



HIST 13001 4 - History of European Civilization I - Instructor(s): Sheena Finnigan

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **17**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The most valuable aspect of the curriculum was its focus on presenting European history from diverse perspectives. Historical accounts from underrepresented people groups reframed the study of European history to a degree I had not had the pleasure of experiencing before. I feel that the course helped me to develop my analytical abilities as they relate to the study of primary sources. The sheer volume of accounts given from different perspectives provided a holistic look at the development of European culture and society.
I learned about European history from late classical to renaissance period. We worked on writing.
The most important things that I learned in this course were skills related to critical reading and analysis of historical primary sources, while taking care not to impose overly simplified narratives onto historical events.
How to analyze primary sources and integrate many sources into one story.
The ability to build a historical argument, as a opposed to a literary argument

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I felt that the Socratic format utilized frequently in lectures helped me engage with a multitude of significant historical documents. Sustained discourse on major historical developments and philosophies brought a well-curated curriculum of primary sources to life. While it was essential to understand the historical context that surrounded each document, the focus put on making contestable claims related to the documents cultivated an intimate knowledge of their purpose and significance. The assigned essays served as a way to demonstrate an understanding of how the required readings provided a narrative of European history from varying perspectives.
The class was discussions and papers, with a few minutes a day devoted to lectures.
Discussions contributed to my learning by helping me more greatly understand the historical texts of the course, and assignments contributed to my learning by enabling me to think more deeply and critically about certain historical sources and the events that they relayed.
Class discussions
Discussions helped provided interesting points of view for each reading/topic

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.86	4.00	14.29%	0.00%	0.00%	57.14%	28.57%
I understood the purpose of this course and what I was expected to gain from it.	4.14	5.00	14.29%	0.00%	0.00%	28.57%	57.14%
I understood the standards for success on assignments.	4.14	5.00	14.29%	0.00%	0.00%	28.57%	57.14%
Class time enhanced my ability to succeed in graded assignments.	3.71	4.00	14.29%	14.29%	0.00%	28.57%	42.86%
I received feedback on my performance that helped me improve my subsequent work.	4.00	5.00	14.29%	0.00%	14.29%	14.29%	57.14%
My work was evaluated fairly.	4.14	5.00	14.29%	0.00%	0.00%	28.57%	57.14%
I felt respected in this class.	4.14	5.00	14.29%	0.00%	0.00%	28.57%	57.14%
Overall, this was an excellent course.	4.14	5.00	14.29%	0.00%	0.00%	28.57%	57.14%

Additional comments about the course:

Comments
I felt that the grading of essays was fair and beneficial. Feedback on my essays helped me to develop the ability to identify notable continuities as well as developments in European thought, religion, and societal structures.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I felt that I benefitted greatly from the freedom afforded to me by the structure of the course. Professor Finnigan facilitated captivating discussion, and provided thought-provoking essay prompts but largely left the analysis of primary sources to the class. This allowed me to explore my ability to form unique arguments about the documents while trying to maintain a high standard of intellectual rigor. I really appreciated the efforts of Professor Finnigan to formulate a curriculum centered around unique, yet insightful historical documents. This made required readings as well as class discussions feel fresh and interesting. I would be surprised to see another set of documents that provides a more diverse set of perspectives from which to interact with European history.
She helped run the discussions well.
The instructor's willingness to acknowledge and incorporate a diverse variety of different perspectives and lenses through which to view the historical documents of the course contributed most to my learning.
The work she did to facilitate class discussions. She posted questions before each class about the readings.
The constant feedback that was given makes it much easier to understand how you're doing in class

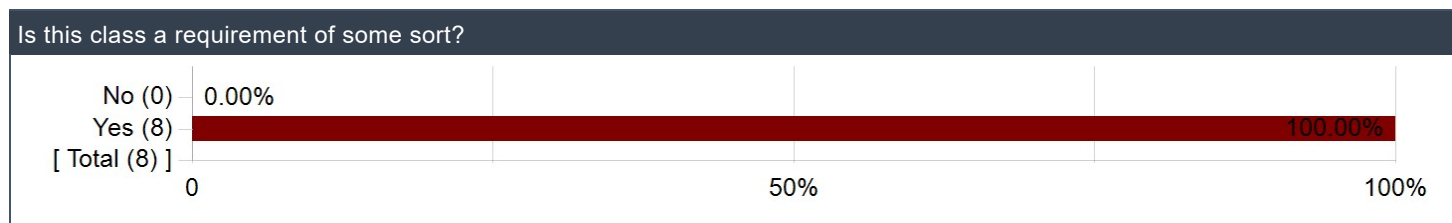
What could the instructor modify to help you learn more?

Comments
I did not find any aspect of Professor Finnigan's curriculum to be lacking.
There were a couple of times when I didnt know where the readings were.
Nothing that I could imagine.
Maybe more detailed slides provided to the students. I also like it when professors. utilize discussion posts.
Maybe more time between assignments

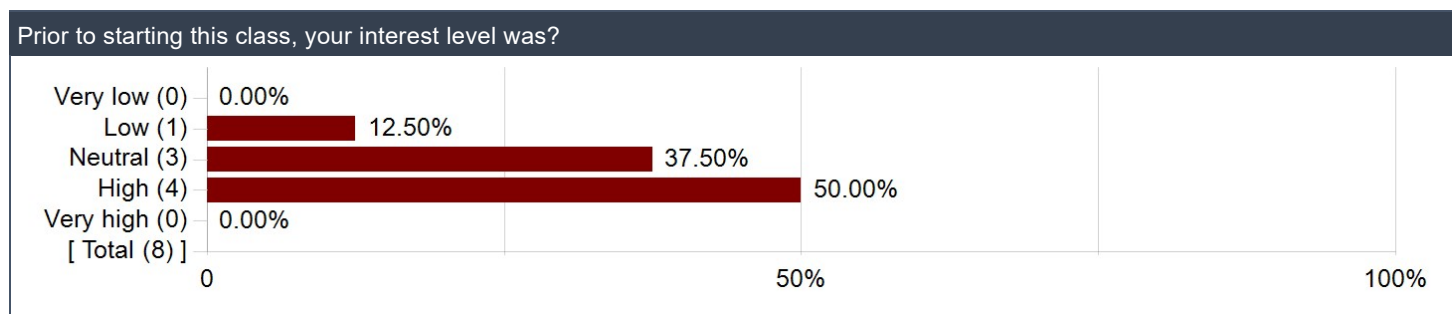
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Presented lectures that enhanced your understanding.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Facilitated discussions that were engaging and useful.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Stimulated your interest in the core ideas of the course.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%	0.00%
Helped you gain significant learning from the course content.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Was available and helpful outside of class.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Motivated you to think independently.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

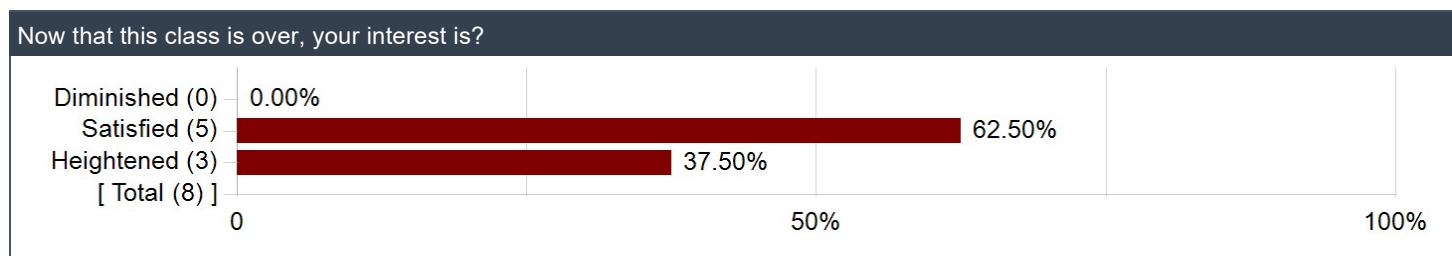
Is this class a requirement of some sort?



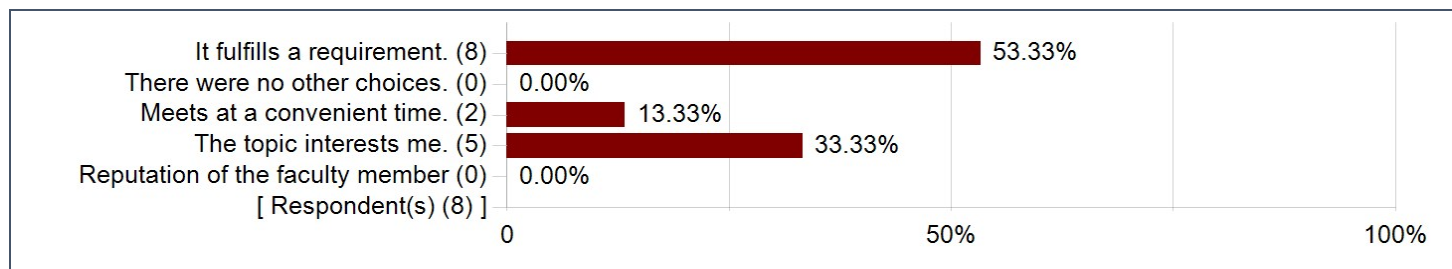
Prior to starting this class, your interest level was?



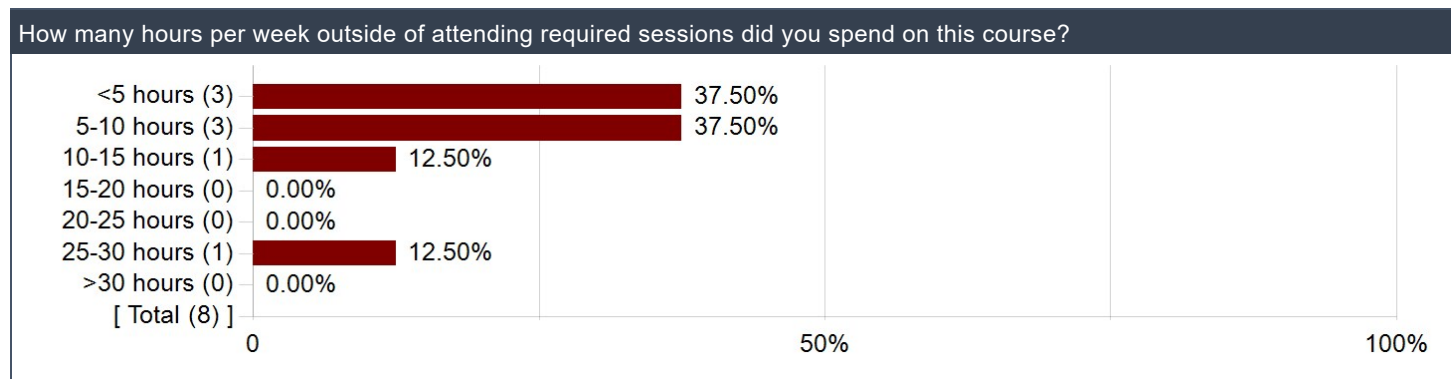
Now that this class is over, your interest is?



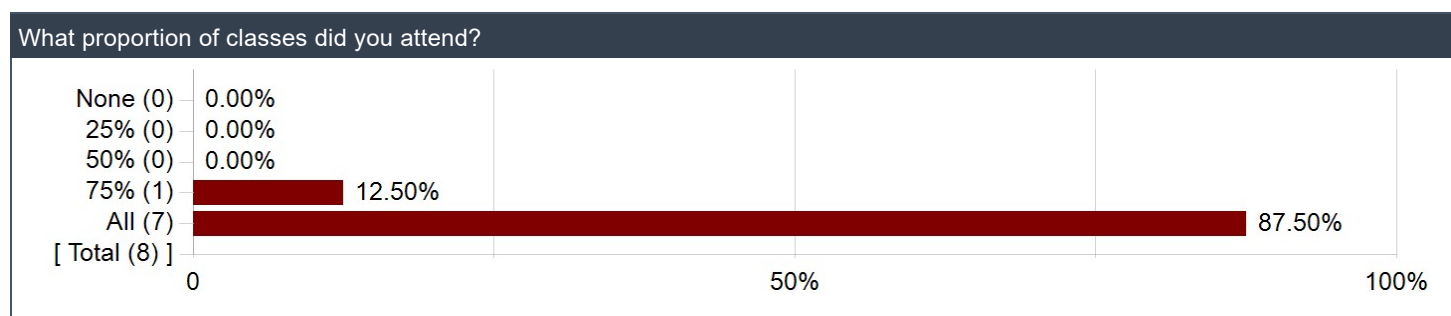
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I felt that the course demanded a high standard of historical analysis but was fair in grading.
It was about what I expected
This course was extremely difficult, relative to my background and experience.