



JWSC 12001 1, NEHC 22011 1, RLST 22011 1, HIST 11702 1 - Jewish Civilization II: Early Modern Period to 21st Century - Instructor(s) - Larisa Reznik

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **26**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Learned about modern Jewish history from the late 18th century up until the early 21st century. This includes many things such as evolutions in Jewish philosophical and religious thinking, anti-semitism, the foundation of Zionism, and the foundation of the state of Israel to name a few. This course covers an extreme amount of history in 9 weeks, so be prepared for that.
Modern Jewish civilization.
Bettered my writing and reading skills
Haskalah, Zionism, Palestine, Holocaust, American Judaism

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions
Lectures were good for understanding how the weekly assigned readings connected with each other, the context in which these readings took place, and how this shaped Jewish history. Assignments were good for ensuring you actively engaged and understood the readings.
Class discussions were interesting
Classroom discussions were helpful
Lectures were a really great way to break down the content from the readings and discuss many aspects and themes in the readings. It was also interesting to hear perspectives of peers, and we often had very engaging and fruitful discussions during class.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%
I understood the standards for success on assignments.	4.38	5.00	0.00%	12.50%	12.50%	0.00%	75.00%
Class time enhanced my ability to succeed in graded assignments.	4.38	5.00	0.00%	12.50%	0.00%	25.00%	62.50%
I received feedback on my performance that helped me improve my subsequent work.	4.50	5.00	0.00%	12.50%	0.00%	12.50%	75.00%
My work was evaluated fairly.	4.50	5.00	0.00%	12.50%	0.00%	12.50%	75.00%
I felt respected in this class.	4.63	5.00	0.00%	12.50%	0.00%	0.00%	87.50%
Overall, this was an excellent course.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%

Additional comments about the course:

Comments
There were no rubrics or really any grading scheme that the course seemed to follow Lowk felt like you were given what the prof thought you deserved

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Professor Reznik is a great lecturer. Engaging and thorough. She knows how to ensure class stays active as well with solid questions to start discussions as well.
She was very thoughtful about course environment and assign diverse readings
Discussions in class were most helpful
Prof Reznik did a great job of creating a welcoming and stimulating environment to learn. She asks a lot of great questions that push students to think deeply and critically about the sources we read.

What could the instructor modify to help you learn more?

Comments
Allow for more student participation, the class is discussion based but only the same 6 kids talked
More breakout sections and slides would help with following some of the lectures. While Professor Reznik is engaging, there's a lot you may miss by nature of having no slides for a majority of the classes held.
We often didn't have the time to go through all of the readings. Maybe consider assigning fewer readings.
Pace the readings assigned better
Way way way way too many sources. I would rather one long source than an amalgamation of different ones that end up being absurdly long
Sometimes there would be a lot of reading assigned and it wouldn't get covered in class — it would be nice to have "priority" readings and "recommended" readings on these days to know what to focus my time on.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Facilitated discussions that were engaging and useful.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Stimulated your interest in the core ideas of the course.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Helped you gain significant learning from the course content.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Was available and helpful outside of class.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Motivated you to think independently.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%

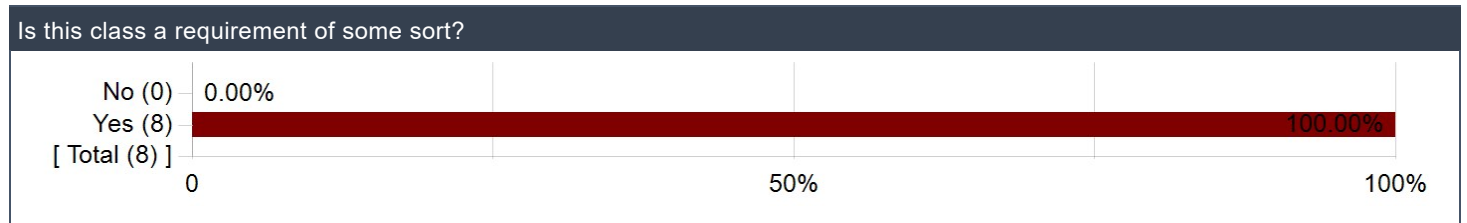
Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Miriam Bilsker. Fantastic lecturer. She took over a few of the classes earlier in the quarter and was very clear and thorough. She was constantly available to meet to discuss anything to do with the class as well.
Miriam. She was available and helpful outside of class.
Miriam

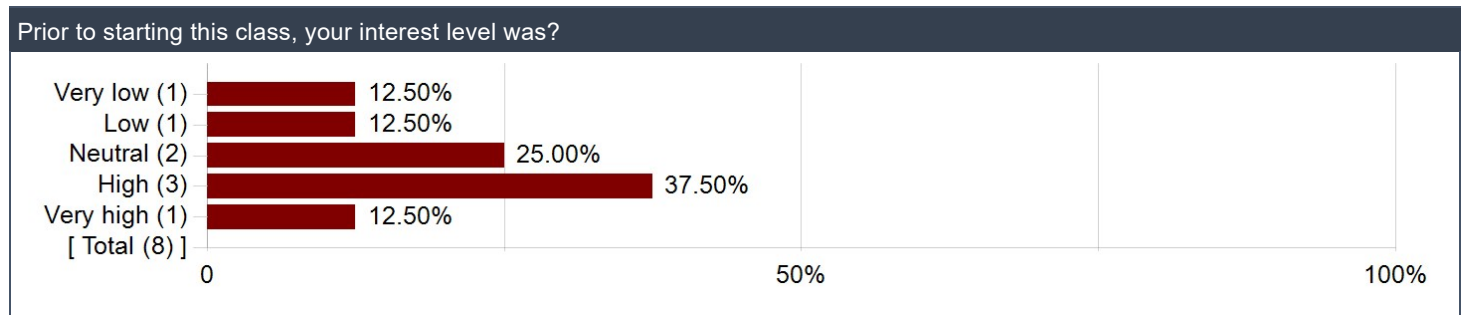
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.17	4.50	0.00%	0.00%	28.57%	14.29%	42.86%	14.29%
Gave you useful feedback on your work.	4.17	4.50	0.00%	0.00%	28.57%	14.29%	42.86%	14.29%
Stimulated your interest in the core ideas of the class.	4.20	4.00	0.00%	0.00%	16.67%	33.33%	33.33%	16.67%
Challenged you to learn.	4.33	4.50	0.00%	0.00%	14.29%	28.57%	42.86%	14.29%
Helped you succeed in the class.	4.33	4.50	0.00%	0.00%	14.29%	28.57%	42.86%	14.29%
Was available and helpful outside of class.	4.50	5.00	0.00%	0.00%	14.29%	14.29%	57.14%	14.29%
Overall, this individual made a significant contribution to your learning.	3.83	3.50	0.00%	0.00%	42.86%	14.29%	28.57%	14.29%

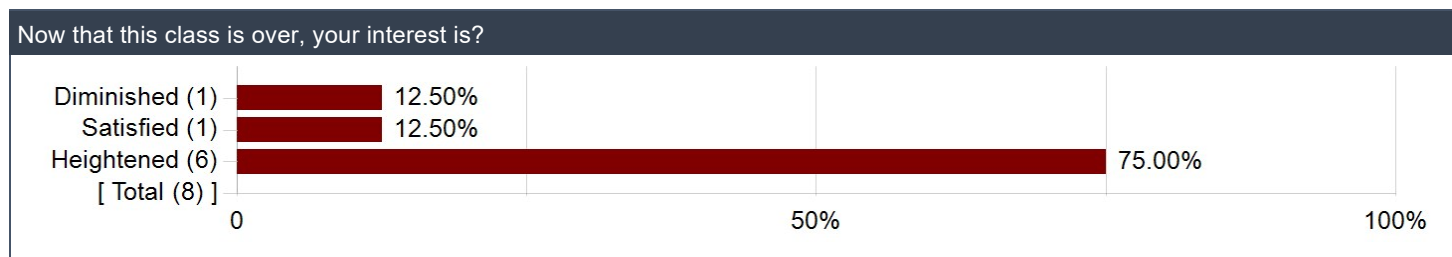
Is this class a requirement of some sort?



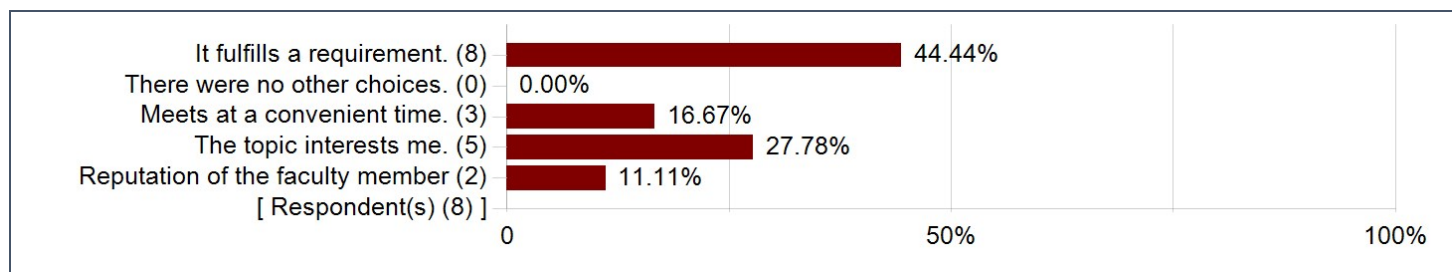
Prior to starting this class, your interest level was?



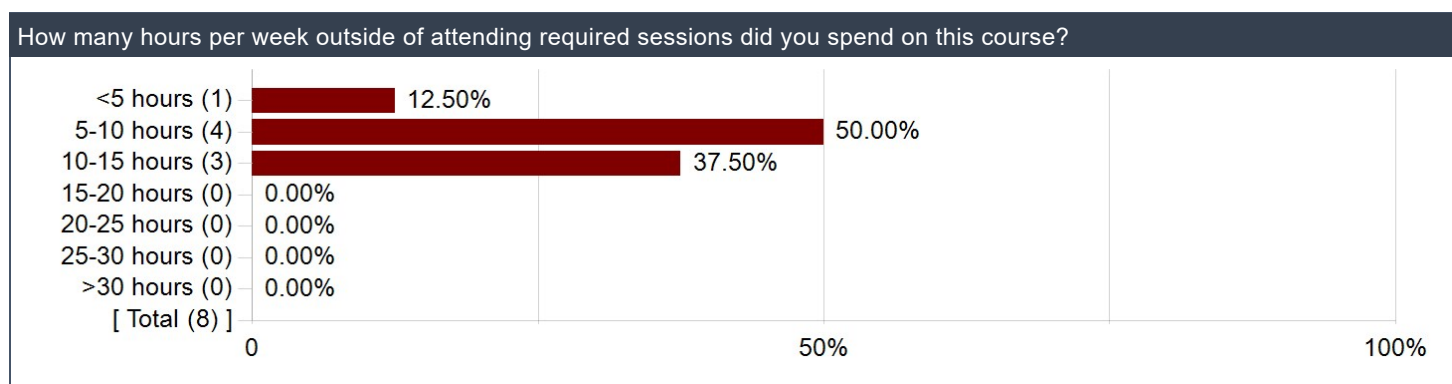
Now that this class is over, your interest is?



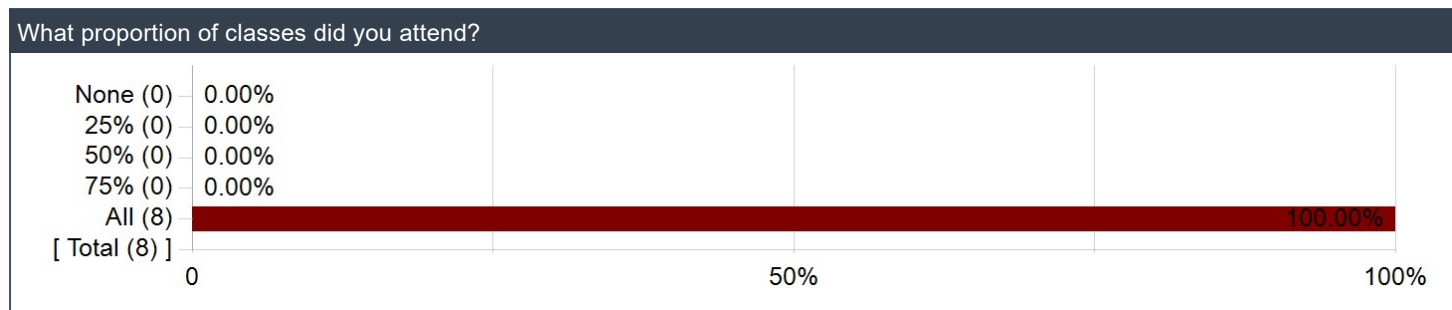
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This course picks up speed way faster than Jewish Civ 2. There are almost double as many readings per class
Straightforward course. You don't need a PhD in Jewish studies to do well.
it was manageable
The change from a written final to an oral exam made studying for the final much more difficult. There were also way too many sources for each classes reading so that made participating in class so much harder. Way harder than JCiv 1 for some reason.