

# HUMA 12300 7 - Human Being and Citizen I - Instructor(s): Samantha Fenno

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: 18
Number of Responses: 15

#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Friday, February 2, 2024



# What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

I've learned how to better analyze Ancient Greek texts, how to form my own arguments using these texts, and how to improve my writing.

Taking this course has taught me to read through a humanistic perspective. The books and plays read in class, in addition to the discussions, did well to question how human nature influences someone's actions. You also learn to question the origin of specific ideas such as evil (what is it, from where did it come from, how is it interpreted, etc.)

Greek Mythology and relationship between human to overall society. I also learn how to close read text

How to analyze and develop an argument. Treating passages both as isolated works and part of a whole and putting ideas, whether complimentary or oppositional, in conversation with each other.

How to close read a text, how to construct and deconstruct arguments and how to write clearly and effectively

I understood logical reasoning and knowing what claims, grounds, and warrants are.

I learned the basics of argumentation.

I learned about the evolution of humans, and how citizens have acted in different texts. I also gained philosophical understanding from several texts.

I have learned about the warrant–claim–evidence structure and how to properly apply it. Also, I have learned how to analyze in short amounts of time long texts, but also how to select the important aspects out of it.

I learned about really old books.

Critical thinking and ability to analyze and form claims

how to start to engage with literary tests

I learned a lot about close reading as well as how to understand, structure, and write argumentation. The discussion sections were great for expanding my understanding of the material and how to make contestable claims about what we were reading. Overall, a great class with little work each week.

# Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

Discussions in class allowed me to hear different interpretations of the same readings, and this helped me think more analytically. This is what improved my arguments and writing.

Presenting a topic from the assigned reading then guiding open discussion within the class was the best way for one to gain insight into what was read. When one reads a text they have their own interpretation of what was written. In discussion with other you gain more information of how others interpreted the text. Whether you agree or disagree with what was said, hearing multiple perspectives provided for a more complex understanding of the text.

I think the discussions helps me to orient my thoughts and attention to the text

Class allowed for collaborative learning as we compared our analyses of the text and the conclusions we came to. We also received guidance on how to ground our thoughts in the text.

The class discussions were particularly helpful, especially in further understanding the reading material, and also generating ideas for future papers.

The lecture/discussions were very valuable in learning and understanding the texts while the writing seminars were great for refining my ideas into something useful.

The writing seminars were the most useful for constructing an argument, and the in class seminars were invaluable

Lectures were very useful with a large amount of discussions to aid understanding.

Assignments and the office hours were helpful

The discussions helped a little bit.

Discussions

Discussions and office hours were most useful

The discussions were very helpful and a great environment. Professor Fenno lead discussions very well and helped a lot with understanding each text very well.

### Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.00	4.00	0.00%	6.67%	6.67%	66.67%	20.00%
I understood the purpose of this course and what I was expected to gain from it.	3.80	4.00	0.00%	6.67%	26.67%	46.67%	20.00%
I understood the standards for success on assignments.	3.73	4.00	0.00%	13.33%	13.33%	60.00%	13.33%
Class time enhanced my ability to succeed in graded assignments.	4.20	4.00	0.00%	0.00%	13.33%	53.33%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	4.13	4.00	0.00%	6.67%	6.67%	53.33%	33.33%
My work was evaluated fairly.	4.20	4.00	0.00%	0.00%	13.33%	53.33%	33.33%
I felt respected in this class.	4.53	5.00	0.00%	0.00%	6.67%	33.33%	60.00%
Overall, this was an excellent course.	4.07	4.00	6.67%	0.00%	0.00%	66.67%	26.67%

#### Additional comments about the course:

#### Comments

N/A

The instructor was not very helpful and I found the class topics uninteresting.

It goes very quickly – double edged sword. Covers many interesting text, though wish it could be slower to engage more deeply with all of them rather than a select few.

Very good course.

#### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	6.67%	93.33%
Anyone interested in the topic	13.33%	86.67%

# Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

#### Comments

Free dicsussion

The instructor's open—mindedness and eagerness to hear out everyone's thoughts and ideas contributed the most to my learning. I can learn something by reading it on my own but I tend to learn more by hearing other's opinions.

Prof. Fenno will sometimes make summary of our discussion that help us to keep track of the ideas

Providing examples of how to dissect an argument and build your own in response.

The instructor's introductions before starting each book helped me situate the ideas in the readings better. There would be an explanation about the time period of the reading in relation to others, background information, etc. that contributed to my overall understanding and the connections that I developed over the period of the course.

Professor Fenno's knowledge and obvious enthusiasm for the material were invaluable. It inspired me to look deeper at the texts

The collaborative environment and repetition of key concepts

The discussions helped the most, and doing discussion posts to think about the readings outside of class.

When she helped us visualize stuff on the board with diagrams or when she came prepared with the background of the texts we were going to study

The student-driven discussions helped me learn a lot.

When being lectured as opposed to discussion time which although interesting was less useful.

Professor Fenno was always very kind and helpful. She lead discussions very well and helped to understand the texts and their intricacies very well.

### What could the instructor modify to help you learn more?

#### Comments

N/A

Guiding the discussion back to the central topic would be nice. Sometimes the discussion goes off on a tangent which results in one losing focus and soon being lost.

Maybe to give more feedbacks to individual performance on the discussion

Give more instruction, specific talking points for group discussion, and more time for essays.

I would appreciate a little more direction in the class discussions because sometimes it felt like we would be spending a lot of time on one topic rather than addressing others that I had more difficulty understanding and could benefit from the discussion. It was hard to understand the objective of the papers until after the writing seminars for the paper, so maybe having more clarity when the prompt is assigned would be better.

I think that if Professor Fenno were a bit more active in controlling the class it would be very beneficial. The class would occasionally break into individual discussions, both about the topic at hand and not, and was not always wrangled effectively.

No feedback

The instructor could go more slowly for each reading and more in depth.

Maybe facilitate even more interesting discussions between students

I felt the instructor could provide more of her own input.

A bit more structure/direction before class discussions

#### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.67	4.00	6.67%	13.33%	0.00%	66.67%	13.33%	0.00%
Presented lectures that enhanced your understanding.	3.93	4.00	0.00%	13.33%	6.67%	46.67%	26.67%	6.67%
Facilitated discussions that were engaging and useful.	4.33	4.00	0.00%	6.67%	0.00%	46.67%	46.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.13	4.00	0.00%	6.67%	6.67%	53.33%	33.33%	0.00%
Challenged you to learn.	4.13	4.00	0.00%	6.67%	0.00%	66.67%	26.67%	0.00%
Helped you gain significant learning from the course content.	3.93	4.00	0.00%	6.67%	20.00%	46.67%	26.67%	0.00%
Was available and helpful outside of class.	4.23	4.00	0.00%	0.00%	0.00%	66.67%	20.00%	13.33%
Motivated you to think independently.	4.47	4.00	0.00%	0.00%	0.00%	53.33%	46.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.29	4.00	0.00%	0.00%	0.00%	66.67%	26.67%	6.67%
Overall, this instructor made a significant contribution to your learning.	3.79	4.00	6.67%	0.00%	20.00%	46.67%	20.00%	6.67%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

#### Comments

Marshall Cunningham. Marshall was amazing. He was articulate, loved the material and was very helpful. He gave great feedback and always made sure to clarify if need be.

Marshall

#### The TA/CA or Intern...

	Strongly				Strongly			
	Mean	Median	Disagree	Disagree	Neutral	Agree	Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

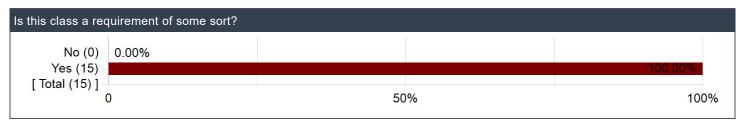
# How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	3.57	4.00	0.00%	10.00%	20.00%	30.00%	10.00%	30.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

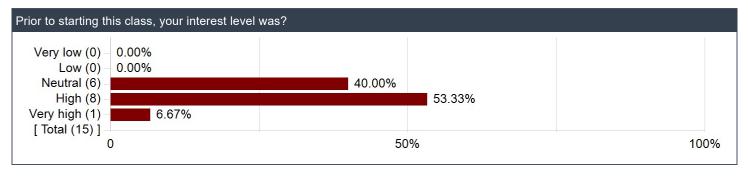
#### Other course elements not mentioned above:



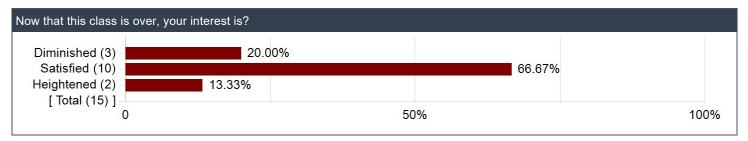
# Is this class a requirement of some sort?



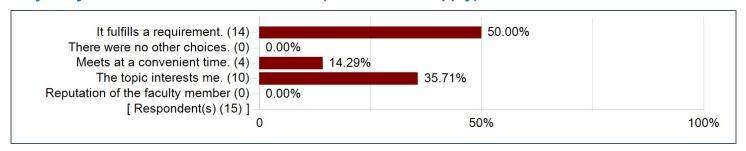
# Prior to starting this class, your interest level was?



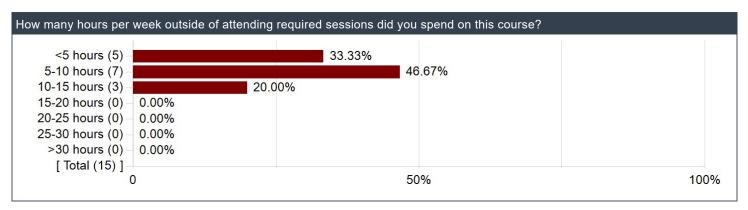
### Now that this class is over, your interest is?



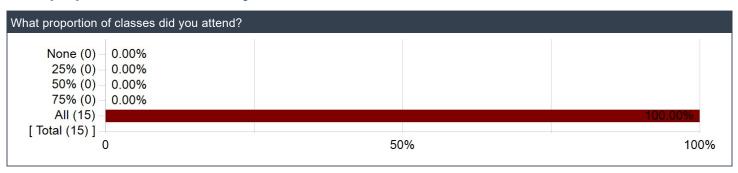
# Why did you choose to take this course? (Select all that apply)



# How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



# Please comment on the level of difficulty of the course relative to your background and experience.

#### Comments

I have experience in two AP English courses, compared to those, it wasn't too difficult.

Not too difficult, background knowledge is always helpful but you necessary.

I think it will be best if you have some level of Greek Mythology so that you have a better background information

This class was very manageable having taken AP Lang and Dual Enrollment English.

I think this perfectly matched my background. It was challenging but not overly so and I learned a lot

Exactly matched to my previous experience

Adequately difficult

Maybe difficult for people whose native language is not english since this could slightly affect your writing

It wasn't too difficult

Overall, a very easy class with a lot of helpful material and guidance.