



EGPT 10103 1, ANCM 30502 1, EGPT 10103 1 - Middle Egyptian Texts I - Instructor(s) - Margaret Geoga

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **7**

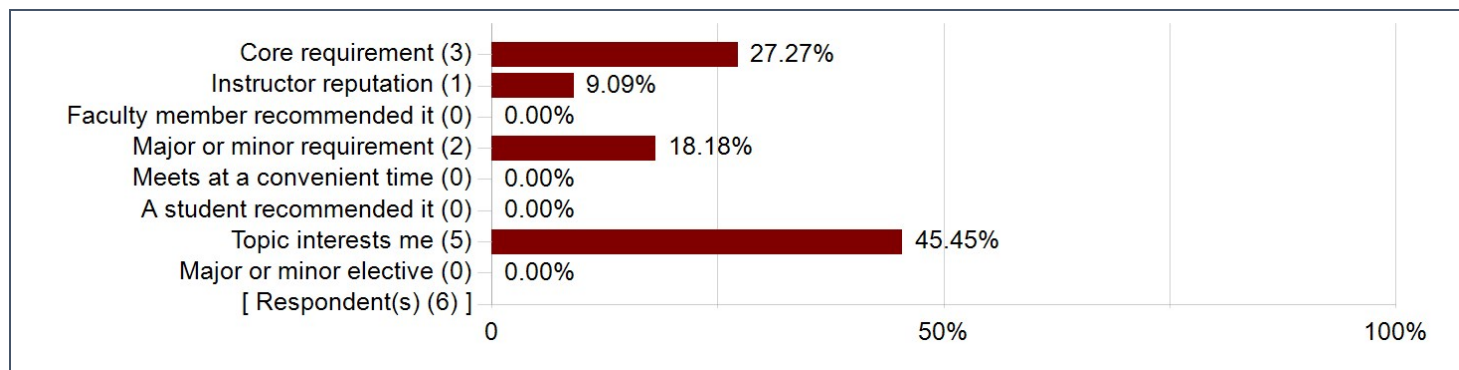
Number of Responses: **6**

Report Comments

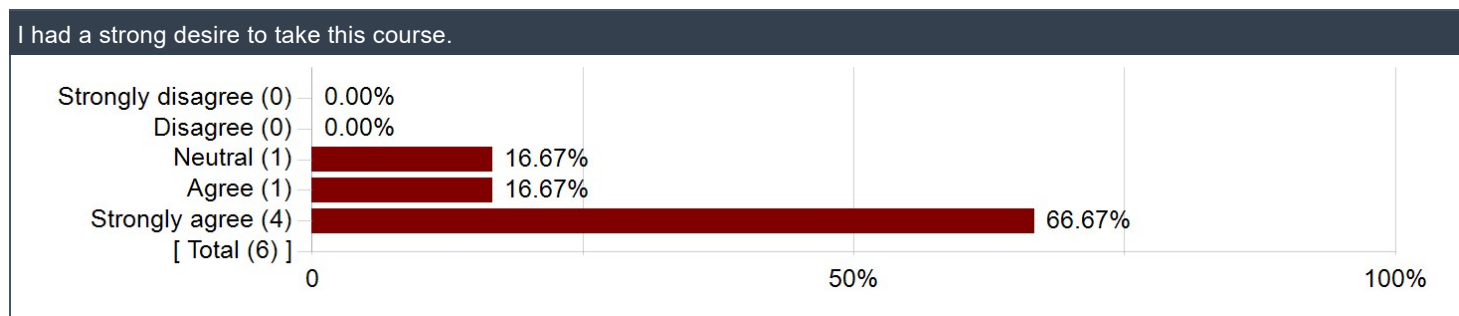
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

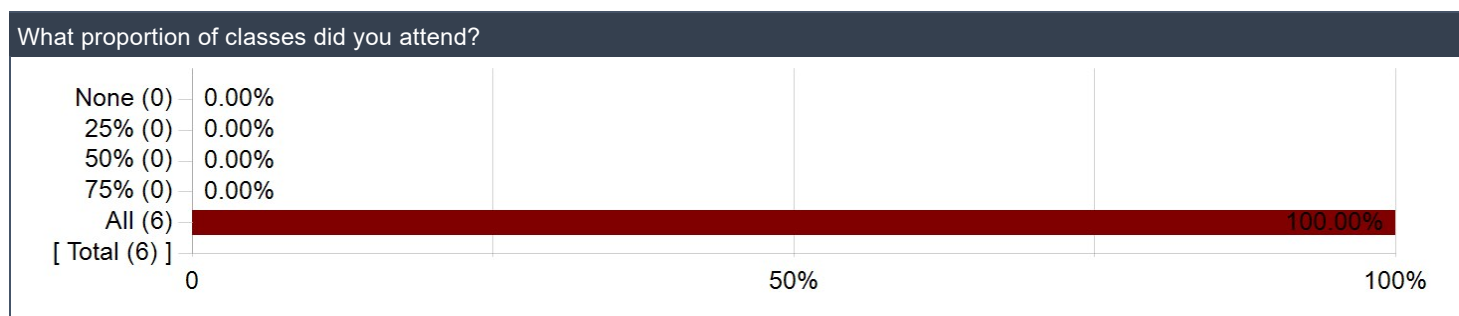
Why did you choose to take this course? (Select all that apply)



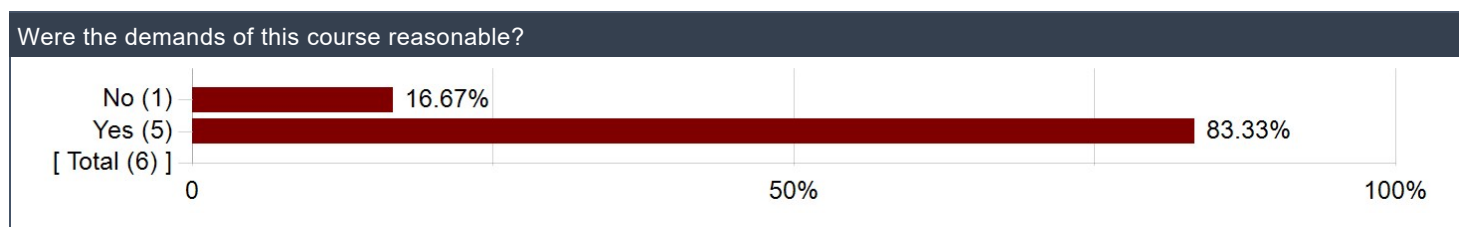
I had a strong desire to take this course.



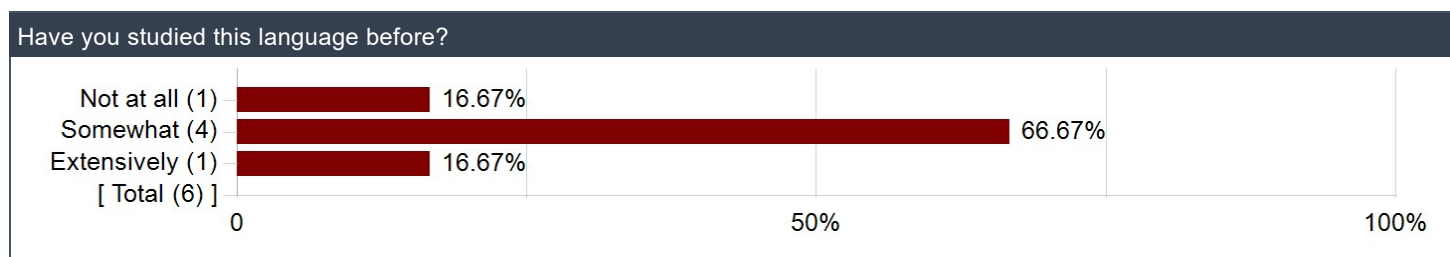
What proportion of classes did you attend?



Were the demands of this course reasonable?



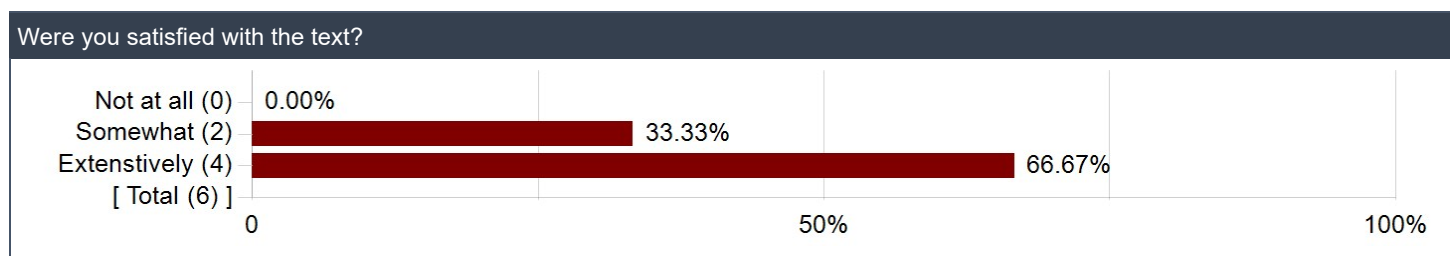
Have you studied this language before?



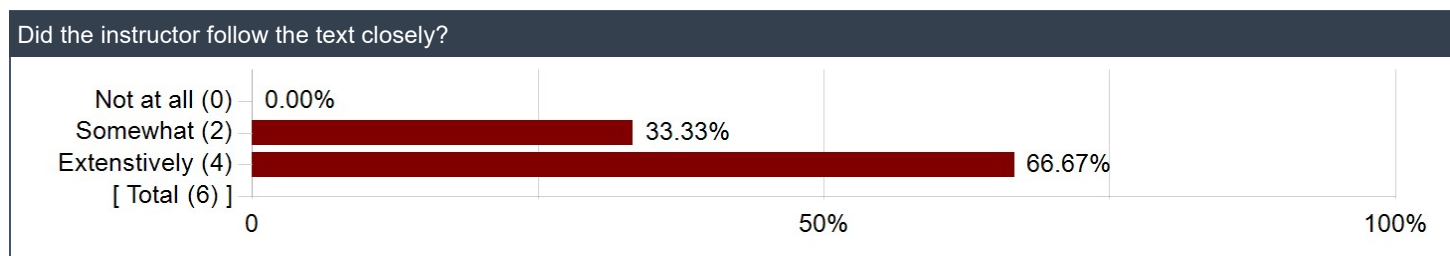
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	1.00	1.00	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Spelling	3.33	3.00	0.00%	33.33%	33.33%	16.67%	0.00%	16.67%
Reading	5.50	6.00	0.00%	0.00%	0.00%	16.67%	16.67%	66.67%
Writing	2.50	2.00	33.33%	33.33%	16.67%	0.00%	0.00%	16.67%
Grammar	5.50	6.00	0.00%	0.00%	16.67%	0.00%	0.00%	83.33%
Vocabulary	4.50	4.50	0.00%	0.00%	16.67%	33.33%	33.33%	16.67%

Were you satisfied with the text?



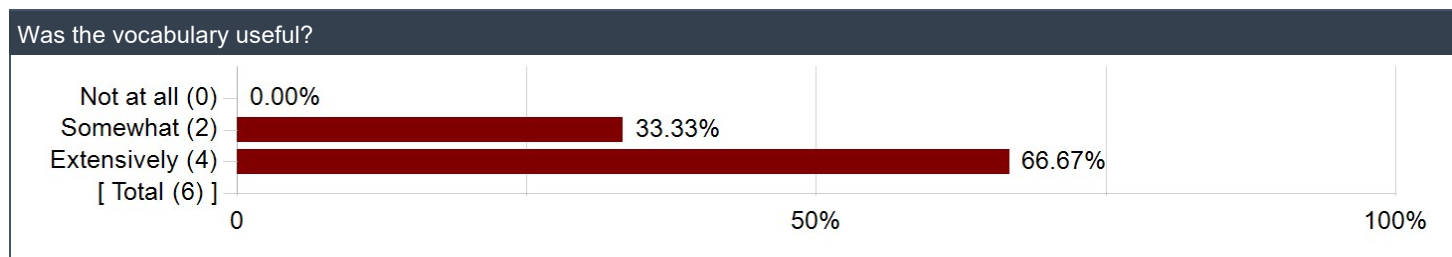
Did the instructor follow the text closely?



Explain:

Comments
After finishing the textbook, we were able to extensively cover multiple hieroglyphic texts.
The textbooks is only one way to interpret Egyptian grammar, and the professor made good choices in when and where to deviate.
Each chapter had its own class session where we took an in-depth look at the contents, and how they relate to past and future lessons.

Was the vocabulary useful?

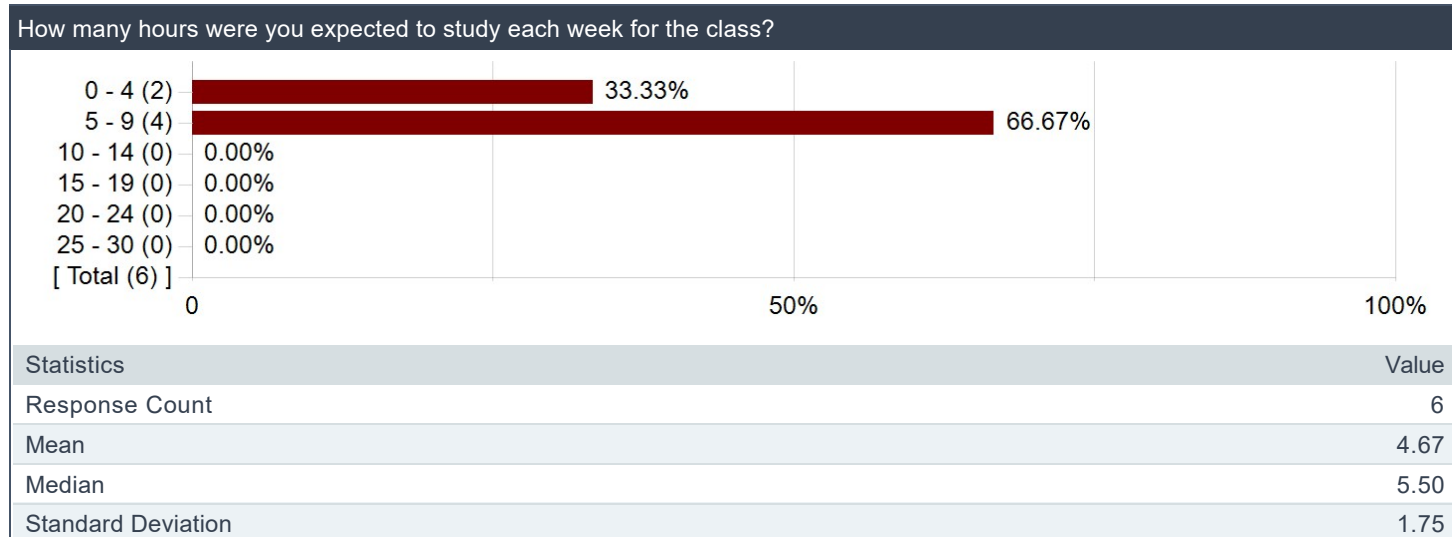


Why?

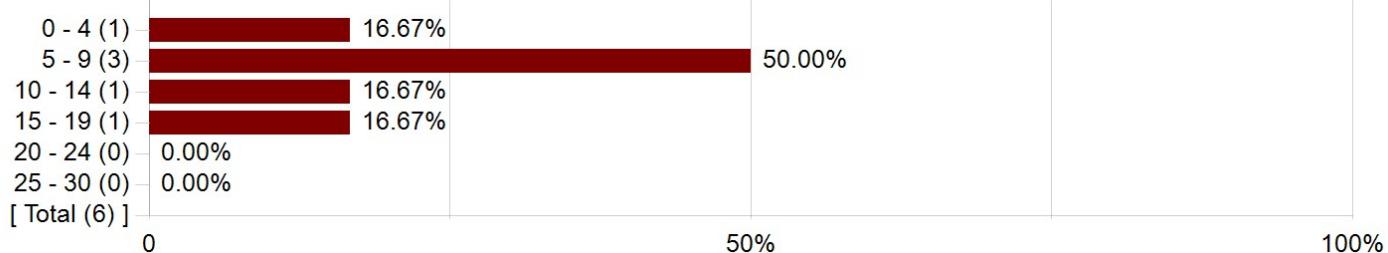
Comments
Without the vocabulary, we wouldn't understand any of the language... so it's pretty important.
N/a
Though we were given vocabulary on the exams, finding words was still quite difficult during the homework assignments and took significant time

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Generally we would transliterate and translate a text for homework and review our work in class with discussions on the grammar of the text.
Lectures, and yes it was very helpful, especially when we were able to go over homework passages on the blackboard.
Lecture with homeworks due each day

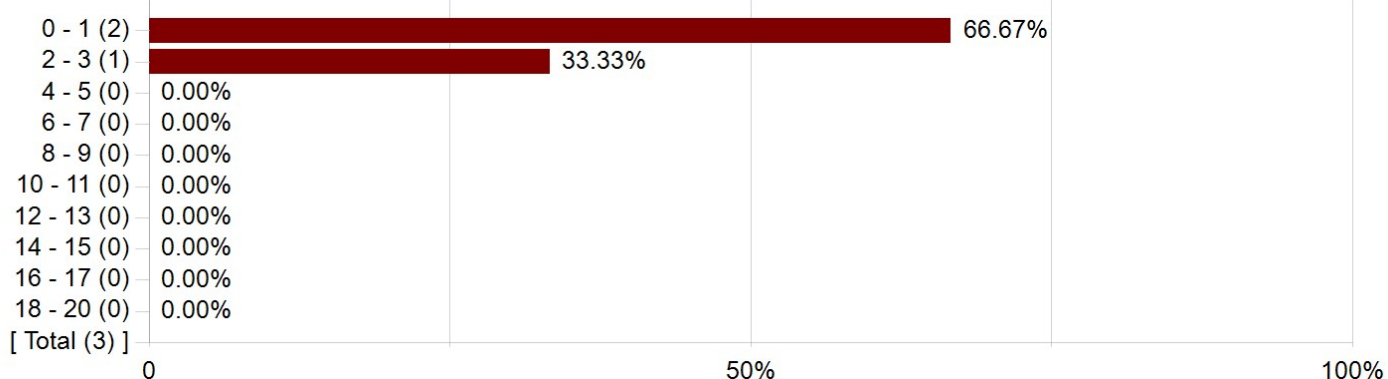


How many hours did you spend?



Statistics	Value
Response Count	6
Mean	7.67
Median	7.00
Standard Deviation	4.50

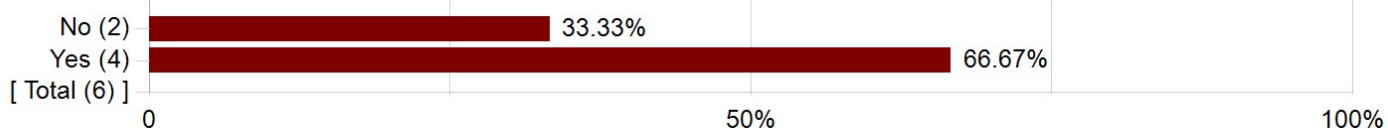
How many written quizzes were given?



Statistics	Value
Response Count	3
Mean	1.00
Median	1.00
Standard Deviation	1.00

Were there daily assignments? (i.e., journals)?

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If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
No
N/a
trip to the ISAC basement

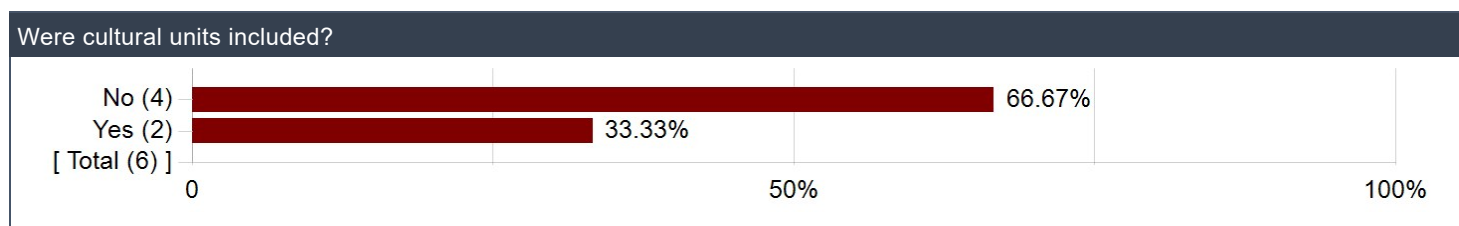
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

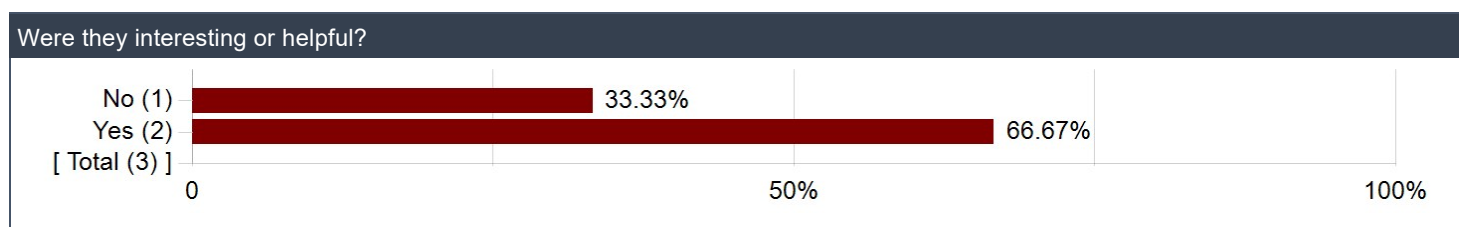
Explain

Comments
Dr. Geoga always comes to class with a clear plan for our lesson. She also clearly works hard on her presentations and class content.
It was very clear that she went over each textbook lesson beforehand and made notes on it to discuss with us in class. Also clearly put a lot of time into our text reviews later into the quarter. Plus, she graded things very quickly.

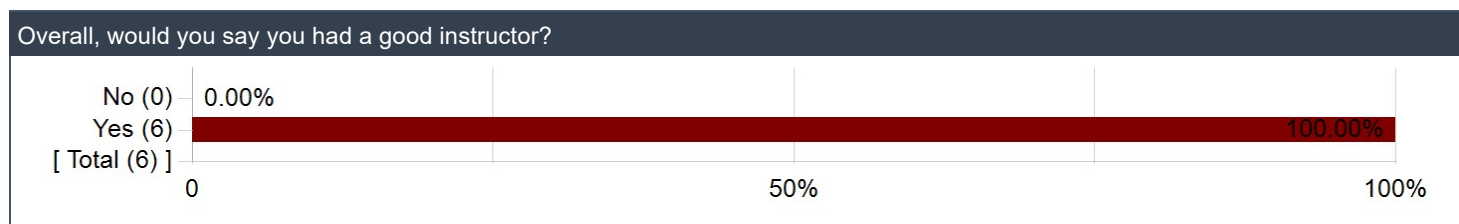
Were cultural units included?



Were they interesting or helpful?



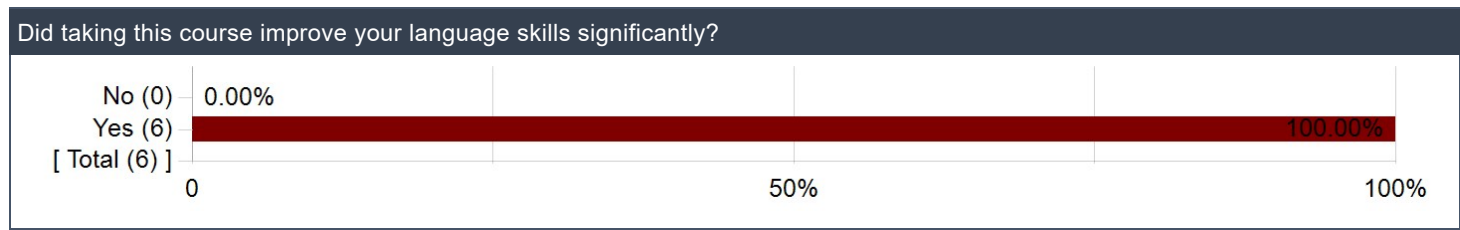
Overall, would you say you had a good instructor?



Why?

Comments
She is more than willing to discuss questions regarding the text, while also staying on course. Additionally, she is flexible to necessary changes to scheduling or assignment plans.
Professor Geoga is an incredibly supportive presence in the classroom, and helps make sure everyone is following the materials well. Her extensive knowledge of the subject meant that she was able to fill in any gaps left by the textbook or inform us on things we found specifically interesting.
Very understanding and flexible as well as knowledgeable about the material and how to teach it.
Professor Geoga was very informative and knowledgeable. It was clear she deeply cared about the students and the subject matter

Did taking this course improve your language skills significantly?



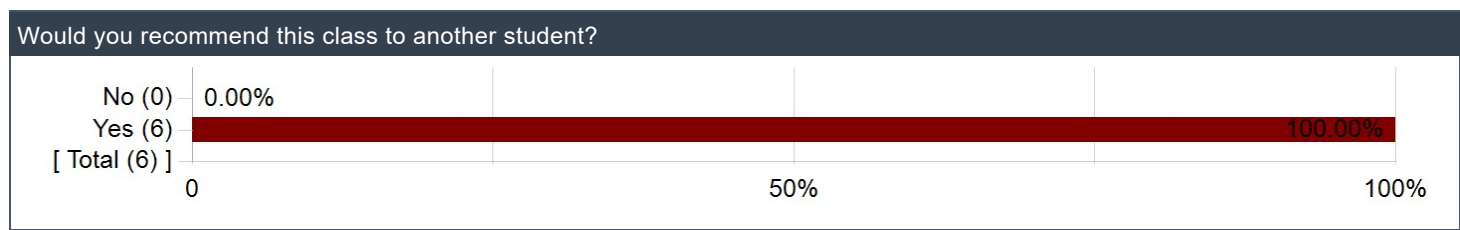
In what way?

Comments
Seeing hieroglyphs in full texts makes the grammar much more apparent and easier to understand. Additionally, it encourages more engagement with contextual grammar.
I know how to read hieroglyphs now.

How would you improve this course?

Comments
N/A
More focus on written hieroglyphs with an emphasis on using/reading the language outside of a translation framework.
Maybe a bit less reading at the end, or maybe less of the misc. lessons from the textbook. Felt like there were a great many grammar things we learned once then never had to use again because they were so uncommon/rare.

Would you recommend this class to another student?



Why?

Comments
Hieroglyphs are awesome and Dr. Geoga is an exceptional professor.
It was quite fun.
This class is a significant amount of work but is very rewarding