



HUMA 14100 11 - Reading Cultures: Collection, Travel, Exchange II - Instructor(s): Joseph Stadolnik

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **16**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to write interpretive essays and discuss fancy books.
I was able to improve my close reading skills and expand these skills to a various genres of literature.
How to write a college–level essay.
Close reading, good thesis, argument flow
Developed writing abilities, and how to properly close read text. Learned how to pay attention to the form and structure of texts and how they work to develop author's ideas.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I thought lectures were extremely useful towards my learning. The structure was very open and discussion–based. Seminars were less engaging.
In lecture my professor asked thought provoking questions that made me realize many different aspects of the reading. This made the course very engaging and interesting. There were also many more activities this quarter rather than just discussion such as group work. This helped make the work much more engaging and helped dissect the readings even more.
The lectures helped make sense of the reading material and helped when writing essays.
Class discussions helped me approach the text in different ways.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.33	4.00	0.00%	0.00%	11.11%	44.44%	44.44%
I understood the purpose of this course and what I was expected to gain from it.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
I understood the standards for success on assignments.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
Class time enhanced my ability to succeed in graded assignments.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I received feedback on my performance that helped me improve my subsequent work.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
My work was evaluated fairly.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Overall, this was an excellent course.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%

Additional comments about the course:

Comments
I think the workload for this HUM section is more significant than others, if that's what you are worried about.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I thought the Prof. Stadolnik did an excellent job establishing an open and engaging class atmosphere. He knew how to balance his own thoughts with the natural flow of the discussion. I greatly appreciated our visits to the SMART and special collections. He seems to respect and care for his students more than most professors.
The discussion held is really helpful in forming ideas.
My instructor asked very good questions to initiate discussion while also making the class environment extremely relaxing to the point where it wasn't nerve racking to speak to the class. My instructor also gave equal attention to each student therefore allowing for a variety of people to speak rather than one person or group.
The most important lesson: think about an idea and how it is complicated
Providing background on authors and the environment surrounding the production of the texts we read. Also guiding class conversations towards specific areas that generated deep conversation.

What could the instructor modify to help you learn more?

Comments
Nothing I think.
Maybe doing more in-class writing assignments as well as having more opportunities for us to receive feedback on our writing.
I feel the instructor could take a slightly more hands-on approach and direct more questions to the class.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Facilitated discussions that were engaging and useful.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Stimulated your interest in the core ideas of the course.	4.22	4.00	0.00%	11.11%	0.00%	44.44%	44.44%	0.00%
Challenged you to learn.	4.22	4.00	0.00%	0.00%	22.22%	33.33%	44.44%	0.00%
Helped you gain significant learning from the course content.	4.33	5.00	0.00%	0.00%	22.22%	22.22%	55.56%	0.00%
Was available and helpful outside of class.	4.88	5.00	0.00%	0.00%	0.00%	11.11%	77.78%	11.11%
Motivated you to think independently.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Cameron The writing seminar documents were very clearly laid out and organized. However, I did not enjoy the writing seminars that much because I wish they had focused on improving the essays that we were writing for the class instead of random kids' essays from like 2012. Also, I am not that interested in English so that probably did not help.

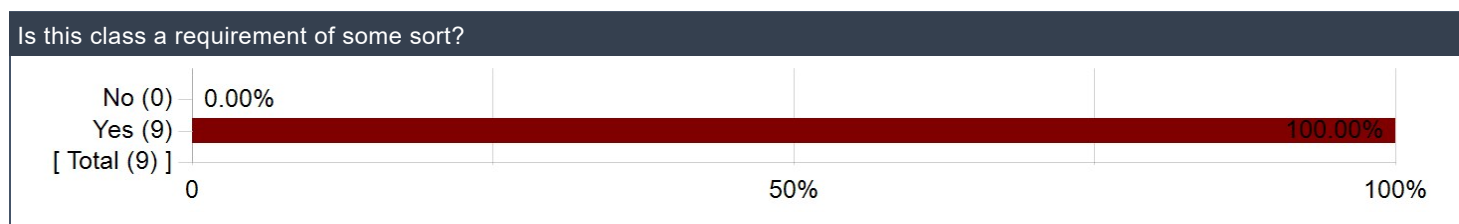
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Gave you useful feedback on your work.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	2.00	2.00	0.00%	100.00%	0.00%	0.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Helped you succeed in the class.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%

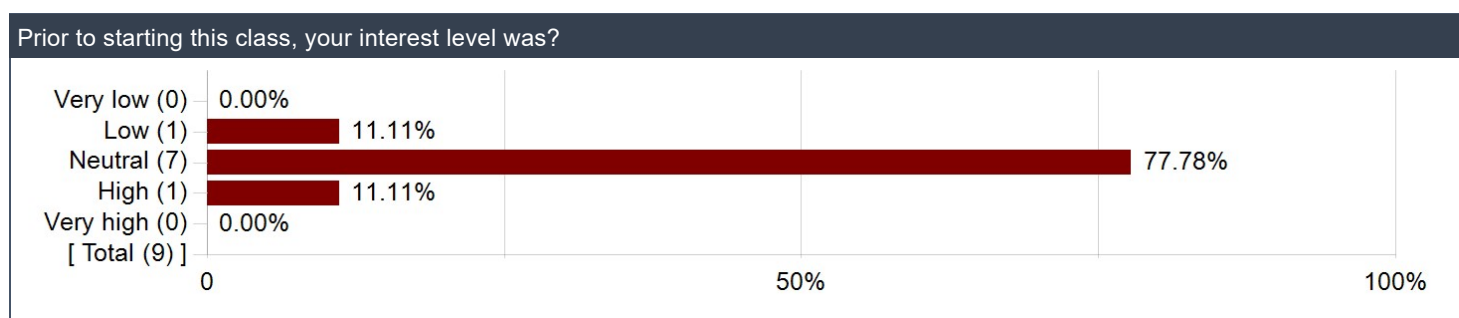
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	5.00	5.00	0.00%	0.00%	0.00%	0.00%	14.29%	85.71%
Library Sessions	4.60	5.00	0.00%	0.00%	14.29%	0.00%	57.14%	28.57%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.38	2.50	25.00%	25.00%	37.50%	12.50%	0.00%	0.00%

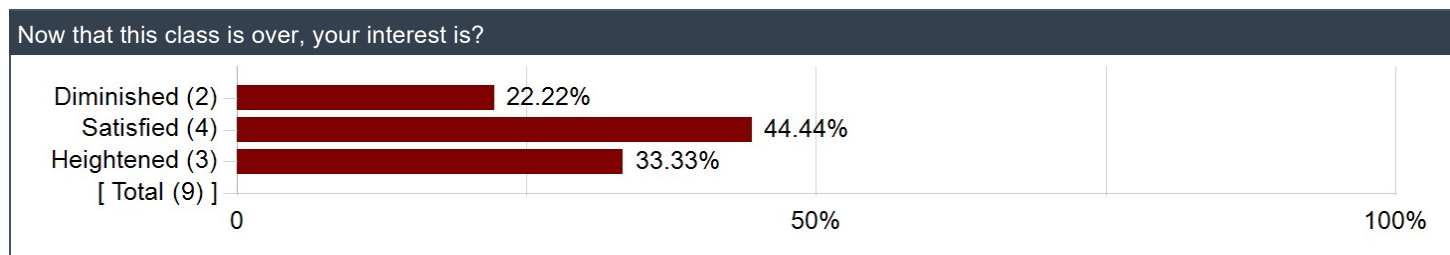
Is this class a requirement of some sort?



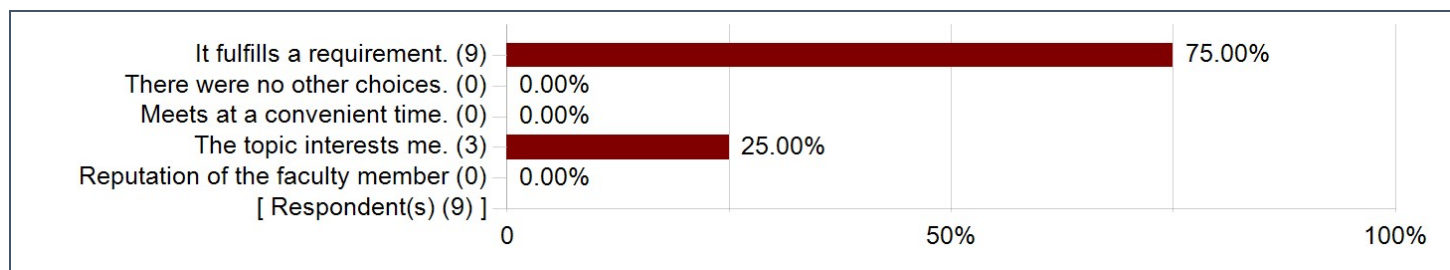
Prior to starting this class, your interest level was?



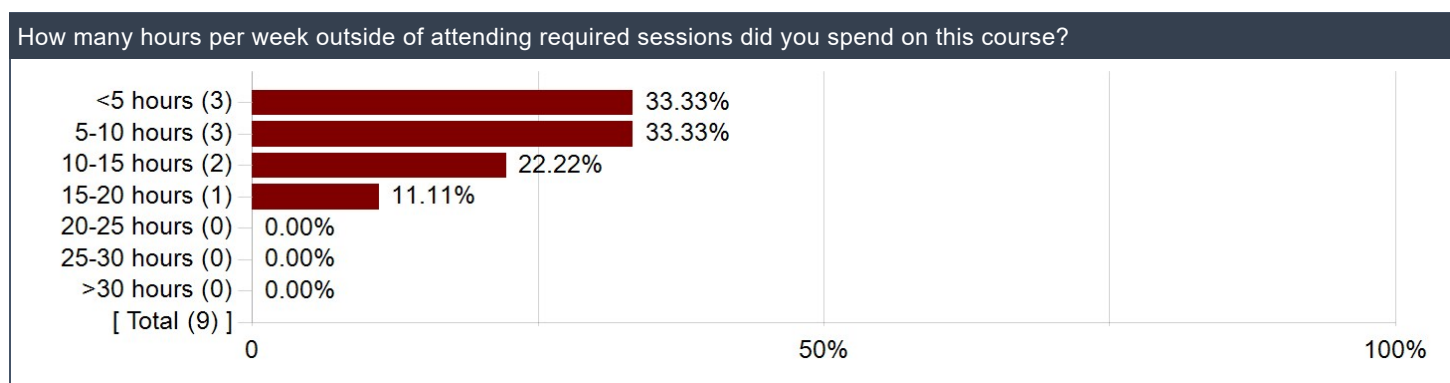
Now that this class is over, your interest is?



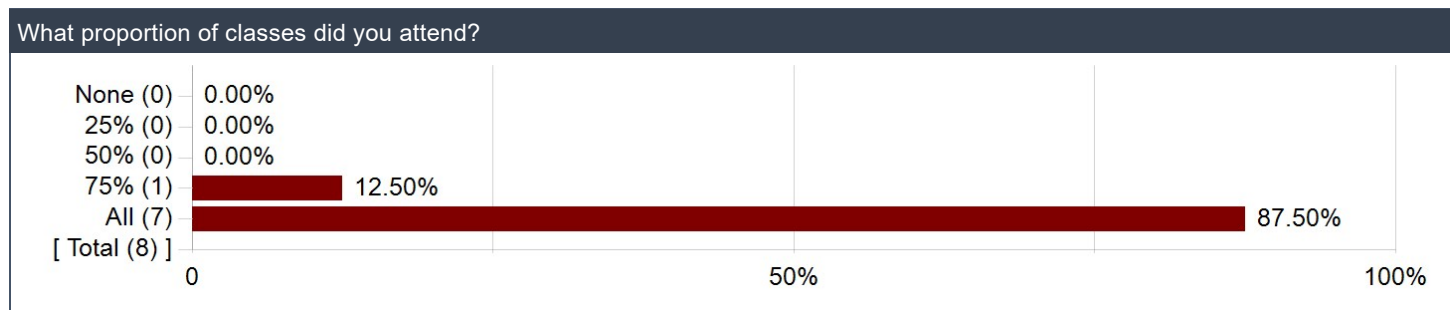
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I thought it was more difficult than any humanities course I had taken before by a significant margin.
Was not too much harder than a high school English class if that
Decent experience with literature of different cultures. was moderately difficult.