



SOSC 11500 21 - Power, Identity, Resistance II - Instructor(s): Ryan Allen

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **10**

Number of Responses: **6**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
This class heavily emphasized good reading and writing skills, as well as being able to interpret difficult texts and synthesize them within larger themes in the entire course. The second part of this sequence built upon skills learned in the first, and I feel as if my writing was able to greatly improve with detailed feedback and office hours.
Learned about different economic and political ideas of thinkers such as Smith, Marx, Durkheim, and Mauss.
The most important things that I learned in this course were how to read, analyze, and write about higher level books.
Political Economy, Sociology, and Anthropology. We read Smith, Marx, Durkheim, and Mauss. I also gained critical writing skills
Outside course material, Professor Allen always helps with writing skills and style. I feel as though this is the area where I feel I've progressed the most. In terms of our texts, we went through Smith, Marx, Durkheim, and Mauss at breakneck speed. Regardless, I still believe we got a lot out of the material.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class discussions and lecture successfully cleared up difficult topics in dense readings, essay assignments contextualized larger themes in course which helped contributed to my learning of big-picture ideas.
While the discussions were helpful as a whole, it felt like we had a lot of content to cover in one class and out of the long readings that we did, we only focused on a few ideas. The written reflections, while helpful at times to think about ideas, were unclear in terms of expectations on them.
Outside of class readings were supplemented by written assignments and in class discussions
Class was majorly discussion focused. Professor guides the discussion to what he believes to be appropriate to ensure we do not go off track. The discussion sessions contributed to me learnings greatly. It is one of the most engaging classes I've taken so far at this college.
Discussions were, most of the time, good. Prof. Allen was always good at guiding us back to the text and making connections to the course as a whole.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%
I understood the standards for success on assignments.	3.83	5.00	16.67%	16.67%	0.00%	0.00%	66.67%
Class time enhanced my ability to succeed in graded assignments.	4.00	5.00	0.00%	20.00%	20.00%	0.00%	60.00%
I received feedback on my performance that helped me improve my subsequent work.	4.33	5.00	0.00%	16.67%	0.00%	16.67%	66.67%
My work was evaluated fairly.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%
I felt respected in this class.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%
Overall, this was an excellent course.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%

Additional comments about the course:

Comments
Difficult course but incredibly worth it if you are willing to put in the time
A testament to Prof Allen's brilliance as an instructor is that I never once felt the urge to look at my watch to count down the minutes till class ends. Prof All himself understands the works so well that discussions were always focused and productive. You can't skirt around doing your readings and still be successful in this class.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	33.33%	66.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Guided discussion questions that framed main themes in the reading, clear explanations of difficult concepts, availability for office hours to discuss topics for essays and review written assignments
Liked that the instructor provided context for the books.
The professor's comments on the readings were extremely helpful in fully developing my understanding of the texts.
Discussions and homework grading. Professor always provided detailed comments on every piece of writing we submitted which served as a great guide on how to write and how to think.
Professor Allen was good at guiding discussion. Office hours were always especially helpful.

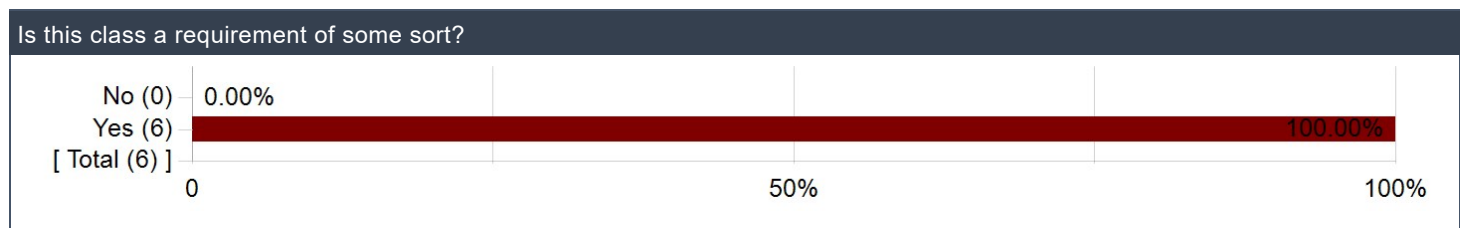
What could the instructor modify to help you learn more?

Comments
Would help to have a canvas page for class, everything came through email and it was hard to categorize all the information coming in. The questions were all provided digitally too and it was hard to take notes on paper while the questions were digital.
Find more value in the prospectus. I don't think I learnt anything about the papers I wrote from the prospectus's I wrote for them. Plus, I don't think I can write a good paper prospectus at the end of this class.

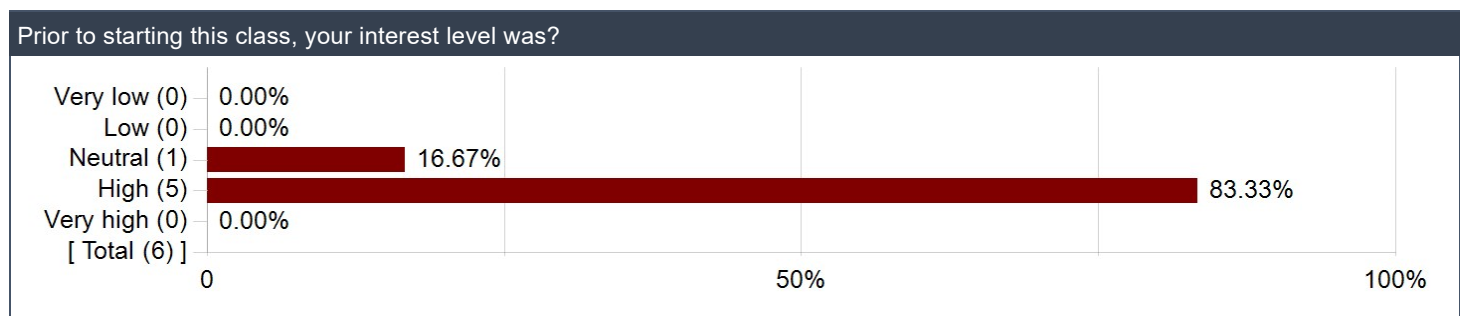
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Facilitated discussions that were engaging and useful.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.33	5.00	0.00%	16.67%	0.00%	16.67%	66.67%	0.00%
Challenged you to learn.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%	0.00%
Was available and helpful outside of class.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Motivated you to think independently.	4.17	4.50	0.00%	0.00%	33.33%	16.67%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.00	4.50	0.00%	16.67%	16.67%	16.67%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.17	5.00	0.00%	16.67%	16.67%	0.00%	66.67%	0.00%

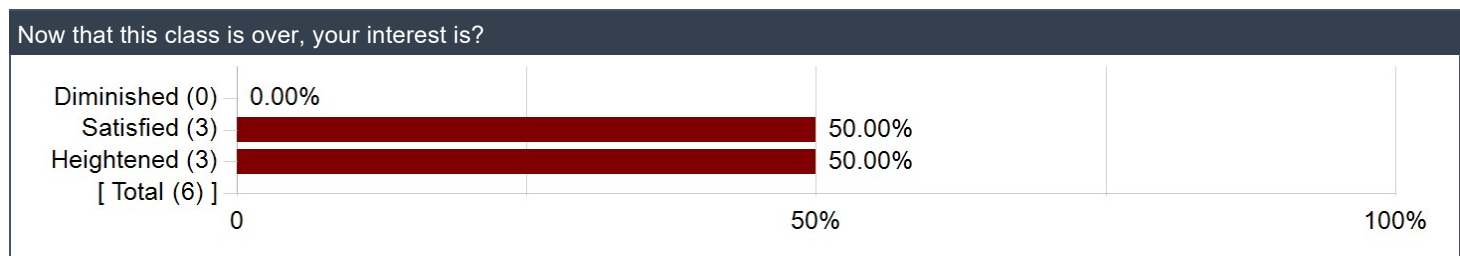
Is this class a requirement of some sort?



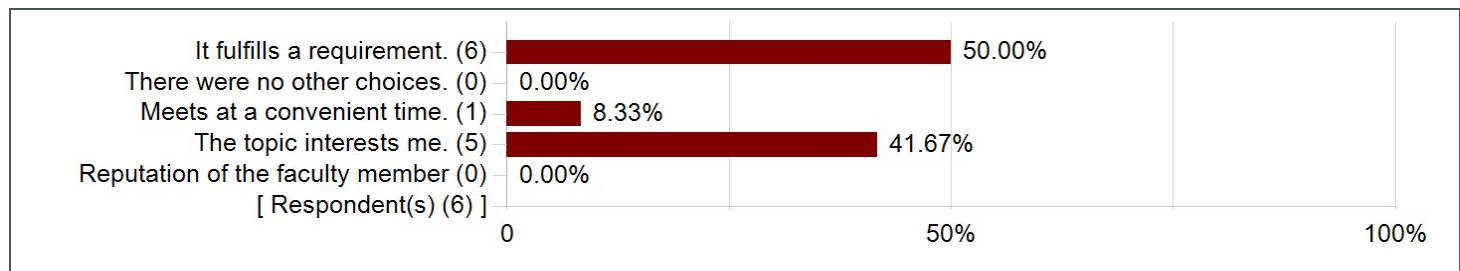
Prior to starting this class, your interest level was?



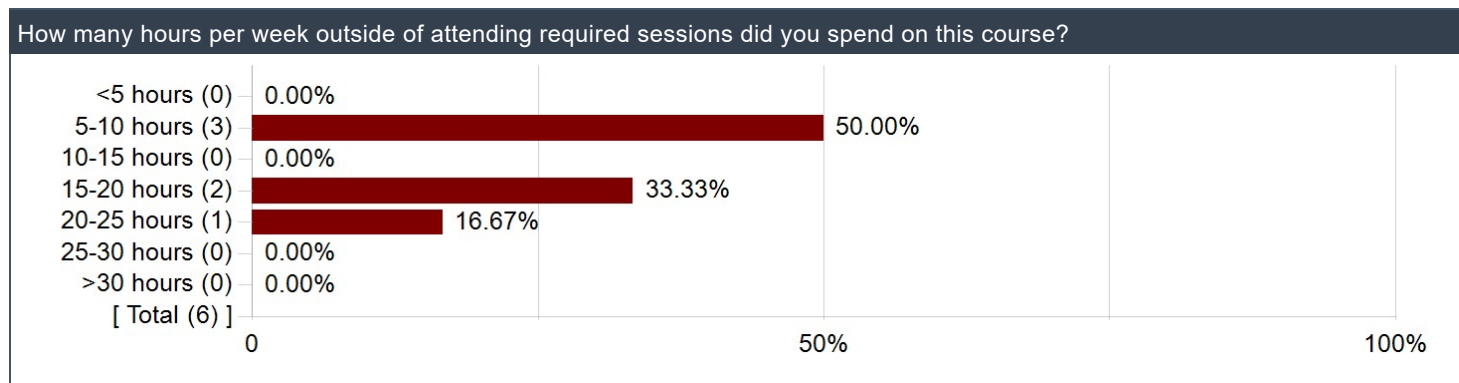
Now that this class is over, your interest is?



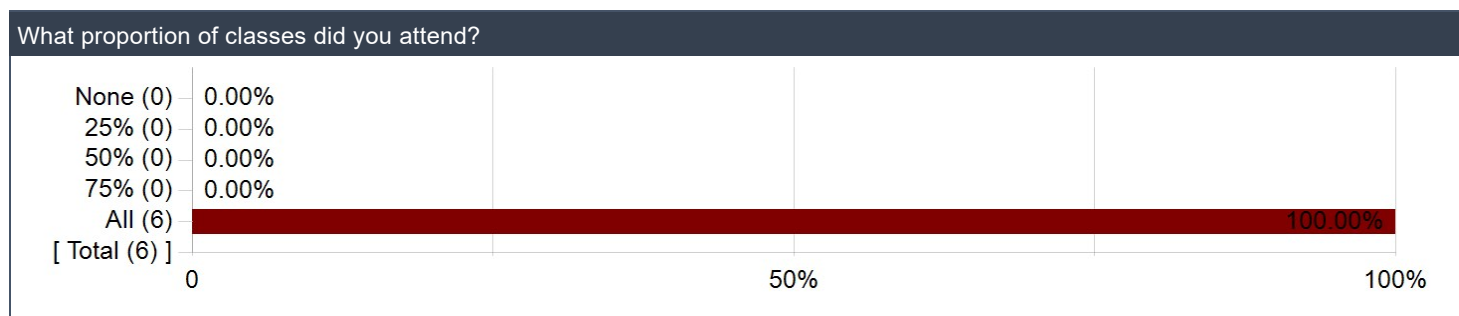
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Difficult course compared to past classes I have taken in high school but very worth it, built strong foundation for writing that I will use throughout my time at university
Sometimes hard to understand readings if you don't have as much prior knowledge related to the topics and how they are understood today.
Very challenging. Although I never felt overwhelmed, I was glad this was the most challenging of my courses which allowed me to spend extra time on it. Taking another course of the same difficulty as this one at the same time would have been overwhelming
It's harder than other SOSC classes but so so so worth it.