HUMA 16100 13 - Media Aesthetics: Image, Text, Sound II - Instructor(s): David Mettens

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **15**
Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Studying texts.
Semiotics and how language and texts are used in art.
Reading and writing skills. Connecting different media together.
How to write argumentatively while forming an academic thesis.
We learned about semiotics and the nature of language and text
I think that I learned how to closely analyze many different forms of media and compare them across mediums. I also learned how to decipher high level, confusing theory and analyze its importance in everyday life.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I found lectures very useful with both professors. I didn't find discussion responses very useful on canvas.
Writing seminars helped us work on ideas from the course in our writing. Learned about warrants
Discussions were really good
I learned most things through class, and readings outside of class prepared for discussions.
I think that facilitated discussion really helped with my learning. When we would just have open discussion I felt that the conversation was more stilted, but facilitated discussion with Professor Mettens allowed for more ideas and opinions to be shared. The breaking down of the theoretical texts also helped a lot.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	14.29%	0.00%	57.14%	28.57%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	14.29%	71.43%	14.29%
Class time enhanced my ability to succeed in graded assignments.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I received feedback on my performance that helped me improve my subsequent work.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
My work was evaluated fairly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I felt respected in this class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Overall, this was an excellent course.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%

Additional comments about the course:

Comments
I think that if all of the theory is to be kept, there needs to be a standard way or more guiding in breaking down/understanding the ideas rather than just asking students to apply it. The ideas could be interesting but they felt daunting and confusing rather than exciting most of the time, especially semiotics and theory of language. I felt that we did not explain that well enough and it was just dropped towards the end of the quarter and really disliked the way it was taught.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
the lectures and presentations were helpful
Just general lectures and presentations.
The discussions that he facilitated were always good
We had our professors swapped out mid–quarter due to a medical emergency, so I will comment on Professor Mettens. He was very helpful, he would vary the kind of classes we had, with some as lecture form, some as discussions, some as working with a partner, etc.
I think that Professor Mettens lead a lot of guided discussion that established details about the reading and ideas flowed from there. This felt like a more organic way of leading discussion rather than just asking questions and receiving answers. This helped me to apply the ideas in the texts and build to a conclusion rather than forcing a luminary idea. Professor Peng also was very encouraging during class and made many connections for us throughout both quarters. She also made herself very available via office hours which was helpful for papers.

What could the instructor modify to help you learn more?

Comments
I think providing a rubric for every essay has been very useful and continuing that would be great. Maybe an exemplar essay would be helpful as well?
Not much really.
I can't say much off the top of my head.
I think that having a guided discussion and revising the curriculum on semiotics would help the theory to feel more developed and applicable. A lot of the time it felt like we were being thrown into the deep end with theory and had to have a major conclusion about the confusing text before class.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	14.29%	14.29%	28.57%	42.86%	0.00%
Facilitated discussions that were engaging and useful.	4.14	4.00	0.00%	14.29%	0.00%	42.86%	42.86%	0.00%
Stimulated your interest in the core ideas of the course.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Helped you gain significant learning from the course content.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Was available and helpful outside of class.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Motivated you to think independently.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Rebecca helped us during writing seminars.
Rebecca was very kind, she offered really great feedback on essays. Writing seminars were helpful, but sometimes it was hard to get very much out of them.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Helped you succeed in the class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.50	4.50	0.00%	0.00%	0.00%	16.67%	16.67%	66.67%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%

Is this class a requirement of some sort?

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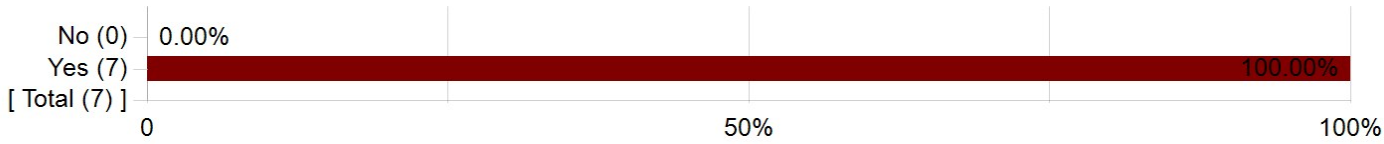
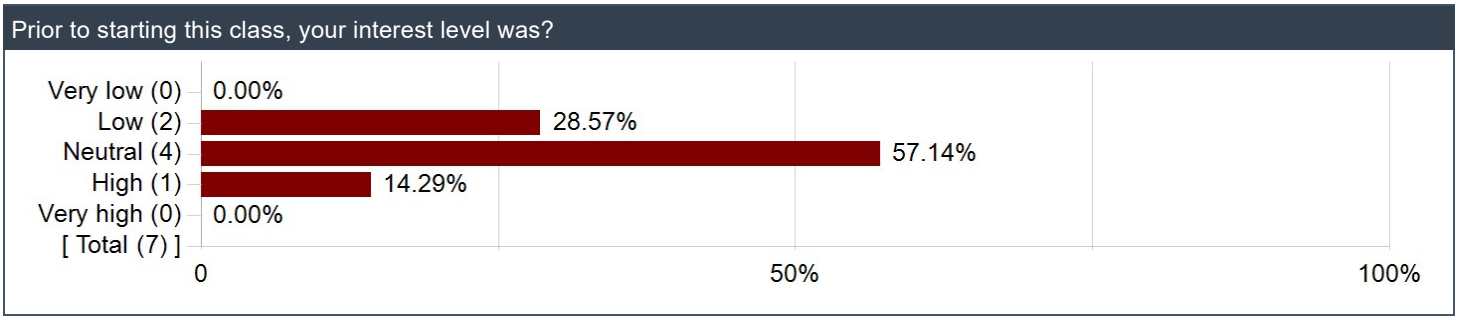
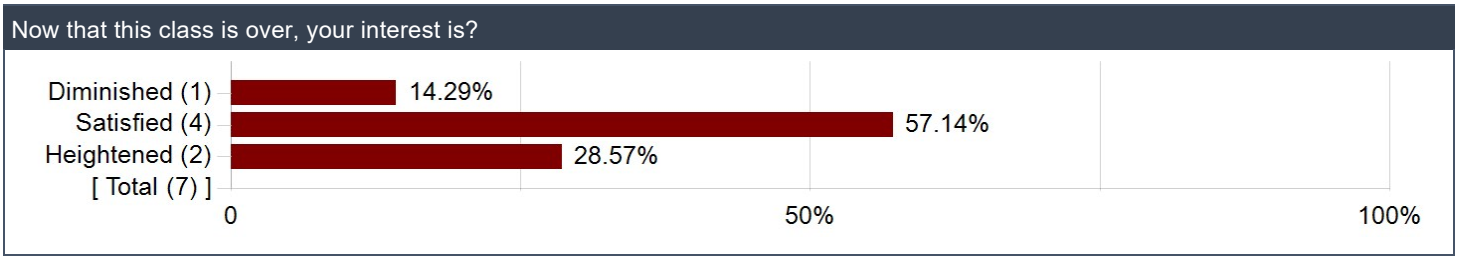


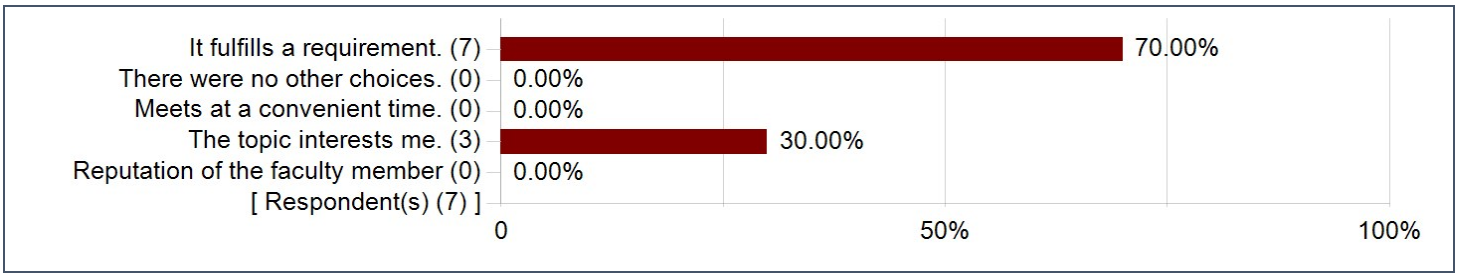
Prior to starting this class, your interest level was?



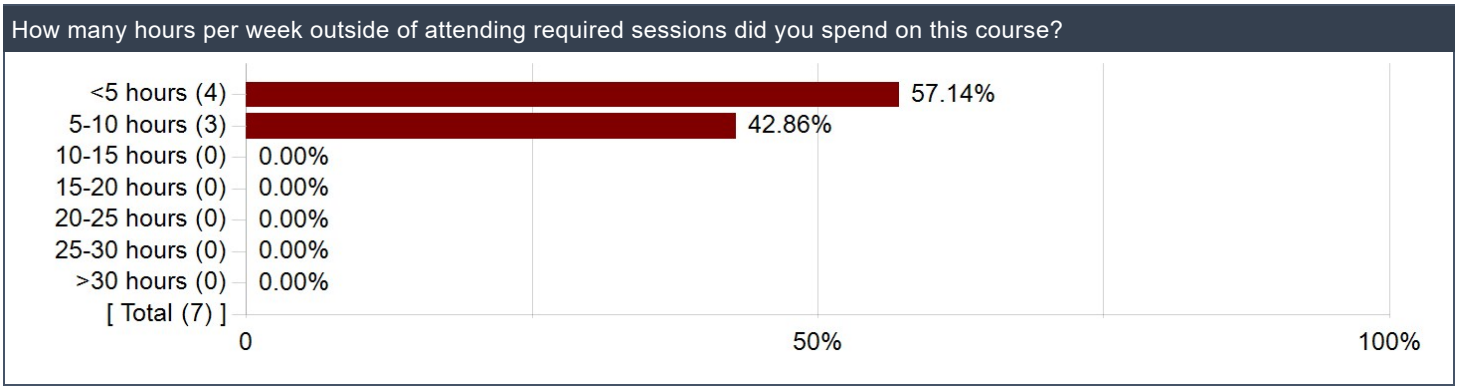
Now that this class is over, your interest is?



Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?

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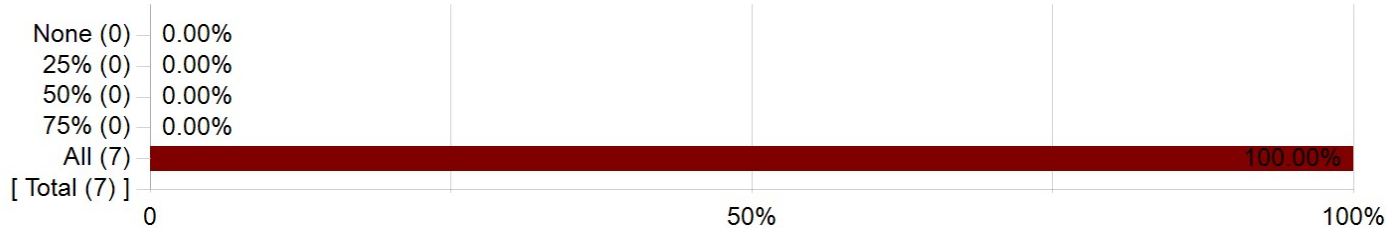

Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The course wasn't too difficult. Grading on the essays can be a bit tough at times but it's easy to offset by getting an A on participation by contributing regularly in class.
It wasn't that hard, it does require a lot of effort though
Not too difficult, I had no background.