



SOSC 16300 8 - Global Society III - Instructor(s) - Keegan Boyar

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **17**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to conduct quantitative and qualitative analysis for a social science research project
The most important things I learned was how to approach and break down a research paper, which was centered around creating original analysis based on existing qualitative/quantitative research.
I learnt how to write a scientific social science research paper. The most important parts I got out of this course is: 1) how to find a research puzzle and draw theoretical and empirical questions out of it to be used for research 2) how to find and use evidence (both qualitative and quantitative) that is suitable and relevant to the research question 3) how to summarize and present a working research project to a wider & non-specialized audience
I mean there's the obvious: I wrote a 20-page research paper in the social sciences!
How to write a social science research paper
How to write a social science research paper
Research process, writing organization, analysis.
How to make a research project
I learned how to write a research paper

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Workshops with students to get personalized advice on our research papers
It was mainly loosely-structured discussions.
I really appreciated the small-group workshops format, as it allowed me and my workshop peers to grow more familiar with each other's work and in turn provide more tailored and detailed feedback compared to a workshop with the whole class. Also, dividing the research paper into separate assignments helped keep me on track, which is useful at the end of the class when you find yourself already done with a substantial amount of the research paper.
Class time always felt kinda weird. Like the whole point is that you write a 20+ page paper, but then there are also classes? Talking with people in class about my project was helpful, but I often found myself doing work for my paper in class instead of doing the activity of the day...
discussions and workshops were quite helpful in receiving guidance for our research paper + getting feedback
Workshops were helpful to see how my peers conducted their research and to receive feedback. Discussions were less helpful, as the course requires a lot of independent work, so group discussions were not always fruitful.
The discussions in class were good and guided by the professor well. He helped us understand some of the more dense readings and gave great advice for our papers.
The majority of the class is self driven, it was nice that we had the assignments we had to do in the class. This stopped it through being super crammed at the end

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.78	4.00	11.11%	0.00%	22.22%	33.33%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.33	5.00	11.11%	0.00%	0.00%	22.22%	66.67%
I understood the standards for success on assignments.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	11.11%	0.00%	11.11%	33.33%	44.44%
I received feedback on my performance that helped me improve my subsequent work.	4.44	5.00	0.00%	11.11%	0.00%	22.22%	66.67%
My work was evaluated fairly.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Overall, this was an excellent course.	4.33	5.00	0.00%	11.11%	11.11%	11.11%	66.67%

Additional comments about the course:

Comments
The readings proved less useful compared to the feedback and class discussions on how to write a research paper. It would be useful to keep only one of the textbooks and shorten the reading load in the beginning of the course.
excellent course. did not have much experience writing a social science research paper but feel like I've gained a fundamental understanding of a social science paper.
Prof. Boyer was awesome and was always willing to help and give great advice.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	11.11%	88.89%
Anyone interested in the topic	11.11%	88.89%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Giving us time to talk about challenges in our papers and working on these challenges together as a class
I appreciated how Keegan created peer workshops to review different parts of the research paper.
There was relatively little workload for the class, and most assignments were pass/fail so there was less of a pressure to do perfect work according to the rubric and more time to focus on making sure the underlying ideas were solid, which is ultimately more important.
providing quality feedback to our assignments/answering questions
Feedback provided on written checkpoint assignments was helpful
His willingness and openness to read our work and give feedback as well as
Nothing, he was great!
This was pretty self-driven.
I liked the workshops we did in class

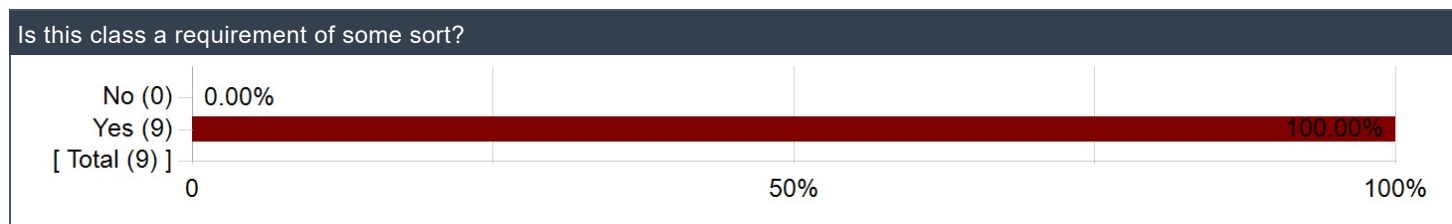
What could the instructor modify to help you learn more?

Comments
Guide the discussions on our class readings with more questions
I'm not sure how much Keegan could have done to make class useful (since the whole concept is mostly independent work), but I don't think his solution of just asking us if things were helpful was enough. It was clear that he was trying to help us out, but discussions often felt kind of like a waste of time (again, largely a fault of the structure of the class but still), and I often felt like I would be better served doing spreadsheet work for my project instead of paying attention to what was going on in class.
more focused reading materials
Discussions were not always productive, as it's hard to discuss research when we are all working on independent projects with often different methods
Nothing he was great.
I feel conflicted because I like Keegan, but not as my professor. Lectures often felt slow and boring, maybe this is because it is the third quarter soc. Maybe because we had no readings. Maybe because everyone was on their laptops. I kind of wish that we had to do more readings about other stuff that wasn't related to the project and that Keegan made people not able to use laptops

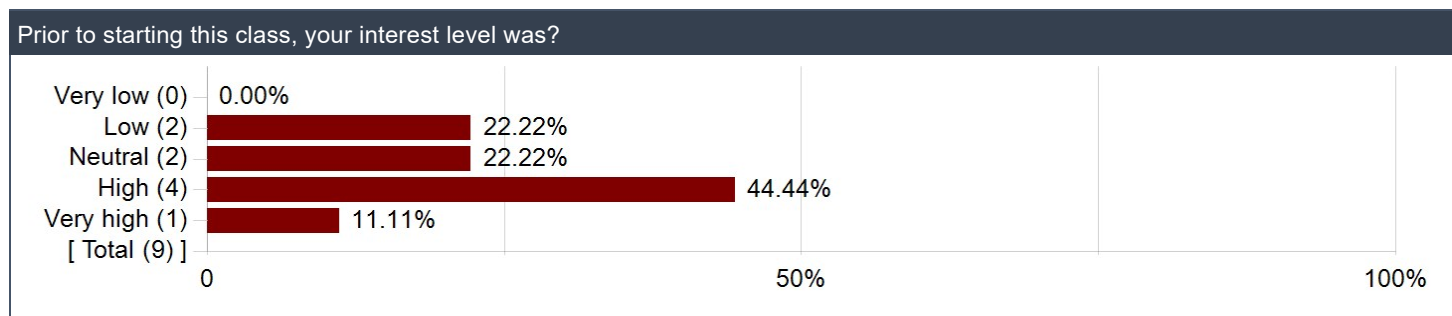
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Presented lectures that enhanced your understanding.	4.13	4.50	0.00%	11.11%	11.11%	22.22%	44.44%	11.11%
Facilitated discussions that were engaging and useful.	3.56	4.00	11.11%	22.22%	11.11%	11.11%	44.44%	0.00%
Stimulated your interest in the core ideas of the course.	3.89	4.00	11.11%	11.11%	0.00%	33.33%	44.44%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	11.11%	22.22%	22.22%	44.44%	0.00%
Helped you gain significant learning from the course content.	3.78	5.00	11.11%	22.22%	0.00%	11.11%	55.56%	0.00%
Was available and helpful outside of class.	4.56	5.00	0.00%	11.11%	0.00%	11.11%	77.78%	0.00%
Motivated you to think independently.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.00	4.00	11.11%	0.00%	11.11%	33.33%	44.44%	0.00%

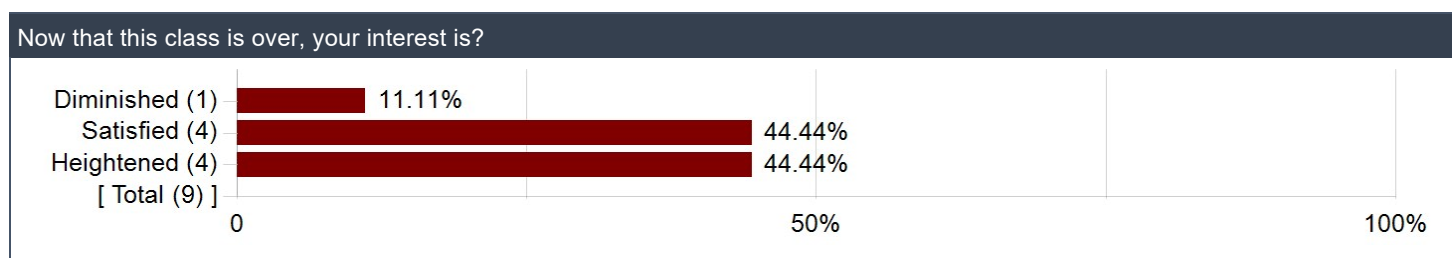
Is this class a requirement of some sort?



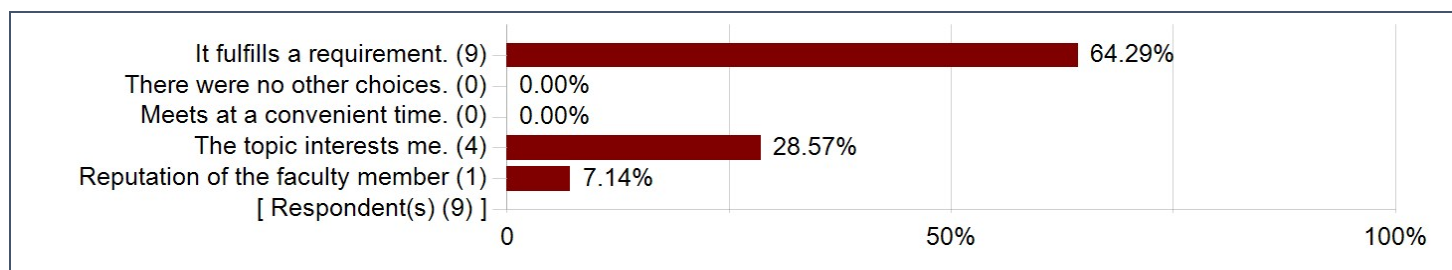
Prior to starting this class, your interest level was?



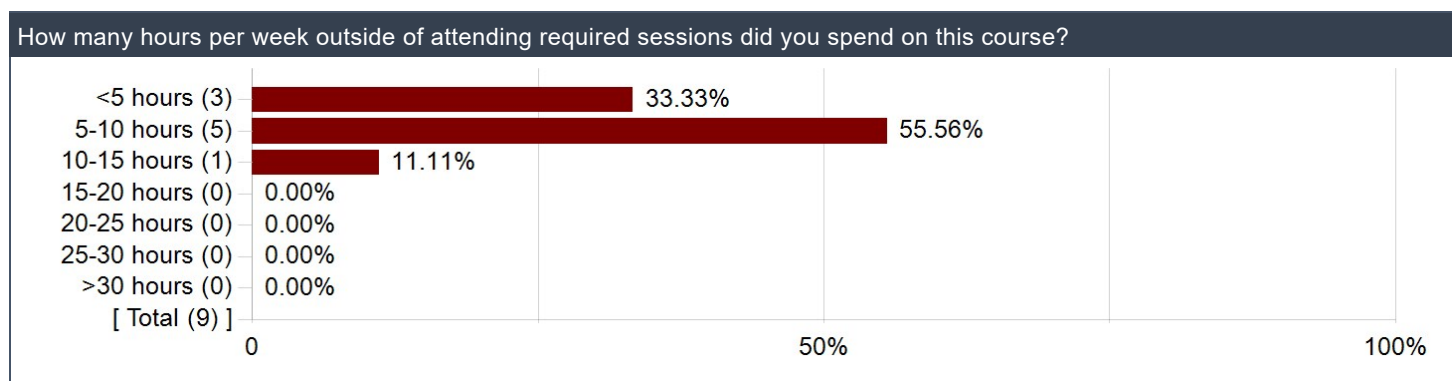
Now that this class is over, your interest is?



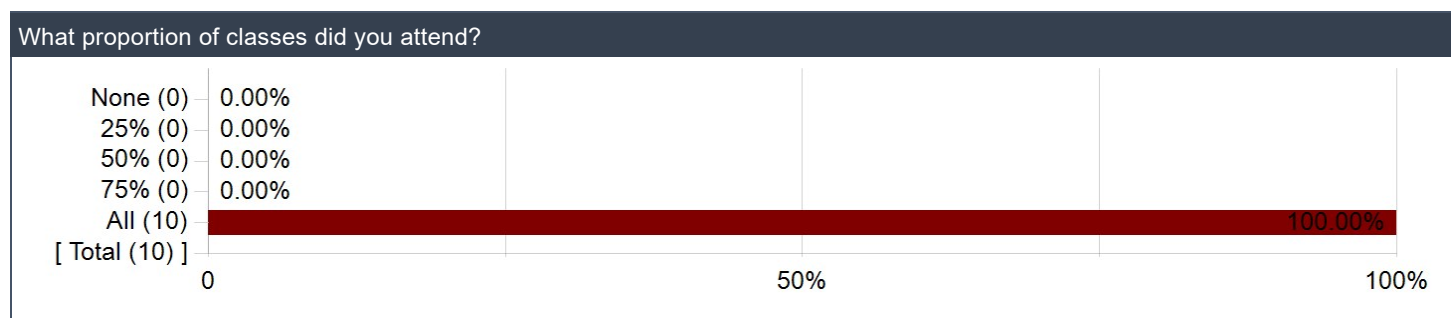
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Accessible to students who have never done a research project before
pretty easy and manageable
If you really enjoy what you are writing about, it will be easy. If not, you will struggle a LOT to get everything done on time because of a lack of motivation. Spend a lot of time (starting in second quarter) thinking about what you would *want* to write about for 20 pages and then the rest will follow through.
good level of difficulty for any background – very manageable
Normal difficulty, there is work but it is not too much and the professor is very understanding. 100% take professor Boyar, he is amazing.