



SOSC 12500 21 - Self, Culture, and Society II - Instructor(s): Sevda Numanbayraktaroglu

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
learnt about collective consciousness and psychoanalysis.
I learned how the individual is socialized and the relationship between self and society. Among others, we read Durkheim, Freud, de Beauvoir, and Fanon, who all argued for the socially constituted self, where the individual is more than a biological being. I found the latter portion of the course to be more engaging when we considered the othering of minority groups by engaging with Beauvoir and Fanon.
I learned about how societies are formed and individuals are societally constituted. How man is a biological being who becomes more than the sum of his parts because of the social. Likewise, I learned about the id, ego, and superego and how they impact the individual. Finally, I learned about how otherness is something forced onto minority groups and prevents them from accessing subjecthood.
We read Freud, Durkheim, Hegel, de Beauvoir, and Fanon. I learned about the importance of self-reflection and the role that society plays in constructing and shaping our identities as individuals.
Lots of good introductory texts into different schools of social thought
The theories of Durkheim, Freud, de Beauvoir, and Fanon (excuse my spelling) and the construction of the self by society
We learned a lot about the relationship between society and the individual.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
discussions and lectures were useful
The professor offers insightful background on the readings; she is very passionate and knowledgeable in the texts. Beyond the major texts, we also had supplemental readings, of which we were expected to present one to the class. These readings correlated directly with the thinkers we were currently engaging with, often enabling us to draw present-day connections, which was meaningful.
During class, Professor Numanbayraktaroglu would do one of two types of classes. Either, a complete lecture on her behalf or classes where she will ask questions and expect you to answer those questions based off of last night's readings. Sometimes you would be put into smaller groups to discuss the questions before sharing with the class. We would have time in class to talk with other students about our papers before they were due. Additionally, supplemental readings were assigned and a group of students were in charge of presenting the information and leading a discussion.
The discussions were nice for teasing out the meaning of the texts. Sometimes, Sevda would instead give a sort of lecture which was very helpful.
discussions
The discussions were very helpful! It's really dense material (especially Hegel) and the lectures did a great job of unpacking it and making it digestible. Of course, the readings were essential.
The lectures were great. Really helped make the readings more digestible. Discussions were also extremely helpful.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
I understood the purpose of this course and what I was expected to gain from it.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
I understood the standards for success on assignments.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%
Class time enhanced my ability to succeed in graded assignments.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
I received feedback on my performance that helped me improve my subsequent work.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
My work was evaluated fairly.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%
Overall, this was an excellent course.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%

Additional comments about the course:

Comments
It's a really cool class! I feel more well-read for sure and I think the theories are really stuff we should all be thinking about.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
she explained concepts first and then went into class discussion which was useful. she was open to people asking questions too.
The professor is super intelligible in the subject and helped us draw clear conclusions from the texts. She sometimes shared presentations with us and posted background information/additional resources to Canvas, which supplemented our learning.
Professor Numanbayraktaroglu was more than willing to help you talk through things you did not understand. She encourages people to speak up even if they are not 100% sure of their answer just to get the conversation rolling and to understand the texts better. You are never penalized for trying. Additionally, she was extremely helpful in office hours when discussing outlines for papers and gave great feedback on papers.
Sevda's feedback on the essays were very helpful. The presentations she gave with slides were also useful for quickly summarizing and recalling the information in the texts.
She was incredibly knowledgeable about the material and very skilled at answering questions about it. She was able to explain it both eloquently and in a way that made it digestible most of the time. I really liked Freud!
Professor N was great. She's brilliant. Some of the readings, especially Hegel, were difficult, and she explained them really well in class. I recommend taking some notes. Really come in handy for her papers.

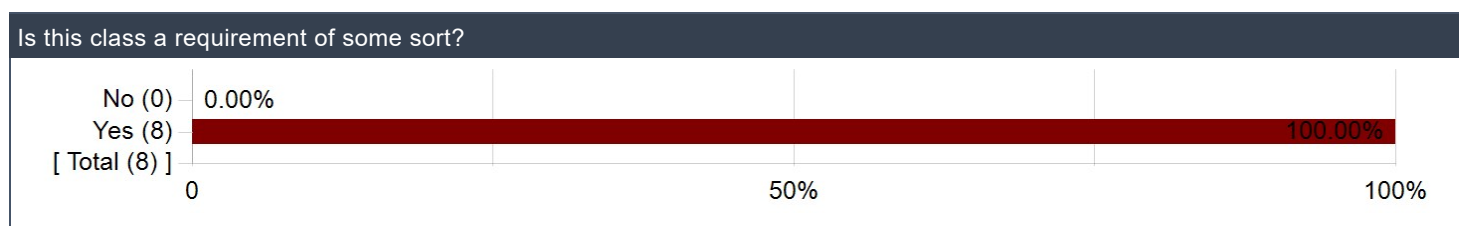
What could the instructor modify to help you learn more?

Comments
The second half of the course was rushed since we had spent a significant amount of time laying the groundwork to understand these later texts in the first portion. Since this was the more engaging part, I wish we had longer to discuss Beauvoir and Fanon.
She did have a habit of shooting down people's comments when they were wrong. Of course, often they are wrong (or at least off-base), but it is a little discouraging. She did get people on track well and I liked having the high standard, but I think it was a little scary to a lot of others.
I wish we had spent a little less reading on Durkheim, which was often repetitive and more on Fanon, whom we had to squish in at the end. I also think the group presentations could be more of group-led discussions to emphasize discussion skills instead of just us lecturing
Nothing

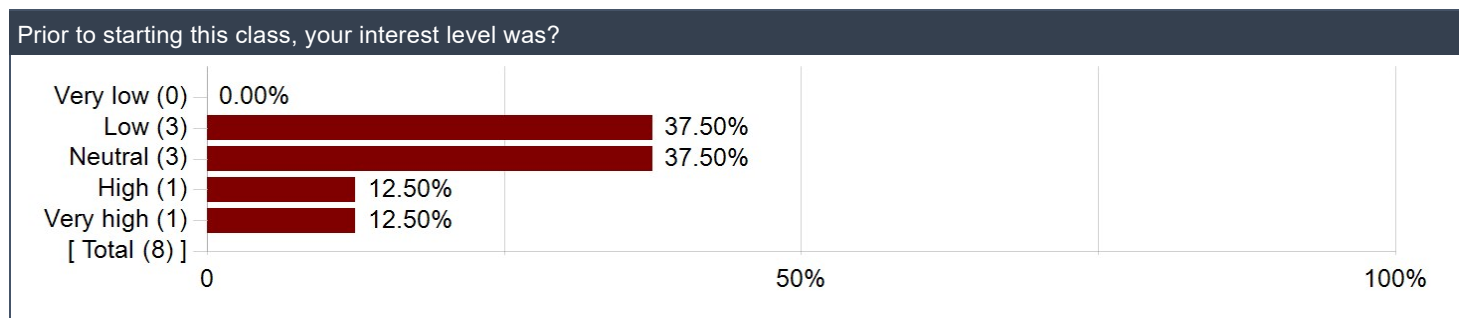
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Challenged you to learn.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Helped you gain significant learning from the course content.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Motivated you to think independently.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.75	5.00	0.00%	0.00%	12.50%	0.00%	87.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%

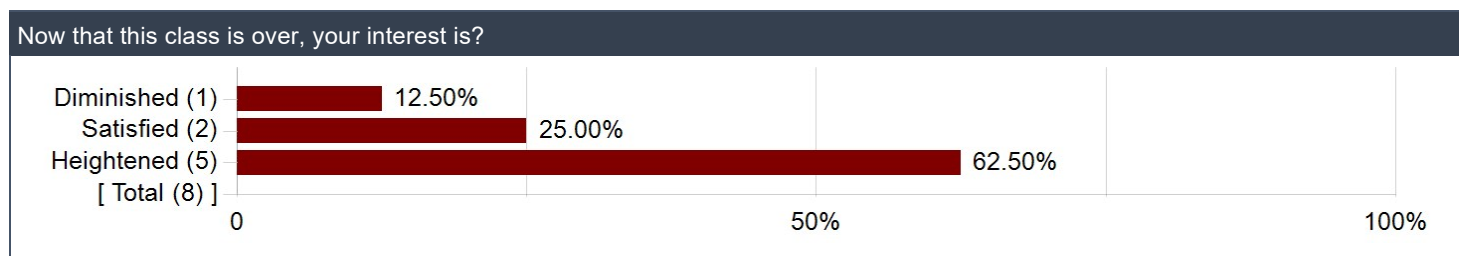
Is this class a requirement of some sort?



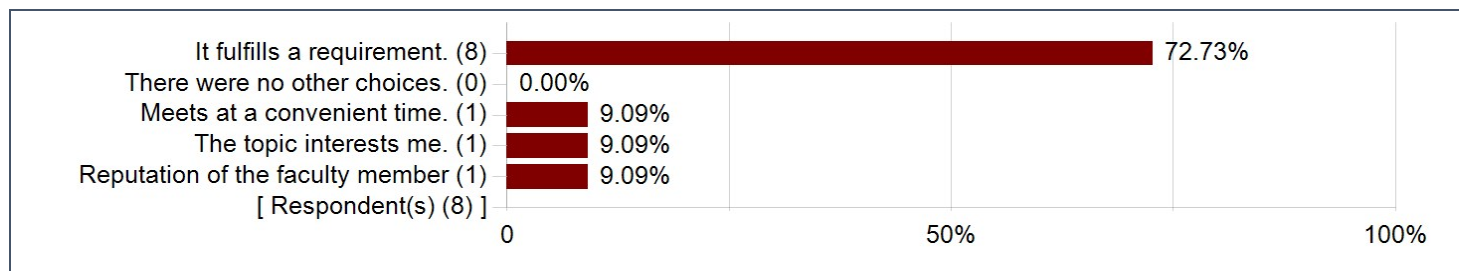
Prior to starting this class, your interest level was?



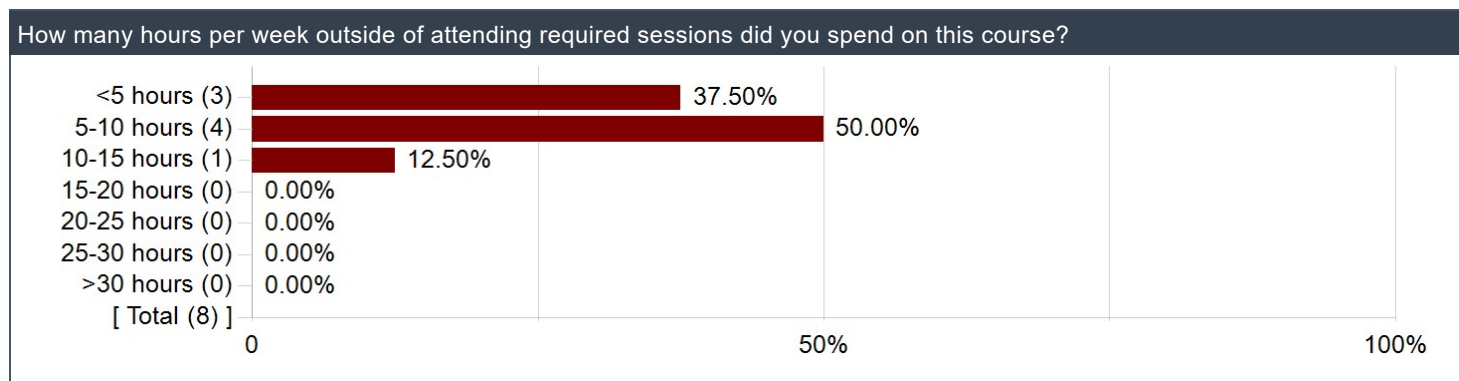
Now that this class is over, your interest is?



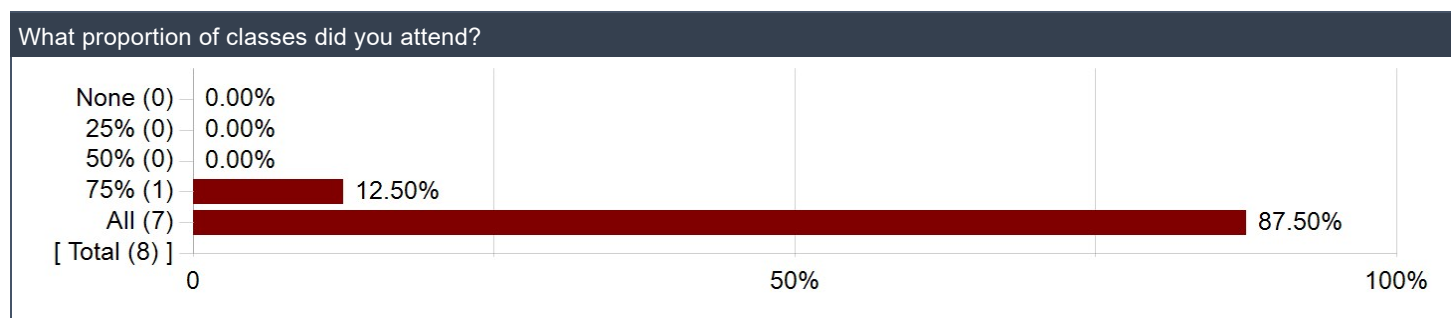
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
easier than autumn quarter
I found this quarter of Self to be easier given the more psychology-based focus.
If you do the readings and participate in class you will do well!
Not difficult
It's very doable! But (seriously) DO YOUR READINGS! Or at least most of them. It'll make it so much easier to write essays and talk in class I promise!
The class was challenging but definitely doable. As long as you do the readings and take some notes in class, you should be fine.