



HUMA 16000 15 - Media Aesthetics: Image, Text, Sound I - Instructor(s): Rebeca Velasquez

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Learned the most from the writing seminars and how to structure my essays
imitation vs truth, gaze, film devices, artistic devices, art throughout history, perception, etc
Basics of different theories about media aesthetics/media/looking related specifically to film, photography, art, written text. How to look at images/texts more closely and through different perspectives. Reading comprehension, film analysis.
We started with the process of digesting images and what it even means to be an image. Then, we transitioned to the effect of images on society and vice versa with respect to race and gender.
Media Aesthetics shifted my perspective on how I view all forms of media, both in and outside the classroom. Instead of focusing, for example, and the content being portrayed, this class has enlightened me on the power of how this content is portrayed, and the various intentions that make one piece of media more or less effective than another.
How to closely analyze works of visual media and construct my own arguments for my papers.
film theory and criticism of media
I learned how to formally analyze image and text. The assigned readings, along with discussions in the classroom, gave me profound insights into how to analyze an image.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Writing seminars were especially helpful and the instructor was very good at answering questions in a timely manner
lectures were very well organized and discussions were a delight
Lectures were really engaging and surprisingly enjoyable.
Outside of the lectures, we had two movie viewings in the Max P cinema. These movie viewings, though optional, were great (we were permitted to watch the movies on our own time). The chance to watch these movies in theater, and the level of focus that comes with that, was a valuable opportunity.
Discussions were extremely helpful in understanding the readings better and getting new perspectives on the texts or images being looked at.
The assigned reading are very interesting and thought-provoking. The discussion-based lectures are also very helpful in helping student understand difficult texts. The three major writing assignments are evenly distributed throughout the quarter, and provide a good opportunity to reflect on what we have learned.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.90	4.00	0.00%	0.00%	40.00%	30.00%	30.00%
I understood the purpose of this course and what I was expected to gain from it.	4.10	4.00	0.00%	10.00%	10.00%	40.00%	40.00%
I understood the standards for success on assignments.	3.60	3.50	0.00%	20.00%	30.00%	20.00%	30.00%
Class time enhanced my ability to succeed in graded assignments.	4.10	4.50	0.00%	10.00%	20.00%	20.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.30	4.00	0.00%	0.00%	10.00%	50.00%	40.00%
My work was evaluated fairly.	4.00	4.00	0.00%	10.00%	20.00%	30.00%	40.00%
I felt respected in this class.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%
Overall, this was an excellent course.	4.00	4.00	0.00%	10.00%	20.00%	30.00%	40.00%

Additional comments about the course:

Comments
I would say this course is good, excellent feels like a stretch. I enjoyed the class, but it was not eye opening, and could feel slow at times. There was an instance where I did not feel respected by the professor, as she had made some one-sided political comments with the hope of having a "conversation" about current events unrelated to the course. However, emails were sent and it seems as though she learned that what she did was inappropriate and unproductive for the learning environment.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	10.00%	90.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Always came to class with very thoughtful slides and clearly thought out points
created a safe environment for students to feel comfortable speaking
Guided discussions, structure that allowed me to talk even if a certain direction of conversation wasn't what I had focused on, because we were careful to closely read different sections of the texts throughout discussion sections.
She seemed very prepared for leading the discussion each class, but for a conversational class that feels like it is more of a requirement and less of a compliment. Regardless, it worked well.
The presentations covering the material we just learned about and were going to learn about.
prof velasquez is super nice and sweet, always open to help and chat about your papers
Prof. Velasquez was excellent at preparing the lectures and moderating the discussions in the classroom, as her slides were informative and interesting, with occasional . Her office hours are especially helpful for you to discuss class materials, ideas for formal writing assignments, or a general conversation. I would recommend her to anyone interested in the topic.

What could the instructor modify to help you learn more?

Comments
N/A
Sometimes it did feel difficult to have a natural conversation just in the way that students were called on. While I noticed positives in students being able to 'get in line' to answer questions, it was sort of difficult for us to build off of each other if the order of conversation had already been selected.
I did not feel particularly pushed in this class. It almost felt as though the professor complimented and encouraged the students each time they shared, as opposed to pushing back sometimes and challenging the students' own beliefs.
Provide rubrics for the papers to know what is expected from me.
being more clear about grading standards
I would appreciate if, at the end of each section, Prof. Velasquez could summarize (as bullet points) the most essential key take aways from the materials just in discussion.

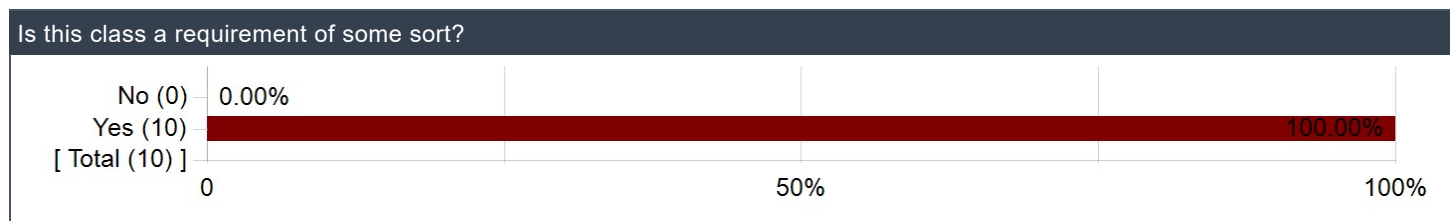
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%
Facilitated discussions that were engaging and useful.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.10	4.00	0.00%	10.00%	0.00%	60.00%	30.00%	0.00%
Challenged you to learn.	4.30	4.00	0.00%	0.00%	10.00%	50.00%	40.00%	0.00%
Helped you gain significant learning from the course content.	4.00	4.00	0.00%	10.00%	10.00%	50.00%	30.00%	0.00%
Was available and helpful outside of class.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Motivated you to think independently.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.40	5.00	0.00%	10.00%	0.00%	30.00%	60.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.20	4.00	0.00%	10.00%	0.00%	50.00%	40.00%	0.00%

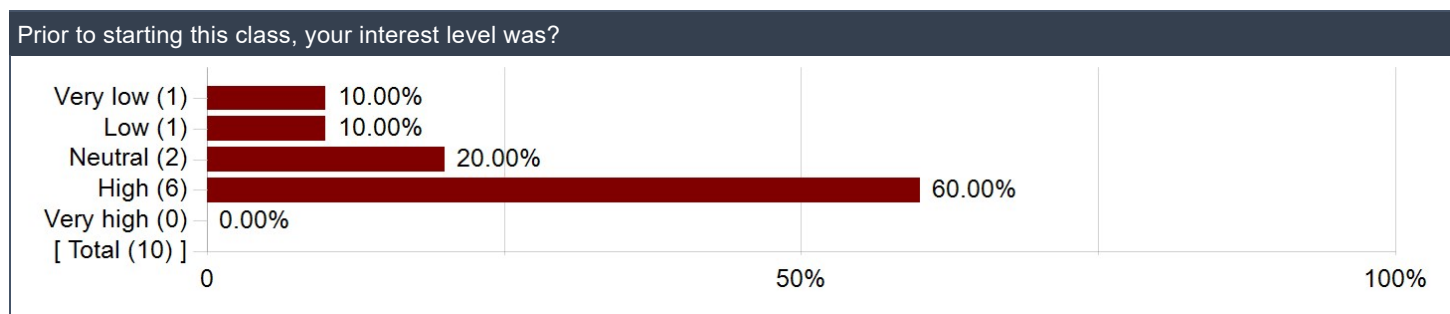
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.20	4.00	0.00%	0.00%	0.00%	57.14%	14.29%	28.57%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.44	4.00	0.00%	44.44%	0.00%	22.22%	33.33%	0.00%

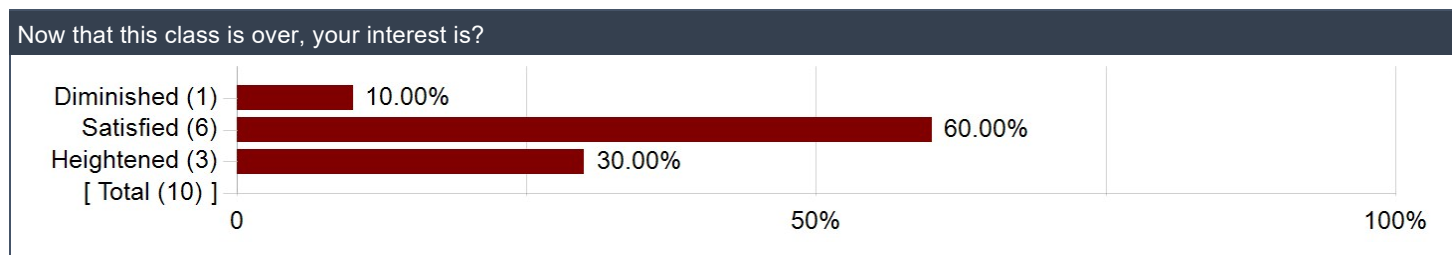
Is this class a requirement of some sort?



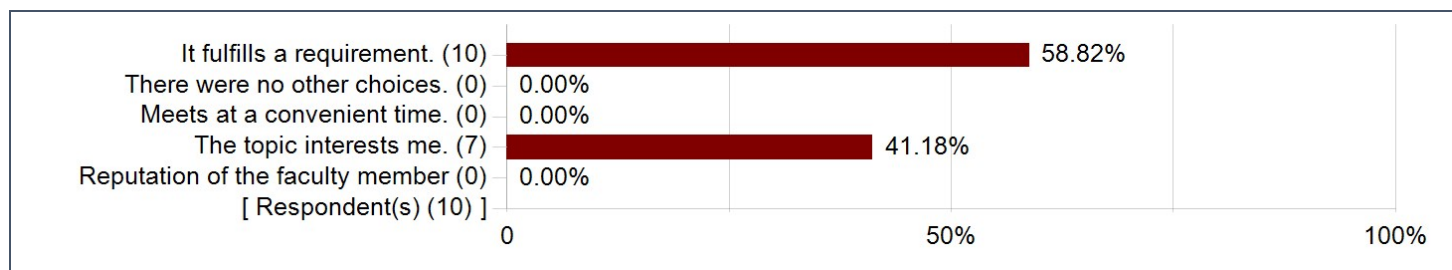
Prior to starting this class, your interest level was?



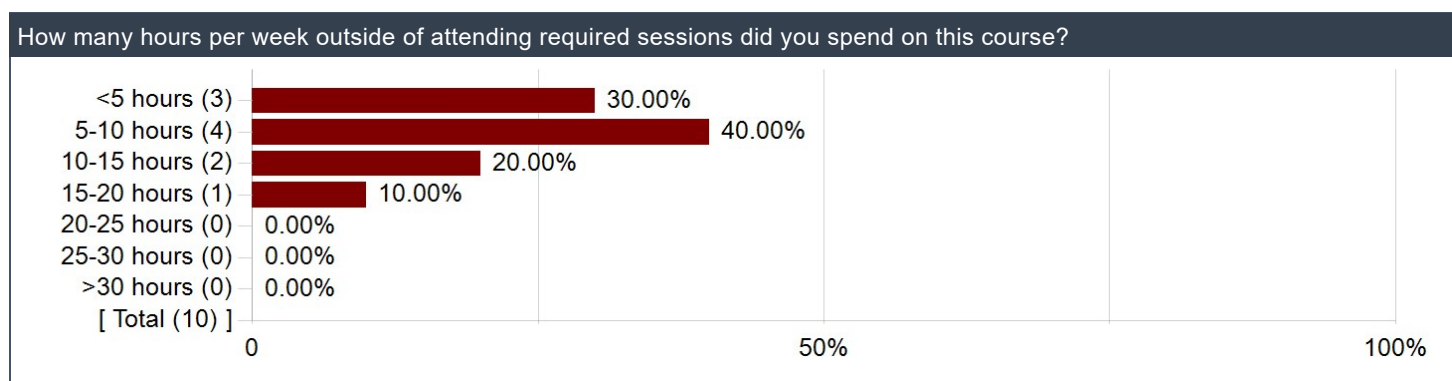
Now that this class is over, your interest is?



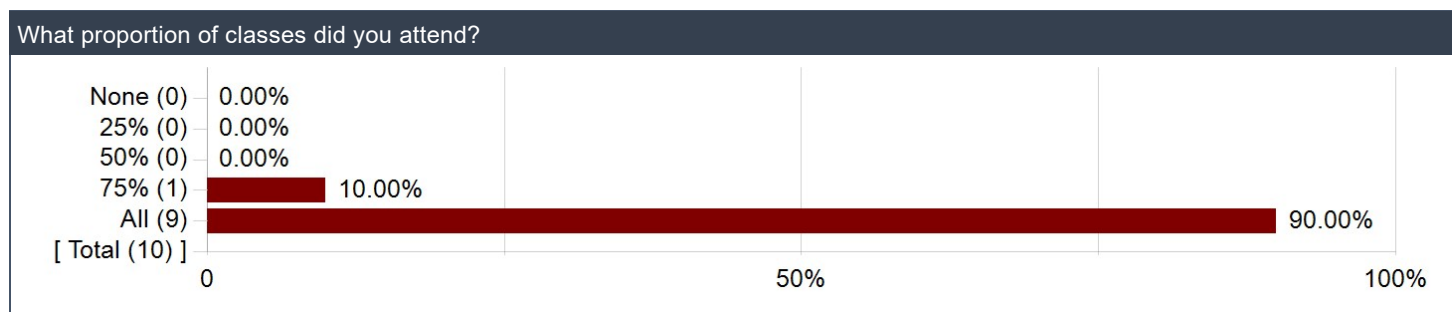
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Have taken college level writing courses before, similar difficulty to the ones I have taken prior
Somewhere comparable with (maybe slightly more difficult than) AP English classes in high school.
Coming into this course, I had prior knowledge in the realm of media aesthetics, however what I learned in this course was very different from what I had learned previously. At first it was difficult to get adjusted to the new terminology, but I was able to understand everything by the end of the course.