

RDIN 24003 3, ANTH 24003 3, SOSC 24003 3, HIST 18303 3, SALC 20702 3, CRES 24003 3 - Colonizations III: Decolonization, Revolution, Freedom - Instructor(s) - Mannat Johal

Project Title: College Course Feedback - Spring 2024

Number Enrolled: 19
Number of Responses: 13

## **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, July 11, 2024

# What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

### Comments

historical time, narratives of history, knowledge production

tools to approach anti colonial thinking

How to think about history

Strategies for postcolonial and anticolonial critique, broad review of Subaltern Studies

I learned about the leaders of some decolonization movements such as Fanon, Ganadhi and others. Most importantly, I learned about the lasting effects of colonialism on the minds and institutions of present day.

This course provided an introduction to postcolonial studies, exposing me to texts which formed the roots of the academic field. It introduced perspectives of different actors and institutions of knowledge production within colonial and postcolonial spaces: the colonized, the colonizer, how the colonized are spoken for, ways in which they are not spoken about, the psychological effects of colonization as a systemic force — on both the colonized and the colonizer.

My biggest takeaway was to think more critically about how colonialism has both shaped and left its growing yet invisible marks in the world I live in today.

Studies in decolonization and post-colonial worlds

We discussed theories of anticolonialism, decolonization, and different perspectives that scholars use to discuss colonialism.

aspects of decolonization; how they relate with the lasting impacts of colonial rule. learned about several verticals like historicism, south asian freedom struggle, the internalization of inferiority as discussed by Fanon. learned about orientalist perspectives and both anti colonial discourse with post colonial critique.

Different responses to colonization and struggles of decolonization

learned about anti-colonial and post-colonial discourse, how to analyze authors' critiques of their peers and the overarching schools of thought

# Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

### Comments

class discussion, office hours

Readings, discussions

Professor Mannat provided incredibly helpful and clarifying context through lectures, and took extra time to prepare review sheets which clarified originally confusing concepts. Discussion was engaging and aided by Professor's guiding questions.

The canvas posts were crucial to understanding how all the readings in the course interacted and contracted with one another. Professor Jamal would sometimes allow us to discuss the readings in small groups before starting class—wide discussions. By listening to my classmates before class discussions, it helped me realize that I was not as confused about the readings as I originally thought.

Discussions were pretty standard — Mannat would provide some guiding questions which would spark discussion from the students, and then she would conclude by tying topics of conversation together with her own understanding of the text(s). Her level of guidance would adjust to the difficulty and nature of the texts we read. Every so often she'd break us out into groups for smaller group discussions. She would often provide some background of the authors corresponding to our reading assignment at the beginning of discussion.

The in-class discussions were helpful in facilitating my understandings of the materials

All discussions are most important, and Professor Johal is great at giving background information and furthering understanding.

lectures were super useful.. the prof was very knowledgeable and led the discussion to foster a great learning environment. the prof is great, and simulated my interest well.

The readings and the discussion

discussion based class made it really easy to engage with the texts

## Please respond to the following:

|  | Mean | Median | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly<br>Agree |
|--|------|--------|----------------------|----------|---------|--------|-------------------|
| This course challenged me intellectually.  | 4.85 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 15.38% | 84.62%            |
| I understood the purpose of this course and what I was expected to gain from it. | 4.69 | 5.00   | 0.00%                | 0.00%    | 7.69%   | 15.38% | 76.92%            |
| I understood the standards for success on assignments.                           | 4.69 | 5.00   | 0.00%                | 0.00%    | 7.69%   | 15.38% | 76.92%            |
| Class time enhanced my ability to succeed in graded assignments.                 | 4.69 | 5.00   | 0.00%                | 0.00%    | 7.69%   | 15.38% | 76.92%            |
| I received feedback on my performance that helped me improve my subsequent work. | 4.69 | 5.00   | 0.00%                | 0.00%    | 7.69%   | 15.38% | 76.92%            |
| My work was evaluated fairly.  | 4.69 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 30.77% | 69.23%            |
| I felt respected in this class.  | 4.92 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 7.69%  | 92.31%            |
| Overall, this was an excellent course.   | 4.92 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 7.69%  | 92.31%            |

### Additional comments about the course:

### Comments

This class is much more interesting if you are very invested in the topic. A lot of the class discussions are student–motivated, so on days when everyone is tired, the class stalls a bit.

Mannat is one of the best instructors I met during my 4 years at UChicago. I was fortunate to take 2 classes taught by her. She is supportive and available outside of class.

Mannat is so smart, and class discussions helped me understand the reading a lot better

Excellent course and professor, highly recommend for civ requirement!

Professor Jahal is clearly well read when it comes to the topic of colonization. She answered every question and did not make any student in the class feel stupid for asking questions. She is the 1st professor I have had that passed out donuts on the last day of class. Thus, take this class if you want to be learn about de –colonization and eats donuts.

the prof is great! really considerate, and engages with her students and the content well!

Professor Johal is great, she is a very nice person and cares about students. She is very caring and gave me very good comments.

### I would recommend this course to:

|   | No    | Yes     |
|---|-------|---------|
| Highly-motivated and well-prepared students | 0.00% | 100.00% |
| Anyone interested in the topic              | 0.00% | 100.00% |

# Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

## Comments

She is so knowledgeable, nice, and ready to help... honestly one of my favorite professors I have had at this university

the mini lectures at the start of class

leading discussions and OH

Careful and insightful exploration of topics during lectures, as well as insights in office hours

The three required canvas post. Also, we got to watch a movie and write an essay on it. The movie was great!

Mannat is a great listener. And she has a thorough understanding of the texts, which is demonstrated through her clear articulations of her interpretations of them.

Prof. Johal is very knowledgeable and provides lots of useful input during discussions. She also leads and directs discussions well.

Professor Johal is so kind, she understands us as students and cares about our learning and success. She always gives a really great synopsis of the text.

just how she facilitated the discussions.

Her choice of readings and ability to explain them is great. The way that she draws connection between texts are very helpful.

prof did a great job giving context to the readings and directing class discussion

# What could the instructor modify to help you learn more?

#### Comments

lecture more

Provide feedback a little more quickly. Besides that she is great!

Sometimes she would provide sheets that contain explanations of vocabulary / introductions that would place the texts in context. These are very useful, and so I would have preferred them to be available before we were to begin reading the corresponding texts instead of the day of discussion (I felt like there was little time to go over and digest them).

Personally, I don't think I gained as much from the group discussions in class. I feel like they're helpful every once and a while, but not as often.

n/a

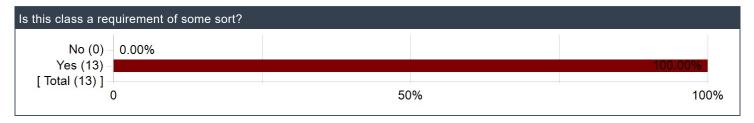
Nothing much, probably a bit more lecture

nothing!

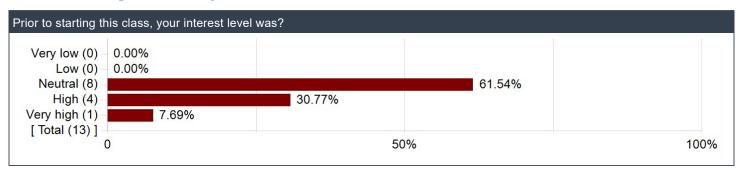
## The Instructor . . .

|  | Mean | Median | Strongly<br>Disagree | Disagree | Neutral | Agree  | Strongly<br>Agree | N/A   |
|--|------|--------|----------------------|----------|---------|--------|-------------------|-------|
| Organized the course clearly.  | 4.75 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 25.00% | 75.00%            | 0.00% |
| Presented lectures that enhanced your understanding.                       | 4.82 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 16.67% | 75.00%            | 8.33% |
| Facilitated discussions that were engaging and useful.                     | 4.83 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 16.67% | 83.33%            | 0.00% |
| Stimulated your interest in the core ideas of the course.                  | 4.83 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 16.67% | 83.33%            | 0.00% |
| Challenged you to learn.   | 4.92 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 8.33%  | 91.67%            | 0.00% |
| Helped you gain significant learning from the course content.              | 4.67 | 5.00   | 0.00%                | 0.00%    | 8.33%   | 16.67% | 75.00%            | 0.00% |
| Was available and helpful outside of class.                                | 4.92 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 8.33%  | 91.67%            | 0.00% |
| Motivated you to think independently.                                      | 4.92 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 8.33%  | 91.67%            | 0.00% |
| Worked to create an inclusive and welcoming learning environment.          | 4.92 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 7.69%  | 92.31%            | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.92 | 5.00   | 0.00%                | 0.00%    | 0.00%   | 7.69%  | 92.31%            | 0.00% |

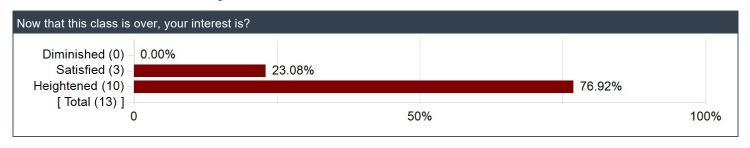
# Is this class a requirement of some sort?



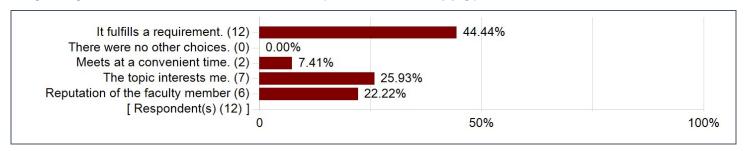
# Prior to starting this class, your interest level was?



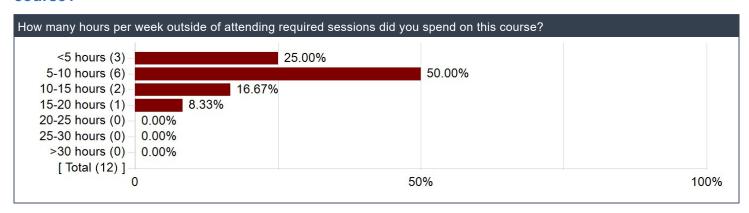
## Now that this class is over, your interest is?



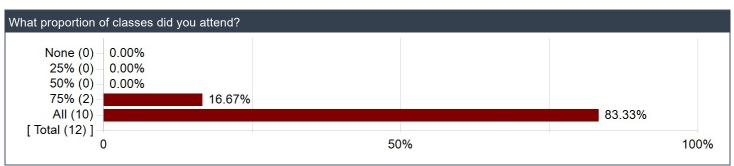
## Why did you choose to take this course? (Select all that apply)



# How many hours per week outside of attending required sessions did you spend on this course?



# What proportion of classes did you attend?



# Please comment on the level of difficulty of the course relative to your background and experience.

#### Comments

The texts are very challenging, but they are usually well-explained in class.

readings are difficult, but going to office hours helps

It's a civilization class, so you can not get around the reading. Average difficulty.

I am not a humanities major so I have relatively less exposure to these kinds of classes, but I took Self for SOSC and while there were some difficult texts here and there, the texts assigned were generally moderate in how challenging I found them.

I think this course would be easier if you have taken another course in the sequence already. I had taken the first course in the sequence and found it reasonable and helpful to make connections.

a difficult class, but worth it! readings are dense but the prof deals with them very well!

Pretty hard, some very hard texts to understand. But the assignments are doable and not that bad