



# SOSC 12500 25 - Self, Culture, and Society II - Instructor(s): Eleonore Rimbault

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **9**

---

## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

---

Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
analyzing diff philiosophers: freud, durkheim
Historical methods of psychoanalysis and viewing society from a psycho–sociological perspective. Understanding how famed sociologists and psychologists applied social and environmental surroundings to theories regarding religion, thought, and psychology.
There are marginalized groups within society.
This quarter focused a lot on the culture part of the course, but also built upon the society ideas last quarter by analyzing authors such as Durkheim, Freud, Fanon, and de Beauvoir.
the role of religion in society, self and other, psychoanalysis, situation
I learned about Durkheim, Freud, Fanon, De Beauvoir, and other relevant social scientists who took the time to dissect a certain aspect of the human experience, often with some sort of psychological lens. Myths and the purposes they serve to societies are as relevant to religion as much as it is to race and gender.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
lectures were really important
Going to class is important, Professor Rimbault leads some good discussions and you will get way more out of the readings if you go to class because they can be confusing at times.
The discussions contributed the most to my learning.
Class discussion were very helpful to clear up any misconceptions or incorrect interpretations of the text. Eleonore did a great job balancing both lecturing and facilitating a discussion.
Discussions helped
discussions and office hours were the most helpful
Lectures made it easier to understand bulky readings and add further context to the time and the author's style. Discussions and assignments made it easier to focus on one aspect of the text and try to dissect it and understand every class.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I understood the purpose of this course and what I was expected to gain from it.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I understood the standards for success on assignments.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%
Class time enhanced my ability to succeed in graded assignments.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
I received feedback on my performance that helped me improve my subsequent work.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
My work was evaluated fairly.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
I felt respected in this class.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
Overall, this was an excellent course.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%

## Additional comments about the course:

Comments
Eléonore is really nice!

### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	11.11%	88.89%

### Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
lecture
Professor Rimbault's classes are pretty engaging, class time is spent wisely and office hours are very helpful. She is very willing to provide additional support to anyone at any time.
The discussions.
Eleonore's incorporation of our discussion posts made the class very interesting because a lot of the time we got the opportunity to discuss different perspectives on the text and interesting concepts that aren't just explicitly discussed in the text.
Class and small group discussions
providing context for each scholar was helpful, sending notes on canvas for special terms were also helpful (wish there could have been more of these)
Professor Rimbault tied in the context the author might assume readers know, as well as break apart aspects of the text some of us might not have found as important but contain main points. Many texts were difficult to dissect when reading without any background knowledge, but our professor made sure to inject that knowledge and promote conversation that way.

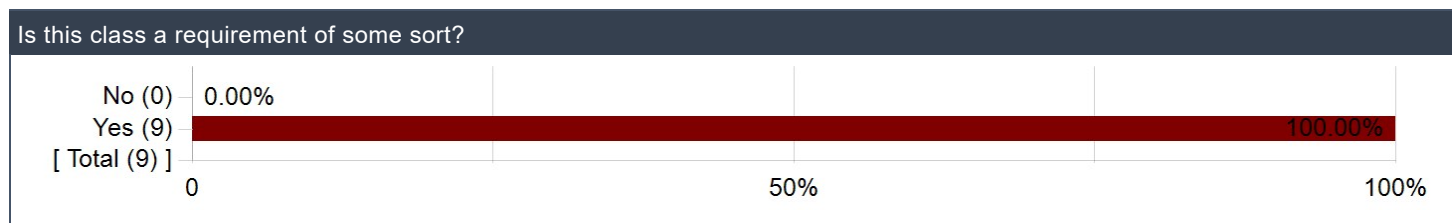
### What could the instructor modify to help you learn more?

Comments
she was perfect!
The way that she explains the reading material.
Maybe a bit less Durkheim. I understand how we see him as sort of the basis for a lot we discuss this quarter, but 3 weeks of Durkheim is a third of the course which in retrospect is a lot. I would love to read a bit more into de Beauvoir as sexuality seemed to continually pop up in our discussions but we didn't spend the most time on the work that introduced the concept of sexuality to us with de Beauvoir.
Release essay prompts earlier
maybe leave more time for discussion so we can cover more of the readings
N/A

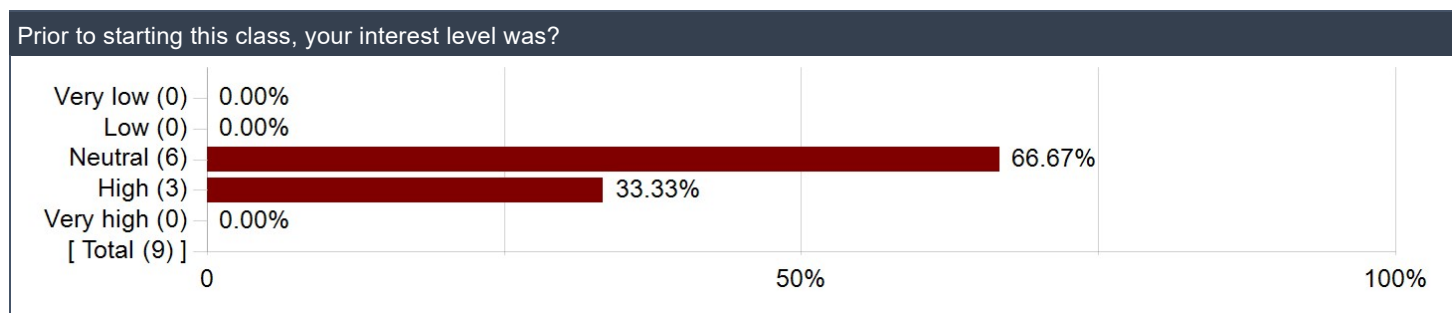
## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Presented lectures that enhanced your understanding.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Stimulated your interest in the core ideas of the course.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Challenged you to learn.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Helped you gain significant learning from the course content.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Was available and helpful outside of class.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Motivated you to think independently.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%

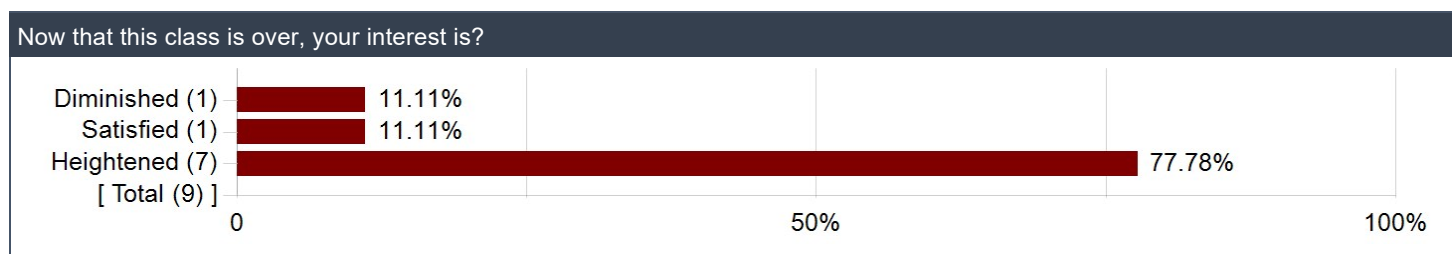
## Is this class a requirement of some sort?



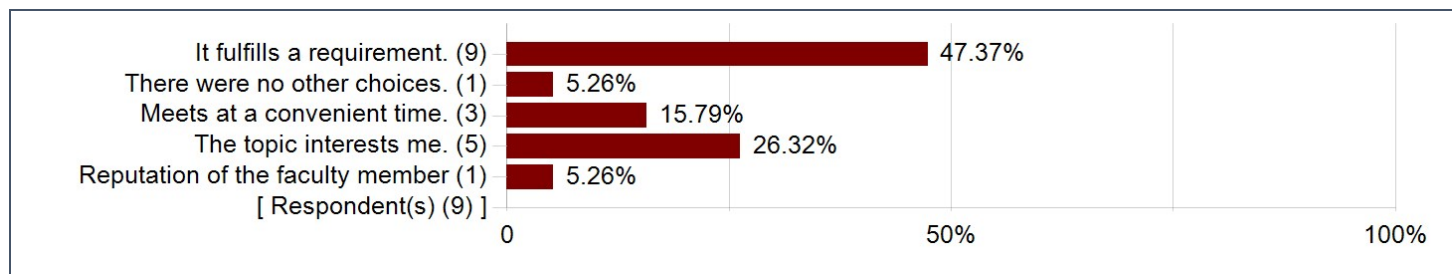
## Prior to starting this class, your interest level was?



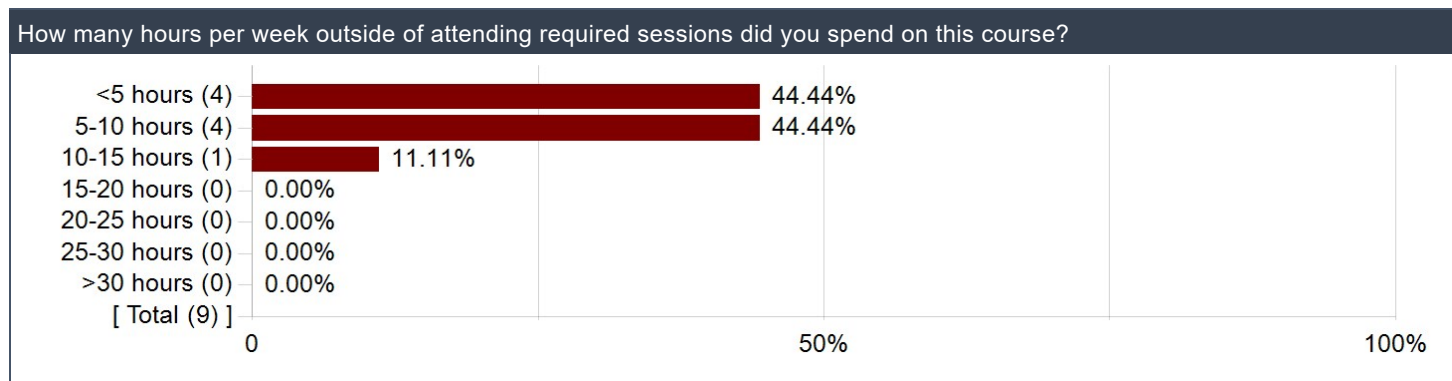
## Now that this class is over, your interest is?



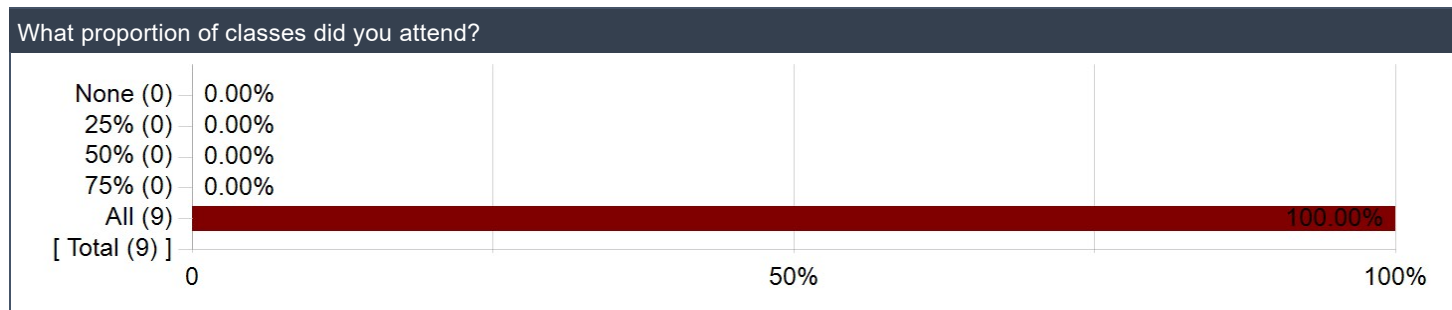
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
2 essays, discussion posts 8/9 weeks that count towards participation
If you spend time really trying your best to understand the readings classtime will make everything clear, and the essays are open-ended enough that they allow you to go into whatever topic you feel most comfortable with.
N/A.
Texts are more difficult than the first course in the sequence, but manageable. Essays are longer too
Challenging readings, but with enough time allocated to understand, not that hard.