

# BIOS 10140 8 - Inquiry-based Exploration of Biology - Instructor(s): Robert Bednarczyk

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: **25** Number of Responses: **12** 

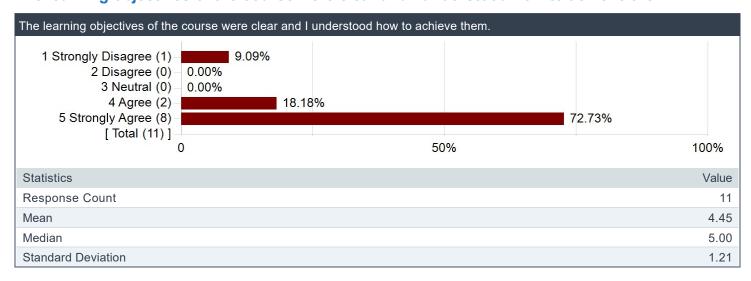
#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

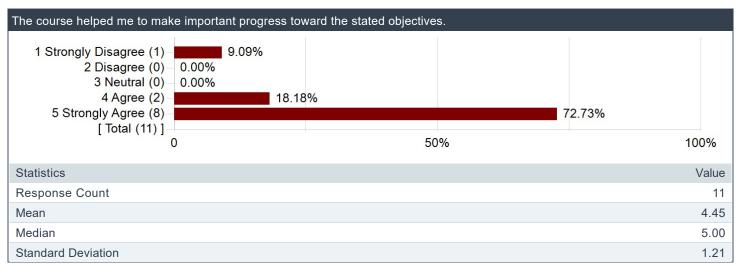
Creation Date: Friday, February 2, 2024



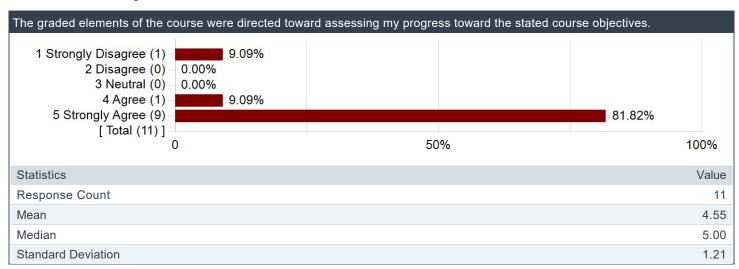
### The learning objectives of the course were clear and I understood how to achieve them.



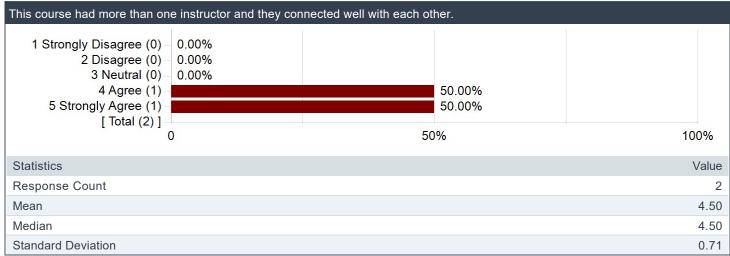
### The course helped me to make important progress toward the stated objectives.

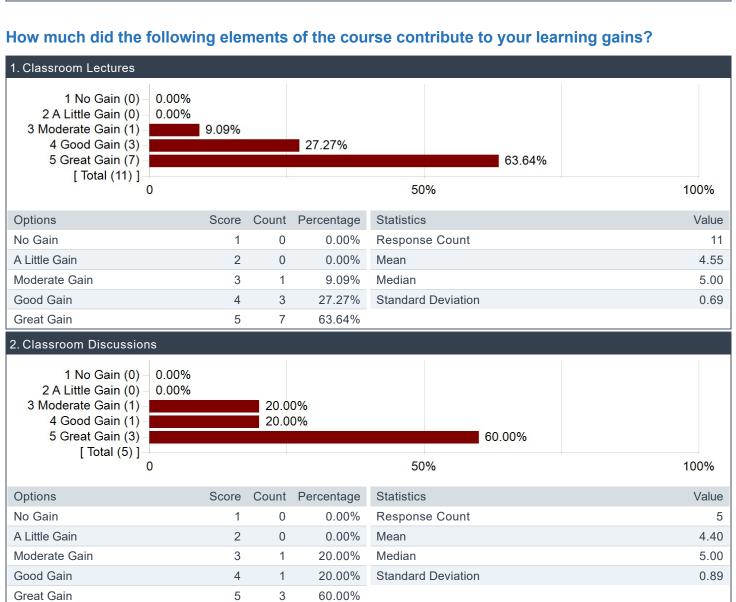


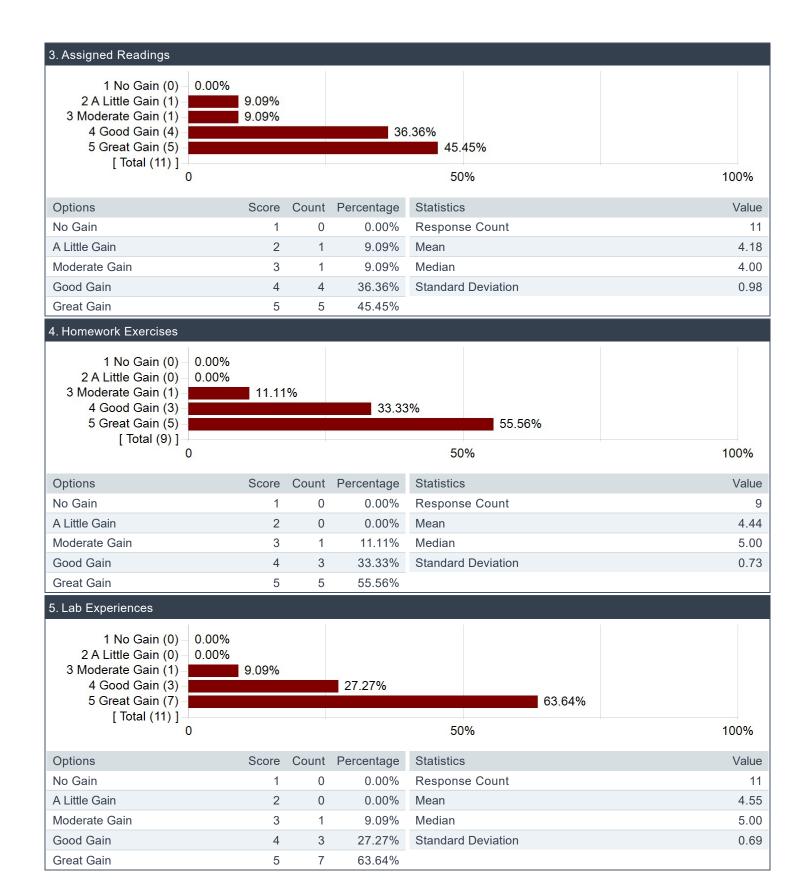
## The graded elements of the course were directed toward assessing my progress toward the stated course objectives.

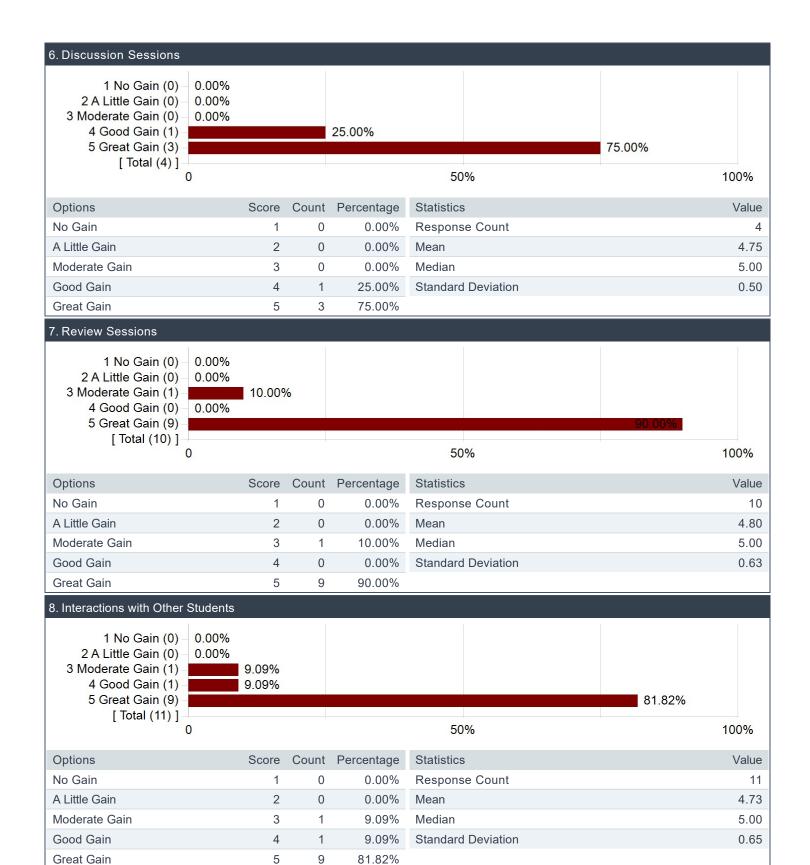


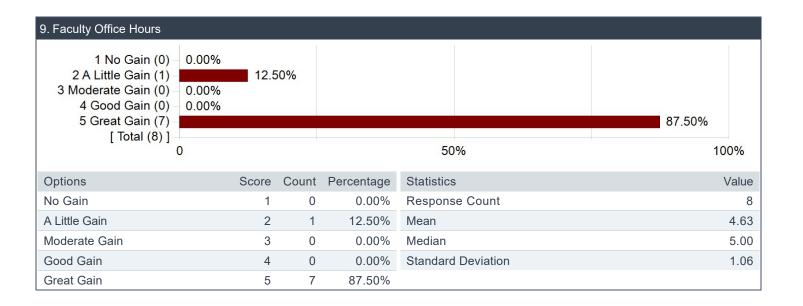
### This course had more than one instructor and they connected well with each other.



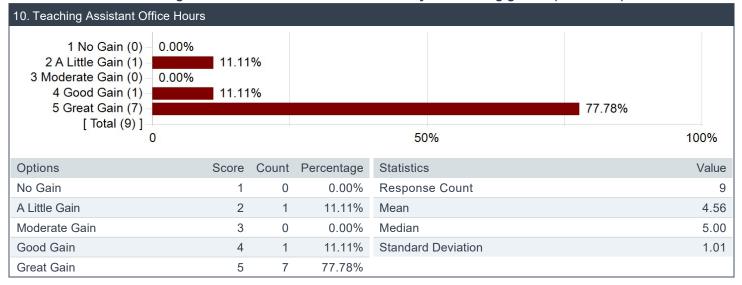








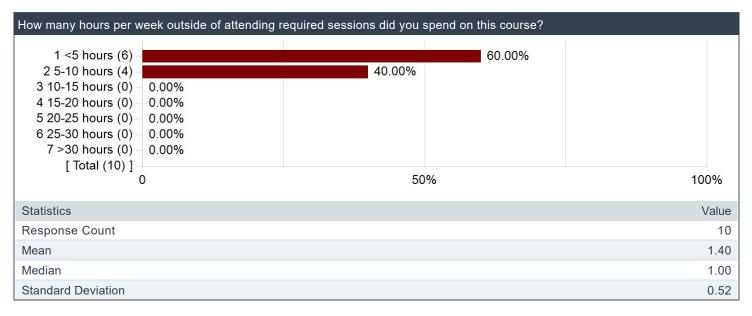
#### How much did the following elements of the course contribute to your learning gains? (continued)



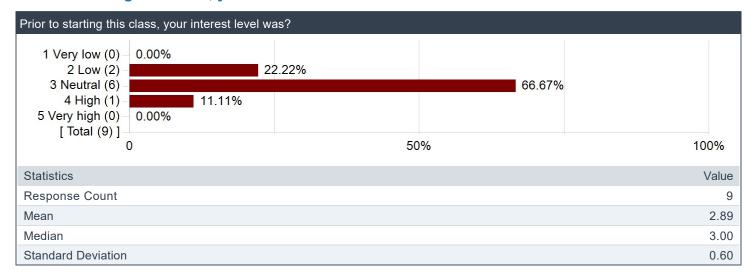
### What was the most important thing (to you) that you learned in this course? What aspect of the material is still unclear for you, that you wish you could have learned better?

Comments			
how PCR tests work, basic bio lab procedures and techniques (pipetting, plating)			
Antibiotic resistance.			
That biology is NOT as hard as it may seem.			
Laboratory techniques were very helpful			

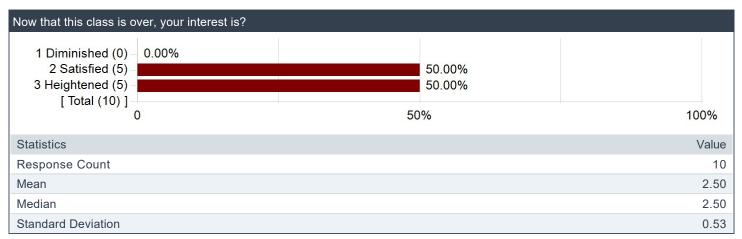
### How many hours per week outside of attending required sessions did you spend on this course?



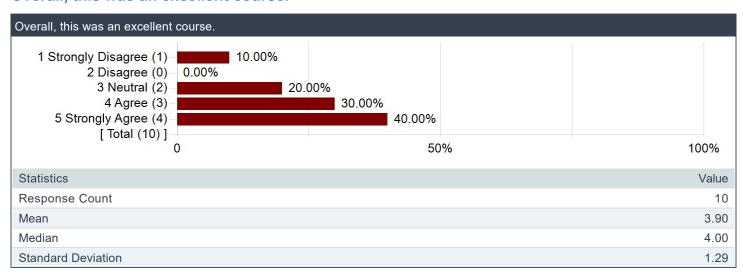
### Prior to starting this class, your interest level was?



### Now that this class is over, your interest is?



### Overall, this was an excellent course.



### Please share any advice you have for students who are considering taking the course.

#### Comments

Take the courage! Perfect bio-core workload.

This is the easiest class I've taken at uchicago by far. Lectures cover a lot of material but you only have to learn what's on the quiz review packets (everything is on the published slides). Doable to study the night before or day of each of the four quizzes and get 95%+

attendance 5%, four quizzes 40%, reading assignments 15%, labs 25%, final presentation 15%

labs can easily be finished in class time, early if you're efficient. The only time I spent outside of class was 10min per week doing reading quizzes and 2hrs every two weeks studying for in-class quizzes.

You should consider taking the course—if you can get it.

If you are taking intense/time consuming classes already, don't take this one. The amount of effort required to memorize all the information for quizzes drains all your time the weekend prior. There are other inquiry bio classes that have a lot less work. Otherwise, good class. Really loved lab. TAs and Professor B were really helpful and nice!

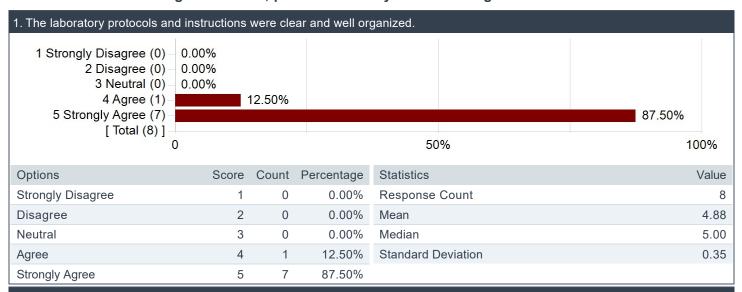
Take it easy

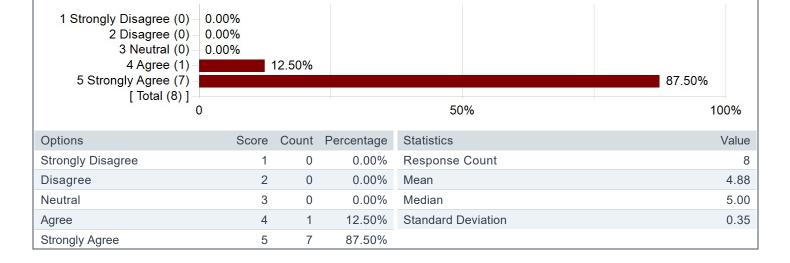
Memorize the slides for the quizzes!!

### **Laboratory Meetings**

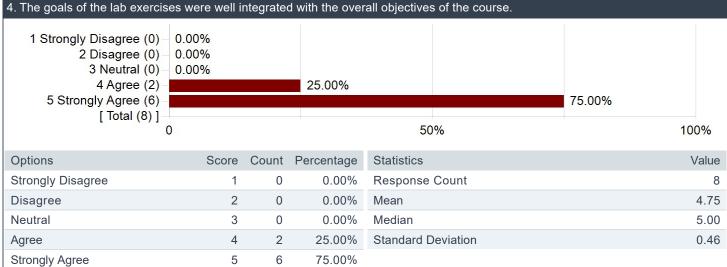
For each of the following statements, please indicate your level of agreement.

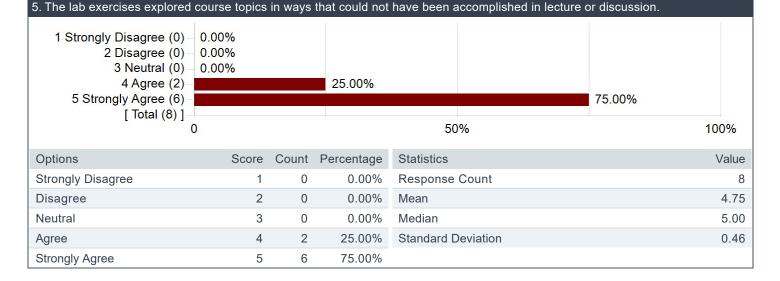
2. Materials and equipment needed for performing the exercises were readily available.

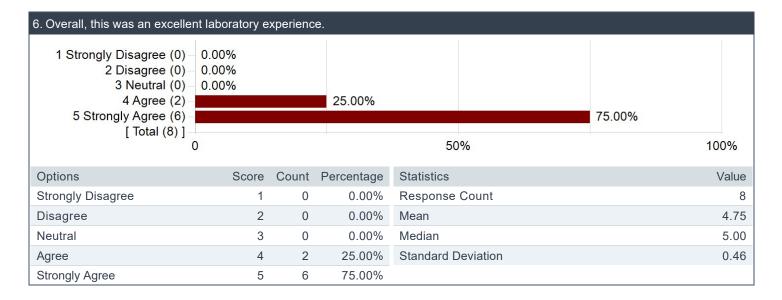




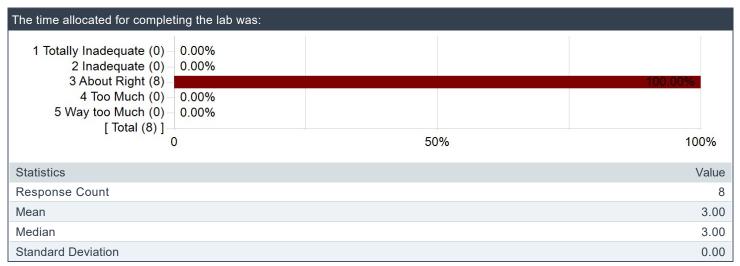








### The time allocated for completing the lab was:



What observational, analytical, or technical skills did you gain during the laboratory exercises that enhanced your understanding of how biologists answer questions in this particular field?

Comments
microscopy
Pipetting, gram staining, etc.
serial dilution

Please share any recommendations to improve the laboratory learning experience.

Comments			
None- it was really	great!		