



HUMA 12050 3 - Greece and Rome: Texts, Traditions, Transformations I - Instructor(s): Stephen Haswell Todd

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **15**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned reading comprehension and analyzation skills.
I could identify what parts of essay writing I needed help with, and I improved my essay writing skills through the assistance of my teacher's feedback meetings and writing seminars. In addition, the discussion style class setting made it easier for me to understand different aspects of the text we read, and view it differently.
I learned a lot about how to write college-level writing and how to analyze the texts we read.
I really can't say...maybe writing
Writing and close reading
In this course, we read The Iliad and The Aeneid (there is a third reading—Omeros—but it was optional for my class). We analyzed the two texts in relation to each other and discussed their influence globally.
The most important skill I gained in this course was the ability to perform close readings. This provided me with a deeper insight into the texts covered in this course and allowed me to create and defend unique arguments about specific passages.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Each classes discussion of the previous night's reading significantly contributed to my understanding of each text, which in turn aided in improving my critical reading skills.
The discussion style class helped me get along with my classmates more to engage in active and fun discussions about the text we were reading, and just made it a very fun experience overall.
The readings were very interesting (I very much enjoyed the books).
The discussions and one-on-ones after the essays were quite helpful to thinking about the texts
Group discussion helped me learn from peers and writing seminars helped me work on formatting
In my class, we were expected to come to class with the reading for that class done. We would spend the class period discussing; although it is labeled as a lecture in Canvas, this class focused more on discussions, so come to class prepared. We were graded on three essays throughout the quarter; two midterms and one final. Additionally, for each essay you did have to attend a 80-writing seminar, which I found to be extremely helpful.
The discussion-styled lectures contributed greatly to my understanding of the texts studied. I feel that the freedom to discuss different interpretations of the texts fostered the development of a profound understanding of the epic tradition.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%
I understood the standards for success on assignments.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Class time enhanced my ability to succeed in graded assignments.	4.14	4.00	0.00%	0.00%	28.57%	28.57%	42.86%
I received feedback on my performance that helped me improve my subsequent work.	4.71	5.00	0.00%	0.00%	14.29%	0.00%	85.71%
My work was evaluated fairly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%

Additional comments about the course:

Comments
It was a good class. At times I feel like Stephen could have done a better job at directing the flow of the conversation, but otherwise it was okay.
Highly recommend it
N/A
It's truly a fantastic course; I can't imagine having had a better hum. I just don't like having to do the core requirement
The writing seminars included in the course helped develop my essays.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Stephen's grading system significantly contributed to my learning, as I felt like it allowed for us to be more confident and comfortable in our writing. We did not have to worry about "failing" an essay. Each essay was in turn given extensive feedback which was very, very helpful.
The feedback meetings we held after each essay helped me see what parts of my essay writing was good and bad, where I could focus on more, and some other tips and tricks
Going over the readings and talking about them as it helped me to get a better understanding of what was happening and better prepare for the essays.
The one-on-one's after each of our essays were 30 minutes long with the professor and just an incredible thing on his end to do for every kid in the class. They are super helpful and demonstrate how great Stephen is.
His guidance
Stephen is such an amazing professor. He is so enthusiastic about the course material, which made it exciting to come to class. He made the classroom a safe environment that encouraged participation and creative thought. It was easy to understand the discussions and to contribute to them. Stephen would often ask questions related to the discussion that would push out thinking more and help us get more from the discussion overall.
Mr. Todd's extensive research of the text breathed life into class discussions and pushed me to create unique and compelling arguments in my essays.

What could the instructor modify to help you learn more?

Comments
At times, the class could be very boring. I felt like Stephen could have done a better job at directing the conversation. Furthermore, sometimes it felt like we were not really ANALYZING the text, and simply pointing out interesting aspects and only viewing them at face value.
N/A
Nothing. I thought the class was great.
I can't think of anything
Honestly, I think Stephen's teaching methods are great. I don't know if anything should be changed.
I did not feel that the class structure was lacking in any aspect.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Presented lectures that enhanced your understanding.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Facilitated discussions that were engaging and useful.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Stimulated your interest in the core ideas of the course.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Helped you gain significant learning from the course content.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Motivated you to think independently.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Emily Ponder
Emily Ponder served as the head of the writing seminars during the course. Her advice helped me ensure my essays did not get repetitive and that each body paragraph was unique and intriguing. She also helped me create well-structured introductory paragraphs.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

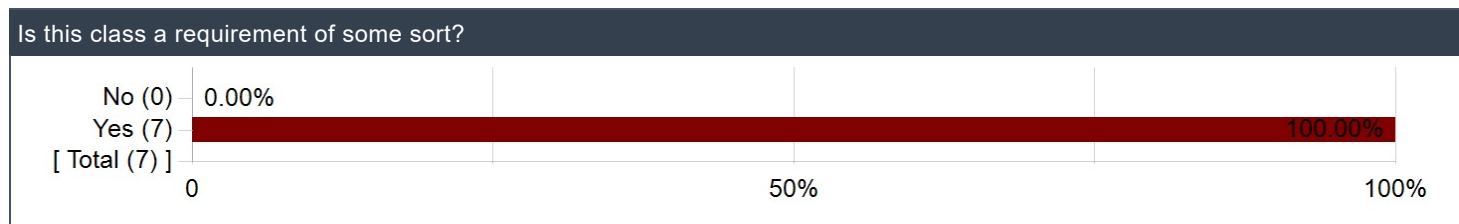
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	4.00	4.00	0.00%	0.00%	0.00%	20.00%	0.00%	80.00%
Writing Seminars	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%	0.00%

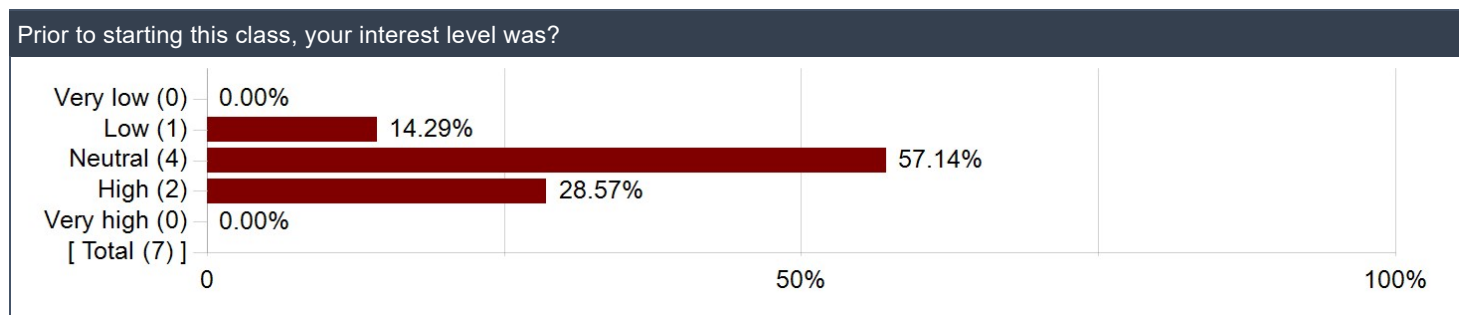
Other course elements not mentioned above:

Comments
N/A
Since we had three essays throughout the quarter, we were expected to attend writing seminar for each one. Writing seminar can be helpful, but you also have to listen to critiques on other students essays, so it feels a little long,

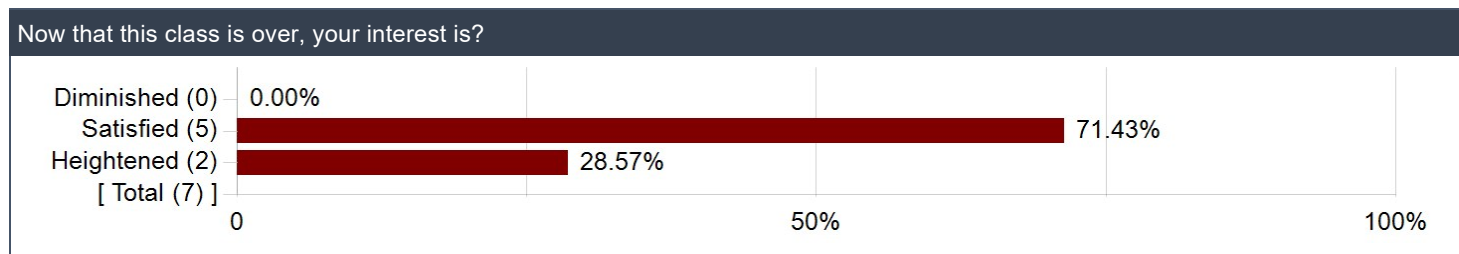
Is this class a requirement of some sort?



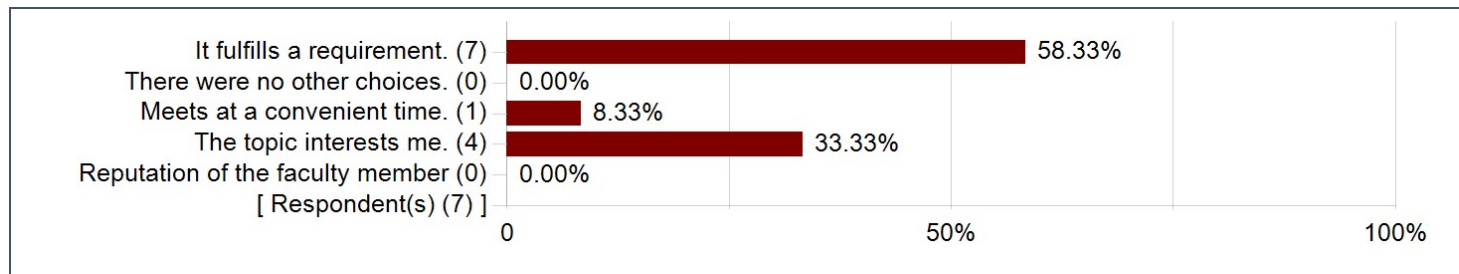
Prior to starting this class, your interest level was?



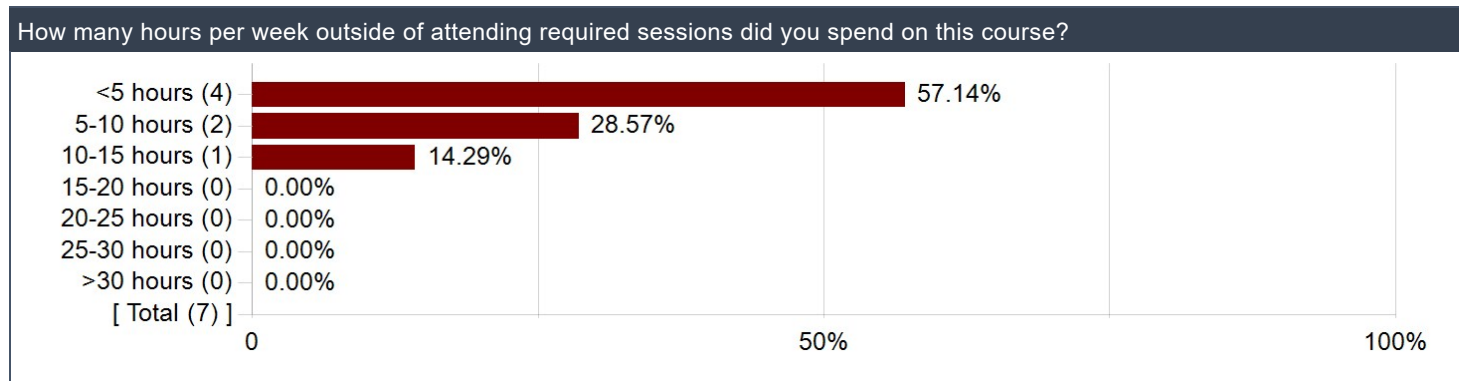
Now that this class is over, your interest is?



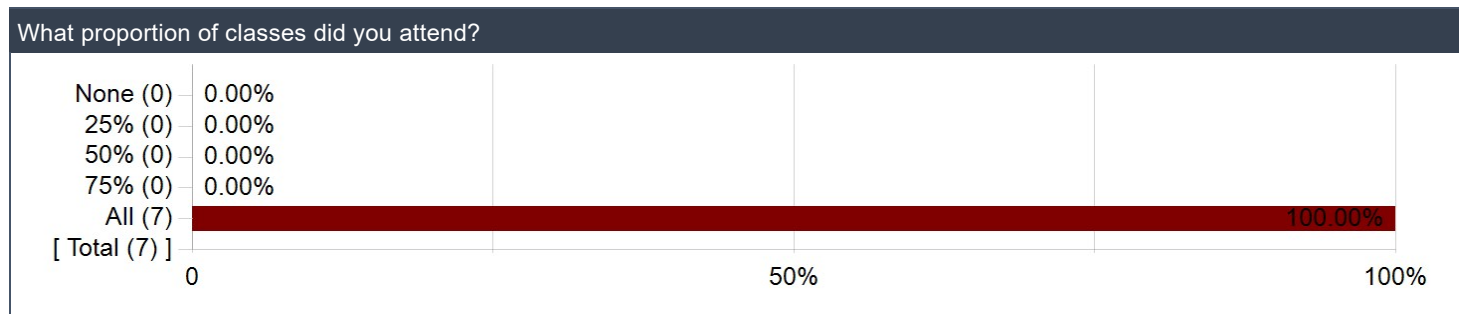
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The course was not extremely difficult.
Decently easy
I was nervous going into the class as I am not the best writer but the class helped me to grow by challenging my but not too much where it was overwhelming.
It was not difficult
I had basically no previous experience with Greece and Rome or Greek mythology, so I was a little nervous coming into this class. However, the course material is easy to pick up and you really don't have to know much to do well. You'll learn as you read the books.
I felt that the course was challenging but fair in grading.