

## SOSC 14200 6 - Mind II - Instructor(s): Brian Prendergast

Project Title: College Course Feedback - Winter 2024

Number Enrolled: **19** Number of Responses: **11** 

#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, March 28, 2024



## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

My circadian rhythm and the metaphorical clock. I also learned how to put myself into the "shoes" of both humans and animals Learned about levels of analysis.

Biological background of brain processes

How different levels of analyses are crucial to fully understanding a mental phenomena

I learned to write more effectively. I also learned to analyze research papers.

I learned a lot of things about how the brain works.

the functions of the mind and understanding phenomena at multiple levels of analysis

I learned how to analyze difficult literature and respond to questions about the literature through diverse methods.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

The lectures provided a good introduction into the content, while the discussion allowed us to reflect on the topic

Lectures, discussions, weekly discussions.

Discussions were the most productive. Papers also improved my understanding of the material

We had lectures once a week and discussion once a week. There were weekly written assignments based on the lectures and readings to help facilitate discussion

Lectures and discussions were most helpful. Prendergast's summaries were also great.

Readings and discussions were the most useful part.

the lectures (especially the entertaining ones) were pretty effective at conveying the materials. because each lecturer only presents once i feel like most of them have a lot of fun with it.

The lectures and class disucssions helped contribute most to my learning.

### Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.90	4.00	0.00%	10.00%	10.00%	60.00%	20.00%
I understood the purpose of this course and what I was expected to gain from it.	4.20	4.00	0.00%	0.00%	10.00%	60.00%	30.00%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%
Class time enhanced my ability to succeed in graded assignments.	3.60	3.50	0.00%	10.00%	40.00%	30.00%	20.00%
I received feedback on my performance that helped me improve my subsequent work.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
My work was evaluated fairly.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I felt respected in this class.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
Overall, this was an excellent course.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%

#### Additional comments about the course:

#### Comments

Prof. B. Prendergast is amazing.

loved it and professor prendergast clearly loves teaching. even though he sets a high standard for work he is very clear about what he wants and gives feedback and he also has a great sense of humor that makes me look forward both to lecture and discussion

#### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

#### Comments

He was very engaging and always encouraged active and productive discourse

Discussions helped facilitate insightful responses.

I liked the lecture recap during discussions and that the Prof shared new exciting info during the section time. I do not like discussions much because they usually are not that productive and everybody is saying what was already said just in different words. Prof Prendergast was great in that aspect.

Brian Prendergast was a phenomenal instructor and made it very easy to talk in lecture

His feedback on essays was very helpful in improving my writing.

Discussions were cool, he provided very insightful discussions.

lecture: providing readings beforehand and having engaging lectures

discussion being engaging, reading our discussion papers and coming to class with discussion questions rather than letting confusion permeate!!

He did a great job of going in depth about the topcis we disucssed in lecture.

### What could the instructor modify to help you learn more?

#### Comments

Nothing tbh

Transition from biological to simpler levels of analysis.

Give more freedom into prompts to explore the topic from different perspectives on our own. I liked the structure of the prompts but it felt like my ideas were a bit limited by the specific requirements.

Sometimes Professor Prendergast would lecture at lecture for up to 40 minutes, so I noticed that many people weren't able to have time to speak in class

I loved the course the way it was structure

more small group discussion would be nice, I felt like we aren't generally as encouraged to discuss with each other and the few times it happened it was quite productive

Maybe he could have given more feedback regarding our weekly writting assignments

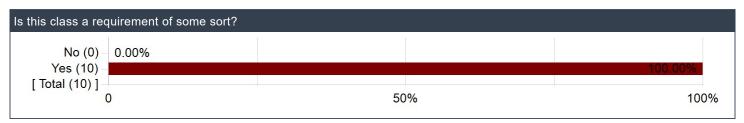
### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Presented lectures that enhanced your understanding.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Challenged you to learn.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Helped you gain significant learning from the course content.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Was available and helpful outside of class.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%
Motivated you to think independently.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%

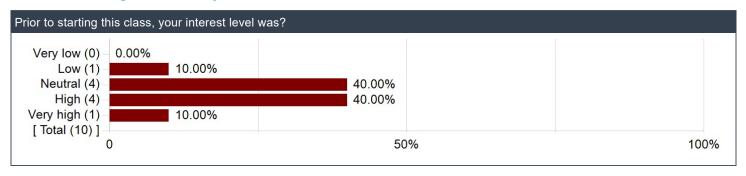
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%

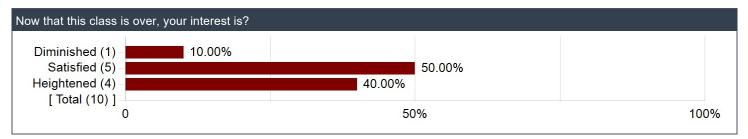
## Is this class a requirement of some sort?



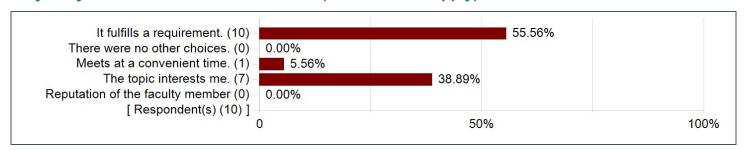
## Prior to starting this class, your interest level was?



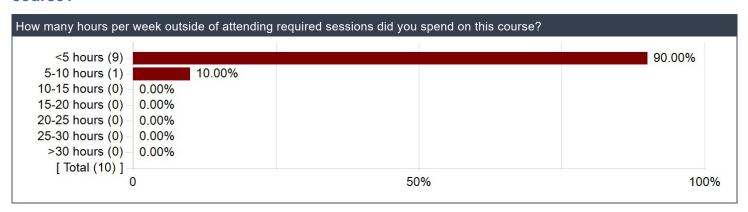
### Now that this class is over, your interest is?



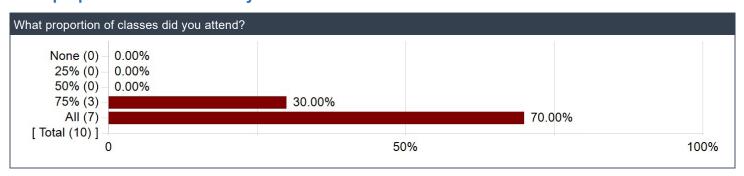
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



# Please comment on the level of difficulty of the course relative to your background and experience.

### Comments

very easy

Harder than expected, but still simple.

Not difficult at all, a bit time consuming but that's reasonable

pretty easy! this class helps you read research papers which is great if you're interested in going into academia or a STEM discipline

It was relatively easy.

Never done psychology but found it manageable

It was not too hard as it is an introduction to psychology as a field, but it still has a lot that is learned so it doesnt feel like a baby class