



# PERS 10102 1, PERS 10102 1 - Elementary Persian II - Instructor(s): Pouneh Shabani-Jadidi

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **10**

Number of Responses: **7**

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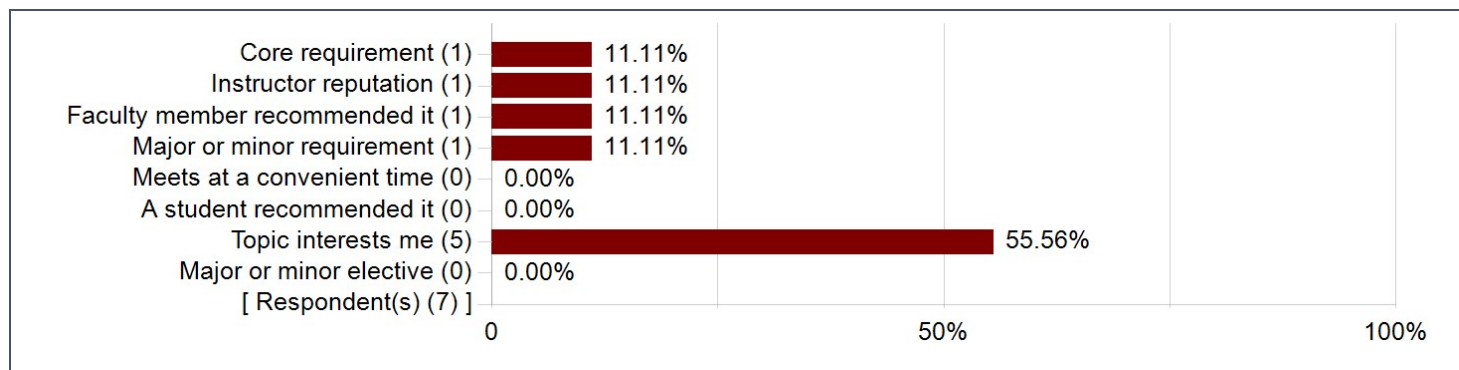
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

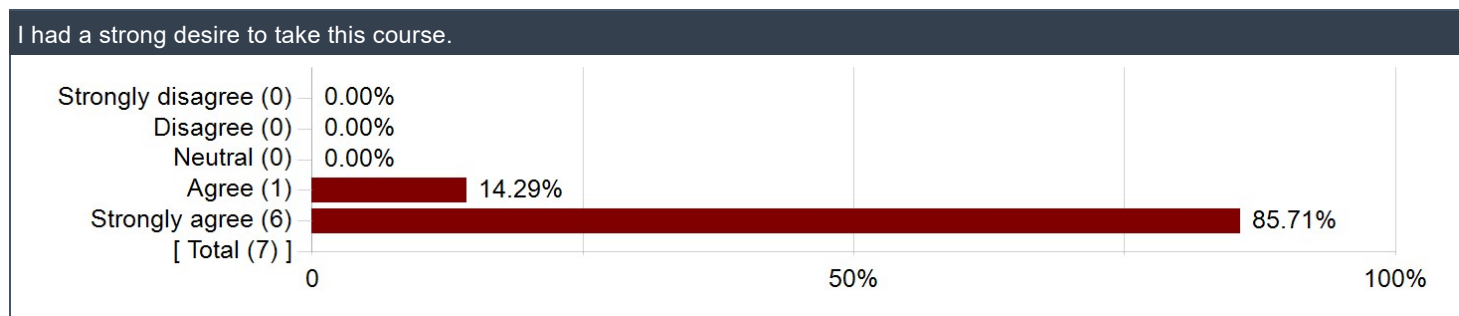
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Creation Date: **Thursday, March 28, 2024**

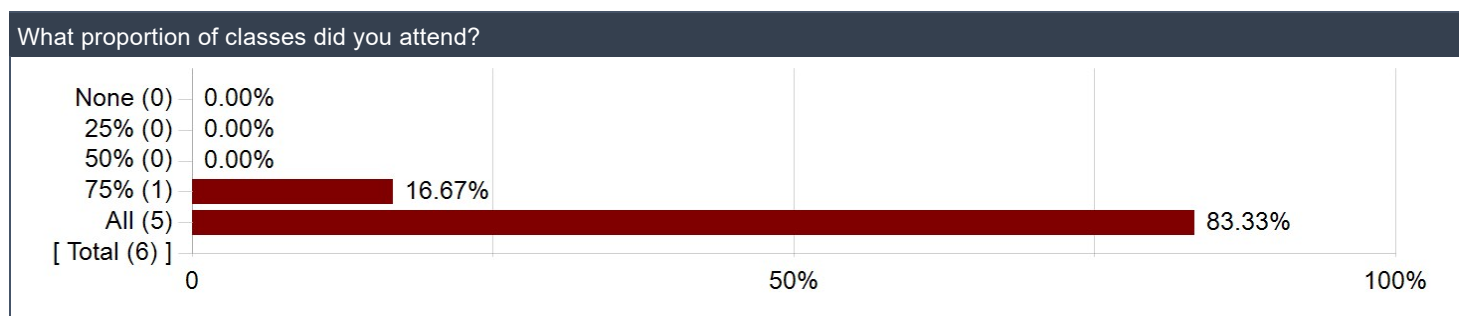
### Why did you choose to take this course? (Select all that apply)



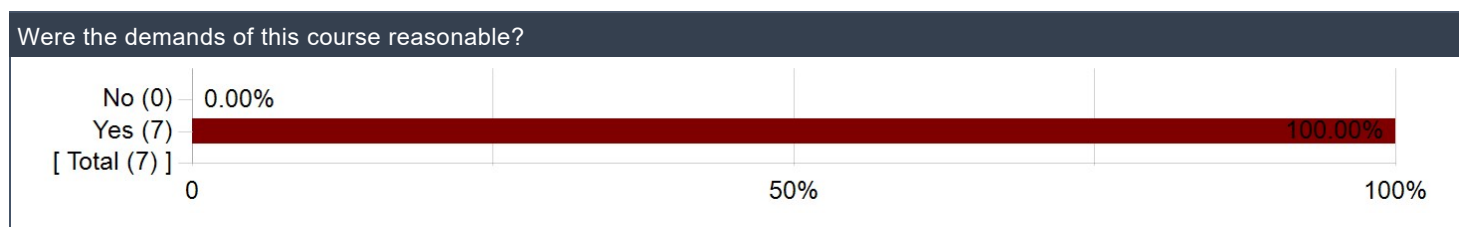
### I had a strong desire to take this course.



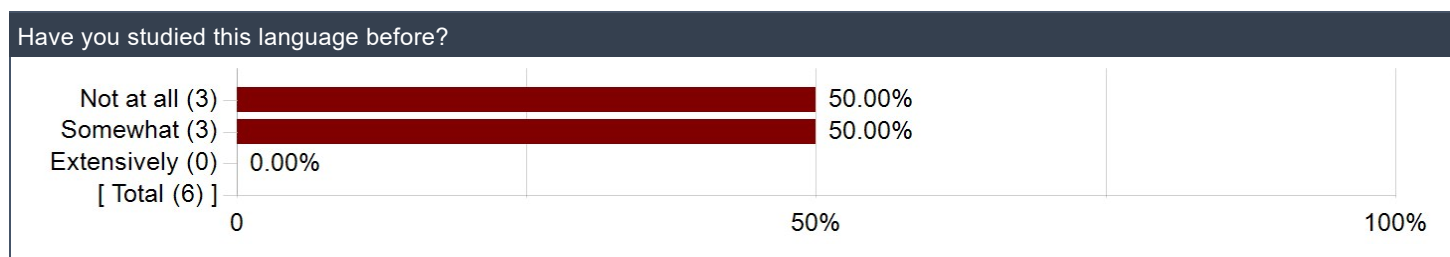
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



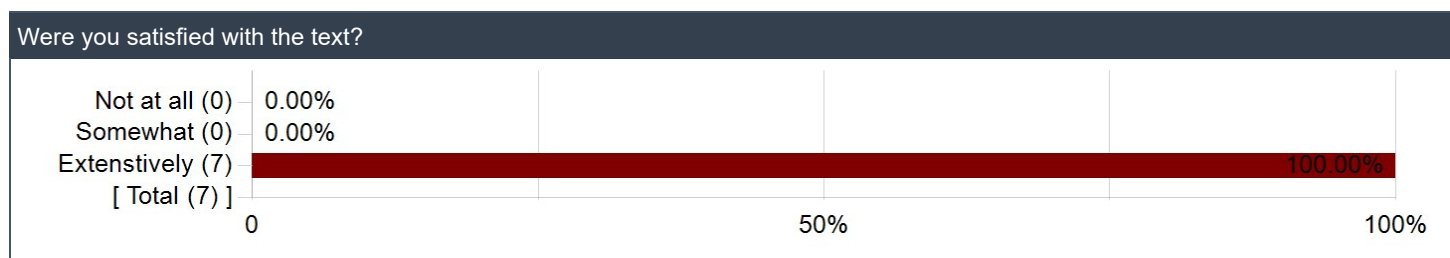
## Have you studied this language before?



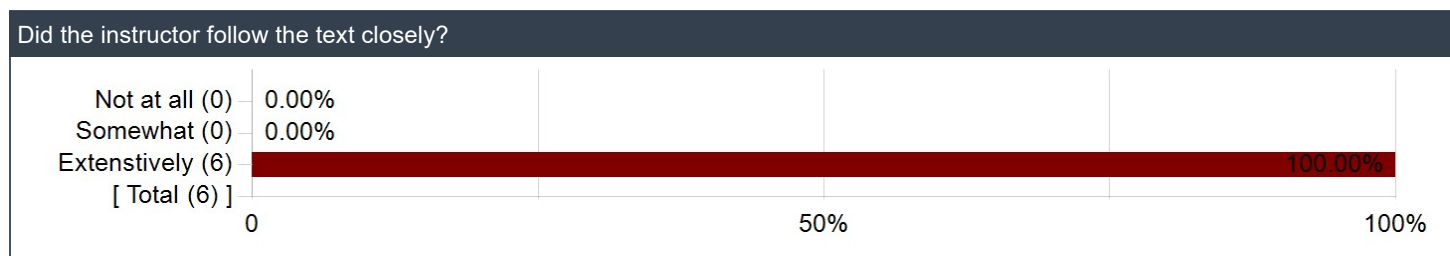
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.71	5.00	0.00%	0.00%	14.29%	28.57%	28.57%	28.57%
Spelling	4.57	5.00	0.00%	0.00%	14.29%	28.57%	42.86%	14.29%
Reading	5.00	5.00	0.00%	0.00%	14.29%	14.29%	28.57%	42.86%
Writing	4.71	5.00	0.00%	0.00%	14.29%	28.57%	28.57%	28.57%
Grammar	5.00	5.00	0.00%	0.00%	0.00%	28.57%	42.86%	28.57%
Vocabulary	4.86	5.00	0.00%	0.00%	14.29%	28.57%	14.29%	42.86%

## Were you satisfied with the text?



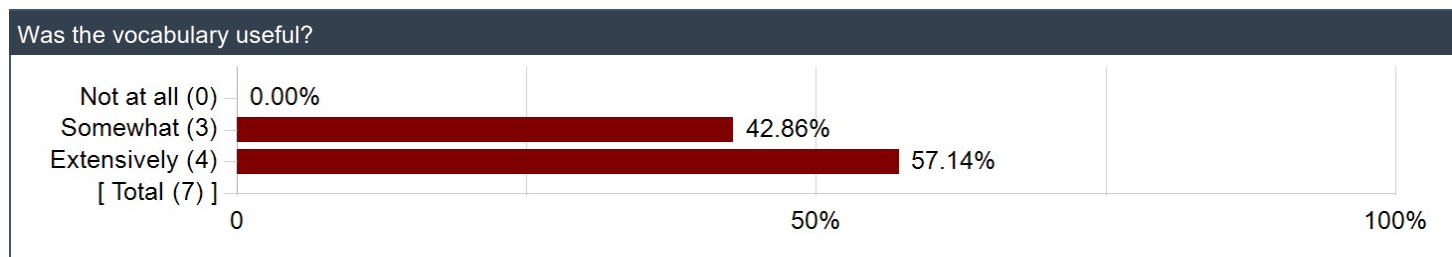
## Did the instructor follow the text closely?



## Explain:

Comments
Students know what to expect each week. It makes it way easier to follow the class and prepare for it.
We followed Prof. Shabani-Jadidi's textbook Elementary Persian closely.
All the coursework was through the instructor's textbook, which made the work incredibly accessible outside of class.
The text was followed closely as it guided our learning but we also got to go a bit beyond that which was a nice balance.

## Was the vocabulary useful?

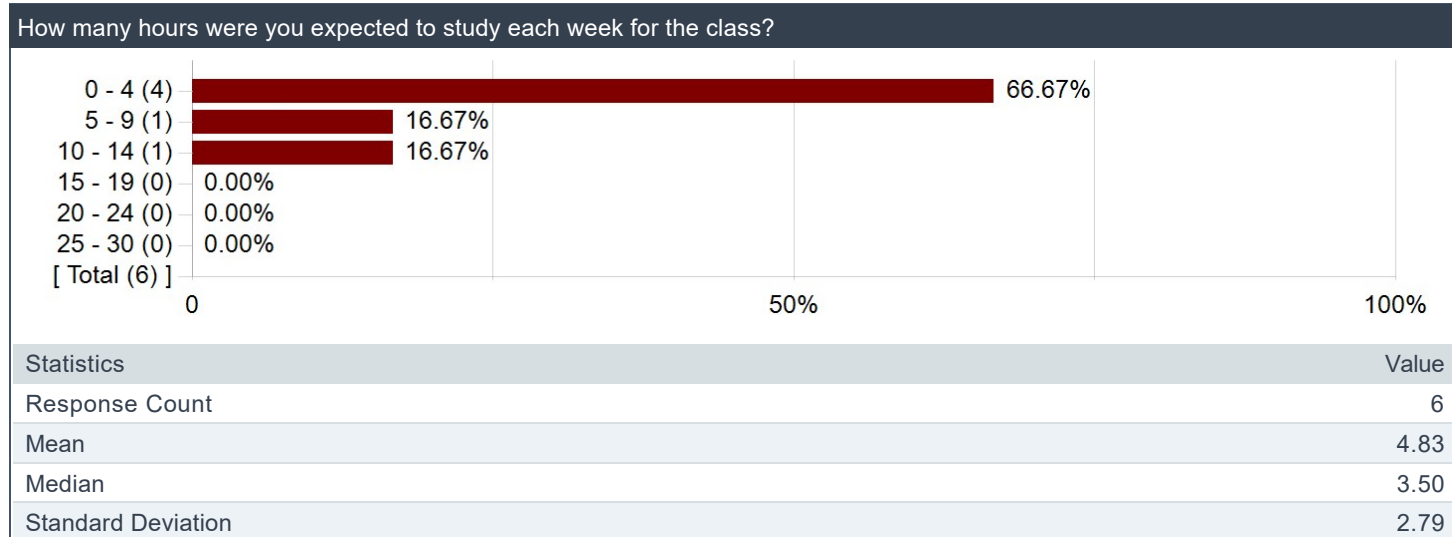


## Why?

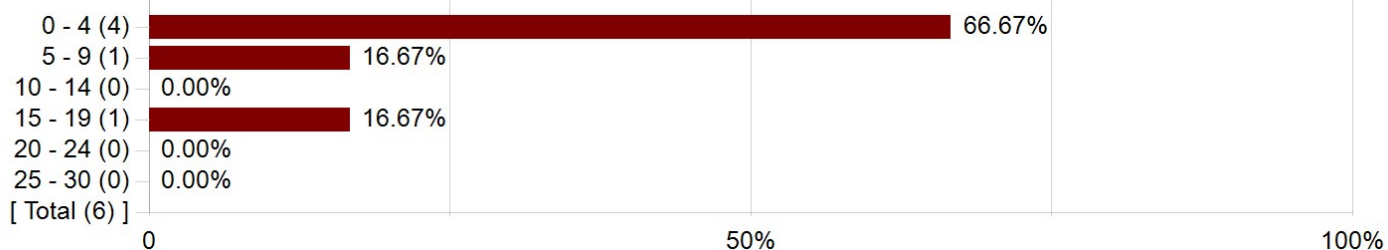
Comments
We are in the process of building the 101 Persian vocab and I think we cover every aspect related to the basics.
The vocabulary provided is practical and useful to everyday conversations.
Some of the vocabulary is particularly specific and not likely to be used often outside of the class, but a vast majority of what we learned was helpful for basic conversation and reading.
Provided the basis of expanding knowledge of the language

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
The whole class structure work flawlessly.
We had daily conversational drills, readings, and writing (in homework).
Yes.
Lecture with exercises and breakout sessions
Class was very discussion oriented, with each meeting revolving around practicing reading and speaking together. I found this format very productive, as it provided a great opportunity to practice what I learned in class as well as in my work outside the classroom.
The format in which we all participated in conversations/questions then went through parts of the textbook were very productive

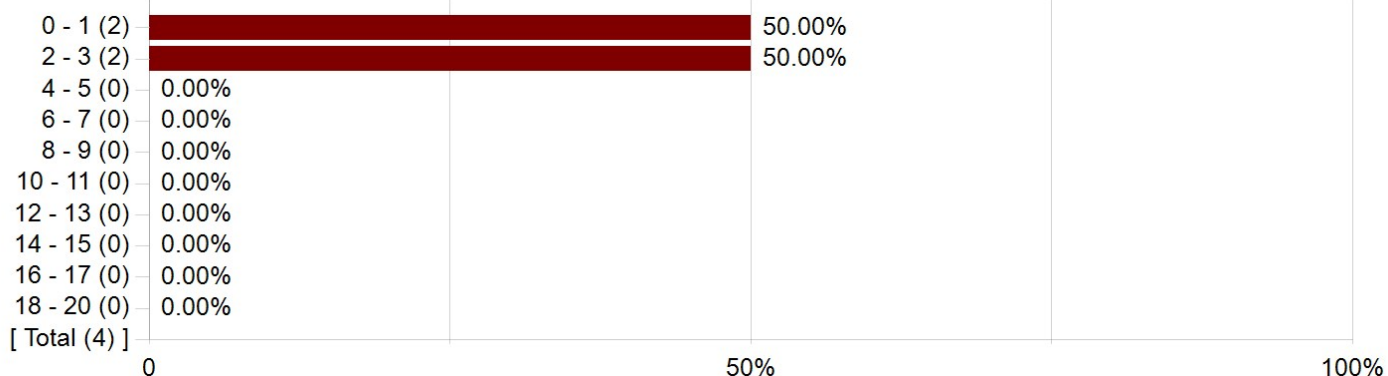


#### How many hours did you spend?



Statistics	Value
Response Count	6
Mean	5.33
Median	3.50
Standard Deviation	4.84

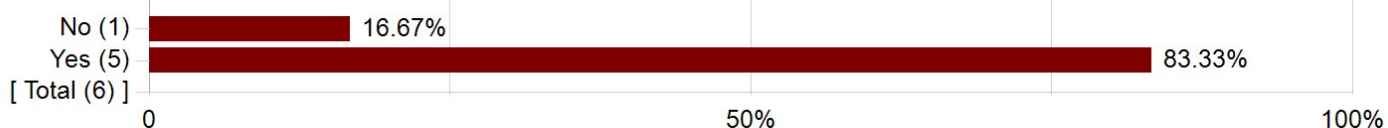
#### How many written quizzes were given?



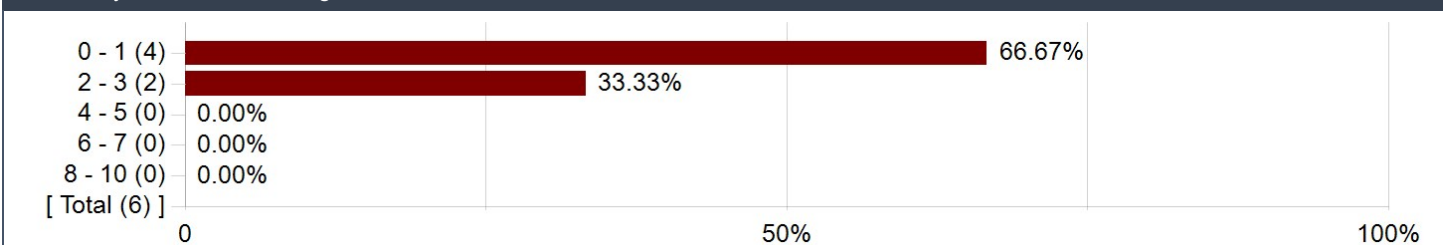
Statistics	Value
Response Count	4
Mean	1.50
Median	1.50
Standard Deviation	0.58

#### Were there daily assignments? (i.e., journals)?

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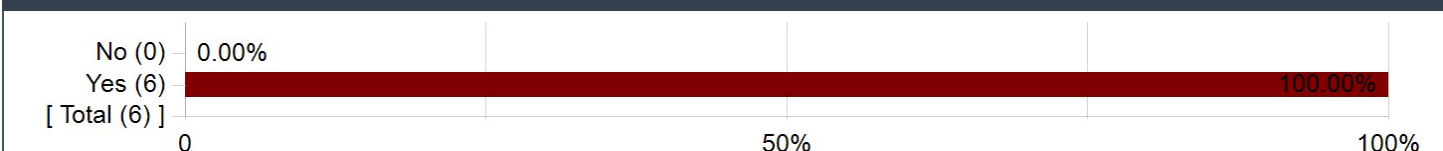
### How many oral exams were given?



Statistics	Value
Response Count	6
Mean	1.33
Median	1.00
Standard Deviation	0.52

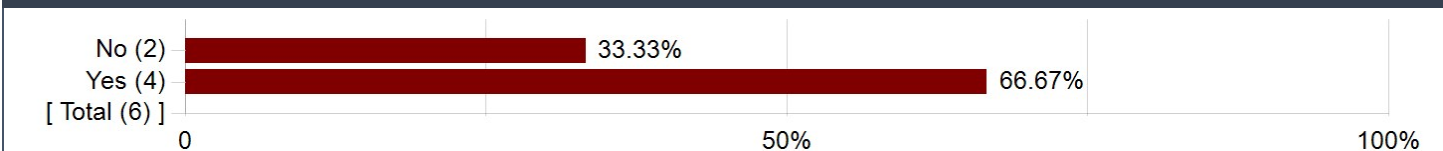
### Were the oral exams fair?

#### Were the oral exams fair?



### Were the oral exams challenging?

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### Why? Please be specific.

Comments
We gave a ten-minute talk on a book we read. It took time and effort to prepare for it.
The questions were not expected; however, the vocabulary, if studied, is sufficient for the preparation of the oral exam.
The presentation was an example of a challenging oral exam, as it involved material learned outside of class meetings and was somewhat long, but I felt that it was certainly a fair and informative exam.
Very reasonable, nothing crazy.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
Unfortunately, I had another class clashing with the foreign films. I found Natakallam sessions to be a great help.
Yes, foreign films and weekly Persian Circle meetings. The choice of the films was great!
The weekly film screenings were very enjoyable and so were the weekly lectures with guests from different backgrounds and areas of interest
The only required outside activity were 5 Natakallam sessions where we met one-on-one with a tutor outside of class to practice. I found this quite helpful, as they provided a great opportunity to practice my conversational skills in a low-stakes and welcoming environment.
Outside the class we did Natakallam sessions which were very enjoyable!

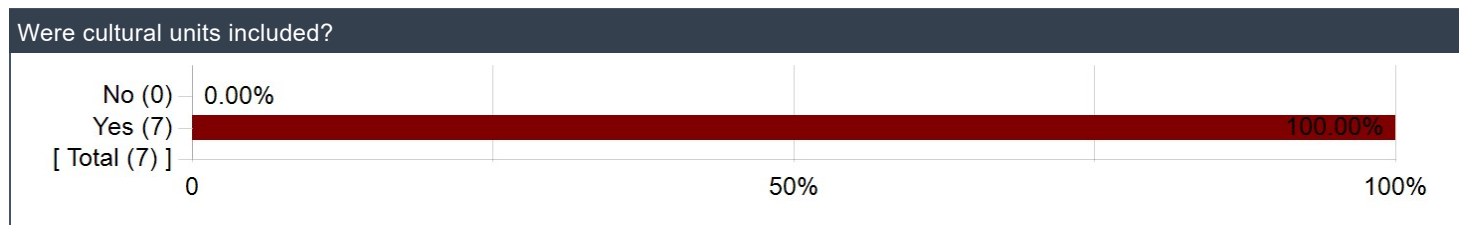
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.71	5.00	0.00%	0.00%	14.29%	0.00%	85.71%

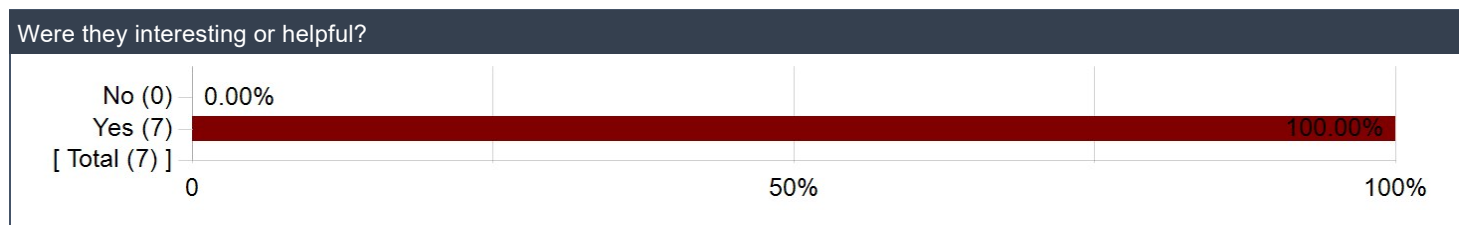
Explain

Comments
The professor was super well-organized, we knew what to expect beforehand and she delivered every time.
Prof. Shabani-Jadidi's syllabus basically planned out the entire quarter from its beginning, although she allowed some room for flexibility.
Every homework assignment and lecture plan was derived from the textbook, which we had access to all quarter, and specified in advance.

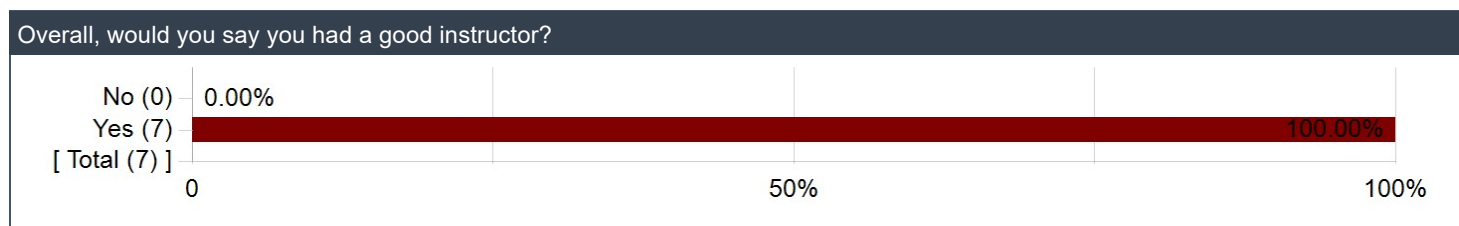
Were cultural units included?



Were they interesting or helpful?



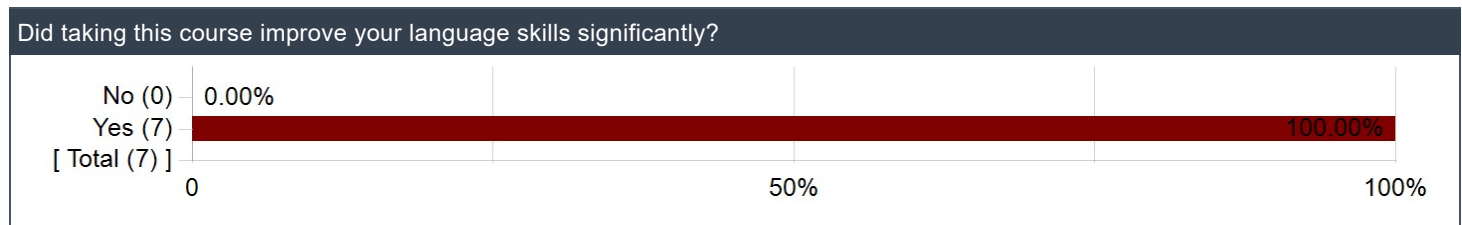
Overall, would you say you had a good instructor?



## Why?

Comments
One of the best professors I have ever had. Well organized, thoughtful, and super helpful.
I have nothing but praise for Prof. Shabani–Jadidi.
Professor Shabani–Jadidi is one of the best professors I've had at this university. She is incredibly passionate about teaching the Persian language and culture, is able to challenge us while being a fair and understanding grader, and clearly cared about the progression of her students.

## Did taking this course improve your language skills significantly?



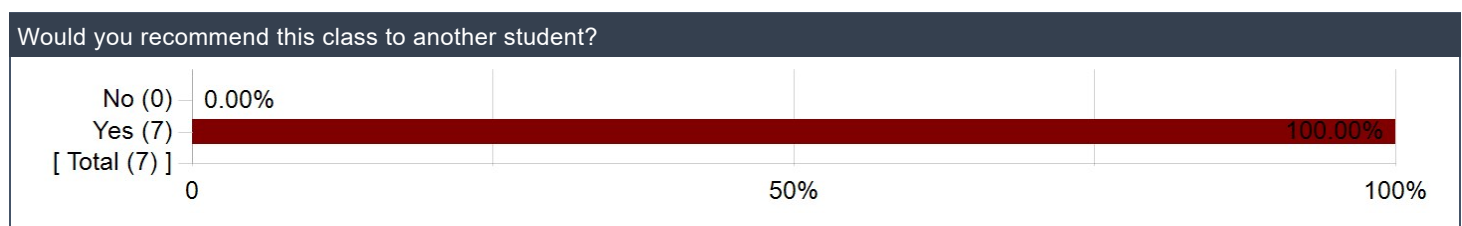
## In what way?

Comments
I feel much more comfortable speaking and writing this quarter.
I can speak more confidently and fluently now than before and have learned to both read and write in Persian.
Compared to the first class in this sequence, I greatly improved upon my reading and writing skills, as well as advanced my understanding of different grammatical situations in Persian.

## How would you improve this course?

Comments
I would may be slow down the pace.
Can't think of anything that could be done any better.
Little more conversation

## Would you recommend this class to another student?



## Why?

Comments
The class is great, with a lot of beneficial cultural and linguistics knowledge that is shared.
This was an incredible course! The pacing was good and the learning environment was very enjoyable and not too stressful.
This class is a great opportunity for students interested in Persian to learn more about the culture and language in an incredibly welcoming class. Professor Shaman–Jadidi has created an environment that feels more like a genuine community rather than a mundane classroom.