



SOSC 11400 9 - Power, Identity, Resistance I - Instructor(s): Nicole Whalen

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **15**

Number of Responses: **5**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I gained critical thinking and reading skills through the texts
<ul style="list-style-type: none"> – How to read and analyze philosophical texts – How to form an argumentative essay
I've definitely learned how to more critically examine a text and analyze an author's argument. We've been learning about how different authors like Rousseau, Hobbes, and Locke view political power and the differences between humans in nature versus humans in a society, after forming a social contract.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
This is a very discussion-based class (as opposed to lecture-heavy) which I enjoyed as people in my class participated a lot and we were able to have interesting discussions
<ul style="list-style-type: none"> – Class discussions: the majority of class time, sometimes productive, sometimes not, but good for essays – Group discussions: good for focusing on specific excerpts – Essays – Canvas posts
Our in class discussions helped me comprehend the difficult texts we read better, which helped me formulate ideas for my papers.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the standards for success on assignments.	3.80	4.00	0.00%	20.00%	20.00%	20.00%	40.00%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	20.00%	0.00%	40.00%	40.00%
I received feedback on my performance that helped me improve my subsequent work.	3.25	3.50	25.00%	25.00%	0.00%	0.00%	50.00%
My work was evaluated fairly.	3.75	4.00	0.00%	25.00%	25.00%	0.00%	50.00%
I felt respected in this class.	3.80	4.00	0.00%	20.00%	20.00%	20.00%	40.00%
Overall, this was an excellent course.	3.80	4.00	0.00%	20.00%	20.00%	20.00%	40.00%

Additional comments about the course:

Comments
The canvas posts are very freeform, but could be made with a more specific prompt to have us consider a key theme in each reading every week.
Professor creates an odd environment, not sure if it's necessarily conducive as a lot of the time is spent with her just asking us to converse on texts that we're not all familiar with. Grades are not returned in a timely manner at all, and sometimes it feels as if we're expected to teach ourselves the text on our own time.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	25.00%	75.00%
Anyone interested in the topic	25.00%	75.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Professor Whalen was always very kind and helpful. She had a good balance between allowing us to give our own opinions and work through arguments ourselves compared to small lectures where she explained and clarified what the authors were saying in the text.
Group discussions were good for analyzing content for essays
Professor Whalen did a really good job facilitating discussions, especially where there were lulls. She did a great job presenting thought-provoking questions that helped us understand the text better and get us all to participate in class.

What could the instructor modify to help you learn more?

Comments
It would help if the participation grade was a bit clearer and the expectations of how often we are expected participate
I lose so many notes not being able to type them as we are only allowed to handwrite. I understand that this is to prevent distractions, but in a class like PIR I would like to think that we are all adult enough to hold back from wandering on the internet.
Not too much, I thought our discussions were really helpful.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.60	4.00	0.00%	20.00%	20.00%	40.00%	20.00%	0.00%
Presented lectures that enhanced your understanding.	2.33	2.00	20.00%	20.00%	0.00%	20.00%	0.00%	40.00%
Facilitated discussions that were engaging and useful.	3.80	4.00	0.00%	20.00%	20.00%	20.00%	40.00%	0.00%
Stimulated your interest in the core ideas of the course.	3.80	4.00	0.00%	20.00%	0.00%	60.00%	20.00%	0.00%
Challenged you to learn.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Helped you gain significant learning from the course content.	3.60	4.00	0.00%	20.00%	20.00%	40.00%	20.00%	0.00%
Was available and helpful outside of class.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Motivated you to think independently.	4.00	4.00	0.00%	0.00%	40.00%	20.00%	40.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.20	5.00	0.00%	20.00%	0.00%	20.00%	60.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.60	4.00	0.00%	40.00%	0.00%	20.00%	40.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Avi Waldman
My Writing Assistant's name was Avi Waldman. She led workshops that were very helpful in teaching techniques that we were asked to use writing our papers.

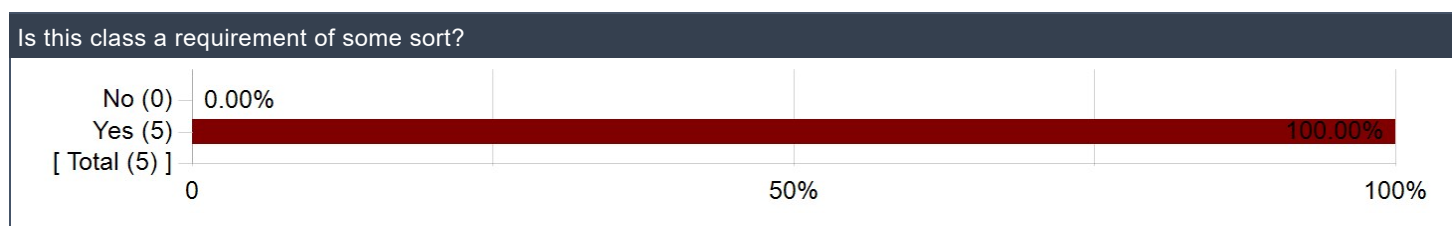
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	66.67%	0.00%	33.33%
Gave you useful feedback on your work.	3.00	3.00	0.00%	33.33%	0.00%	33.33%	0.00%	33.33%
Stimulated your interest in the core ideas of the class.	2.50	2.50	0.00%	33.33%	33.33%	0.00%	0.00%	33.33%
Challenged you to learn.	3.50	3.50	0.00%	0.00%	33.33%	33.33%	0.00%	33.33%
Helped you succeed in the class.	3.00	3.00	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Overall, this individual made a significant contribution to your learning.	2.67	3.00	0.00%	33.33%	66.67%	0.00%	0.00%	0.00%

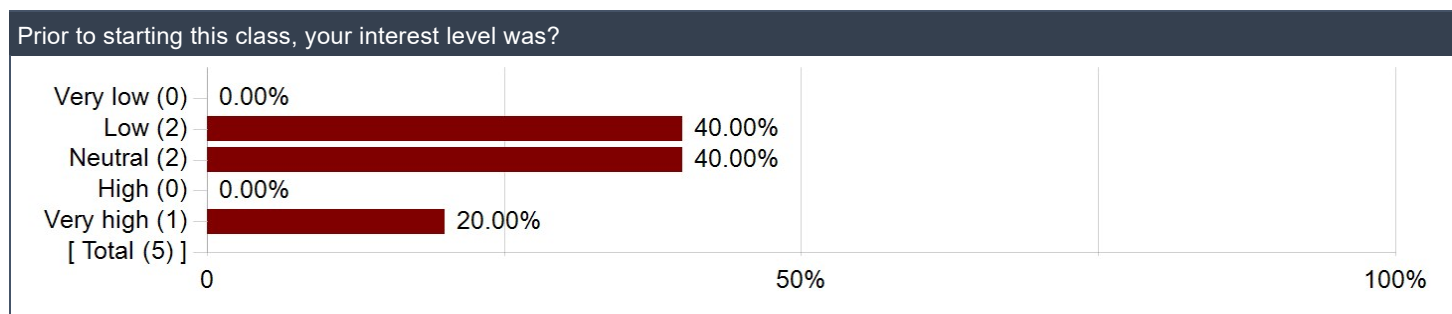
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.50	2.50	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%

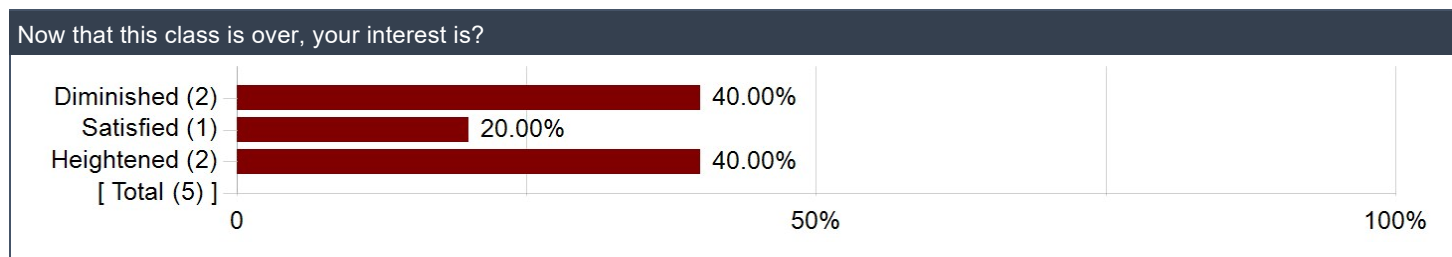
Is this class a requirement of some sort?



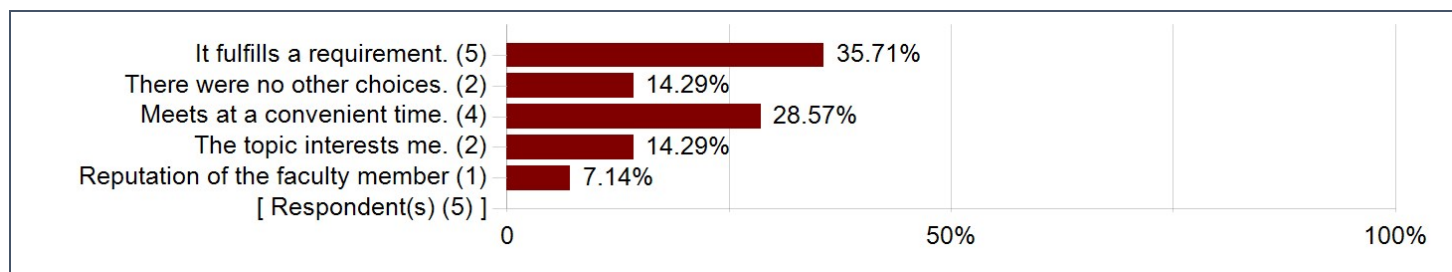
Prior to starting this class, your interest level was?



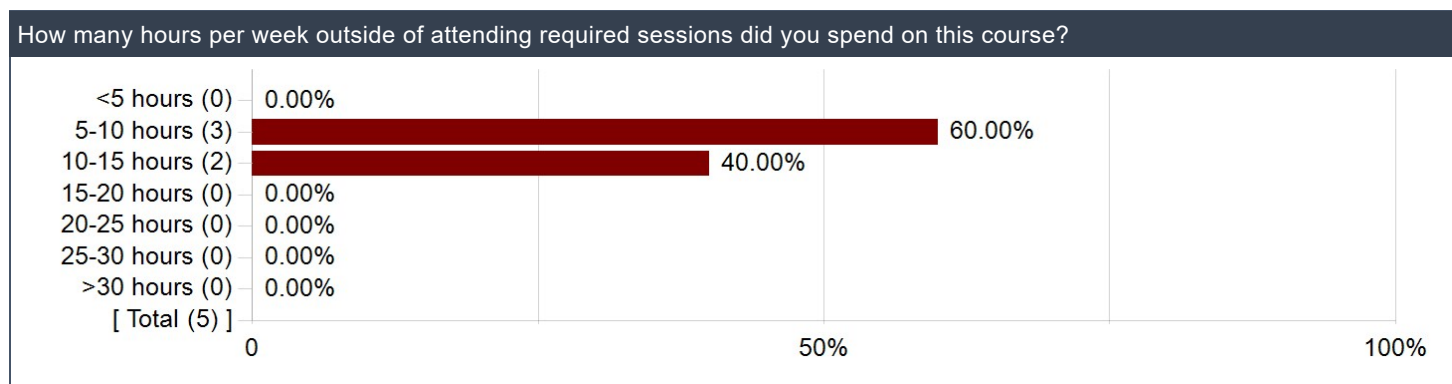
Now that this class is over, your interest is?



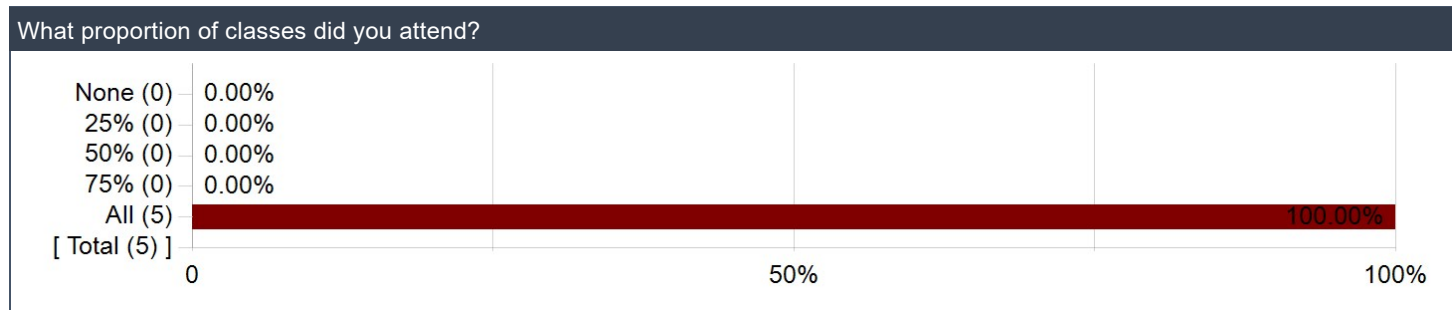
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
A lot harder than my stem major classes, unnecessarily so.
I thought this course had difficult texts that were particularly hard to comprehend, especially Hobbes. Professor Whalen really helped us get through it though, and gave valuable feedback on papers and to our responses in class. Sometimes participating can feel hard if you aren't exactly sure what to say, but discussions help your understanding for sure.