Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
i learned how to understand population data and use it to make my own graphs and form my own conclusions.
I learned about demography and how to read and make life tables. I learned how to look through mortality data and analyze it.
Population studies, including theories, data standardization, visualization, and analysis, and recent topics, such as fertility, migration, and inequality
I learned a whole lot about population studies. It was a very well designed an academically fulfilling course!
The most important thing I learned were the broad topics of demography – Inequality, Fertility, Population Growth/decline
How to make a research proposal
I learned more about the actual applications that revolve global societies and real–world topics – really contributed to my learning and passion for global health. Learned how to connect the past and its trends in growth and decline in population based on many factors – and how to think from a demographer's POV by learning from past trends in the world's history and how we can apply them today
History of population studies and demographic thought, Malthusian growth models, Lexis diagrams, age–standardized rates, life tables, fertility, migration, inequality
How to not only look at trends in data, but what those trends might be hiding/what else we can see

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
lectures were very helpful, as were the in–class labs we had where Geoff taught us how to do parts of our problem set assignment.
Lectures helped situate the readings better in my mind. The assignments were difficult, but they challenged me to apply what I was learning to real world examples.
Lectures are very helpful in introducing terms and methods while giving a brief overview of the readings' arguments and authors. Group discussions are also very helpful for participation in class
Lectures were really useful. I really appreciated prof Geoff's summaries at the start of class
The readings were very closely related to the course, and provided a very easy to understand exploration into the topics. Most readings differed greatly from the more historical readings from the previous quarter.
Lectures /slides were well done gave a good background on reading
Lectures: prof gave great intros to new readings, texts, concepts, and calculations Assignments: consisted of reaction essays every week (250–500 words – not bad at all, just based on opinion) of the readings we were assigned, greatly contributed to my learning in reading about past proposed ideas and research papers Essays: 5–8 pages – great for feedback on how to think both scientifically and historically – got to formulate our own opinions and research topics
Lectures were generally informative and helped provide a good overview of topics. Many readings were focused on real–world case studies of these particular topics, which was helpful in gaining a better understanding of the concepts.
I enjoyed our class discussions and Geoff's lectures! They both added context to what we were learning while being fun, interesting, and engaging

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.00	4.00	10.00%	0.00%	0.00%	60.00%	30.00%
I understood the purpose of this course and what I was expected to gain from it.	4.40	5.00	10.00%	0.00%	0.00%	20.00%	70.00%
I understood the standards for success on assignments.	4.30	5.00	10.00%	0.00%	0.00%	30.00%	60.00%
Class time enhanced my ability to succeed in graded assignments.	4.20	5.00	10.00%	0.00%	10.00%	20.00%	60.00%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.50	10.00%	0.00%	20.00%	20.00%	50.00%
My work was evaluated fairly.	4.30	5.00	10.00%	0.00%	10.00%	10.00%	70.00%
I felt respected in this class.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%
Overall, this was an excellent course.	4.30	5.00	10.00%	0.00%	0.00%	30.00%	60.00%

Additional comments about the course:

Comments
highly recommend you take it with Geoff – best part of my sosc core
I think the problem set was probably too difficult, especially the middle portion about crude death rates and standardization.
Much better and tangible than the first course of the sequence!
Great course, amazing prof!
After surviving first quarter this was a much nicer class and much more manageable

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

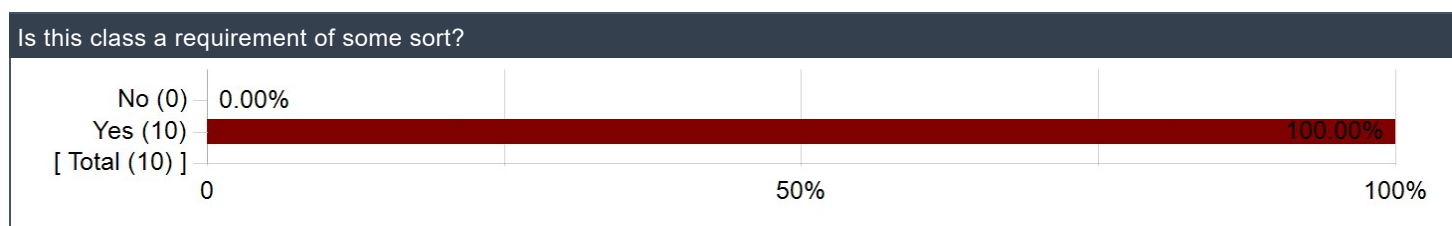| Comments |
|---|
| definitely the lectures and in–class labs – also the mini group assignments in class that were graded for completion |
| Our professor was very approachable and was able to explain complicated mathematical and demographical concepts in simplistic ways. |
| Prof. Geoffrey asked engaging questions to unpack the main arguments of the reading and provided insightful feedback on assignments. The short response papers also helped motivate to do the readings without putting them under much pressure. |
| Again Prof Geoff's summaries at the start of lecture were really useful. |
| The Instructor's office hours and in–class tutorials were the most helpful for the writing projects and p–set respectively. |
| Passion for the topics covered and eagerness to want us to learn |
| his personality matched the vibe and topics of the class, where he was very practical in his teachings and open to helping students with new topics/concepts |
| Lectures are great and the professor is good at facilitating discussions. He gives feedback really quickly too. |
| Professor Wodkte is a very friendly professor who cares a lot about the subject material and helping students understand it! |
| I liked how Geoff let us try to answer the big questions instead of just lecturing at us. He would ask us what we saw in the data, what we thought was happening, and was never rude if you got something wrong. He ability to engage students was great |

What could the instructor modify to help you learn more?

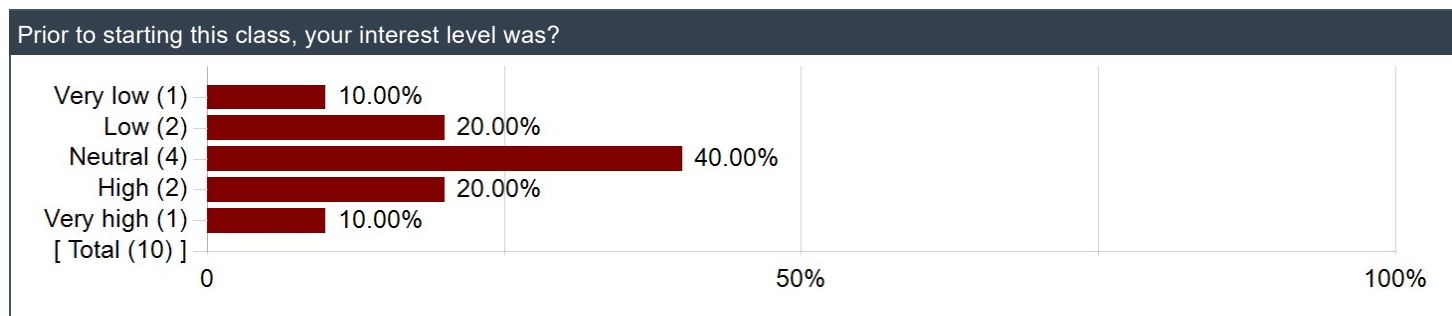| Comments |
| --- |
| n/a geoff is amazing and def made this class as easy and interesting as possible. he made sure to balance out class time so that neither the students nor him had to talk the whole time and be bored, but that we got to actually learn interesting content. |
| He could assign less group work. |
| More group discussions! |
| Sometimes it felt like the class dragged a little bit. I think that if the professor chose to go through the material at a bit of a faster pace, especially during the PSET weeks that would be nice |
| n/a instructor was great. |
| Maybe some better explanation on what he expected for our PSET (guidelines for showing calculations, etc). – other than that, he was great!! Really great person and great prof!! |

The Instructor . . .

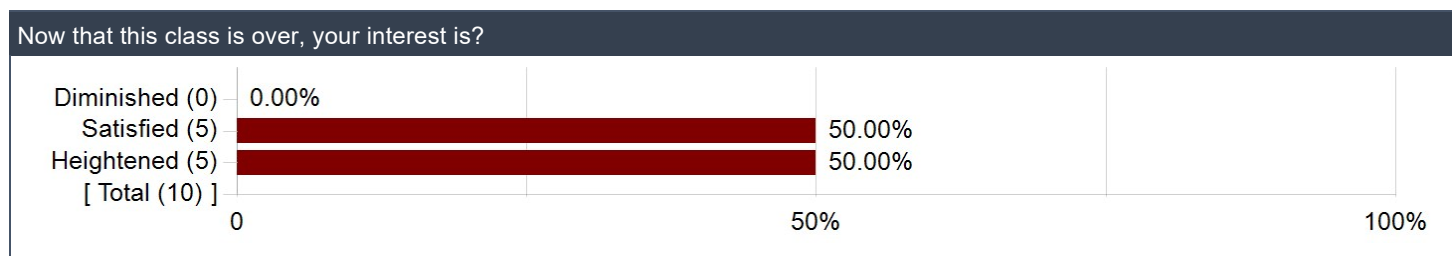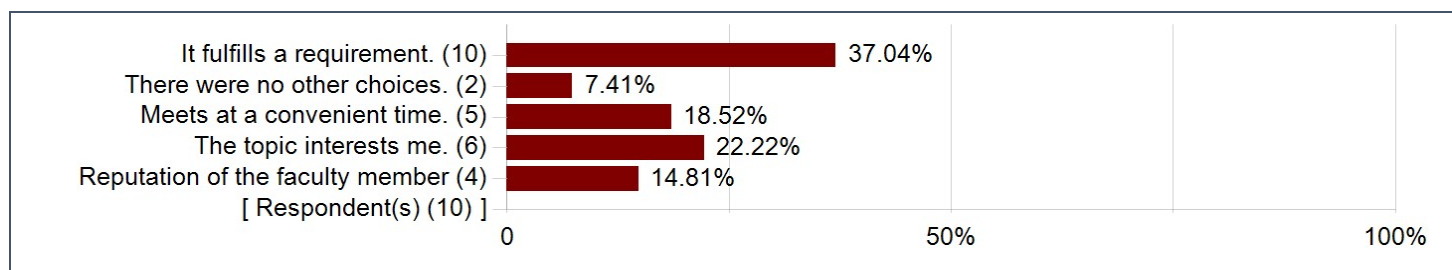|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.60	5.00	10.00%	0.00%	0.00%	0.00%	90.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%
Facilitated discussions that were engaging and useful.	4.30	5.00	10.00%	0.00%	10.00%	10.00%	70.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.40	5.00	10.00%	0.00%	0.00%	20.00%	70.00%	0.00%
Challenged you to learn.	4.30	5.00	10.00%	0.00%	10.00%	10.00%	70.00%	0.00%
Helped you gain significant learning from the course content.	4.30	5.00	10.00%	0.00%	0.00%	30.00%	60.00%	0.00%
Was available and helpful outside of class.	4.40	5.00	10.00%	0.00%	10.00%	0.00%	80.00%	0.00%
Motivated you to think independently.	4.20	5.00	10.00%	0.00%	10.00%	20.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.40	5.00	10.00%	0.00%	0.00%	20.00%	70.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.30	5.00	10.00%	0.00%	0.00%	30.00%	60.00%	0.00%

Is this class a requirement of some sort?

Is this class a requirement of some sort?

No (0) — 0.00%
Yes (10) — 100.00%
[Total (10)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?
Very low (1)	10.00%
Low (2)	20.00%
Neutral (4)	40.00%
High (2)	20.00%
Very high (1)	10.00%
[Total (10)]	

Now that this class is over, your interest is?

Now that this class is over, your interest is?
Diminished (0)	0.00%
Satisfied (5)	50.00%
Heightened (5)	50.00%
[Total (10)]	

Why did you choose to take this course? (Select all that apply)

It fulfills a requirement. (10)	37.04%
There were no other choices. (2)	7.41%
Meets at a convenient time. (5)	18.52%
The topic interests me. (6)	22.22%
Reputation of the faculty member (4)	14.81%
[Respondent(s) (10)]	

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?
<5 hours (5)	50.00%
5-10 hours (1)	10.00%
10-15 hours (4)	40.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (10)]	

What proportion of classes did you attend?

What proportion of classes did you attend?		
None (0)	0.00%	
25% (0)	0.00%	
50% (0)	0.00%	
75% (1)	▬ 10.00%	
All (9)	▬▬▬▬▬▬▬ 90.00%	
[Total (10)]		

0   50%   100%
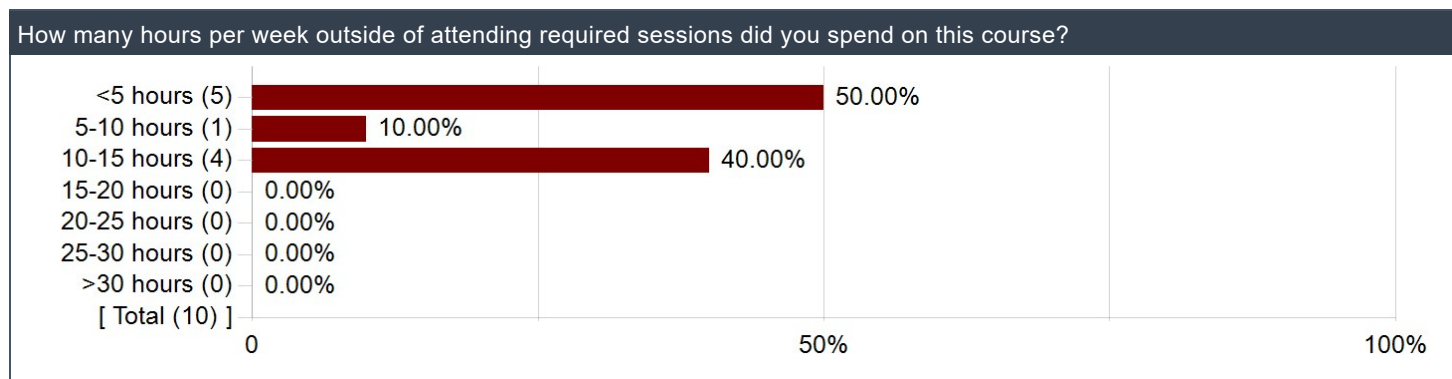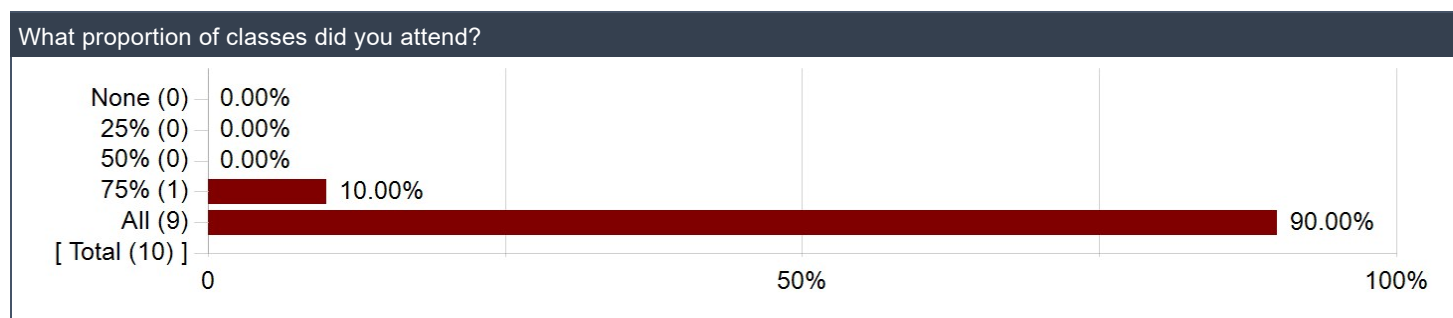
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
need to take GSI but otherwise nothing
High
Experience with Excel would help in working on problem sets
This course was very doable
Easy
Not a hard class at all – just make sure to stay up to date with the week's topics, readings, and new concepts – it's a very interesting class and def needs some effort, but it's not killer
Easier than the first quarter of GS
There was a range of experience/prior understanding in the class, but everyone was able to participate and thrive in the same manner