



GNSE 15002 8 - Gender and Sexuality in World Civilizations I - Instructor(s): Stephanie Painter

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Learned how gender and sexuality are part of several societal systems. It was really interesting to unpack the ways that the sex/gender binary has existed and been upheld by various institutions.
Different topics surrounding gender and sexuality, such as gender, identity, class, race etc. Also, how these topics relate to one another and the historical context of gender and sexuality discourse.
how nature can be constructed, e.g., biological definition of sex; how medicine, religion, and various fields are influenced by the binary understanding of sex; how race, science, spirituality functions into gender identities; intersectionality
I learned about how gender is discussed and portrayed in the media as well as about gender as a concept and how it cannot be strictly defined.
How many sexes are there? Where did sex come from? Is gender real? The binary?
Deconstructing Biological Sex, Scientific Inquiry and Gender
deconstruction of sexuality and gender norms, how to do a critical feminist reading

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class discussions were very valuable. Professor Painter was helpful with guiding discussion and providing additional resources and content to help understand the readings and course material further.
Class discussions were interesting. Also, many creative options for assignments which allowed for more flexibility.
we have seminars where we discuss texts and discussion questions provided by the professor
The discussions helped to create a deeper understanding of the readings.
The discussions are incredibly enlightening and a great space to break down concepts and pose questions related to the subjects of the course or about the texts specifically. It is a course that can offer awakenings and poses serious questions about oneself and society.
I think the readings are intellectually interesting, and the discussions makes me realize details in readings that I did not notice in the first place.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%
I understood the standards for success on assignments.	3.71	3.00	0.00%	0.00%	57.14%	14.29%	28.57%
Class time enhanced my ability to succeed in graded assignments.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%
I received feedback on my performance that helped me improve my subsequent work.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
My work was evaluated fairly.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%
I felt respected in this class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Overall, this was an excellent course.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%

Additional comments about the course:

Comments
You have to complete one discussion post for every reading (allowed to drop 2 over the quarter). Discussions posts were due at 12 pm or 6pm the day before class which is not always the easiest deadline to meet. Especially during midterm weeks it can be difficult, so I would definitely plan ahead where possible.
Solid balance of text variety that kept it as interesting as possible.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
allowed students to guide discussion and provide additional materials to help students understand the material more.
Professor Painter was very knowledgeable about the readings and the topics in general. This made class discussions interesting. She was also always friendly and available outside of class to answer questions etc.
guided the discussion and provided thought-provoking questions to steer the discussion
The instructor's use of slides helped to provide an outline of the arguments that were being presented in the readings.
The discussions, they provided context where context was needed. Stephanie always stayed on task and posed questions that would not allow for nulls during class time.
I think her slides and questions are very well-thought out.
prof painter facilitates really great discussions and actively tries to make clear that her opinions are above her students', which i appreciate

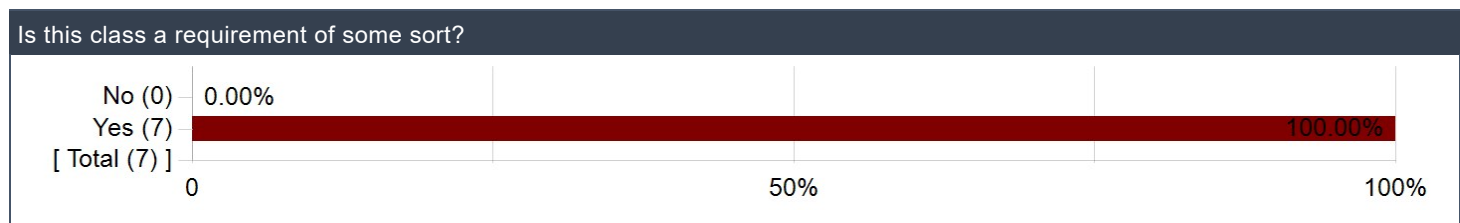
What could the instructor modify to help you learn more?

Comments
provide more time for students to speak; the professor's commentary was often helpful and insightful, but I also would have liked to hear more student commentary as well.
Normally, class discussions would be centered around questions Professor Painter came up with. While they were all interesting, at times it felt as though some of the questions had very specific answers and were focused largely on the readings. Also, sometimes felt as though Professor Painter was only looking for one specific answer to the questions. May be beneficial to allow for more open discussion and for people to discuss topics outside of just the readings.
the expectation of paper depth was quite unexpected (i.e., much deeper than I thought) compared to the weekly class discussion we had
The paper assignments were quite strict with grading and did not seem to keep in mind what students are limited in with respect to page count and how approaches to prompts are dependent on individuals.

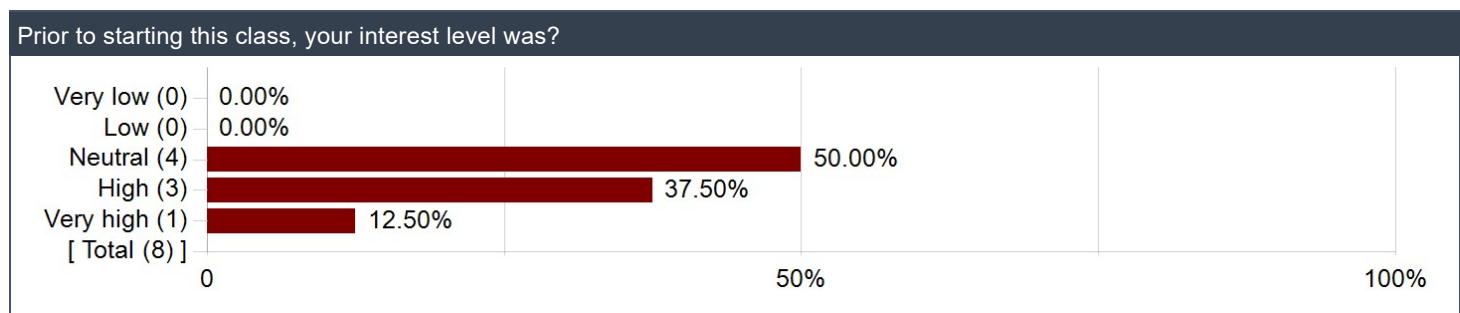
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Facilitated discussions that were engaging and useful.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Stimulated your interest in the core ideas of the course.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Challenged you to learn.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Helped you gain significant learning from the course content.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Was available and helpful outside of class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Motivated you to think independently.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

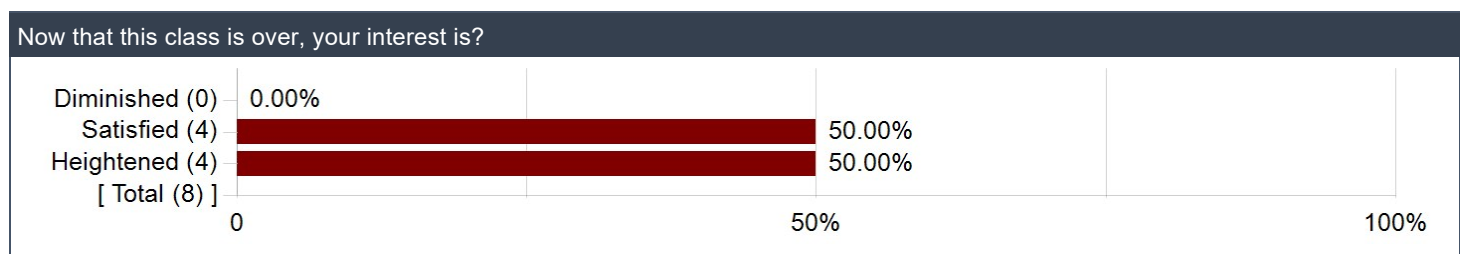
Is this class a requirement of some sort?



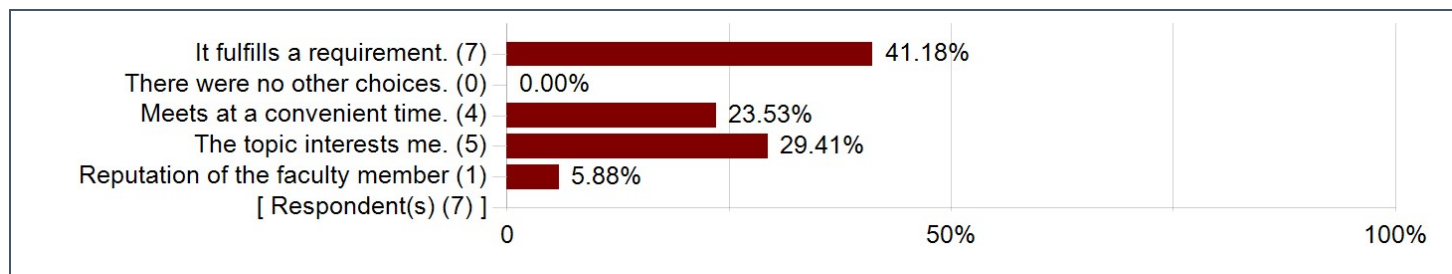
Prior to starting this class, your interest level was?



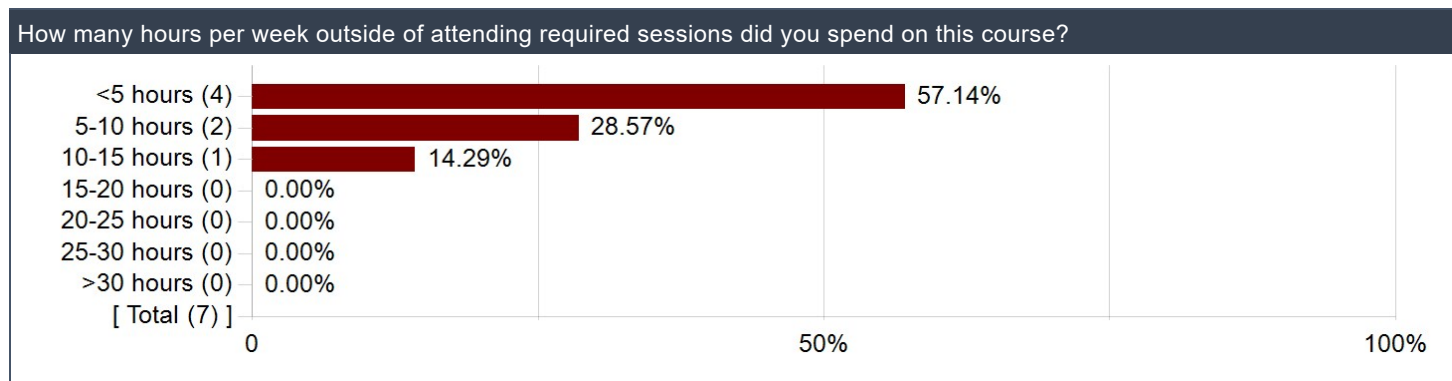
Now that this class is over, your interest is?



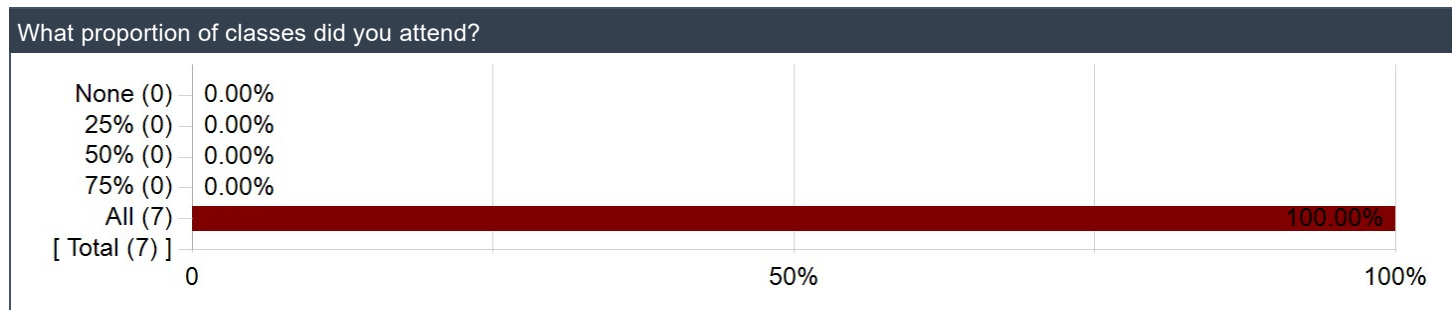
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
no prior experience with the content except living as a woman (i guess??) but the content was super interesting and the course was very doable!
Not a difficult course, very manageable for someone with little to no experience. Probably not the course for you if you want to discuss things outside of the contents of the readings.
no requirement on background
The course was challenging, but not stressful.
Make sure you understand the texts and what is expected in papers, depending on your instructor, grading can be harsh.
I was already interested in gender, and started reading queer theory a couple of years before taking the class, so the topic might be more familiar for me than an average person. However, I still feel like learned many things from the course, and critically and systematically reading literature about gender is always an useful activity.