

## HUMA 17100 5 - Language and the Human II - Instructor(s): Monica Do

Project Title: College Course Feedback - Winter 2024

Number Enrolled: 18
Number of Responses: 9

#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, March 28, 2024



### What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

In this course, I gained invaluable insights into the multifaceted nature of language and its profound impact on identity. I developed a deeper understanding of how language shapes individuals' identities by exploring various perspectives on language values and examining the intricate web of language policies, indices, and other factors. This course equipped me with the skills to critically analyze these complex dynamics, fostering a more nuanced appreciation for the role of language in shaping our sense of self and belonging. Overall, this course was an opportunity to challenge my belief system and an opportunity to engage with these rich and thought–provoking concepts, which have enhanced my analytical and argumentative skills.

Language and its effect on power and identity.

you would be surprised at how much content we managed to cover about language and identity. the course is very faithful to the topic.

We learned about different aspects of linguists and the weight that language can hold

I think the course content was pretty interesting like it will definitely bring up perspectives that you have not heard of before

I learned a lot about the experience of being bilingual and language policies in general.

### Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

Discussion posts and class discussions were crucial in exploring concepts and fostering dynamic exchanges of ideas. They provided diverse perspectives and deepened my understanding. Overall, the interactive nature of discussions and practical assignments greatly enriched my learning and provided valuable insights for essay writing.

lectures were actually surprisingly interesting and helpful. seminars were marginally helpful. discussion posts required you to at least think about the reading slightly.

The discussions in class contributed most to my learning as the readings were lots of academic papers and at times were very hard to understand.

I think discussions probably were the biggest factor as it is a discussion based course

Discussions were fruitful.

#### Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%
I understood the purpose of this course and what I was expected to gain from it.	3.63	3.50	0.00%	0.00%	50.00%	37.50%	12.50%
I understood the standards for success on assignments.	3.50	3.00	0.00%	0.00%	62.50%	25.00%	12.50%
Class time enhanced my ability to succeed in graded assignments.	3.88	4.00	0.00%	0.00%	25.00%	62.50%	12.50%
I received feedback on my performance that helped me improve my subsequent work.	3.86	4.00	0.00%	0.00%	42.86%	28.57%	28.57%
My work was evaluated fairly.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I felt respected in this class.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
Overall, this was an excellent course.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%

#### Additional comments about the course:

#### Comments

One aspect worth noting about the course is that while it offered valuable insights, there was a tendency for the content to lean towards a singular perspective, often aligned with contemporary "woke culture." This one–sided approach, while illuminating certain aspects of the subject matter, definitely limited the exploration of alternative viewpoints and nuanced discussions as a typical Uchicago education would want to foster.

Often, the classes were very fun, but the discussions seemed to really do nothing and devolved pretty quickly. The professor was great, and tried her best to control them, but classes sometimes felt a bit useless to the overall theme of the class (as did a couple of the readings).

i was worried this section wouldn't be very good because of the previous course evals but i was kind of impressed i thought it was much better than the section i had last quarter.

#### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	12.50%	87.50%

### Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

#### Comments

i think we just had pretty interesting discussions about the readings and the think she did a good job leading us to figure out what the main point of the readings were. also the class we talked about an example essay was extremely helpful.

Going over and discussing the readings

The lecture

I liked her slideshows.

#### What could the instructor modify to help you learn more?

#### Comments

Clearer standard for grading papers.

more on writing skills

Vary the readings a bit, by the end of the quarter they felt quite repetitive and dense

No

#### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Presented lectures that enhanced your understanding.	3.86	4.00	0.00%	0.00%	37.50%	25.00%	25.00%	12.50%
Facilitated discussions that were engaging and useful.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the course.	3.88	4.00	0.00%	12.50%	12.50%	50.00%	25.00%	0.00%
Challenged you to learn.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%	0.00%
Helped you gain significant learning from the course content.	4.13	4.00	0.00%	0.00%	12.50%	62.50%	25.00%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	0.00%	37.50%	50.00%	12.50%
Motivated you to think independently.	3.63	4.00	0.00%	12.50%	25.00%	50.00%	12.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.88	4.00	0.00%	12.50%	0.00%	75.00%	12.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

#### Comments

Clara Mitchell was nice and had very informative writing seminars. They were well–structured, informal, and encouraged participation. They also materially improved my writing since the beginning of last quarter.

ms mitchel

Clara Mitchell, she was the writing instructor, I didn't feel the seminars were particularly useful of helpful

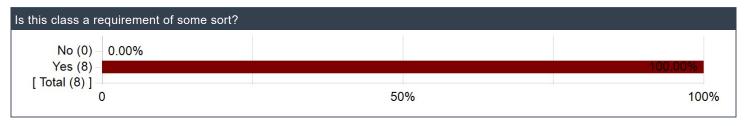
#### The TA/CA or Intern...

			Strongly				Strongly	
	Mean	Median	Disagree	Disagree	Neutral	Agree	Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	66.67%	0.00%	33.33%
Gave you useful feedback on your work.	3.67	4.00	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.33	3.00	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%
Challenged you to learn.	3.67	4.00	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%
Helped you succeed in the class.	3.67	4.00	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.00	3.00	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%

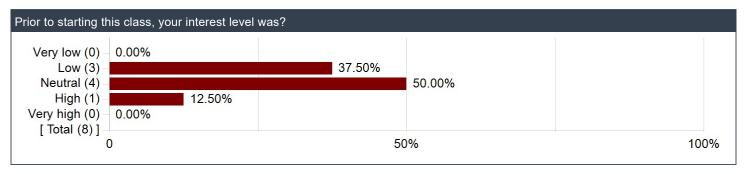
#### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.00	3.00	12.50%	12.50%	50.00%	12.50%	12.50%	0.00%

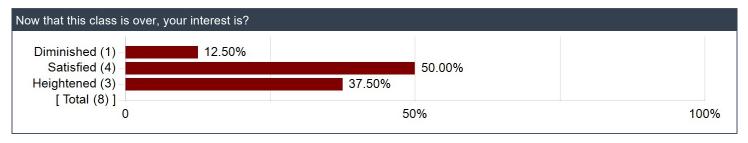
#### Is this class a requirement of some sort?



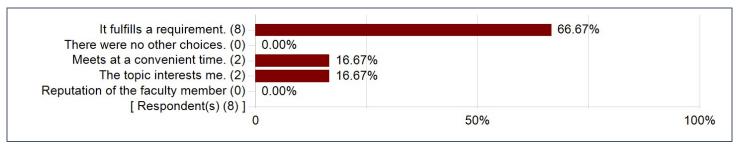
#### Prior to starting this class, your interest level was?



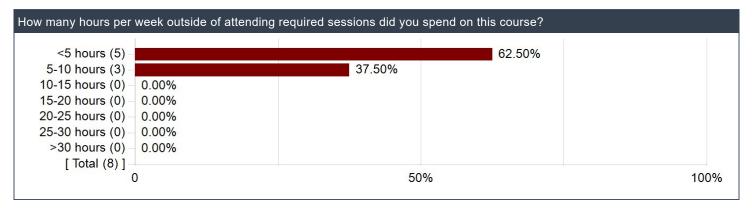
#### Now that this class is over, your interest is?



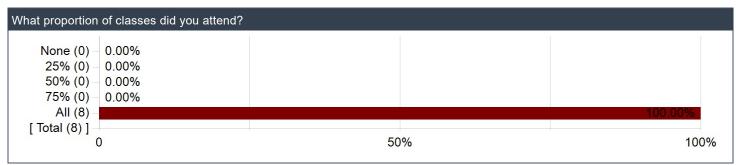
#### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



#### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

# Comments pretty standard hum class. not terribly difficult but not free either. revision paper is very helpful. Not too difficult. Background: one quarter of Language and the Human