



HUMA 14000 9 - Reading Cultures: Collection, Travel, Exchange I - Instructor(s): Valerie Levan

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **17**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to appreciate and read different stories of different cultures.
I learned how to better write an argumentative essay, how to analyze texts to draw out the author's argument, and I learned a lot about world cultures through the folk tales we read.
I've learned how to see beyond the text presented by analyzing what the text says about the culture of the place it is set. I learned how to compare different text, to make claims about a section of the reading, and to do a close reading
The class discussions
interpreting culture and developing interpretations from texts
close reading
The most important thing learned in this class was how to interact directly with the text and question the context in which pieces are presented.
I learned how to close read, not in a futile (the color red= jealousy) way, but in way that adds so much meaning to the text.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The class discussions helped me understand the readings more and approach the reading in a new way to find different interpretations.
The discussions were always fun and engaging because everyone contributed. Prof. Levan always had interesting questions and highlighted parts of the text that would lead to a deeper level of discussion. The assignments were mostly reading along with 3 essays and a group project all related to the texts and questions we had been talking about in class. I think that this class contributed to a well-rounded liberal arts education.
The discussions each class contributed to my learning. It is helpful to discuss a reading specially if you're not sure of the symbols and their meaning
The class discussions helped me to understand the text.
direct analysis of reading and class discussion of ideas
discussion is great
The discussion section of the class allowed me to build on the knowledge and noticings made when reading the text. The written assignments allowed for the novels to be understood in a deeper way.
Prof. Levan is amazing at leading discussions. She leaves lots of room for student involvement but still manages to direct the conversation. I've never had an English teacher as thoughtful as her.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
I understood the purpose of this course and what I was expected to gain from it.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%
I understood the standards for success on assignments.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
Class time enhanced my ability to succeed in graded assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
My work was evaluated fairly.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I felt respected in this class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
Overall, this was an excellent course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%

Additional comments about the course:

Comments
Reading Cultures isn't a super-duper hard humanities, I think more people should be taking it! The readings are really fun and sometimes bizzare but the class is actually interesting.
N/a

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	12.50%	87.50%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The class discussions and the context given about the certain time period that matched the time of the reading.
I appreciated both the background information she provided us with before every text and also her ability to let us bounce ideas off of each other rather than commandeering the discussion. It was a truly free-form class where each student had the ability to share and enhance the learning. I felt like I could disagree with her, which I can't say for every teacher.
My professor was well prepared and posed questions to help us better analyze the text without making assumptions or claims that were not supported. Sometimes we would go visit a different place where we would have class, and that contributed to my understanding of the skills I was gaining throughout the course.
The way she gave feedback on essays.
—
guiding questions before each class really helped
Professor Levan encouraged classroom participation which allowed for lots of collaboration between students and the building of ideas on each other.
Essay re-writes are a great chance to practice draft writing.

What could the instructor modify to help you learn more?

Comments
Although her office hours were always available through sign up on a google doc, it would have been nice to have some set times as well to know I could reach her. Not a super big deal until essays rolled around!
A more structured discussion or a change in the structure of our discussions would be nice. We could turn it a day for debate, for example.
Nothing
—
though i understand the purpose of grading participation, i don't think getting graded for participation makes much sense since not everyone learns through talking out loud (sometimes people are silent because they think) and there are always people commenting as if they have never read the reading for the participation credit. if this part of the grade could be lowered it would be better for shy people

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Facilitated discussions that were engaging and useful.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Stimulated your interest in the core ideas of the course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Challenged you to learn.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Helped you gain significant learning from the course content.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%	0.00%
Was available and helpful outside of class.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Motivated you to think independently.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Claire Palo. The TA was available for most of the time, and took significant time to give feedback on papers.
Claire
—
claire is great

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	25.00%	25.00%	25.00%	25.00%
Gave you useful feedback on your work.	4.67	5.00	0.00%	0.00%	0.00%	25.00%	50.00%	25.00%
Stimulated your interest in the core ideas of the class.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Helped you succeed in the class.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Overall, this individual made a significant contribution to your learning.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%

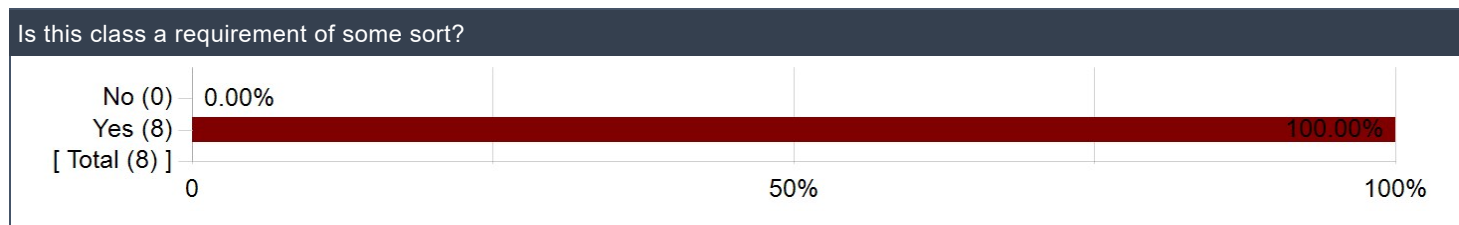
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.50	5.00	0.00%	0.00%	25.00%	0.00%	75.00%	0.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	25.00%	75.00%
Writing Seminars	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%

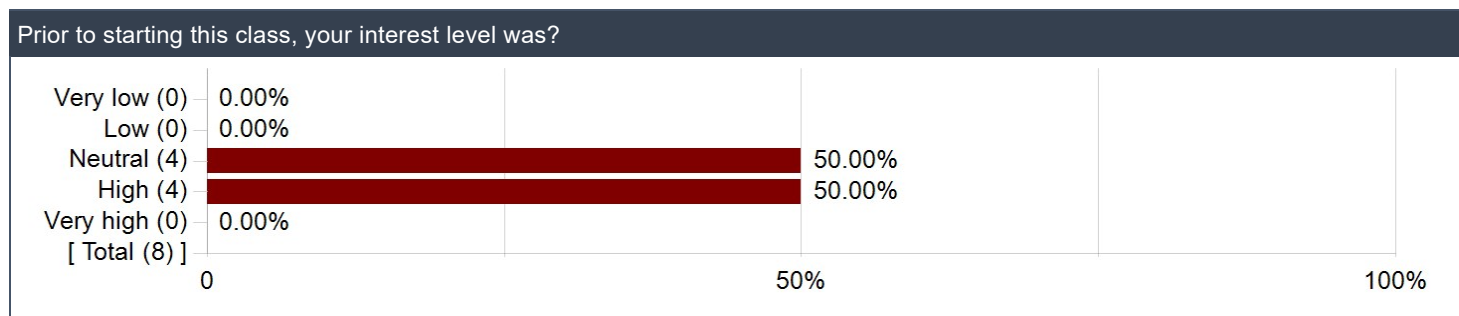
Other course elements not mentioned above:

Comments
N./a
gallery visit

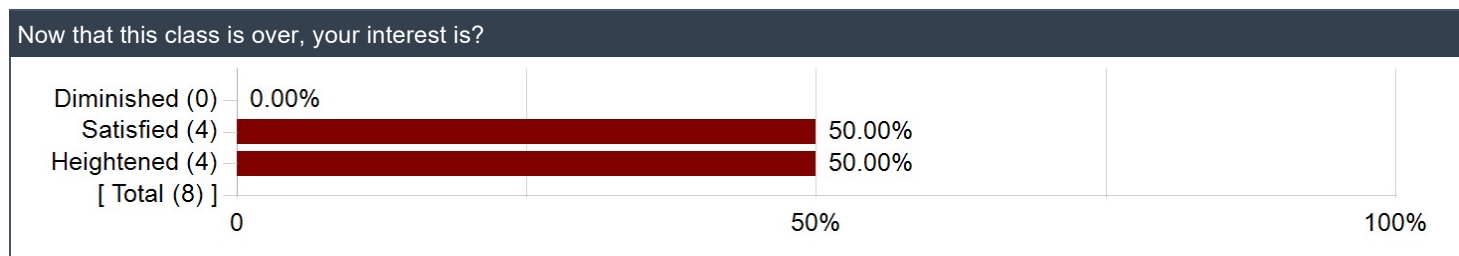
Is this class a requirement of some sort?



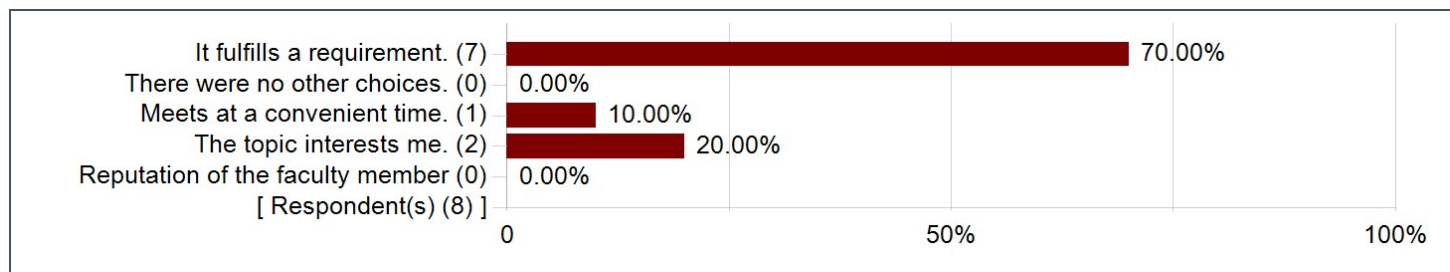
Prior to starting this class, your interest level was?



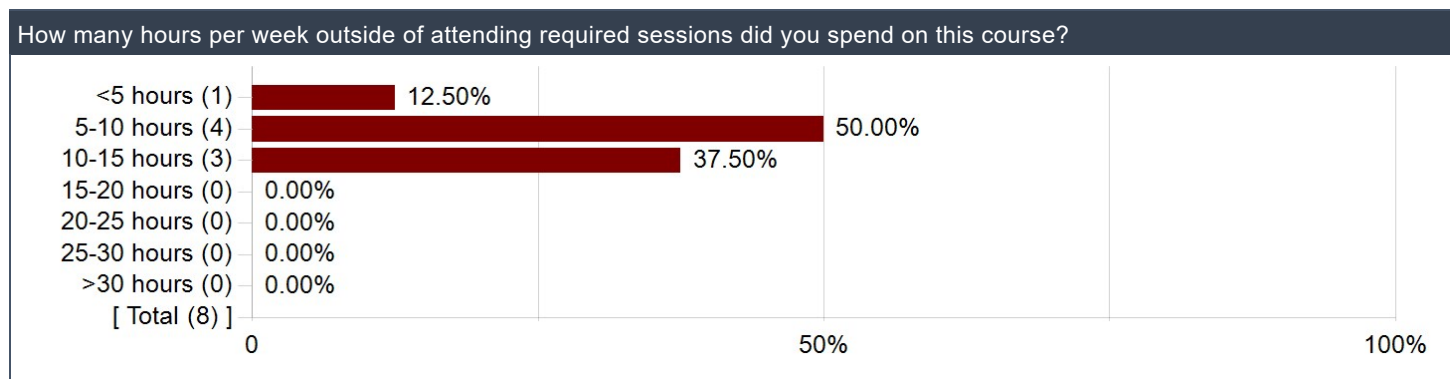
Now that this class is over, your interest is?



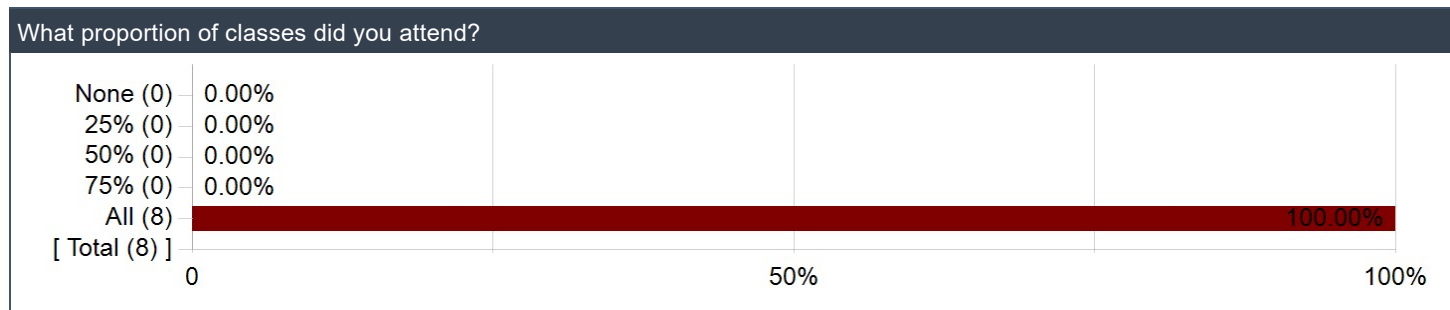
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Having taken AP Lit and AP Lang, this feels like a standard Humanities course. Nothing out of the ordinary.
It is more reading than what I'm used to.
Challenging
it's not a hard class sometimes the class discussion is terrible since some people don't read required readings and they just speak random stuffs for participation credit
This class is very doable if you have any experience with AP Literature.