



SOSC 11500 18 - Power, Identity, Resistance II - Instructor(s): Corbin Page

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|--|
| I learned insights into political philosophy, a field I have always been particularly interested in. |
| Learning to read and interpret difficult readings. |
| capitalism |
| The knowledge of the texts is probably the most valuable aspect. In particular it was interesting to see how the different readings interacted with one another. |
| division of labor |
| how to read and write well |
| Why people still care about Karl Marx and Adam Smith, and how the substance of their theory doesn't quite match up to the preconceived notions you might have about what capitalism and communism actually are. Foundational stuff that still applies to modern society despite the massively different mode of work from the early industrial revolution. |
| Economics from a human standpoint |
| I learned a lot about the division of labor and economic society through reading Marx, Smith, and Durkheim. |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|--|
| The discussions in class and the professor's contribution to those discussions helped me uncover all the confusing parts of the readings that could get quite challenging from time to time. |
| Class Discussions are great |
| discussions were very insightful and were useful to better understand the texts |
| The lectures and discussions were very helpful in allowing us to figure out through our own thinking the meaning and consequences of the texts. The lectures in particular offered strong background knowledge which is very helpful while the essay we were required to write allowed us to consolidate our own thinking. |
| Class was heavily discussion based but I really enjoyed how professor Page would present both common and uncommon interpretations of the author we were reading in order to help frame the discussion and allow us to create our own interpretations. |
| reading, writing, in class discussions |
| In-class discussions helped clear up a lot of the lingering questions I had from the readings. The schedule of reading was a lot more reasonable and better-paced than last quarter, but I still ended up not finishing all of the readings by the end of the quarter. |
| Loved discussion, tbh I was a participation fiend |
| Readings and class time were great for understanding the material! |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 80.00% |
| I understood the standards for success on assignments. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 80.00% |
| Class time enhanced my ability to succeed in graded assignments. | 4.70 | 5.00 | 0.00% | 0.00% | 0.00% | 30.00% | 70.00% |
| I received feedback on my performance that helped me improve my subsequent work. | 4.70 | 5.00 | 0.00% | 0.00% | 0.00% | 30.00% | 70.00% |
| My work was evaluated fairly. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 80.00% |
| I felt respected in this class. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% |
| Overall, this was an excellent course. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% |

Additional comments about the course:

| Comments |
|---|
| Professor Page was very understanding, helpful, and overall a great instructor! Also Power gets a really bad rap as a super work heavy and tedious class, but it is incredibly stimulating and way more interesting than the other soc options. |
| I LOVE CORBIN best teacher, raised my interest in social science, I'm doing social research this summer partly because of this |

I would recommend this course to:

| | No | Yes |
|---|--------|---------|
| Highly-motivated and well-prepared students | 0.00% | 100.00% |
| Anyone interested in the topic | 10.00% | 90.00% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|---|
| The instructor was open to going over certain passages multiple times as he understood that some of the material was actually quite challenging. I believe that is very helpful. |
| How he steers discussion and explains the texts. |
| usually, discussions make me nervous, but discussions were always well organized and insightful. The discussion were truly open, welcoming discussions about any questions or topics in the texts, which made it comfortable to participate. |
| Mr Corbin has been excellent at facilitating discussion in particular. Even when we might first respond with awkward silence when none of us feel like having a strong answer he would guide or offer a starting point which allows for the discussions to later take on its own cadence. |
| Class was heavily discussion based but I really enjoyed how professor Page would present both common and uncommon interpretations of the author we were reading in order to help frame the discussion and allow us to create our own interpretations. |
| ability to expertly explain our readings, very good knowledge of the text and all the surrounding information |
| Corbin is good at leading class discussions and interjecting when people have lingering confusion about the text (which is pretty frequent because it's complicated stuff.) |
| Guided discussion and questions |
| Professor Page was a great teacher in making the concepts approachable and engaging. I really enjoyed his balance of explaining what the authors were trying to say and letting our class discuss the texts. I honestly wasn't looking forward to this quarter of SOSC, but enjoyed it a lot because of this method. I also felt that most of the class was engaged and felt comfortable to share their opinions, as he would often ask us about our opinions of what we had read as well as our understanding. |

What could the instructor modify to help you learn more?

| Comments |
|---|
| I think the instructor did great. |
| It might be helpful to offer in a syllabus or a guide a very rough outline of what should be covered and what we should expect to learn with every reading or lecture. |
| N/A |
| Remember that we have a day off this quarter so we don't have to cut an entire reading from the syllabus :(|
| I think the discussion questions from last quarter were helpful in keeping me on track with the reading. This quarter felt a bit more freeform and I didn't always understand if I had participated enough for credit. I think some clarity on that as well as more mini assignments would be useful. |

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Organized the course clearly. | 4.70 | 5.00 | 0.00% | 0.00% | 0.00% | 30.00% | 70.00% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 80.00% | 0.00% |
| Facilitated discussions that were engaging and useful. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% | 0.00% |
| Challenged you to learn. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 80.00% | 0.00% |
| Helped you gain significant learning from the course content. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% | 0.00% |
| Was available and helpful outside of class. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% | 0.00% |
| Motivated you to think independently. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 20.00% | 80.00% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.90 | 5.00 | 0.00% | 0.00% | 0.00% | 10.00% | 90.00% | 0.00% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|--|
| My TA was graham certain. Our meeting was quite constructive in helping us to see what level of detail is expected of our writing and how we can more effectively meet these expectations. |
| Graham Certain; I got something out of the 1 discussion section even though no one else showed up, I don't feel that I really need writing seminars |

The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Facilitated discussions that supported your learning. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 33.33% | 33.33% | 33.33% |
| Gave you useful feedback on your work. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% | 0.00% |
| Stimulated your interest in the core ideas of the class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 33.33% | 33.33% | 33.33% |
| Challenged you to learn. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 33.33% | 33.33% | 33.33% |
| Helped you succeed in the class. | 4.33 | 4.00 | 0.00% | 0.00% | 0.00% | 66.67% | 33.33% | 0.00% |
| Was available and helpful outside of class. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% | 0.00% |
| Overall, this individual made a significant contribution to your learning. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% | 0.00% |

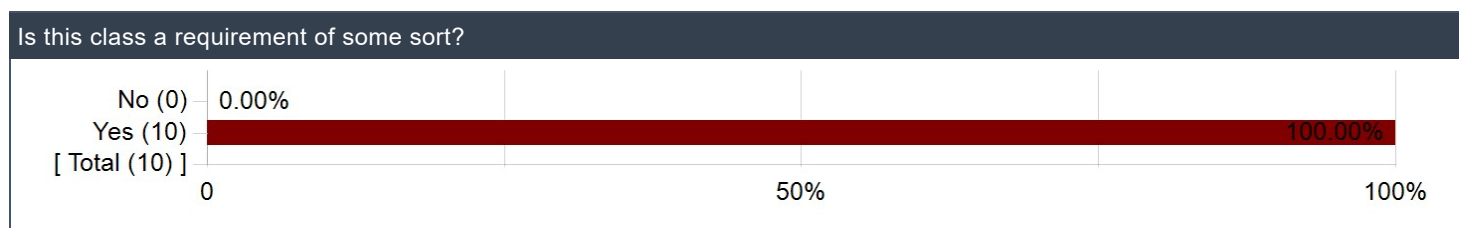
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Field Trips | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Library Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | 3.50 | 3.50 | 0.00% | 25.00% | 25.00% | 25.00% | 25.00% | 0.00% |

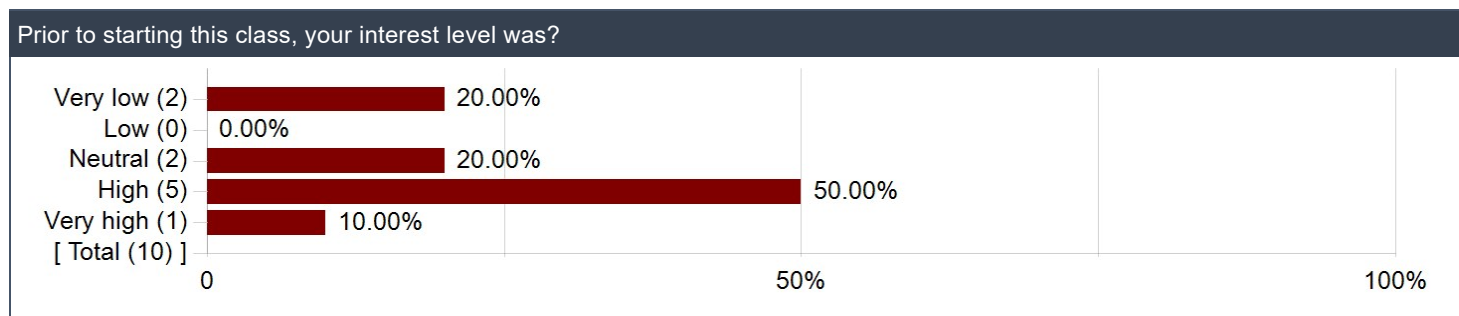
Other course elements not mentioned above:

| Comments |
|---|
| We were required to meet with the writing advisor this quarter if we hadn't last quarter, which basically all of us hadn't. |

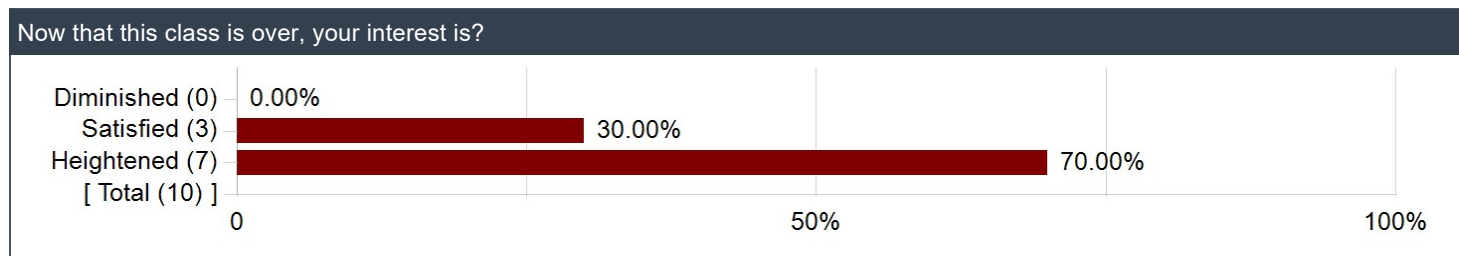
Is this class a requirement of some sort?



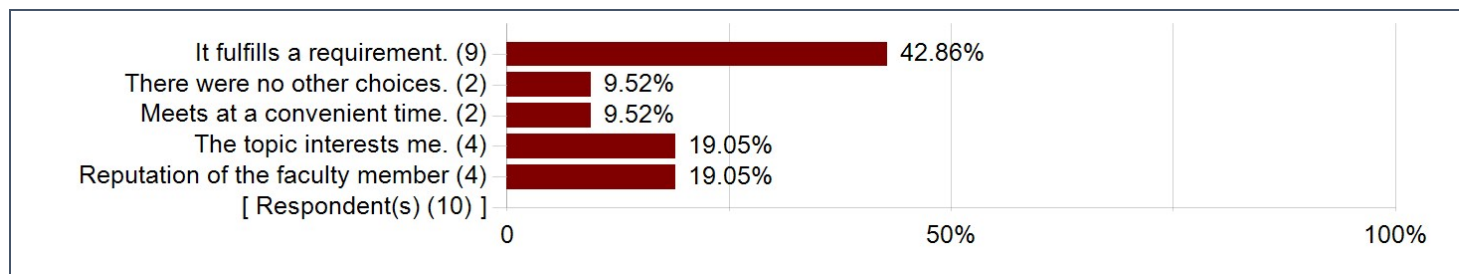
Prior to starting this class, your interest level was?



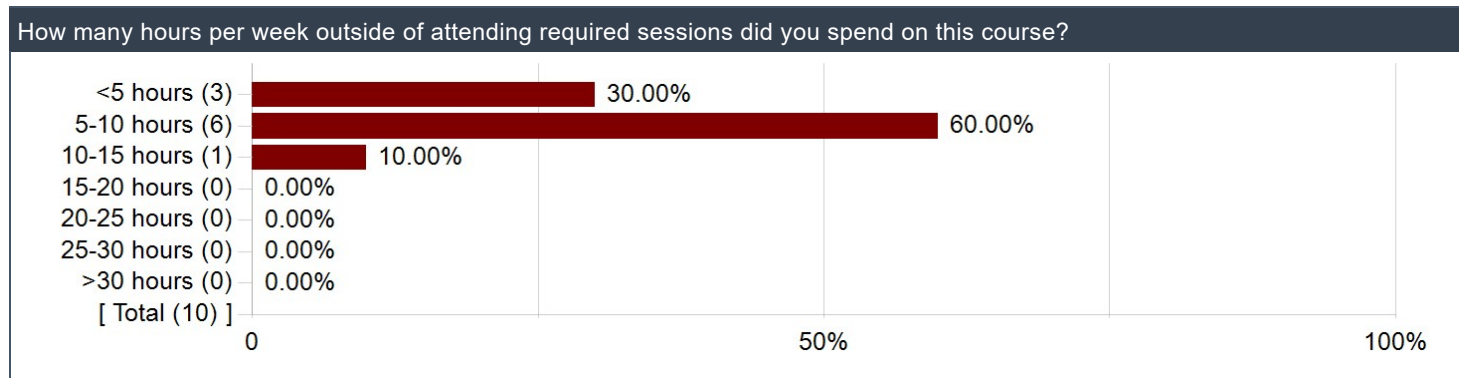
Now that this class is over, your interest is?



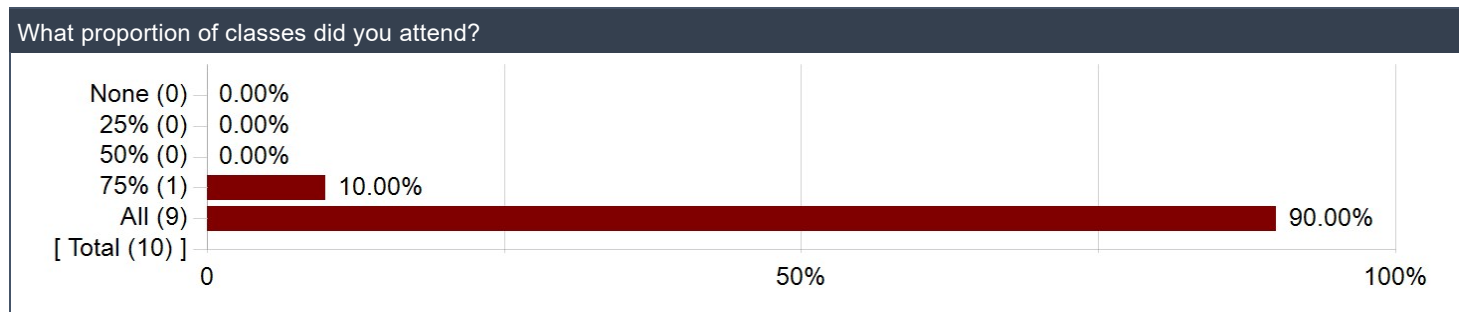
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|--|
| Very do able even as a first year |
| It is quite difficult but definitely approachable |
| I was not particularly familiar with reading older and more philosophical works, but I found that coupling it with heavy discussion made it a lot easier to understand. |
| not difficult, but a lot of reading |
| Power isn't really that hard. The readings take a while but are not really difficult to understand. |
| Corbin is a more relaxed teacher who relies on discussion contributions to gauge effort/understanding, not that hard of a class though it varies with instructor |
| Professor Page made the texts more understandable and approachable! I think the material we covered was confusing and complicated due to the authors we read, but I appreciated his approach to teaching them! |