



GRMN 10200 1, GRMN 10200 1 - Elementary German For Beginners-2 - Instructor(s): Matthew Stahlman

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **5**

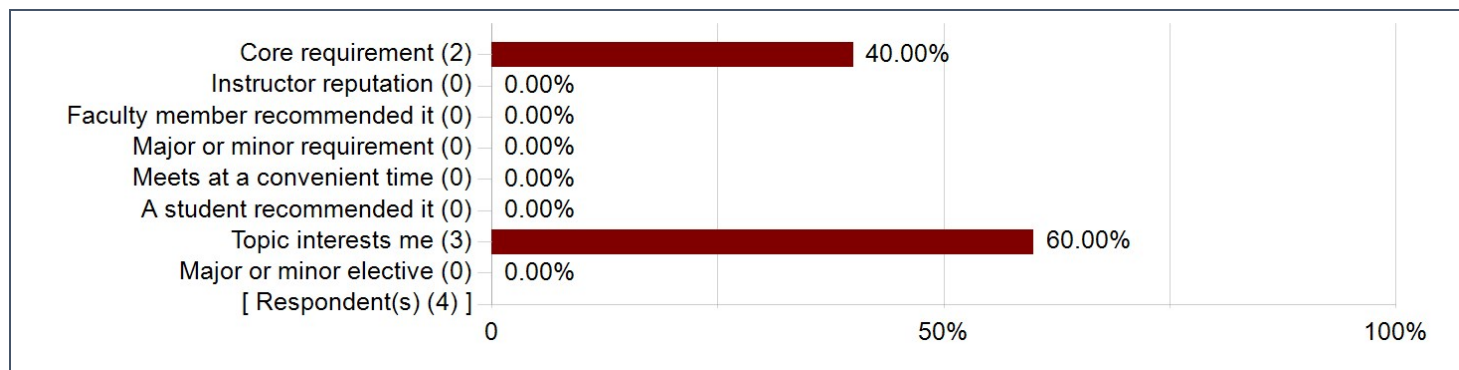
Number of Responses: **4**

Report Comments

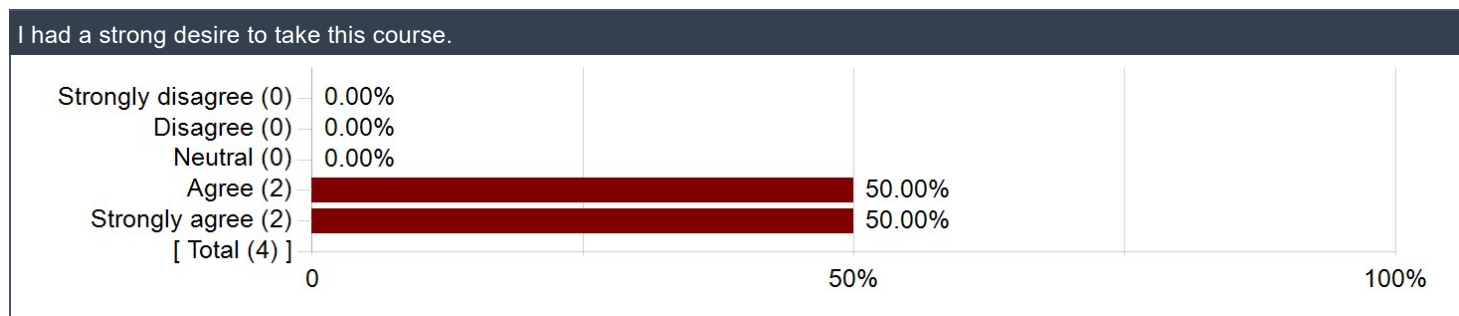
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

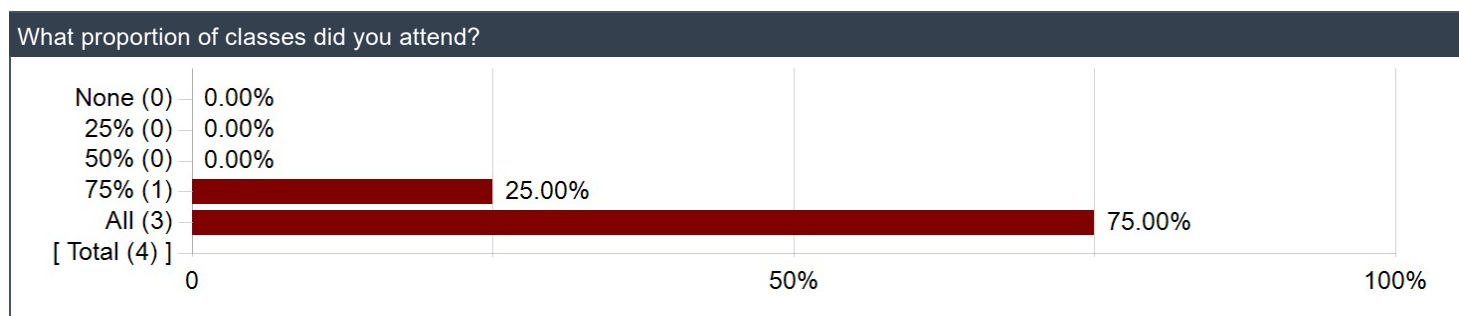
Why did you choose to take this course? (Select all that apply)



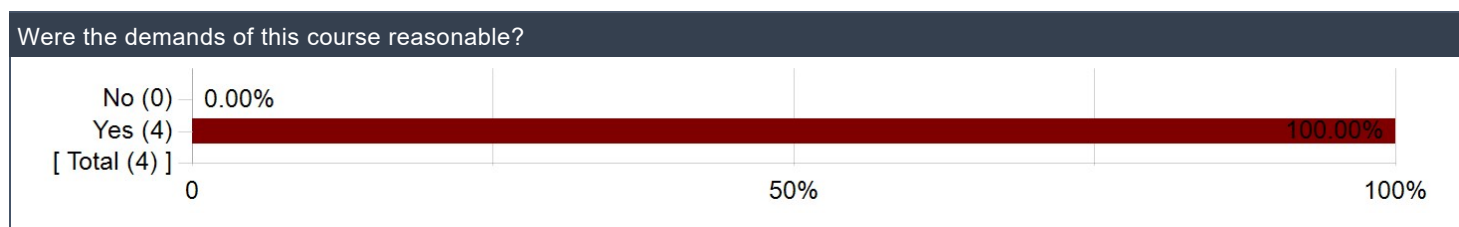
I had a strong desire to take this course.



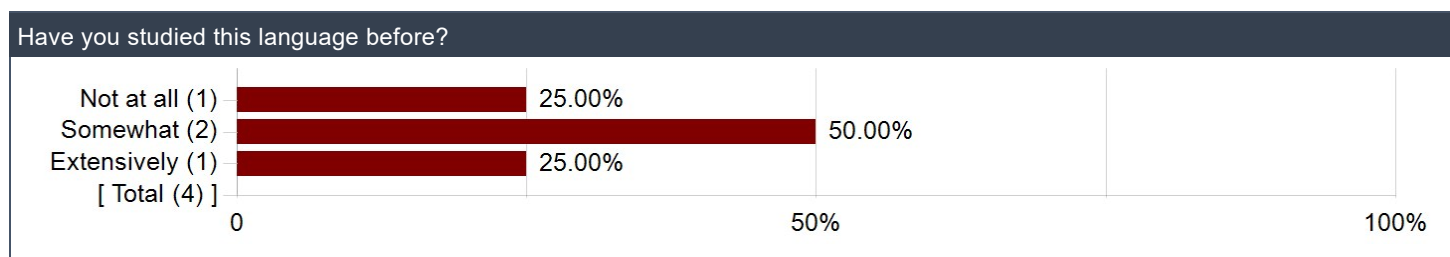
What proportion of classes did you attend?



Were the demands of this course reasonable?



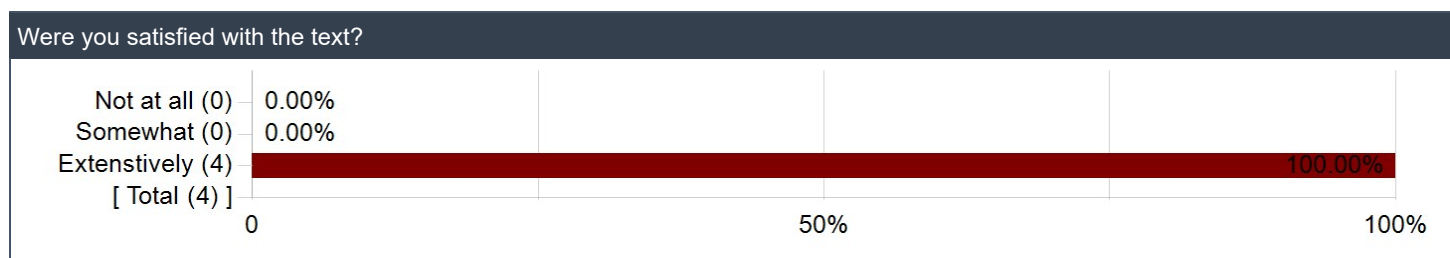
Have you studied this language before?



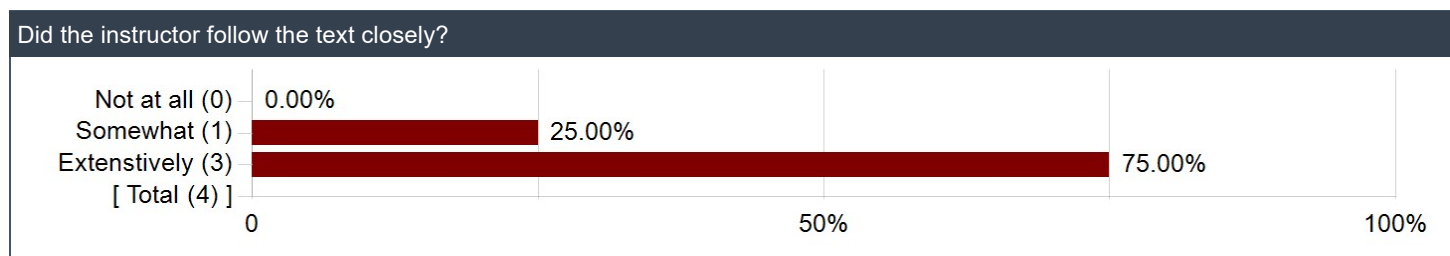
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Spelling	3.50	4.00	25.00%	0.00%	0.00%	50.00%	25.00%	0.00%
Reading	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Writing	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Grammar	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Vocabulary	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

Were you satisfied with the text?



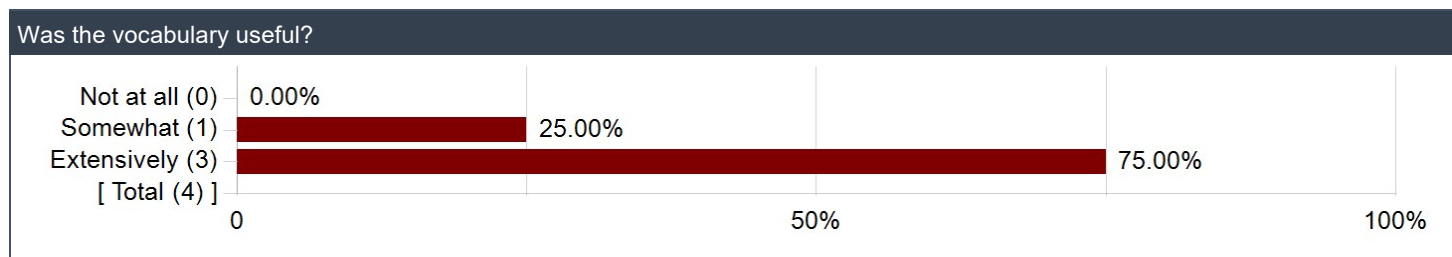
Did the instructor follow the text closely?



Explain:

Comments
Textbook is heavily incorporated into lectures
We used an online German curriculum called der-die-das that provides explanations of features of German grammar as well as grammar, vocabulary, and culture exercises. As we progressed through the curriculum, more and more of the der-die-das vocabulary exercises involved reading long-ish passages of German text, which I appreciated. Typically, the class on a given day would go over the grammatical points and vocabulary themes covered in the der-die-das homework due that day. I enjoyed getting a chance to read through grammatical explanations at my own pace and practice a bit the day before class, then having an opportunity to review and ask any questions that might have occurred to me after the professor's presentation on the material the next day.

Was the vocabulary useful?

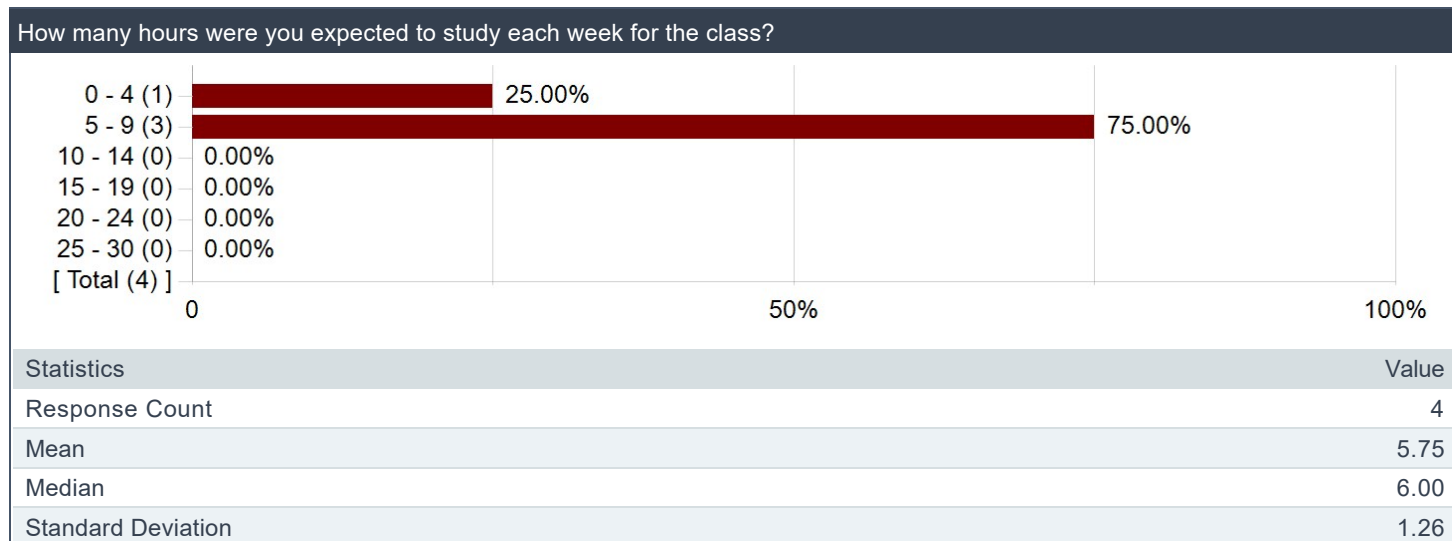


Why?

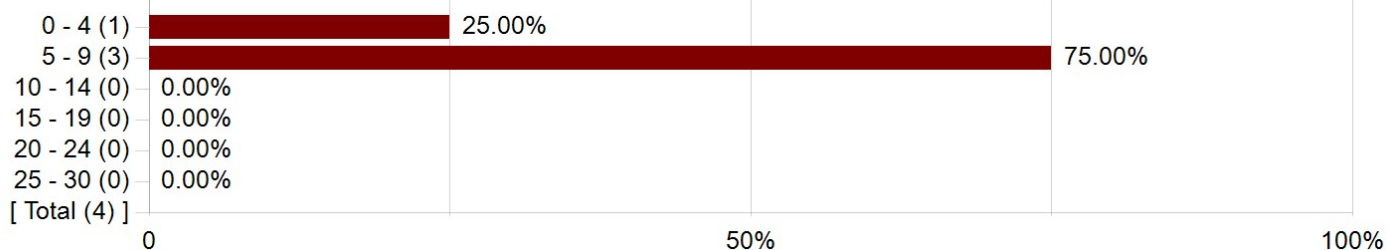
Comments
Some vocab is not used until being tested on it for the exam
I think that within a relatively short period of time, we learned a lot of vocabulary that was very helpful for everyday conversations in German (verbs describing movement and modes of transportation, prepositions allowing us to locate things in space, vocabulary for vacation, exercise, etc.).
Allowed for more communication

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Lectures involved practice sessions and speaking sessions
Each class would typically begin with a speaking exercise that we'd do in groups of two, then the professor would present a powerpoint going over the main grammatical points and vocabulary themes for that day, often involving some practice exercises that we'd do orally (sentences with blanks that we had to fill in, etc.). Then, we would often do another oral partner activity—or we would practice translating sentences from English to German (each person would have a sentence to write on the board, then we'd go over them as a group)—and sometimes (often in preparation for a test, since our tests involved exercises of this kind), we would practice listening to the professor read a text and answering comprehension questions about it. I thought the professor did a great job structuring the class so that we would go over new features of the language quickly and have many and varied opportunities for practicing what we were learning through speaking, writing, and listening exercises.
lectures and speaking/grammar practice

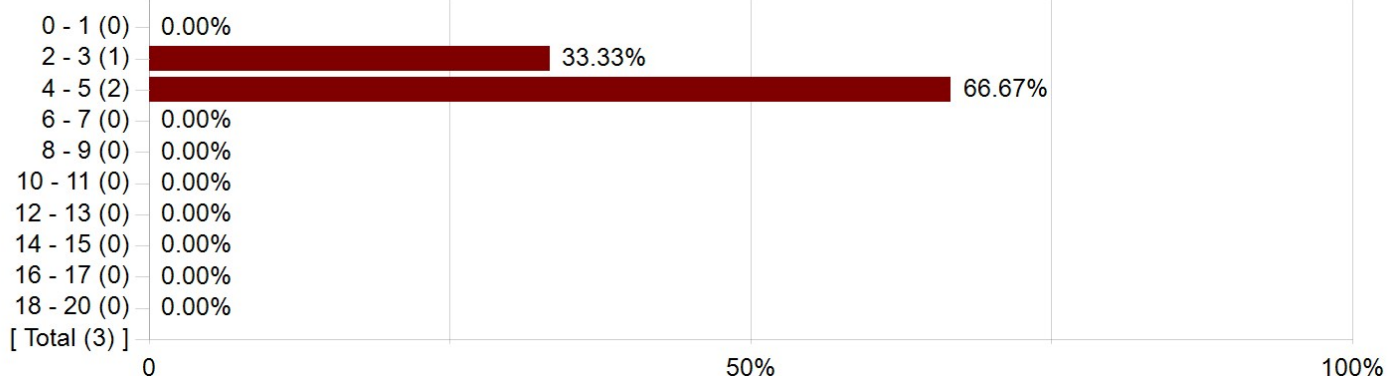


How many hours did you spend?



Statistics	Value
Response Count	4
Mean	5.75
Median	6.00
Standard Deviation	1.26

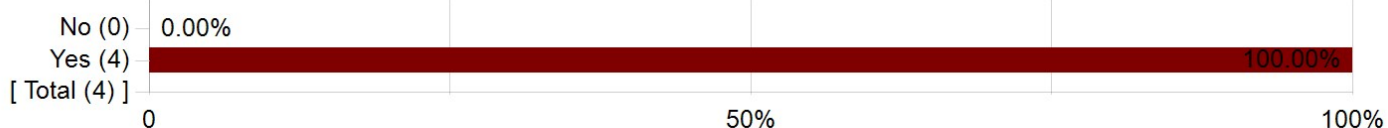
How many written quizzes were given?



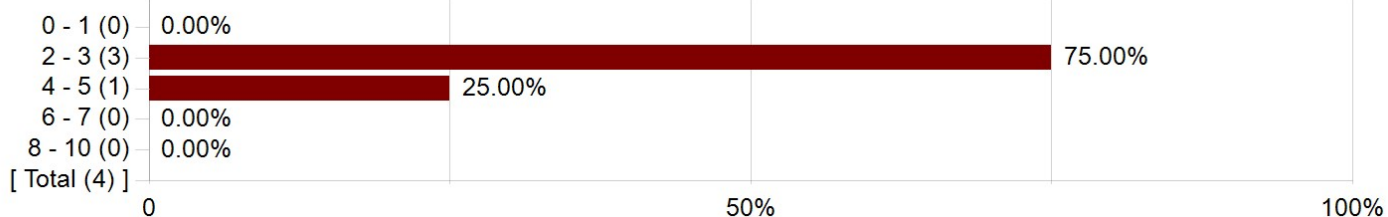
Statistics	Value
Response Count	3
Mean	3.67
Median	4.00
Standard Deviation	0.58

Were there daily assignments? (i.e., journals)?

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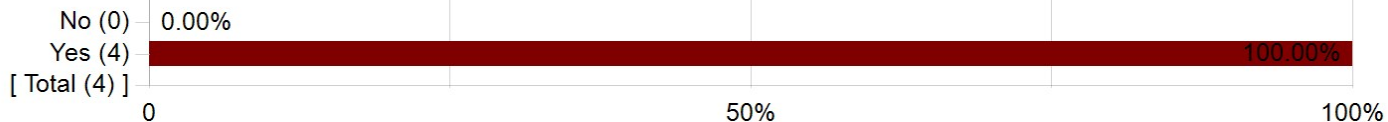
How many oral exams were given?



Statistics	Value
Response Count	4
Mean	2.50
Median	2.00
Standard Deviation	1.00

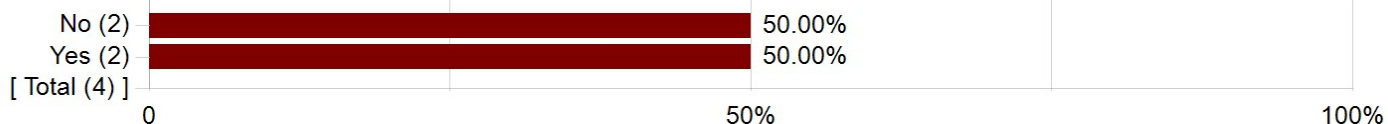
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

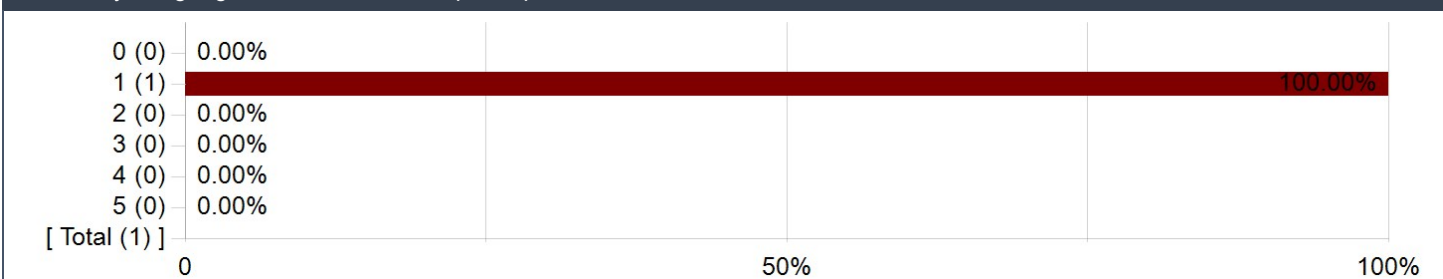
Were the oral exams challenging?



Why? Please be specific.

Comments
Basic conversation
I don't mean to say that the oral exams were too easy—but they were of a manageable difficulty—and the professor did not expect 100% grammatical accuracy in our responses to questions he asked during the oral exams.

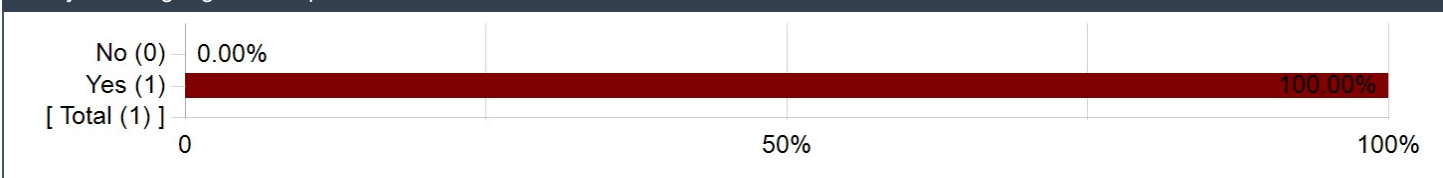
How many Language Lab hours were required per week?



Statistics	Value
Response Count	1
Mean	1.00
Median	1.00
Standard Deviation	N/A

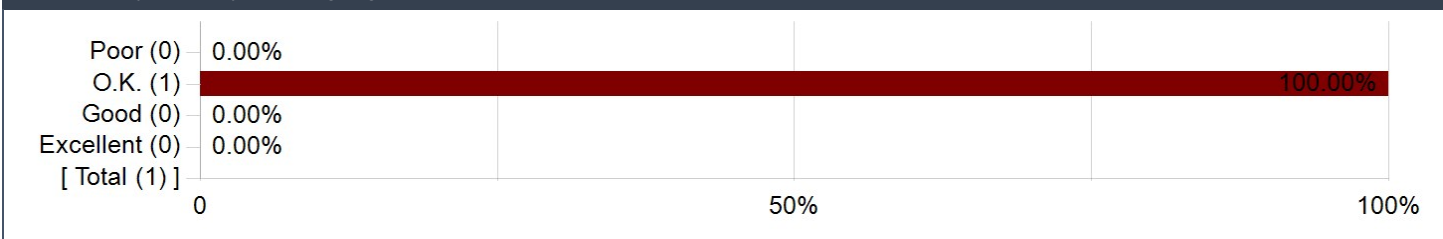
Was your Language Lab experience useful?

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How would you rate your Language Lab experience?

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If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments

Enjoyable

Conversation hours twice a quarter, enjoyable group conversation sessions outside of class

We had to attend two group speaking sessions led by Professor Hooper outside of our regular class time. These sessions were both very fun and offered a lot of helpful practice in thinking on one's feet in German.

Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

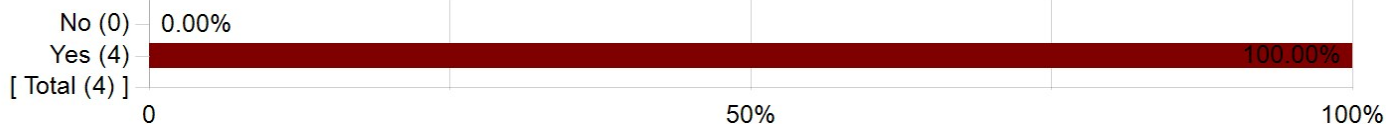
Explain

Comments

He structured the class very well and always had an activity to propose if we had some extra time.

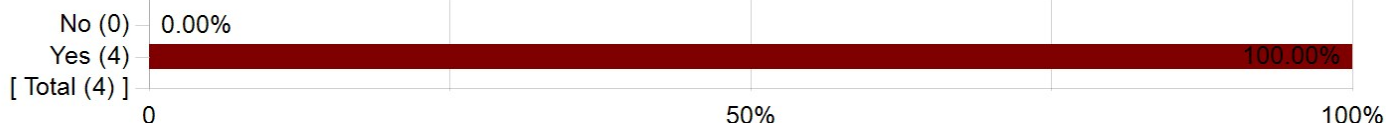
Were cultural units included?

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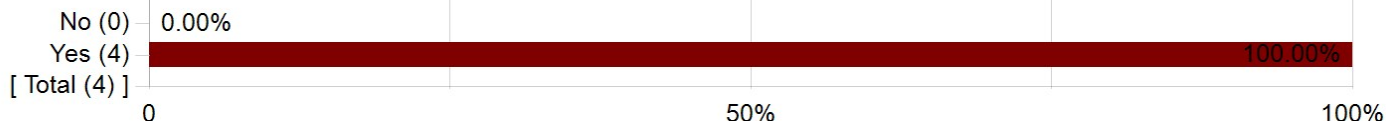
Were they interesting or helpful?

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Overall, would you say you had a good instructor?

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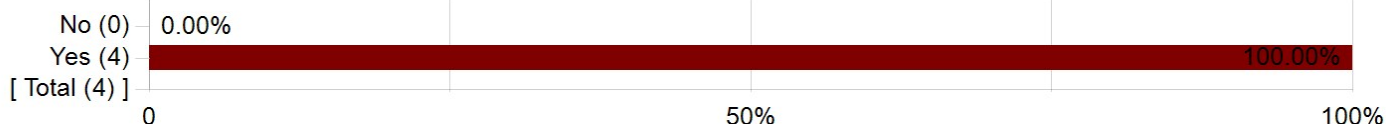
Why?

Comments

He explained grammatical concepts and the nuances of vocabulary words very clearly, and he was always happy to answer questions. He made sure that we got a lot of practice each class with the new words and grammatical structures that we were learning, and he was very good at discerning the things we needed more practice with and making those subjects the focus of our review for tests. When we had extra time, he also introduced fun and challenging activities involving German poems and songs, often arranged with the particular interests of students in the class in mind. He also supplied a very helpful recap of what had happened during a given class session to students who had had to miss it and made himself very available to answer questions outside of class.

Did taking this course improve your language skills significantly?

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In what way?

Comments

I just know much more German now than I did last quarter—I can speak in many more tenses, form clauses explaining my purposes for doing things, express relations of possession, describe the position of objects relative to one another, etc.—all this vastly expands my capacity to understand and speak German.

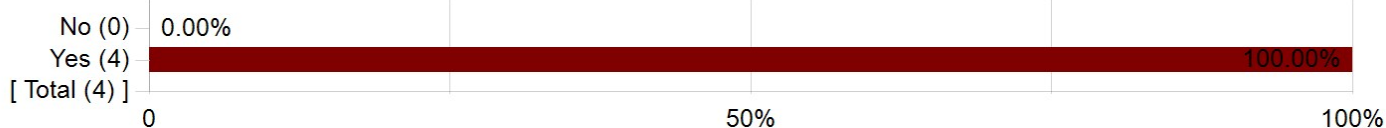
How would you improve this course?

Comments

I would improve it for myself by practicing the vocabulary I learned incidentally and not just the "core vocabulary" I needed to know for tests more systematically.

Would you recommend this class to another student?

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Why?

Comments

I feel like I've learned a lot of German over the course of these last two quarters—and without the class's having to have an enormous workload. The class becomes more fun and interesting the more it progresses (because you can challenge yourself to say more things and have more complicated conversations). It is not a huge time commitment and yet I think the rewards of taking this class are quite considerable.

Great experience