SOSC 14300 18 - Mind III - Instructor(s) - Duygu Uygun-Tunc

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **17**
Number of Responses: **6**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
how the mind operates in context
I guess how to do research. And a variety of psychological concepts.
the mind
Psychology in a sociological context

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
lectures were informative and discussions solidified knowledge
Lectures provided the overview for the content of the week. Discussions didn't really contribute.
readings, lecture, discussion
Discussions were fun

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.67	4.00	16.67%	0.00%	0.00%	66.67%	16.67%
I understood the purpose of this course and what I was expected to gain from it.	3.67	4.00	16.67%	0.00%	0.00%	66.67%	16.67%
I understood the standards for success on assignments.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%
Class time enhanced my ability to succeed in graded assignments.	3.67	4.00	16.67%	0.00%	16.67%	33.33%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	3.83	4.50	16.67%	0.00%	16.67%	16.67%	50.00%
My work was evaluated fairly.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%
I felt respected in this class.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%
Overall, this was an excellent course.	3.83	4.50	16.67%	0.00%	16.67%	16.67%	50.00%

Additional comments about the course:

Comments
Felt that this course was very poorly structured. Barely any feedback was given on assignments, making the grading feel arbitrary and random. Additionally, despite it being a discussion section, Duygu simply lectured for the entire time slot (when people were not presenting the papers for the week or doing her 'optional' presentation for participation points). There was rarely an opportunity to actually have a discussion with the class, let alone contribute to one, making participation points also a very arbitrary and vague number that seemed to be assigned at random. And somehow, every class ran over the time, which was frustrating for those of us who had to get to another course or a meeting afterwards. (And I mean every week, like clockwork. Only thing that changed was how many minutes over we went). I really enjoy psychology, which is primarily why I took the Mind sequence for SOSC. But this course really disappointed me in that there was no opportunity to actually discuss the content because my Professor, who never gave a lecture for the course, decided to make our discussion section the forum for her own lectures. While this isn't her fault, I do think it was mildly frustrating that she wasn't a lecturer as well, because I know most of the other sections were taught by lecturing psychology professors, and that meant that they would be especially equipped to discuss their weeks content (at least) which wasn't the case in this section. To be clear: these comments apply to all three quarters of the Mind sequence with this professor. I regret not changing sections earlier on.
Prof. Tunc is good

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	16.67%	83.33%
Anyone interested in the topic	16.67%	83.33%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
discussion/presentation opportunities
I can't really say that my discussion section contributed much to my learning at all. While a short presentation would be nice, I don't think spending the entire time lecturing during a discussion section is very helpful. I also think there needs to be room for more free–flowing conversation, as even during students' presentations, Duygu will interject with a random question and put someone on the spot and then just either go on a tangent or talk for an extended period of time.
discussion
In depth discussion sections on the current week's papers

What could the instructor modify to help you learn more?

Comments
Nothing I can think of
Let students speak. Let it be an actual discussion, rather than another lecture.
professor needs to facilitate more of an "open" environment for discussion. there was not enough space for student voice as she would typically take up much of the time speaking. and during times when she would open up the floor for comments, it would not be necessarily an open ended question such as our thoughts on the paper, but a very confusingly worded specific question. essentially no one would talk because whenever students offered an idea or comment that was slightly incorrect, she would not guide the comment in a welcoming way. students were kind of expected to have the exact answer she was looking for and extensively know the reading in order to speak, and because of this pressure, not many students participated, so there was a lot of silence. it felt weird that, because there was so little participation, optional presentations were offered in 3rd quarter to serve as additional participation points, but students, when opting to participate in these optional presentations would be grilled, essentially. this would discourage students from opting into this option as well. other mind sections had professors that were more friendly to loose comments, ideas, opinions about papers, anything that was less based on intellectual knowledge on paper and knowing how to speak it well to the class (which many students struggle with), which makes for much of a balanced and warmer environment for students to feel less pressure to join in on the conversation.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%	0.00%
Presented lectures that enhanced your understanding.	3.83	4.50	16.67%	0.00%	16.67%	16.67%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	3.50	4.50	33.33%	0.00%	0.00%	16.67%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%	0.00%
Challenged you to learn.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%	0.00%
Helped you gain significant learning from the course content.	3.83	4.50	16.67%	0.00%	16.67%	16.67%	50.00%	0.00%
Was available and helpful outside of class.	3.83	4.50	16.67%	0.00%	16.67%	16.67%	50.00%	0.00%
Motivated you to think independently.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.67	4.50	16.67%	16.67%	0.00%	16.67%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.67	4.50	16.67%	16.67%	0.00%	16.67%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Avi Waldman
Avi

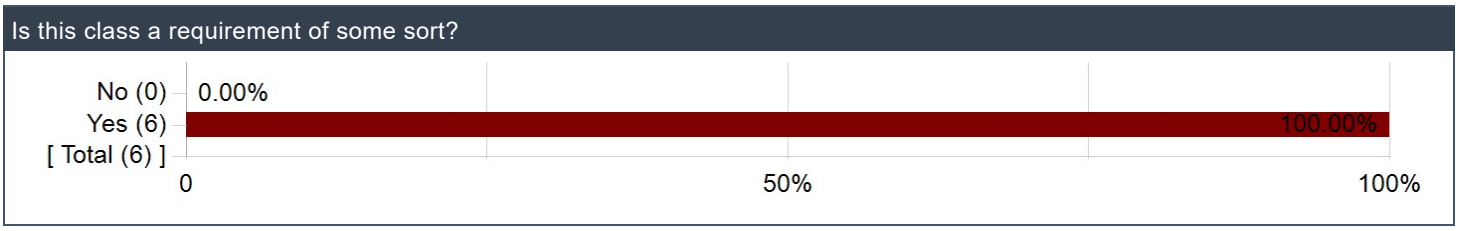
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Gave you useful feedback on your work.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Challenged you to learn.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Helped you succeed in the class.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Was available and helpful outside of class.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%

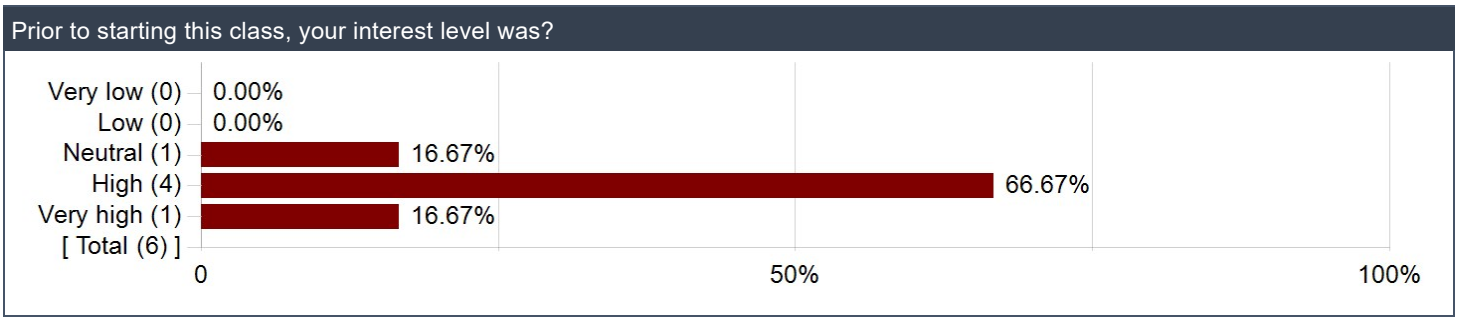
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	1.00	1.00	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%

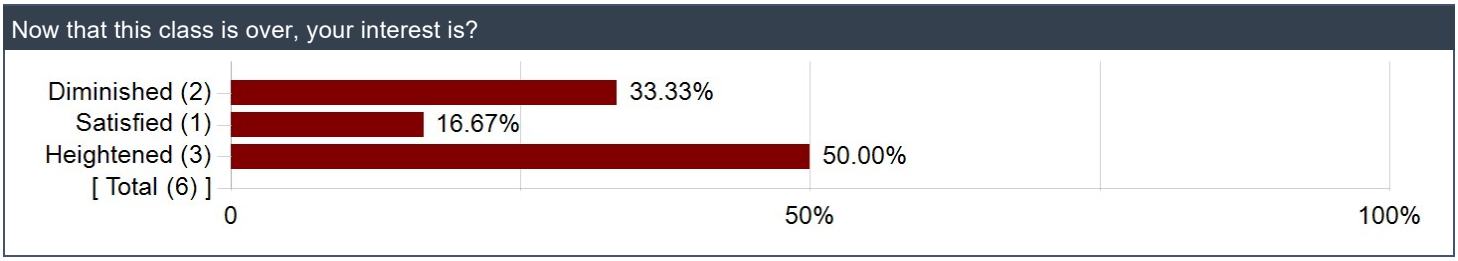
Is this class a requirement of some sort?



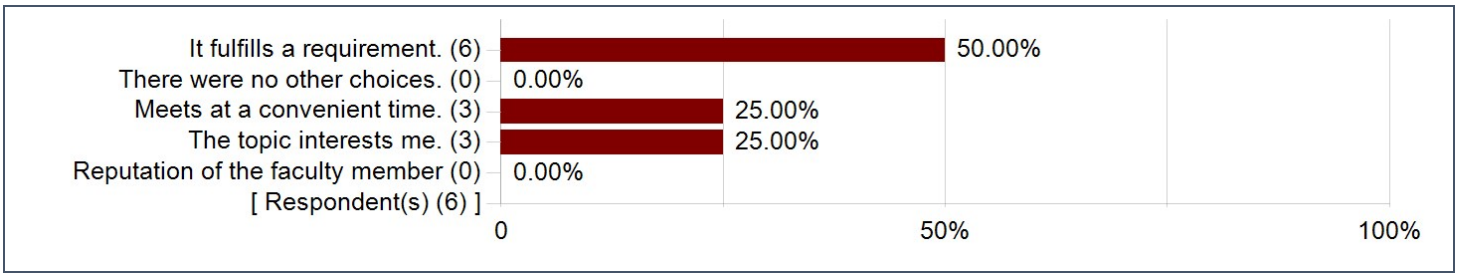
Prior to starting this class, your interest level was?



Now that this class is over, your interest is?

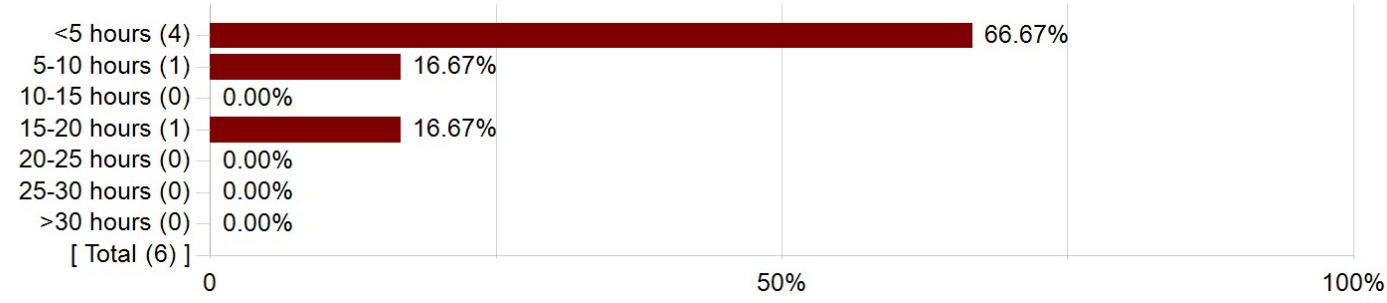


Why did you choose to take this course? (Select all that apply)



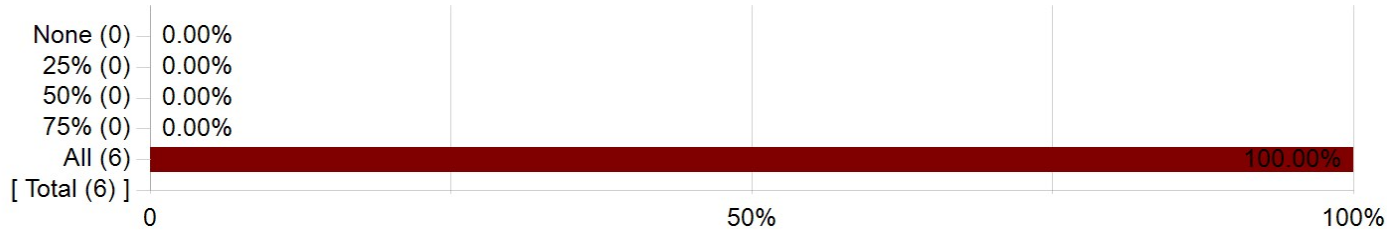
How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
No experience required, just the ability to think
Class was just difficult because expectations were so unclear.
hard to know what the prof knows sometimes
Easy and fun if you do the work (non–hum major)