



# POLI 10103 1, POLI 10103 1 - First-Year Polish I - Instructor(s): Dag Lindskog

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **5**

Number of Responses: **3**

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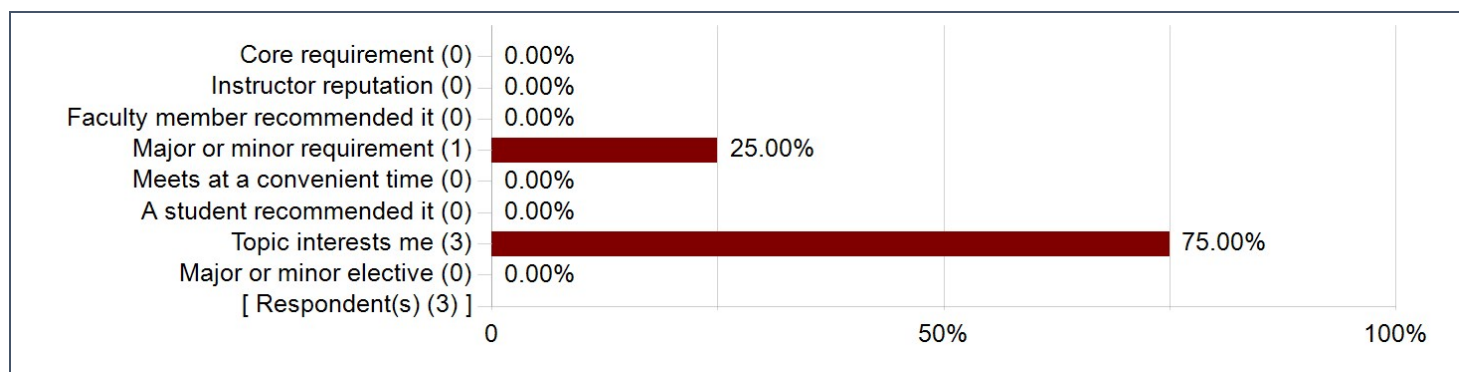
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

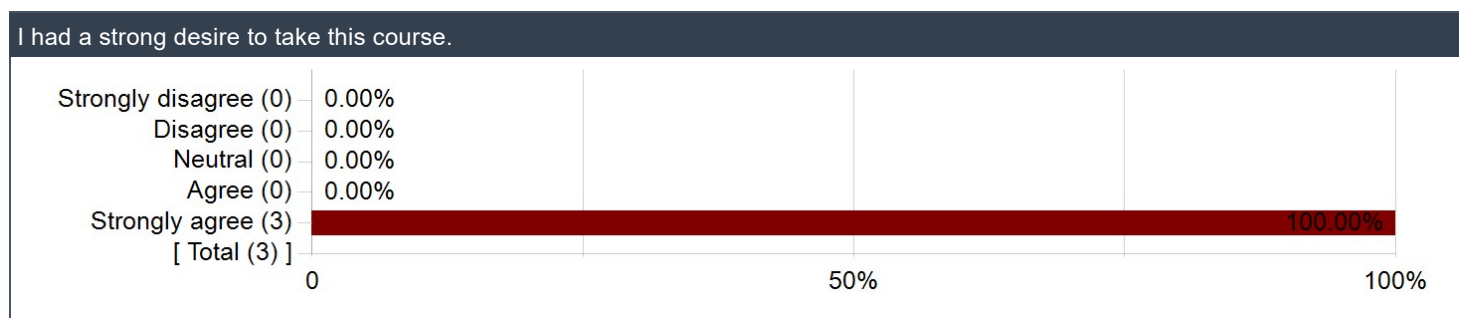
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Creation Date: **Friday, February 2, 2024**

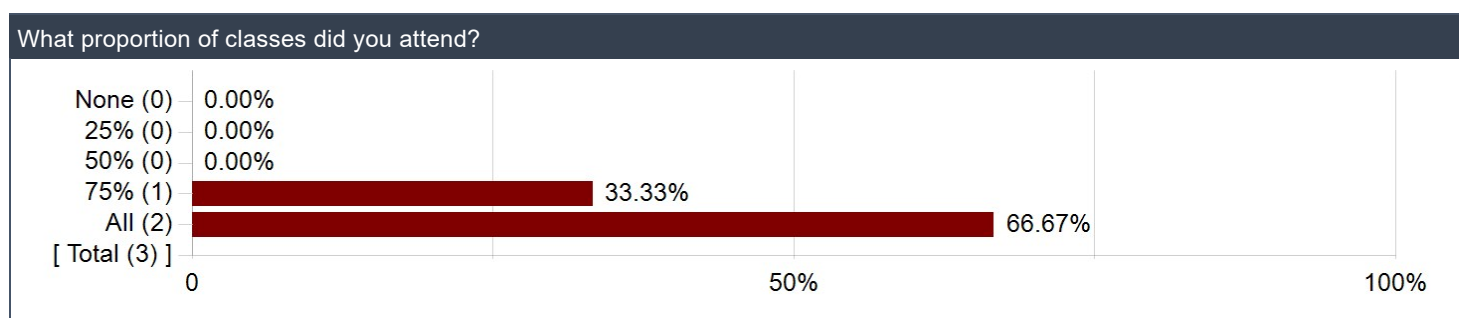
### Why did you choose to take this course? (Select all that apply)



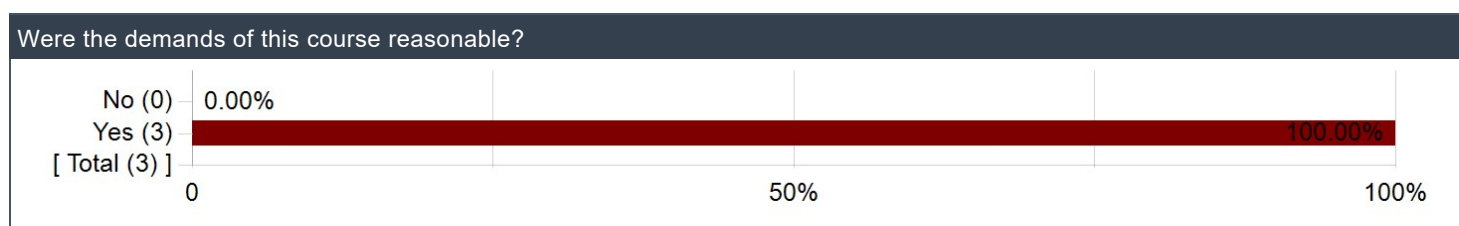
### I had a strong desire to take this course.



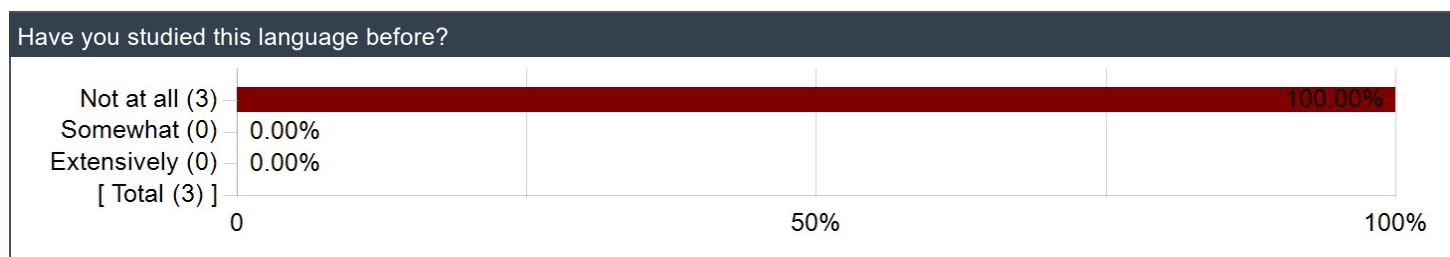
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



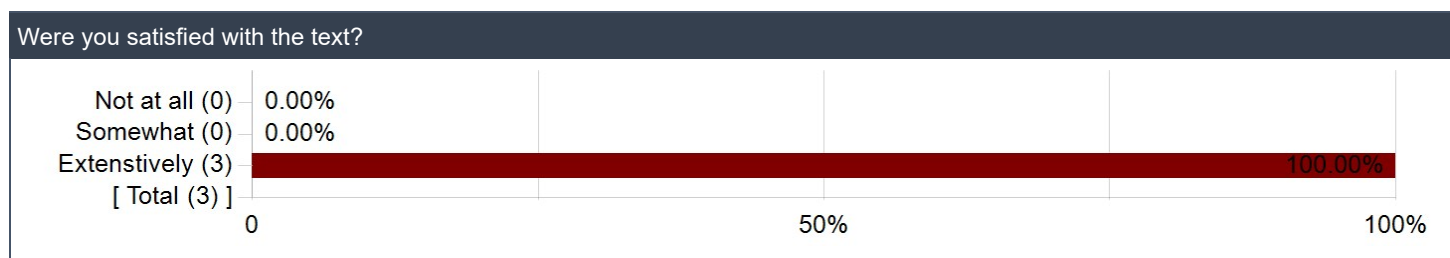
## Have you studied this language before?



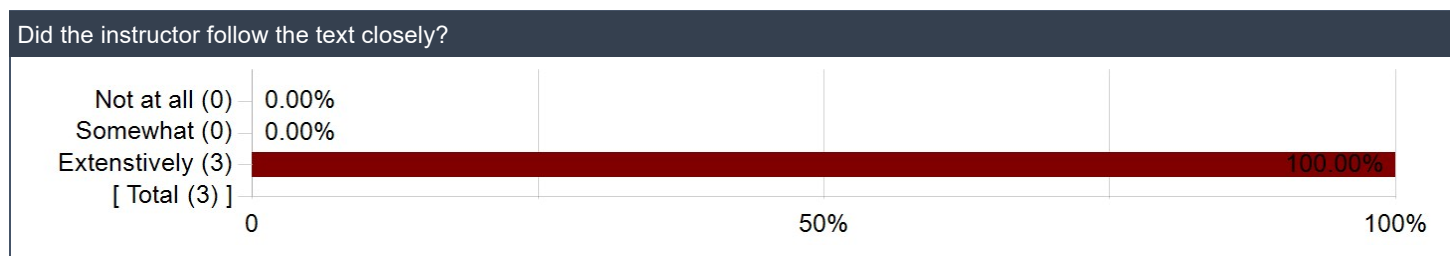
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.67	6.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Spelling	5.33	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Reading	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%
Writing	5.67	6.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Grammar	5.33	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Vocabulary	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%

## Were you satisfied with the text?



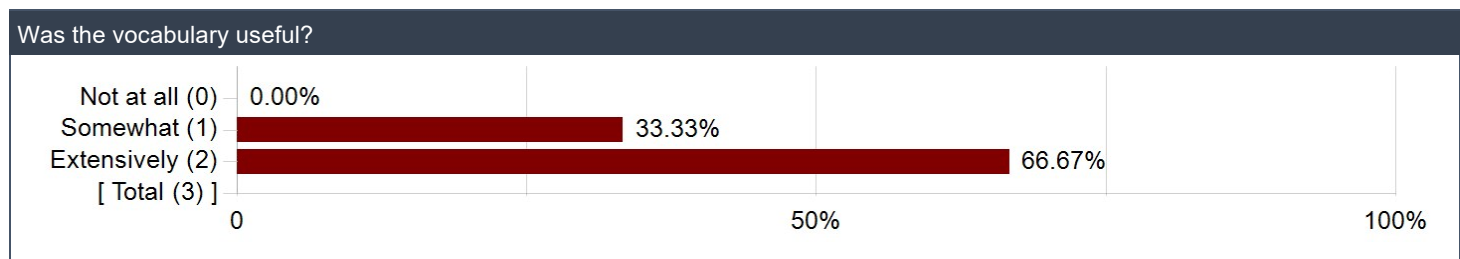
## Did the instructor follow the text closely?



## Explain:

Comments
Each session was dedicated to one grammar point or a new set of vocabulary based on the textbook. It was well-structured.
Sasha taught from the course textbook fairly closely. Sometimes he would introduce exercises that were not found in either the textbook or the notebook. I found both sets of exercises helpful.

## Was the vocabulary useful?

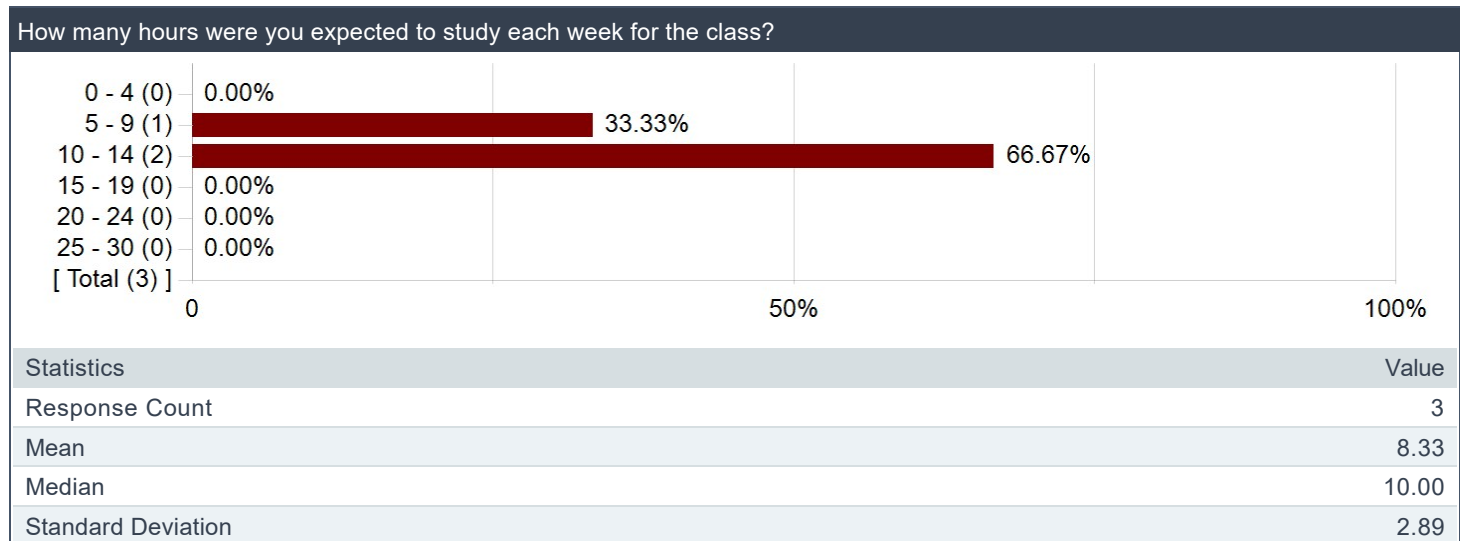


## Why?

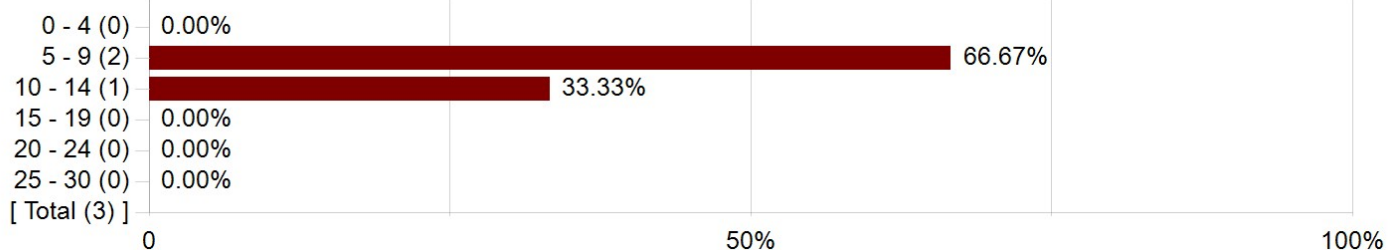
Comments
Useful on daily basis which keeps the students' motivation high.
We learned vocabulary that would be useful if traveling to Poland and having basic conversations with strangers.
Sometimes it was expected that we should know more vocabulary than was on the vocabulary lists distributed in class. It could be difficult to know how much more vocabulary one should memorize beyond the lists.

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Language course seminar. Yes, extremely productive. I like the pace of four sessions per week. It is intense but effective.
We had class 4 days a week, in person. We mostly followed the textbook, but my favorite days were when we would go off-book and Professor Lindsog would ask us what we wanted to learn and teach it to us.
Sasha would introduce every class with a speaking exercise. We would then turn to the textbook and either discuss a grammatical topic or do an exercise. I found the speaking exercises at the beginning of every class particularly helpful. They helped focus my attention and immediately get engaged with the class.

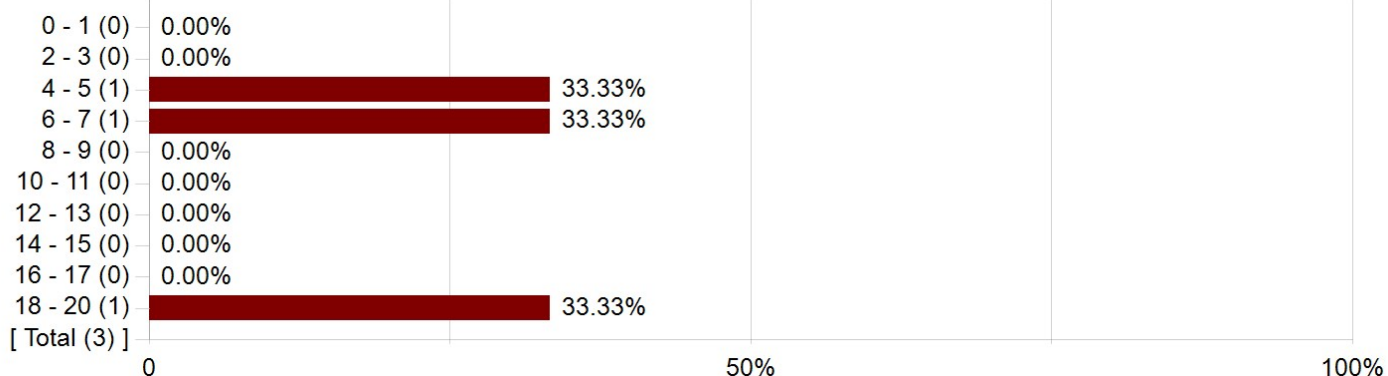


### How many hours did you spend?



Statistics	Value
Response Count	3
Mean	7.00
Median	6.00
Standard Deviation	2.65

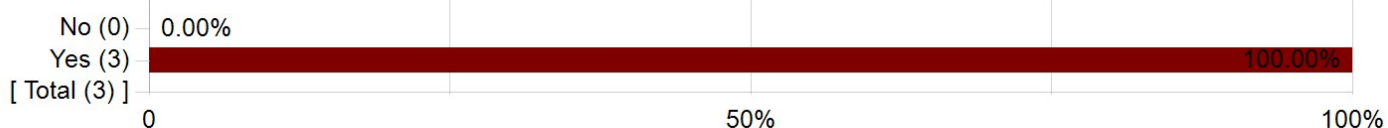
### How many written quizzes were given?



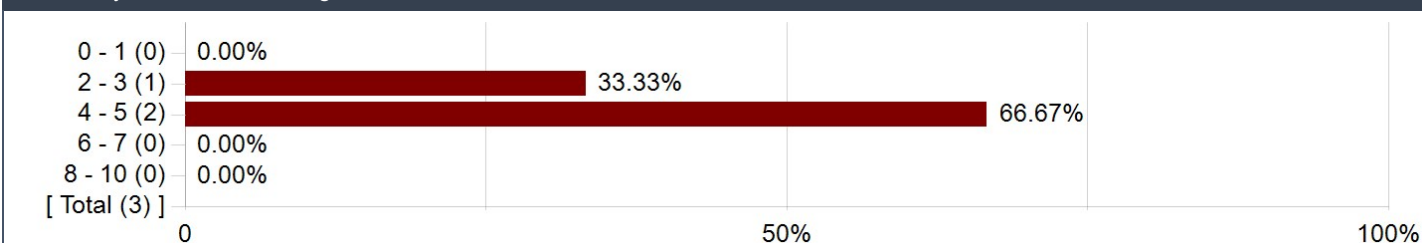
Statistics	Value
Response Count	3
Mean	10.33
Median	7.00
Standard Deviation	8.50

### Were there daily assignments? (i.e., journals)?

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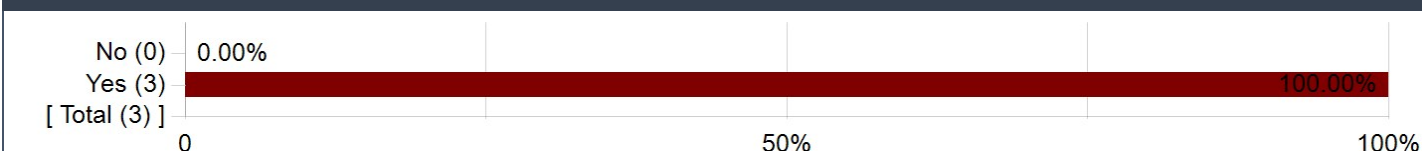
### How many oral exams were given?



Statistics	Value
Response Count	3
Mean	3.67
Median	4.00
Standard Deviation	0.58

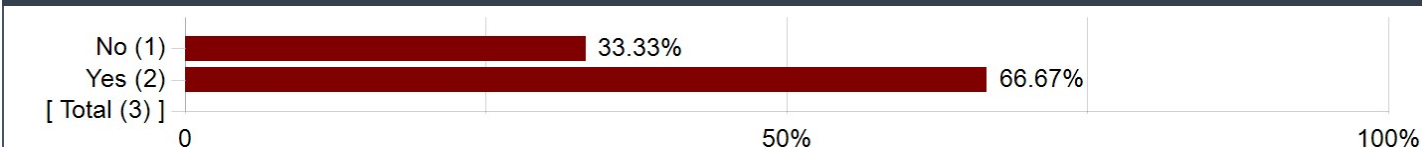
### Were the oral exams fair?

#### Were the oral exams fair?



### Were the oral exams challenging?

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### Why? Please be specific.

#### Comments

They were challenging but really fair. The professor asked questions that we had to prepare. It was still challenging because it is a totally new language.

The professor was very good at helping us through the exams when we got stuck.

I found it more difficult to generate Polish than to read or translate Polish.

### If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

#### Comments

Sasha hosted two film nights but unfortunately I was unable to attend either of them.

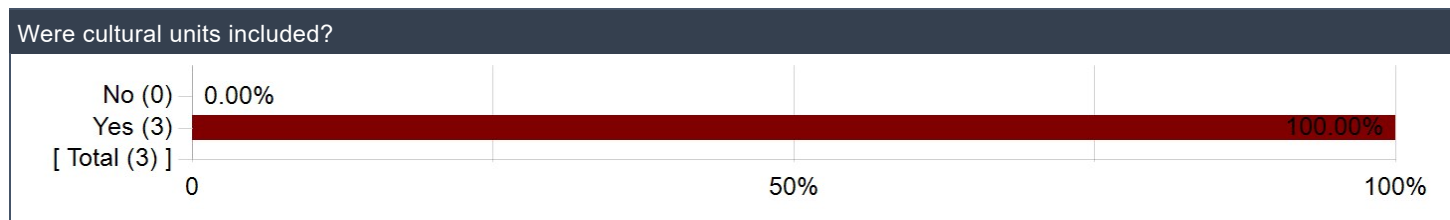
### Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

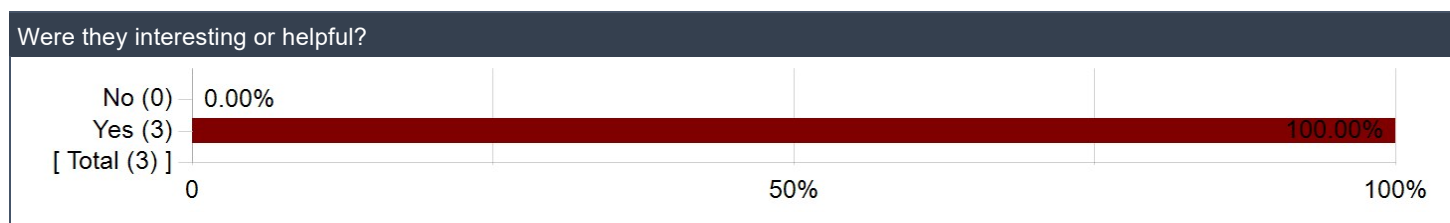
## Explain

Comments
We were given daily homework on time. They were graded within a reasonable period of time. We were given useful feedback.
Sasha was very organized for the most part. Occasionally he would only notify us about the homework assignment later in the evening on the night before it was due.

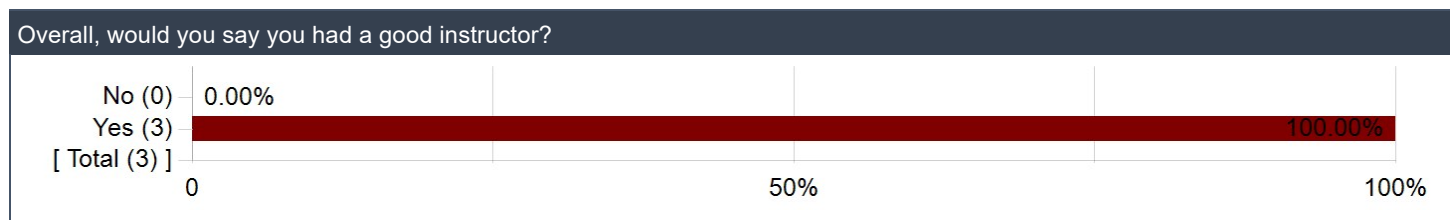
## Were cultural units included?



## Were they interesting or helpful?



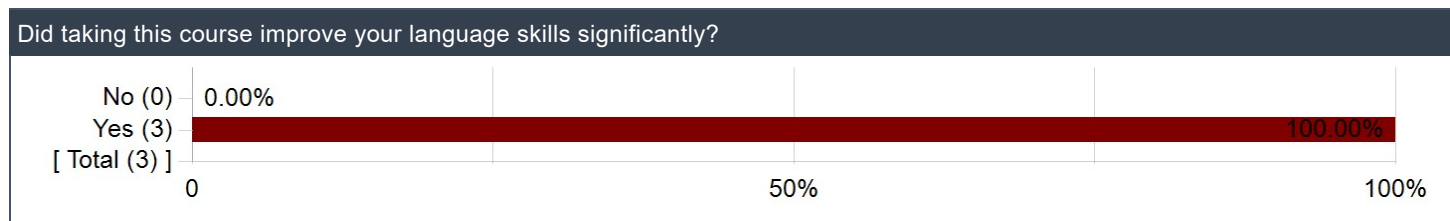
## Overall, would you say you had a good instructor?



## Why?

Comments
Because I want to keep learning Polish with him next term.
Professor Lindskog is extremely knowledgeable about the material and is very good at explaining concepts in different ways.
I found Sasha to be a very thoughtful and helpful instructor. He patiently answered whatever questions the students asked (not all of which were equally relevant!) and had an affable demeanor with the class as a whole. He also clearly explained grammatical concepts. I enjoyed getting to know him over the term.

## Did taking this course improve your language skills significantly?



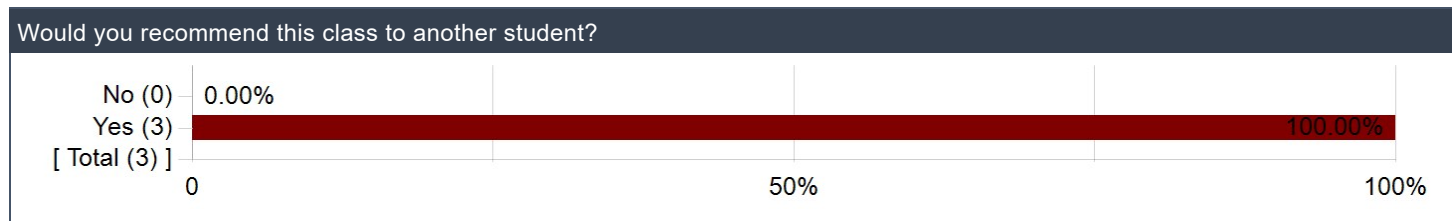
## In what way?

Comments
I did not know Polish at all before. Now I am able to engage in a very basic conversation. That is really encouraging.
My facility with Polish increased exponentially seeing that I had virtually none before the start of the quarter.

## How would you improve this course?

Comments
NOTHING.
I would only improve this course by modifying the final exam to more accurately reflect the content that we learned in the first four chapters of Hurra.

## Would you recommend this class to another student?



## Why?

Comments
Because the professor is kind and highly skilled.
It is a great introduction to Polish!