



# SOSC 17300 2 - Religion: Cosmos, Conscience, and Community III - Instructor(s) - Doren Snoek

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **20**

Number of Responses: **13**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, July 11, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
The interaction between government and religion
Religion and political movements
I learned various ways of how religion has been embraced and avoided as a drive to cause change and improvement in the future of mankind. I have gained knowledge on how religion beyond belief can transform an individual and multitudes. On a writing level, I have learned techniques that have contributed to the improvement of my writing, finding the "why" of an observation to turn into a paper or a reverse outline to develop a focused paper.
How religion can be a mode of both personal and societal transformation. Personally, I was able to substantially simplify my prose, which has helped me in all of my classes.
I learned about how religion intersects with government and politics.
how government and religion intersect both in harmony and in conflict.
Same as prior two quarters
I learned a lot about how religion interacts with other aspects of life and culture and how to read those texts.
Political and governmental connections to religious movements
Analysis of complex texts

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
the discussions and papers
Readings are good.
The lectures for this course have helped deepen my sole understanding of the readings and have the opportunity to gain personal insights. The discussion posts helped to make sure I had a valid and good understanding of the assigned writers.
Discussion sections informed what I wrote about, which was helpful.
We mostly did whole group discussion but would occasionally do small group discussions which helped contextualize ideas about the text a bit better before we talked as a whole group.
The lecture bits were helpful for my learning because they provided background information that helped to clarify the texts we were reading.
Weekly canvas posts have been useful to keep me engaged in my learning
Lectures with Snoek helped understand the readings way better. Writing with Avi was also super helpful.
Lectures were great, by far my favorite lecture style this quarter. With the complexity of the texts, I found that our professor thoroughly explained background context for us and I appreciate the fact that we were not forced into class discussion right away, as often times we are in other classes, giving us time with our classmates to get a better understanding of the text
Discussions helped flesh out texts

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.38	4.00	0.00%	0.00%	7.69%	46.15%	46.15%
I understood the purpose of this course and what I was expected to gain from it.	4.08	4.00	0.00%	0.00%	33.33%	25.00%	41.67%
I understood the standards for success on assignments.	4.33	4.00	0.00%	0.00%	8.33%	50.00%	41.67%
Class time enhanced my ability to succeed in graded assignments.	4.08	4.00	0.00%	8.33%	16.67%	33.33%	41.67%
I received feedback on my performance that helped me improve my subsequent work.	4.42	5.00	0.00%	0.00%	16.67%	25.00%	58.33%
My work was evaluated fairly.	4.31	4.00	0.00%	0.00%	15.38%	38.46%	46.15%
I felt respected in this class.	4.38	4.00	0.00%	0.00%	7.69%	46.15%	46.15%
Overall, this was an excellent course.	4.23	4.00	0.00%	7.69%	7.69%	38.46%	46.15%

## Additional comments about the course:

Comments
N/A
I wish we would've read more religious texts like the two previous quarters. Most of the texts this quarter fell flat for me in terms of intrigue.
Learned a lot about academic writing in this class. Super great readings. Best SOSC.
This class entirely depends on who teaches it, and Dr. Snoek was great!
Doren Snoek is extremely passionate and an excellent lecturer, would highly recommend this to anyone in the religion sequence

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
the background information for each text
Discussions
The instructor was sincerely determined to help students reach understanding for each text and he gave constructive prompts that fueled discussion.
Professor Snoek's feedback on essays has been very helpful.
Professor Snoek was also very good at responding to where the class was at and prompting discussion well.
He provided thoughtful questions and would occasionally write on the whiteboard to give visuals of what we were talking about which helped a lot.
his guided questions and small group discussions were good
Probably the discussion style
Lectures and office hours
Ability to help enhance understanding of texts

## What could the instructor modify to help you learn more?

Comments
not much
Sometimes let students lead the discussion.
N/A
have a room more conducive to conversation, with people arranged around a table instead of in rows
nothing
contextualizing and applying ideas to real-world present examples

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.55	5.00	0.00%	0.00%	0.00%	41.67%	50.00%	8.33%
Presented lectures that enhanced your understanding.	4.55	5.00	0.00%	0.00%	0.00%	41.67%	50.00%	8.33%
Facilitated discussions that were engaging and useful.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%
Stimulated your interest in the core ideas of the course.	4.25	4.00	0.00%	0.00%	8.33%	58.33%	33.33%	0.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Helped you gain significant learning from the course content.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Was available and helpful outside of class.	4.55	5.00	0.00%	0.00%	8.33%	25.00%	58.33%	8.33%
Motivated you to think independently.	4.33	4.00	0.00%	0.00%	8.33%	50.00%	41.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Avi Waldman
Avi Waldman was available to help and gave productive advice on how to improve my writing as I progressed through the course.
Avi Waldman
Avi Waldman –Writing Advisor
Avi Waldman – writing specialist her write-ins were helpful to get work started. I would prefer only one required meeting rather than two, two was a heavy commitment.
Avi—great at explanation and helping out with essays.
Avi

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	33.33%	0.00%	33.33%	33.33%
Gave you useful feedback on your work.	4.25	4.50	0.00%	0.00%	16.67%	16.67%	33.33%	33.33%
Stimulated your interest in the core ideas of the class.	4.25	4.50	0.00%	0.00%	16.67%	16.67%	33.33%	33.33%
Challenged you to learn.	4.25	4.50	0.00%	0.00%	16.67%	16.67%	33.33%	33.33%
Helped you succeed in the class.	4.20	4.00	0.00%	0.00%	16.67%	33.33%	33.33%	16.67%
Was available and helpful outside of class.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.80	3.00	0.00%	0.00%	50.00%	0.00%	33.33%	16.67%

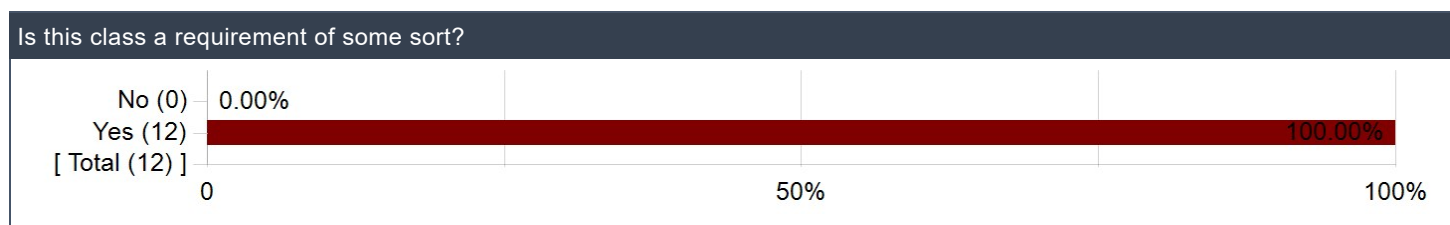
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.00	2.00	20.00%	40.00%	0.00%	0.00%	40.00%	0.00%

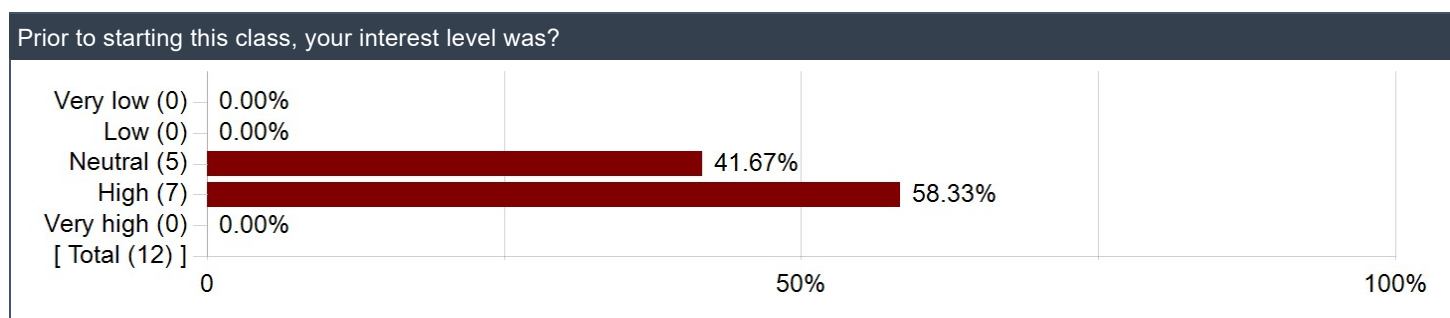
## Other course elements not mentioned above:

Comments
N/A

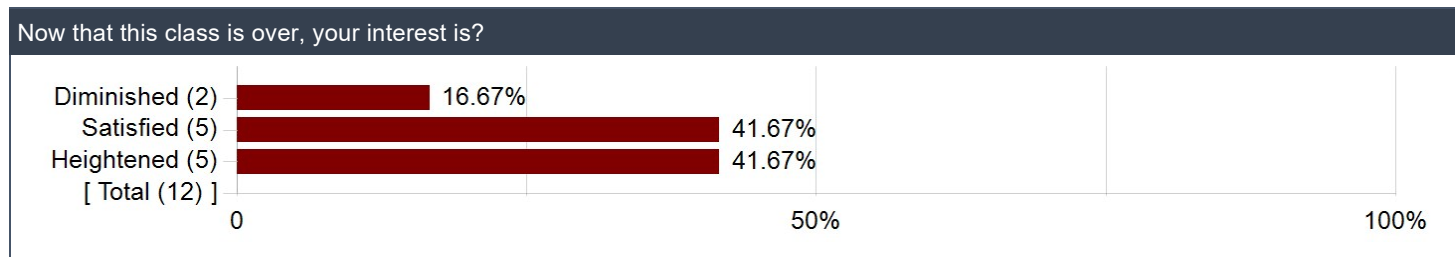
## Is this class a requirement of some sort?



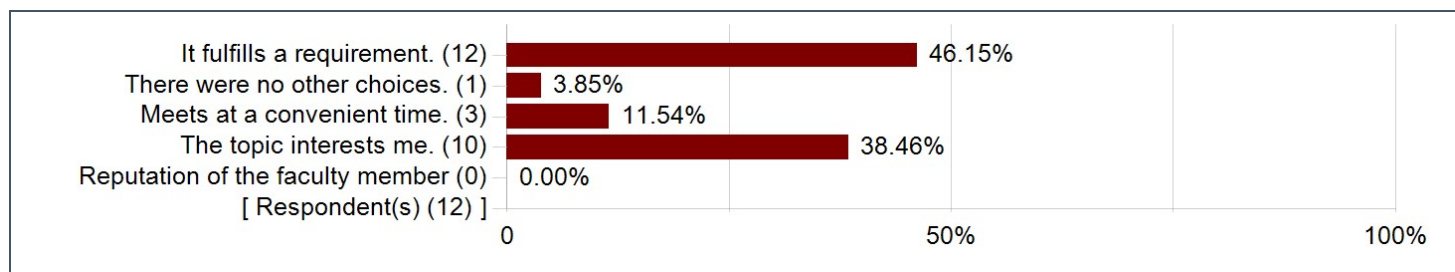
## Prior to starting this class, your interest level was?



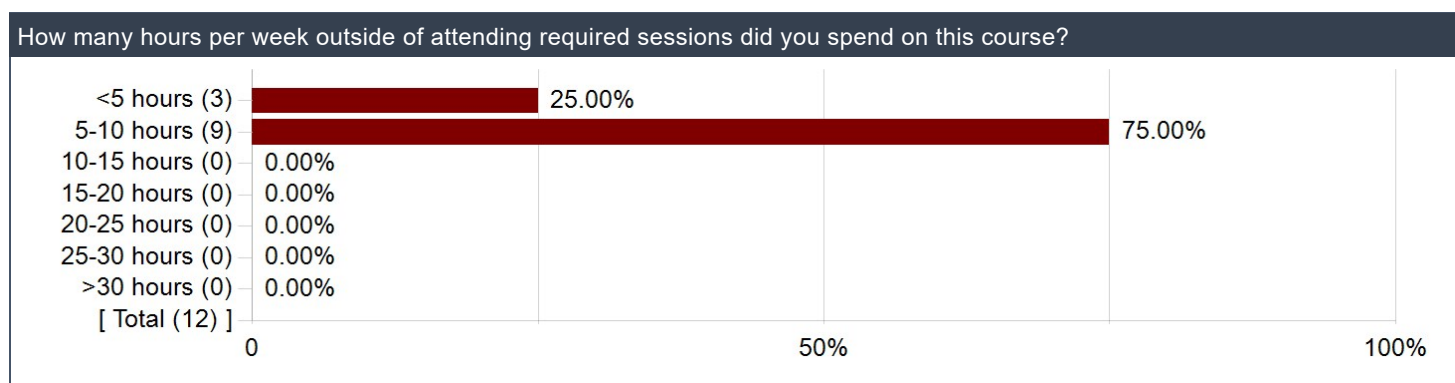
## Now that this class is over, your interest is?



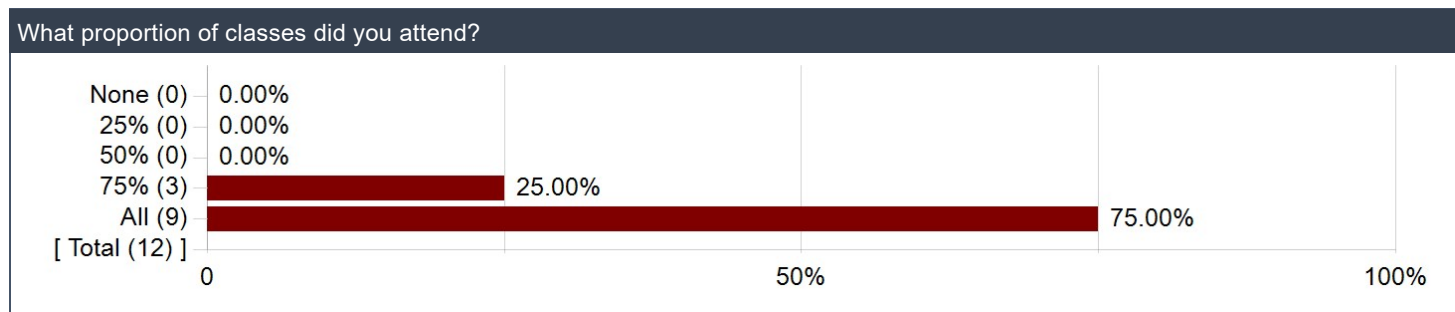
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
OK for first years
This course is a great peek into religious philosophy, this quarter specifically for its social benefit and anyone interested in that intersection between society and religion would enjoy taking this course.
The course was not more or less difficult than the previous two classes.
Some of the readings are harder than others but it is for the most part a manageable class.
the past two quarters were good in preparing me for this course, it didn't have a dramatic increase or decrease in rigor
Took last two quarters, normal progression :))
Asks you to think outside the box and expand your literacy with complex texts, but manageable and highly enjoyable if you are dedicated
Texts are slightly denser than previous quarters.