



SOSC 12400 91 - Self, Culture, and Society I - Instructor(s) Jennifer Spruill

Project Title: **Summer Course Feedback - Summer 2024**

Number Enrolled: **17**

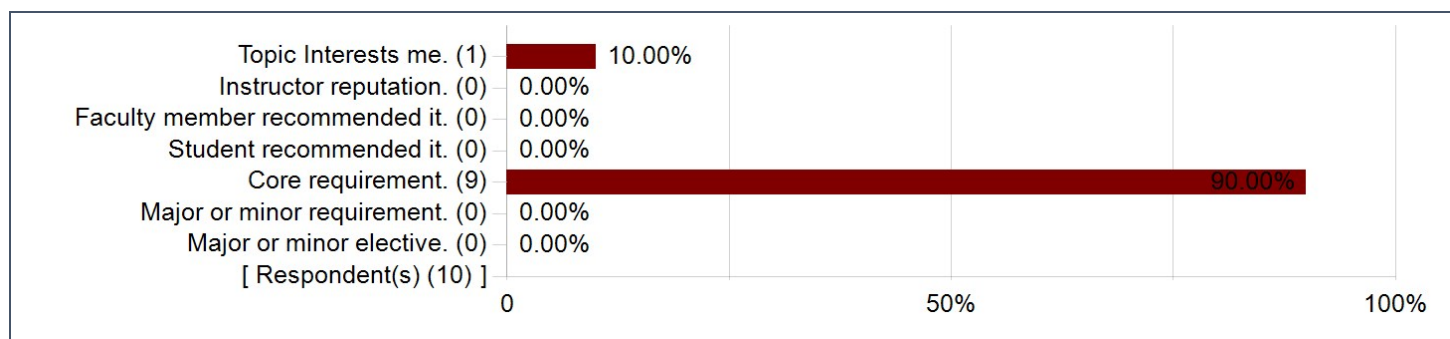
Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, October 11, 2024**

Why did you choose to take this course? (Select all that apply)



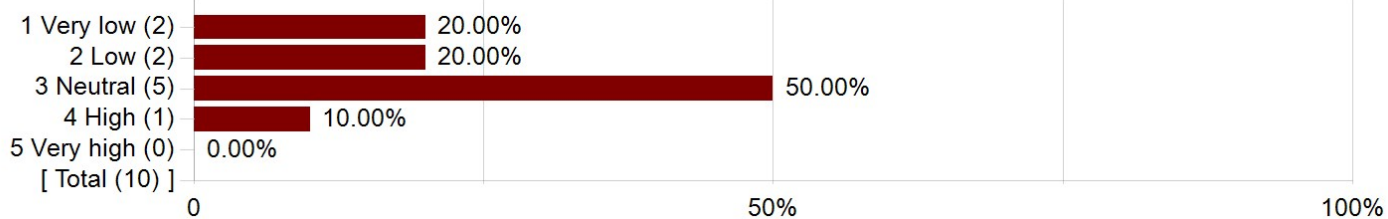
What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Smith and Marx comparisons
essential texts
I learned about the structure of capitalism through different lights and how it is sociology plays and impact.
I learned a lot about the nature of economic systems and their functioning, and the critical analysis of capitalism and its economic practices.
The condensed summer schedule made the skill/knowledge acquisition akin to drinking from a firehose, but the professor was wonderful in really attempting to move you in the right direction in regards to writing skills
I got to learn more about the structure of our current economy and the foundational theories behind its origin and mode of operation.
How to read and analyze complex sociological texts, how to compare and contrast different sociological texts, how to display information about these texts
Most of the focus of the class was on Wealth of Nations and Capital. We mainly discussed their differing views on economy and how it relates to today.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

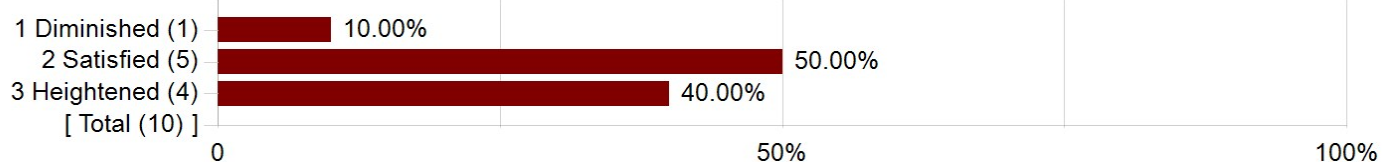
Comments
Break out rooms then discussion
discussions and exercises that had us write stuff ourselves
The discussions were helpful
The zoom meetings were entirely discussion-based, and it was helpful to be able to go into breakout rooms and discuss with fellow peers on concepts that confused me.
I appreciated the close readings that were instructor lead. This really aided in comprehended the difficult concepts given the accelerated pace
Each class included class discussion and group tasks that effectively helped think through the material.
The assignments offered online through this course allowed me to discuss each text with my peers in small groups, which helped me gain more from the readings. I also appreciated the diversity of the assignments, since this allowed me to assess the texts in new, unique ways.
Each class started with a partner discussion of our commonplace books to discuss anything we found interesting for important about the reading. We then had brief discussion of the text, followed by splitting into small groups to complete 1–3 assignments each class. There was also a part that was split into two parts.

Prior to starting this class, your interest level was?



Statistics	Value
Response Count	10
Mean	2.50
Standard Deviation	0.97

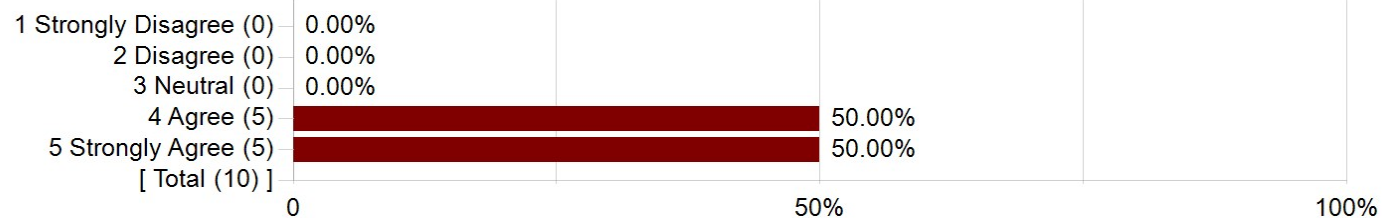
Now that this class is over, your interest is?



Statistics	Value
Response Count	10
Mean	2.30
Mode	2
Standard Deviation	0.67

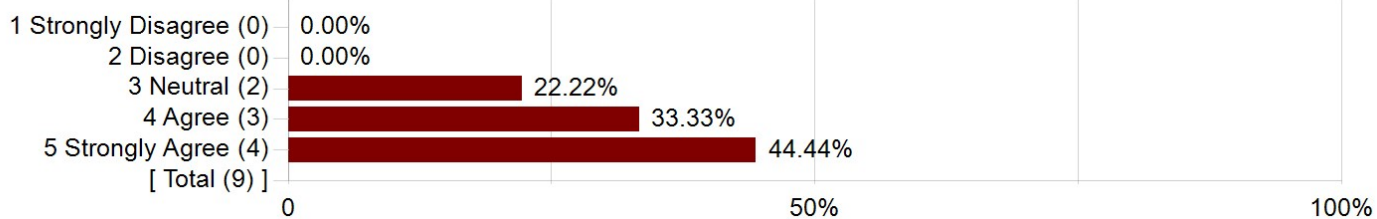
The Instructor(s) . . .

1. Organized the course clearly.



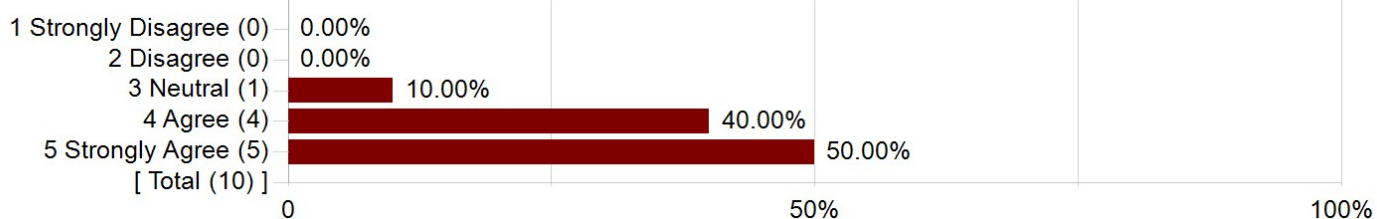
Statistics	Value
Response Count	10
Mean	4.50
Median	4.50
Standard Deviation	0.53

2. Presented lectures that enhanced your understanding.



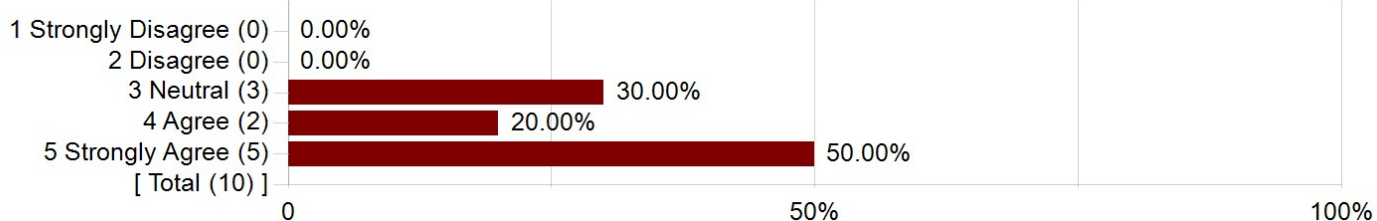
Statistics	Value
Response Count	9
Mean	4.22
Median	4.00
Standard Deviation	0.83

3. Facilitated discussions that were engaging and useful.



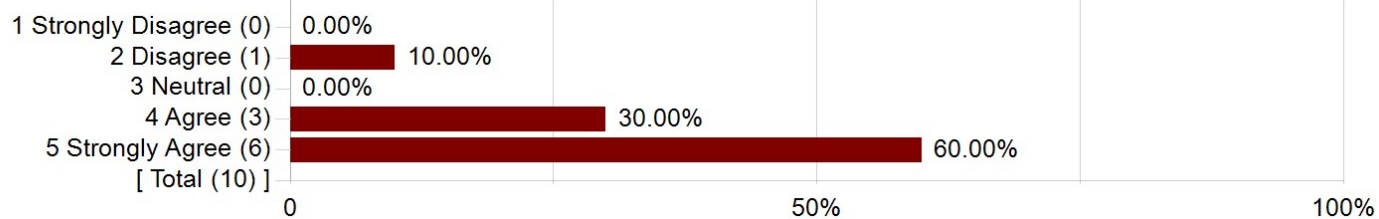
Statistics	Value
Response Count	10
Mean	4.40
Median	4.50
Standard Deviation	0.70

4. Stimulated your interest in the core ideas of the course.



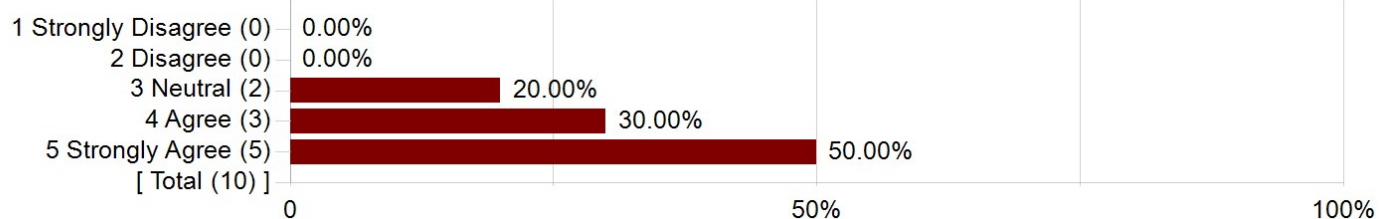
Statistics	Value
Response Count	10
Mean	4.20
Median	4.50
Standard Deviation	0.92

5. Challenged you to learn.



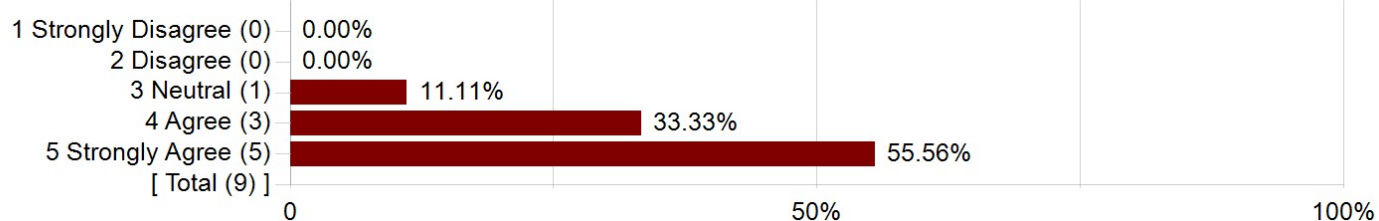
Statistics	Value
Response Count	10
Mean	4.40
Median	5.00
Standard Deviation	0.97

6. Helped you gain significant learning from the course content.



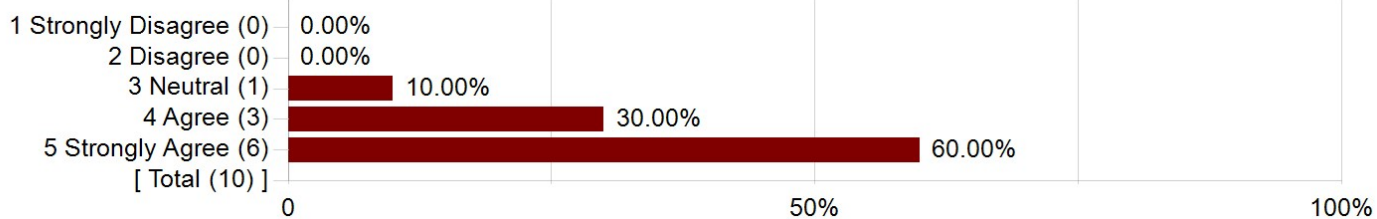
Statistics	Value
Response Count	10
Mean	4.30
Median	4.50
Standard Deviation	0.82

7. Was available and helpful outside of class.



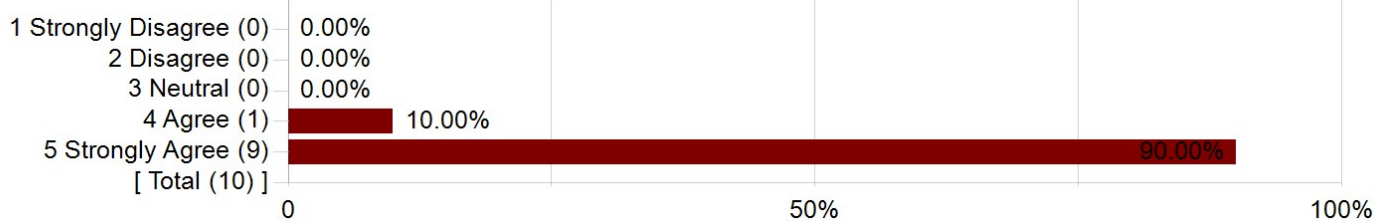
Statistics	Value
Response Count	9
Mean	4.44
Median	5.00
Standard Deviation	0.73

8. Motivated you to think independently.



Statistics	Value
Response Count	10
Mean	4.50
Median	5.00
Standard Deviation	0.71

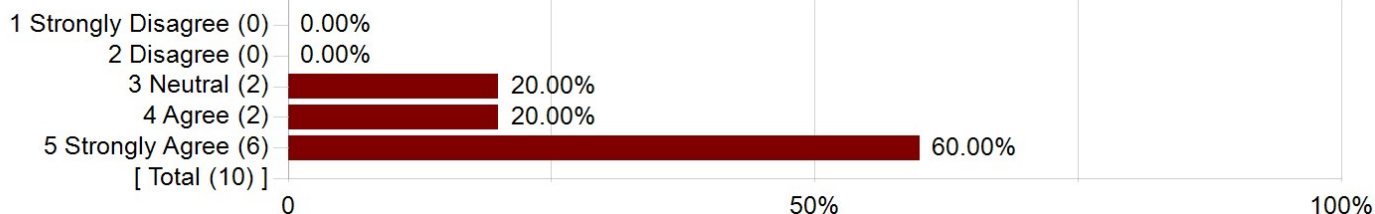
9. Worked to create an inclusive and welcoming learning environment.



Statistics	Value
Response Count	10
Mean	4.90
Median	5.00
Standard Deviation	0.32

The Instructor(s) . . . (continued)

10. Overall, the instructor made a significant contribution to your learning.



Statistics	Value
Response Count	10
Mean	4.40
Median	5.00
Standard Deviation	0.84

What aspect of the instructor's teaching contributed most to your learning?

Comments
I liked how we came back and discussed as a whole after breakout rooms
Having office hours by sign-up during the final paper writing process.
I liked how the teacher encouraged everyone to talk to each other and participate.
Their feedback on writing was great
The questions posed to class were challenging enough where it allowed for a deep analysis of the text but not too difficult to where the class went silent. Additionally the group projects were well organized and extremely helpful for understanding the readings.
The assignments that the instructor created contributed most to my learning.
I think having small group assignments each class really helped with my understanding of the text. Since the class meets 3 times a week for 3.5 hours, that is a long time to be in a virtual class setting. It was easy to lose focus for longer discussions, but the group work really helped with understanding a closer reading of the text and making the time pass faster.

What could the instructor modify to help you learn more?

Comments
none
a lot of self-discovery. there could be more guidance by the instructor and more explanation
N/A
I think doing more breakout rooms where we talked about the readings in general so that we had a chance to ask peers to clarify certain questions that we had.
I would have appreciated less break out rooms and more class wide discussion. Perhaps a greater allocation of points to in class participation
I think the methods in place are extremely effective.
Possibly provide more background information about each text (such as through a mini-lecture) before our discussions.
I don't think this is a fault of the professor, but rather how the class is structured as a whole. It is a lot of work to cover in such a short period of time for a 3-week "quarter". Even though I understand the attempt to cover all of the material that would be covered in a regular quarter setting, it is simply not plausible in this time frame. I do believe the readings for such dense texts should be a tad shorter so that it doesn't feel rushed trying to read everything the night before.