Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The close reading technique. I feel as if my reading comprehension and attention to details and layers in a text has improved significantly frim this course.
I learned how to get into a book and view the world that the book described from multiple perspectives.
I learned to completely shift my style of writing. The previous 5 paragraph format, while easy and useful, was tired and not satisfying to write. Instead, we moved to a more fluid format where we focus less on meeting a quota and instead communicating a message.
i learned a great deal about close readings and analyzing the course content well. this being entirely new to me and exposing me to ideas and cultures that i never would have imagined before
How close read and compare texts
I learned how to do close readings of a text that illuminate something meaningful and important about the work as a whole
How to close–read epics to further understanding of their complexities
Close reading and structuring an effective argument
How to close read and read ancient epics
critical writing skills and going beyond the techniques I was taught were the only correct methods of writing in highschool
I developed a new appreciation for poetry through this course. Stephen helped me see how through only a few words, I could explore centuries of human conflict.
Writing structured arguments

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The individual feedback meetings with Stephen were by far the most helpful to my learning. He provided extremely valuable insight without simply telling me how to read or think, but guiding me in such a way that I arrived to key insights through my own thought process.
Our classes close read specific sections of each book and had highly insightful and engaging discussion over the texts.
I really liked the class discussions as both the professor and other students had insights into the reading that I did not.
the discussions allowed me to view the text from different perspectives and broadened my understanding a great deal
Seminar style classes helped me understand the texts better
Our seminars were very helpful to my learning, as students would be given the opportunity to share their own thoughts and opinions on the work. Writing seminars were also very helpful as they provided feedback and advice for our essays before we actually had to submit them for a grade
Discussion highh=ly contribute to the depth of knowledge I obtained from the books
Class discussions helped me gain a deeper understanding of and interest in the text. The writing seminars provided helpful feedback and guidance.
The discussions ensured that I would always know what was going on in the readings and help me discuss it with my peers and learn from them
the class discussions really helped me with reading analysis skills, and the book selection I thought was very nice.
I really enjoyed our class readings. Although I've taken quite a few literature courses in high school, reading in class has never been of so much emphasis. Stephen interestingly had us read excerpts and then discuss them, even though we had already read it before class.
the discussions were phenomenal

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.36	4.50	0.00%	7.14%	0.00%	42.86%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	5.00	0.00%	0.00%	7.14%	35.71%	57.14%
I understood the standards for success on assignments.	4.64	5.00	0.00%	0.00%	7.14%	21.43%	71.43%
Class time enhanced my ability to succeed in graded assignments.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I received feedback on my performance that helped me improve my subsequent work.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
My work was evaluated fairly.	4.85	5.00	0.00%	0.00%	0.00%	15.38%	84.62%
I felt respected in this class.	4.93	5.00	0.00%	0.00%	0.00%	7.14%	92.86%
Overall, this was an excellent course.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%

Additional comments about the course:

Comments
There are no grades yet uploaded, so it can be hard to gauge how well you are doing in the course except in your 1–on–1 meetings with the professor where he gives you a sort of rubric
I loved this course! Stephen is a great teacher
N/A

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Both the individual feedback meetings and his leading of discussions in class. Overall, Stephen is very skilled at facilitating discussions, neither dominating them nor speaking too little.
Our general classes going over the texts really helped me think in a more critical manner about the books themselves.
His insights and guiding the discussion
his involvement in facilitating discussion
Stephen's feedback on the essays contributed most to my learning
Stephen would often pose interesting and meaningful questions that really got students to think about the material, which therefore facilitating great discussion
His ability to both lead a discussion, but also allow the students to take control of conversation based on our interests
He allowed the students to lead discussions while still guiding us towards deeper insights about the texts.
The guided discussions Stephen led really helped me understand everything that was going on in. the epics
when the teacher would give new and interesting perspectives during class discussions
I think Stephen's sense of humor was an amazing aspect of this course. He never shied away from pointing out the absurdities of the texts we were reading.
His charisma and interest in the topic, his knowledge about details in the discussed material

What could the instructor modify to help you learn more?

Comments
Slower pace of reading, there was a lot of volume at some points.
N/A
having more examples of what a good essay looks like can help me to hone my own writing as it was somewhat confusing early on. Having to learn to new form a writing with few examples to go on was difficult.
he should intervene in the discussion more and offer more of a guiding hand rather than just letting students take charge
n/a
Send out questions to consider during the reading for homework
N/A
Nothing, really
not sure, I thought it was a great class
Perhaps more office hours availability

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.69	5.00	0.00%	0.00%	0.00%	30.77%	69.23%	0.00%
Presented lectures that enhanced your understanding.	4.75	5.00	0.00%	0.00%	7.69%	7.69%	76.92%	7.69%
Facilitated discussions that were engaging and useful.	4.77	5.00	0.00%	0.00%	0.00%	23.08%	76.92%	0.00%
Stimulated your interest in the core ideas of the course.	4.77	5.00	0.00%	0.00%	0.00%	23.08%	76.92%	0.00%
Challenged you to learn.	4.77	5.00	0.00%	0.00%	7.69%	7.69%	84.62%	0.00%
Helped you gain significant learning from the course content.	4.77	5.00	0.00%	0.00%	0.00%	23.08%	76.92%	0.00%
Was available and helpful outside of class.	4.77	5.00	0.00%	0.00%	0.00%	23.08%	76.92%	0.00%
Motivated you to think independently.	4.77	5.00	0.00%	0.00%	0.00%	23.08%	76.92%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.85	5.00	0.00%	0.00%	0.00%	15.38%	84.62%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.69	5.00	0.00%	0.00%	7.69%	15.38%	76.92%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Emily Ponder. Emily, through her writing workshops, helped significantly with increasing the quality and strength of my writing.
Emily Ponder
i think emily was great, she really helped with regards to the writing seminars. I think one thing she should be a bit more mindful of is the time allocation for each student in the seminar
Emily Ponder, her writing seminars contributed most to my learning
Emily Ponder. She was a writing seminar TA. She taught us about the necessary components of an essay and helped to enhance our writings.
Emily Ponder (writing specialist)
Emily Ponder

The TA/CA or Intern. . .

|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Gave you useful feedback on your work.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Stimulated your interest in the core ideas of the class.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Challenged you to learn.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Helped you succeed in the class.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Overall, this individual made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.50	4.50	0.00%	0.00%	0.00%	9.09%	9.09%	81.82%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	9.09%	90.91%
Writing Seminars	4.67	5.00	0.00%	0.00%	8.33%	16.67%	75.00%	0.00%

Other course elements not mentioned above:

Comments
Movie viewing

Is this class a requirement of some sort?
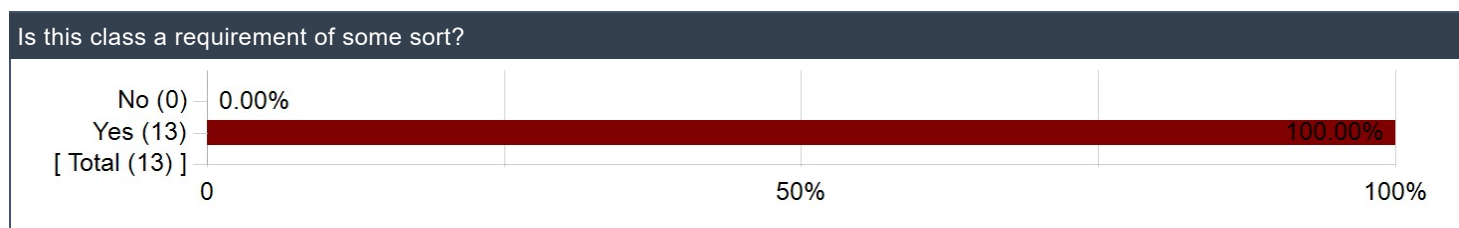
Is this class a requirement of some sort?

No (0) — 0.00%
Yes (13) — 100.00%
[Total (13)]

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) — 0.00%
Low (1) — 7.69%
Neutral (6) — 46.15%
High (5) — 38.46%
Very high (1) — 7.69%
[Total (13)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0)	0.00%
Satisfied (6)	46.15%
Heightened (7)	53.85%
[Total (13)]	
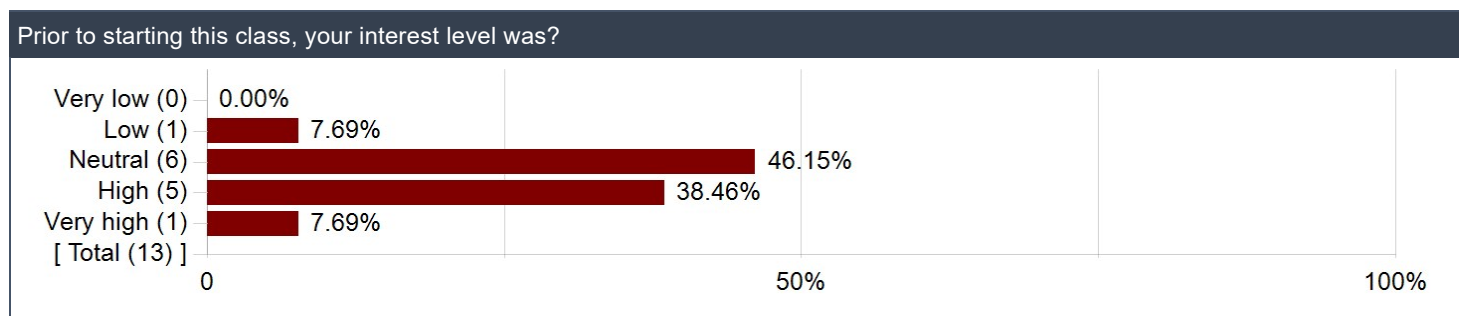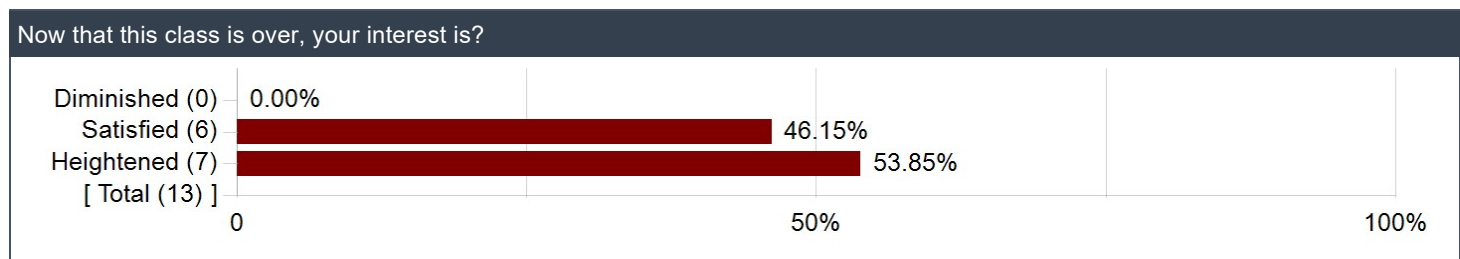
Why did you choose to take this course? (Select all that apply)
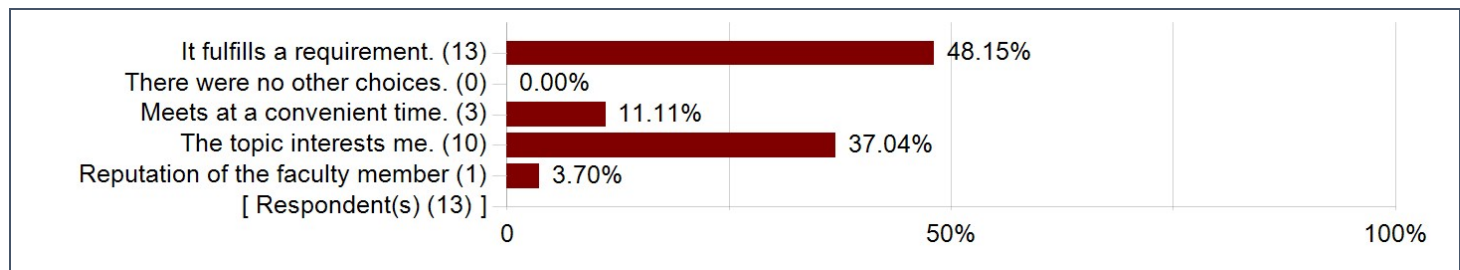
It fulfills a requirement. (13)	48.15%
There were no other choices. (0)	0.00%
Meets at a convenient time. (3)	11.11%
The topic interests me. (10)	37.04%
Reputation of the faculty member (1)	3.70%
[Respondent(s) (13)]	

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (5)	38.46%
5-10 hours (6)	46.15%
10-15 hours (2)	15.38%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (13)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (2)	15.38%
All (11)	84.62%
[Total (13)]	
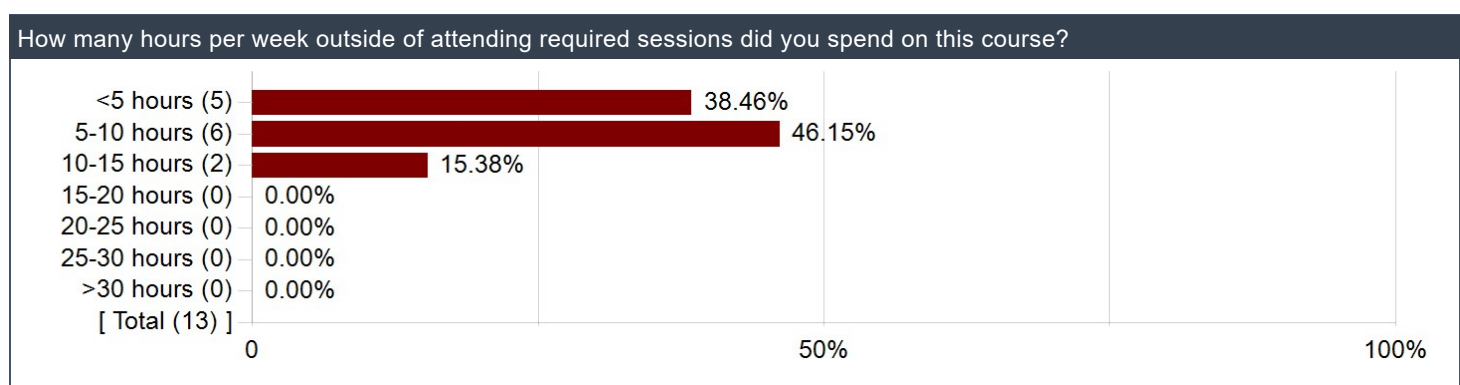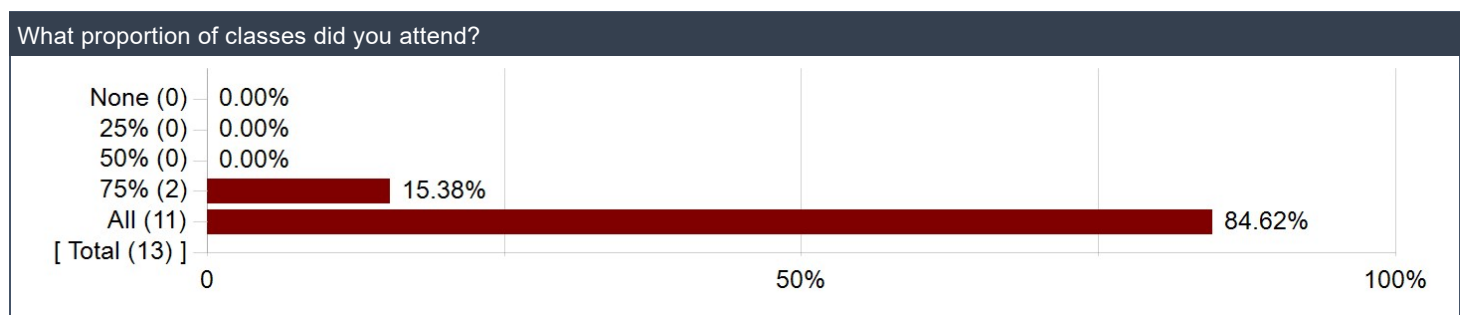
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This course was not significantly more difficult than previous humanities–style classes I had take, beside a higher volume of reading. The analytic skills were certainly a little more rigorous and the standard of quality expected of my writing was higher.
This course was incredibly manageable and lenient towards workload and extensions and extra aid. I took AP Lang & AP Lit in high school, but English is not my strongest subject by any means.
It was difficult, but not unreasonably so
Not too difficult
I felt very well prepared for this class. The material is based on a specific region with specific history, but no background knowledge is necessary
I took literature analysis classes before, but this class had the most meaningful conversations
The essays were a new challenge, but definitely manageable regardless of background experience.
Regular
the most difficult part of the course for me was definitely just having to break a few habits I had from writing in highschool. Beyond that, I thought the some of the readings were very challenging and relatively lengthy