



HUMA 12400 2 - Human Being and Citizen II - Instructor(s): Claudia Hogg-Blake

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **16**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned about the role of divine justice and how to live a good, virtuous human life.
I learned how to deconstruct very difficult and philosophical texts, looking at textual evidence.
Learned about how to structure an introduction effectively in an essay, stasis–destabilization intros, index positions, etc. The books covered were Aristotle's Nicomachean Ethics, Augustine's Confessions, and Dante's Inferno.
Close reading, critical thinking, and collaboration
How to analyze literary texts and write about them
I feel like this course really made me think about how various authors think about "the good life". From a technical perspective, I have very little experience reading, understanding, or writing about philosophy, so I feel like I learned a lot more about this and improved as well.
I learned how to analyze complex philosophical texts.
I learned to make more puzzling and abstract questions that were not necessarily present in the text about key concepts that led to a deeper close reading of the content. This definitely made me get a lot more from the texts than just reading them and
The course has taught us how to critically read texts and look for ambiguities or interesting questions to analyze. We've also learned a great deal about how to structure essays in a more interesting and engaging way.
Learning how to write clearly and with simple language to facilitate more complex ideas; realizing that complex language sometimes reflects one's own thinking but not a good presentation of that thinking to others
I learned skills primarily related to textual analysis and I improved my ability to understand topics such as justice, virtue, and sin through textual analysis.
–how to close read a text, structure of essay
Writing
Reading comp and writing for HBC and HUM classes
I learned what it means to be a virtuous person. It is through morally righteous actions that one can be virtuous and thus, a good person.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class discussions often focused on a couple sections of the assigned reading, and provided incite into the particular section of the text we were dealing with.
The lectures helped with understanding the text.
Lectures were seminar style, reading a section of text and then participating in discussion in class. Discussion comments were for completion as long as you cite quotes correctly. Class was pretty helpful for structuring essays, as we often discussed topics that were featured in essay prompts.
Small group work
Because this class is almost entirely discussion based, I feel like this contributed the most to my learning.
Lectures and class discussions gave me the groundwork to write papers.
The writing seminars were particularly helpful in developing ideas.
Our lectures/discussions were always very open and engaging, and everyone got to participate and share their thoughts/interpretations of the text.
I think that the writing seminars and the writing feedback that I got were very helpful. The discussions also allowed us to dig deeply into the text and find complexities in major themes of the texts being read.
The class sessions contributed the most to my learning by enabling students to discuss various ideas based on their interpretation and understanding of texts.
prof. hogg blake is good at leading engaging lectures – her classes are all discussion based which is fun. she does not compel anyone to speak which makes it a low stress environment, and in general i felt very supported in her class. feedback on essays provided by both her and prof. fiedler (our writing seminar instructor) was immensely helpful for improving the quality of your writing; you will get out what you put in.
Discussions helped
Discussions among peers were helpful, although Prof. HB talking was more helpful. Sometimes we just got lost
Seminars were very helpful in understanding the books we were reading.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.38	4.00	0.00%	0.00%	6.25%	50.00%	43.75%
I understood the purpose of this course and what I was expected to gain from it.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%
I understood the standards for success on assignments.	3.81	4.00	0.00%	18.75%	6.25%	50.00%	25.00%
Class time enhanced my ability to succeed in graded assignments.	4.19	4.00	0.00%	6.25%	12.50%	37.50%	43.75%
I received feedback on my performance that helped me improve my subsequent work.	4.13	4.00	0.00%	6.25%	6.25%	56.25%	31.25%
My work was evaluated fairly.	4.31	4.00	0.00%	6.25%	0.00%	50.00%	43.75%
I felt respected in this class.	4.63	5.00	0.00%	0.00%	6.25%	25.00%	68.75%
Overall, this was an excellent course.	4.13	4.00	0.00%	0.00%	18.75%	50.00%	31.25%

Additional comments about the course:

Comments
The second quarter is very philosophical focused.
I just wish I found this topic interesting, but HBC is only worth taking if you like HBC.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	6.25%	93.75%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Class discussions provided space/time to ask the professor questions we had about the given text, which was helpful when understanding how to think about the text in a big picture sense and gauge an understanding for the expectations for our assignments.
Her elaboration on confusing segments of the text.
Her willingness to clarify on the essay prompts, and discuss varying interpretations of the texts we read.
I like when Claudia writes out a map of discussion on the chalk board. This helps me pick out interesting side tangents from main discussion points.
Group discussions.
Her push to making us make puzzles about the text was helpful to learn more from it than what is simply stated.
The instructor was very kind and was always very helpful in reading and interpreting difficult texts.
I think that the writing seminars and the lectures were most important — paying attention in discussion was instrumental to finding good areas to write an essay about.
The main aspect was the instructor's ability to ask thought-provoking questions about the text and elaborate on the significance of students' comments.
Class discussions
Board time
The thought provoking questions that were asked during seminars and small group discussions contributed most to my learning.

What could the instructor modify to help you learn more?

Comments
The professor sometimes leaves things up to our interpretation, which can be difficult when you are lost
nothing
More explicitly indicate the questions we are exploring. Claudia occasionally did this in class and it was very helpful for structuring my notes and creating an understanding of the class content to apply to essays.
More accomodating to office hours.
Making discussions more engaging and going deep into these questions we were asked to raise in discussion posts. Some of the discussions seemed simply like an explanation of text rather than a close reading of it.
It would be very helpful to have a clearer idea of what exactly is expected from us and what the grading rubric is for our papers.
Overall, I think the instructor did a great job of contributing to students' learning, so I do not have particular suggestions regarding modifications.
Calling on more people. I disliked the ping ponging between only a few students. Also generally I felt like sometimes Prof HB didn't even know where we were going with the convo. It was really hard to take notes in the class. Probably has something to do with the time the class was at too. No one was really "there" yet.
Nothing

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.53	5.00	0.00%	0.00%	6.67%	33.33%	60.00%	0.00%
Presented lectures that enhanced your understanding.	4.33	4.00	0.00%	0.00%	6.67%	40.00%	33.33%	20.00%
Facilitated discussions that were engaging and useful.	4.13	4.00	0.00%	13.33%	6.67%	33.33%	46.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.20	4.00	0.00%	6.67%	13.33%	33.33%	46.67%	0.00%
Challenged you to learn.	4.27	4.00	0.00%	0.00%	6.67%	60.00%	33.33%	0.00%
Helped you gain significant learning from the course content.	4.21	4.00	0.00%	0.00%	7.14%	64.29%	28.57%	0.00%
Was available and helpful outside of class.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Motivated you to think independently.	4.33	4.00	0.00%	0.00%	6.67%	53.33%	40.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.20	4.00	0.00%	0.00%	6.67%	66.67%	26.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Dr. Elizabeth Fiedler; aspects of her teaching that contributed most to my learning include providing useful videos/presentations on important writing concepts and identifying specific aspects of students' essays that could be improved. Overall, I think our writing instructor did a great job of contributing to students' learning, and I do not have any specific suggestions regarding modifications.
prof. fiedler prof. fiedler is INCREDIBLY skilled at understanding /writing about texts on a deep level, if you listen, you will learn a vast amount about how to write and organize your thoughts clearly
Fiedler

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Gave you useful feedback on your work.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Helped you succeed in the class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Overall, this individual made a significant contribution to your learning.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%

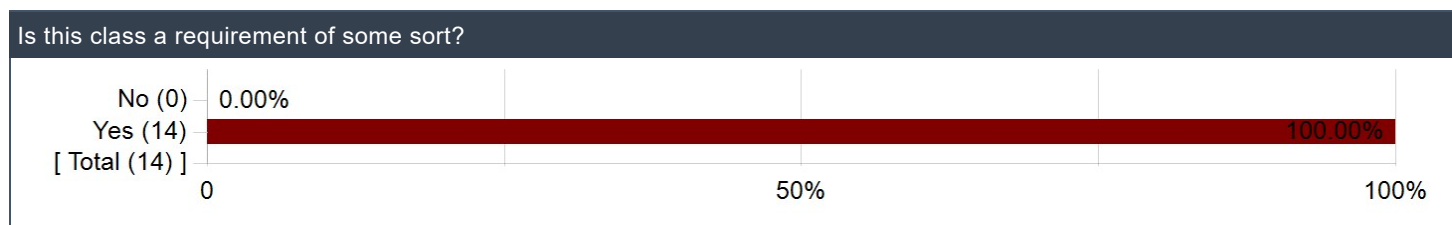
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	3.67	4.00	0.00%	0.00%	7.14%	14.29%	0.00%	78.57%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.00	4.00	0.00%	7.14%	21.43%	35.71%	35.71%	0.00%

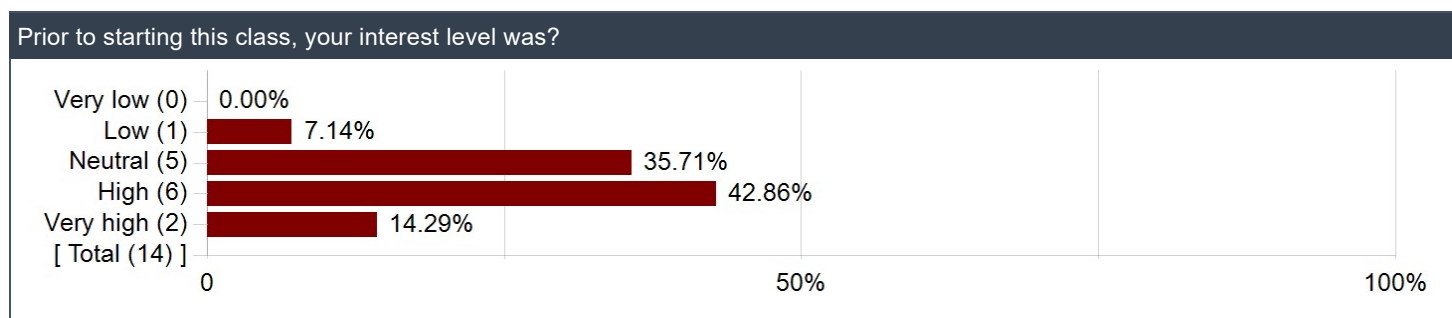
Other course elements not mentioned above:

Comments
went to play
HUMA 12400 Sequence-wide Event – Live Performance of Antigone at Court Theatre – Good contribution to learning gains.

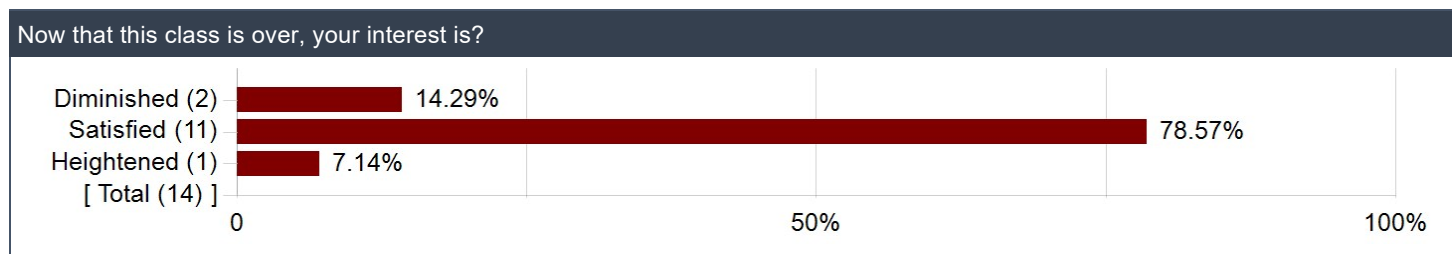
Is this class a requirement of some sort?



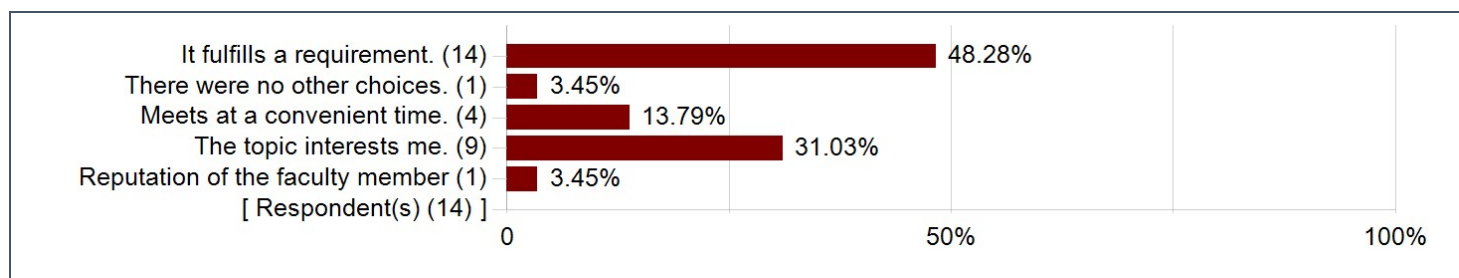
Prior to starting this class, your interest level was?



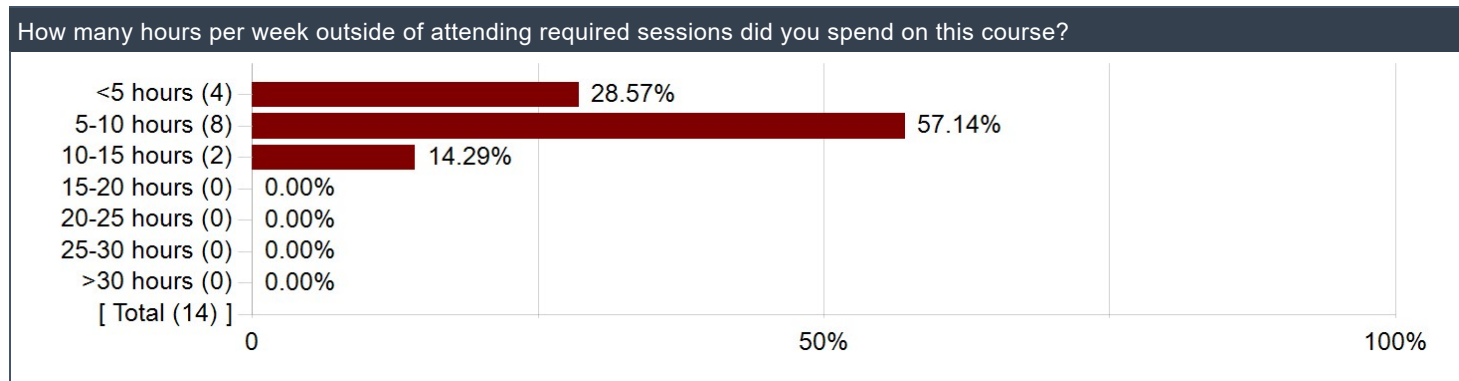
Now that this class is over, your interest is?



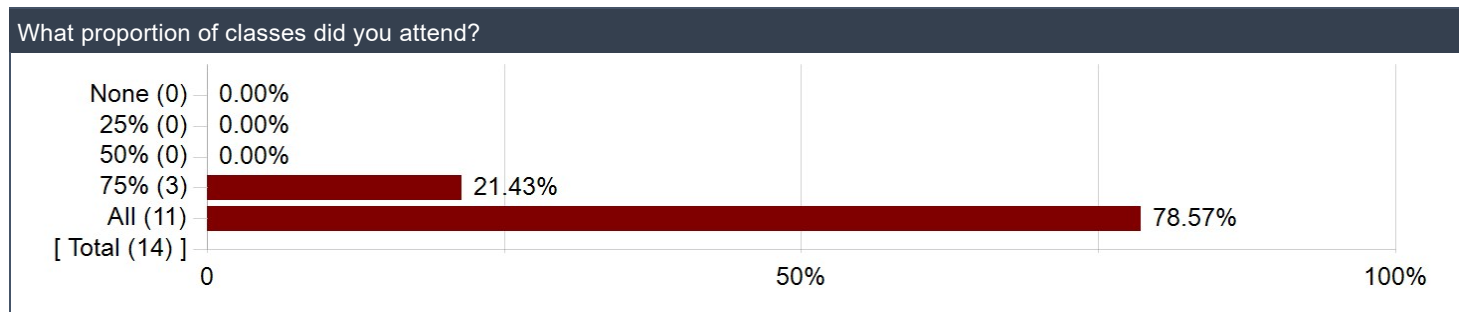
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This quarter felt easier than last, considering we focused on just three as opposed to seven or eight texts. The essay structures did diverge from last quarter, which took some adjusting, but learning about the stasis–destabilization model has been helpful.
This is not the easiest Hum as the text's can be a bit difficult. However, it is manageable.
Not super difficult if you pay attention in class and do the readings. Class participation is part of the grade.
I found this class a little bit difficult because I have no background in philosophy in high school. The reading workload was a little bit much at times. However, I found the content interesting, which was nice.
It's an intro course for first-years, you'll be fine
The texts were somewhat challenging but the class overall was very manageable.
The texts are difficult but the challenge is interesting and fun
Overall, I think the course was appropriately challenging for someone who has taken some advanced English classes in high school.
Not difficult
This course was thought provoking but not too difficult with the time I dedicated to it.