



SOSC 14200 12 - Mind II - Instructor(s): Howard C Nusbaum

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Critique of research, recognize strengths/Weaknesses, never take research at face value.
I learned social phenomena and how to criticize research papers.
Understanding explanations/mechanisms
Levels of analysis
Lectures
Complex thinking and critically looking at studies.
How to properly analyze scientific texts
How explanations work

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
lectures are nice, readings could be very (?) sometimes, assignments were questionable in size considering the word limit + class coverage.
The discussions allowed me to consider aspects of a study, such as the limitations, that I may not have considered the first time I read the paper.
Discussions were really well focused
all lectures and discussions
Lecture was a bit less engaging but was helpful hearing how to understand things differently.
Seminar discussions broadened by perspective on the material, Professor Nusbaum provided significantly insightful information.
Discussions

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%
I understood the standards for success on assignments.	3.63	3.00	0.00%	12.50%	50.00%	0.00%	37.50%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%
I received feedback on my performance that helped me improve my subsequent work.	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%
My work was evaluated fairly.	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%
I felt respected in this class.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%
Overall, this was an excellent course.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%

Additional comments about the course:

Comments
Professor Nusbaum is an excellent professor, but for a class where a lot of our grade is based on participation i wish Professor Nusbaum gave more room for participation and also started off the class by asking simpler questions
Good prof easy assignments very flexible highly recommend

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	12.50%	87.50%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
How to approach scientific readings, emphasis on seeing bigger pictures + applicability/validity
His examples
discussion sessions
Discussions
Hearing about alternative studies and how they support or refute the current week's material.
His vast knowledge on the topics and ability to eloquently present them
Good discussion topics

What could the instructor modify to help you learn more?

Comments
Talks quite a lot, not a lot of time for discussion, sometimes does not really touch on paper/content lecture that was directly discussed
Sometimes they would go on tangents so we wouldn't have time to discuss all of the readings in depth.
nothing
Create more time for small group discussions
Try to allow students to speak more and engage with the week's content.
Explain the research papers more

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.71	5.00	0.00%	0.00%	0.00%	25.00%	62.50%	12.50%
Facilitated discussions that were engaging and useful.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%	0.00%
Stimulated your interest in the core ideas of the course.	4.13	4.50	0.00%	12.50%	12.50%	25.00%	50.00%	0.00%
Challenged you to learn.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Was available and helpful outside of class.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Motivated you to think independently.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.38	5.00	0.00%	0.00%	25.00%	12.50%	62.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.13	4.50	0.00%	0.00%	37.50%	12.50%	50.00%	0.00%

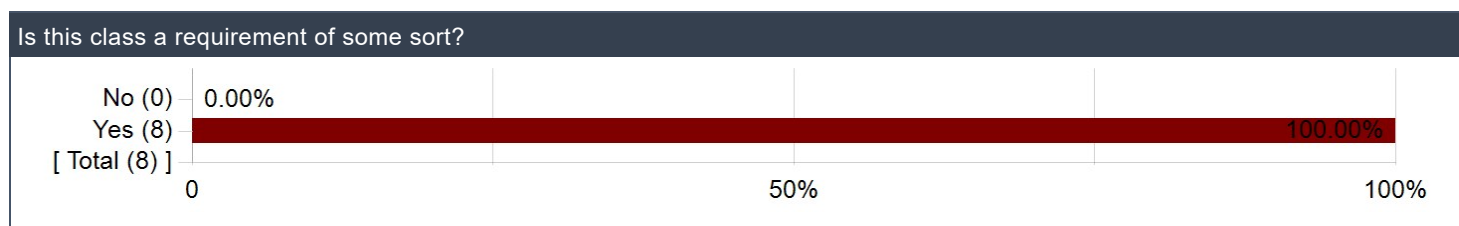
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.20	3.00	0.00%	20.00%	40.00%	40.00%	0.00%	0.00%

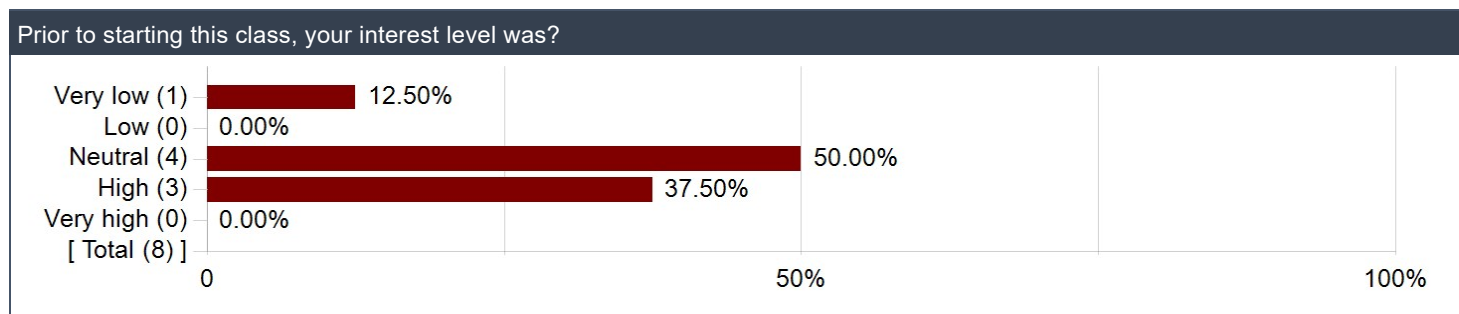
Other course elements not mentioned above:

Comments
Research requirement (?)

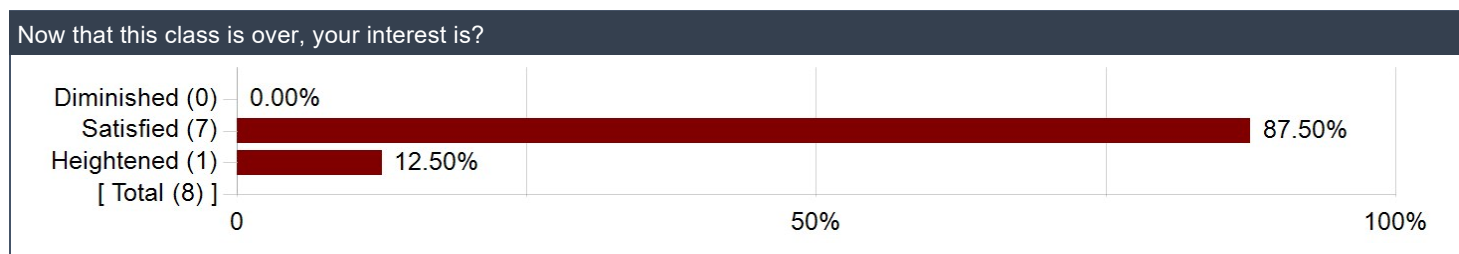
Is this class a requirement of some sort?



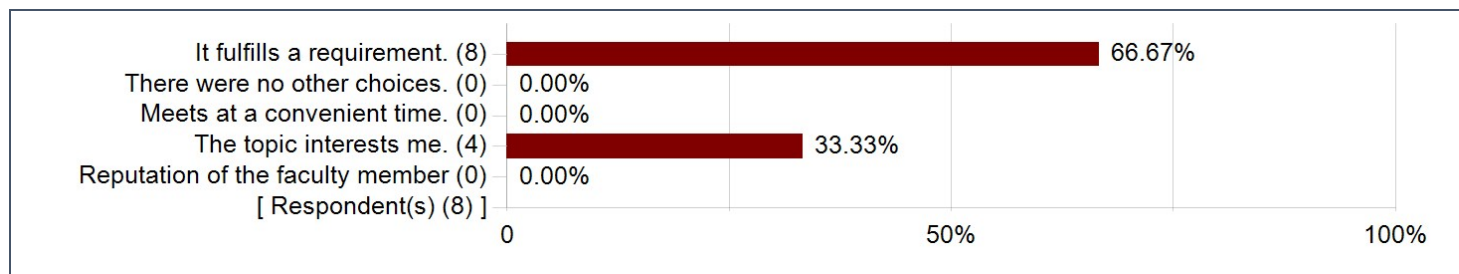
Prior to starting this class, your interest level was?



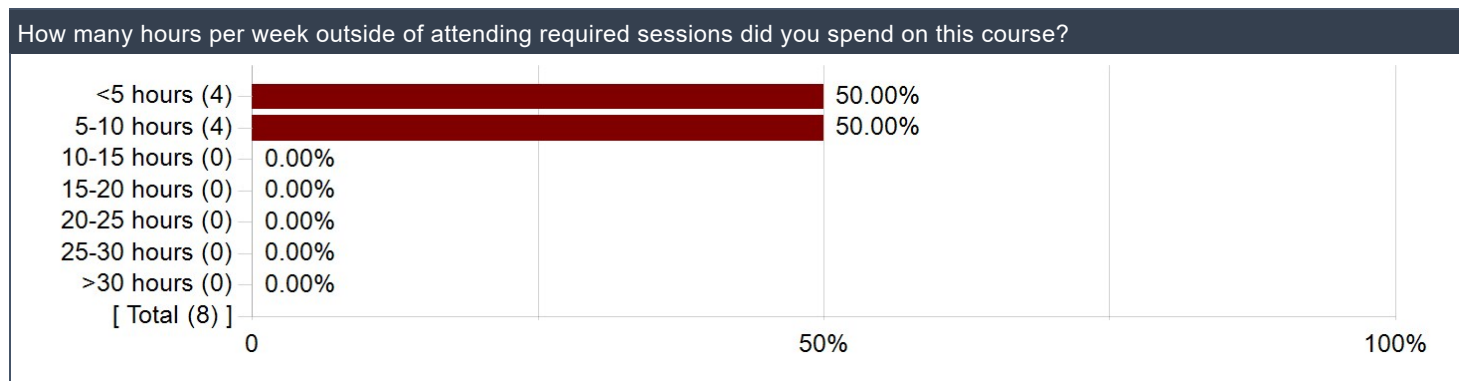
Now that this class is over, your interest is?



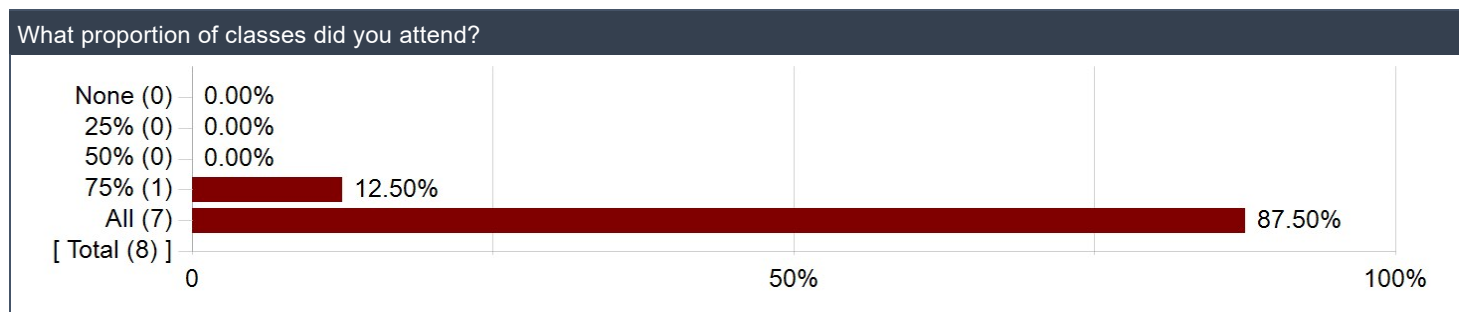
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not very difficult, covers broad ranges of psychological phenomenon and levels of analysis, and the best part is NO PHILOSOPHICAL readings from redundant western white men
very easy
None needed
Not too bad