



HUMA 17000 2 - Language and the Human I - Instructor(s): Tulio Bermudez

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **15**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The power that language has
Understanding the deep rooted connections between language and race.
Nothing
I learned how to connect my own life issues into the broader concepts of language and power and to some extent I suppose I learned more about subtle bigotry in the current world and how it goes unnoticed.
Euphoric transmutation, a general understanding of language and power, lot of writing concepts like incorporating claims, evidence, and reasoning (from the writing seminars).
I feel like this class gave me a good understanding of how language and power structures relate to one another.
This quarter I learned to be proud of the second-throat, your own way of speaking that might not conform with some 'standard' english.
The most important things I learned in this class was the power of language, and how the use of certain types of language created power structures. I also learned about different types of language, like Standard American English and African American Vernacular English.
I learned about language and its relation to power structures, particularly in the context of race. The course was supposed
We discussed how language was used to create and enforce power structures
Knowledge of current events
I learned the importance of language and how to analyze language through various forms of media.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The discussions and writing tutorials were helpful
The lessons were primarily discussions based on the text we read. This helped reinforce my understanding of the texts.
None of it did
Classes were a mix of student and professor run, where we would discuss certain topics surrounding language and power and how that relates to the current world and current issues. I guess it was interesting to be able to input our own opinions into everything, but I wouldn't necessarily say I learned a whole lot.
Lectures were just discussion-based, we didn't really learn anything during the lectures we just talked about the reading and often strayed off-topic. Assignment prompts were often unrelated to the course, but were still helpful in understanding crucial writing concepts.
I think the discussions were pretty good and I liked how the assignments were more relaxed for the course overall.
Classes were always really interesting, we didn't really talk about writing ever though
Discussion was the main way of learning in this class, though there wasn't much discussing occurring in class. It eventually just turned into group talks, which worked well.
Lectures were mostly discussion based. These discussions were often run by students. Assignments consisted primarily of light readings.
The discussions were very open so the class collectively led them in interesting directions which engaged me.
Discussions were very engaging and the readings usefully supplemented the course.
Our discussions were always very engaging

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	2.93	3.00	6.67%	33.33%	33.33%	13.33%	13.33%
I understood the purpose of this course and what I was expected to gain from it.	3.67	4.00	6.67%	20.00%	6.67%	33.33%	33.33%
I understood the standards for success on assignments.	3.33	4.00	6.67%	20.00%	20.00%	40.00%	13.33%
Class time enhanced my ability to succeed in graded assignments.	3.07	3.00	13.33%	20.00%	26.67%	26.67%	13.33%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	6.67%	0.00%	20.00%	33.33%	40.00%
My work was evaluated fairly.	4.20	4.00	0.00%	6.67%	13.33%	33.33%	46.67%
I felt respected in this class.	4.40	5.00	0.00%	0.00%	13.33%	33.33%	53.33%
Overall, this was an excellent course.	3.14	3.00	21.43%	7.14%	28.57%	21.43%	21.43%

Additional comments about the course:

Comments
The instructor did not do many of the readings themselves, they almost never addressed linguistics, they pushed their own sociopolitical agendas, once bringing a teenage 'guest speaker' into the class who ranted about world politics and discrimination while continuously taking away from the main discussion topic: the reading. The assignment prompts were related to the professor's personal life or world politics, not language or the reading. I have not taken away almost anything about language from the course, just learnt a lot about discrimination and various aspects of it, which was also interesting, just not the point of the course. Overall, the professor is a really nice person and I enjoyed the course in parts but this certainly doesn't qualify to be taught as 'Language and the Human'.
Prof. Bermudez made this class really interesting and thought provoking — I always left class thinking differently than when I entered it. At the same time, he had very strong opinions on world events and presented his take on them in a way that felt exclusionary to alternate perspectives, but this is one of the reasons I enjoyed his class so much.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	50.00%	50.00%
Anyone interested in the topic	20.00%	80.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I thought the student-led discussions were contributed a lot
None of it
Letting us lead our own discussions and create our own guiding questions
Openness to discussions
class discussions
I think what helped me learn the most would be the group led discussions we had. Having a group lead the discussion was a great way of really thinking about what the readings were about, and what we should take away from the readings.
My instructor brought in some examples of his own research for us to analyze, which was very educational.
Facilitating class in a way that was discussion focused.
I believe their ability to facilitate discussions contributed to my learning the most.

What could the instructor modify to help you learn more?

Comments
Actually teach the curriculum
I sometimes felt like our readings were not very related to language so perhaps choosing more relevant texts or making the connection to language more obvious.
A lot more focus on readings
I think the fact that we were split into small groups for the entire quarter dependent on our races/ethnicities was kind of ridiculous. It's really odd seeing there be literal segregation in the classroom and it made it so we all had much more limited perspectives on each topic.
Be more impartial
I think avoiding the smaller group discussions would be better because hearing from everyone in the class would be a lot more helpful, rather than just two or three people.
Often times the class time was disorganized and we did not do many of the readings that would have made the course more interesting.
Using the texts in a more explicit way, for example close readings and book analysis instead of just discussing general topics.
Maybe we could do more activities.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.27	4.00	13.33%	6.67%	26.67%	46.67%	6.67%	0.00%
Presented lectures that enhanced your understanding.	2.92	3.00	13.33%	13.33%	33.33%	20.00%	6.67%	13.33%
Facilitated discussions that were engaging and useful.	3.60	4.00	6.67%	6.67%	26.67%	40.00%	20.00%	0.00%
Stimulated your interest in the core ideas of the course.	3.33	4.00	6.67%	20.00%	20.00%	40.00%	13.33%	0.00%
Challenged you to learn.	3.27	3.00	6.67%	13.33%	33.33%	40.00%	6.67%	0.00%
Helped you gain significant learning from the course content.	3.07	3.00	6.67%	33.33%	20.00%	26.67%	13.33%	0.00%
Was available and helpful outside of class.	3.79	4.00	6.67%	0.00%	26.67%	33.33%	26.67%	6.67%
Motivated you to think independently.	3.67	4.00	6.67%	6.67%	26.67%	33.33%	26.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.87	4.00	6.67%	6.67%	13.33%	40.00%	33.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.14	3.50	6.67%	26.67%	13.33%	40.00%	6.67%	6.67%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Scott Jung!
Scott Jung
Scott
Scott Jung
TA – Scott Jung Scott was really great honestly. He really forwarded the writing aspect of the course and I think without him we would've been a lot less prepared for essay assignments.
Scott Jung, he helped a lot with my writing.

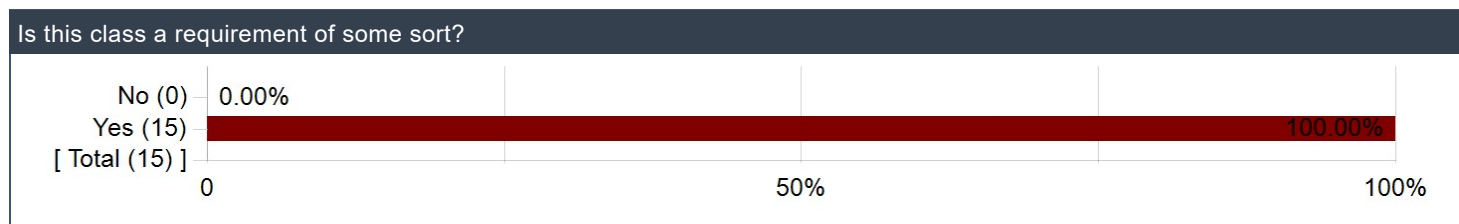
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.40	5.00	0.00%	0.00%	12.50%	12.50%	37.50%	37.50%
Gave you useful feedback on your work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.33	5.00	0.00%	12.50%	0.00%	12.50%	50.00%	25.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	12.50%	12.50%	62.50%	12.50%
Helped you succeed in the class.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.50	5.00	0.00%	0.00%	12.50%	25.00%	62.50%	0.00%

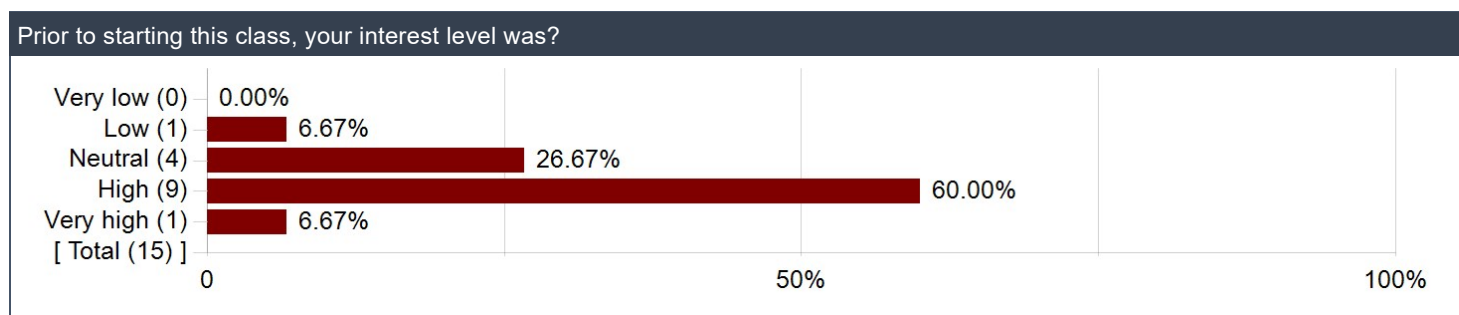
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	2.80	2.00	0.00%	27.27%	9.09%	0.00%	9.09%	54.55%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.67	4.00	0.00%	25.00%	16.67%	25.00%	33.33%	0.00%

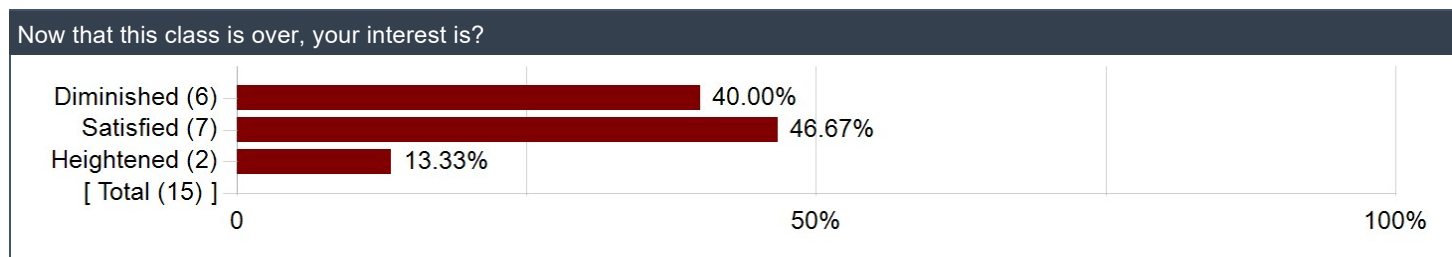
Is this class a requirement of some sort?



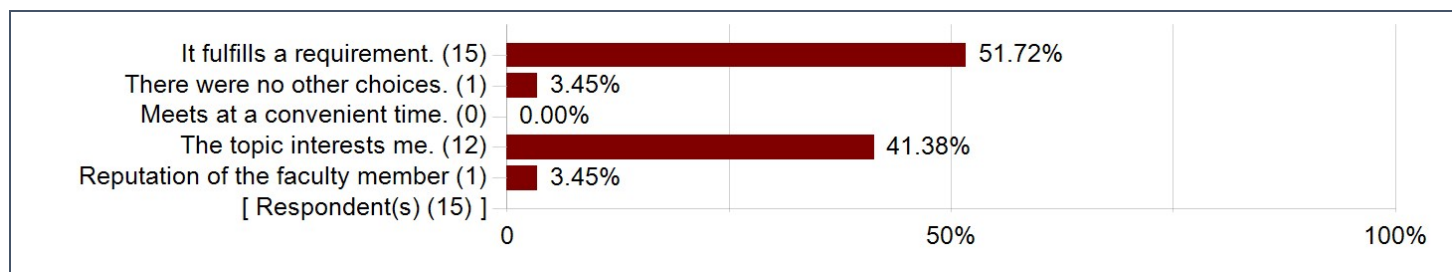
Prior to starting this class, your interest level was?



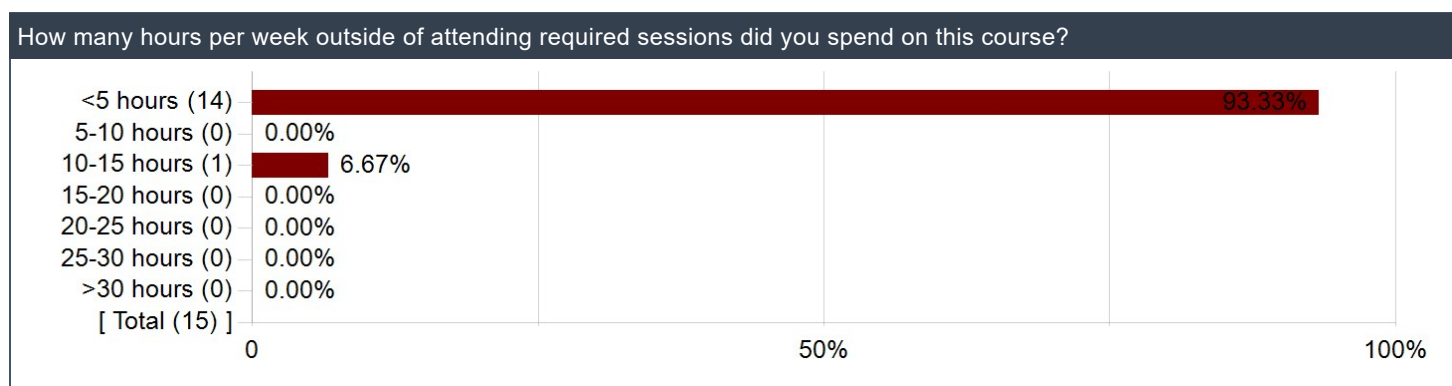
Now that this class is over, your interest is?



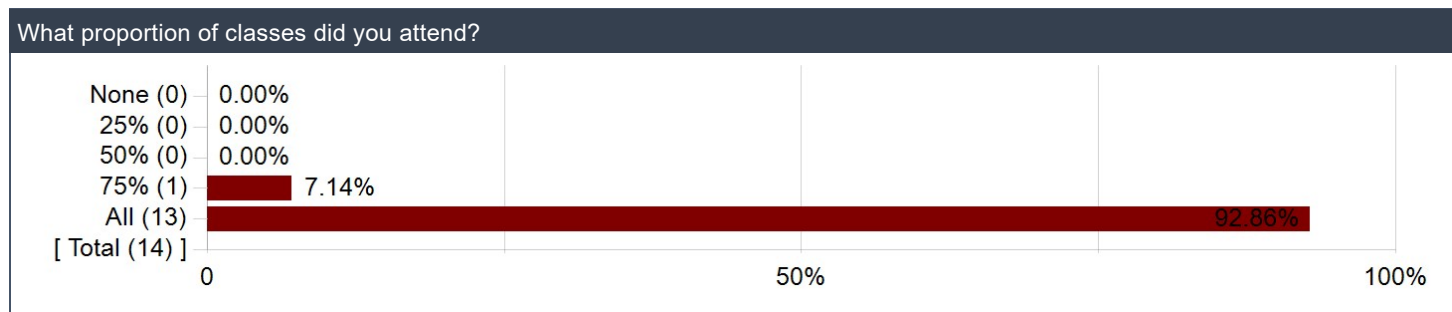
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not difficult
This class was easy yet very interesting. Strongly recommend (be prepared for the class discussions to cover sensitive topics).
Easy, because class sessions were not at all related to the course curriculum
not very difficult
Low difficulty
Not difficult
i took ap lang my junior year and i thought this was fine, we also only had two 3–5 page papers so in general it wasn't that much work
The class was not very difficult, but it did encourage me to think outside of my comfort zone.
It was not a hard class especially because much of the reading on the syllabus was cut.
Not a difficult class, even with little previous background knowledge.