



# GNSE 15003 3 - Gender and Sexuality in World Civilizations II - Instructor(s): Red Tremmel

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **9**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I have learned a lot about how the government profits off of our sexual identities through capitalism.
This quarter felt more centered around talking about what queerness is and means to the queer community (including those in the community with opposing views).
Queer theory
How genders are constructed
I learned so much from this course! We got a solid survey of historical and modern theories of gender and sexuality. Working based off of a developed understanding of power, we learned about how social structures intentionally come to determine our understandings of gender and sexuality.
Understanding sex and sexuality's extensive role in the construction of white supremacist patriarchal allocisheterocapitalism and how we reproduce it. Also a lot of discussion on the many forms of resistance to said structures, through activities ranging from sleeping in for yourself to having sex in a club bathroom.
Some key concepts discussed in the class include: queer, biopower, the archive, gender performance, public sex, the erotic, feminism, sex work, reproductive futures, cyborgs and utopias.
I learned so much in this class, especially how power operates in our society. I've never thought about how power is being produced and reinforced in society to the extent discussed in this class. I've seen so many examples of the concepts we discussed in class in my life and will continue to be aware of them. It was also great to learn more about how we contribute to current systems of power and how we can gain agency. Additionally, the class challenged me to think more critically and become a better reader and writer.
How gender and sexuality studies impact our day-to-day lives, gender roles

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures provide context for each reading, the discussions allow students to delve deeper into the material, and the assignments facilitate a better understanding of certain readings.
In-class slides provided by Professor Tremmel were helpful in providing context about the authors and texts we were reading before diving into conversations about them. Small group discussions were also helpful in parsing out what might get asked, discussed, or clarified in full-class discussions. Professor Tremmel also wrote down big ideas on the white board with us during the last 2/3rds of the quarter and that was helpful to define key terms before dissecting texts.
Discussions and readings were the most important thing that we did. Discussions were super helpful in breaking down the pretty thick concepts.
The discussions contributed greatly to my understanding of the material.
Lectures were always a joy. The instructor always provided incredibly beneficial contextual and background information on our texts and authors. Further, small-group discussions were very helpful in motivating in-depth understanding. Large-group discussions as motivated by student- and instructor-created questions were also always fruitful and translated well into the production of out-of-class assignments.
Class discussion was super engaging and enjoyable every day – most were structured into 1. context of author and reading 2. small group discussion 3. large group discussion. Red is really knowledgeable about the academic and historical context behind a bunch of the readings and helped elucidate them a lot. Group discussions were also really helpful for adding nuance and understanding.
Discussions were essential to understanding the concepts discussed in the readings. Whether or not the arguments were very complex, discussing with peers always opened my mind to more connections to past readings and deepened my engagement with the ideas.
The class discussions contributed strongly to my understanding of the material. Professor Tremmel would always give us context about the readings and authors in the beginning of class, which enhanced my understanding of the readings. Moreover, he'd help us understand challenging concepts by breaking them down. During every class, we'd have small group discussions, which also facilitated my understanding of the topics. Moreover, they allowed for us to participate and engage with the course material.
Prof. Tremmel's lectures were super helpful, in-class discussions

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%
I understood the standards for success on assignments.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%
Class time enhanced my ability to succeed in graded assignments.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
I received feedback on my performance that helped me improve my subsequent work.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%
My work was evaluated fairly.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%

## Additional comments about the course:

Comments
This course is fantastic! Professor Tremmel made this a really great experience. Take this class with him if you possibly can!!
This was an incredible course. The organization of the weeks/syllabus allowed me to develop a real perspective on gender and sexuality studies, and the incredible instructor always made class worthwhile and enjoyable.
One of the best courses I've taken here – Red facilitates really good discussion and encourages lots of openness, questioning, thinking about the concepts in our own lives. This course is more theoretical than the first quarter of GenderCiv, which often means more difficult readings, but it was really rewarding. I'd take another quarter of just this class if I could.
This was one of my favorite classes at UChicago and a great way to end the Core.
Prof. Tremmel was one of the best professors I've ever had. I've never looked forward to a 9:30 class before, but I loved coming to this class every week. Professor Tremmel made class so interesting, worked very hard to make our classroom space welcoming.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The small and large group discussions contributed most to my learning.
Again, Professor Tremmel provided timely, genuine feedback on work and was very helpful in class to clarify difficult things about the readings.
Professor Tremmel was really helpful in breaking down concepts and providing contexts so that we would be able to situate the texts. His facilitation of discussions were so helpful.
Professor Tremmel was an absolute pleasure to study under in this class. His empathy, understanding, and respect of his students is on a scale that I have rarely ever experienced. His expectations were very clear. He conducted group discussions with an incredible balance of letting students get their thoughts out while also making sure we were within the bounds of the topics.
The context provided was always beneficial in my learning. Additionally, the instructor prioritized real understanding, allowing us to deep-dive into vocabulary and argument structure. Discussion questions also always left me with beautiful food-for-thought.
Lectures at the start of discussion were really helpful, and he facilitated discussion really well.
Prof. Tremmel is a very kindhearted, sincere professor. His presentation of the authors and brief historical background at the beginning of classes helped enhance subsequent conversations. The format of small group to large group discussions was helpful to break the ice and figure out arguments with a few people before opening it up to the whole class. It was apparent that he cared deeply about the subject matter and our understanding of the topics, which helped foster a welcoming learning environment.
His lectures in the beginning of class, the structure of the class, the explanations of difficult concepts
Prof. Tremmel was extremely welcoming and created such a welcoming space for the students. I really appreciated this class, and the Professor was always available outside of class to help. They were super receptive to comments and made every student feel valued.

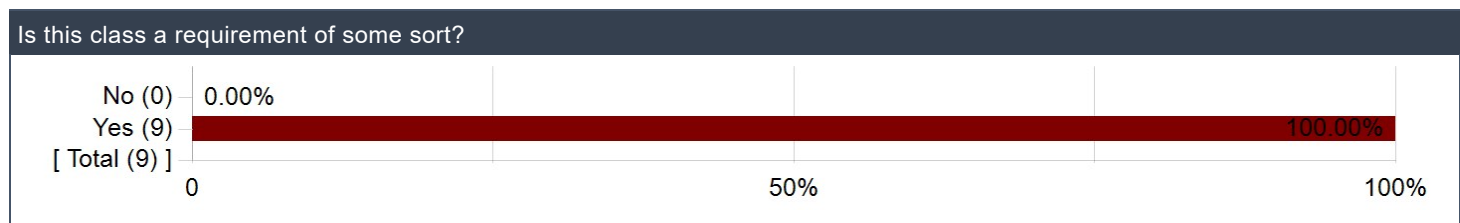
## What could the instructor modify to help you learn more?

Comments
I do not have any suggestions, I feel the teacher has done a very good job and helping students to understand certain concepts and ideas presented within the readings.
Setting timers was harsh but necessary to move on in discussions which I think is something he can continue to do.
Nothing
I think Professor Tremmel had a really great balance of teaching styles, group vs small group discussions, and homework assignments.
Idk if it's standard for GenderCiv but getting the essay prompts more than one week before they're due would be kind of nice.
Some class periods we didn't have enough time to have a robust larger group conversation, so time management within the class period would help to pace the class.
Nothing

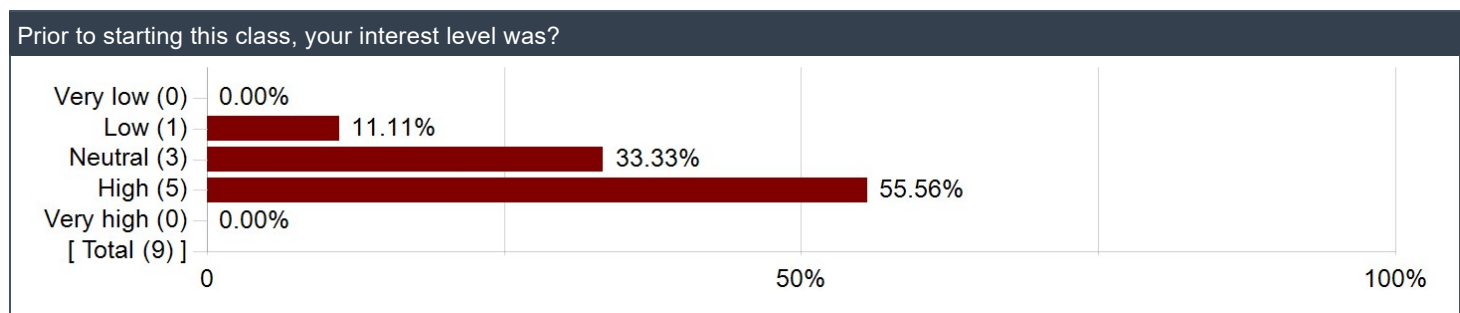
## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	88.89%	11.11%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Challenged you to learn.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Helped you gain significant learning from the course content.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Was available and helpful outside of class.	4.78	5.00	0.00%	0.00%	11.11%	0.00%	88.89%	0.00%
Motivated you to think independently.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%

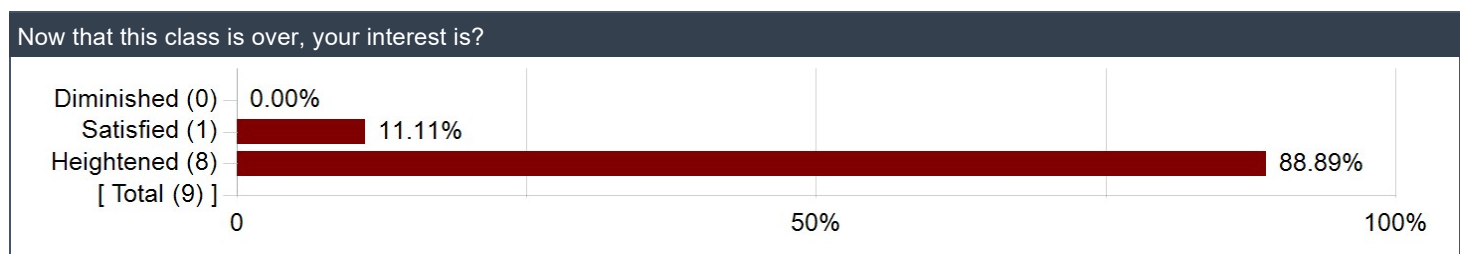
## Is this class a requirement of some sort?



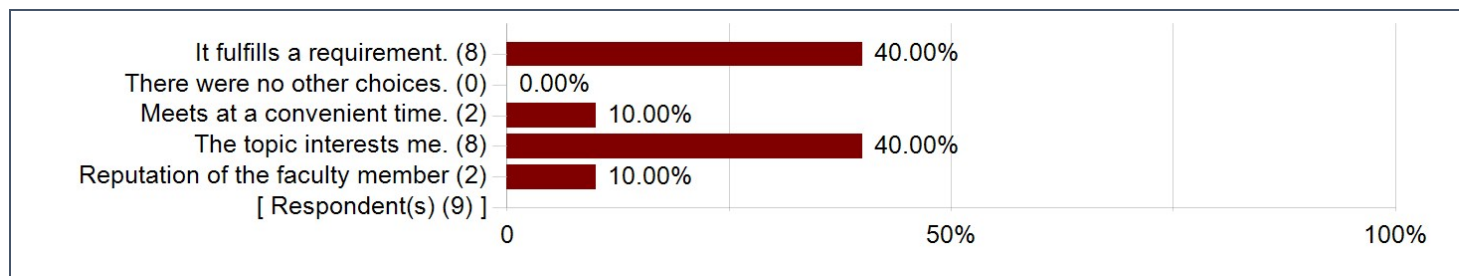
## Prior to starting this class, your interest level was?



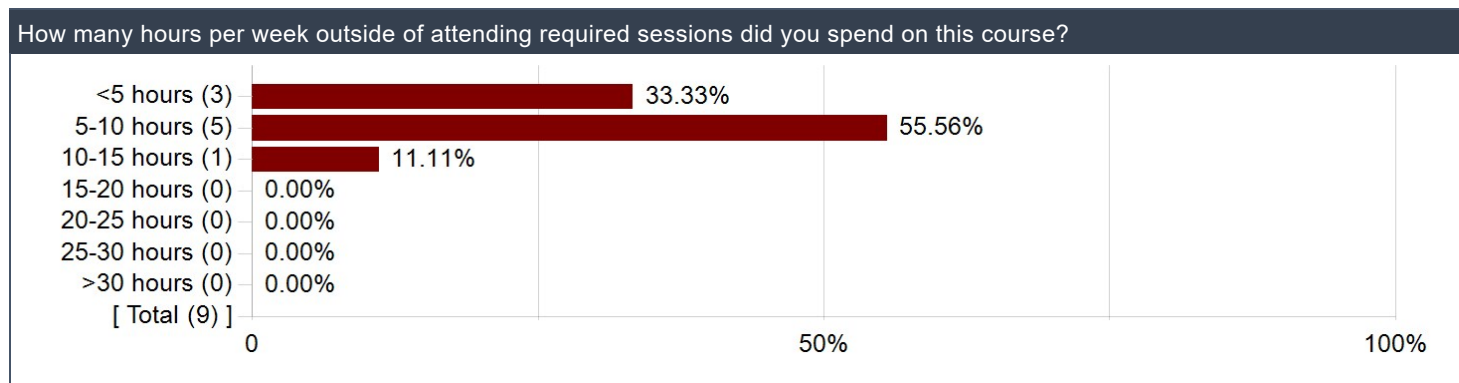
## Now that this class is over, your interest is?



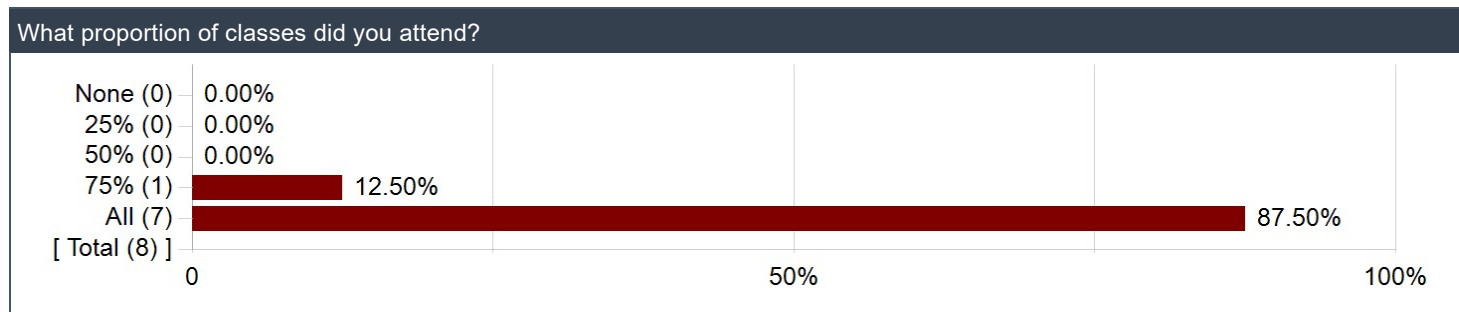
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
In comparison to similar classes I have taken in the past, this course is challenging but not stressful.
The only "difficult" thing about the course is how fast it goes. We often didn't get to talk about half of the assigned readings or get to the questions we had to come up with for class.
This class is as difficult as you make it. Like most seminar based courses, the "difficulty" is based on how much you choose to engage with the texts and your class mates. The course is only difficult in the sense that it challenge a lot of my previously held ideas. It was personally challenging but academically enthralling.
No experience in gender and sexuality but lots of personal investment in the topic – this class was more difficult than last one because of the much greater density of theory, but it wasn't overwhelming and was really rewarding.
Very appropriate after gender civ I. These texts were a bit more challenging because they assumed more background knowledge in philosophy and psychology, but understanding every allusion and reference was not the point of the class. If outside knowledge was essential, Prof. Tremmel did supplement with brief lectures at the beginning of class.
Very accessible and manageable even though I had no experience in gender & sexuality other than having taken the first quarter of this sequence
It was challenging, but doable