



HUMA 12150 9 - Greece and Rome: Texts, Traditions, Transformations II - Instructor(s): Lee Hoffer

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **11**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Analyzing scripts as a visual reenactment, not just as writing.
about greek and roman tragedies
We read many Greek Tragedies, Titus Andronicus, and The Tragedy of King Christophe. We practiced analytical writing and creative writing (writing a scene).
Analyzing texts from different periods of literature; analyzing how the genre of tragedy changes and evolves throughout time
Learned how to read and analyze various texts from throughout history, looking for common themes and ideals.
To think critically and provide evidence for my claims about a text.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Out of class movies / plays helped draw interest and bring the plays at hand to life
discussions
Classtime was a helpful discussion of our readings.
Was mainly seminar focused, so the in-class seminars were the most helpful
Discussion was helpful in understanding how other people were thinking and using as a backboard for my own thoughts.
The lectures were very engaging, not really lectures but more so discussions about the text being read and our thoughts and arguments. Writing seminars were infrequent so less helpful in writing our papers but still a good opportunity to develop our skills.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.14	4.00	0.00%	0.00%	0.00%	85.71%	14.29%
I understood the purpose of this course and what I was expected to gain from it.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%
I understood the standards for success on assignments.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Class time enhanced my ability to succeed in graded assignments.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%
I received feedback on my performance that helped me improve my subsequent work.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
My work was evaluated fairly.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
I felt respected in this class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Overall, this was an excellent course.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%

Additional comments about the course:

Comments
NA

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
discussions
Professor Hoffer was great and made lots of connections to his background studying religion. I found his lectures and discussions very interesting.
Prof would go over general ideas in the texts that were important to notice before we started our discussion which helped to focus thoughts
I think he did a good job of keeping discussions streamlined and letting students discuss.
Prof Hoffer providing some background but mainly leaving the class time to discuss and come up with arguments/responses to various thinking questions he proposed.

What could the instructor modify to help you learn more?

Comments
have the professor speak more
More turn and talk time and more questions to prompt discussion.
Allow more freedom to students to steer conversation in different directions; sometimes seemed like he would ask questions expecting a certain answer instead of just letting us talk around to find a variety of answers
I don't think this is my instructor's fault, but I definitely thought the first quarter was better, as we could watch themes and stories evolve across a whole book rather than a short play. I felt this led to a lack of discussion at times, which lead to more instructor monologuing than the first quarter.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	0.00%	28.57%	42.86%	28.57%	0.00%
Facilitated discussions that were engaging and useful.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Stimulated your interest in the core ideas of the course.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	14.29%	71.43%	14.29%	0.00%
Helped you gain significant learning from the course content.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Was available and helpful outside of class.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Motivated you to think independently.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.14	4.00	0.00%	0.00%	0.00%	85.71%	14.29%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Thomas Pfankoch
Tommy Pfannkoch
Dr. Tommy Pfannkoch – writing specialist. Helpful in learning more about rhetoric and arguments in our writing seminars. however, the writing seminars didn't start until some way into the quarter and we didn't have too many of them. If we had had more, I might have gained more and been able to more improve my writing on the paper assignments.

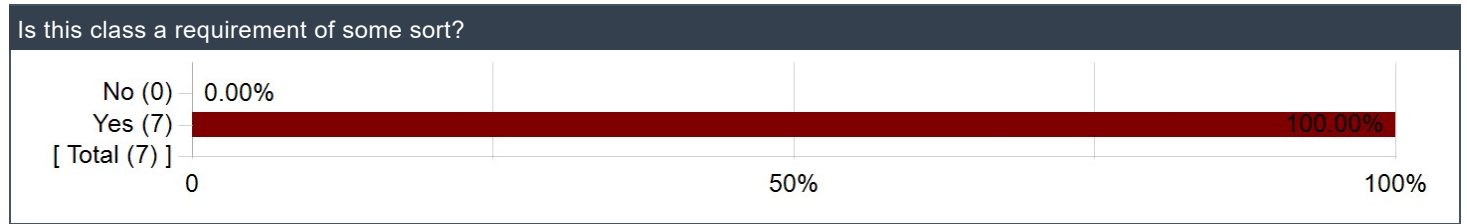
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Overall, this individual made a significant contribution to your learning.	3.33	3.00	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%

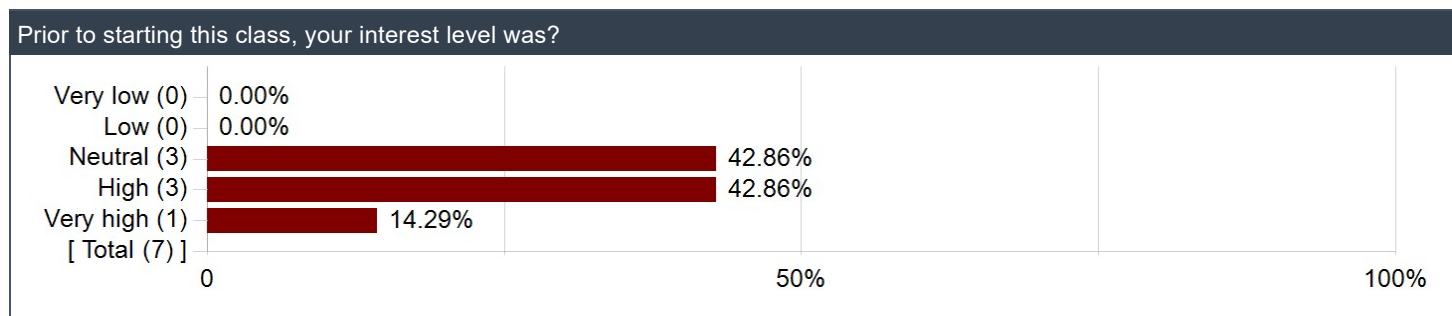
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.67	3.00	0.00%	0.00%	66.67%	0.00%	33.33%	0.00%

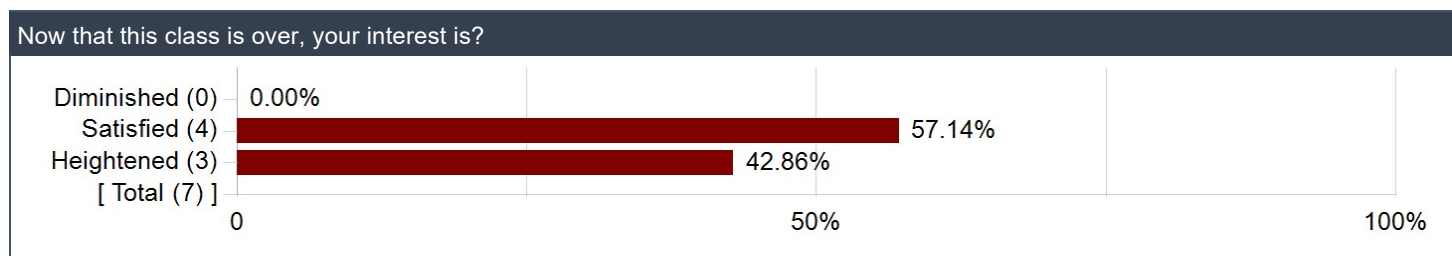
Is this class a requirement of some sort?



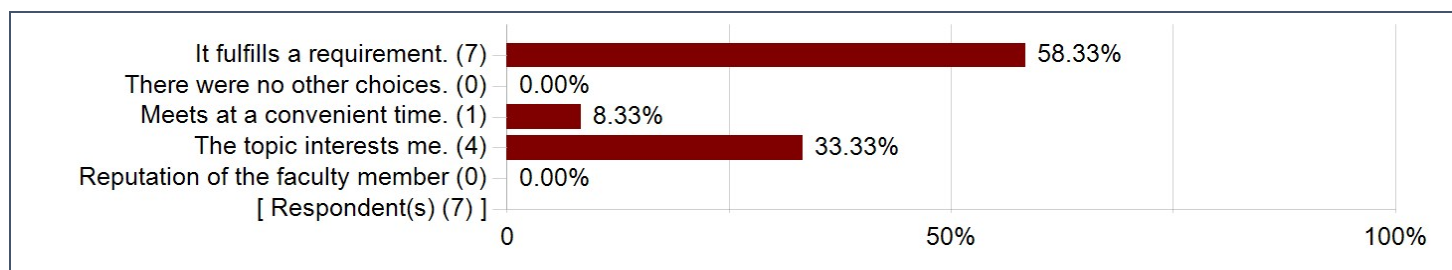
Prior to starting this class, your interest level was?



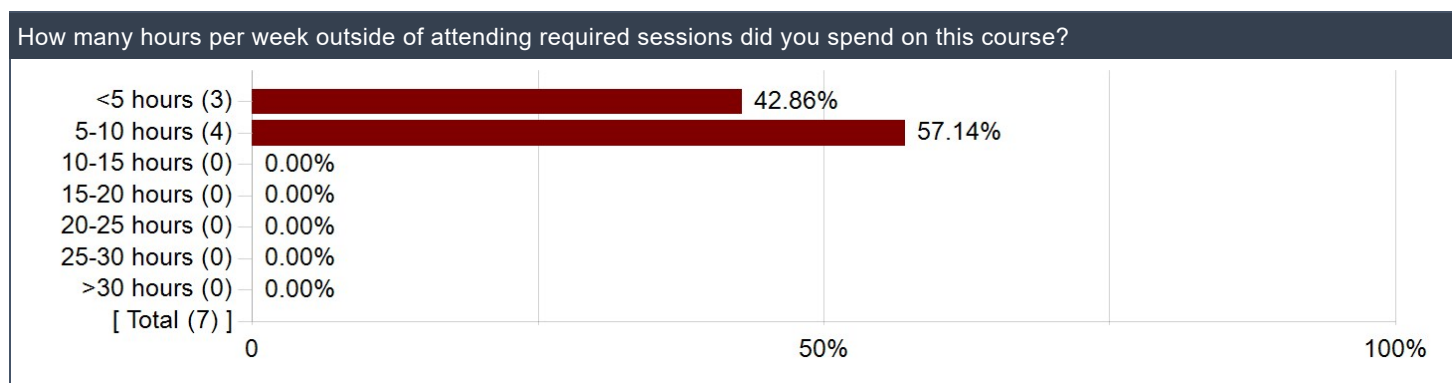
Now that this class is over, your interest is?



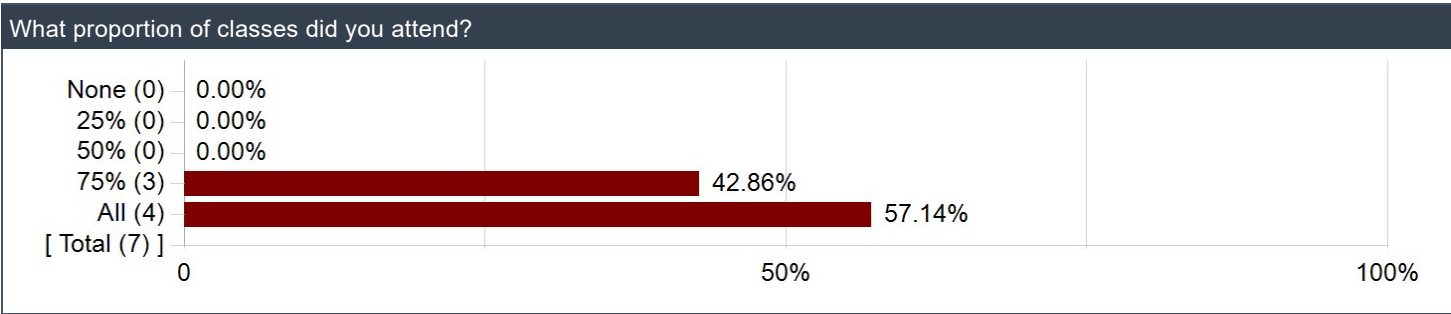
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
moderate
Would recommend to any level
Not very difficult; Just requires talking seminar-style in class and writing essays which were both things I was familiar with
Very little meaningful background, not particuarly difficult.