



SOSC 14200 17 - Mind II - Instructor(s): Duygu Uygun-Tunc

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Why does our mind perform the functions that it does? What are the neurological processes that create such functions? How does understanding these processes at various levels of analyses enhance our understanding of the process?
We learned about the mechanisms behind the mind and how they interacted through different levels of explanation like neurological versus social.
How different levels of analysis can be consulted to explain the same mental phenomenon and their dialectic relationship; how to raise scientific questions (and offer possible explanations) that have not been answered by a particular level of analysis on a phenomenon.
different levels of analysis and how they relate to each other
How explanations at different levels of analysis impact our understanding of phenomena, neural mechanisms behind cognitive functions and behaviors
We learnt the importance of considering different levels of analysis in improving our understanding of the mind

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were always extremely helpful while lectures were not.
Lectures were mostly interesting this quarter and discussions were helpful to get a better understanding of the material.
The lectures set up a framework for each week's discussion and complemented the readings with other levels of analysis; the readings were primarily research studies that explain the phenomenon of interest on a particular level; the assignments (weekly discussion papers) stimulated us to raise our own questions or hypotheses in addition to summarizing existing conclusions; the discussion sessions often introduced new concepts to be tied to the readings via subsequent discussion.
the discussion is really interesting
Lectures were generally quite interesting and provided a good overview of the week's themes, class discussions were sometimes helpful for delving deeper into the week's topic but also sometimes felt like we discussed things that were more tangential to the topic.
The lecture looked at different phenomenons and the discussions were a great way to analyze these in more depth

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the standards for success on assignments.	3.75	4.00	0.00%	0.00%	37.50%	50.00%	12.50%
Class time enhanced my ability to succeed in graded assignments.	3.86	4.00	0.00%	0.00%	28.57%	57.14%	14.29%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%
My work was evaluated fairly.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%
I felt respected in this class.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%
Overall, this was an excellent course.	4.00	4.00	0.00%	0.00%	12.50%	75.00%	12.50%

Additional comments about the course:

Comments
Definitely intellectually stimulating and there is a very high understanding of material expected.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	12.50%	87.50%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Open ended discussions that tied back to a key concept.
The instructor's slideshows that discussed things she found helpful was really helpful to get a better understanding of the content. We talked about sherringtonian and hopfieldian views of the brain and it later came up in lecture, so that aspect of discussion was helpful.
Providing supplementary material during discussion sessions and devising new essay prompts from a different perspective each week.
Instructor's discussion sessions always include topics from a lot of different fields and the discussions were very enriching
Presentations giving extra context surrounding the readings, class discussions and hearing what questions other people had

What could the instructor modify to help you learn more?

Comments
I think starting with simpler discussions starting with a process at a social level and then moving to explain the neurological mechanisms behind those processes would be beneficial for our understanding of the material.
The instructor could be more clear with what she's looking for in discussion and facilitate more discussion through group work.
Maybe spending more time in class on free discussion
nothing
Make the standards for the assignments a little more clear. I liked having the option to complete extra discussion questions for extra credit as well. It's hard to know how we are doing in the class, so a mid quarter check in would be nice

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Presented lectures that enhanced your understanding.	4.33	4.50	0.00%	0.00%	14.29%	28.57%	42.86%	14.29%
Facilitated discussions that were engaging and useful.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.13	4.00	0.00%	0.00%	12.50%	62.50%	25.00%	0.00%
Challenged you to learn.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%	0.00%
Was available and helpful outside of class.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%	0.00%
Motivated you to think independently.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Avi
Avi Waldman, she was our writing advisor and was very helpful with the writing seminars, and helped with the previous final paper and preparing for this final paper.
Aviva Waldman (writing advisor) Avi provides useful feedback for our writing that outlines revision suggestions to make our argument clearer and more focused.
Avi Waldman

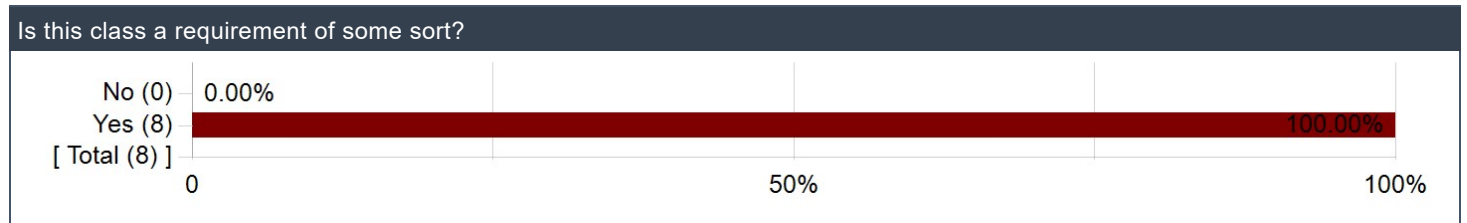
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Gave you useful feedback on your work.	4.67	5.00	0.00%	0.00%	0.00%	25.00%	50.00%	25.00%
Stimulated your interest in the core ideas of the class.	4.50	4.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Helped you succeed in the class.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%

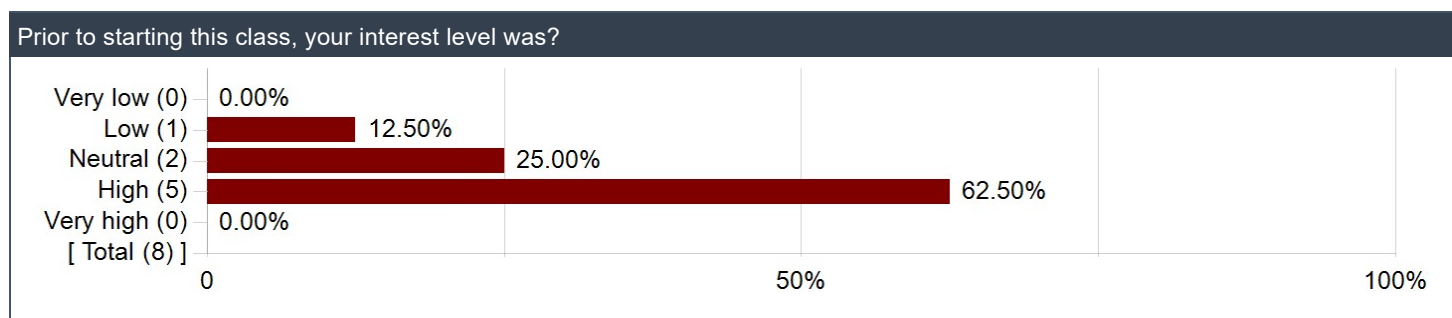
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.25	3.50	0.00%	25.00%	25.00%	50.00%	0.00%	0.00%

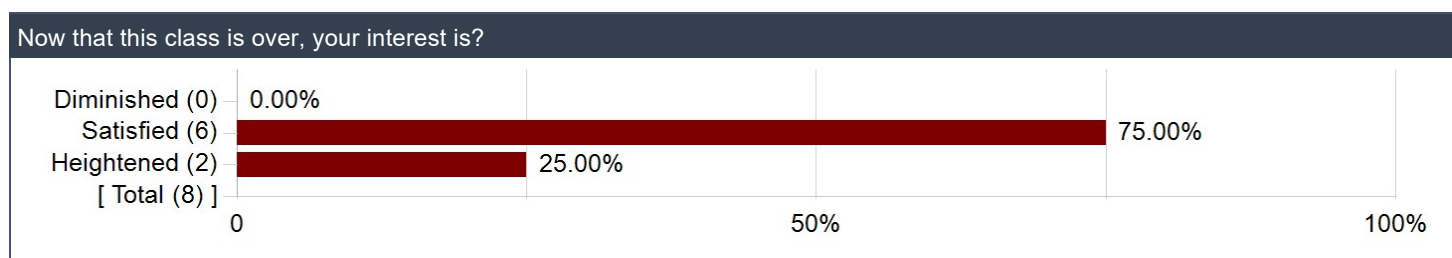
Is this class a requirement of some sort?



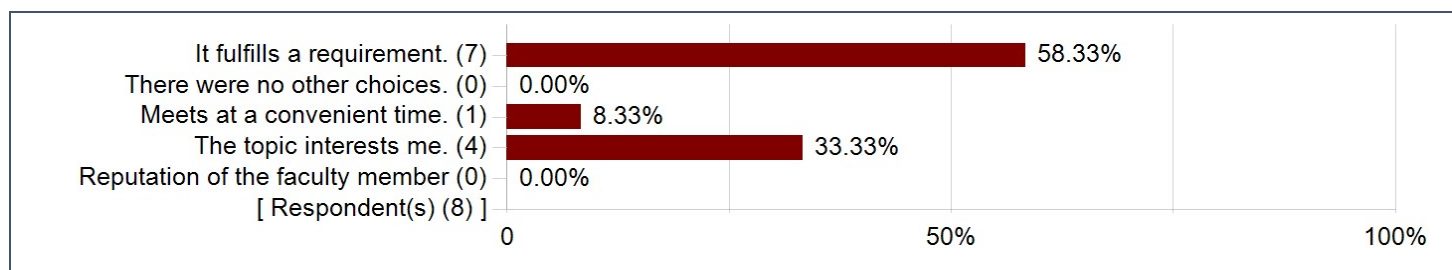
Prior to starting this class, your interest level was?



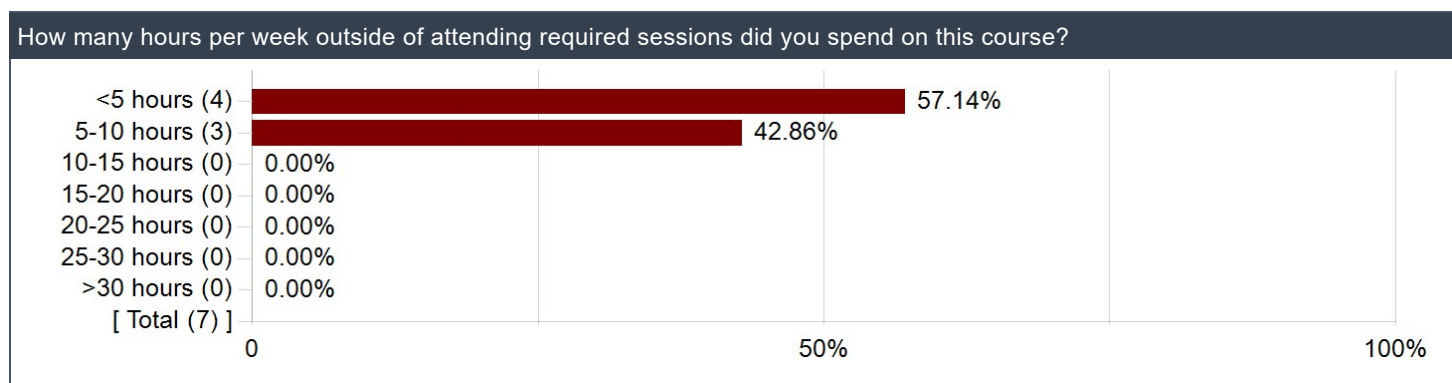
Now that this class is over, your interest is?



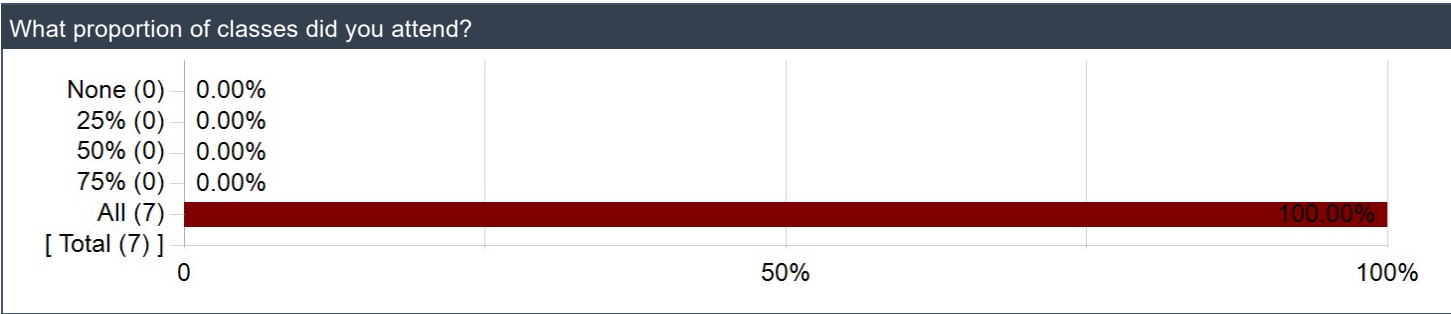
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
More difficult than I expected; material was definitely challenging.
I think this class is very difficult if you have little interest in the mind, while it is manageable it's difficult to feel motivated.
Having taken 141, I find this course relatively easy to follow, though it does not necessarily require any background knowledge from 141. However, this does make it more difficult to truly dive deeper and draw insightful conclusions beyond the apparent "levels of analysis."