HUMA 12150 10 - Greece and Rome: Texts, Traditions, Transformations II - Instructor(s): David Wray

Report Comments

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What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Greek culture, human motivation for revenge, justice
How to approach and discuss texts that might be difficult to understand at surface level, and how to write papers that analyze how specific things may seem to appear a certain way but actually aren't after reading in–depth.
I feel like we really focused on close reading skills.
Elements of tragedy, analysis and writing skills, discussion skills
How to analyze and appreciate classical texts.
Learned about how to write arguments, complexities of tragedies.
I learned about the connections modern media has to classic Greek Drama.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
discussion posts (while tedious) were helpful, in–class discussions were sometimes productive
The class discussions helped me realize other perspectives of the texts, and the writing seminars were also very helpful during the paper–writing process.
They were pretty helpful
I found the writing aspect very helpful to really digging deep and understanding the text, and the times in class we got to discuss directly with our classmates were good as well, but the more lecture oriented parts of the class I don't think worked as well
Discussion based lectures allowed me to bounce ideas off my classmates and professor, helped me better understand texts.
Discussions enabled us to bring insightful ideas to class and speak about them. Essays helped us organize thoughts.
The class helped because we would discuss the readings assigned, building a deeper understanding of the text.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.88	4.00	0.00%	0.00%	37.50%	37.50%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	3.88	4.00	0.00%	0.00%	25.00%	62.50%	12.50%
I understood the standards for success on assignments.	3.88	4.00	0.00%	0.00%	25.00%	62.50%	12.50%
Class time enhanced my ability to succeed in graded assignments.	3.75	4.00	0.00%	0.00%	37.50%	50.00%	12.50%
I received feedback on my performance that helped me improve my subsequent work.	3.75	4.00	0.00%	0.00%	37.50%	50.00%	12.50%
My work was evaluated fairly.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%
I felt respected in this class.	3.75	4.00	0.00%	12.50%	12.50%	62.50%	12.50%
Overall, this was an excellent course.	3.63	4.00	0.00%	12.50%	25.00%	50.00%	12.50%

Additional comments about the course:

Comments
The repeated readings on revenge got a little repetitive as the quarter went on

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	12.50%	87.50%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
proposed lots of opinions
The questions prompted to the class before discussions.
I think he had some good questions
The times when we were allowed to discuss directly with other students, whether in small groups or as a class, were really the only times that I felt class time contributed to my learning
His vast knowledge of the source material and creative ways of driving discussion.
Helped be interactive with students.
His analysis on certain topics in the text would allow for great intellectual thought in my opinion within me and my classmates

What could the instructor modify to help you learn more?

Comments
propose a class question instead to propogate discussion, opinions sometimes were held as a fact (he would mention certain religions negatively when it wasn't the main aspect of the non–theological film/reading)
Giving specific things to look for before the next reading assignment.
more structure to discussions
I, along with some others in the class, felt as though female students' comments were valued less than those of our male classmates. Often, Professor Wray would engage in discussion and work through male students' ideas, but when one of the girls brought up a point, he would use it as an opportunity to lecture us on why his idea was correct instead. This pattern discouraged me from engaging in class discussion even though I got good grades on written assignments because I felt like my contributions were not being valued and my presence and effort in class not respected. Professor Wray also made comments about how students in my major generally do not excel academically, which made me uncomfortable submitting work, and I didn't feel like I was in a position to address it due to the first pattern. Overall, the disrespect that I felt, whether intentional or not, severely limited the extent to which I could get the full value out of the course.
Structured plan for classes.
Maybe have students talk more throw out more questions, more thoughts for response.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Presented lectures that enhanced your understanding.	3.88	4.00	0.00%	0.00%	12.50%	87.50%	0.00%	0.00%
Facilitated discussions that were engaging and useful.	4.00	4.00	0.00%	12.50%	12.50%	37.50%	37.50%	0.00%
Stimulated your interest in the core ideas of the course.	4.13	4.00	0.00%	0.00%	12.50%	62.50%	25.00%	0.00%
Challenged you to learn.	3.75	4.00	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%
Helped you gain significant learning from the course content.	3.75	4.00	0.00%	12.50%	12.50%	62.50%	12.50%	0.00%
Was available and helpful outside of class.	3.88	4.00	0.00%	0.00%	25.00%	62.50%	12.50%	0.00%
Motivated you to think independently.	3.75	4.00	0.00%	12.50%	12.50%	62.50%	12.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.71	4.00	0.00%	12.50%	12.50%	50.00%	12.50%	12.50%
Overall, this instructor made a significant contribution to your learning.	3.75	4.00	0.00%	12.50%	12.50%	62.50%	12.50%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|---|
| Will Ardery, providing videos to show how to structure essay, wish the videos were given all at once since it would've been so useful for my essays |
| Will Ardery: very nice and helpful with writing papers. |
| Will ardery |
| Will Ardery did a good job facilitating writing seminars that I found really useful in improving writing skills |

The TA/CA or Intern. . .

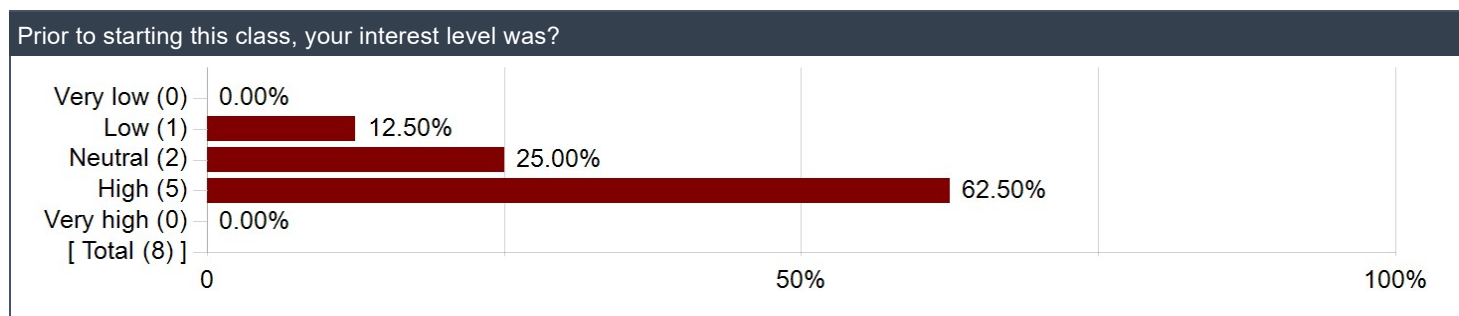|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Gave you useful feedback on your work.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.50	4.50	0.00%	0.00%	0.00%	42.86%	42.86%	14.29%

Is this class a requirement of some sort?
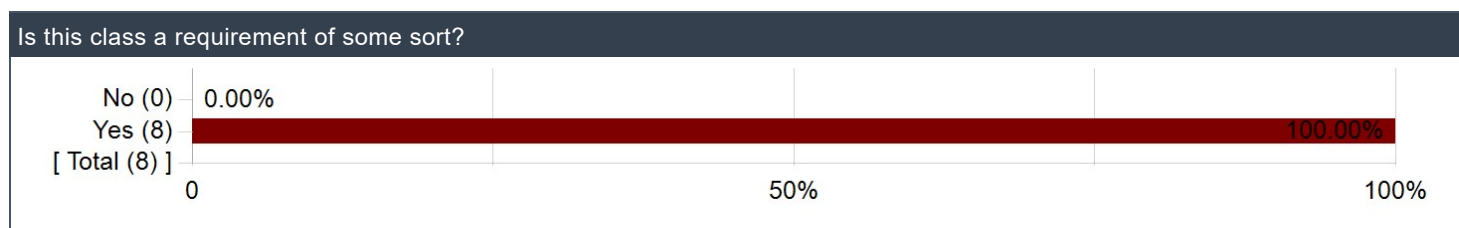
Is this class a requirement of some sort?

- No (0) — 0.00%
- Yes (8) — 100.00%
- [Total (8)]

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

- Very low (0) — 0.00%
- Low (1) — 12.50%
- Neutral (2) — 25.00%
- High (5) — 62.50%
- Very high (0) — 0.00%
- [Total (8)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

- Diminished (0) — 0.00%
- Satisfied (4) — 50.00%
- Heightened (4) — 50.00%
- [Total (8)]
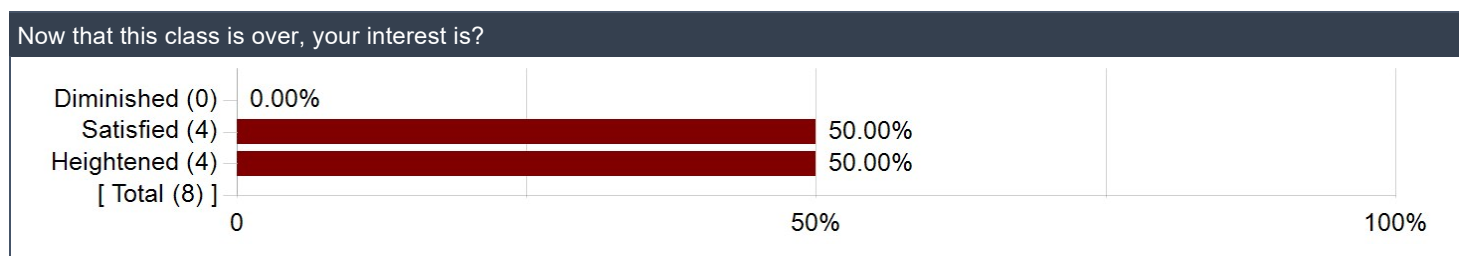
Why did you choose to take this course? (Select all that apply)
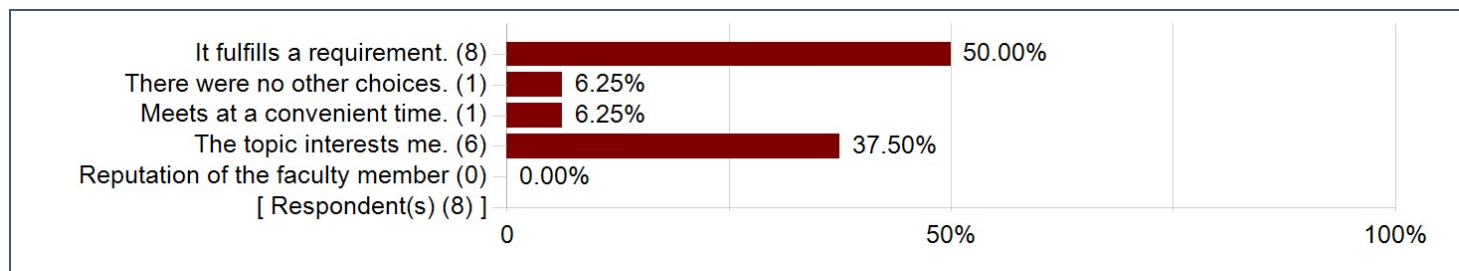
- It fulfills a requirement. (8) — 50.00%
- There were no other choices. (1) — 6.25%
- Meets at a convenient time. (1) — 6.25%
- The topic interests me. (6) — 37.50%
- Reputation of the faculty member (0) — 0.00%
- [Respondent(s) (8)]

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (4)	████████████	50.00%
5-10 hours (4)	████████████	50.00%
10-15 hours (0)	0.00%	
15-20 hours (0)	0.00%	
20-25 hours (0)	0.00%	
25-30 hours (0)	0.00%	
>30 hours (0)	0.00%	
[Total (8)]		

0   50%   100%

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%	
25% (0)	0.00%	
50% (0)	0.00%	
75% (0)	0.00%	
All (8)	████████████████████████████	100.00%
[Total (8)]		

0   50%   100%
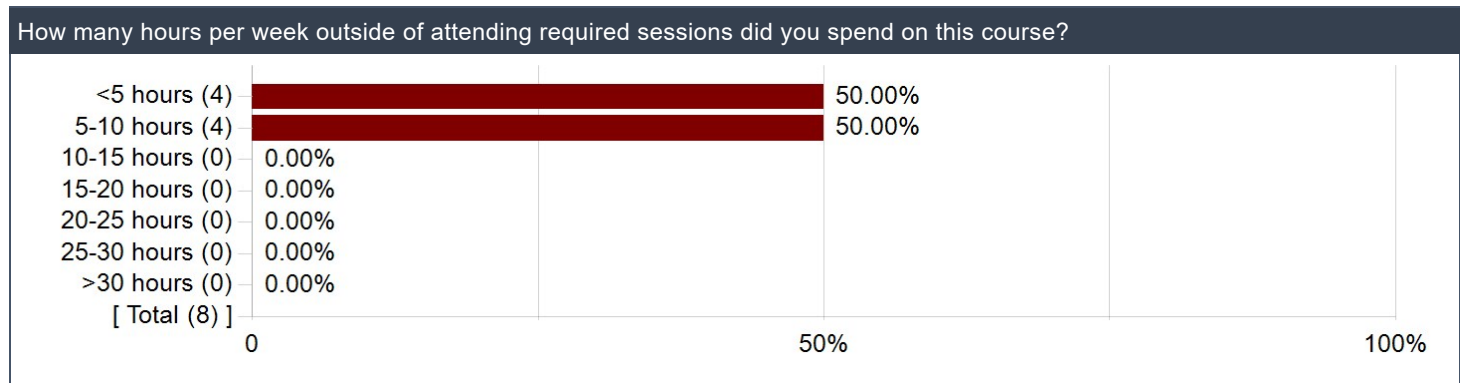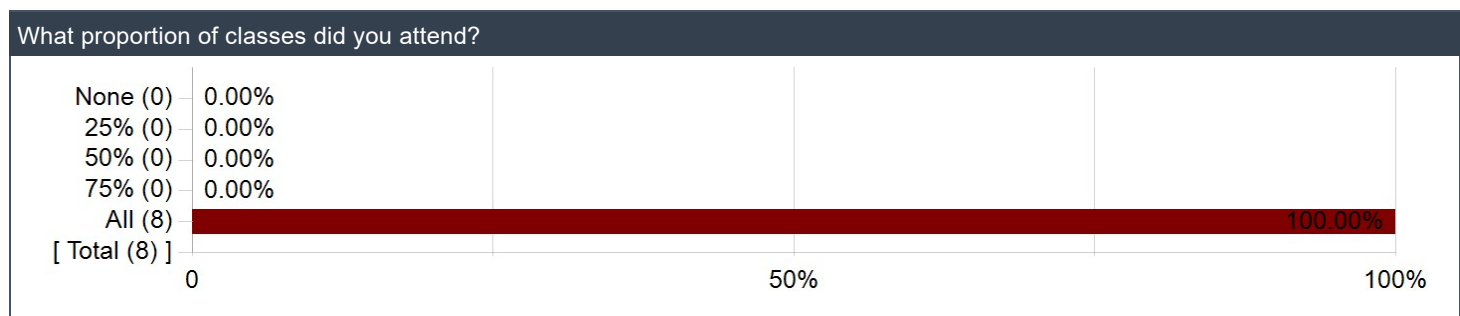
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This class was not hard and was actually quite engaging.
Not too difficult if you are interested in the topic.
not very hard
From a purely grading perspective, I did not find the class difficult, however, the professor did not create an inclusive learning environment, which made getting the full value out of the course more difficult.