

# HUMA 14000 3 - Reading Cultures: Collection, Travel, Exchange I - Instructor(s): Eduardo Leão

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: 17
Number of Responses: 11

#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Friday, February 2, 2024



# What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

To ask for feedback, how to have a more focused claim that locks into the actual plot of a story.

In this course, I learned a lot about close reading. I think my reading skills and abilities improved a lot over the course of the quarter.

- how to close read and present good evidence-based arguments in academic writing
- ways of interpreting each line or aspect of a text or piece of media

I learned how to close-read and analyze texts.

Mostly close reading skills.

I learned how to better analyze texts and make claims that can be backed by evidence

Various themes (gender, religion, etc.) in story collections of different cultural contexts

Close reading analysis skills

# Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

The in–class discussions were very helpful and useful for developing ideas. The professor's feedback is incredibly useful for developing essay ideas and working out issues.

This course was seminar–based, with two seminars each week. I really enjoyed how our regular class sessions prioritized discussion, especially discussion between students. I feel like I learned a lot not only from my professor but also from the other students in the course.

- discussions were great, prof. leao is awesome at initiating deep discussions about the text and giving voice to each person in the class and it felt like each class gave me a new way of thinking about the texts
- the writing seminars were not helpful at all, just felt like busy work with no new teaching about the nature of writing

Discussions and essays helped build my understanding of the texts and movies. I enjoyed the variety of texts we read.

I enjoyed the discussions and the in-class close reading of the texts.

Class time was good as it helped me come up with ideas for essay topics.

Writing seminars were helpful as they helped with my writing skills

The writings are very inspiring for someone who finds in-class discussion stressful and prefers to sort out ideas quietly. The discussion are also engaging tho

Discussions are great

#### Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.36	4.00	0.00%	0.00%	0.00%	63.64%	36.36%
I understood the purpose of this course and what I was expected to gain from it.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%
I understood the standards for success on assignments.	4.36	5.00	0.00%	0.00%	18.18%	27.27%	54.55%
Class time enhanced my ability to succeed in graded assignments.	4.45	4.00	0.00%	0.00%	0.00%	54.55%	45.45%
I received feedback on my performance that helped me improve my subsequent work.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%
My work was evaluated fairly.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%
I felt respected in this class.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
Overall, this was an excellent course.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%

#### Additional comments about the course:

#### Comments

this course was very fun and i feel very well-prepared for any academic writing i do in the future

N/A

A fair HUM class that meets my expectations

#### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

# Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

#### Comments

He's very skilled at turning class discussion back to the class and getting students to elaborate on their claims and statements in real time.

I think he was very good at prompting us to read deeply and closely into the text. He posed a lot of good questions during our seminar and encouraged us to pay close attention to the text. I also found the discussion board to be helpful, as they forced me to come up with ideas or arguments about the text before seminar.

the instructor was very good at facilitating deep discussions about the texts at hand while letting each member of the class contribute

the instructor is clearly very knowledgeable of the course's content and always had something new/interesting to add

Discussions and feedback on essays.

How attentive he was to making sure the class engaged with the material.

The way he facilitated discussions made me comfortable sharing my ideas.

Professor Leao organized the proportion of lectures and discussion very well. He takes everyone's response seriously, and the office hours are very helpful for essays

His open mindedness

# What could the instructor modify to help you learn more?

#### Comments

N/A

sometimes it felt that the instructor was piggybacking off the students too hard, it would be nice if sometimes he could present new material that the students may not have had exposure to

Maybe examples of ideal essays or clearer outlines of expectations.

**Nothing** 

actually nothing

Not much

#### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	45.45%	45.45%	9.09%
Facilitated discussions that were engaging and useful.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Stimulated your interest in the core ideas of the course.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Challenged you to learn.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Helped you gain significant learning from the course content.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Was available and helpful outside of class.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Motivated you to think independently.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

#### Comments

Cameron, writing seminar instructor

Cameron Powell

the TA did literally nothing for my learning, all he does is tell you to base your writing off of what previous teachers have taught you to be good writing. He offers zero original advice and basically leaves you to teach yourself. he also does not provide much feedback on your actual writing for the class

Cameron Powell. It didn't really feel needed for us to meet for writing seminars, I don't really think much was learned from these sessions. It felt like better close reading and analysis skills were learned in class, making the need for these sessions obsolete.

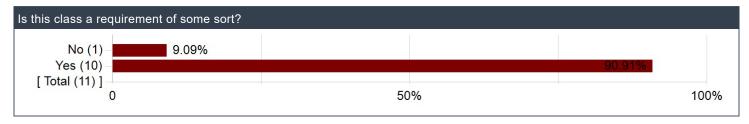
#### The TA/CA or Intern...

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	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	2.00	1.50	50.00%	25.00%	0.00%	25.00%	0.00%	0.00%
Gave you useful feedback on your work.	3.25	4.00	25.00%	0.00%	0.00%	75.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	2.50	2.50	25.00%	25.00%	25.00%	25.00%	0.00%	0.00%
Challenged you to learn.	2.25	2.00	25.00%	50.00%	0.00%	25.00%	0.00%	0.00%
Helped you succeed in the class.	2.25	2.00	50.00%	0.00%	25.00%	25.00%	0.00%	0.00%
Was available and helpful outside of class.	2.50	2.50	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	2.00	1.50	50.00%	25.00%	0.00%	25.00%	0.00%	0.00%

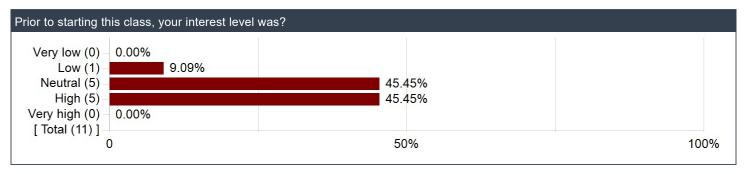
### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	4.00	4.00	0.00%	0.00%	11.11%	0.00%	11.11%	77.78%
Field Trips	4.17	4.50	0.00%	0.00%	22.22%	11.11%	33.33%	33.33%
Library Sessions	4.00	4.00	0.00%	0.00%	11.11%	0.00%	11.11%	77.78%
Review Sessions	4.00	4.00	0.00%	0.00%	11.11%	0.00%	11.11%	77.78%
Writing Seminars	2.40	2.00	40.00%	20.00%	20.00%	0.00%	20.00%	0.00%

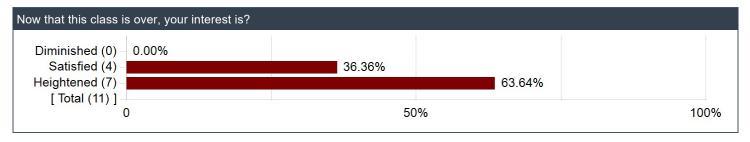
### Is this class a requirement of some sort?



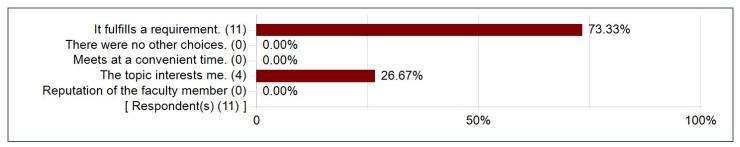
### Prior to starting this class, your interest level was?



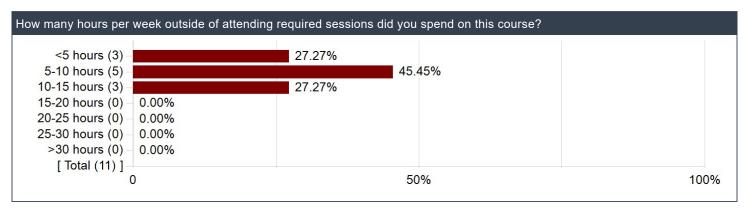
### Now that this class is over, your interest is?



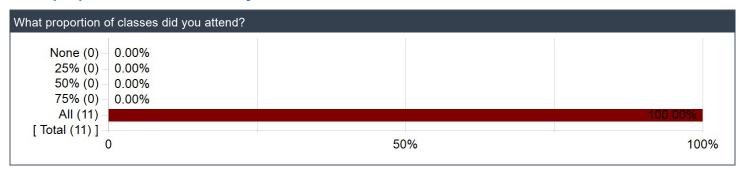
## Why did you choose to take this course? (Select all that apply)



# How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



# Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It was perfectly fine for anyone who did any sort of writing through high school.
This class was of a manageable difficulty. I would not say that it was particularly hard or easy.
background: AP Lit and Lang– difficulty: very doable, though the transition to academic writing can be difficult
Appropriate
It posed an appropriate challenge
Fairly OK for a non–stem major student
All levels are fine. Good literature background very useful.