



SOSC 11400 11 - Power, Identity, Resistance I - Instructor(s): Nicholas O'Neill

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **16**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|---|
| Western political theories. |
| How to approach this era of European political writings. Times in the past I've gotten lost in these readings but by using the methods offered by Professor O'Neill my understanding of them was far better |
| <ul style="list-style-type: none"> * How to analyze theoretical texts * How to use context to understand the ideas reflected in a text * How to compare and contrast different social theories |
| Ability to read and understand difficult political texts, heightened writing ability |
| How different social theories were developed. |
| Under the theme of history and social science, I learned about topics I had never heard of before. Reading famous social theorists like Hobbes, Locke, Rousseau, Burke, and others enabled me to learn about human nature, the foundations of civil society, political structures, social issues such as inequality, war, slavery, revolutions. The breadth of history this course taught was extensive and informative. In addition to historical and social context and the topics we focused on this quarter, I was also able to expand my reading skills for application in class discussion, and I feel that I improved in my writing as well. |
| discussion of different early social theorists theories, definitely a cool history spin i feel like i learned a lot more of that |
| How philosophers think |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|--|
| Lectures were super helpful and Professor O'Neill's summary for the works' background was super engaging and helpful. |
| Discussions were great for understanding the readings. Professor O'Neill is fantastic at directing the conversation into interesting and important areas |
| The lectures/discussions were the most helpful. I was able to get insight on the course material that helped me understand the concepts we were discussing in class. It also just simply made the material much easier to understand; we read a lot of theoretical texts this quarter that were difficult to understand from just reading. Our discussions really helped me understand the content. |
| Discussions were fruitful and the texts were fascinating |
| The lectures allowed us to discuss the readings and the historical context surrounding them. |
| The discussions aided in my reflection of the readings, helping me note the important themes and events in the book/essay/etc. The discussions/lectures also gave a corroborating historical narrative which helped with background and perspective when reading these complicated texts. The papers helped with reading analysis, application/process of thought, and connecting/contrasting the various texts by their similar themes. |
| O'Neill lectures were SO HELPFUL!!! sometimes they can drag a little but i encourage you to participate and then you are so set! |
| Discussions were essential |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% |
| I understood the standards for success on assignments. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| Class time enhanced my ability to succeed in graded assignments. | 4.75 | 5.00 | 0.00% | 0.00% | 12.50% | 0.00% | 87.50% |
| I received feedback on my performance that helped me improve my subsequent work. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% |
| My work was evaluated fairly. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% |
| I felt respected in this class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Overall, this was an excellent course. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |

Additional comments about the course:

| Comments |
|---|
| The professor was really good and engaging. |
| Great professor |
| I feel like this class really challenged me, but I am confident that I learned a lot from it. Though difficult, this was the most rewarding class I've taken. |

I would recommend this course to:

| | No | Yes |
|---|-------|---------|
| Highly-motivated and well-prepared students | 0.00% | 100.00% |
| Anyone interested in the topic | 0.00% | 100.00% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|--|
| His diagrams and writings on the board and his mini lectures. |
| I was very happy with almost every aspect of Professor O'Neill's class. He's fantastic at providing meaningful feedback that can be acted on and directing the discussions into interesting areas. |
| Professor O'Neill has an amazing instruction style. He is able to explain the course material in a way that makes it much more easier to understand, and he asks many questions about the content of the theories we read to encourage us students to really understand the logic behind them. Professor O'Neill is good at presenting the big ideas of the course and identifying these ideas in the course material. |
| Professor O'Neill makes hard readings understandable and properly situates them within a broader context |
| Professor O'Neill was open to allowing students guide the discussion. |
| I really appreciated my professor's involvement in the class discussions with a mix of prompting questions for us to answer/progress discussion as well as explaining difficult nuances of the reading in a very clear/direct manner. For example, we once learned about the state of nature and entrance into civil society through the metaphor of an apple (tree). I think this reduction of complex topics into understandable terms, and spending three hours a week just talking about the texts was very helpful. |
| the mini group discussions that he would come around and speak individually about readings |
| His way of breaking down complex ideas |

What could the instructor modify to help you learn more?

| Comments |
|---|
| Make more clear of his grading criteria. |
| Only thing that could be improved is explaining the grading structure and expectations on the first assignment. |
| No change needed! Professor O'Neill is amazing. |
| Not much |
| I think it could be cool to take more about the applications of the readings in contemporary society. |
| I'm not sure! |
| sometimes the book cover discussions felt like they went on a little too long |

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Organized the course clearly. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% | 0.00% |
| Facilitated discussions that were engaging and useful. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |
| Challenged you to learn. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% | 0.00% |
| Helped you gain significant learning from the course content. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% | 0.00% |
| Was available and helpful outside of class. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% | 0.00% |
| Motivated you to think independently. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 87.50% | 12.50% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|--|
| Margert Rothrock |
| Maggie Rothrock Wang was this course's writing instructor/aid. Maggie helped structure our writing through several group meetings relating to paragraph structuring and properly asserting our ideas in an organized manner. |

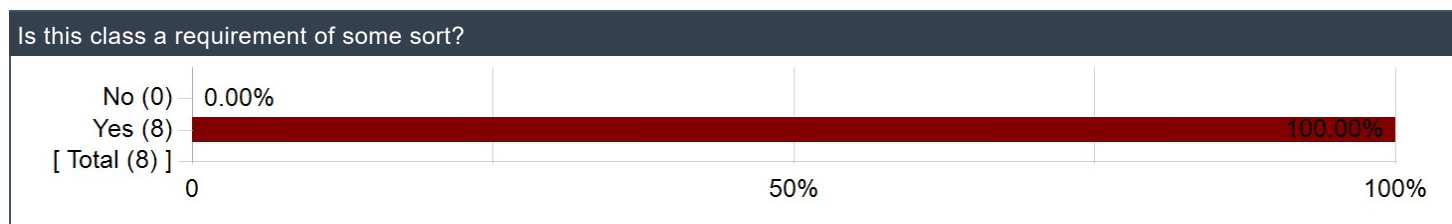
The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|---------|----------------|--------|
| Facilitated discussions that supported your learning. | 4.00 | 4.00 | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% |
| Gave you useful feedback on your work. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| Stimulated your interest in the core ideas of the class. | 4.00 | 4.00 | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% |
| Challenged you to learn. | 4.00 | 4.00 | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% | 0.00% |
| Helped you succeed in the class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Was available and helpful outside of class. | 4.00 | 4.00 | 0.00% | 0.00% | 50.00% | 0.00% | 50.00% | 0.00% |
| Overall, this individual made a significant contribution to your learning. | 3.50 | 3.50 | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% | 0.00% |

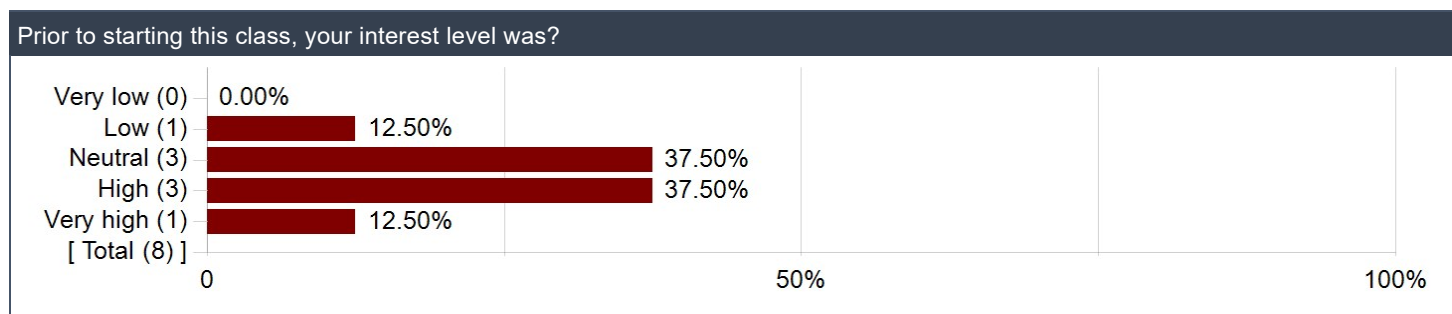
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Field Trips | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Library Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | 4.00 | 4.00 | 0.00% | 0.00% | 33.33% | 33.33% | 33.33% | 0.00% |

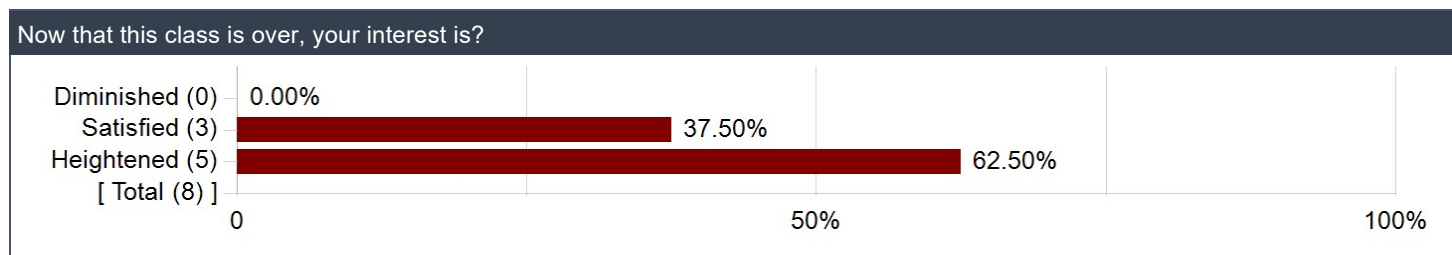
Is this class a requirement of some sort?



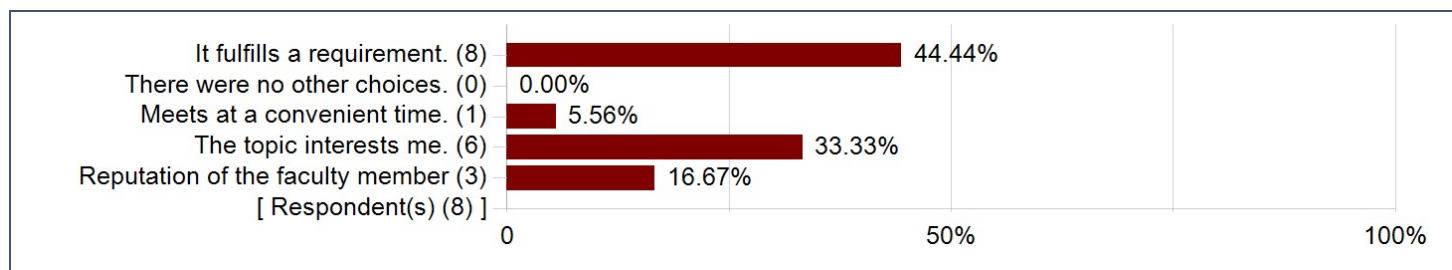
Prior to starting this class, your interest level was?



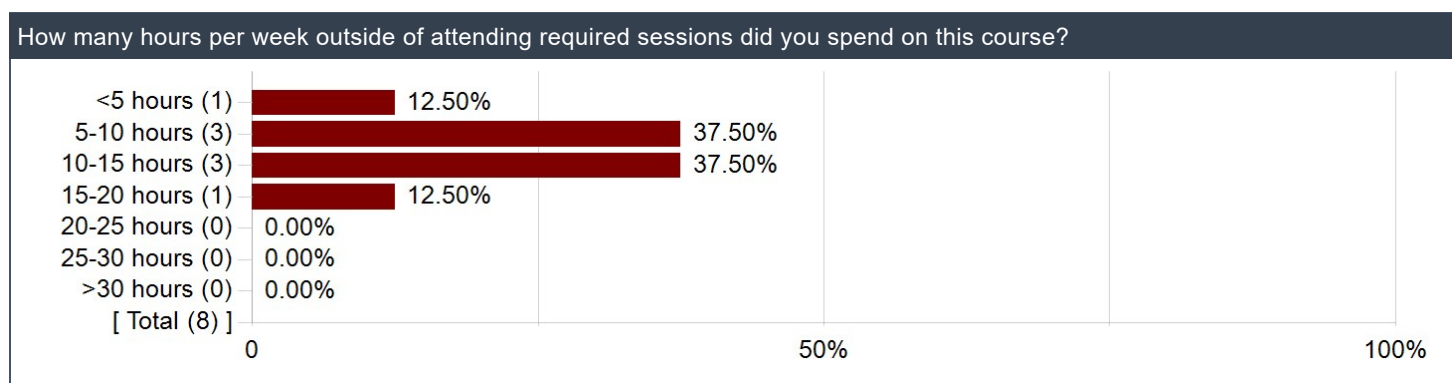
Now that this class is over, your interest is?



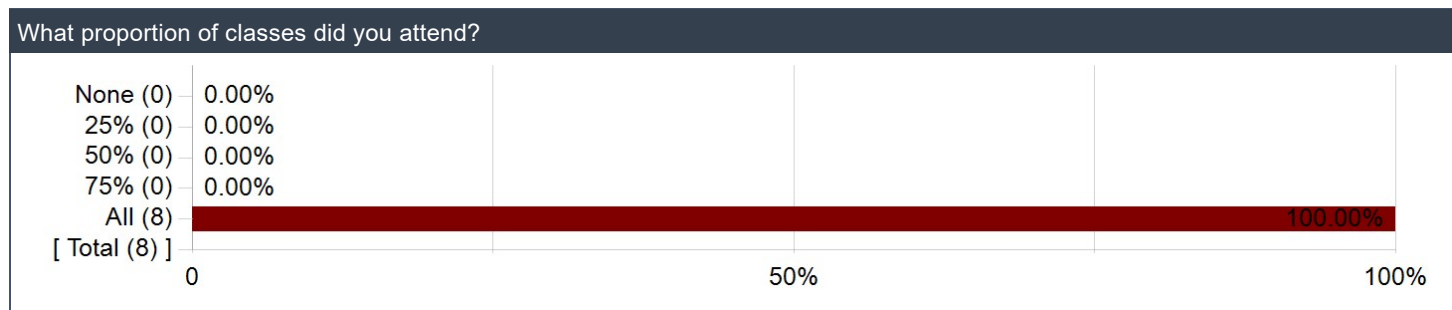
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|---|
| Readings are pretty long and frequent. You'll have to read about 45–60 pages between each class. If you keep up with it and don't fall behind though it's manageable |
| This course was sufficiently difficult. It requires reading a lot of social theory texts that are very hard to understand, and it is often difficult to get the big picture just from doing the readings. The in class discussions certainly help, but in order to succeed in this class you must be able to understand the course material and think logically to answer course assignments. |
| Quite difficult |
| a lot of reading and sometimes a bit of a harsh grader but your writing will improve and his expectations are clear! |