



STAT 20000 1, STAT 20000 1 - Elementary Statistics - Instructor(s) - Yibi Huang

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **54**

Number of Responses: **15**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Elementary statistical skills like using histograms, test statistics, and statistical significance.
Calculating probability, interpreting histograms, and computing P-values.
Understanding how scientific studies are conducted and the statistical variations within them.
Basic principles of statistics
Basic Stat knowledge
I learned how to create linear regressions, evaluate P value/probability
how to use statistics to make claims
Satisfied the math requirement
How to apply statistical methods to real life cases.
We learned about histograms, probability, research, significance tests, etc

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I think the lectures were not very helpful at all. Prof. Huang would lecture for 50 minutes non-stop, reading from the lecture notes. I think the book made more sense for learning purposes. The problem sets were well-chosen. The office hours were also very helpful.
Lectures were the most important.
Lectures were fairly helpful but also very similar to the textbook readings.
The lectures were not helpful. Examples of problems and slides were helpful.
Lectures along with weekly homework and optional problem sets
Lecture slides were helpful
none
Lectures and TA problem sessions detracted from my learning, made the material far more complicated
Lectures were helpful in formulating class notes.
Lectures were mostly easy to understand, and they were recorded so you could go back to them if need be

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.15	4.00	0.00%	0.00%	15.38%	53.85%	30.77%
I understood the purpose of this course and what I was expected to gain from it.	3.77	4.00	7.69%	7.69%	15.38%	38.46%	30.77%
I understood the standards for success on assignments.	3.62	4.00	7.69%	15.38%	7.69%	46.15%	23.08%
Class time enhanced my ability to succeed in graded assignments.	2.92	4.00	38.46%	0.00%	7.69%	38.46%	15.38%
I received feedback on my performance that helped me improve my subsequent work.	3.00	4.00	30.77%	0.00%	15.38%	46.15%	7.69%
My work was evaluated fairly.	3.62	4.00	7.69%	7.69%	15.38%	53.85%	15.38%
I felt respected in this class.	3.92	4.00	7.69%	0.00%	7.69%	61.54%	23.08%
Overall, this was an excellent course.	2.85	3.00	23.08%	23.08%	15.38%	23.08%	15.38%

Additional comments about the course:

Comments
Taught in a strange order. Hard to follow the lectures sometimes.
This is obviously out of the Professor's control, however her accent combined with the overall blandness of the lectures led to class being very boring and difficult to pay attention in.
Grading and feedback was extremely vague. Professor does not respond to any emails, even when you CC your academic advisor. Requirements for tests are not clear as well and often went beyond the scope of the lecture.
You still have to pay attention even though it's elementary
It's really not that hard just pay some attention

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	7.69%	92.31%
Anyone interested in the topic	46.15%	53.85%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I think her flexibility, availability, and eagerness to help were pronounced and helped a lot.
The lectures.
Practice assignments done in class were quite similar to homework assignments and very helpful in understanding the week's concepts.
Slides
The lectures were useful but the thing that contributed the most was the textbook.
Lecture Slides
In class problems and detailed review of them.
Instructor was consistently late to class, was unavailable outside of class, and non responsive to emails
The lecture and problem sessions with TAs

What could the instructor modify to help you learn more?

Comments
I just wish there were more activities and less of the 50-minute non-stop lecture style. For instance, in physics core, there would be activities that would make us understand the topics better.
Explaining topics better. Sometimes it feels like she spends a lot of time on a topic, other times she breezes past them.
Make lectures a bit more engaging.
The post-midterm lectures felt very rushed
Respond to emails, be clear about testing and grading requirements. Did not seem to care about the course as it was an intro level
Show up on time. Conduct office hours throughout the entirety of the course and not for 1 hour for the last two weeks. Not test us on the final (40% of grade) on material that was covered in the last 2 minutes of a 10 week course

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.75	4.00	8.33%	8.33%	16.67%	33.33%	33.33%	0.00%
Presented lectures that enhanced your understanding.	3.00	3.00	16.67%	25.00%	25.00%	8.33%	25.00%	0.00%
Facilitated discussions that were engaging and useful.	2.56	3.00	16.67%	16.67%	33.33%	0.00%	8.33%	25.00%
Stimulated your interest in the core ideas of the course.	3.08	3.00	16.67%	8.33%	41.67%	16.67%	16.67%	0.00%
Challenged you to learn.	3.67	4.00	8.33%	8.33%	16.67%	41.67%	25.00%	0.00%
Helped you gain significant learning from the course content.	3.50	4.00	8.33%	16.67%	16.67%	33.33%	25.00%	0.00%
Was available and helpful outside of class.	3.60	4.00	16.67%	0.00%	8.33%	33.33%	25.00%	16.67%
Motivated you to think independently.	3.75	4.00	16.67%	0.00%	16.67%	25.00%	41.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.75	4.00	8.33%	0.00%	33.33%	25.00%	33.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.67	4.00	16.67%	0.00%	8.33%	50.00%	25.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Sounak Paul, helpful, however, language barrier made things hard.
Sounak Paul & Tannistha Mondal
Tannistha was great. Sounak was not.

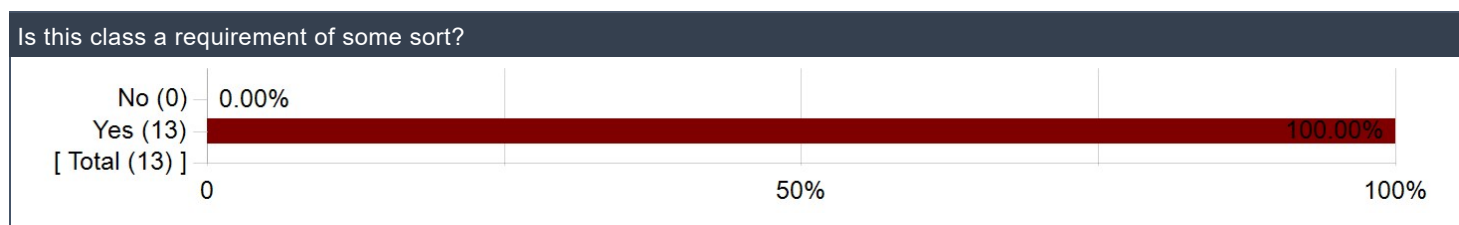
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.00	3.00	25.00%	0.00%	50.00%	0.00%	25.00%	0.00%
Gave you useful feedback on your work.	3.00	3.00	25.00%	0.00%	50.00%	0.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.00	3.00	25.00%	0.00%	50.00%	0.00%	25.00%	0.00%
Challenged you to learn.	3.00	3.00	25.00%	0.00%	50.00%	0.00%	25.00%	0.00%
Helped you succeed in the class.	3.25	3.50	25.00%	0.00%	25.00%	25.00%	25.00%	0.00%
Was available and helpful outside of class.	3.25	3.50	25.00%	0.00%	25.00%	25.00%	25.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.00	3.00	25.00%	0.00%	50.00%	0.00%	25.00%	0.00%

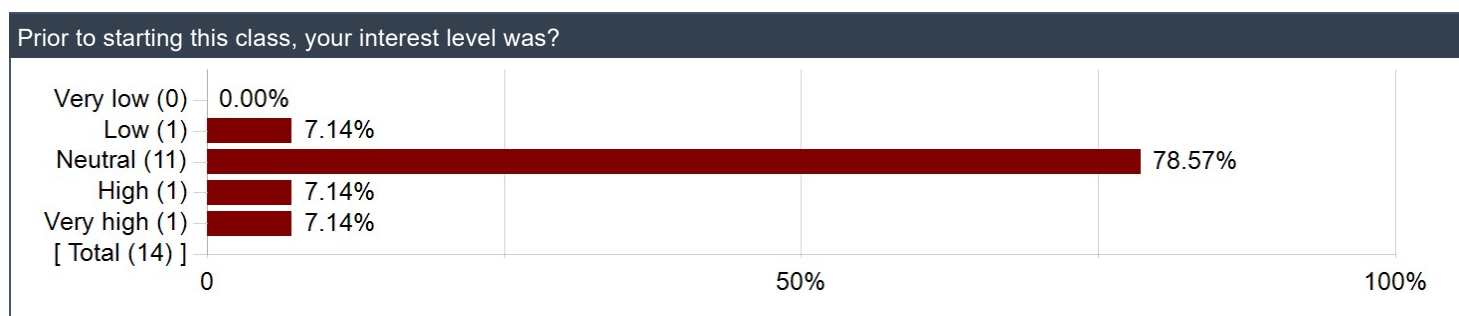
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	2.00	2.00	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

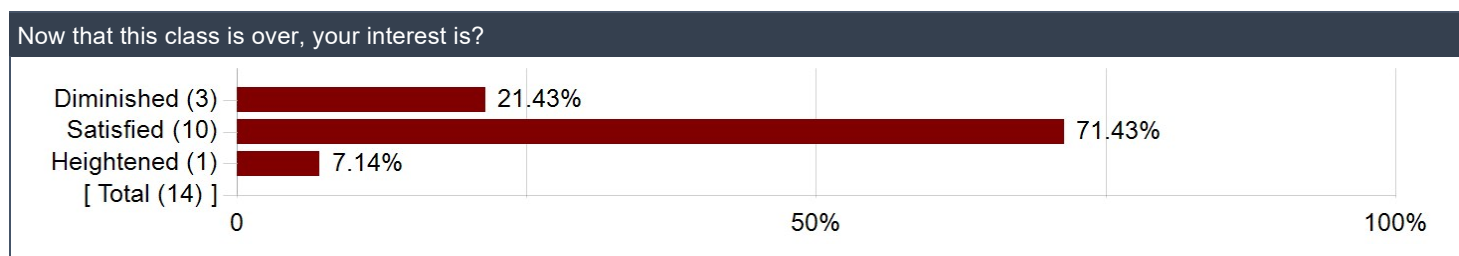
Is this class a requirement of some sort?



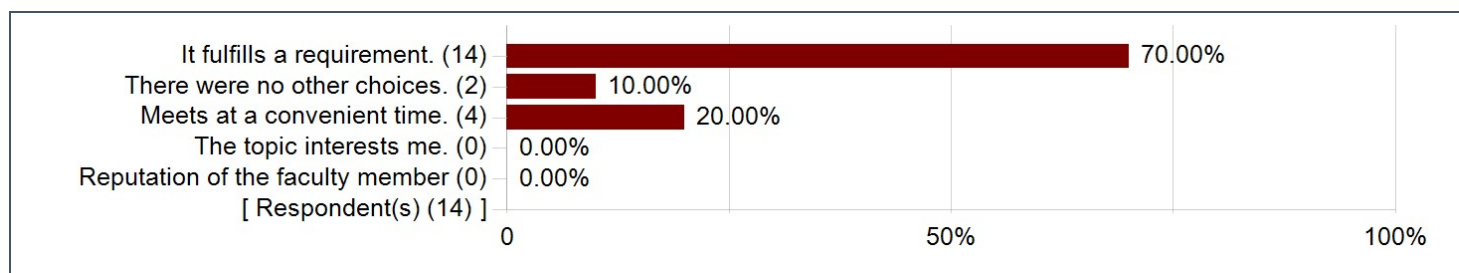
Prior to starting this class, your interest level was?



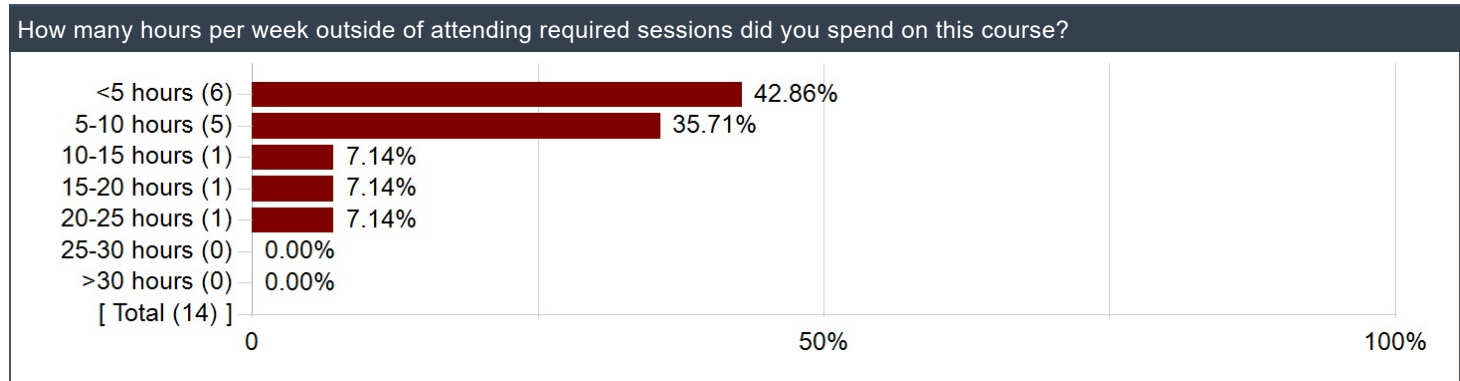
Now that this class is over, your interest is?



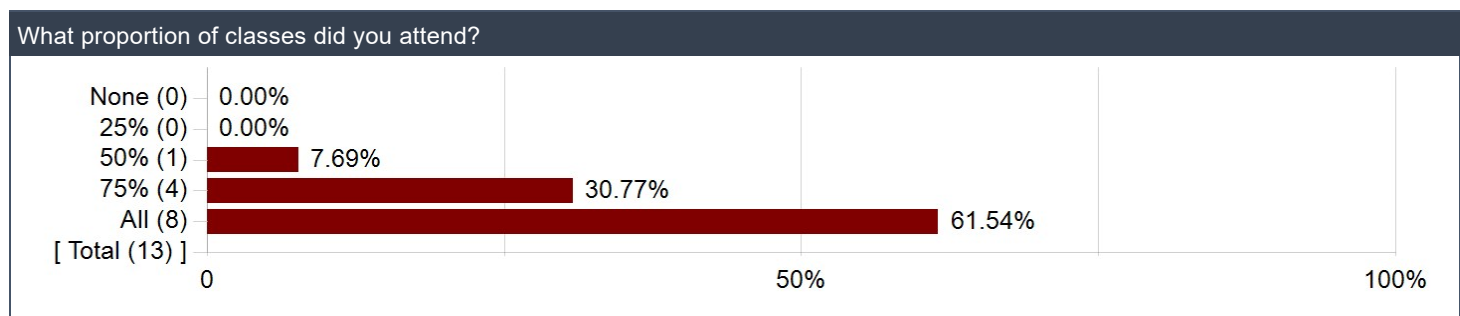
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
For someone with no background in statistics, this course was very difficult and challenging to keep up with. I would recommend taking it with easier courses during the quarter.
They tell you it's supposed to be easier than AP Stat. I disagree.
This course is not overly challenging, especially if you have any sort of background with stats.
It is an elementary stat class, before the midterm is easy, after the midterm is hard
If you've taken AP statistics the first half of the course is pretty easy, but the second half is very different and can be difficult if you're not paying attention
Extremely difficult given the lack of communication and support from the Professor
Doable class, have never taken a stats class before and I feel like I could succeed in this course
Show up to class and put a genuine effort and you will be fine.
No experience, class was very manageable but incredibly frustrating by the professors lack of professionalism (late, unavailable, non-responsive)
I am firmly a humanities person and don't care for math but the concepts were not particularly difficult and the homework wasn't bad. The midterm was a bit tougher especially given the time constraints though, and it was not curved