



HIND 10200 1, HIND 10200 1 - First-Year Hindi II - Instructor(s): Jason Grunebaum

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **11**

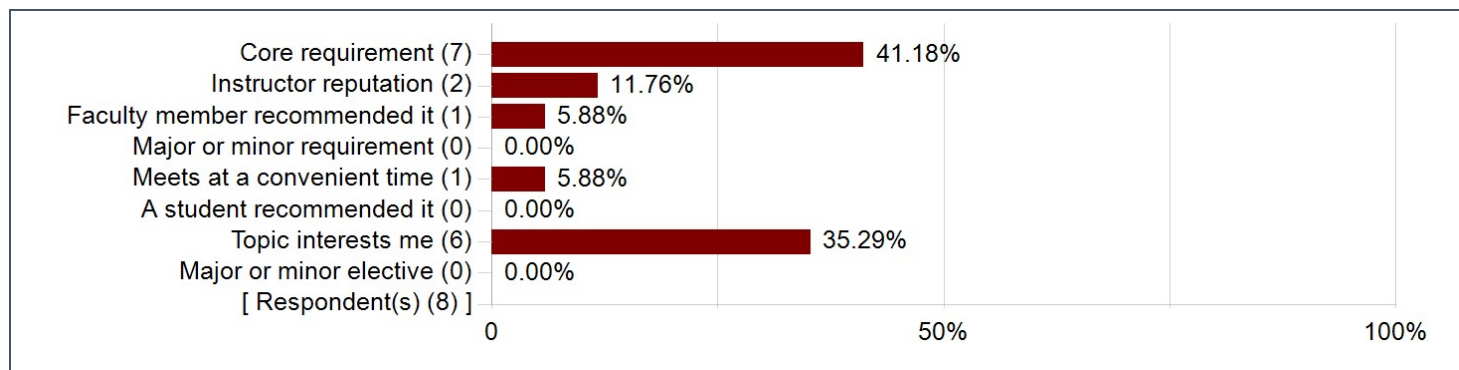
Number of Responses: **8**

Report Comments

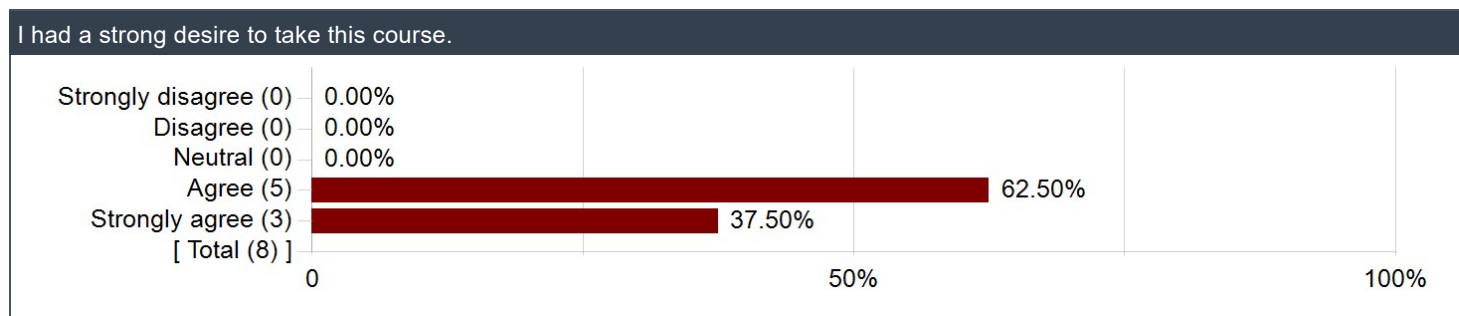
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

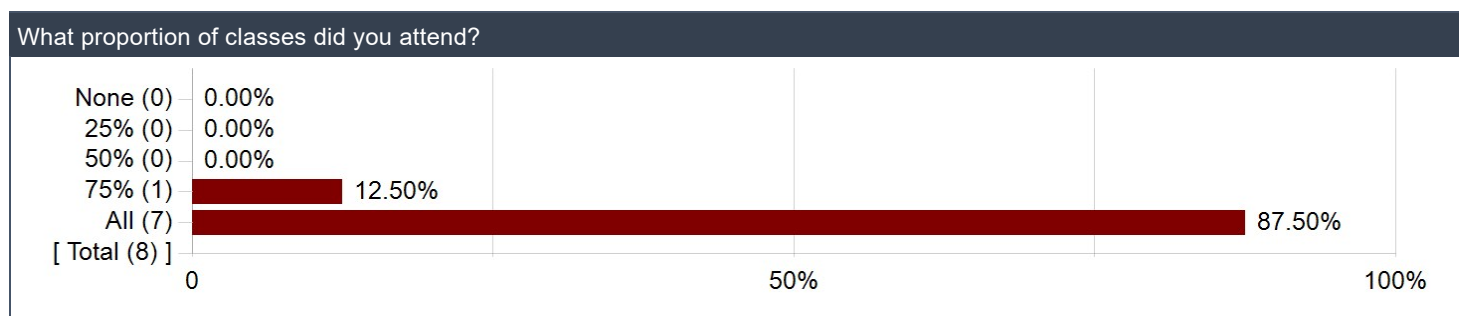
Why did you choose to take this course? (Select all that apply)



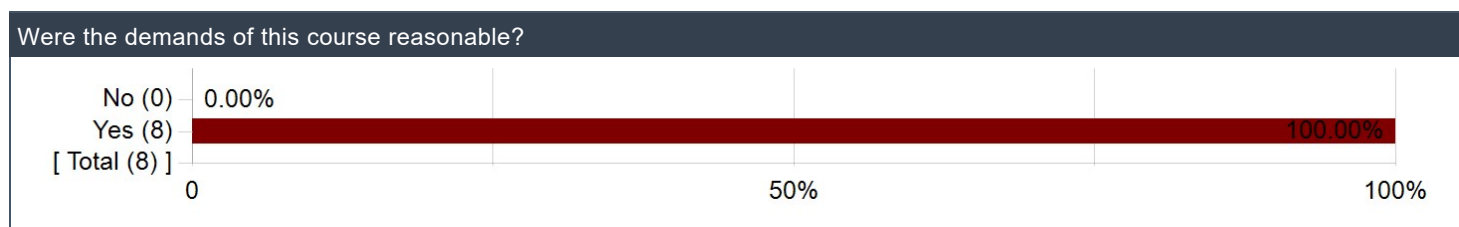
I had a strong desire to take this course.



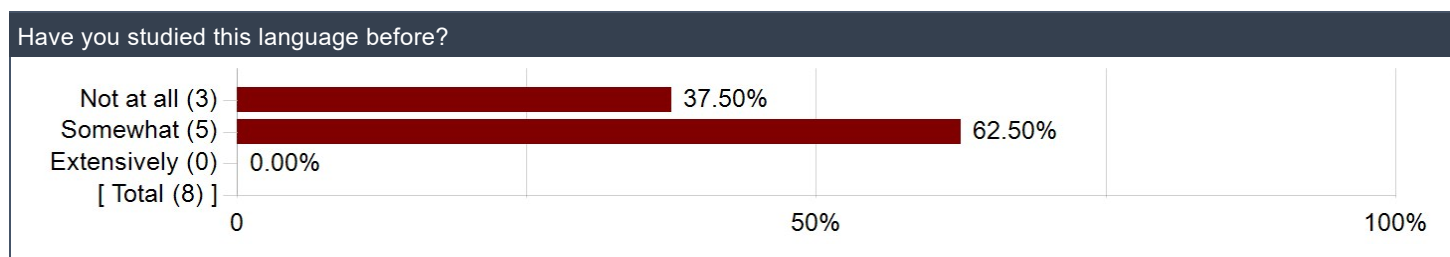
What proportion of classes did you attend?



Were the demands of this course reasonable?



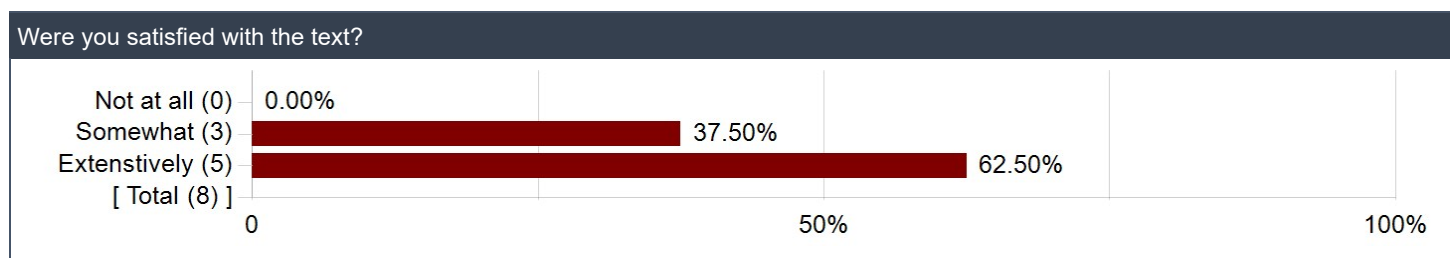
Have you studied this language before?



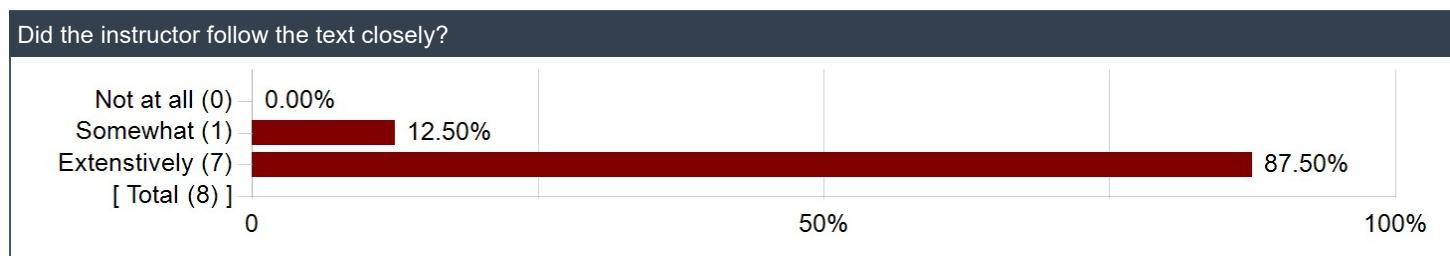
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%	0.00%
Spelling	4.50	5.00	0.00%	0.00%	25.00%	12.50%	50.00%	12.50%
Reading	4.38	4.00	0.00%	0.00%	25.00%	37.50%	12.50%	25.00%
Writing	4.88	5.00	0.00%	0.00%	0.00%	37.50%	37.50%	25.00%
Grammar	5.00	5.00	0.00%	0.00%	0.00%	12.50%	75.00%	12.50%
Vocabulary	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%

Were you satisfied with the text?



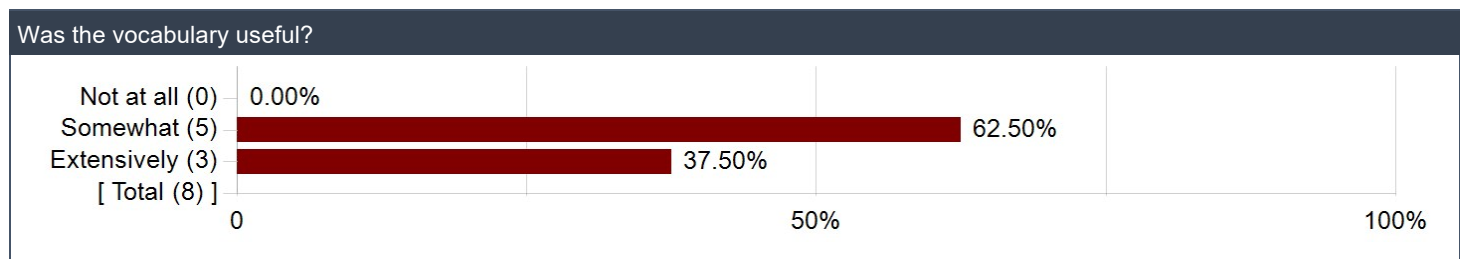
Did the instructor follow the text closely?



Explain:

Comments
the textbook was by Usha Jain and Jason did a great job of not only teaching from the textbook but also going above and beyond it
we used Usha Jain's Intro to Hindi book
Our exercises in class typically came directly from the text.

Was the vocabulary useful?

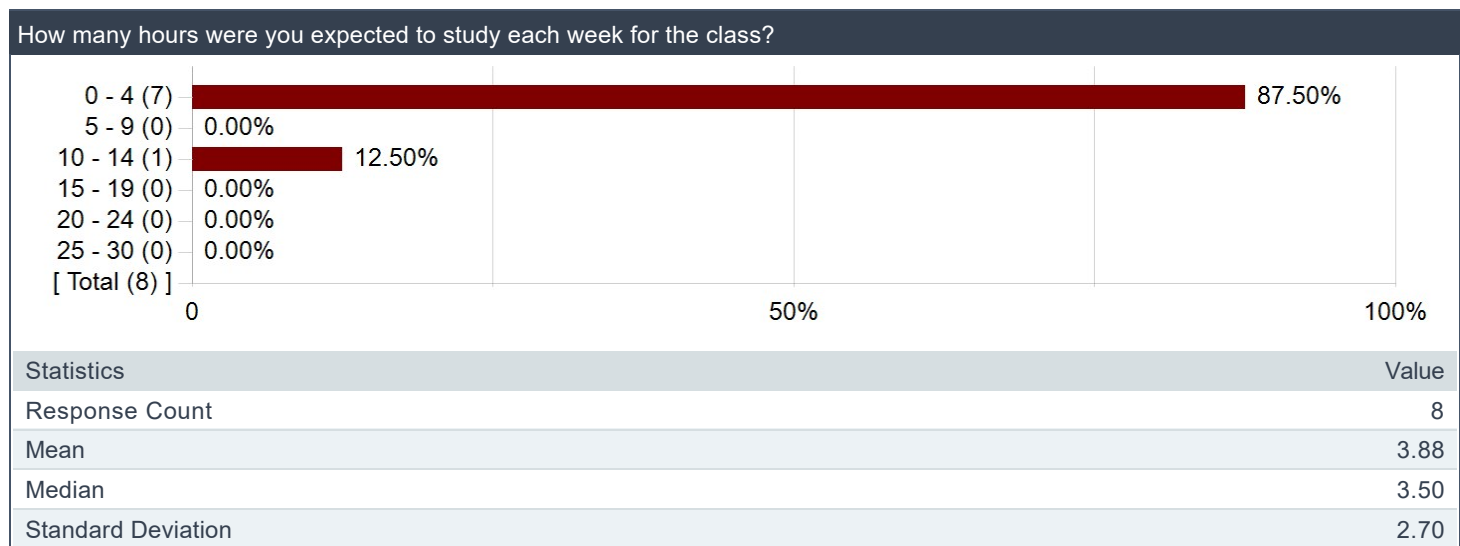


Why?

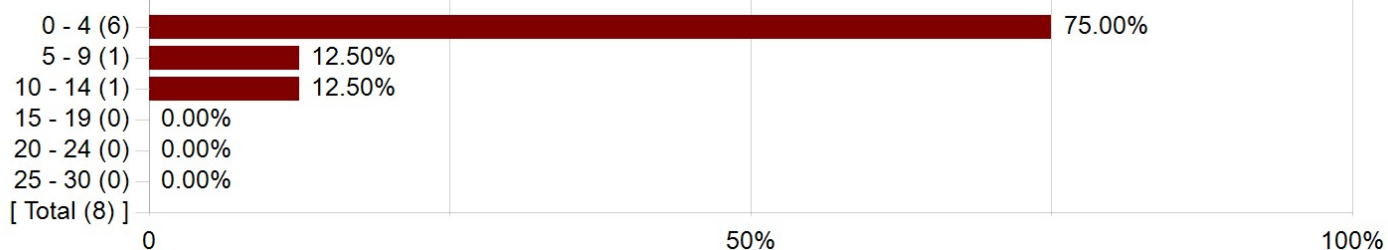
Comments
Would be nice to move to more abstract vocabulary.
At times the order of the vocabulary felt a little random. Because the text progresses through grammar, not vocabulary, the order of what words we learn has more to do with what words fit into the grammatical concept as opposed to what words are most useful to know.
We didn't use all of the vocabulary we learned. There was a lot of repetition of the same words.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
I wouldn't mind longer classes, less times a week (4)
3 50-min lecture + 2 50-min recaps by TAs
On Tuesday–Thursday we had lectures with Prof. Grunebaum on one or two chapters from the textbook, and on Monday and Friday we had TA sessions. There were videos posted over the weekend on the next week's grammatical concept, and on Tuesday we'd be quizzed over the previous week's material. Written homework usually due on Friday and oral assignments due on Sunday. The only part that I didn't like was that we had to start learning a new grammatical concept every week before we were tested on the last one (once we'd finish the quiz on Tuesday, we'd jump into the next unit and be expected to have watched the videos). This made it easy for concepts to get jumbled.
Mostly drills. Lectures are videos you watch before coming to class. Quizzes 1x a week.
The class goes over about 2 chapters of the text per week. Mondays and Fridays are their own thing with teaching assistants. First half of Tuesday is a quiz. And second half + Wednesday and Thursday are about digesting the new content

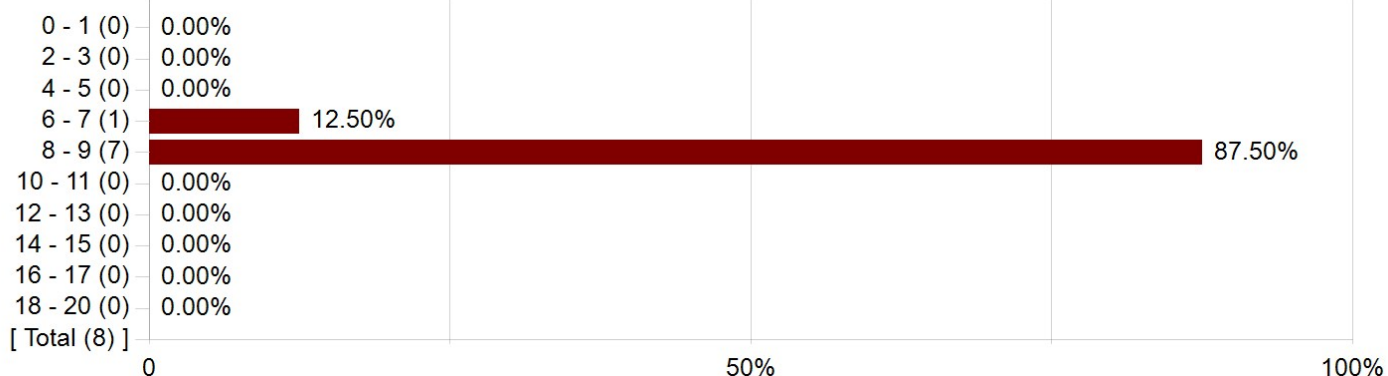


How many hours did you spend?



Statistics	Value
Response Count	8
Mean	4.00
Median	3.50
Standard Deviation	2.93

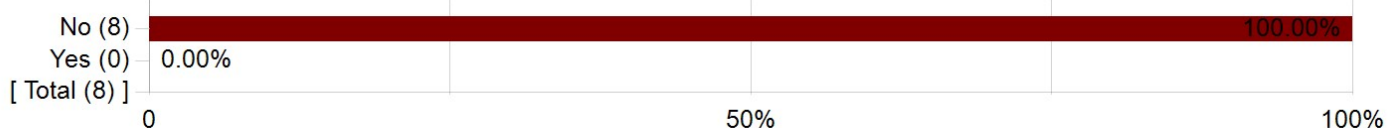
How many written quizzes were given?



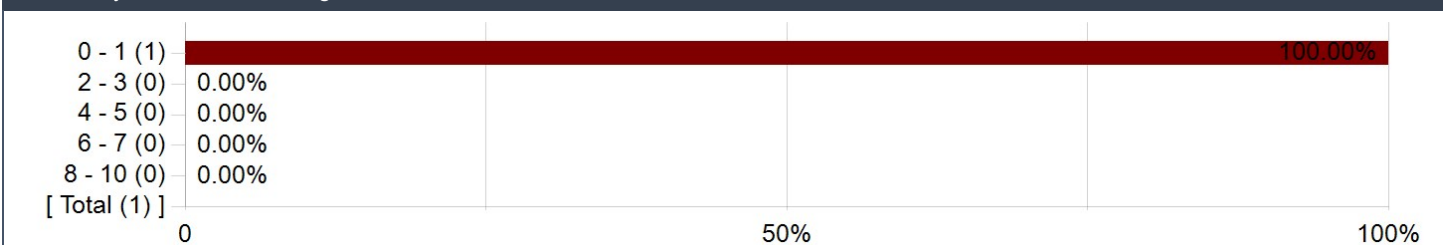
Statistics	Value
Response Count	8
Mean	8.13
Median	8.00
Standard Deviation	0.64

Were there daily assignments? (i.e., journals)?

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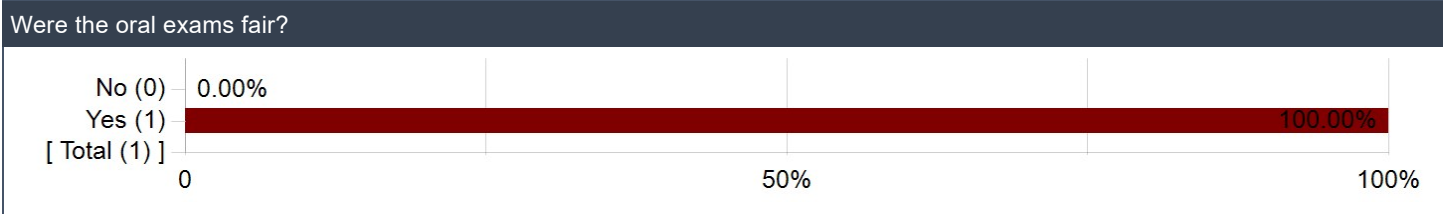


How many oral exams were given?

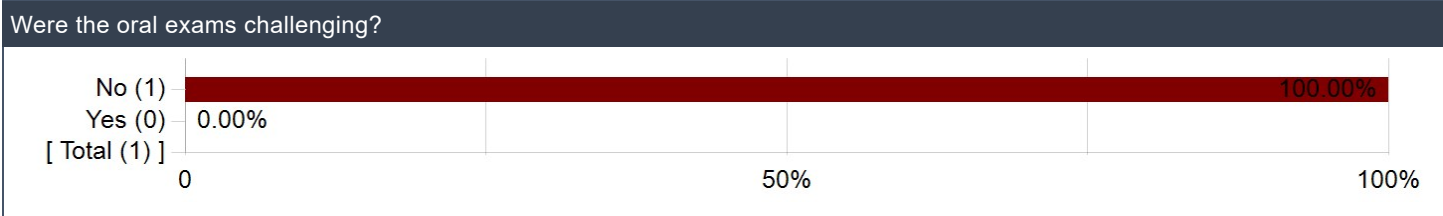


Statistics	Value
Response Count	1
Mean	1.00
Median	1.00
Standard Deviation	N/A

Were the oral exams fair?



Were the oral exams challenging?



Why? Please be specific.

Comments
It was a skit!

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
No

Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.13	5.00	12.50%	0.00%	12.50%	12.50%	62.50%

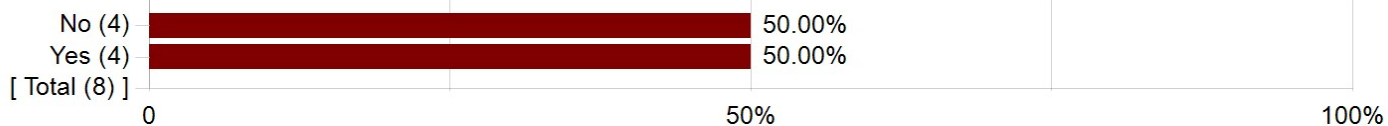
Explain

Comments

He had a clear plan for the quarter laid out in the syllabus, but there were times when changes needed to be made if we were slow to learn a concept or something.

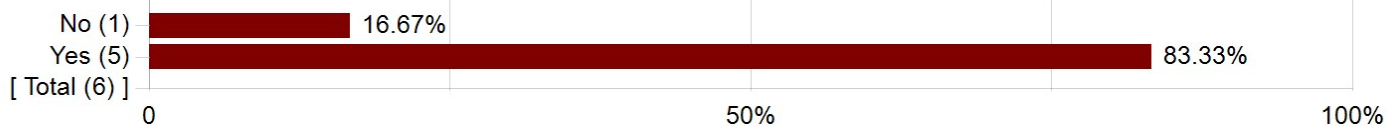
Were cultural units included?

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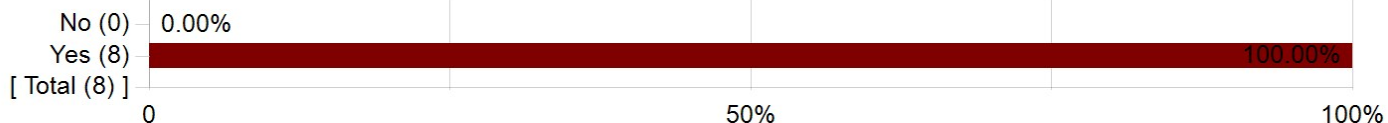
Were they interesting or helpful?

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Overall, would you say you had a good instructor?

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Why?

Comments

Jason is very passionate and helpful

Prof. Grunebaum knows his stuff. His credentials are impressive, especially with literature in translation, and his class is structured in a way that is easy to understand. He's an engaging teacher.

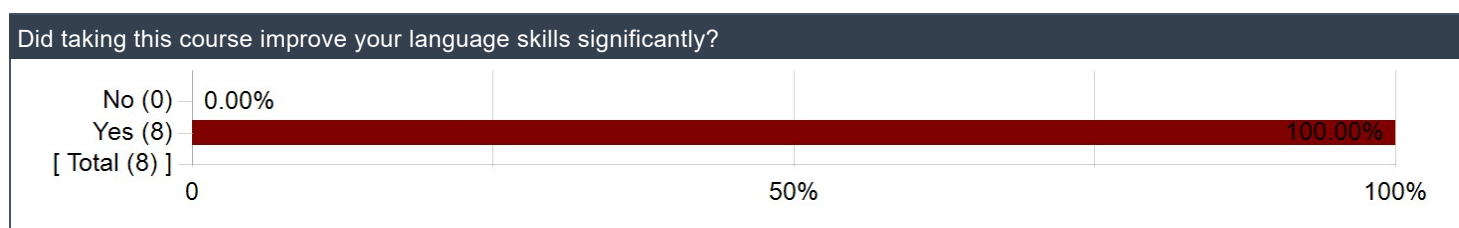
It is a fast paced class but he fits everything in.

Grunbaum is great; he's passionate about the language and wants you to succeed

Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Kanika and Anushka. Yes.
Kanika
Anushka Bansal, Kanika Singh Sisodia
Anushka Bansal Kanika Singh Sisodia
Kanika Singh Sisodia and Anushka Bansal. They were fantastic, gave us lots of great cultural insights and a native speaker's perspective that allowed us to see where the textbook might be limiting.
Anushka and Kanika. Both were great.
Anushka and Kannika were our TAs. They answered all questions clearly and were generous with their time
Anushka—she was absolutely wonderful

Did taking this course improve your language skills significantly?



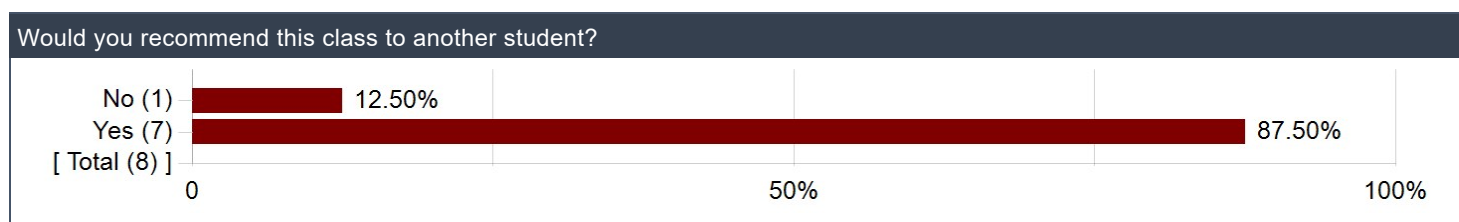
In what way?

Comments
I came in with effectively zero Hindi knowledge, but now I feel like I can have basic discussions with the fluent speakers around me (my parents and friends)
Grammar and reading – yes. Speaking less so.
I started from not knowing anything, now I know a little.
More exposure is always good

How would you improve this course?

Comments
more conversational practice
Jason is honestly great.
I am not sure the TA sessions are most effective. Perhaps they should be more cultural. When we try and do grammar or reading it's not very effective. Prefer more time with the professor.
Maybe content spread out a bit better over the quarter.
There is room for more speaking I feel

Would you recommend this class to another student?



Why?

Comments
the professor is awesome
Helpful to learn hindi