



JAPN 10100 3, JAPN 10100 3 - Elementary Modern Japanese I - Instructor(s): Tomoko Kern

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **11**

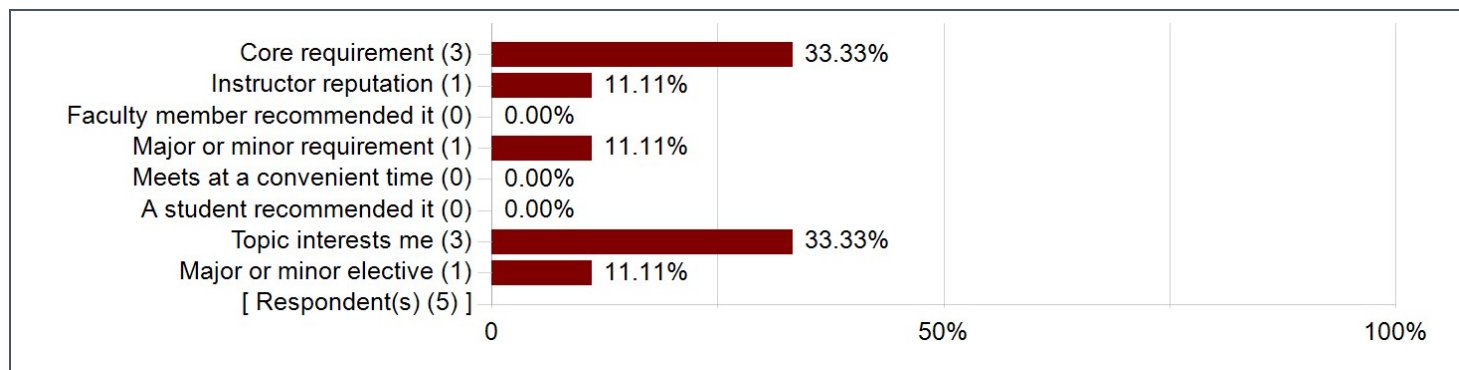
Number of Responses: **5**

Report Comments

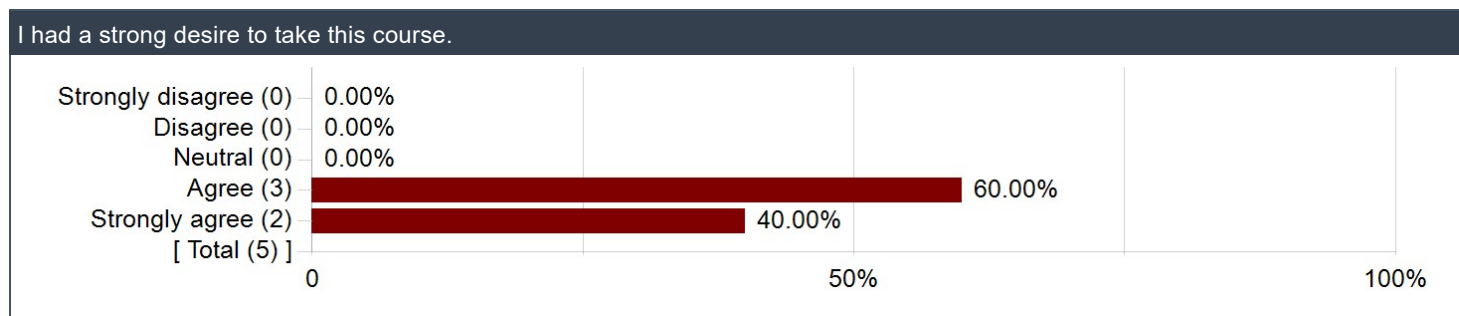
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

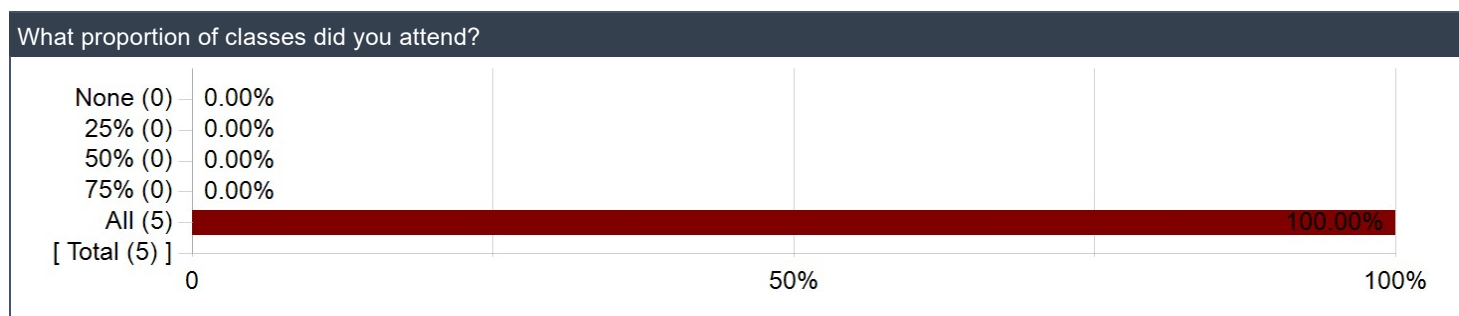
Why did you choose to take this course? (Select all that apply)



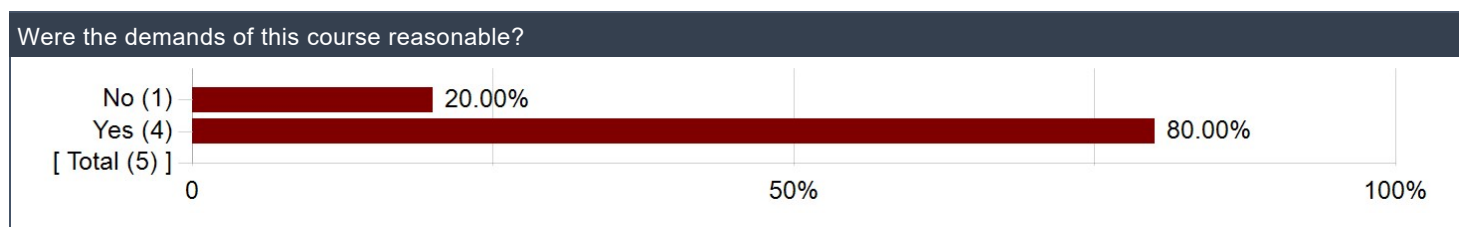
I had a strong desire to take this course.



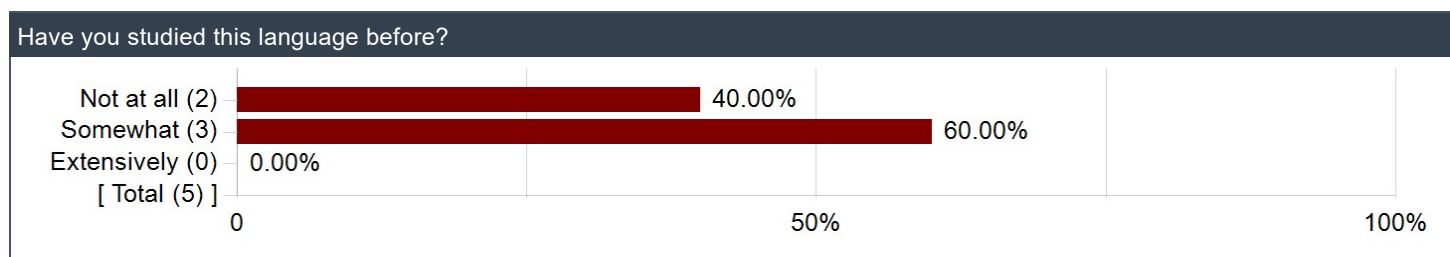
What proportion of classes did you attend?



Were the demands of this course reasonable?



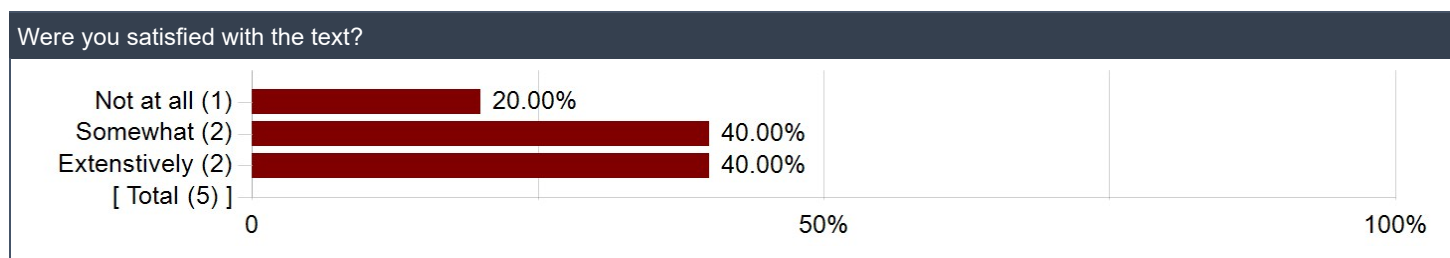
Have you studied this language before?



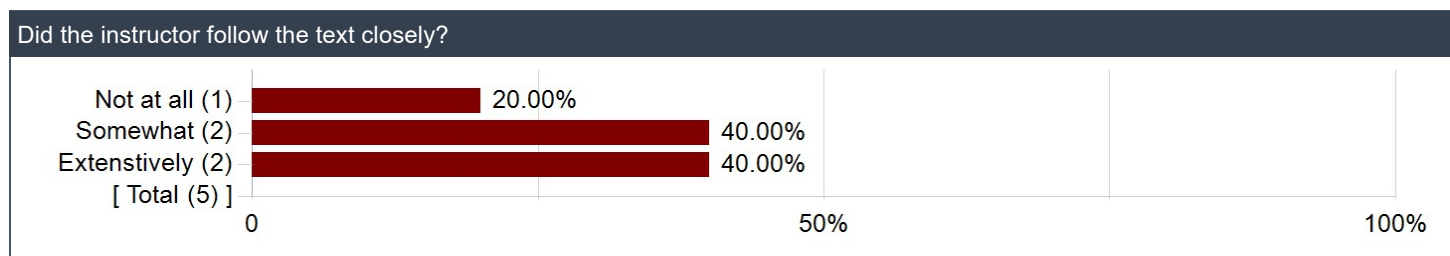
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	3.80	3.00	0.00%	0.00%	60.00%	20.00%	0.00%	20.00%
Spelling	4.60	4.00	0.00%	0.00%	20.00%	40.00%	0.00%	40.00%
Reading	4.60	5.00	0.00%	0.00%	40.00%	0.00%	20.00%	40.00%
Writing	5.20	6.00	0.00%	0.00%	20.00%	0.00%	20.00%	60.00%
Grammar	5.00	5.00	0.00%	0.00%	0.00%	40.00%	20.00%	40.00%
Vocabulary	5.00	5.00	0.00%	0.00%	0.00%	40.00%	20.00%	40.00%

Were you satisfied with the text?



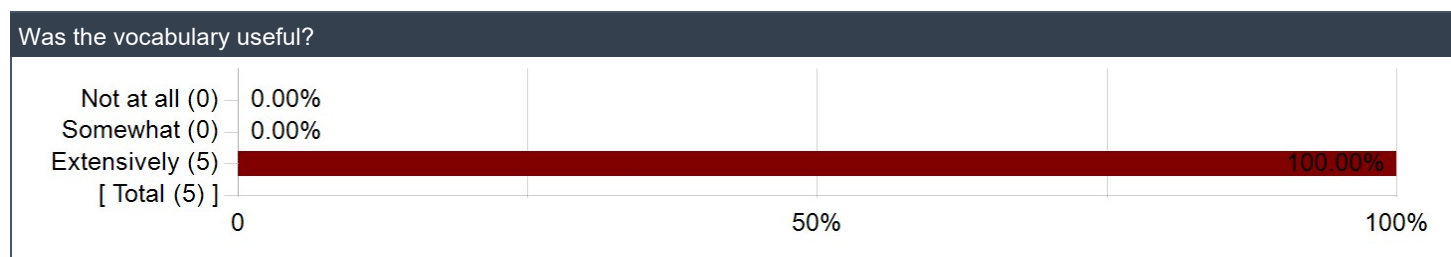
Did the instructor follow the text closely?



Explain:

Comments
did not use textbook
If by text you mean textbook, then I found it to be far less useful than class notes. The textbook was not linear, and introduced new concepts too quickly, or did not introduce them at all.

Was the vocabulary useful?

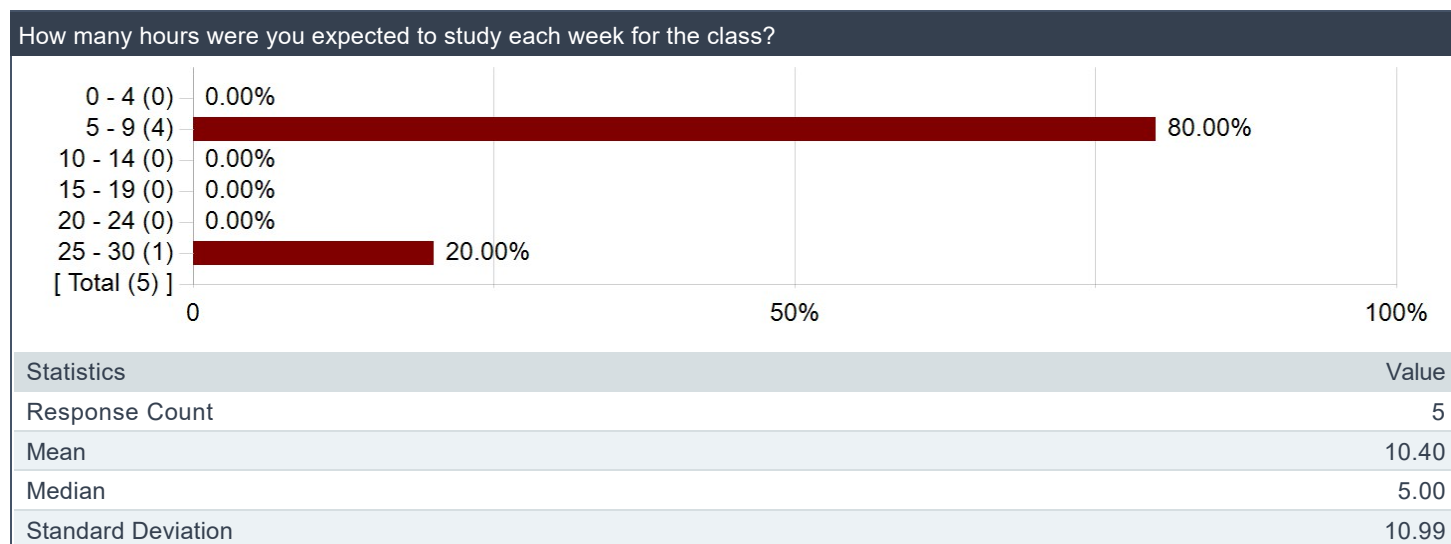


Why?

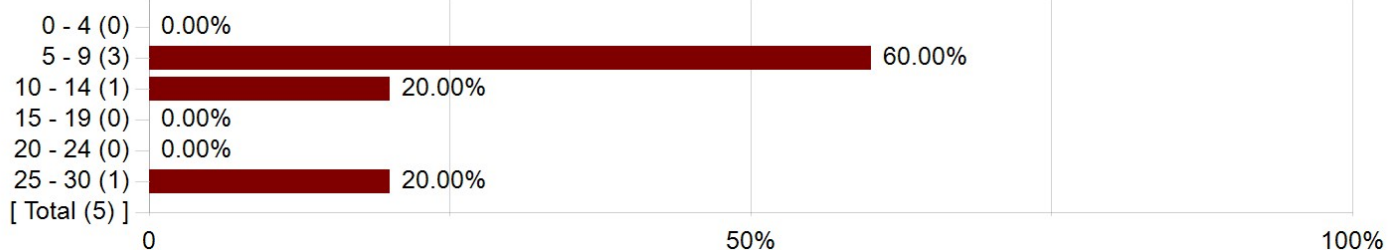
Comments
lots of vocab. super fast class
The vocabulary we learned was perfect.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
slideshows
lecture paired with frequent in class exercises
Daily lectures were productive.

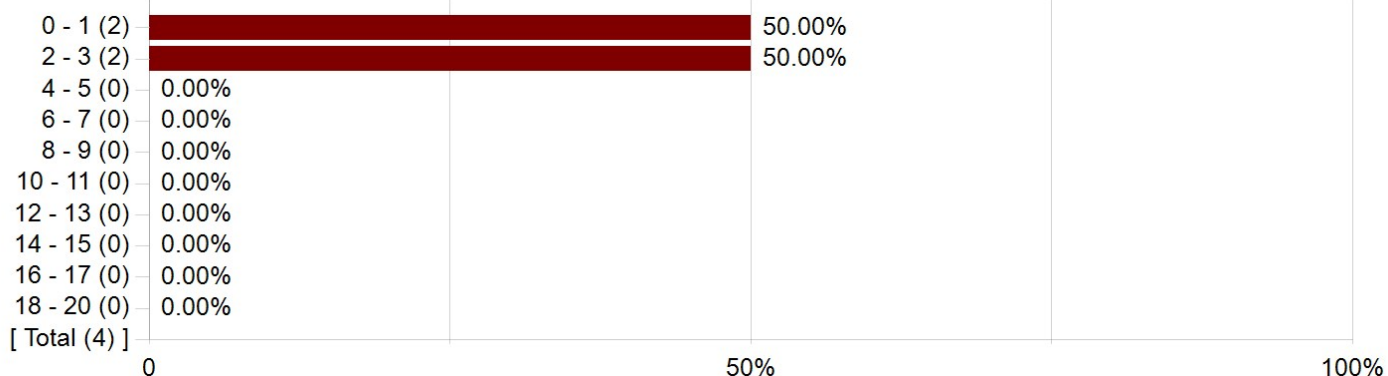


How many hours did you spend?



Statistics	Value
Response Count	5
Mean	10.60
Median	5.00
Standard Deviation	8.76

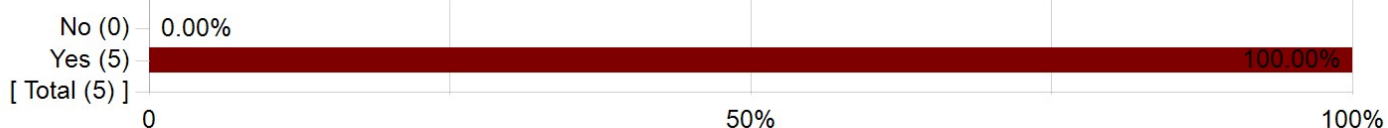
How many written quizzes were given?



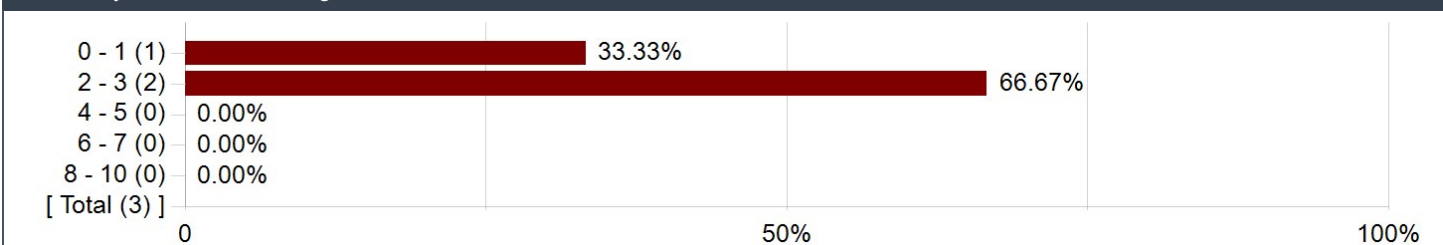
Statistics	Value
Response Count	4
Mean	1.75
Median	2.00
Standard Deviation	1.50

Were there daily assignments? (i.e., journals)?

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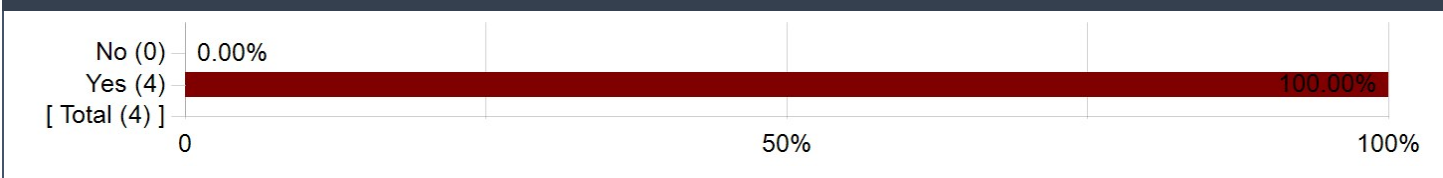
How many oral exams were given?



Statistics	Value
Response Count	3
Mean	1.67
Median	2.00
Standard Deviation	0.58

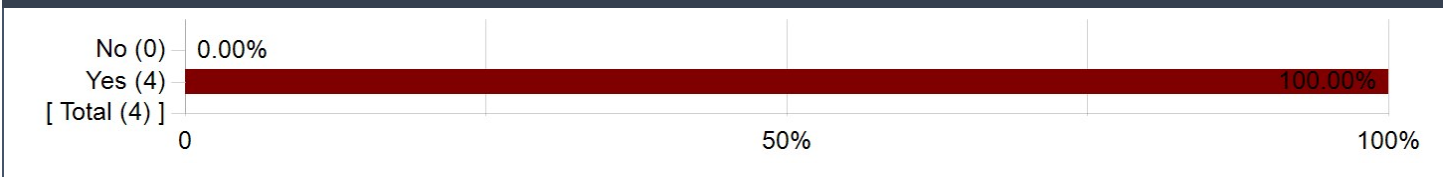
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

Were the oral exams challenging?



Why? Please be specific.

Comments

Speak with professor

We had a take-home, Canvas oral and an in-person, synchronous oral. Kern-sensee prepared us very well and so, although it was slightly challenging, we were ready and it was fun.

Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

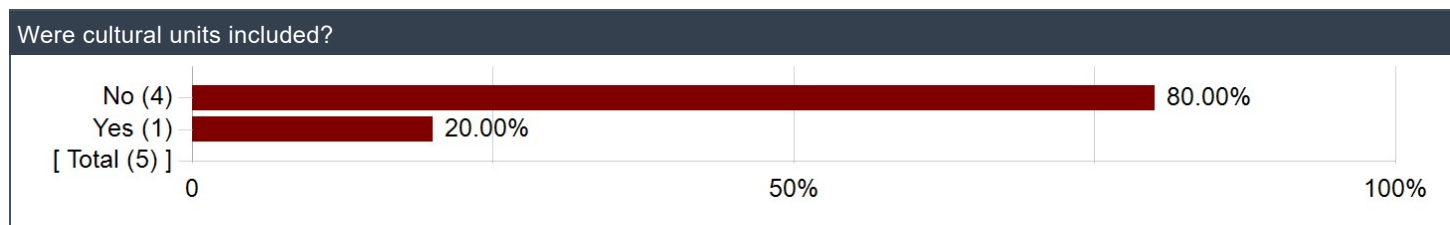
Explain

Comments

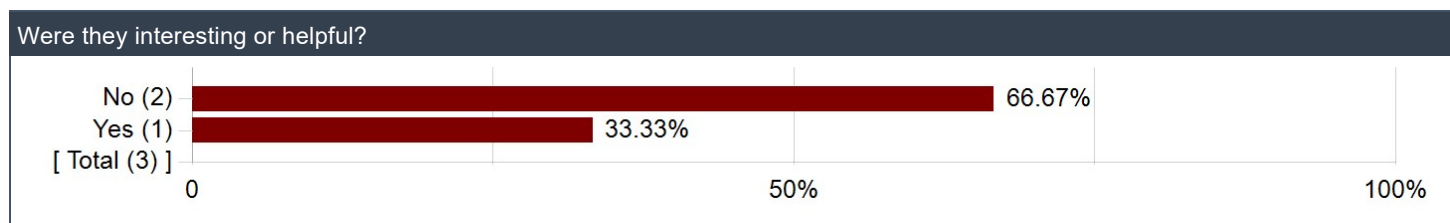
Organized materials on hw each day

Kern-sensee was extremely organized, with fantastic modulation on Canvas, responsively to email, and daily lesson structure.

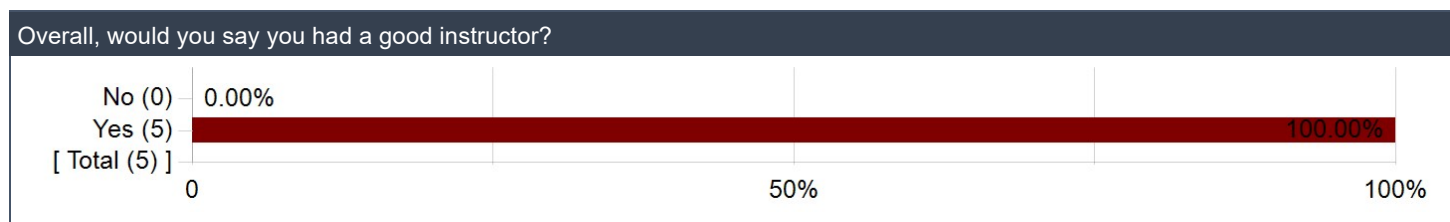
Were cultural units included?



Were they interesting or helpful?



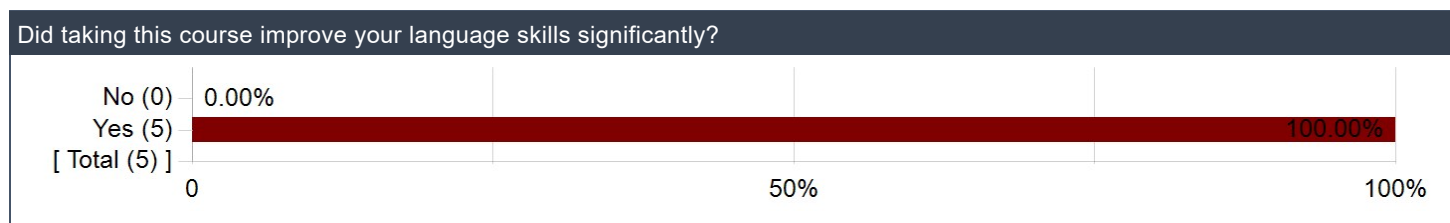
Overall, would you say you had a good instructor?



Why?

Comments
she presents materials in clear manner
Kern Sensei is awesome. Created a very open and friendly class environment. Incredibly encouraging and tried to help all students.
Kern-sensee, even though it's her first year at UChicago, is actually one of the best instructors I have had at this school. She explains things super clearly, like with almost 0 confusion on our end, and she is very kind to her students.

Did taking this course improve your language skills significantly?



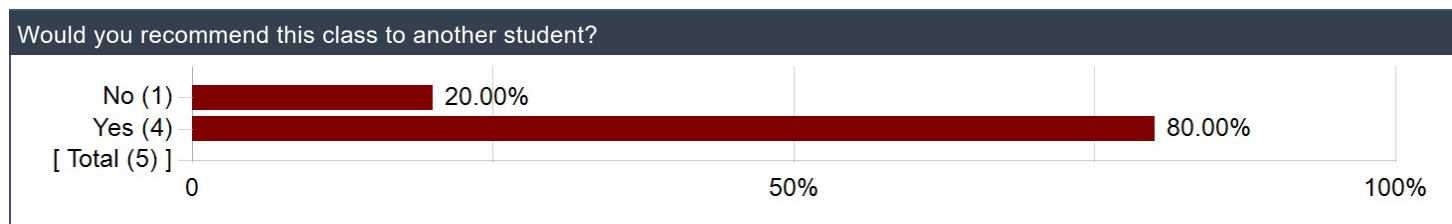
In what way?

Comments
learned lots
I can speak very basic Japanese, which I could not do before.

How would you improve this course?

Comments
more diversified actiivites
slower pace, it can feel frenetic at times
The curriculum should prioritize speaking more than it is currently doing so — we have far too much writing and grammar homework. Besides, although you may disagree, speaking is probably more relevant than writing in daily life. Maybe drop half the paper homework in exchange for a greater number of speaking exams, or take-home monologues? Or, allocate 5–10 minutes each day for pure speaking practice between students. This opinion is shared by more students than just me.

Would you recommend this class to another student?



Why?

Comments
yes, only if youre really interested
Quite challenging if you're not prepared. It's definitely manageable with work, but make sure you're prepared.
this course is very enriching. you're bound to learn a great deal.