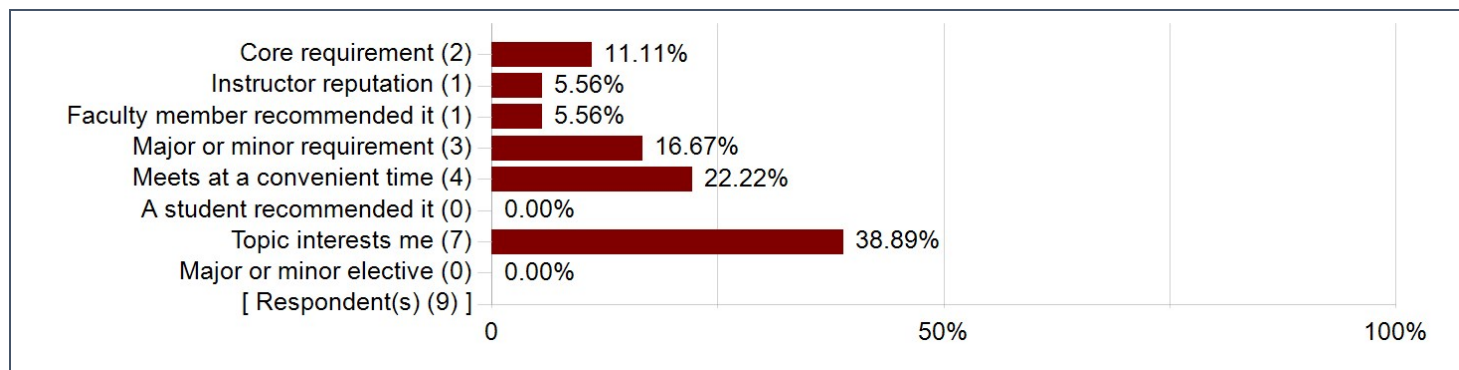## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.
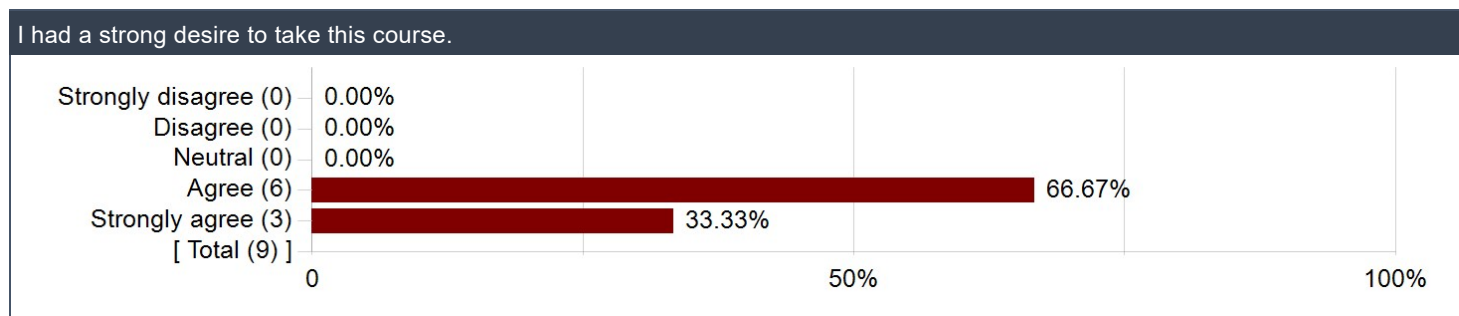
Why did you choose to take this course? (Select all that apply)

Core requirement (2)	11.11%
Instructor reputation (1)	5.56%
Faculty member recommended it (1)	5.56%
Major or minor requirement (3)	16.67%
Meets at a convenient time (4)	22.22%
A student recommended it (0)	0.00%
Topic interests me (7)	38.89%
Major or minor elective (0)	0.00%
[Respondent(s) (9)]	

I had a strong desire to take this course.

I had a strong desire to take this course.

Strongly disagree (0)	0.00%
Disagree (0)	0.00%
Neutral (0)	0.00%
Agree (6)	66.67%
Strongly agree (3)	33.33%
[Total (9)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (0)	0.00%
All (9)	100.00%
[Total (9)]	

Were the demands of this course reasonable?

Were the demands of this course reasonable?

No (0)	0.00%
Yes (9)	100.00%
[Total (9)]	

Have you studied this language before?

Have you studied this language before?

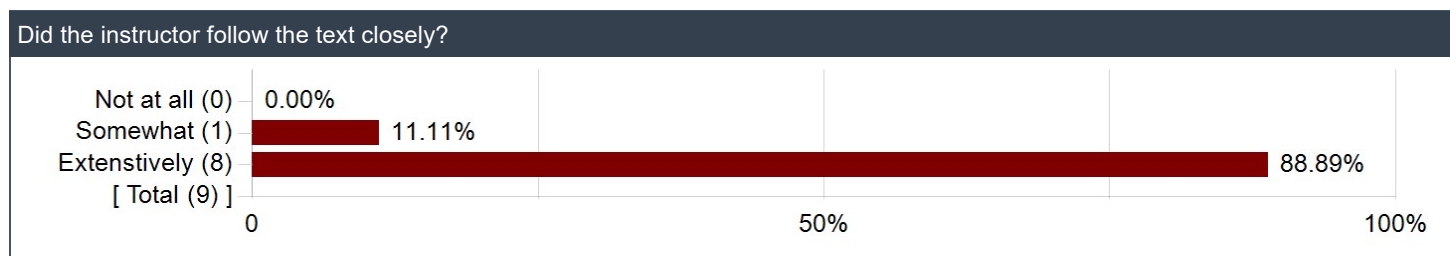| Response	Percentage
Not at all (0)	0.00%
Somewhat (8)	88.89%
Extensively (1)	11.11%
[Total (9)]	

Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.89	5.00	0.00%	0.00%	11.11%	22.22%	33.33%	33.33%
Spelling	4.33	4.00	11.11%	0.00%	0.00%	44.44%	22.22%	22.22%
Reading	4.67	5.00	0.00%	0.00%	22.22%	22.22%	22.22%	33.33%
Writing	5.11	5.00	0.00%	0.00%	0.00%	22.22%	44.44%	33.33%
Grammar	4.89	5.00	0.00%	0.00%	11.11%	22.22%	33.33%	33.33%
Vocabulary	5.11	5.00	0.00%	0.00%	11.11%	0.00%	55.56%	33.33%

Were you satisfied with the text?

Were you satisfied with the text?

Response	Percentage
Not at all (0)	0.00%
Somewhat (3)	33.33%
Extenstively (6)	66.67%
[Total (9)]	

Did the instructor follow the text closely?

Did the instructor follow the text closely?

Response	Percentage
Not at all (0)	0.00%
Somewhat (1)	11.11%
Extenstively (8)	88.89%
[Total (9)]	

Explain:

Comments

We followed the textbook very closely with no supplemental material. However, the professor was very clear about what elements of the textbook were unnatural wording or just plain wrong.

The manual's text is focused on what the authors assume student life is like in the US, and only most loosely connected with Chinese society, history, culture, etc. Thus the talk is of dorm furniture, restaurants, dating, choosing classes, going online etc. It makes sense as it seeks to cater to these imagined students' taste, and aims mainly to prepare them to go study in China or work in a company there. It also had me bored stiff.

Went through the textbook in order
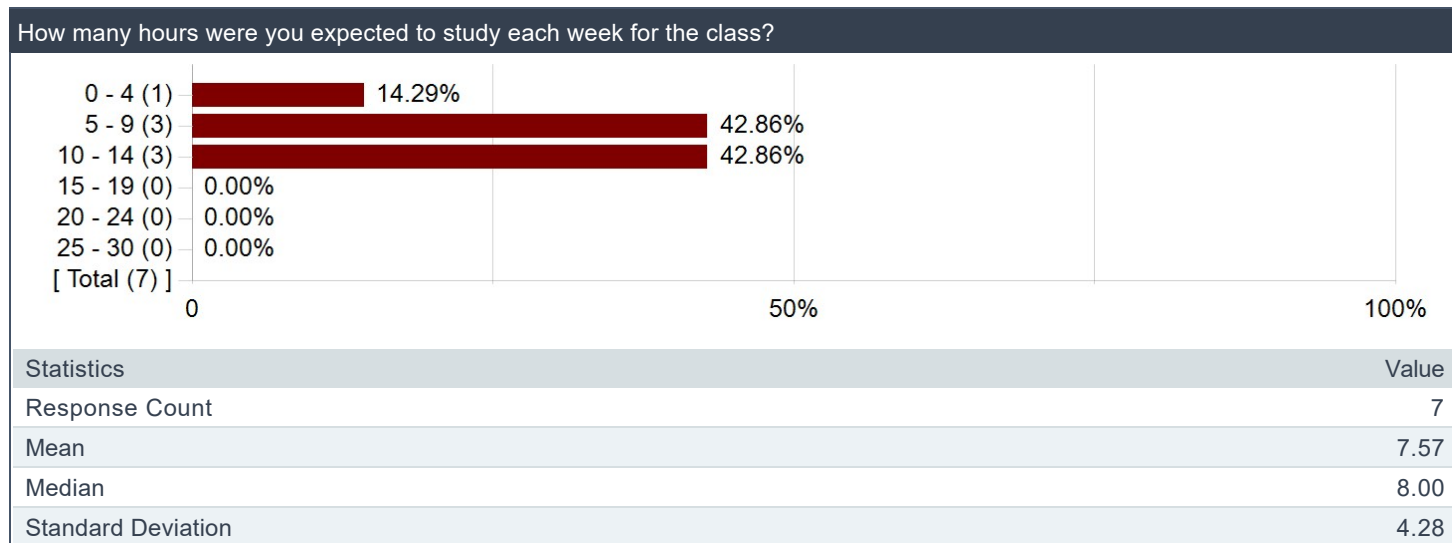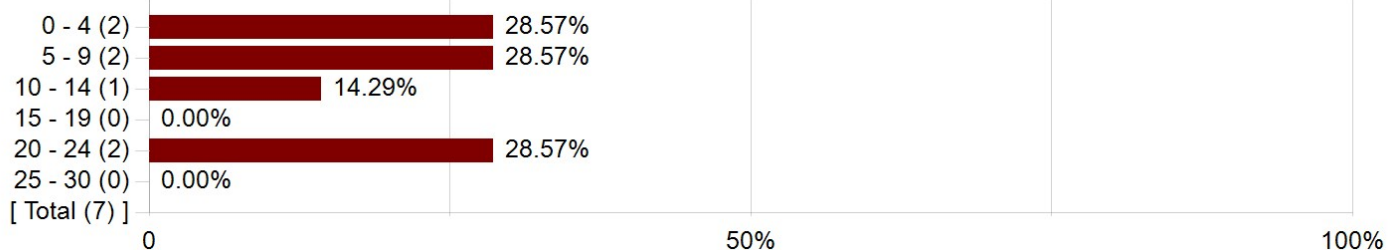
Was the vocabulary useful?

Was the vocabulary useful?

Not at all (0) — 0.00%
Somewhat (4) — 44.44%
Extensively (5) — 55.56%
[Total (9)]

0   50%   100%
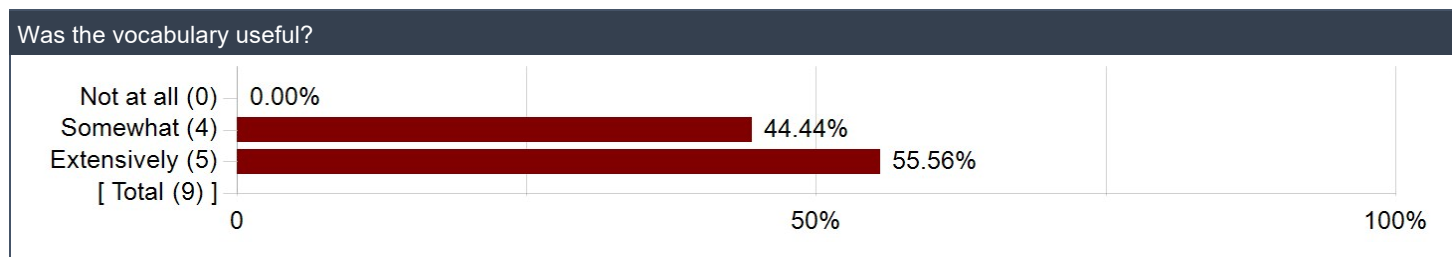
Why?

Comments
The textbook is centered around a narrative about college kids and the textbook was revised relatively recently (unlike the one from last year which had stuff about DVDs), so it is actually relevant to current life for me.
Practical vocabulary that was new and interesting
Useful vocabulary, though sometimes is outdated.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

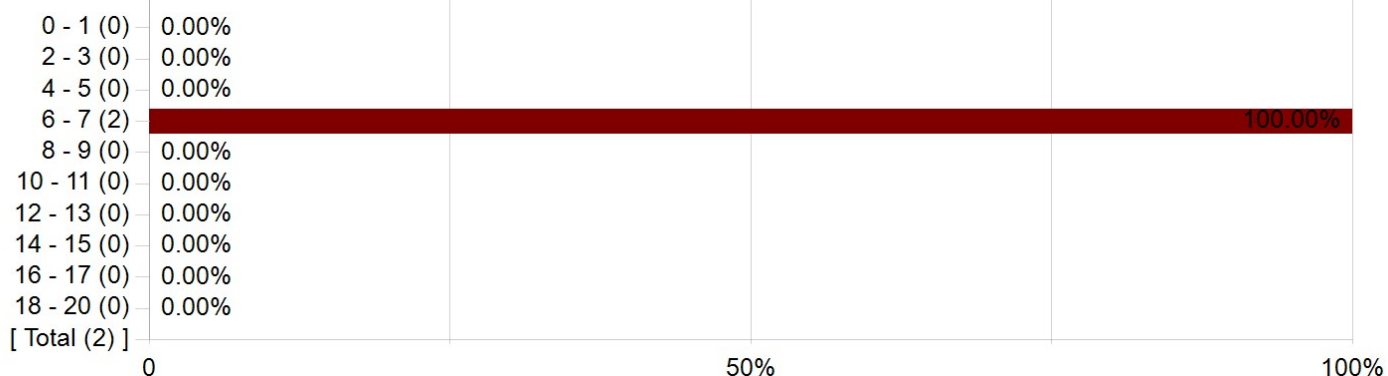| Comments |
|---|
| kind of flipped |
| We'd practice reading the dialogue, answer comprehension questions in Mandarin, go over the grammar, do some pair discussion related to the unit's vocabulary, and take a short quiz at the end of class. This is about how it went every day. |
| lecture + drill |
| Good format: Reading over the textbook passage, going over key grammar structures and vocab, talking to the person next to you using those structures, and then often presenting to the whole class. Ended with an easy vocab quiz every day. |
| There was class everyday for an hour, and a once a week drill for 35 minutes. The daily practice was very good to keep the language in practice. |

How many hours were you expected to study each week for the class?

0 - 4 (1) — 14.29%
5 - 9 (3) — 42.86%
10 - 14 (3) — 42.86%
15 - 19 (0) — 0.00%
20 - 24 (0) — 0.00%
25 - 30 (0) — 0.00%
[Total (7)]

0   50%   100%

Statistics	Value
Response Count	7
Mean	7.57
Median	8.00
Standard Deviation	4.28

How many hours did you spend?

Range	Percentage
0 - 4 (2)	28.57%
5 - 9 (2)	28.57%
10 - 14 (1)	14.29%
15 - 19 (0)	0.00%
20 - 24 (2)	28.57%
25 - 30 (0)	0.00%
[Total (7)]	

Statistics	Value
Response Count	7
Mean	9.43
Median	8.00
Standard Deviation	8.26

How many written quizzes were given?

Range	Percentage
0 - 1 (0)	0.00%
2 - 3 (0)	0.00%
4 - 5 (0)	0.00%
6 - 7 (2)	100.00%
8 - 9 (0)	0.00%
10 - 11 (0)	0.00%
12 - 13 (0)	0.00%
14 - 15 (0)	0.00%
16 - 17 (0)	0.00%
18 - 20 (0)	0.00%
[Total (2)]	

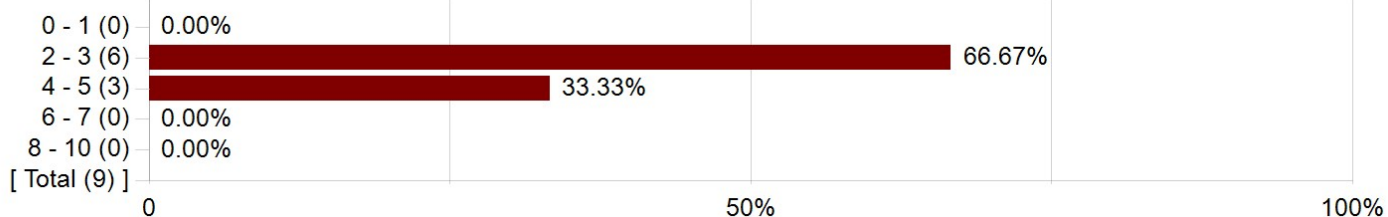| Statistics	Value
Response Count	2
Mean	7.00
Median	7.00
Standard Deviation	0.00

Were there daily assignments? (i.e., journals)?
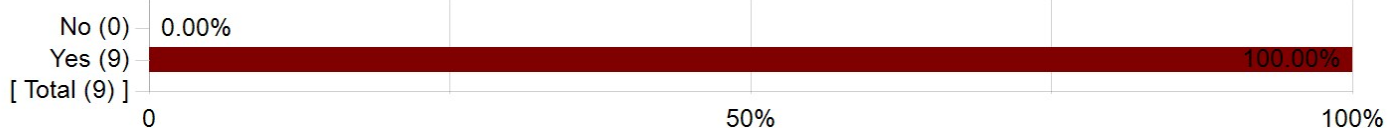
Were there daily assignments? (i.e., journals)?

Response	Percentage
No (2)	22.22%
Yes (7)	77.78%
[Total (9)]	
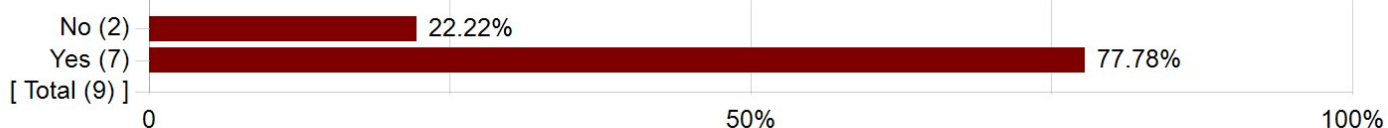
How many oral exams were given?

0 - 1 (0)	0.00%
2 - 3 (6)	66.67%
4 - 5 (3)	33.33%
6 - 7 (0)	0.00%
8 - 10 (0)	0.00%
[Total (9)]	

Statistics	Value
Response Count	9
Mean	3.11
Median	3.00
Standard Deviation	0.78

Were the oral exams fair?

Were the oral exams fair?

No (0)	0.00%
Yes (9)	100.00%
[Total (9)]	

Were the oral exams challenging?

Were the oral exams challenging?

No (3)	33.33%
Yes (6)	66.67%
[Total (9)]	
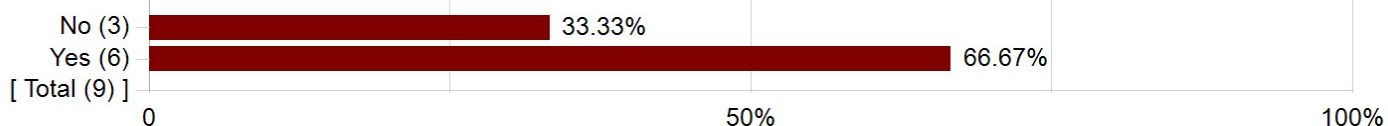
Why? Please be specific.

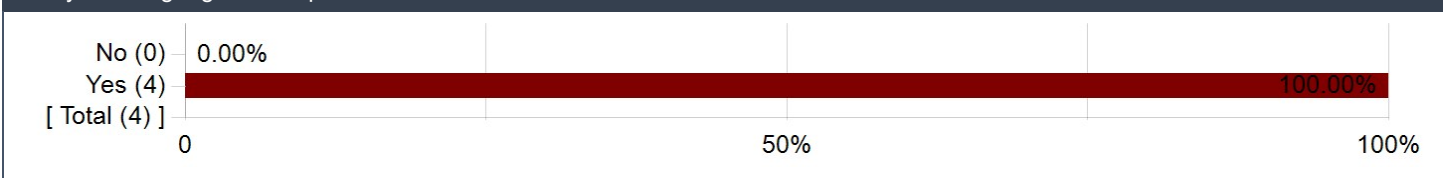| Comments |
|---|
| The oral exams were all scripted, so as long as you prepared ahead of time, you were usually fine. |
| Graded pretty leniently |
| Speaking clearly and correctly is emphasized heavily, though with the exams provide good practice and aren't graded unfairly |

How many Language Lab hours were required per week?

0 (0)	0.00%
1 (3)	100.00%
2 (0)	0.00%
3 (0)	0.00%
4 (0)	0.00%
5 (0)	0.00%
[Total (3)]	
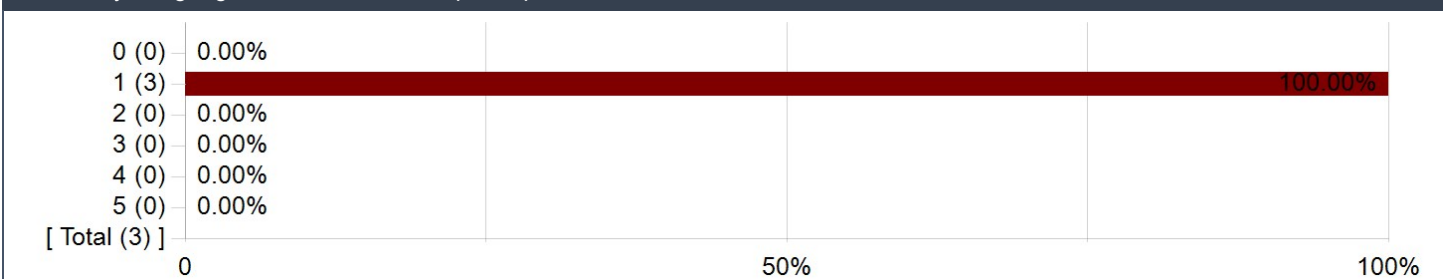
Statistics	Value
Response Count	3
Mean	1.00
Median	1.00
Standard Deviation	0.00

Was your Language Lab experience useful?

Was your Language Lab experience useful?

No (0)	0.00%
Yes (4)	100.00%
[Total (4)]	

How would you rate your Language Lab experience?

How would you rate your Language Lab experience?

Poor (0)	0.00%
O.K. (0)	0.00%
Good (1)	25.00%
Excellent (3)	75.00%
[Total (4)]	
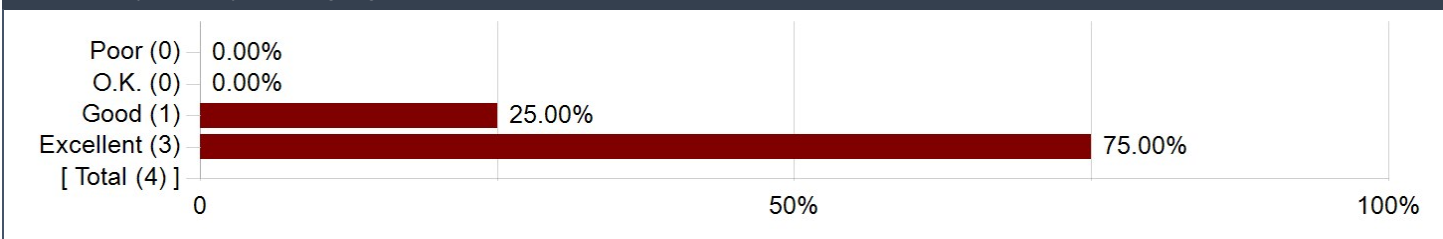
Why? Please be specific

Comments
Great for practicing conversational skills and tones

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

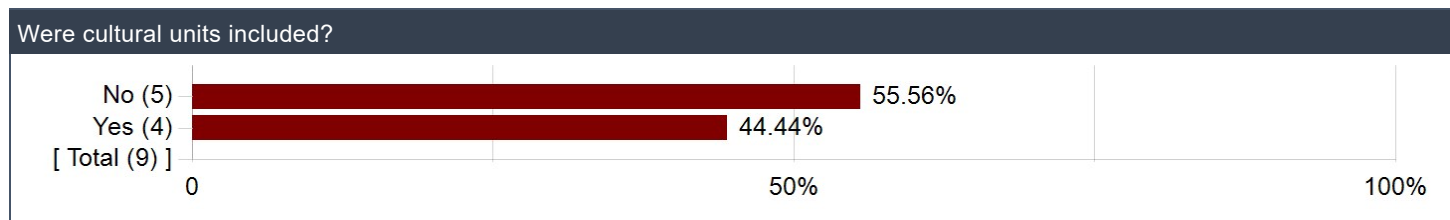| Comments |
|---|
| There were none. |
| LA was kind and helpful |

Was your instructor organized?

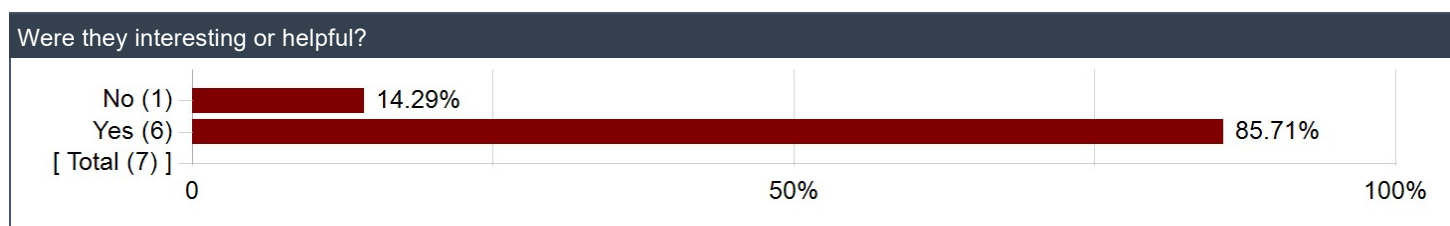| Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

Explain

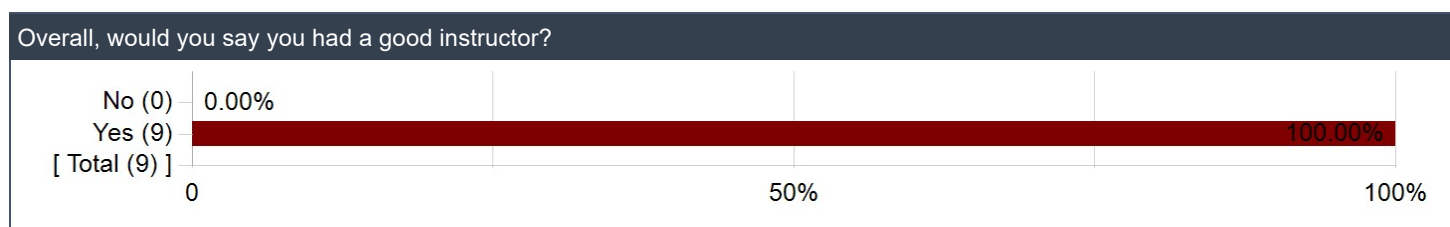| Comments |
| --- |
| Professor Li had every single assignment listed on Canvas with the day it was due from the beginning of the course, and I don't think we ever strayed from any of that. She also had detailed documents outlining course components and expectations (usually if I didn't know something about how the course worked, it was simply because I hadn't checked or remembered those documents very well). Also, all assignments were graded very quickly, I think pretty much everything was graded before the class after the assignment was due. |
| Always prepared. |
| Always prepared for class, kept the schedule near perfectly. |

Were cultural units included?

Were cultural units included?

No (5) — 55.56%
Yes (4) — 44.44%
[Total (9)]
0   50%   100%

Were they interesting or helpful?

Were they interesting or helpful?

No (1) — 14.29%
Yes (6) — 85.71%
[Total (7)]
0   50%   100%

Overall, would you say you had a good instructor?

Overall, would you say you had a good instructor?

No (0) — 0.00%
Yes (9) — 100.00%
[Total (9)]
0   50%   100%

Why?

Comments
Strict but fair, organized and passionate.
You can't do well in this course without putting in some amount of work. I did the bare minimum to do relatively well, and I do feel like I've learned from the preparation I had to do. Professor Li is very understanding and she provides opportunities for correction, which clearly come from a place of wanting students to learn the material instead of just penalizing them for not knowing it the first time. Also, she explained things very clearly; I feel like she answered every question I had as clearly as possible.
Ms. Li is a very good instructor to study under – organised, helpful and attentive.
She was very kind and helpful and taught very effectively
Professor was very prepared and involved in class. Her expectations are high but not impossible

Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Judy Fang
Fion Tse
Ms. Fion Tse; she was most patient and helpful all along.

## Did taking this course improve your language skills significantly?

Did taking this course improve your language skills significantly?

No (0) — 0.00%
Yes (9) — 100.00%
[Total (9)]

0   50%   100%
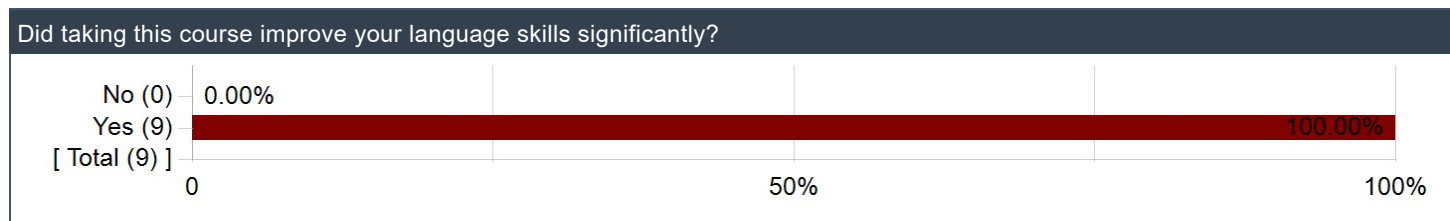
In what way?

Comments
Learned more grammar and vocabulary, got more comfortable speaking
Allowed me to gain confidence in speaking and writing
Speaking and listening were emphasized heavily

How would you improve this course?

Comments
Some more activities structured around grammar would be nice. We had the workbook assignments, but they didn't actually offer a ton in ways of practicing sentence composition. I would also appreciate it if Professor Li discussed the final project and its milestones in class more instead of just finding out on Canvas whenever we had something due...
Fewer quizzes

Would you recommend this class to another student?

Would you recommend this class to another student?

No (0) — 0.00%
Yes (8) — 100.00%
[Total (8)]

0   50%   100%
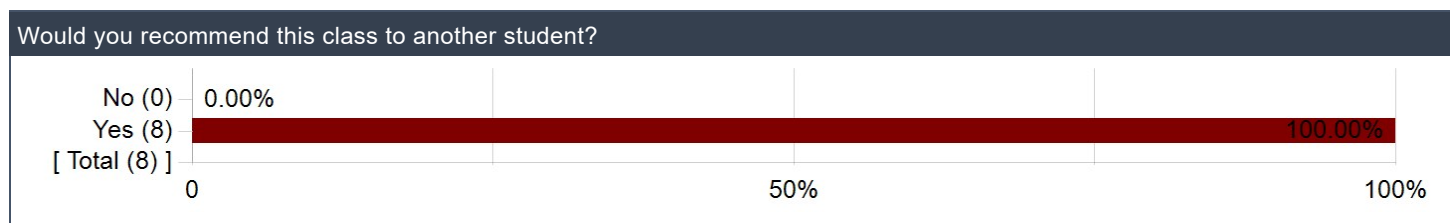
Why?

Comments
Professor Li is a good professor who cares about people learning, and it's a very informative class.
It was good
A very solid Chinese class. Well–paced, demanding, well–balanced between grammar, vocabulary and practice, etc.
It's fun and engaging
Yes, professor is very involved and the grading scheme is fair.