



# HUMA 12150 7 - Greece and Rome: Texts, Traditions, Transformations II - Instructor(s): Stephen Haswell Todd

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**

Number of Responses: **9**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments   |
|--|
| how to critically analyze text   |
| I learned how to effectively use classical texts to analyze and view more modern texts through a lens. I also gained an appreciate for classical literature which did not exist for me before hand.  |
| This course was mostly about the form of tragedy and trying to find the connection between the form of tragedy in different presentations from Greece and Rome as well as more recent times. The course was focused on the overall themes associated with tragedy and what tragedy likes to address, and this was done in mostly a similar fashion to how it was done in quarter one with epics. The class discuss were primarily where this understanding occurred. |
| I learned how to creatively analyze a text through the lens of a work that inspired it.  |
| a lot of writing comprehension through the seminars, and classic timeless stories of the past. Some very brief history as well   |

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments   |
|--|
| discussions broaden my understanding   |
| In class discussions were super fun and unstructured where we were able to have unfiltered discussion about certain parts of books/plays, as well as time for close reading and analyzing as a class.  |
| I found discussions could be quite fruitful, as other students often had very interesting ideas about the works. The readings were also quite interesting and were additionally presented at a pace that was digestible. However, the discussions weren't always great, and sometimes ended up being slightly disengaging. |
| The group discussion environment really helped my learning as I got to listen to how my classmates understood a work to nuance my understanding of the work  |
| the discussions were great for looking at texts through another lens that I did not think of when reading on my own time.  |
| Doing the readings and listening to discussions can be very helpful when writing papers for this course.   |

## Please respond to the following:

|  | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree  | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually.  | 4.44 | 4.00   | 0.00%             | 0.00%    | 0.00%   | 55.56% | 44.44%         |
| I understood the purpose of this course and what I was expected to gain from it. | 4.22 | 4.00   | 0.00%             | 0.00%    | 11.11%  | 55.56% | 33.33%         |
| I understood the standards for success on assignments.                           | 4.22 | 4.00   | 0.00%             | 11.11%   | 0.00%   | 44.44% | 44.44%         |
| Class time enhanced my ability to succeed in graded assignments.                 | 4.11 | 4.00   | 0.00%             | 11.11%   | 11.11%  | 33.33% | 44.44%         |
| I received feedback on my performance that helped me improve my subsequent work. | 4.56 | 5.00   | 0.00%             | 0.00%    | 11.11%  | 22.22% | 66.67%         |
| My work was evaluated fairly.  | 4.33 | 5.00   | 0.00%             | 0.00%    | 22.22%  | 22.22% | 55.56%         |
| I felt respected in this class.  | 4.56 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 44.44% | 55.56%         |
| Overall, this was an excellent course.   | 4.44 | 5.00   | 0.00%             | 0.00%    | 22.22%  | 11.11% | 66.67%         |

## Additional comments about the course:

| Comments              |
|-----------------------|
| n/a                   |
| it was a great course |

## I would recommend this course to:

|   | No    | Yes     |
|---|-------|---------|
| Highly-motivated and well-prepared students | 0.00% | 100.00% |
| Anyone interested in the topic              | 0.00% | 100.00% |

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments  |
|---|
| facilitating discussions  |
| He provided significant time every class for free discussion which was one of the most beneficial things I've done in any sort of non-stem class. He was always prepared with his own material or ideas on where to lead discussion if there was ever a dry spell which helped keep things fresh for a whole period.            |
| I think that the background information provided by the instructor in reading certain works was highly valuable, as it gave me an understanding of what was going on when diving into something new. Additionally, the professor was very good at adapting the lessons to accommodate the needs of the class for a given lesson |
| when professor Todd gave an introduction to the work and the trends of the time that influenced the work, it really gave me new insights on the work.   |
| the student-focused discussions   |
| Both Stephen's facilitation of discussion and his often unprompted lectures contributed greatly to my learning in this course.  |

## What could the instructor modify to help you learn more?

| Comments  |
|---|
| n/a   |
| Sometimes some context for books may have been helpful to learn because I had 0 knowledge coming into this class, so if provided a supplemental summary of some context for certain books that would've been nice.  |
| I think that discussions could have been more motivated. It felt like the students weren't given great direction in how to proceed with discussion, putting the onus on someone in the class to start each discussion. I think that more direct initiating questions of the professor giving his opinion first before soliciting the class could have been an effective solution. |
| starting the quarter with the additional readings we did at the end as I found them extremely intriguing— i wonder how they would have modified my understanding of the works as i was reading them if i had these readings in mind   |
| maybe have more small-group discussions, but overall not a lot of feedback it was a great course  |

## The Instructor . . .

|  | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A   |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Organized the course clearly.  | 4.38 | 4.00   | 0.00%             | 0.00%    | 0.00%   | 62.50% | 37.50%         | 0.00% |
| Presented lectures that enhanced your understanding.                       | 4.25 | 4.00   | 0.00%             | 0.00%    | 12.50%  | 50.00% | 37.50%         | 0.00% |
| Facilitated discussions that were engaging and useful.                     | 4.50 | 5.00   | 0.00%             | 0.00%    | 12.50%  | 25.00% | 62.50%         | 0.00% |
| Stimulated your interest in the core ideas of the course.                  | 4.63 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 37.50% | 62.50%         | 0.00% |
| Challenged you to learn.   | 4.25 | 4.50   | 0.00%             | 0.00%    | 25.00%  | 25.00% | 50.00%         | 0.00% |
| Helped you gain significant learning from the course content.              | 4.50 | 4.50   | 0.00%             | 0.00%    | 0.00%   | 50.00% | 50.00%         | 0.00% |
| Was available and helpful outside of class.                                | 4.50 | 5.00   | 0.00%             | 0.00%    | 12.50%  | 25.00% | 62.50%         | 0.00% |
| Motivated you to think independently.                                      | 4.63 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 37.50% | 62.50%         | 0.00% |
| Worked to create an inclusive and welcoming learning environment.          | 4.63 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 37.50% | 62.50%         | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.63 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 37.50% | 62.50%         | 0.00% |

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

| Comments   |
|--|
| emily ponder   |
| Emily Ponder: She was a great TA. She was super engaged in discussion and gave really direct and useful feedback in writing seminar. |

## The TA/CA or Intern. . .

|  | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree  | Strongly Agree | N/A   |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Facilitated discussions that supported your learning.                      | 4.67 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 33.33% | 66.67%         | 0.00% |
| Gave you useful feedback on your work.                                     | 5.00 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 0.00%  | 100.00%        | 0.00% |
| Stimulated your interest in the core ideas of the class.                   | 4.33 | 4.00   | 0.00%             | 0.00%    | 0.00%   | 66.67% | 33.33%         | 0.00% |
| Challenged you to learn.   | 5.00 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 0.00%  | 100.00%        | 0.00% |
| Helped you succeed in the class.   | 5.00 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 0.00%  | 100.00%        | 0.00% |
| Was available and helpful outside of class.                                | 5.00 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 0.00%  | 100.00%        | 0.00% |
| Overall, this individual made a significant contribution to your learning. | 4.67 | 5.00   | 0.00%             | 0.00%    | 0.00%   | 33.33% | 66.67%         | 0.00% |

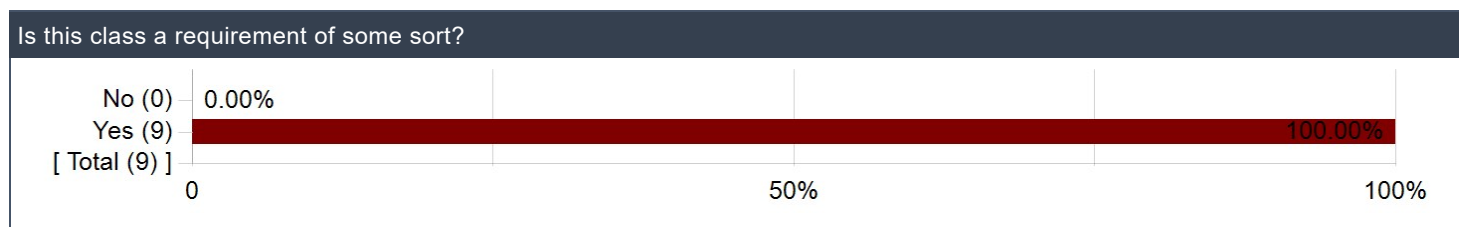
## How much did the following elements of the course contribute to your learning gains?

|                       | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A     |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A  | N/A    | 0.00%   | 0.00%         | 0.00%         | 0.00%     | 0.00%      | 100.00% |
| Field Trips           | 4.50 | 4.50   | 0.00%   | 0.00%         | 0.00%         | 11.11%    | 11.11%     | 77.78%  |
| Library Sessions      | N/A  | N/A    | 0.00%   | 0.00%         | 0.00%         | 0.00%     | 0.00%      | 100.00% |
| Review Sessions       | 5.00 | 5.00   | 0.00%   | 0.00%         | 0.00%         | 0.00%     | 11.11%     | 88.89%  |
| Writing Seminars      | 4.56 | 5.00   | 0.00%   | 0.00%         | 0.00%         | 44.44%    | 55.56%     | 0.00%   |

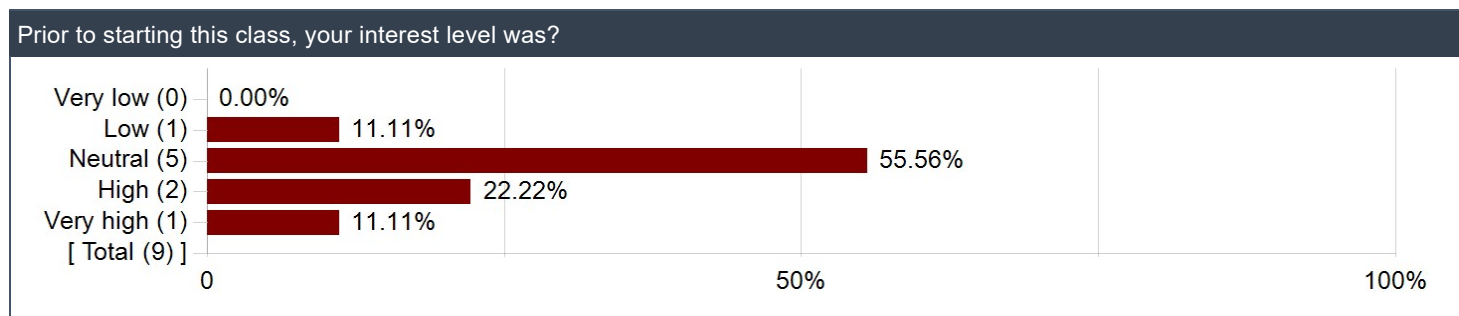
## Other course elements not mentioned above:

| Comments   |
|--|
| n/a  |
| viewing Antigone at the court theater was a great idea |

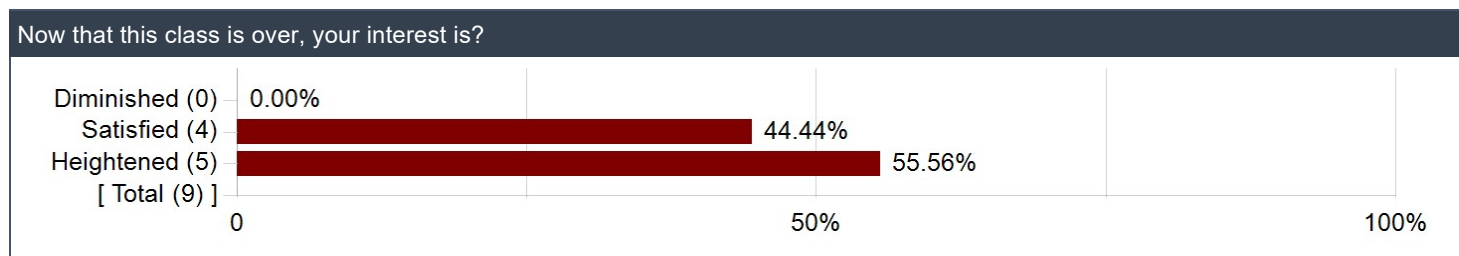
## Is this class a requirement of some sort?



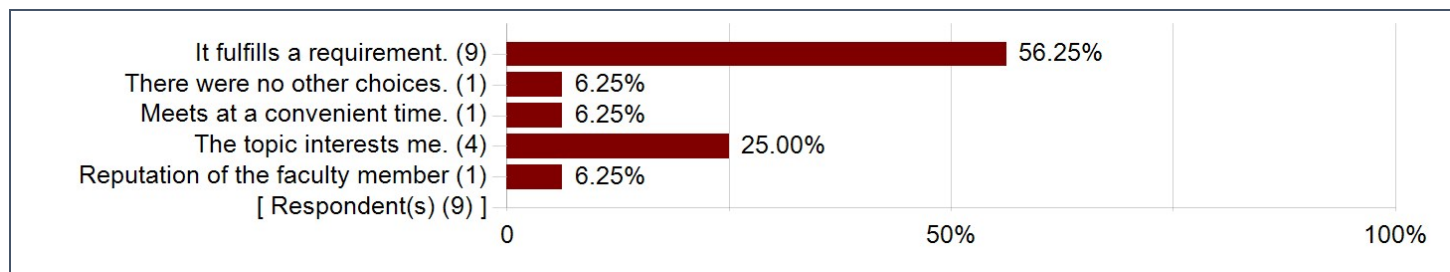
## Prior to starting this class, your interest level was?



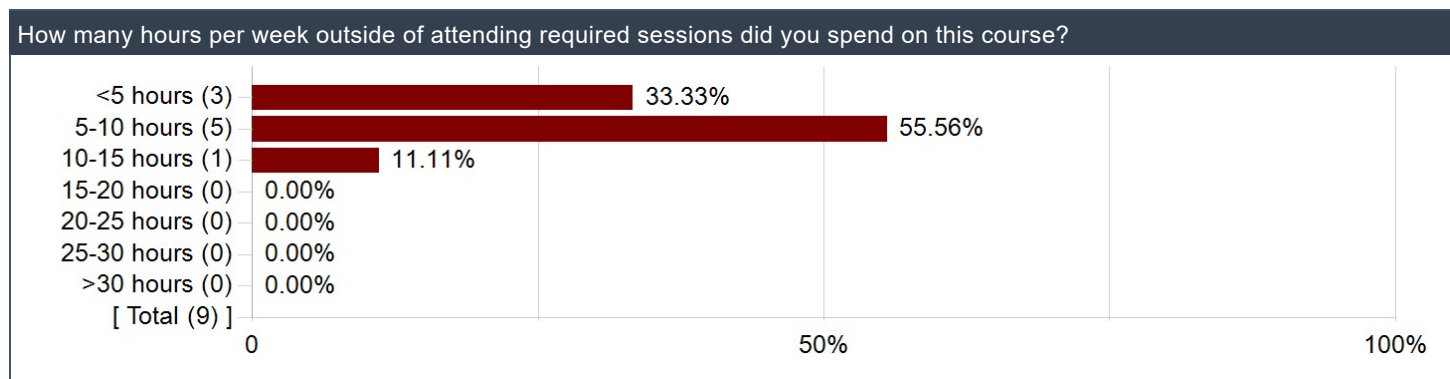
## Now that this class is over, your interest is?



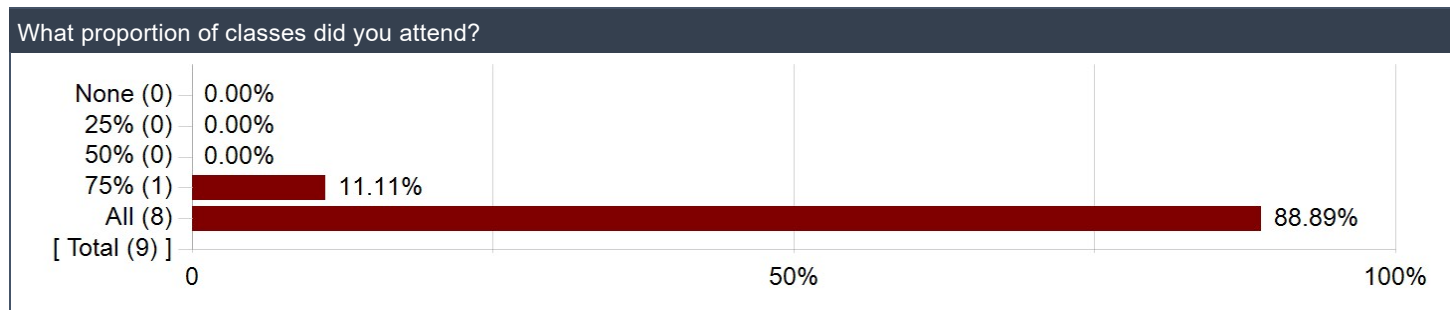
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

| Comments   |
|--|
| fine   |
| It was very manageable   |
| Prior to this class I had 0 experience in both Greece/Rome, and Classical texts. This course was structured in a way to make this not necessary at all, as every assignment we completed was encouraged to be written using the texts we have read, and analyzing them from those points of view. All of the background knowledge others had definitely help them understand and point of some very interesting ideas during discussion, but it was by no means necessary. |
| This course is very comparable to quarter one. In fact, I feel as if this quarter might be a little more engaging given how many different works are read. Students who were happy with the course last quarter will enjoy the second quarter  |
| it was challenging due to the level of reading and analysis needed to successfully contribute to the discussion, but I believe it is fully reasonable  |
| not a difficult class it just takes a lot of time to get through the reading if you really want to read the texts closely  |

