



MATH 15100 21 - Calculus-1 (Autumn 2017) - Instructor(s): Anthony Chaves Aguilar

Number Enrolled: **35**

Number of Responses: **15**

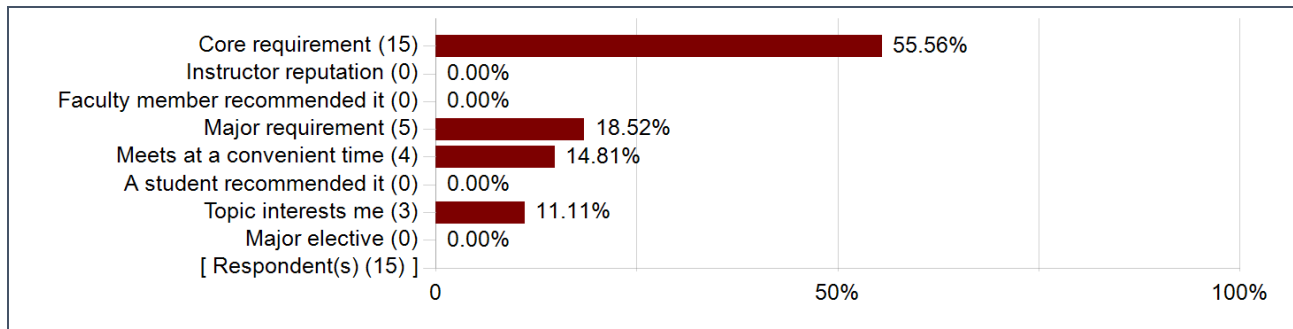
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Wednesday, April 7, 2021**

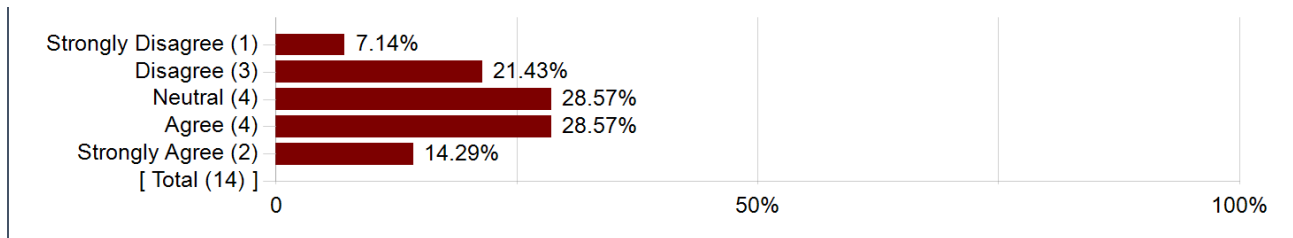
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Why did you take this course?



In summary, I had a strong desire to take this course.

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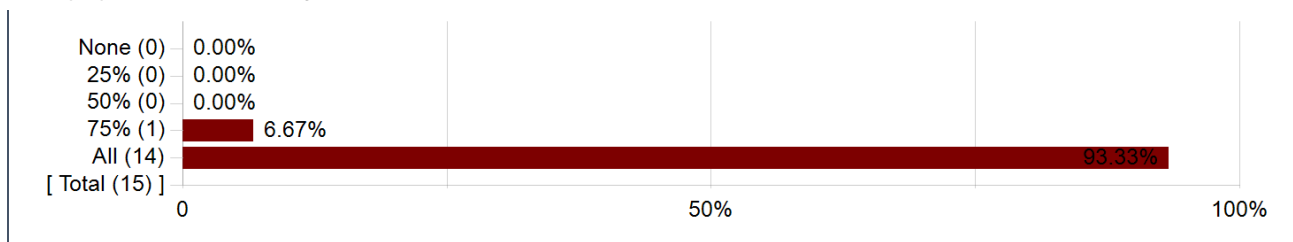


How many hours per week did you spend on this course?

Low Answer	Average Answer	High Answer
3.00	5.80	10.00

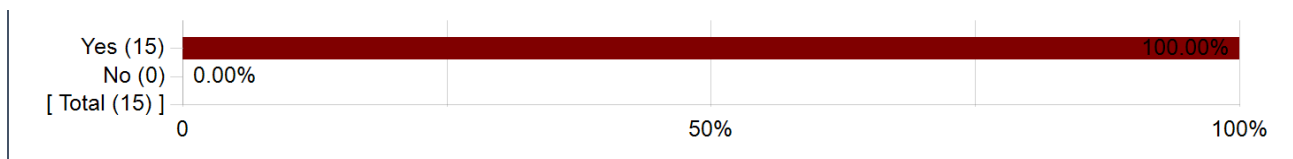
What proportion of classes did you attend?

What proportion of classes did you attend?



Were the time demands of this course reasonable?

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The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The instructor was organized	4.07	4.00	0.00%	0.00%	6.67%	6.67%	60.00%	26.67%
His/her lectures were clear and understandable	4.33	4.00	0.00%	0.00%	0.00%	6.67%	53.33%	40.00%
His/her lectures were interesting	3.86	4.00	0.00%	0.00%	7.14%	28.57%	35.71%	28.57%
The instructor exhibited a positive attitude toward student	4.73	5.00	0.00%	0.00%	0.00%	0.00%	26.67%	73.33%
The instructor was accessible outside of class	4.43	5.00	6.67%	0.00%	0.00%	13.33%	26.67%	53.33%
I would recommend this instructor to others	4.33	4.00	0.00%	0.00%	0.00%	13.33%	40.00%	46.67%

What were the instructor's strong points?

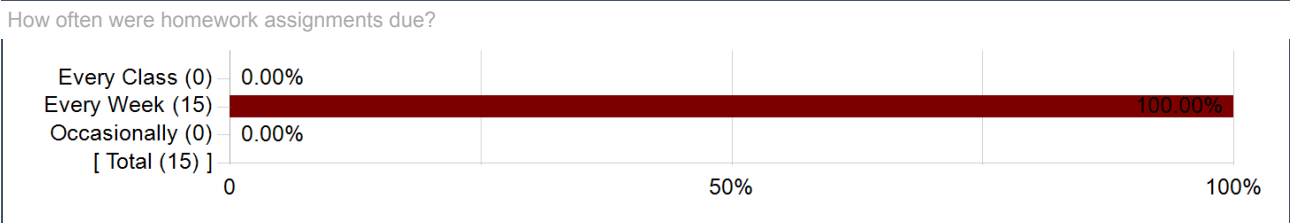
Comments
Organized, explains things well, very patient; often had us do problems during office hours so that he could figure out what we were having trouble with
Santiago was very friendly and accessible. He often told jokes to make lectures interesting
Made sure to repeat parts of the lecture where he felt we didn't understand what he was saying completely.
Santiago had a great personality and was definitely really passionate about math. For his midterms he took the time to make study guides.
Very good at covering and teaching all concepts Very helpful during office hours Very reasonable midterms
Santiago was always available outside of class to answer our questions, and was open and inviting for class input when things got tough or confusing. Was able to read the class and support those who needed help
He really tried to help students in whatever way he could, via extra office hours, problem sessions, or generally being available. He had a great attitude, and was always ready to help.
Santiago is an amazing professor. Class is always light-hearted, helpful, and fun. It is never truly stressful, and I'm not that good at math, so that's saying a lot. The homework and review materials are always harder than the tests, so the exams end up not being too difficult. I honestly really loved the class as taught by Santiago and would highly, highly recommend it to anyone.
He presents organized and clear lecture, explaining the examples and theorems well. He is responsible in preparing the classes and problem sessions. He is nice to students, and willing to listen to them as well as making adjustments. He explains requirements clearly.
Was very good at explaining tricky concepts at office hours; good 1-on-1.
He very clearly explains everything on the board. He is funny and personable.
The instructor was very good at explaining things in a manner that was clear and easy to follow.

What were the instructor's weak points?

Comments
the accent can be hard to understand, and he wasn't as helpful as usual before the final, but he was just really stressed
Santiago shouldn't be blamed for this, but since English is not his first language he sometimes confuses mathematical terminology. The amount of students per class made it difficult for me to ask in depth questions after class since everyone seemed to wish to do so.
Often skipped some steps on the board while he was writing problems.
He often was disorganized in lectures, oftentimes erasing work that he'd already done on the board.
None
Sometimes disorganized and unclear, moved fast
He could sometimes go through certain questions in class slightly too quickly, and could sometimes be a little ambiguous. But, he did try to explain things in a different way if one of the students was still unsure about a problem, so overall he doesn't really have any weak points..
On the rare occasion, it can be difficult to tell what exactly Santiago is trying to explain. When this happens, however, there is always effective communication between the instructor and the students to figure out what the point is. There really isn't any weak point that is an issue.
His office hour is difficult to get in, for the building is locked too early. Also, sometimes his class is not so stimulating.
Sometimes went quickly over confusing concepts in class, and was a little bit difficult to follow.
He sometimes writes too much on the board. He will write out entire sentences when not necessary.
I wish that we had received our graded homework before midterms to be used to study. Usually a large portion of the homework that covered material on the midterms was not returned until after the midterm.

Assignments and Tests

How often were homework assignments due?



	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The homework assignments were useful, appropriate, reasonable	4.13	4.00	0.00%	0.00%	6.67%	6.67%	53.33%	33.33%
The exams were appropriate/reasonable	4.33	5.00	0.00%	0.00%	6.67%	13.33%	20.00%	60.00%

What did homework assignments involve? (Problems, proofs, computation, explanations, etc.)

Comments
problems, proofs, computation, some definitions
Problems and proofs
Problems, proofs, computation, explanations
all of the above
Problems, proofs and explanations
Some problems out of the textbook, other problems that were harder and more difficult and required an application of something we saw in lecture
Problems and proofs
Homework was a combination of problems from the book and problems or proofs given by the instructor.
Problem sets are a little bit too difficult, compared to what are in the exam, but generally useful.
P-sets were a combination of some problems from the textbook (computational, graphing, etc.) and problems created by the professor, some proofs and some problems.
They were typically around 6-10 problems, most of which were proofs. I found the homeworks much harder than the tests.
Homework assignments involved working out problems, writing proofs, computing, and several other mathematical processes.

How useful were the texts? (Please give author and title)

Comments
Helpful!
Calculus One. You need it for homework and clarification when you have questions
Somewhat useful
not useful
The textbook is very helpful
Useful
I didn't use it.
Not useful at all, only for homework.
The Calc textbook was a good source of practice problems, but the text/explanations on how to do the problems was not helpful.
I hardly used the textbook, only to find homework problems.
Useful. Calculus One and Several Variables 10th Edition

How many exams were there? What did they involve?

Comments
We had 3 exams (2 midterms and a final) and all have been extremely doable.
Two midterms and a final; the first midterm was on epsilon delta and induction, and some limits; the second was on limits, differentiation, and results of continuity and differentiation; the final had everything on the previous midterms, and Rate of Change and Curve Sketching
2 mid-terms, one final.
3 exams
3. the midterms involved relatively solvable questions based on notes. the final consisted of difficult homework problems.
Two midterms and a final They involved everything covered in class (nothing was unfair on the tests)
3 exams, mostly involved the homeworks and problems shown in class, some new information that requires a more complete understanding
We had 2 midterms and a final. They involved proofs and problems, which were harder than those in the textbook.
There were 2 midterms and a final. The midterms were generally like 5ish problems (with like two or three that you got to choose between options). There was also extra credit points. The review materials and homework was always much more difficult than the midterms so the average on the exam was always high.
3. They are not very difficult, but involve all materials covered in class.
2 midterm exams an 1 final. The midterms had 7 problems, either computation, explanations, or proofs, and we had to solve 5 of the 7 problems. The Final was 8 problems long, and we had to solve all 8.
There were 2 midterms and 1 final exam. I really liked the tests in this class because he often gave you the option of choosing which problems to answer, and there was always the option of extra credit. I think that they were relatively easy.
3 total exams that covered a variety of topics similar to the homework.

Laboratories (if applicable):**How well were the labs coordinated with the rest of the course?**

Comments
N/A
N/A
N/A
N/A
N/A

Did the experiments help you understand the course material? Did the experiments teach you useful lab techniques?

Comments
N/A
N/A
N/A
N/A
N/A

How well did the lab manual present the theory behind the experiments? How well did it explain experimental procedure?

Comments
N/A
N/A
N/A
N/a
N/A

How effective and helpful were your discussion leader and/or lab assistant? (Please include their names)

Comments
Did we have one?
N/A
N/A
N/A
N/a
none
I do not know who our TA was, I never sought out help from him or her.
I don't think I ever met my TA.

General Information:**What aspects of the course should be changed?**

Comments
no curve sketching pls
Final exam didn't accurately reflect what we learned or the practice midterms given to us.
the final should involve problems more similar to the problems from midterms.
None
none
N/A
Final was not on the same level of difficulty as the midterms.
Delta-epsilon proofs could be better introduced/explained. They're not actually that complicated, but I really had no idea what was going on until John Boller's optional lecture (SO HELPFUL).

What aspects of the course should be retained?

Comments
Santiago is great!
I liked the way the homework was assigned, and it allowed me to plan my week better always knowing when assignments were due.
the daily quizzes were good for reminding the student of past classes.
All aspects
all of it
All
The midterms were a good format and very fair.
I think we should cover all the topics in this course, + a little more, maybe.

Would you recommend this course to others? Why?

Comments
It's not bad
I can't comment since I haven't been with other professors.
Yes, since the instructor is quite good, and math is fun.
Definitely. The material isn't too difficult and the instructor makes it such a great class. Taking calculus with Santiago is a very good life decision.
Yes. It's easy.
It only really applies if you want to be a math major or get your core requirement out of the way. If so then I would recommend the course, and Anthony Chaves Aguilar as the instructor.
Yes, I would. I think it's a pretty good introduction to Calculus.
Yes. The instructor runs a very informative and thorough class. I feel that I have a proficient understanding of the covered material.