



HUMA 11000 6 - Readings in World Literature I - Instructor(s): Supurna Dasgupta

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **12**

Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I do not feel like I really learned anything important in the class. It seemed like a time filler. I guess maybe I did learn some useful essay writing tips, but nothing the core writing tutors didn't help me with.
What an epic story is, formulating clear claims, close reading text
I think the most important thing I learned was how to destabilize the stasis to make more intriguing arguments. I also learned how to more clearly write my arguments so that they do not become confused or bogged down by excess words and phrases.
How to deeply analyze epics through close reading and discussion.
How to look at texts from different perspectives while considering various cultures. How to do close reading and analyze texts from across history and time.
My critical analysis skills were overall heightened
I have improved in my writing and my ability to identify main and sub claims.
The most important things I learned in this course were the ability to look beyond the small details in a text and composing meaningful writing.
Close reading skills and deep thinking
I got better at analyzing texts
Stasis and Destabilization. When citing a quote, I need to consider the context. (Not just the text around, but the chapter and plot overall). Do quotes justice. Cannot distort the meaning of the quote. Note more hidden connections between different contents in the book.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I felt like the class was mostly a waste of my time at UChicago, staving off when I could take classes that I was actually interested in and would contribute to building my professional portfolio.
The lectures that Supurna gave were always interesting and helped illuminate the texts, the in-class discussions we had were helpful as well.
The class is very discussion based, which helped a lot with my understandings of the books and the larger themes within them. It also helped me understand how to take an easy argument farther into a more risky but also more rewarding argument.
The lectures, papers, writing seminars, and office hours were very helpful for me to get used to this new type of academic course.
The discussions were fantastic. Dr. Dasgupta's insights have always inspired me, and she can always steer the conversation to be engaging and thought-provoking. The assignments were fair. The texts chosen during the course were very interesting to read.
The lessons were very engaging allowing everyone to contribute in the discussions which I found very helpful.
The lectures gave a lot of needed context for understanding the texts that we were reading. They were very comprehensive and the instructor made sure that we were active in our discussions.
Discussions helped me understand the text better
I liked talking about the books in class
Office Hours.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.18	4.00	0.00%	9.09%	0.00%	54.55%	36.36%
I understood the purpose of this course and what I was expected to gain from it.	4.36	5.00	0.00%	9.09%	9.09%	18.18%	63.64%
I understood the standards for success on assignments.	4.45	5.00	0.00%	9.09%	0.00%	27.27%	63.64%
Class time enhanced my ability to succeed in graded assignments.	3.82	4.00	9.09%	9.09%	9.09%	36.36%	36.36%
I received feedback on my performance that helped me improve my subsequent work.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%
My work was evaluated fairly.	4.45	5.00	0.00%	0.00%	9.09%	36.36%	54.55%
I felt respected in this class.	4.55	5.00	0.00%	0.00%	18.18%	9.09%	72.73%
Overall, this was an excellent course.	4.09	5.00	9.09%	0.00%	18.18%	18.18%	54.55%

Additional comments about the course:

Comments
The whole HUMA sequence really felt like a time waster to me. I feel like SOSC actively contributed to my learning and advancement of my skills and knowledge, while HUMA just felt like the kindergarten version of SOSC. I really did not like the HUMA sequence and am really looking forward to getting it out of the way.
I really appreciate how even when I didn't want to say it, the instructor could tell that I needed some extra help to do well in the course and to follow the readings, and she would reach out to me with advice on how to do better, which was a game changer for my experience in the course.
Dr. Dasgupta's office hours are always super helpful.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	18.18%	81.82%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I did not feel that the instructor contributed much to my learning. I felt that I did most of the "learning" by myself, reading the books they assigned. They did provide the occasional insight that I was unaware of, but it mostly seemed to be a class about how much the professor enjoyed the book rather than what the books meant in relation to anything else.
Her lectures were very helpful, and the feedback she gave on papers was always pointed and concise
Her ability to always push us towards a higher argument, to take us off the shore and onto thin ice with more interesting points and arguments being brought up. She always wants us to make a better argument, which pushed us to think harder about the arguments we were making.
Her deep general knowledge, as well as how she made the students participate actively in the discussions.
Dr. Dasgupta's inputs during discussions were fantastic. She knows how to guide the conversation so that the students can inspire each other with better ideas.
Her passion and overall wealth of knowledge of all the epics and literature in general.
The instructor allowing the students to always ask important questions. And always gives great feedback.
The instructor's passionate attitude towards the texts inspired me to be even more interested in what we were learning.
Clear explanations and context for what we were reading
I liked our discussion about the test
Lecture time

What could the instructor modify to help you learn more?

Comments
The instructor could definitely take out more of their opinions. It often felt like the professor was pushing an agenda.
More structured discussions and make clearer what the overarching theme for each text would be
I think more specific prompts when she asks us questions could help. There are often times where a question is asked but it is so broad that we are often not sure how to respond, but after a clarification we are able to talk at length about the point, once we know exactly what is being asked of us.
I would not change anything about the instructor's teaching style.
I really like the class format already. I don't think there is anything that she can do to improve it.
I just struggle a bit with US style of writing compared to back home in the UK.
I feel that the instructor could perhaps release the slides at a later date so that we can review them.
Less emphasis on perfectly understanding everything and more time spent in discussion
Give more of her stance on the novel and understanding. Share what she thinks is the most important thing in the book. Theorize the way to examine different types of novels.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Presented lectures that enhanced your understanding.	4.18	4.00	9.09%	0.00%	0.00%	45.45%	45.45%	0.00%
Facilitated discussions that were engaging and useful.	3.82	4.00	9.09%	9.09%	18.18%	18.18%	45.45%	0.00%
Stimulated your interest in the core ideas of the course.	3.82	4.00	9.09%	0.00%	27.27%	27.27%	36.36%	0.00%
Challenged you to learn.	4.00	4.00	9.09%	0.00%	9.09%	45.45%	36.36%	0.00%
Helped you gain significant learning from the course content.	4.09	4.00	9.09%	0.00%	9.09%	36.36%	45.45%	0.00%
Was available and helpful outside of class.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Motivated you to think independently.	4.18	5.00	9.09%	0.00%	9.09%	27.27%	54.55%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.36	5.00	0.00%	0.00%	18.18%	27.27%	54.55%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.09	5.00	9.09%	0.00%	18.18%	18.18%	54.55%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Anne Marie Smith
Anne Marie Smith. The writing seminars really helped me in receiving good grades ins my graded essays. The seminar itself and the prep videos allowed me to really excel in my writing.
Anne Smith

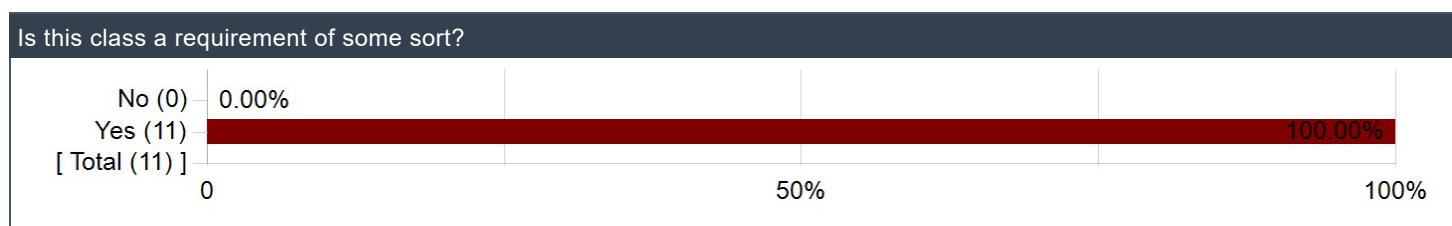
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Gave you useful feedback on your work.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Challenged you to learn.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Helped you succeed in the class.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%

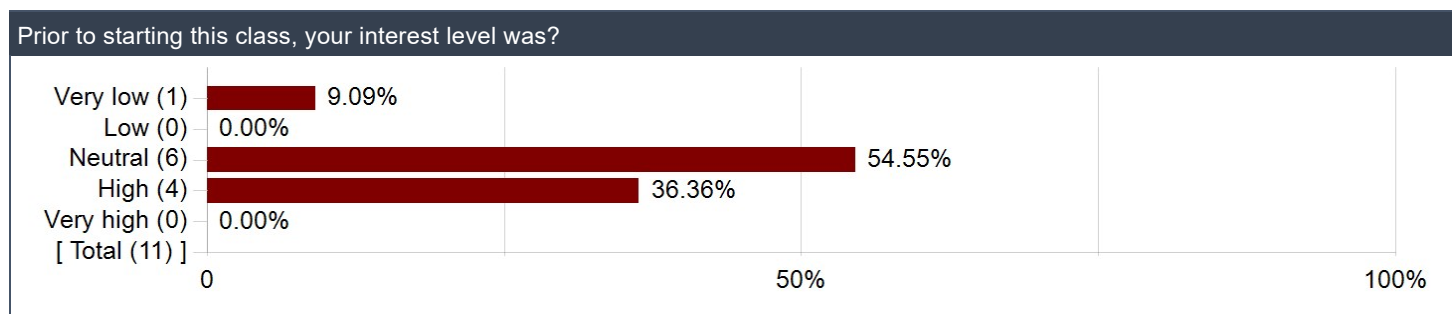
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.00	5.00	0.00%	10.00%	0.00%	0.00%	20.00%	70.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	10.00%	90.00%
Writing Seminars	3.36	3.00	18.18%	9.09%	27.27%	9.09%	36.36%	0.00%

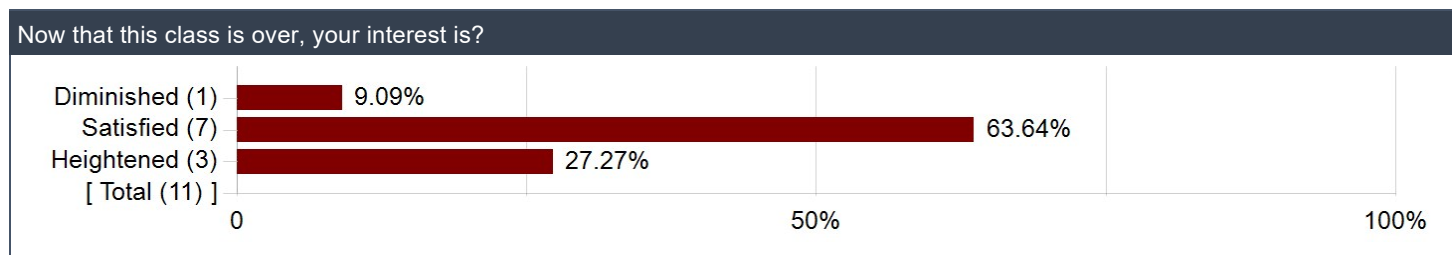
Is this class a requirement of some sort?



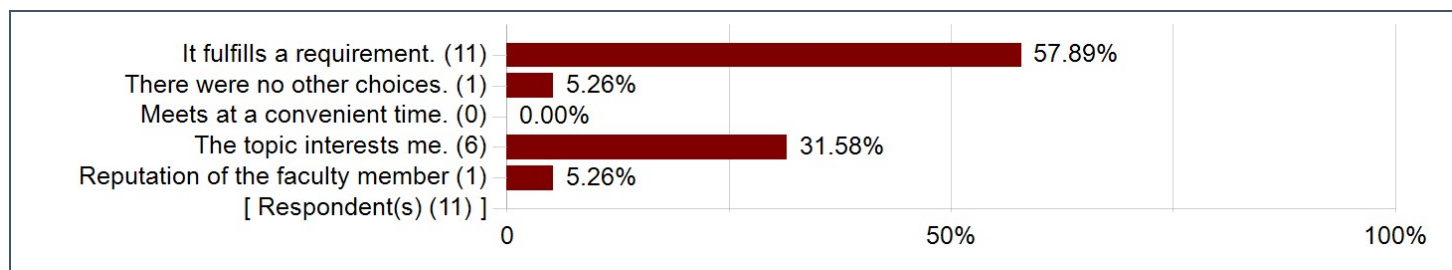
Prior to starting this class, your interest level was?



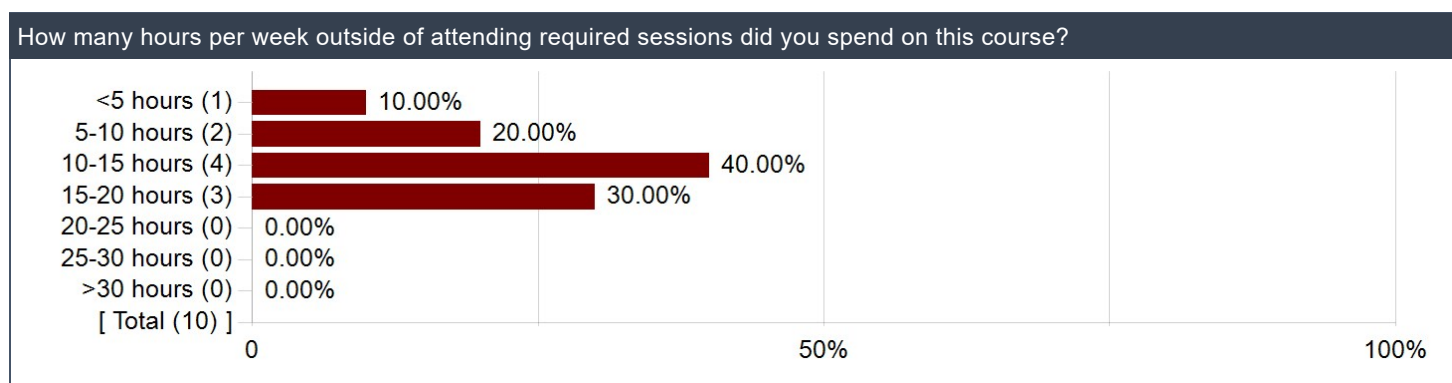
Now that this class is over, your interest is?



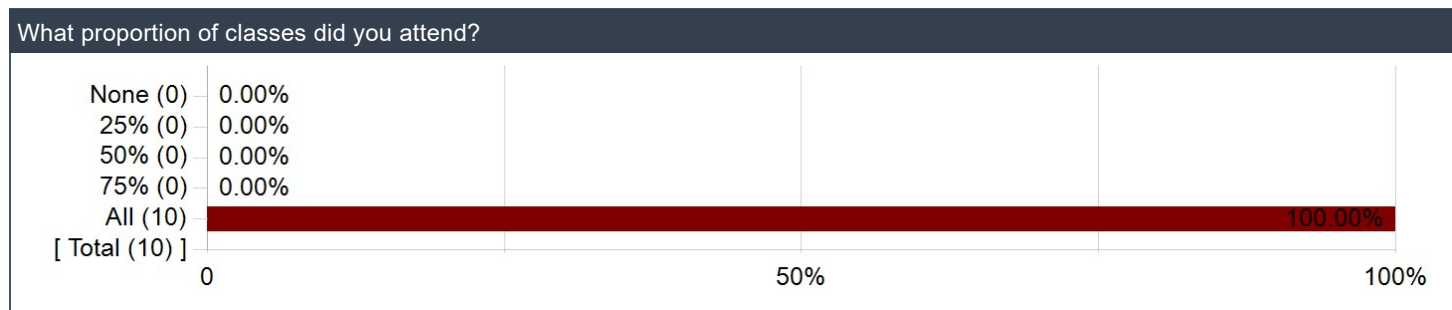
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The course itself did not feel difficult at all, which I appreciated since it gave me time to focus on classes that actually contributed to my learning.
I had a lot of writing experience in AP Language and AP Literature, and so this class was not very hard for me. It takes a lot of time for the readings, and you have to go deeper in your thinking to write the essays, but overall it is not a very hard class.
personally, I found it challenging.
It was similar to my high school classes, which makes me feel right at home.
This course was difficult for because it was the first time that I had to write using the Chicago Manual of Style, and the amount of reading was a bit more than I'm used to.
The class was reasonable if you took the time to understand all the readings before class