



GNSE 15002 10 - Gender and Sexuality in World Civilizations I - Instructor(s): Olivia Bustion

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Evaluating texts related to concepts of gender and sex, and how different cultures have perceived these concepts through time
How sexuality and gender can be socially constructed, and the history of how society has viewed, classified, and described sexuality and gender over the years.
Idk? Like gender and sex are socially defined? And historically/culturally situated.
One of the most important things I learned in this course was the distinction between sex and gender and the different ways that they are navigated and constructed. I already had knowledge of some of the ideas we discussed, but this course helped me gain the vocabulary to discuss these ideas more effectively. Another important thing was all of the different kinds of intersectionality with gender and sexuality. We read a lot of different perspectives on similar issues, which gave us a great variety of knowledge.
I learned about various historical and contemporary approaches to analyzing the social construction of gender and sex alike. One particular takeaway I had was that Freud's psychoanalysis was built upon gaslighting an abuse victim. Knowing that really colors my view of the field as a whole, and I'm surprised I was never taught that before given how well-known Freud is.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
discussions
Lectures were heavily discussion-based, while readings were sometimes dense and sometimes very interesting.
I enjoyed the commonplace book assignments since they kept me on top of our weekly readings and helped me not fall behind (since we had to do one every week).
Readings were individually interesting but the class as a whole was kind of incoherent. Discussions were kind of bad.
The discussions contributed to my learning a lot by making me aware of everyone else's takes on our readings. If I was confused about a certain text or I wasn't sure what I thought about it, hearing someone else's take on it really helped me wrap my head around things. The guiding questions the professor chose were also great to help us deconstruct the ideas in the texts. The assignments we had also contributed to my learning by helping me identify parts of the readings that particularly interested me. The commonplace book entries we did were a good way to take a deeper look at the texts and really gain a good understanding.
The discussions were really useful for better unpacking the readings, which were sometimes rather dense.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	4.43	5.00	0.00%	14.29%	0.00%	14.29%	71.43%
I understood the standards for success on assignments.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	14.29%	0.00%	57.14%	28.57%
I received feedback on my performance that helped me improve my subsequent work.	4.14	4.00	0.00%	0.00%	28.57%	28.57%	42.86%
My work was evaluated fairly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I felt respected in this class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
Overall, this was an excellent course.	4.14	4.00	0.00%	14.29%	0.00%	42.86%	42.86%

Additional comments about the course:

Comments
sometimes our class discussions were dominated by 2 or 3 people who kept talking (and the points they made were valid and interesting), but sometimes I wished the teacher would cut people off.
Prof. Bustion is very nice and gave good context surrounding the readings.
I really enjoyed this course! It was a great first exposure to gender and sexuality studies.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	14.29%	85.71%
Anyone interested in the topic	14.29%	85.71%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Her discussion questions and essay prompts that really pushed our understanding of the topics
mini-presentations and guiding the classroom discussion were very helpful
She instructed us to discuss in small groups which was helpful since everyone would get a chance to speak and it felt more intimate and conducive to good discussions. She asked leading questions which helped facilitate our discussions.
Prof. Bustion was good at explaining the historical context surrounding each reading.
Professor Bustion's investment in the topics and genuine feedback contributed most to my learning. She was always clearly interested in the concepts we were discussing, and her interest in what we all had to say encouraged me and others to contribute to discussions more. The feedback they gave on assignments was always helpful, and helped me to gain even more from the readings we were doing. Also, their flexibility with deadlines was extremely helpful while going through this course– they let us take things at our own pace, which was really crucial to my success in the class.
Professor Bustion was a really great discussion leader! She provided thought-provoking questions and was good at bouncing off our ideas on the readings.

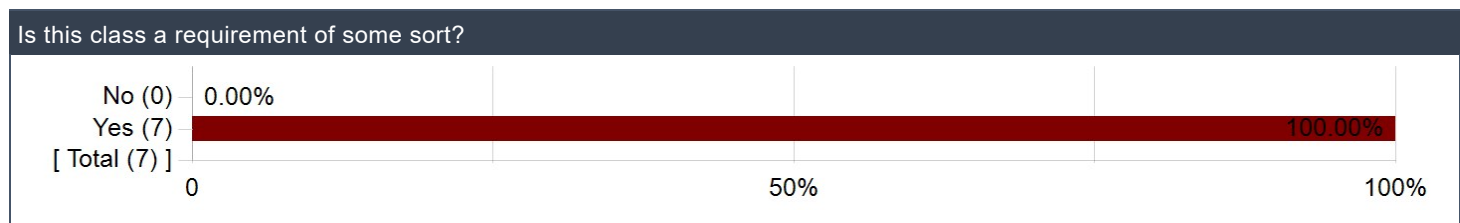
What could the instructor modify to help you learn more?

Comments
perhaps provide more concrete examples of how sexuality/gender manifests itself in the modern day
Maybe a tad less commonplace book assignments? 8 was a lot and sometimes I felt like I was doing the assignment on a reading I didn't like or connect with as much.
I wish she would ask for our opinion more, rather than just getting us to summarize the readings. I also wish that she would explain how each text contrasts to the modern ideas rather than just vaguely talking about how the texts were outdated.
Honestly, I can't think of anything. She organized the class well and always facilitated our learning.
Nothing. Olivia was great!

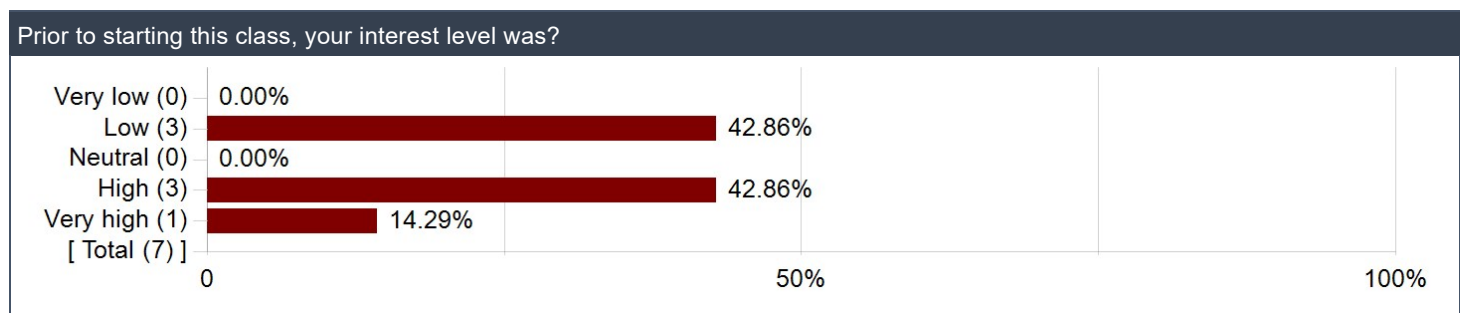
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Presented lectures that enhanced your understanding.	4.33	4.50	0.00%	0.00%	14.29%	28.57%	42.86%	14.29%
Facilitated discussions that were engaging and useful.	4.43	5.00	0.00%	14.29%	0.00%	14.29%	71.43%	0.00%
Stimulated your interest in the core ideas of the course.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Challenged you to learn.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Helped you gain significant learning from the course content.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Was available and helpful outside of class.	4.83	5.00	0.00%	0.00%	0.00%	14.29%	71.43%	14.29%
Motivated you to think independently.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%

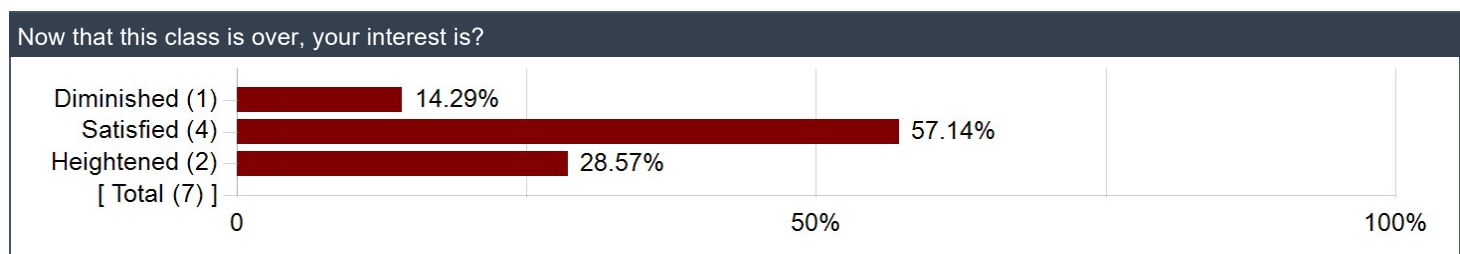
Is this class a requirement of some sort?



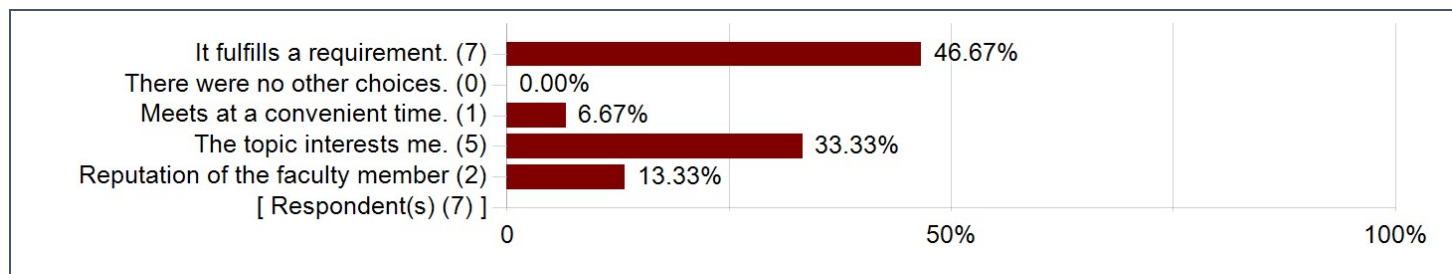
Prior to starting this class, your interest level was?



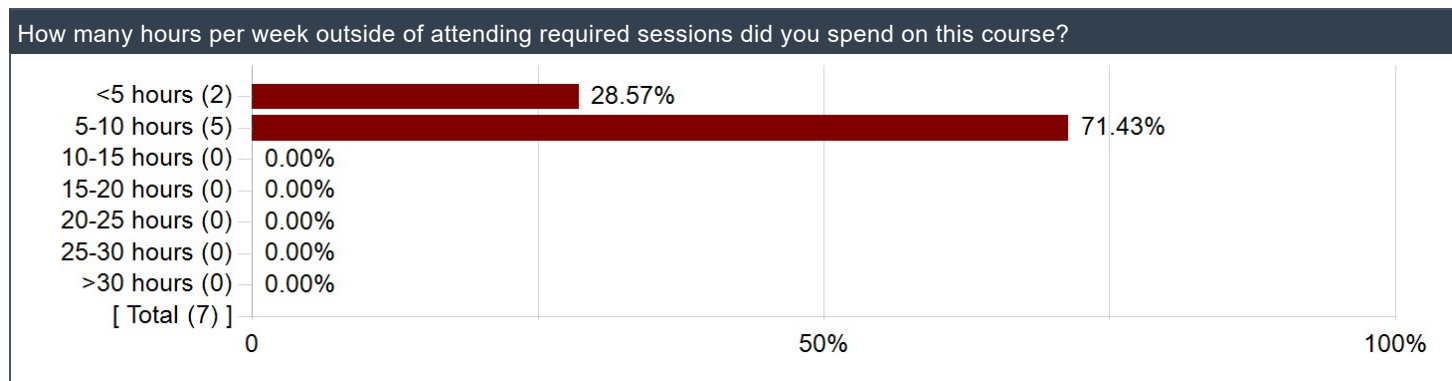
Now that this class is over, your interest is?



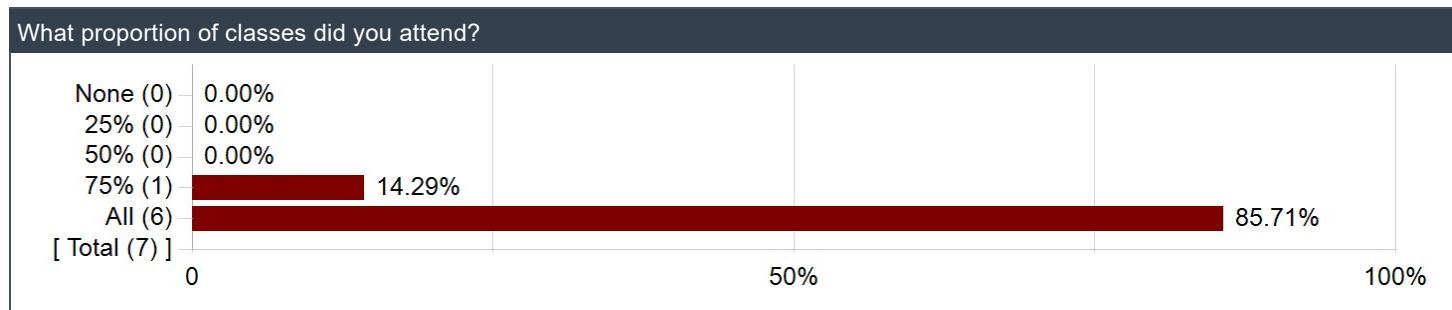
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I am a STEM major and an international student who had no prior knowledge of gender studies. I was one of the quieter ones in class, but listening to others' opinions during our discussions helped me learn so much. The few weeks of this class definitely expanded my perspective on gender and sex, and I am more than willing to delve deeper into learning this topic in the future. As long as you talk in class and write the 2 essays (midterm and final), you'll be fine. Also don't procrastinate on the commonplace book assignments!!
readings can be a bit tedious, but not too difficult
not difficult, sometimes the reading was a little dense/was a lot.
We covered gender and sexuality on a less deep level than we did in self, if that's anything.
This course was not too difficult overall. I had no experience taking classes in this subject, but since I've already done the Hum and Sosc requirements, the courseload and general structure was familiar and not very hard to deal with.
I took SOSC last year and this is a fairly straightforward Civ. As Professor Bustion said at the start of the quarter, you don't need any prior expertise on gender or sexuality to take this course.

