



SOSC 11500 2 - Power, Identity, Resistance II - Instructor(s): Paul Cheney

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **12**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Economic and political theory, constructing an argument based on the text
Political and economic ideas of Smith, Marx, and Durkheim.
The construction of ideas using the text, precision of sentences and paragraphs, and how to think about deeply philosophical texts.
political economy and labor relations: Smith, Marx, Durkheim
Learned about capitalism, the market, division of labor

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class sessions were helpful, and readings were important. Discussion posts helped get answers to questions and see other people's interpretations, as well as help create a discussion agenda based on what we wanted to talk about. Students leading discussion once a quarter (~10 minute discussion each) was also helpful.
Reading the texts was very enjoyable. It helped me realize social sciences are actually quite interesting.
Seminars were useful but a lot of the time they felt unproductive. we never covered the entire readings.
The discussions were led with a good amount of structure, as the teacher established a lot of the groundwork for the discussions before the students got into them. The papers were graded fairly, with a good amount of comments and a short paragraph to justify the final grade.
class time was spent really well. Prof Cheney has a wonderful mind that he is willing to share
Class discussions were incredibly helpful as well as Prof Cheney's office hours.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the purpose of this course and what I was expected to gain from it.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%
I understood the standards for success on assignments.	3.86	4.00	0.00%	28.57%	0.00%	28.57%	42.86%
Class time enhanced my ability to succeed in graded assignments.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
I received feedback on my performance that helped me improve my subsequent work.	4.14	5.00	0.00%	14.29%	14.29%	14.29%	57.14%
My work was evaluated fairly.	4.29	5.00	0.00%	14.29%	14.29%	0.00%	71.43%
I felt respected in this class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
Overall, this was an excellent course.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%

Additional comments about the course:

Comments
Very challenging, much longer reading assignments compared to Autumn Quarter.
Prof Cheney is really great and really wants his students to succeed. He is incredibly intelligent, and he is very helpful in OH when explaining things that we may not understand. I think he is really willing to hear what students have to say and is always willing to pause to help anyone understand concepts or ideas, which is super helpful.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	14.29%	85.71%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I liked how Professor Cheney would engage in discussion with us and was clearly open to new ideas despite having read the texts multiple times before. I also appreciated how Professor Cheney gave us historical context for a lot of things that we otherwise may not have known.
Class time was very helpful. Professor Cheney is very smart and knows a lot about the historical context of the texts we're reading. However, he takes a more broad approach to class discussion. Rather than going through each page of the text individually, he likes to summarize broad ideas which can be helpful. I also enjoyed the discussion posts as I could read others' ideas before class.
He is very easy to ask questions to.
Overall, Professor Cheney was very knowledgeable about the texts. He knew exact page numbers for many quotes and gave great insight on the structure of argumentation for all ideas we talked about in class.
Office hours and class time
Office Hours were incredibly helpful as well as his explanations during class discussions. Also, the final review session before the exam was so fun and very helpful in grasping some of the harder concepts!

What could the instructor modify to help you learn more?

Comments
Having the syllabus set from the start would likely be helpful, during Marx when we slowed down the discussions it was a bit confusing when the discussion didn't match the day's reading
I would appreciate if there were multiple days for office hours. Also, all the readings were very good and important, however the assignments were very long! 90 pages per night can be extremely difficult given our other classes as well. However, I feel like all the readings were very valuable. This seems more like an issue with the quarter system, not a fault with the content of the course. Also, it is more useful to read EPM after Capital as then you can actually understand the application of what Marx is talking about.
Lead the discussions more and
Maybe making the OH 30 mins instead of 20 mins.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.29	5.00	0.00%	0.00%	28.57%	14.29%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Facilitated discussions that were engaging and useful.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Stimulated your interest in the core ideas of the course.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Helped you gain significant learning from the course content.	4.43	5.00	0.00%	14.29%	0.00%	14.29%	71.43%	0.00%
Was available and helpful outside of class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Motivated you to think independently.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Maggie Rothrock

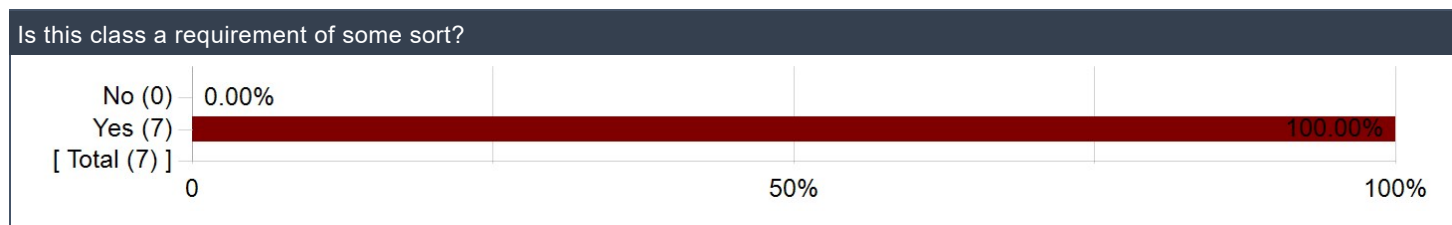
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

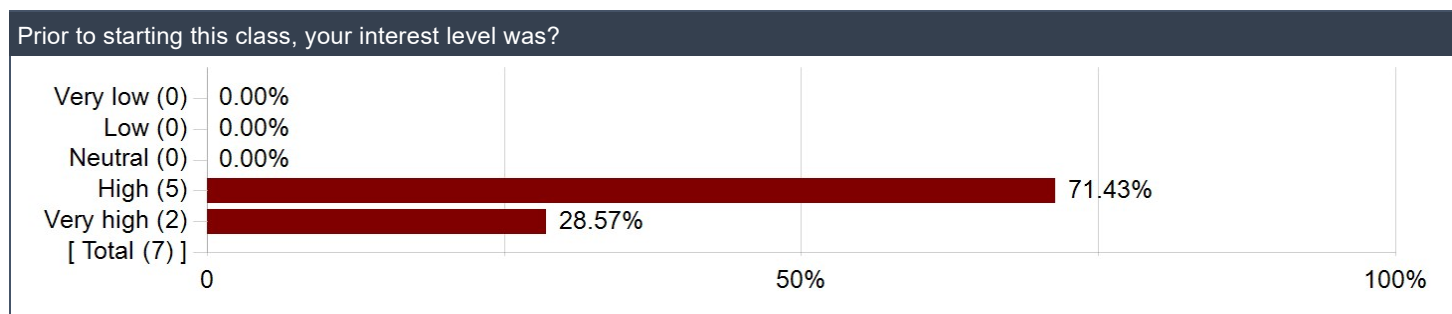
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Writing Seminars	4.00	5.00	0.00%	33.33%	0.00%	0.00%	66.67%	0.00%

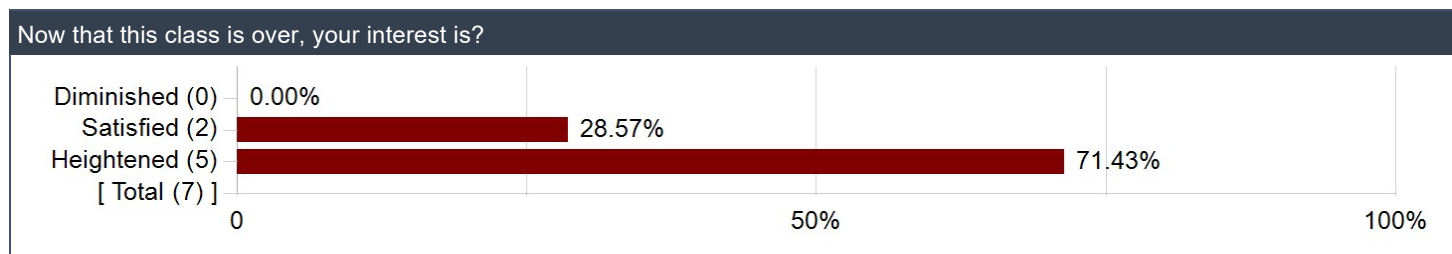
Is this class a requirement of some sort?



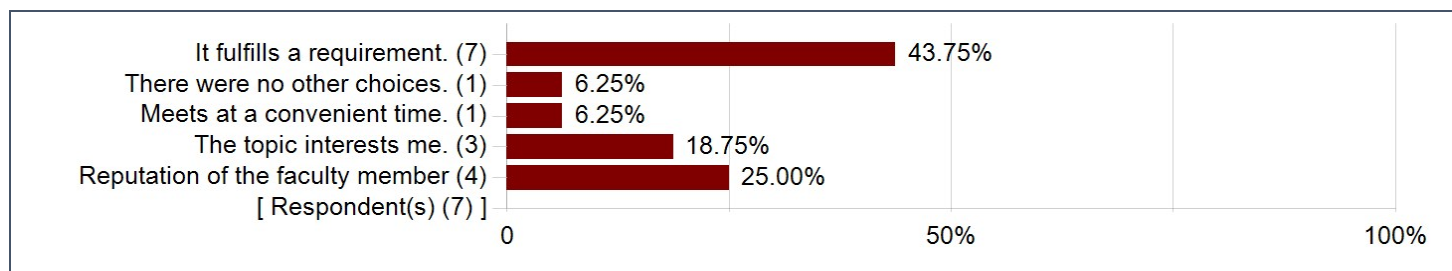
Prior to starting this class, your interest level was?



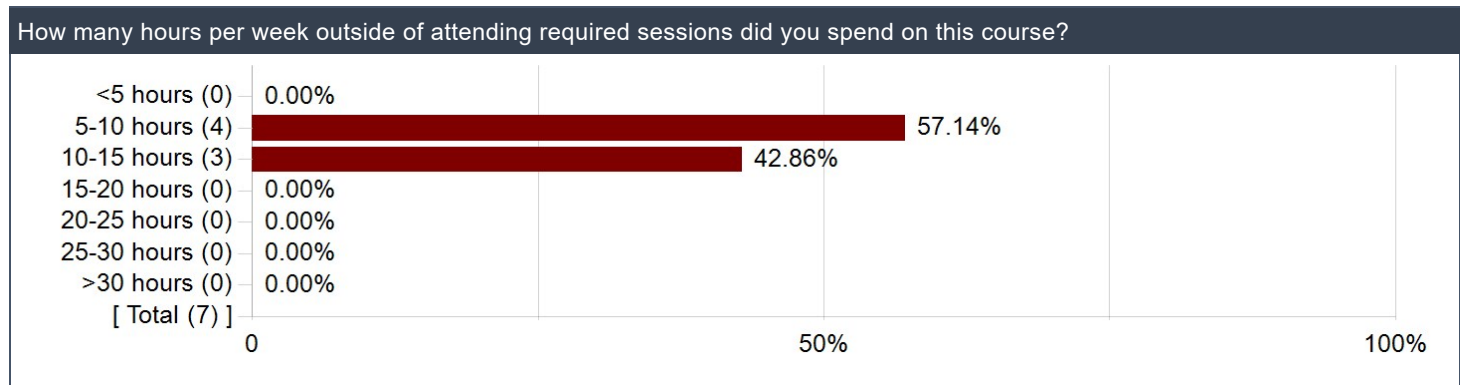
Now that this class is over, your interest is?



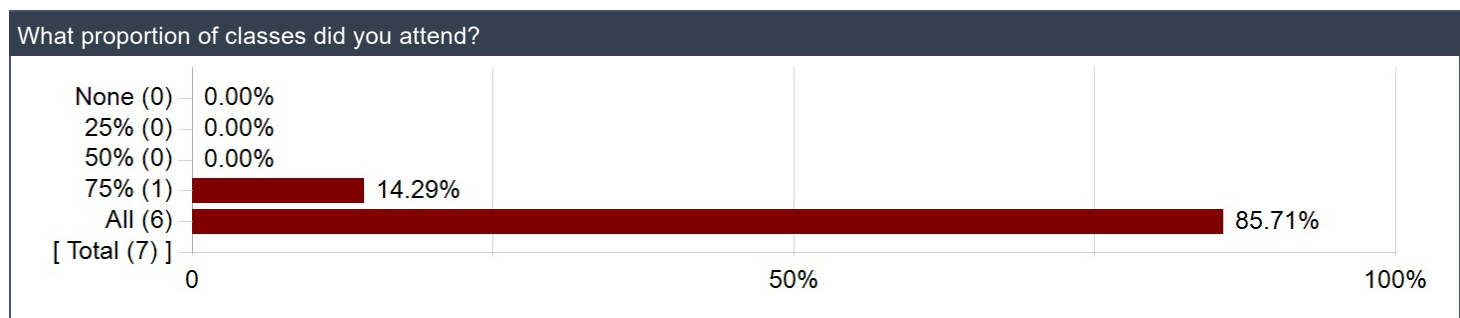
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
PIR I prepares you pretty well for this quarter, it does help to know a bit about economics but certainly not a requirement
Much harder than Winter Quarter given the size of the reading assignments. Take SOSC 2nd year (at least for this sequence) if you can, it gives you more experience in getting through texts and writing well.
The course was relatively difficult, with pretty intense readings. However, it was doable for me, who didn't have a huge amount of prior experience in reading texts like the ones we read.
hard but fun
A lot of reading, but it is Power. It was interesting, and Cheney is really helpful in understanding things that are harder to understand.