



# HUMA 14100 12 - Reading Cultures: Collection, Travel, Exchange II - Instructor(s): Joseph Stadolnik

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**

Number of Responses: **12**

---

## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

---

Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Diving into different Abolitionist movements during Incidents discussions
I learned how to interpret and analyze various types of texts and make conclusions about the texts. I also learned how to write essays at a collegiate level.
How to read critically and craft a solid argument.
I learned how to closely read and curate a more coherent essay
The most important thing I learned was how to properly create analysis from evidence and not examples.
The structure to a good paper.
How to critically read and write.
I learned how to write a literary or film analysis essay that offers an original and interesting argument. This course allowed me to write strong academic essays in my own style. solid course with fun texts
I learned how to close read and discuss texts.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
discussions helped shape the way I read and think about book
The reading assignments and papers were helpful in teaching me how to find significance in texts and literature.
Course discussions and writing seminars contributed to my learning.
The classes were very insightful with new ideas being brought up that I had never even thought to consider
The group discussions contributed the most to my learning in this course.
I enjoyed the discussions we had for going over the books.
Class discussions were helpful sometimes but mostly pretty sleepy. Office hours with Prof Stadolnik are exceptional.
Largely the discussions of the texts/films in class and the essays themselves contributed most to this
The class discussions were useful for brainstorming essay ideas and gaining a better understanding of the chosen texts.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.08	4.00	0.00%	0.00%	25.00%	41.67%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.08	4.00	0.00%	8.33%	8.33%	50.00%	33.33%
I understood the standards for success on assignments.	3.92	4.00	0.00%	8.33%	16.67%	50.00%	25.00%
Class time enhanced my ability to succeed in graded assignments.	4.36	5.00	0.00%	9.09%	0.00%	36.36%	54.55%
I received feedback on my performance that helped me improve my subsequent work.	4.17	4.00	8.33%	0.00%	0.00%	50.00%	41.67%
My work was evaluated fairly.	4.08	4.00	0.00%	0.00%	33.33%	25.00%	41.67%
I felt respected in this class.	4.58	5.00	0.00%	0.00%	0.00%	41.67%	58.33%
Overall, this was an excellent course.	4.08	4.00	0.00%	8.33%	8.33%	50.00%	33.33%

## Additional comments about the course:

Comments
Prof Stadolnik is really fun and one of the kindest people on campus! As a HUM core, the course itself wasn't too intellectually stimulating however.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	8.33%	91.67%
Anyone interested in the topic	8.33%	91.67%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Full class discussions, a bit abt paper writing
Professor Stadolnik did a fantastic job leading conversations and guiding us in finding meaning in the texts.
Prof. Stadolnik led the discussions in a very effective way. Encouraged everyone to participate as well as gave us good background information on whatever we were reading at the time.
The teacher's upbeat attitude and continuous questions to help us think about the material was most helpful.
Office hours and talking over my ideas.
Prof Stadolnik's office hours.
most of classtime is spent on guided (mostly) discussions. These were very good

## What could the instructor modify to help you learn more?

Comments
more abt the papers
More essay workshops during class.
N/A
More guided discussions with discussion questions to prepare for pre-class is my suggestion to improve the class. Free rein let to snoozefests of discussions.
I think class time was spent well

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	5.00	0.00%	0.00%	8.33%	33.33%	58.33%	0.00%
Presented lectures that enhanced your understanding.	4.40	4.50	0.00%	0.00%	8.33%	33.33%	41.67%	16.67%
Facilitated discussions that were engaging and useful.	4.42	5.00	0.00%	8.33%	8.33%	16.67%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.58	5.00	0.00%	0.00%	0.00%	41.67%	58.33%	0.00%
Challenged you to learn.	4.55	5.00	0.00%	0.00%	8.33%	25.00%	58.33%	8.33%
Helped you gain significant learning from the course content.	4.33	5.00	0.00%	8.33%	8.33%	25.00%	58.33%	0.00%
Was available and helpful outside of class.	4.92	5.00	0.00%	0.00%	0.00%	8.33%	91.67%	0.00%
Motivated you to think independently.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.42	5.00	0.00%	8.33%	0.00%	33.33%	58.33%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Cameron. Some discussion of how to write an intro was good
Cameron Powell

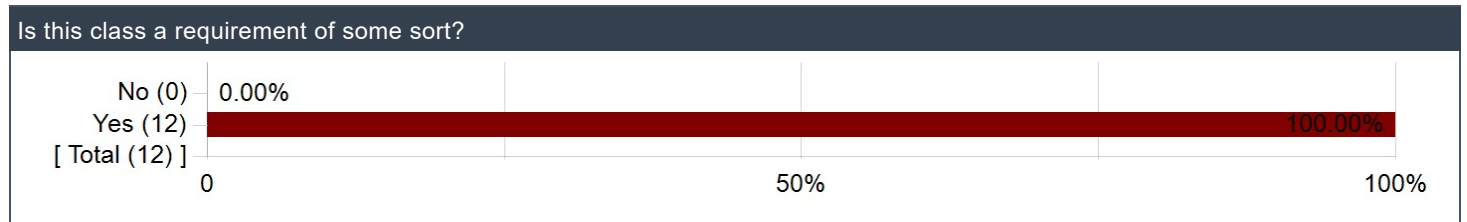
### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.33	3.00	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%
Gave you useful feedback on your work.	3.33	3.00	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.00	3.00	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%
Challenged you to learn.	3.00	3.00	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%
Helped you succeed in the class.	2.67	3.00	0.00%	33.33%	66.67%	0.00%	0.00%	0.00%
Was available and helpful outside of class.	3.67	4.00	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.00	3.00	0.00%	33.33%	33.33%	33.33%	0.00%	0.00%

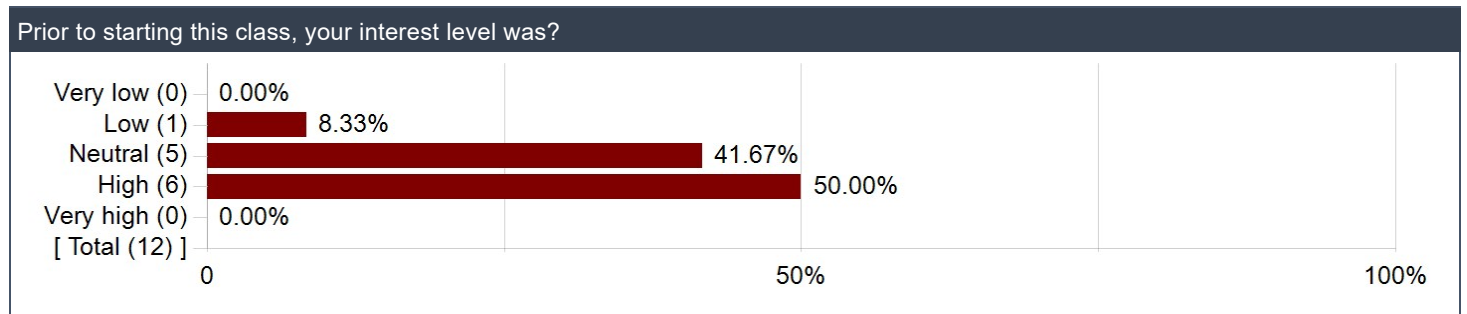
### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	5.00	5.00	0.00%	0.00%	0.00%	0.00%	11.11%	88.89%
Library Sessions	4.60	5.00	0.00%	0.00%	0.00%	22.22%	33.33%	44.44%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.50	2.50	40.00%	10.00%	20.00%	20.00%	10.00%	0.00%

### Is this class a requirement of some sort?

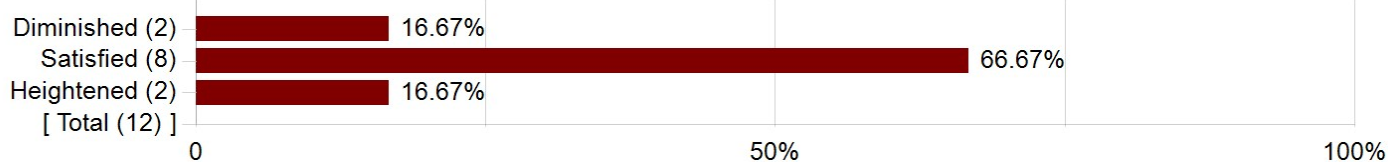


### Prior to starting this class, your interest level was?

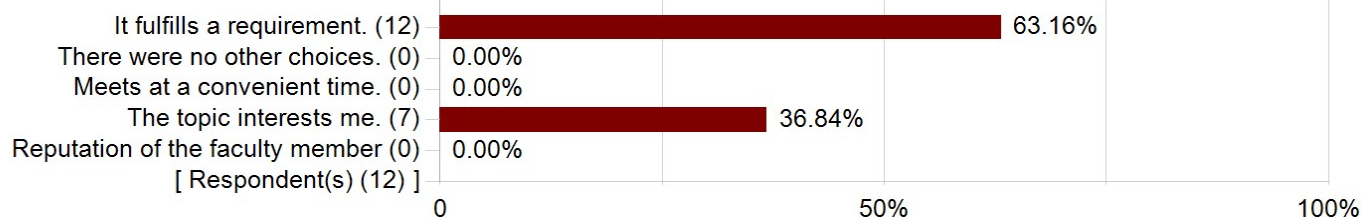


## Now that this class is over, your interest is?

Now that this class is over, your interest is?

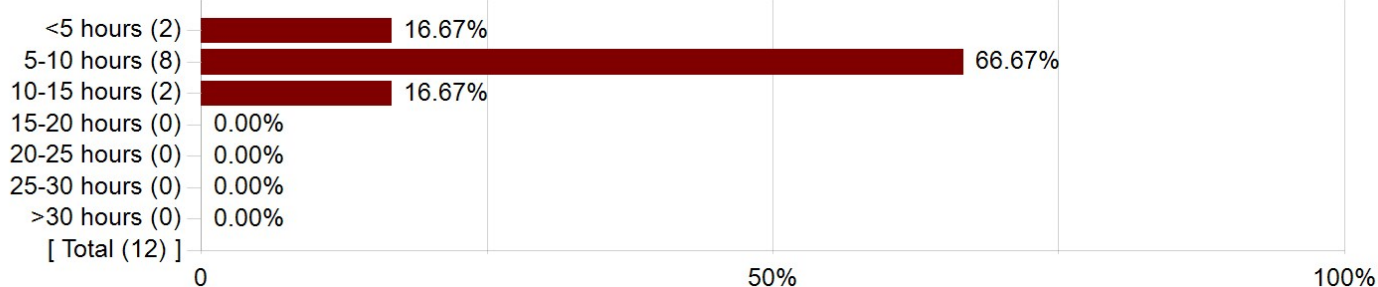


## Why did you choose to take this course? (Select all that apply)



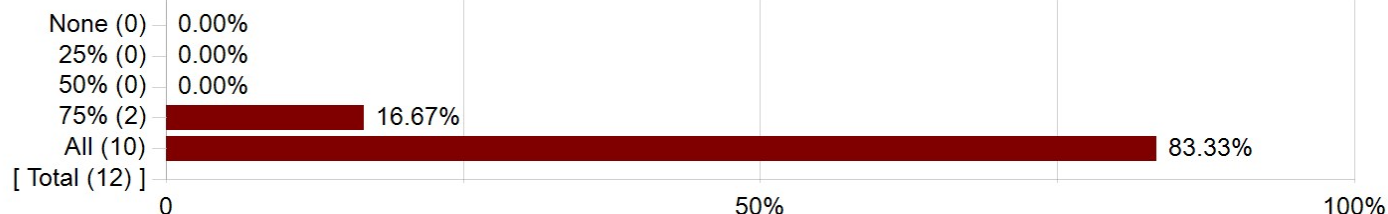
## How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
harsh grader but content digestible
The course requires no prior background other than a moderate level of literature analysis and essay writing ability.
Good transition from last quarter.
Pretty easy, and I got help where I needed
I think comparatively pretty average diffuculty for a HUM class. harder than high school writing ofc