



SOSC 12500 10 - Self, Culture, and Society II - Instructor(s): Lisa Hedrick

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned about ways "the self" is constructed: from Durkheim, this involved how we think about religion (social organization and how people are individuals/part of a society); from Freud this involved conceptualizing the psyche and the ways that the superego interacts with the id to create a unique ego; from de Beauvoir this involved thinking about "what is a woman" and reasons this question is even posed. At the time of writing, we have not yet covered Fanon but I anticipate a substantial analysis of the self with respect to race and political consciousness.
argumentation skills and good writing
Durkheim, Marx, De Beauvoir, Fanon
We read Durkheim, Freud, de Beauvoir and Fanon. Discussions focused a lot on human psychology and sociology, discovering why humans and societies behave in the way they do.
theories of self and society in 20th century thought
We discussed authors that discussed how human beings relate with the society we live in. We read texts from Durkheim, Freud, de Beauvoir, Fanon and some others. These texts discussed how influential society is on our ability to understand our selves and the world, and deeply influence how we interact with other human beings. These authors respond to similar ideas
I learned about Durkheim's theory of civilization, Freud's theory of civilization, Simone de Beauvoir's opinion on the question of womanhood, Fanon's discussion of the psychology of the colonized mind. I learned how to make connections between texts and how to better analyze their words and overarching topics/opinions

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions with Prof. Hedrick's built-in analyses were very important to my understanding of the works and how they relate.
good texts and good discussions
The in-class discussions were fine and the papers weren't too long
Class time was just one big discussion with Professor Hedrick guiding us through the previous reading and exploring the meaning and impact of what we read.
Discussions were very helpful for understanding the course texts.
In class discussions were where I tested my understanding of the topics discussed in class and heard from my classmates ideas that they took away from the texts we read. Overall, it helped me understand the text and aided me in writing the essays.
The classes (discussion based) were extremely helpful. We were able to talk in depth about the texts and ask any questions. Also the lectures on the thinkers we read were very helpful and gave good context and background (granted I only went to one but it was great)

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
I understood the purpose of this course and what I was expected to gain from it.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
I understood the standards for success on assignments.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
Class time enhanced my ability to succeed in graded assignments.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I received feedback on my performance that helped me improve my subsequent work.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%
My work was evaluated fairly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Overall, this was an excellent course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%

Additional comments about the course:

Comments
We spent half the quarter reading Durkheim and I would've appreciated more time reading more of de Beauvoir or Fanon instead because we ran out of time to discuss them fully at the end

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Hedrick's syntheses of our discussions were very helpful in allowing me to get a solid take-away from each of our readings. I also think the way that Prof. Hedrick selected the portions of the text that we read were not only incredibly helpful in minimizing the volume of reading we had to do but also highlighted the central ideas of each book without making it feel disjointed.
good at getting people to talk
Hedrick did a good job of giving context to the text
Professor Hedrick would check in with the class often to see if what was being discussed was making sense to everyone and would take time to reiterate and recapitulate confusing points.
lectures and discussions really brought out the depth of the readings. prof hedrick is a really great lecturer and discussion facilitator, and she just know so much about the texts.
Professor Hedrick was great at facilitating discussions, making sure we had the freedom to discuss what we thought while keeping us on track by providing a good overview of what the texts we were discussing were understood to be discussing.
Lisa Hedrick was amazing!! She had such a good balance of explanation and free discussion. She had seriously impressive control over the discussion and would guide us towards the important parts of the text. Also, something I feel like it often overlooked at this school, she would go at the pace we wanted. If the class was very shaky on a part of the text we would spend extra time on it; she was very accommodating. Also, all of the readings were reasonable, which was so nice – I could actually complete them.

What could the instructor modify to help you learn more?

Comments
I
more outside time!
Being a little less philosophical
A couple times Professor Hedrick put significant quotes on the boards and had us analyze what their significance was to the author's main argument and I thought that was really helpful because we did a lot of reading and sometimes it was hard to discern what specifically was most important. Wish she had done some more of that.
I think spending four weeks on Durkheim might have taken away from going more in depth on later authors we read such as Freud and Fanon. Also, I personally felt Durkheim wasn't as interesting or as well connected as the other authors were to each other.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Presented lectures that enhanced your understanding.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Was available and helpful outside of class.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Motivated you to think independently.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Darren Brockes was the writing intern for this class. I think he really tried to make our writing seminars helpful in teaching structure and argumentation, but lack of participation and meaningful interaction from other students made this difficult. I have not had a 1:1 meeting with him yet but based on previous meetings it seems like this may be a better format if group discussions do not elucidate what he is going for.
Darren was a helpful writing instructor
Darren Brockes was great at providing help with writing techniques through writing workshops and office hours. While for the most part these topics were nothing new, the practice was helpful. Also, Darren was great at providing great feedback to the various ideas we were grappling with in our essays.
Darren Brockes. Darren is also amazing. Gave super helpful advice on papers and really saw the big picture of what you were trying to do.

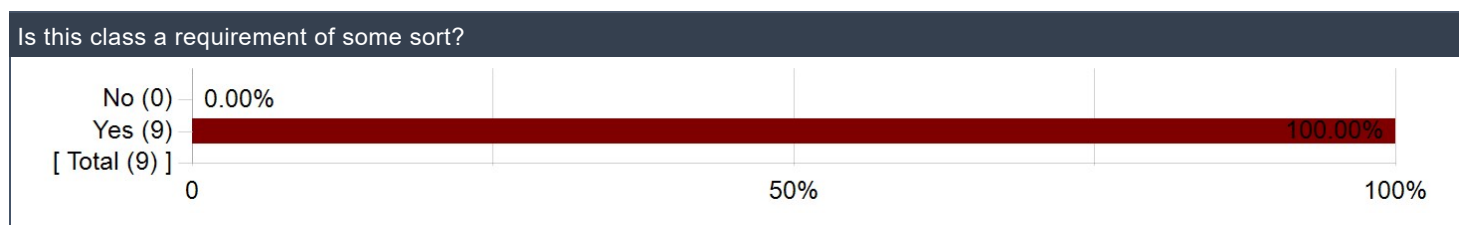
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.50	5.00	0.00%	0.00%	20.00%	0.00%	60.00%	20.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	20.00%	0.00%	80.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%

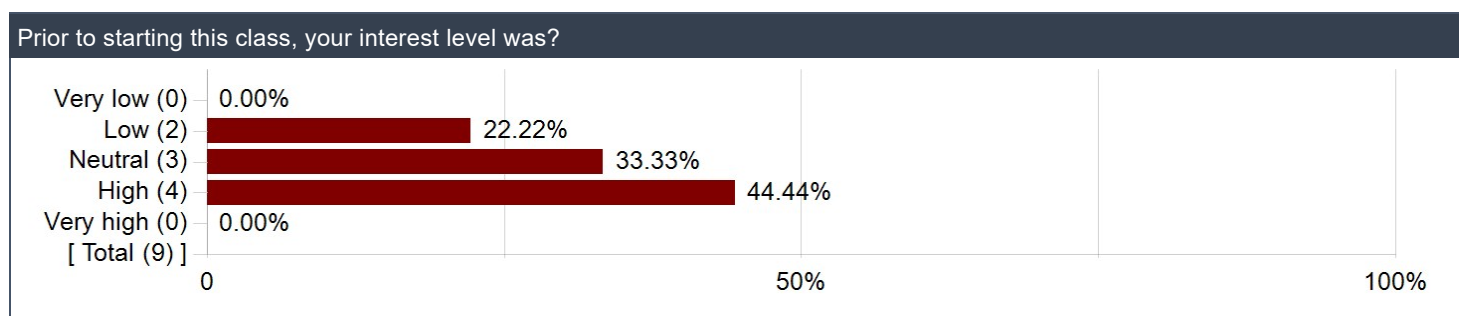
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.86	4.00	0.00%	0.00%	28.57%	57.14%	14.29%	0.00%

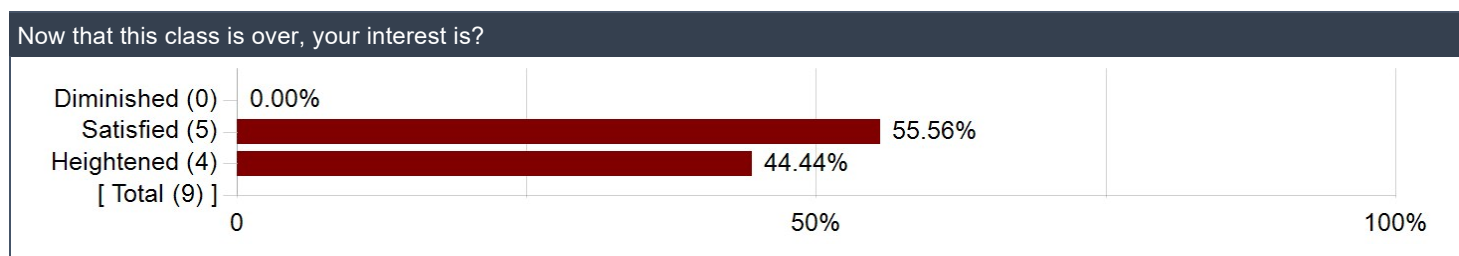
Is this class a requirement of some sort?



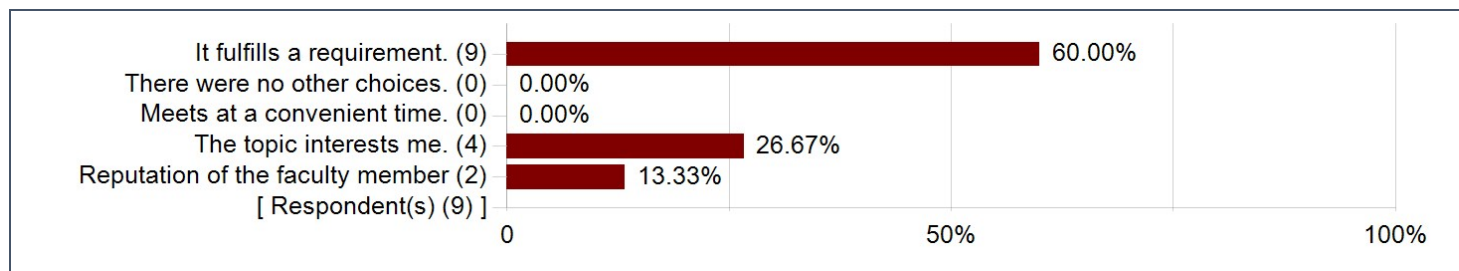
Prior to starting this class, your interest level was?



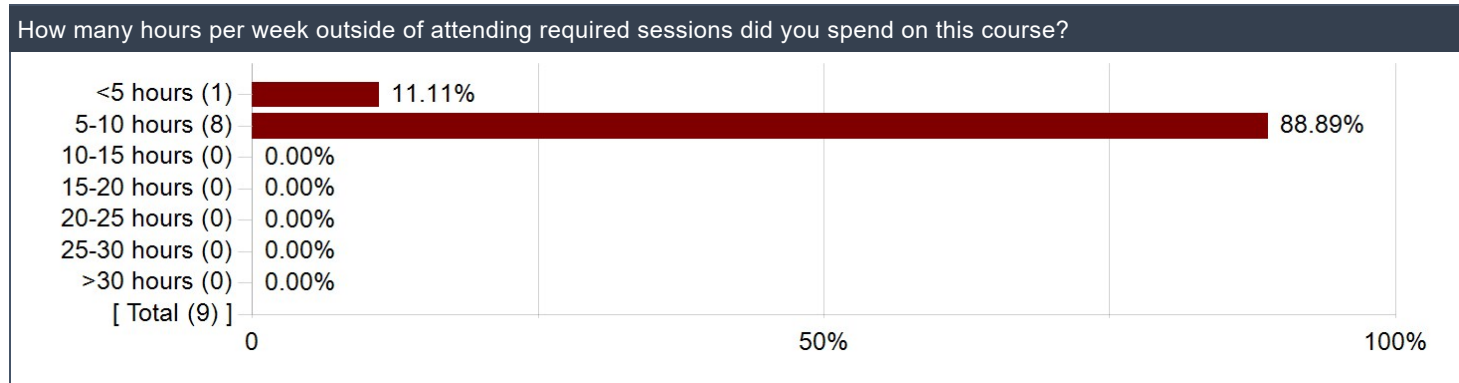
Now that this class is over, your interest is?



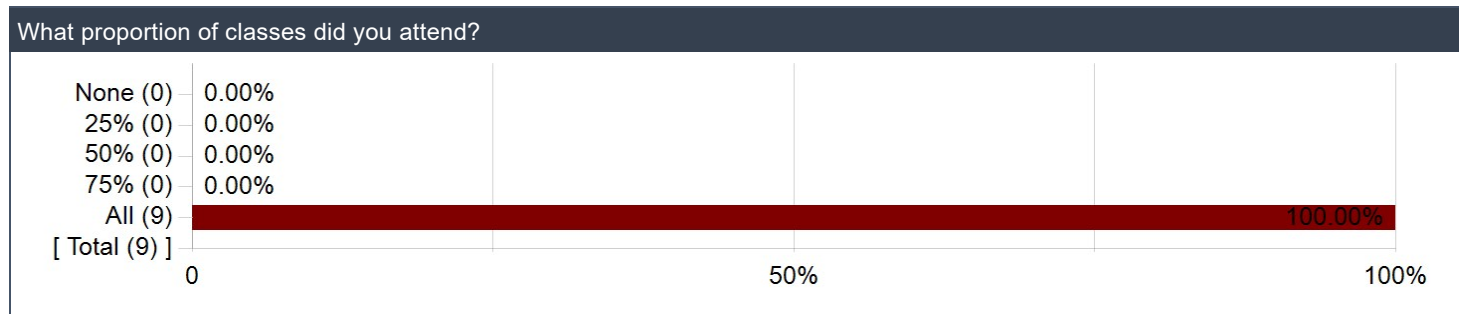
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I thought this course was manageable based on what we did last quarter. Further, Prof. Hedrick's selections of the reading were very helpful in allowing me to focus on smaller chunks of text and getting as much out of them as I could.
somewhat hard
It was manageable
I'm not a humanities person at all and the course was interesting enough. Readings can get pretty hefty, so learning to skim and summarize was pretty helpful. Pretty enjoyable for a core requirement
i am a stem major with little experience reading philosophy and social science, and found the texts challenging
Not too difficult – Hedrick is a very reasonable grader so you don't have to be stressed about your grade. Just show up and try your best. The texts can be dense sometimes but this quarter wasn't too bad.