HUMA 11100 1 - Readings in World Literature II - Instructor(s): Malynne Sternstein

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**
Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
thinking about HOW works are written more than WHAT the actual content is
How to close read and understand various works of autobiography.
While the last quarter talked about the stories of a people, this quarter focused on the life of a singular person. However, life writing shows how the experience of a people affects the person and how the person affects a people. We examined what memory is and how it affects how we view the world and ourselves. We also explored the power/significance of omission.
I learned how to properly write a college essay that has a defensible argument. My analysis of text, ability to connect ideas, and writing style improved in this class. I can now write essays with my own opinions that challenge how readers view a work or idea. The skills I learned will be translatable to any major or career field.
arguments
Reading/literature analysis
How to write an essay.
I think that problem construction was taught well in this course. Along with that, I also learned more in depth about what I was reading and how to look deeper.
I learned how to write argumentative essays, close read a book, and analyze texts in ways I have not known how to prior to this class.
I learned how to analyze literary texts while developing my own argument based off the authors argument.
I loved the perspectives I learned in this course! I think this course perfectly taught me how to think, write, and articulate my thoughts about complex topics within works of literature.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
in class discussions were the most helpful
The discussions provided meaningful and thought–provoking material to use when writing for the class.
Lectures were the most helpful to this course. Malynne makes discussion easy by helping the conversation flow. Rather than looking at the work as a whole, we often focused on a couple of pages, but by analyzing specific sections, I think we gained more insight into the work.
The other students opinions and analyses as well as Malynne's ability to facilitate engaging discussions made lectures engaging. We had great essay prompts, requirements, deadlines, and feedback. You can tell Malynne wants you to improve and succeed. Even though I learned so much, it was not a stressful class and the assignments were all reasonable. I am not majoring in the humanities, but she will probably be one of my favorite professors at UChicago!
class discussions were engaging
Class discussions were insightful
I think the in class discussions were the most helpful part of this class, really helped when thinking of ideas/claims for the essays.
I think the writing seminars helped a lot with my essays and my writing.
The discussions were amazing. They were really engaging and informative.
Class discussions really helped as they gave me ideas on what to write about.
I loved the classroom discussions and felt like I was always learning something new! This class was my favorite class this quarter and I learned so much.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%
I understood the standards for success on assignments.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%
Class time enhanced my ability to succeed in graded assignments.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I received feedback on my performance that helped me improve my subsequent work.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
My work was evaluated fairly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I felt respected in this class.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
Overall, this was an excellent course.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%

Additional comments about the course:

Comments
Take Malynne as a professor. She is the nicest, funniest, best professor in the humanities. Incredibly fair and understanding, will give extensions on papers if you need it.
It's CRAZY that Speak Memory was removed from the common syllabus. It was by far the best book this quarter.
Malynne is the best & super funny :D
Couldn’t recommend Malynne enough! She was the best Professor I had so far at Uchicago. She’s retiring next year which is very unfortunate but if you ever have a chance select her as your Professor!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
interactive class discussions
Malynne asks great questions during discussions that help us dig deeper into the text without actually telling us what we're supposed to think. Malynne goes along with our interests even when we throw out ideas about the text that might seem unconventional.
Class discussions
discussion
Lectures and discussion
The way she hosted discussions in class was super welcoming and helpful in terms of ideas brought up (which you can springboard ideas off of for your essays).
She was fun and engaging and I felt encouraged to participate.
The lectures were informative. They presented a lot of context and perpsective to the texts we would read, and it helped me read them in a different light.
Discussions and her willingness to accommodate students
I loved our class discussions the most and how thought–provoking these discussions were.

What could the instructor modify to help you learn more?

Comments
more clear feedback on what to do to improve papers
Sometimes, I feel like I don't get a full chance to complete what I'm saying before Malynne interjects. But other than that, I think this course was well run.
Nothing
more classes in person
NA
N/A
Maybe assignments other than just reading would help me more.
Nothing! Malynne was great!
I think everything was great– Malynne is such a brilliant professor.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.10	4.00	0.00%	0.00%	10.00%	70.00%	20.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Helped you gain significant learning from the course content.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.10	4.00	0.00%	10.00%	0.00%	60.00%	30.00%	0.00%
Motivated you to think independently.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Karen Xu. Her writing seminars were helpful, though the work required for those seminars was a bit annoying.
Karen Xu was amazing! Even though she’s not an essay grader she challenges you to think and doesn’t deliver your grades on a silver plate. She definitely rewards you if she sees you’re actively trying.
Karen Xu led incredible writing workshop seminars! I loved these sessions because I loved logically breaking down writing.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Gave you useful feedback on your work.	3.75	4.00	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.75	4.00	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.11	4.00	0.00%	11.11%	11.11%	33.33%	44.44%	0.00%

Is this class a requirement of some sort?

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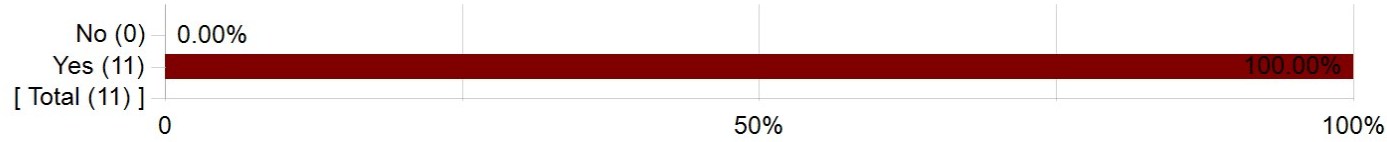

Prior to starting this class, your interest level was?

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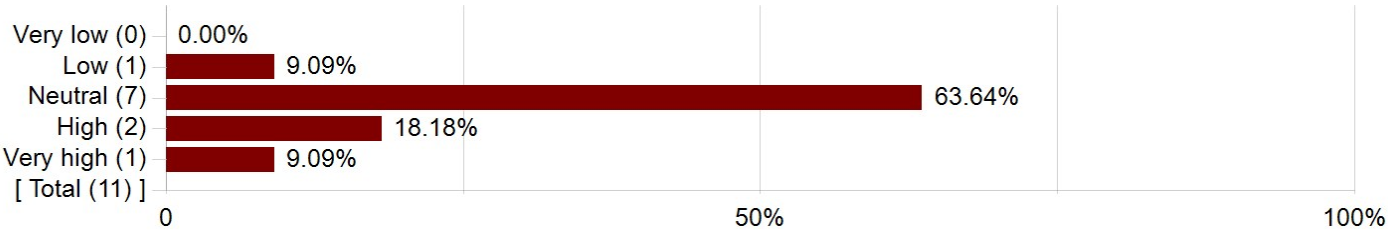
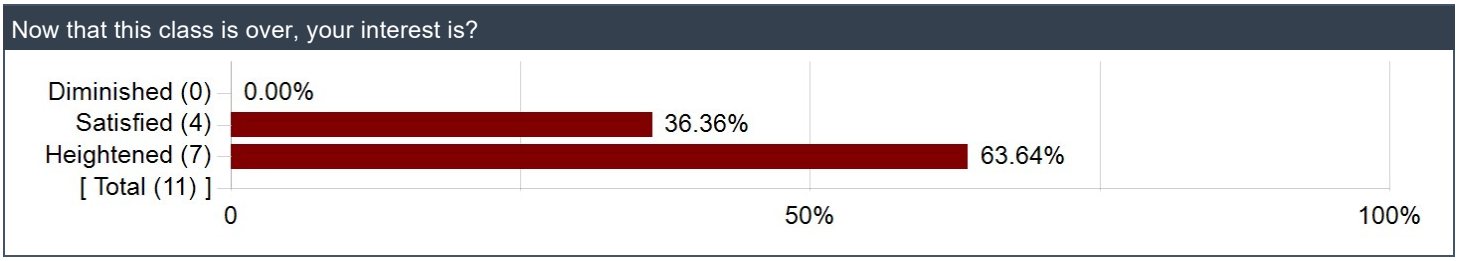
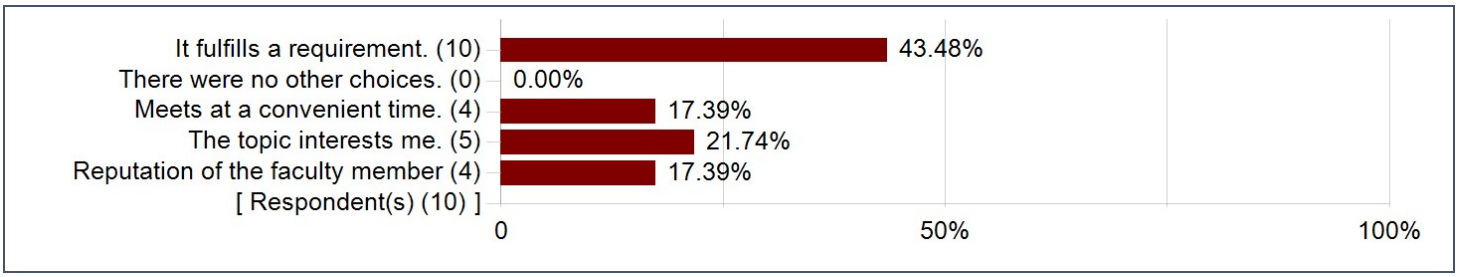


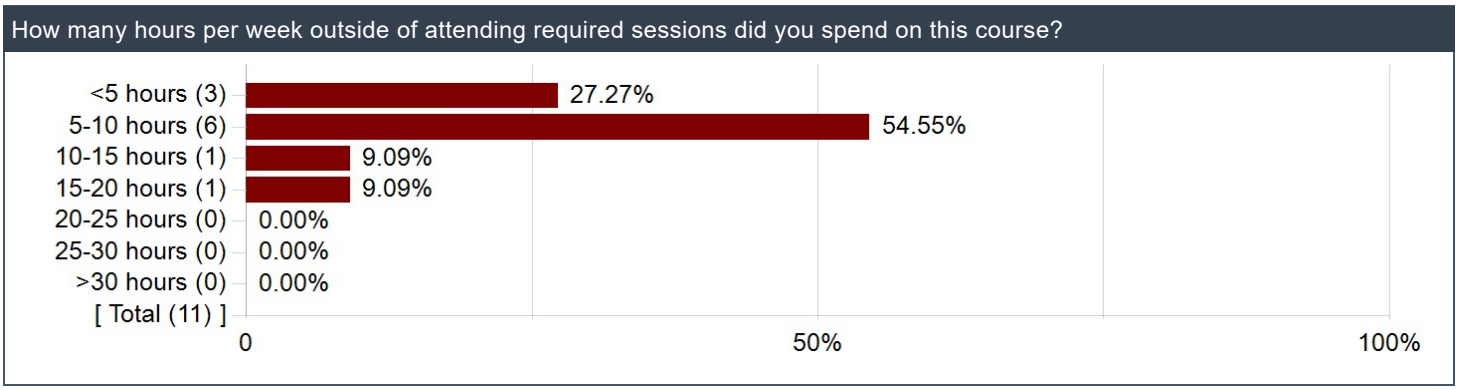
Now that this class is over, your interest is?



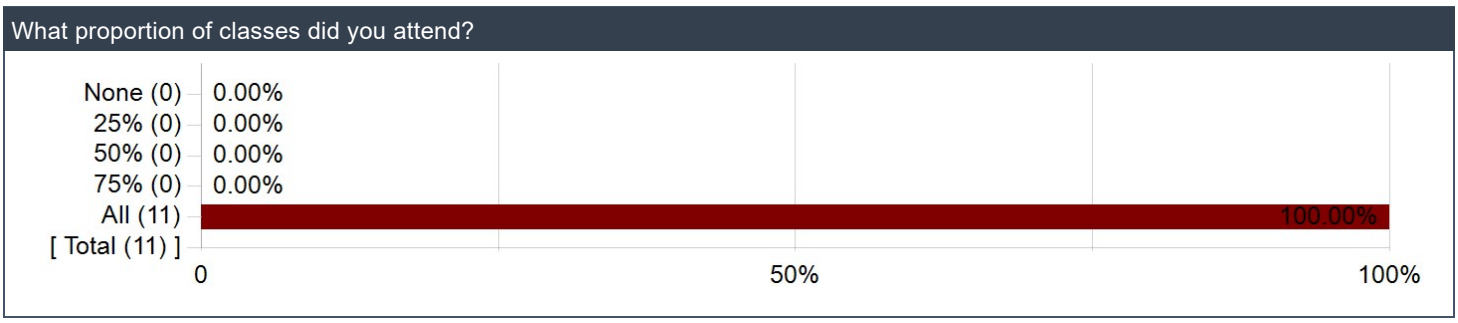
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Very doable. Harder than any AP/honors English class that you take in high school, but every class here will be.
As long as you do the reading, this class is not super difficult. It does challenge you to look at the deeper meaning of what people are saying (or not saying) about their lives.
The class is as difficult as you make it, but how hard you try will be reflected in your grade.
The course was reasonable for a HUM class. Malynne was great and did everything she could to help us finish our essays.
It was difficult but manageable.
I had taken AP Lang and AP lit before so this class was fairly easy yet challenging in elevating my writing style and analysis
I thought the level of difficulty of the course was just right