Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to look at a text beyond the face–value knowledge that it offers
History of Ancient Rome, notion of citizenship
Roman history through the texts: from its foundation to the beginning of the Empire
Law, war, and demography of the expanding Roman empire, slavery and citizenship, the empire's turn to the east, the rise of Augustus and Pax Romana, revolutions, family life in Roman Egypt, and religion.
This course covered a myriad of topics your average Roman history class would not while placing the famous names, dates, and events as something like a backdrop to larger structural, legal, and ideological concerns.
Rome from start to Augustus
An overview of Roman society and culture from the early Republic into the early–mid Empire
Critical reading about the Ancient Roman World.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures did a good job explaining why the readings mattered
The discussions and lectures were amazing, Professor Ando is an awesome lecturer and gave great insights into the readings .
The lectures/discussions were essential to discuss the primary texts and primary concepts for each week. Discussion posts were a nice way to be able to participate in addition to/rather than speaking in a large class.
Discussions in class
The readings for each week were the main focus of lectures
Discussions were great! Professor Ando is a very engaging teacher.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.46	4.00	0.00%	0.00%	0.00%	53.85%	46.15%
I understood the purpose of this course and what I was expected to gain from it.	4.46	4.00	0.00%	0.00%	0.00%	53.85%	46.15%
I understood the standards for success on assignments.	4.31	5.00	0.00%	0.00%	23.08%	23.08%	53.85%
Class time enhanced my ability to succeed in graded assignments.	4.31	5.00	0.00%	7.69%	7.69%	30.77%	53.85%
I received feedback on my performance that helped me improve my subsequent work.	4.36	4.00	0.00%	0.00%	9.09%	45.45%	45.45%
My work was evaluated fairly.	4.23	5.00	0.00%	0.00%	30.77%	15.38%	53.85%
I felt respected in this class.	4.62	5.00	0.00%	0.00%	7.69%	23.08%	69.23%
Overall, this was an excellent course.	4.38	5.00	0.00%	0.00%	15.38%	30.77%	53.85%

Additional comments about the course:

Comments
N/A
Ando is great, and makes class very interesting. Wished we spent a bit more time on post Republic Rome

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I think the professor's recreation of the material from the readings in a vivid way was helpful.
Interesting/fun anecdotes beyond readings to make the material a lot closer to what we know
Lectures
The colloquial way Professor Ando explained situations in primary documents made them interesting and easy to digest. I always walked away from class having learned something valuable.
Lectures
Engagement, knowledge, passion

What could the instructor modify to help you learn more?

Comments
Maybe more class discussion time
It think it could be helpful to split the readings for each week between the two days of class so that we know which readings need to be done by the first class, and which we can hold off on.
I have two fairly minor suggestions. First, it might have been helpful for the instructor to say a word about what he was hoping for us to get out of the assigned readings before we did the reading. We were frequently presented with long fairly technical readings and would only end up covering a small portion of the assigned material. It might have been nice to have some guidance (both with respect to what thematic concerns we should keep in mind and what sections we should focus on) to the reading so that we could come to class more prepared. Second, I think there was a disconnect between the midterm and the content of the rest of the course. While I understand why we were given a midterm, it felt somewhat odd to be tested on straight factual information when the lectures did not focus on relaying factual information, but rather made larger synthetic claims. There were, in addition, numerous IDs on the midterm that were either not covered in class or mentioned only in passing.
I would have liked to have gone a bit more in–depth into some of the historical context for the readings. In addition, I would have preferred it if the instructor had not casually used an ableist slur in the middle of a lecture.
Nothing

The Instructor . . .

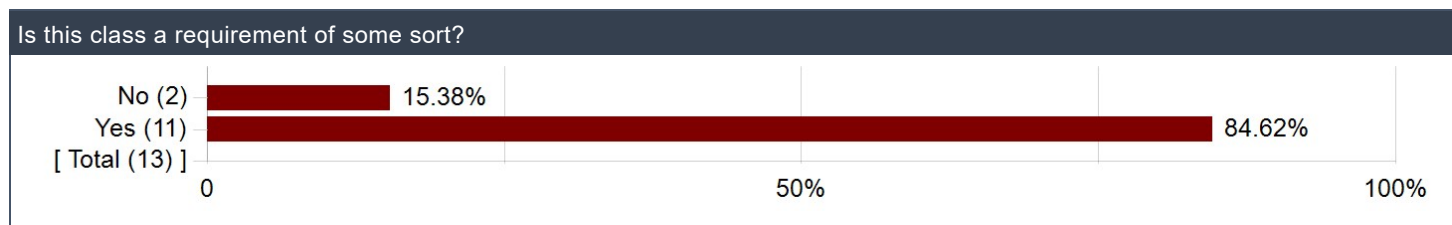|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.33	5.00	0.00%	8.33%	16.67%	8.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.58	5.00	0.00%	8.33%	0.00%	16.67%	75.00%	0.00%
Facilitated discussions that were engaging and useful.	4.25	5.00	0.00%	8.33%	16.67%	16.67%	58.33%	0.00%
Stimulated your interest in the core ideas of the course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Challenged you to learn.	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%	0.00%
Was available and helpful outside of class.	4.73	5.00	0.00%	0.00%	8.33%	8.33%	75.00%	8.33%
Motivated you to think independently.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.42	5.00	0.00%	8.33%	8.33%	16.67%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

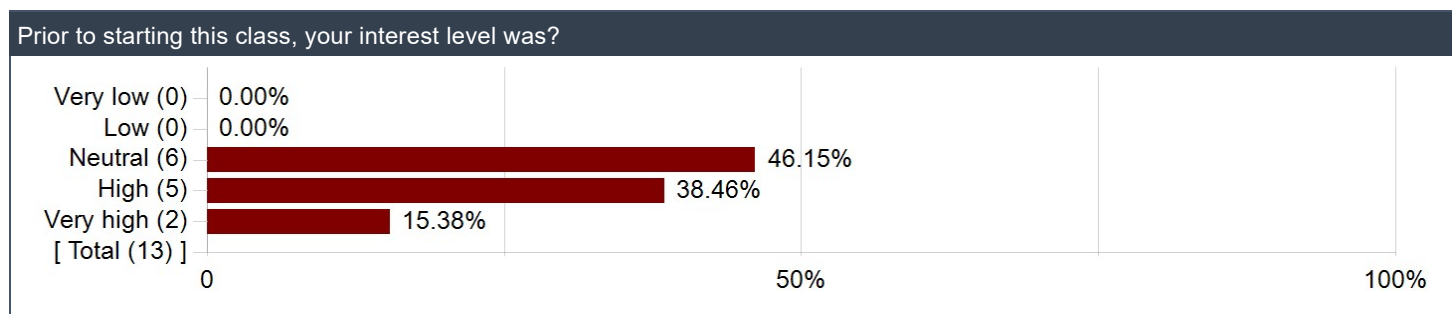| Comments |
|---|
| Arie |
| Arie – Good TA, his lecture during 7th week was very intersting |
| Arie was great! His lecture on the Jewish War was engaging. |
| He was great |

The TA/CA or Intern. . .

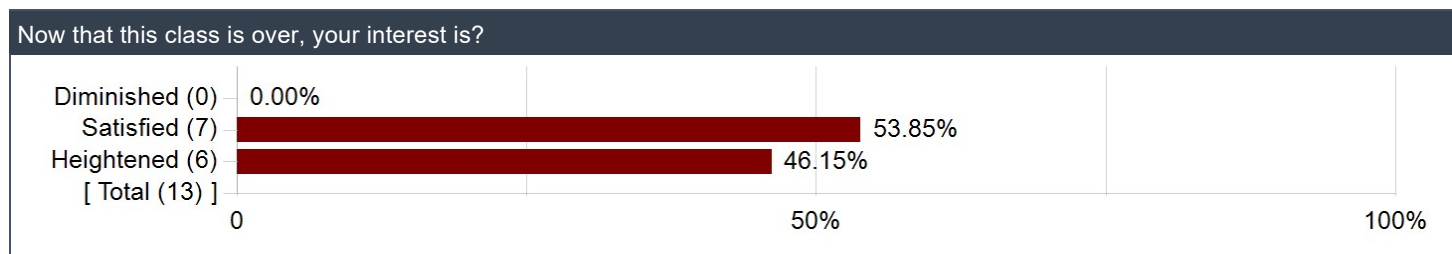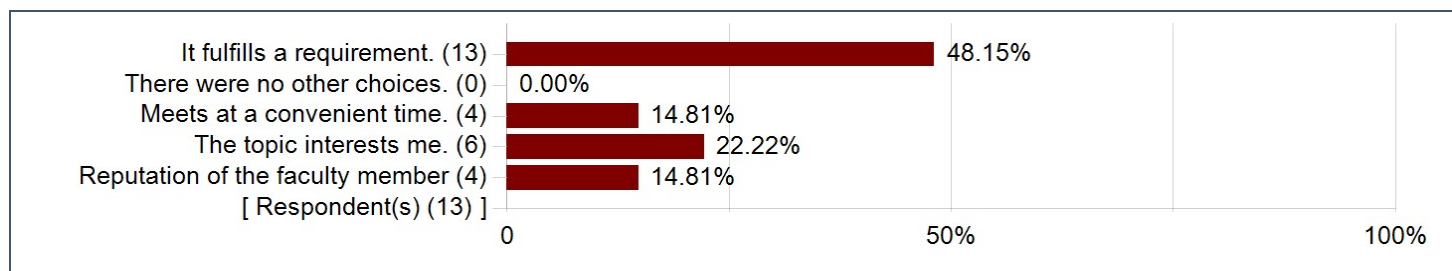|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.25	5.00	11.11%	0.00%	11.11%	0.00%	66.67%	11.11%
Gave you useful feedback on your work.	4.00	5.00	11.11%	11.11%	0.00%	11.11%	55.56%	11.11%
Stimulated your interest in the core ideas of the class.	4.22	5.00	11.11%	0.00%	11.11%	11.11%	66.67%	0.00%
Challenged you to learn.	4.38	5.00	11.11%	0.00%	0.00%	11.11%	66.67%	11.11%
Helped you succeed in the class.	4.25	5.00	11.11%	0.00%	11.11%	0.00%	66.67%	11.11%
Was available and helpful outside of class.	4.25	5.00	11.11%	0.00%	11.11%	0.00%	66.67%	11.11%
Overall, this individual made a significant contribution to your learning.	4.11	5.00	11.11%	11.11%	0.00%	11.11%	66.67%	0.00%

Is this class a requirement of some sort?

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No (2) — 15.38%
Yes (11) — 84.62%
[Total (13)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) — 0.00%
Low (0) — 0.00%
Neutral (6) — 46.15%
High (5) — 38.46%
Very high (2) — 15.38%
[Total (13)]

0   50%   100%

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0) — 0.00%
Satisfied (7) — 53.85%
Heightened (6) — 46.15%
[Total (13)]

0   50%   100%

Why did you choose to take this course? (Select all that apply)

It fulfills a requirement. (13) — 48.15%
There were no other choices. (0) — 0.00%
Meets at a convenient time. (4) — 14.81%
The topic interests me. (6) — 22.22%
Reputation of the faculty member (4) — 14.81%
[Respondent(s) (13)]

0   50%   100%

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

- <5 hours (3) — 23.08%
- 5-10 hours (10) — 76.92%
- 10-15 hours (0) — 0.00%
- 15-20 hours (0) — 0.00%
- 20-25 hours (0) — 0.00%
- 25-30 hours (0) — 0.00%
- >30 hours (0) — 0.00%
- [Total (13)]

What proportion of classes did you attend?

What proportion of classes did you attend?

- None (0) — 0.00%
- 25% (0) — 0.00%
- 50% (0) — 0.00%
- 75% (1) — 8.33%
- All (11) — 91.67%
- [Total (12)]
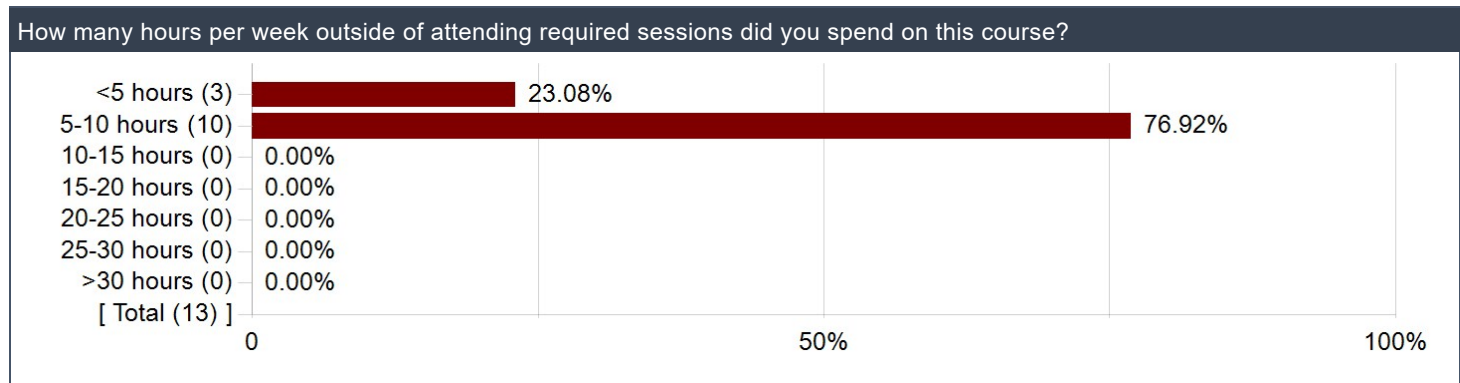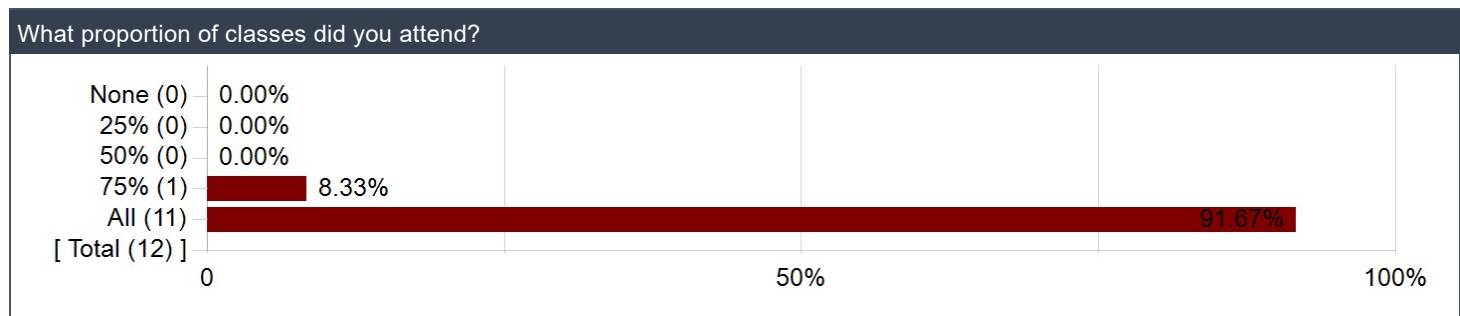
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Course is very manageable for those with no prior knowledge, provided that you do the readings and show interest in the course.
I've never had a midterm in a humanities/civ like class before and the final paper is pretty long (2500–2700 words)
The course isn't super challenging if you are organized and stay ahead of your work (especially before the midterm)
Wasn't crazy hard, similar to other Civ core
I had some prior general knowledge about the time period, and found the course to have a rather moderate difficulty