



# SOSC 11500 15 - Power, Identity, Resistance II - Instructor(s): Isaac Hand

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **11**

Number of Responses: **6**

---

## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

---

Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How theories of political economy progressed with the rise of capital; the surprising degree of similarity between some of Smith's and Marx's points; Smith's labor theory of value and teleological conception of markets; the basics of Marx's dialectical materialism (C–M–C/M–C–M circuits, surplus–value and the rate of exploitation, simple reproduction, concentration vs centralization, dialectical inversions, etc.); and Durkheim's conceptions of mechanical and organic solidarity.
Origins and applications of political economy
grasping important political economic ideas
Perspectives of various philosophers such as Karl Marx, Adam Smith, and Emile Durkheim
Going through texts that were quite difficult, putting different authors in conversation with one another.
Foundations of political economy (Smith, Marx, Durkheim), and how to critically think about, analyse, and compare different thinkers' ideas

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussion sections were extremely helpful in clarifying difficult parts of the reading and uncovering tensions in the text. The readings were of course essential to the class's functioning and were generally very interesting.
Discussions were the primary way of conveying and interpreting the works we read.
discussions always brought about interesting parts of the books
Lectures were incredibly helpful in fleshing out what wasn't said in books.
Discussions were extremely helpful for enhancing understanding and general appreciation for the content, also discussion posts were helpful in thinking about readings

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the purpose of this course and what I was expected to gain from it.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the standards for success on assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
My work was evaluated fairly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Overall, this was an excellent course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%

## Additional comments about the course:

Comments
Take PIR with Isaac Hand!!

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	16.67%	83.33%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The discussions were extremely helpful in elucidating parts of the text that I either hadn't understood or hadn't caught while reading. I enjoyed that they stayed very close to the text—sometimes analyzing particularly rich passages and sometimes drawing out broader themes—while still reserving some time for considering the broader implications of the works' arguments.
Professor Hand was very deliberate in his explanations which was useful in clearing up misconceptions and getting an understanding of the difficult topics we were discussing
very positive and supportive; calls on everyone and encourages people to speak even when they are shy
Professor Hand used frequent comparisons to other authors that we had read to demonstrate what made certain authors unique.
Professor Hand is great at facilitating discussion! He provokes us to think in new and different ways about the texts, and I think the texts would only be half as interesting without the discussions he guided in class. Also, he is so approachable in/outside of class, so even if I wasn't understanding something or wanted to discuss further, I felt I could do that. Also, he organized the course very well and all information was clearly available on Canvas. And the additional readings selection was excellent!

## What could the instructor modify to help you learn more?

Comments
I think the parts when he split us up into groups and gave each group an except to do a mini presentation on were very useful, he should do more of them
doing more author comparing and contrasting
n/a
My only feedback would be to perhaps give a little more feedback on the papers.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	40.00%	40.00%	20.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Challenged you to learn.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Helped you gain significant learning from the course content.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Was available and helpful outside of class.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Motivated you to think independently.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Mia Thacker

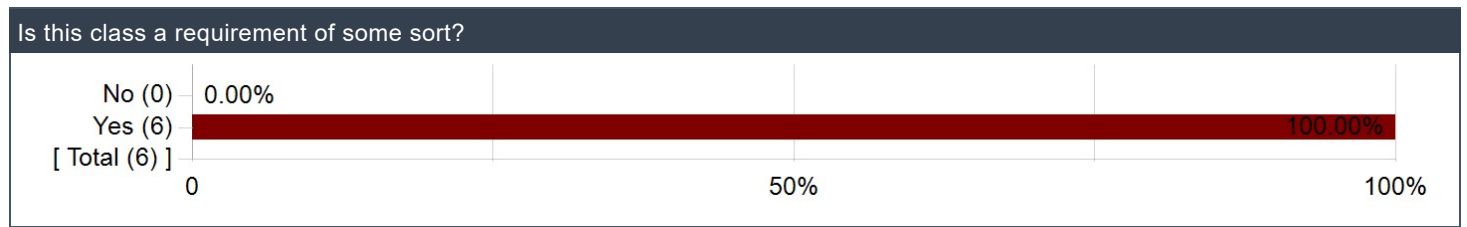
### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

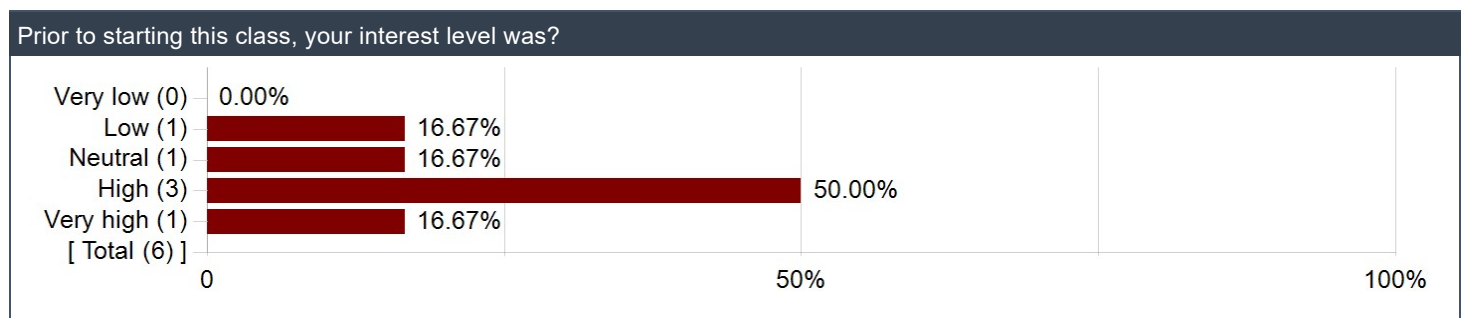
### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Field Trips	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Library Sessions	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Review Sessions	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Writing Seminars	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%

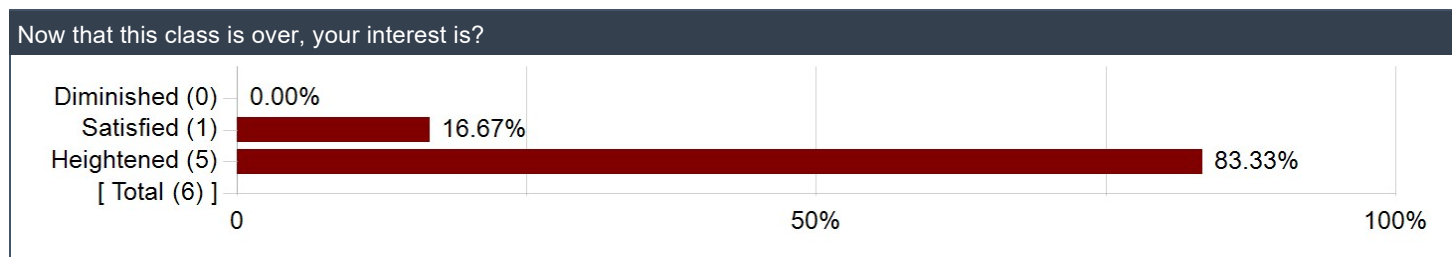
### Is this class a requirement of some sort?



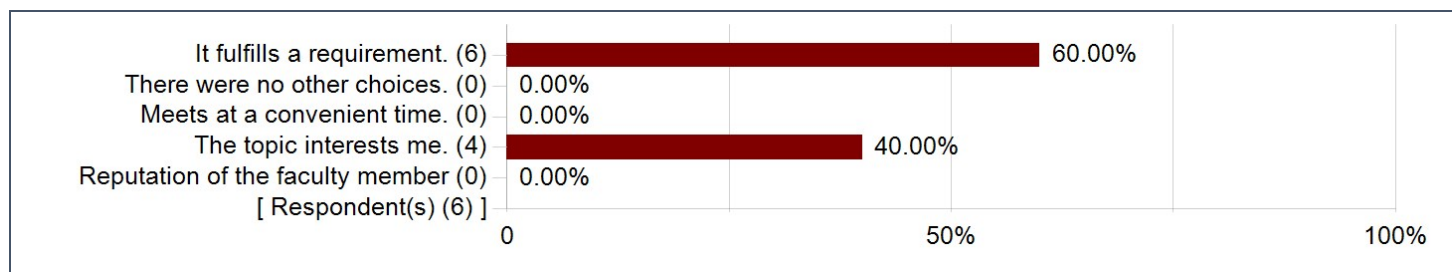
### Prior to starting this class, your interest level was?



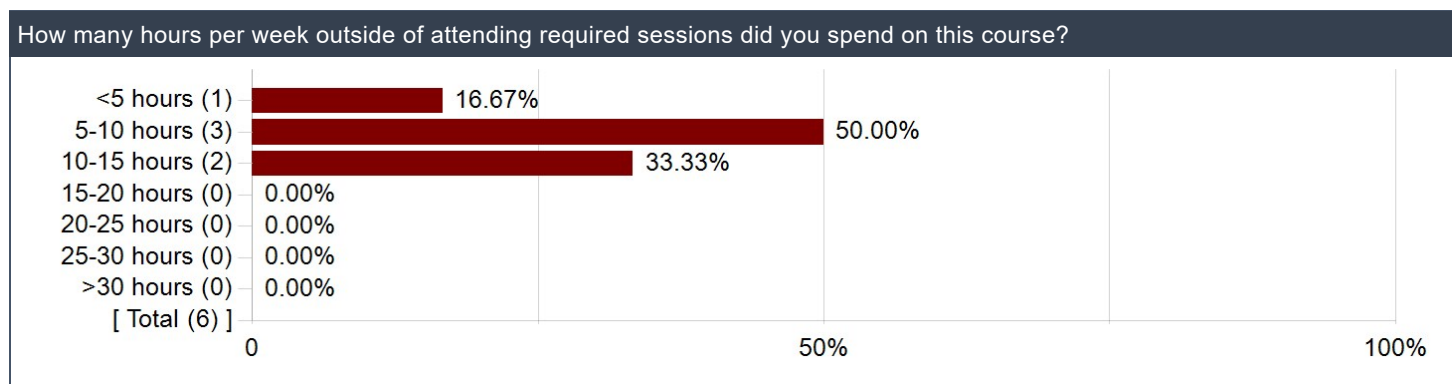
## Now that this class is over, your interest is?



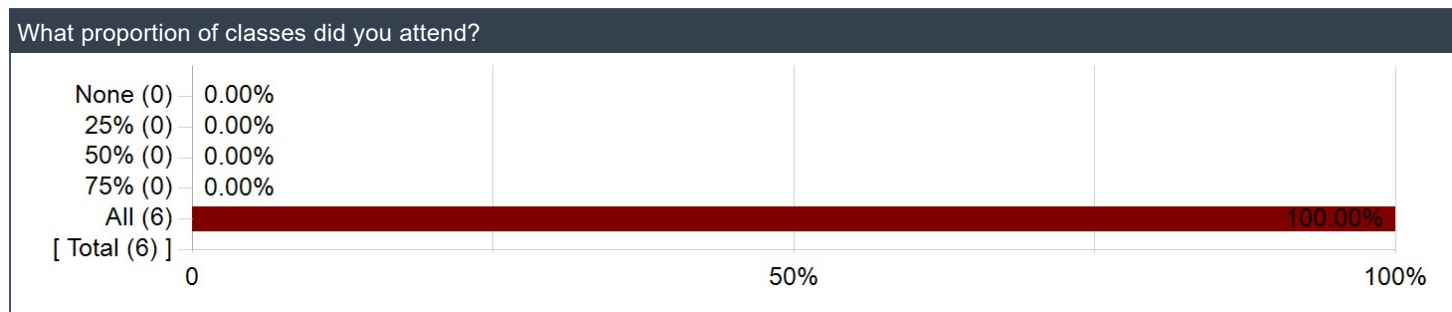
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
The readings were very long and often very rigorous, later Marx and middle Durkheim being particularly challenging. Essays could be challenging, due to the challenging nature of the texts, but the prompts were clearly constructed and the expectations were not unreasonable.
If you put effort in your essays and take the feedback professor gives you, you will do fine. It is a lot of reading but all of these ideas shape modern society and are worth learning
moderate difficulty, texts are dense
Quite difficult, but you can get a lot out of it if you're willing to put in the work
I'm a freshman with no background in political economy, and although the readings were quite dense and lengthy, I definitely think it's quite doable. A little challenging, but the professor was helpful, so if you reach out for help, it isn't as taunting as it may seem.