



ASLG 10100 1, ASLG 30100 1 - American Sign Language-I - Instructor(s): David Reinhart

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **15**

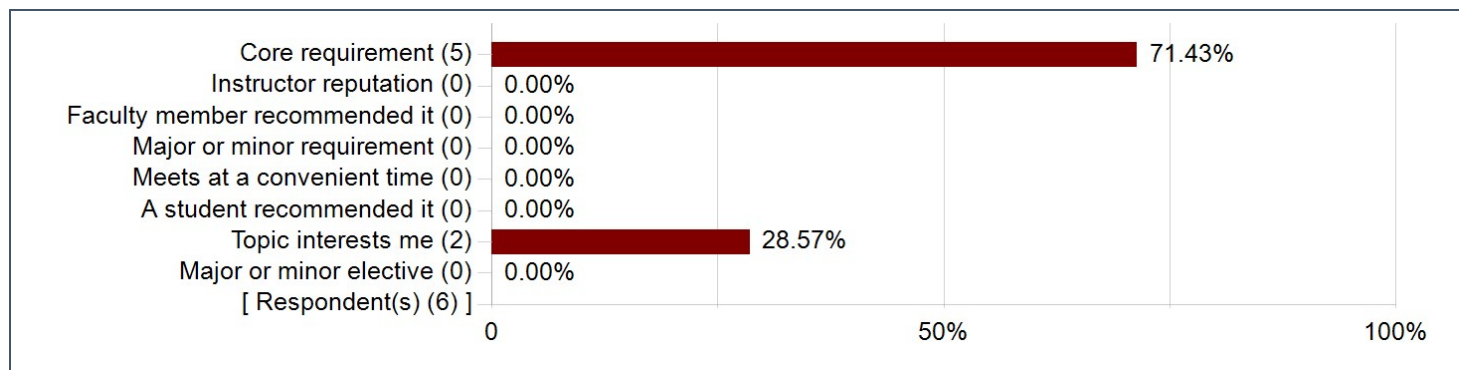
Number of Responses: **7**

Report Comments

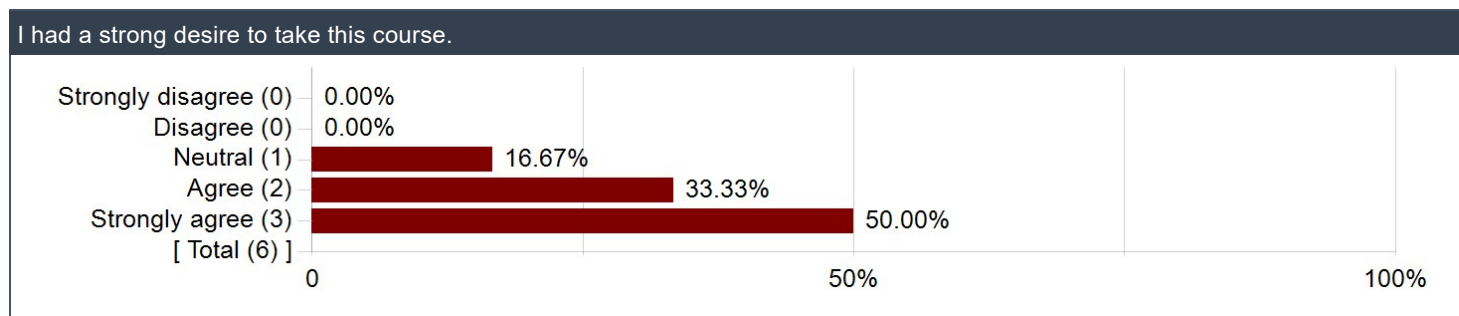
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

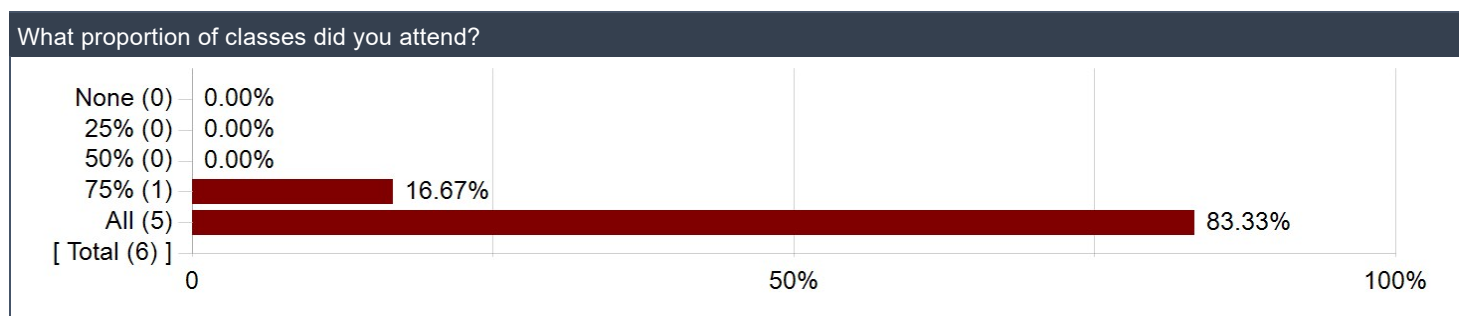
Why did you choose to take this course? (Select all that apply)



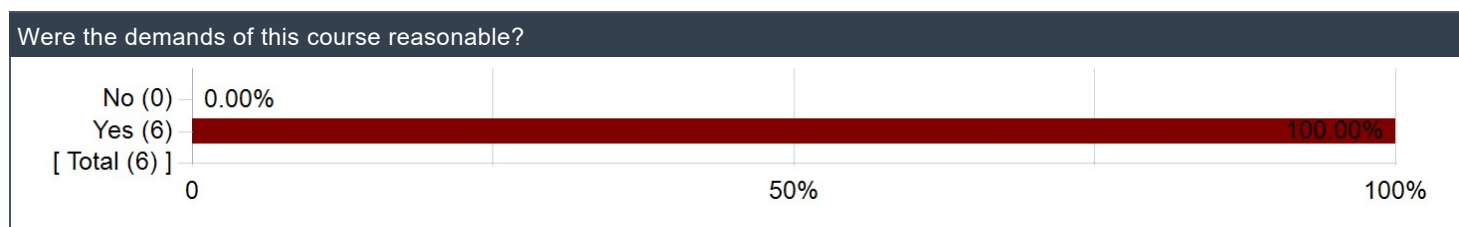
I had a strong desire to take this course.



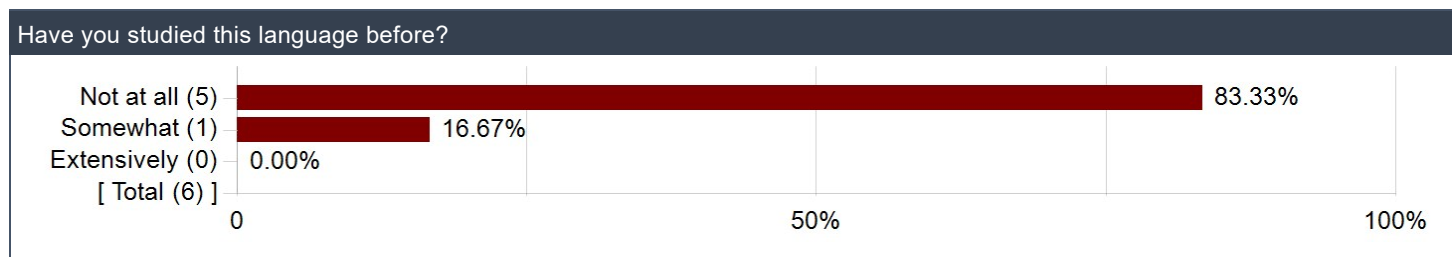
What proportion of classes did you attend?



Were the demands of this course reasonable?



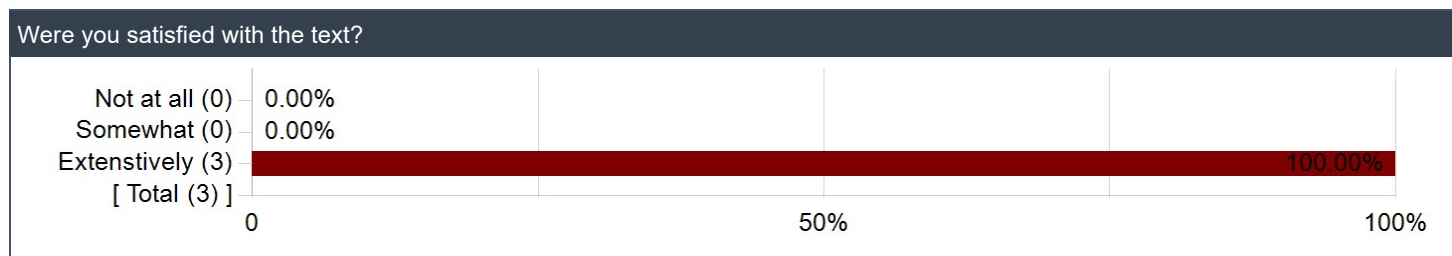
Have you studied this language before?



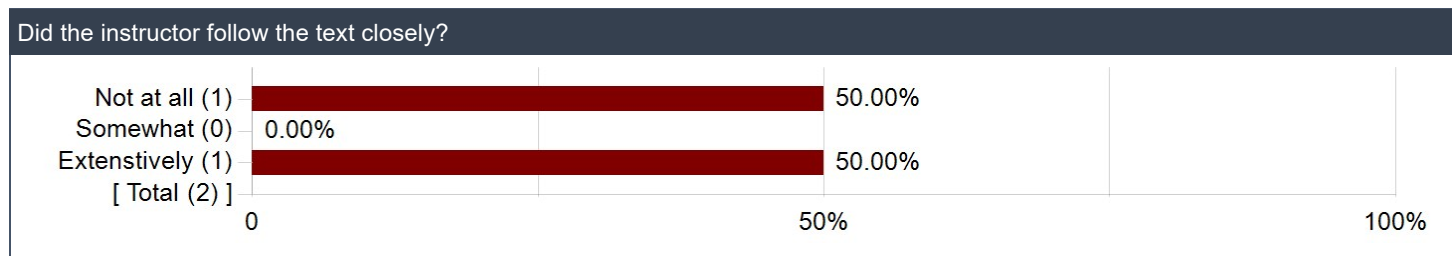
Rate the extent to which different aspects of the language were stressed:

| | Mean | Median | Not At All | A Little | Some | A Lot | Extremely | Vigorously |
|------------|------|--------|------------|----------|--------|--------|-----------|------------|
| Speaking | 5.00 | 6.00 | 0.00% | 16.67% | 0.00% | 16.67% | 0.00% | 66.67% |
| Spelling | 4.33 | 5.00 | 16.67% | 0.00% | 16.67% | 0.00% | 33.33% | 33.33% |
| Reading | 2.40 | 1.00 | 60.00% | 0.00% | 0.00% | 20.00% | 20.00% | 0.00% |
| Writing | 1.20 | 1.00 | 80.00% | 20.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Grammar | 4.67 | 4.50 | 0.00% | 0.00% | 16.67% | 33.33% | 16.67% | 33.33% |
| Vocabulary | 5.17 | 6.00 | 0.00% | 0.00% | 16.67% | 16.67% | 0.00% | 66.67% |

Were you satisfied with the text?



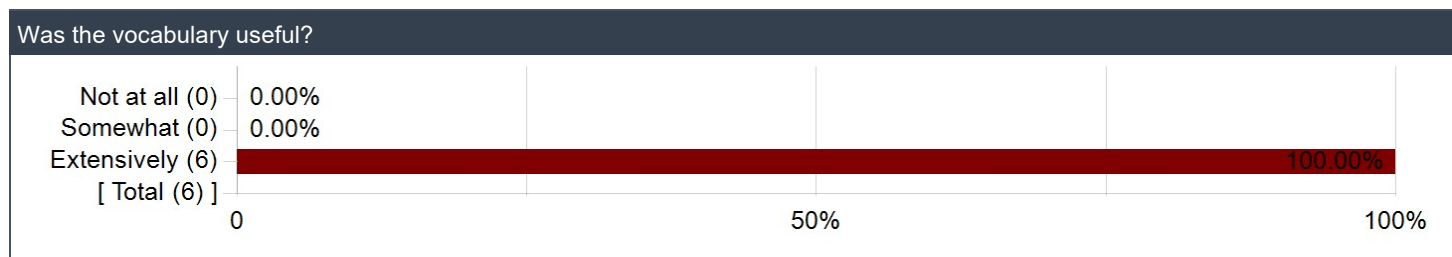
Did the instructor follow the text closely?



Explain:

| Comments |
|--------------------------------------|
| There is no textbook for this course |
| We did not have a textbook |

Was the vocabulary useful?

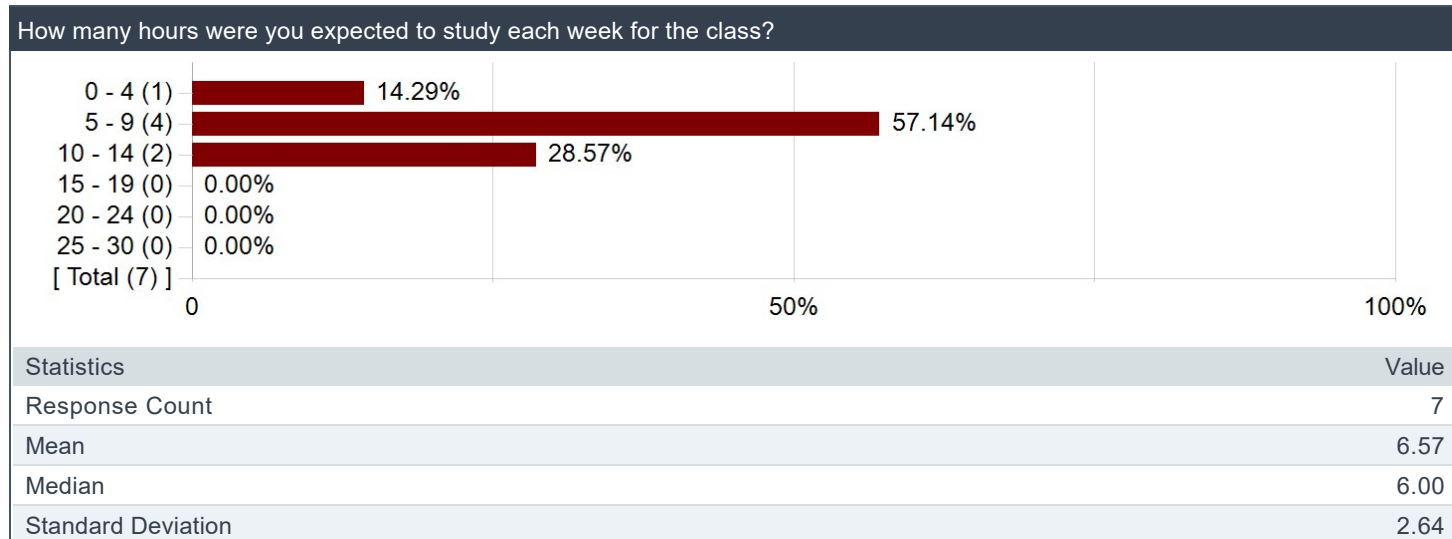


Why?

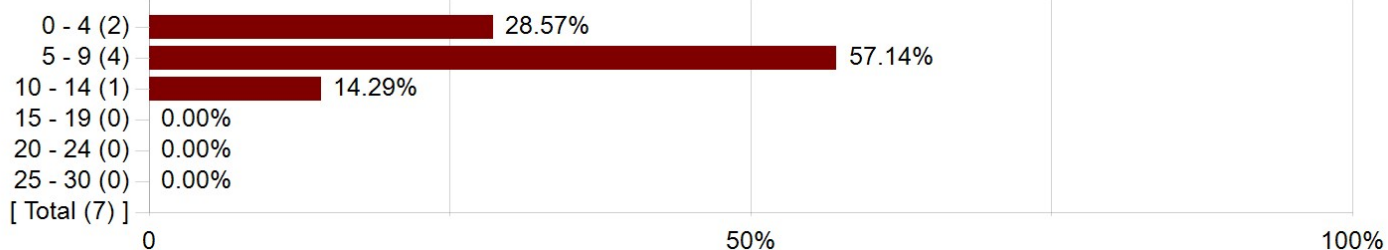
| Comments |
|--|
| Professor Reinhart provided us with a lot of different vocab signs everyday, so that we could get comfortable with signing our daily lives and experiences. Even though its a lot of memorization, it really helped me better understand how conversations in ASL differ from english, and allowed me to practice signing random topics with other peers in the class. |
| We reviewed vocabulary everyday in class. |

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

| Comments |
|---|
| At the start of class, Professor Reinhart will usually ask a few students how they are, what they did that morning/yesterday, etc. which I think is great for practicing conversations. Most of the times, he would show us some vocab videos that we would practice as a class, and then individually in partners and pairs. In all, it was very productive and I found it very helpful. |
| Videos and in class practice, it was very productive. |

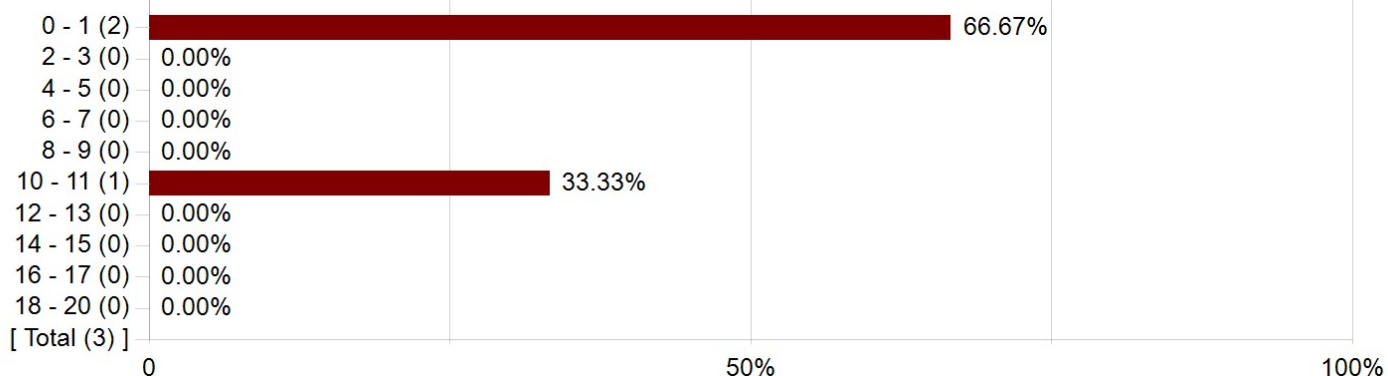


How many hours did you spend?



| Statistics | Value |
|--------------------|-------|
| Response Count | 7 |
| Mean | 5.71 |
| Median | 5.00 |
| Standard Deviation | 2.43 |

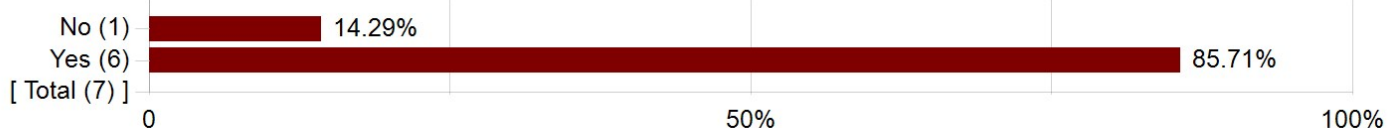
How many written quizzes were given?



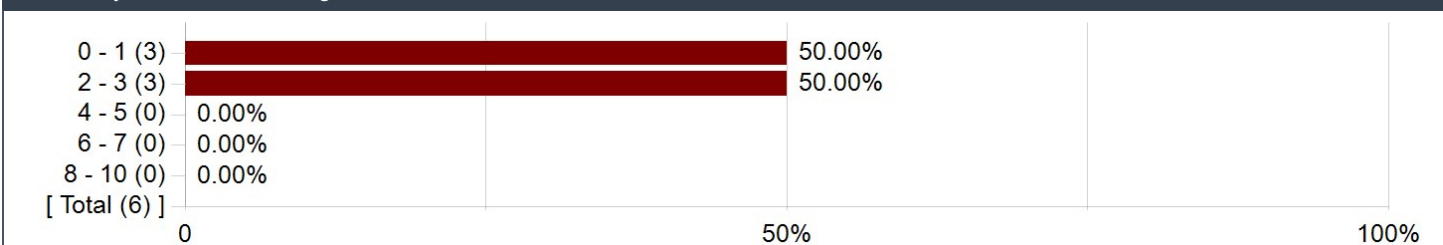
| Statistics | Value |
|--------------------|-------|
| Response Count | 3 |
| Mean | 3.33 |
| Median | 0.00 |
| Standard Deviation | 5.77 |

Were there daily assignments? (i.e., journals)?

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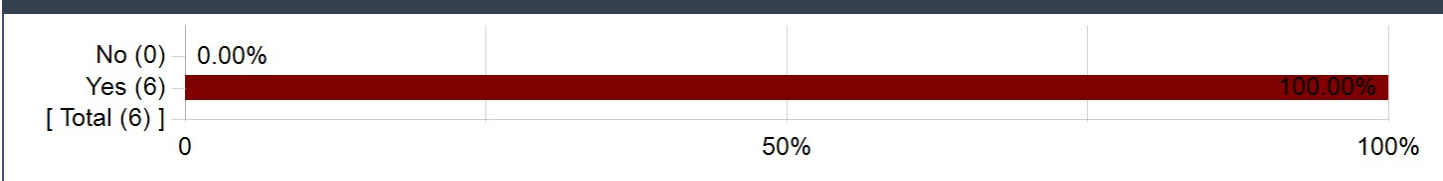
How many oral exams were given?



| Statistics | Value |
|--------------------|-------|
| Response Count | 6 |
| Mean | 2.00 |
| Median | 2.00 |
| Standard Deviation | 1.10 |

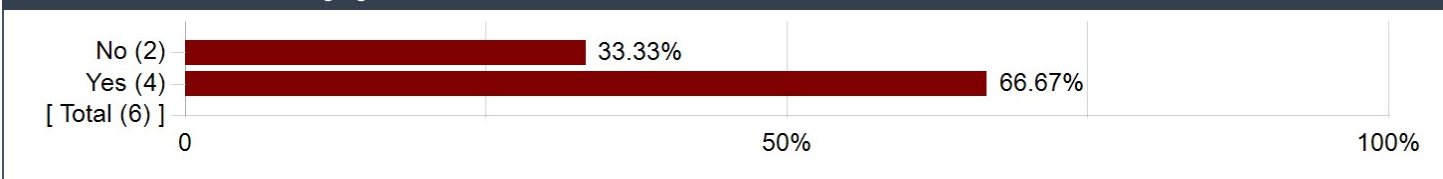
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

Were the oral exams challenging?



Why? Please be specific.

Comments

The grammar structure of ASL is completely different from English. For oral exams, we would record ourselves signing a script that is written out in English, and so we would have to mentally reorganize the sentence(s) into the ASL format, which can get difficult at times.

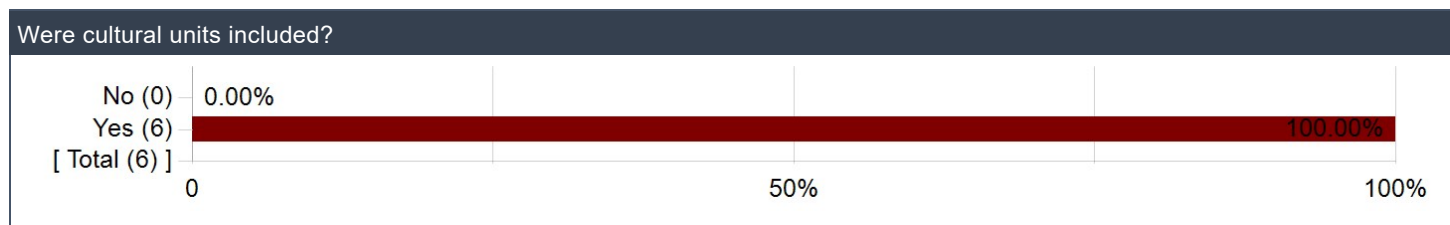
The conversational exam was precisely what was described by the professor as well as what we practi

I was very nervous for them, but I believe them to be very fair.

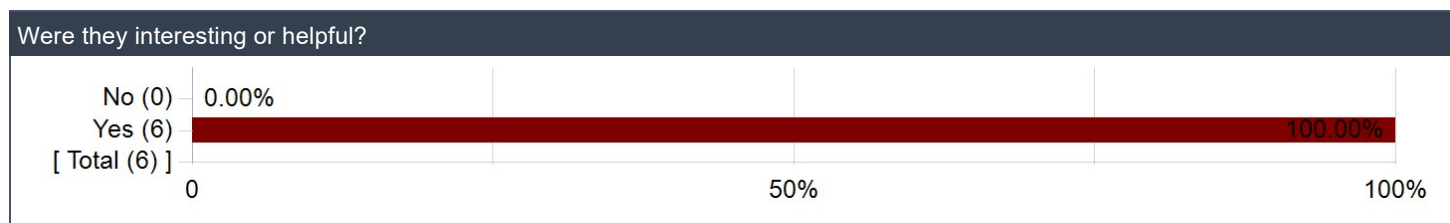
Was your instructor organized?

| Mean | Median | Very Unorganized | Somewhat Unorganized | Fairly Organized | Somewhat Organized | Very Organized |
|------|--------|------------------|----------------------|------------------|--------------------|----------------|
| 4.83 | 5.00 | 0.00% | 0.00% | 0.00% | 16.67% | 83.33% |

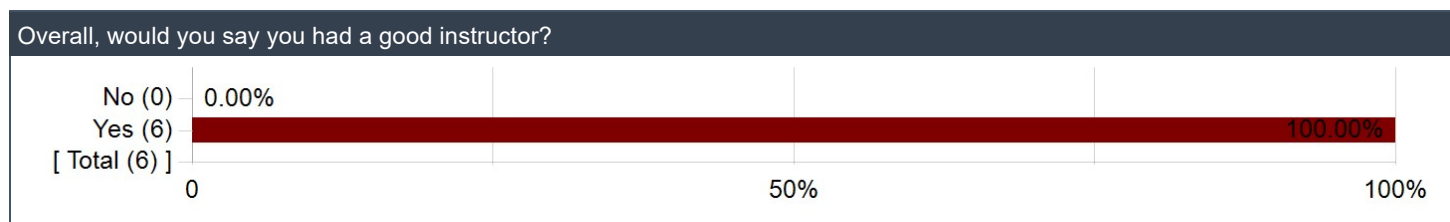
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?



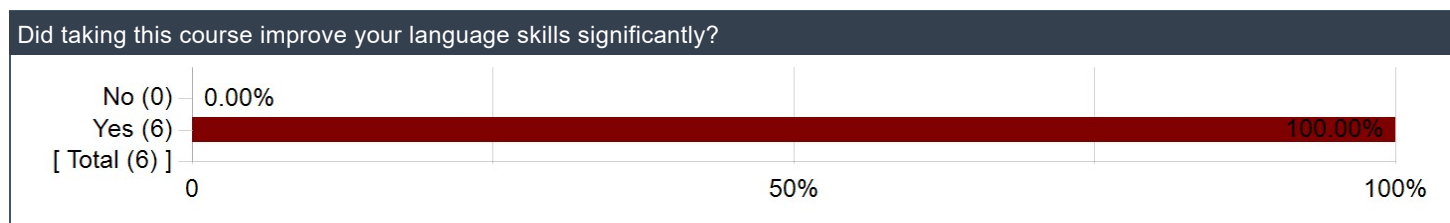
Why?

| Comments |
|--|
| Professor Reinhart was a great professor. He was very welcoming, and open to answering any and every question we had. While we did have a lot of assignments, Professor Reinhart was fairly lenient, and gave excellent feedback as well. |
| Even though we didn't have ASL backgrounds, he made sure to really immerse us in the language. Having no speaking during the class and only signing allowed for me to learn quickly and be able to understand what was being signed much faster. The assignments we got were reasonable and encourage using what we learned in class. I enjoyed class alot and all of the activities were engaging and aided me in learning. |

Please provide your TA's name. Did the TA answer your questions fully and clearly?

| Comments |
|----------------------------------|
| Elena. yes. |
| Elena, yes she was very helpful. |
| Elena and yes she was great |

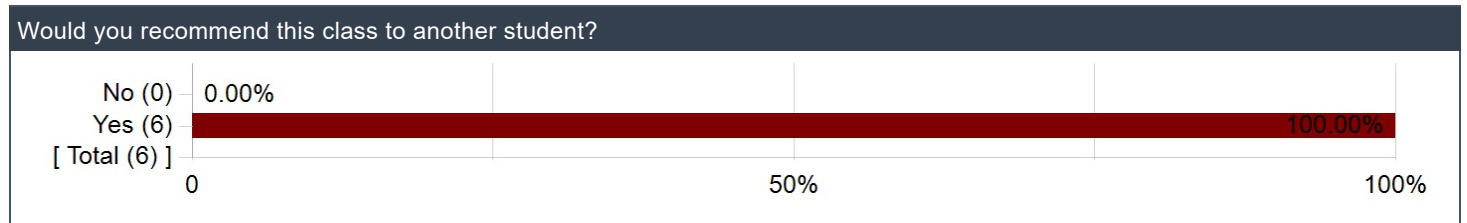
Did taking this course improve your language skills significantly?



In what way?

| Comments |
|---|
| I felt totally engaged in class and the methods of teaching felt like the professor really considered how to teach ASL to a hearing person. |
| Very immersed in the language. |

Would you recommend this class to another student?



Why?

| Comments |
|--|
| Learning ASL through Uchicago was a lot of fun, and is a great way to take care of the language requirement. |