



# HUMA 12400 6 - Human Being and Citizen II - Instructor(s): Jason DeStefano

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **10**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I liked leading the discussion, I hadn't done that in HUM class before
In reading Nicomachean Ethics, Confessions, and Inferno we examined fundamental questions of morality, human agency and divine justice.
Writing, speaking, thinking about what is right and wrong.
The knowledge I gained about ancient philosophy helped give me a better insight as to how society operated in the past. One really helpful skill I gained was translating analytical analysis into a discussion.
I learned that even if you write an interesting and fun essay, someone will hate it.
I learned about the motivations for human beings and what makes them (or doesn't make them) better citizens.
The most important skill I've learned in this course is how to dive deeper into a text beyond ostensible conclusion.
Learned how to formulate arguments and analyze niche segments of texts

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I liked that Jason gave background on the books we were reading BEFORE diving into the material.
The course was discussion-based. We had discussion posts that guided our attention to specific passages that were helpful. Jason was very good with guiding discussions towards important themes in the texts.
They are valuable and really lead me to dig deeper into the content
The lectures were excellent and I felt very comfortable in the classroom. This helped me participate and actively listen to others' ideas.
The readings are very good. Way better than some of the stuff in the other tracks.
The class was really engaging and assignments were very meaningful.
In-class discussions and seminars were the two most productive aspects of Human Being and Citizen II. The discussions provided me with differing viewpoints on literary works that I may have not gathered myself, and the seminars molded me into a more effective and persuasive writer.
Discussions were very helpful, Jason was great about letting members of class talk and facilitating discussion

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%
I understood the purpose of this course and what I was expected to gain from it.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
I understood the standards for success on assignments.	4.25	4.50	0.00%	12.50%	0.00%	37.50%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%
I received feedback on my performance that helped me improve my subsequent work.	4.50	5.00	0.00%	0.00%	25.00%	0.00%	75.00%
My work was evaluated fairly.	4.25	5.00	0.00%	12.50%	12.50%	12.50%	62.50%
I felt respected in this class.	4.75	5.00	0.00%	0.00%	12.50%	0.00%	87.50%
Overall, this was an excellent course.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%

### Additional comments about the course:

Comments
The readings for this class are phenomenal. These are probably three of the best books ever studied and are all very closely related so it was very enjoyable to discuss them over the quarter.
Do all the work
I highly recommend this course if you like to thoroughly analyze treatises, poems, and books and then share what you've discovered in class.
Jason was great! made class very enjoyable and classmates were very engaging

### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	12.50%	87.50%
Anyone interested in the topic	12.50%	87.50%

### Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Jason is just an all-around great professor. That's really all I can say.
His guidance during discussions. He was very good at steering discussions in a relaxed ways to extract the best possible participation. Jason is a phenomenal thinker and really helped me to understand the core ideas of the texts.
His ability t point discussions in the right direction
Our instructor's use of the Harkness method in our class really encouraged discussion. It was easy to speak up and the discussion was very free-flowing. In addition, our instructor did a great job balancing discussion mediation and exploration.
Jason is a very good HUM prof. If you have to take any HUM, take HBC. And if you could choose, you ought to choose Jason.
The way Jason was able to facilitate a discussion was great! Rather than saying you were wrong, he tried to understand why you interpreted the book a certain way by asking questions for you and tailored it to the class which invited more participation.
The professor's openness to hearing my interpretations of various works of literature without immediately dispelling my claims as "wrong" contributing the most to my learning.
ability to incorporate students commentary into the natural flow of discussion in a encouraging way

### What could the instructor modify to help you learn more?

Comments
Nothing
Perhaps have a bit more of a lecture period at the start of class especially with Nicomachean Ethics as it is one of the more difficult texts we read in the sequence.
na
nothing. I think he did a great job.
N/A
The instructor could slightly reduce the amount we have to read in order to give us more time in class to discuss the more important parts of a text.
nothing!

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	4.71	5.00	0.00%	0.00%	12.50%	0.00%	75.00%	12.50%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Helped you gain significant learning from the course content.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Zijin Xiao. The discussions of our specific ideas during the writing seminars were very helpful. Their feedback on our first paper was also extremely thorough. What could be useful is it to make great examples of papers/standards for good papers a bit more clear. Additionally, some of the writing presentations on stuff like cueing language and index position felt a bit contrived and vague. The problem construction concepts were beneficial though.
no comment
The writing intern I am evaluating is Zijin Xiao. Her active listening and capacity to constructively critique my work without detracting from the portions that are well written contributing the most to my learning. Zijin could be a little more stringent in her guiding of the writing seminars, but I am overall pleased with her help.
Zijin Xiao, writing instructor. Helpful lessons

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%

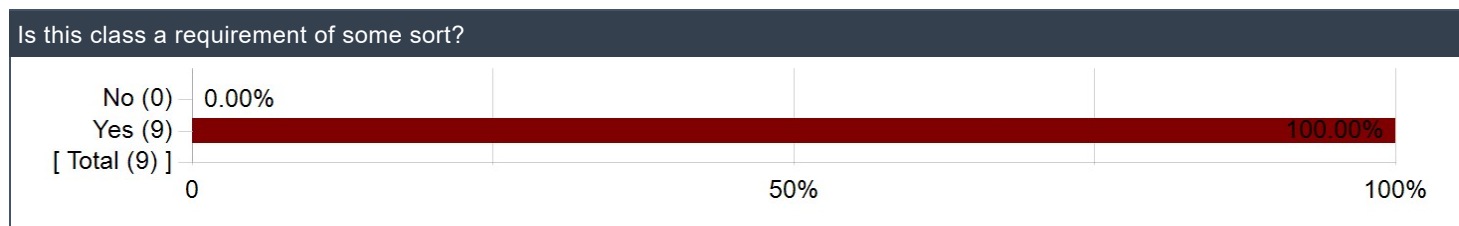
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.67	5.00	0.00%	0.00%	0.00%	12.50%	25.00%	62.50%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.00	4.00	12.50%	0.00%	0.00%	50.00%	37.50%	0.00%

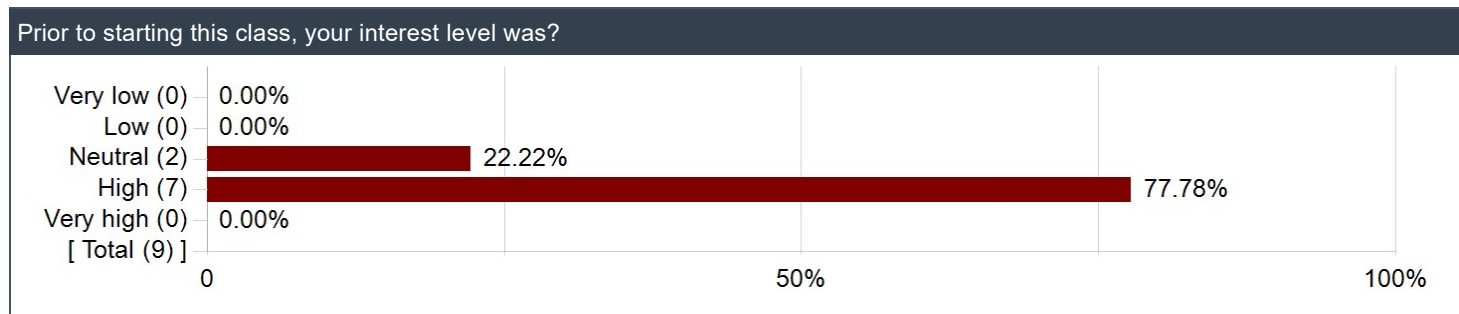
## Other course elements not mentioned above:

Comments
They made us watch Antigone.

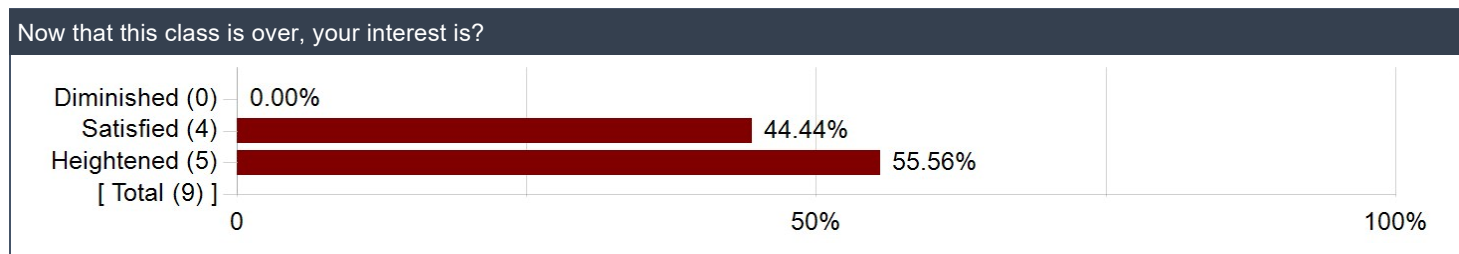
## Is this class a requirement of some sort?



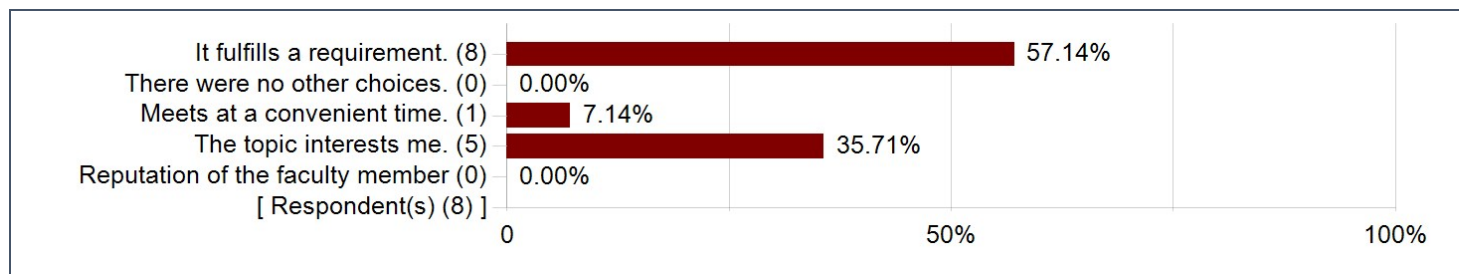
## Prior to starting this class, your interest level was?



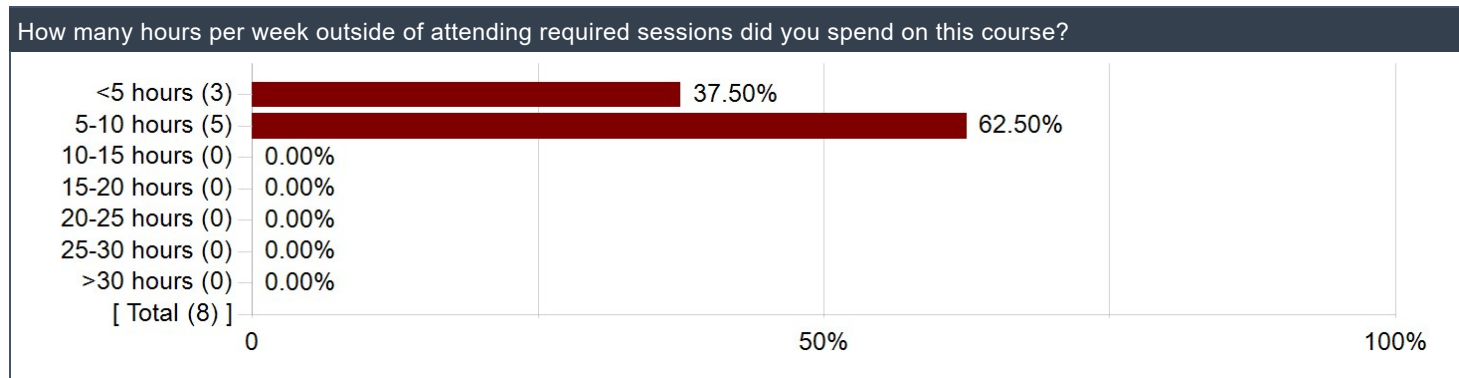
## Now that this class is over, your interest is?



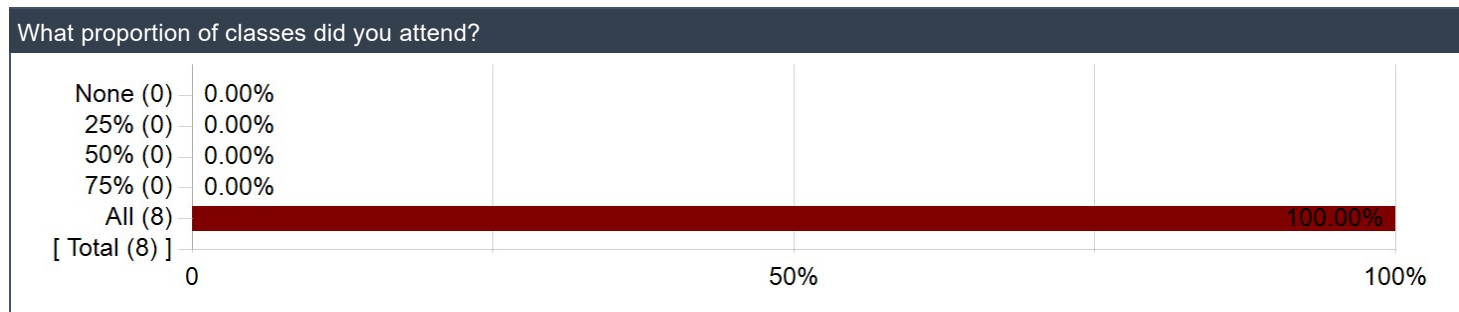
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not difficult if you read the syllabus
Very accessible class due to the welcoming discussions. Some of the texts are especially difficult but we work through them well in class. Reading pace is manageable.
Other kids in the class definitely excelled due to their proficiency in the subject but I do not feel like my lack of prior knowledge made it impossible to succeed.
It is easy (I think, although my grade is still pending).
This course was relatively easy for me because I have taken upper-level humanities courses before.
not difficult, two essays, play, and a discussion post in addition to class discussions