



HUMA 11500 6 - Philosophical Perspectives I - Instructor(s): Daniel Moerner

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to construct effective argument reconstruction and objections; how to approach and understand the main ideas of a philosophy text.
An understanding of foundational ancient philosophy.
Time management in the context of readings
How to write better arguments about philosophy.
I learned about how to construct philosophical arguments from premises and finding ways to object to them.
The reconstruction of the argument, i.e., the formal way to write and understand philosophy. Exposure to philosophy.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The discussions were engaging and organized.
The in class discussions were by far the most important aspect of this entire course and were what deepened my knowledge.
Lectures were super interesting and have a fair amount of engagement
Class discussions contributed to the majority of my learning in the class and were phenomenal!
The lectures and discussions are very helpful.
Lectures really help me understand the philosophical claim better by breaking down the argument.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
I understood the purpose of this course and what I was expected to gain from it.	3.63	4.00	25.00%	0.00%	0.00%	37.50%	37.50%
I understood the standards for success on assignments.	3.33	4.00	22.22%	11.11%	11.11%	22.22%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
My work was evaluated fairly.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%
I felt respected in this class.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
Overall, this was an excellent course.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%

Additional comments about the course:

Comments
No additional comments.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	33.33%	66.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Professor Moerner organized the discussion logically by topics/main ideas. The discussions were a great balance between discussion and the professor explaining the most important ideas. He also provided insightful guiding questions that helped us work through the texts. He pointed us to interesting and important comments/questions in the discussion posts, where sometimes I didn't have the time to read on my own, which felt very helpful.
Professor Moerner has a very deep understanding and knowledge of these topics which is quite clear through his ability to respond to questions. This amount of knowledge meant that I felt I could ask him anything and he would have an answer.
Guided discussions about the readings were very important. Also, very available with office hours.
The discussions that Professor Moerner led were great!
When the instructor organizes the discussions based on important topics and themes to discuss in the book, it feels the the conversations are organized and meaningful.
Lectures and office hours

What could the instructor modify to help you learn more?

Comments
In the first half of the quarter, Professor Moerner had guiding questions and comments for each discussion thread, which was helpful for approaching a text for the first time. But in the second half of the quarter, we didn't have many guiding comments for each discussion post, and sometimes I felt a bit lost when doing the readings.
I think sometimes having more of an open discussions with talking in groups could be good.
I would have appreciated more direction of expectations on our assignments, especially the first essay.
More detailed explanation or examples of good standards of writing.
Give more instructions on writing; explain the expectation/standards more

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Facilitated discussions that were engaging and useful.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Stimulated your interest in the core ideas of the course.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Challenged you to learn.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Helped you gain significant learning from the course content.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Nick's video on writing skills was very clear and helpful. The peer feedback I received in the writing seminars was very constructive for revising my drafts, and Nick organized the seminars and google doc annotations/comments well.
The TA's writing group seminars were helpful in breaking down arguments and discussing about the works from peers.
Nick
Nick Nurre

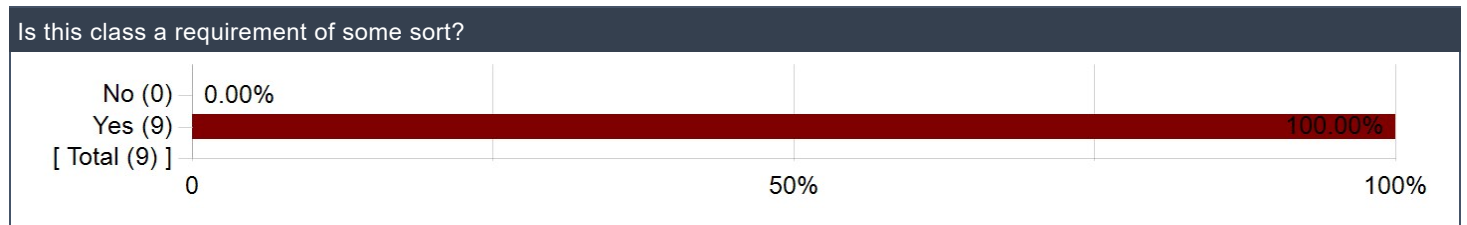
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Gave you useful feedback on your work.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.75	4.00	0.00%	25.00%	0.00%	50.00%	25.00%	0.00%
Challenged you to learn.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Helped you succeed in the class.	3.75	3.50	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.75	3.50	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%

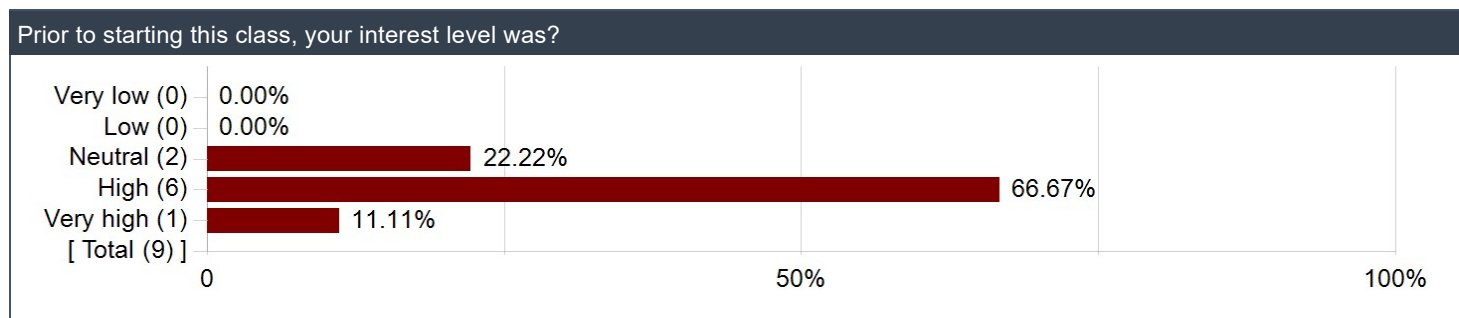
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.25	3.50	0.00%	25.00%	25.00%	50.00%	0.00%	0.00%

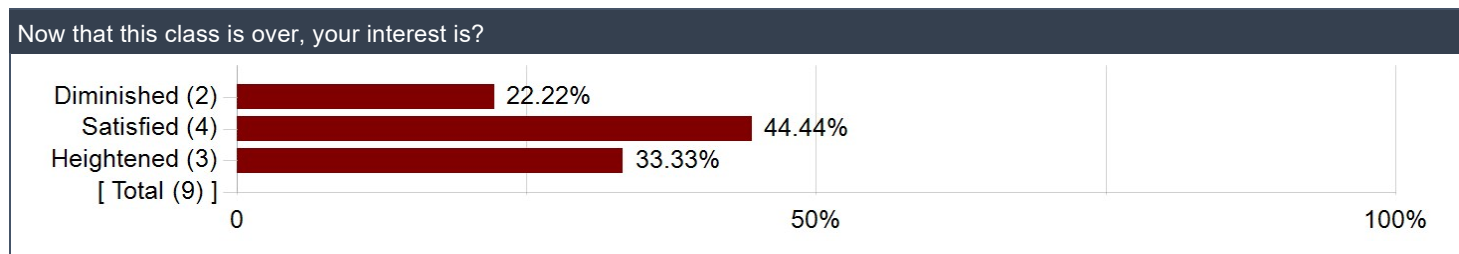
Is this class a requirement of some sort?



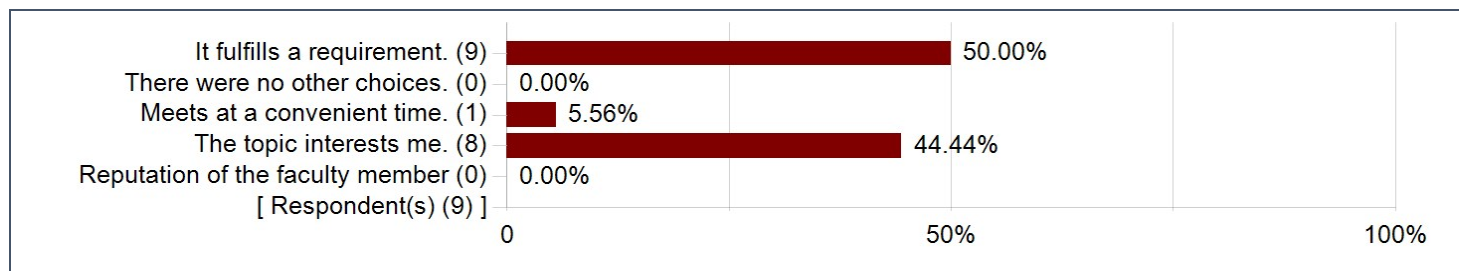
Prior to starting this class, your interest level was?



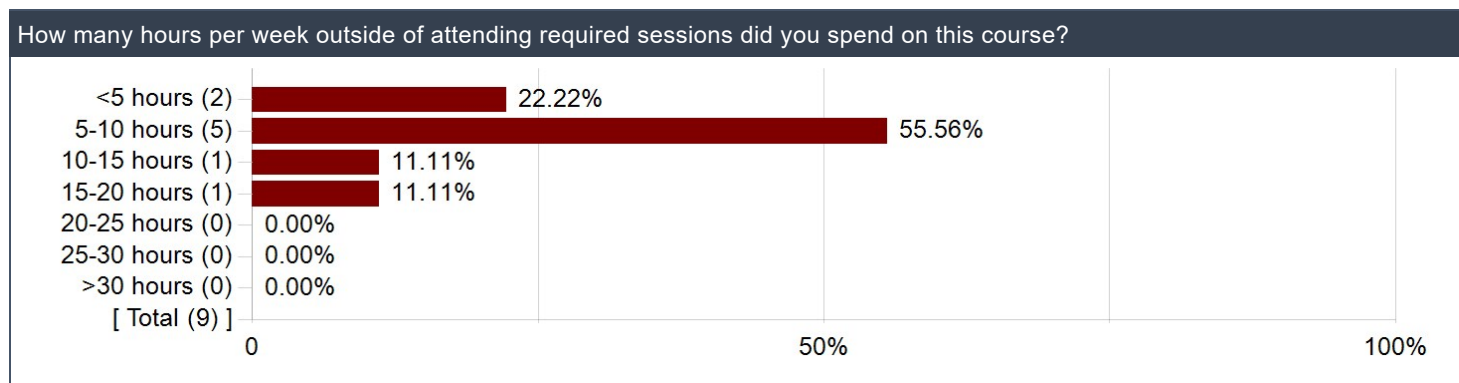
Now that this class is over, your interest is?



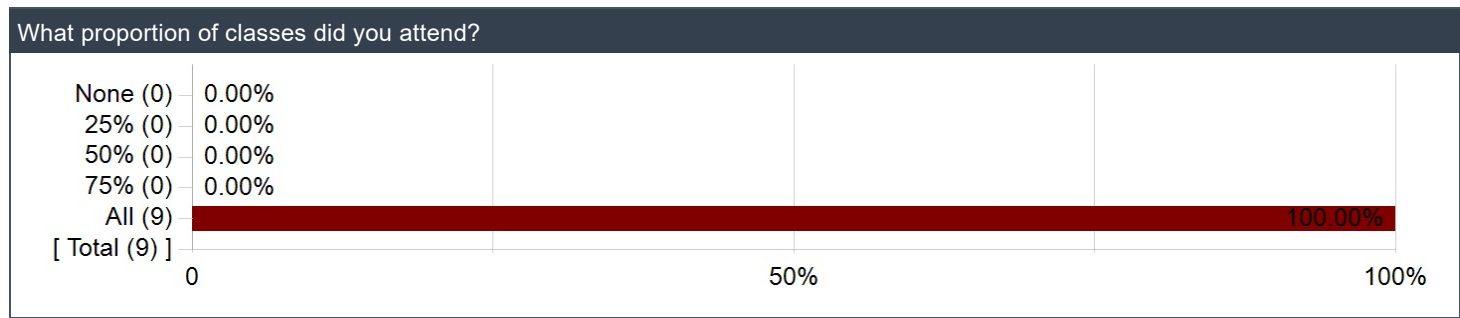
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I didn't have any background in analytic philosophy so it felt difficult to understand some of the content and make argument reconstruction. The course was quite different from what I thought we would be learning; I thought it would be more about learning philosophical concepts rather than examining the logic of argument.
This class was challenging but not so challenging that it felt overwhelming. I felt prepared from by background experience for this class.
I normally dislike writing/reading courses, but this course was interesting and manageable
The course volume and essays were very manageable (coming from someone who likes humanities but has never written any huge essays).
The course is challenging but worth the effort.
Kind of challenging for a non-humanity student. I've never read philosophy before, and I felt challenging to grasp the idea.