



HUMA 12050 1 - Greece and Rome: Texts, Traditions, Transformations I - Instructor(s): Stephen Haswell Todd

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **13**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to read and interpret texts. Also how to analyze the text and a great introduction in academic discussion and academic writing.
My reading and interpretation skills have definitely improved, as well as my own willingness to question any text that is placed in front of me.
Textual analysis, crafting a specific and contestable argument, and how to communicate and share my thoughts/opinions.
The most important thing I learned in this course was how to be a better writer by more clearly organizing my ideas and crafting an argument.
I learned how to make a more efficient and readable argument.
I learned how to close read passages and similes from epics like Iliad and Aeneid. I also learned how to write persuasively, write theses, and structures essays.
Argumentation, formatting essays, closer poem analysis
How to find a problem with a text and create an argument that sufficiently offers a new perspective.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures did a great job of helping me understand and analyze the texts onto a greater extent. The writing seminars helped me organize my thoughts and structure them neatly into a formal college style essay.
Classes were held as discussions where we would read through parts of the text and discuss the material; this was very useful for reviewing the reading before attempting to discuss because it was difficult (for me) to remember specific parts of the reading assignment.
I found the writing seminars to be invaluable. After each meeting I left with a new perspective on my paper and a new direction to take it to help further it.
I think both the discussions we had during class and the papers helped contribute to gaining a deeper understanding of the texts we read and made the class feel worthwhile.
The lectures and assignments were helpful to my learning because of how much they complemented each other.
Writing seminars and meetings with the professor helped the most in improving the particular skills that I learned in the course. Discussions were helpful in better understanding the material (Iliad / Aeneid).
In class discussions and writing seminars allowed me to talk with my peers and instructors in order to become a better writer and student.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.00	4.00	0.00%	0.00%	22.22%	55.56%	22.22%
I understood the purpose of this course and what I was expected to gain from it.	4.11	4.00	0.00%	11.11%	0.00%	55.56%	33.33%
I understood the standards for success on assignments.	4.00	4.00	0.00%	11.11%	11.11%	44.44%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	0.00%	22.22%	55.56%	22.22%
I received feedback on my performance that helped me improve my subsequent work.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
My work was evaluated fairly.	4.33	4.00	0.00%	0.00%	11.11%	44.44%	44.44%
I felt respected in this class.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
Overall, this was an excellent course.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%

Additional comments about the course:

Comments
Stephen is an excellent instructor who really puts in the time to help you with your writing and understanding of the texts! The individual meetings he holds with each student after essay assignments are extremely useful for discussing any ideas about both your writing as well as the text.
none

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	11.11%	88.89%
Anyone interested in the topic	11.11%	88.89%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The instructor was open for questions any time in class, and outside for class, so that everyone understands the texts deeply. He also introduced some very interesting. (sometimes) complex ideas into the discussions, making everyone think critically.
The individual meetings were very helpful for me when it came to reviewing my writing.
Generally he did a good job of adding insight in order to move along the discussion, but mostly left it up to us which I felt worked very well.
The open discussion environment of the class
I liked that the instructor allowed students to lead the classes while also giving us pieces of evidence and ideas to focus on.
Stephen has a great understanding of when the conversation in class needs help or pointers in the correct direction. His patience and ability to call new ideas in makes speaking in the class comfortable.
The harkness style of discussion

What could the instructor modify to help you learn more?

Comments
The instructor did an excellent job of making sure everybody understands the course, and made sure everyone improved their writing and reading abilities. I don't have any modifications in mind.
N/A
I think he could have given more explanation of what he wanted from our essays. Especially for the first one, I felt lost on what exactly the expectations were.
I would have liked some more variety during class time as it is mostly just discussion every class.
More on the textual structure / context of the poetry we are reading. We didn't learn very much about "Epic" this quarter beyond the general themes represented in the Iliad and the Aeneid like empire, heroism, travel, and war. For example, the "call to the muses" was referenced as a key aspect of epic but never really discussed. In part, I think this also stems from the lack of discussion regarding the context beyond the text (like historical or authorial context).
none

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.63	5.00	0.00%	0.00%	0.00%	33.33%	55.56%	11.11%
Facilitated discussions that were engaging and useful.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Stimulated your interest in the core ideas of the course.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	11.11%	44.44%	44.44%	0.00%
Helped you gain significant learning from the course content.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Was available and helpful outside of class.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Motivated you to think independently.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Emily Ponder – her writing seminars were very useful for improving on specific parts of our writing, as well as general revisions.
Emily Ponder
Emily Ponder: She was a great teacher for our writing seminars.
Emily Ponder was a great writing specialist that helped me make my arguments better in each of my assignments

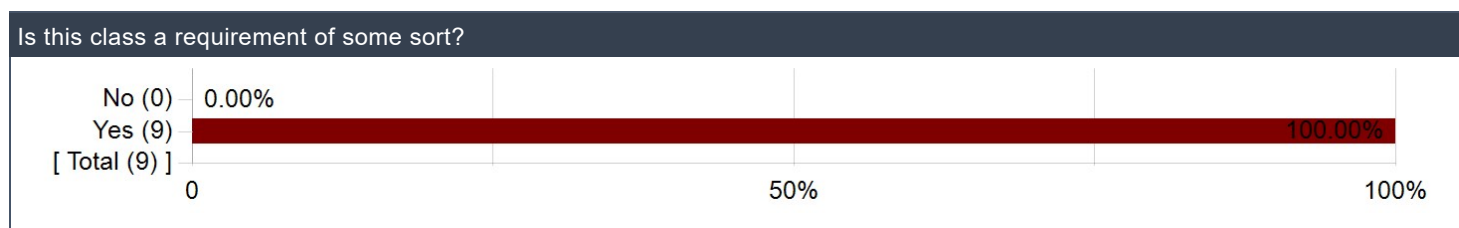
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Gave you useful feedback on your work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Challenged you to learn.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Helped you succeed in the class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	25.00%	50.00%	25.00%
Overall, this individual made a significant contribution to your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%

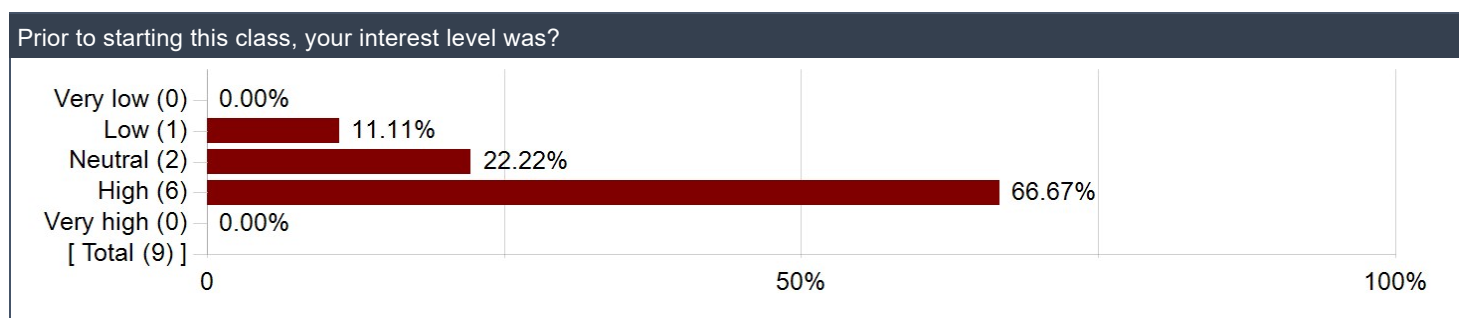
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.00	4.00	0.00%	0.00%	16.67%	33.33%	16.67%	33.33%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.78	5.00	0.00%	0.00%	11.11%	0.00%	88.89%	0.00%

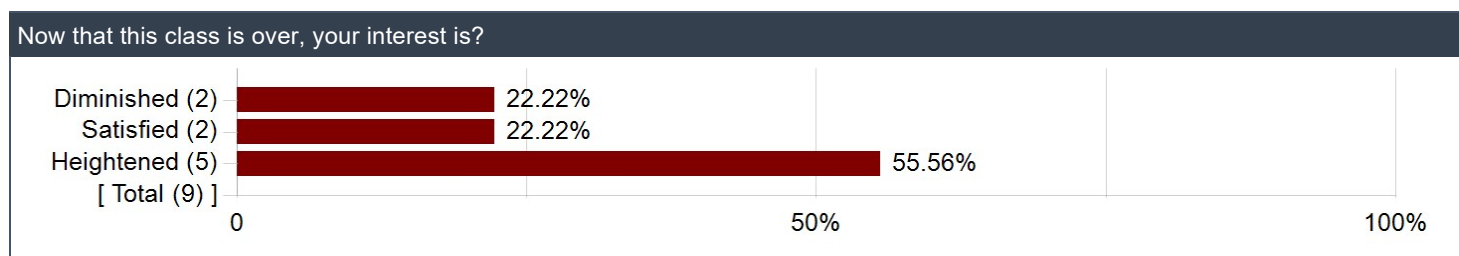
Is this class a requirement of some sort?



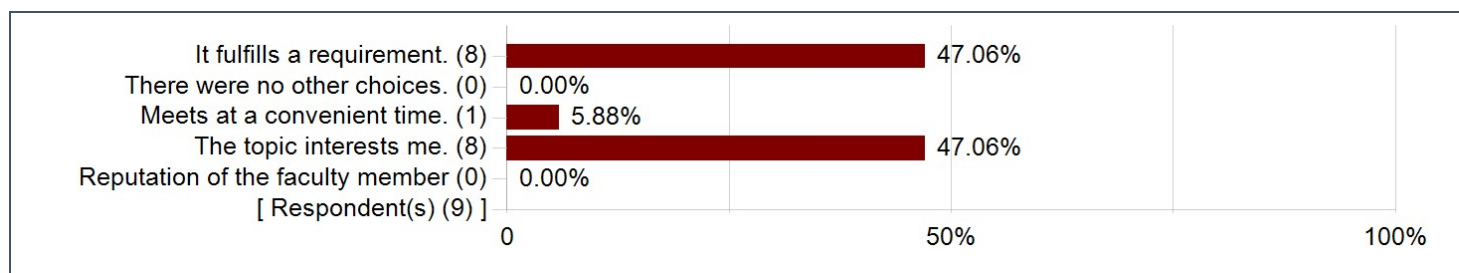
Prior to starting this class, your interest level was?



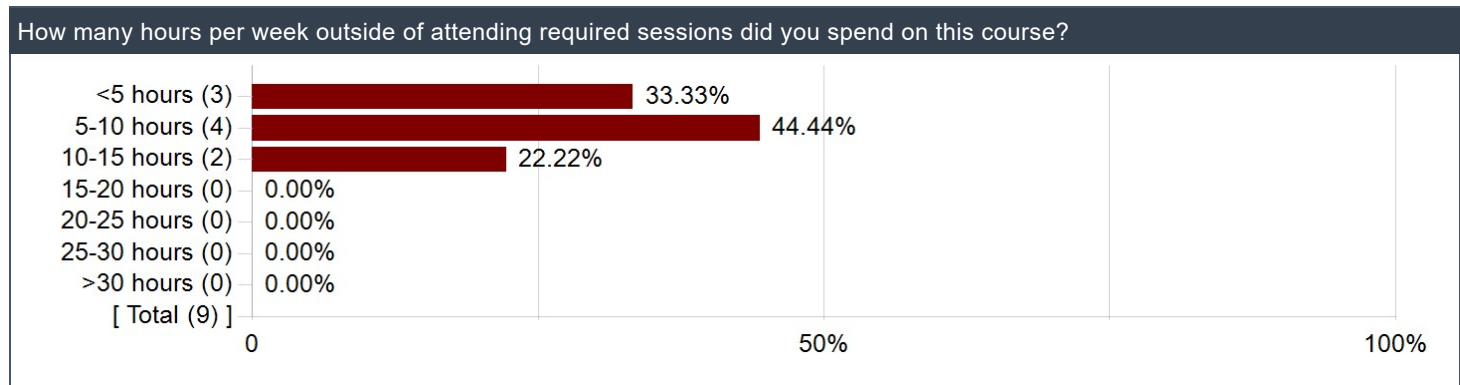
Now that this class is over, your interest is?



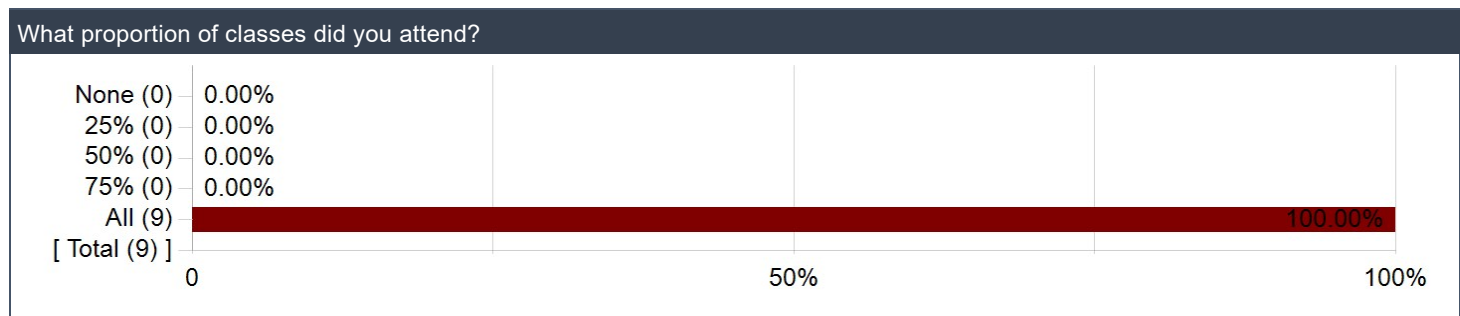
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This course was a bit harder for me, because I'm not an English native speaker, but with the correct organization it was of medium difficulty.
Have taken AP Lit but honestly was not very engaged during it . The reading assignments aren't too bad (50 ish pages each class) and the essays are definitely more sophisticated than the ones required for AP lit.
This course was more difficult than similar courses I had in high school, but it did not feel daunting, and I felt like I could still reach the standard that was expected of me.
More challenging than high school english classes
The difficult of the course was medium as it requires a different type of essay writing from high school.
Not difficult beyond the frequency / amount of readings.
The writing format was certainly challenging at first but I soon adjusted