



HUMA 18200 1 - Poetry and the Human III - Instructor(s) - Andrew Broughton

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **8**

Number of Responses: **4**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Learning how to do close reading.
I learned how to work through poetry and gained skills in hospital volunteering
I think this course did an excellent job of finding a fulfilling way to learn and apply poetry. Since this was the third quarter of poetry and a selective class, the class size decreased dramatically which allowed for more engaging discussions so we could all practice analyzing poetry. The internship with Comer was the best part, even if it got off to a rocky start logistically.
How to read and analyze poetry based on its subject matter and context. Each week has its own category of poetry (for example "poetry and illness"), and the reading journals make you very much aware of how the poem fits in with the rest of the poems that week)

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions in class were very eye-opening.
Lectures were very helpful!
I loved that, because this course is new, the students played a large role in shaping the course. I really want to help plan this course and the program next year. The Koch reading on teaching poetry to children was the most pertinent to our volunteer work and an insightful read.
Discussions were interesting and volunteer hours were very enjoyable and felt meaningful. Office hours were very helpful.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
My work was evaluated fairly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I felt respected in this class.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
Overall, this was an excellent course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%

Additional comments about the course:

Comments
I appreciate that this class recognized that the students enrolled in this course wanted to volunteer at Comer and make that volunteering a priority, so the workload was adjusted accordingly. When we felt the assignments should be revised in some way to better fit our schedules and the course, we discussed it in class and our feedback actually made a difference. I really appreciated that.
The course felt a little disjointed, which is to be expected for a pilot course. Volunteering and class felt very much separate.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Leading the conversations and adding on.
I enjoyed their willingness to go in directions that the students were interested in and receive feedback.
Professor Broughton was really responsive about our logistical issues and feedback on the course. He clearly wanted to work with us to make this a good class rather than administer a course to us. I felt like I was allowed to speak freely about my opinions on the poetry and like I didn't have to like everything we read.
The professor was very open about the behind-the-scenes of organizing the class and that was actually really helpful just to know what was going on. T

What could the instructor modify to help you learn more?

Comments
Decreasing reading journals word load.
I believe the journals would be better if we chose 3/4 days to do 500 word essays on instead of 400 for 4 days!
I would like it if the poetry was more related to the internship program. The first few weeks are related, but then they become more separate. I suggest that within each week there's at least one poem that is appropriate for tutoring and that the class talks through how to teach it to a Comer student while we analyze it.
The canvas site was merged with the myths and ecologies class—Ik the professor was trying to get that changed but it was kind of confusing.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Presented lectures that enhanced your understanding.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Motivated you to think independently.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Jeremy was amazing. Super friendly and supportive, and made writing seminars very enjoyable and helpful.

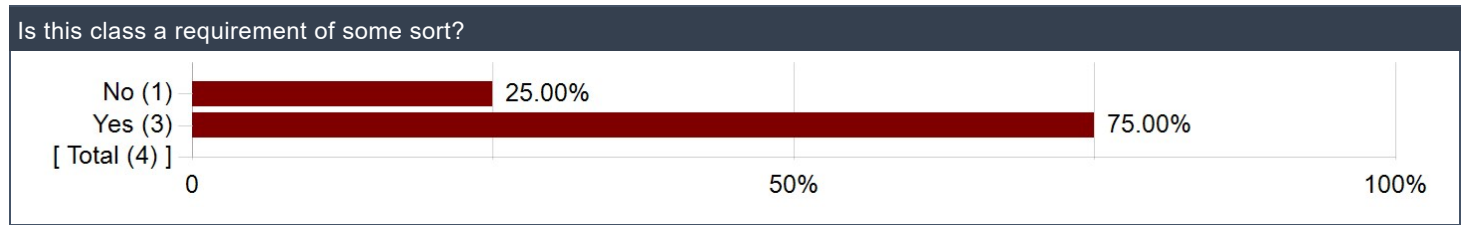
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

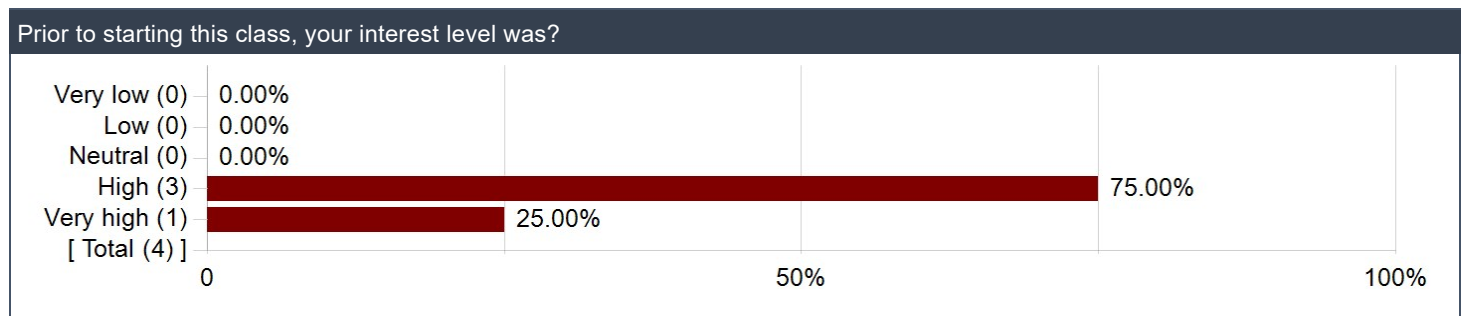
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

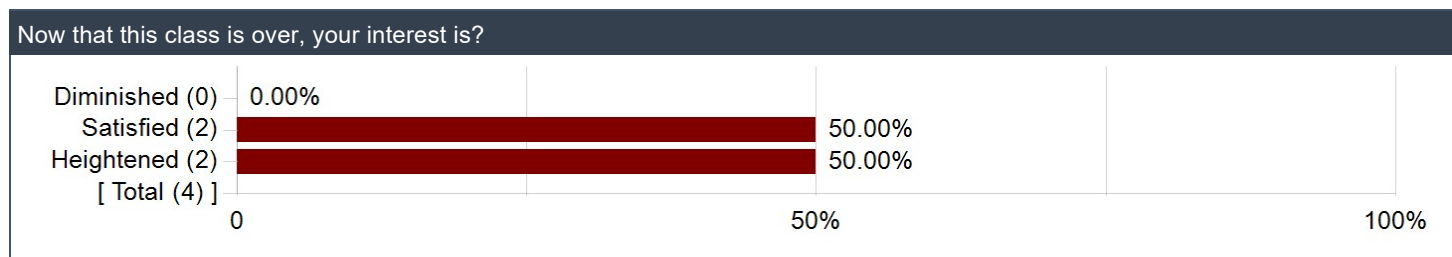
Is this class a requirement of some sort?



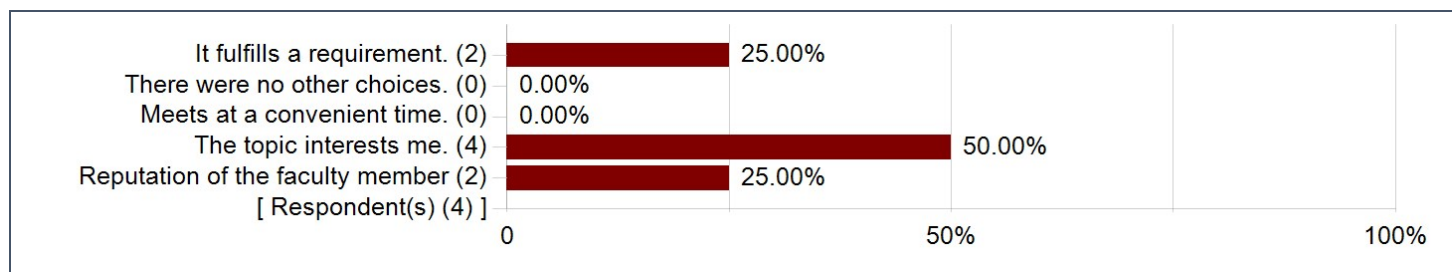
Prior to starting this class, your interest level was?



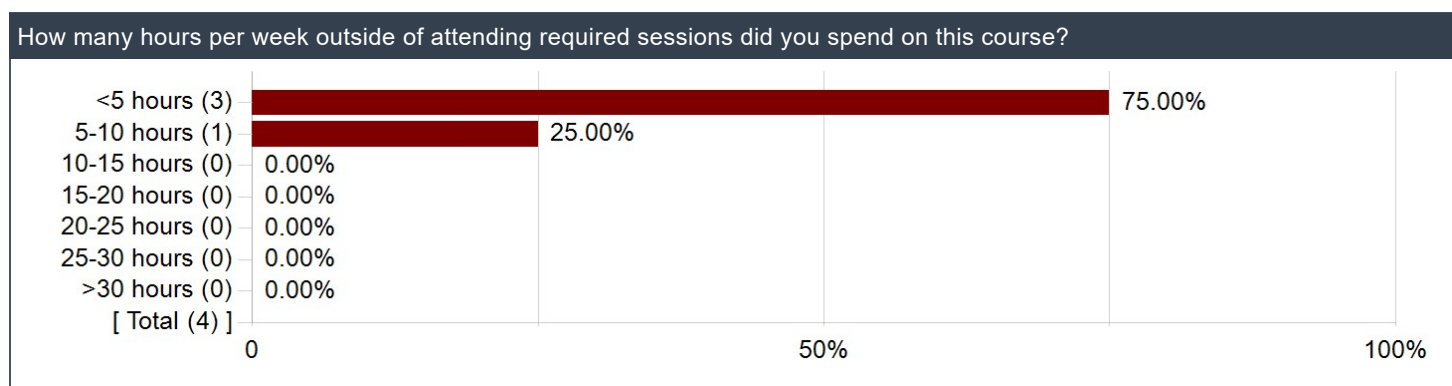
Now that this class is over, your interest is?



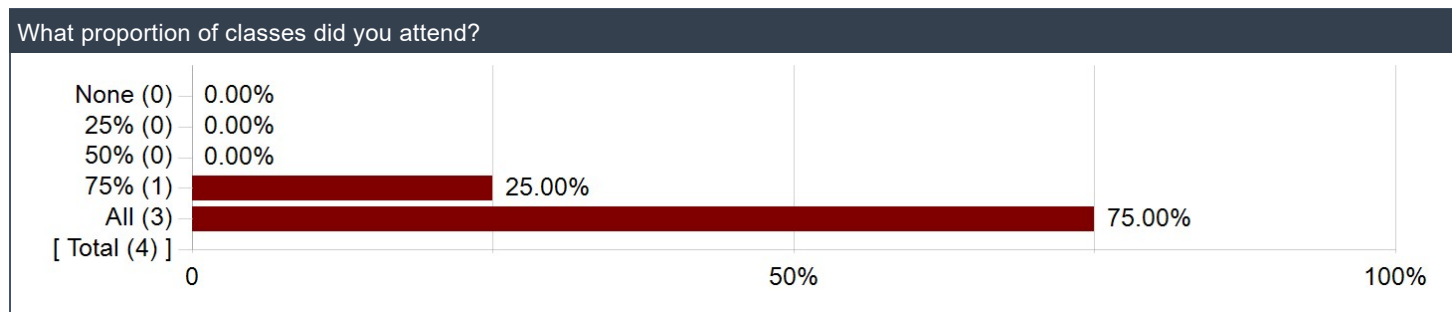
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not difficult
This class isn't meant to be hard because all the students are volunteering at Comer and the course is designed so that it doesn't add extra stress, that way we can focus on being there for the kids. The course is somewhat easy because we're doing important and engaging work, so the goal is that we aren't hindered in that goal by our grades.
Very approachable as a class and the professor and my WS were always open to help