



SOSC 12600 2 - Self, Culture, and Society III - Instructor(s) - Omar Kutty

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **14**

Number of Responses: **6**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
A lot of crazy theories about science, power, and climate change. Overall we read a bunch of very strange texts that were weirdly entertaining to attempt to understand. Definitely my favorite quarter from the reading material.
I learned how to read complicated texts and learned about interesting concepts regarding the self and agency from authors like Nietzsche, Butler, Kuhn, etc
This class for me is mainly about being able to read really hard texts and understand what is going on.
I might just be biased since I am a second year STEM major but I don't feel that I learned anything particularly important. We read texts and the teacher told us what the authors were saying but I don't see the importance of what we did. Outside of reading comprehension skills, I don't see how the texts we discussed were particularly important to the real world.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The classes were generally pretty interesting and helped so much with the papers. Doing at least some of the reading for each class and showing up will help so much because you probably won't understand most of the texts by reading them yourself, but Professor Kutty does a great job at breaking them down for you.
The discussions contributed most to my learning.
The classes were very helpful for clarity.
For the most part, the lectures were a matter of professor Kutty going on about the texts in an unclear manner and a few of the people in the class pretending to have read the texts in order to avoid a pop quiz, which they were successful at. I saw that other people were also on their computers doing non-related activities like checking emails, doing homework for other classes, and even playing Snake. The question should be what elements contributed most to my non-learning because I felt that the class was more of a test on whether you did the reading than about learning the actual concepts and their real world implications.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	3.67	4.50	16.67%	16.67%	0.00%	16.67%	50.00%
I understood the standards for success on assignments.	3.67	4.50	16.67%	16.67%	0.00%	16.67%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.50	16.67%	0.00%	0.00%	33.33%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	3.50	3.50	16.67%	0.00%	33.33%	16.67%	33.33%
My work was evaluated fairly.	3.83	4.00	16.67%	0.00%	0.00%	50.00%	33.33%
I felt respected in this class.	3.67	4.00	16.67%	0.00%	16.67%	33.33%	33.33%
Overall, this was an excellent course.	3.83	4.00	16.67%	0.00%	0.00%	50.00%	33.33%

Additional comments about the course:

Comments
I had to stay in this particular class to fit the schedule that works with my more important STEM classes but I do not recommend this course. It was pretty boring, un-insightful, and a bunch of work for a pointless class.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	16.67%	83.33%
Anyone interested in the topic	33.33%	66.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I think when the Professor monologued, it helped most with my understanding of the text. I always came to class very confused and left finally understanding what I had just read.
I liked when the instructor explained complicated parts of the text, especially when he utilized the whiteboard or tried to explain concepts in easier ways.
Prof. Kutty is really good at making things a lot easier to understand.
For the most part, the lectures were a matter of professor Kutty going on about the texts in an unclear manner and a few of the people in the class pretending to have read the texts in order to avoid a pop quiz, which they were successful at. I saw that other people were also on their computers doing non-related activities like checking emails, doing homework for other classes, and even playing Snake. The question should be what elements contributed most to my non-learning because I felt that the class was more of a test on whether you did the reading than about learning the actual concepts and their real world implications.

What could the instructor modify to help you learn more?

Comments
I think having a higher participation component of the grading would have helped with the lack of discussions. Since the Professor made it very clear that our participation is only a very small part of our final grade, no one really spoke or had the urge to discuss the texts, which made the class very awkward at times when no one would speak up when the Professor asked a question.
I think he could have been more clear for his expectations for the response papers. I think there were also some readings where I wanted his to provide some foundational knowledge before asking us questions.
There were a couple of times were we did more engaging activities and I just wish we had more of those.
I would appreciate an emphasis on the concepts and their real world implications than what specific terminology and details the authors employ. I thought Sociology was about growing our understanding of society and how it functions, not recapping what previous authors have said.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.50	4.00	16.67%	0.00%	16.67%	50.00%	16.67%	0.00%
Presented lectures that enhanced your understanding.	3.50	4.00	16.67%	16.67%	0.00%	33.33%	33.33%	0.00%
Facilitated discussions that were engaging and useful.	3.33	3.50	16.67%	0.00%	33.33%	33.33%	16.67%	0.00%
Stimulated your interest in the core ideas of the course.	3.33	4.00	16.67%	16.67%	0.00%	50.00%	16.67%	0.00%
Challenged you to learn.	3.67	4.00	16.67%	0.00%	0.00%	66.67%	16.67%	0.00%
Helped you gain significant learning from the course content.	3.67	4.00	16.67%	0.00%	16.67%	33.33%	33.33%	0.00%
Was available and helpful outside of class.	3.33	4.00	16.67%	16.67%	0.00%	50.00%	16.67%	0.00%
Motivated you to think independently.	3.83	4.00	16.67%	0.00%	0.00%	50.00%	33.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.50	4.00	16.67%	0.00%	16.67%	50.00%	16.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.67	4.00	16.67%	0.00%	16.67%	33.33%	33.33%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
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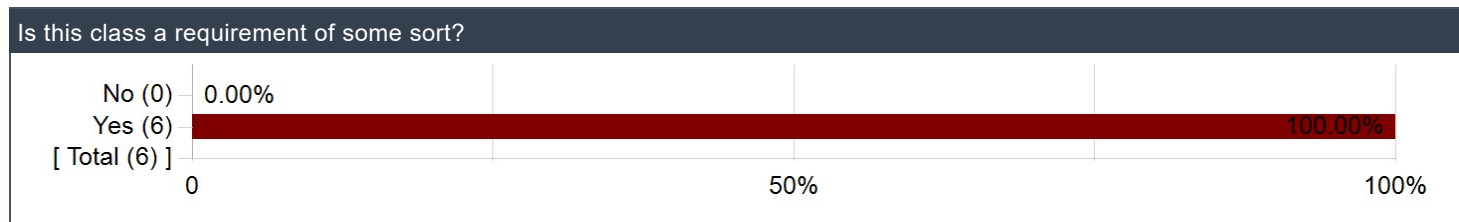
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

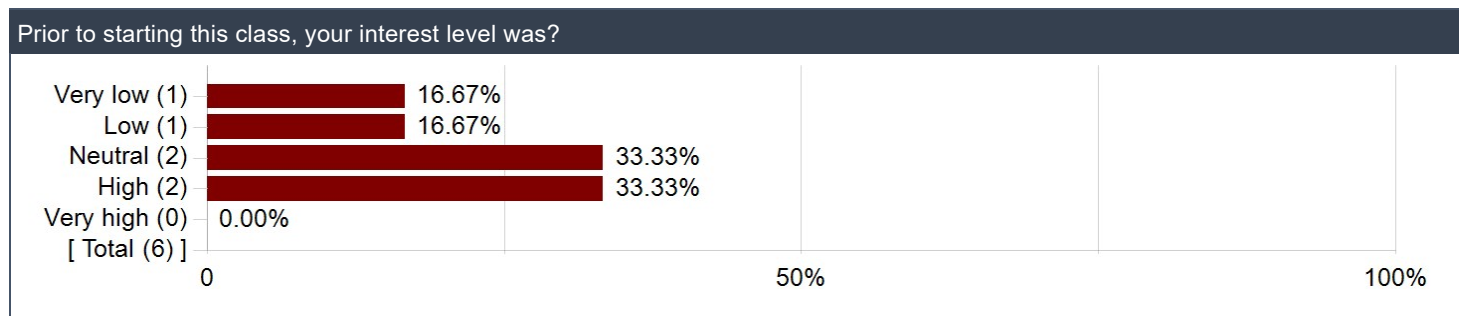
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.25	3.00	0.00%	25.00%	50.00%	0.00%	25.00%	0.00%

Is this class a requirement of some sort?

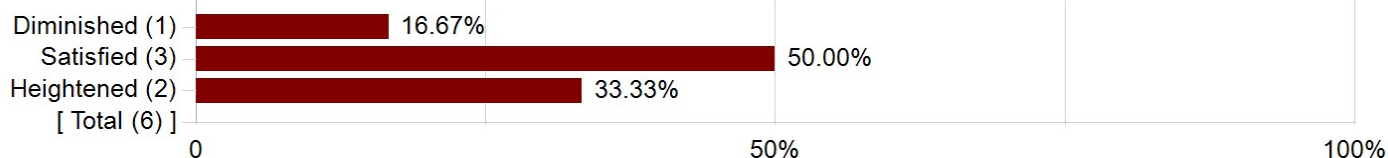


Prior to starting this class, your interest level was?

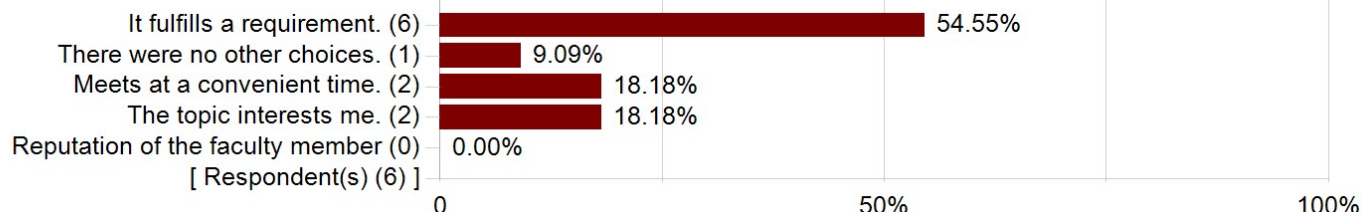


Now that this class is over, your interest is?

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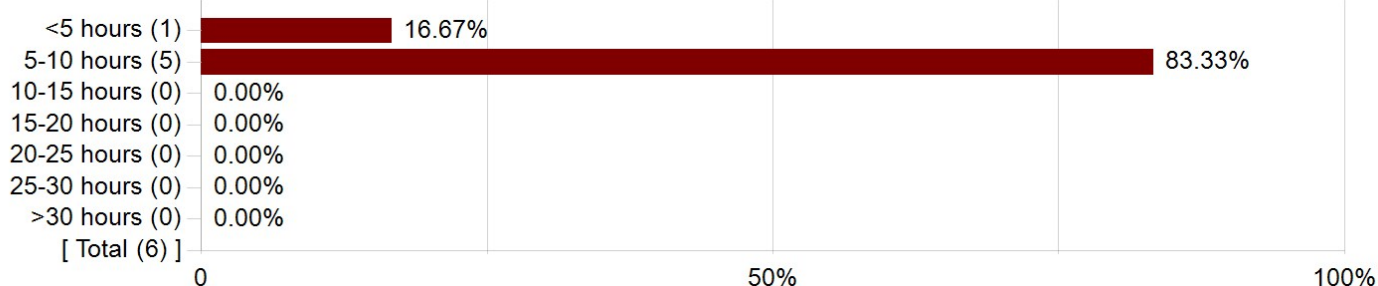


Why did you choose to take this course? (Select all that apply)



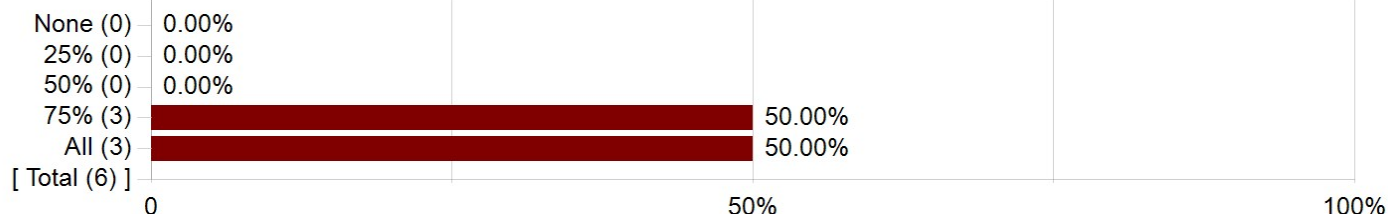
How many hours per week outside of attending required sessions did you spend on this course?

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What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I did self I and II (with a different professor), and I definitely thought the third quarter was the best, both because I liked the Professor and because the content was hard but interesting.
I have no experience and it was hard but doable
Don't take. The work is not rewarding so everything feels like it is too much work in this class. Thank me later.