



RDIN 24001 1, SOSC 24001 1, ANTH 24001 1, CRES 24001 1, HIST 18301 1 - Colonizations I: Colonialism, Enslavement and Resistance in the Atlantic World - Instructor(s): Stephan Palmie

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **17**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|--|
| The context of the situations in the past events of one race over another. |
| I learned about the different processes that led to the colonization of the Atlantic world and the development of systems like slavery, scientific racism, and revolutions in these spaces. |
| The history of colonization in the Atlantic and how the New World was brutally forged through violence, but also how those on the receiving end resisted this violence. It's a class that really makes you think about and reconsider the popular historical narrative/story we're all taught. |
| colonialism in north and south america |
| atlantic colonization history,,, somewhat marxist lens |
| slavery and colonization in the new world |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|--|
| Discussions/lectures tended to have a tendency to have moments of one-sided conversations from the professor talking about the information he knew. In the beginning, it didn't necessarily seem relevant to the readings, but did in the end when there was a heavier emphasis on discussion rather than just information. |
| The discussions were interesting as Professor Palmie is incredibly knowledgeable in this topic. |
| Stop! Letting! Students! Teach! Colonizations! I am somewhat amazed that this has seemingly been the structure of the class for more than one year. A topic such as colonizations is sensitive, deals with problematic content, and requires thorough guidance. For this class, students were assigned to lead a full class from the 3–5 paper excerpts we had to read. This mostly involved inexperienced students lecturing on material they are not well-versed in for upwards of 50 mins, with little to no discussion. Discussion felt forced and poorly led when they did happen infrequently (again—fully leading discussions should not be students' job! It is the professor's role to teach!) The way this class is currently structured, I could simply watch a movie or do the readings on my own and learn an equal amount. |
| Prof. Palmie is legitimately one of the most knowledgeable professors I have ever had—he can talk lengthily and eloquently about just about anything. An excellent and caring professor who is also quite funny. Dinaj was also a great TA who put a lot of effort into maintaining the class, and she is clearly very passionate about her work. All things considered, the prof and TA were what made this class particularly great. |
| This class was supposed to be a discussion based class but it was basically a lecture. |
| discussion + readings. Readings were a lot, but super interesintg. |
| palmie is so knowledgeable that lectures were the most fruitful part of the course. |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 3.75 | 4.00 | 12.50% | 0.00% | 12.50% | 50.00% | 25.00% |
| I understood the purpose of this course and what I was expected to gain from it. | 3.88 | 4.00 | 12.50% | 0.00% | 0.00% | 62.50% | 25.00% |
| I understood the standards for success on assignments. | 3.38 | 3.50 | 12.50% | 12.50% | 25.00% | 25.00% | 25.00% |
| Class time enhanced my ability to succeed in graded assignments. | 3.75 | 4.00 | 12.50% | 0.00% | 25.00% | 25.00% | 37.50% |
| I received feedback on my performance that helped me improve my subsequent work. | 3.38 | 3.50 | 12.50% | 12.50% | 25.00% | 25.00% | 25.00% |
| My work was evaluated fairly. | 3.63 | 4.00 | 12.50% | 12.50% | 0.00% | 50.00% | 25.00% |
| I felt respected in this class. | 3.75 | 4.00 | 12.50% | 0.00% | 12.50% | 50.00% | 25.00% |
| Overall, this was an excellent course. | 3.63 | 4.00 | 12.50% | 0.00% | 25.00% | 37.50% | 25.00% |

Additional comments about the course:

| Comments |
|--|
| Essays are intense – 8 pages (double spaced) each midterm, and a *16–page* final assignment. Additionally, professor Palmié "misread" the grading deadline and tried moving our (16 page) paper due date from Friday midnight to Tuesday; after general frustration he agreed to move it back to Thursday morning. This is a core class. This is an unreasonable workload. |
| Please stop letting students teach the class – it is not a good way to learn colonizations. |
| I definitely learned in this course but the discussion was minimal. The class would start with student presentations and then open up to their discussion questions and I've had classes where this system worked but it didn't work here. I believe it's because Palmie didn't ask any questions that facilitated discussion himself. He relied too much on the students to carry the conversation. He needs to have better formulated questions that can facilitate a broader discussion and not just pin pointing exact moments in the reading. Otherwise just make it a lecture based course with a test at the end. He's also a harsh grader. |
| class presentations were not helpful or necessary—people would just summarize the readings and ask a few questions no one could answer. i also don't think this class really needs to be discussion based. i would much rather have just listened to palmie than other people in the course. there were a lot of awkward silences since it was hard to bring up good points for discussion other than questions for palmie directly to answer. |

I would recommend this course to:

| | No | Yes |
|---|--------|--------|
| Highly-motivated and well-prepared students | 12.50% | 87.50% |
| Anyone interested in the topic | 25.00% | 75.00% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|--|
| He certainly provided loads of information that helped us when it came time to write our film reports |
| In discussion, Professor Palmie would contribute to the conversation if the group was not as responsive. The questions he asked during the discussion and the readings helped to guide the expectations of analysis for assignments. |
| Professor Palmie didn't particularly teach – it was mostly unrelated tangents. Stop having students teach your class for you! |
| Palmie actually just seems to know everything!!! This man is an incredible professor and extremely passionate about his work! |
| Discussions. |
| he knows literally everything. I dont know how this is possible. If there was a lull in conversation it did not matter because he would just start talking to us about the material in more detail |
| lecture |

What could the instructor modify to help you learn more?

| Comments |
|---|
| Not too much, the discussions did gradually become better and more informative in the context of the readings of the class as the quarter progressed. |
| Including more information on what is expected from student presentations would help to better guide students in leading discussions as well as facilitate more engagement among the students. The essay expectations should also be clearer and allow more time between receiving feedback and submitting another assignment so that students are able to use the feedback better. |
| literally nothing, palmie is perfect |
| Better discussion questions. |
| maybe less reading (?) it felt like people did not do the readings hence why class discussion was slower |
| i think a mostly lecture based class, or at least more time devoted just to lecture would have been better. otherwise, nothing. palmie is a very knowledgeable and kind person. also, the film analysis assignments should really be scheduled farther apart. |

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Organized the course clearly. | 4.29 | 4.00 | 0.00% | 0.00% | 0.00% | 71.43% | 28.57% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.14 | 4.00 | 0.00% | 0.00% | 14.29% | 57.14% | 28.57% | 0.00% |
| Facilitated discussions that were engaging and useful. | 3.86 | 4.00 | 0.00% | 14.29% | 28.57% | 14.29% | 42.86% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 4.29 | 4.00 | 0.00% | 0.00% | 14.29% | 42.86% | 42.86% | 0.00% |
| Challenged you to learn. | 4.29 | 4.00 | 0.00% | 0.00% | 14.29% | 42.86% | 42.86% | 0.00% |
| Helped you gain significant learning from the course content. | 4.14 | 4.00 | 0.00% | 0.00% | 28.57% | 28.57% | 42.86% | 0.00% |
| Was available and helpful outside of class. | 4.33 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 28.57% | 14.29% |
| Motivated you to think independently. | 4.29 | 4.00 | 0.00% | 0.00% | 14.29% | 42.86% | 42.86% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.14 | 4.00 | 0.00% | 0.00% | 14.29% | 57.14% | 28.57% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.14 | 4.00 | 0.00% | 0.00% | 14.29% | 57.14% | 28.57% | 0.00% |

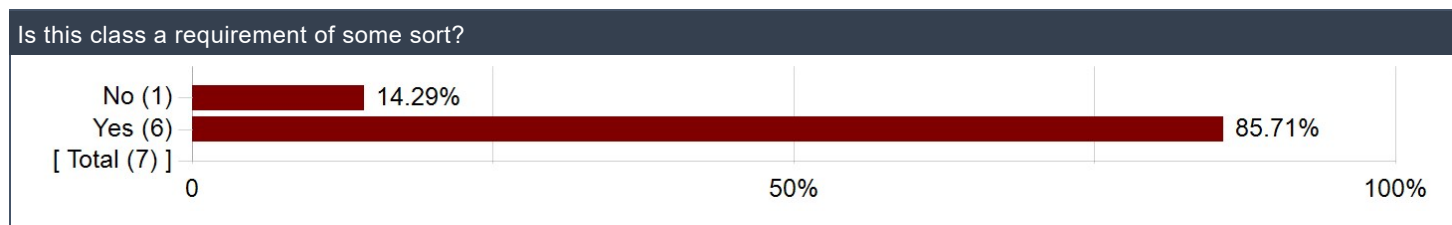
Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|---|
| Dinayuri Rodriguez |
| Dinayuri Rodriguez |
| Dinayuri/Dinaj Rodriguez: Dinaj was a great TA who gave substantive comments during class discussion whenever appropriate and clearly put a lot of work into helping run the class—very responsive and easy to contact. |
| Dinayuri. She just sat there to be honest. Sometimes she spoke but that was rare. I think she did a lot of the tech stuff for Palmie so if that was her job then she was fine. |
| Dinaj. Very nice and instructive. Super good about communicating w students + course organization. Knew a lot about content and occasionally would contribute additional remarks at end of class which were always great. |

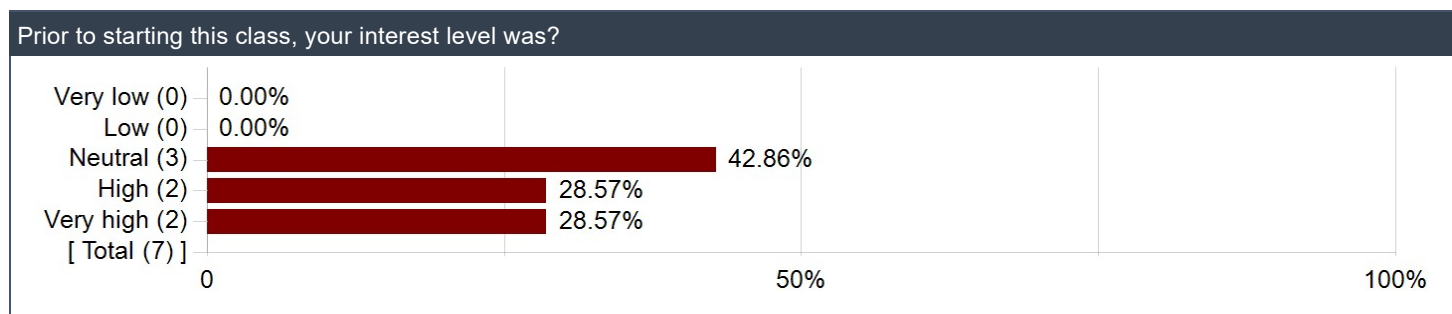
The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Facilitated discussions that supported your learning. | 4.80 | 5.00 | 0.00% | 0.00% | 0.00% | 16.67% | 66.67% | 16.67% |
| Gave you useful feedback on your work. | 4.20 | 5.00 | 0.00% | 0.00% | 33.33% | 0.00% | 50.00% | 16.67% |
| Stimulated your interest in the core ideas of the class. | 4.20 | 5.00 | 0.00% | 16.67% | 0.00% | 16.67% | 50.00% | 16.67% |
| Challenged you to learn. | 4.40 | 5.00 | 0.00% | 0.00% | 16.67% | 16.67% | 50.00% | 16.67% |
| Helped you succeed in the class. | 4.40 | 5.00 | 0.00% | 16.67% | 0.00% | 0.00% | 66.67% | 16.67% |
| Was available and helpful outside of class. | 4.50 | 5.00 | 0.00% | 0.00% | 16.67% | 0.00% | 50.00% | 33.33% |
| Overall, this individual made a significant contribution to your learning. | 4.40 | 5.00 | 0.00% | 0.00% | 16.67% | 16.67% | 50.00% | 16.67% |

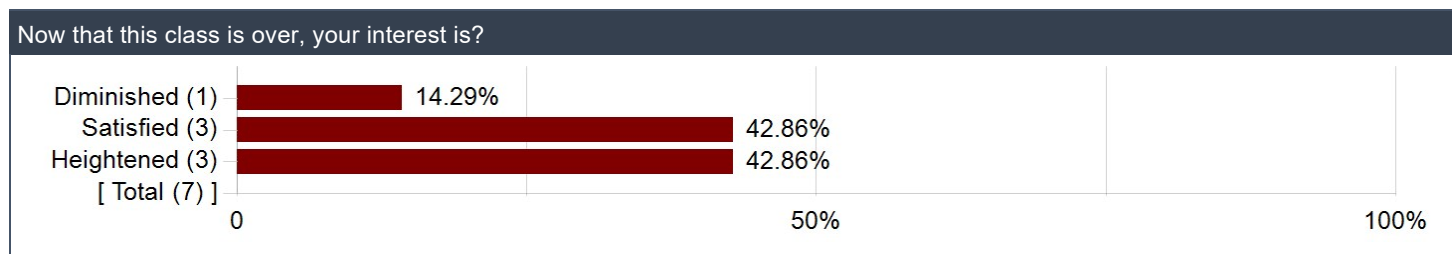
Is this class a requirement of some sort?



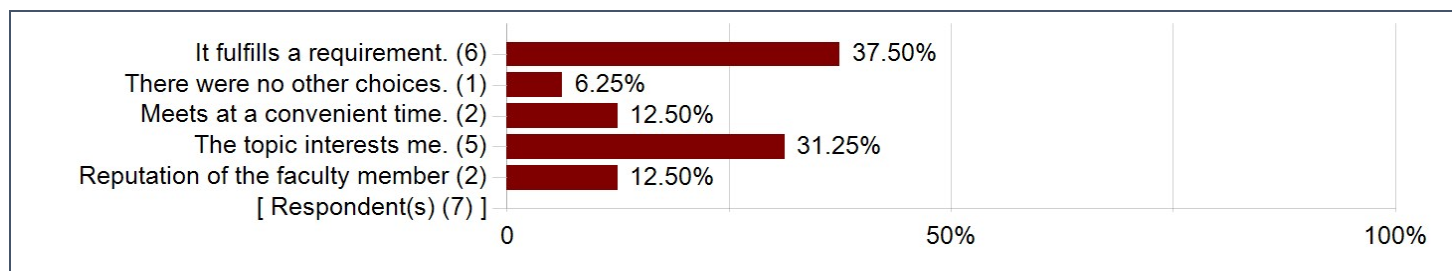
Prior to starting this class, your interest level was?



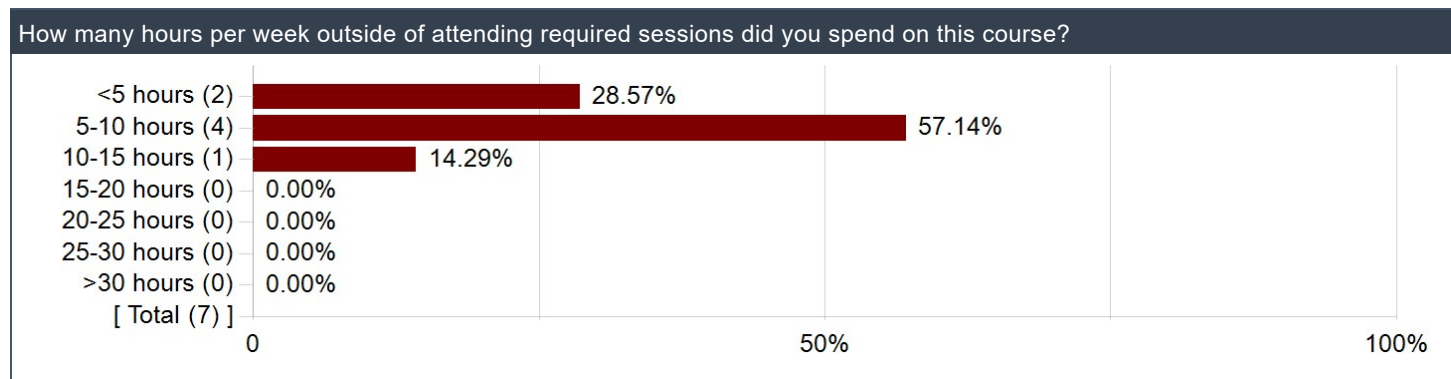
Now that this class is over, your interest is?



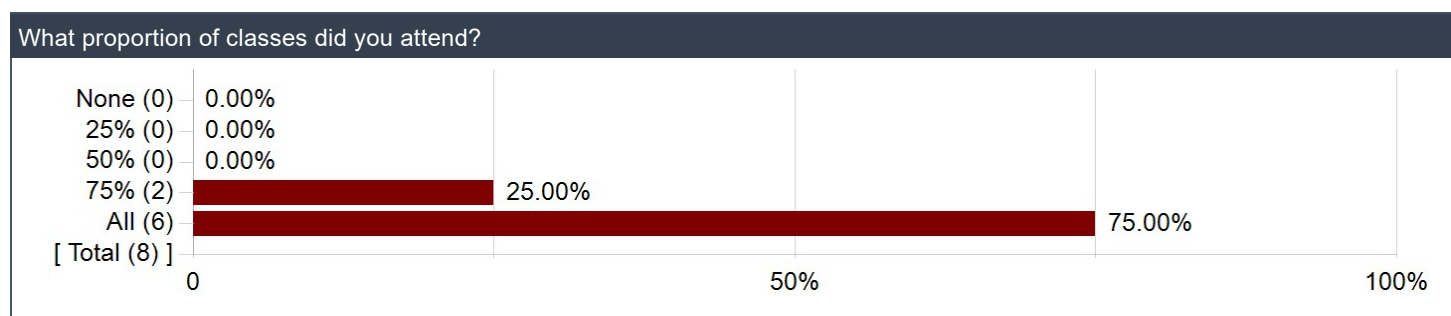
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|--|
| Take the other section |
| You definitely don't need any previous knowledge about colonizations of the Americas. I think the readings do explain a lot. it isn't too difficult. |