



HUMA 14100 1 - Reading Cultures: Collection, Travel, Exchange II - Instructor(s): Nicholas Longworth

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **13**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Skills in close reading and interpreting literature.
from my professor, learned to break down my old habits of writing
We read The Odyssey, Incidents in the Life of Slave Girl, A Small Place, ...And the Earth Did Not Devour Him, and Where Europe Begins. I mainly improved my reading comprehension/speed and the complexity/nuance of my argumentative writing.
Writing essays
I learned how to coherently and effectively write essays using critical insights from the lectures and the materials presented in class.
I learned how to write essays that go beyond superficial levels of argumentation. I learned how to take basic ideas and develop them into a complex claim.
I learned how to structure an argument, analyze a work, and develop warrants.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The discussions were helpful in formulating ideas to write about in papers and helped me better understand the course material.
my proffessor, would reach out to have one-ones to further my learning/writing
Class time was mostly discussions about the reading, though there was occasionally a guided lesson or video to watch on background about an author or text. Discussion were very insightful, as people often had contrasting and multifaceted interpretations of each text.
Discussions
The writing seminars and the discussions in class significantly contributed to my essay writing.
In-class discussions always facilitated new ideas that I found helped me write my essays. My classmates would bring thoughts that wouldn't have otherwise been able to glean on my own, and I appreciated their willingness to share them with the class.
The class discussions were extremely important for my understanding of each text.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.42	4.00	0.00%	0.00%	0.00%	58.33%	41.67%
I understood the standards for success on assignments.	4.42	5.00	0.00%	8.33%	0.00%	33.33%	58.33%
Class time enhanced my ability to succeed in graded assignments.	4.33	4.00	0.00%	0.00%	8.33%	50.00%	41.67%
I received feedback on my performance that helped me improve my subsequent work.	4.50	5.00	0.00%	8.33%	0.00%	25.00%	66.67%
My work was evaluated fairly.	4.42	5.00	0.00%	8.33%	0.00%	33.33%	58.33%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Overall, this was an excellent course.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%

Additional comments about the course:

Comments
Love Kyle as an instructor! And Dorin is great too. Our class was quite large so the discussions were dominated by a couple people but usually they were acceptable
n/a
NA
The reading list for this course is amazing, loved every single moment of it.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Kyle was very helpful in his feedback on drafts of my papers and made it so that I was more confident in the final work I turned in
He has a policy of no cold-calling, which I like because the vibe of the discussion is less stressful and feels less forced.
The professor led discussions that were helpful and engaging. He also provided essay prompts to help guide the papers, but these were not prohibitive or strict.
Pre-class assignments made it so people had to do the reading before class
reaching out to me personally to better my writing
Good and thoughtful discussion questions, having people come to class ready with something to say.
leading discussions
He would guide discussions in class that often would lead to me getting a better understanding of what we read and it was helpful to hear multiple perspectives on the readings.
He went over many vital details and analyzed close readings in every text, encouraging us to ask questions or contribute to the discussion.
Kyle's down-to-earth personality also made the class a safe and comfortable environment in which everyone knew they wouldn't be judged on what they shared with the class. His habit of repeating what we said always reassured me that he was really taking in what I was saying.
I really enjoyed the fact that he always gave us the option to explore other topics within the texts, away from the determined prompts.

What could the instructor modify to help you learn more?

Comments
I think I would've benefited from clearer grading criteria on the papers.
Perhaps "warm calling" — letting someone know that they haven't spoken in a while and should prepare to say something in a few minutes could lead to hearing from more people and interesting points.
n/a
Maybe more varied essay prompts. Sometimes the options felt very similar and rather narrow.
na
I recommend no change.
Everything was perfect.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.58	5.00	0.00%	0.00%	0.00%	41.67%	58.33%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.42	5.00	0.00%	0.00%	16.67%	25.00%	58.33%	0.00%
Challenged you to learn.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%	0.00%
Helped you gain significant learning from the course content.	4.25	4.00	0.00%	0.00%	16.67%	41.67%	41.67%	0.00%
Was available and helpful outside of class.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Motivated you to think independently.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Dorin – writing seminars were not super helpful (not really his fault just the way Hum classes are structured), but Dorin occasionally provided helpful thoughts for how to expand a paragraph into a paper. However he sometimes acted in a condescending way that made me and the classmates that I've talked to feel targeted or uncomfortable which was overall just not conducive to the small group learning environment.
Dorin
I learned a lot from our writing seminars, though they could be a bit abstract at times. Individual meetings were also helpful and insightful.
having better ways to teach people how HE wants people to write, instead of making it a expectation
Dorin Smith. I appreciate Dorin's straightforwardness and ability to tell us what others would be afraid to say.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.25	3.50	25.00%	0.00%	25.00%	25.00%	25.00%	0.00%
Gave you useful feedback on your work.	3.25	3.50	25.00%	0.00%	25.00%	25.00%	25.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Challenged you to learn.	3.50	3.50	0.00%	25.00%	25.00%	25.00%	25.00%	0.00%
Helped you succeed in the class.	3.25	3.50	25.00%	0.00%	25.00%	25.00%	25.00%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Overall, this individual made a significant contribution to your learning.	3.25	3.50	25.00%	0.00%	25.00%	25.00%	25.00%	0.00%

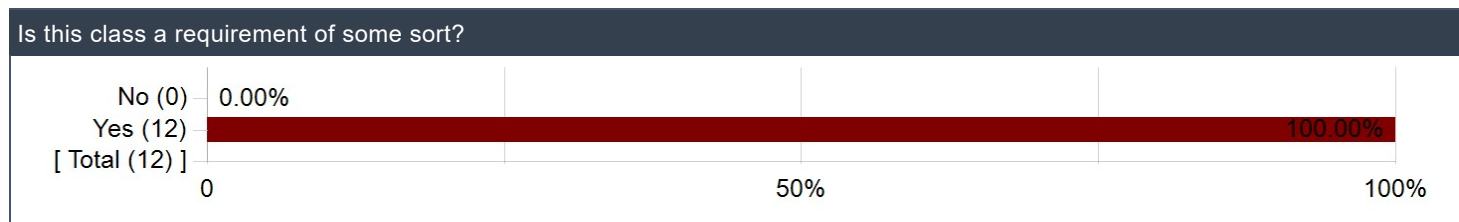
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	5.00	5.00	0.00%	0.00%	0.00%	0.00%	11.11%	88.89%
Field Trips	4.00	5.00	0.00%	11.11%	0.00%	0.00%	22.22%	66.67%
Library Sessions	3.67	4.00	0.00%	11.11%	0.00%	11.11%	11.11%	66.67%
Review Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	11.11%	88.89%
Writing Seminars	4.30	4.50	0.00%	10.00%	0.00%	40.00%	50.00%	0.00%

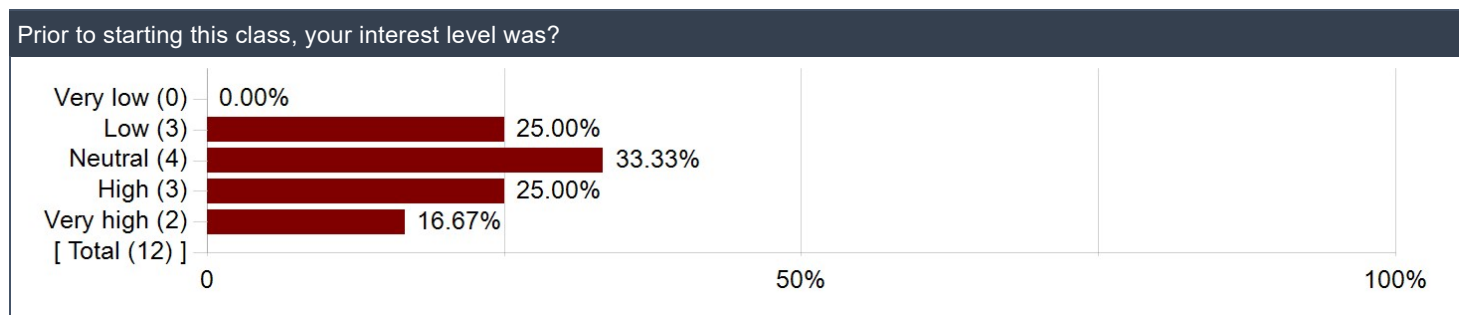
Other course elements not mentioned above:

Comments
The Special Collections visit was quite interesting, and I hope it's kept in future years. Maybe it could be done after reading The Odyssey and not before?
NA

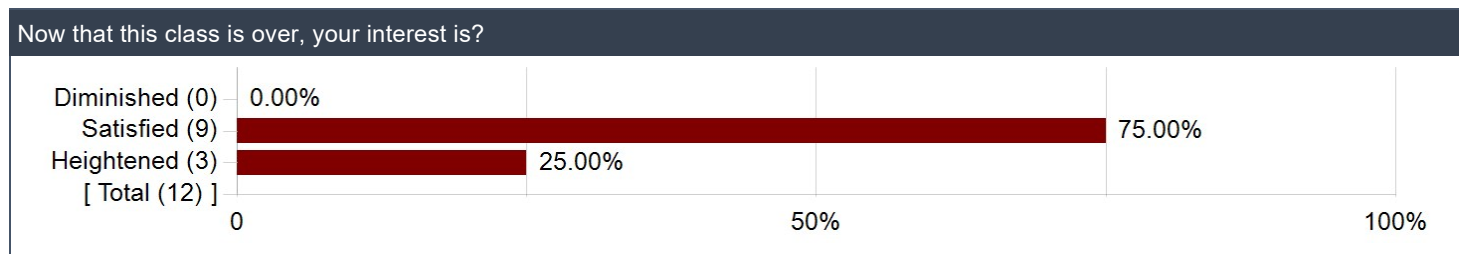
Is this class a requirement of some sort?



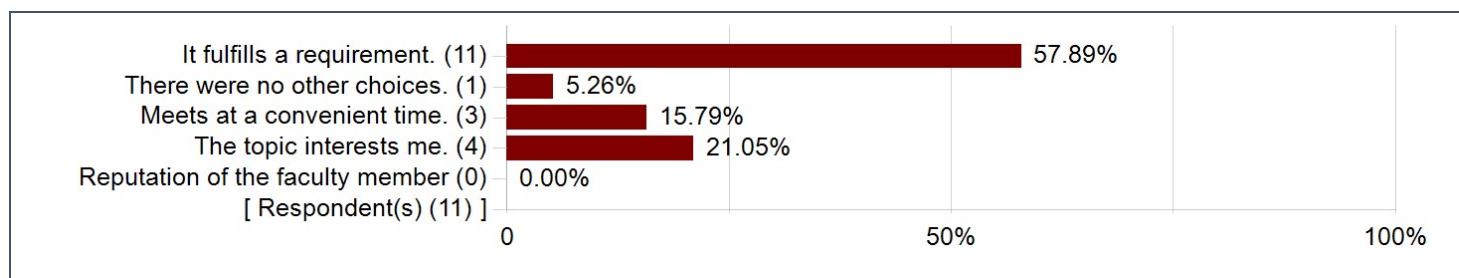
Prior to starting this class, your interest level was?



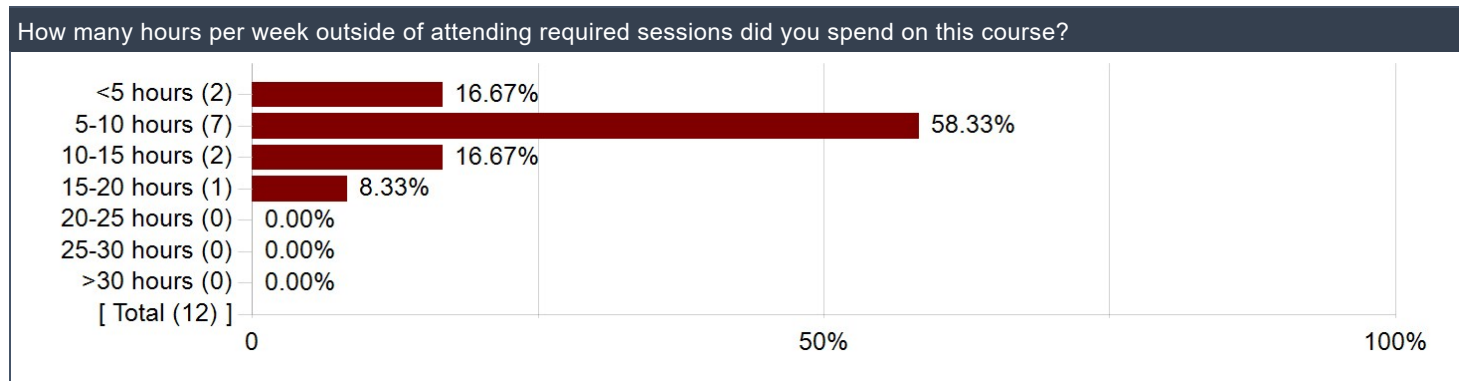
Now that this class is over, your interest is?



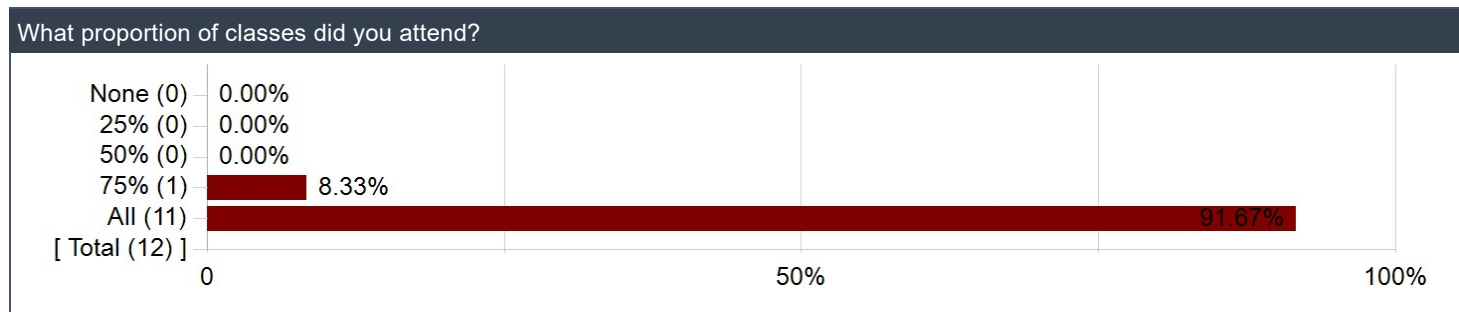
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not too difficult. Kyle and Dorin both want you to succeed as long as you put in effort and show it
5
Not terribly difficult, just plan enough time to do your reading.
NA
The class itself was easier than the discussions and debates I experienced in AP Lit, but dealt with heavier topics, denser texts, and discussion was more voluntary. I feel like this class did a good job of challenging my general understanding of writing and how to interpret literature.
I had many English classes in high school with a similar course outline to this one, so it was not incredibly challenging. However, I would say that my essay-writing skills needed improvement, and it was sometimes challenging to convey my ideas in my essays using the prompts.
This course was not difficult in terms of the level of challenge of the readings and the expectations the professors had for us for our writing. If one participates in class, keeps up with the reading, and writes clearly but with complexity, this course will yield successful results.
If you keep up with the readings then you are fine.