



HUMA 12400 7 - Human Being and Citizen II - Instructor(s): Candace Vogler

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **15**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Philosophy mostly.
How to interpret analyze philosophical and theological texts, compared to the epics of last quarter.
I learned more of the importance of linking ideas between texts.
The concept of ultimate happiness, the pursuit of religious beliefs, the complicated dynamics between gods and human, and interesting sin and punishment in the underworld.
I have improved my writing skills and I am better to build better and clearer arguments
I learnt greatly about the idea of living a good life and some philosophical aspects covering it. I also improved my skills in reading analytically and writing.
How to think critically about philosophical text and write in response to it.
I learned more about close reading and digesting complicated texts, as well as constructing arguments about those texts.
I learned how to write clearly and effectively
I improved my writing and close reading skills.
In reading works from Aristotle, Saint Augustine, and Dante Alighieri I learned how humanity works in regards to virtue and religion.
I learned how to think more analytically and to better build an argument.
all the books we read were super interesting , which made discussion really fun. I enjoyed learning about sins, punishments, virtues, and just how to be a good person.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures were really interesting, and our class was very engaged and participated a lot.
In-class discussions were interesting and contributed the most to my understanding. Professor Vogler also spent time in class answering questions to help with out understand of the texts.
We did not have any assignments beyond papers. The discussions were pretty helpful.
The lecture address some of my confusion about the book and provide historical background about the book
The discussion covers many interesting aspects
The writing seminars
Lectures were useful to talk about the books and it was very useful that the professor was willing to answer any questions or misunderstandings that we had about the books.
The writing seminars were very useful in providing skills to improve academic writing.
Lectures/seminars were not that helpful for understanding things. Mostly, the conversations I had with other students helped more than hearing from the professor.
In class discussions were somewhat helpful
The discussion contributed most then followed by office hours, both for seeing how my Professor thought.
Class was designed to be run by student-led discussion. Professor Vogler would start discussion then allow for students respond and guide the rest of the discussion.
The assignments helped me further build on my writing skills, and our discussions made me think more analytically.
discussions were crucial to my learning as it really helped me deepen my knowledge and understanding. it was also helpful in forming ideas for my essays.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	6.67%	26.67%	26.67%	40.00%
I understood the standards for success on assignments.	3.80	4.00	6.67%	13.33%	6.67%	40.00%	33.33%
Class time enhanced my ability to succeed in graded assignments.	3.80	4.00	0.00%	6.67%	40.00%	20.00%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	3.87	4.00	6.67%	13.33%	13.33%	20.00%	46.67%
My work was evaluated fairly.	4.00	4.00	6.67%	6.67%	13.33%	26.67%	46.67%
I felt respected in this class.	4.27	4.00	6.67%	0.00%	0.00%	46.67%	46.67%
Overall, this was an excellent course.	4.00	4.00	0.00%	6.67%	20.00%	40.00%	33.33%

Additional comments about the course:

Comments
I love this prof. She's so sweet.
Most of my unhappiness with this class was due to professor Vogler and how she was rude, disrespectful, unfair in grading, unhelpful in discussion, and generally unkind. The material covered was not the issue, quite honestly, she was.
N/A
Enjoyed the chance to engage with these texts.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	20.00%	80.00%
Anyone interested in the topic	6.67%	93.33%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The teacher provided context and then used real-life examples.
Professor Vogler did a good job of explaining the abstract, philosophical topics that were presented in the readings. She drew on analogies/stories from real life to help us contextualize some of the ideas of Aristotle and Constantine.
The instructor gave a lot of background to the readings which was really helpful to understand and analyze the context of them.
My instructor will provide a lot of historical background information on the materials and promotes a funny learning environment by giving her personal anecdotes
I think the ability to do thorough research on the books we were reading, but also the office hours were very crucial
The teacher explained her thoughts which were always useful to hear before discussing
She provided a lot of historical context for the books that bettered my understanding of them.
The professor harmed my learning and did not contribute positively to it in any way.
The explanation of philosophical topics and theological history that informed the writers of our readings
Listening to her.
Professor Vogler is well versed in the books read in this class so her explanations were amazing and incredibly insightful. I found that I learned best after having her contribute to the student-led discussions. I also loved how Professor graded assignments, she really took into consideration the effort put towards your paper.
She let students lead discussions and contributed her thoughts when necessary.
giving feedback in essays and having open ended discussions.

What could the instructor modify to help you learn more?

Comments
N/A
I feel like there could be a system of writing discussion posts or something that could maybe supplement our discussions and make them more lively.
I think my instructor can help me learn more if she can reply all the questions I ask in the email instead of only some of them.
I hope she could always give a summary of what's going on in the reading assignment
Maybe be clearer with the expectations for the essay writing process since we would usually only be given prompts.
The professor could go through the chapters more slowly in order to go into more detail as at times it got slightly confusing because of the amount of ideas involved in several chapters.
Grade on the correct rubric for a humanities course. Professor Vogler was grading papers on the basis of word choice and prose without any regard for clarity and argumentation, which are supposed to be what humanities papers are graded on. This was also only told to us after I had already written a paper and it had been graded on this basis. It was unfair to grade so harshly and with such false pretenses. This professor also made the false assumption that English was my second language based off of my use of one word. Such assumptions are harmful and rude, and the comments made about it were rude and unnecessary, even if English was my second language. On the second paper, she responded to my thesis with only one comment of "Nope." and gave no further feedback. Additionally, when asked questions in class, Professor Vogler not only would go off on tangents, but would not actually answer the question. She provided to help in understanding the text, let alone crafting claims about it. Professor Vogler was also rarely able to meet for office hours, which made her grading standards even harder to understand. Other students in our section also experienced harsh and unfair grading as well as truly cruel comments, such as that by reading their work, Professor Vogler lost faith in the UChicago writing program. In class, she also openly told us (with our writing specialist in the room) that the UChicago writing program was worthless and should not be used to write papers. Professor Vogler shows extreme favoritism towards some individuals and decidedly grades in such a way to support those students. Professor Vogler, her teaching, and her comments greatly harmed my wellbeing. She showed no compassion, care, or understanding. If you have any choice, do not take a class with Professor Vogler.
No comments
I do not think anything.
Professor Vogler relied a lot on a student led discussion so there would be times where the entire class would sit in silence because no one had anything to say or one person would keep talking to fill in the silence.
Steering conversation when things get off topic or become too abstract
sample essays? let us know what type of essay shes looking for.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.87	4.00	6.67%	6.67%	20.00%	26.67%	40.00%	0.00%
Presented lectures that enhanced your understanding.	4.08	5.00	6.67%	6.67%	6.67%	20.00%	46.67%	13.33%
Facilitated discussions that were engaging and useful.	4.13	4.00	6.67%	0.00%	13.33%	33.33%	46.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.00	4.00	6.67%	0.00%	20.00%	33.33%	40.00%	0.00%
Challenged you to learn.	4.07	5.00	6.67%	0.00%	26.67%	13.33%	53.33%	0.00%
Helped you gain significant learning from the course content.	4.00	4.00	6.67%	0.00%	20.00%	33.33%	40.00%	0.00%
Was available and helpful outside of class.	3.87	4.00	6.67%	6.67%	20.00%	26.67%	40.00%	0.00%
Motivated you to think independently.	4.40	5.00	6.67%	0.00%	0.00%	33.33%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.13	5.00	6.67%	0.00%	20.00%	20.00%	53.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.00	5.00	6.67%	0.00%	33.33%	6.67%	53.33%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
The writing seminar instructor was useful in getting feedback for essays

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

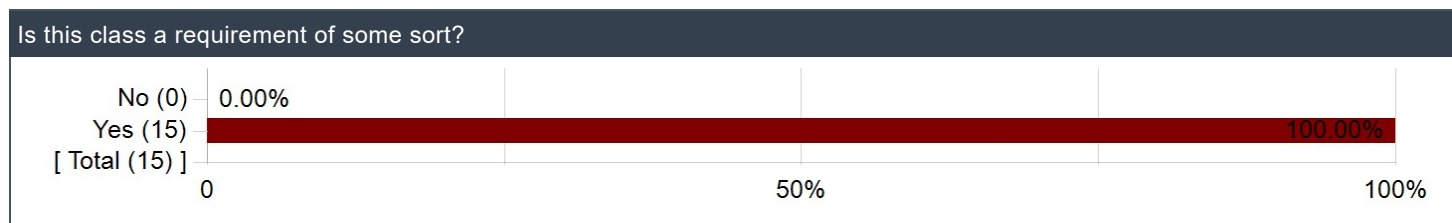
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	3.67	4.00	0.00%	11.11%	0.00%	11.11%	11.11%	66.67%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.42	5.00	0.00%	0.00%	16.67%	25.00%	58.33%	0.00%

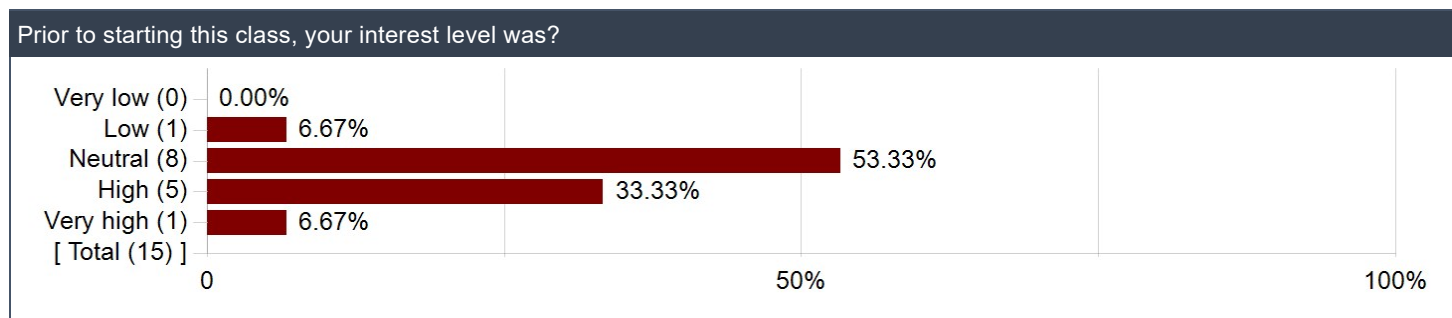
Other course elements not mentioned above:

Comments
Field trip was seeing Antigone at the court theater. It was nice but I didn't gain anything super great. Writing seminars were amazing because we had an amazing specialist.
N/A
na

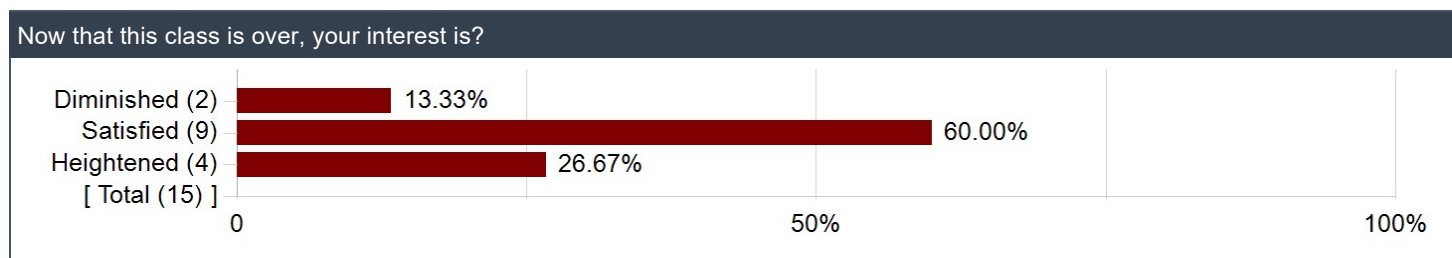
Is this class a requirement of some sort?



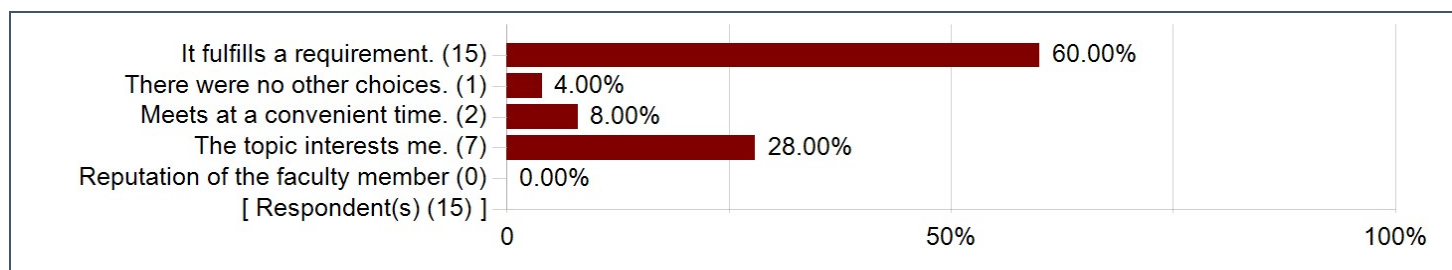
Prior to starting this class, your interest level was?



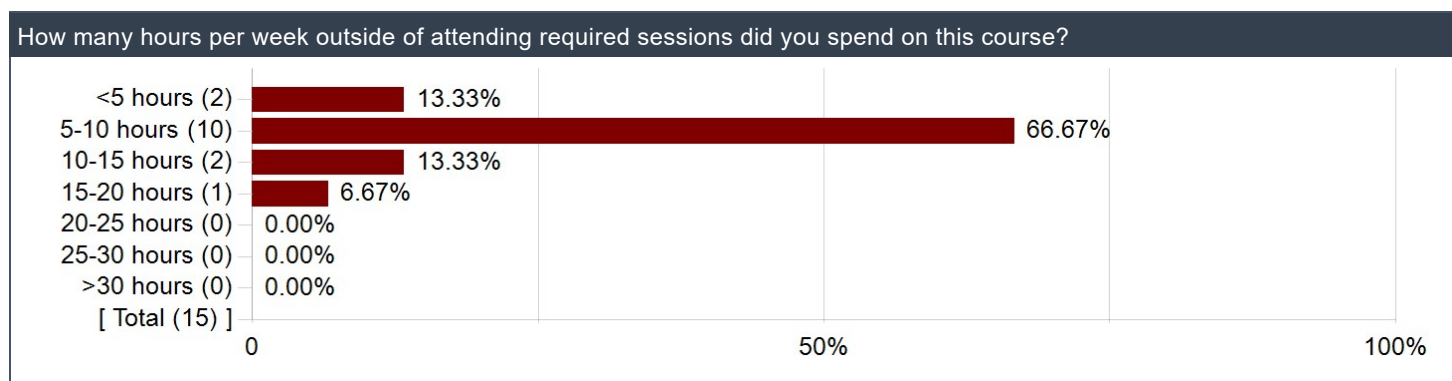
Now that this class is over, your interest is?



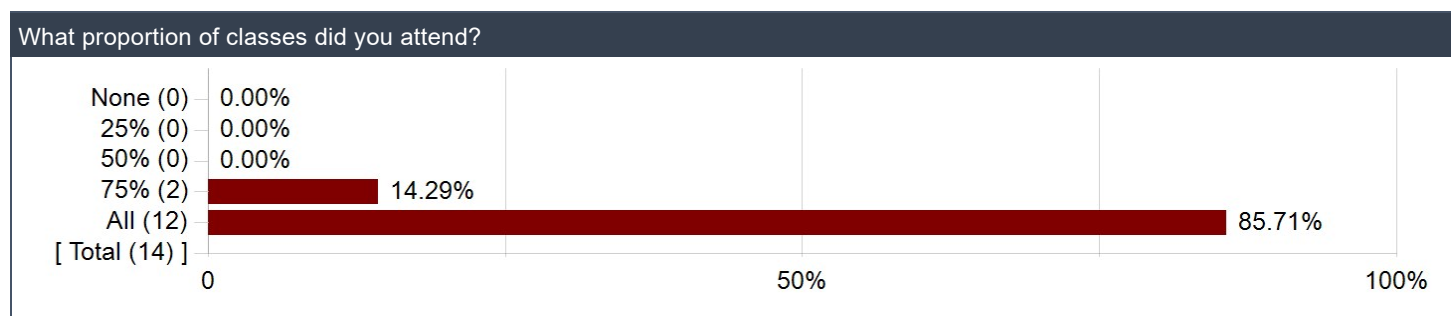
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Although the texts were more challenging than last quarter, I definitely learned and grew a lot this quarter. This course challenged me to not cling to the close readings of the text, instead forcing me to summarize the overall ideologies of the authors and interpret their works in practical contexts.
The course is relatively difficult if you do not have religious background about Christianity or classical mythology because most materials center on topic of gods
Slightly difficult
Slightly difficulties coming from lack of experience in judeochristian tradition, but ultimately not a big deal
no prior experienced needed – probably helped.
This course wasn't too bad but you do need to train your brain to read books from a philosophical perspective. When books are ready as stories it becomes hard to contribute to class discussion because you don't have much insight to provide.
not too difficult, but did require hard work