



# HUMA 16000 10 - Media Aesthetics: Image, Text, Sound I - Instructor(s): Gabriel Ellis

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **11**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to critically evaluate media and dive into how it can negatively and positively impact society.
Mostly detailed analysis of artworks and texts.
to explore and be mindful of how we actively and passively absorb media in our every day lives
close-analysis of images, the ontology of images, relationship between reality and visual pleasure, formal elements of visual media, etc.
I learnt how images works in our real life.
The most important things I learned in this course was an introduction to the world of media, specifically visual media (cinema, paintings, some texts). I learned philosophical content, and the correlation it has to aesthetics and media.
How to articulate my opinions and also how to examine text, images, and films. The class pushed me to think more deeply.
I learned how different forms of media tactfully shape the perceptions of viewers. Because you interact with such different forms of arguments i.e. academic papers, plato, foreign films and art work you gain a comprehensive understanding of how to assess and question art.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Contributing to discussions allowed me to form more well rounded opinions and learn from my fellow classmates.
The biggest aspect were the discussions which helped improve my understanding the most.
discussions helped to really understand readings to their fullest extent. class was very interactive and conducive to good learning
the discussions and lectures are very helpful, and the readings are always very enlightening.
The discussions contribute a lot to my learning and well organized. The writing seminar is also well designed.
The discussions in class contributed greatly towards my learning, as they were incredibly engaging and insightful. Writing seminars helped me develop my essay writing skills, and homework assignments helped ensure I was keeping up with class readings/assignments.
Discussions were really fun and informative.
Group discussions were by far the strongest contributor to my understanding. Dr Ellis does a great job at guiding the conversation in helpful directions when needed and offering notes on readings that were more dense.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.45	5.00	0.00%	0.00%	9.09%	36.36%	54.55%
I understood the purpose of this course and what I was expected to gain from it.	4.73	5.00	0.00%	0.00%	9.09%	9.09%	81.82%
I understood the standards for success on assignments.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%
Class time enhanced my ability to succeed in graded assignments.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%
I received feedback on my performance that helped me improve my subsequent work.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%
My work was evaluated fairly.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%
I felt respected in this class.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
Overall, this was an excellent course.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%

### Additional comments about the course:

Comments
Gabriel is very patient, helpful, and I learned a lot from him.
Professor Ellis is the greatest!

### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

### Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I think that my teacher allowed ideas to foster while leading our class discussions in the right direction. His enthusiasm for the subject and the course fostered my love for the class and made me excited to come to class.
I think the discussions helped me the most. Some of the essays we discussed were very analytical but he always made sure it made sense and didnt go over our heads.
open conversations
his comments after each discussion are very enlightening, and close-analysis of video clips or images in class has been interesting and helpful.
The way he organized discussions help me a lot with forming ideas.
Class discussions contributed most to my learning, as the instructor did an excellent job at facilitating engaging and relevant conversations between students.
His facilitation of discussion and short presentations on content.
Dr Ellis was amazing at providing guidance whenever needed. Towards the end of the quarter, he kindly adapted to our concerns about some readings being too dense and began sending us notes of certain themes/ideas to look out for before completing assignments, His care and dedication to his student's learning are unmatched.

### What could the instructor modify to help you learn more?

Comments
Nothing!
Nothing I can think of.
splitting into pairs of people next to you was not always so great. somehow it would be great to have conversations with larger groups or varieties of people. maybe based on responses to readings
nothing, gabriel is the best.
Honestly nothing. He is fantastic.
To help learn more, the instructor could provide some more guidance questions for homework readings to ensure the correct lesson is being focused on.
nothing he's truly fantastic

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Presented lectures that enhanced your understanding.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Facilitated discussions that were engaging and useful.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Stimulated your interest in the core ideas of the course.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Challenged you to learn.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Helped you gain significant learning from the course content.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Was available and helpful outside of class.	4.90	5.00	0.00%	0.00%	0.00%	9.09%	81.82%	9.09%
Motivated you to think independently.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Ted Alexander. He is really available outside class and really dedicated to our improvement in writing. He is fantastic.
Ted Alexander. Professor Alexander contributed to the writing aspect of the course, and was helpful with providing instruction on the aspects of college-level writing. To help learn more, Professor Alexander could have different homework assignments for the writing seminars, as on some occasions I felt rushed to write a rough draft to my essay that I ultimately ended up not using for the final submission of my essay.

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

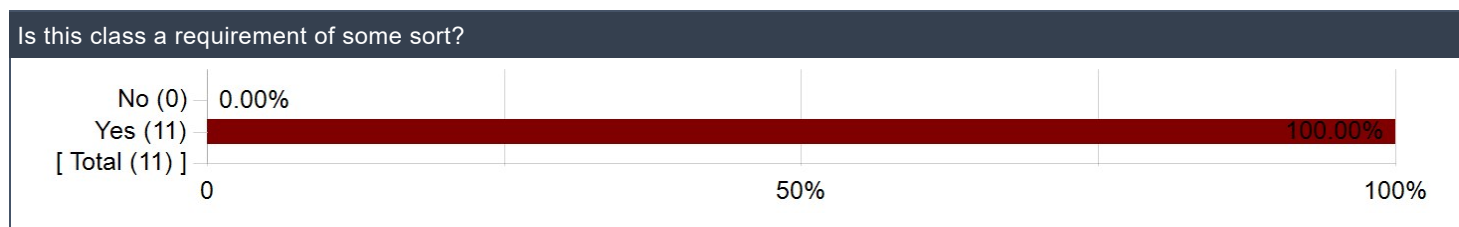
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.83	5.00	0.00%	0.00%	0.00%	9.09%	45.45%	45.45%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.18	4.00	0.00%	0.00%	18.18%	45.45%	36.36%	0.00%

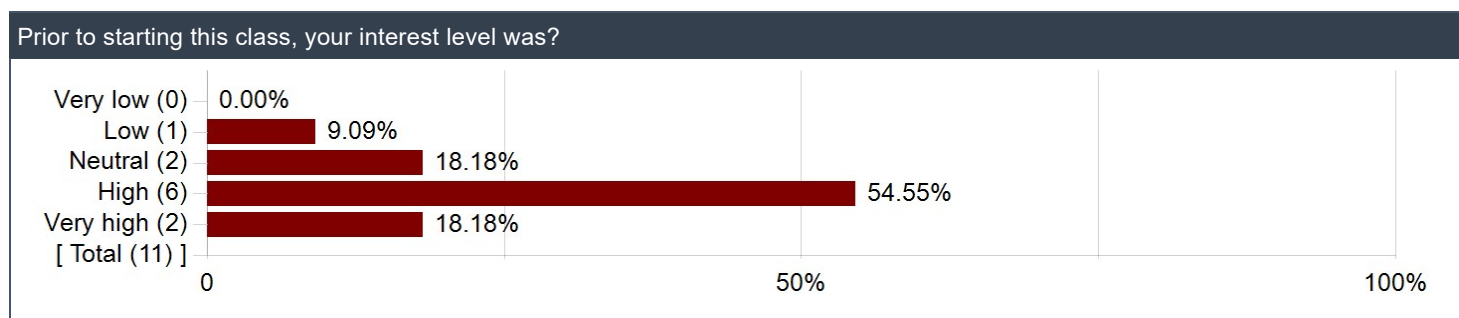
## Other course elements not mentioned above:

Comments
We went to the SMART museum and looked at photographs. They were very interesting.
two screenings

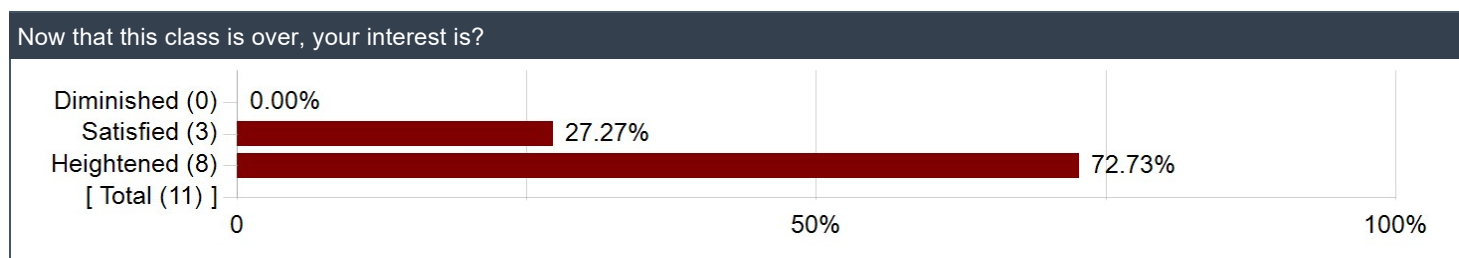
## Is this class a requirement of some sort?



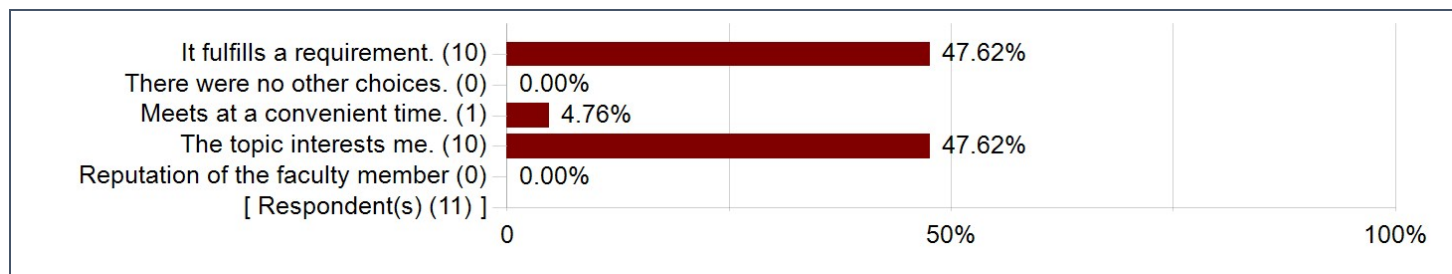
## Prior to starting this class, your interest level was?



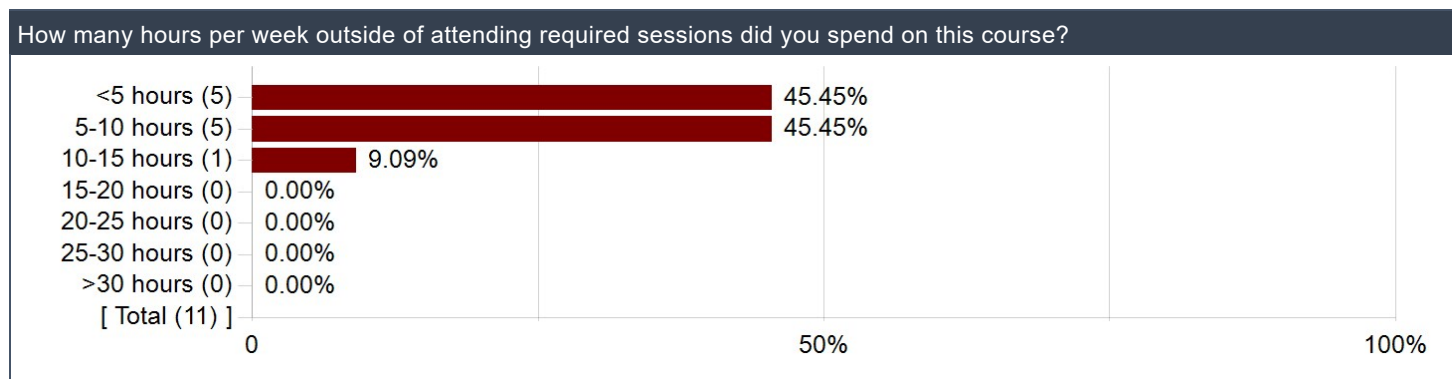
## Now that this class is over, your interest is?



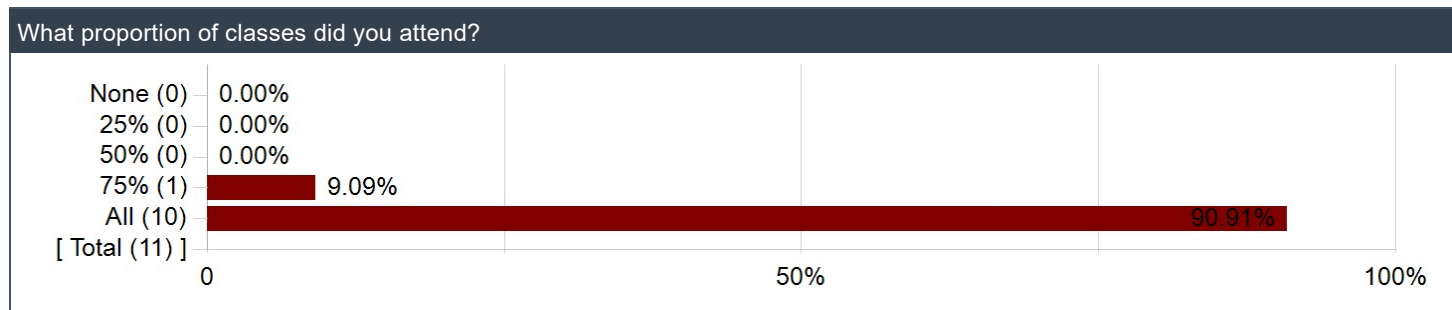
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This class was very doable if you spend a lot of time and effort on the readings and the essays.
Not very difficult. Just come with an open mind
content was not difficult, but was very thought-provoking. i felt perfectly challenged and stimulated at all times
it is challenging but interesting, the readings are not super long but dense.
The course content was not difficult, and I did not have any background in any humanities courses. Although the content was not hard, it was incredibly engaging and interesting, so I did not feel like it was not a beneficial course. Because the concepts weren't necessarily difficult to grasp, it allowed for more time to think independently and have engaging discussions relating to the content.
Intellectually challenging, but fun and motivating. Generally enjoyable.
Initially a bit challenging to think about topics in this class without formal art analysis and philosophy experience, but not too hard to adjust to.
Managaeble

