



MATH 15200 50 - Calculus-2 (Winter 2017) - Instructor(s): Daniel Campos Salas

Number Enrolled: **26**

Number of Responses: **14**

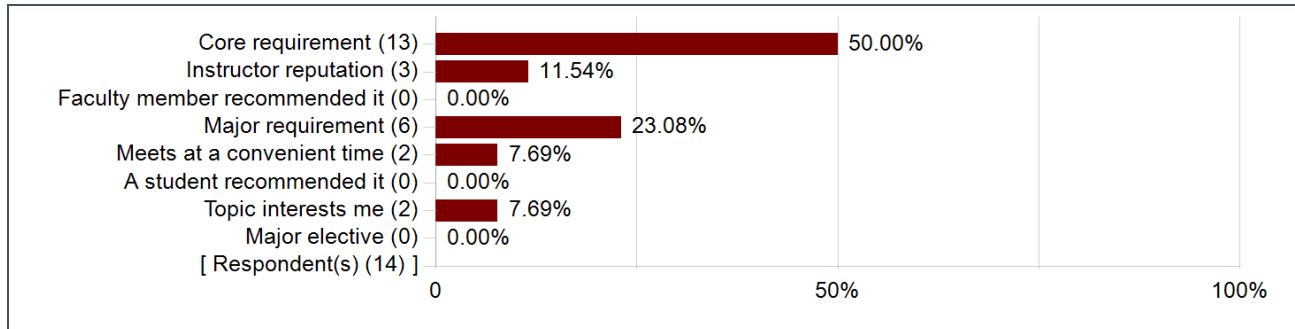
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Wednesday, April 7, 2021**

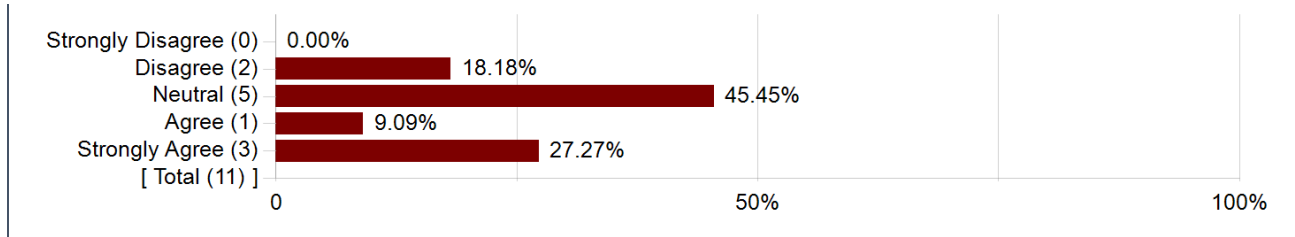
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Why did you take this course?



In summary, I had a strong desire to take this course.

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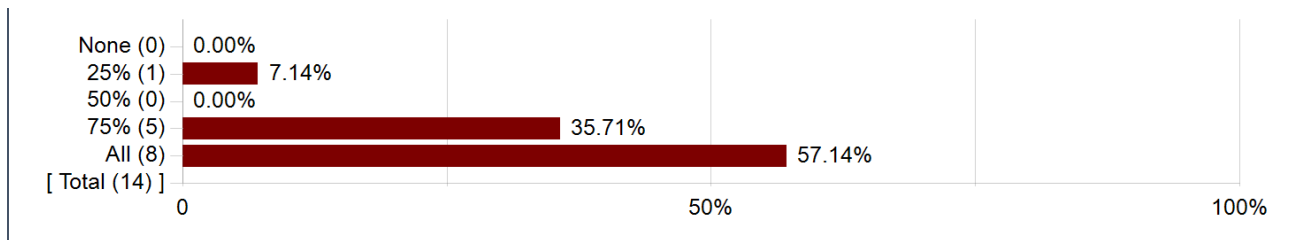


How many hours per week did you spend on this course?

Low Answer	Average Answer	High Answer
2.00	5.21	10.00

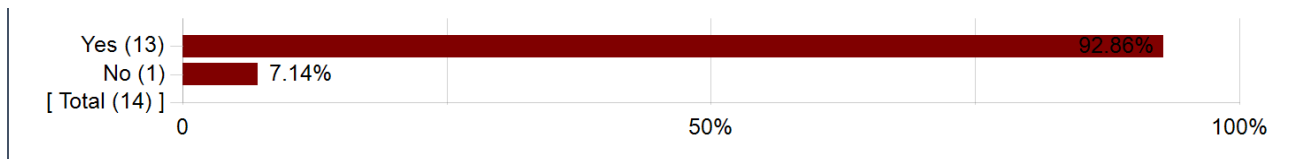
What proportion of classes did you attend?

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Were the time demands of this course reasonable?

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The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The instructor was organized	4.79	5.00	0.00%	0.00%	0.00%	0.00%	21.43%	78.57%
His/her lectures were clear and understandable	4.07	4.00	0.00%	0.00%	7.14%	7.14%	57.14%	28.57%
His/her lectures were interesting	4.23	4.00	0.00%	0.00%	0.00%	7.69%	61.54%	30.77%
The instructor exhibited a positive attitude toward student	4.86	5.00	0.00%	0.00%	0.00%	0.00%	14.29%	85.71%
The instructor was accessible outside of class	4.86	5.00	0.00%	0.00%	0.00%	0.00%	14.29%	85.71%
I would recommend this instructor to others	4.79	5.00	0.00%	0.00%	0.00%	0.00%	21.43%	78.57%

What were the instructor's strong points?

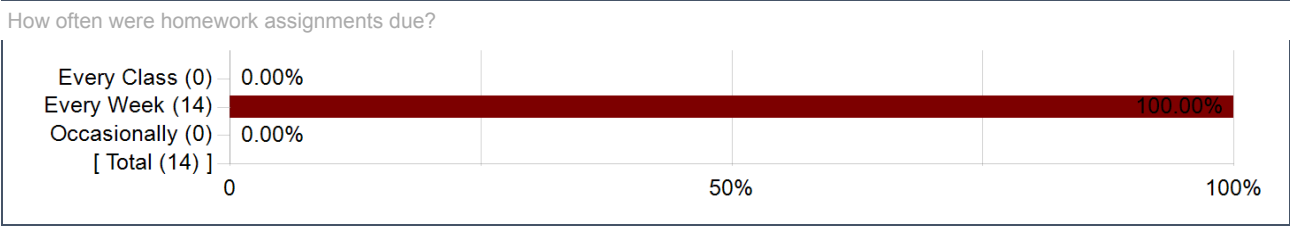
Comments
He had very good solutions to the questions
Very engaged with the students, resourceful, and had a very flexible schedule to work with you and dedicated serious time into your education.
Daniel is extremely kind and sweet. I could tell he really wanted everyone to understand the material. His teaching was very good.
Great instructor, cares a lot about his students and how much they learn
teaching, character, and passion
very encouraging!! always put his students first and he was always available outside of class
Daniel teaches with a lot of passion and interest into the subject matter. He is willing to answer questions and go at the pace the class requires.
I'm awful at calculus but Daniel is nonetheless my favorite instructor of all time. He organizes the course very clearly; his lectures, homework assignments, and exams all complement each other well. Lectures are clear and organized. He makes himself very available outside of class. He provides A LOT of study resources. But most importantly, he shows a genuine interest in his students' academic success and personal well-being. In summary: Daniel rocks.
There are so many to mention. Daniel is accessible, understandable, thoughtful, considerate, and practically everything good when it comes to teaching like organized and clear.
Daniel actually really cares about his students' well-being, giving little bits of advise to cheer us up during lecture and making sure that the students understand the material. He is extremely available outside of class and open to suggestions from students on how to improve the class.

What were the instructor's weak points?

Comments
He sometimes has trouble getting the point across, but he has good examples
non
Sometimes lectures were difficult to follow, pace of the class was fast
n/a
sometimes it was unclear what would be evaluated vs what he was teaching out of pure joy in some of the lectures
None.
None, but if you're hard of hearing, you may consider another instructor.
Speaks very quiet, but eh you get use to it.
None really, best calculus teacher I could have asked for.

Assignments and Tests

How often were homework assignments due?



	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The homework assignments were useful, appopriate, reasonable	4.36	5.00	0.00%	0.00%	7.14%	14.29%	14.29%	64.29%
The exams were appropriate/reasonable	4.43	5.00	0.00%	0.00%	7.14%	0.00%	35.71%	57.14%

What did homework assignments involve? (Problems, proofs, computation, explanations, etc.)

Comments
Problems, proofs and computations
Problems, proofs
Problem sets, mix of problems from the textbook and ones he created
problems and computations
mostly computation
Problems, Proofs, Computations, examples of problems in class
Mostly computations, skills taught in lectures. Very few proofs. They were either from the book or ones that he had written for previous exams, so helpful in preparing for the test.

How useful were the texts? (Please give author and title)

Comments
The texts were somewhat useful, mostly the practice problems from home works are useful
The textbook was not used very often besides when doing homework problems. The majority of the p-sets are original problems but a few are from the textbook and it was useful just for those specific instances.
Not too useful
it was somewhat helpful
N/A
Calculus one and several variables by Salas was very helpful when i needed to go over material but I preferred my instructors methods
Did not use text except for book problems.

How many exams were there? What did they involve?

Comments
2 exams they covered the problem sets
3 each quarter. Two midterms, one final.
There were two midterms and a final. They include definitions, computations, showing how to get to a result that is given.
3 -- two midterms, one culmulative final
3
3 (2 midterms and a final) they involved proofs, theorems, and computation
2 midterms and a final, definitions and computations, not overly challenging but sufficiently demanding
2 midterms and a final exam
3 exams (2 midterms, one final). The format for each exam was given before hand so we knew exactly what to expect and study for. Mostly computations and definitions.

Laboratories (if applicable):**How well were the labs coordinated with the rest of the course?**

Comments
N/A
N/A

Did the experiments help you understand the course material? Did the experiments teach you useful lab techniques?

Comments
N/A
N/A

How well did the lab manual present the theory behind the experiments? How well did it explain experimental procedure?

Comments
N/A
N/A

How effective and helpful were your discussion leader and/or lab assistant? (Please include their names)

Comments
N/A
N/A
n/A
N/A
N/A
N/A

General Information:**What aspects of the course should be changed?**

Comments
A bit slower pace
Maybe move at a slightly slower pace. Have better ways for students to gauge their progress, such as weekly quizzes.
More access to TA
none
nothing
Maybe having the exam formats out earlier would help

What aspects of the course should be retained?

Comments
the amount of problem sessions
Grading scheme was very fair
all
everything
It should really stay the same.

Would you recommend this course to others? Why?

Comments
Daniel is very enthusiastic and enjoys teaching!
Professor Campos is an incredible teacher. He shows genuine concern to his students, is funny, and will be ready to put not just your education, but health first as well. He's an amazing professor to have and I would highly recommend him.
I would recommend taking this course with Daniel. He made the class interesting and a pleasure to go to. The best teacher I have had.
Yes
yes
yes! Daniel is a great teacher and an even better person
I really enjoyed this course. It maintained my interest without being overly complex or too hard to follow. I felt like I learned a lot and a lot of basic methods that will come in helpful later.
Yes definitely. Daniel is a kind and helpful professor and it makes calculus fun. The class felt like a community.