THE UNIVERSITY OF CHICAGO

TAPS 10300 1 - Text and Performance - Instructor(s) - John Muse

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **17**
Number of Responses: **8**

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Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to evaluate the way different interpretations of a play represent a unique perspective or take on the original content
theorists of different theater techniques, and what goes into a play's creation (interpretations, scripts, etc.)
Read Hamlet, Fat Ham, and Ros and Guil are Dead; learned about various theorists (Brecht, Fuchs, Artaud, atc.); got to perform twice
I am better at analyzing plays and their meaning

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Occasional outside–of–class reading created base knowledge that was used in in–class discussions and group performances.
warm up exercises were fun and unique, discussions were insightful and the many class activities kept me engaged
Class discussions helped think about the different theories and apply them to the plays we read.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the standards for success on assignments.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
Class time enhanced my ability to succeed in graded assignments.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I received feedback on my performance that helped me improve my subsequent work.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%
My work was evaluated fairly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I felt respected in this class.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
Overall, this was an excellent course.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%

Additional comments about the course:

Comments
Please, for the love of god, don't take a TAPS class if you don't want to act. It does not matter if this is a primarily text based class, for the sake of your classmates only take this class if you're willing to actually act.
Was a great course

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I enjoyed the professor–led in–class discussions; they were very collaborative and presented interesting thoughts.
Dr. Muse was very helpful in guiding class discussions and giving us interesting insights
The warm–ups at the beginning of class made me excited to come to class and they made me approach class discussions with more enthusiasm than I would have otherwise.

What could the instructor modify to help you learn more?

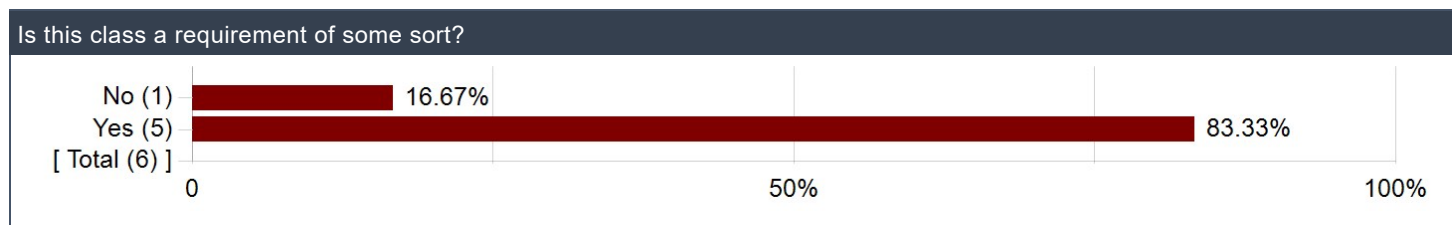| Comments |
| --- |
| Not much |
| More discussion posts but worth less, as this would cause us to engage with all of the texts through writing rather than just 3. |

The Instructor . . .

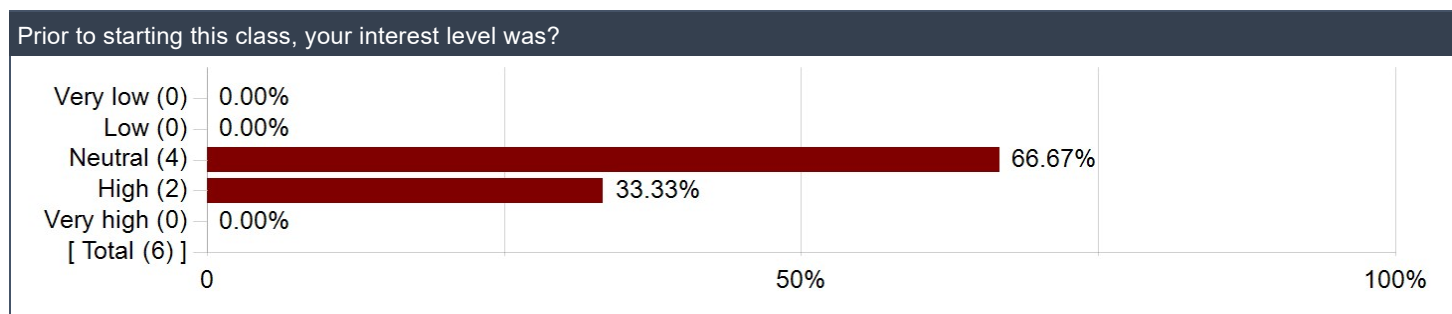|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%
Presented lectures that enhanced your understanding.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%	0.00%
Facilitated discussions that were engaging and useful.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Helped you gain significant learning from the course content.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Was available and helpful outside of class.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Motivated you to think independently.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

Is this class a requirement of some sort?

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No (1) ▬▬ 16.67%
Yes (5) ▬▬▬▬▬▬▬▬▬▬ 83.33%
[Total (6)]
0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) 0.00%
Low (0) 0.00%
Neutral (4) ▬▬▬▬▬▬▬ 66.67%
High (2) ▬▬▬▬ 33.33%
Very high (0) 0.00%
[Total (6)]
0   50%   100%

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0) 0.00%
Satisfied (1) ▬▬ 16.67%
Heightened (5) ▬▬▬▬▬▬▬▬▬ 83.33%
[Total (6)]
0   50%   100%
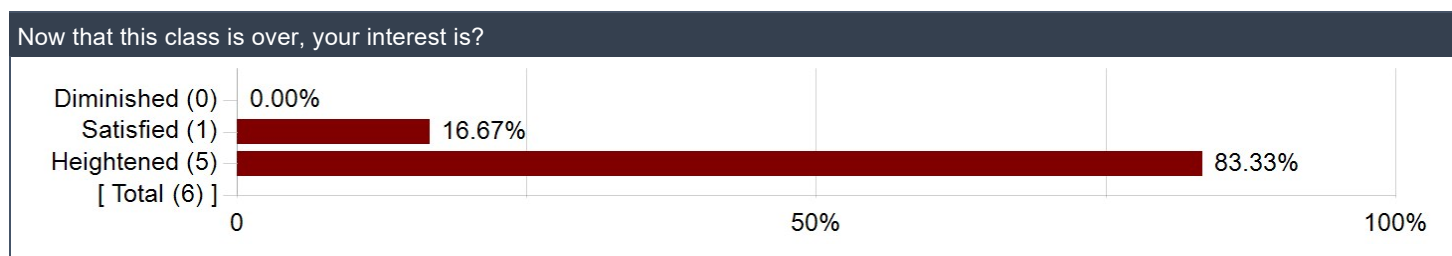
Why did you choose to take this course? (Select all that apply)
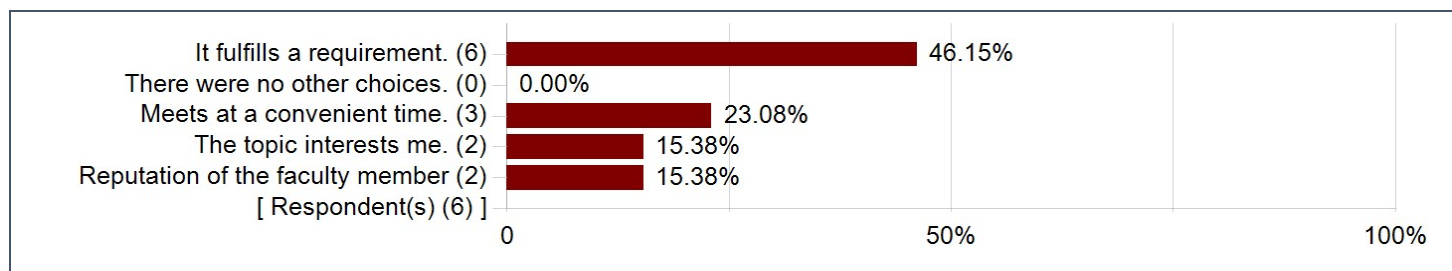
It fulfills a requirement. (6) ▬▬▬▬▬▬ 46.15%
There were no other choices. (0) 0.00%
Meets at a convenient time. (3) ▬▬▬ 23.08%
The topic interests me. (2) ▬▬ 15.38%
Reputation of the faculty member (2) ▬▬ 15.38%
[Respondent(s) (6)]
0   50%   100%

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (5)	83.33%
5-10 hours (1)	16.67%
10-15 hours (0)	0.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (6)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (0)	0.00%
All (6)	100.00%
[Total (6)]	
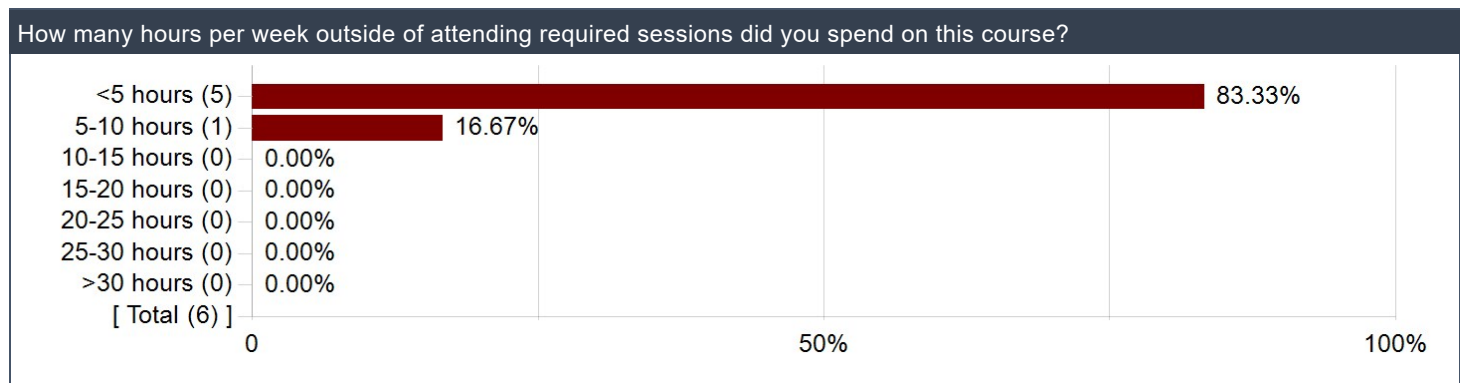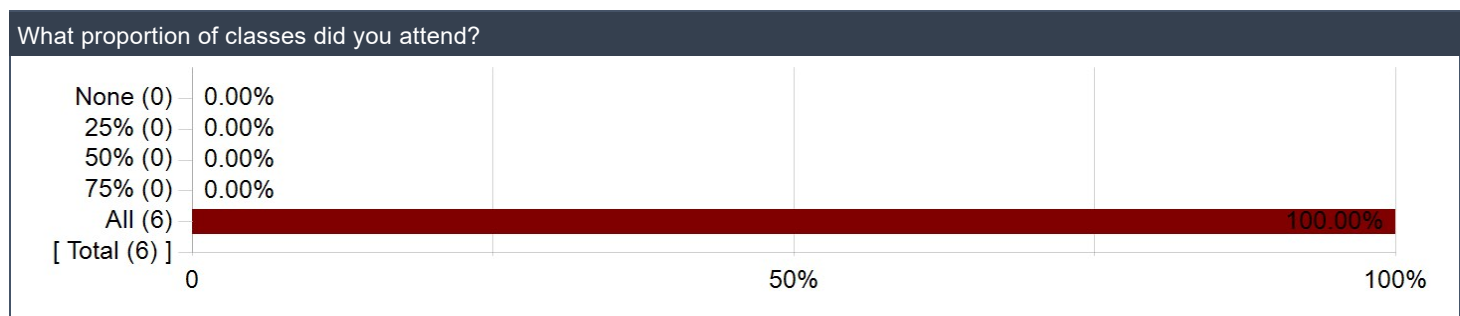
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Not extremely difficult, but you should be prepared to be an active participant in class.
The only time this class was difficult was when I was paired up with classmates with no experience or willingness to perform. Take that as you will. It's a great class, just be wary of who you're doing group projects with.
not too difficult
This was my first TAPS class, and I think it was a class of fair difficulty.
Anyone can do this course