Report Comments

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Proper analysis, ability to close read, ability to understand contrasting view points
Analyzing texts and drawing similarities between them.
Read new books and engaged in thoughtful commentary with my peers
I learned how to write better essays and bring my writing to a higher level.
I learned a lot about humans and their historical written literature. I learned how to analyze books, read effectively, and write essays. I don't feel like I've mastered these skills but I am a lot better at them than I was before.
what makes a good human being, citizens, close reading
I feel my writing and argumentation abilities were greatly improved through this course.
I learned about what it means to be a human and a citizen and how, using the texts we read, we could relate the ideas of immortality, identity, community, and more to our own society and lives.
The most important thing I think we learned was how to read critically. A lot of the texts we read this quarter were layered and Professor Grosser helped us dig deep into them and read past the surface level
I learned how to read and understand philosophical texts, and then write papers on them. I was required to come up with my own observations and questions about these texts.
The most important thing I learned in this course is to reflect on other's perspectives in reading and not just believe that mine is the correct one. This allowed me to read the books in a very open–minded way. I also learned in this course how to analyze in detail antique texts that I had never read. This first book was a struggle wear as know, I feel like I can confidently dive into one of these complex philosophical books.
I learned a lot about how to go about analyzing different passages and making connections between them.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class is discussion based. Expecting to read before class. As long as you meet what's expected of you, which is very little, the class is easy going and fun
Class discussions were extremely helpful.
Helped to write papers
I really liked the writing seminars, they were very reassuring since they are before assignments but a little too close to the due date.
Lecture/discussion allowed me to listen to my fellow peers about how they understood or viewed the literature that we read. It helped me understand books better and deeper.
lectures and discussions provided with a lot of new insights and knowledge for essays + commonplace books
The in class discussions helped me see different perspectives, and the writing seminars were very important and allowed me to connect better to the material I wrote.
The discussions were always very helpful to hear the ideas of other students and of our professor. The assignments that we were given were never too much to handle but the papers allowed me to better understanding the texts we were given.
The classes themselves were really helpful in terms of getting a better understanding of the reading and I feel like a learned a lot. The only thing I would say in the early part of the quarter there was much more of a focus on simply understanding the text rather than responding to it which I feel may have been more productive, but this resolved itself later in the quarter.
We only had discussions in this class. The discussion helped me understand the texts we read on our own. Professor Grosser breaks down what we read into sections and creates a welcoming environment for thoughts and questions. I enjoyed hearing my classmates thoughts on the readings because I could use what they said to enhance my understanding.
What mostly contributed to my learning were the debates. Our professor did an amazing job of trying to make all of us express our own opinions on a passage. This allowed each of us to delve deeper into our reading and to have a better understanding. The discussions were thus really the best aspects of this course that contributed to our learning.
the discussions helped me better understand the texts we read and the writing seminars helped me in my assignments.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.08	4.00	0.00%	0.00%	8.33%	75.00%	16.67%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.42	4.50	0.00%	0.00%	8.33%	41.67%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.58	5.00	0.00%	0.00%	0.00%	41.67%	58.33%
My work was evaluated fairly.	4.42	4.00	0.00%	0.00%	0.00%	58.33%	41.67%
I felt respected in this class.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%
Overall, this was an excellent course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%

Additional comments about the course:

Comments
Reading material was very interesting for me, especially at the beginning of the course.
This course was great.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Super engaging and laid back
Professor Grosser's availability and enthusiasm regarding the topic.
The engagement of the students
When the instructor wrote things on the board, it was very helpful. It allowed me to visualize the book and its topics better.
explaining concepts, provided us with guided themes and questions to think about the texts
Using the board to organize ideas from the class.
His ability to bring in new ideas and allow us to share our own, encouraging us with no matter what we said provided a very open space to share.
His discussion of course material in relation to other philosophical texts
During class, Professor Grosser would speak a lot, explaining important and interesting parts of the material we read. He made it easier to understand what was happening in the book. What he had to say was always very interesting and engaging. Also, he never called on people and people only spoke out of free will. He created a safe environment for everyone.
The classes were always very well prepared. The professor chose precisely the passages we were going to analyze. The professor was also very open–minded to our own opinions. It made the classes very interactive as it felt like what we said could benefit everybody including him.
He was really good at guiding the discussions and he was a great instructor overall.

What could the instructor modify to help you learn more?

Comments
Unfortunately the structure cannot modify the pace of the course but if the department decided to that would be excellent
N/A
His lectures would be too long and sometimes I couldn't understand what he wanted us to get from it.
I think the instructor could provide more of his thoughts and understandings of the books.
more structured themes (sometimes I do not really understand the links between different bullet points of the themes)
Utilize the board more.
I think at times he could talk a little bit less in between each student and allow it to be more of a discussion between ourselves, only interjecting when he saw it completely necessary. That way, it wouldn't just be a conversation with the professor.
Nothing
I think he could try to do more class activities such as debates. This would allow even more engagement from all the students.
N/A

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Presented lectures that enhanced your understanding.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Facilitated discussions that were engaging and useful.	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.58	5.00	0.00%	0.00%	0.00%	41.67%	58.33%	0.00%
Challenged you to learn.	4.42	4.00	0.00%	0.00%	0.00%	58.33%	41.67%	0.00%
Helped you gain significant learning from the course content.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	8.33%	8.33%	83.33%	0.00%
Motivated you to think independently.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	91.67%	8.33%
Overall, this instructor made a significant contribution to your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|---|
| Marshall Cunningham, he was wonderful and helped me with close reading! |
| Marshall
Very good with writing, contributed to me learning greatly by asking me why. |
| Marshall Cunningham |
| He was pretty solid overall. During writing seminars I do think time could have been managed better so everyone's work got read though. |
| Marshall Allen Cunningham. Helping us understand the requirements for each written assignment. The TA was perfect. |

The TA/CA or Intern. . .

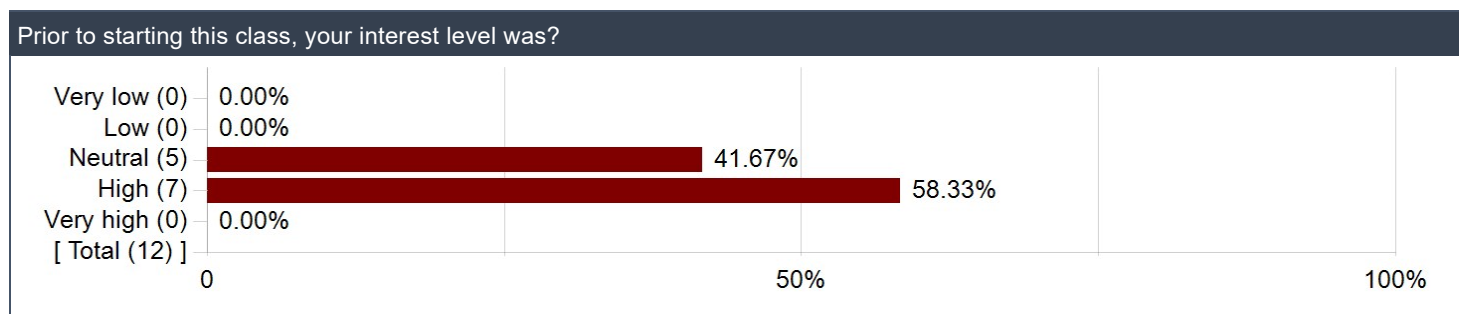|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Gave you useful feedback on your work.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Stimulated your interest in the core ideas of the class.	3.80	4.00	0.00%	16.67%	16.67%	16.67%	33.33%	16.67%
Challenged you to learn.	4.20	4.00	0.00%	0.00%	16.67%	33.33%	33.33%	16.67%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	2.50	2.50	12.50%	12.50%	12.50%	12.50%	0.00%	50.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.30	4.00	0.00%	0.00%	10.00%	50.00%	40.00%	0.00%

Is this class a requirement of some sort?
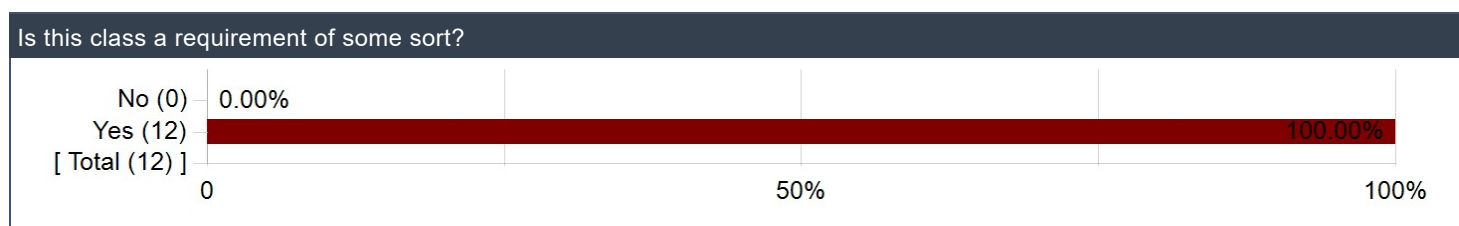
Is this class a requirement of some sort?

No (0)	0.00%
Yes (12)	100.00%
[Total (12)]	

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0)	0.00%
Low (0)	0.00%
Neutral (5)	41.67%
High (7)	58.33%
Very high (0)	0.00%
[Total (12)]	

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0) — 0.00%
Satisfied (4) — 36.36%
Heightened (7) — 63.64%
[Total (11)]
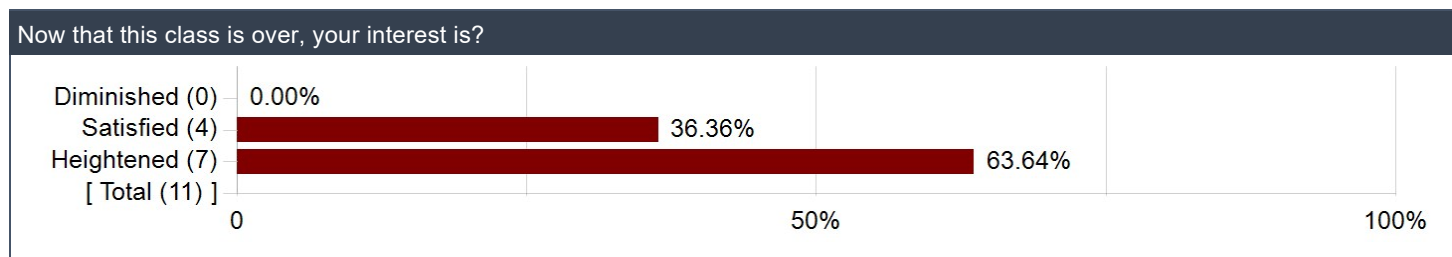
Why did you choose to take this course? (Select all that apply)
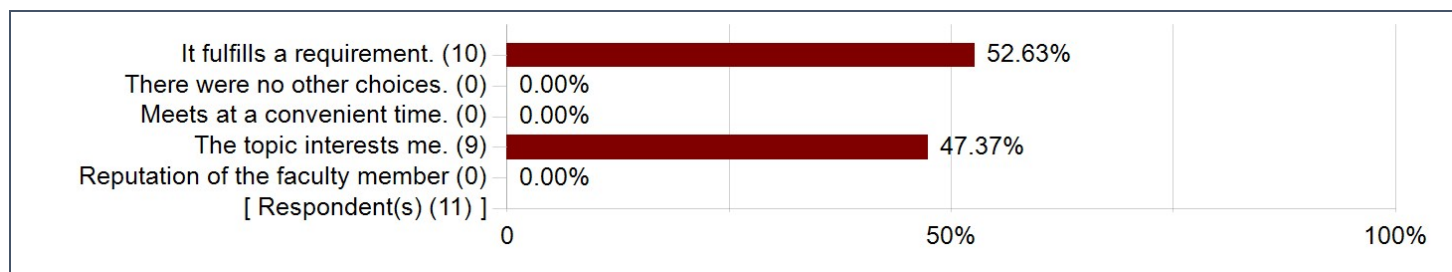
It fulfills a requirement. (10) — 52.63%
There were no other choices. (0) — 0.00%
Meets at a convenient time. (0) — 0.00%
The topic interests me. (9) — 47.37%
Reputation of the faculty member (0) — 0.00%
[Respondent(s) (11)]

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (5) — 45.45%
5-10 hours (6) — 54.55%
10-15 hours (0) — 0.00%
15-20 hours (0) — 0.00%
20-25 hours (0) — 0.00%
25-30 hours (0) — 0.00%
>30 hours (0) — 0.00%
[Total (11)]

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0) — 0.00%
25% (0) — 0.00%
50% (0) — 0.00%
75% (0) — 0.00%
All (11) — 100.00%
[Total (11)]
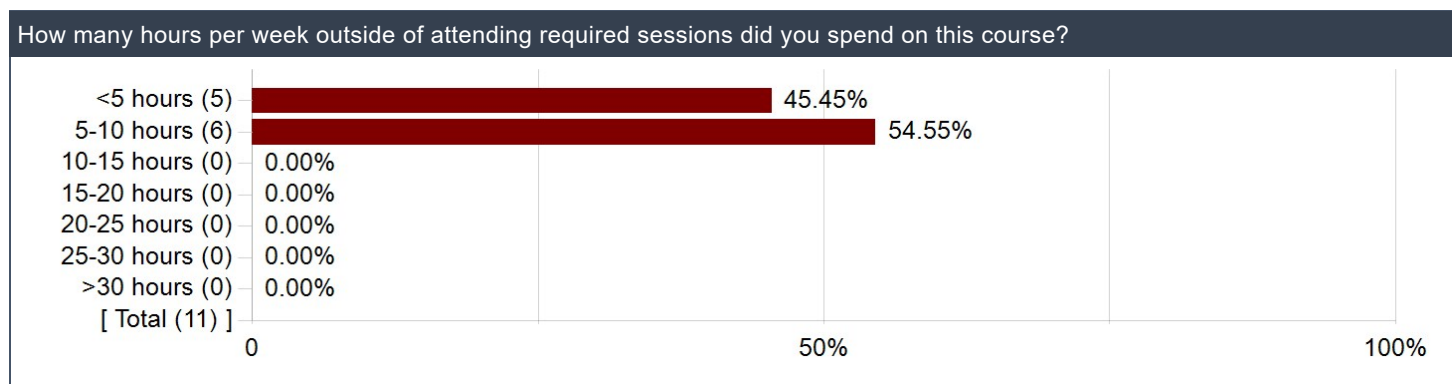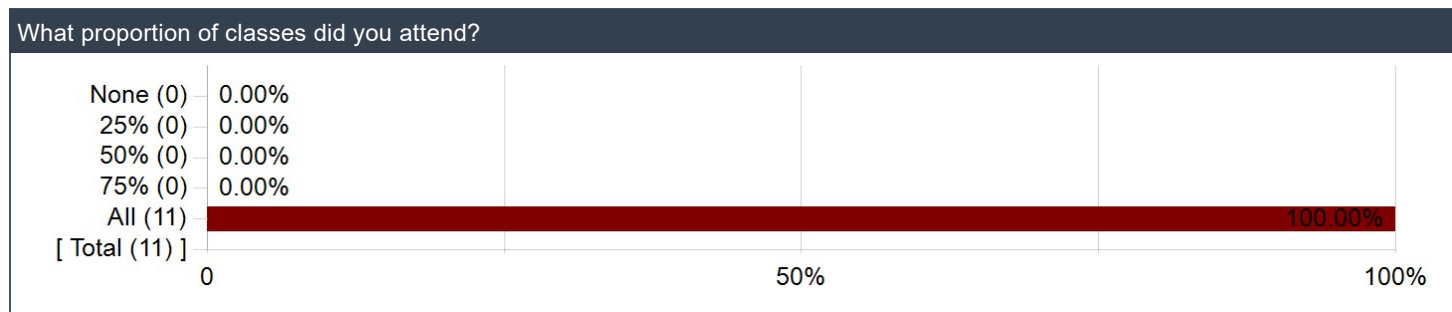
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Moderate difficulty. Reading dense content is such a short time is the most challenging aspect
I did AP English in high school. This is roughly the same difficulty.
Lots of reading but worthwhile
did not read a lot of antique texts, did fine + able to grasp readings
Around average difficulty.
Not very difficult but still engaging
The course was adequately difficult. Course material was complex, but grading took this into account.
This class requires a lot of reading and thus is quite difficult.
I didn't have much prior experience, I think the course was smooth and easy to follow if you keep up with the readings