



# HUMA 14000 8 - Reading Cultures: Collection, Travel, Exchange I - Instructor(s): Martha T Roth

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **18**

Number of Responses: **9**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
I learned about other cultures, as well as the impacts of reading specific literature impacts an outsider's understanding of said culture. This is also combined with the influence a translation has on the respect and understanding given to the books.
Argumentation and Close Reading. The essays are very interesting!
Close reading skills, how to construct an argument with significance
Close reading of text and writing skills
We learned how to structure essays and discuss stories
Close reading, argumentation, and destabilizing the status
Close reading of the text/ an appreciation of the active role of translation in literature

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
The majority of this course is reading the books and talking about it in class, which can be a summary of what we read the night before or it can be developing topics. Also, depending on how closely we look at the text, we'll talk about the implications of the short stories and how they relate to the larger text as a whole. I personally loved talking about it, so this helped my learning.
Love the essays.
Having an open discussion every class
Class is seminar style (lots of discussions). Professor Roth tends to talk a lot about the book's background and directs conversations as needed. Class discussion and reading provided main material for essays. There were 3 writing seminars to work on technical writing aspects.
Discussions helped me understand the text
The seminars are very enlightening.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.11	4.00	0.00%	0.00%	11.11%	66.67%	22.22%
I understood the purpose of this course and what I was expected to gain from it.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I understood the standards for success on assignments.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.11	4.00	0.00%	0.00%	11.11%	66.67%	22.22%
I received feedback on my performance that helped me improve my subsequent work.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
My work was evaluated fairly.	4.44	4.00	0.00%	0.00%	0.00%	55.56%	44.44%
I felt respected in this class.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
Overall, this was an excellent course.	4.44	4.00	0.00%	0.00%	0.00%	55.56%	44.44%

## Additional comments about the course:

Comments
I really enjoyed the class. I think it was well structured and Professor Roth does a really good job of encouraging conversations. There were times when I was slightly uncomfortable with the discussion. There was a time when there was a random tangent on the legitimacy of JFK assassination that had nothing to do with content. Another time half of the class was devoted to guessing native Chinese student's understanding of US based on Western media (with Metamorphoses being the main source) that involved statements that were based on "observations" about Chinese culture that was uncomfortable.
Another thing that could make this class better is just having clearer expectations on essays. Class participation is recorded but grades are not shown until when grades are due. It makes it slightly anxiety inducing when you don't know if you had done enough to earn the grade or need to step it up.
Beyond that, I really enjoyed the course and would recommend to other students!
I thought the study design and discussions of the movies could be improved for the overall study design. Often felt like we either weren't able to go in depth to the novel enough before a movie, or the movie itself was a time-wasting activity.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
How Prof. Roth would talk about the implications. She brings up specific portions of the book and dives deep into what it means, its history, and what we all think.
Guiding the discussion both helped and hindered – I felt like she had some really interesting conversation points which were helpful but whenever the conversation went elsewhere (which was sometimes more interesting) she brought it back to her talking points.
Professor Roth's close reading is really eye opening and discussions point to areas and perspectives that I missed when reading on my own.
The insight shared by professor during the class often contributed much to my understanding of the text and sometimes let me see the text in a completely new way.

## What could the instructor modify to help you learn more?

Comments
Some classes are just reviews of what we read, so having more in-depth lectures or doing more discussions would be more helpful for those classes.
Allowing the conversation to drift away from what was prepared.
I would appreciate it if students had more of an opportunity to speak, considering that our grade quite literally depend on it.
Go very in depth with close readings. Ask the class to argue about certain points more – mimicking the actual papers.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Facilitated discussions that were engaging and useful.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Stimulated your interest in the core ideas of the course.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Helped you gain significant learning from the course content.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Was available and helpful outside of class.	4.29	5.00	0.00%	0.00%	28.57%	14.29%	57.14%	0.00%
Motivated you to think independently.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Karen is the best
Karen Xu: Good organization for the writing seminars, encouraged discussion well.
Karen Xu
Seminars were incredibly packed due to the little time we had. This led to an inability to get individual help and/or ask a lot of questions during seminars. I would reach out to Karen/Professor Roth to schedule a meeting if you need more help.
Karen – she is so good. Very very informative and amazing. She puts aside so much time for her students and develops your arguments well.
Karen's writing seminar is very helpful. The video she made for each seminar allow me to have a good grasp of the technique that is going to be covered in advance. I hope Karen can slow her speech rate so it would be easier to follow her idea.

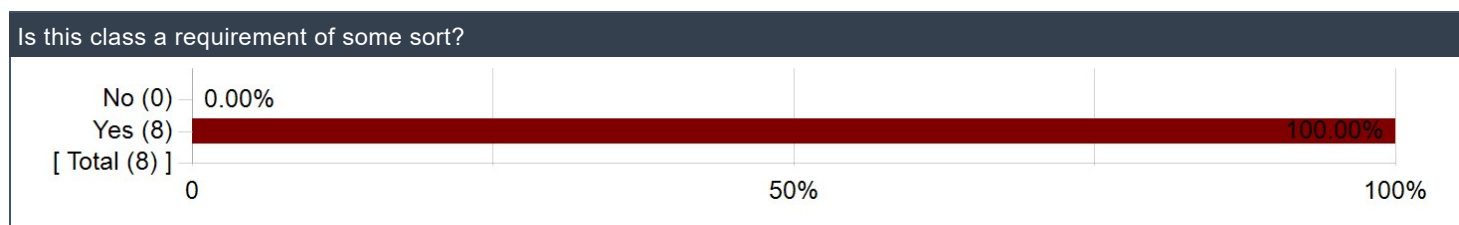
## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Challenged you to learn.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Helped you succeed in the class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

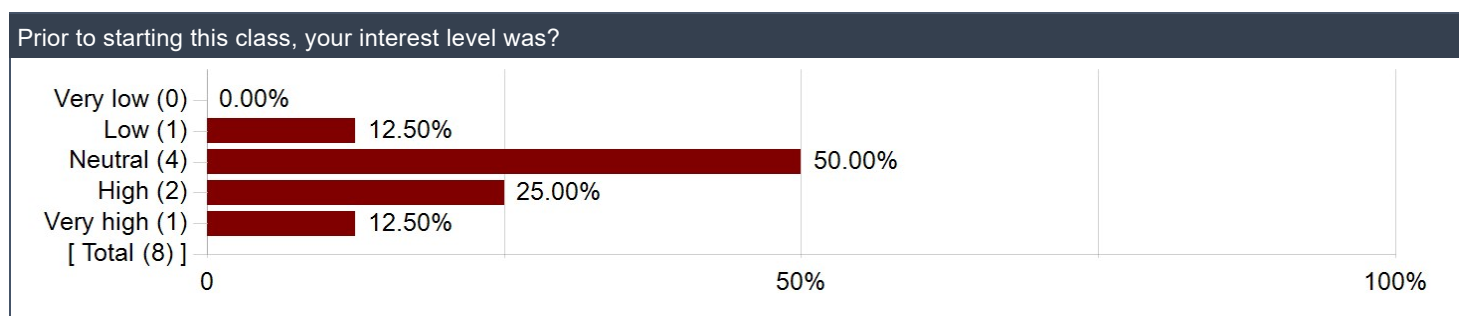
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.38	5.00	0.00%	12.50%	0.00%	25.00%	62.50%	0.00%

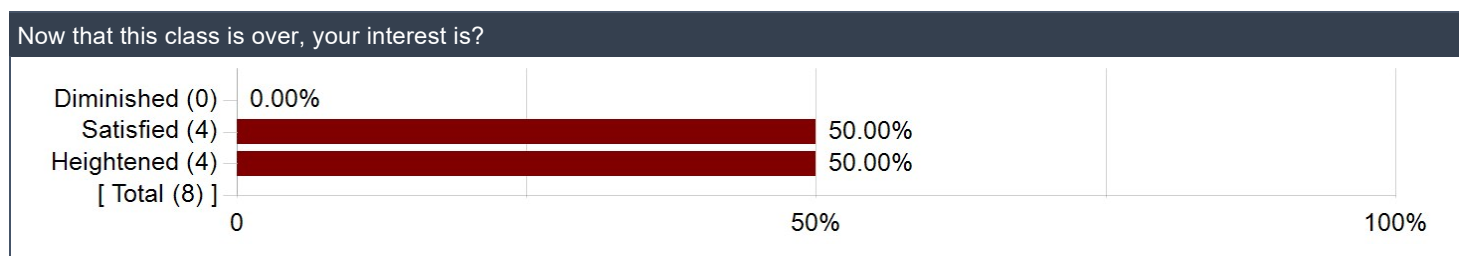
## Is this class a requirement of some sort?



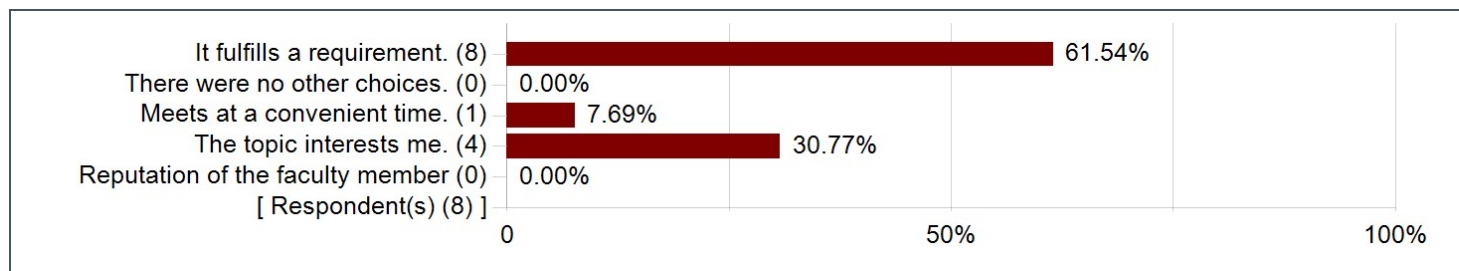
## Prior to starting this class, your interest level was?



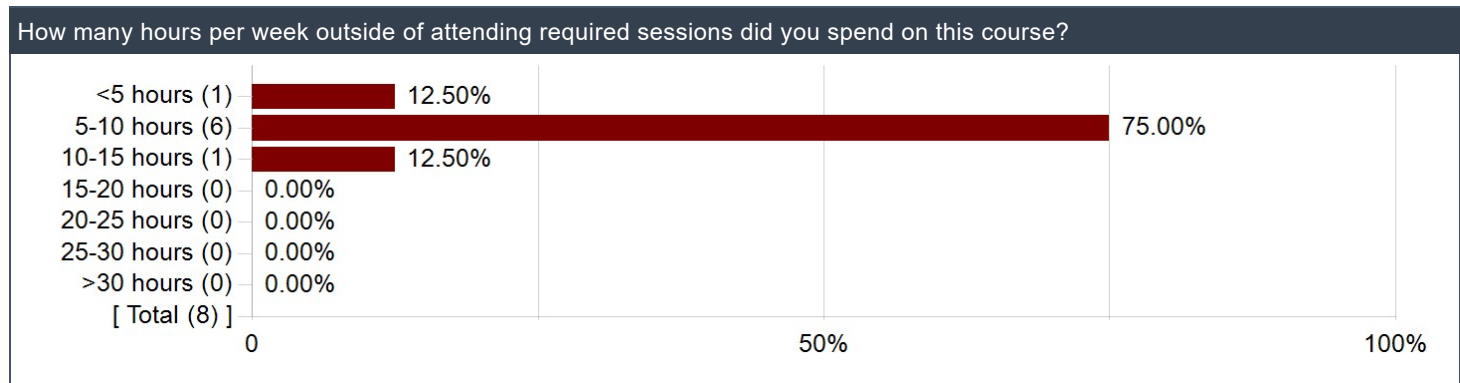
## Now that this class is over, your interest is?



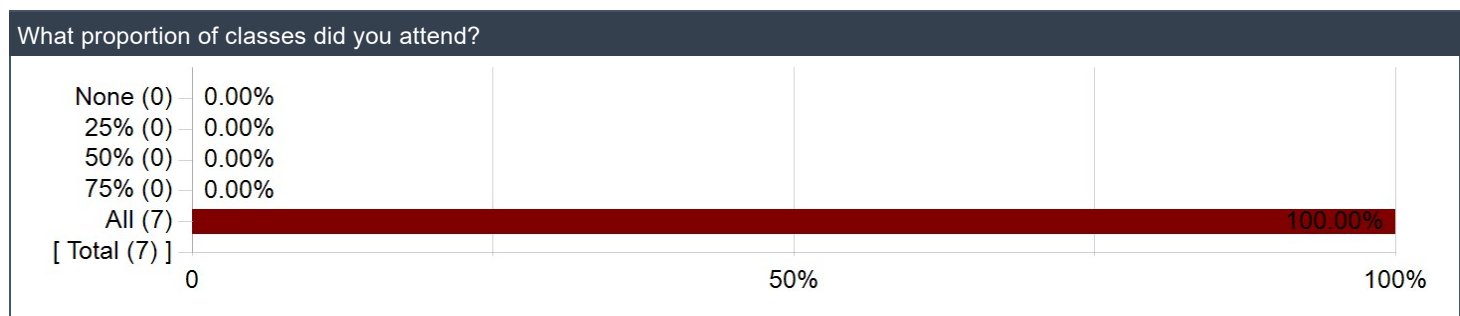
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I had a lot of experience in writing essays and seminar classes, which is the majority of this class, so this was a relatively easy class for me. There was a LOT of reading, so just be prepared for that, but that also depends on what book you are reading. Also, the books are interesting.
I had taken AP Lit and Lang in high school and this class felt manageable. More reading at a faster pace but the discussions in class were fun and easy to follow.
As someone who hadn't taken a formal discussion/essay writing class in 2 years, class itself was not very difficult. It can be difficult to keep up with the 50+ pages of reading every class. Essays were quite hard because expectations changed drastically from high school with little to no clear guidance/examples to adjust. Topics are also weird. I often did not know how to approach them. Overall, good class to take.
Relatively straightforward if you stay ahead of the reading. Even if you don't read all the book, most of the essays are close readings on specific passages or even specific pages at times. So not much horizontal knowledge about the book is required. Moreso close reading
Difficult