HUMA 16100 4 - Media Aesthetics: Image, Text, Sound II - Instructor(s): Mee-Ju Ro

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**
Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to close read texts probably. Some pretty interesting readings, and the essays were a bit more challenging than last quarter. Analyzed the role of form in text, cool framework to look at things through.
Different formal techniques relating to media.
Understanding metatextual elements
Texts and the aesthetics of texts.
Close reading and analytical skills
I learned how to manage my time with essays and large assignments, as well as the versatility of language
paragraph structure

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class was usually a fun discussion. The daily reading homework was far too much and most people wouldn't do it because it simply was worth spending hours reading 200 pages for a 120 minute class you can participate in with 5 minutes of background research.
We went over our readings during class discussions which were helpful for clarifying some of the trickier concepts.
Lectures were very helpful
Lectures were helpful, discussions were mostly engaging
Discussions were interesting and made me more engaged with the books or essays we were reading
discussions were helpful

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.00	4.00	0.00%	0.00%	14.29%	71.43%	14.29%
I understood the purpose of this course and what I was expected to gain from it.	3.57	4.00	0.00%	14.29%	28.57%	42.86%	14.29%
I understood the standards for success on assignments.	3.43	4.00	0.00%	28.57%	14.29%	42.86%	14.29%
Class time enhanced my ability to succeed in graded assignments.	3.57	4.00	0.00%	28.57%	0.00%	57.14%	14.29%
I received feedback on my performance that helped me improve my subsequent work.	3.71	4.00	0.00%	14.29%	14.29%	57.14%	14.29%
My work was evaluated fairly.	3.71	4.00	0.00%	0.00%	28.57%	71.43%	0.00%
I felt respected in this class.	4.14	4.00	0.00%	0.00%	28.57%	28.57%	42.86%
Overall, this was an excellent course.	3.71	4.00	0.00%	14.29%	14.29%	57.14%	14.29%

Additional comments about the course:

Comments
Easy HUM overall
Class included some engaging material and readings, but I personally felt that there were some inherent flaws to the course design.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	16.67%	83.33%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
She is a pretty good classroom presence and helps facilitate discussion fairly well
Class discussions
Prof Ro was very patient and encouraging.
Lectures and discussion
Discussions between peers were helpful and engaging.
I thought her willingness to answer our writing questions during class time was extremely helpful to my learning. She also supplied us with an entire class on writing an essay which I found to be very helpful.

What could the instructor modify to help you learn more?

Comments
the presentations at times got long winded and fairly boring
Make the reading simpler or spend more time on each individual reading. It was very disheartening to spend hours reading a text for a class discussion that took 45 minutes then you never here about it again.
We didn't have time to go through all the important readings, and some class discussions weren't very productive.
N/A
A number of classes were skipped, which resulted in a severe gap in knowledge for some of the readings when it came to writing the essays. Essay prompts and subjects were articulated in an unnecessarily challenging and abstract way, which caused further confusion among students when it came to formulating viable, argumentative theses. Weekly presentations led by students were somewhat helpful, but also left a number of topics incoherently developed.
Finding ways to make the class more engaged in discussion could cause for an overall more interesting and fun class, but this is difficult when the class is unwilling to participate. I also thought printing every reading before class was unnecessary.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.86	4.00	0.00%	0.00%	28.57%	57.14%	14.29%	0.00%
Presented lectures that enhanced your understanding.	3.86	4.00	0.00%	0.00%	28.57%	57.14%	14.29%	0.00%
Facilitated discussions that were engaging and useful.	3.86	4.00	0.00%	14.29%	0.00%	71.43%	14.29%	0.00%
Stimulated your interest in the core ideas of the course.	3.86	4.00	0.00%	14.29%	14.29%	42.86%	28.57%	0.00%
Challenged you to learn.	3.86	4.00	0.00%	14.29%	0.00%	71.43%	14.29%	0.00%
Helped you gain significant learning from the course content.	3.71	4.00	0.00%	28.57%	0.00%	42.86%	28.57%	0.00%
Was available and helpful outside of class.	3.71	4.00	0.00%	14.29%	14.29%	57.14%	14.29%	0.00%
Motivated you to think independently.	3.71	4.00	0.00%	14.29%	0.00%	85.71%	0.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.00	4.00	0.00%	14.29%	0.00%	57.14%	28.57%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.57	4.00	0.00%	14.29%	14.29%	71.43%	0.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

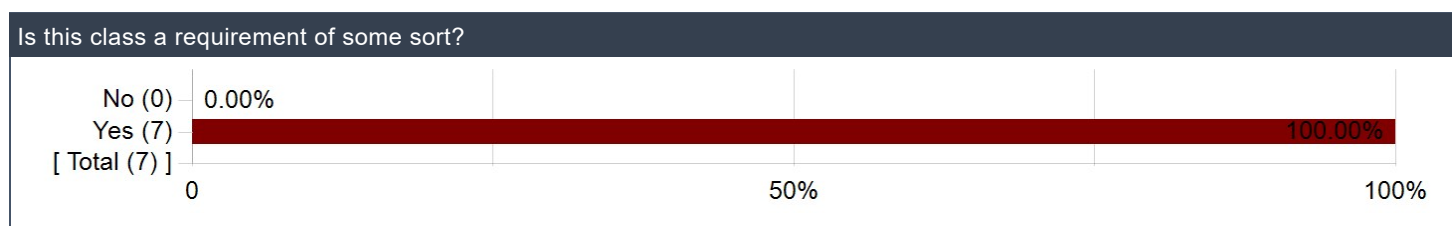| Comments |
| --- |
| Helina Mazza–Hilway. The writing seminars were helpful, a shared note document would benefit everyone in that I could reference information I learnt just didn't fully remember. |

The TA/CA or Intern. . .

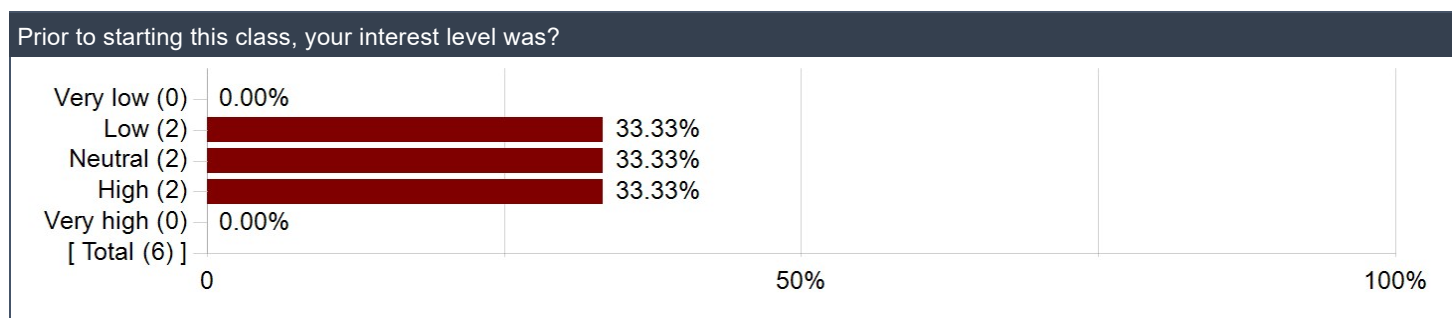|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.33	3.50	0.00%	16.67%	33.33%	50.00%	0.00%	0.00%

Is this class a requirement of some sort?

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No (0) — 0.00%
Yes (7) — 100.00%
[Total (7)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0)	0.00%
Low (2)	33.33%
Neutral (2)	33.33%
High (2)	33.33%
Very high (0)	0.00%
[Total (6)]	

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (1)	16.67%
Satisfied (4)	66.67%
Heightened (1)	16.67%
[Total (6)]	
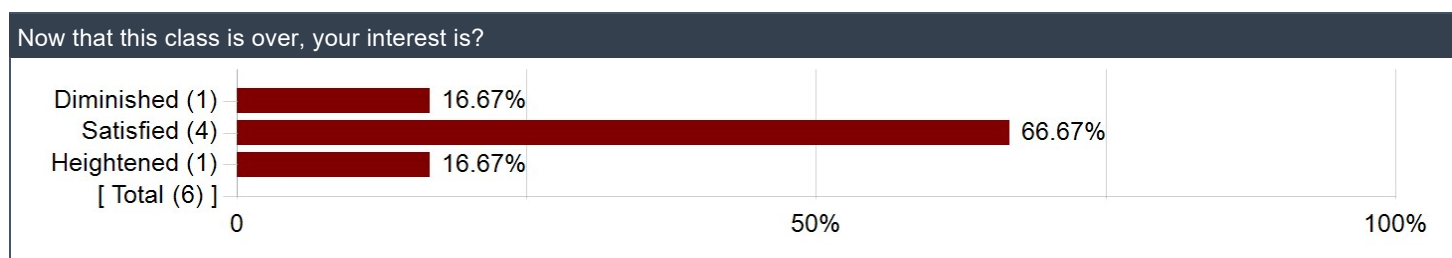
Why did you choose to take this course? (Select all that apply)
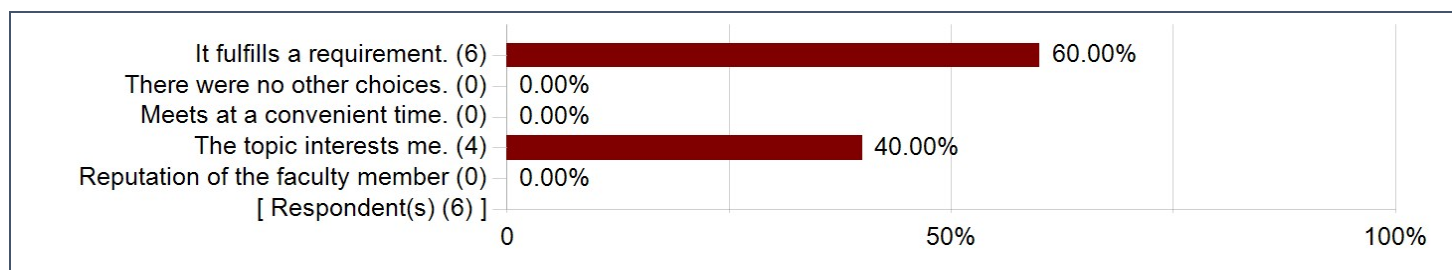
It fulfills a requirement. (6)	60.00%
There were no other choices. (0)	0.00%
Meets at a convenient time. (0)	0.00%
The topic interests me. (4)	40.00%
Reputation of the faculty member (0)	0.00%
[Respondent(s) (6)]	

How many hours per week outside of attending required sessions did you spend on this course?

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<5 hours (4)	66.67%
5-10 hours (1)	16.67%
10-15 hours (1)	16.67%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (6)]	

What proportion of classes did you attend?

What proportion of classes did you attend?		
None (0)	0.00%	
25% (0)	0.00%	
50% (0)	0.00%	
75% (0)	0.00%	
All (6)		100.00%
[Total (6)]		

0 — 50% — 100%
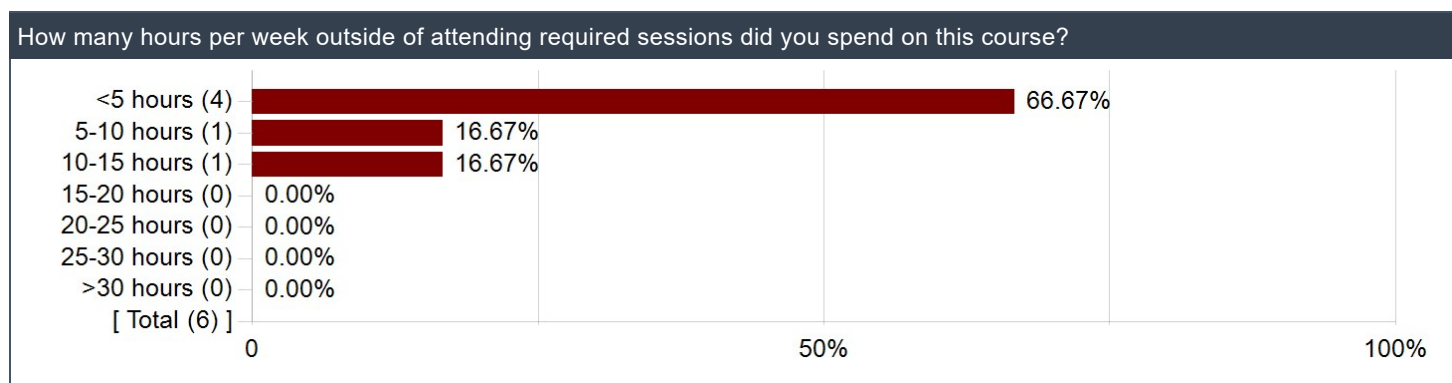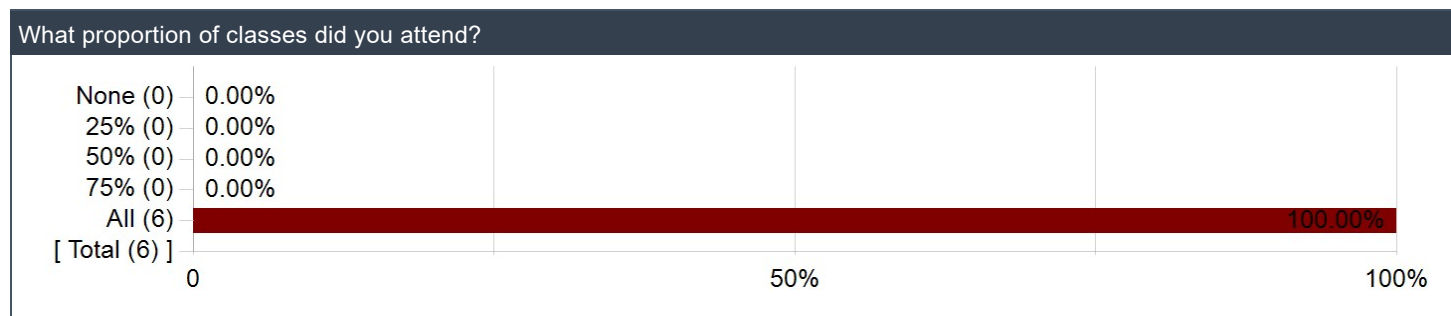
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I think she grades a bit harsher than other media aesthetics professors, but overall not too difficult. Some readings can be fairly hard though (phaedrus, the tempest, JL austin).
Not necessarily difficult. As long as youre willing to spend time on each essay there were few other assignments.
Could have been more challenging given the difficult readings but most people who don't put in effort somehow manage to survive in this class anyway.
Readings are hard to understand
The content was manageable for someone with little previous Media Studies knowledge.
I thought the course was challenging, but not to the point where it brought much stress. Many concepts and readings were difficult, but all could be understand through the use of class discussion