SOSC 14100 5 - Mind I - Instructor(s): Anne Henly

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: **19**
Number of Responses: **12**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
how our mind percieves reality is a deep and fun topic
I learned quite a bit about how we construct our realities in our minds. A lot of what we see we can't confirm to be our reality, so I found this riveting
The constructive nature of the mind
I learned to back up my claims with evidence from the texts we read. I also was able to work on making connections from class material to new ideas.
I learned about how we construct reality beginning from the sensory input, and how we make a 3D representation and higher level construction such as self–fulfilling prophesy
How to write succinctly about a complicated topic.
How to be a better writer
I learned about how the human mind constructs reality (how we interpret/store/process the information we receive about the world) in several different aspects: social, visual, memory, etc.
I learned a lot about the function, processes, and abilities of the human mind.
Psychological essentilism, dispositional inference, how the mind goes beyond info given

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
weekly lectures and discussion along with a weekly essay and weekly reading
Discussions were amazing. Very well guided. Lectures and assignments contributed to a more well rounded understanding of the material
Lectures gave the basis of the week's content and readings extended certain knowledge points. Discussion sessions allowed us to dive deeply into the concepts.
Discussions were great for all of us to get our ideas out and talk about the strengths of our claims and ideas.
Discussions are the best classes I have ever taken here.
Discussions and readings were useful. The big lectures were somewhat helpful but not a ton.
They helped me to better understand the lectures and readings
The lectures (which had a different professor each week) were mostly relevant and engaging, and the discussions challenged my interpretation of the readings and pushed me away from drawing unsupported conclusions. However, the open–ended nature of the writing assignments was sometimes confusing because the expectations of my professor were not entirely clear.
Lectures gave me a general overview of the material and the assigned articles provided me a more in depth viewpoint of what was being discussed each week.
Lectures presented ideas, readings supported them, discussions helped narrow them down

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%
I understood the purpose of this course and what I was expected to gain from it.	4.42	5.00	0.00%	0.00%	16.67%	25.00%	58.33%
I understood the standards for success on assignments.	3.58	3.50	0.00%	16.67%	33.33%	25.00%	25.00%
Class time enhanced my ability to succeed in graded assignments.	4.42	5.00	0.00%	0.00%	16.67%	25.00%	58.33%
I received feedback on my performance that helped me improve my subsequent work.	4.33	5.00	0.00%	0.00%	25.00%	16.67%	58.33%
My work was evaluated fairly.	4.00	4.50	0.00%	16.67%	16.67%	16.67%	50.00%
I felt respected in this class.	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%
Overall, this was an excellent course.	4.33	5.00	0.00%	0.00%	25.00%	16.67%	58.33%

Additional comments about the course:

Comments
slightly more challenging than the reputation of the course gives
The readings supplemented the class very well!
This course is just great!!! I don't know why other classes are not organized and useful like this
Workload is pretty light and material is very interesting. Henly is a harsher grader than most Mind professors, but she's not unfair.
As it stands now, we have lecture on Tuesdays and discussion on Thursdays, with Canvas discussion posts due on Wednesday at 8 PM (to allow time for classmate responses). This gives little time to analyze all the week's readings and lecture to write a high quality discussion post. I think it would make much more sense and be less stressful for the order of lecture and discussion to be switched, so discussion on Tuesday covers the previous Thursday's lecture material (and corresponding readings).

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	8.33%	91.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
well led discussion
Instructor's knowledge
Her willingness to meet outside of class and discussions sessions. Super available and willing to support your success. Love it and benefitted immensely from it.
She presented her ideas very clearly, and by presenting her ideas on a board, we wee able to visualize the connections between several ideas!
Professor Henly is just top–notch and just something else. She is insanely genius and knows the content really well. She is also so nice and understanding and is attentive and concerned about her students. I was going through some difficult times of my life and she was very supportive. She also sets high expectations no matter what so this helped me push myself. The discussion section was very helpful as Professor Henlly is incredible at facilitating discussions. Whenever we are stuck, I love how she keeps rephrasing a discussion question using different metaphors until we get the aha moment.
Feedback on written work and class discussions.
Professor Henly is very knowledgeable and sparks very interesting discussions during class. She is good at helping students critically examine what they say during discussion (in a non–confrontational way, she doesn't make it intimidating to participate). She is also very helpful with improving your discussion posts if you meet her outside of class.
The teacher's feedback on each weekly discussion paper allowed me to understand how to better analyze the material and improve my writing.
Socratic seminar/Harkness style discussion

What could the instructor modify to help you learn more?

Comments
more of the response papers should be to other students response papers
Getting a TA that is more knowledgeable in the field of sociology
Using more examples that support the texts and main ideas would be very helpful!
Nothing
n/a
I think Professor Henly should make her expectations for discussion posts clear sooner in the quarter, so we get more out of the early posts as well. She grades them harshly compared to other professors (from what I've heard), especially before you get a feel for what she's looking for.
Not much, maybe integrate software

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%	0.00%
Presented lectures that enhanced your understanding.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Challenged you to learn.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.42	5.00	0.00%	0.00%	16.67%	25.00%	58.33%	0.00%
Was available and helpful outside of class.	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%	0.00%
Motivated you to think independently.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.58	5.00	0.00%	0.00%	8.33%	25.00%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Darren. His agreeable nature made our workshops lighthearted and enjoyable
Darren Brockes was very helpful in learning how to organize my writing! At the start of the quarter I was confused on where to take my writing and how to create my mind essays, but with his help i was able to organize my ideas clearly! Having more availbility would be very helpfuL!

The TA/CA or Intern. . .

|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.50	3.50	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.00	3.00	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%

Other course elements not mentioned above:

Comments
none

Is this class a requirement of some sort?
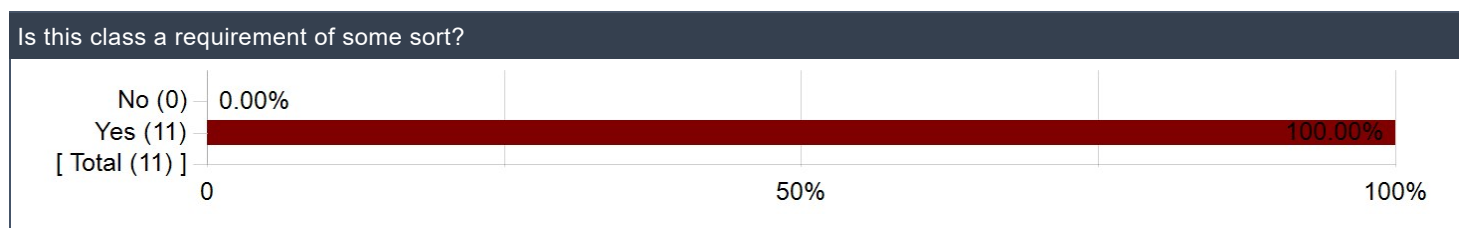
Is this class a requirement of some sort?

No (0) 0.00%
Yes (11) 100.00%
[Total (11)]

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) 0.00%
Low (1) 9.09%
Neutral (4) 36.36%
High (5) 45.45%
Very high (1) 9.09%
[Total (11)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0) 0.00%
Satisfied (5) 45.45%
Heightened (6) 54.55%
[Total (11)]
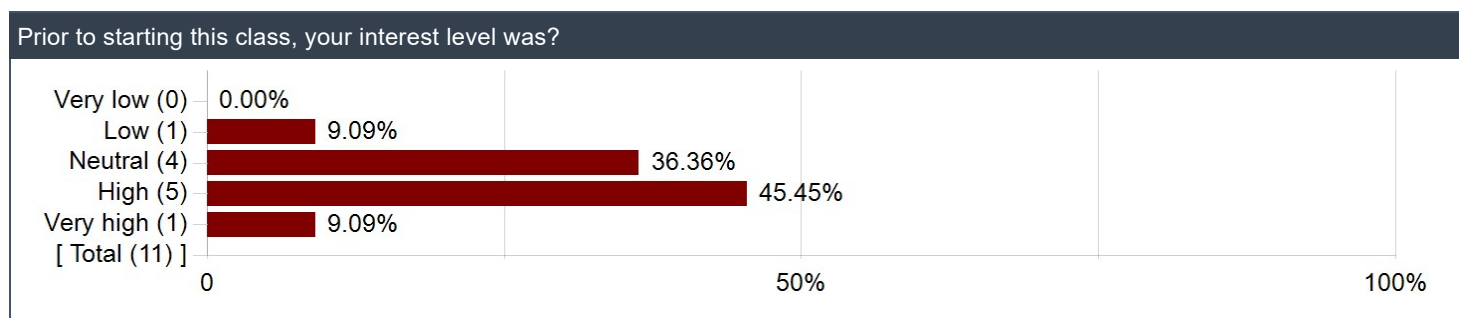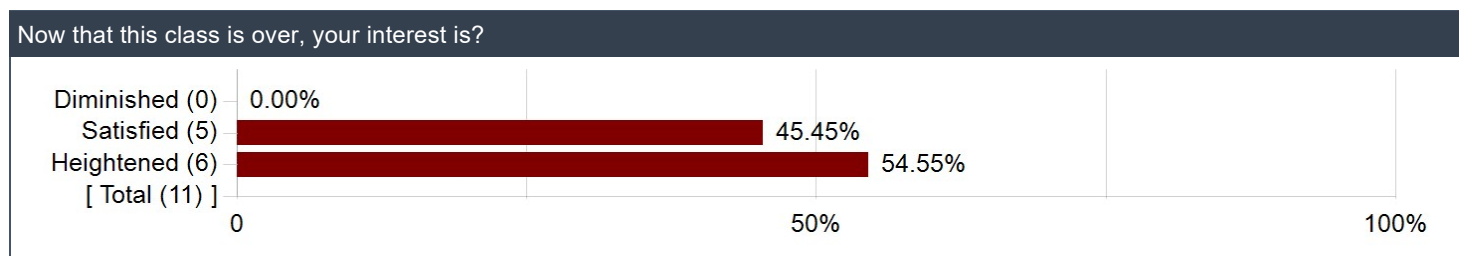
Why did you choose to take this course? (Select all that apply)
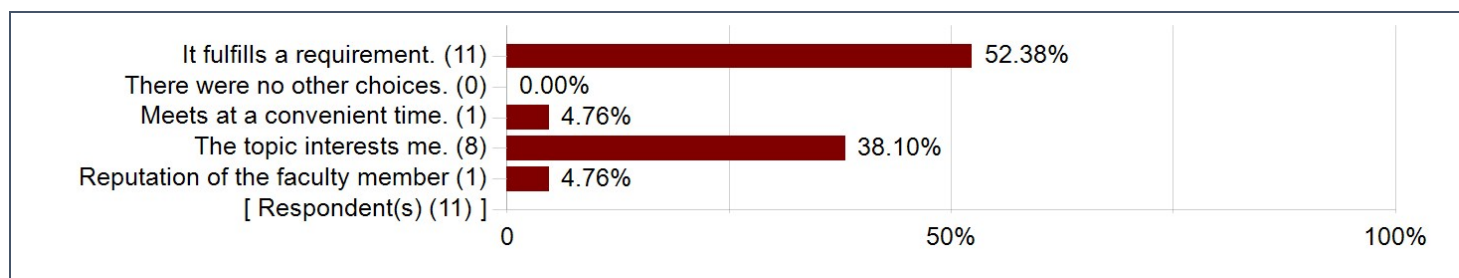
It fulfills a requirement. (11) — 52.38%
There were no other choices. (0) — 0.00%
Meets at a convenient time. (1) — 4.76%
The topic interests me. (8) — 38.10%
Reputation of the faculty member (1) — 4.76%
[Respondent(s) (11)]

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (1) — 9.09%
5-10 hours (7) — 63.64%
10-15 hours (1) — 9.09%
15-20 hours (2) — 18.18%
20-25 hours (0) — 0.00%
25-30 hours (0) — 0.00%
>30 hours (0) — 0.00%
[Total (11)]

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0) — 0.00%
25% (0) — 0.00%
50% (2) — 18.18%
75% (0) — 0.00%
All (9) — 81.82%
[Total (11)]
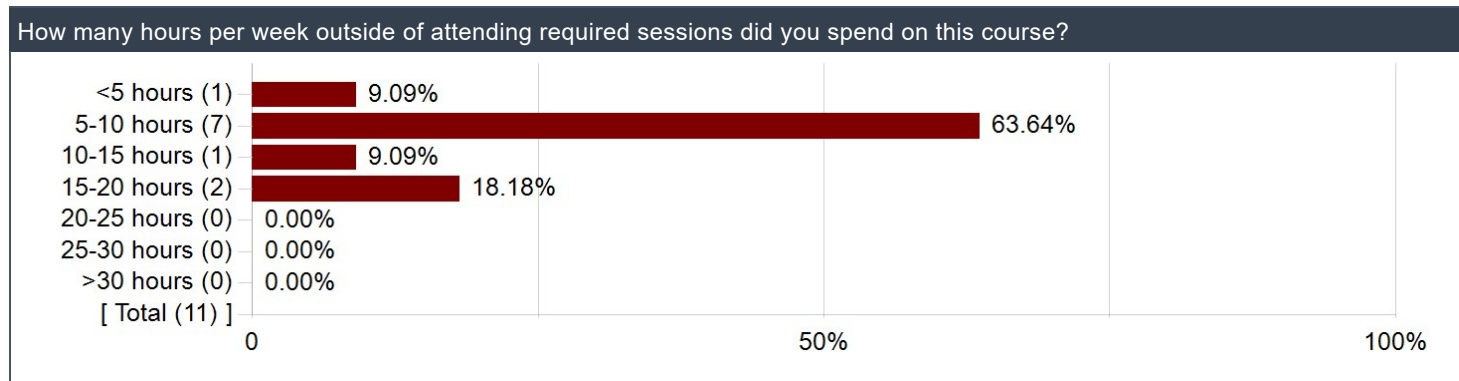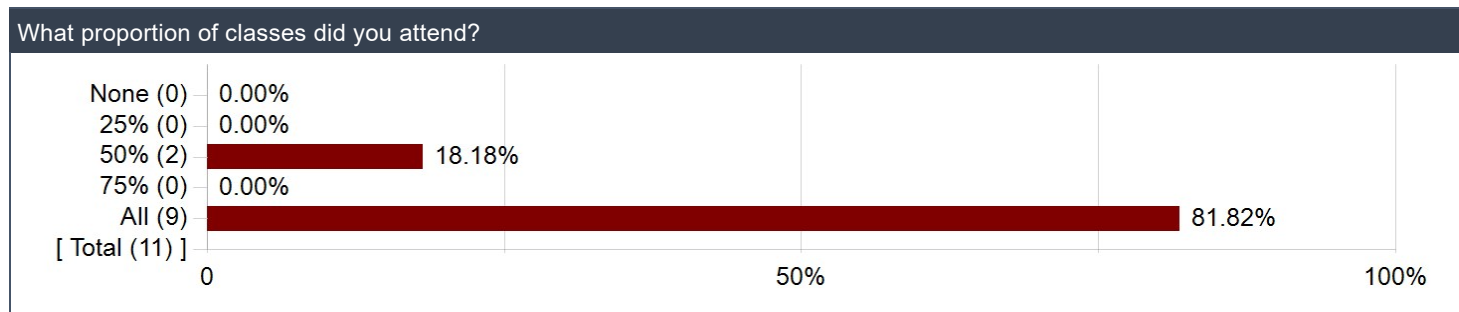
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
the work wasn't overbearing, but by structure of my week was confined to two evenings which was stressful
writing expectations are high
No psychology background since high school and managed just fine. As long as you're willing to put in the work and improve, you'll gradually learn what Professor Henly is looking for and start to find success.
The class was difficult in that I was challenged through my writing, but the class is very interesting and worth it!
It is manageable and helpful and interesting
Not too difficult but writing was graded sort of harshly.
Professor Henly's section was more difficult than I expected, but I handled it decently because I have substantial writing experience. If you aren't confident in your writing, her section might be challenging.
The course has a reputation of being relatively easy. That being said, I feel as though Professor Henly's class is far more challenging than the other sections, due to her requirements and standards for writing.
Depends on Professor and how they grade but workload is light for Chicago standars