SOSC 13300 6 - Social Science Inquiry III - Instructor(s) - Andrew Eggers

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **18**
Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to build a research design in the social sciences
This course was a continuation of the first two quarters, but we applied our knowledge in a practical field experiment study.
Gaining experience with the process of creating a social science research paper
bjnmn
The basics of Social Science research, how to actually carry out a project and the different parts of the process that are associated with it.
social science research and analysis
How to make a social science research paper worthy of publishing. How to analyze background literature and find gaps, design a new experiment to address these issues, and carry out the survey and write a paper.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures/classes were the most helpful
Discussions were actually really helpful in terms of breaking down certain statistical concepts and the structure of social science research
bjm
The assignments were great as they essentially made us write out parts of the paper, so we got a hands–on introduction to writing social science research.
lectures were interesting, learned about how to approach research
Some assignments at the start focused on an understanding of some of the statistics (such as regressions or interpreting test statistics/p–values), and then transitioned into writing sections of the paper in the last 3 weeks. Lectures were essentially brainstorming sessions as a class of what we wanted to research and how to go about it, and then later on in the quarter they involved a lot of pair/group work of working on specific parts of the research.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.13	4.00	0.00%	0.00%	12.50%	62.50%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
I understood the standards for success on assignments.	4.00	4.00	0.00%	12.50%	12.50%	37.50%	37.50%
Class time enhanced my ability to succeed in graded assignments.	4.38	5.00	12.50%	0.00%	0.00%	12.50%	75.00%
I received feedback on my performance that helped me improve my subsequent work.	4.25	4.50	0.00%	12.50%	0.00%	37.50%	50.00%
My work was evaluated fairly.	4.50	5.00	0.00%	12.50%	0.00%	12.50%	75.00%
I felt respected in this class.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
Overall, this was an excellent course.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%

Additional comments about the course:

Comments
This class was somewhat boring, I wish that we had some more choice on the topic because SAI is not the most interesting topic.
bjm
Prof Eggers is great, he made the course very succinct, he drove through and motivated each step of the research project and gave his insights along the way that were thoroughly appreciated – he was also lenient with deadlines since he knew that most of the items assigned to us had quick turn arounds (assigned monday and due on friday, etc)
Eggers is a great professor – very welcoming and facilitated discussion well but made executive decisions on parts of the project when the class couldn't come to a decision.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	11.11%	88.89%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
| --- |
| Discussions about research designs |
| Andrew was very enthusiastic and explained concepts very clearly, I highly recommend him as a professor |
| bmjbjkm |
| Prof Eggers was really great, he's super passionate which definitely motivated me and helped me learn and gain a lot from the class |
| His clarity fo thoguht – he definitely spent a lot of time with the paper that we were collectively writing outside of class as well – we knew that he was putting in a lot of effort rather than just expecting to give us instruction and then let us do the paper. |
| Eggers spent a lot of time at the start of the quarter discussing some the assigned readings (papers in the relevant area of the study we were conducting) and things they do well and don't do well that improved my understanding of "good" research a lot. |

What could the instructor modify to help you learn more?

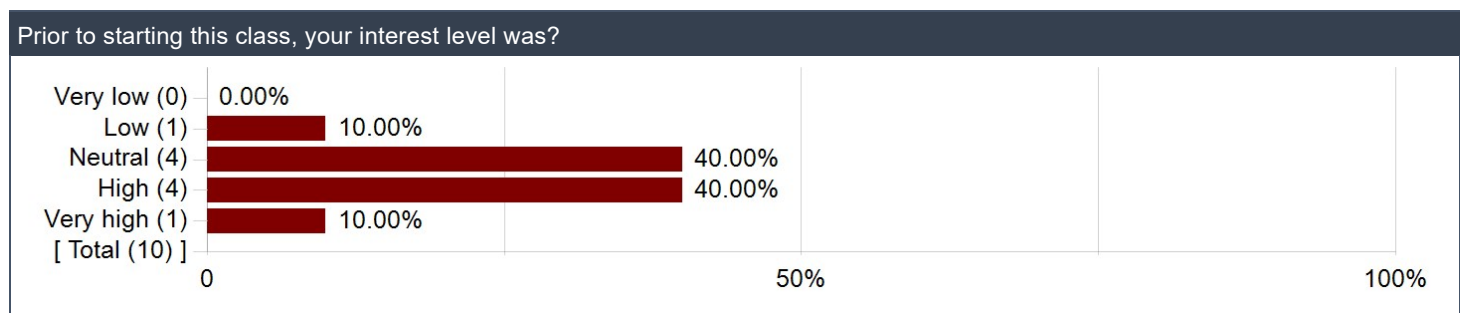| Comments |
| --- |
| N/A |
| There was one time when we could choose what part of the paper we wanted to be mainly involved in (Analysis, Survey, Theory, etc). However, the heavily weighted assignments had nothing to do with what I chose. In fact, my heaviest–weighted assignment was about Theory, the topic that I chose as my least desired section. I don't think I did anything related to the group I chose. |
| bhj |
| Nothing much, as always more clarity on grade boundaries would be appreciated, but he's as translucent about it as other professors. |
| n/a |

The Instructor . . .

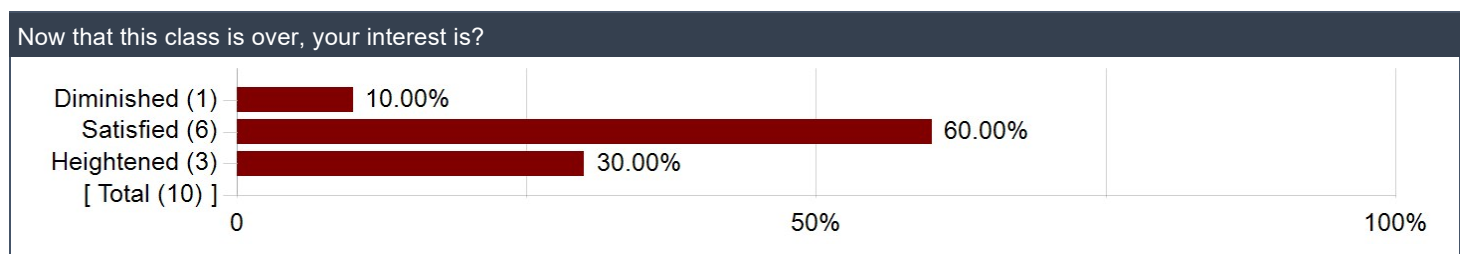|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Presented lectures that enhanced your understanding.	4.86	5.00	0.00%	0.00%	0.00%	12.50%	75.00%	12.50%
Facilitated discussions that were engaging and useful.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Stimulated your interest in the core ideas of the course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Challenged you to learn.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Motivated you to think independently.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%

Is this class a requirement of some sort?
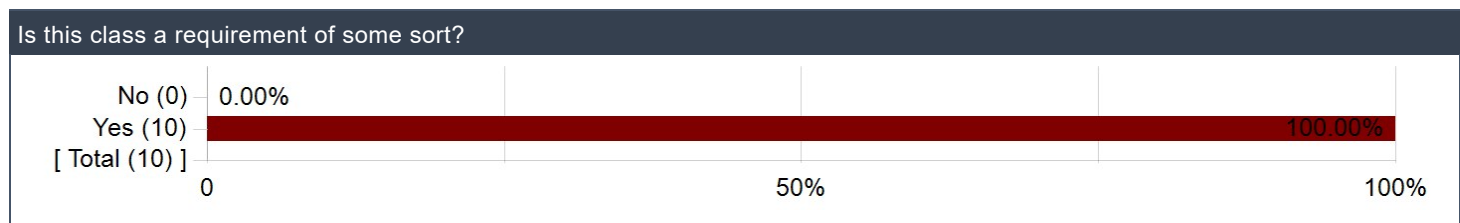
Is this class a requirement of some sort?

No (0)	0.00%
Yes (10)	100.00%
[Total (10)]	

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0)	0.00%
Low (1)	10.00%
Neutral (4)	40.00%
High (4)	40.00%
Very high (1)	10.00%
[Total (10)]	

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (1)	10.00%
Satisfied (6)	60.00%
Heightened (3)	30.00%
[Total (10)]	

Why did you choose to take this course? (Select all that apply)
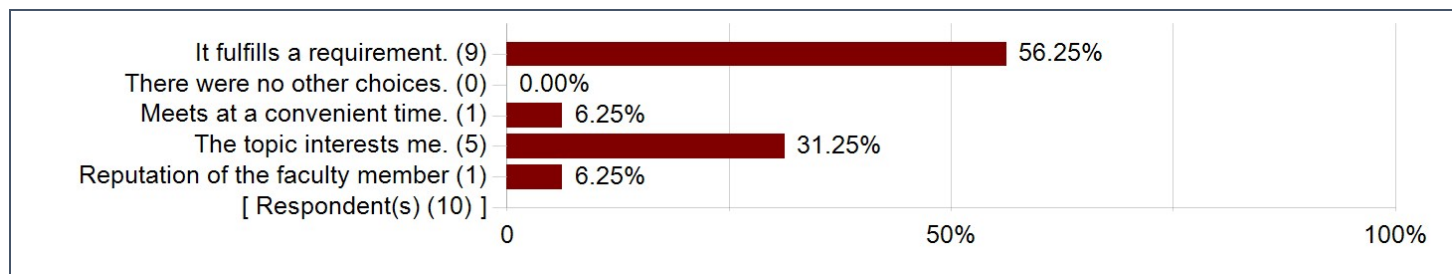
It fulfills a requirement. (9)	56.25%
There were no other choices. (0)	0.00%
Meets at a convenient time. (1)	6.25%
The topic interests me. (5)	31.25%
Reputation of the faculty member (1)	6.25%
[Respondent(s) (10)]	

How many hours per week outside of attending required sessions did you spend on this course?

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<5 hours (4)	40.00%
5-10 hours (5)	50.00%
10-15 hours (1)	10.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (10)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (0)	0.00%
All (10)	100.00%
[Total (10)]	
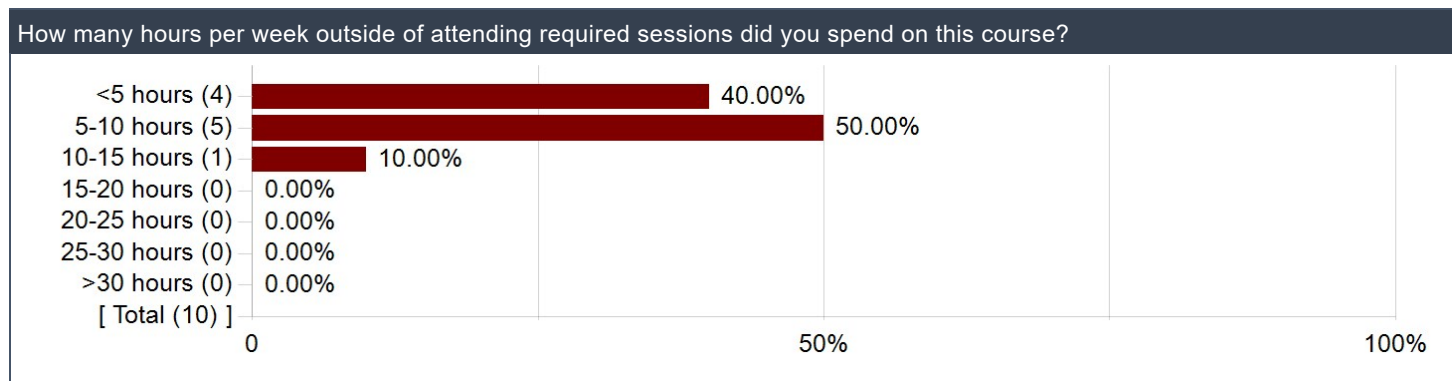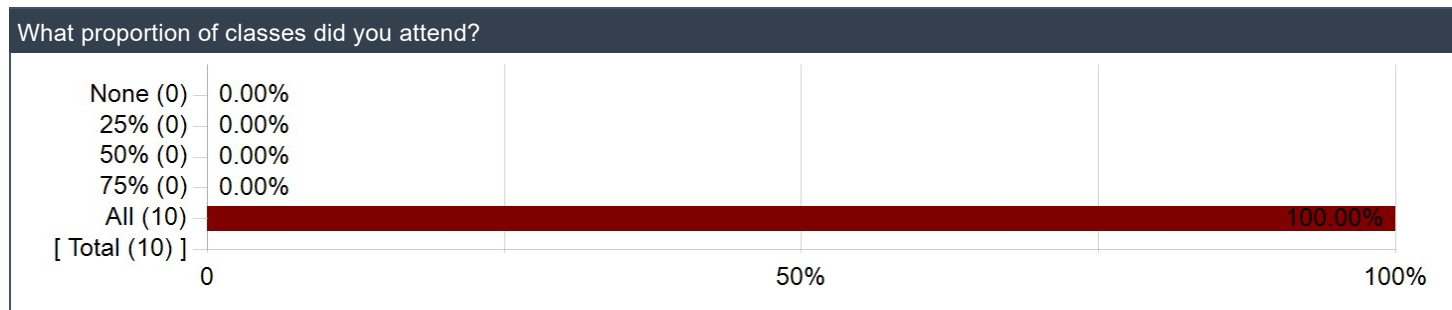
Please comment on the level of difficulty of the course relative to your background and experience.

Comments

Overall I really like professor Eggers but the class was boring.

Pretty manageable if you have only taken SSI 1–2 prior

Problem sets are really easy

gjbjm

Not super hard or time consuming, interesting research project!

Easier than first quarter same as the second one – it is not a hard class by any means just requires time outside.

Pretty easy class – assignments are easier if you have a decent understanding of describing statistics (for the first 2) and then are adept at scientific writing in the bigger assignments later on.