



BIOS 12115 1 - Responses of Cardiopulmonary System to Stress - Instructor(s) - Mahesh P Gupta, Yun Fang

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **26**

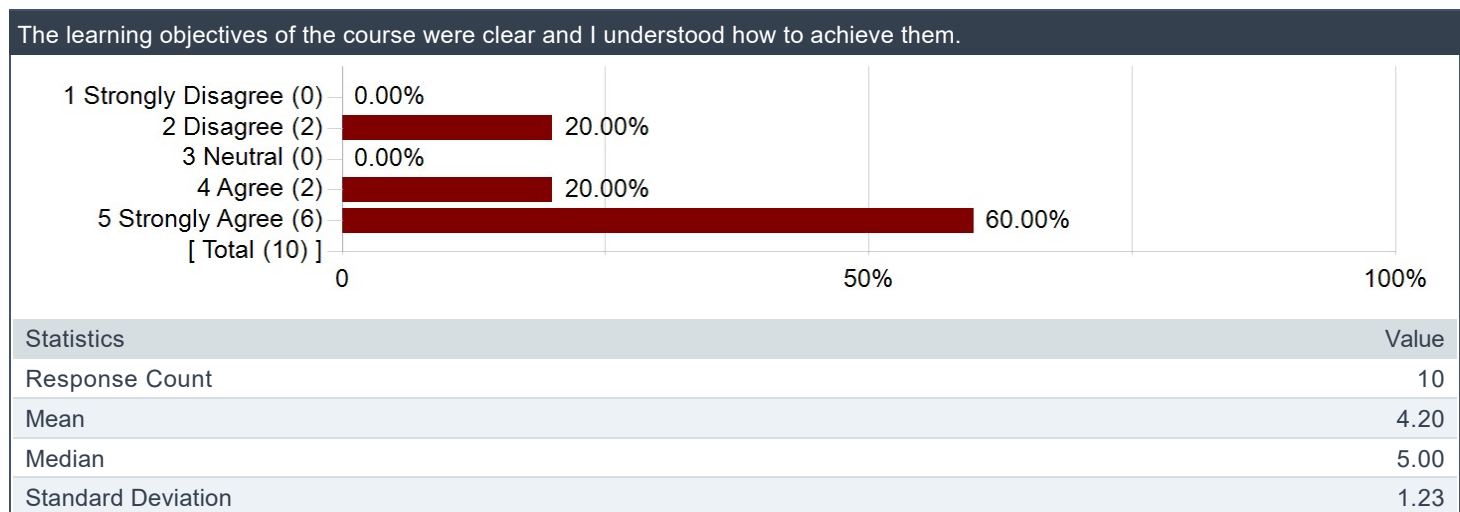
Number of Responses: **11**

Report Comments

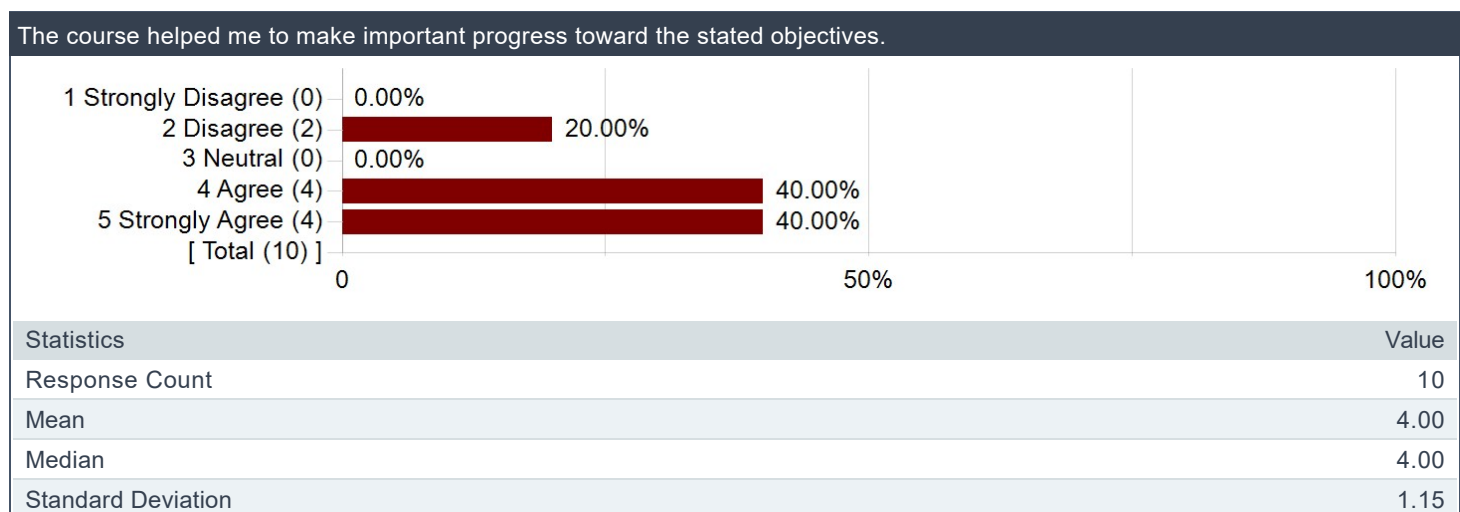
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

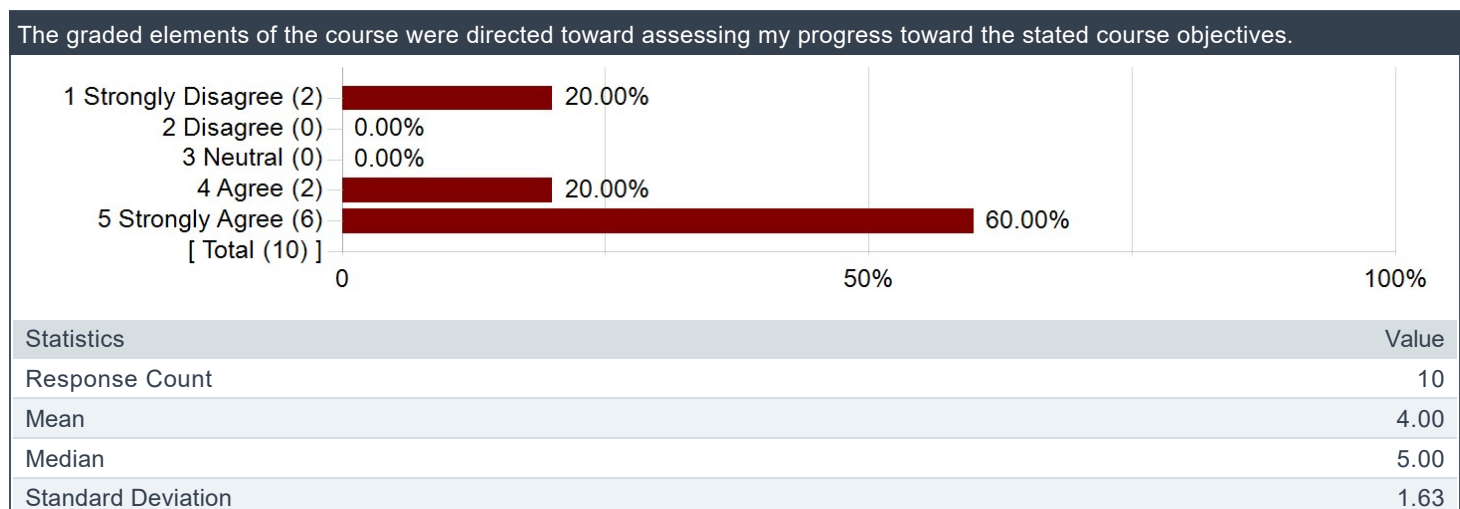
The learning objectives of the course were clear and I understood how to achieve them.



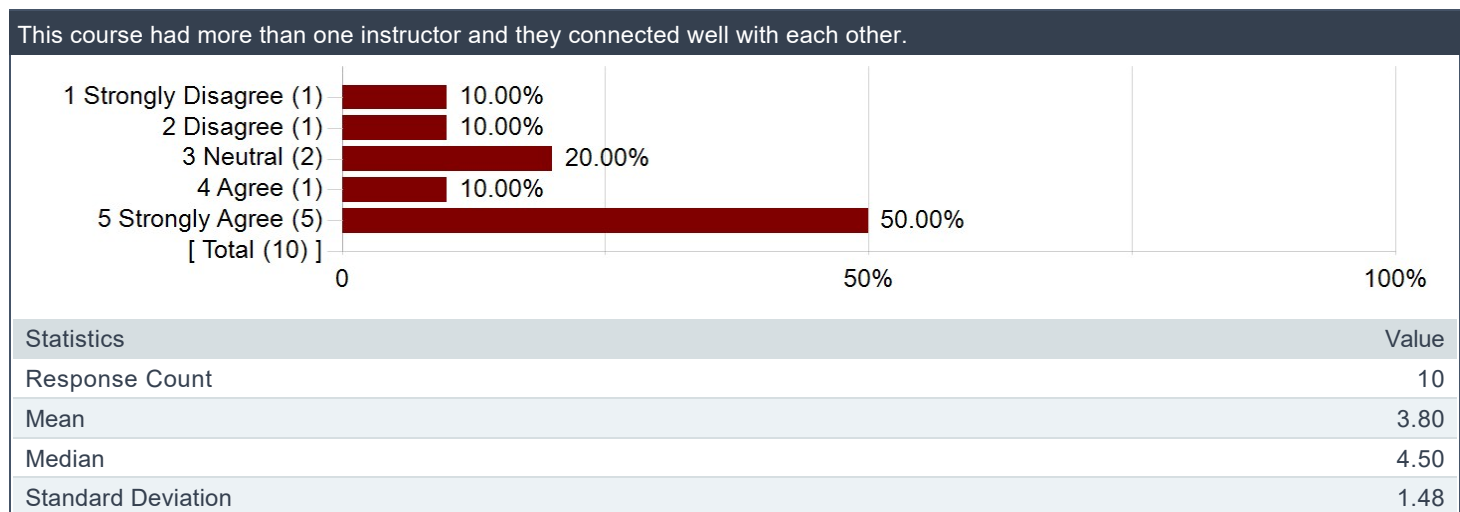
The course helped me to make important progress toward the stated objectives.



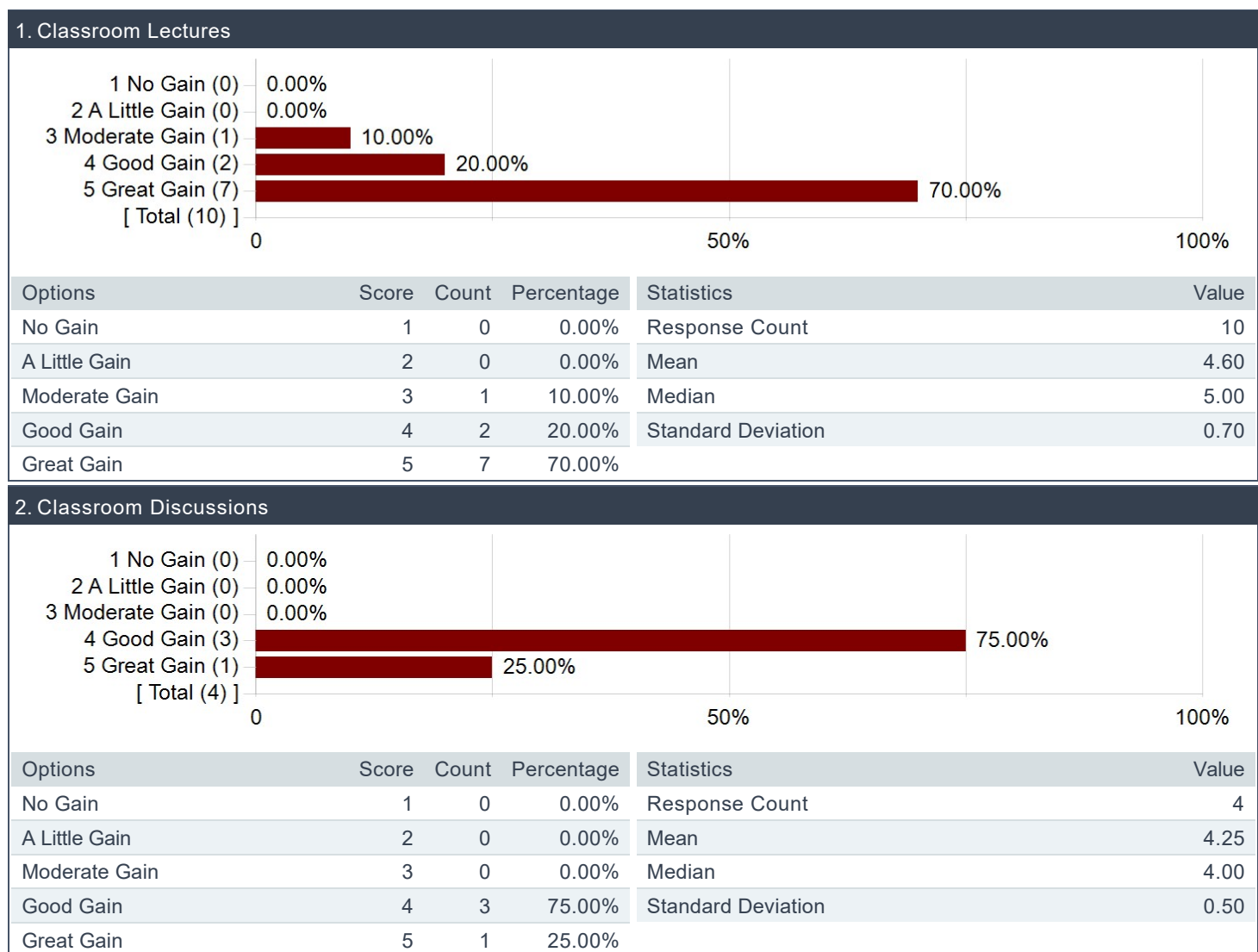
The graded elements of the course were directed toward assessing my progress toward the stated course objectives.



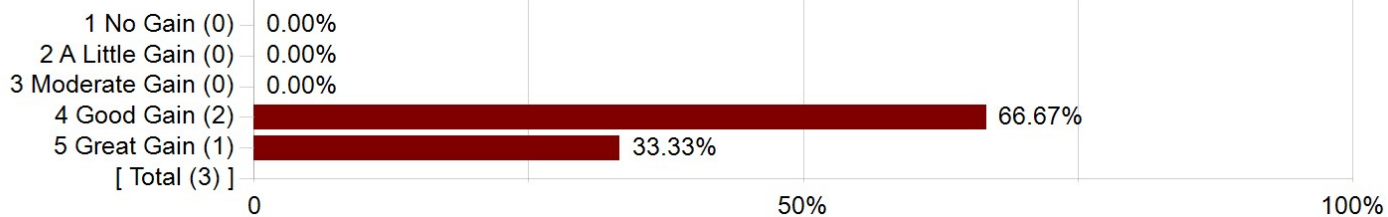
This course had more than one instructor and they connected well with each other.



How much did the following elements of the course contribute to your learning gains?

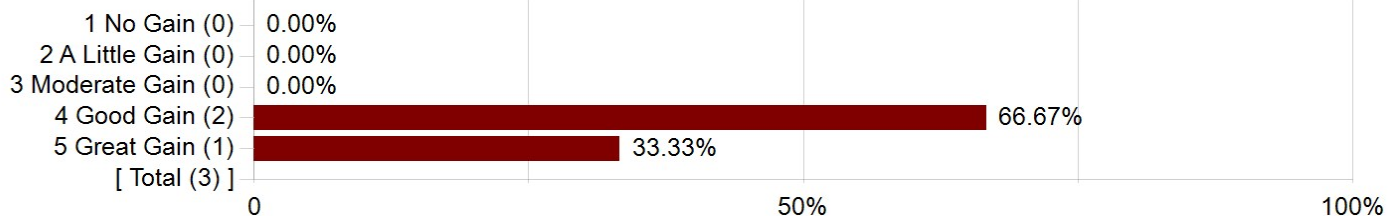


3. Assigned Readings



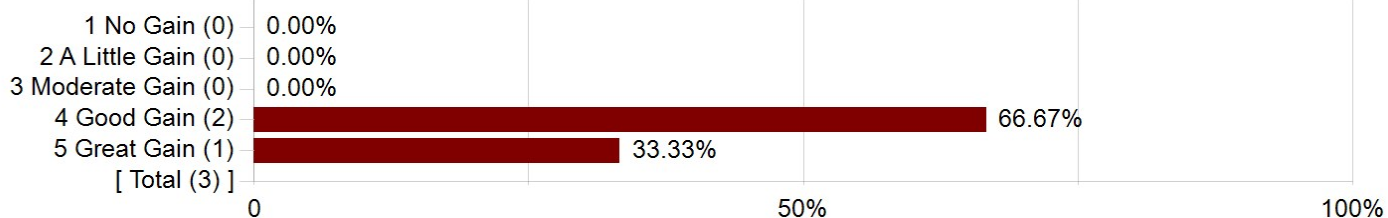
| Options | Score | Count | Percentage | Statistics | Value |
|---------------|-------|-------|------------|--------------------|-------|
| No Gain | 1 | 0 | 0.00% | Response Count | 3 |
| A Little Gain | 2 | 0 | 0.00% | Mean | 4.33 |
| Moderate Gain | 3 | 0 | 0.00% | Median | 4.00 |
| Good Gain | 4 | 2 | 66.67% | Standard Deviation | 0.58 |
| Great Gain | 5 | 1 | 33.33% | | |

4. Homework Exercises



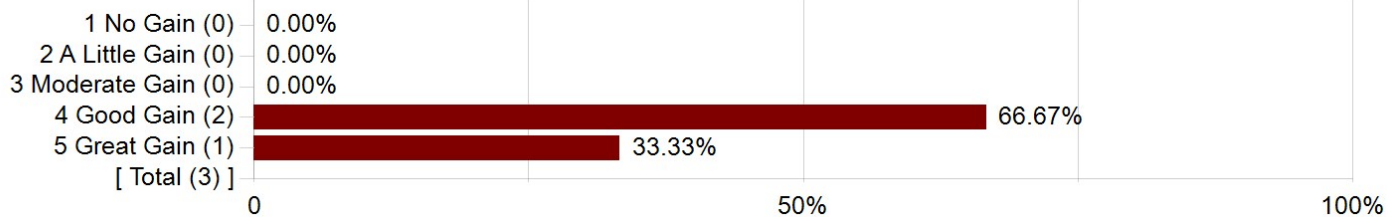
| Options | Score | Count | Percentage | Statistics | Value |
|---------------|-------|-------|------------|--------------------|-------|
| No Gain | 1 | 0 | 0.00% | Response Count | 3 |
| A Little Gain | 2 | 0 | 0.00% | Mean | 4.33 |
| Moderate Gain | 3 | 0 | 0.00% | Median | 4.00 |
| Good Gain | 4 | 2 | 66.67% | Standard Deviation | 0.58 |
| Great Gain | 5 | 1 | 33.33% | | |

5. Lab Experiences



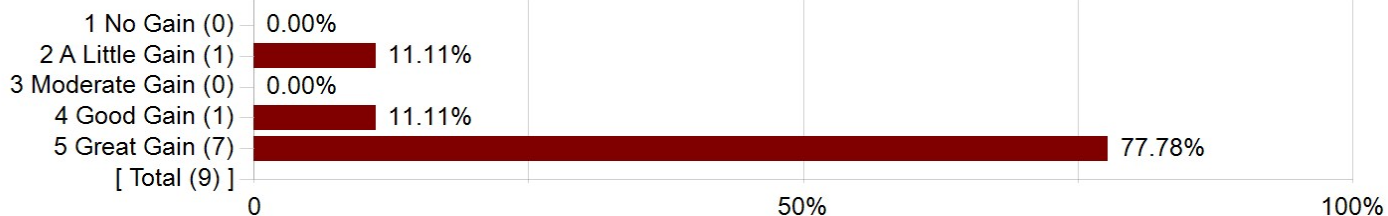
| Options | Score | Count | Percentage | Statistics | Value |
|---------------|-------|-------|------------|--------------------|-------|
| No Gain | 1 | 0 | 0.00% | Response Count | 3 |
| A Little Gain | 2 | 0 | 0.00% | Mean | 4.33 |
| Moderate Gain | 3 | 0 | 0.00% | Median | 4.00 |
| Good Gain | 4 | 2 | 66.67% | Standard Deviation | 0.58 |
| Great Gain | 5 | 1 | 33.33% | | |

6. Discussion Sessions



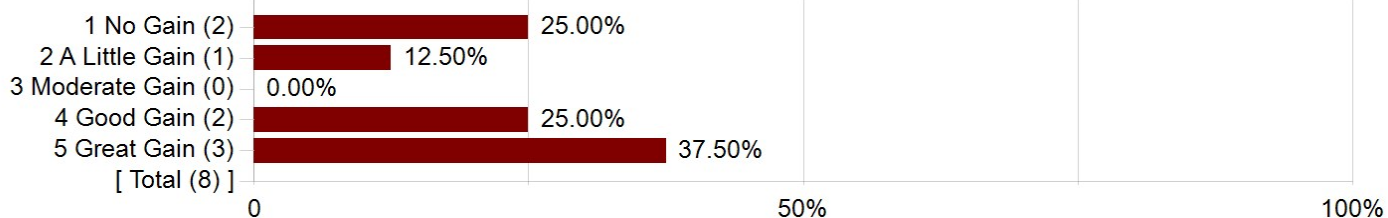
| Options | Score | Count | Percentage | Statistics | Value |
|---------------|-------|-------|------------|--------------------|-------|
| No Gain | 1 | 0 | 0.00% | Response Count | 3 |
| A Little Gain | 2 | 0 | 0.00% | Mean | 4.33 |
| Moderate Gain | 3 | 0 | 0.00% | Median | 4.00 |
| Good Gain | 4 | 2 | 66.67% | Standard Deviation | 0.58 |
| Great Gain | 5 | 1 | 33.33% | | |

7. Review Sessions



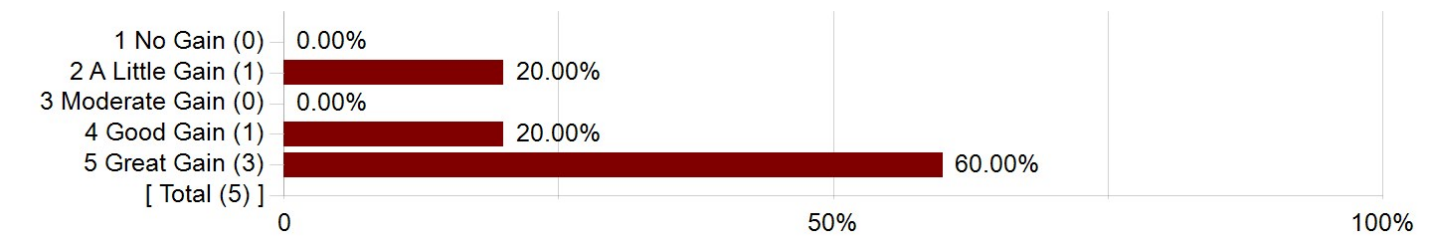
| Options | Score | Count | Percentage | Statistics | Value |
|---------------|-------|-------|------------|--------------------|-------|
| No Gain | 1 | 0 | 0.00% | Response Count | 9 |
| A Little Gain | 2 | 1 | 11.11% | Mean | 4.56 |
| Moderate Gain | 3 | 0 | 0.00% | Median | 5.00 |
| Good Gain | 4 | 1 | 11.11% | Standard Deviation | 1.01 |
| Great Gain | 5 | 7 | 77.78% | | |

8. Interactions with Other Students



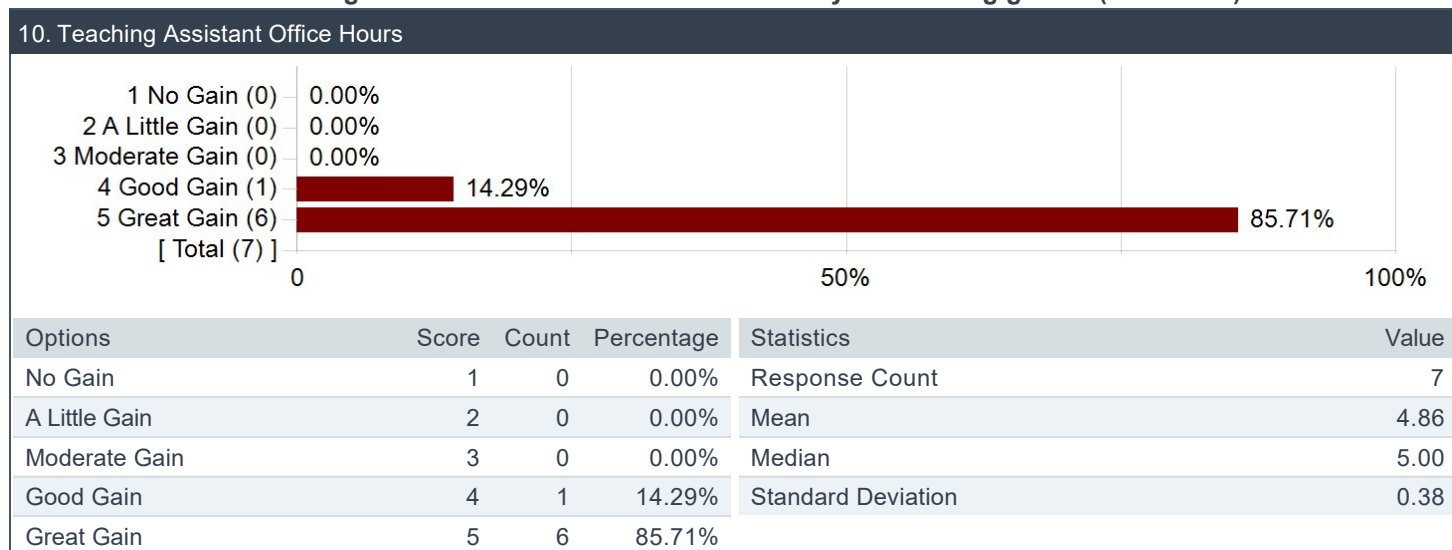
| Options | Score | Count | Percentage | Statistics | Value |
|---------------|-------|-------|------------|--------------------|-------|
| No Gain | 1 | 2 | 25.00% | Response Count | 8 |
| A Little Gain | 2 | 1 | 12.50% | Mean | 3.38 |
| Moderate Gain | 3 | 0 | 0.00% | Median | 4.00 |
| Good Gain | 4 | 2 | 25.00% | Standard Deviation | 1.77 |
| Great Gain | 5 | 3 | 37.50% | | |

9. Faculty Office Hours



| Options | Score | Count | Percentage | Statistics | Value |
|---------------|-------|-------|------------|--------------------|-------|
| No Gain | 1 | 0 | 0.00% | Response Count | 5 |
| A Little Gain | 2 | 1 | 20.00% | Mean | 4.20 |
| Moderate Gain | 3 | 0 | 0.00% | Median | 5.00 |
| Good Gain | 4 | 1 | 20.00% | Standard Deviation | 1.30 |
| Great Gain | 5 | 3 | 60.00% | | |

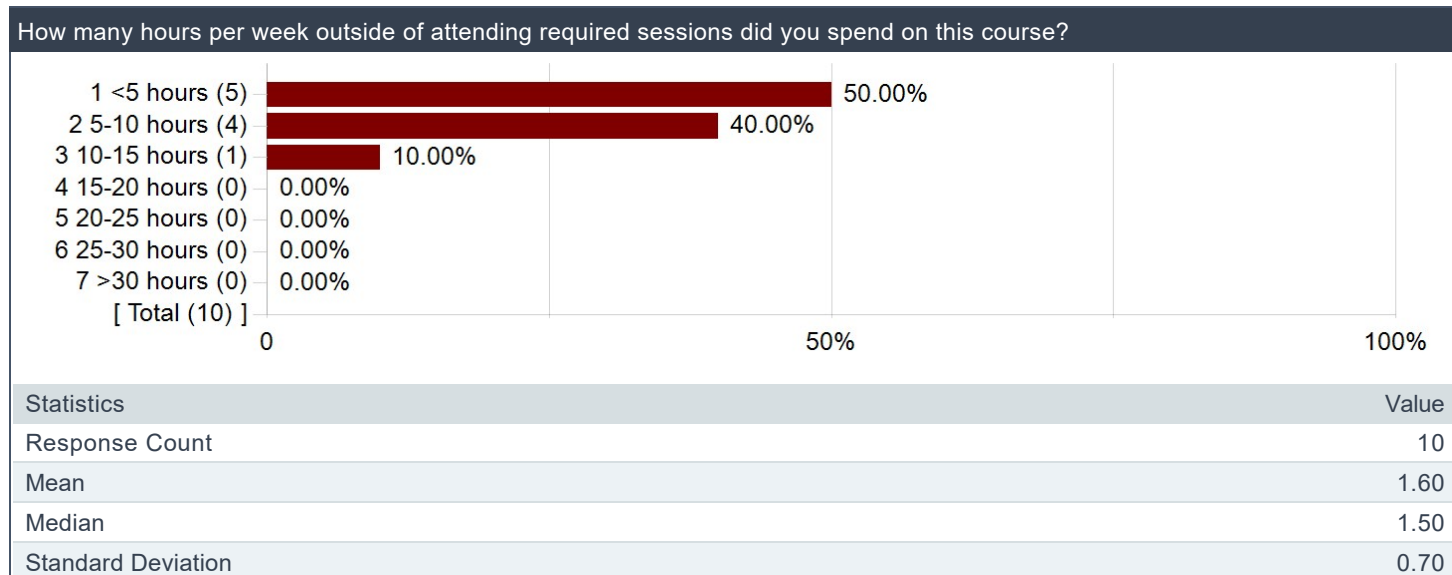
How much did the following elements of the course contribute to your learning gains? (continued)



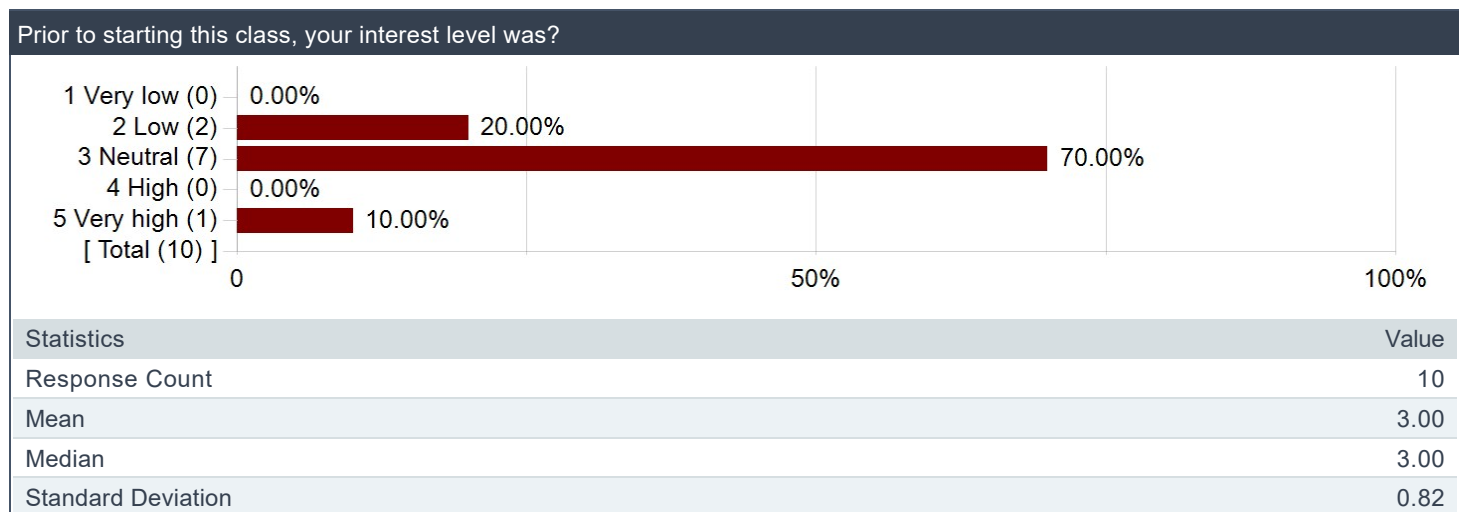
What was the most important thing (to you) that you learned in this course? What aspect of the material is still unclear for you, that you wish you could have learned better?

| Comments |
|---|
| Learning about ways to manage stressors to stay healthy. |
| Knowing some foundational stuff about the heart was really cool and important. |
| I thought the bits on action potential was a bit technical and confusing, but everything else was clear |
| I learned so much about the heart. Just wish they could teach me about love too... |
| I really gained a better understanding of how the heart works, as well as the rest of the circulatory system. |
| I think overall, the course content was very important because it helps you understand your body's mechanisms better, it also taught me to look out for warning signs and possible health risk management strategies. |
| I learned about the heart and how it works on a minute level, which was cool. |

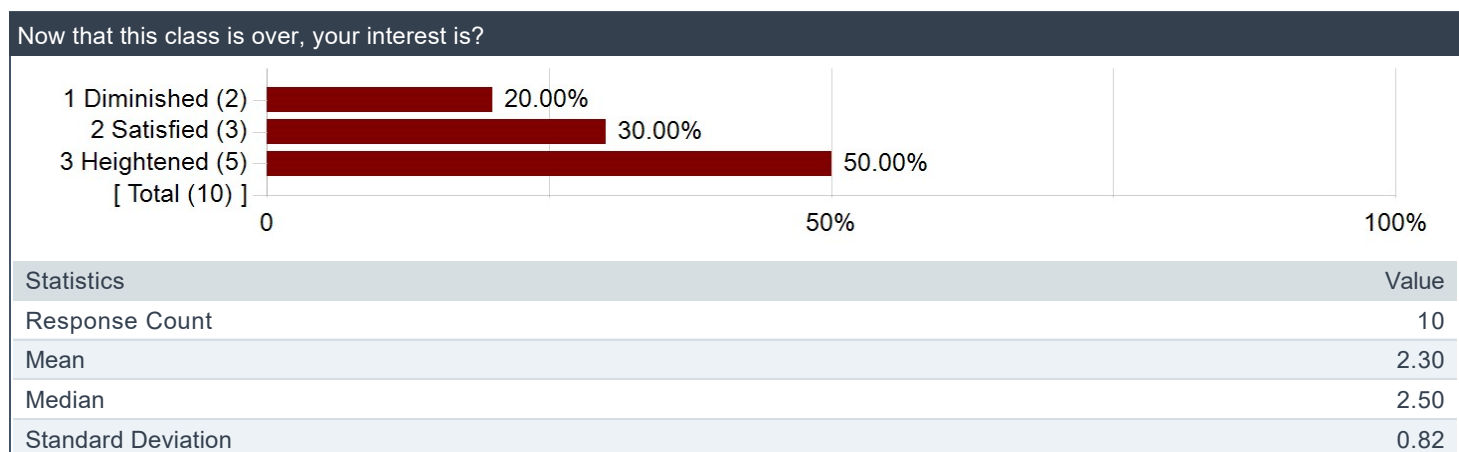
How many hours per week outside of attending required sessions did you spend on this course?



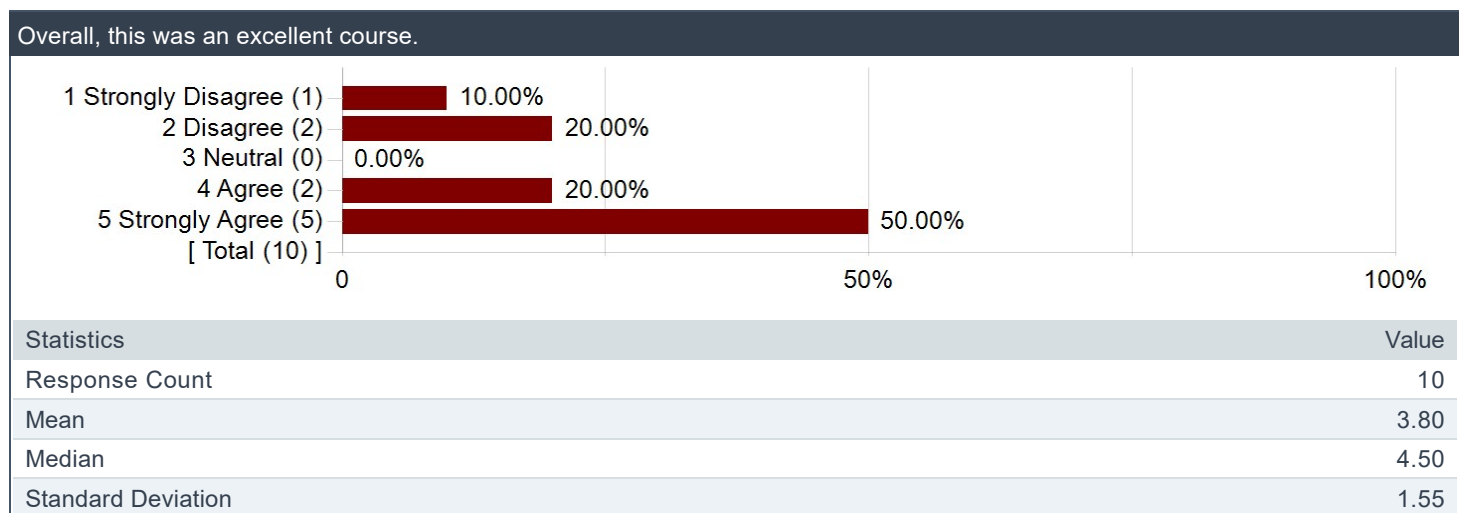
Prior to starting this class, your interest level was?



Now that this class is over, your interest is?



Overall, this was an excellent course.



Please share any advice you have for students who are considering taking the course.

| Comments |
|---|
| The quizzes, and exams are evenly spaced out so you don't have to learn many concepts at once, but it's a great idea to study a little bit every week throughout the quarter to feel better prepared for every quiz or exam. |
| Unless you're one of those people who says "I suck at STEM" just cause you don't like anything where you can't just spew your own opinion, you'll do fine. Great class, please take it. |
| There is some memorization required, but what was taught is very interesting, and relevant to the rest of your life. |
| Pay attention in class! Only take this course if you are good at memorization and a good test-taker, for it's a bit difficult but manageable. Befriend the TA! |
| go to lecture |
| I took this because it was a core class for bio. The class is completely disjointed, with some section being super manageable and others being way too hard and poorly taught. It's easier to learn the material online from youtube videos like Professor Dave than the class. If I could do it over again, I would not take this class at all and instead just do a second Intro to Bio course, or anything else. |
| If you choose this class, go to class and office hours. The lectures usually only make sense if you already know the content or if you are willing to study/learn most of it on your own. (Yun's portion is much easier than Mahesh's.) |