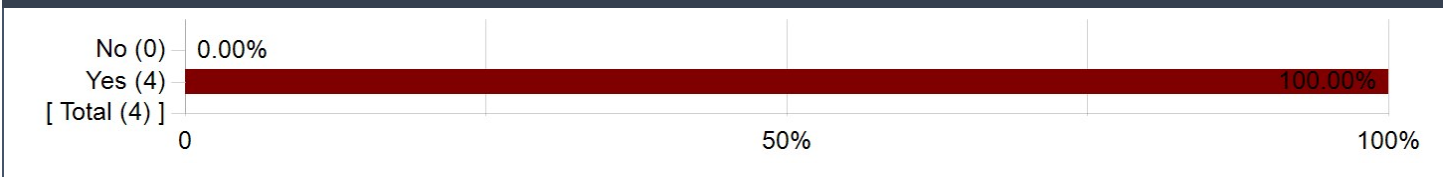
### Were the oral exams fair?

#### Were the oral exams fair?



### Were the oral exams challenging?

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### Why? Please be specific.

#### Comments

Hard to remember all the grammar at once that I wanted to use

### Was your instructor organized?

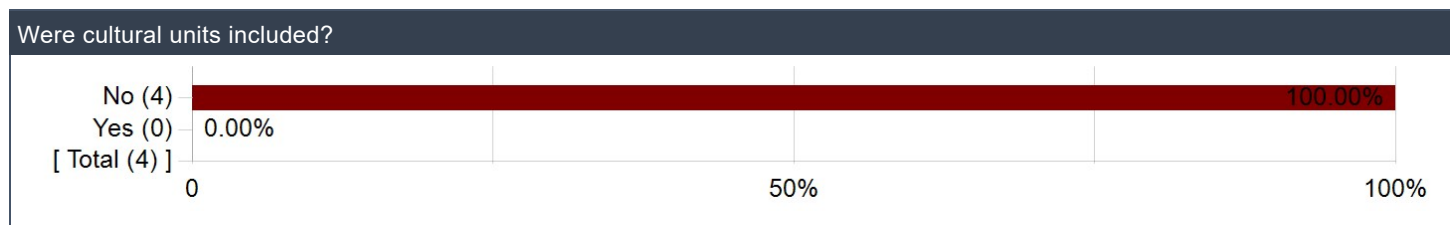
Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

### Explain

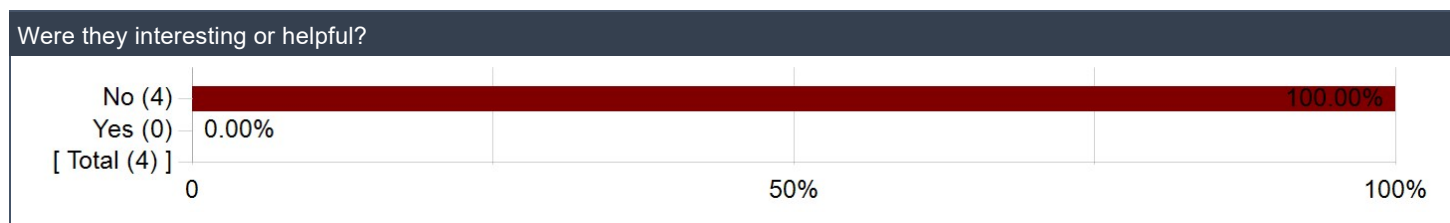
#### Comments

Very occasionally forgot class material in his office, but there weren't many incidents of it.

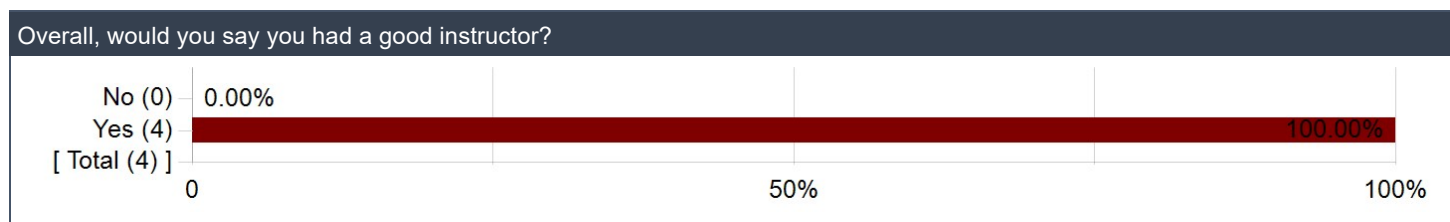
### Were cultural units included?



### Were they interesting or helpful?



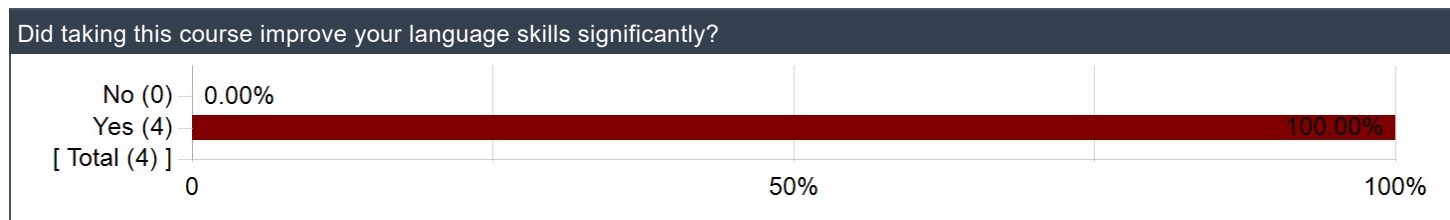
### Overall, would you say you had a good instructor?



### Why?

Comments
Clearly seems to care about his course and want his students to succeed.

### Did taking this course improve your language skills significantly?



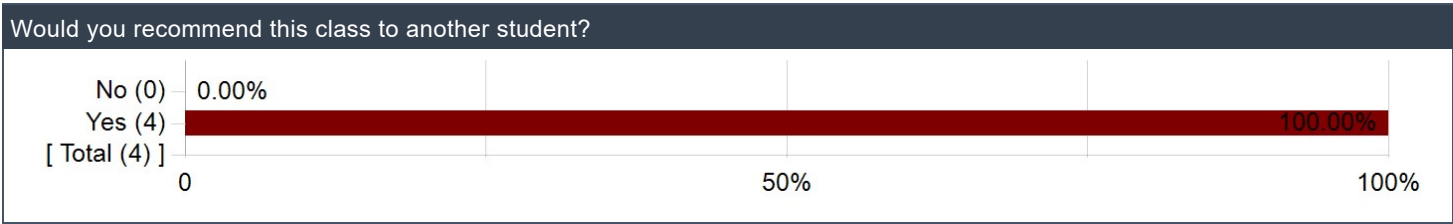
### In what way?

Comments
Went from knowing no Japanese to having a novice understanding.

### How would you improve this course?

Comments
I think more comparisons to English grammar would be good. For example I didn't at all understand the 'ni' particle until I figured out by myself that it marked indirect objects and subjects.

Would you recommend this class to another student?



Why?

Comments
Well-structured for a language class, though challenging.