HUMA 11000 5 - Readings in World Literature I - Instructor(s): Laura Colaneri

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **14**
Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to read a text with different approaches
Close reading skills; epic as a genre; how to formulate a good claim
I learned a lot about the epic genre and learned to appreciate the books we read way more than I originally thought I would. Also learned a lot about close reading on the college level.
How to analyze the epic and find ideas and write essays about it
I learned a lot about my essay writing. Probably also a lot about close reading in a text and different ways to interpret and engage with texts.
I learned how to write better essays and to closely read texts. I also learned to compare texts of the same genre but of different cultures.
It's rare for me to give such comments, but I thought that the selection of texts was genuinely excellent. I finally feel like I understand quite what makes a work an epic and would love to read more in the future.
I learned how to properly close read and to make contestable claims in my writing.
Close reading and contributing to discussions

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions helped ground my understanding of the works and assignments helped me refine it.
In class discussions always teaches me something new or points to a direction I've never looked into before. also, the special sessions (one for each epic) are very helpful and interesting as they provide more historical and societal context to what we are reading
I thought all the discussions in this course were super interesting and I looked forward to classes. The assignments were also good, I particularly liked the commonplace books (I think that was specific to Laura).
I think the in–class discussions helped, as they helped me think about the text more as I listened to other perspectives and analysis of the text
The writing seminars helped me make my writing better. Class helped me to understand what it was that we were reading.
The readings were interesting. The commonplace books are highly helpful for writing assignments. Class discussions are fun.
Not much to say here as the format is pretty straightforward. Visits to archives and ISAC were pretty cool though.
The in–class discussions were very valuable and I felt very safe to contribute. I also felt the commonplace book entries were a good way for us to see how our close reading skills were developing.
Two lectures per week–1 hour and 20 minutes writing seminars three essays (including final) Close reading assignments (5 in total)

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.30	4.50	0.00%	10.00%	0.00%	40.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the standards for success on assignments.	4.10	4.00	10.00%	0.00%	0.00%	50.00%	40.00%
Class time enhanced my ability to succeed in graded assignments.	4.30	5.00	10.00%	0.00%	0.00%	30.00%	60.00%
I received feedback on my performance that helped me improve my subsequent work.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
My work was evaluated fairly.	4.10	4.00	0.00%	0.00%	20.00%	50.00%	30.00%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%

Additional comments about the course:

Comments
sadly due to the nature of our quarter system we have to kinda rush through every book. there is always so much that could be discussed that the limited class time wouldnt allow
N/A
Given that 15% of College students are internationals, I would really prefer if we were made more aware of just how different expectations are for academic writing here than, for example in my case, Continental expectations. Writing seminars were also unbelievably unhelpful! An international friend of mine in same HUM was told to write his first essay without an introduction – he ended up getting a C for following this. That said, I'm incredibly grateful for the ability to re–submit essays: this is definitely key to avoid putting people off of humanities and writing in general. This is especially the case for people that might come from a STEM background into this class.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Discussions
Laura's ability to frame and guide discussions
I think that Laura did a great job facilitating discussions and allowing us to follow different trains of logic, I also think the classes were well thought out and well structured. Most of all Laura was really in tune with the class and adjusted seamlessly to make the class fit the students well.
I think the facilitation of in–class discussions helped, like asking questions about the text and writing ideas on the board, as well as giving feedback on the written essays.
The leading of the discussions in the class.
The office hours and comments on essays were very helpful. The mini–lectures helped contextualize the texts.
Emphasis on close reading was interesting to me.
Her in–class activities were where we would share our thoughts as partners and then open the discussion up to the whole class.
Discussions

What could the instructor modify to help you learn more?

Comments
Knowing more background of the works
nothing
NA
Not much, I think it was a good class.
Maybe go over how she wants the essays to be written in class more, rather than just relying on the writing seminar to cover everything.
Nothing, Laura is great.
Handouts of a model essay would have been great.
Possibly encouraging everyone to speak up and switching up the partners by making people move around.
N/A

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Presented lectures that enhanced your understanding.	4.67	5.00	0.00%	0.00%	10.00%	10.00%	70.00%	10.00%
Facilitated discussions that were engaging and useful.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Helped you gain significant learning from the course content.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Was available and helpful outside of class.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Motivated you to think independently.	4.40	5.00	0.00%	10.00%	0.00%	30.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
I wish for the writing seminars there was a clear outline of all the expectations beforehand and then seminars on each individual aspect, prior to the first essay I was still a little confused on the expectations on separate elements.

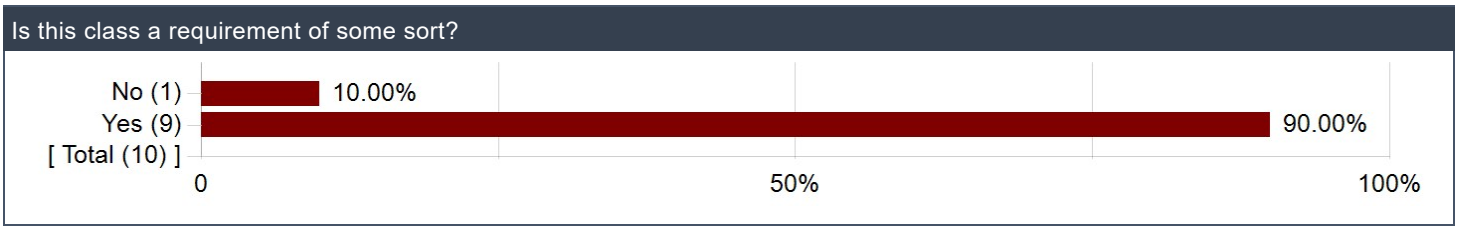
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Challenged you to learn.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

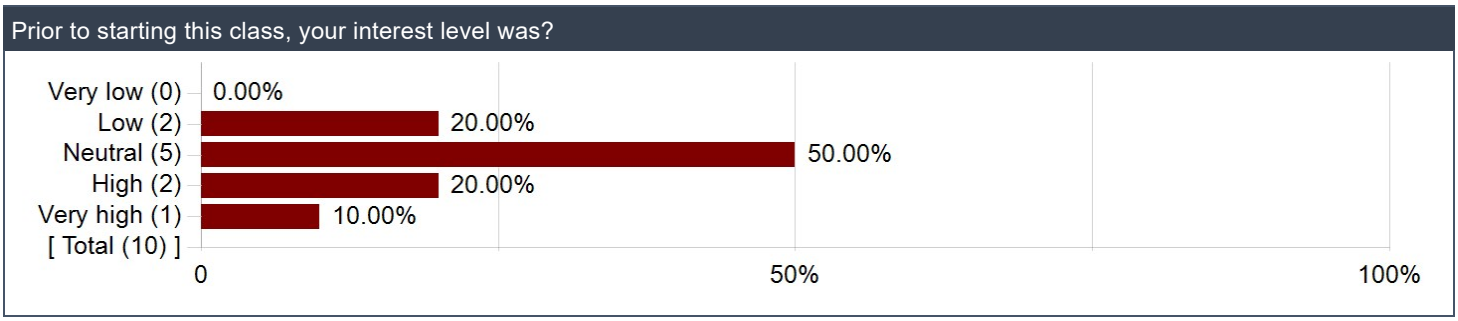
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	3.67	4.00	0.00%	20.00%	10.00%	0.00%	30.00%	40.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.30	3.50	20.00%	10.00%	20.00%	20.00%	30.00%	0.00%

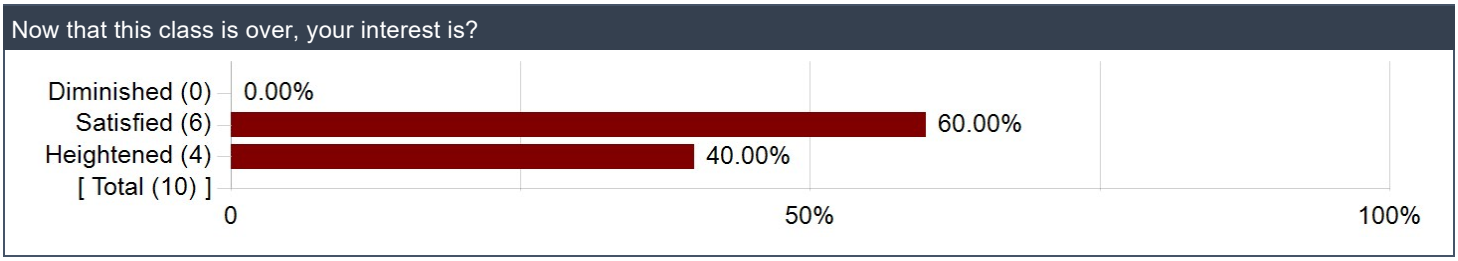
Is this class a requirement of some sort?



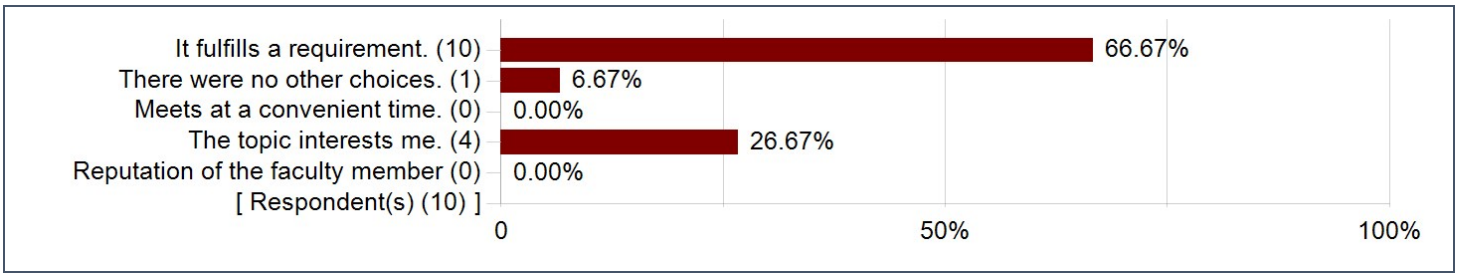
Prior to starting this class, your interest level was?



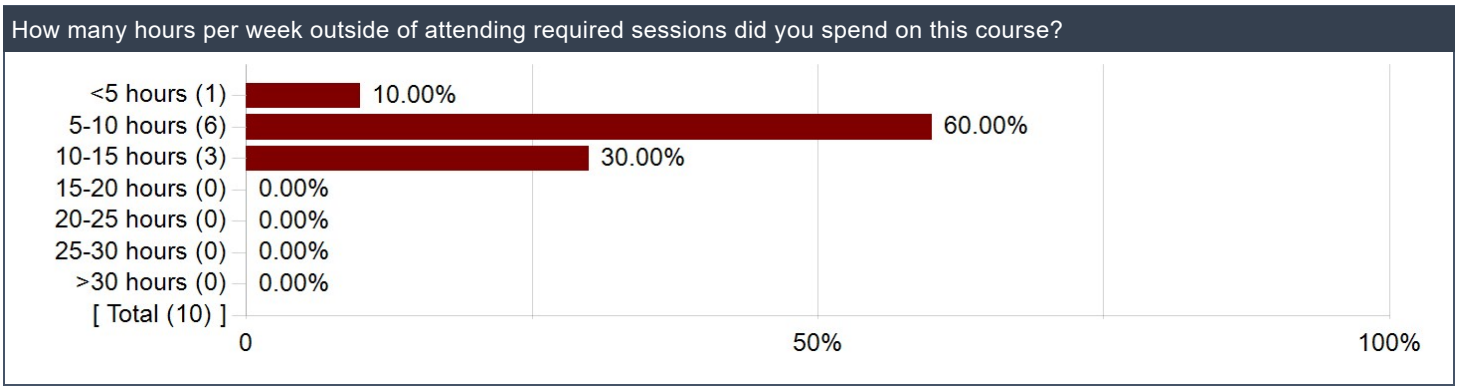
Now that this class is over, your interest is?



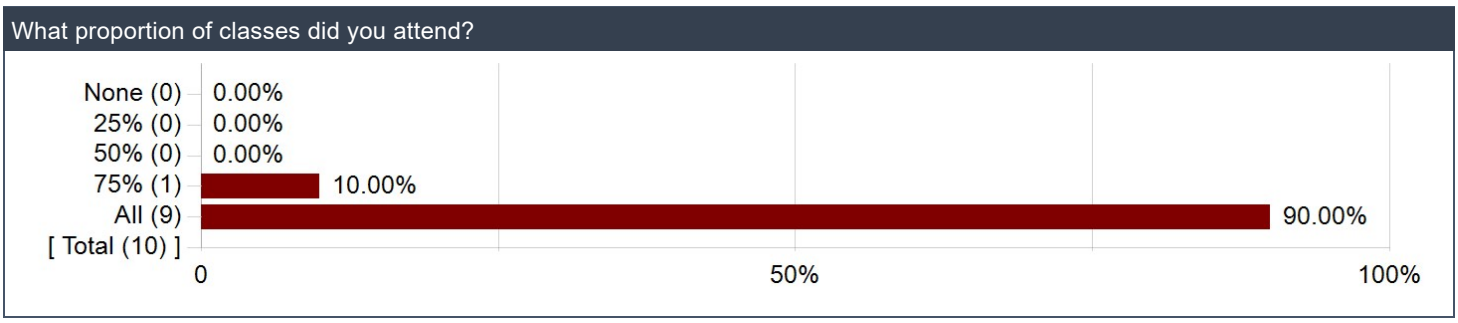
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
A bit more than appropriate
definitely finish your readings before you come to class; requires no background
It was similar to high school english classes and it was not that hard.
Good for moving from high school to college
Not difficult – I'm used to writing 3/5k words a week.
On a scale of 1–10? A 7