



SOSC 14200 10 - Mind II - Instructor(s): Jai Yu

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **20**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to critically break down a scientific paper and ask research questions.
How to explain psychological function on various levels. I really liked the lecture on biological rhythms.
Levels of social analysis in psychology. How to develop a research question and use logic to expand on that research question.
I learned what are essentially academic versions of brain games facts.
How neural and social aspects can increase understanding of cognitive functions.
Neurobiological underpinnings of the mind
The importance of multi-level analysis, the delicacy of my experience, writing and social skills

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I think the lectures were very interesting and contributed to my learning.
Lectures were really interesting, and I thought the articles were generally useful in seeing the concepts explained in action. Discussions were less helpful.
The discussions were really fun! Lots of opportunity to actually learn. I much appreciated the small group discussion format because I don't always feel the most comfortable speaking to a larger group.
This class did not contribute significantly to my learning.
Lectures were helpful and interesting, discussion sections were fun but split up because the professor spoke to groups individually throughout the class time.
Lectures were interesting –Not the biggest fan of Dr. Yu's discussion style– discussing with the same three people every week, you quickly run out of things to say. A bigger group discussion or at least mixing the groups every week would have allowed us to hear more different students' thoughts, allowed us to spend more time with the material, and allowed it to stick in our brain more –Dr. Yu was very knowledgeable and kind –He was very clear on the standards for the discussion posts
The professor was incredibly attentive and provided us with all the resources necessary we needed to succeed. I appreciated the passion that each professor brought to their respective lecture.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.78	4.00	11.11%	0.00%	0.00%	77.78%	11.11%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	0.00%	22.22%	55.56%	22.22%
I understood the standards for success on assignments.	4.11	4.00	0.00%	0.00%	11.11%	66.67%	22.22%
Class time enhanced my ability to succeed in graded assignments.	3.78	4.00	11.11%	0.00%	11.11%	55.56%	22.22%
I received feedback on my performance that helped me improve my subsequent work.	3.89	4.00	0.00%	11.11%	0.00%	77.78%	11.11%
My work was evaluated fairly.	4.22	4.00	0.00%	0.00%	0.00%	77.78%	22.22%
I felt respected in this class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
Overall, this was an excellent course.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%

Additional comments about the course:

Comments
I think there is a large focus on the actual biological processes of the brain and so at times I felt that we veered away from the social sciences aspect of the course.
I really liked being able to have an overview of so many areas of psychology/neuroscience as someone who's interested in brain science but not majoring in it. Although this class focused more on the SOSC core/ writing aspects, it was similar to a crash course in many areas of neuroscience.
Didn't really receive too much feedback on the weekly assignments. I would have appreciated maybe one or two sentences like "I liked the way you framed your hypothesis" because I had no clue what I was doing right or wrong.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	11.11%	88.89%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I liked that they were engaged in all of our opinions.
Professor Yu brought up a lot of interesting points in individual discussions, and was good at balancing guiding the discussion with allowing it to take its own form.
Talking to each small discussion group. Hearing his experience and research really furthered my understanding of each week's material.
Professor Yu ran small group discussions effectively.
Lectures were most helpful, discussion was interesting but too short
His expertise on psychological research and neuroscience/psychology
The discussion post questions were very good for promoting investigative thinking
His attentiveness and class discussion section structure.

What could the instructor modify to help you learn more?

Comments
There was a lot of empty time during class times and I think this time could be used more effectively.
I really liked the whole-class discussions we had last quarter. This quarter, we were split up into small groups and only really had the opportunity to discuss within those groups, so we didn't really get to hear a broader range of perspectives. We also focused primarily on the articles and our weekly responses rather than the ideas and concepts presented in the lecture. Professor Yu also spent the first hour of class going around discussing with individual groups, so each group was involved in maybe 20 minutes total of discussion and the rest was spent in silence. I think it would have been better to engage the whole class in discussion over the concepts – I feel like I would have gained more from that.
Nothing really. Would have appreciated getting a little bit more guidance on the final paper though.
While the small group discussion allowed time to complete other work, it made the class a joke.
I really like whole class discussion, so I was surprised that we didn't do any of that, and being in the same group of 4 people for the quarter was a shame. I would have liked if we got to change around.
Modifying the discussion format to allow us to hear more students' thoughts
Perhaps institute mandatory writing workshops

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.11	4.00	0.00%	11.11%	11.11%	33.33%	44.44%	0.00%
Presented lectures that enhanced your understanding.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%	0.00%
Facilitated discussions that were engaging and useful.	3.78	4.00	0.00%	11.11%	22.22%	44.44%	22.22%	0.00%
Stimulated your interest in the core ideas of the course.	3.89	4.00	0.00%	11.11%	22.22%	33.33%	33.33%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	11.11%	11.11%	44.44%	33.33%	0.00%
Helped you gain significant learning from the course content.	4.22	4.00	0.00%	0.00%	11.11%	55.56%	33.33%	0.00%
Was available and helpful outside of class.	3.78	4.00	11.11%	0.00%	11.11%	55.56%	22.22%	0.00%
Motivated you to think independently.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.89	4.00	0.00%	11.11%	11.11%	55.56%	22.22%	0.00%

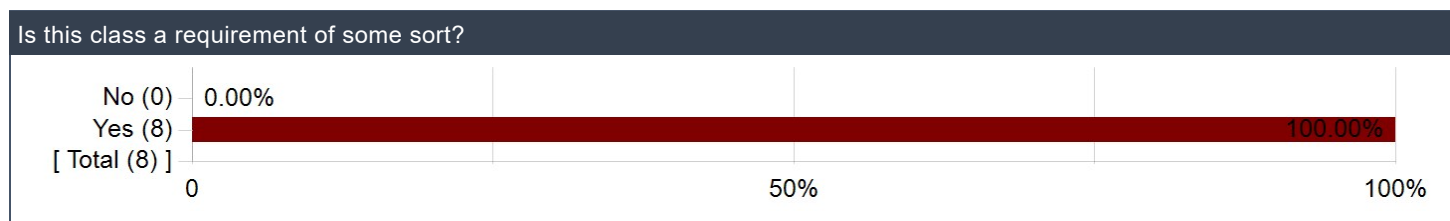
Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Danny Jacobs. I didn't get to work with him much but he was helpful when I spoke to him.
Danny. Never met him or saw him though.

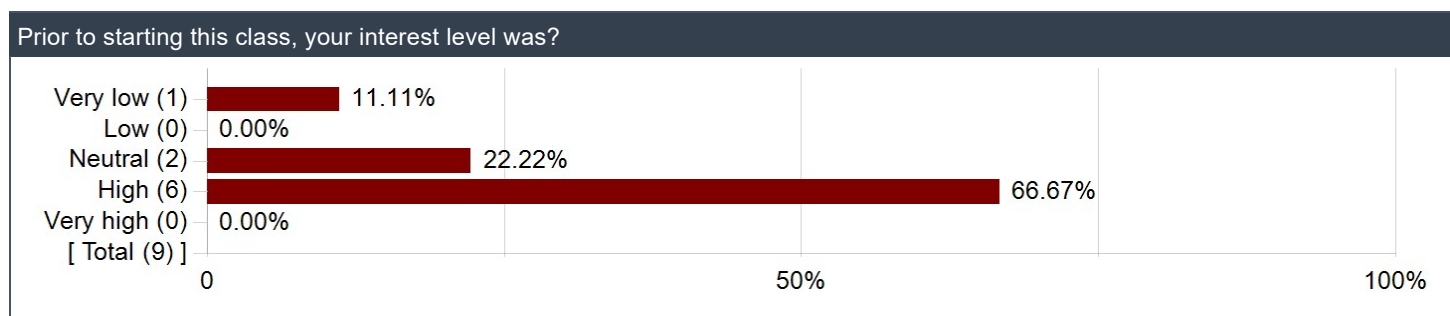
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Stimulated your interest in the core ideas of the class.	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%

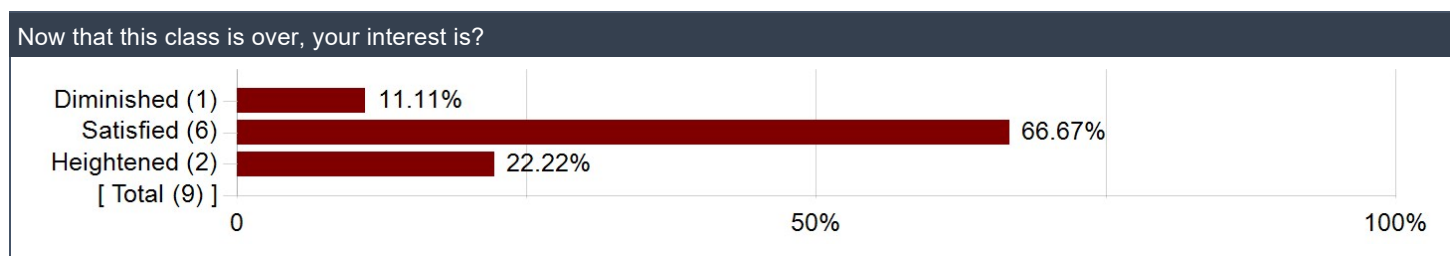
Is this class a requirement of some sort?



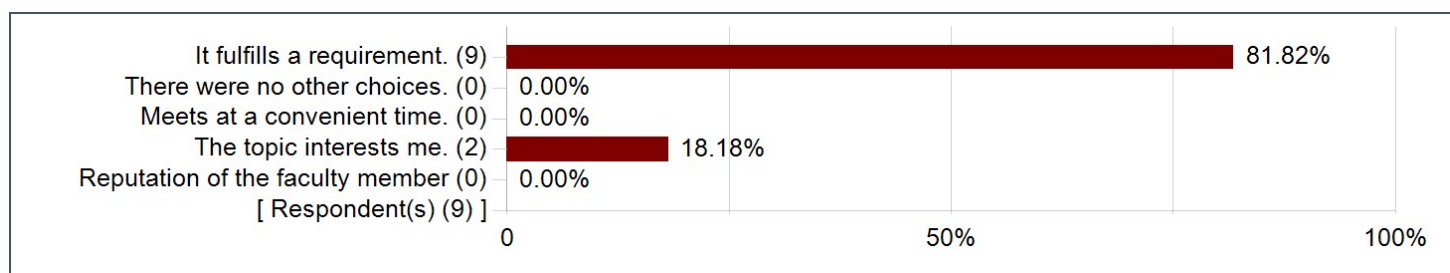
Prior to starting this class, your interest level was?



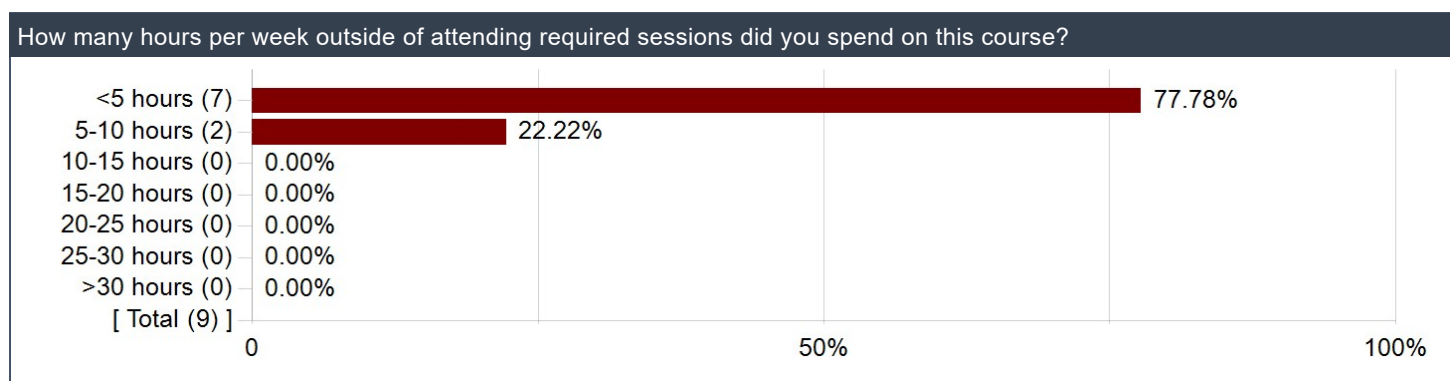
Now that this class is over, your interest is?



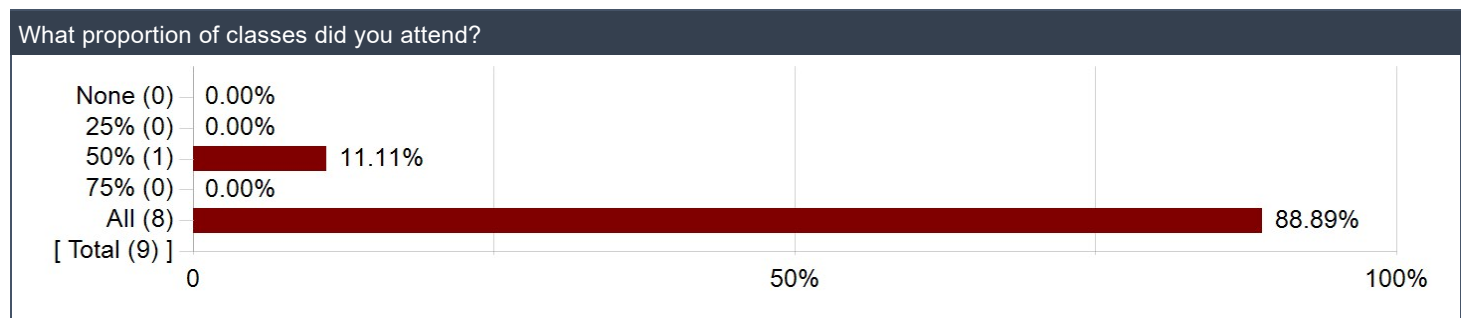
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I think the course is doable for anyone as long as you don't mind reading scientific papers.
easy
Doable with no psychology background whatsoever. Just come with a curious mind.
Not a class.
Not a hard class, weekly discussion posts and a final
Not hard at all
Mind is not difficult at all but still a very interesting course