



GNSE 15003 6 - Gender and Sexuality in World Civilizations II - Instructor(s): Leah M. Feldman

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|--|
| That queer theory is not for me, largely unserious field which is more poetry than coherent ideas or ideology at all |
| I've become a lot more familiar with seminal works in queer theory, and have become more capable of reading, speaking, and writing about it. |
| A lot of theory about gender and sexuality |
| We learned about the history of sexuality |
| I learned how to consider queer experience through a lens of institutional power. |
| The history of modern ideas surrounding gender and sexuality. And major texts and authors of the field. |
| We talked a lot about what does "queer" mean and there was a focus on the future of our society. We read a lot of manifestos that opposed our current society and proposed how to advance into a utopia. |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|--|
| The discussions in class and on Canvas help to work through texts effectively and gain a better understanding of them collectively. |
| Our discussions during class were great and helped me understand the material more. |
| I thought that some of the course discussions were helpful in clarifying readings, and I liked when Prof Feldman gave context for the readings |
| Classroom discussions helped the most. |
| Lectures are in the style of discussions. Readings were a lot but engaging. |
| The discussions about the reading were very helpful since sometimes the readings were very dense sometimes. Dense both in length and in content. |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 4.57 | 5.00 | 0.00% | 0.00% | 14.29% | 14.29% | 71.43% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.14 | 4.00 | 0.00% | 14.29% | 0.00% | 42.86% | 42.86% |
| I understood the standards for success on assignments. | 3.57 | 4.00 | 14.29% | 14.29% | 0.00% | 42.86% | 28.57% |
| Class time enhanced my ability to succeed in graded assignments. | 4.14 | 5.00 | 0.00% | 14.29% | 14.29% | 14.29% | 57.14% |
| I received feedback on my performance that helped me improve my subsequent work. | 2.25 | 1.50 | 50.00% | 25.00% | 0.00% | 0.00% | 25.00% |
| My work was evaluated fairly. | 4.67 | 5.00 | 0.00% | 0.00% | 0.00% | 33.33% | 66.67% |
| I felt respected in this class. | 4.43 | 5.00 | 0.00% | 0.00% | 14.29% | 28.57% | 57.14% |
| Overall, this was an excellent course. | 3.86 | 5.00 | 14.29% | 0.00% | 28.57% | 0.00% | 57.14% |

Additional comments about the course:

| Comments |
|---|
| If the readings were less theory-heavy and repetitive this course would be perfect |
| I liked the readings and the discussions, but I was really frustrated about the lack of feedback throughout the entire quarter. |

I would recommend this course to:

| | No | Yes |
|---|--------|--------|
| Highly-motivated and well-prepared students | 28.57% | 71.43% |
| Anyone interested in the topic | 14.29% | 85.71% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|--|
| She is anti-screen which is good, but next time should make it a rule. Most people were totally checked out on their laptops cause the class was esoteric/pointless and meandering. |
| Good person, very friendly and understanding |
| Prof. Feldman brought in some slides sometimes and was willing to explain topics that we had trouble with |
| I think Prof Feldman's flexibility in giving us time to focus on readings was helpful! |
| Letting us go into breakout groups to discuss with our peers |
| She was very engaging. I really liked how she considered the ideas we brought up in class as really important. And also when needed, she stepped in and clarified certain concepts for us. |
| I think Dr. Feldman did a good job of summarizing what the authors' arguments were and guided us into getting a deeper understanding. Sometimes she also provided more examples for us to think about in tandem with the readings. |

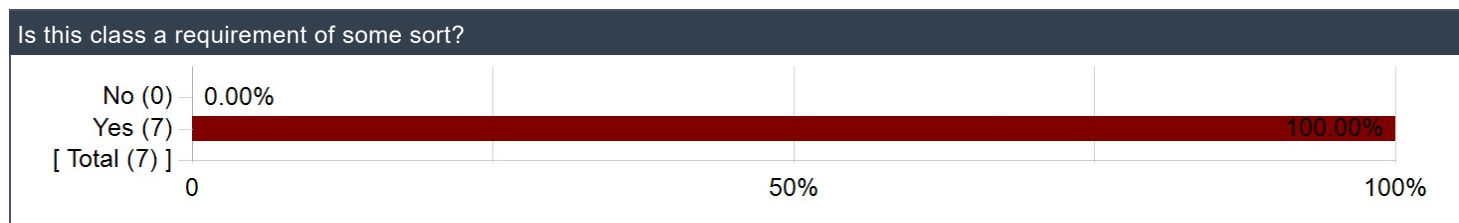
What could the instructor modify to help you learn more?

| Comments |
|---|
| She honestly seemed like she hadn't read many of the texts (at least in years), and did not organize interesting discussions. Her questions were sprawling and unfocused, often would go back to "how did you react to this text?" I'm not sure I can remember one time where we actually defined a concept or learned something together. Clarity was our enemy. |
| I truly suffered in class cause I actually tried to think critically and learn things. Sorry for my sass but I was frustrated as these texts try and get at things but use such obscure vocab and techniques and we never get to the bottom of it. Sure its a complex field but at least we should get somewhere. |
| Not much. The readings should be changed though—there was like three weeks in the middle of the quarter where we read basically the same theory stuff from different time periods, and it felt repetitive. |
| I wish the discussions had been more moderated, as it often felt as though a handful of students controlled the discussion |
| Fewer readings or less dense readings. I think there's a way to have the same discussions without reading super erudite papers that rely on people having read other works. Essentially, this class could be more accessible for non-GNSE majors. |
| I think providing more modern examples and medium that differ from readings/manifestos would be helpful. When we had to watch Hustlers for a class, that was awesome. I would love for more resources like that. Also, I think reducing the level at which we discuss the readings might be helpful for those who don't have a background in the humanities. |

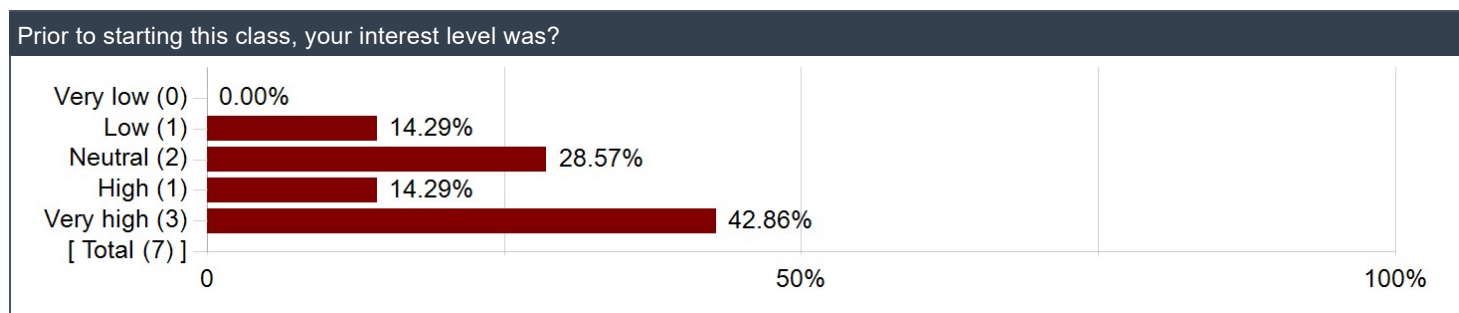
The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Organized the course clearly. | 4.71 | 5.00 | 0.00% | 0.00% | 0.00% | 28.57% | 71.43% | 0.00% |
| Presented lectures that enhanced your understanding. | 3.60 | 4.00 | 14.29% | 0.00% | 14.29% | 14.29% | 28.57% | 28.57% |
| Facilitated discussions that were engaging and useful. | 3.71 | 4.00 | 14.29% | 14.29% | 0.00% | 28.57% | 42.86% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 3.71 | 5.00 | 14.29% | 14.29% | 14.29% | 0.00% | 57.14% | 0.00% |
| Challenged you to learn. | 3.86 | 5.00 | 14.29% | 0.00% | 28.57% | 0.00% | 57.14% | 0.00% |
| Helped you gain significant learning from the course content. | 4.00 | 5.00 | 14.29% | 0.00% | 14.29% | 14.29% | 57.14% | 0.00% |
| Was available and helpful outside of class. | 4.50 | 5.00 | 0.00% | 0.00% | 14.29% | 0.00% | 42.86% | 42.86% |
| Motivated you to think independently. | 4.57 | 5.00 | 0.00% | 0.00% | 0.00% | 42.86% | 57.14% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.29 | 5.00 | 0.00% | 14.29% | 0.00% | 28.57% | 57.14% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 3.86 | 5.00 | 14.29% | 0.00% | 28.57% | 0.00% | 57.14% | 0.00% |

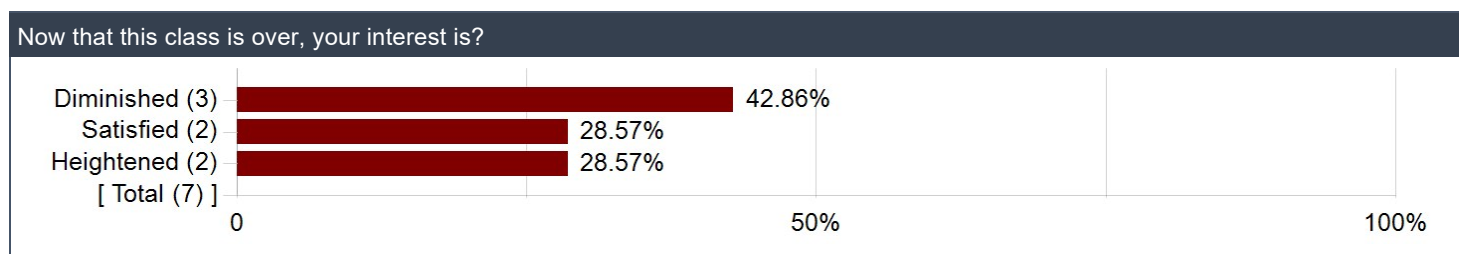
Is this class a requirement of some sort?



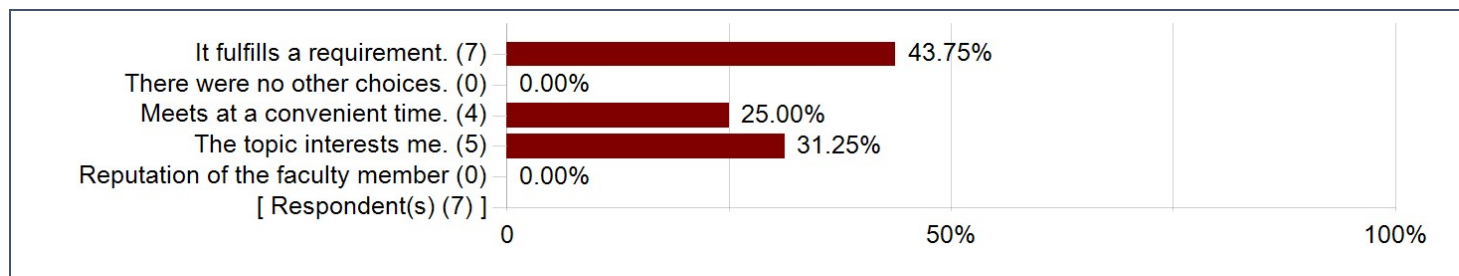
Prior to starting this class, your interest level was?



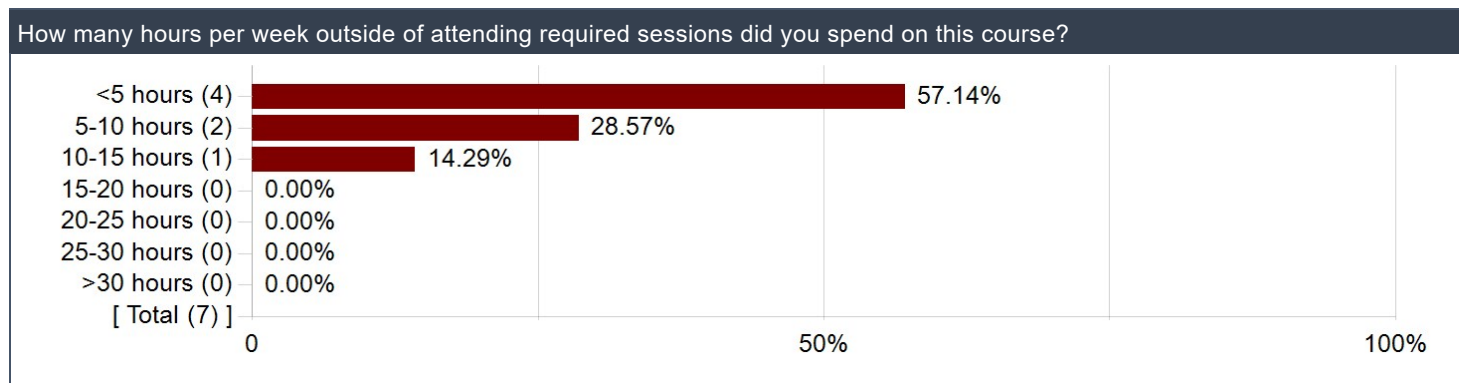
Now that this class is over, your interest is?



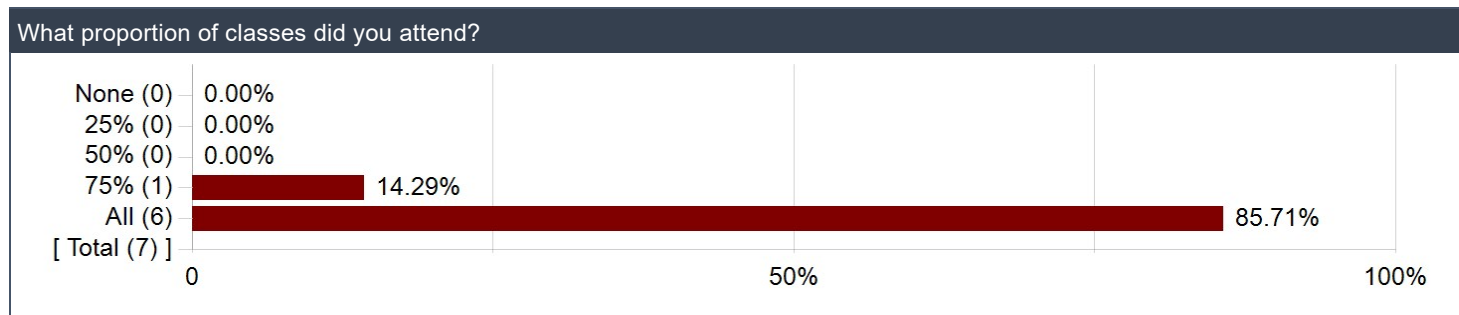
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|---|
| Easy overall, wrote more than the average socs probably. |
| Pretty difficult, especially compared to last quarter, but not super hard either |
| I'm a humanities student. This course was not difficult at all. Just show up and participate |
| I thought this class was approachable for someone who had taken GNSE 15001 |
| It was fine |
| Very doable. We covered really interesting ideas that are also relevant to our time—compared to other CIVs. |