



KNOW 37011 1, ASTR 23700 1, CHSS 37011 1, GNSE 23162 1, GNSE 37011 1, HIPS 27011 1, HIST 27806 1, PHSC 27010 1 - Histories of Women in Science - Instructor(s) Kristine Palmieri

Project Title: **Graduate Course Feedback - Winter 2024**

Number Enrolled: **13**

Number of Responses: **7**

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### Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Wednesday, April 10, 2024**

## Please review and evaluate your work in this course overall.

Comments
This is one of the best classes I've taken at UChicago. It's given me a lot to think about, and I know I will be revisiting many of our discussions and readings as I proceed along in my academic career.
We were introduced to conceptual frameworks for discussing the history of women in science and spent time on more localized case studies
We read a combination of primary and secondary sources over the course of the quarter and worked through the question of what it means to properly look at women in science and form historical conceptualizations of them. How should we historicize these women? What does it mean to foster feminist science?

## Please review and evaluate the course on the following:

1. I took away useful tools, concepts, knowledge, or insights from this course.

1 Strongly Disagree (1)

2 Disagree (0)

3 Neutral (0)

4 Agree (2)

5 Strongly Agree (4)

[ Total (7) ]

14.29%

0.00%

0.00%

28.57%

57.14%

0

50%

100%

Statistics

Value

Response Count

7

Mean

4.14

Standard Deviation

1.46

Standard Error (base on SD)

0.55

2. I received regular, effective feedback to help me understand where I was in the learning process.

1 Strongly Disagree (1)

2 Disagree (0)

3 Neutral (0)

4 Agree (3)

5 Strongly Agree (3)

[ Total (7) ]

14.29%

0.00%

0.00%

42.86%

42.86%

0

50%

100%

Statistics

Value

Response Count

7

Mean

4.00

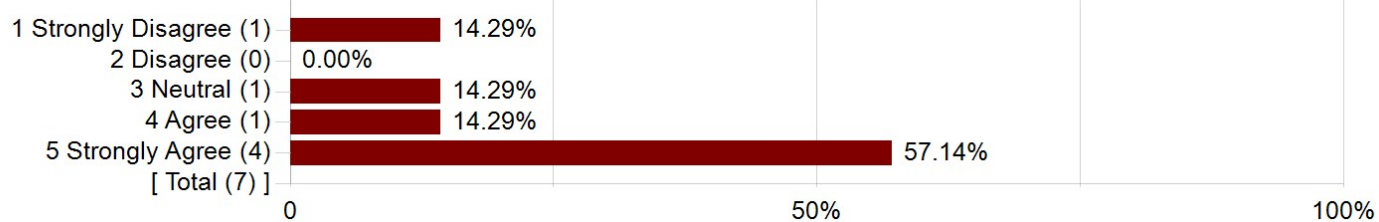
Standard Deviation

1.41

Standard Error (base on SD)

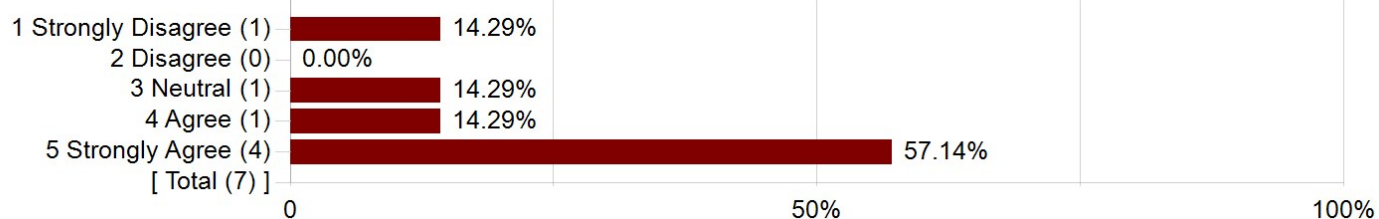
0.53

### 3. I would recommend this course to other students.



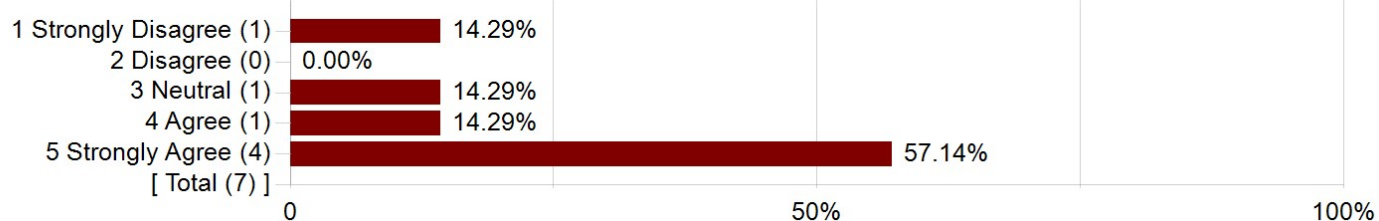
Statistics	Value
Response Count	7
Mean	4.00
Standard Deviation	1.53
Standard Error (base on SD)	0.58

### 4. The material in this course was constructively challenging.



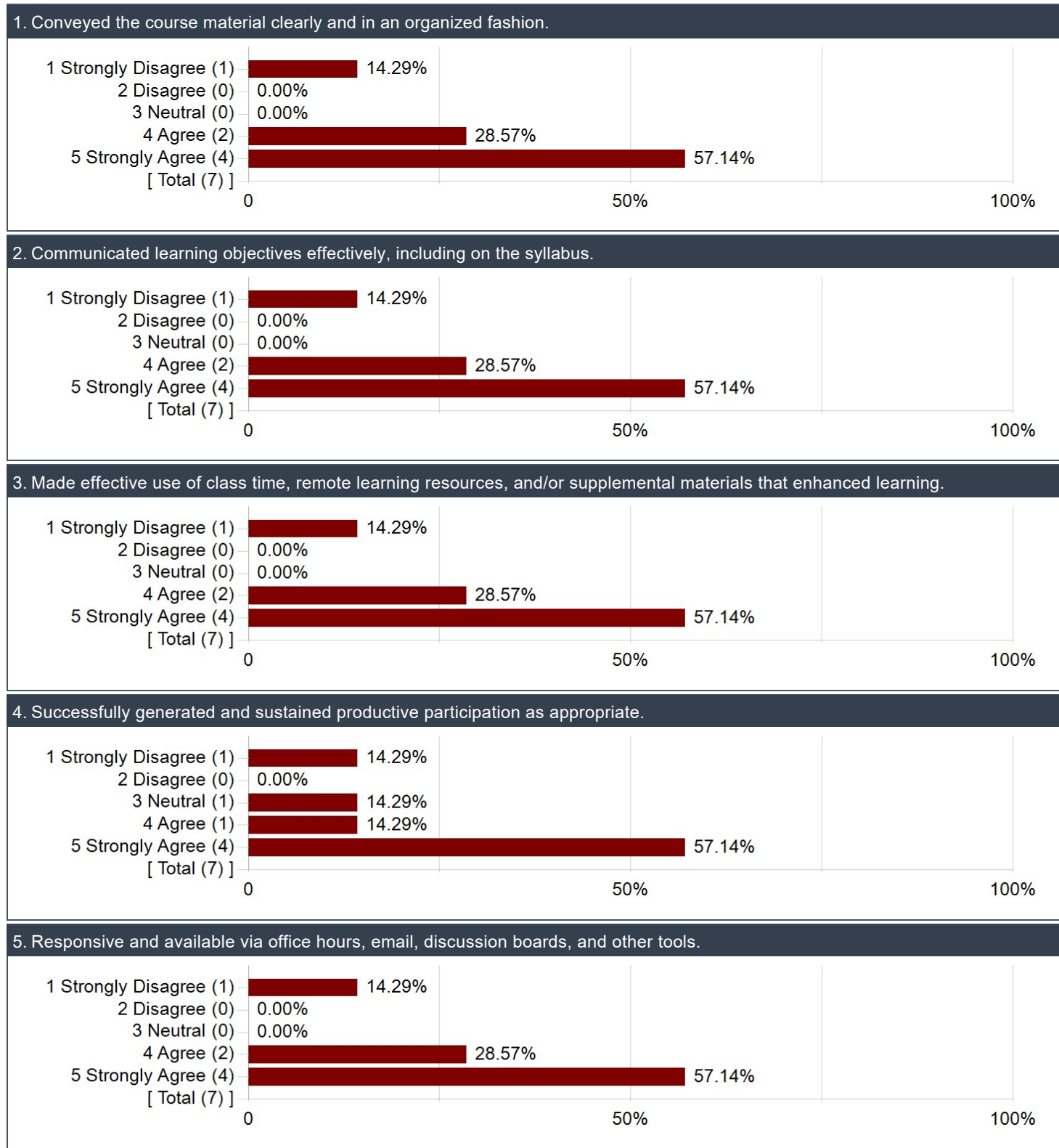
Statistics	Value
Response Count	7
Mean	4.00
Standard Deviation	1.53
Standard Error (base on SD)	0.58

### 5. I felt that the classroom was an inclusive learning environment for me.



Statistics	Value
Response Count	7
Mean	4.00
Standard Deviation	1.53
Standard Error (base on SD)	0.58

Please review and evaluate the faculty on the following:



## Please elaborate on any of your responses above.

Comments
Dr. Palmieri is a great instructor! She seems to genuinely care about us, our questions, and the content. Because of the breadth of the content, it sometimes felt like we were being tossed around in the waves of various time periods. I loved the classes in which Dr. Palmieri would just write out on the board what was happening in the world at the time and all the basic biographical details involved (and including us in the process so it was more engaging); I wish we did that more. Similarly, a last class dedicated to charting out what we had seen had been helpful; I felt like I lost a lot of details over the course of the class.
Kris' efforts to generate conversation usually fell flat. It felt like she usually had a kind of agenda for discussion that was inconsistent with what students wanted to discuss. Also her frequent writing on the whiteboard was so unhelpful.

## What aspects of the instructor's teaching contributed most and least to your learning?

Comments
Professor Palmieri always leads good discussions.
Kris is so knowledgeable about history and really great at bringing important, interesting questions to the table! The discussion never slowed; she always kept it going and encouraged us to speak.

## Please suggest any changes that could improve this course (e.g., class material, class structure, assignments, inclusive pedagogy).

Comments
I'd love for Kris to speak more, actually. She was great at letting us lead the conversation, but she also has so much insight and I would have loved to have heard more from her

## Please comment on how respected, valued, and included you felt as a participant in the course.

Comments
Professor Palmieri was a model of respectful leadership in a seminar

## What reading or readings did you find (1) the most productive or engaging? (2) the least productive or engaging?

Comments
I loved the UChicago history reading. I also liked the Harkness piece, the last two readings, the Roy, the Ardinghelli, the optional biology piece many of us accidentally read (make it required!), the Scientific American article, and the two books that were more or less worth purchasing
1) I most enjoyed the readings on feminist science and what it means to reconstruct science in a way that prioritizes or reexamines women's roles 2) I probably was least interested in the readings on Italian scientists, medieval English scientists, etc. It felt important, but the readings were just a bit less engaging

## What topic or topics do you wish we had spent more time on? What topic or topics did you find less productive or engaging?

Comments
I would love to spend more time reading primary sources or even diaries/journals expounding the experiences of individual women. This isn't a topic in general but I think it would be really neat to read more of those!
I probably found the early modern science less productive.

**What aspect of the class (responses, presentations, etc...) contributed to your learning the most? what about the least?**

Comments
The presentations were great
Responses and presentations were both really helpful. I think that understanding the historical context / time period would have been really helpful for a lot of discussions. Maybe a 5 minute presentation from the professor at the beginning of each class to ground us in the time period (or certain cultures, current events for the readings, etc) would be useful

**Please comment on the readings for this class. (Where there too many? too few? were they too difficult? too easy? etc...)**

Comments
The readings could be a bit heavy for Thursday's class. There wasn't much time to do them and they tended to be just as heavy as Tuesday, which made it hard to really read slowly and process everything