



MATH 13200 46 - Elem Functions And Calculus-2 (Winter 2017) - Instructor(s): Reid Harris

Number Enrolled: 28

Number of Responses: 13

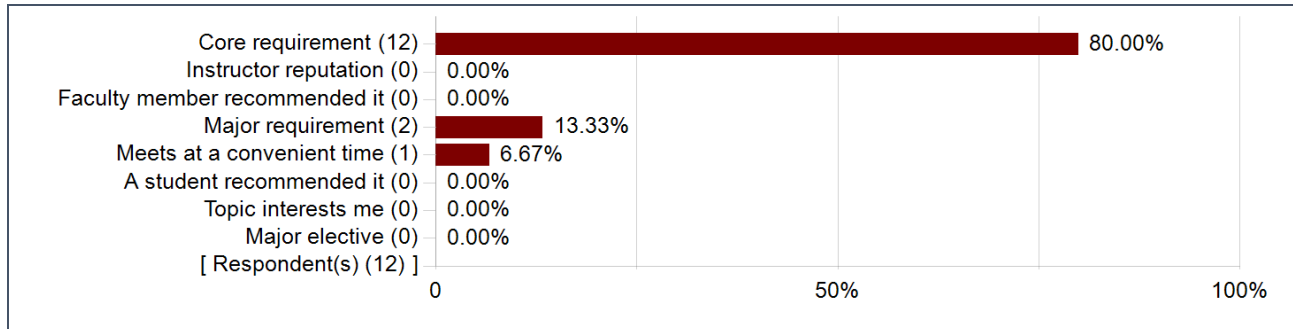
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Wednesday, April 7, 2021**

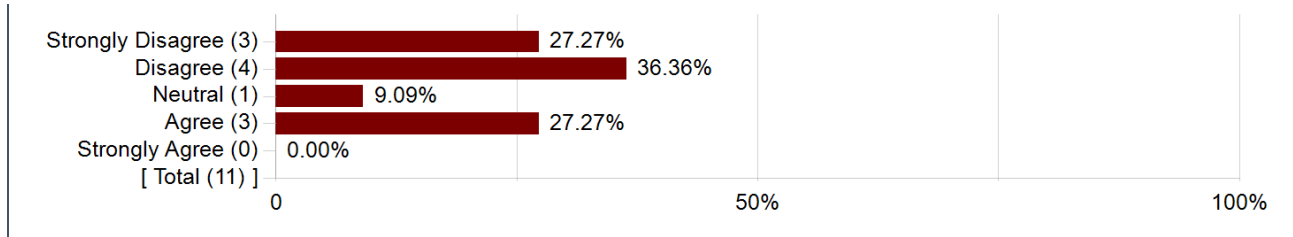
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Why did you take this course?



In summary, I had a strong desire to take this course.

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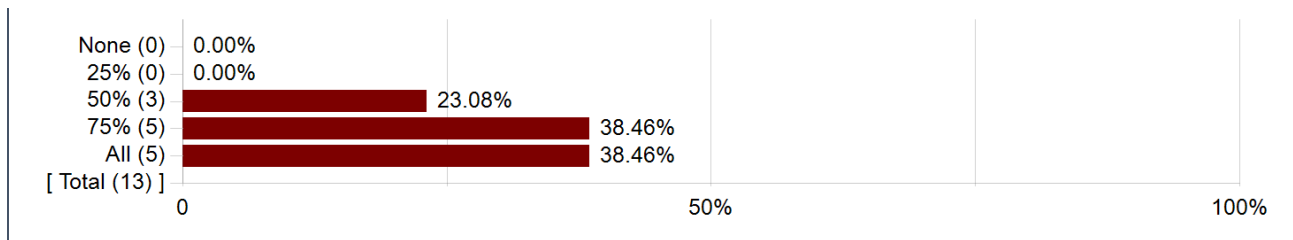


How many hours per week did you spend on this course?

Low Answer	Average Answer	High Answer
3.00	5.12	10.00

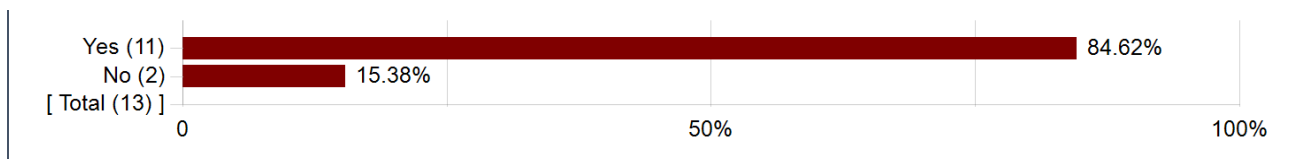
What proportion of classes did you attend?

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Were the time demands of this course reasonable?

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The Instructor

	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The instructor was organized	3.08	3.00	0.00%	7.69%	23.08%	23.08%	46.15%	0.00%
His/her lectures were clear and understandable	2.92	3.00	0.00%	7.69%	30.77%	23.08%	38.46%	0.00%
His/her lectures were interesting	2.54	3.00	0.00%	7.69%	38.46%	46.15%	7.69%	0.00%
The instructor exhibited a positive attitude toward student	3.77	4.00	0.00%	0.00%	15.38%	15.38%	46.15%	23.08%
The instructor was accessible outside of class	4.38	5.00	0.00%	0.00%	0.00%	15.38%	30.77%	53.85%
I would recommend this instructor to others	2.85	3.00	0.00%	7.69%	30.77%	30.77%	30.77%	0.00%

What were the instructor's strong points?

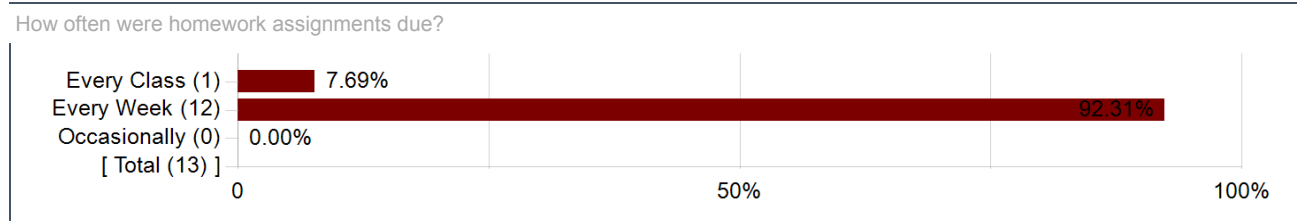
Comments
He was always available outside of class.
Care
he was very smart and available outside of class
Good knowledge of material
We stuck pretty close to the book, and lessons made sense in terms of the order in which they were taught.
The thing I like about this class is compared to other math teachers Reid is fairly lax.
Delivering large fundamental blocks of information.
Very accessible outside of class
Always willing to meet outside of class, very flexible with office hours, held many review sessions for midterms and tests, always asked if students had questions, tried to keep everyone up to speed
Knowledgeable

What were the instructor's weak points?

Comments
He did not explain things well.
Organization, making material interesting, conducting lecture at an appropriate pace
weird questions on test that we don't go over
A bit disorganized
First, I felt like the homework was a lot of busy work. They were usually very long and time consuming problems. Also, I thought the tests were really unreasonably difficult, and I am not the only one who felt this way. I also felt like the examples provided in class were elementary compared to the difficulty of the ones on the tests.
The problem with Reid is that in lectures he rushes through all the problems and doesn't really explain anything. When I come to lectures I always tune out and just read the book.
Bad at teaching details but good at including them on the exams, often slightly disorganized, focused heavily in testing on things lightly covered in lectures, poor communication between instructor and TA.
Lectures redundant/meandering at times
Assigned very lengthy homework assignments at the wrong times, often assigned after being quizzed on the topic
Not clear all the time

Assignments and Tests

How often were homework assignments due?



	Mean	Median	N/A	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The homework assignments were useful, appropriate, reasonable	3.38	4.00	0.00%	7.69%	7.69%	30.77%	46.15%	7.69%
The exams were appropriate/reasonable	2.92	3.00	0.00%	7.69%	23.08%	38.46%	30.77%	0.00%

What did homework assignments involve? (Problems, proofs, computation, explanations, etc.)

Comments
Problems, proofs, and occasionally explanations.
the easiest set of problems in a given textbook lesson
problems
Problems and some proof
Usually just a problem set from the book.
Problems and computation, written work
Problems, explanations
Yes
problem

How useful were the texts? (Please give author and title)

Comments
N/A
calculus textbook was useful but moves in a very weird progression. why cover these concepts with only elementary functions first? not challenging enough
This is math
The book was fine.
Get the book. I learned the Math straight from the book.
x
Textbook was helpful
The 130's textbook was pretty helpful
useful, Calculus

How many exams were there? What did they involve?

Comments
There were three midterms and a final.
three exams, involved material discussed previously?
3 midterms and one final
3 Midterms, 1 Final
3 midterms on class-discussed material and one final.
There were 3 exams. He made all of the unnecessarily confusing and included material we barely covered.
3/4, with true or false questions, computation, and memorization of theorems
4, variety of problems
4 exams, 3 midterms and a final and then about a quiz every week. They involved math
3 midterms, 1 exam

Laboratories (if applicable):**How well were the labs coordinated with the rest of the course?**

Comments
N/a
N/A

Did the experiments help you understand the course material? Did the experiments teach you useful lab techniques?

Comments
N/a
N/A

How well did the lab manual present the theory behind the experiments? How well did it explain experimental procedure?

Comments
N/a
N/A

How effective and helpful were your discussion leader and/or lab assistant? (Please include their names)

Comments
Oliver was very helpful
Oliver was fantastic
Oliver was very helpful
Never gave back homework with any efficiency, otherwise fine
Extremely helpful; Oliver is an incredible instructor
Peter was a great guy, also tried to be available outside of discussion
Oliver Xie was very helpful

General Information:**What aspects of the course should be changed?**

Comments
More challenging, cover logs/exponential functions and trig when the basic ideas of calculus are taught rather than later
Nothing
I think it was fine topic-wise, but it was made unnecessarily hard by the teacher.
Better correlation between tests and lectures
N/a; core class
Not much

What aspects of the course should be retained?

Comments
Everything
It's a good introductory course for calc.
General format is good
N/a; core class
Everything

Would you recommend this course to others? Why?

Comments
I would not. For those who have taken calculus, the 130's are too easy. For those who haven't, the class is impossible since the material is presented so poorly and the grad students do not have enough oversight. it seems like the school doesn't care if the instructors are not teaching effectively.
Yes because it is required
I would say its a fine intro to calc, but I probably wouldn't reccomend it.
Do not take calculus unless you have to for a major requirement.
It's Core Calc. Neutral on all fronts.
N/a; core class
yes, good core filler