



HUMA 18000 12 - Poetry and the Human I - Instructor(s): Sarah Nooter

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **18**

Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Learned important aspects of analyzing poetry
How to analyze a poem and the different parts that make up a poem.
How to think about poetry within a larger context and just overall the different ways poetry can be communicated
I learned to analyze poetry and write essay analysis.
I learned most about how to analyze a poetry through its different features and also how to write a well-defined argument through a lot of specific analysis.
I learned about analyzing the form of poetry in this course and finding a way to understand the meaning of a poetic work via its form. I also learned what a villanelle is!

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures were useful in understanding the literature and how it relates to the time period the poems were written in. The writing seminar sessions were very useful in terms of improving my writing skills and reinforcing the foundations of writing an analytical essay.
I think the in class discussions are great and the essay expectations were always a little mysterious to me which made things difficult
I found them to be good starting points from where I could continue expanding upon the thoughts to write my essays.
The class offered writing seminars, which I thought were really helpful when writing essays! Also, the visits to the SMART museum were really cool to look at as it helped me look at poetry in a different way.
The lecture discussions of different genres of poetry allowed me to compare and contrast with what we had previously learned of poetry and its different forms. The three different essays and their similar but varied prompts allowed me to improve in my writing and observe what my strengths and weaknesses were in a written analysis of a specific work. I also really appreciated each of our expected discussion posts over the collection of poems we read for each class because they allowed me to reflect ahead of time and understand how my classmates thought of the material.
Lectures were wonderful in enhancing my knowledge about poetry analysis.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.36	4.00	0.00%	0.00%	9.09%	45.45%	45.45%
I understood the purpose of this course and what I was expected to gain from it.	4.18	4.00	0.00%	9.09%	9.09%	36.36%	45.45%
I understood the standards for success on assignments.	3.55	4.00	9.09%	18.18%	9.09%	36.36%	27.27%
Class time enhanced my ability to succeed in graded assignments.	3.91	4.00	9.09%	0.00%	18.18%	36.36%	36.36%
I received feedback on my performance that helped me improve my subsequent work.	3.91	4.00	9.09%	9.09%	0.00%	45.45%	36.36%
My work was evaluated fairly.	4.00	4.00	0.00%	0.00%	27.27%	45.45%	27.27%
I felt respected in this class.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%
Overall, this was an excellent course.	4.36	4.00	0.00%	0.00%	9.09%	45.45%	45.45%

Additional comments about the course:

Comments
N/a
The class was well-taught by Professor Nooter! She held a lot of amazing discussions, and it was very clear how passionate she is in this subject. Overall, it was enjoyable to learn from someone very knowledgeable and passionate towards poetry and literature!
I wish we would have feedback from the professor for all our grades on our essays rather than just the writing specialist sometimes. I would also have preferred a rubric on our essays, even loosely, so I could understand the distinction between grades, as it often felt like she was just grading by vibes. Great material and lecturing, though, I learned a lot about poetry and have a greater understanding of it.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	9.09%	90.91%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Her passion for the topics.
The discussion style mode of teaching as opposed to her just talking at us brought about intellectual conversations and an inclusive environment and I really enjoyed class time as a result
When Prof Nooter provided us with backgroun knowledge and added to the conversations
The office hours helped me the most aside from the classes!
My instructor was exceptionally well prepared and did a phenomenal job guiding class discussions of the material. I especially appreciated how Professor Nooter transitioned from briefly lecturing about the history, context, or analysis of the work into prompting a class discussion.

What could the instructor modify to help you learn more?

Comments
It would be nice to see examples of what the professor would consider good essays.
I think just clarifying the expectations for essays and assignments more
Perhaps sticking to a point a little longer as sometimes a thought comes to me just a few minutes after the conversation has moved on
N/A
I genuinely cannot think of something that could have been modified to help me learn more. I really enjoyed our villanelle writing exercise so maybe more writing exercises in addition to the papers for crafting poems in a certain style or from a certain mother work like that of what we study throughout the quarter. But otherwise I felt like I learned so much from how the class was conducted and all the different things that were included like holding class at the Smart Museum, memorizing and reciting a poem, and visiting the special collections space at the library.
Feedback and more availability in office hours

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	5.00	0.00%	10.00%	0.00%	20.00%	70.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	5.00	0.00%	0.00%	20.00%	10.00%	70.00%	0.00%
Challenged you to learn.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Helped you gain significant learning from the course content.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%
Was available and helpful outside of class.	4.43	5.00	0.00%	0.00%	10.00%	20.00%	40.00%	30.00%
Motivated you to think independently.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.27	4.00	0.00%	9.09%	0.00%	45.45%	45.45%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Dr Fielder
Professor Fiedler. The Writing seminar sessions and additional videos she hosted to help with writing papers helped me learn and improve a lot!

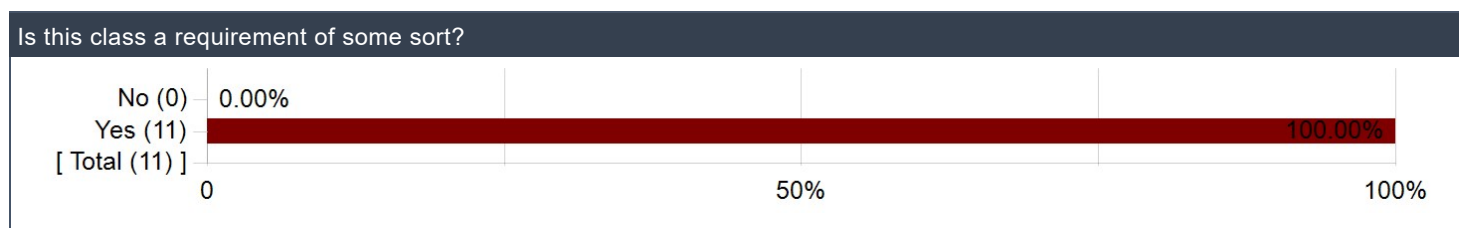
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Gave you useful feedback on your work.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

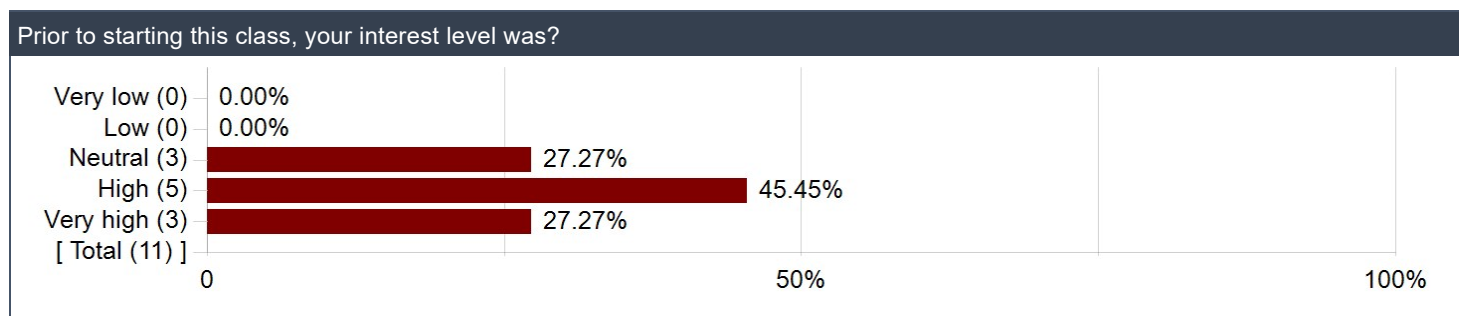
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	5.00	5.00	0.00%	0.00%	0.00%	0.00%	11.11%	88.89%
Field Trips	4.67	5.00	0.00%	0.00%	0.00%	11.11%	22.22%	66.67%
Library Sessions	4.67	5.00	0.00%	0.00%	0.00%	11.11%	22.22%	66.67%
Review Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	11.11%	88.89%
Writing Seminars	3.36	3.00	9.09%	18.18%	27.27%	18.18%	27.27%	0.00%

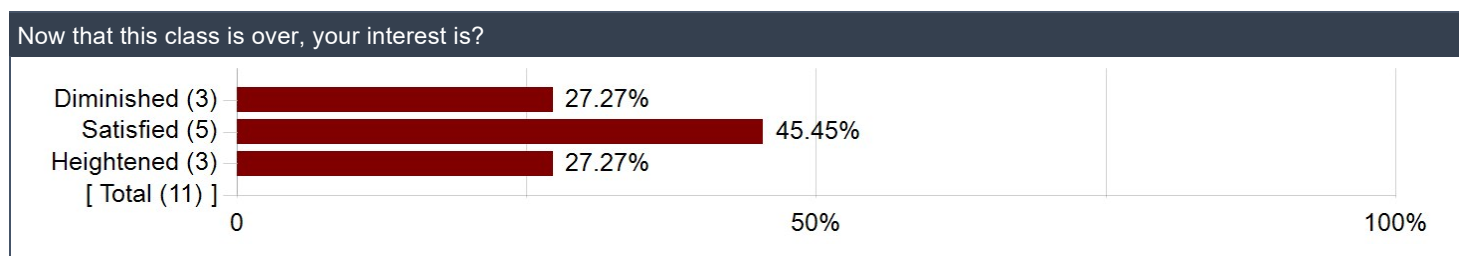
Is this class a requirement of some sort?



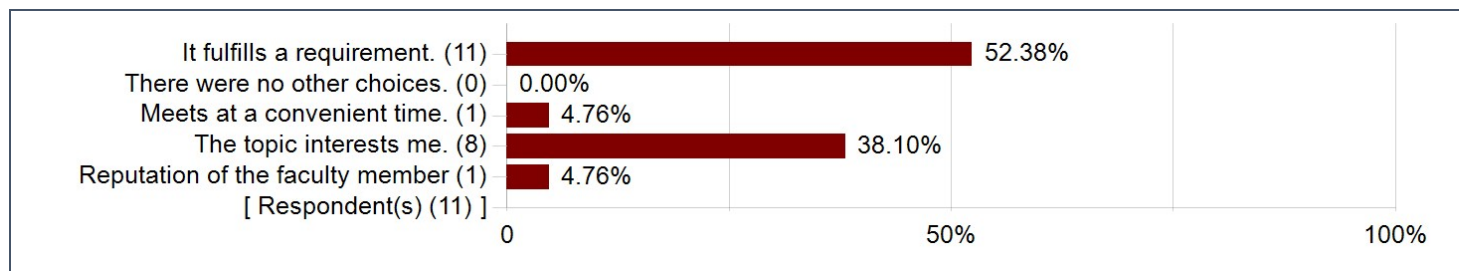
Prior to starting this class, your interest level was?



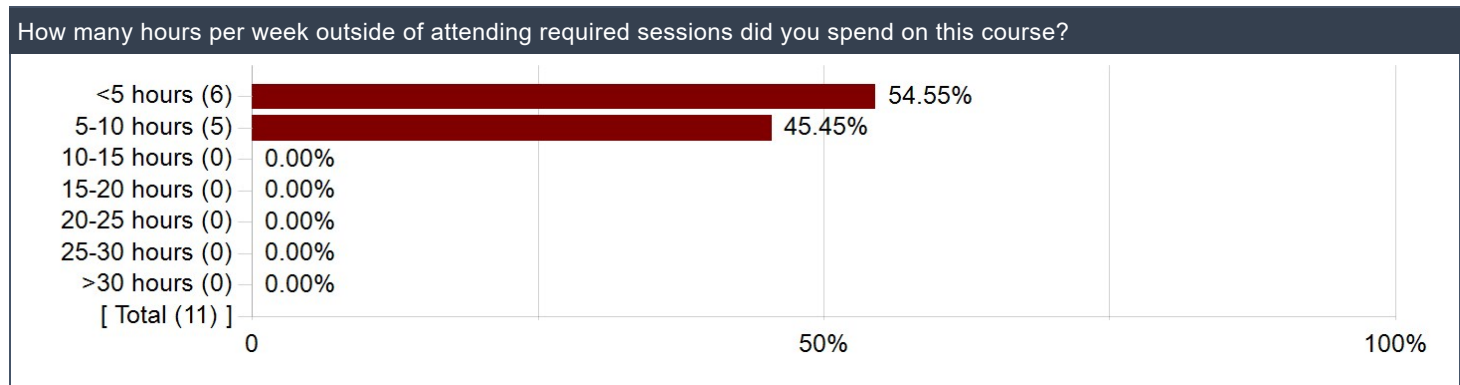
Now that this class is over, your interest is?



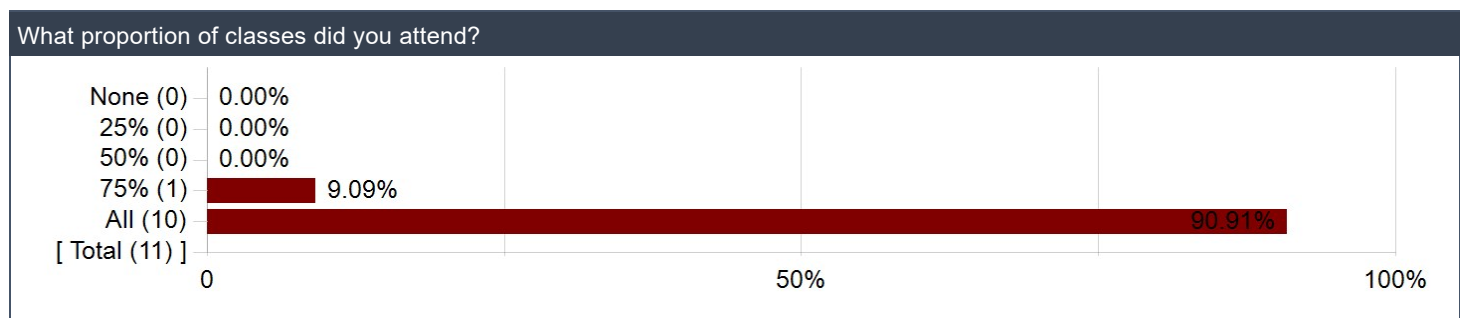
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The class wasn't so difficult because I feel it's just based on conversation and the only way that would have been an issue is if you had no idea what was going on, but the essays were a little challenging
The course certainly challenged my essay writing capabilities which I have been consistently trying to improve on
I am a creative writing major concentrating in poetry so the difficulty level of this course was approachable and manageable especially because I was exceptionally interested in the subject matter from the beginning.