



# HUMA 18100 6 - Poetry and the Human II - Instructor(s): Patrick Morrissey

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **13**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
How to analyze poetry in depth and write close reading analyses
I learned better close reading skills for poetry and how to reflect these skills in essays.
I learned how to perform close readings on poetry and sufficiently convey these practices in writing.
how to do an in depth textual analysis of poems and prose overall
I learned how to critically analyze a poem and construct a coherent argument surrounding it.
poetry and the human. how to analyze the poems and also how to see and interpret the poems without taking too much out of the assumptions of the poet
poetry
Poetry in the real world. I learned about many modern American poets. I also improved my writing skills through the course.
close reading, the relationship between poetry and society, and poetry and other forms of art
Learning to write more effectively and create an argument.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
The stuff we discussed in class helped me on essays and other shorter assignments
I think the format of the class with the writing seminar helped keep me on track with my learning and challenging me to write better essays.
Mostly the discussions and seminars contribute to my learning, but the feedback on essays is also very helpful
the questions asked in lecture as well as the overall environment including explanations from the teacher genuinely helped me understand how to closely analyze a text better
In class discussions and homework readings helped me absorb the information better.
amazing lectures/discussion classes. attend every one and the discussion is very engaging and also introspective
professor morrissey is great
Discussions often introduced concepts that were interesting. Writing Seminars were surprisingly helpful for going about the essays.
Professor Morrissey's guiding questions for discussions were helpful.
Discussion, reading, and essay-writing were helpful.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.18	4.00	0.00%	9.09%	9.09%	36.36%	45.45%
I understood the purpose of this course and what I was expected to gain from it.	4.27	4.00	0.00%	9.09%	0.00%	45.45%	45.45%
I understood the standards for success on assignments.	4.18	4.00	0.00%	0.00%	18.18%	45.45%	36.36%
Class time enhanced my ability to succeed in graded assignments.	4.30	4.00	0.00%	0.00%	10.00%	50.00%	40.00%
I received feedback on my performance that helped me improve my subsequent work.	4.36	5.00	0.00%	9.09%	0.00%	36.36%	54.55%
My work was evaluated fairly.	4.36	4.00	0.00%	0.00%	9.09%	45.45%	45.45%
I felt respected in this class.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%
Overall, this was an excellent course.	4.45	4.00	0.00%	0.00%	0.00%	54.55%	45.45%

### Additional comments about the course:

Comments
Professor Morrissey is an excellent teacher, one of the best humanities teachers I've ever had
Great Prof, great writing advisor.
I loved how the readings were light, and adored the "what does poetry mean to you" project, really fun if you let yourself have fun with it :).
AMAZING PROFESSOR

### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

### Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The thorough conversations we had about poems across all time periods. Prof Morrissey made sure we looked very closely at each selected poem so that it would help us think about the material in the most constructive way
How he led the discussions
his analysis, his questioning of students, his overall welcoming demeanor
The professor's knowledge and dedication to the subject was a phenomenal help.
The lectures on the historical context and also how to look at different poems with different view points
discussions
He was effective at stringing different thoughts in the discussions together. Plus, he could often add his own interesting thoughts.
The way Professor Morrissey paraphrased and connected students' responses made the discussion clearer and easy to follow. Also, it was useful that he provided additional context on the poems.
Essay feedback was most helpful.

### What could the instructor modify to help you learn more?

Comments
Nothing
I think sometimes the class became more lecture style during socratic style and because the class is an hour and a half, it can become hard to focus if we are just being lectured at for a while rather than having a class discussion.
I think being a little clearer on the structural expectations on essays would've been helpful
nothing he is perfect
N/A
I wish that we have group activities. the professor was great at facilitating discussions, but outside of that I never got to interact with my classmates. I ended the class feeling like I barely knew anyone even though I spent two quarters with them. Otherwise the class was great.
not sure, it was a very engaging and course appropriate workload
n/a
A little more lecturing about writing before beginning discussion could be helpful.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%	0.00%
Challenged you to learn.	4.42	4.50	0.00%	0.00%	8.33%	41.67%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.58	5.00	0.00%	0.00%	0.00%	41.67%	58.33%	0.00%
Was available and helpful outside of class.	4.42	4.50	0.00%	0.00%	8.33%	41.67%	50.00%	0.00%
Motivated you to think independently.	4.36	4.00	0.00%	0.00%	9.09%	45.45%	45.45%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.58	5.00	0.00%	0.00%	0.00%	41.67%	58.33%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Dr. Elizabeth Fiedler — She was the writing seminar tutor and helped me with thinking about how to improve my essays by suggesting different points of view. Maybe suggest how to go about incorporating the different perspectives into my writing instead of just stating that there are some.
Elizabeth Fiedler, the writing seminars were helpful but I wish sometimes we spent more time actually looking at our essays
Dr. Elizabeth Fiedler, she was great at helping me form a good paper and choose a good argument.
Dr. Fiedler. Her writing seminars were pretty helpful in helping us going about our essay, whereas last quarter they were often a bit redundant.
Elizabeth Fiedler – she helped me understand understand how to structure my writing to make an effective argument.

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	40.00%	40.00%	20.00%
Gave you useful feedback on your work.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Helped you succeed in the class.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%
Overall, this individual made a significant contribution to your learning.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%

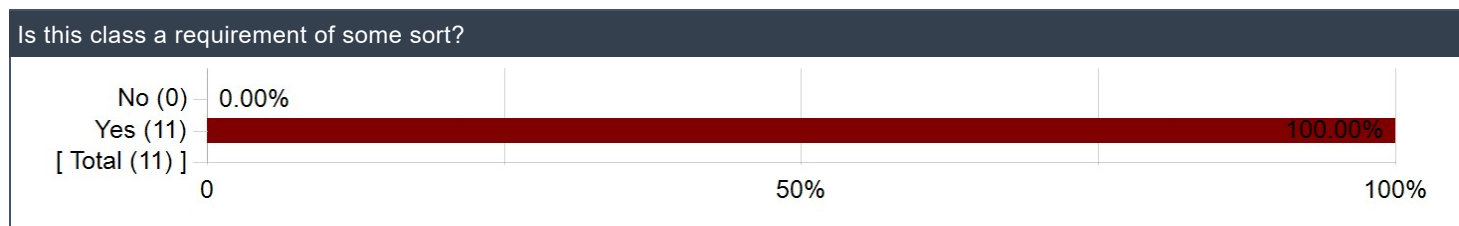
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.25	5.00	0.00%	12.50%	12.50%	12.50%	62.50%	0.00%

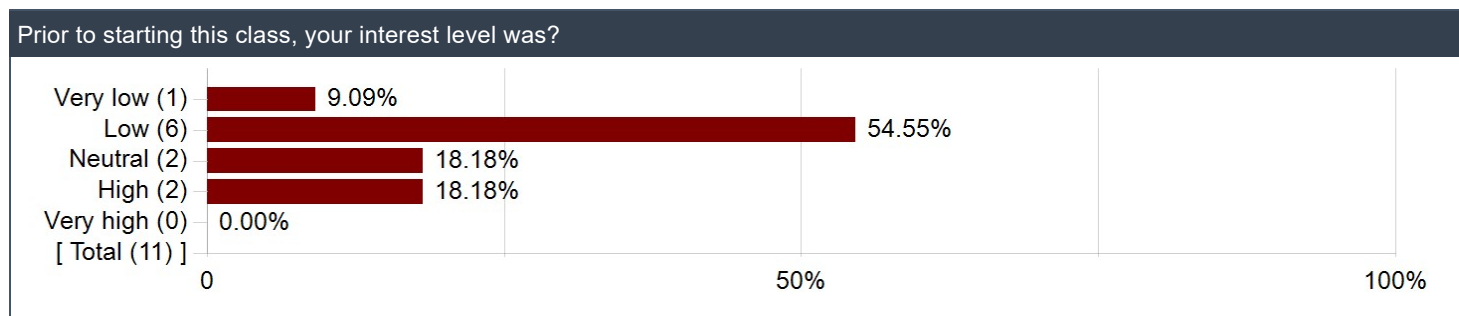
## Other course elements not mentioned above:

Comments
N/A

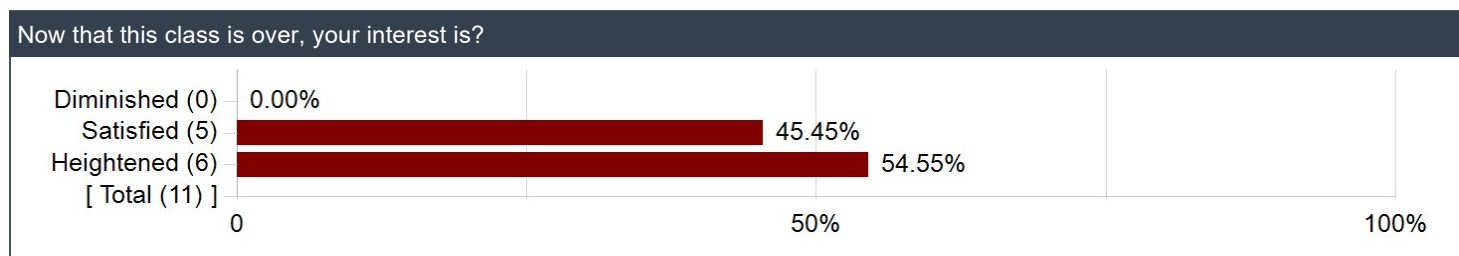
## Is this class a requirement of some sort?



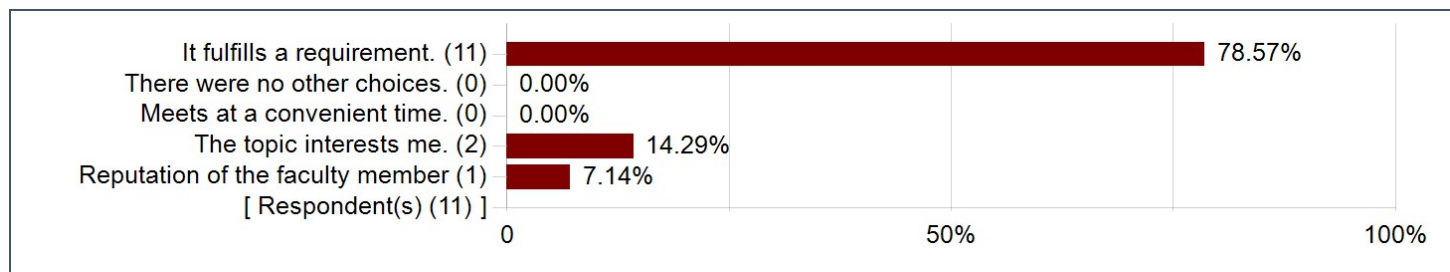
## Prior to starting this class, your interest level was?



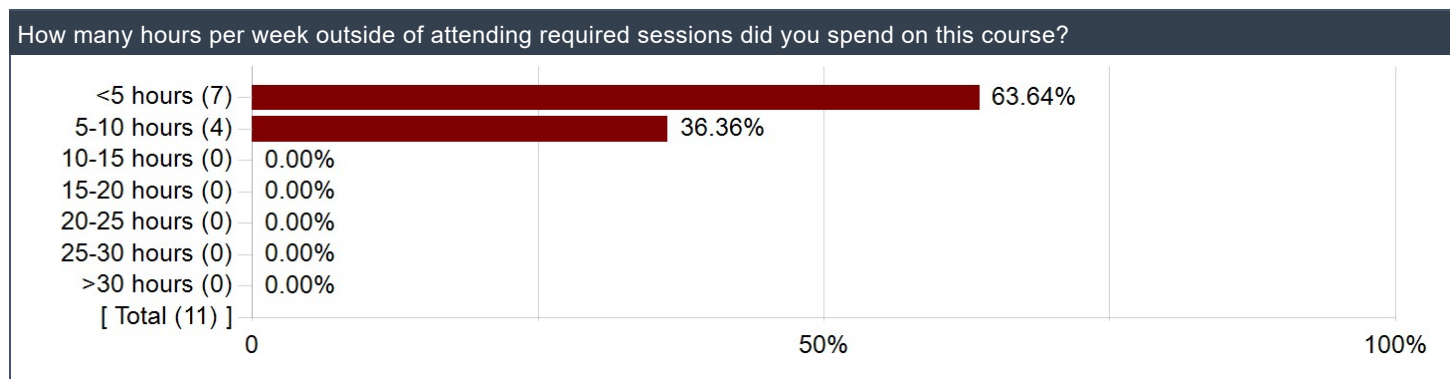
## Now that this class is over, your interest is?



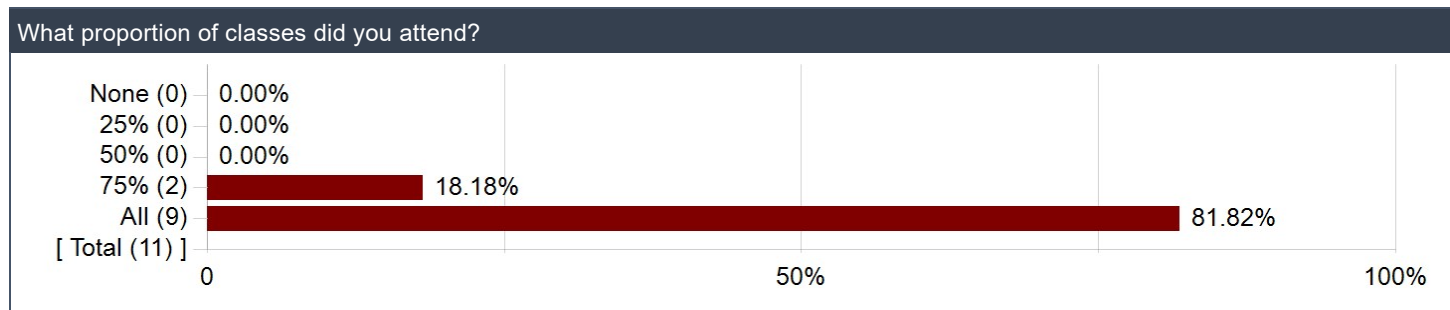
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I took this course in the fall, so it was an extension of the previous quarter. I got used to the way my prof teaches and expects his students to show up, so it wasn't bad.
I had little poetry experience but it was an appropriate difficulty for a hum class
easy with paying attention in class and doing the work
Not too difficult
great after taking PATH I
no too crazy hard. you have to lean into poetry however and i felt like it was slightly challenging at first but it got very interesting with the professor and he was able to really find the interest in most of the students
easy
It was appropriately challenging as someone who did IB English SL
This course was easy for me, but some effort is required to succeed

