



SOSC 13200 3 - Social Science Inquiry II - Instructor(s): Guanglei Hong

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Statistical analysis and hypothesis testing of social experiments
The most important thing that I learned was how to perform statistical analysis in R.
Some of the theory behind factors impacting child development. Learned statistical test such as correlation test, t-test, linear regression, chi-squared test, etc. that was used to analyze data that we wrote about in essays.
How to write an analytical paper
Statistical analysis with R, reading research papers on child development
We learned about statistical methods such as regression, hypothesis testing, and data analysis.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Presentation slides made it easy to determine which tests to use for which experiment types
The lectures in this class offered interesting applications of the techniques that we were learning outside of class and using in our assignments. There were also additional TA office hours that were imperative to my ability to complete the assignments and be able to learn R and perform statistical analysis.
Lectures useful for learning stats concepts if you're unfamiliar with them. If you have a probability background (such as AP Stats, intro to probability class at UChicago), then the pace of the class will likely feel slow.
She explained the concepts clearly in class
lectures explained research and statistics while optional ta sessions covered R techniques
The classes were mostly lecture style but had some discussion elements. I found it difficult to pay attention during lectures and more participation from the class would have helped with that for me. We also often didn't discuss the readings in class. The assignment expectations were reasonable and graded fairly.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.71	3.00	0.00%	0.00%	57.14%	14.29%	28.57%
I understood the purpose of this course and what I was expected to gain from it.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
I understood the standards for success on assignments.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
Class time enhanced my ability to succeed in graded assignments.	3.86	4.00	0.00%	14.29%	14.29%	42.86%	28.57%
I received feedback on my performance that helped me improve my subsequent work.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%
My work was evaluated fairly.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
I felt respected in this class.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%
Overall, this was an excellent course.	3.71	3.00	0.00%	0.00%	57.14%	14.29%	28.57%

Additional comments about the course:

Comments
A bit blandly put together; I could tell that everyone in class did not want to be there. Could've made presentations a bit more interesting/engaging, give more interesting experiments to read about?
The whole course was about schools and child development, which I did not find particularly interesting, and I found the lectures fairly uninteresting as well.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	14.29%	85.71%
Anyone interested in the topic	28.57%	71.43%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I appreciated how in depth the instructor would go into statistical tests and models in order to make sure we completely understood them and their applications.
Covering how to use statistical studies in the essays was useful. Discussion of theories discussed in papers is useful as its easy to get bogged down and lose some understanding of research papers assigned as reading.
I think the class presentations actually did a good job at connecting what was studied in class to real world examples.
I liked that she provided the slides to take notes on and the slides were well organized with lots of important information. The writing assignments were also good for applying the skills learned in class. I also felt that assignments were graded well.

What could the instructor modify to help you learn more?

Comments
I would have appreciated more opportunities to apply the statistical models we were learning outside of class. However, overall I feel like this course was well executed.
Maybe more time spent on the R for those who weren't familiar with it before the class.
I personally didn't enjoy only learning about schools and child development, and would have appreciated more opportunities for engagement during class as I found myself losing focus during long periods of lecture.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Facilitated discussions that were engaging and useful.	4.00	4.00	0.00%	16.67%	0.00%	50.00%	33.33%	0.00%
Stimulated your interest in the core ideas of the course.	4.00	4.00	0.00%	0.00%	42.86%	14.29%	42.86%	0.00%
Challenged you to learn.	3.86	4.00	0.00%	0.00%	42.86%	28.57%	28.57%	0.00%
Helped you gain significant learning from the course content.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Was available and helpful outside of class.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Motivated you to think independently.	4.00	4.00	0.00%	0.00%	28.57%	42.86%	28.57%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.86	4.00	0.00%	14.29%	14.29%	42.86%	28.57%	0.00%

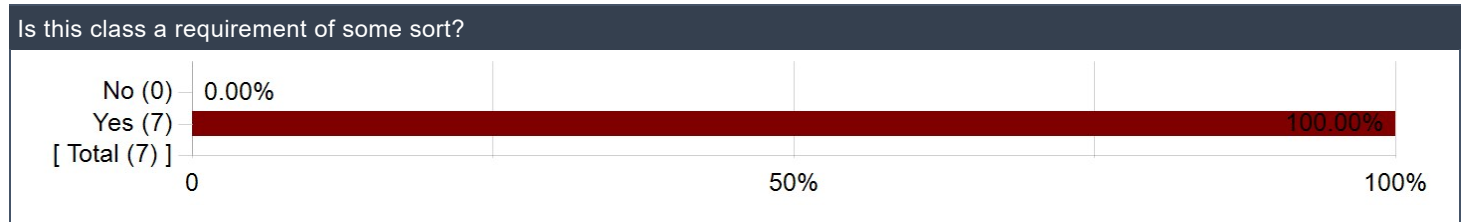
Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
TA didn't provide much in class
My TA's name was Vladimir Novikov. He was incredibly helpful in my process of learning R for this course. He offered tutorial hours where he would run through techniques that we needed to know to complete our class assignments.
Vladimir Novikov. Gave useful tutorials of how to use R to conduct the statistical analysis of the data sets, which was required for the essays.
Vladimir Novikov
Vlad
Vladimir Novikov. I didn't go to his sessions but I did find the notes he put up on Canvas very helpful when working on the assignments.

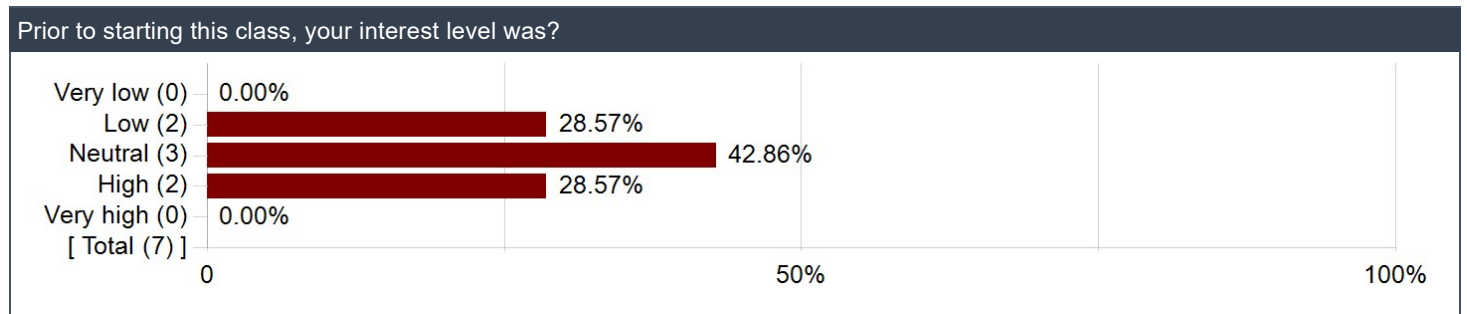
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Gave you useful feedback on your work.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Challenged you to learn.	3.83	3.50	0.00%	0.00%	50.00%	16.67%	33.33%	0.00%
Helped you succeed in the class.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Overall, this individual made a significant contribution to your learning.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%

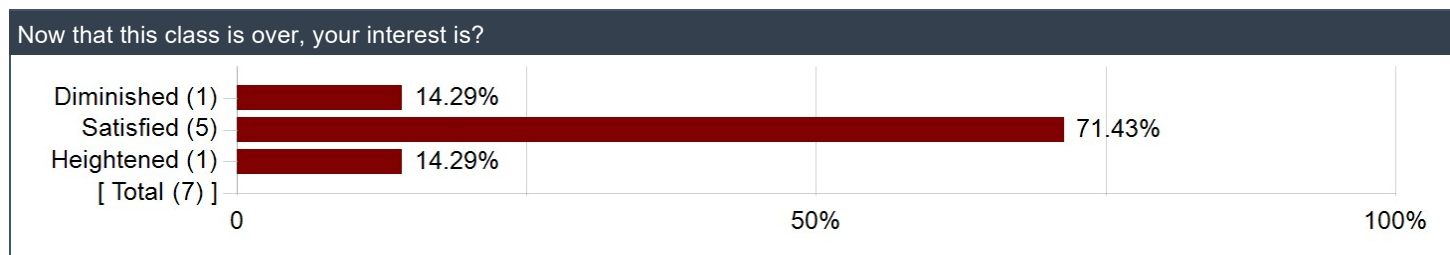
Is this class a requirement of some sort?



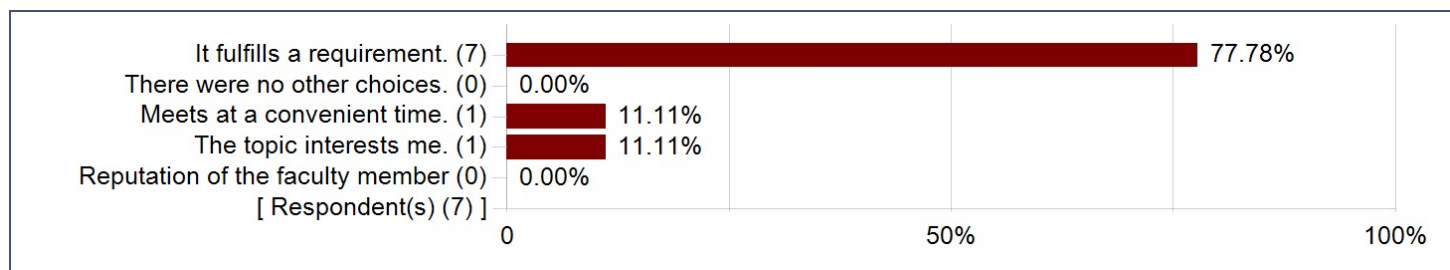
Prior to starting this class, your interest level was?



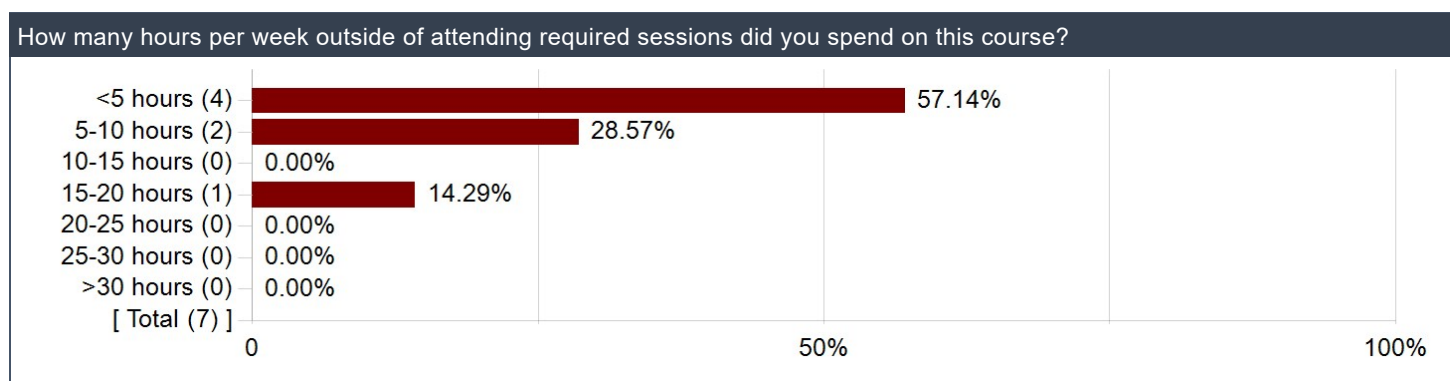
Now that this class is over, your interest is?



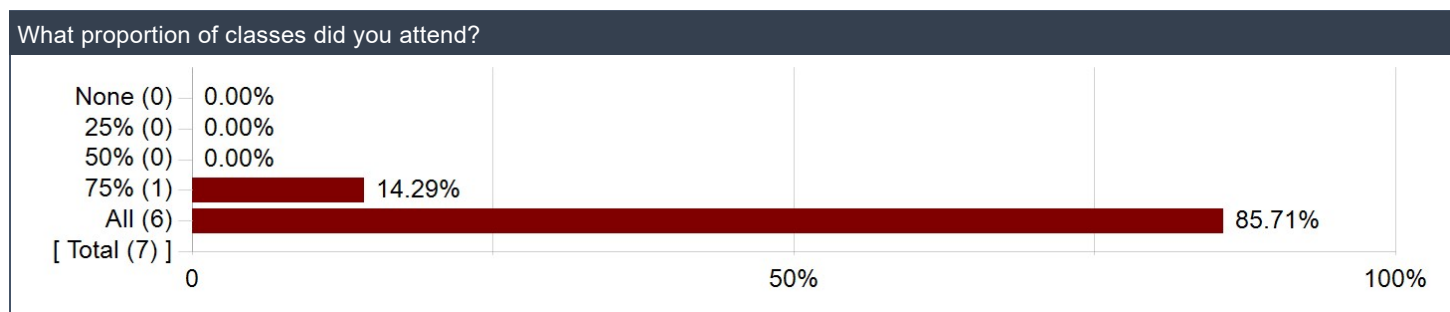
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Course is not very helpful for STEM majors – I felt like nothing new in this class had been discussed
With some background in probability the bulk of the class that focuses on statistical techniques is very easy. The concepts about factors impacting child development is interesting though.
Not extremely difficult, just need to put in effort to learn the R concepts covered
The concepts were straightforward and fairly easy based on the first quarter and other introductory stats coursework.