



HUMA 12400 3 - Human Being and Citizen II - Instructor(s): Evelyn Richardson

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **16**

Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|---|
| I further learned how to thoughtfully and critically discuss historic and meaningful texts. |
| how to write and read better |
| I learned about classical philosophical works and how they are all intertwined within one another. |
| Learned a lot about the texts |
| This course discussed three main texts: Nicomachean Ethics, Inferno, and Confessions. We had several interesting discussions on these as a class and what they say about the human capacity for vice and virtue. This course was also helpful for improving essay writing skills. |
| The approach to classic texts at the foundations of our conception of humans, including critical skills and textual analysis. |
| How to analyze texts, discuss them with a larger group |
| I learned about foundational texts in Western civilization and developed analytical reading and writing skills. |
| I learned how to pick apart older poetic texts and attach them to context that allows for deeper reflection of what is being read. |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|--|
| I enjoyed the discussion-led classes. |
| i think discussions and lectures at the beginning of classes really helped me to learn |
| I really enjoyed the engaging discussions because they included all students. |
| Discussions were somewhat helpful |
| Being able to lead a discussion this quarter was really helpful for digesting the text. |
| The discussion -based lectures and student presentations allowed for a deep conversation about the texts, and great exchange of ideas. |
| lectures were helpful to discuss topics, gain more insight into specific interpretations |
| The seminar focus was great for facilitating unique insights and practicing argumentative speech |
| Lectures helped me to gain the social context of the period that we're reading about to analyze the text. Discussion posts helped in creating thoughts that could foster a greater conversation in class and a greater understanding of what was read. |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 3.90 | 4.00 | 0.00% | 0.00% | 30.00% | 50.00% | 20.00% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.00 | 4.00 | 0.00% | 10.00% | 10.00% | 50.00% | 30.00% |
| I understood the standards for success on assignments. | 4.20 | 4.00 | 0.00% | 0.00% | 10.00% | 60.00% | 30.00% |
| Class time enhanced my ability to succeed in graded assignments. | 3.80 | 4.00 | 0.00% | 0.00% | 40.00% | 40.00% | 20.00% |
| I received feedback on my performance that helped me improve my subsequent work. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| My work was evaluated fairly. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| I felt respected in this class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| Overall, this was an excellent course. | 4.40 | 4.50 | 0.00% | 0.00% | 10.00% | 40.00% | 50.00% |

Additional comments about the course:

| Comments |
|---|
| Thank you for two great quarters (one's not even over yet)! |

I would recommend this course to:

| | No | Yes |
|---|--------|---------|
| Highly-motivated and well-prepared students | 0.00% | 100.00% |
| Anyone interested in the topic | 20.00% | 80.00% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|---|
| The way he encouraged participated and led the class in interesting ways. |
| An awesome instructor who helped with discussions! enjoyed the group led discussions |
| the context provided about the texts |
| He is very inclusive of students in discussion and isoprene to all ideas |
| Direct feedback either about essays or discussions |
| I felt that essay feedback was the most important contribution to my learning in this class. |
| The instructor was very prepared, and were able to provide great insights into our own thinking, and promote our reflection and revision of our ideas, as well actively promoting adnd inviting students to participate in the discussions. |
| The group projects we did as well as |
| I liked how he was always prepared and tried to lead us to a particular conclusion but never forced us to get there. |
| Evelyn's ability to break down important parts of the text through an explanation of social context helped to make the learning interesting. Sometimes meaning is missed when reading through the texts and Evelyn made sure to add those bits of information back into the conversation. |

What could the instructor modify to help you learn more?

| Comments |
|---|
| Maybe a little more lecturing and, instead of being so textually based, encourage students to think of the broader applications of the work. Encourage people to talk about what they think is Good and how it relates to the texts they read in class. |
| More context with Dante, or scatter context before each class that pertains to the HW readings. |
| n/a |
| Have more interesting discussion topics |
| The discussions at times seemed directionless, with us often summarizing the events of the text rather than using the text as a jumping off point for bigger questions. |
| If it is possible there could be more info on the background knowledge on the texts. And it might do some help if after our own analysis, to brief introduction of prevalent criticism of the texts. |
| I sometimes wish that there was slightly more structure to the class |
| Nothing, he was a great professor. |

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Organized the course clearly. | 3.90 | 4.00 | 0.00% | 10.00% | 10.00% | 60.00% | 20.00% | 0.00% |
| Presented lectures that enhanced your understanding. | 3.60 | 3.50 | 0.00% | 10.00% | 40.00% | 30.00% | 20.00% | 0.00% |
| Facilitated discussions that were engaging and useful. | 3.80 | 4.00 | 0.00% | 20.00% | 10.00% | 40.00% | 30.00% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 3.70 | 4.00 | 0.00% | 10.00% | 30.00% | 40.00% | 20.00% | 0.00% |
| Challenged you to learn. | 3.80 | 4.00 | 0.00% | 10.00% | 30.00% | 30.00% | 30.00% | 0.00% |
| Helped you gain significant learning from the course content. | 3.90 | 4.00 | 0.00% | 10.00% | 20.00% | 40.00% | 30.00% | 0.00% |
| Was available and helpful outside of class. | 4.20 | 4.50 | 0.00% | 10.00% | 10.00% | 30.00% | 50.00% | 0.00% |
| Motivated you to think independently. | 4.20 | 4.00 | 0.00% | 10.00% | 0.00% | 50.00% | 40.00% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.11 | 4.00 | 0.00% | 11.11% | 11.11% | 33.33% | 44.44% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.30 | 4.50 | 0.00% | 10.00% | 0.00% | 40.00% | 50.00% | 0.00% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|--|
| Thomas Pfannkoch. Excellent contributor and writing helper. |
| Tommy Pfannkoch. Tommy was very helpful in seminars and provided great insight in helping with essay development. |
| Tommy Pfannkoch. He is a wonderful writing specialist, who introduced us to very effective writing skills and bouncing off our ideas to help us organize and formulate them. He was also very available outside of class to answer our problems or just have a discussion. |
| Tommy Pfannkoch. I enjoyed his input in the class and reviews on my papers |

The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Facilitated discussions that supported your learning. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Gave you useful feedback on your work. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Stimulated your interest in the core ideas of the class. | 4.25 | 4.00 | 0.00% | 0.00% | 0.00% | 75.00% | 25.00% | 0.00% |
| Challenged you to learn. | 4.25 | 4.00 | 0.00% | 0.00% | 0.00% | 75.00% | 25.00% | 0.00% |
| Helped you succeed in the class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Was available and helpful outside of class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Overall, this individual made a significant contribution to your learning. | 4.25 | 4.00 | 0.00% | 0.00% | 0.00% | 75.00% | 25.00% | 0.00% |

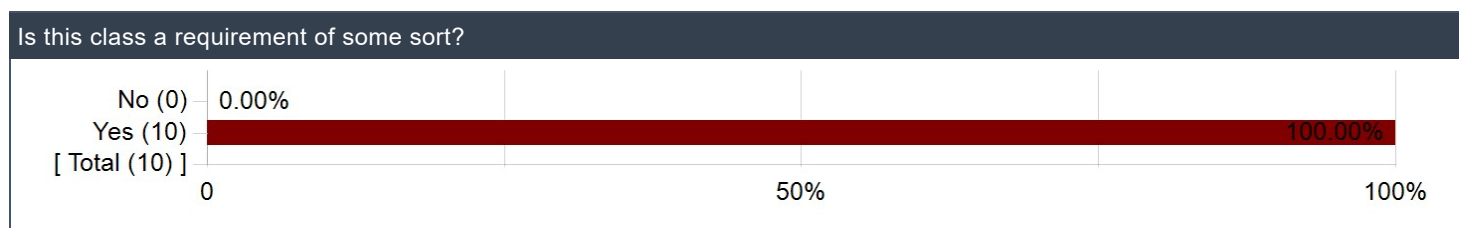
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | 3.00 | 3.00 | 0.00% | 0.00% | 12.50% | 0.00% | 0.00% | 87.50% |
| Field Trips | 3.00 | 3.00 | 0.00% | 0.00% | 28.57% | 0.00% | 0.00% | 71.43% |
| Library Sessions | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 14.29% | 85.71% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | 3.89 | 4.00 | 0.00% | 0.00% | 33.33% | 44.44% | 22.22% | 0.00% |

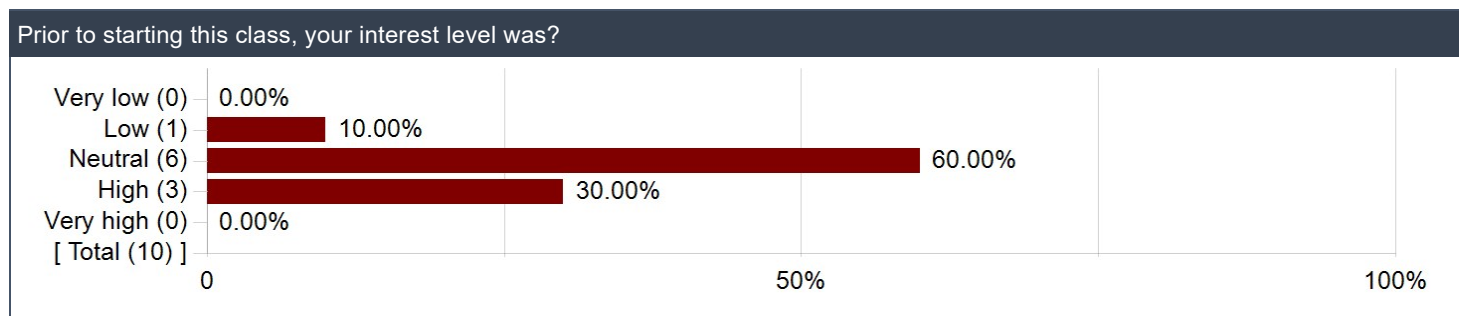
Other course elements not mentioned above:

| Comments |
|----------|
| Theater! |

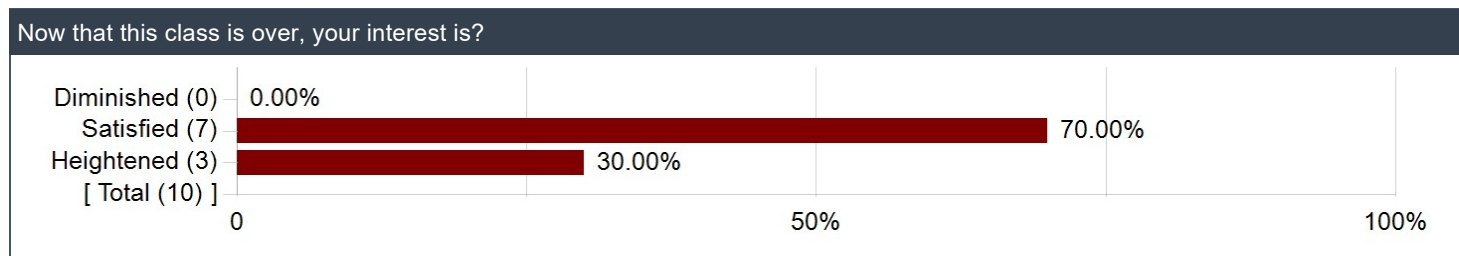
Is this class a requirement of some sort?



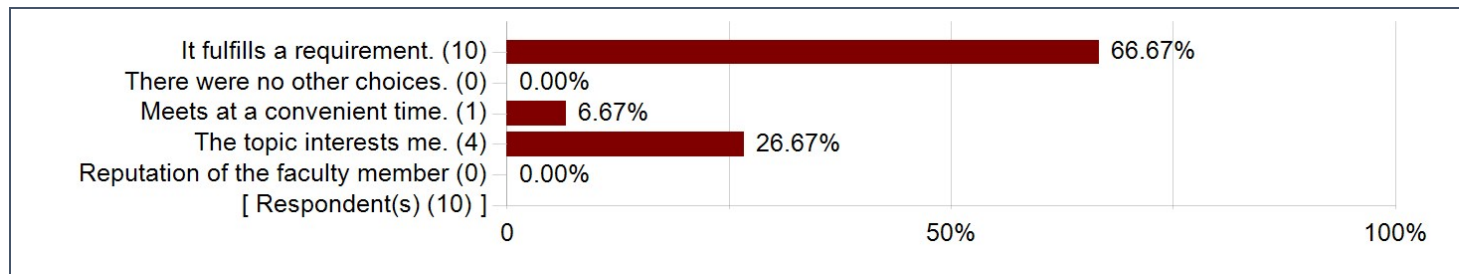
Prior to starting this class, your interest level was?



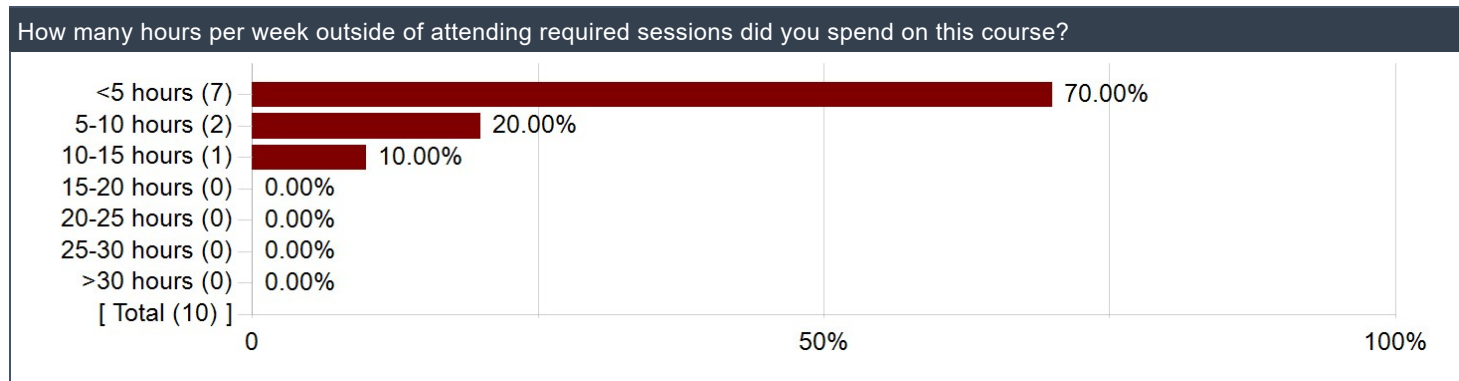
Now that this class is over, your interest is?



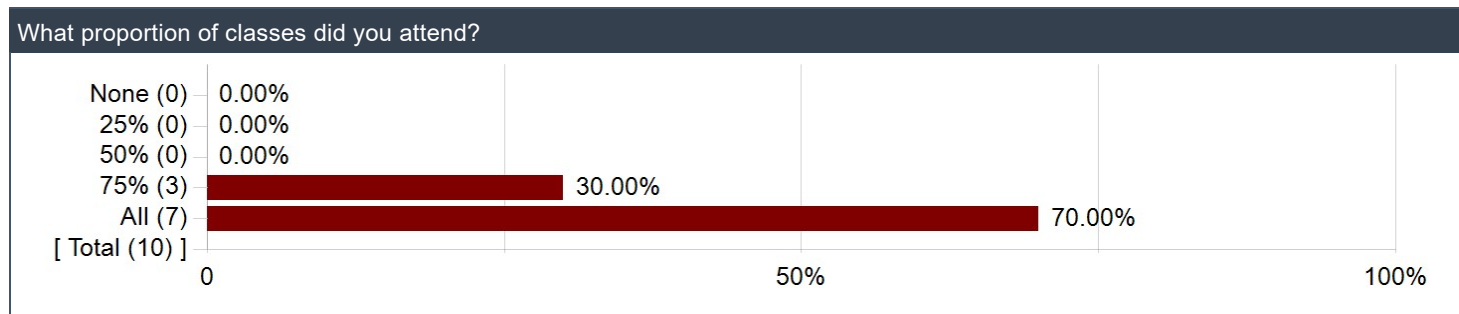
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|---|
| Prior experience is not needed to understand the topics of this course, have your own thoughts on the reading would suffice. |
| The work in course is very doable, especially if you have completed the first quarter of this sequence. Essay prompts are pretty cut and dry, and sufficient time is given between prompts being circulated and the essay due date. |
| Definitely a substantial amount of reading and thinking, but very enjoyable worth the effort. |
| I found it to be a very reasonable class that was conducive to discussion |
| Not that difficult if you keep up with the readings. |