



# HUMA 12150 11 - Greece and Rome: Texts, Traditions, Transformations II - Instructor(s): Pauline Goul

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **15**

Number of Responses: **10**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
what a tragedy is
I learned about tragedies and how to analyze them
Classics of Greek and Senecan tragedy, as well as plays from Shakespeare and Cesaire.
I gained a good understanding of Greek tragedy
Studied plays by Greek and Roman playwrights (as well as some modern works that were based on them)
How to learn better
writing and analytical skills
What constitutes a tragedy, the dynamics of Greek and Roman tragedies, how to better organize my writing at a higher level, and critical literary analysis.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
in class discussions were alr
Discussions were the most helpful, and discussion posts as well.
In-class discussions were thought-provoking.
Discussions were very helpful and helped me with critical thinking
Discussions were the main function and helped enhance our understanding of the texts. I think that Prof. Goul did a better job of keeping the class engaged through group discussions compared to my professor for fall semester.
contributed to how i learn to read and think
discussions were helpful in providing additional perspectives
Lectures were interesting and synthesized the readings well while keeping the discussion open and not too intimidating. Readings were not too heavy on any given day and fit common themes while still having variety. The discussion posts also were good to think about the readings without feeling like too much of a chore. There were only 2 papers in the quarter, which was nice – we had drafts and final papers due for both and the writing seminars definitely helped me refine my writing skills on these. The only thing about the papers, which isn't really the fault of the instructor, is that because of the structure of the quarter we were basically limited to writing about the readings from the first half.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.89	4.00	0.00%	0.00%	44.44%	22.22%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.11	4.00	0.00%	0.00%	22.22%	44.44%	33.33%
I understood the standards for success on assignments.	4.11	4.00	0.00%	11.11%	0.00%	55.56%	33.33%
Class time enhanced my ability to succeed in graded assignments.	3.67	4.00	0.00%	11.11%	33.33%	33.33%	22.22%
I received feedback on my performance that helped me improve my subsequent work.	4.33	5.00	0.00%	11.11%	0.00%	33.33%	55.56%
My work was evaluated fairly.	4.56	5.00	0.00%	11.11%	0.00%	11.11%	77.78%
I felt respected in this class.	4.44	4.00	0.00%	0.00%	0.00%	55.56%	44.44%
Overall, this was an excellent course.	4.22	5.00	0.00%	11.11%	11.11%	22.22%	55.56%

### Additional comments about the course:

Comments
take class w prof goul she the goat
Prof. Goul is excellent! She's very understanding of students and takes their comments and feedback into account, organizes the course clearly, prepares a lot for class and frames discussions well, and provided detailed feedback on my paper. The grading scheme was fair/generous (do not be intimidated by the syllabus, if you put in the work you will do well!) and the extra credit assignment was fun/helped relieve some stress.

### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	11.11%	88.89%
Anyone interested in the topic	33.33%	66.67%

### Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
She is very willing to give back feedback to students!
Professor Goul asked great questions to the class and efficiently facilitated discussions.
Her coming up with discussion questions and always having something for us to talk about
Said earlier, but the group discussions. When I found myself distracted, these helped me stay engaged with class and learn more.
i did no go to class
comments on essays and discussion posts
Good discussion questions with a mixture of small and large-group discussions that encouraged critical thinking (+ sometimes taking these questions from discussion posts so our conversations tended toward what the students were interested in)

### What could the instructor modify to help you learn more?

Comments
Make the standards for participation a bit clearer.
n/a
n/a
n/a
Not much to be honest!

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.63	5.00	0.00%	0.00%	0.00%	33.33%	55.56%	11.11%
Presented lectures that enhanced your understanding.	4.43	5.00	0.00%	0.00%	11.11%	22.22%	44.44%	22.22%
Facilitated discussions that were engaging and useful.	4.50	5.00	0.00%	0.00%	11.11%	22.22%	55.56%	11.11%
Stimulated your interest in the core ideas of the course.	4.13	4.00	0.00%	0.00%	22.22%	33.33%	33.33%	11.11%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	44.44%	44.44%	11.11%
Helped you gain significant learning from the course content.	4.38	4.50	0.00%	0.00%	11.11%	33.33%	44.44%	11.11%
Was available and helpful outside of class.	4.33	5.00	0.00%	0.00%	22.22%	22.22%	55.56%	0.00%
Motivated you to think independently.	4.25	4.50	0.00%	11.11%	0.00%	33.33%	44.44%	11.11%
Worked to create an inclusive and welcoming learning environment.	4.50	4.50	0.00%	0.00%	0.00%	44.44%	44.44%	11.11%
Overall, this instructor made a significant contribution to your learning.	4.00	4.00	11.11%	0.00%	11.11%	33.33%	44.44%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Will Ardery was the Writing Specialist. He was very available to meet outside of class and help me with my essays. He presents the writing material very well and is engaged with his work and students.
Will Ardery
klaudia barbossa
Will Ardery – can't say enough good things. Very competent writing specialist, is always willing to help and available to set up meetings outside of class, is very easy to talk to and run ideas by, has a deep understanding of the readings within the course, and has a knack for always asking perfect questions about your writing that make you do the work of fleshing it out but guide you to that. The writing seminars were helpful for feedback on drafts and to introduce some new ways to think about organizational structure, and one-on-one sessions were super helpful for understanding where my argument was strong/weak and how to advance it. Highly recommend taking advantage of having him as a resource in this class!

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.25	5.00	0.00%	25.00%	0.00%	0.00%	75.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you succeed in the class.	4.50	5.00	0.00%	0.00%	25.00%	0.00%	75.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%

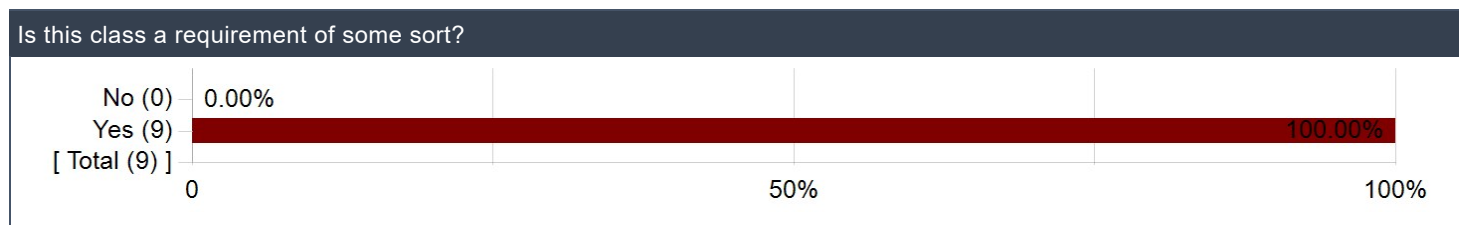
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	3.00	3.00	0.00%	0.00%	16.67%	0.00%	0.00%	83.33%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%

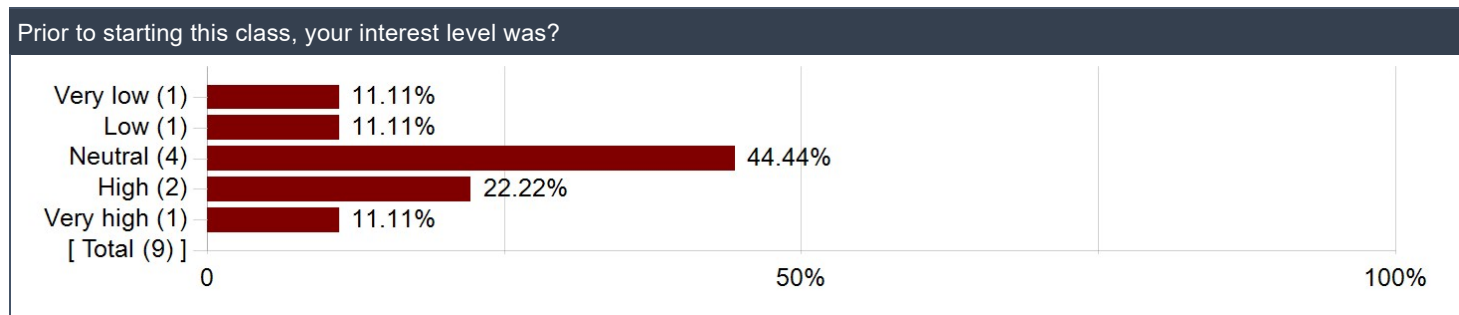
## Other course elements not mentioned above:

Comments
Watching Antigone at the Court Theater was an interesting experience – I'm not sure how much it contributed to my learning but it was definitely cool to see the play produced in a modern context. The faculty lecture was intriguing but a bit difficult to follow. Writing seminars were very helpful

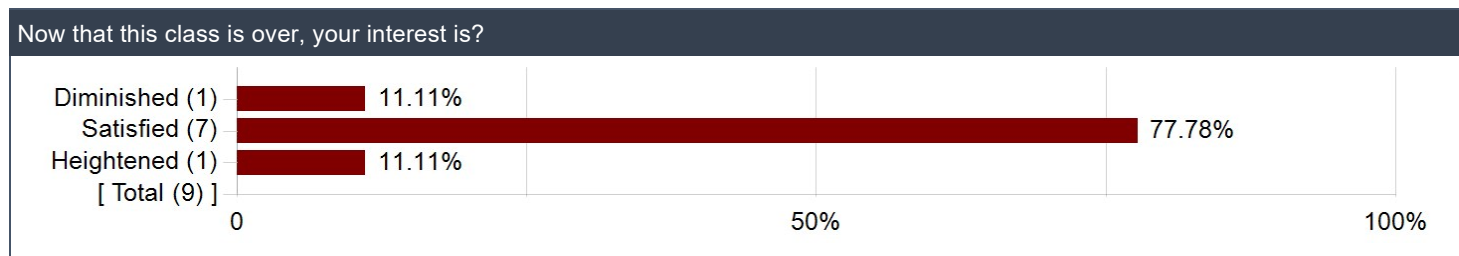
## Is this class a requirement of some sort?



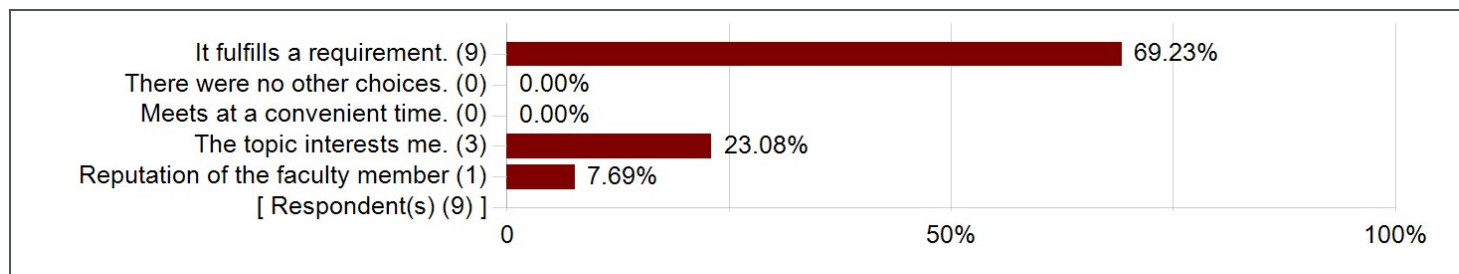
## Prior to starting this class, your interest level was?



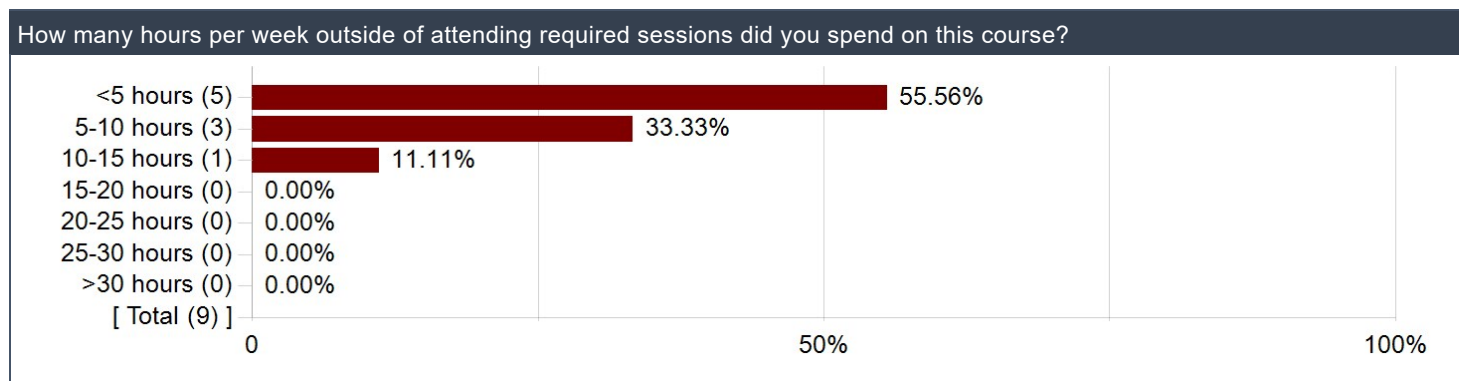
## Now that this class is over, your interest is?



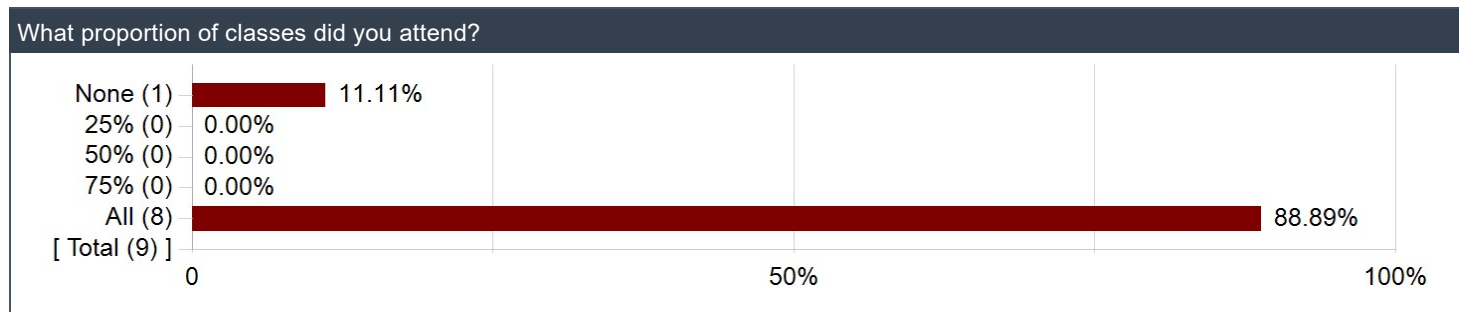
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Easy readings with the exception of Cesaire. Discussion topics ranged from general reading comprehension to abstract ideas. Something in it for everybody.
About what I was expecting
easy af
A natural progression from the first quarter of GRTTT – not necessarily a huge step up in difficulty but morseo a shift of focus to different literature and aspects of my writing to focus on