



TURK 10102 1, TURK 10102 1 - Elementary Turkish II - Instructor(s): Kagan Arik

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **9**

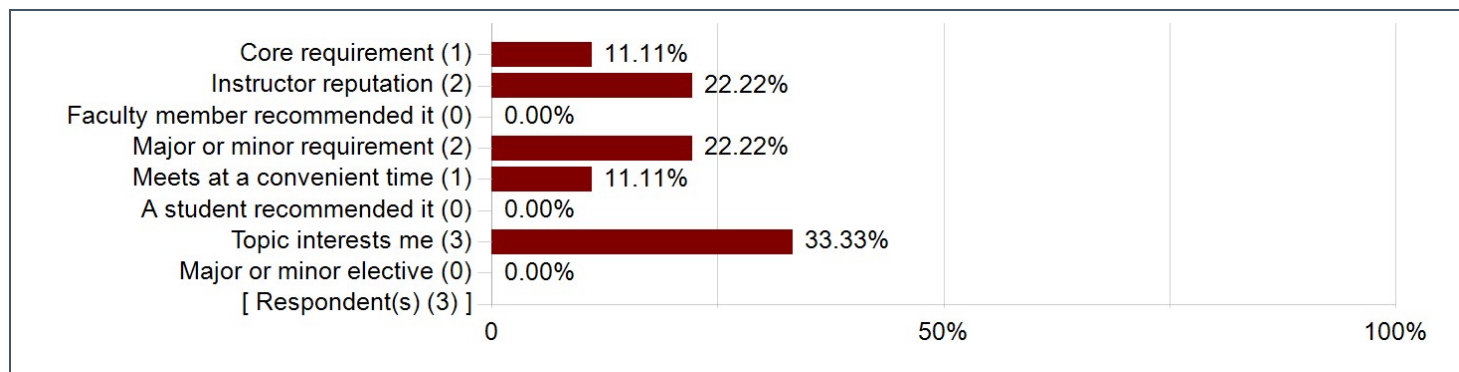
Number of Responses: **3**

Report Comments

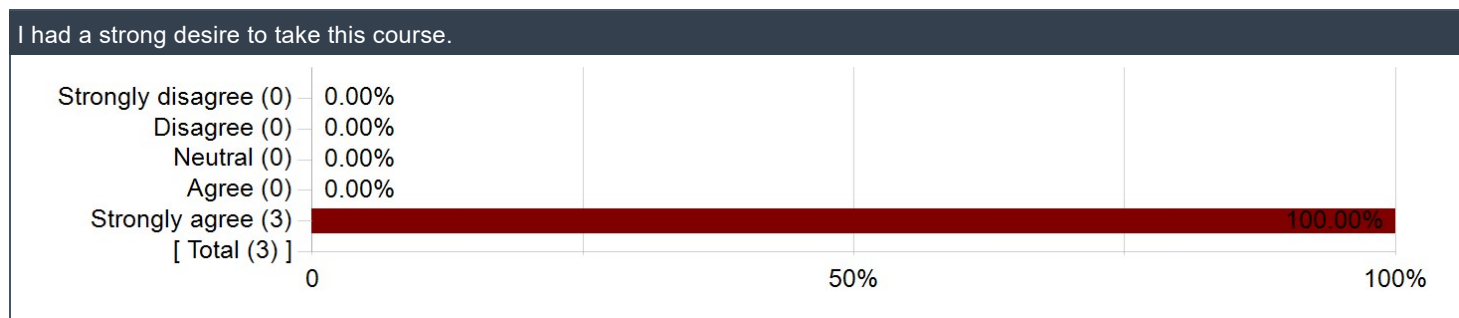
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

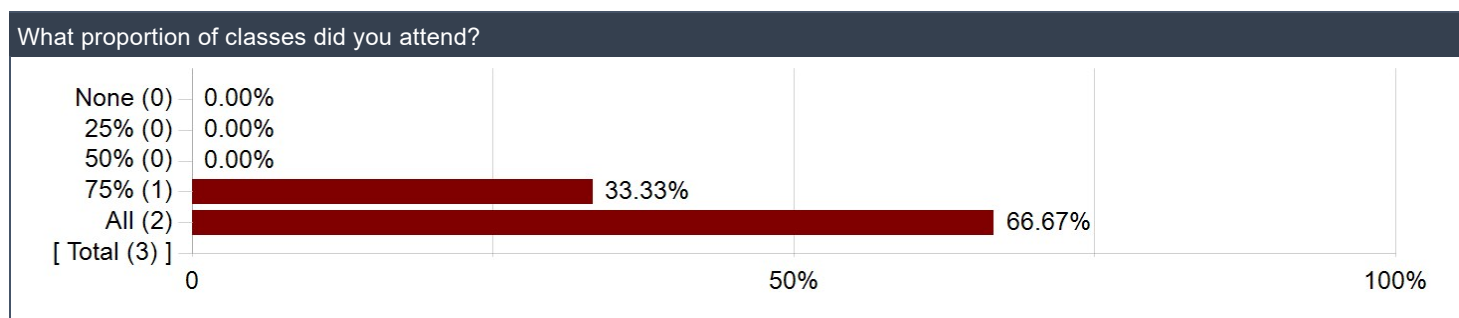
Why did you choose to take this course? (Select all that apply)



I had a strong desire to take this course.



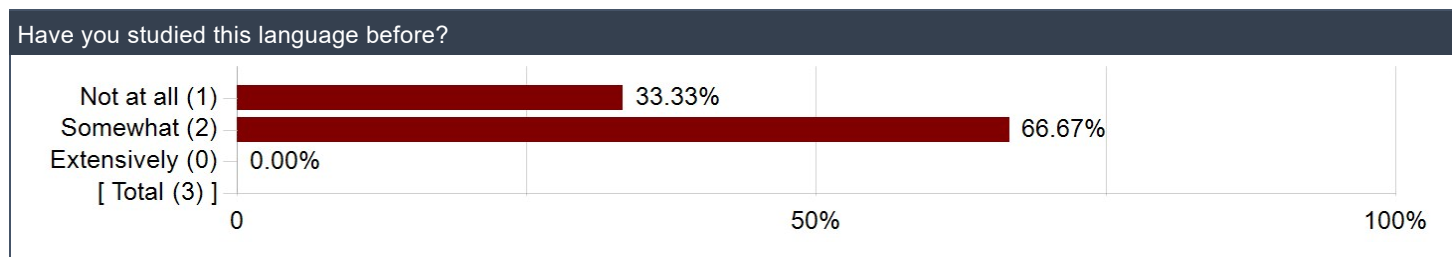
What proportion of classes did you attend?



Were the demands of this course reasonable?



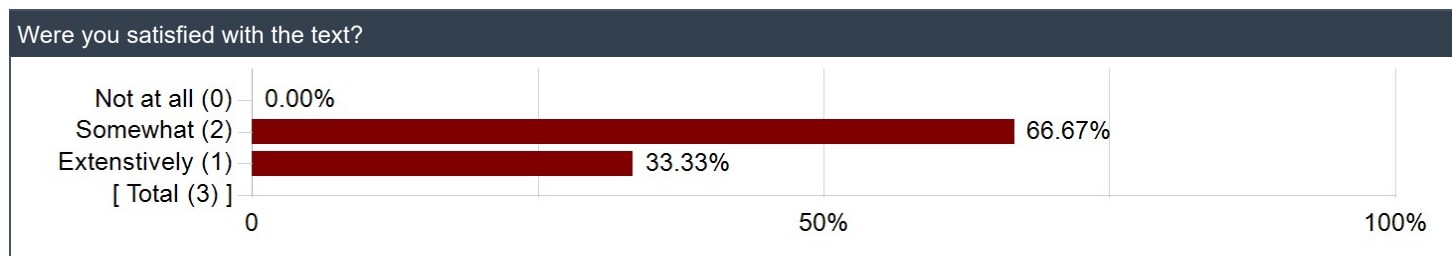
Have you studied this language before?



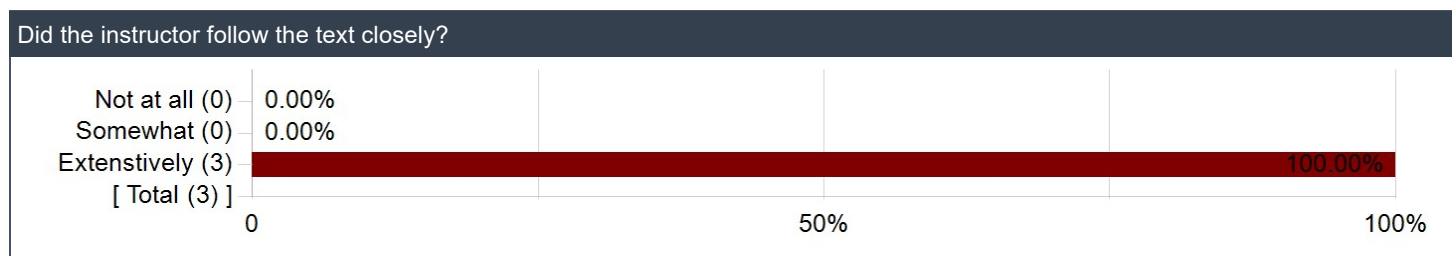
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.67	5.00	0.00%	0.00%	33.33%	0.00%	33.33%	33.33%
Spelling	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Reading	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%
Writing	5.33	6.00	0.00%	0.00%	0.00%	33.33%	0.00%	66.67%
Grammar	5.67	6.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Vocabulary	5.00	6.00	0.00%	0.00%	33.33%	0.00%	0.00%	66.67%

Were you satisfied with the text?



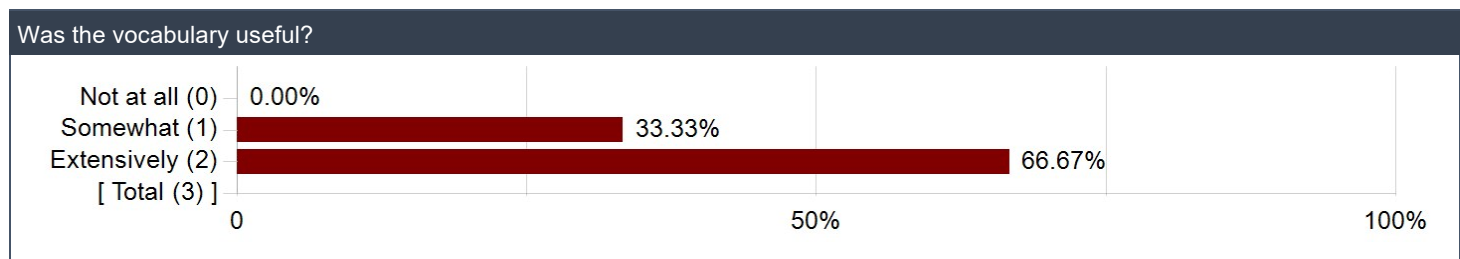
Did the instructor follow the text closely?



Explain:

Comments
Textbook central to class, but professor uses textbook as stepping stone to initiate speaking exercises.
While the textbook explained the grammar and new words very clearly, Kagan was able to explain these things even further. He was good at teaching us words and grammar, but he was also good at explaining how words are used in different contexts, and how culture affects the way people speak Turkish.

Was the vocabulary useful?

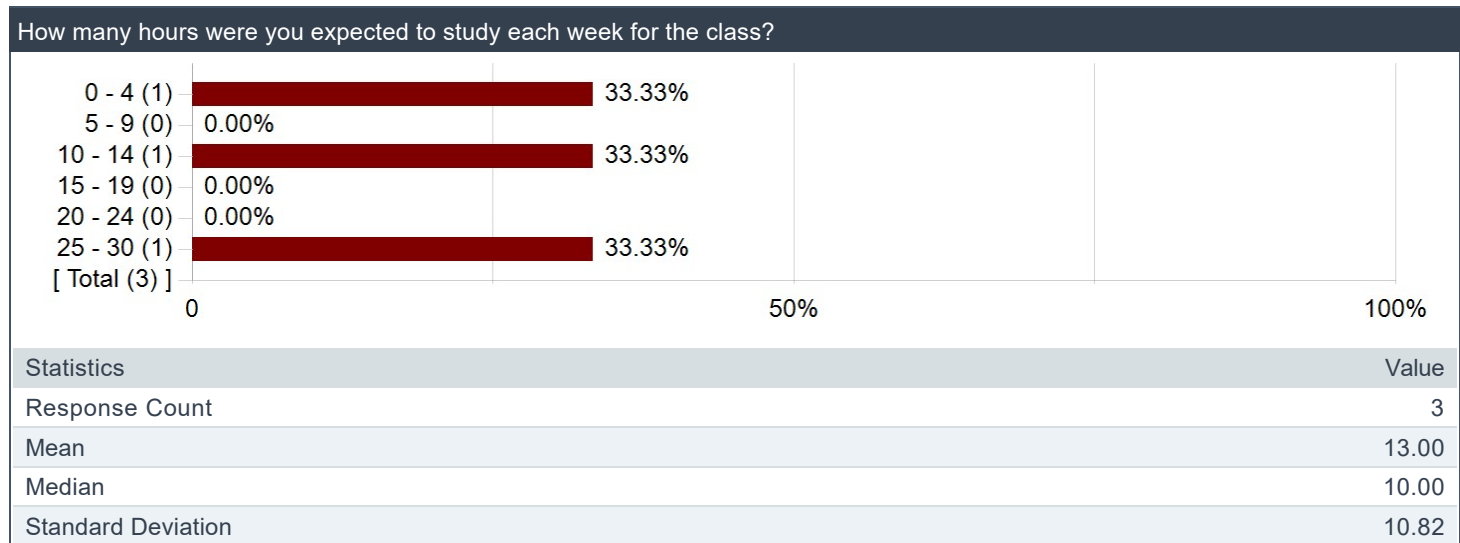


Why?

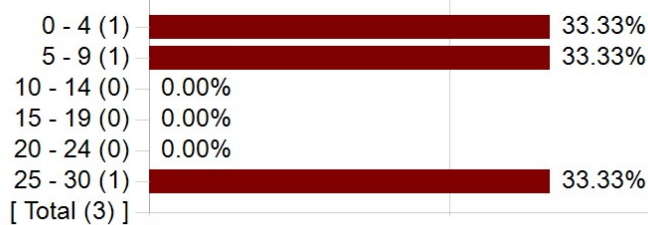
Comments
Somewhat outdated, course is old. 90% of vocab was relevant though.
The vocabulary allows us to better introduce ourselves, express our needs, and understand the grammar in Turkish.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Class discussion, with minimal lecture.
We had 5 lectures per week (1 per day), plus we sometimes had conversation drills on Fridays. This format was very productive, as it allowed us to reinforce our learning and consistently build upon what we learned previously.

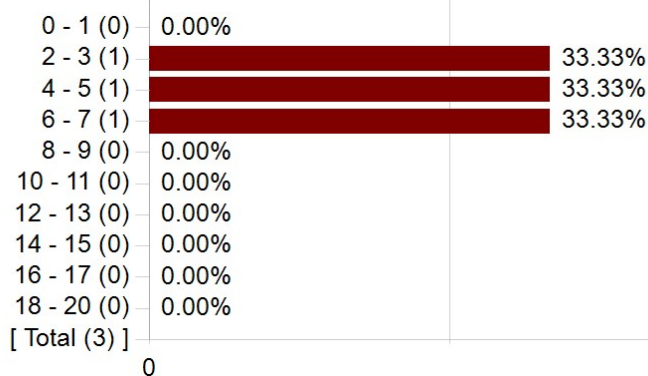


How many hours did you spend?



Statistics	Value
Response Count	3
Mean	14.00
Median	8.00
Standard Deviation	14.00

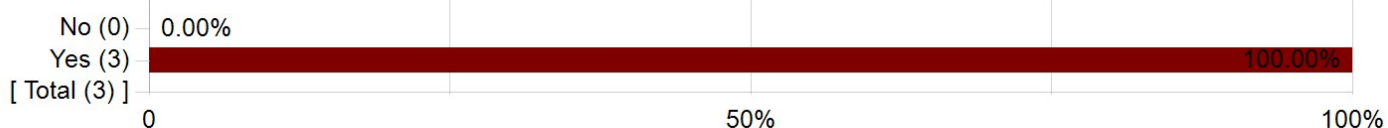
How many written quizzes were given?



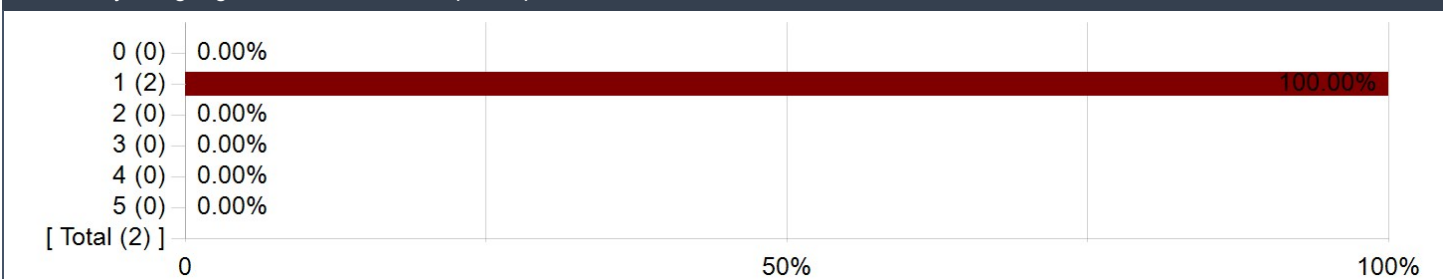
Statistics	Value
Response Count	3
Mean	5.00
Median	5.00
Standard Deviation	2.00

Were there daily assignments? (i.e., journals)?

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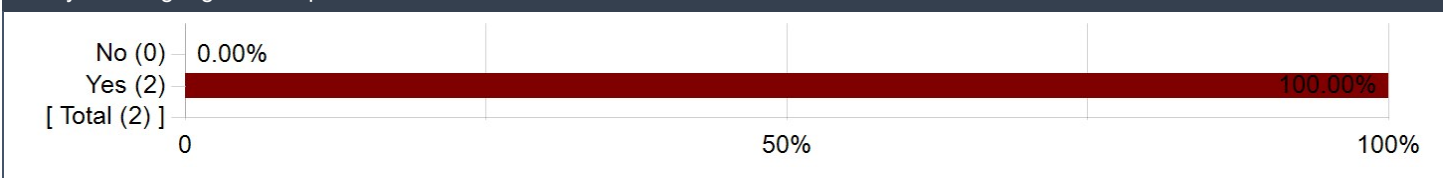
How many Language Lab hours were required per week?



Statistics	Value
Response Count	2
Mean	1.00
Median	1.00
Standard Deviation	0.00

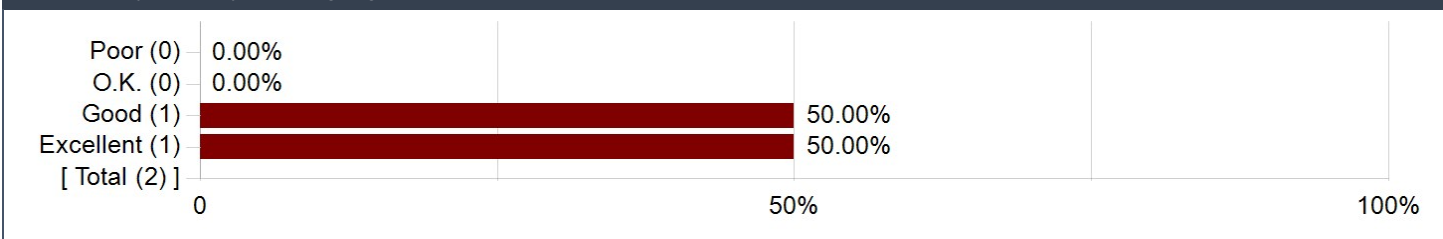
Was your Language Lab experience useful?

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How would you rate your Language Lab experience?

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Why? Please be specific

Comments

TA was effective at reviewing concepts requested by students. TA might benefit from increasing the pace of the sessions.

Was your instructor organized?

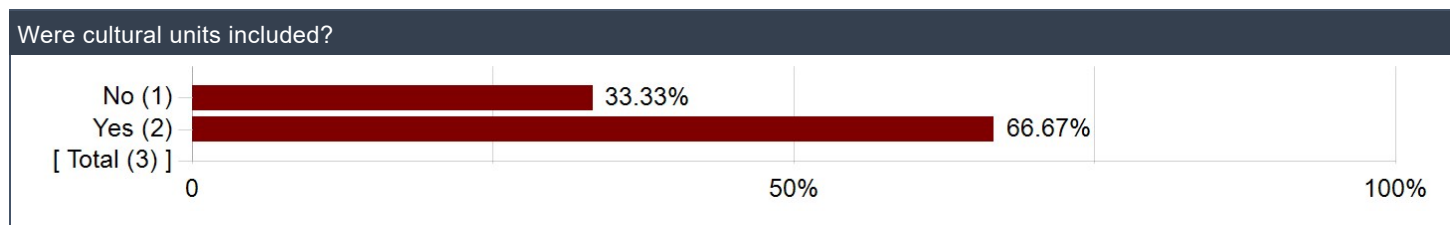
Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

Explain

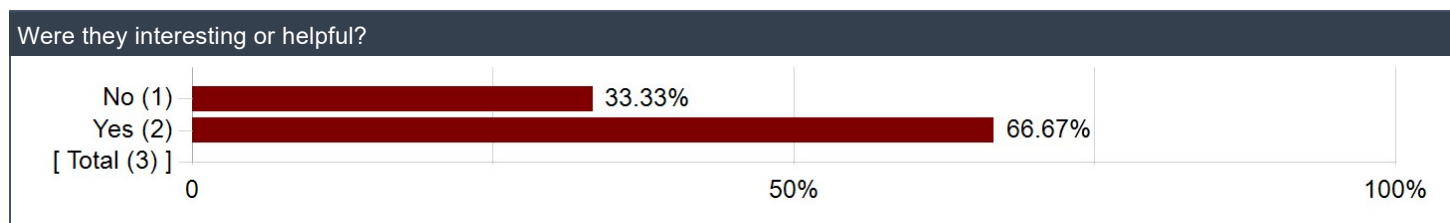
Comments

He always had our homework assignments mapped out on a calendar. If he ever made changes, he would make a new calendar, and always make announcements when necessary.

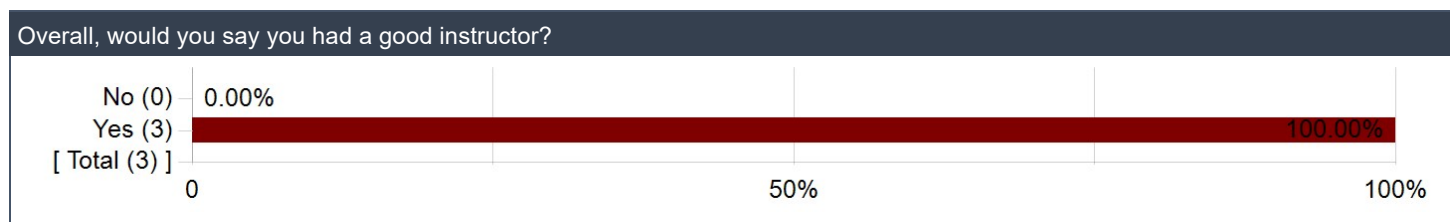
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?



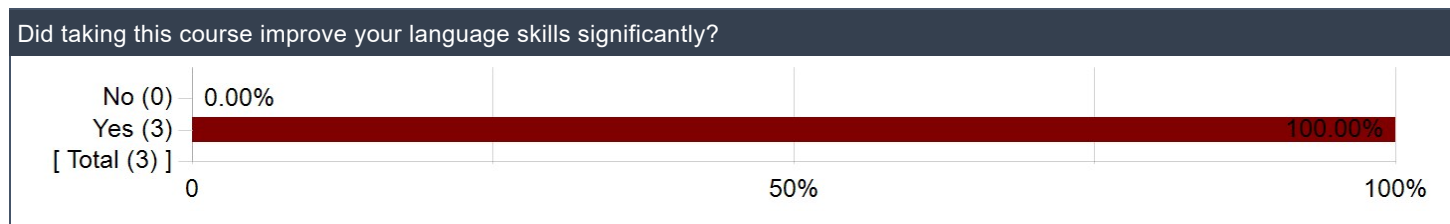
Why?

Comments
Dedicated to students, open to office hours, effective at answering questions during class.
He was good at explaining the Turkish language and culture, while also making Turkish fun to learn. He was very engaging, and even invited us to a few events (such as a Tuvan concert).

Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Tanir Avci. He is an excellent TA. He went out of his way to provide extra help. He created additional problem sets that helped greatly.
Tanir – Yes, very effective in out of class sessions.
Tanir–Vefa Avci was very helpful, answered our questions clearly, and helped us become better at speaking Turkish.

Did taking this course improve your language skills significantly?



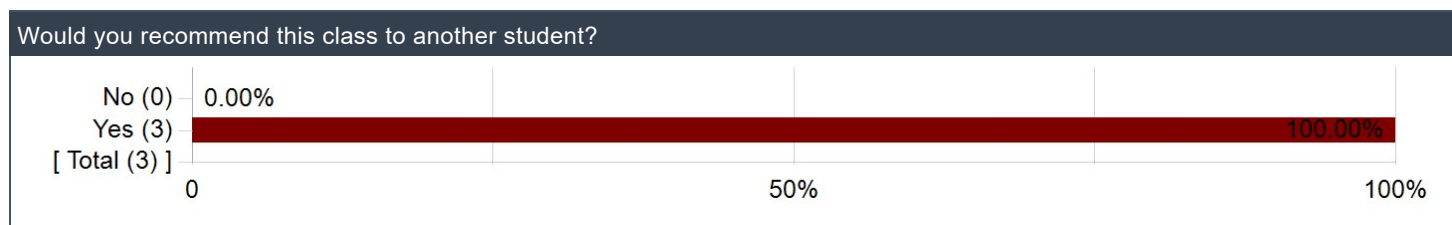
In what way?

Comments
Learned much more grammar that will be essential in creating a foundation for beginning to speak the language effectively.
It helped me expand my vocabulary, learn new verb conjugations, and become better at expressing basic thoughts in Turkish.

How would you improve this course?

Comments
It would be helpful if the professor could provide supplementary vocabulary so that students can do additional review outside of class.
I would have more focus on listening. This includes listening to Turkish speakers, listening to Turkish songs, and more listening in general.

Would you recommend this class to another student?



Why?

Comments
Very fun and informational introduction to Turkish. Class instruction feels practical and suited towards using the language in the real world.
Anyone who is interested in learning Turkish, and wants to learn it in a fun way, should take this class.