



# FREN 20300 2, FREN 20300 2 - Language, History, and Culture III - Instructor(s): Georgy Khabarovskiy

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **8**

Number of Responses: **5**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
LOTS of grammar. Passive voice and certain expressions, as well as particular uses of the gerondif, se faire, faire [qqn] à [qqc] reporting past conversations, lots of work on using correct tenses when speaking
french speaking
critical grammar and vocabulary especially when talking about hypotheticals, making arguments, recounting stories/interactions/introductions in the past, and languages/countries/cultures of the world.
Grammar and confidence in speaking
We learned a lot of grammatical concepts, and some cultural contexts as well. This was all accomplished through a variety of speaking, listening, reading, and writing exercises.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
the classes are great, exercises helpful and include listening practice so you get much better at listening comprehension gradually and effectively
lots of speaking and listening practice
Homework included textbook assignments with audiovisual aid, in-class work included group review exercises and discussions on topical subjects to practice, canvas quizzes tested grammar, Lingco assignments allowed for practice in critical skills like reading/listening/speaking, short essay assignments helped to develop reading skills, and TalkAbroad helped with discussion skills and cultural learning.
The discussions in-class definitely challenged my speaking and listening skills, especially with the heavy attention to grammar structures. I also liked the Lingco readings, and final presentations that we did, since those branched out into a variety of interesting topics.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the standards for success on assignments.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
Class time enhanced my ability to succeed in graded assignments.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I received feedback on my performance that helped me improve my subsequent work.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
My work was evaluated fairly.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I felt respected in this class.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
Overall, this was an excellent course.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%

## Additional comments about the course:

Comments
Took this after taking 202; I felt that I was well prepared.
Future versions of this course may differ, due to the proposed change of the course textbook, which shaped the majority of the content we learned.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
He is very organized and has a sense of humor so the class had a good vibe and i looked forwarded to going and conversating. speaking
Both in class and on assignments Professor Georgy always provided specific and productive feedback both in class and on assignments.
Georgy is a great teacher, who was very accommodating but still challenged us during class discussions. I also enjoyed the discussions that he would lead about cultural exchange and observations.

## What could the instructor modify to help you learn more?

Comments
Can't think of much. Sometimes maybe the exercises in class along with the book I thought were cheesy, like almost childlike, and i would rather have us practice what we are learning grammatically with real world concepts and applications to push us for relevant vocab that we would use professionally rather than "what animal would you have as a pet if you could" to practice the conditional" (most of the time the book prompts are fine though, there was just some silly stuff)
textbook
Nothing, Professor Georgy is great.
I think a lot of the structure of this class (as it presently exists) relies on the textbook, so there isn't much room for deviation beyond that.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	40.00%	40.00%	20.00%
Facilitated discussions that were engaging and useful.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Helped you gain significant learning from the course content.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Was available and helpful outside of class.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%	0.00%
Motivated you to think independently.	4.20	5.00	0.00%	0.00%	40.00%	0.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

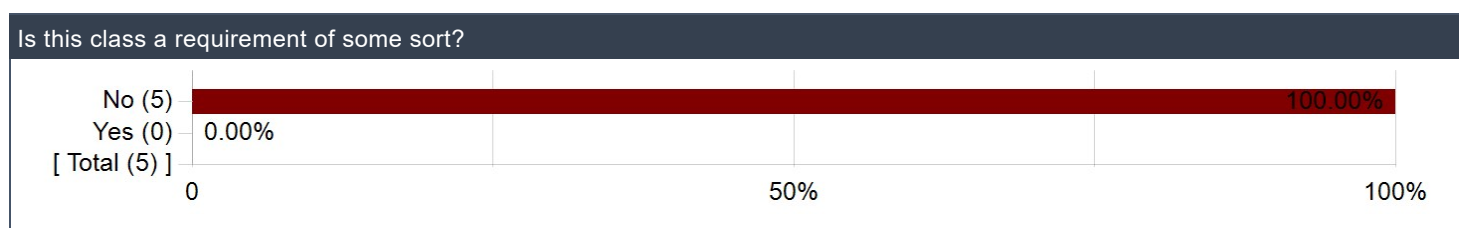
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

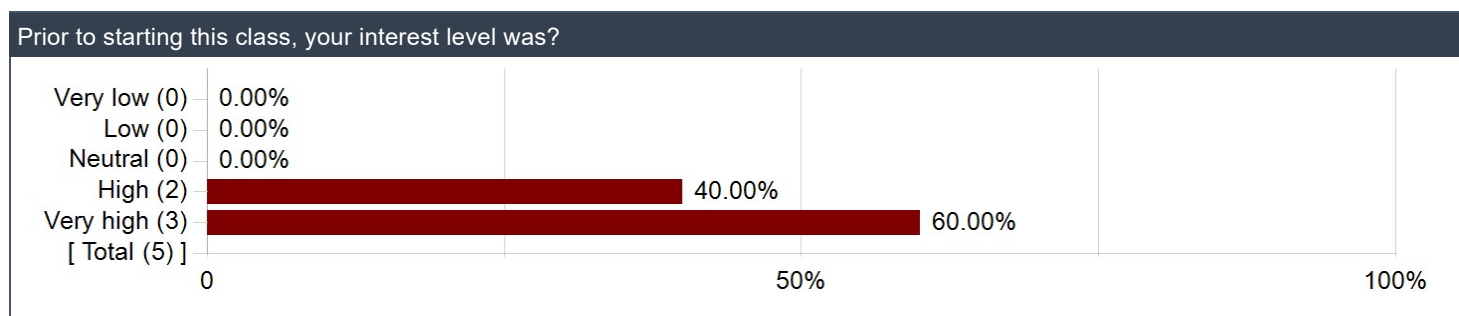
## Other course elements not mentioned above:

Comments
TalkAbroad Conversations—a fun and low-stakes opportunity to gain conversation experience with native speakers

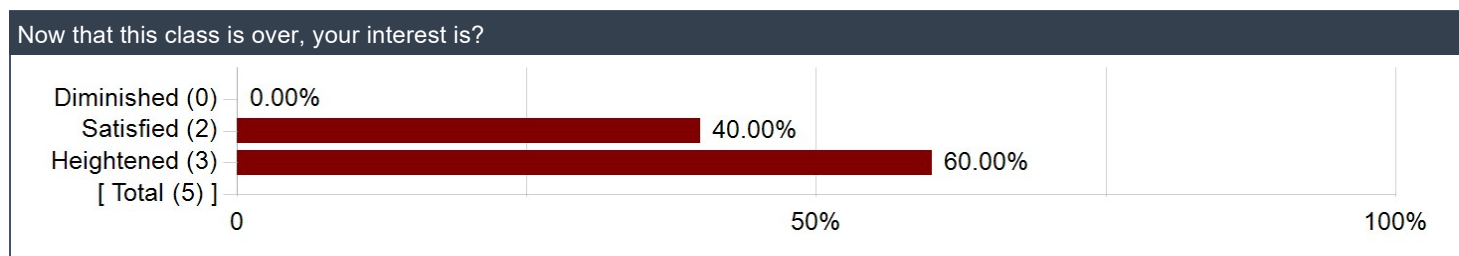
## Is this class a requirement of some sort?



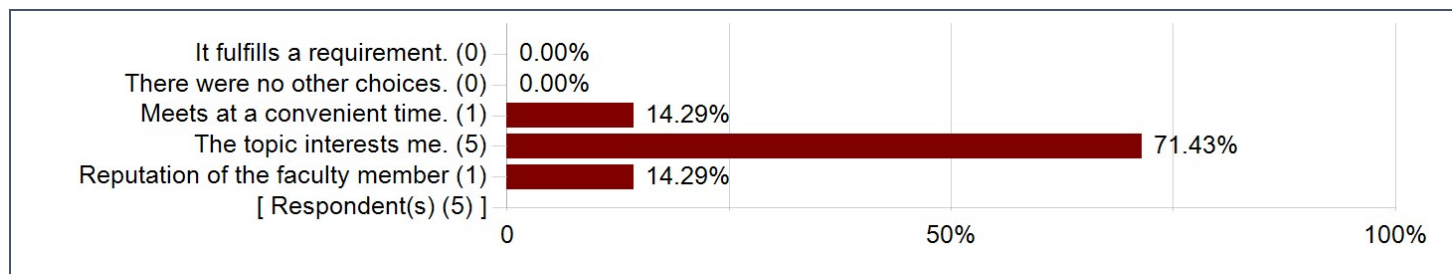
## Prior to starting this class, your interest level was?



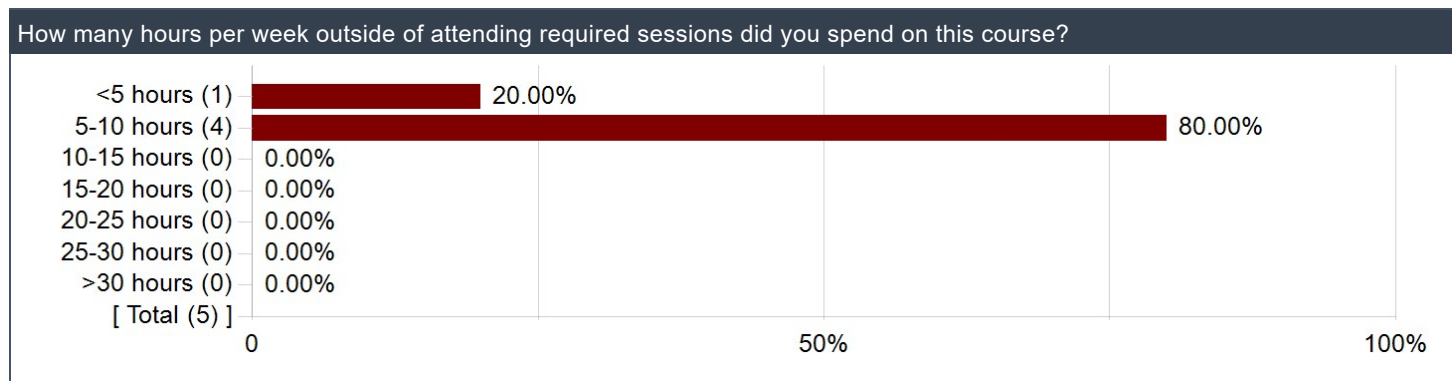
## Now that this class is over, your interest is?



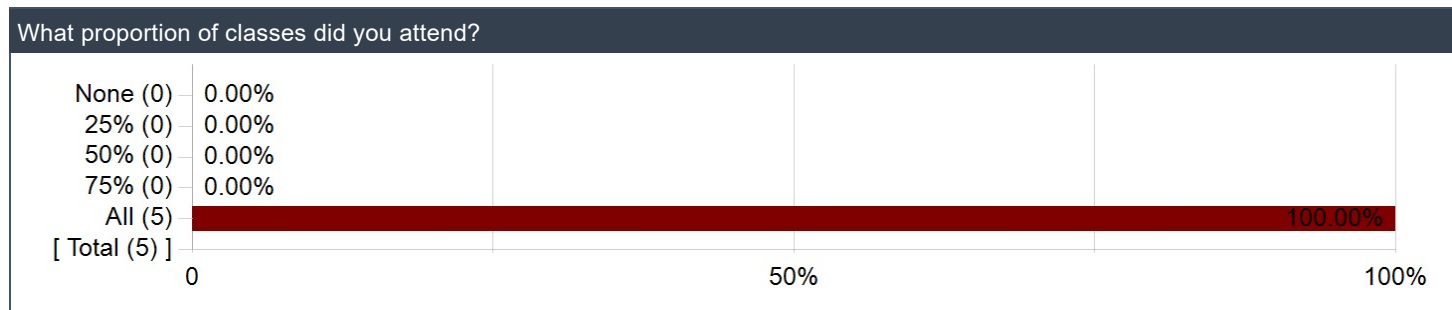
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I did AP french as a junior in HS with a strict native speaking teacher so I found that this was actually easier than that, but less interesting bc it goes with a book's curriculum instead of cool thematic stuff with impromptu discussions that push you to use new grammatical structures and vocab while expressing complex ideas on current events.
My second French class here, not too challenging, but definitely requires attention and dedication
This course was a direct continuation of FREN 20200, and so proceeded smoothly from that level.