



HUMA 14100 2 - Reading Cultures: Collection, Travel, Exchange II - Instructor(s): Ariel Fox

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **13**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
this course helped me with my writing and critical reading skills
I mean I didn't really learn anything significant it's just a continuation of last quarter's stuff and it's your basic English class
I learned lots through discussions with the professor in class. I enjoyed my time.
We learned how to discuss different literary works, and how to write about them (within the seminars).
How to improve on writing better papers
How to approach and unpack some very challenging texts. I've learned much about how to formulate arguments about texts which are at first glance hard to critique or understand.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
i felt that discussions were sometimes lackluster or disorganized, and am concerned that they could get redundant
Class discussion is good for understanding the context of the book events and coming up with things to use for your essay
The discussions were very helpful for book analysis and future essay writing. Lots of diverse ideas were brought forth each class.
The in-class discussions were the bulk of the course, and were the main contributor to our learning.
Discussions were really useful.
Discussions were interesting for understanding the books, but didn't really translate to writing the paper
Discussions were fun and informative. Writing assignments, there were three, were additionally helpful for synthesizing my knowledge and improving my argumentative skills.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
I understood the purpose of this course and what I was expected to gain from it.	3.86	4.00	0.00%	14.29%	14.29%	42.86%	28.57%
I understood the standards for success on assignments.	3.57	4.00	0.00%	14.29%	14.29%	71.43%	0.00%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	0.00%	28.57%	42.86%	28.57%
I received feedback on my performance that helped me improve my subsequent work.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
My work was evaluated fairly.	4.00	4.00	0.00%	14.29%	0.00%	57.14%	28.57%
I felt respected in this class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Overall, this was an excellent course.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%

Additional comments about the course:

Comments
My suggestions to encourage individuals to bring their books to class were disregarded. They were awful suggestions, and I thought they were hilarious, but I do believe they could have helped. (For all intents and purposes, this is a joke. The professor is wonderful and we laughed lots in class. Overall, it was a lovely course that I really enjoyed being a part of. This second course of my Hume sequence meant a lot to me, as we not only had camaraderie as a class, but Professor Fox jumped in the deep end to meet us where we were and was always incredibly kind and affable with the students. I couldn't have imagined a better Hume course send-off).
My class was great, but I think the syllabus of Reading Cultures, as a whole, could benefit from some direction, just because of the wide scope of the texts we read. This was less prevalent in the winter quarter, but I think our discussion of all of the texts would have been enriched by some supplemental context about each work, which would have made our discussions less confusing.
Felt like papers were graded much more harshly compared to other hum classes that I've heard about

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	33.33%	66.67%
Anyone interested in the topic	16.67%	83.33%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
the instructor was well organized and ran class effectively
She was passionate in talking about the book
Her willingness to meet us at our skill level and encouragement for us to join in the discussion. She created a welcoming classroom environment that I truly enjoyed.
Ariel was quite good at directing our discussions, especially in helping us to navigate questions and confusion about the works that we were reading.
She was really good at facilitating discussions and encouraging participation.
Before papers she gave good instruction on what she is looking for in the papers
Dr. Fox's discussions were always fun and never dull, even if a large proportion of the class had not done the reading. She was also quite responsive outside of class to questions about our essays.

What could the instructor modify to help you learn more?

Comments
ebooks are ok
I think it would be helpful to not press the issue of bringing physical books to class if people can find the book online and have shown that they did the reading.
I would very much appreciate stickers which would encourage students to bring in their books as to receive award stickers. You would be surprised how much first year students would appreciate that gesture, as well as find it hilarious, and feel the need to collect them.
Nothing really
The syllabus was a little disjunct (though this was not her fault).

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	28.57%	28.57%	42.86%
Facilitated discussions that were engaging and useful.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Stimulated your interest in the core ideas of the course.	3.86	4.00	0.00%	0.00%	28.57%	57.14%	14.29%	0.00%
Challenged you to learn.	3.71	4.00	0.00%	0.00%	42.86%	42.86%	14.29%	0.00%
Helped you gain significant learning from the course content.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Was available and helpful outside of class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Motivated you to think independently.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Dorin Smith. In writing seminars, he pushed us to deepen our analysis of the texts, and he also provided very detailed essay feedback that addressed both smaller issues, and the larger coherency of our writing. No complaints.
Our writing instructor Dorin! Thanks so much for all your feedback and making the writing seminars interesting

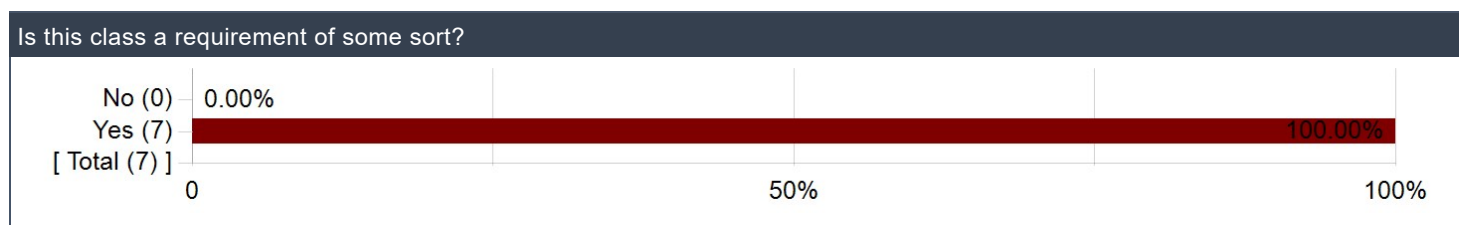
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

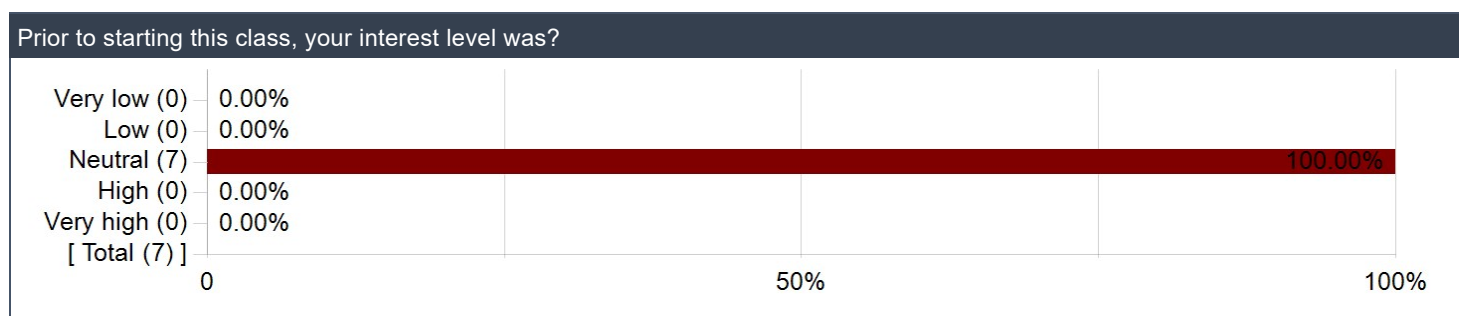
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.00	4.00	0.00%	0.00%	0.00%	16.67%	0.00%	83.33%
Library Sessions	4.17	4.00	0.00%	0.00%	14.29%	42.86%	28.57%	14.29%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%

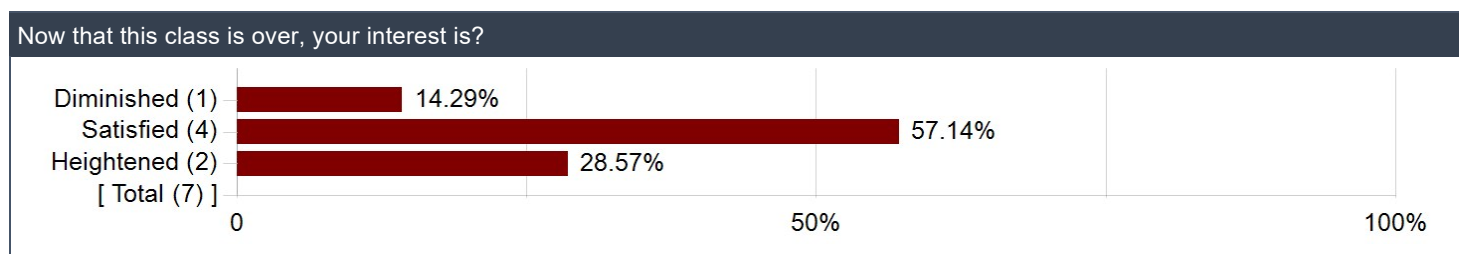
Is this class a requirement of some sort?



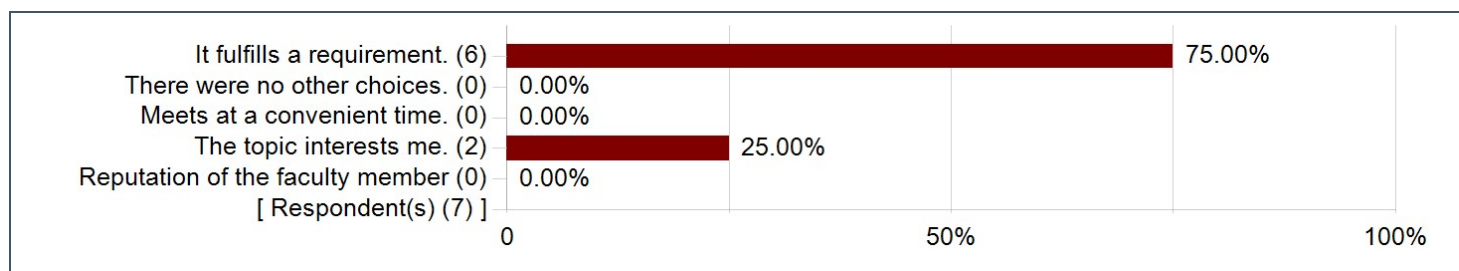
Prior to starting this class, your interest level was?



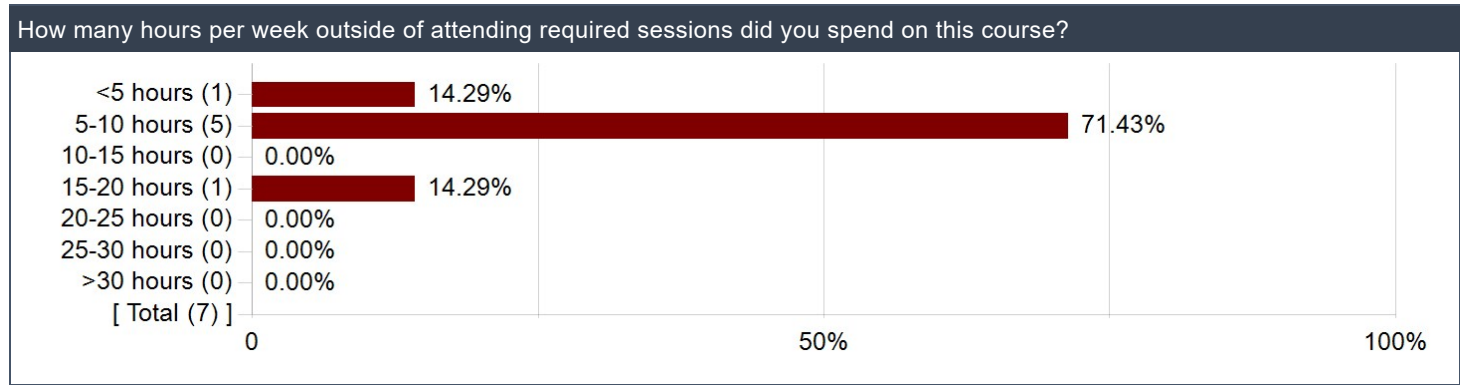
Now that this class is over, your interest is?



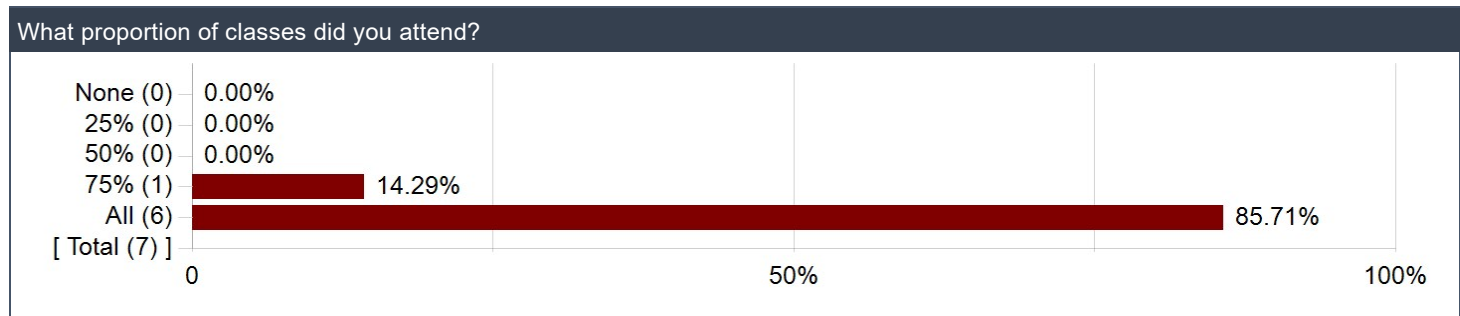
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It's not difficult if you did the first class in the sequence its the exact same thing
This course was an appropriate level of difficulty for me, and I truly enjoyed it.
This course was a continuation of the previous Reading Cultures quarter, so manageable if you did well in the past.
Harder than most other hum courses I know about
Was less difficult and better than last quarter. Right up my alley in terms of background/interest.