



JAPN 20200 1, JAPN 20200 1 - Intermediate Modern Japanese II - Instructor(s): Yoko Katagiri

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **9**

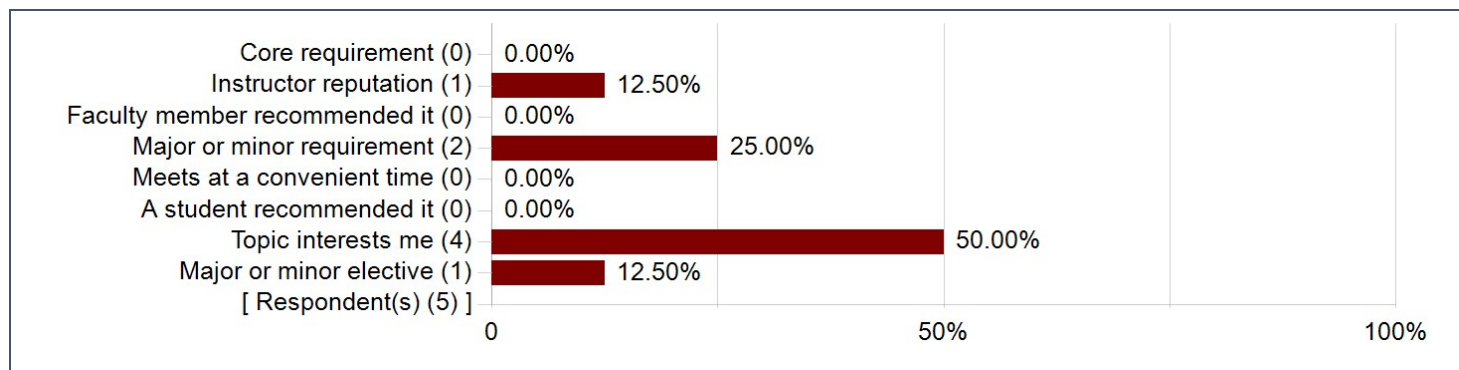
Number of Responses: **5**

Report Comments

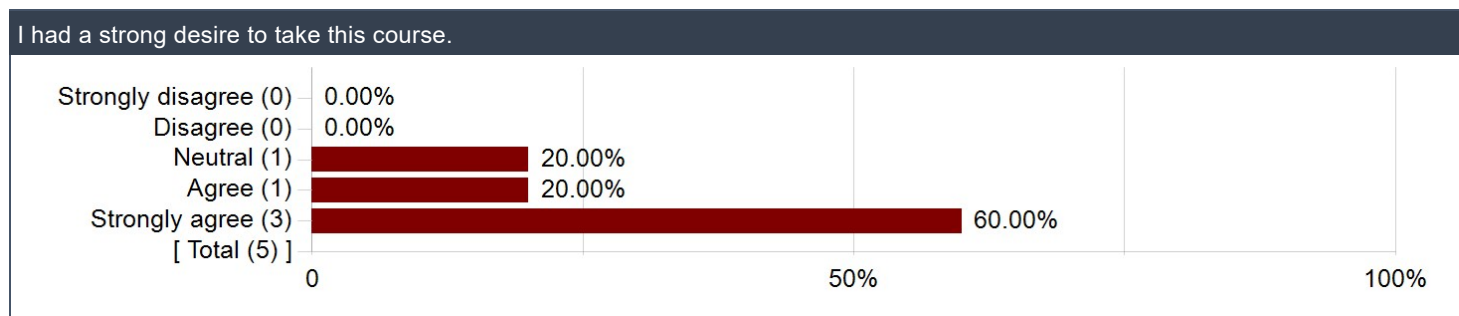
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

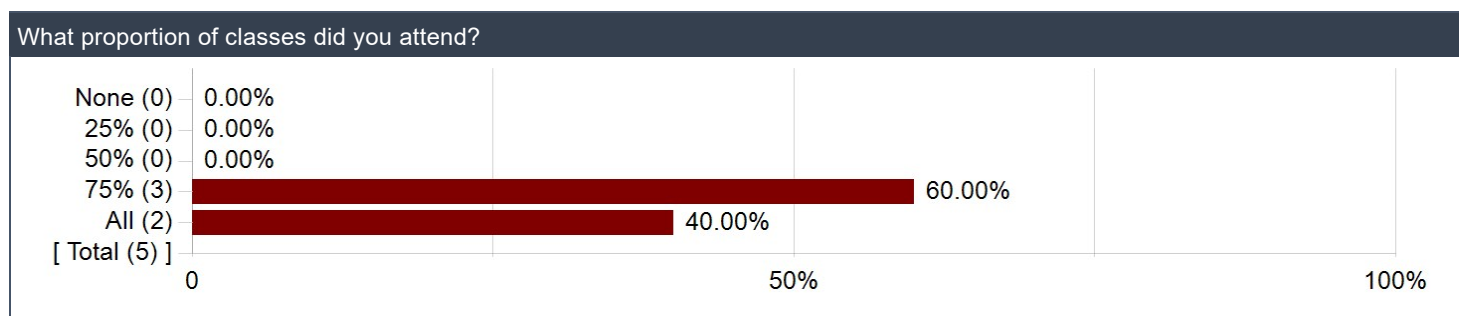
Why did you choose to take this course? (Select all that apply)



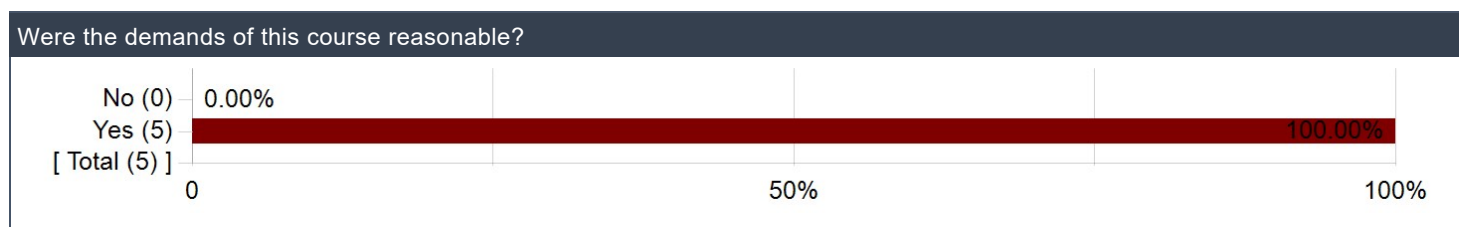
I had a strong desire to take this course.



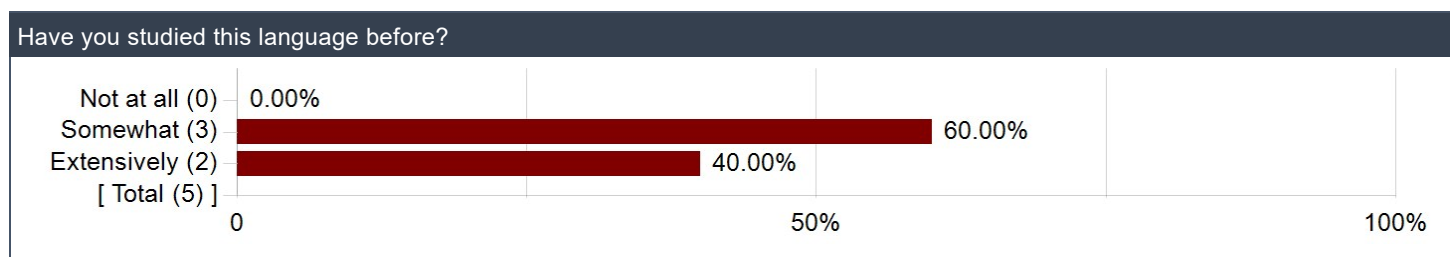
What proportion of classes did you attend?



Were the demands of this course reasonable?



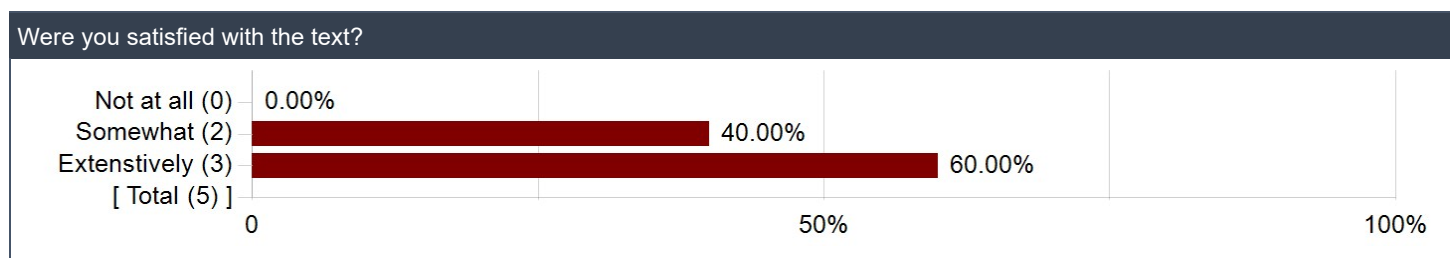
Have you studied this language before?



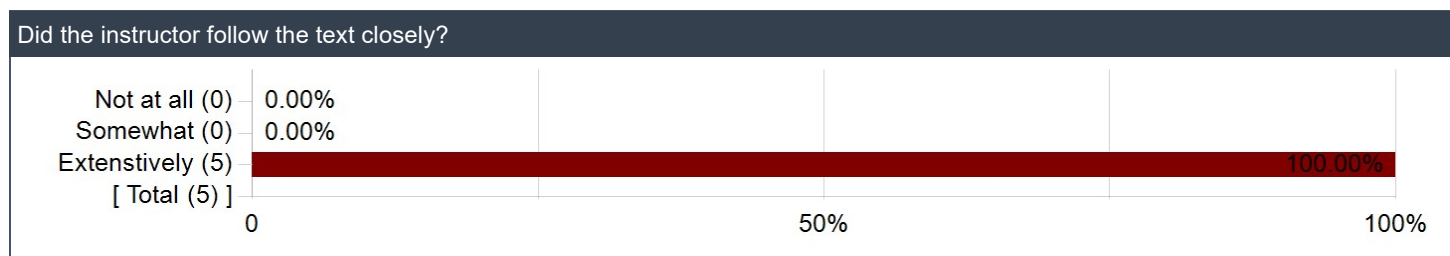
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	3.80	4.00	0.00%	0.00%	20.00%	80.00%	0.00%	0.00%
Spelling	4.40	4.00	0.00%	0.00%	20.00%	40.00%	20.00%	20.00%
Reading	4.80	5.00	0.00%	0.00%	0.00%	40.00%	40.00%	20.00%
Writing	4.60	4.00	0.00%	0.00%	0.00%	60.00%	20.00%	20.00%
Grammar	5.40	6.00	0.00%	0.00%	0.00%	20.00%	20.00%	60.00%
Vocabulary	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%

Were you satisfied with the text?



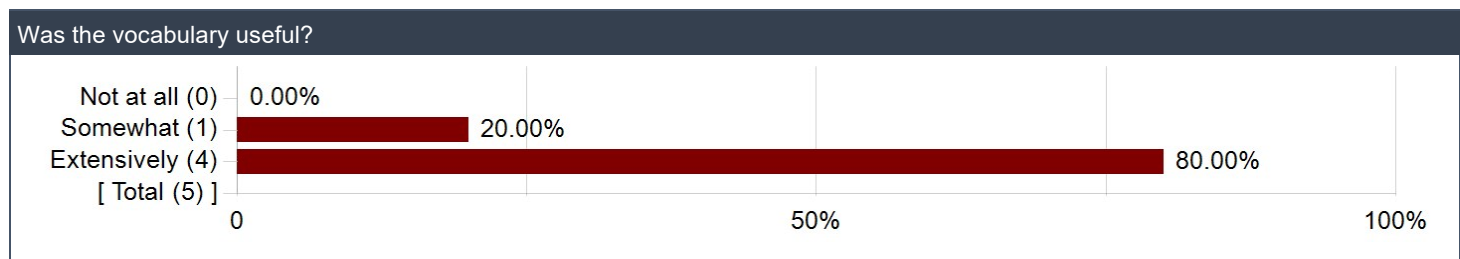
Did the instructor follow the text closely?



Explain:

Comments
Katagiri-sensei explained the texts from the textbook in a way that was easy to understand and remember.
The professor would clarify the text and important grammar by consolidating it into presentation slides for us to study in class with the textbook.

Was the vocabulary useful?



Why?

Comments
The vocab was applicable to real-world situations, such as job search or topics on society.
The chapters we studied sometimes had long lists of new vocabulary terms, which made the practice reading challenging but more rewarding once we knew how to use them with the new grammar.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
It was mostly drill-based with high class engagement, which was very productive.
Every morning (Mon.–Fri. 8:30–9:20am) we would study the textbook along with the slides that narrowed down what grammar and vocabulary we would go over for the day. Before class we were expected to study each practice reading (a chunk of text we would translate) so that we could review it in class. Once every 1–2 weeks we would have studied the whole chapter and finish a cumulative homework on it before moving to the next one. Besides the midterm and final, we also had two writing assignments that conveyed our writing skills and needed areas of improvement. About 2–3 times a week we would also have Kanji quizzes, which the professor prepared us for by reviewing Kanji in class. With this much consistent practice, I found it to be productive. Whenever, the text was difficult to understand in class, I would review it later to learn from it.

How many hours were you expected to study each week for the class?

0 - 4 (0)	0.00%
5 - 9 (1)	33.33%
10 - 14 (1)	33.33%
15 - 19 (1)	33.33%
20 - 24 (0)	0.00%
25 - 30 (0)	0.00%
[Total (3)]	

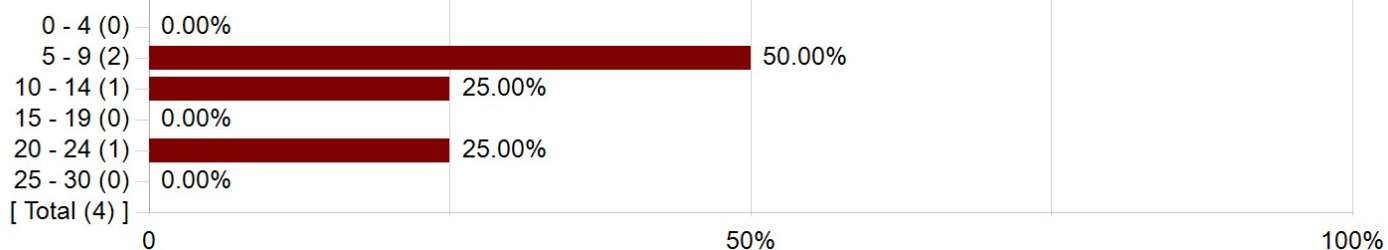
0

50%

100%

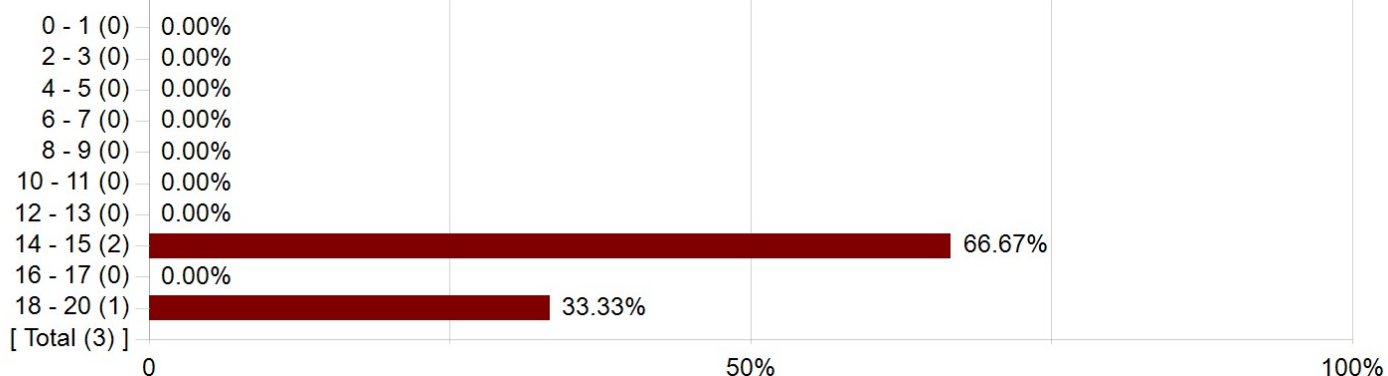
Statistics		Value
Response Count		3
Mean		10.00
Median		10.00
Standard Deviation		5.00

How many hours did you spend?



Statistics	Value
Response Count	4
Mean	10.00
Median	7.50
Standard Deviation	7.07

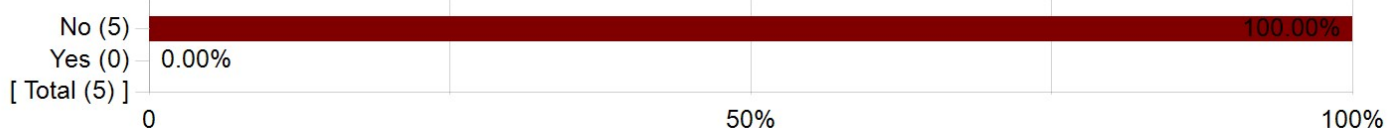
How many written quizzes were given?



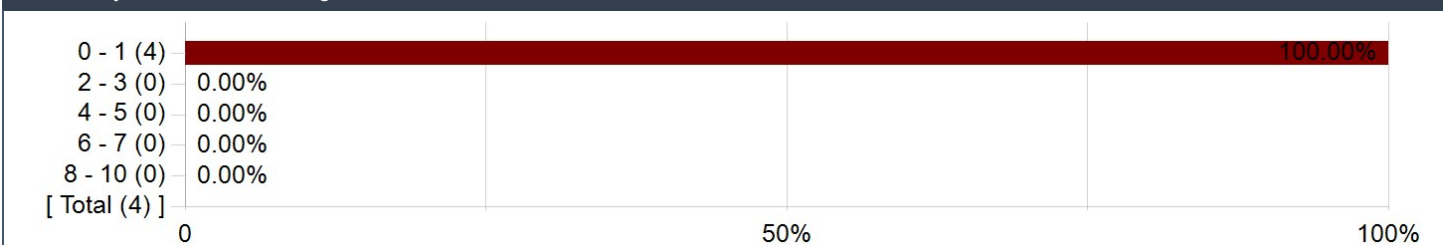
Statistics	Value
Response Count	3
Mean	16.67
Median	15.00
Standard Deviation	2.89

Were there daily assignments? (i.e., journals)?

Were there daily assignments? (i.e., journals)?



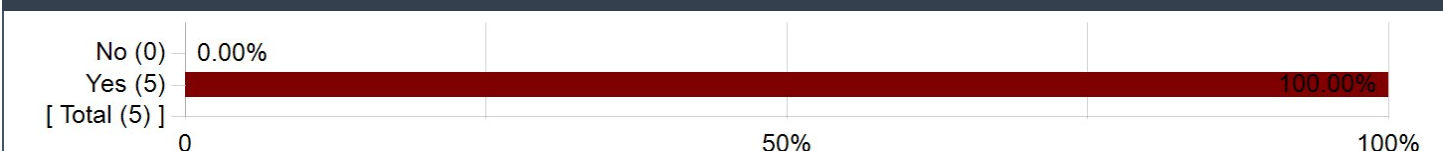
How many oral exams were given?



Statistics	Value
Response Count	4
Mean	1.00
Median	1.00
Standard Deviation	0.00

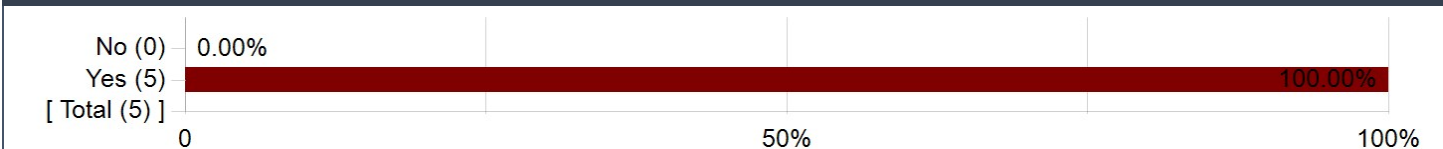
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

Were the oral exams challenging?



Why? Please be specific.

Comments
complex topics
It was hard to think of the right grammar forms and vocabulary to use on the spot.
They were not challenging in that they expected only new grammar and vocabulary to be used, but you needed to practice your speaking outside of class usually. This course was more focused on writing and reading, but there was a language table to practice your speaking and listening. So, it would be more difficult the less you prepared yourself and practiced on your own time.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
N/A

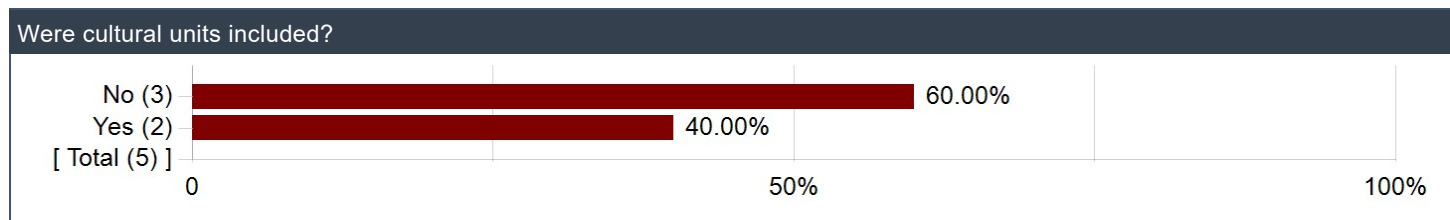
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

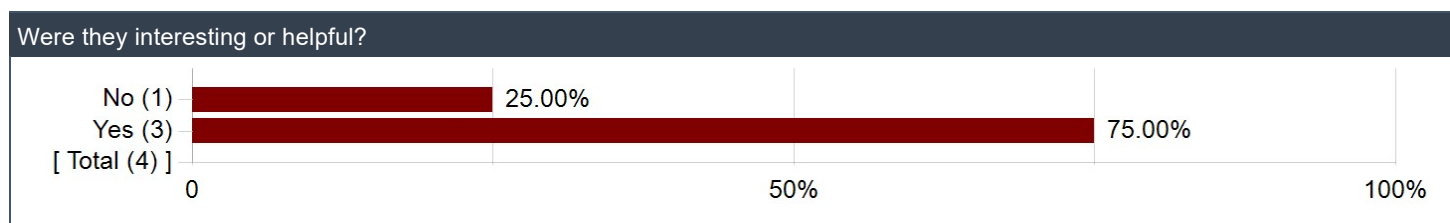
Explain

Comments
Katagiri-sensei came to class prepared with lecture presentations every single morning.
The professor was always ready to teach and provide resources for us to study on our own time. Even if the schedule was not perfectly followed, we still had time to review before exams.

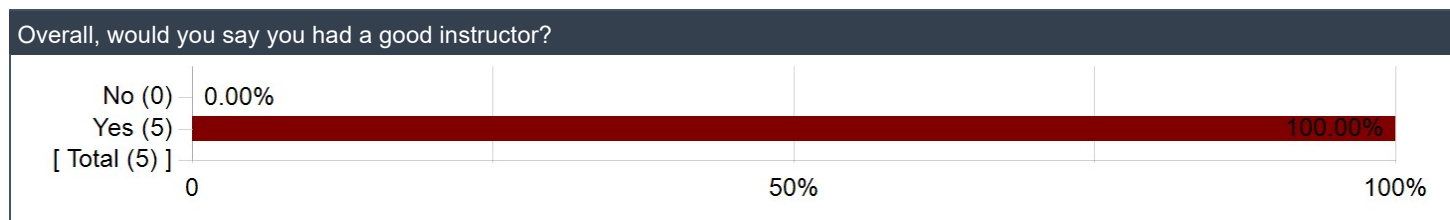
Were cultural units included?



Were they interesting or helpful?



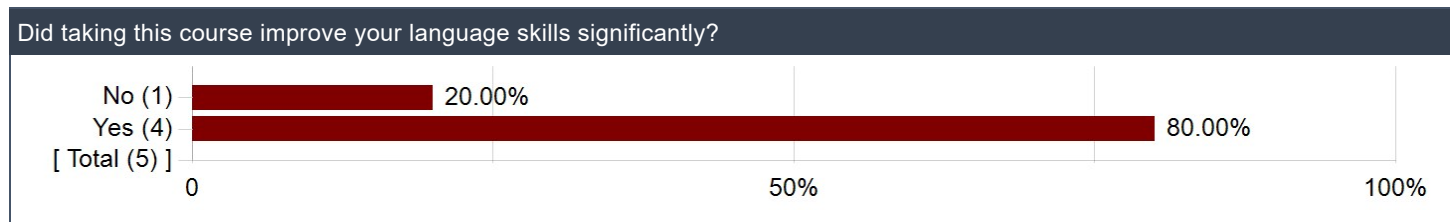
Overall, would you say you had a good instructor?



Why?

Comments
After taking Katagiri-sensei's course, I feel that my foundation in Japanese has strengthened a lot, and I now understand a lot more grammar forms.
The professor was always willing to help and provide study materials, had plenty of time available to help their students, and would be specific in pointing out what we needed to improve on (which helped me significantly).

Did taking this course improve your language skills significantly?



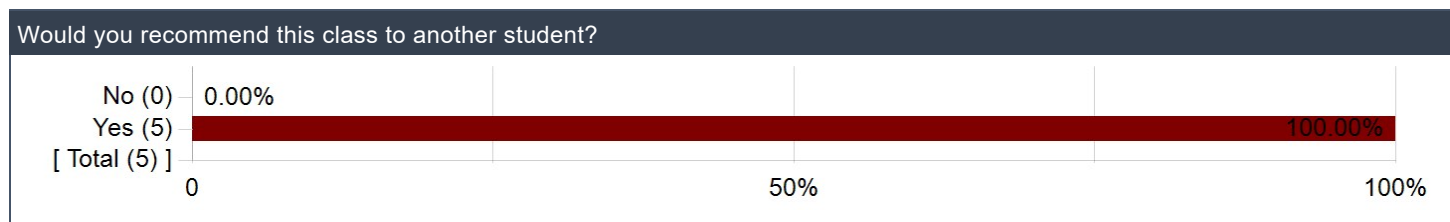
In what way?

Comments
I can better understand and apply grammar forms, and my vocabulary has expanded somewhat.
Besides just learning new grammar and vocabulary, the professor pointed out mistakes that I would later work on to refine my writing capability. Whenever I spoke with the professor, they would explain if there was mistake or whether there was a better way of saying it.

How would you improve this course?

Comments
more speaking and application
More emphasis on speaking.
The only issue I had is that the textbook is a bit difficult to understand, not in the language aspect but due to the organizational approach.

Would you recommend this class to another student?



Why?

Comments
This course is an essential step in learning Japanese, especially as the new textbook introduced more advanced sentences and grammar needed to reach fluency. This course's professor was especially helpful inside and outside of class, which is one of my main reasons why a student should take this specific course.