



# SOSC 15300 9 - Classics of Social and Political Thought III - Instructor(s) - Florian Grosser

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **9**

Number of Responses: **4**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, July 11, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Writing concisely and argumentatively
Different theories of social revolutions.
This class probably had the most engaging texts in the socs sequence and because we built up our essays over the course of the quarter, it was a good opportunity to practice giving essays space to breathe. I thought I was struggling with my writing all year, but it turns out I just didn't have enough time to write.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Classroom discussions were helpful
Discussions were the most helpful. The professor had a very active and helpful role in them.
I really appreciated the essay building blocks and the high flexibility about our workload because it allowed me to process the readings effectively without feeling rushed. Additionally, I got to really enjoy some works that I hadn't gotten formally familiar with before, but the reading list is certainly one you want to have in your back pocket.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
My work was evaluated fairly.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I felt respected in this class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
Overall, this was an excellent course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%

## Additional comments about the course:

Comments
The professor was really understanding about our work which made it easier to do well on our assignments. This was a class where I felt like the work I was doing was good work and where I had the professor's support.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Classroom Discussions and lectures
His contributions to class discussion were particularly helpful, especially when trying to close read some passage he pointed the class in the right direction, while allowing students to have their own responses. His feedback on reading responses and the essay were very detailed and definitively constructive.
Professor Grosser was very patient and flexible. His assignments were designed such that we could easily adjust the workload to our schedules. He also gave great background context on all of the authors we read and that part of the class was some of the most engaging class time.

## What could the instructor modify to help you learn more?

Comments
Nothing class was very good
There were some very broad questions he would raise in discussions, like what we thought of the text or how we related that to previous texts, which were particularly difficult to answer because of the scope of the question. I understand and appreciate the purpose of such questions, but maybe narrowing it down or breaking it down into smaller questions would be helpful for the class.
Professor Grosser was excellent, but sometimes he would take a student's point and overexplain/over-respond to it before other students could build on it. I think this might have been because of the small class size.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Facilitated discussions that were engaging and useful.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Motivated you to think independently.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

## Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Danny Jacobs

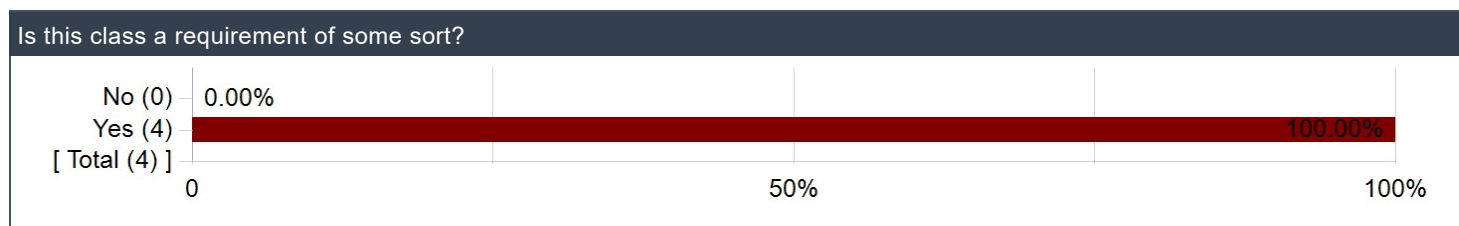
## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

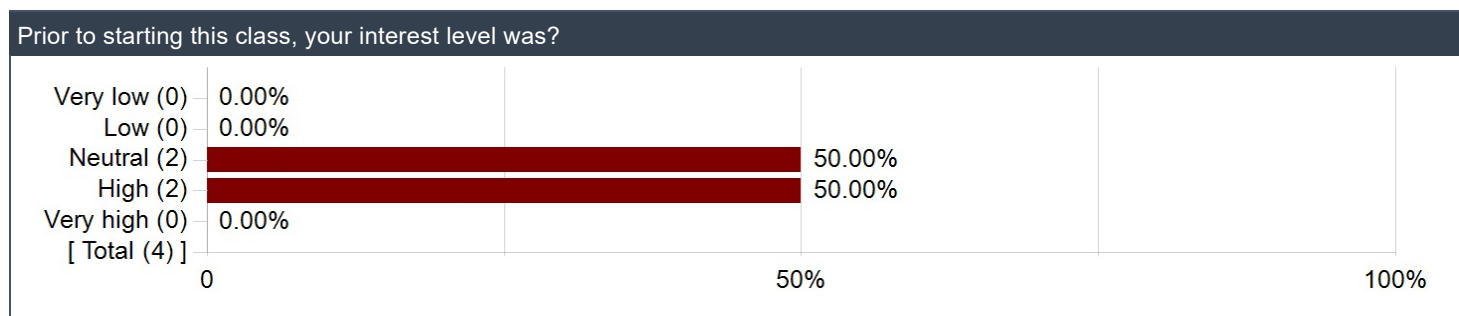
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.25	3.00	0.00%	25.00%	50.00%	0.00%	25.00%	0.00%

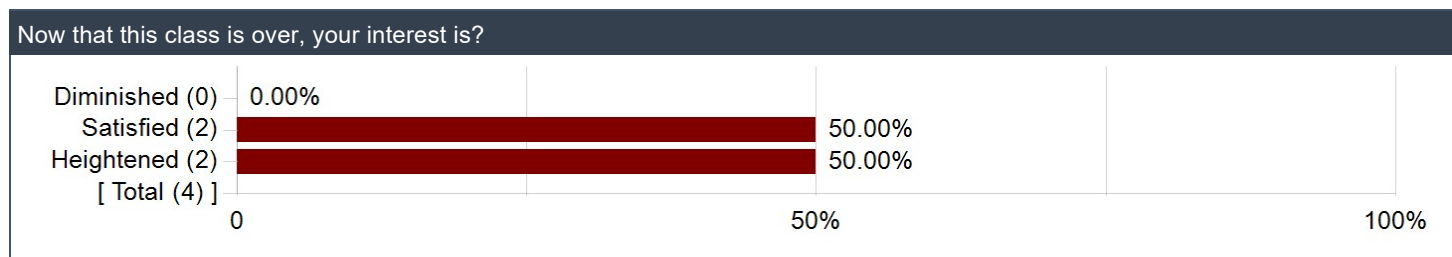
## Is this class a requirement of some sort?



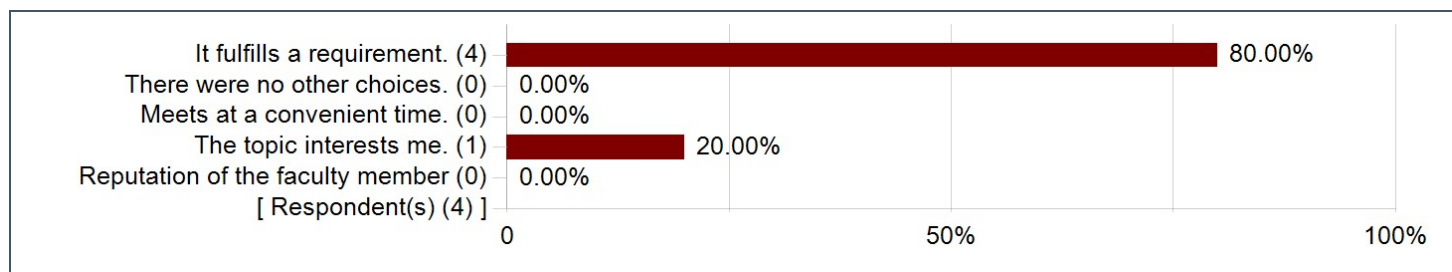
## Prior to starting this class, your interest level was?



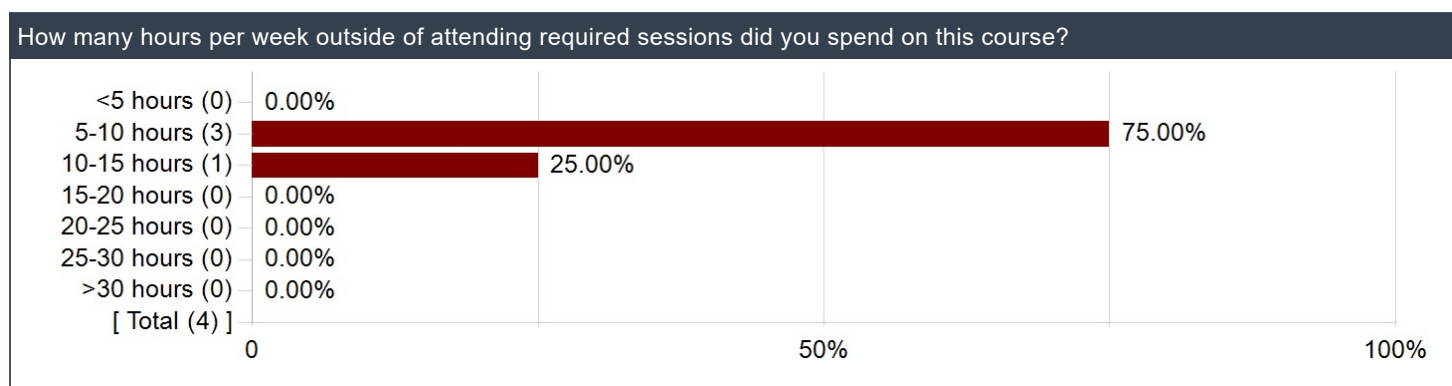
## Now that this class is over, your interest is?



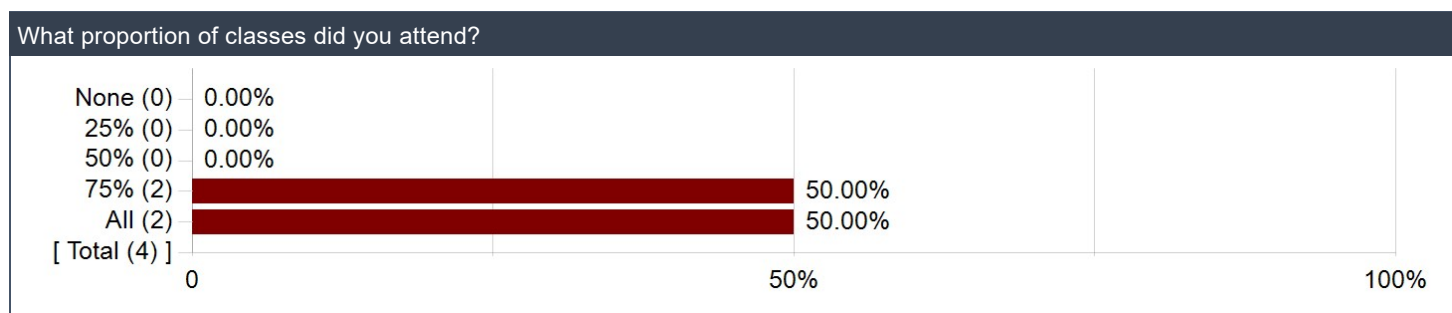
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Relatively difficult
The course was very manageable but still intellectually challenging. The length of the readings can be challenging but the assignments and discussions were very accessible and frankly easy if time is properly allotted to their preparation.
I personally didn't struggle in this class and found it to be the easiest quarter of the sequence, not because the class was less engaging or that the work was less demanding, but rather because it was easier to get into the work when students felt supported by the professor.