SOSC 11600 23 - Power, Identity, Resistance III - Instructor(s) - James Vaughn

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **19**
Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I think I learned more about what is the individual's place in society, and what society owes us. It also taught me a lot about how we are impacted by the society we live in. I also think I improved in my ability to discuss the readings, write clear and well–formulated essays, and read efficiently.
Writte
Sociology over 500 years
Existentialism and rights of the oppressed people.
I learned how societal structures create a second nature for humans that we take as true nature, especially with regards to race, gender, and sexuality.
better understanding texts
Society and its effect on subjectivity – we learned that the ways we think, judge, and believe, and our most natural, deeply held beliefs are in fact the products of the society we live in. The classifications, customs, and perceptions that we live by, whether in gender, race, sexuality, or our systems of morality, are all societally informed.
Our capacity for self–transformation
existentialist philosophy and how to write essays

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
discussions were interesting
Discussions and readings were the primary aspects of this course. Both were very important, as discussions highlighted the important arguments contained in each day's readings.
Only lectures
Not only the learning itself but with such an amazing professor it became more of a personal hobby then studying.
Readings and writings. Professor Vaughn is especially good at leading discussions.
Power is a discussion–based class. The student presentations facilitated discussion, and Professor Vaughn does a good job of picking out key themes and interesting points from the readings.
there were only lectures
Lectures were always useful because Prof. Vaughn is very good at telling you up front what points you should be taking away from the reading; that helps a lot on essays.
In class discussions were most helpful
discussion is incredible with prof vaughn

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%
I understood the purpose of this course and what I was expected to gain from it.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
I understood the standards for success on assignments.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
Class time enhanced my ability to succeed in graded assignments.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
I received feedback on my performance that helped me improve my subsequent work.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
My work was evaluated fairly.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
I felt respected in this class.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
Overall, this was an excellent course.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%

Additional comments about the course:

Comments
Professor Vaughn is much better than Issac Hands and Benjamin Lessing. However, don't take this class unless you're some hardcore history addict
Great teacher. Boils down concepts very nicely.
There is a lot of reading for this course, but I think it's absolutely worth it. You get to read really important authors, and having a working knowledge of these authors allows you to converse with other members of the U of C community. That's really special.
great professor
Probably my favorite readings of all three power classes
The reading list of this course is very strong and interesting
prof vaughn is awesome and super helpful and enthusiastic. Made me love the reading

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	18.18%	81.82%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
he led discussions well and made it clear which concepts were important
He was very good at directing the discussion – highlighting certain topics he wanted us to get to and guiding the flow of the argument, but letting us find the evidence and make the important points. He also connected each reading back to the main themes of the course so we knew what the purpose of each reading was.
The incredible knowledge and passion of the teacher
Discussion leading, writing prompts and feedback
Professor Vaughn came to class with a lot of energy and did a good job of emphasizing key points from the reading.
his ability to easily describe the texts in a neutral perspective focusing on the point of the author without any justification/personal reasoning.
Professor Vaughn, though he may meander and repeat the same point a lot, is really good at driving home what we need to take from the readings. He can distill these really complex ideas into very understandable concepts, so we know exactly what he expects for our assignments.
When the conversations would run dry or there was confusion over material. Professor Vaughn would be very helpful by providing clarification or guiding questions
his discussions in class and how he faciltated them

What could the instructor modify to help you learn more?

Comments
I don't have any crticisms!
Notjing
He is great.
A small thing: ask more specific questions instead of sweeping ones.
nothing
N/A
maybe less repeating of the same administrative details for the first 10 minutes of every class

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Presented lectures that enhanced your understanding.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Facilitated discussions that were engaging and useful.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Stimulated your interest in the core ideas of the course.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Challenged you to learn.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Helped you gain significant learning from the course content.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Was available and helpful outside of class.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Motivated you to think independently.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|---|
| Graham Certain – writing instructor. He led the writing workshops (he led them throughout the year, but only one this quarter). I thought they were helpful and encouraged me to think about different aspects of my essays. |
| Mr. Certain |
| Graham certain |
| Graham Certain |

The TA/CA or Intern. . .

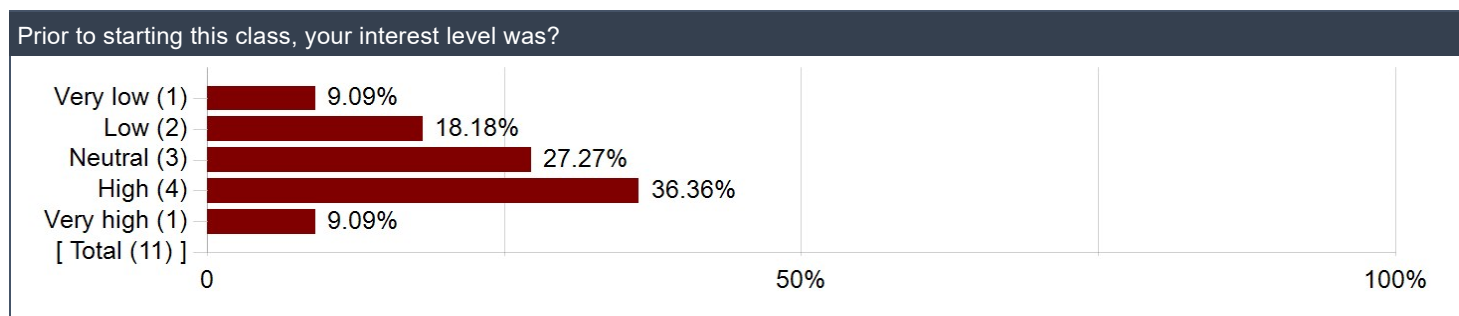|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.67	5.00	20.00%	0.00%	0.00%	0.00%	40.00%	40.00%
Gave you useful feedback on your work.	4.00	5.00	20.00%	0.00%	0.00%	20.00%	60.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.67	5.00	20.00%	0.00%	0.00%	0.00%	40.00%	40.00%
Challenged you to learn.	3.67	5.00	20.00%	0.00%	0.00%	0.00%	40.00%	40.00%
Helped you succeed in the class.	4.00	5.00	20.00%	0.00%	0.00%	20.00%	60.00%	0.00%
Was available and helpful outside of class.	4.20	5.00	20.00%	0.00%	0.00%	0.00%	80.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	5.00	20.00%	0.00%	0.00%	20.00%	60.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

Is this class a requirement of some sort?
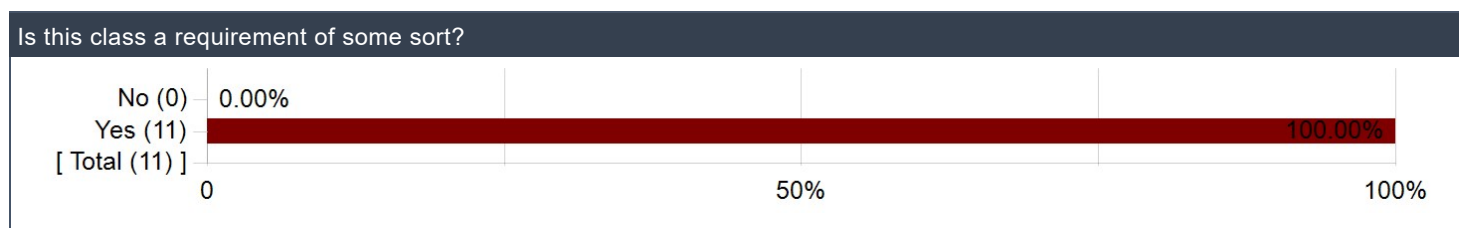
Is this class a requirement of some sort?

- No (0) — 0.00%
- Yes (11) — 100.00%
- [Total (11)]

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

- Very low (1) — 9.09%
- Low (2) — 18.18%
- Neutral (3) — 27.27%
- High (4) — 36.36%
- Very high (1) — 9.09%
- [Total (11)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

- Diminished (0) — 0.00%
- Satisfied (4) — 36.36%
- Heightened (7) — 63.64%
- [Total (11)]
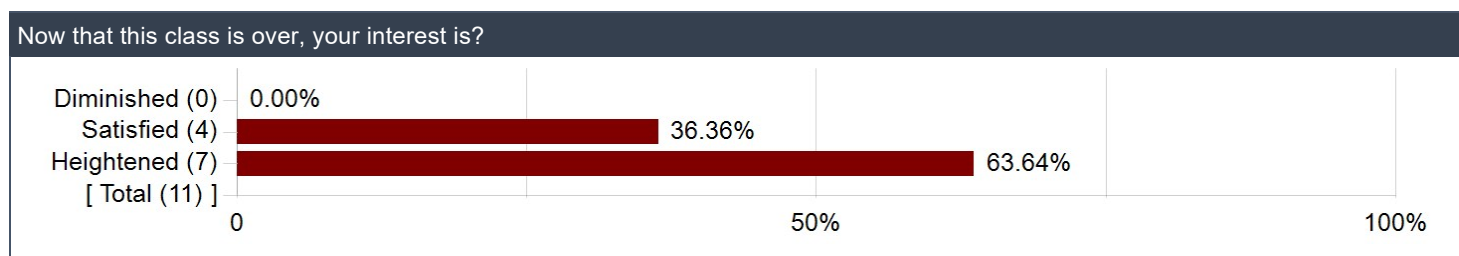
Why did you choose to take this course? (Select all that apply)
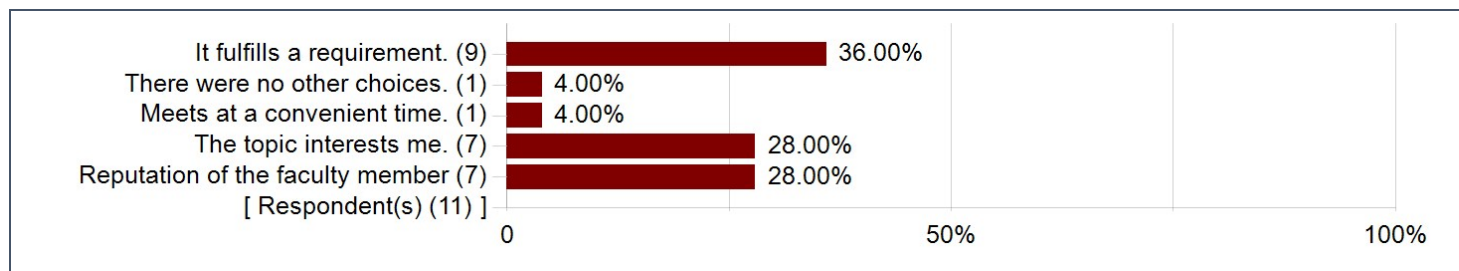
- It fulfills a requirement. (9) — 36.00%
- There were no other choices. (1) — 4.00%
- Meets at a convenient time. (1) — 4.00%
- The topic interests me. (7) — 28.00%
- Reputation of the faculty member (7) — 28.00%
- [Respondent(s) (11)]

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

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    <5 hours (2) ████████           18.18%
   5-10 hours (4) ████████████████ 36.36%
  10-15 hours (4) ████████████████ 36.36%
  15-20 hours (1) ████             9.09%
  20-25 hours (0)  0.00%
  25-30 hours (0)  0.00%
   >30 hours (0)   0.00%
  [ Total (11) ]
                0              50%            100%
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What proportion of classes did you attend?

What proportion of classes did you attend?

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     None (0)   0.00%
      25% (0)   0.00%
      50% (0)   0.00%
      75% (1) ████            9.09%
      All (10) ████████████████████████████████ 90.91%
  [ Total (11) ]
              0              50%            100%
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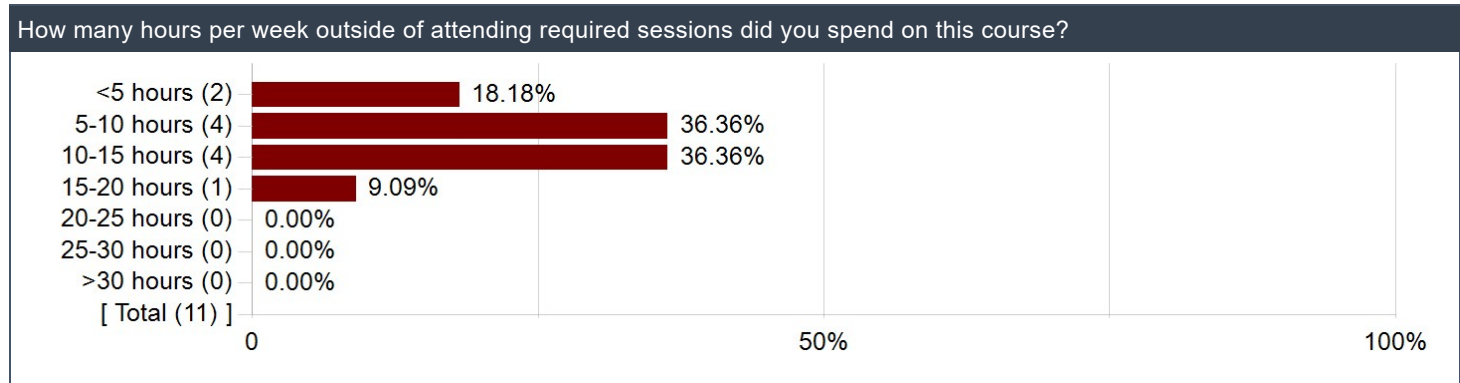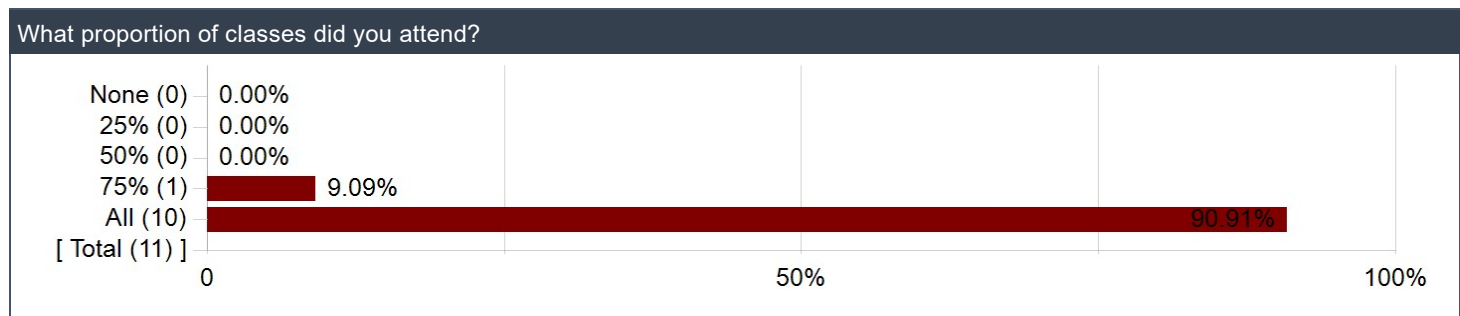
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This was not any more difficult than the previous courses in the power sequence. We had a longer final essay, but that was the only major difference.
Very difficult. I regret my decision
Average
It's a difficult course with lots of reading and hard ideas. It's a really good course.
not too difficult just have to know how to write
Not too bad at all; the essays aren't too long and if you pay attention/write notes in class, there are very clear lines of discussion we go over in class that get translated into essay prompts, so we know what he's looking for.
The work and essay assignments are manageable, but the reading is extensive
appropriate