

JAPN 10200 4, JAPN 10200 4 - Elementary Modern Japanese II - Instructor(s): Takeaki Okamoto

Project Title: College Course Feedback - Winter 2024

Number Enrolled: 9
Number of Responses: 4

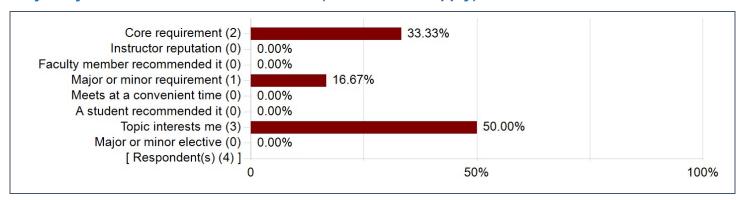
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

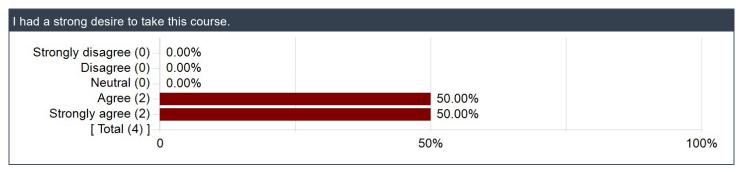
Creation Date: Thursday, March 28, 2024



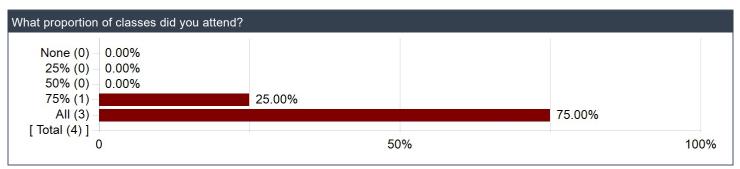
Why did you choose to take this course? (Select all that apply)



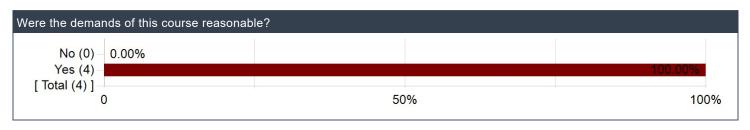
I had a strong desire to take this course.



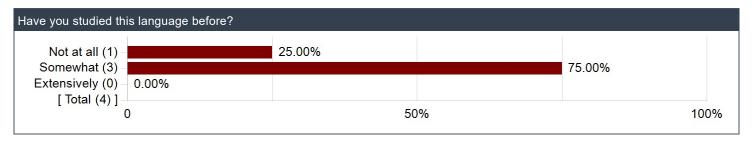
What proportion of classes did you attend?



Were the demands of this course reasonable?



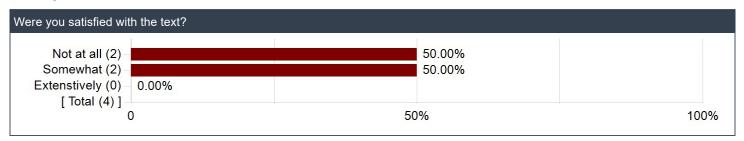
Have you studied this language before?



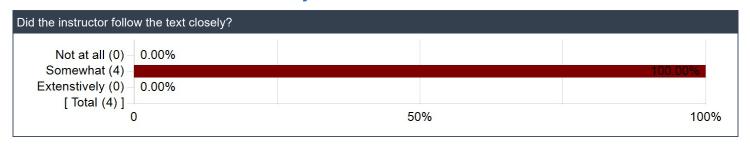
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Spelling	3.75	3.50	0.00%	0.00%	50.00%	25.00%	25.00%	0.00%
Reading	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Writing	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Grammar	5.50	5.50	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Vocabulary	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

Were you satisfied with the text?



Did the instructor follow the text closely?



Explain:

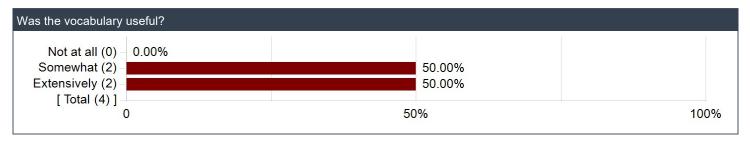
Comments

The textbook is horrible to self studying but Okamoto Sensei tried his best to make it better for us.

Sensei often expanded on the grammar and explained the text from the textbook more thoroughly which helped me to understand them better

The textbook at times had confusing or incorrect explanations for certain words or phrases.

Was the vocabulary useful?



Why?

Comments

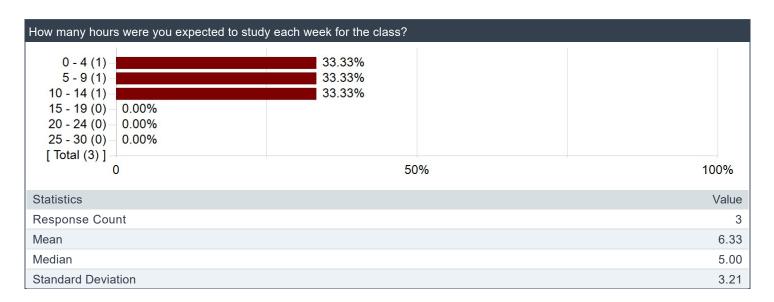
It's just common vocab. Some might be a bit old-fashioned but it's overall not bad.

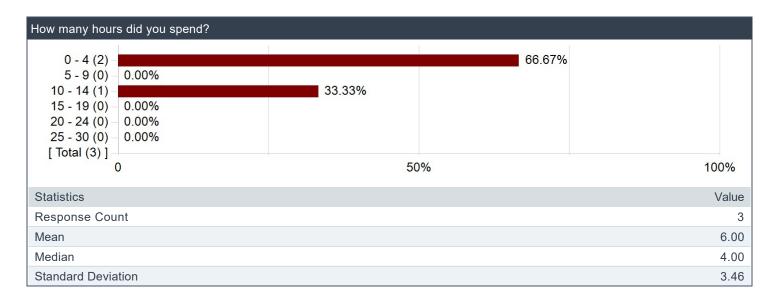
Without learning the vocabulary, you really can't make complex sentences and say what you want.

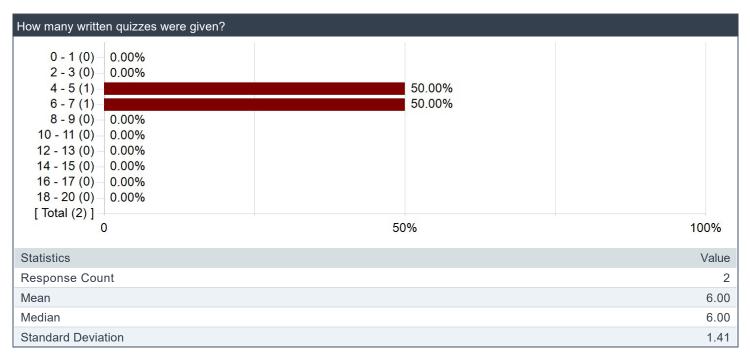
Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments

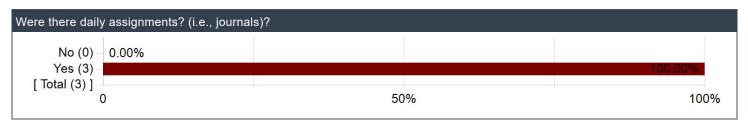
Often pair work which helped to practice both the grammar and speaking skills.





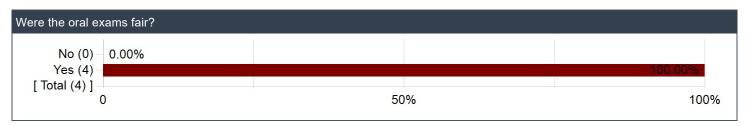


Were there daily assignments? (i.e., journals)?

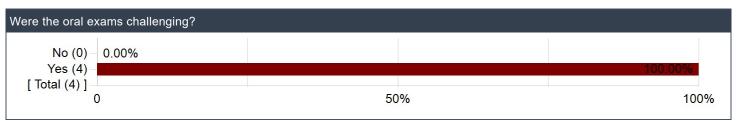


How many oral exams were given?		
0 - 1 (4) - 2 - 3 (0) - 4 - 5 (0) - 6 - 7 (0) - 8 - 10 (0) - [Total (4)]	50%	100.00%
Statistics		Value
Response Count		4
Mean		1.00
Median		1.00
Standard Deviation		0.00

Were the oral exams fair?



Were the oral exams challenging?



Why? Please be specific.

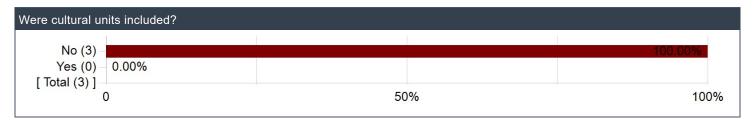
Comments

Personally, I am better at writing Japanese than speaking it because speaking requires thinking on the spot and you can't really double check to make sure your sentences are correct. Plus, the instructors speak relatively fast so I often miss what they say and misinterpret their questions.

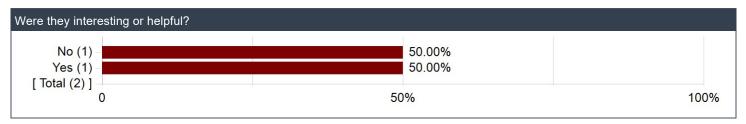
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

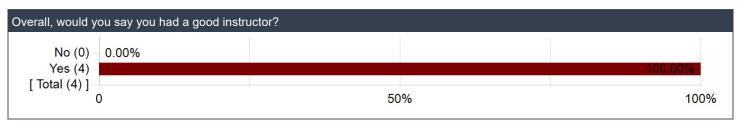
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?

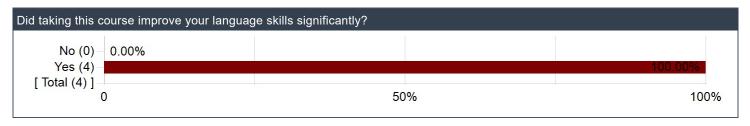


Why?

Comments

would try his best to explain Japanese grammar in English terms, which is really hard because the english terms can have different connotations but the Japanese grammars are often very specific and specialized cases.

Did taking this course improve your language skills significantly?



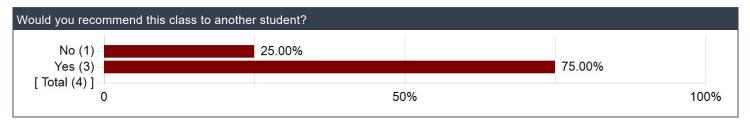
In what way?



How would you improve this course?

Comments	
change the textbook	

Would you recommend this class to another student?



Why?

Comments	
because Japanese is fun	
its a lot of work, it meets everyday	