ASLG 10300 1, ASLG 10300 1 - American Sign Language-III - Instructor(s) - David Reinhart

Project Title: **College Course Feedback - Spring 2024**

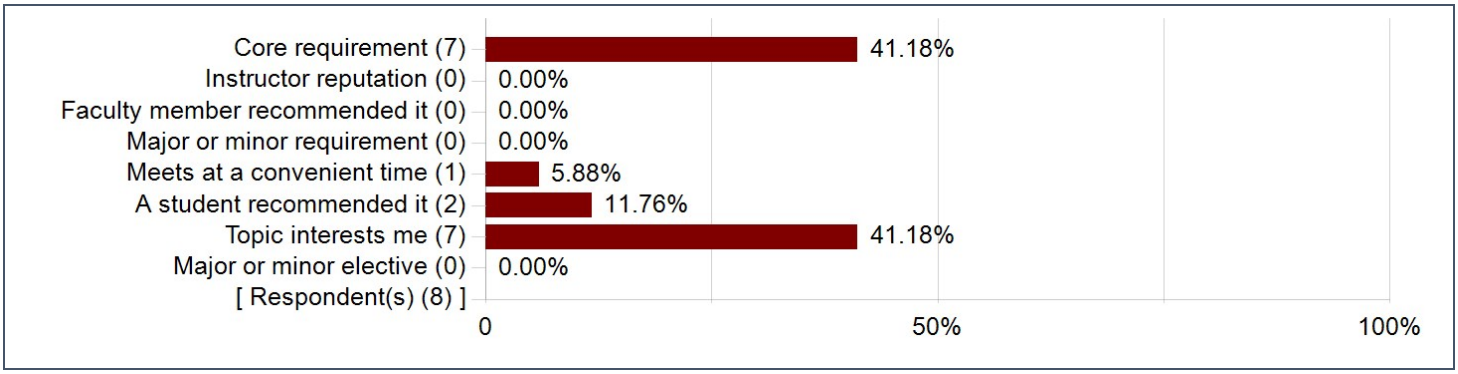
Number Enrolled: **13**
Number of Responses: **8**

Report Comments

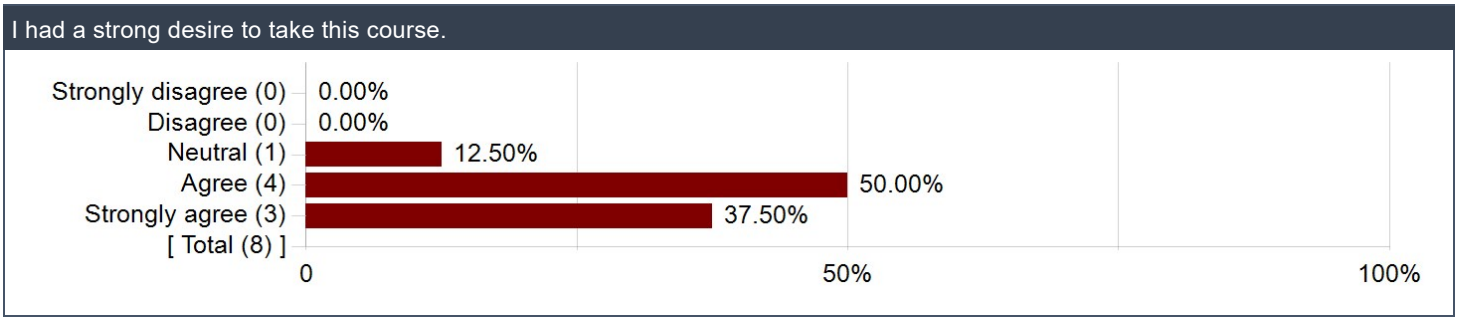
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

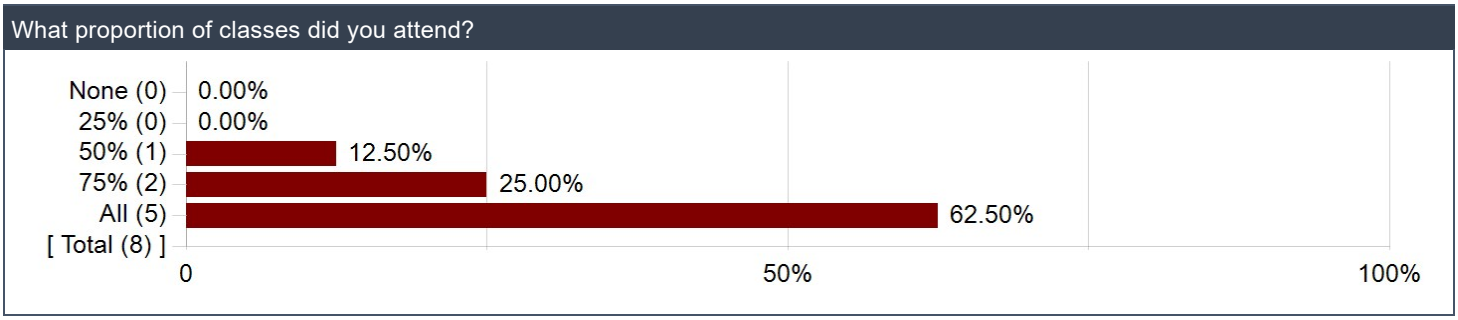
Why did you choose to take this course? (Select all that apply)



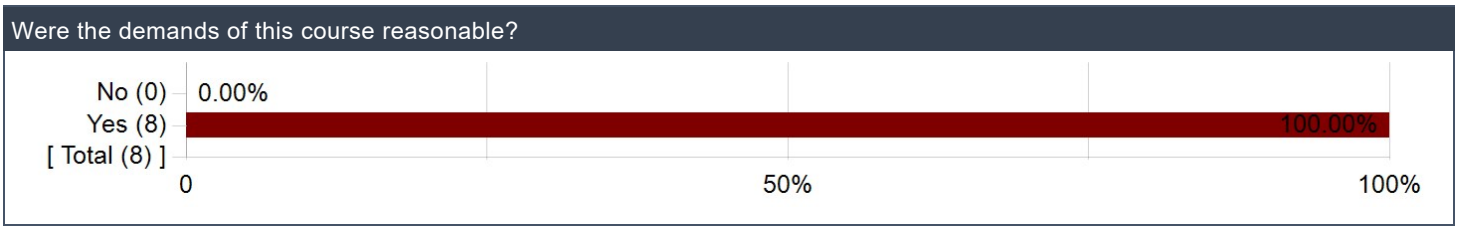
I had a strong desire to take this course.



What proportion of classes did you attend?



Were the demands of this course reasonable?



Have you studied this language before?

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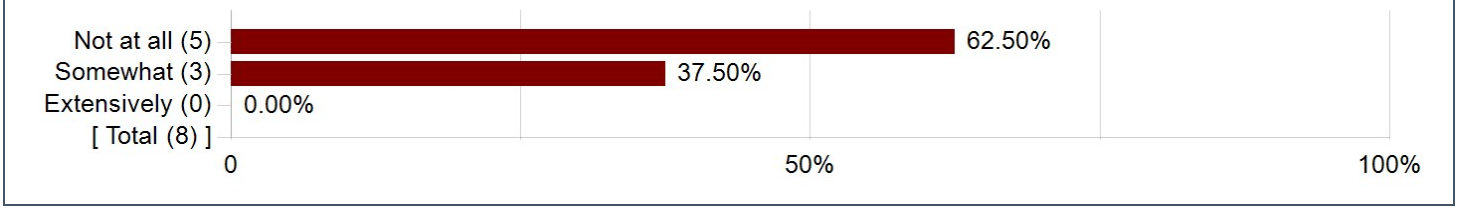

Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.13	6.00	37.50%	0.00%	0.00%	0.00%	0.00%	62.50%
Spelling	4.38	5.50	25.00%	0.00%	0.00%	12.50%	12.50%	50.00%
Reading	2.38	2.00	50.00%	0.00%	37.50%	0.00%	0.00%	12.50%
Writing	1.25	1.00	87.50%	0.00%	12.50%	0.00%	0.00%	0.00%
Grammar	5.75	6.00	0.00%	0.00%	0.00%	0.00%	25.00%	75.00%
Vocabulary	5.75	6.00	0.00%	0.00%	0.00%	0.00%	25.00%	75.00%

Were you satisfied with the text?

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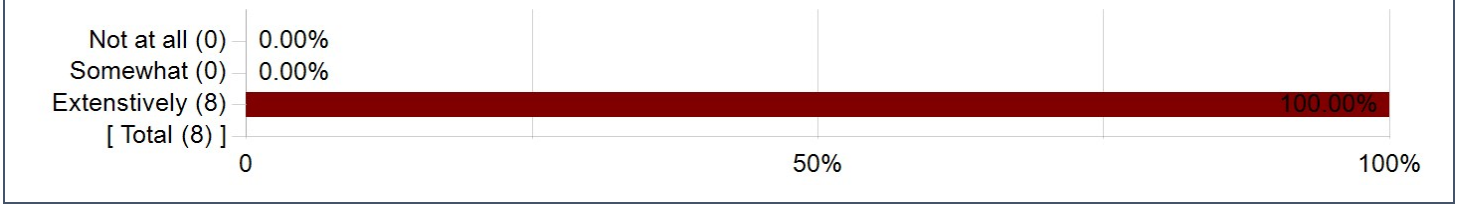

Did the instructor follow the text closely?

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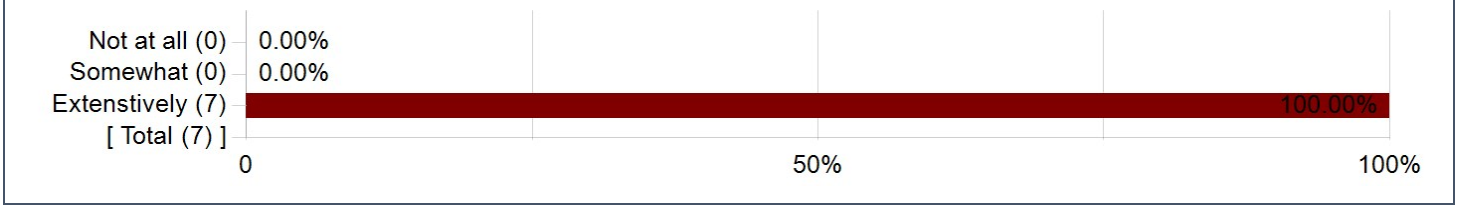
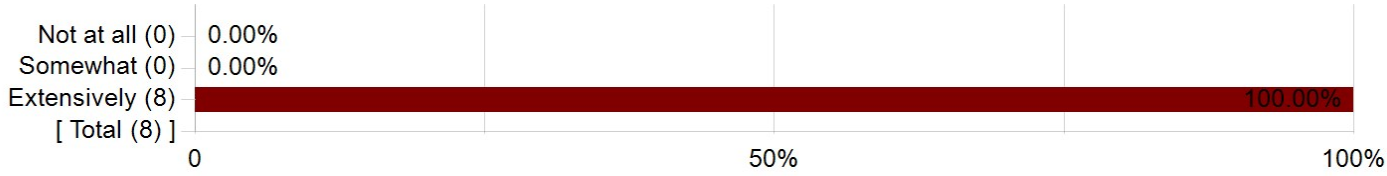


Explain:

Comments
There wasn't a text. Outside of reading discussion texts, we didn't read
These questions don't apply to sign language at all. But the class is good I recommend it.
The readings along with the class sessions were educational and accessible to people with learning AND physical disabilities
There was no textbook. Instead, we relied on videos to learn material. They were incredibly useful.
Every other week we would have readings about ASL/Deaf Culture.

Was the vocabulary useful?

Was the vocabulary useful?


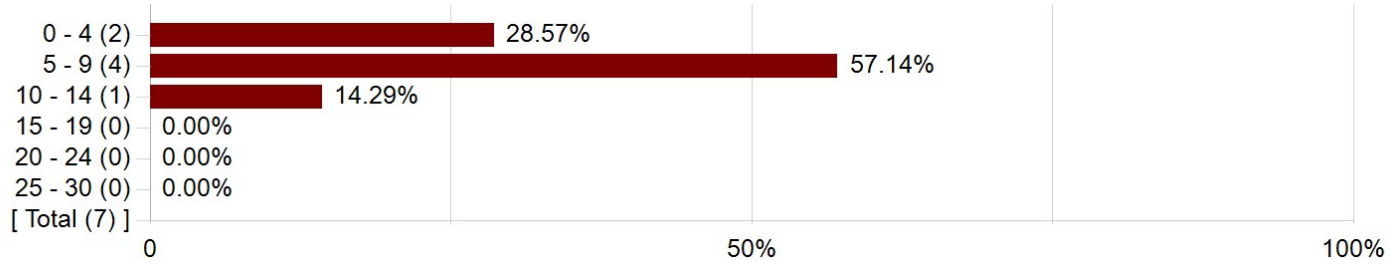
Why?

Comments
The entire class is vocabulary dependent, as learning how english is translated into different signs is crucial for conversation.
The more vocabulary you know, the more you can communicate. This is super important in ASL in my opinion, especially since it's a visual language.
ASL is not a spoken language so it is imperative to know how to spell and understand the structure of ASL sentences well to be able to speak with our native signing professor
As intro students, we needed more vocabulary to sign better.
It's helpful to reinforce what certain signs mean through repetition, and the vocabulary videos were always available through the Canvas modules.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

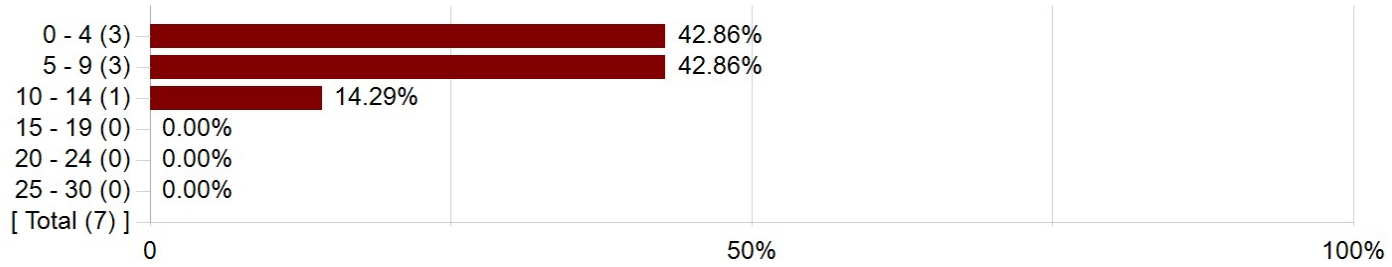
Comments
Classes usually started with David asking a student or two in ASL how they were doing, or what was going on for them this week a few minutes before class officially started. Then he would jump right into new vocab, with a video or two for us to watch and learn from. David would ask questions to students around the room relating to the video, and then we might split into small groups and continue talking about the vocab with our peers. The entire class is signing, and talking is not allowed which I really appreciate. The lecture format David has developed is great and a lot of fun, and really allowed me to learn the language.
You show up. We will sometimes watch a video and then practice the new signs we learned. You'll be partnered up with people near you.
The class is basically just a conversation with the professor while learning new vocab and grammar and practicing with each other. The format was very productive.
it was based around a seminar–style classroom with many small group practices and had a remote option for those of us unable to come in physically
We watched videos for vocabulary/grammar, then went around the room to reproduce the vocabulary/grammar to the class. We then held conversations with partners using the vocabulary/vocab, before a short discussion with the class explaining some specifics and edge case uses.
The class mostly alternated between the professor explaining new vocabulary/grammar to the whole class, asking some students questions related to the vocabulary, and small group conversation.

How many hours were you expected to study each week for the class?



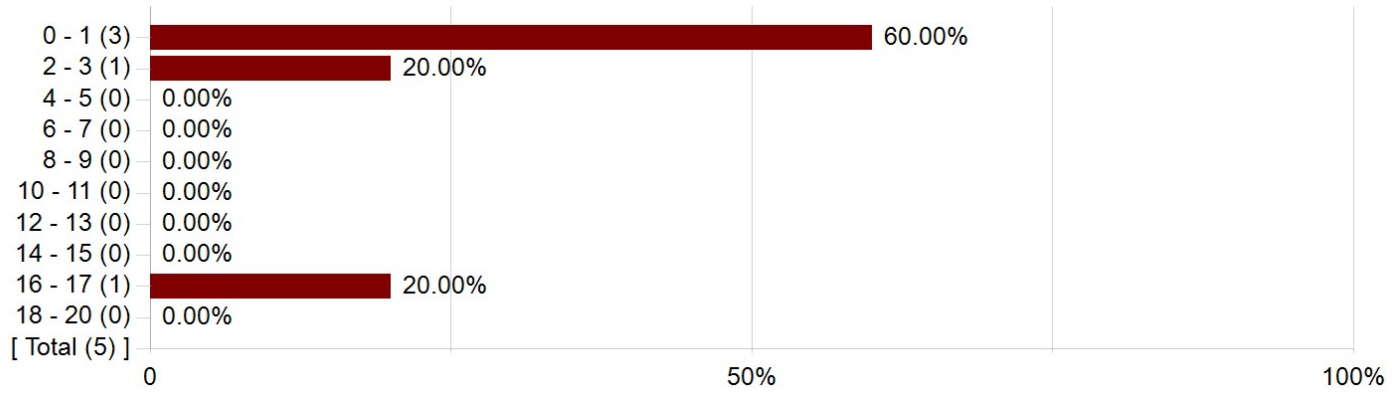
Statistics	Value
Response Count	7
Mean	6.14
Median	7.00
Standard Deviation	2.61

How many hours did you spend?



Statistics	Value
Response Count	7
Mean	4.71
Median	5.00
Standard Deviation	3.20

How many written quizzes were given?



Statistics	Value
Response Count	5
Mean	4.00
Median	0.00
Standard Deviation	7.38

Were there daily assignments? (i.e., journals)?

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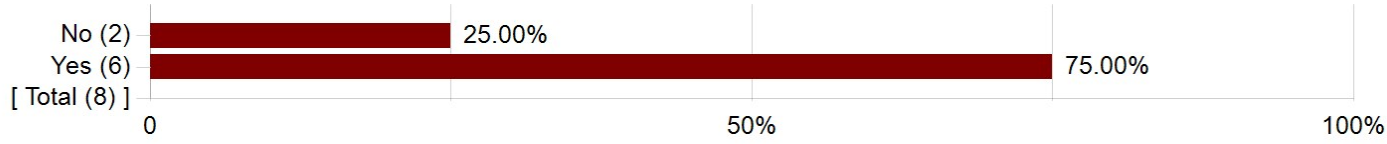
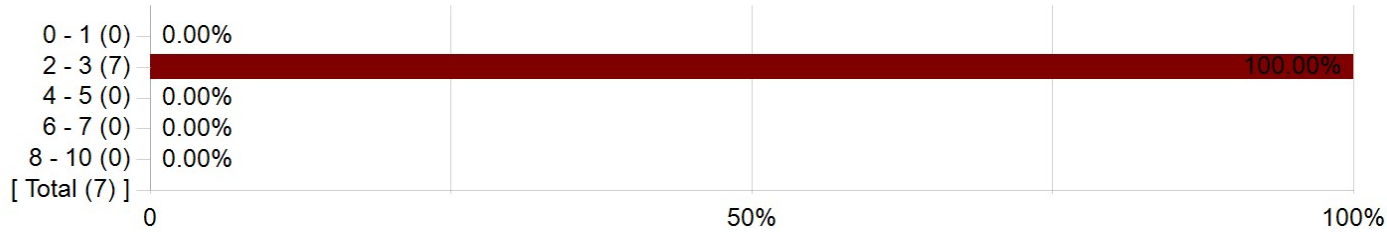


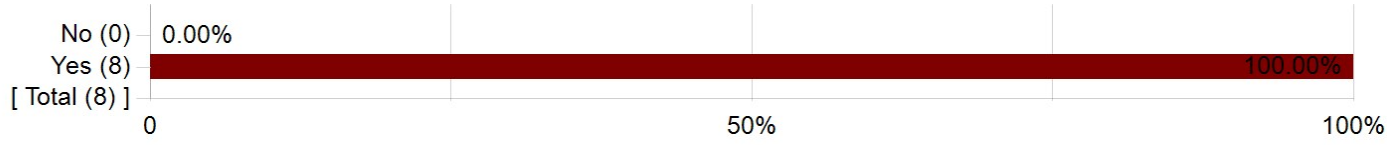
How many oral exams were given?



Statistics	Value
Response Count	7
Mean	2.86
Median	3.00
Standard Deviation	0.38

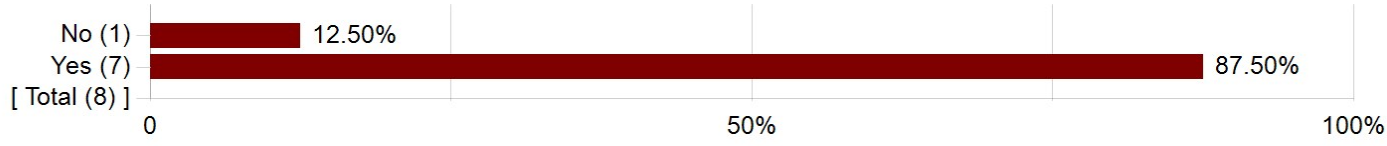
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

Were the oral exams challenging?



Why? Please be specific.

Comments
"Oral" exams are 5–10 minute conversations outside of class with David in his office. It's less like a test and genuinely more like a conversation; he'll ask a couple of questions, and then expect us to ask questions in return. This is definitely productive, as its a way to practice signing on the spot, but also just being able to hold a conversation in ASL.
It's just a little scary if you are not confident in your skills.
Extremely conversational interviews, the professor gives a lot of leeway but comfortability with the material is important.
They were challenging because they covered a lot of content but they were still fair assessments in my opinion
this is a new subject for me, and he understood how to work with everyone's pace of learning. each conversation surrounded the topics we discussed throughout the previous weeks
They used vocabulary we had already learned with topics already discussed. If you had payed attention in class, a quick vocab review is all that was necessary to prepare.
In the oral exams you would have extended back–and–forth conversation with the professor, so it was important to come prepared with questions to ask. The conversations were usually about topics covered in class so you would be familiar with the signs.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
no, but it was encouraged to meet for office hours on a consistent basis
N/A

Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

Explain

Comments
I never really had any questions about the canvas site. It has been the most thorough and organized experience I have ever had with a course.
He had preplanned the course schedule using videos and canvas folders. We followed them closely.
All of the course content (videos, readings, vocabulary, assignments, etc.) were organized in clear categories on the class Canvas page.

Were cultural units included?

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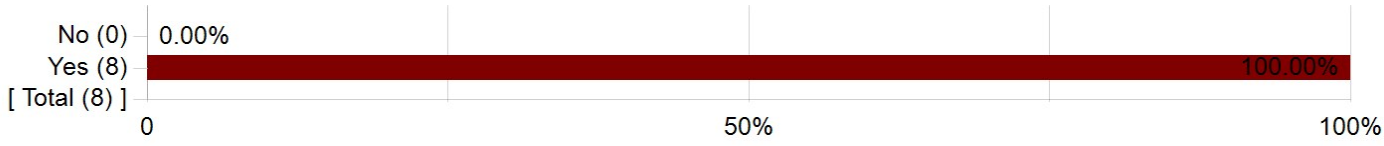

Were they interesting or helpful?

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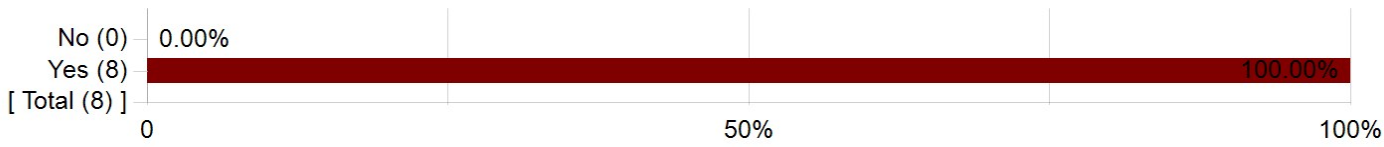

Overall, would you say you had a good instructor?

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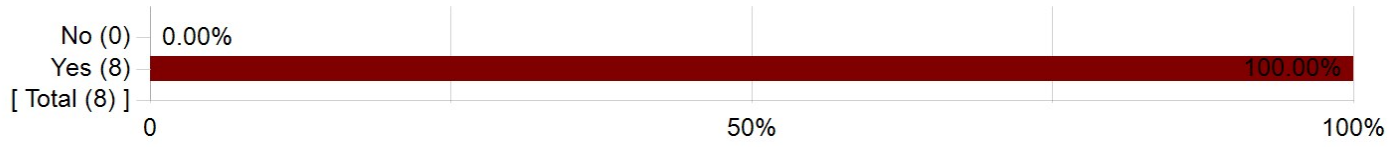

Why?

Comments
David is really nice and definitely very passionate!
I really appreciate that David is a native ASL user. I think it's always amazing when that happens. He's really nice and understands that ASL can be challenging for hearing speakers. It's difficult to transition to a purely visual language where you aren't meant to translate word for word from English. David understands that. I appreciate his patience with us as our vocabulary is very limited.
He is very good and is also nice.
Great communication, organization, and teaching skills. You could tell he genuinely wants his students to learn the subject he teaches I have yet to meet anyone who has disliked his classes.
He was charismatic, helpful, and eager to teach.
The professor is committed to your learning and is always willing to repeat his signing.

Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Elena. She is great to practice with. She answered every question of mine
Elena
Elena Gill. Yes she did, she was great
Elena Gill
Elena Gill was incredibly helpful and a wonderful TA.
Elena Gill. I did not interact with the TA.

Did taking this course improve your language skills significantly?

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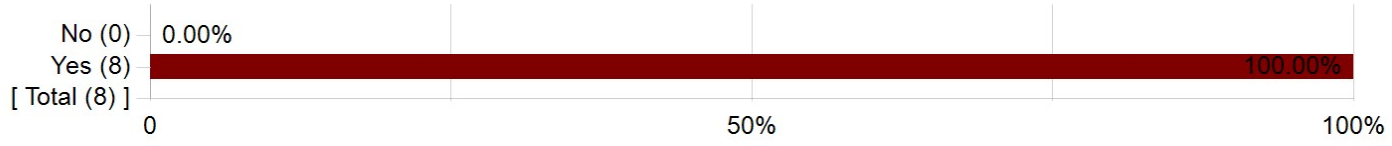

In what way?

Comments
You learn a lot of new vocab that greatly expands the depth of your conversations.
I learned a significant amount in a short time
I can have a basic conversation with a native ASL signer now!
I learned a lot about a language brand new to me.
I now have a medium understanding/comprehension of ASL, with knowledge about many signs and grammar.

How would you improve this course?

Comments
N/A! I think its perfect the way it is
The course is excellent as is
I would love to go on field trips if possible. There aren't many deaf spaces in the area, I would love to have gone with a chaperone since it does feel intimidating to go into a cultural space without the confidence of speaking the language
I don't have any suggestions for this.
N/A

Would you recommend this class to another student?

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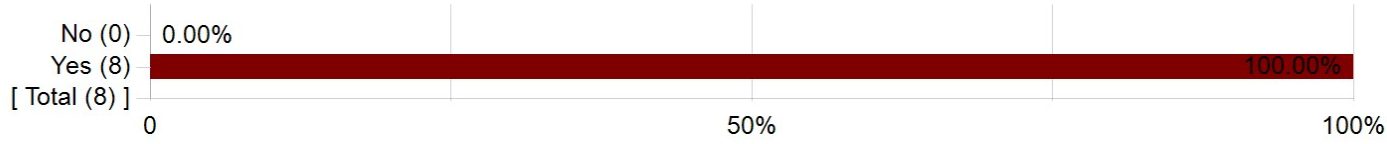

Why?

Comments
ASL is a completely different language than other spoken languages, which is why I chose to learn it. Plus, being able to have a conversation that doesn't require any talking definitely has its practical uses. But besides practicality, being in David's class is a lot of fun, and I would 100% take the advanced ASLG course if I only had space for it.
it is very enjoyable. It feels amazing when you sign correctly and know that you can communicate in ways that are just so different from languages based on hearing.
It is cool and fun.
It's a fun class with a great professor and I learned a lot
It has stressed the importance of looking into more minority communities and trying to understand how far apart our worlds can be. its avisual language that has hearing people have benefitted from. and a part of our communities we ignore on a daily basis
It is an excellent course and changes the way you view language.
Learning a language, particularly ASL, is very rewarding, and challenges you think in a different way (spatially).