



SOSC 14100 7 - Mind I - Instructor(s): Akram Bakkour

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|--|
| Loved learning about my brain. Professor Bakkour was an amazing professor. Please pray that you get him. Every discussion was worth attending class for, and he actually cared about us as a group which showed. |
| How the mind constructs reality. |
| mechanisms of the mind and the construction of reality |
| The ways in which the mind goes beyond the information given to construct reality. |
| Learning about how the mind goes beyond the information given summarizes the class well. Learning that there are several facets of the mind that external stimuli go through before they are used, the specific facets themselves, etc |
| I learnt about how the mind is an active constructor of reality and how the processes that allow it to do so shape society into what we know. |
| how the mind constructs reality |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|---|
| Loved lecture + debrief with Professor Akram afterwards. |
| The lecture was interesting but the reading was more valuable in terms of assignments. |
| lecture/readings during week —> analysis of ideas in group later in the week was a good system |
| Depending on the week's lecturer, the quality of the presentations varied widely. Discussions were always interesting as Professor is deeply knowledgeable and engaging. |
| The lectures were usually interesting and laid the foundation for the week's topics, and the discussions provided a good chance to engage and delve into the topics themselves and discuss their significance which was educational and engaging. |
| The lectures were often ok, but the discussions in class were what really helped me understand the content |
| lectures were really interesting and engaging. most of the time I left lecture with a totally new understanding of reality. Readings were equally interesting but often excruciating to read, they weren't long but they felt long and were really dense. Discussions might start related to the lecture content but always quickly diverged. I'm not sure what I learned in discussions. |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 4.29 | 4.00 | 0.00% | 0.00% | 14.29% | 42.86% | 42.86% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% |
| I understood the standards for success on assignments. | 3.86 | 4.00 | 0.00% | 14.29% | 14.29% | 42.86% | 28.57% |
| Class time enhanced my ability to succeed in graded assignments. | 4.14 | 5.00 | 0.00% | 14.29% | 14.29% | 14.29% | 57.14% |
| I received feedback on my performance that helped me improve my subsequent work. | 4.14 | 5.00 | 0.00% | 14.29% | 14.29% | 14.29% | 57.14% |
| My work was evaluated fairly. | 4.71 | 5.00 | 0.00% | 0.00% | 0.00% | 28.57% | 71.43% |
| I felt respected in this class. | 4.29 | 5.00 | 0.00% | 14.29% | 0.00% | 28.57% | 57.14% |
| Overall, this was an excellent course. | 4.71 | 5.00 | 0.00% | 0.00% | 0.00% | 28.57% | 71.43% |

I would recommend this course to:

| | No | Yes |
|---|--------|---------|
| Highly-motivated and well-prepared students | 14.29% | 85.71% |
| Anyone interested in the topic | 0.00% | 100.00% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|---|
| He talked to us. This guy lives the socratic method. He challenged us on our viewpoints, forced us to evaluate our understanding of each subject, and kept a birds eyeview while walking us through the details. Impressive. |
| Not much. |
| experience and knowledge direction of conversation in class |
| Discussions were engaging, fueling my interest in the social sciences. |
| Professor Bakkour was an incredible instructor and had great discussions. I found his line of work and reasoning insightful and fun, and the way he conducted our discussions was effective. He allowed the class to walk through thoughts and discussions but also reigned them in when needed. Overall I greatly enjoyed my time in his class and hope to have him as an instructor again some day. |
| The way he challenged our beliefs and often led the discussion, bringing in concepts from many different disciplines |
| the lectures |

What could the instructor modify to help you learn more?

| Comments |
|---|
| Not much. He was great. |
| Discuss the readings more and don't trail off to topics that most people within the class have never learned. It felt like he was talking to a few select students in most discussions. |
| Not much, just explain his criteria for weekly discussion posts more clearly |
| I think it might've been nice if the discussions were kept more on the topic of lectures, to me the discussions felt really divorced from the rest of the course |

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Organized the course clearly. | 4.57 | 5.00 | 0.00% | 0.00% | 0.00% | 42.86% | 57.14% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.57 | 5.00 | 0.00% | 0.00% | 0.00% | 42.86% | 57.14% | 0.00% |
| Facilitated discussions that were engaging and useful. | 4.00 | 5.00 | 14.29% | 0.00% | 14.29% | 14.29% | 57.14% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 4.57 | 5.00 | 0.00% | 14.29% | 0.00% | 0.00% | 85.71% | 0.00% |
| Challenged you to learn. | 4.43 | 5.00 | 0.00% | 0.00% | 14.29% | 28.57% | 57.14% | 0.00% |
| Helped you gain significant learning from the course content. | 4.57 | 5.00 | 0.00% | 0.00% | 0.00% | 42.86% | 57.14% | 0.00% |
| Was available and helpful outside of class. | 4.00 | 4.00 | 0.00% | 0.00% | 42.86% | 14.29% | 42.86% | 0.00% |
| Motivated you to think independently. | 4.14 | 4.00 | 0.00% | 14.29% | 0.00% | 42.86% | 42.86% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.29 | 5.00 | 0.00% | 14.29% | 0.00% | 28.57% | 57.14% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.57 | 5.00 | 0.00% | 0.00% | 14.29% | 14.29% | 71.43% | 0.00% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|---------------|
| Joshua Wagner |

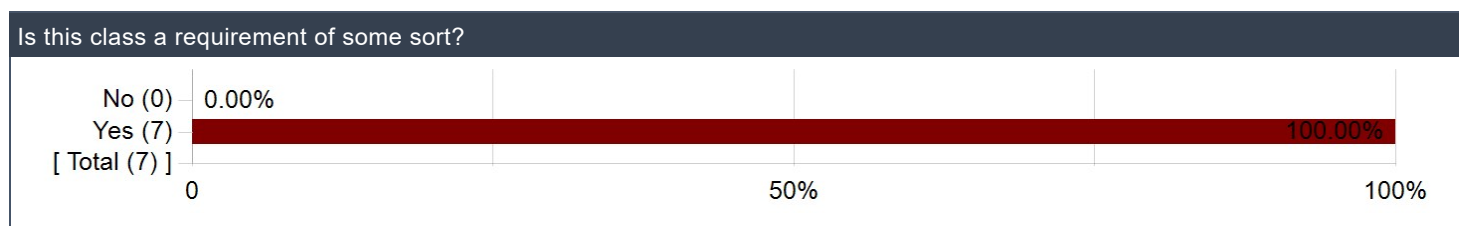
The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Facilitated discussions that supported your learning. | 3.00 | 3.00 | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% | 50.00% |
| Gave you useful feedback on your work. | 3.00 | 3.00 | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% | 50.00% |
| Stimulated your interest in the core ideas of the class. | 3.00 | 3.00 | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% | 50.00% |
| Challenged you to learn. | 3.00 | 3.00 | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% | 50.00% |
| Helped you succeed in the class. | 3.00 | 3.00 | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% | 50.00% |
| Was available and helpful outside of class. | 4.00 | 4.00 | 0.00% | 0.00% | 0.00% | 50.00% | 0.00% | 50.00% |
| Overall, this individual made a significant contribution to your learning. | 3.00 | 3.00 | 0.00% | 0.00% | 50.00% | 0.00% | 0.00% | 50.00% |

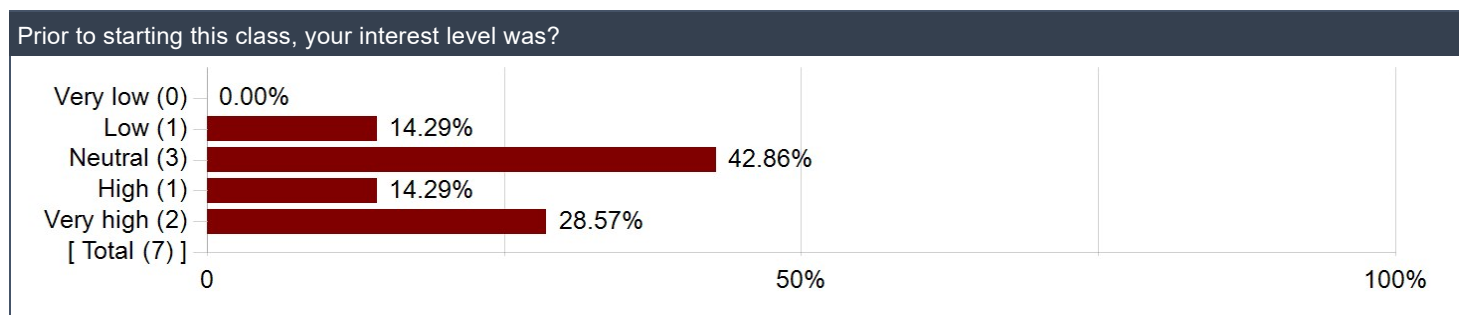
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Field Trips | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Library Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | 3.50 | 3.50 | 0.00% | 50.00% | 0.00% | 0.00% | 50.00% | 0.00% |

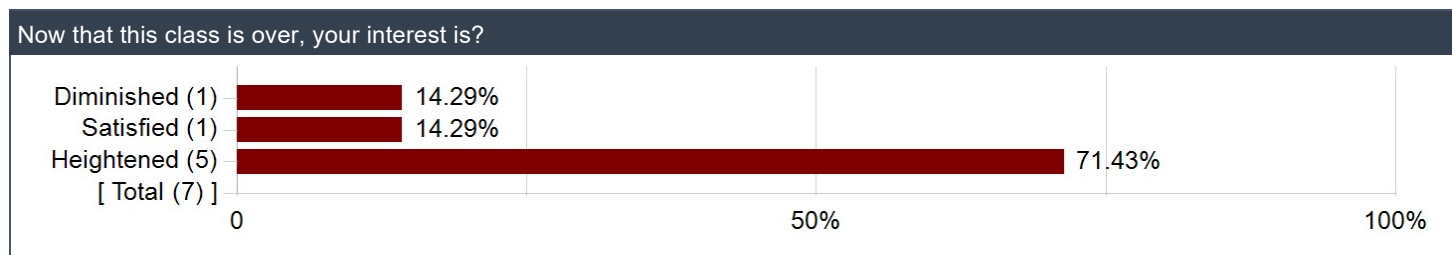
Is this class a requirement of some sort?



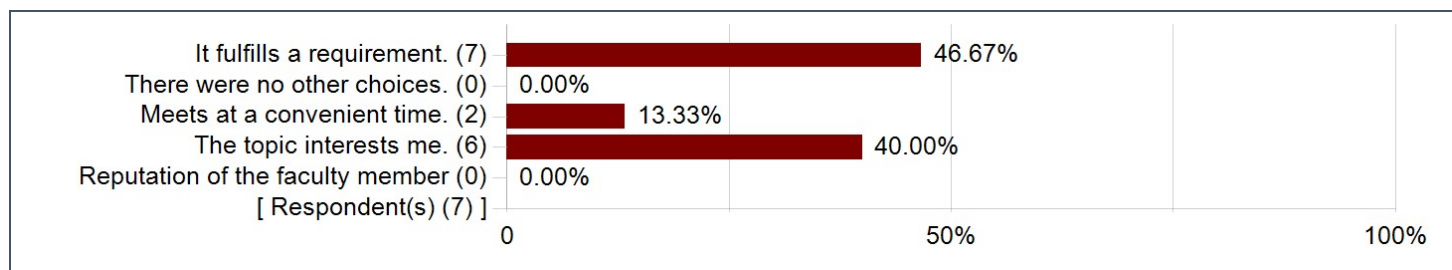
Prior to starting this class, your interest level was?



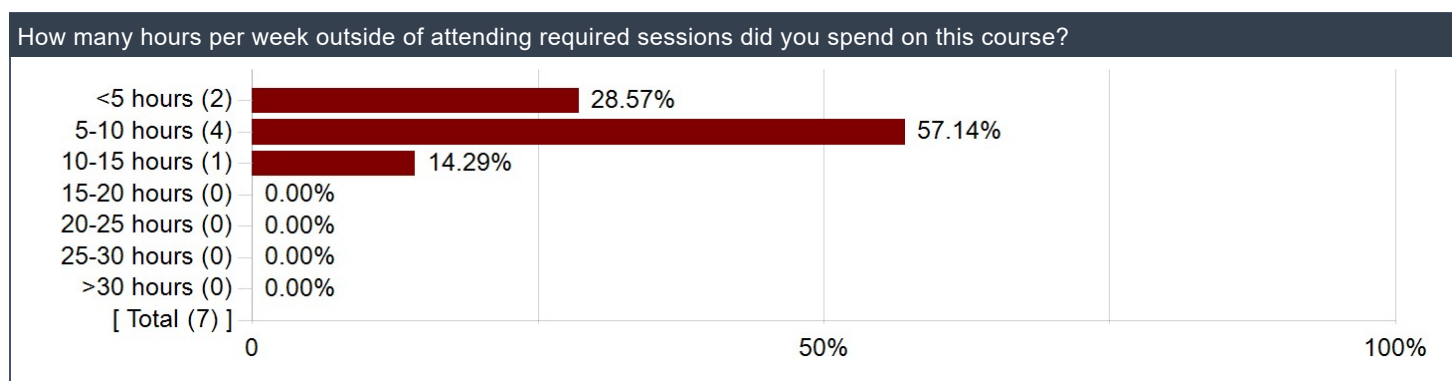
Now that this class is over, your interest is?



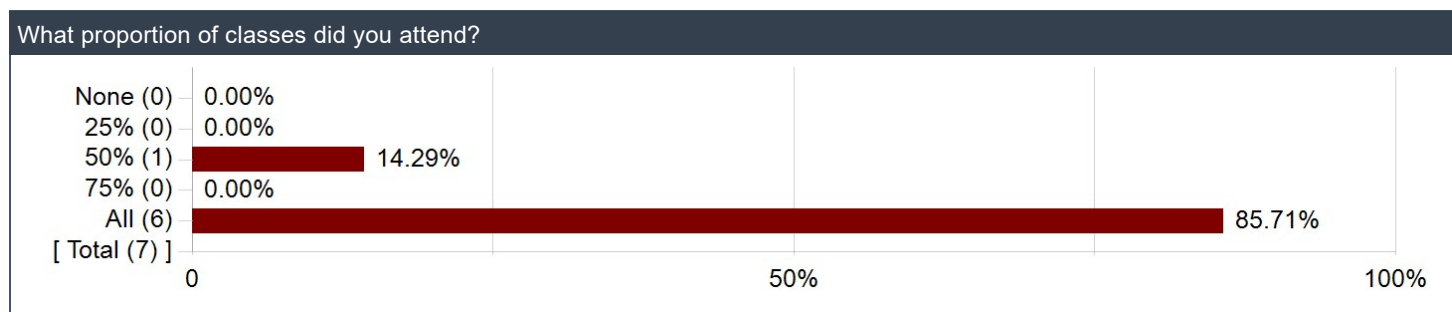
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|--|
| Perfect challenge. You get out what you put in. |
| The course was not very difficult, so long as you keep up with the readings and assignments. There were weekly discussion posts rather than fully fledged papers so most of the class was build on discussions more than papers. |
| Little to no difficulty |
| I had never done any psychology anything so the reading were hard to understand at first |