



# HUMA 11500 14 - Philosophical Perspectives I - Instructor(s): John Miller

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **18**

Number of Responses: **10**

---

## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

---

Creation Date: **Friday, February 2, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
I learned how to better read philosophical texts and the importance of slowing down while analyzing the texts.
How to read and write about philosophical texts.
Philosophical writing and analysis.
I learned how to break down and analyze a philosophical argument and work through literary texts.
How to organize my paragraphs more effectively.
How to closely analyze text
I had never read philosophy before, so this was a very good introduction.
How to read closely.
How to construct and deconstruct rigorous philosophical arguments and how to read and analyze classical philosophical literature

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
The discussions helped me better understand the texts I was reading. The writing seminars helped me improve on my writing.
The seminar is a great way to gain insight into a more precise way to read a text.
The lectures were really helpful and the professor's mini lectures after each discussion are very illuminating.
The class was mostly long discussions on the readings and then some writing seminars outside of class. There were three papers for the course.
The short turn around times for assignments helped me with time management a lot. Also the writing seminars were very helpful for understanding what was expected from us.
Discussions are extremely useful for writing papers, and are overall very interesting
Class discussion was the most helpful part of the course.
In-class discussions were great for clarifying questions raised by the text and were quite engaging

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	3.80	4.00	0.00%	10.00%	30.00%	30.00%	30.00%
I understood the standards for success on assignments.	3.50	3.00	0.00%	20.00%	40.00%	10.00%	30.00%
Class time enhanced my ability to succeed in graded assignments.	3.80	4.00	10.00%	0.00%	30.00%	20.00%	40.00%
I received feedback on my performance that helped me improve my subsequent work.	4.10	4.50	0.00%	10.00%	20.00%	20.00%	50.00%
My work was evaluated fairly.	4.10	4.00	0.00%	0.00%	30.00%	30.00%	40.00%
I felt respected in this class.	4.30	4.50	0.00%	10.00%	0.00%	40.00%	50.00%
Overall, this was an excellent course.	4.20	4.50	0.00%	10.00%	10.00%	30.00%	50.00%

## Additional comments about the course:

Comments
The professor spent a lot of time in class: enough for it to be a majority of time in class spent by him talking as opposed to a true discussion.
I learned a lot in this course. Sometimes the seminar becomes a lecture, which is reasonable because of limited time. I feel like this course should meet more times a week for us to really get to the nuances of a lot of interesting arguments.
Loved the professor and the vibe of the class.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	20.00%	80.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
His knowledge of the content that he shared did improve my understanding of the texts.
The demonstration of slowing down and think about a concept in the text.
Lectures and his summarizations.
Professor Miller was a great professor who could break down arguments quite well. He made philosophical topics more clear and had some funny stories to tell.
When we spent time analyzing specific passages I felt like our time was being well spent. A lot of the time though it seems like we would get caught on small unimportant details that didn't affect the understanding of the text as a whole. Mark had great energy though and always came to class ready to talk to and with us about what we read.
Crafting a sample analysis during discussion
The most helpful exercises were when Mark would take us through "writing" an essay in class. We would, as a group, brainstorm topics and then go through analysis, etc.
Professor Miller was very engaging, he really wanted us to understand what was at times very dense material and was engaging and passionate!

## What could the instructor modify to help you learn more?

Comments
He could spend more time in class letting students give their insight before providing his own.
Nothing more is needed.
Sometimes the professor would talk for the majority of the 1hr30 min class and it could become hard to stay focused.
I feel like it would have been useful to go over how we were supposed to break down the different arguments authors made at the beginning of the quarter so we could spend more time talking about specific writing skills later.
Provide examples of good philosophical analysis
More resources outside of class, if you don't understand the material immediately it is sometimes difficult to engage with it effectively outside of discussions

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.90	4.00	0.00%	0.00%	30.00%	50.00%	20.00%	0.00%
Presented lectures that enhanced your understanding.	3.70	4.00	0.00%	20.00%	20.00%	30.00%	30.00%	0.00%
Facilitated discussions that were engaging and useful.	3.60	4.00	10.00%	0.00%	30.00%	40.00%	20.00%	0.00%
Stimulated your interest in the core ideas of the course.	3.90	4.00	0.00%	10.00%	30.00%	20.00%	40.00%	0.00%
Challenged you to learn.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.30	4.50	0.00%	0.00%	20.00%	30.00%	50.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	20.00%	50.00%	20.00%	10.00%
Motivated you to think independently.	4.40	5.00	0.00%	10.00%	0.00%	30.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.60	5.00	0.00%	0.00%	10.00%	20.00%	70.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.30	4.50	0.00%	0.00%	20.00%	30.00%	50.00%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Nick Nurre was a writing assistant implemented to improve our writing ability. He was very concise during writing seminars, which was beneficial. I cannot think of anything in particular that he could improve upon.
nick nurre
Nick Nurre was a great writing specialist. He sent videos to the class with advice on how to analyze the books we read and on how to improve our writing. The writing seminars were great too. He came to all of them very well prepared and gave us good advice on how to move forward with our drafts.
Nick Nurre was the writing instructor. His videos and seminars were very helpful
Nick Nurre. Nick did a great job teaching us how to construct effective and clear arguments, his videos were very informative

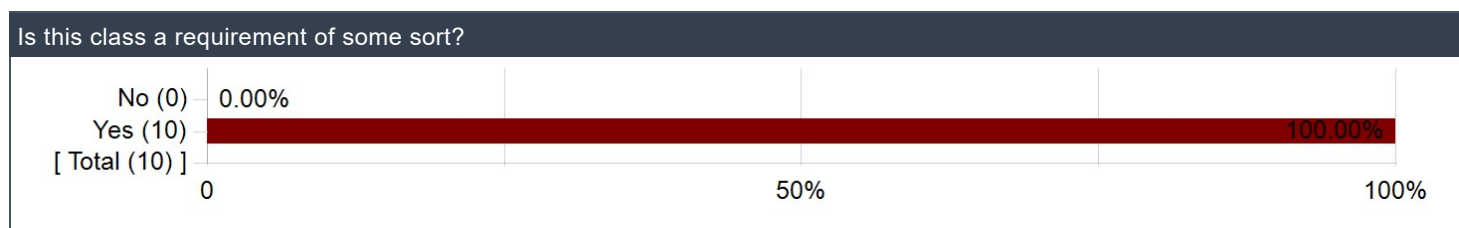
## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.83	4.00	0.00%	0.00%	33.33%	50.00%	16.67%	0.00%
Gave you useful feedback on your work.	4.17	4.00	0.00%	0.00%	0.00%	83.33%	16.67%	0.00%
Stimulated your interest in the core ideas of the class.	3.33	3.00	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Helped you succeed in the class.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Was available and helpful outside of class.	3.80	4.00	0.00%	0.00%	20.00%	80.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%

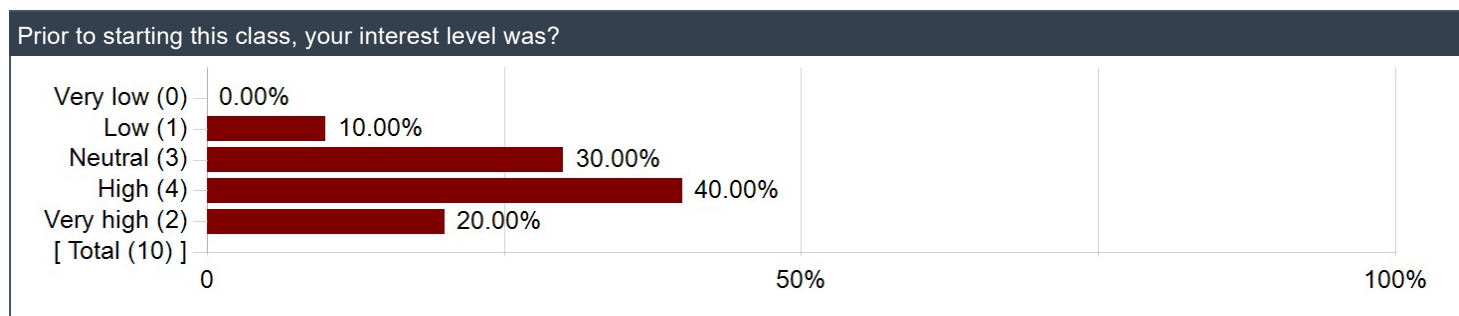
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Field Trips	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Library Sessions	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Review Sessions	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Writing Seminars	3.44	4.00	0.00%	22.22%	22.22%	44.44%	11.11%	0.00%

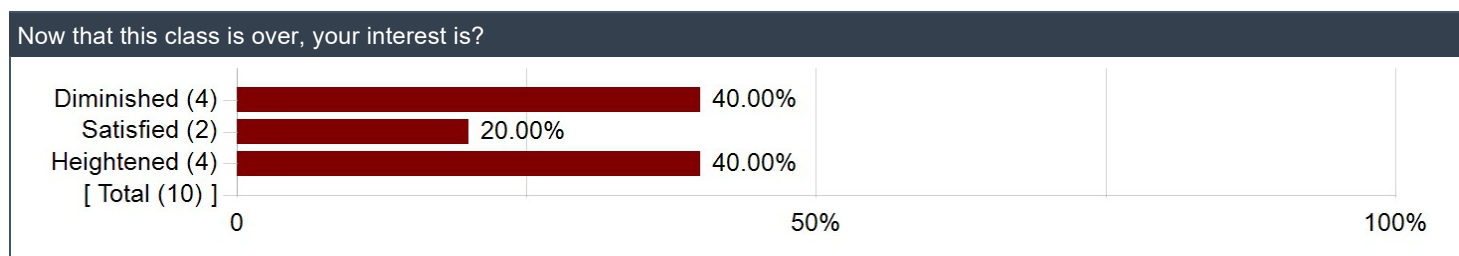
## Is this class a requirement of some sort?



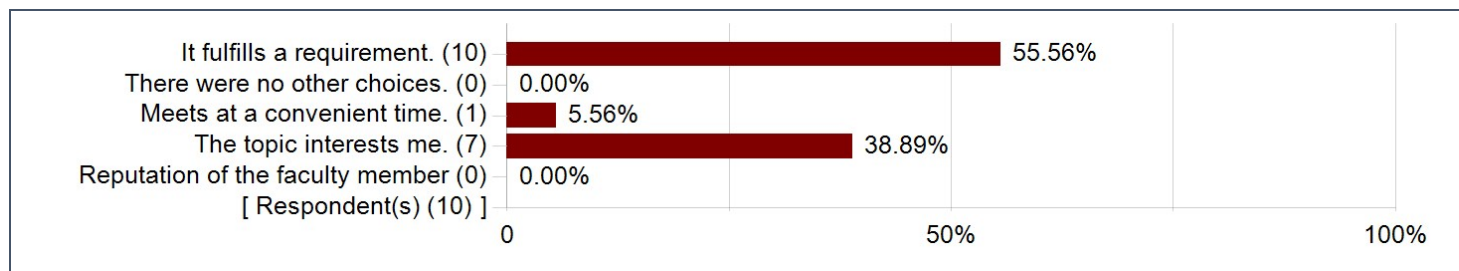
## Prior to starting this class, your interest level was?



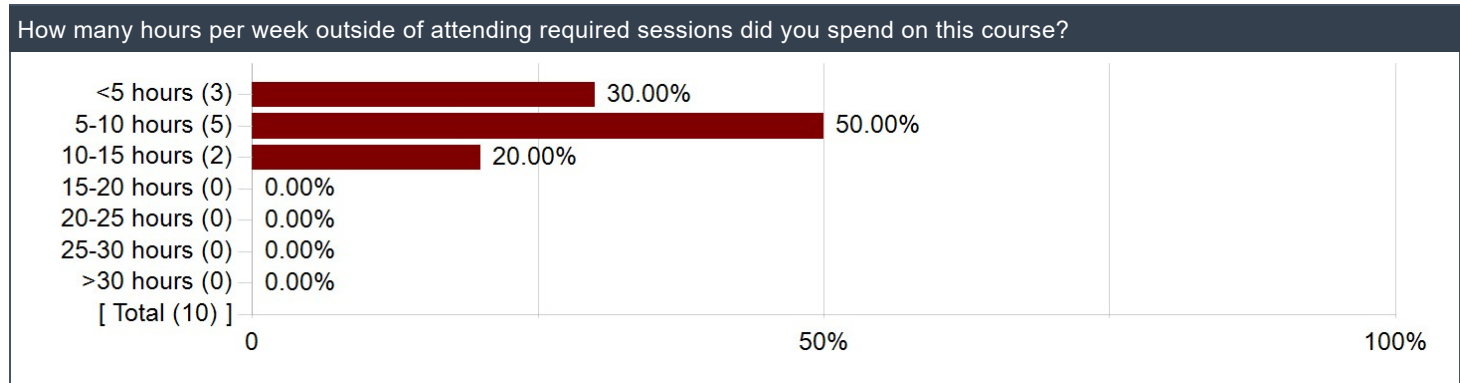
## Now that this class is over, your interest is?



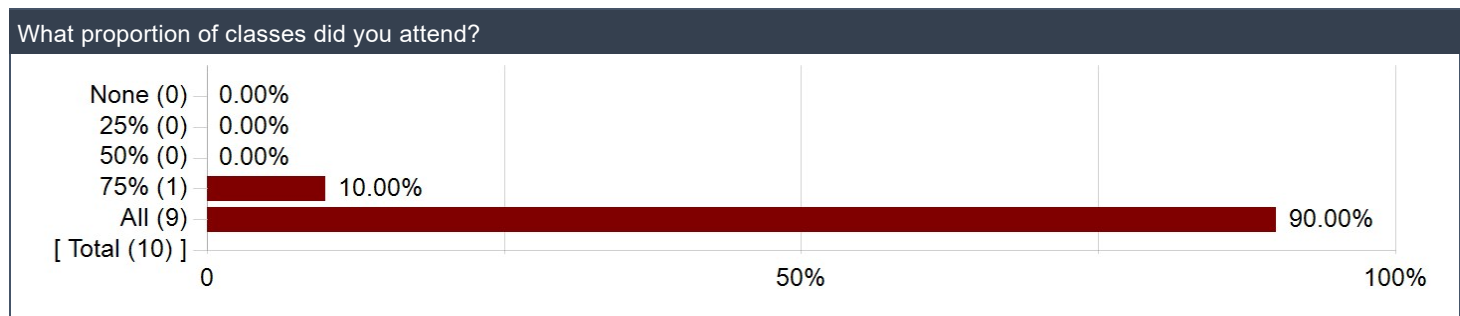
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It was reasonably difficult compared to my experience.
I had no prior experience in reading philosophical texts. This course is quite challenging, but also manageable.
It's the right amount of difficulty. You dont really need to have studied philosoohy.
More complicated than high school english courses
None
It's a little hard to read some of the readings, especially for a non-native English speaker.
As someone with a background in philosophy, it wasn't too difficult. Someone with limited/no exposure to the texts would do just fine as long as they put in the work.