



# SOSC 11400 24 - Power, Identity, Resistance I - Instructor(s): Joy Wang

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **6**

Number of Responses: **3**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
Subject knowledge on canonical philosophers with the addition of some diverse thinkers
How to push myself and believe in my ability to read challenging literature. Also how to organize my thoughts better in essays. Lastly, how to connect and explore texts to find the authors' real purpose.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
Highly discussion based, a lot of good perspective came from discussions
The lectures help me organize my thoughts and gave me a fundamental understanding of the text. Prof. Joy held office hours and that was also helpful for the same reasons

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
My work was evaluated fairly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%

**Additional comments about the course:**

Comments
At first I really hated this course, but I actually have grown to love and respect it. It's really helped me grow and understand what's expected of me at a collegiate level. I also really enjoyed the extra literature that the professor picked, those were my favorites.

**I would recommend this course to:**

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Historical and broader context of writings
She always challenged and encouraged me in my abilities. She held office hours and was willing to talk about the lectures and reinforce anything you needed help with. I loved how she picked The Vindications of the Rights of Women and The Black Jacobins for our readings, they helped me visualize the main ideas better outside of old white men's literature. I also just learned cool facts and theories in that class that I will carry with me in my career. She was very chill overall and understood everyone was different meaning that she let us take electronic notes if we wanted to and have electronic copies of the books, which most SOSC professors are weird about. Also, she didn't take it as a sign of disrespect when I doodled in class because it helped me be more present in the lectures. Overall, she understood us very well and was a great teacher.

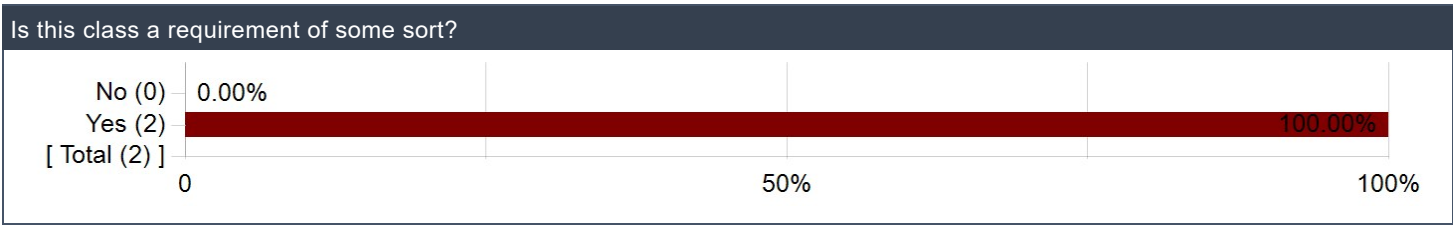
What could the instructor modify to help you learn more?

Comments
Honestly, while she did challenge me to think independently, sometimes I just would've appreciated a straightforward answer. I would sometimes look for hours for the answer to her one of her questions and when I asked her about it, she would pose more questions or be indirect with the answer, which was very frustrating considering the work I had done. Most of the times though, it did lead me to find the answer on my own and learn, but sometimes it was just frustrating and a little nerve-wracking

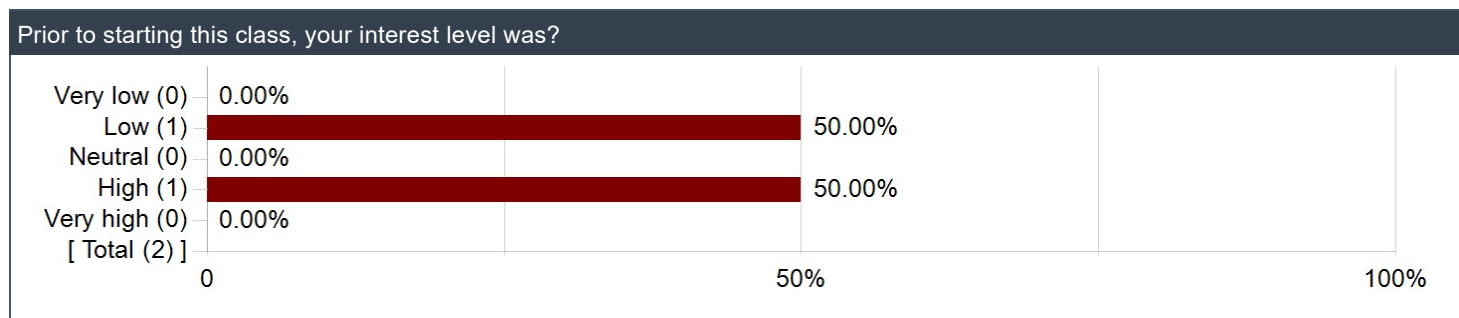
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Motivated you to think independently.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

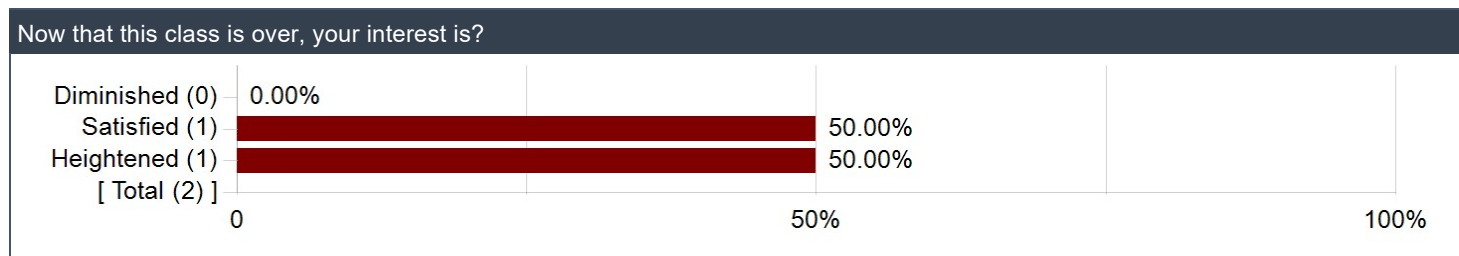
Is this class a requirement of some sort?



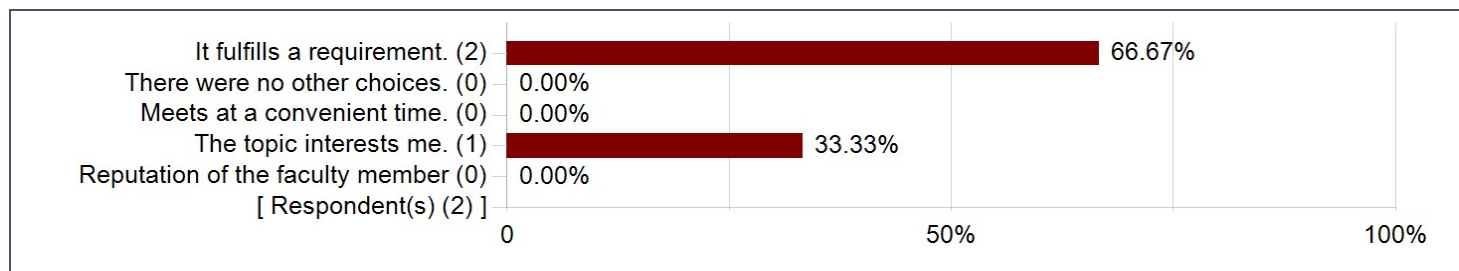
### Prior to starting this class, your interest level was?



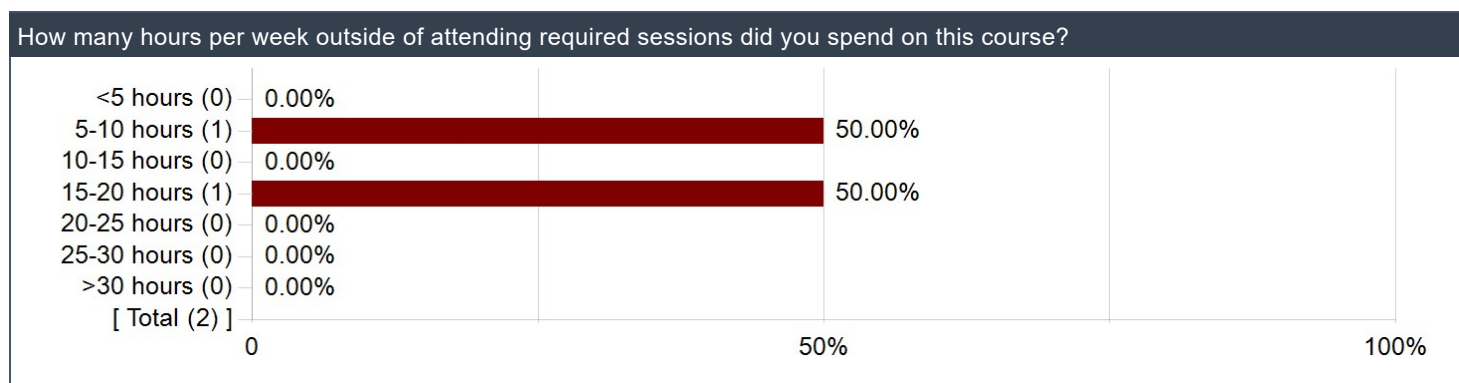
### Now that this class is over, your interest is?



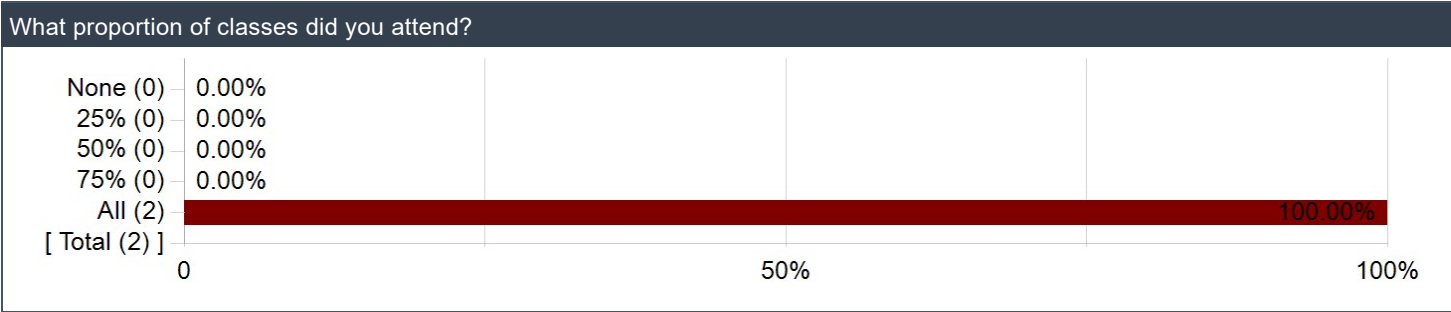
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
High volume of readings, but I came from an educational background that had already required high levels of analysis of readins if perhaps less total content
relatively hard, but doable if you put the work into it. Very heavy ready, don't do if you have a heavy reading schedule already (unless you're like everyone in my class, me included, and really want to)