

# SOSC 24900 5, HMRT 10100 5 - Human Rights in World Civilizations I - Instructor(s): Nory Peters

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: **19** Number of Responses: **13** 

#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Friday, February 2, 2024



# What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

the difficulty of enforcing human rights, different human rights violations

History of various human rights issues throughout history, as well as the origins of human rights throughout time as a concept.

Human rights and how to talk about and think about human rights.

I learned how to consider human rights from a historical and academic perspective. As far as skills, I learned a lot about active listening and the importance of additional reading and inquisition to success in class.

Learned a lot about human rights and what they entail, learned about genocide starting from its definition (Lemkin) to case studies including the Rwandan genocide, the Congolese genocide, and the holocaust. We also examined testimony in its many different forms and debated its effectiveness. We also learned a little about transitional justice.

Genocide, Testimony,, analyzing media

How to analyze human rights texts

I learned about the different ways human rights have developed and the different historical events that have been large human rights violations aside from the Holocaust.

This class was quite introspective for me as I learnt a lot about the commonality of human rights violations in the world and how I myself am complicit in it at times.

The most important thing I learned during this course was the history of human rights, and how views on human rights change both in different areas of the world along with over time.

I appreciated the discourse focused on the consumer's role in driving slavery.

# Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

discussions were great and really challenged me to think deeper about the texts

Class time was very helpful and discussion was clarifying on the readings that could be a bit difficult to parse through at times. The course material was very illuminating as well.

The group discussions were so incredibly helpful

Readings and discussions were particularly helpful. Weekly discussion posts were also helpful, especially engaging with my peers posts.

discussions were great when everyone did the reading and you could tell they were interested in discussing and debating ideas. This section had a lot of bright students with interesting ideas and contributions. Professor Peters always gave a little bit of context before we dove into the readings, which was great especially for events or authors that are not common knowledge. Loved the free writing exercise, although I always tend to write about the last point we did not get a chance to properly discuss in class. I personally liked that since we always found an interesting point to start the class with. Weekly Canvas responses were good too and encouraged me to read assigned readings a little earlier than the day of or the day right before class.

Discussions were great way in solidifying understanding of readings

In class discussions were very helpful in analyzing the texts

This class only contained a seminar session where we would discuss the readings and any comments students had posted the night before. The discussions were a bit static but moved through interesting topics, with Dr. Peters trying to restate comments or use them to direct us to different topics.

The readings and discussions with other students contributed to my learning because my classmates are from all different walks of life and the readings would strike chord with someone different every class and they would share their experiences with us.

I think that the discussions we had in class were what contributed the most to my learning. The teacher used them to give us some background on the most recent readings, and then all the students would discuss their different perspectives and often it led to me learning new things that I had either missed in the reading or just entirely new information

The discussions and readings entirely drove all learning.

# Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.17	4.00	0.00%	0.00%	25.00%	33.33%	41.67%
I understood the purpose of this course and what I was expected to gain from it.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%
I understood the standards for success on assignments.	4.75	5.00	0.00%	0.00%	8.33%	8.33%	83.33%
Class time enhanced my ability to succeed in graded assignments.	4.67	5.00	0.00%	8.33%	0.00%	8.33%	83.33%
I received feedback on my performance that helped me improve my subsequent work.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
My work was evaluated fairly.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%
I felt respected in this class.	4.83	5.00	0.00%	0.00%	8.33%	0.00%	91.67%
Overall, this was an excellent course.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%

## Additional comments about the course:

Comments
Loved the idea of the exhibitions! Learned a lot from the curation process and from the work of other as well!
The professor enhances the material and makes it more interesting
N/A
An interesting course that will challenge you in a way that you wouldn't anticipate.

# I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

# Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

#### Comments

Dr. Peters is an amazing instructor, and facilitates discussions really well!

Professor Peters was very thoughtful and asked questions which facilitated discussion. She also was very ready and willing to give feedback on ideas for projects and essays, really taking the time to evaluate your work.

Dr. Peter's ability to follow your line of thinking was incredible. Even if you didn't feel confident about your answer, she always made sure to encourage you to participate and she always made you feel like your contributions were valued.

Engaging discussions with insightful questions. Actively attempted to reach out about extra credit opportunities and paper feedback.

Professor Peters is a great conversation facilitator. She is also incredibly well—read and often offers extra readings for you if you are interested in a specific topic. She is always open to meet when you ask for office hours and her feedback is often thoughtful and always respectful. Her mini context lectures before discussion were also very helpful.

her ability to make time out of class to talk about essays and other topics

Provided very good insights and helped explore interesting questions

It was helpful when she'd try and restate comments made to make it more concise and understandable for us to keep the discussion moving. I enjoyed it when she would provide some background information alongside the readings before class since they definitely helped me understand the readings more.

The extent to which she allowed the students to lead the discussions and her strong ability to facilitate discussion in rough parts of the readings

The way the instructor led discussion, keeping the flow of conversation moving along with jumping in to either clairfy some information or ask follow up questions, made the class time extremly productive and contributed the most to my learning.

Professor Peters did a fantastic job guiding our course this quarter. Her passion, paired with her ability to curate a discourse, allowed for some very unique, powerful ideas to form.

## What could the instructor modify to help you learn more?

#### Comments

nothing

Not much.

N/A

A more stable syllabus. Sudden and frequent changes to the syllabus made it difficult to follow and know what was expected of me.

Not much, though I do hope she stays as great as she is now! We need more professors who are willing to share their knowledge and expertise with students so freely and openly and without judgement.

On the side of discussions, I wish she would have incorporated current events into class discussions and not just the "hot topic" responses.

Nothing, it was great

Not much

N/A, she was great!

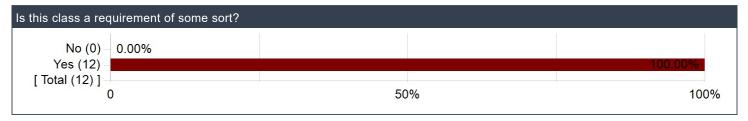
Allow more individual or private work for shy students who may not be as keen on participating in the strict discussion

N/A

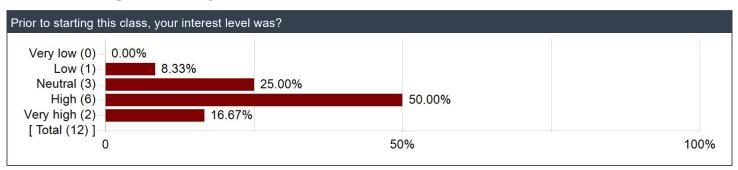
#### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	16.67%	0.00%	83.33%	0.00%
Presented lectures that enhanced your understanding.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	16.67%	0.00%	83.33%	0.00%
Helped you gain significant learning from the course content.	4.92	5.00	0.00%	0.00%	0.00%	8.33%	91.67%	0.00%
Was available and helpful outside of class.	4.92	5.00	0.00%	0.00%	0.00%	8.33%	91.67%	0.00%
Motivated you to think independently.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.92	5.00	0.00%	0.00%	0.00%	8.33%	91.67%	0.00%

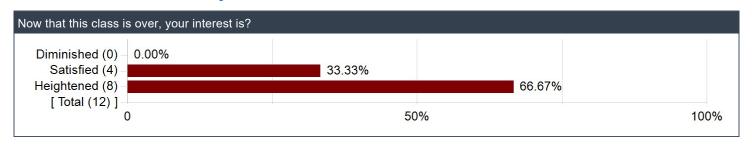
# Is this class a requirement of some sort?



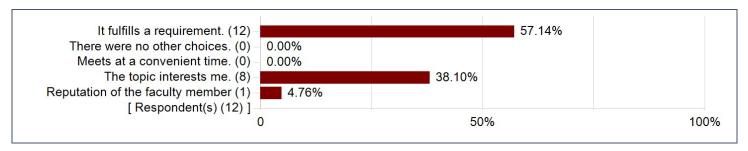
## Prior to starting this class, your interest level was?



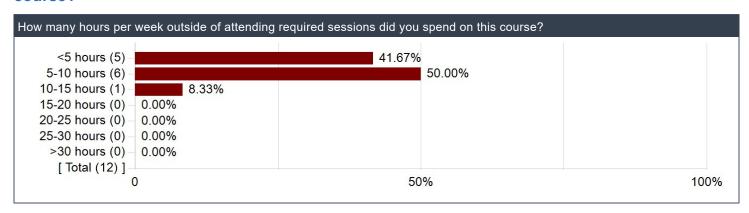
## Now that this class is over, your interest is?



### Why did you choose to take this course? (Select all that apply)

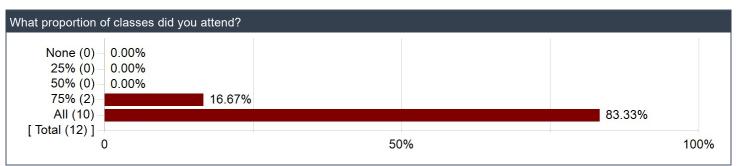


# How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?

Moderate.



# Please comment on the level of difficulty of the course relative to your background and experience.

# Comments challenging only because of the amount of work we are assigned This course involves readings and essay writing that are not any more difficult than what you would see in any SOSC sequence. Not difficult as long as you have a desire to learn and an interest in human rights. Not difficult considering my limited knowledge and background with the course topics. Not difficult at all. Not very difficult If you don't mind reading or analyzing information, then you'll be fine. not difficult just reading heavy. I had no background experience in the field of human rights but this course was a great intro to the field and as long as you were engaged in class it was not difficult