



SOSC 14300 6 - Mind III - Instructor(s) - Marisa Tice

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **19**

Number of Responses: **17**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Social Psychology – How to Write Synopses for Review Articles
I learned about various phenomena of psychological study as well as their social, psychological, and neurobiological explanations and interactions
I learned how to independently research and also how to analyze and break down dense scientific papers.
I learned how to write an argumentative literature review and how to effectively interpret empirical papers
How society affects thoughts and actions for children and adults.
A faster and more useful way to read scientific papers/articles: taking the key information (purpose, hypotheses, methods, results, discussion)
The most important skill that I learned was how to efficiently read scientific research papers and summarize them in a concise, readable way.
I learned how to identify and productively use information from various different sources.
How to write synopsis, extracting the most valuable information from there.
The most important things I learned from this course is how our environment shapes our cognition, how computational models can be used to advance the field of psychology and how social essentialism is an almost intrinsic way of thinking that shapes the way we see the world in often oppressive manners.
The most important things I learned was how malleable reality is and how we can have a significant degree of control over our perception, and how a lot of that perception is also controlled by external factors that we may not even be aware of. Practically, I think I have become a speaker as I have noticed that I articulate my thoughts better in class.
I learned how to synthesize information from articles on a variety of psychological topics. Similar to past Mind quarters, I also gained more experience with reading and interpreting scientific methods from primary research articles.
The most important thing I learned this quarter is how to synopsise papers in a way that aids in my writing of a paper, and subsequently synthesizing information from various (sometimes contradictory) papers into a congruent argument.
In Mind 3 we learned about all different kinds mind mechanisms including stereotypes and how that can affect cognitive performances. We also learned about things like how our brains learn to develop our vocabulary.
I enjoyed reading scientific papers, not a skill I have been exposed to before

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures – Facilitated Discussion About Computational Modeling, Social/Cognitive Phenomenon Debates – Helped Facilitate Thoughts on Pro/Cons of Viewpoint Lit Reviews – Helped Prepare Thoroughly for Paper, Find Papers
Lectures were interesting and sometimes are fun, discussions were interesting
The lectures i foudn very useful to grasp the ideas they threw at us, and the class discussions were a wonderful setting to freely discuss just about anything.
The lectures helped to introduce specific topics while the weekly papers for the readings allowed me to practice looking for key takeaways from empirical papers and learning how to develop a comprehensive understanding of a topic
the discussion is particularly helpful and the lectures are as well
Weekly papers helped me the most, as they kind of forced me to understand the papers.
The lectures were really good. Discussions were good too but only if other students were invested in discussion, which they sometimes weren't. The weekly writing assignments this quarter were really, really good, and helped me to understand the reading really well. I felt like when I had summarized the reading in a synopsis, I had to deeply understand the experiment.
I think that discussions and assignments helped me to ensure that I really understood the material that was presented in lecture. Both discussion and weekly assignments helped me in relating the assigned readings back to the actual topic of the lecture.
Discussion section was the most helpful because professor encouraged free thinking and included a lot of different activities to make sections more interesting.
The primary way I learnt from this course way through the class discussions and through the papers. The lectures this quarter were not as interesting as previous quarters, but often the papers were and thus the discussion that stemmed from the overall would also be interesting.
The assignments were engaging and helpful as there were clear guidelines for completing each assignment. The variety of assignments from synopses to debate prep allowed for varied thinking and writing styles which also helped contribute to my learning.
Discussions were definitely the most influential aspect of the course. Lectures and readings were interesting, but the information that carried the most weight seemed to be the lecture and reading material that were also talked about during discussion section. Discussions often consisted of looking at possible mechanisms for the findings that came up in lecture or the readings, which was helpful.
The lectures helped contextualize papers. Discussions helped me become better at creating and defending arguments. Assignments helped me become a better writer and helped me learn to more efficiently read papers.
Each week, there was a lecture and two outside-of-class readings assigned in conjunction with the lecture. Then we had a weekly assignment due whether it was a synopsis over a paper or a literature review. Then we had a discussion each week on thursday to recap everything and share our thoughts.
Readings and lectures were very informative. Discussions gave me a chance to consider differing perspectives.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.81	4.00	0.00%	0.00%	25.00%	68.75%	6.25%
I understood the purpose of this course and what I was expected to gain from it.	4.31	4.00	0.00%	0.00%	12.50%	43.75%	43.75%
I understood the standards for success on assignments.	4.38	5.00	0.00%	6.25%	6.25%	31.25%	56.25%
Class time enhanced my ability to succeed in graded assignments.	4.06	4.00	0.00%	6.25%	25.00%	25.00%	43.75%
I received feedback on my performance that helped me improve my subsequent work.	4.63	5.00	0.00%	0.00%	6.25%	25.00%	68.75%
My work was evaluated fairly.	4.56	5.00	0.00%	6.25%	0.00%	25.00%	68.75%
I felt respected in this class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
Overall, this was an excellent course.	4.47	5.00	0.00%	0.00%	6.67%	40.00%	53.33%

Additional comments about the course:

Comments
Professor Casillas was really kind and understanding and her enthusiasm to accepting multiple viewpoints, especially when we were asked to consider arguments for multiple viewpoints in discussion debates, allowed us as a class to be more neutral with regards to information
n/a
The variety in assignments was nice, I also liked how the synopses had a planned format
I liked it a lot because of Professor Casillas. She included debates and easy but interesting weekly assignments to enhance our understanding of the material. A lot of the topics from this sequence were covered in other psych classes, so if you're a psych major this might boring for you. I would recommend taking it in the first year, so you get overview of the field of psych represented in this University.
The grading seemed inconsistent from week to week. I didn't understand why I got perfect scores when I did and why I got points off when I did. Comments explained the grade, but it seemed that two assignments of equal quality could get different grades depending on the week.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	18.75%	81.25%
Anyone interested in the topic	6.25%	93.75%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Weekly assignments were thought provoking for class discussion.
Definitely warmth in discussion, it was very comfortable to ask for help and clarify things
She did a great job directing what topics we should touch on in discussion. She would chime in when necessary but would otherwise let us debate.
Professor Casillas did a good job of making sure we were able to properly investigate the underlying theory of each of the assigned readings, while also being able to tie them back to previously discussed topics.
Questions to lead discussion and encouragement of small groups
Her weekly assignments. They were different than all of the Mind professors. It was clear what she wanted you to do, and why she wanted us to do it.
I really appreciated the amount of feedback she gave us on our homework assignment and the fact that she devoted so much effort to reading them.
I think professor Tice had a very hands on way of teaching the class that allowed room for all the students thoughts. It felt like discussion in a traditional sense and not just a smaller scale lecture which I really enjoyed.
Debates, Weekly assignments, clarification at the beginning of the class
The feedback on discussion posts was very in depth and always pointed out why I lost marks or what I did well to gain marks which is always very helpful. The way in which discussion was led was also very helpful.
Having different activities and discussion styles helped keep class fresh as well as promoting engagement.
One of the friendliest professors I've had at UChicago. She did a great job of taking comments or ideas from students during discussion and using it to facilitate a larger discussion with the entire class.
Discussions, synopses, and debates helped me become better at reading/writing about research and creating strong arguments.
Professor Tice led our discussions in a way that was easy to engage with
Lead discussion which was important

What could the instructor modify to help you learn more?

Comments
The instructor could move beyond reviewing readings in class to incorporate more lectures' and students' opinions.
Provide more guidance on the final paper, we are kind of thrust into it week 7 and it is hard to brainstorm ideas for it otherwise.
She could be more accommodating at times. While I understand certain deadlines have to be met, there has to be some room for change given certain personal circumstances.
nothing, she was great!
Nothing at all. Her class was great.
I think it could be helpful to have more specific questions to guide the discussion when it's lagging a bit.
Providing a little more guidance with outside source finding for the final paper.
Maybe modify instructions for the final paper a bit. Also, I do not think that 3 synopses for Week 9 review were that necessary, I'd rather write 3 paragraphs that can later be included in my final essay.
Nothing much
Lectures can be more engaging.
N/A
Make the standards for grading clearer.
NA
N/A

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.59	5.00	0.00%	0.00%	0.00%	41.18%	58.82%	0.00%
Presented lectures that enhanced your understanding.	4.19	4.00	0.00%	0.00%	17.65%	41.18%	35.29%	5.88%
Facilitated discussions that were engaging and useful.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%	0.00%
Challenged you to learn.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%	0.00%
Helped you gain significant learning from the course content.	4.31	4.00	0.00%	0.00%	6.25%	56.25%	37.50%	0.00%
Was available and helpful outside of class.	4.38	5.00	0.00%	0.00%	12.50%	25.00%	43.75%	18.75%
Motivated you to think independently.	4.44	4.00	0.00%	0.00%	0.00%	56.25%	43.75%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.69	5.00	0.00%	0.00%	0.00%	31.25%	68.75%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.44	4.50	0.00%	0.00%	6.25%	43.75%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Danny Roberts – He helped with my writing tremendously
Daniel Jacobs (Writing Tutor). He was very helpful in helping organize essay structure.

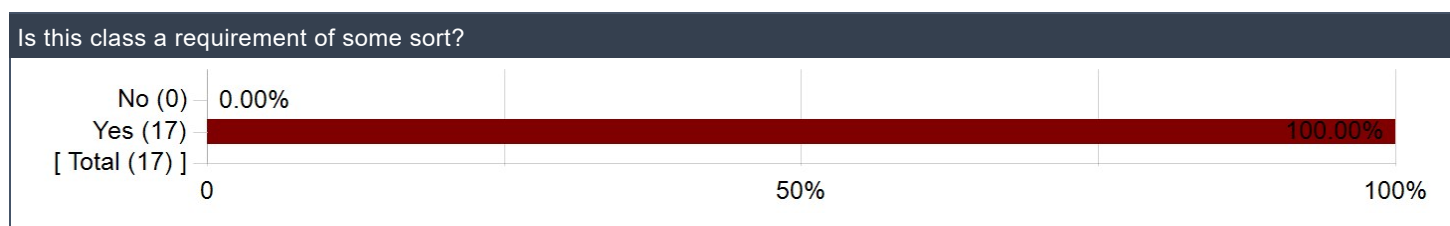
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

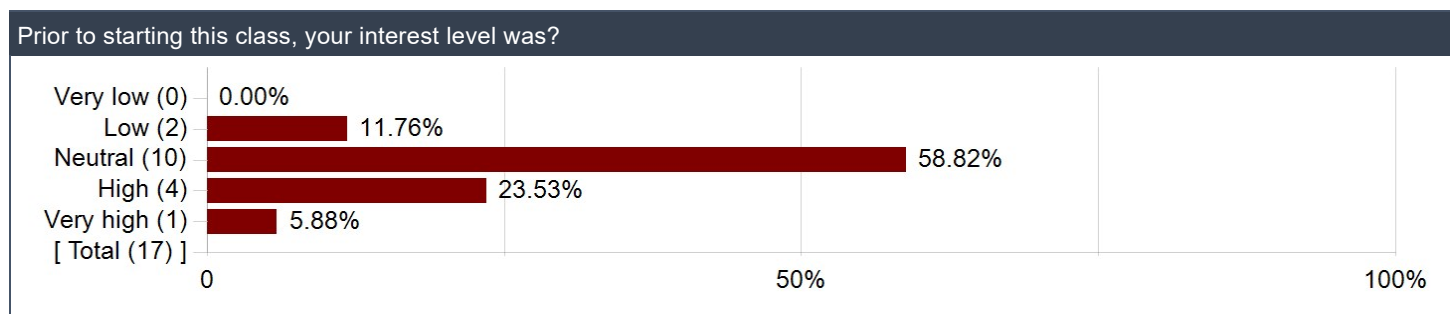
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.60	3.00	0.00%	0.00%	60.00%	20.00%	20.00%	0.00%

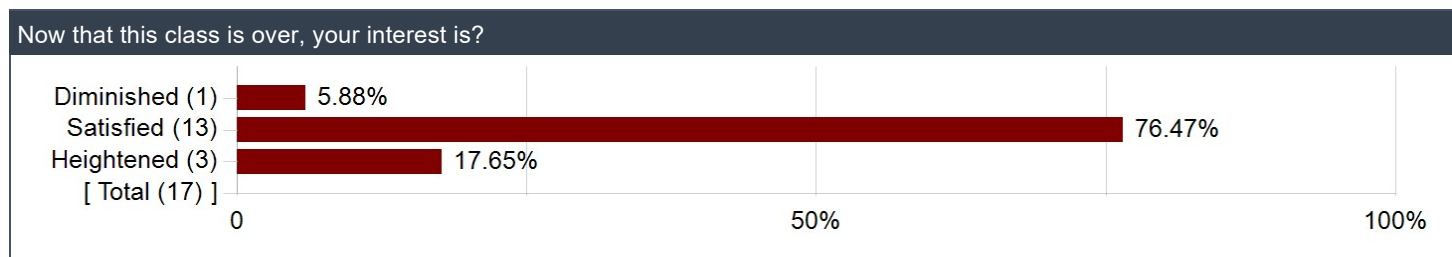
Is this class a requirement of some sort?



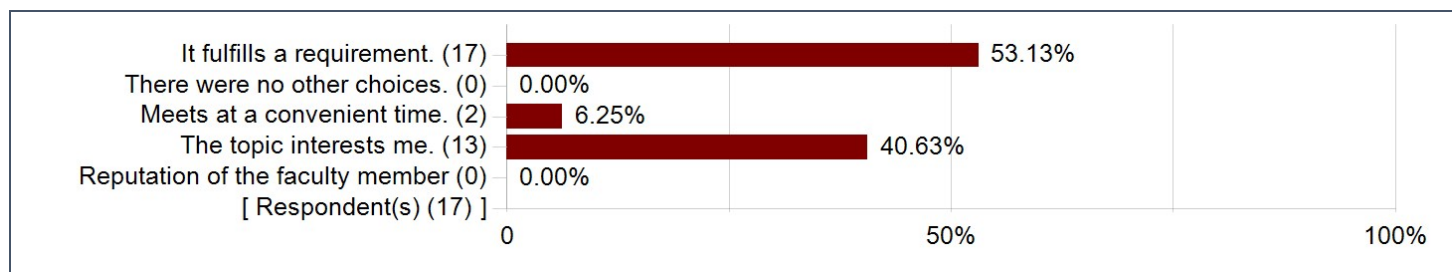
Prior to starting this class, your interest level was?



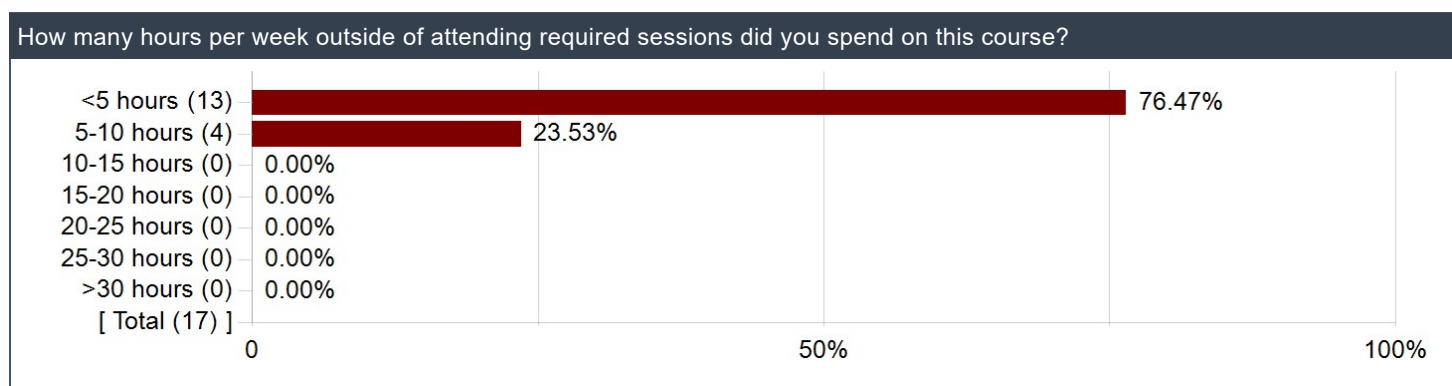
Now that this class is over, your interest is?



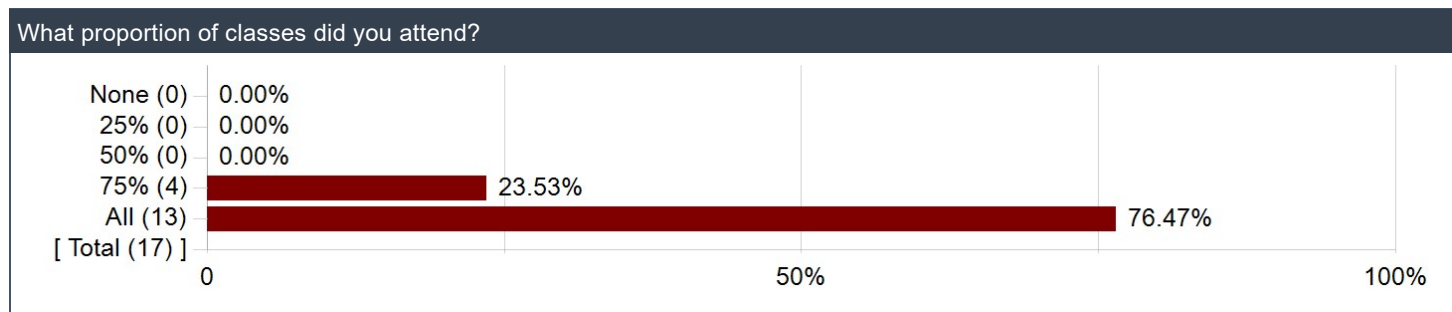
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Medium
Very easy
Not difficult, previous experience being the previous two quarters of SOSC
Not difficult at all. Can be a little redundant if you have a psych background, as a lot of material overlaps with psych courses.
It wasn't that difficult
Not difficult. Only the final assignment was a bit challenging
It was manageable considering it was a requirement I had to take as a SOSC.
Easy
Relatively easy
Easy to Medium