



ARAB 10101 1, ARAB 10101 1 - Elementary Arabic I - Instructor(s): Aidan Kaplan

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **14**

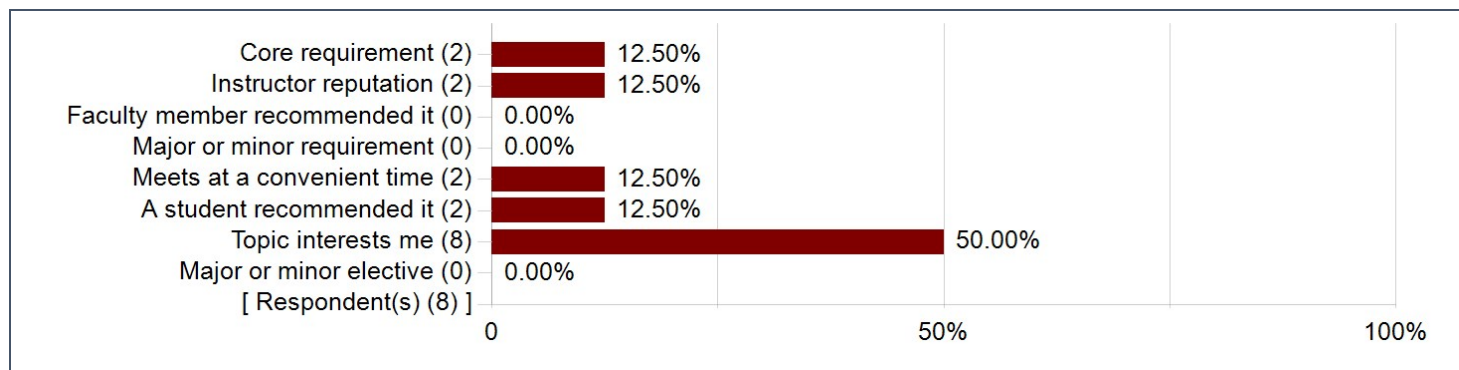
Number of Responses: **8**

Report Comments

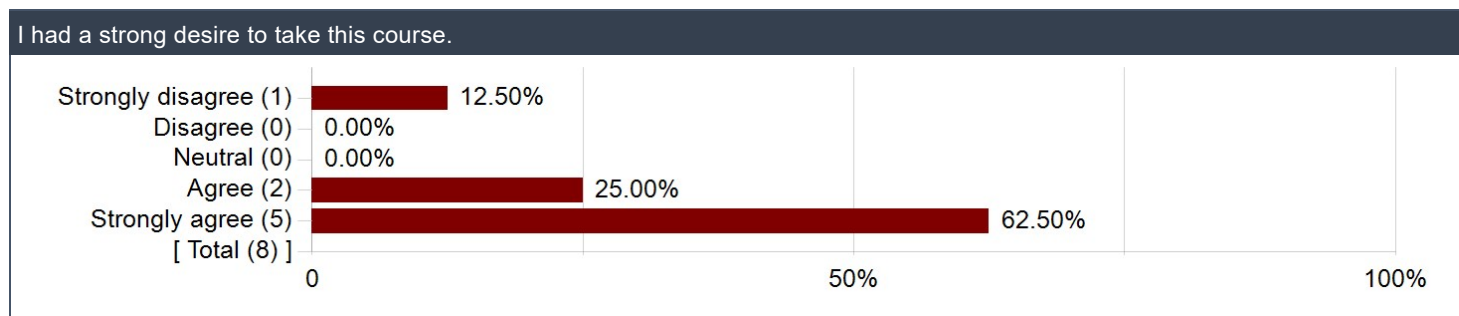
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

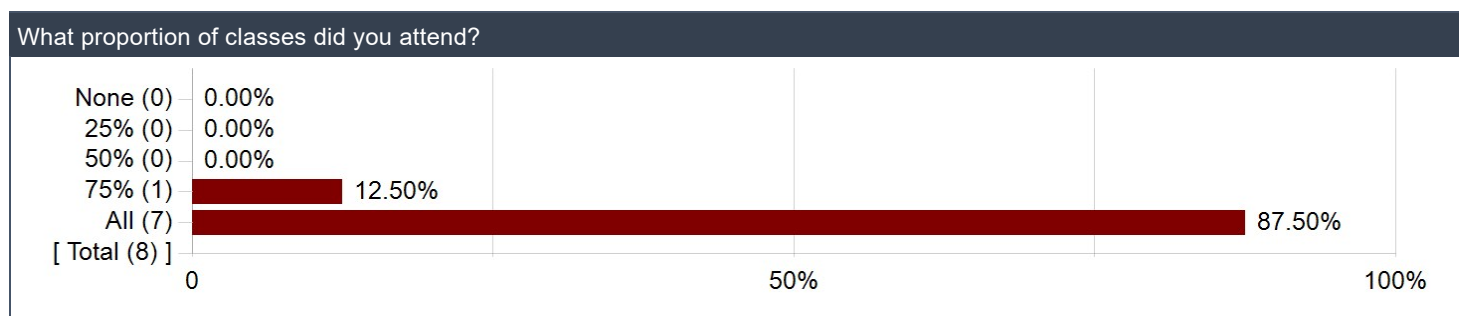
Why did you choose to take this course? (Select all that apply)



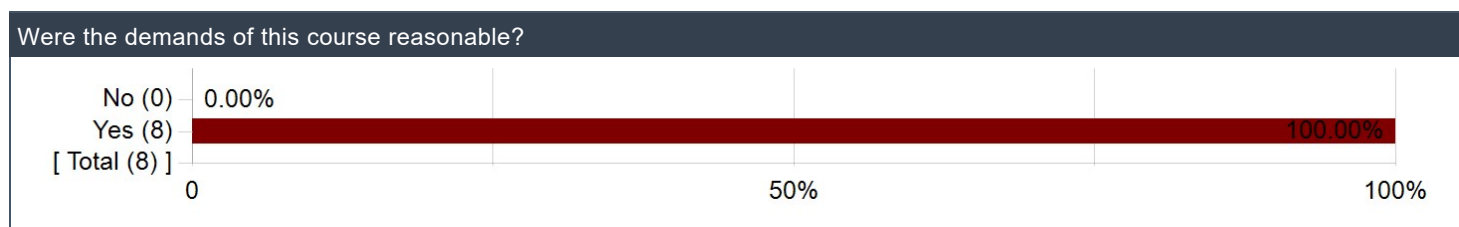
I had a strong desire to take this course.



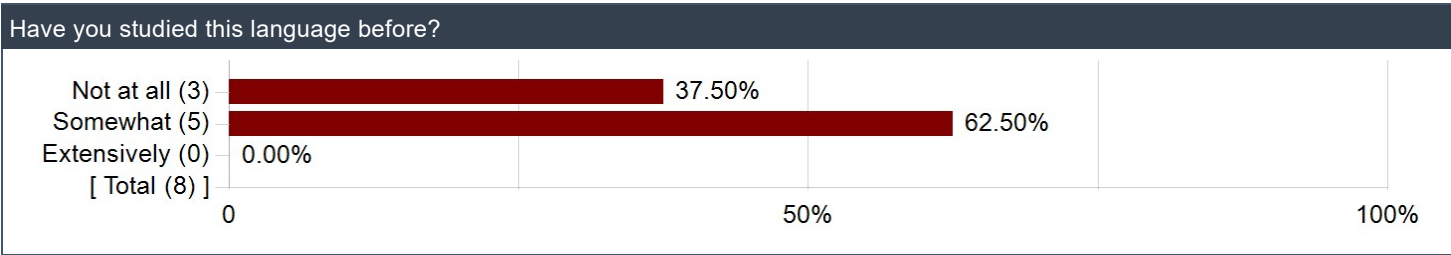
What proportion of classes did you attend?



Were the demands of this course reasonable?



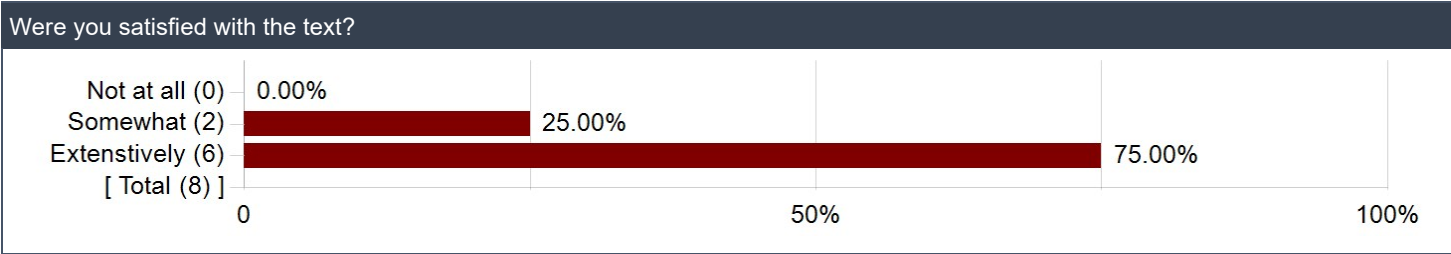
Have you studied this language before?



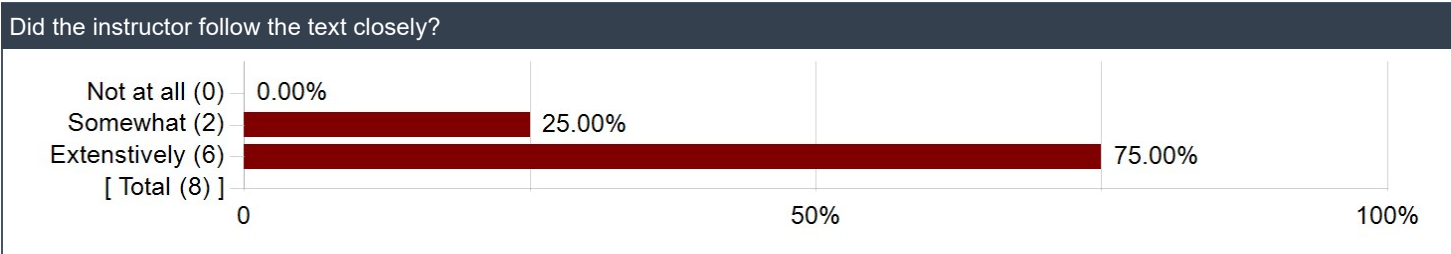
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.50	6.00	0.00%	0.00%	0.00%	12.50%	25.00%	62.50%
Spelling	3.88	3.50	0.00%	12.50%	37.50%	12.50%	25.00%	12.50%
Reading	4.13	4.00	0.00%	12.50%	12.50%	37.50%	25.00%	12.50%
Writing	4.50	4.50	0.00%	0.00%	25.00%	25.00%	25.00%	25.00%
Grammar	3.75	3.50	0.00%	25.00%	25.00%	12.50%	25.00%	12.50%
Vocabulary	4.75	4.50	0.00%	0.00%	12.50%	37.50%	12.50%	37.50%

Were you satisfied with the text?



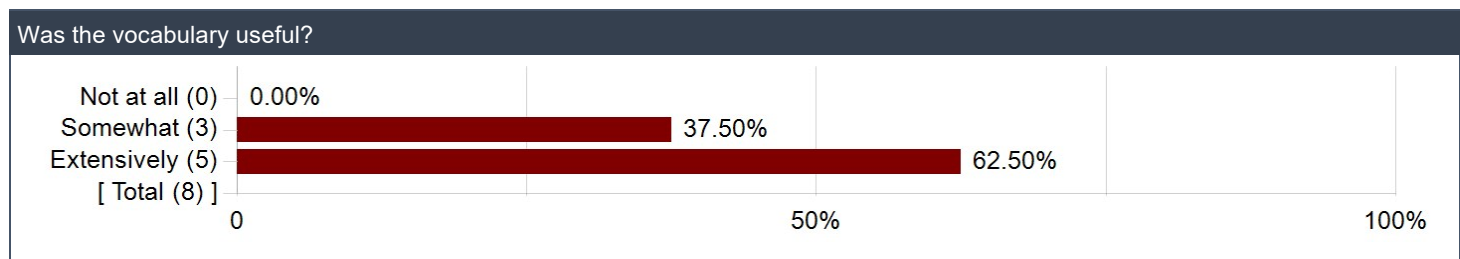
Did the instructor follow the text closely?



Explain:

Comments
Al Kitaab is a bit more difficult to understand than Alif Baa, but both are reasonably good texts.
We mostly followed the textbooks, except for occasional vocabulary that our professor thought would be useful to us.
Lessons were based off of the textbook

Was the vocabulary useful?

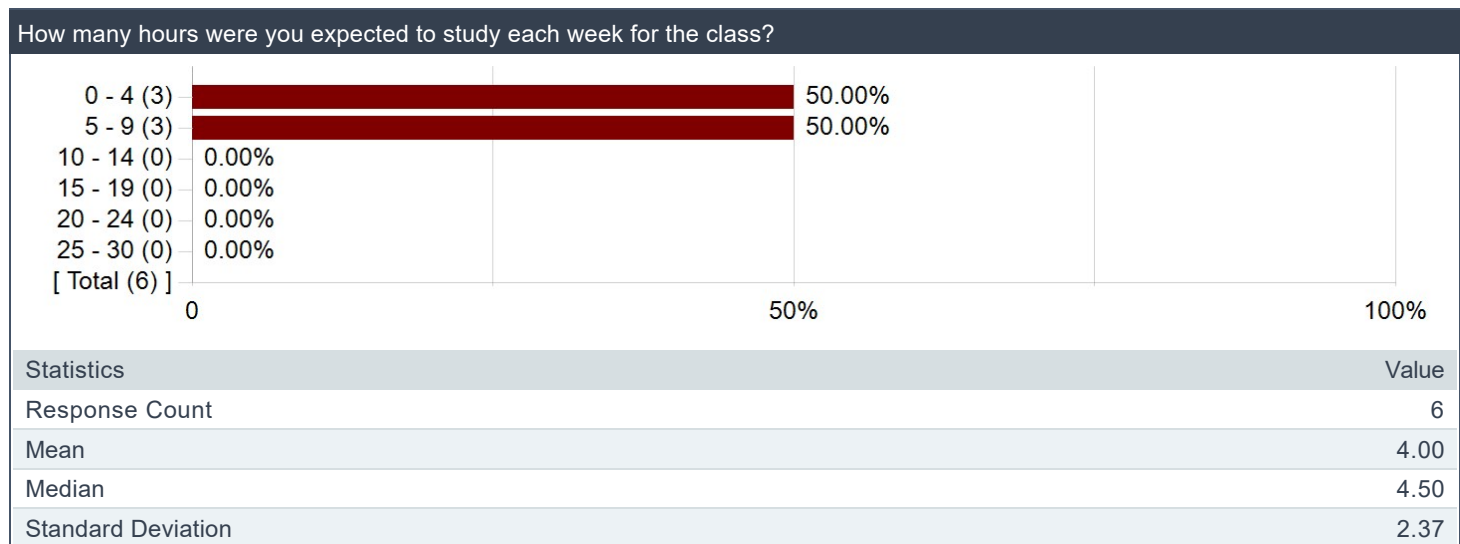


Why?

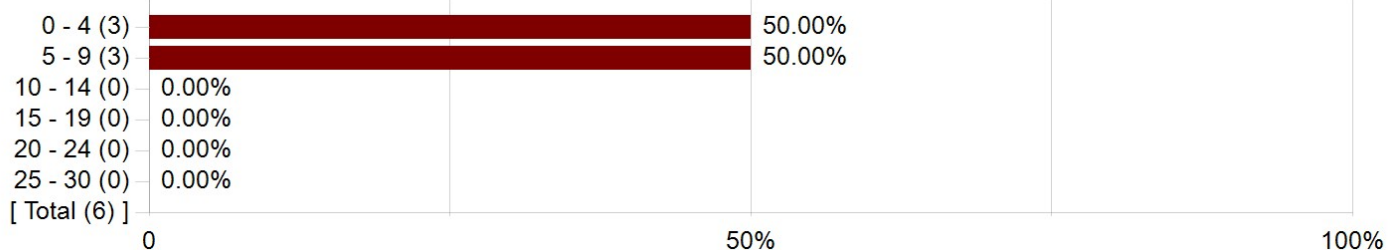
Comments
The vocabulary we have learned allows us to say a lot for our limited exposure to the language.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
It is mostly in class exercises.
It is a combination of drills and practice in response to grammar and vocabulary skills we learn. This is a very productive format.
Explanation of new material followed by a lot of in-class practice
The class was a lot of speaking (repeat-after-me, partner activities, etc). It was really helpful to get a lot of practice with the vocabulary and pronunciation. We would also get an introduction to or review of grammar concepts in class, which was helpful. We would occasionally re-watch videos from the homework together, which was helpful to review the content and ask questions about anything that we missed.
Short lessons with frequent speaking practice

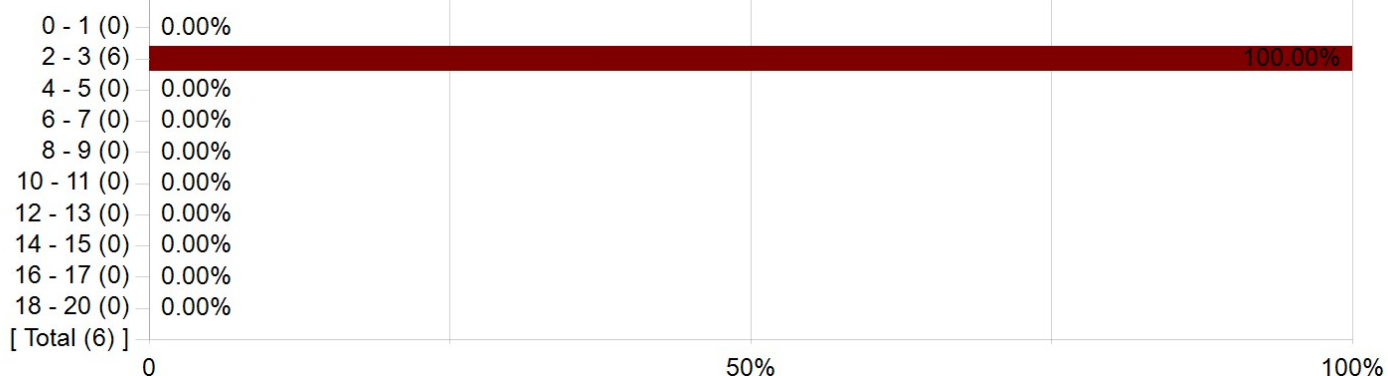


How many hours did you spend?



Statistics	Value
Response Count	6
Mean	4.33
Median	4.50
Standard Deviation	1.75

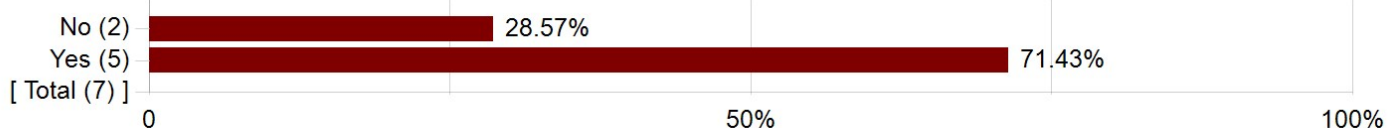
How many written quizzes were given?



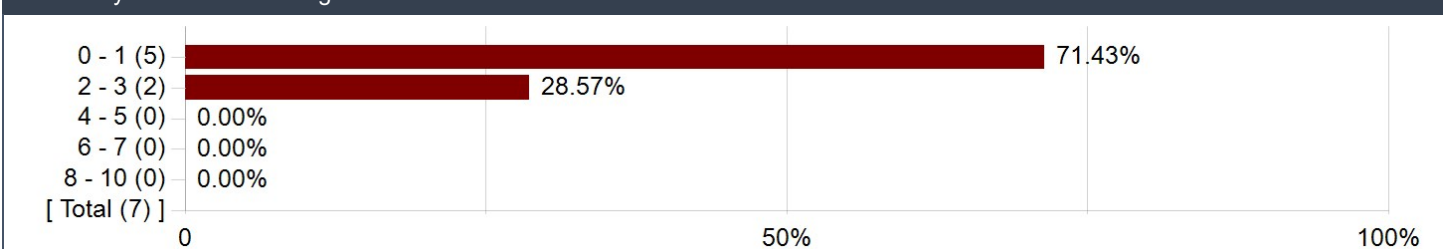
Statistics	Value
Response Count	6
Mean	3.00
Median	3.00
Standard Deviation	0.00

Were there daily assignments? (i.e., journals)?

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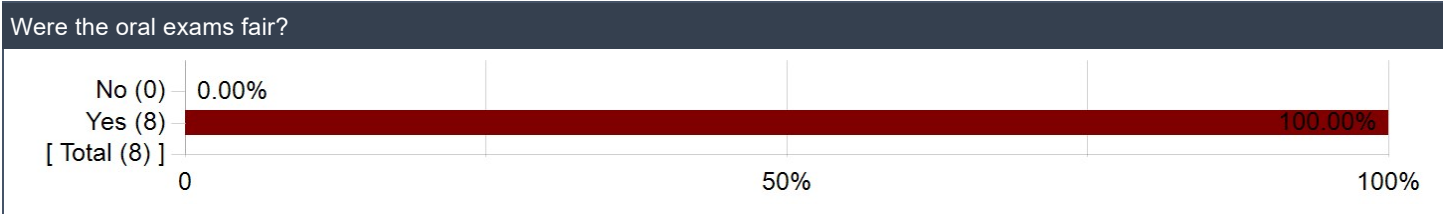


How many oral exams were given?

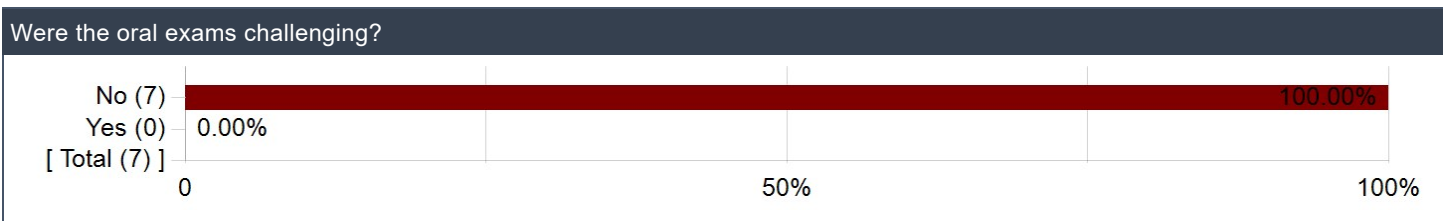


Statistics	Value
Response Count	7
Mean	1.43
Median	1.00
Standard Deviation	0.79

Were the oral exams fair?



Were the oral exams challenging?



Why? Please be specific.

Comments
I only say that the oral exam was not challenging because as long as you prepared a good bit and practiced with peers it was appropriately challenging.
Everything in the exam were things we've practiced in class
We had a short (less than 5 minutes) oral exam for the midterm. We were given plenty of information about what the conversation would be about, and it was similar to what we practiced many times in class.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
We were required to attend one cultural event.
There were required outside activities in the form of extracurricular experiences that you had to do for the class. They were lots of fun and very open ended so that you could attend something that interested you.
One activity outside of the classroom related to the language or the culture including film screenings
We were required to go to one extracurricular event of our choice. I appreciated the flexibility to choose any topic of interest, and it made me more motivated to go to a department event.
Attending at least one Arab cultural activity is required.

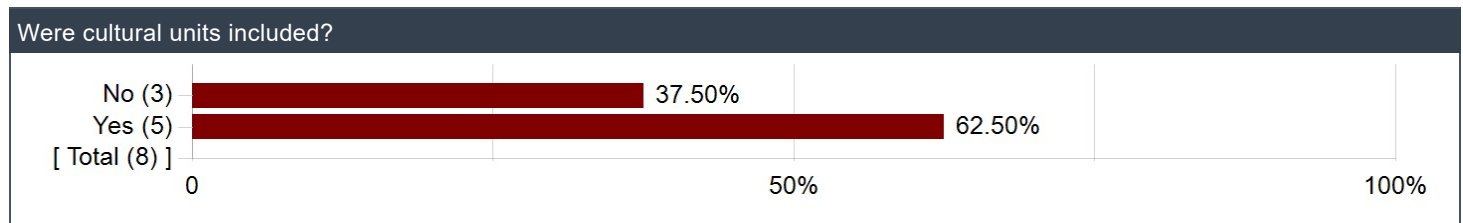
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%

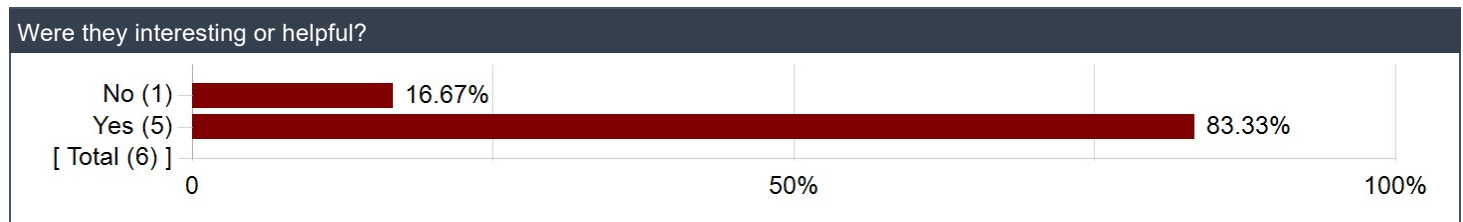
Explain

Comments
Everything was explained in the syllabus and on canvas which made the course very easy to follow.
He was always prepared for class, graded assignments in a timely fashion, and had helpful answers to all of our questions. He was also available regularly for OH.

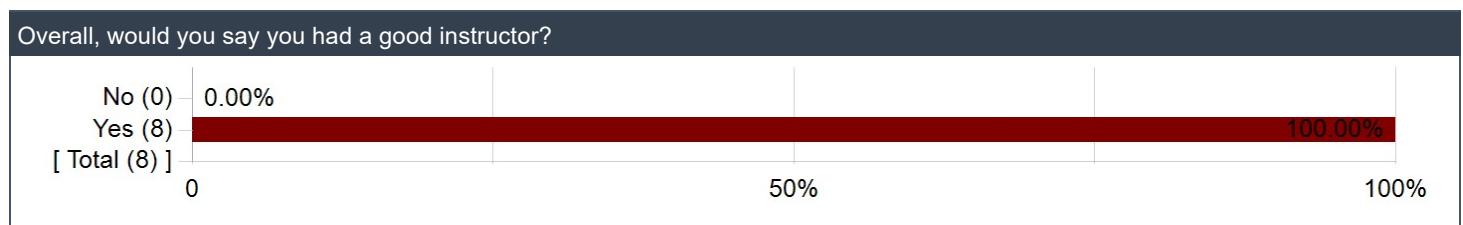
Were cultural units included?



Were they interesting or helpful?



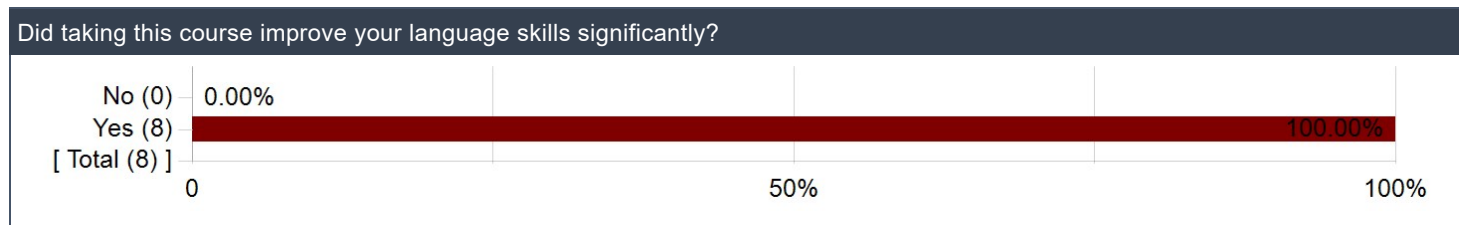
Overall, would you say you had a good instructor?



Why?

Comments
The professor was so passionate about the language, its history, and the linguistics. I really loved being in this class.
Aidan is the best! Super passionate, kind, and fun. Very good at explaining new sounds and concepts and very reasonable with his expectations for everyone.
Great Instructor, I could not be more satisfied.
Prof Kaplan is great! One of my favorite professors at this school. He was extremely understanding, had lots of interesting side notes about Arabic learning & linguistics, and clearly is really passionate about teaching Arabic. I could tell that he was very thoughtful about how to organize our classes. He also incorporated "real life" content like pop songs and videos early on, and it was cool to see that we could understand pieces of "real" language early on.

Did taking this course improve your language skills significantly?



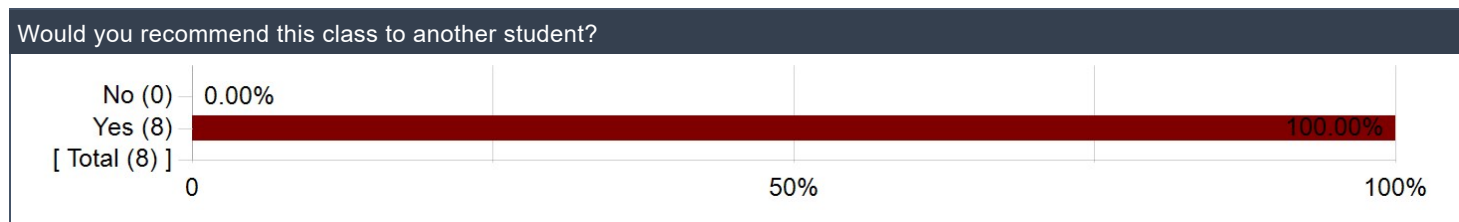
In what way?

Comments
I can now read Arabic script, speak simple sentences, and write simple sentences.
every way
I barely knew any Arabic before this class, and I now feel fairly confident reading in the alphabet and using the vocabulary that we covered.
I am more comfortable speaking and reading

How would you improve this course?

Comments
I would have preferred an option to take a course with more reading rather than speaking focus.
N/A
make it available to more students from different departments
Not much! Homework could sometimes be a bit long when we had 2 assignments due, but we were allowed to take some extra time on those if we needed to.

Would you recommend this class to another student?



Why?

Comments
The professor is amazing.
it is a great course
Great introduction to Arabic, and the professor is very engaging
Good introductory course for Arabic