



# HUMA 12150 3 - Greece and Rome: Texts, Traditions, Transformations II - Instructor(s): Stephen Haswell Todd

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **13**

Number of Responses: **8**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
How to properly structure and write different types of literary analysis essays. How to critique my own work and the work of others
I really loved the texts we read this quarter, even though they were tragedies, but my teacher made them super interesting and I now have an even more heightened interest in the field of classics
I learned how to write better argumentative papers. I feel like during the course I improved my writing and analysis of the texts we read.
Especially this quarter, the most important thing I have learned this course was the relationship of the king and kingship and generally defining what it means to be king.
I learned how to analyze a text and interpret it honestly
How to structure a paper in a manner that allows the argument to flow smoothly
We learned what makes a tragedy and the societal influence found in tragedy. This quarter we read short plays (Agamemnon, Antigone, Medea, Thyestes), Titus Andronicus, and The Tragedy of King Christophe.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
The writing seminars were very helpful!
Since this was a small class size, my teacher made it so that all of us were able to speak and get our participation points, but he also didn't push anyone to speak if they didn't want to, and sometimes we drifted off into side conversations that made everyone want to participate, which was a super fun break in between many of the depressing tragedies that were reading.
The classes were very interesting. We would discuss our readings during class which helped me to understand them better for my writing.
The quarterly lecture and just regular class discussions elevated my level of understanding for each work we read, also contributing to the close reading that was vital to success in this class.
The discussion sections were good because we'd read through the text and then break it apart. This took a lot of the pressure off and made the environment collaborative
The in-class discussions about the book strongly impacted my ability to analyze certain passages at a deeper extent
Stephen's class is very discussion-based. He'd begin every class by quickly going through the reading before starting discussion. In discussion, he would ask questions that would enhance our understanding. We'd also read snippets of the reading that were interesting.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
I understood the standards for success on assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%
I received feedback on my performance that helped me improve my subsequent work.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
My work was evaluated fairly.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I felt respected in this class.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%
Overall, this was an excellent course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%

## Additional comments about the course:

Comments
Loved the teacher! He's great, and I would highly recommend because he's super lenient with grading, and an absolute joy to be with!
The course might have had its awkward moments but at the end of the day we reached an ending, open or not, that we were satisfied with.
For the winter quarter, we were assigned a midterm essay and a final essay. Those were the only assignments I had to complete (Stephen, unlike other humanities classes, prefers to do discussions in class rather than writing discussion posts on Canvas).

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	12.50%	87.50%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Stephen's analysis of the text and leading the conversations was very helpful and contributed the most to my learning
he was super enthusiastic about everything that he taught, which was amazing because the energy he channeled into our discussions made all of us eager to participate more and just make the entire discussion environment very welcoming
Professor Stephen is really kind and supportive, making participating in class (and potentially saying anything wrong) not feel daunting. He also provides lots of one-on-one support to students. After every essay, he gives us the option of having individual feedback meetings. Overall, he is a professor with whom you feel comfortable learning and can easily approach.
When we would go over the readings, my instructor's discussions and topics of conversation were very helpful in getting a deep understanding of what was going on.
The instructor's insight into each work spearheaded the discussions and spark new analysis from each of us.
The 1:1 meetings outside of class were super generous and super helpful since you would just talk through the text with the instructor
The way he engages with the students is very helpful
Honestly, I love Stephen's method of teaching. He likes to lead though provoking discussions that challenge us to see the reading from different viewpoints. I feel like I learned more about the subject matter in our readings and can connect it to our essay topics.
If you want to take Greece and Rome, DO IT WITH STEPHEN. He is a wonderful professor who truly puts in the effort to make sure you can succeed.

## What could the instructor modify to help you learn more?

Comments
Sometimes the class seems to move very slowly and time will pass where no one is doing anything. It would probably be very helpful if the prof was more aggressive in leading the direction of the conversation, especially at times when no one is very talkative.
N/A, he was an extremely lovely teacher, and I would recommend a lot!
I feel like the instructor could bring in handouts that could possibly steer our learning in a specific direction that he wants us to go in
n/a
N/A. He gave.

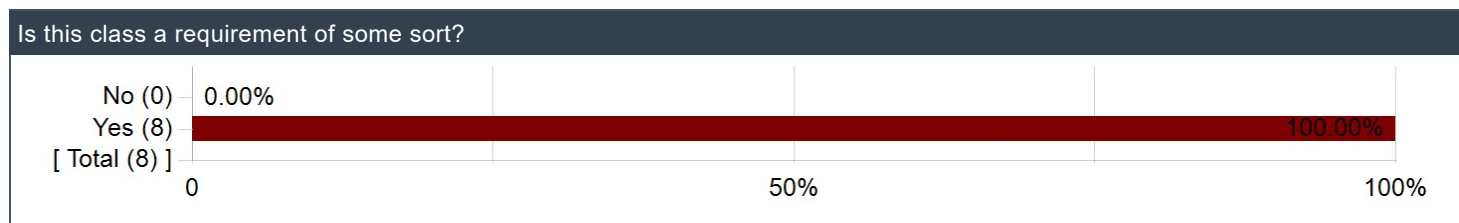
## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Presented lectures that enhanced your understanding.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%	0.00%
Facilitated discussions that were engaging and useful.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%	0.00%
Challenged you to learn.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Helped you gain significant learning from the course content.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Was available and helpful outside of class.	4.86	5.00	0.00%	0.00%	0.00%	12.50%	75.00%	12.50%
Motivated you to think independently.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%

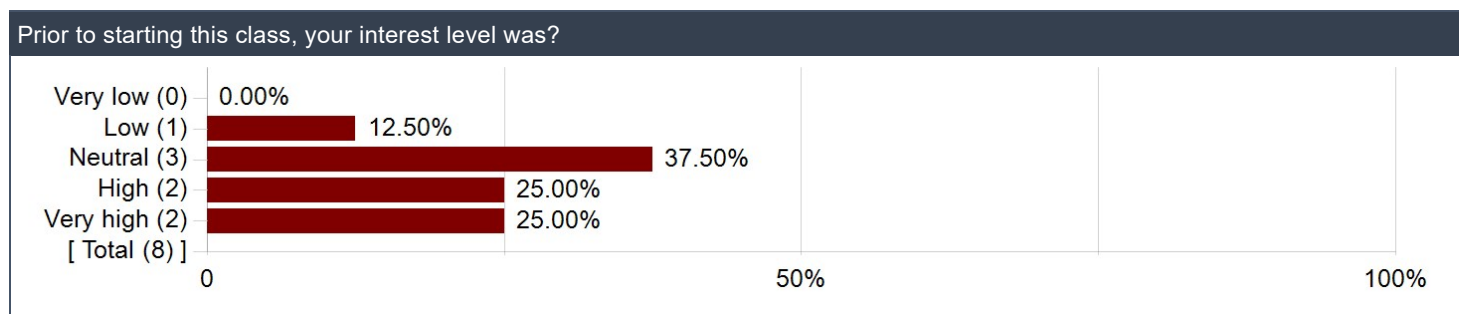
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	1.00	1.00	20.00%	0.00%	0.00%	0.00%	0.00%	80.00%
Field Trips	1.00	1.00	20.00%	0.00%	0.00%	0.00%	0.00%	80.00%
Library Sessions	1.00	1.00	20.00%	0.00%	0.00%	0.00%	0.00%	80.00%
Review Sessions	2.50	2.50	20.00%	0.00%	0.00%	20.00%	0.00%	60.00%
Writing Seminars	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%

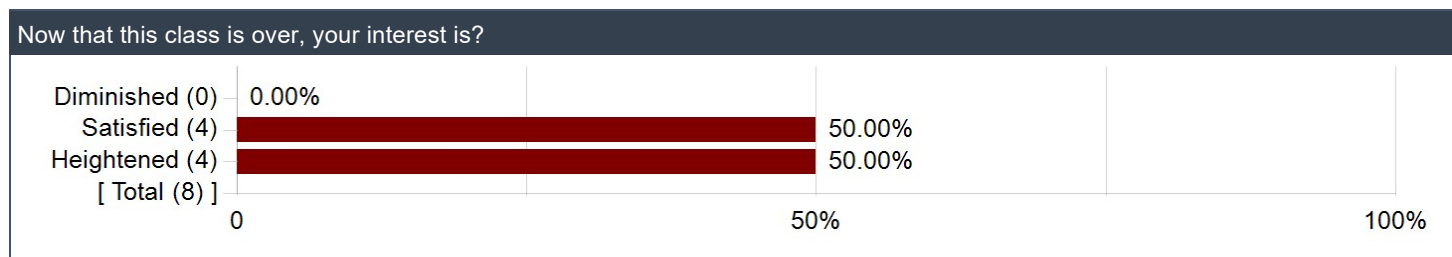
## Is this class a requirement of some sort?



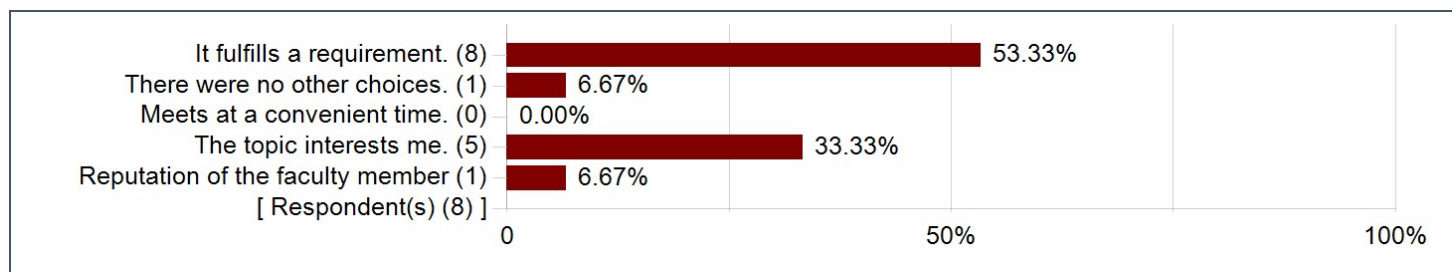
## Prior to starting this class, your interest level was?



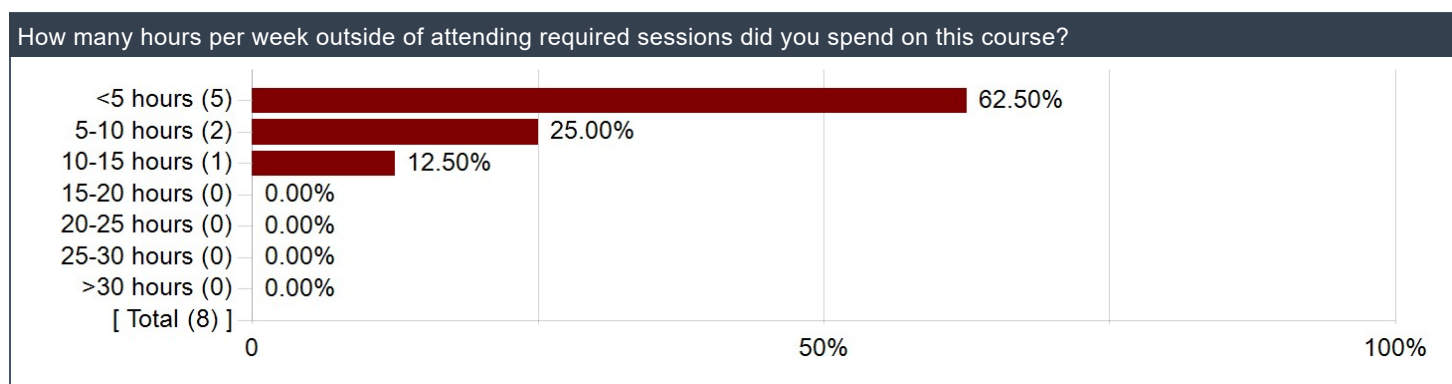
## Now that this class is over, your interest is?



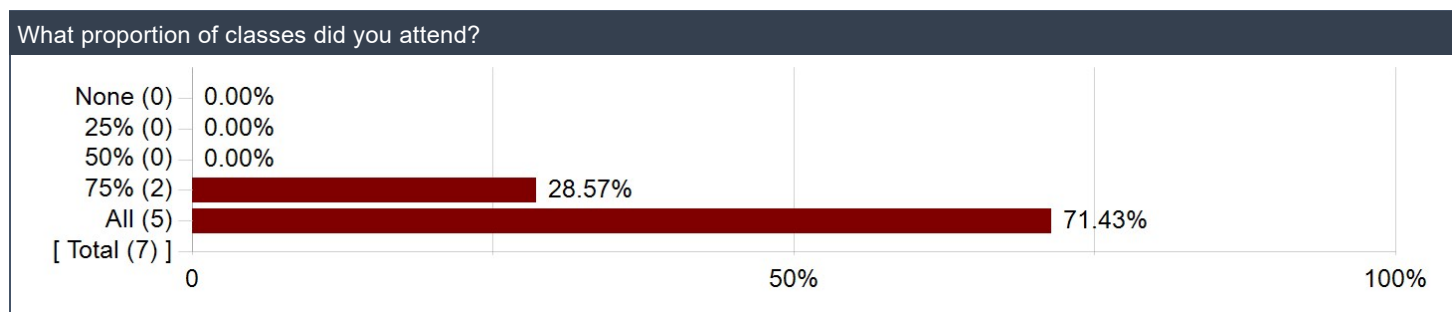
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
The class wasn't incredibly difficult
The course was not too difficult for me. It certainly challenged me, as I do not have much experience in reading plays, but I was able to succeed.
Moderate difficulty compared to other humanities classes I have taken in the past.
Greece and Rome can be one of the harder humanities classes due to the amount of reading, but Stephen has structured his class in a way that makes it easier for students.