Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How society uses religion in different ways and how it can be used to either change social constructs or make new ones.
Thinking deeply about religious and philosophical texts.
The most important thing that I learned in the course were how religion affects social change, both in inspiring new change and supporting the existing order.
I learned a lot about the intersection between religion and ways of governing in this quarter of SOSC, and I was able to improve my short–paper–writing ability.
Readings and discussions were solid.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Two lectures/discussions per week, 4 Discussion posts, and 4 short–essay papers. It made it easy to be on top of everything, helped me be engaged in class.
Discussions were run extremely well, and conversations were engaging.
The discussions and discussion board posts were very useful, as they helped me develop my ideas. The readings were also interesting. The writings themselves were okay, though they generally were only a final expression of my views on a chosen text.
The lectures aided my understanding of the complicated texts, and on weeks where I had to write essays the lectures also guided me to potential essay topics and valuable passages to consider.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
I understood the standards for success on assignments.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%
Class time enhanced my ability to succeed in graded assignments.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
I received feedback on my performance that helped me improve my subsequent work.	3.86	4.00	0.00%	14.29%	14.29%	42.86%	28.57%
My work was evaluated fairly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I felt respected in this class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
Overall, this was an excellent course.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%

Additional comments about the course:

Comments
In the entire three–quarter sequence, there was never a reading from the New Testament. Neither was there ever an explicitly Atheist text. Though, this was not the fault of the professor, as the professor had no say in the syllabus.
Matt is great. Clearly cared a lot about us and wanted us to succeed.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The insight and questions asked to make the class discussions flow
Matt ran discussion very well and often brought additional material to supplement it.
I believe that the instructor's facilitation of discussions went very well. Usually, he would give a short talk about the text at the beginning of class before allowing the class to discuss. This gave us context to begin the discussions, and generally let them get to higher levels. I was also glad that he had us watch a Sun Ra film at the end of the quarter, which was much more interesting than the Dorothy Day reading that was initially planned, also provided a contrast to the seriousness of religion presented in most other course materials.
The instructor's demeanor and engagement with the material allowed for more robust discussion. As someone who had back–to–back classes right before this one, his energy helped me stay engaged. Meanwhile, his friendliness made participating a more welcoming prospect.
Understandably, when Matt knew a lot about the topic, we learned a lot more than when he didn't.

What could the instructor modify to help you learn more?

Comments
N/A
More thorough feedback on written assignments would have helped me better understand how to improve my writing.
To help me learn more, the instructor could have given more commentary about the readings before we read them to help us understand them when reading them for the first time. He also could have given more detailed feedback about the essays.
I think perhaps being a little more clear on essay formatting from the offset. I got marked off for not formatting my essays correctly twice without a proper guideline for what to do.
I wish Matt would have (if he even has the power) adjusted the curriculum to be more oriented to what he knows a lot about. We learned a lot when he could guide us.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.83	5.00	0.00%	0.00%	0.00%	14.29%	71.43%	14.29%
Facilitated discussions that were engaging and useful.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Helped you gain significant learning from the course content.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Was available and helpful outside of class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Motivated you to think independently.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
The TA I am evaluating is Sarah Jeffries, the writing advisor. The one–on–one discussions of our writing were the most helpful, as they were individualized to each student. The writing workshops, however, were not extremely helpful, as they were very generalized and covered material that we had already seen before.
Sarah Jeffries: Her energy is also conducive to fruitful conversations in our discussion sections, and she is regularly available outside of class.

The TA/CA or Intern. . .

|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%

Other course elements not mentioned above:

Comments
N/A

Is this class a requirement of some sort?
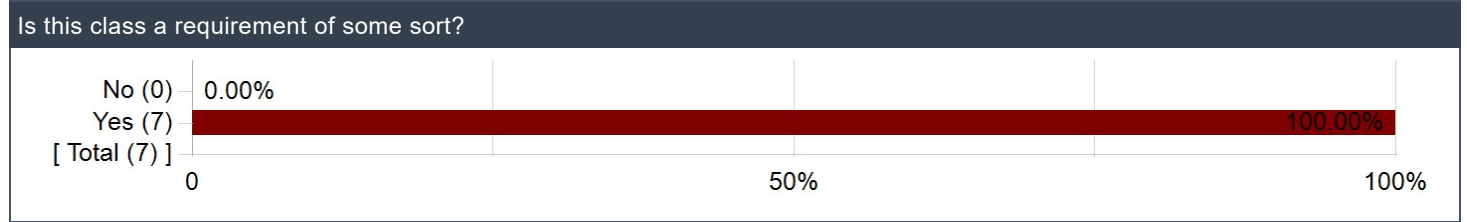
Is this class a requirement of some sort?

No (0)	0.00%
Yes (7)	100.00%
[Total (7)]	

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0)	0.00%
Low (0)	0.00%
Neutral (3)	42.86%
High (3)	42.86%
Very high (1)	14.29%
[Total (7)]	

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0)	0.00%
Satisfied (5)	71.43%
Heightened (2)	28.57%
[Total (7)]	
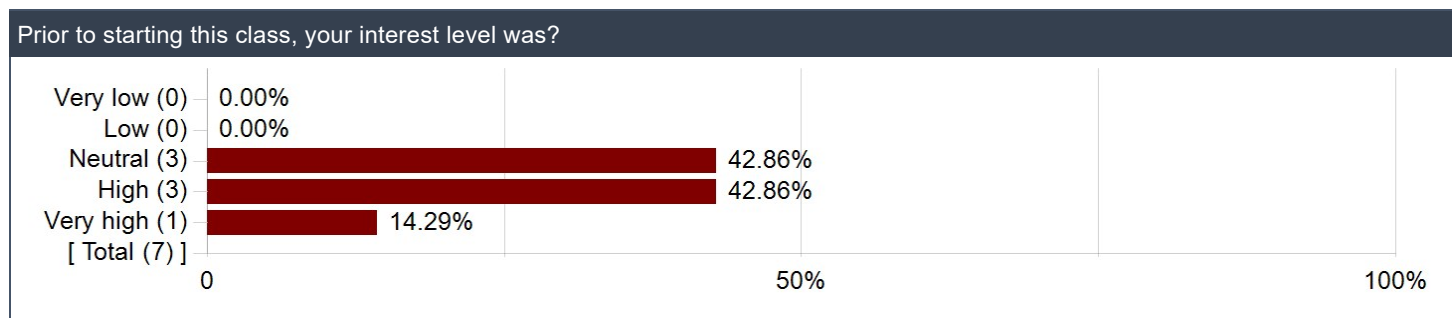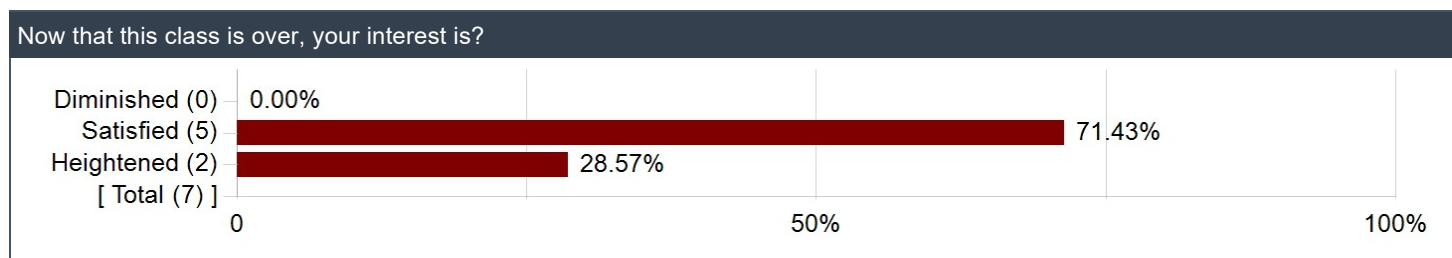
Why did you choose to take this course? (Select all that apply)
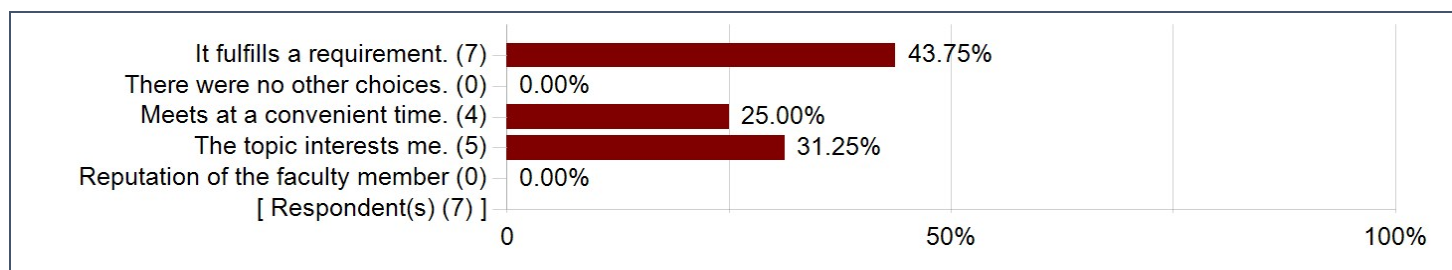
It fulfills a requirement. (7)	43.75%
There were no other choices. (0)	0.00%
Meets at a convenient time. (4)	25.00%
The topic interests me. (5)	31.25%
Reputation of the faculty member (0)	0.00%
[Respondent(s) (7)]	

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (1)	14.29%
5-10 hours (5)	71.43%
10-15 hours (1)	14.29%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (7)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%	
25% (0)	0.00%	
50% (0)	0.00%	
75% (2)		28.57%
All (5)		71.43%
[Total (7)]		

0   50%   100%
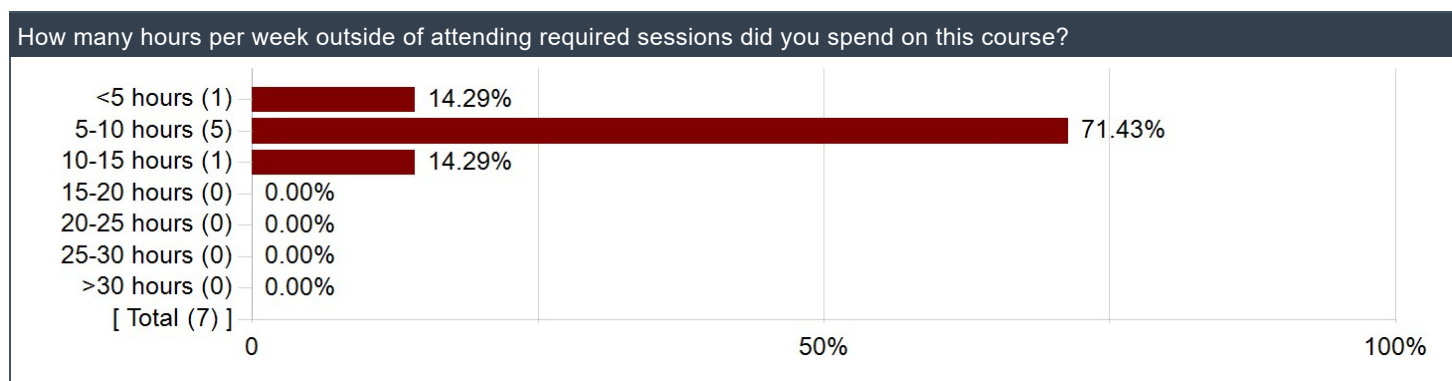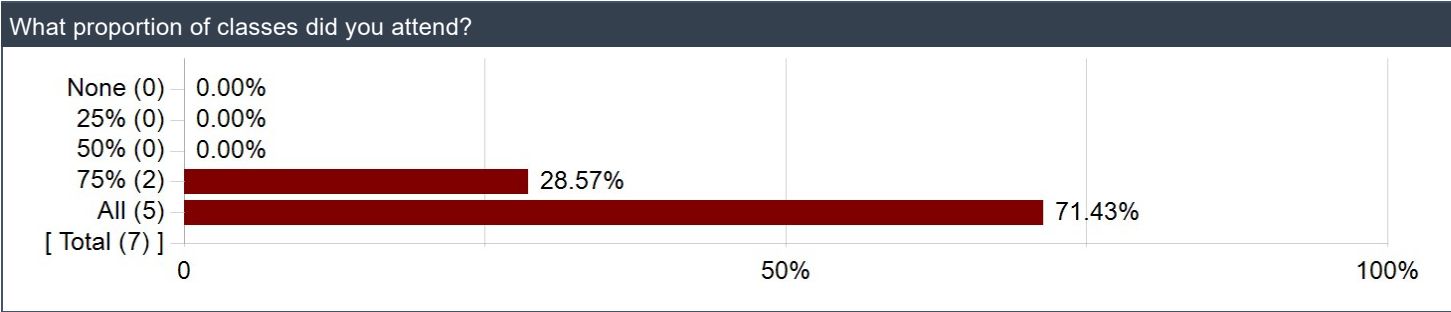
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
4/10
The difficulty of the course was relatively well–suited to my background and experience.
Mid–level difficulty for the 3 sosc classes I took.