



# EGPT 10102 1, ANCM 30501 1, EGPT 10102 1 - Introduction to Middle Egyptian Hieroglyphs II - Instructor(s): Margaret Geoga

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **6**

Number of Responses: **4**

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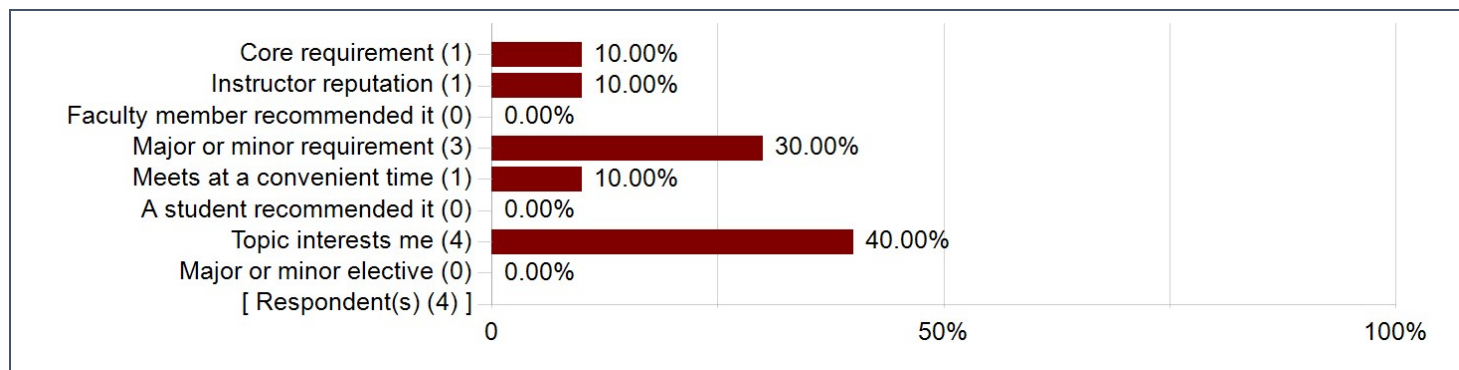
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

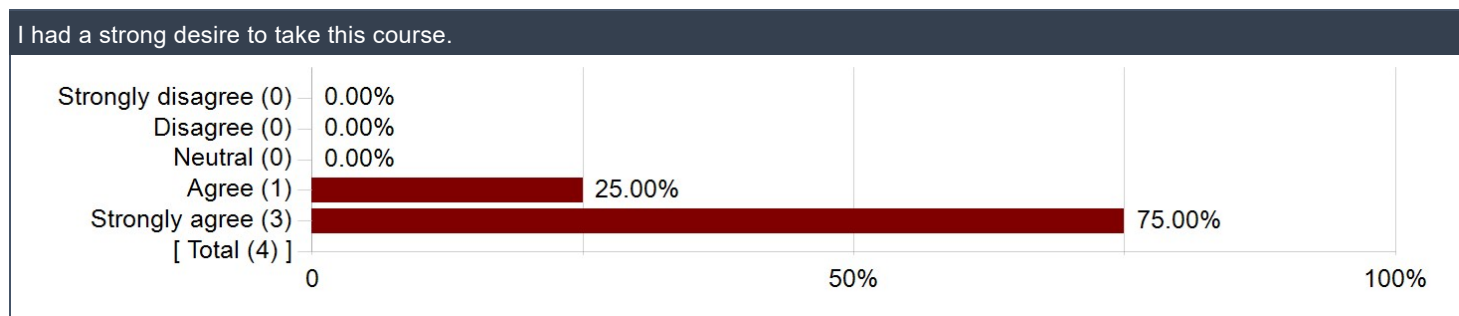
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Creation Date: **Thursday, March 28, 2024**

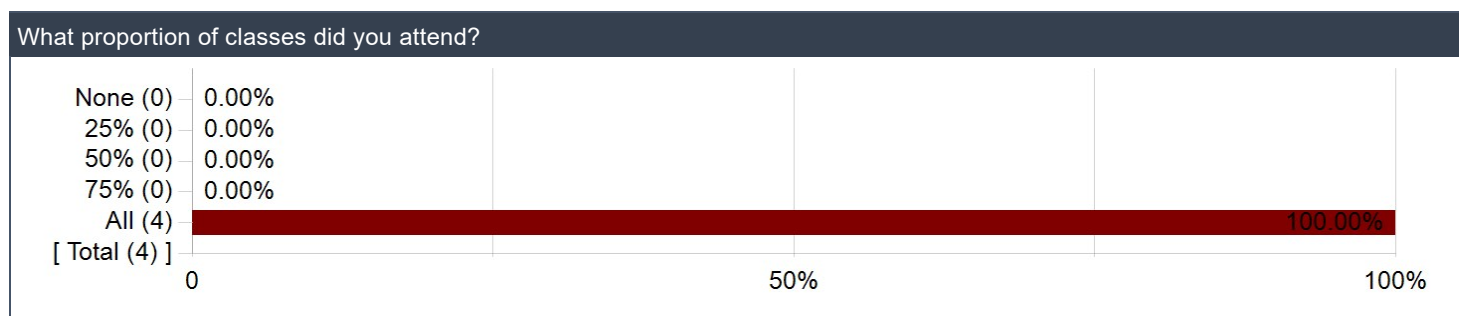
### Why did you choose to take this course? (Select all that apply)



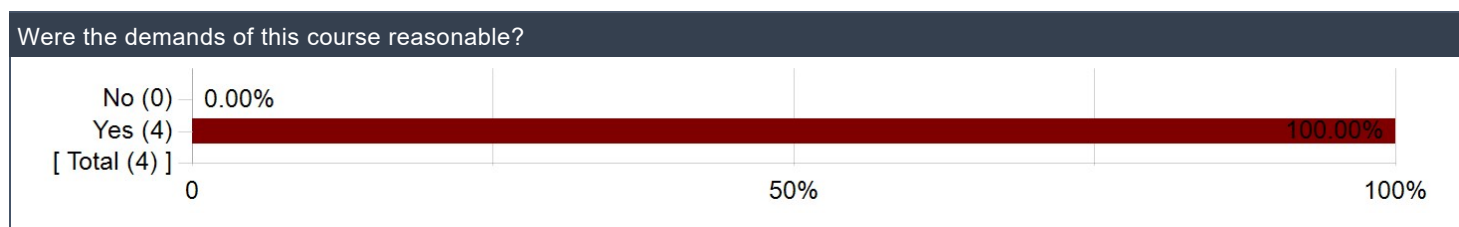
### I had a strong desire to take this course.



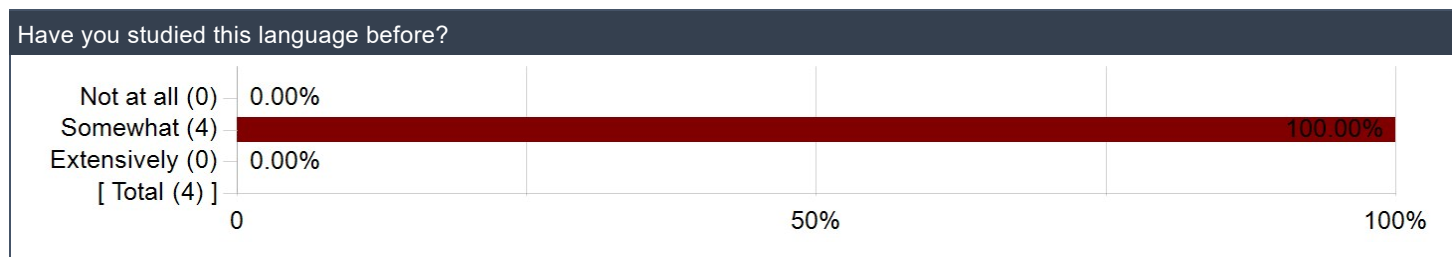
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



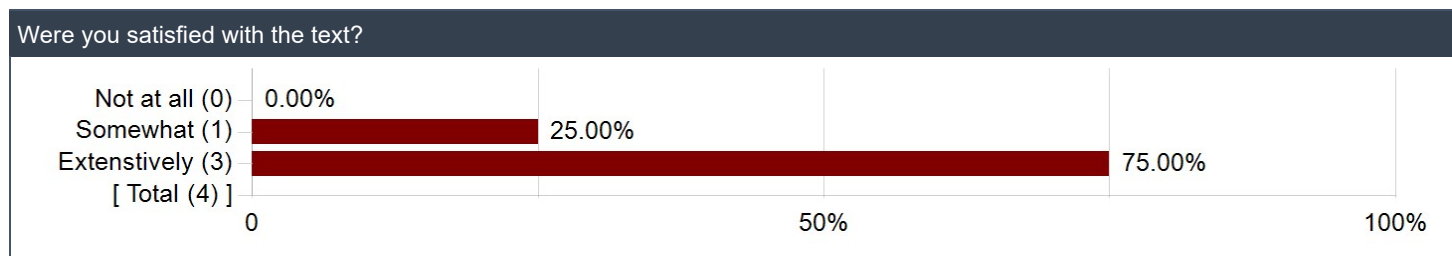
## Have you studied this language before?



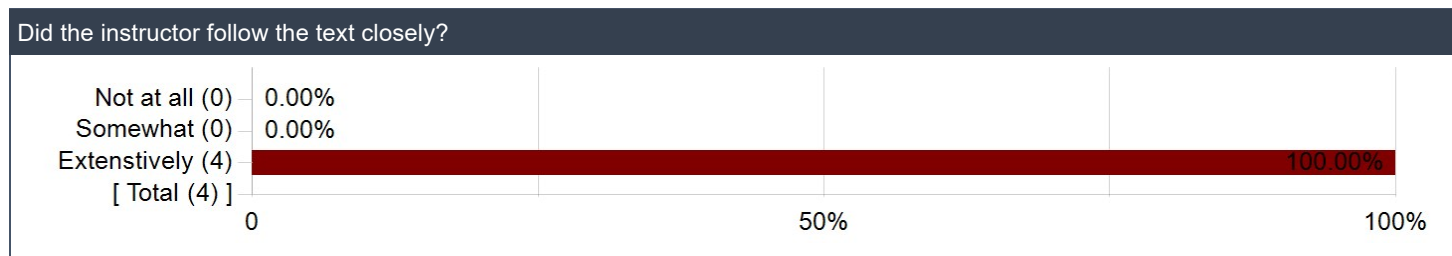
## Rate the extent to which different aspects of the language were stressed:

|            | Mean | Median | Not At All | A Little | Some   | A Lot  | Extremely | Vigorously |
|------------|------|--------|------------|----------|--------|--------|-----------|------------|
| Speaking   | 1.00 | 1.00   | 100.00%    | 0.00%    | 0.00%  | 0.00%  | 0.00%     | 0.00%      |
| Spelling   | 3.25 | 3.50   | 0.00%      | 25.00%   | 25.00% | 50.00% | 0.00%     | 0.00%      |
| Reading    | 5.25 | 5.00   | 0.00%      | 0.00%    | 0.00%  | 0.00%  | 75.00%    | 25.00%     |
| Writing    | 2.25 | 2.50   | 25.00%     | 25.00%   | 50.00% | 0.00%  | 0.00%     | 0.00%      |
| Grammar    | 5.25 | 5.50   | 0.00%      | 0.00%    | 0.00%  | 25.00% | 25.00%    | 50.00%     |
| Vocabulary | 4.25 | 4.00   | 0.00%      | 0.00%    | 50.00% | 0.00%  | 25.00%    | 25.00%     |

## Were you satisfied with the text?



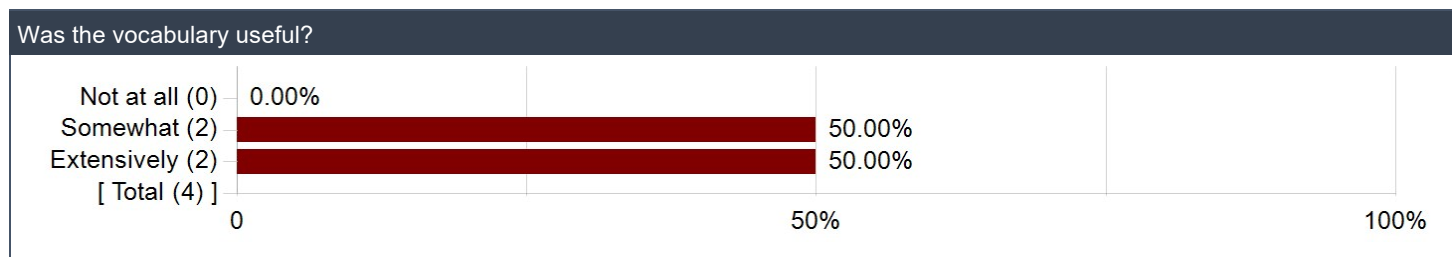
## Did the instructor follow the text closely?



## Explain:

| Comments  |
|---|
| The textbook is at times strangely designed, so although Professor Geoga followed it closely, she also deviated as necessary.                 |
| The textbook is followed closely, but she also helpfully adds crucial outside information if the book's explanations are not intuitive/sound. |
| Dr. Geoga really kept up with the textbook and she did a great job at keeping us on track with the lessons.                                   |

## Was the vocabulary useful?

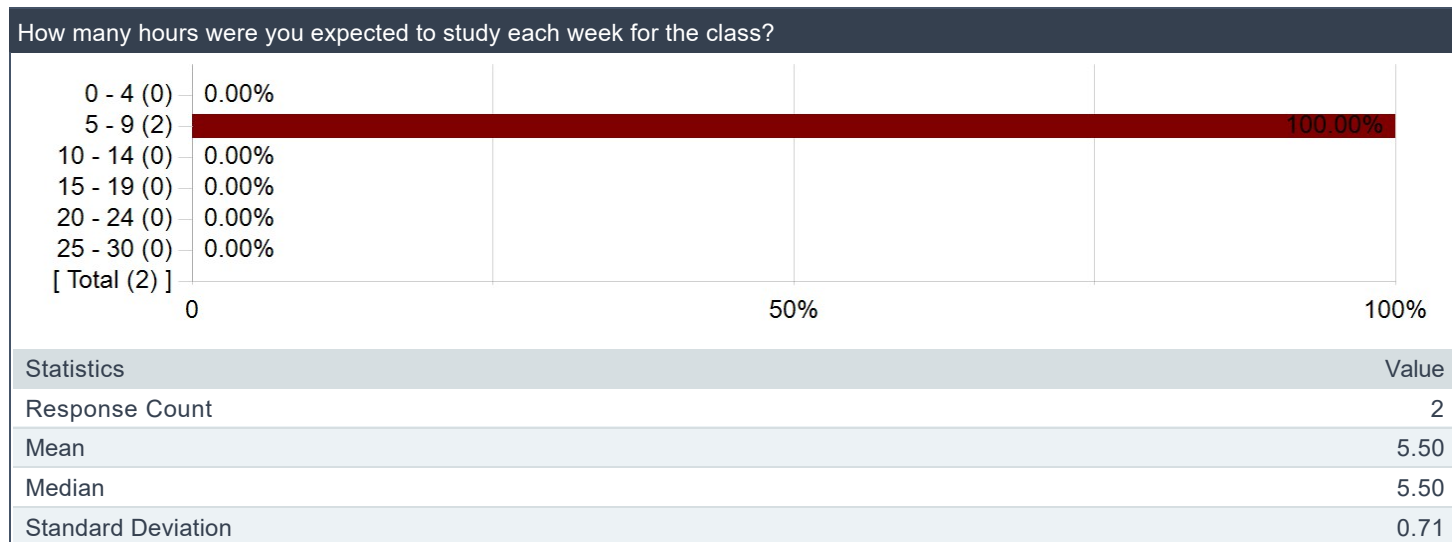


## Why?

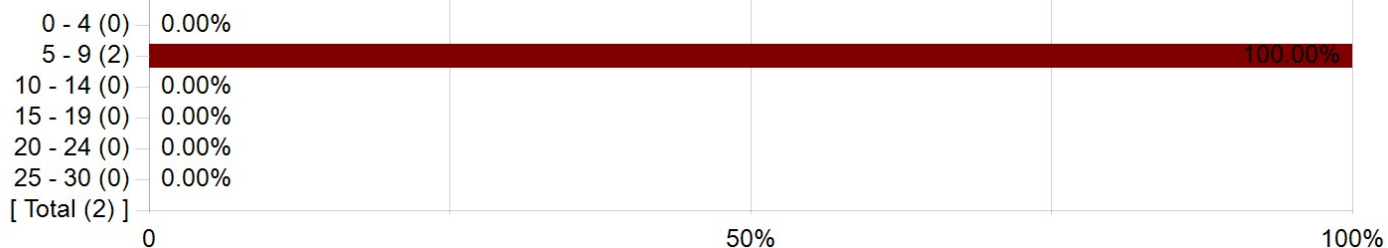
| Comments   |
|--|
| Much of the vocabulary work was done via dictionaries.   |
| You can't do well without being good at remembering common vocab and learning to use the dictionary. |

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

| Comments  |
|---|
| Lectures and reviews of homework exercises. In the case of following a textbook, the format works well.   |
| We would generally go back and forth between lecture w/ examples on each lesson and reviewing the lesson exercises. I found the format really helpful, though I wish we might just discuss the most difficult exercise questions so that we had more time to go over lessons. |

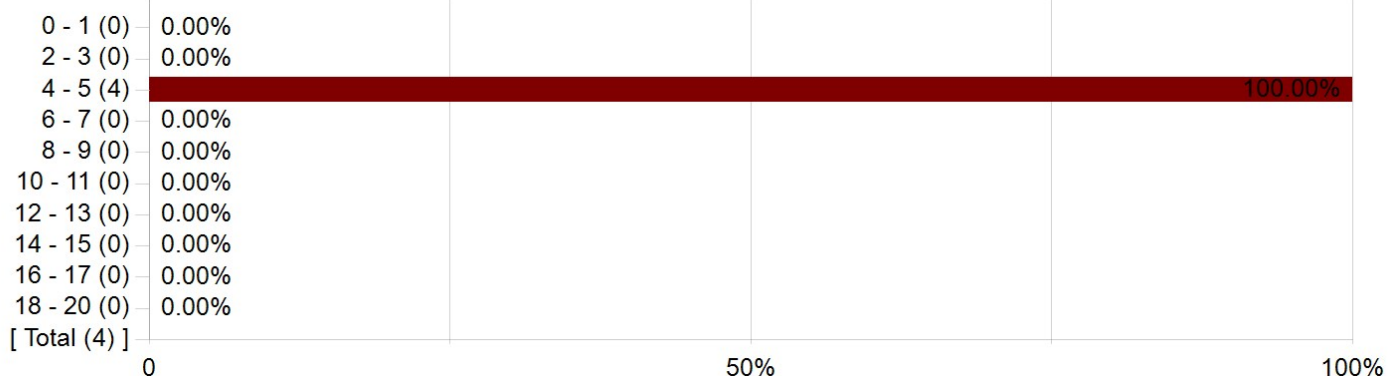


#### How many hours did you spend?



| Statistics         | Value |
|--------------------|-------|
| Response Count     | 2     |
| Mean               | 5.50  |
| Median             | 5.50  |
| Standard Deviation | 0.71  |

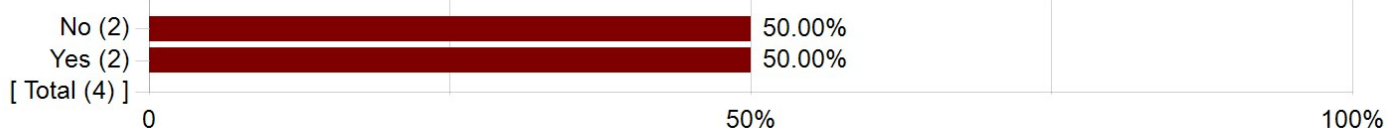
#### How many written quizzes were given?



| Statistics         | Value |
|--------------------|-------|
| Response Count     | 4     |
| Mean               | 4.50  |
| Median             | 4.50  |
| Standard Deviation | 0.58  |

#### Were there daily assignments? (i.e., journals)?

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#### If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

##### Comments

N/A

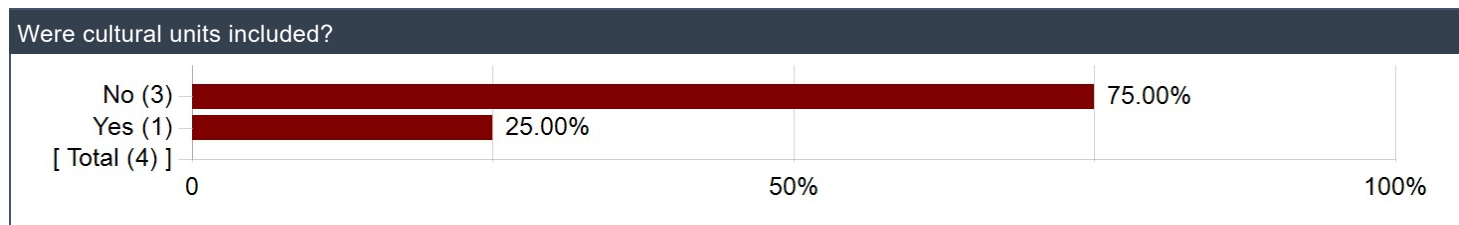
## Was your instructor organized?

| Mean | Median | Very Unorganized | Somewhat Unorganized | Fairly Organized | Somewhat Organized | Very Organized |
|------|--------|------------------|----------------------|------------------|--------------------|----------------|
| 5.00 | 5.00   | 0.00%            | 0.00%                | 0.00%            | 0.00%              | 100.00%        |

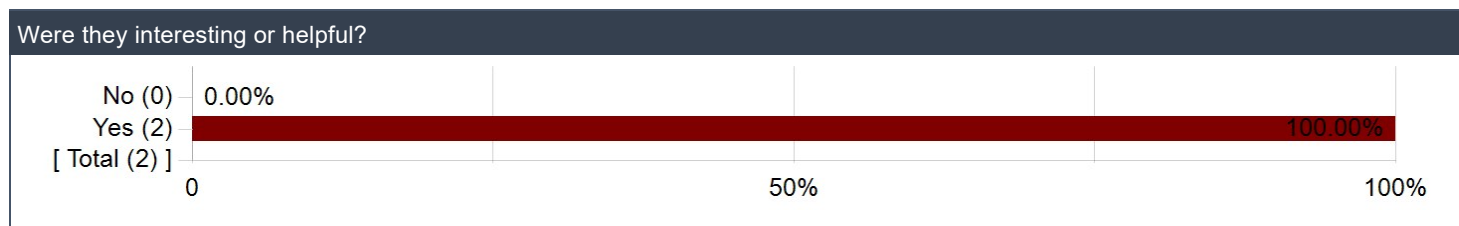
## Explain

| Comments   |
|--|
| Dr. Geoga had very organized lessons with a lot of helpful handouts that she created herself. Plus she always responds quickly with questions or meeting for office hours. |

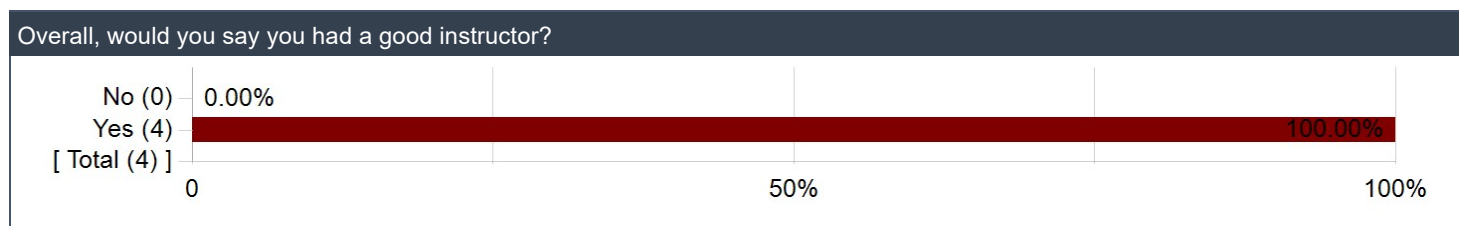
## Were cultural units included?



## Were they interesting or helpful?



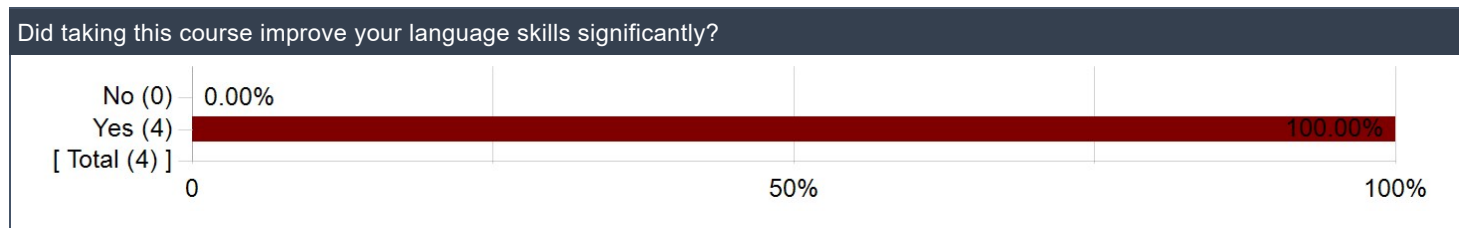
## Overall, would you say you had a good instructor?



## Why?

| Comments  |
|---|
| Professor Geoga is very good at giving guidance where needed, and always has an answer to the questions we ask (even if the answer is "I'll look into that" or the like).   |
| She is a great teacher, very knowledgeable about the content and always available to help.  |
| Dr. Geoga is my favorite professor at the university. She's very considerate of student's time and questions, constructively critical when asked, and makes time to make sure everyone is understanding class concepts. |
| Professor Geoga is fantastic. It is clear she has a strong passion for the subject and is very good at communicating the content clearly and effectively.   |

## Did taking this course improve your language skills significantly?



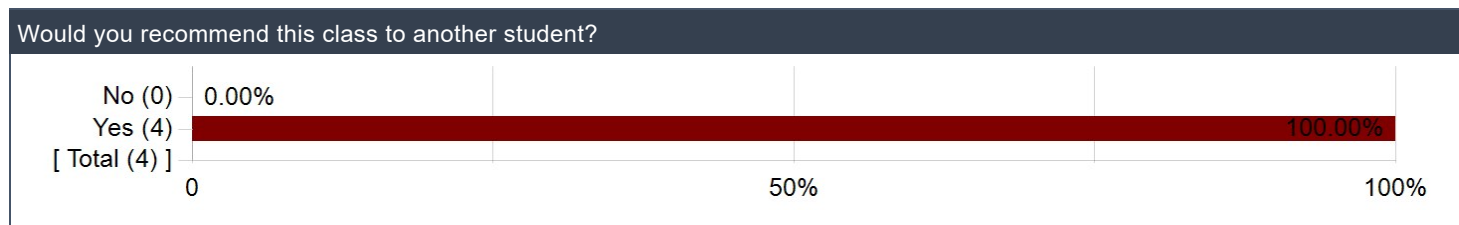
## In what way?

| Comments  |
|---|
| I feel like I have a much more solid grasp on Middle Egyptian after this quarter. |

## How would you improve this course?

| Comments  |
|---|
| Less reliance on a textbook might be good, as the orientation and descriptions can be confusing. It might be nice to do some more focused learning of and practice with paradigms and more focus on taking in and retaining vocabulary. |
| I would maybe look into using parts of Allen's textbook on Middle Egyptian to supplement Hoch. It seems like it could be helpful to see other interpretations of the grammar concepts we're learning.                                   |

## Would you recommend this class to another student?



## Why?

| Comments  |
|---|
| Egyptian language is so fascinating that I think any student would enjoy reading hieroglyphs. |