



HUMA 18100 11 - Poetry and the Human II - Instructor(s): Andrew Broughton

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Learning how to analysis and understand poetry and its meaning. Also, gaining an ability to write argumentative, clear, and critical essays that raise crucial questions about society and humanity.
How to write essays that I was satisfied with.
Close reading analytical skills, argumentative writing skills
I learned how to analyze poetry and other forms of media (videos, audio recordings, songs, etc.) in great depth and how to discuss them with my peers.
I really liked learning techniques to analyze poetry.
I learned about poetry and crisis and I loved the section about blues music – that was my favorite part.
I really enjoyed the variety of poems we read. It was nice to learn about texts from different countries, periods, and authors, as well as different types of poetry such as villanelles or epics.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were great for further understanding the meaning of various poems, but also gaining a perspective from other students in the course. This gave me insights I had not previously considered. Essays were great for learning how to effective organize an argument and back it up with supporting evidence.
I found discussion style lectures to be not that helpful but writing seminars were amazing.
The class discussions were absolutely amazing. They were always so engaging and I took something new with me after every class because of something a peer said or the professor. The writing seminars were also really great.
The discussion sections and the writing seminars for this class were most helpful to me. Professor Broughton always led fantastic discussions, and my peers always contributed if not heightened my understanding of the particular poems we covered.
Lectures were amazing, as we got to discuss the recited poems, which were allowed to be from outside of the course content. That was extremely helpful in being able to see course knowledge applied externally.
Discussions were very engaging. It was delightful to hear my peer's thoughts.
It was all discussion based. It was sometimes hard to participate, but I was overall happy with the way discussions were led and I liked that we sometimes had group activities and presented out to the class – that was an easy way to engage.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
I understood the purpose of this course and what I was expected to gain from it.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
I understood the standards for success on assignments.	4.33	5.00	0.00%	11.11%	11.11%	11.11%	66.67%
Class time enhanced my ability to succeed in graded assignments.	4.33	5.00	0.00%	11.11%	11.11%	11.11%	66.67%
I received feedback on my performance that helped me improve my subsequent work.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
My work was evaluated fairly.	4.56	5.00	0.00%	0.00%	22.22%	0.00%	77.78%
I felt respected in this class.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
Overall, this was an excellent course.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%

Additional comments about the course:

Comments
I wish we could have read more war poetry since crisis was a theme in most—if not all—of the poems we read.
The rubric for the essays could have been made more clear. An example would have been helpful.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	11.11%	88.89%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The intricate discussions that were often led by students, but also the way that Professor Broughton would answer any clarifying questions.
The time Broughton took to engage with the material and allow for free flowing conversation was wonderful.
His ability to make class discussions both inviting and intriguing really made each class amazing and interactive.
I really liked how Professor Broughton allowed us to choose which poems we wanted to read and discuss each day. I also liked how he set aside times in the beginning of class for people to recite their chosen poems, for us to discuss those poems, and then for us to ask questions about upcoming assignments. I also liked how he organized the class this quarter with one substantial essay but two small close reading assignments that helped us shape our essay topics and complexity.
I really enjoyed that he let us lead discussion and take it where we wanted!
I would say when he spoke I usually learned the most just because he is very knowledgeable on what he is teaching.

What could the instructor modify to help you learn more?

Comments
Honestly, I was very content with the course. I wish we had more time to discuss the poems; an hour and 20 minutes wasn't enough!
N/A
Honestly nothing; he was amazing and took all of our suggestions to heart.
This quarter, I understood his expectations and his assignments. I can't think of anything that would have helped me more.
The timing of the assignments could be a bit changed, but I really enjoyed it otherwise!
I think maybe more feedback on assignments ish.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Was available and helpful outside of class.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Motivated you to think independently.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Jeremy Schmidt – he is amazing at critiquing your writing, offering advice on how to improve it, and helping you analyze poetry as a whole.
Jeremy Schmidt

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

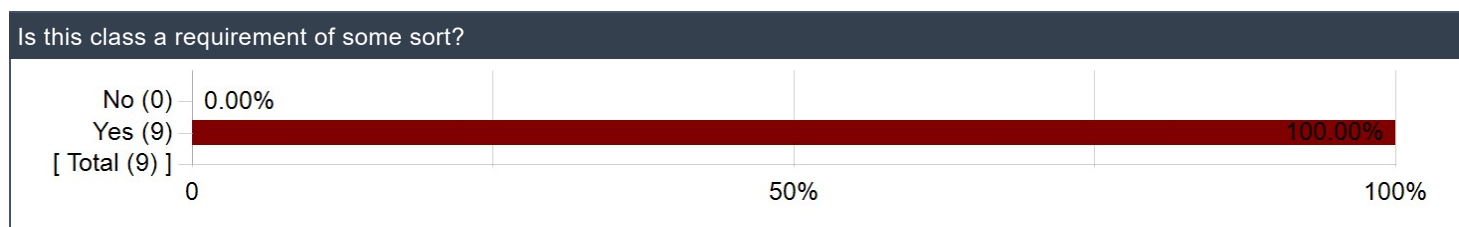
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	3.67	4.00	0.00%	11.11%	0.00%	11.11%	11.11%	66.67%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%

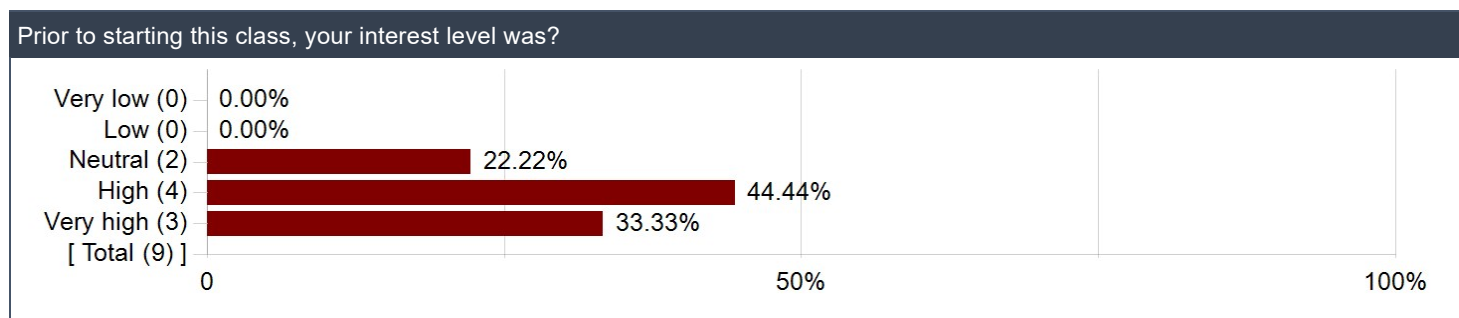
Other course elements not mentioned above:

Comments
Jeremy is the best thing that happened to my writing. All of his help with writing seminars and office hours greatly contributed to my essays and close readings and my writing style as a whole.

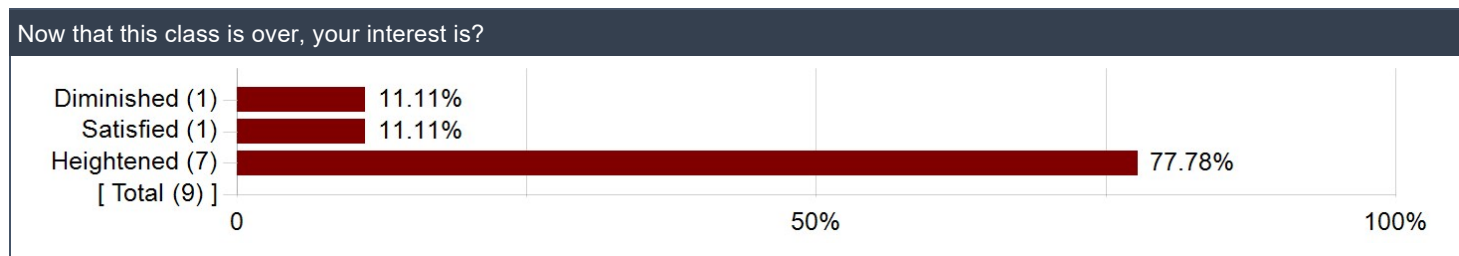
Is this class a requirement of some sort?



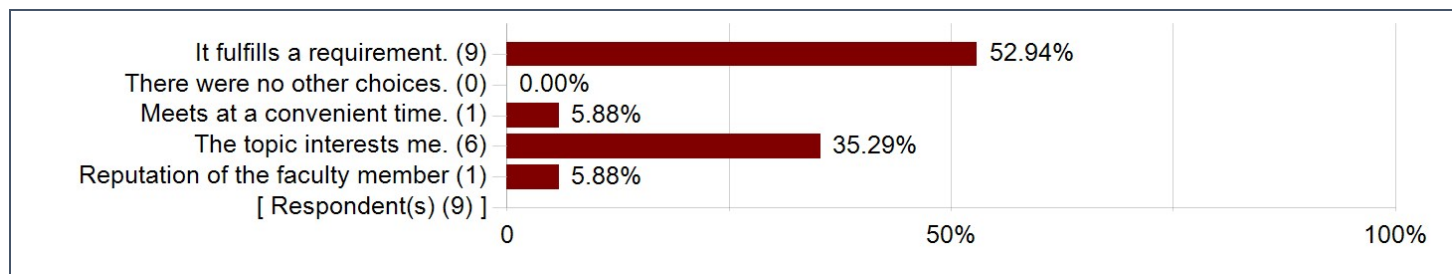
Prior to starting this class, your interest level was?



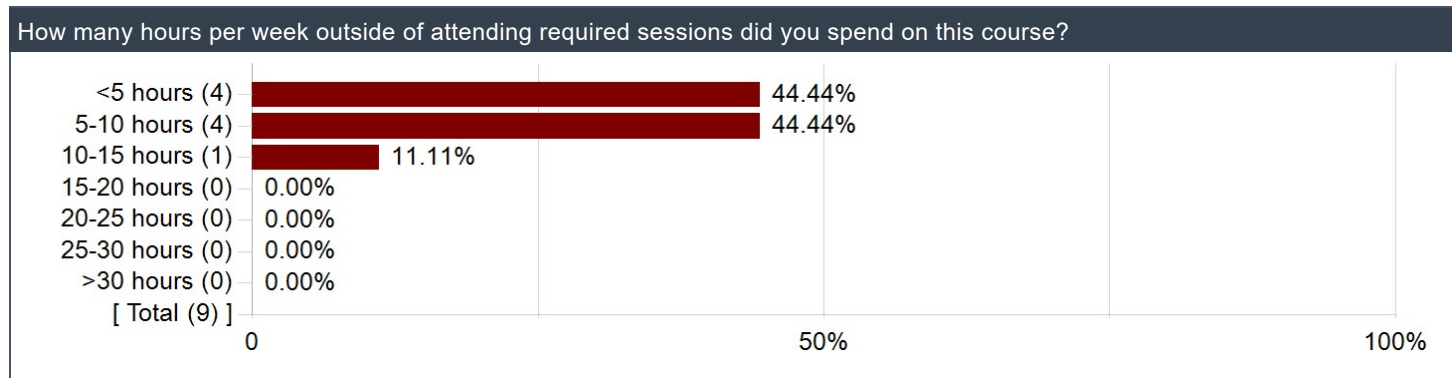
Now that this class is over, your interest is?



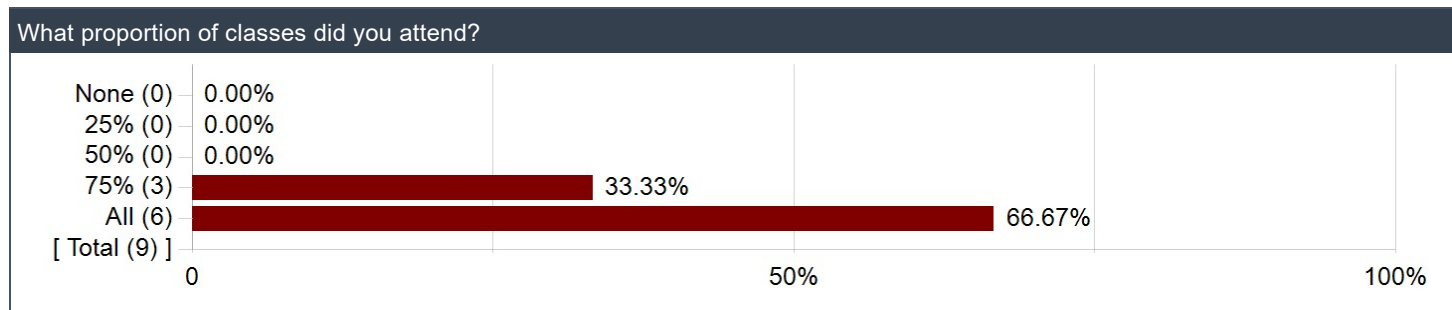
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Overall, I felt challenged by Professor Broughton, but the class discussions made the readings much clearer. I really enjoyed this course!
The course was not difficult at all, no matter what background experience you may have had prior. It is geared to introduce you to poetry and how to sharpen your close reading skills.
This class was not difficult as compared to last quarter probably because I've gotten more used to reading and analyzing poetry. The new essay style helped tremendously in this, at least for me.