SOSC 16300 6 - Global Society III - Instructor(s) - Salih Noor

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **17**
Number of Responses: **5**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I liked the readings about racial classification, racism, multiculturalism. I learned how to grind out writings in one day, communication skills in finding out what the professor really wants, skim through great quantity of readings and work smart under pressure. We were suppose to learn about how to write a good research paper but I guess it became more confusing after we learned too many concepts that were disorganized and we didn't really have time to refine and apply these concepts.
How to write a research paper, how to summarise
how to properly conduct social science research
Not that much.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Maybe if I did the class on my own I would have done better, but office hours were useful if you learn how to push information out of him. He has the potential if you try.
The weekly summaries took up a lot of time, but were helpful by the time we got to writing our literature reviews. Discussions were interesting, but ultimately felt like preparing for them took away from the research paper (which is a lot of our grade, and would have been nice to focus on more). The tips we discussed in class for writing the research paper felt like they applied more to some people's projects than others, and were not always helpful.
the technical readings were helpful on how to strucutre our research assignment.
Not very much. The content of lectures could mostly be summed up in a few sentences, and I much preferred hearing from fellow students.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.00	2.00	20.00%	40.00%	0.00%	0.00%	40.00%
I understood the purpose of this course and what I was expected to gain from it.	2.00	2.00	40.00%	20.00%	40.00%	0.00%	0.00%
I understood the standards for success on assignments.	1.60	2.00	40.00%	60.00%	0.00%	0.00%	0.00%
Class time enhanced my ability to succeed in graded assignments.	1.40	1.00	60.00%	40.00%	0.00%	0.00%	0.00%
I received feedback on my performance that helped me improve my subsequent work.	1.60	1.00	60.00%	20.00%	20.00%	0.00%	0.00%
My work was evaluated fairly.	3.40	4.00	0.00%	20.00%	20.00%	60.00%	0.00%
I felt respected in this class.	3.00	3.00	0.00%	40.00%	20.00%	40.00%	0.00%
Overall, this was an excellent course.	1.80	2.00	20.00%	80.00%	0.00%	0.00%	0.00%

Additional comments about the course:

Comments
I liked global society as a course overall, the readings assigned to this core are super interesting and the idea that we get to write a research paper too. But the structure that the professor designed made it extremely stressful and it felt like there were no time to actually enjoy the content but to just get through the quarter. Other classes have writing workshops, class time for writing, we don't. Instead, we have extra readings every week of around 100 pages, writing assignments with abstract guidance that is assigned every Thursday during class time that is due the next day at 6pm, and class discussions where we all try and say something about the reading and learn some basic concepts of how to write a research paper.
The more substantive readings of this course were very interesting, the readings focused on how to write a research paper felt unnecessary.
the course was horribley planned. we spent so much time reading studies but also technical ones to conduct our own. we would have to work on research updates but also reading summaries. extreme amount of work and clas time was structure poorly and ineffectivley. assignments were never graded until end of quarter.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	60.00%	40.00%
Anyone interested in the topic	100.00%	0.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
If you really push it out of me, he does want to help and try and take in feedback. At least he doesn't discriminate particular students!
lectures
when he would help us understand the technical components of the readings.

What could the instructor modify to help you learn more?

Comments
1. Less readings. The course has maybe 4 official readings that has to be done. However, he adds a bunch of them to every class where you get assigned about 100 pages of reading per week while other GS sections barely have any. This made is super stressful because there were no time to do any close reading, actually understanding core concepts properly, and he quizzes us on them at the start of class and everyone spend at least 30 minutes trying to say something interesting about the readings that they all skimmed through. People who are responding at the end has to try really hard to think of something new to say. Also extra stressful cuz he claims that to be your participation grade. 2. He rarely contributes to class discussion, he follows up on some people's comments on the reading but that is pretty much it. I learned everything new about the reading by listening to my classmates but barely from him. 3. More specific instructions. The instruction for his assignments are super ambiguous and no one knows what he wants, he grades base on vibes a lot of the times. 4. Actually allowing time to write the paper. While he explained that for him this class's priority is not to actually write the paper but learn the theory and d the readings, he always assign all the writing related assignments on Thursday and set it due at Friday 6pm. We spend the entire week trying do all the readings and write precis, and then Thursday we get dropped a bigger assignment for the paper which is almost completely irrelevant to all the readings we do throughout the week. It felt like we were doing a completely different course while having this 20 pages paper on the side that he expects us to do on our own on top of everything else. 5. We don't need to waste the entire quarter and half of class time learning about how to write a research paper, and doing methodology readings. Sure, it was helpful at first, but at some point, just give us actual time to do the reading for our paper and actually try and apply these research methods and write.
not assign so much work not related to the final project, and not assign so many readings
better organize class time as well as the assignments we would have to do.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	1.80	2.00	20.00%	80.00%	0.00%	0.00%	0.00%	0.00%
Presented lectures that enhanced your understanding.	2.80	3.00	0.00%	40.00%	40.00%	20.00%	0.00%	0.00%
Facilitated discussions that were engaging and useful.	2.20	2.00	20.00%	60.00%	0.00%	20.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the course.	1.60	2.00	40.00%	60.00%	0.00%	0.00%	0.00%	0.00%
Challenged you to learn.	3.20	3.00	0.00%	40.00%	20.00%	20.00%	20.00%	0.00%
Helped you gain significant learning from the course content.	2.20	2.00	20.00%	40.00%	40.00%	0.00%	0.00%	0.00%
Was available and helpful outside of class.	3.20	3.00	0.00%	20.00%	40.00%	40.00%	0.00%	0.00%
Motivated you to think independently.	3.40	3.00	0.00%	20.00%	40.00%	20.00%	20.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.00	2.00	0.00%	60.00%	0.00%	20.00%	20.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	1.80	2.00	20.00%	80.00%	0.00%	0.00%	0.00%	0.00%

Is this class a requirement of some sort?

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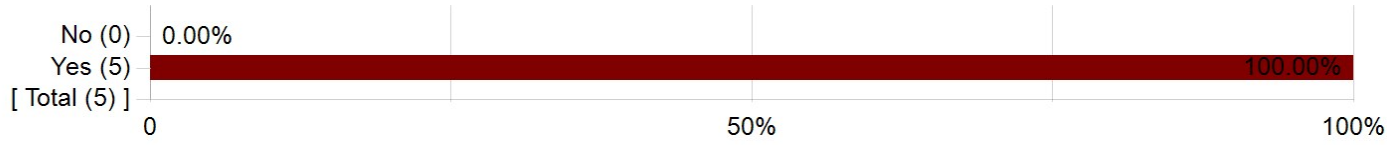

Prior to starting this class, your interest level was?

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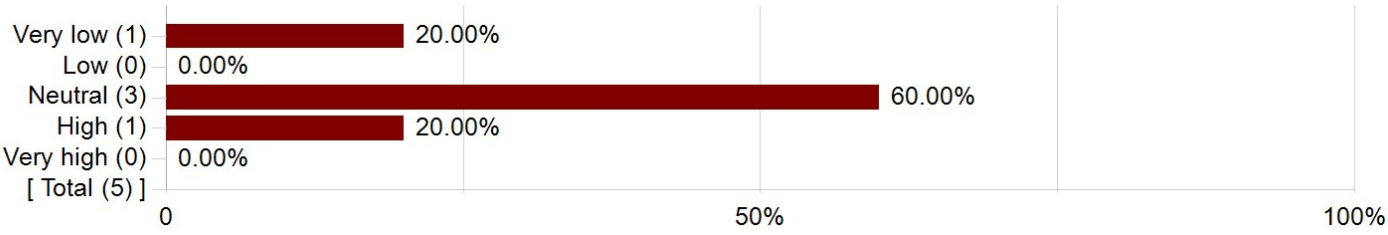

Now that this class is over, your interest is?

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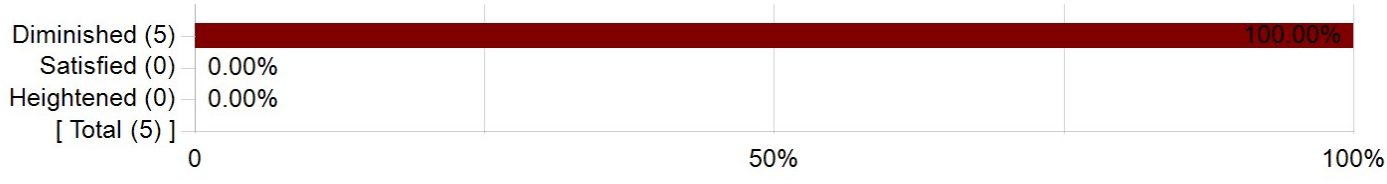
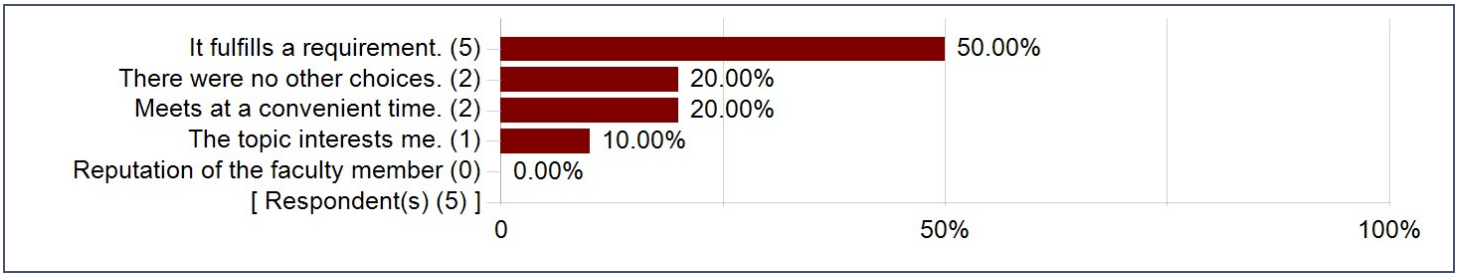


Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?

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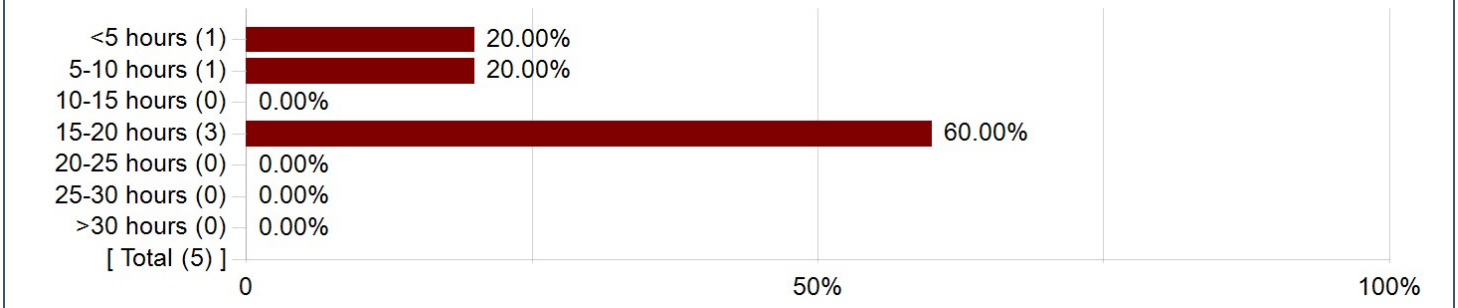

What proportion of classes did you attend?

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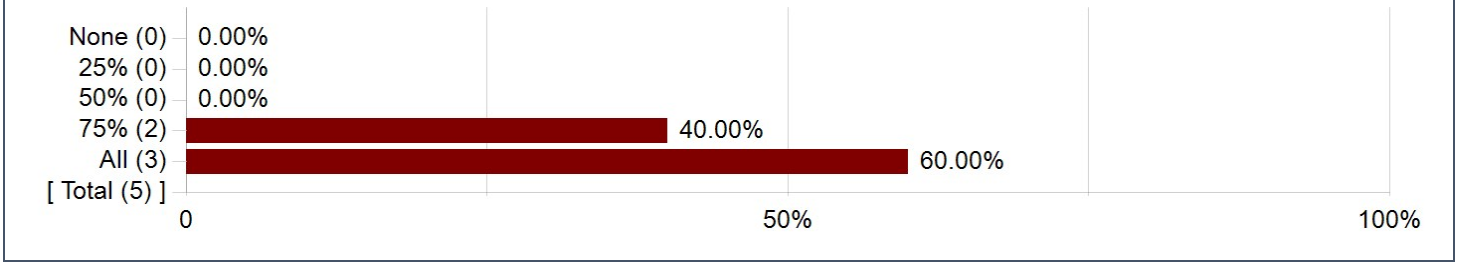

Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I have background in writing research papers but this class made me somehow so much more confuse. Grading is fine but the class itself was the reason why this is the most stressful and painful quarter I have had in this school. He really expects you to treat it like this is the only class and commitment you have and assign things base on this assumption.
I've written long papers before, so this was not new (and in some ways easier, because we had to submit weekly updates so it was not all left to the end). Engaging with different research methods through our readings was difficult sometimes.
not hard just a lot of work