



HUMA 14000 2 - Reading Cultures: Collection, Travel, Exchange I - Instructor(s): Megan Tusler

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **13**

Number of Responses: **5**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
We read a variety of texts and analyzed them in class and in writing.
I think I learned writing skills and reflection on the readings which I did. In general, I think I gained some knowledge and understanding of how to process collections of works and find general themes around a larger collection. I believe I'm more able to write about themes and concepts with confidence.
How to deal with lots of changes the course schedule and how to write more coherent essays.
I learned a lot about how to evolve my writing to a college level and about how anthologies function in literature.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I enjoyed the structure of the discussions, and how we were given opportunities for short written reflections before discussing as a wider group.
This class was very discussion based, and I believe that class discussions gave me the opportunity to reflect on and learn from different perspectives offered by my classmates. This helped me learn because it let offered me access to many more ideas than the ones which I generated myself.
Class discussion was really good to come up with ideas for our essays
Dr. Tusler's discussions were pretty engaging and she was able to keep the class focused coming off of a rough start. The essay assignments taught me a lot about where I struggle with writing.
The discussions were very valuable to understanding the readings and deepening my conception of the topics we discussed. However, I felt that the required Canvas discussion posts from Aurora were confusing, unnecessary, and didn't help me at all in my learning. The questions were self-contradictory and the expectations for the discussion posts were not communicated and a few people in the class would do poorly for seemingly no reason.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.80	4.00	0.00%	0.00%	20.00%	80.00%	0.00%
I understood the purpose of this course and what I was expected to gain from it.	2.80	3.00	0.00%	40.00%	40.00%	20.00%	0.00%
I understood the standards for success on assignments.	2.40	2.00	20.00%	40.00%	20.00%	20.00%	0.00%
Class time enhanced my ability to succeed in graded assignments.	3.60	4.00	0.00%	20.00%	0.00%	80.00%	0.00%
I received feedback on my performance that helped me improve my subsequent work.	3.80	4.00	0.00%	0.00%	20.00%	80.00%	0.00%
My work was evaluated fairly.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%
I felt respected in this class.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%
Overall, this was an excellent course.	3.00	3.00	0.00%	20.00%	60.00%	20.00%	0.00%

Additional comments about the course:

Comments
Due to the disjointed nature of this course (Professor Tusler was appointed as a replacement 2/3rds of the way in), my experience does not fully reflect a typical quarter of Reading Cultures.
Overall, Dr. Tusler's short time leading the course went about as well as it could have considering our messed up schedule. Nevertheless, it was a rough introduction to the Humanities core at UChicago.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I only had Professor Tusler for about 3 weeks, but she was excellent at leading the group discussions and at bringing out deeper analysis from students.
The instructor facilitated a very open discussion in class. This allowed me to hear a lot from my classmates and come to my own conclusions about texts before learning what my instructor wanted me to take from the text
Dr. Tusler's focused discussions were the most important for giving us a sense of what the Reading Cultures core is supposed to be about.
What contributed most to my learning for the majority of the course was the discussions initiated by my peers. Aurora did little to nothing during our class periods and often even disrupted class discussions to make her own borderline–nonsensical – arguments, which would often lead to her interrupting herself and asking someone else to speak first and when no one would speak she would just dismiss us early, giving up after she ruined the discussion and was unable to bring it back. Towards the end of the course when Professor Tusler took over the course discussions became significantly more intuitive and organized and aided in my personal learning. However, as Aurora taught the majority of the class I will be responding to this form in regards to what I thought about her teaching.

What could the instructor modify to help you learn more?

Comments
Due to the short period of time with Professor Tusler, I can't think of constructive feedback to grant.
I think sometimes the instructor was too unwilling to guide class discussion in a way which led to it being stale, or non–unique, which felt like sometimes time was being wasted.
Teach the class the whole quarter.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	2.50	2.50	25.00%	25.00%	25.00%	25.00%	0.00%	0.00%
Presented lectures that enhanced your understanding.	2.33	3.00	25.00%	0.00%	50.00%	0.00%	0.00%	25.00%
Facilitated discussions that were engaging and useful.	3.50	4.00	25.00%	0.00%	0.00%	50.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the course.	3.25	3.50	0.00%	25.00%	25.00%	50.00%	0.00%	0.00%
Challenged you to learn.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Helped you gain significant learning from the course content.	2.67	3.00	25.00%	0.00%	25.00%	25.00%	0.00%	25.00%
Was available and helpful outside of class.	3.00	3.50	25.00%	0.00%	25.00%	50.00%	0.00%	0.00%
Motivated you to think independently.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.75	4.00	0.00%	25.00%	0.00%	50.00%	25.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.00	3.50	25.00%	0.00%	25.00%	50.00%	0.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Dorin Smith was helpful in guiding in-class discussions and also in leading the writing seminars. He provided a great deal of detailed feedback on our essays.

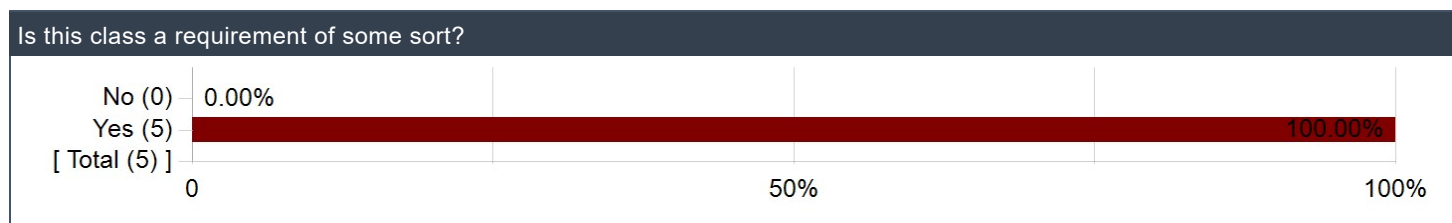
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

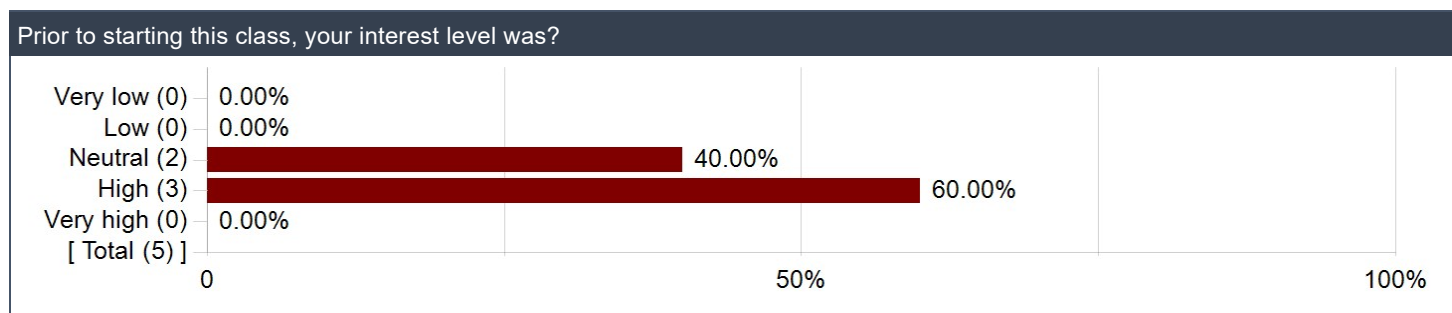
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.00	4.50	0.00%	20.00%	0.00%	20.00%	40.00%	20.00%
Library Sessions	4.00	4.00	0.00%	0.00%	0.00%	60.00%	0.00%	40.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%

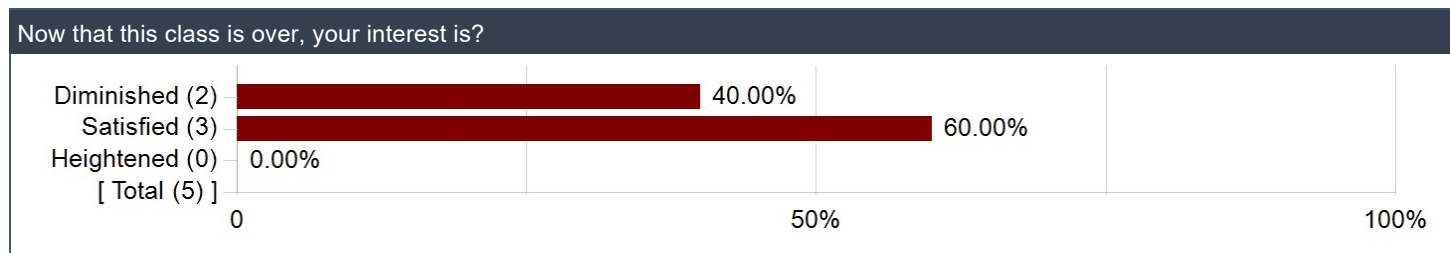
Is this class a requirement of some sort?



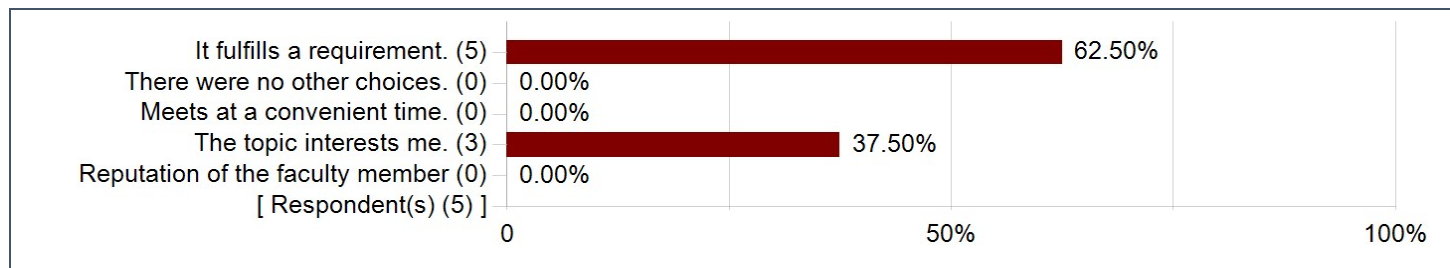
Prior to starting this class, your interest level was?



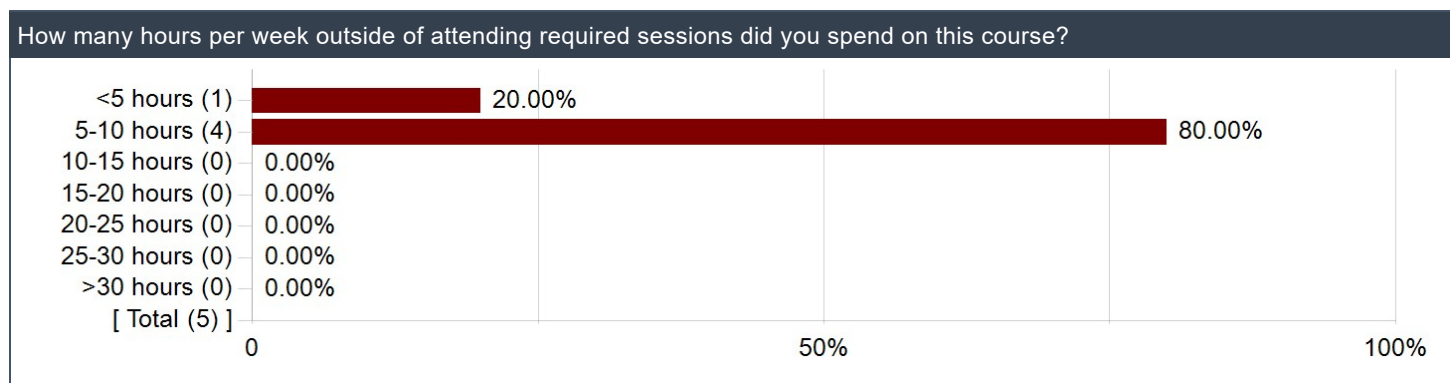
Now that this class is over, your interest is?



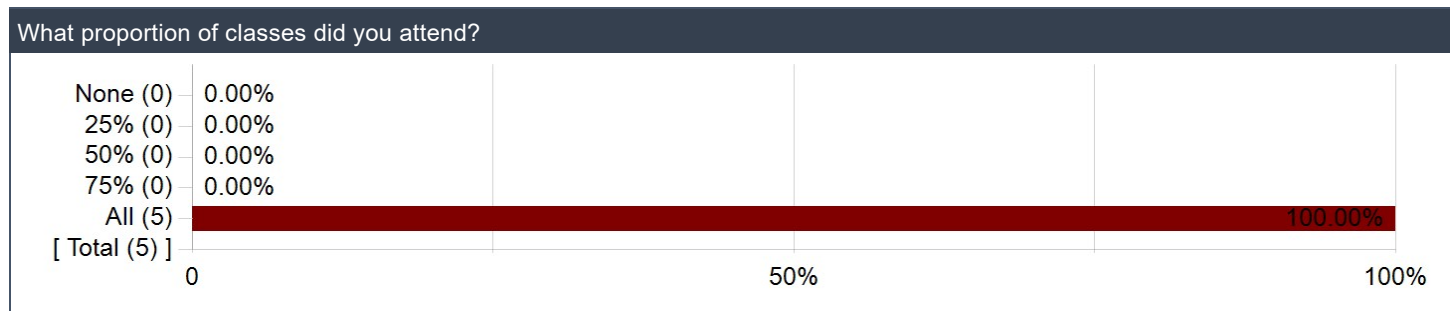
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This class felt comparable to many reading/literature classes I've taken before.
It was about as difficult as high-school level English courses I have taken in the past, though the essay grading was much more rigorous.