



MATH 16100 23 - Honors Calculus I - Instructor(s): Nicholas Wawrykow

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **13**

Number of Responses: **6**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to write proofs
– epsilon–delta proofs
This is a rigorous course of being taught mathematics, so my understanding of the foundational ideas of the subject were strengthened.
Proofs related to limits.
I learned how to properly conduct proofs and this course helped me further my overall understanding of calculus.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The homework problems were challenging and helped me better understand the content covered in class
The office hours are really helpful.
– textbook!
This class was just lectures, but the Instructor did an excellent job on delivering the material. The lectures were really helpful, and one could do very well in this course just by attending the lectures.
Lecture–based.
Both lectures and office hours were super helpful in terms of my learning style. There was plenty of time allotted for asking questions and getting clarification.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	5.00	0.00%	16.67%	0.00%	0.00%	83.33%
I understood the purpose of this course and what I was expected to gain from it.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%
I understood the standards for success on assignments.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.17	4.50	0.00%	0.00%	33.33%	16.67%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%
My work was evaluated fairly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%

Additional comments about the course:

Comments
The exam problems were often different from the homework problems. I think it would be more helpful to have exam problems related to the homework problems so that the exams are a fairer assessment of the students' understanding of that specific topic.
I feel the lecture, homework, and exams are a little separate from each other.
Really hard calc class.
N/A

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	50.00%	50.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Very patient during office hours, willing to re-explain proofs again and again
The instructor was very careful on the mathematical definitions, delivering a clear, well structured lecture. So the mathematical rigor of the instructor really helped organize the material mentally.
Lecture and office hour.
I like how he wrote down everything he was saying on the board so we could take easy notes during lecture.

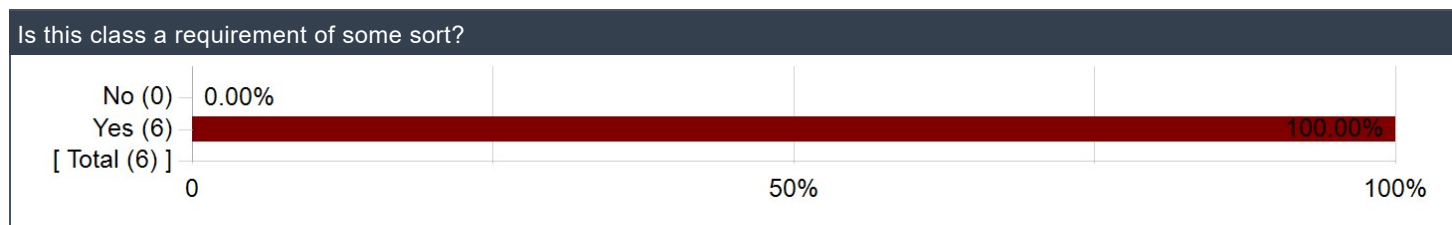
What could the instructor modify to help you learn more?

Comments
Exam questions could be less new
I think the instructor could organize the course content better. For example, I think the instructor could first taught the least upper bound before we enter limits.
Considering that this is a fast paced course and time is limited, while the material coverage spans a lot, i think no modifications are needed.
The lecture and homework can be more related to the exams or provide some practice exams.
I felt like we rushed through certain topics and proofs towards the end of some classes trying to fit in as much information as possible.

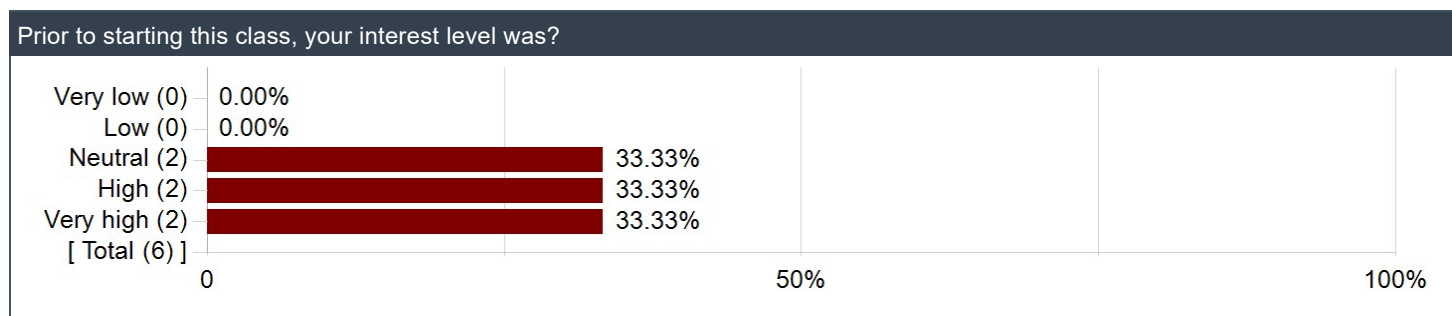
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.20	4.00	0.00%	0.00%	16.67%	33.33%	33.33%	16.67%
Stimulated your interest in the core ideas of the course.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Motivated you to think independently.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

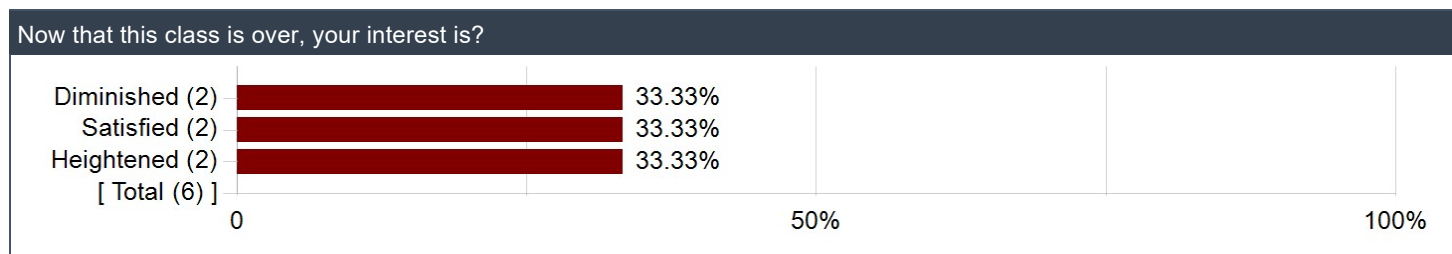
Is this class a requirement of some sort?



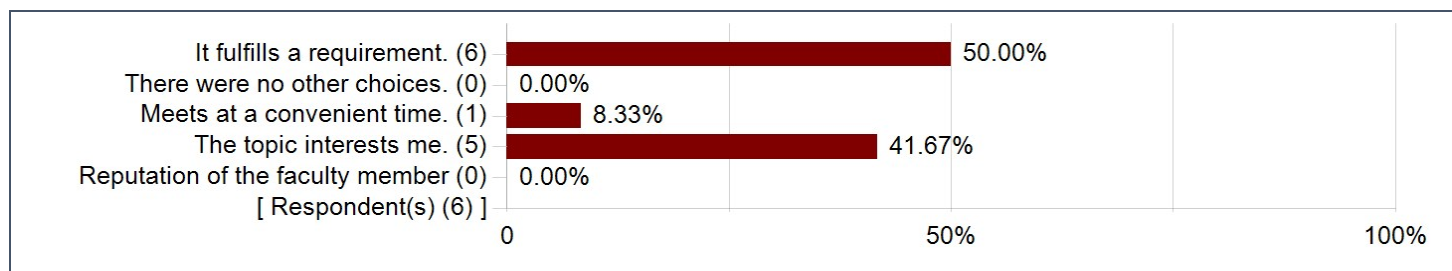
Prior to starting this class, your interest level was?



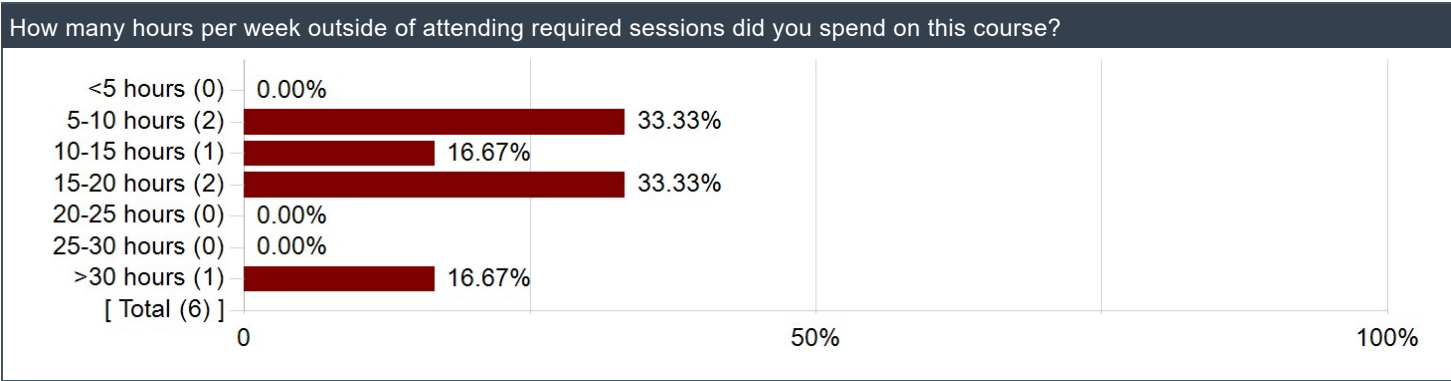
Now that this class is over, your interest is?



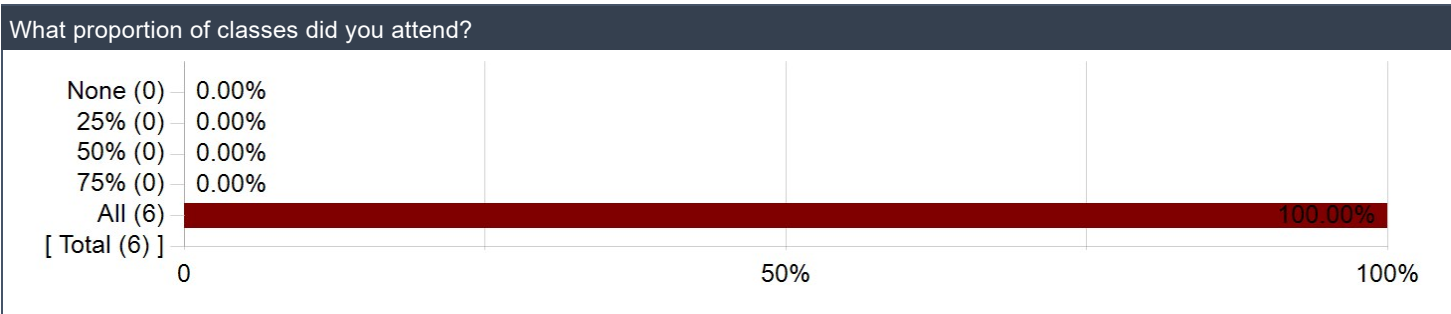
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Extremely difficult
I need to spend more time after class to understand the course materials because I didn't have much experience with "real" math.
the course was SO difficult for me. However, I enjoyed it and learned a lot. I came from taking bc calc and linear in high school.
It was somewhat easier for me, since I was experienced into proofs and higher level mathematics, mostly due to my IMO background.
Very difficult class (I took IN Math AA HL). If you are not a math major, I will recommend choosing math 15100–15300 sequence.