



SOSC 14200 16 - Mind II - Instructor(s): Margaret Fulcher

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **14**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Cognition in different levels – biological, social, and psychological
How the mind works on multiple levels of analysis.
Gained more general knowledge on how to read and understand scientific papers. More specifically, how different phenomena of the mind can be understood at multiple levels of analysis (i.e. psychological, social, biological).
How to analyze phenomena from differing levels of analysis.
How to analyze phenomena through different levels of analyses (biological, psychological, and social).
The levels of analysis when looking at the mind: Biological, psychological and social.
Different levels of analyzing and looking at the mind
How different levels of analysis provide different understandings of the mind
deeper about mind and the different levels of analysis in mind study
I learned a lot about levels of analysis.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions are fun and interesting
Lectures and readings were interesting, class helped to unpack them.
Lectures were helpful at understanding the course material, but discussion sections contributed the most to my learning.
Lectures were recorded so I never went and just watched lectures at home. However, discussions were very important to attend. The discussion lead goes over lecture and it can be super helpful with the dense lectures this quarter.
Lecture provided lots of information on a variety of psychological topics and connected them to the theme of the quarter (levels of analysis), and discussion sections helped make the papers clearer.
Discussions were a very key aspect along with weekly written posts
Lectures were a little more dense than Mind II but still accessible, discussion posts helped me to think beyond the content and apply the knowledge from lecture + readings. Readings were also a little harder this quarter but Prof & student presentations made great discussion sections
lectures and discussions were very inspiring. the readings were interesting.
The discussions really helped me understand the material, especially leading the class discussions.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.23	4.00	0.00%	0.00%	15.38%	46.15%	38.46%
I understood the purpose of this course and what I was expected to gain from it.	4.46	4.00	0.00%	0.00%	0.00%	53.85%	46.15%
I understood the standards for success on assignments.	4.62	5.00	0.00%	0.00%	0.00%	38.46%	61.54%
Class time enhanced my ability to succeed in graded assignments.	4.69	5.00	0.00%	0.00%	0.00%	30.77%	69.23%
I received feedback on my performance that helped me improve my subsequent work.	4.77	5.00	0.00%	0.00%	0.00%	23.08%	76.92%
My work was evaluated fairly.	4.92	5.00	0.00%	0.00%	0.00%	7.69%	92.31%
I felt respected in this class.	4.92	5.00	0.00%	0.00%	0.00%	7.69%	92.31%
Overall, this was an excellent course.	4.85	5.00	0.00%	0.00%	0.00%	15.38%	84.62%

Additional comments about the course:

Comments
Great course, made better by great discussion leader.
Way denser than last quarter but still not too bad.
While we went though many topics, I sometimes wish we could spend more then a week on a topic, and it made each week's worth of information feel very surface level. We also had a lot of questions in the discussion sections which at times felt too large to handle and we did not have enough time.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Dr. Fulcher is very helpful
Ability to break down complex topics, while also letting us take the lead and think independently.
Dr. Fulcher was an overall great professor! Very knowledgeable and nice/understanding. She did a great job in making class more relaxed and allowed good and open discussion.
I think Dr. Fulcher did a great job curating discussions and giving feedback on graded assignments. She was always available to talk and add inputs during seminars that were helpful to not only understanding of the course but the fields of developmental psychology as well.
Dr. Fulcher does a great job of making sure that students accurately understand the course material. She also provides many personal anecdotes from her own research experiences that help contribute to students' engagement and interest in discussion.
Discussing lectures and interjecting when needed.
Professor Fulcher made an engaging and inviting environment for discussion, and her clear passion for the subject made me excited to attend each class.
Fair, respectful teaching
Discussion section, flexibility, one on one meetings
Prof. Fulcher is such an excellent professor! She is such a kind and nice professor! Gives every student chance to think and discuss about the questions themselves, but still provides interesting ideas on certain topics!
She's really engaging, and knows how to get the class to start discussions. She also provided a ton of insight and examples from having a background in psychology.

What could the instructor modify to help you learn more?

Comments
Maybe don't include the in-class quiz
n/a
I cant think of anything, it was a great class!
Nothing, Dr. Fulcher was incredible!
Nothing. Tess is amazing!!!!
Nothing
Not very much

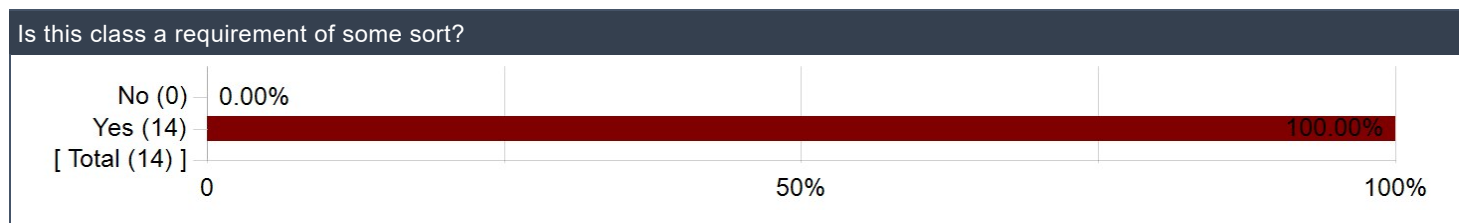
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.93	5.00	0.00%	0.00%	0.00%	7.14%	92.86%	0.00%
Presented lectures that enhanced your understanding.	4.93	5.00	0.00%	0.00%	0.00%	7.14%	92.86%	0.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.93	5.00	0.00%	0.00%	0.00%	7.14%	92.86%	0.00%
Challenged you to learn.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Helped you gain significant learning from the course content.	4.93	5.00	0.00%	0.00%	0.00%	7.14%	92.86%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

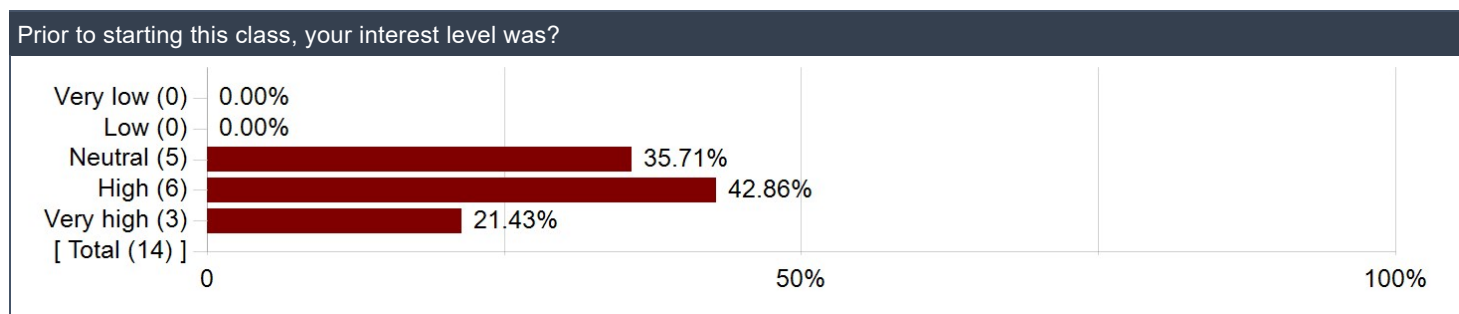
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	2.50	2.50	20.00%	0.00%	0.00%	20.00%	0.00%	60.00%
Field Trips	2.50	2.50	20.00%	0.00%	0.00%	20.00%	0.00%	60.00%
Library Sessions	2.50	2.50	20.00%	0.00%	0.00%	20.00%	0.00%	60.00%
Review Sessions	2.50	2.50	20.00%	0.00%	0.00%	20.00%	0.00%	60.00%
Writing Seminars	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%

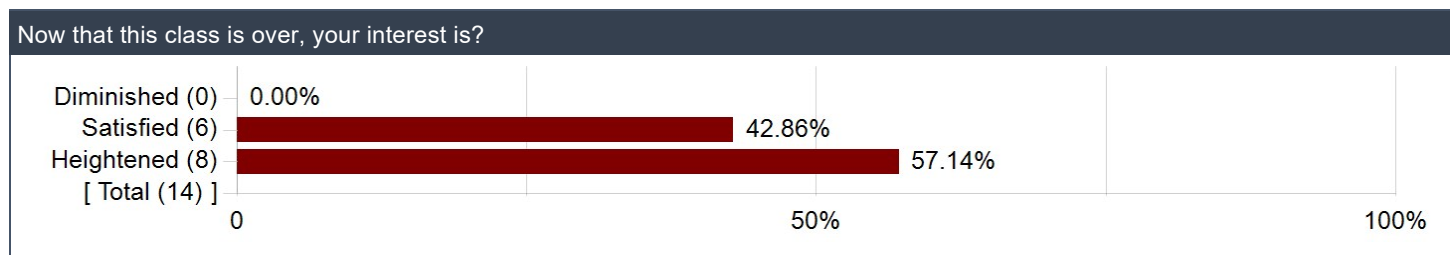
Is this class a requirement of some sort?



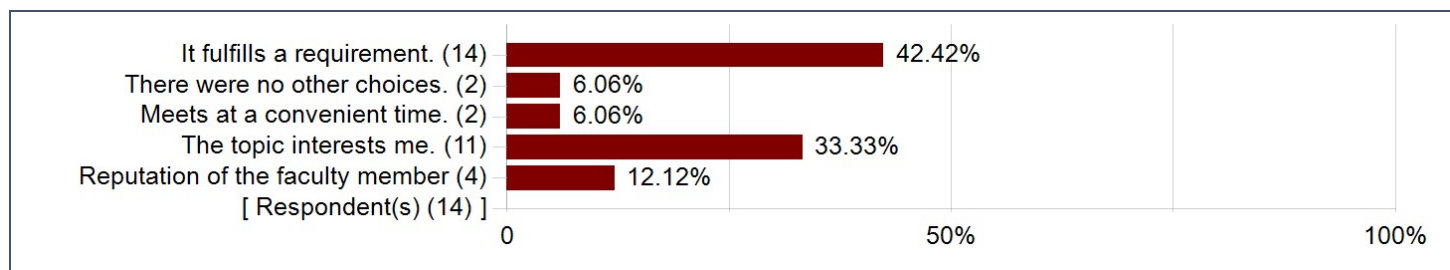
Prior to starting this class, your interest level was?



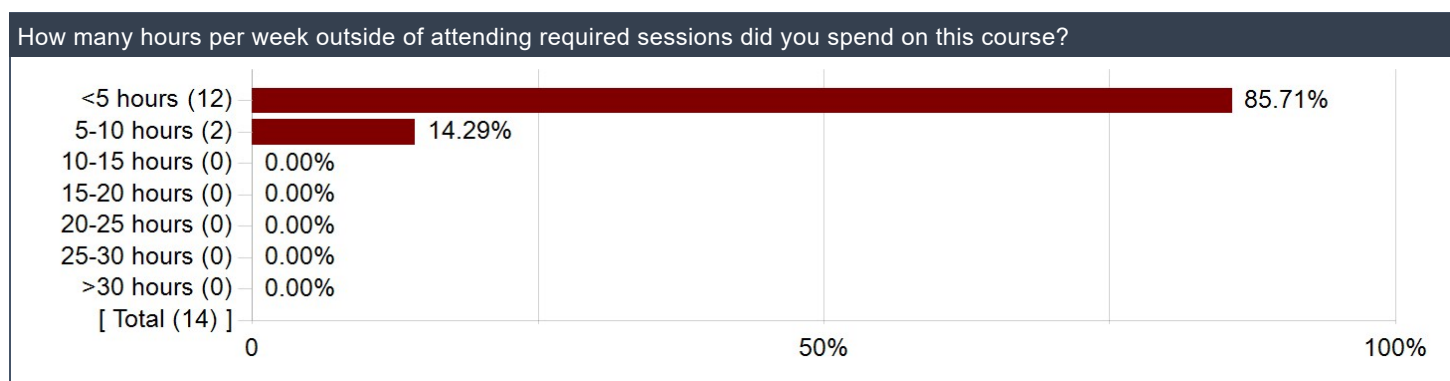
Now that this class is over, your interest is?



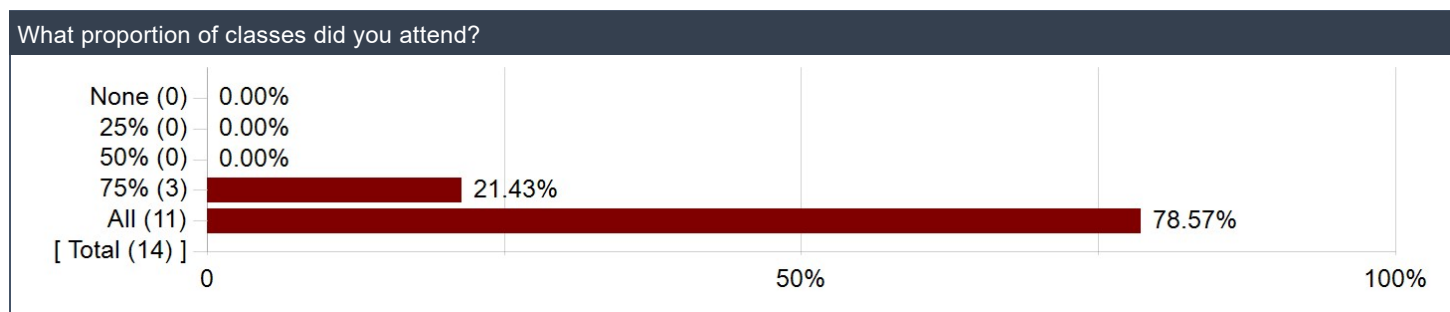
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not too hard, kind of depends on teacher, very interesting.
The class is very manageable and is honestly as much work as you put into it.
Not difficult at all
It's the easiest SOSC. Definitely a bit harder than Mind I but still doable with no experience.
As a psych major, not difficult.
Not difficult at all with or without previous psych knowledge