HUMA 11600 5 - Philosophical Perspectives II - Instructor(s): Mikayla Kelley

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**
Number of Responses: **12**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
premise–conclusion form, how to structure papers, Descartes and Hume, skeptical work
Philosophical Perspectives
Descartes' Meditations and Hume's Doctrine of Necessity and LIberty
i learned about how to read Hume and Descartes, and reflect on the existence of god
The most important conceptual takeaway I had from this course was in the distinction between rationalism and empiricism, two very distinct forms of philosophy expressed by Descartes and Hume, respectively; while the strains of such thinking could be seen in earlier Platonic and Aristotelian philosophers which we read in Philosophical Perspectives I, this course presented a much more clear distinction between these two strains of thought. Practically, I gained greater essay writing and essay structuring skills in terms of improving the clarity of my writing and improving the organization of my writing.
Descartes Meditations Hume's Enquiry
Philosophy
The most important things that I learned in this course is to ask many meaningful questions during a philosophical discussion to form a good mental image of what the author of the work is trying to say, his arguments, and the potential weakness in his argument.
Understanding of notable philosophical works

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
it helped me understand how to question and dive deeper into my own work and criticism
The discussions in class were very helpful to my understanding of the topics.
Mikayla's group activities and her premise–conclusion formulations really helped.
the class discussions were really useful and interesting
In–class discussions and readings contributed the most to my learning for this course. In particular, I found the relatively less guided in–class discussions (i.e. discussions without, say, a handout we strictly had to answer questions from) to be the most intellectually–enriching activities.
Seminars were helpful for understanding the dense texts. Handouts were especially helpful in summarizing chapters.
Class dicussions and worksheets
The discussions in class specifically helped me to engage with the text in a deep, meaningful way.
Professor Kelley clearly explained concepts

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.27	4.00	0.00%	0.00%	0.00%	72.73%	27.27%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	9.09%	9.09%	54.55%	27.27%
I understood the standards for success on assignments.	4.09	4.00	0.00%	9.09%	18.18%	27.27%	45.45%
Class time enhanced my ability to succeed in graded assignments.	4.09	4.00	0.00%	9.09%	9.09%	45.45%	36.36%
I received feedback on my performance that helped me improve my subsequent work.	4.27	5.00	0.00%	0.00%	27.27%	18.18%	54.55%
My work was evaluated fairly.	4.00	4.00	0.00%	18.18%	0.00%	45.45%	36.36%
I felt respected in this class.	4.45	4.00	0.00%	0.00%	0.00%	54.55%	45.45%
Overall, this was an excellent course.	4.00	4.00	0.00%	9.09%	18.18%	36.36%	36.36%

Additional comments about the course:

Comments
Mikayla's helpful!
NA
N/A
Great professor

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	9.09%	90.91%
Anyone interested in the topic	18.18%	81.82%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
very nice and open–minded
She was very engaged with the class, and continually interacted with us to improve our understanding of topics.
Her group activities
she was knowledgable about the topics we were talking about, and made things clear and more simple to understand
I believe that the instructor's willingness to break down the various philosophers' arguments and concepts into simpler, easier–to–understand forms (e.g. writing definitions out in simple English, or expressing arguments in a clear Premise–Conclusion form) contributed the most to my learning.
Seminars and handouts for each lesson.
Class discussions. Also worksheets with questions were great for consolidating understanding.
Instructor's detailed and logical notes premise conclusion form significantly contributed to my learning.
Clear explanations and strong understanding of core concepts

What could the instructor modify to help you learn more?

Comments
know more
Idk I have dyslexia symptoms and that's on me forreal
Sometimes, she did not know how to structure out a class in an efficient manner that we went off on a tangent a lot of times, which really confused me and my classmates.
NA
I believe that if the instructor came into class more consistently with a clearer picture in mind for what the authors of the philosophical works were attempting to say, then I would have understood the course content to a greater extent. While there is oftentimes no single "correct" perspective on what any particular philosopher is attempting to argue for in any particular passage, I usually find that during those times where the professor has a clear vision in mind for their interpretation of the text, our discussions and subsequent analysis of the text as a class tend to be much richer (in other words, whenever the professor expresses their vision for the text (even if it may be seemingly quite wrong), we as a class have something to work with instead of having no clear direction to go in terms of interpreting a text).
Sometimes seminars would go off topic. Keeping the seminars on topic would be helpful.
Prof Kelley could have shut down bad takes more often. Sometimes we entered into discussions that were tangential, wrong, and a waste of time.
If the instructor add in the reading questions that students posted in Canvas into the class discussion, that could help me to learn what other students thought about the text.
N/A

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.09	4.00	0.00%	9.09%	9.09%	45.45%	36.36%	0.00%
Presented lectures that enhanced your understanding.	4.27	4.00	0.00%	9.09%	0.00%	45.45%	45.45%	0.00%
Facilitated discussions that were engaging and useful.	4.27	4.00	0.00%	9.09%	0.00%	45.45%	45.45%	0.00%
Stimulated your interest in the core ideas of the course.	4.09	4.00	0.00%	9.09%	9.09%	45.45%	36.36%	0.00%
Challenged you to learn.	4.18	4.00	0.00%	9.09%	0.00%	54.55%	36.36%	0.00%
Helped you gain significant learning from the course content.	4.18	4.00	0.00%	9.09%	9.09%	36.36%	45.45%	0.00%
Was available and helpful outside of class.	4.27	4.00	0.00%	0.00%	9.09%	54.55%	36.36%	0.00%
Motivated you to think independently.	4.18	4.00	0.00%	9.09%	0.00%	54.55%	36.36%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.18	4.00	0.00%	9.09%	0.00%	54.55%	36.36%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
katie howe
Katie Howe
Katie Howe
katie
Writing Seminar Instructor: Katie Howe I've provided much more detailed feedback in my response to the writing seminar evaluation, but I would say that my TA's patience in terms of walking us through her rationale for any feedback she gave to our essay drafts to be what contributed the most to my learning. Nothing significant comes to mind in terms of how my TA could have helped me learn more.
Katie Howe
Katie Howe. Her thoughtful questions and comments on my essay and during the seminar significantly helped me to think deeply about the philosophical problem and help me to spark new ideas in writing my essay.

The TA/CA or Intern. . .

|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Gave you useful feedback on your work.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Stimulated your interest in the core ideas of the class.	4.14	4.00	0.00%	0.00%	14.29%	57.14%	28.57%	0.00%
Challenged you to learn.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Helped you succeed in the class.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Was available and helpful outside of class.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Overall, this individual made a significant contribution to your learning.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.88	4.00	0.00%	0.00%	37.50%	37.50%	25.00%	0.00%

Other course elements not mentioned above:

Comments
N/A

Is this class a requirement of some sort?
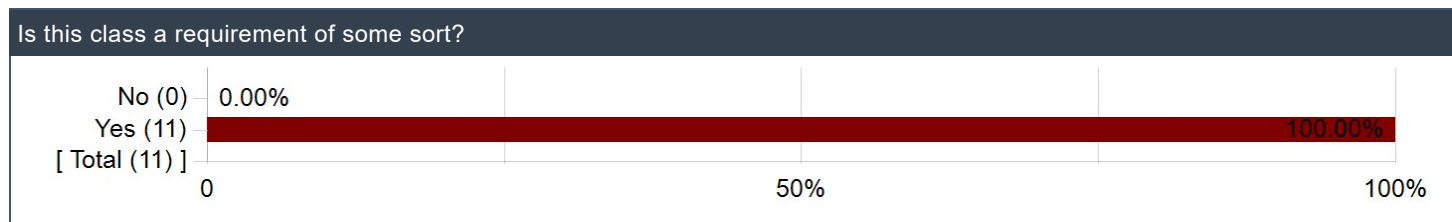
Is this class a requirement of some sort?

No (0) — 0.00%
Yes (11) — 100.00%
[Total (11)]

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) — 0.00%
Low (0) — 0.00%
Neutral (4) — 36.36%
High (5) — 45.45%
Very high (2) — 18.18%
[Total (11)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (3) — 27.27%
Satisfied (5) — 45.45%
Heightened (3) — 27.27%
[Total (11)]
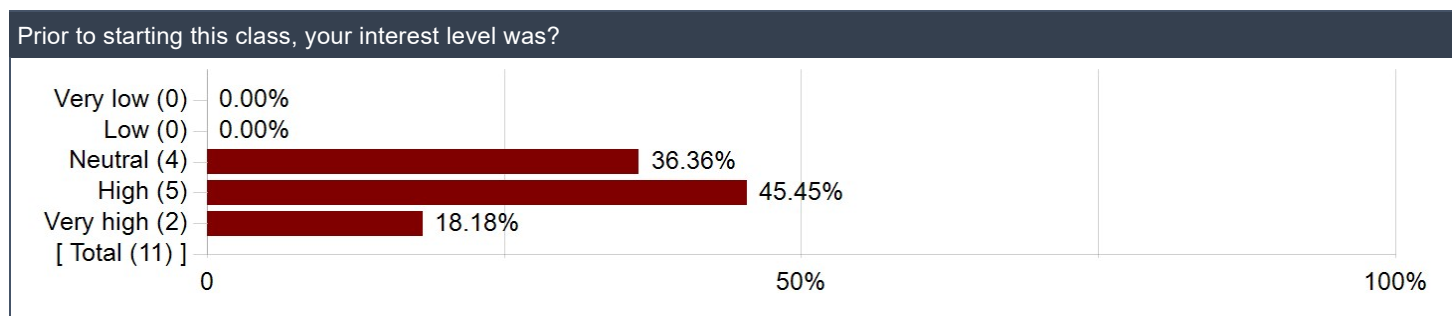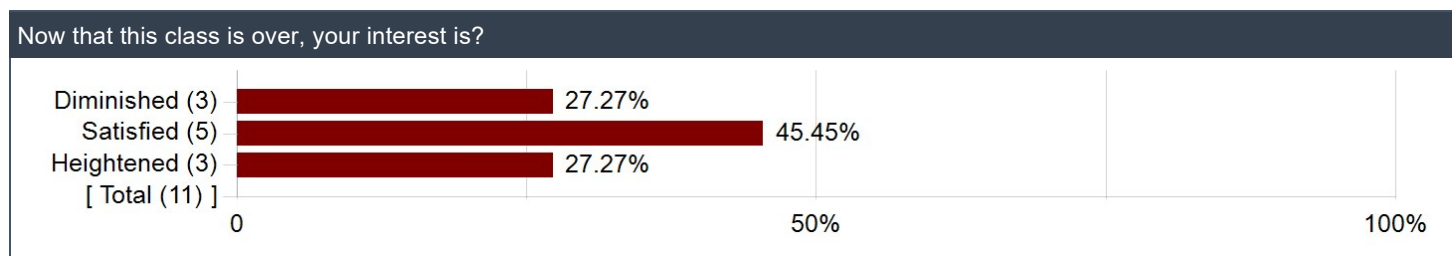
Why did you choose to take this course? (Select all that apply)
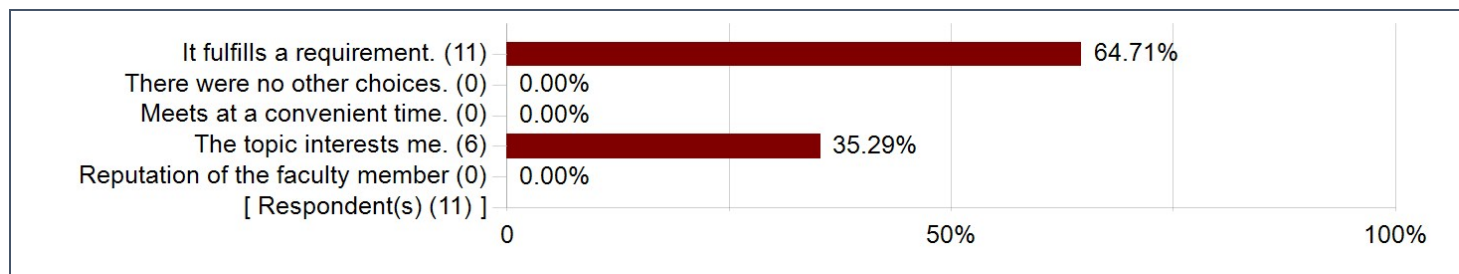
It fulfills a requirement. (11)	64.71%
There were no other choices. (0)	0.00%
Meets at a convenient time. (0)	0.00%
The topic interests me. (6)	35.29%
Reputation of the faculty member (0)	0.00%
[Respondent(s) (11)]	

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (7)	63.64%
5-10 hours (4)	36.36%
10-15 hours (0)	0.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (11)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (3)	27.27%
All (8)	72.73%
[Total (11)]	
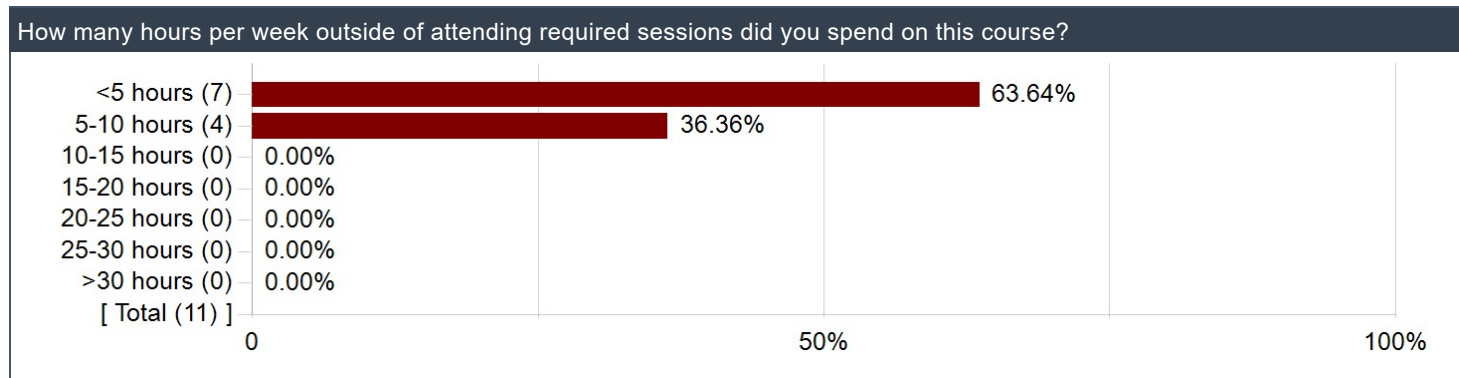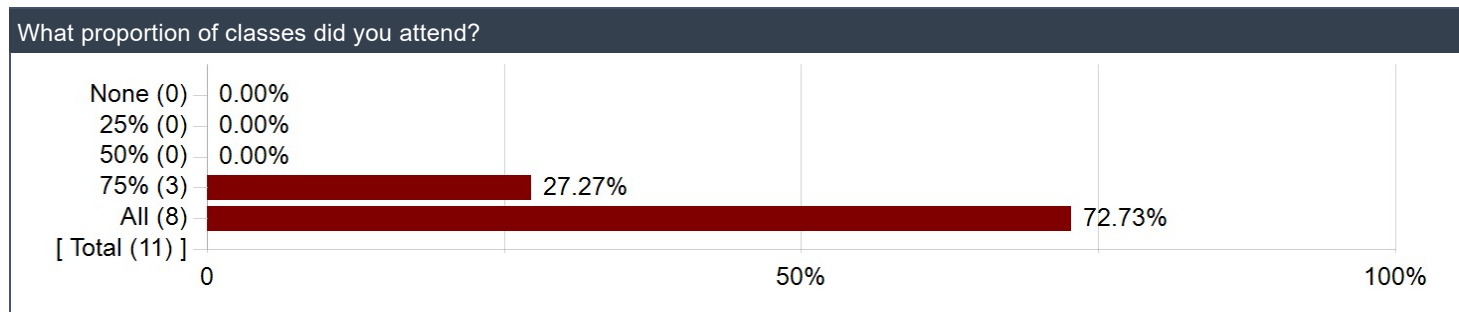
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
the books were not the best to learn from
I don't know much about philosophy but was able to survive
No background required.
it was pretty difficult and this course is known to be harder than other hum classes
I found the level of difficulty of this course to be very manageable given my background in Philosophical Perspectives I.
Phil Per fall quarter. Felt well prepared.
The level of difficulty of the course relative to my background is difficult. It requires a very great skill in interpreting and understanding philosophers' ideas in the work and propose meaningful questions about the work.