



SOSC 15200 6 - Classics of Social and Political Thought II - Instructor(s): William Levine

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Hobbes, Locke, Rousseau. Pretty much all social contract theory this quarter
The texts were really interesting and helped my grow my understanding of political structures.
social contracts
The classics of social and political thought—social contractarianism.
Social contract tradition, reading and writing about political philosophy
This course focused mainly on the social contract tradition. The thinkers read included Hobbes, Locke, Rousseau, Wollstonecraft, and one day of Kant. The primary texts read were Hobbes' Leviathan and Rousseau On the Origin of Inequality and Of the Social Contract.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were great
The readings and class discussions were really helpful!
his lectures and explanation of the readings
Overall, the class discussions aimed towards understanding subtleties and nuances in the texts contributed to my learning.
Discussions are essential; you get much more out of the readings after hearing other people's ideas, and the prof is great at providing useful context
The course consisted of short lectures and discussions. Professor Levine used the lectures to introduces background information about the thinkers and the texts. Texts were engaged through the discussions, which were led by questions from the Professor.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
I understood the purpose of this course and what I was expected to gain from it.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
I understood the standards for success on assignments.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%
Class time enhanced my ability to succeed in graded assignments.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
I received feedback on my performance that helped me improve my subsequent work.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
My work was evaluated fairly.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
I felt respected in this class.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
Overall, this was an excellent course.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%

Additional comments about the course:

Comments
Feedback is not the most timely, but he is aware of this and adjusted deadlines accordingly
Great teacher!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Will is really good at leading discussions, and also good at conveying ideas in a way that makes sense. He doesn't say things that go over my head, and when other students say things that are complex, he rephrases them in a way that helps the rest of the class understand the ideas as well. It makes class discussion seamless when people are participating. Also he's super lenient with extensions which is super super nice during midterm season.
Will is really great at asking questions and facilitating discussion rather than lecturing us.
his lectures
His questioning of class responses to arrive at some meaning or aspect of the text.
Good at guiding discussions and keeping things grounded to the text
Very good at leading discussion, understands the texts intimately.
The discussions were the most helpful.

What could the instructor modify to help you learn more?

Comments
Make deadlines/readings more clear, and maybe grade faster? A lot of these things are things that he knows, and could be fixed in an ideal world, but also I personally think the shifting deadlines (always in favor of students) and the slow grading add to the charm of the class
N/A
nada
N/A
N/A

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.14	4.00	0.00%	14.29%	0.00%	42.86%	42.86%	0.00%
Presented lectures that enhanced your understanding.	4.80	5.00	0.00%	0.00%	0.00%	14.29%	57.14%	28.57%
Facilitated discussions that were engaging and useful.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Stimulated your interest in the core ideas of the course.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Challenged you to learn.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Helped you gain significant learning from the course content.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Was available and helpful outside of class.	4.83	5.00	0.00%	0.00%	0.00%	14.29%	71.43%	14.29%
Motivated you to think independently.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Justin Smolin — Justin was super helpful and always willing to meet!
Justin Smolin
Justin Smolin

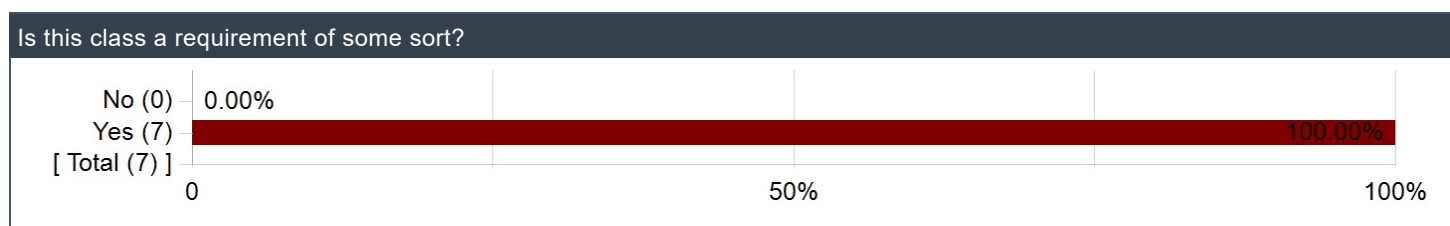
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

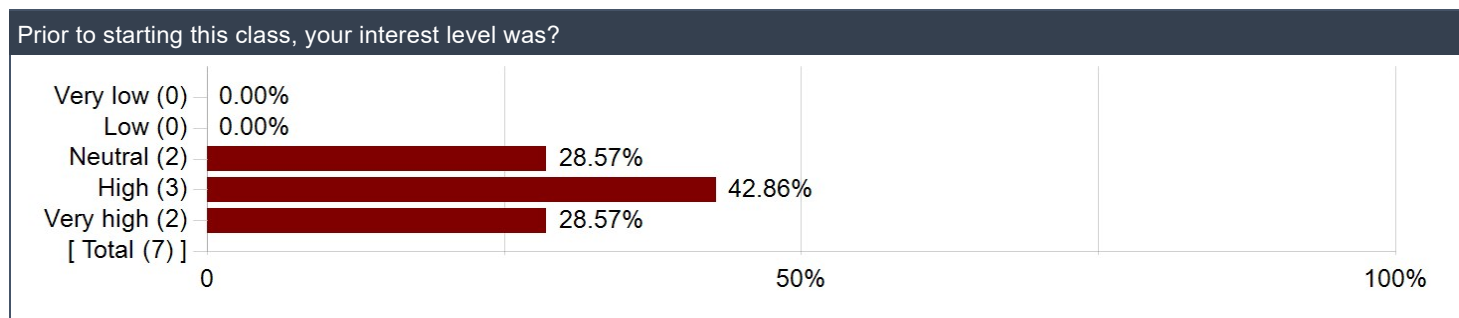
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	1.00	1.00	33.33%	0.00%	0.00%	0.00%	0.00%	66.67%
Field Trips	1.00	1.00	33.33%	0.00%	0.00%	0.00%	0.00%	66.67%
Library Sessions	1.00	1.00	33.33%	0.00%	0.00%	0.00%	0.00%	66.67%
Review Sessions	1.00	1.00	33.33%	0.00%	0.00%	0.00%	0.00%	66.67%
Writing Seminars	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%

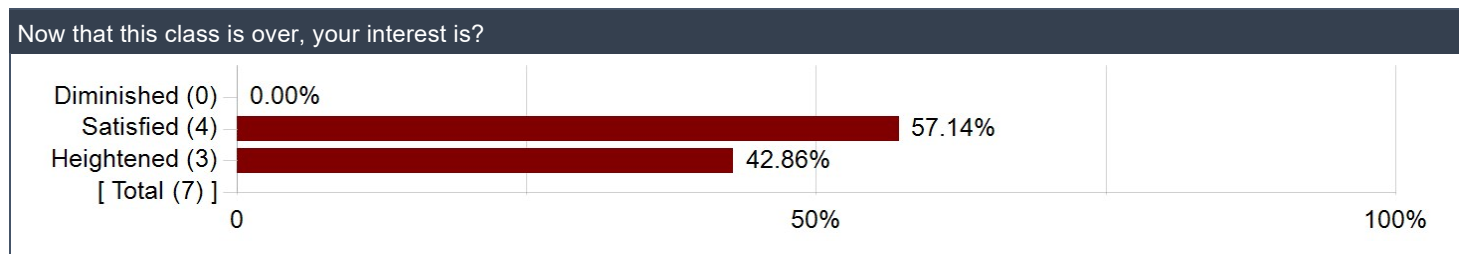
Is this class a requirement of some sort?



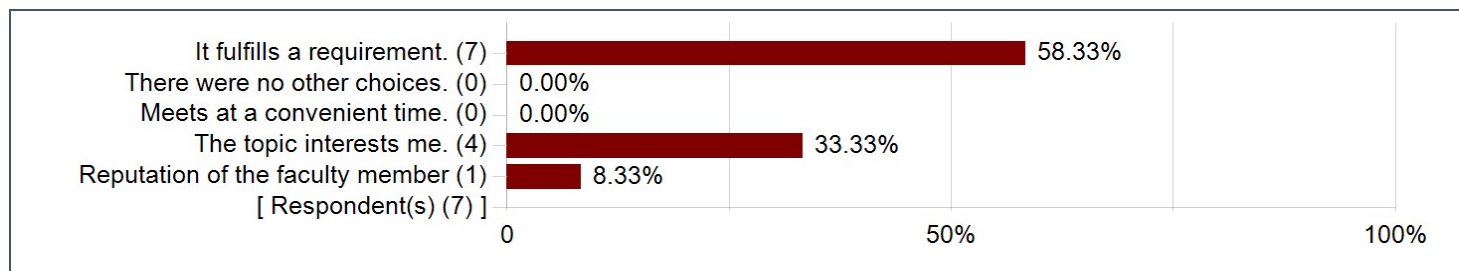
Prior to starting this class, your interest level was?



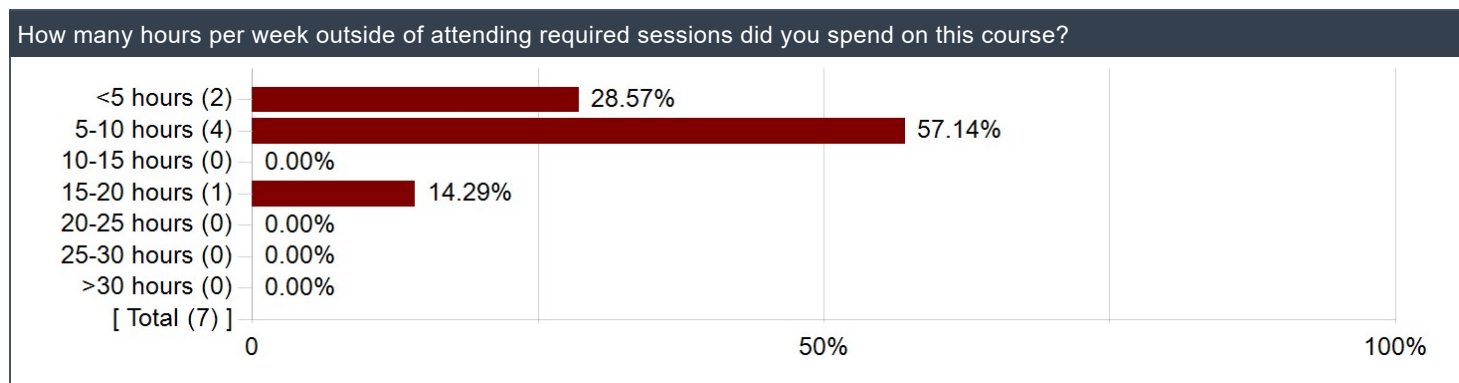
Now that this class is over, your interest is?



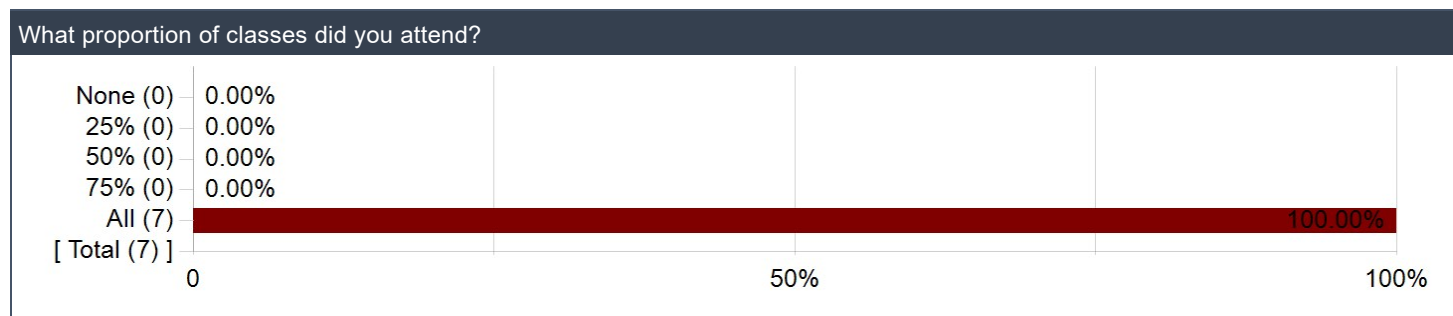
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I think the texts in this course were more difficult than last quarter, but I also found them more interesting to read and discuss. Paper and grading structure was similar, grades in this class never feel unachievable by any means. Very fair.
i mean its the same as the last quarter
The texts were difficult to read, but this is to be expected from SOSC. The courses was not difficult having had Professor Levine last quarter.