



HIST 13600 3 - America in World Civilization II - Instructor(s): Amy Dru Stanley

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|--|
| everything was fascinating; this woman deserves \$20 million dollars #national treasure |
| The most important thing that this course does is teach you how to approach utilizing and arguing points from primary and secondary sources. History is integral to that but overall it's not so much information that you digest and regurgitate, it's more developing a skill. |
| How to write the specific kind of historical analysis papers we wrote. Close-text analysis. |
| Some key documents and readings from the history of our country. |
| Picked up where we left off with American Civ I, ended around the late 19th century. |
| Primary source accounts of the events leading up to and after the civil war |
| Key concepts and ideas related to America from the late 18th century to the industrial era |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|---|
| lectures, readings, and papers (I KNOW! im shocked that I'm saying papers but they were actually very interesting prompts and the professor made thinking and writing enjoyable) |
| Lectures are twice a week, 2-3:20 PM and attendance is mandatory. In lecture she'll typically assign a ton of reading to do and then we'll spend basically all of it talking about it. |
| The professor's lectures/guided questioning was helpful to me. The debates were also helpful and I enjoyed them. |
| Discussions were relatively boring but consistent. The frequent debates very not very helpful and the same people ended up speaking every time. |
| Discussions were the best part of this course. Prof Stanley is so great at facilitating discussions and it contributed greatly to not only my learning, but my comprehension of the actual texts we were reading. |
| Lectures were discussion style and were the major part of this class |
| Homework is an unrealistic amount of reading. A majority of the class doesn't actually read all of it, which should say something about the amount being assigned. |
| Class discussions were helpful in learning more about the readings |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 4.29 | 4.00 | 0.00% | 0.00% | 0.00% | 71.43% | 28.57% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% |
| I understood the standards for success on assignments. | 4.14 | 4.00 | 0.00% | 0.00% | 14.29% | 57.14% | 28.57% |
| Class time enhanced my ability to succeed in graded assignments. | 4.14 | 4.00 | 0.00% | 0.00% | 14.29% | 57.14% | 28.57% |
| I received feedback on my performance that helped me improve my subsequent work. | 3.71 | 4.00 | 0.00% | 14.29% | 28.57% | 28.57% | 28.57% |
| My work was evaluated fairly. | 4.00 | 4.00 | 0.00% | 0.00% | 28.57% | 42.86% | 28.57% |
| I felt respected in this class. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% |
| Overall, this was an excellent course. | 3.86 | 4.00 | 0.00% | 0.00% | 42.86% | 28.57% | 28.57% |

Additional comments about the course:

| Comments |
|---|
| A wing needs to be dedicated to this woman. G—d bless |
| The curriculum felt very traditional, and I was hoping we would read some more diverse sources. I also felt rushed through a lot of the sources. If you like intellectual history, you'll like the class. My issue was more with the course than the professor — Professor Stanley is great and very knowledgeable. |
| The amount of reading assigned is both bad for the student and the reading itself. These are important texts that don't get enough time to be analyzed or thought through because of how much reading we need to get through. |
| Enjoyed the course for the most part. Felt at times that discussions strayed a bit too much, but this did not impact my ability to learn. Would recommend Prof Stanley |

I would recommend this course to:

| | No | Yes |
|---|-------|---------|
| Highly-motivated and well-prepared students | 0.00% | 100.00% |
| Anyone interested in the topic | 0.00% | 100.00% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|---|
| everything; well-spoken; quick witted; excellent use of the board; takes notes when people speak which is so respectful cuz she actually cares about what we think |
| I think Professor Stanley does an incredible job of not only presenting the facts but teaching us how to synthesize them and she fosters a very welcoming environment to have academic debates. |
| The way she asked us questions that guided our understanding. It wasn't all her talking at us; we got to be engaged which helped me learn. But I also thought that when she spoke about the readings herself that that was helpful too. |
| Professor is very knowledgeable and gave clear answers to any questions. |
| Her ability to facilitate discussions! Genuinely unmatched to any other core class that I've been. |
| The professor is alright at guiding the discussion |

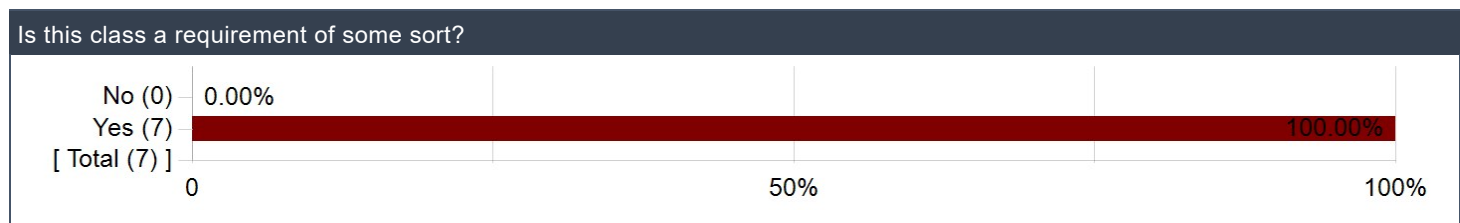
What could the instructor modify to help you learn more?

| Comments |
|---|
| ask the university to pay her more; she's worth it and she should feel confident to ask |
| N/A |
| I would have liked a few more comments on my first essay but I think it was just because they were mostly positive. |
| No more debates in class where we assume the perspectives of certain historical figures |
| Maybe be a bit more explicit with paper topics, but its great if you like free range to explore concepts that interest you. |
| The professor really likes to fish for answers, and if she doesn't get the exact word she's looking for she keeps asking. I also dislike the essay prompts. They are extremely broad, which seems good but really doesn't help when you are thinking what to write about. |
| Also maybe try a different approach to the homework |

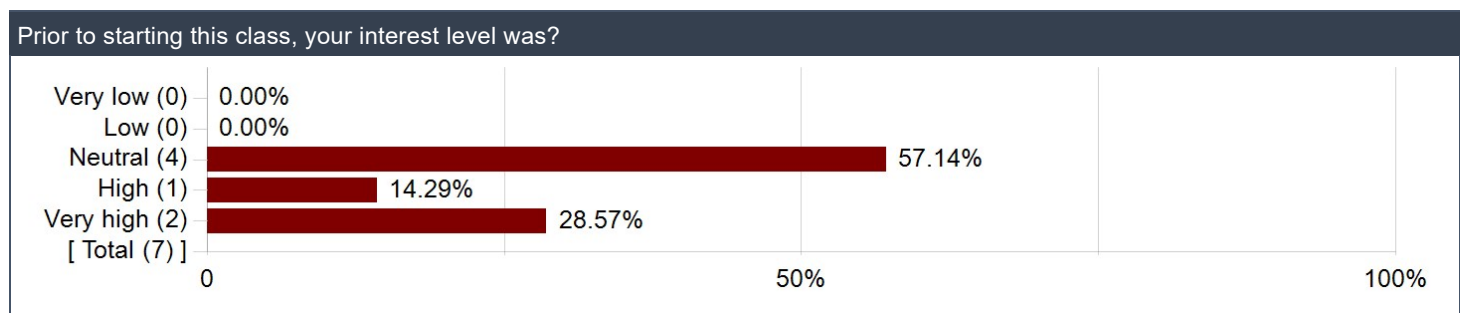
The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Organized the course clearly. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% | 0.00% |
| Facilitated discussions that were engaging and useful. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% | 0.00% |
| Challenged you to learn. | 4.29 | 4.00 | 0.00% | 0.00% | 0.00% | 71.43% | 28.57% | 0.00% |
| Helped you gain significant learning from the course content. | 4.29 | 4.00 | 0.00% | 0.00% | 14.29% | 42.86% | 42.86% | 0.00% |
| Was available and helpful outside of class. | 4.33 | 4.50 | 0.00% | 0.00% | 14.29% | 28.57% | 42.86% | 14.29% |
| Motivated you to think independently. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.43 | 4.00 | 0.00% | 0.00% | 0.00% | 57.14% | 42.86% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.29 | 4.00 | 0.00% | 0.00% | 14.29% | 42.86% | 42.86% | 0.00% |

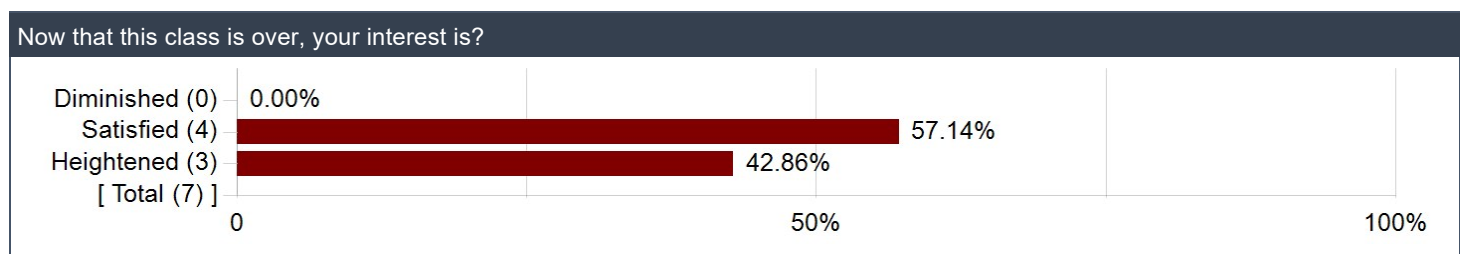
Is this class a requirement of some sort?



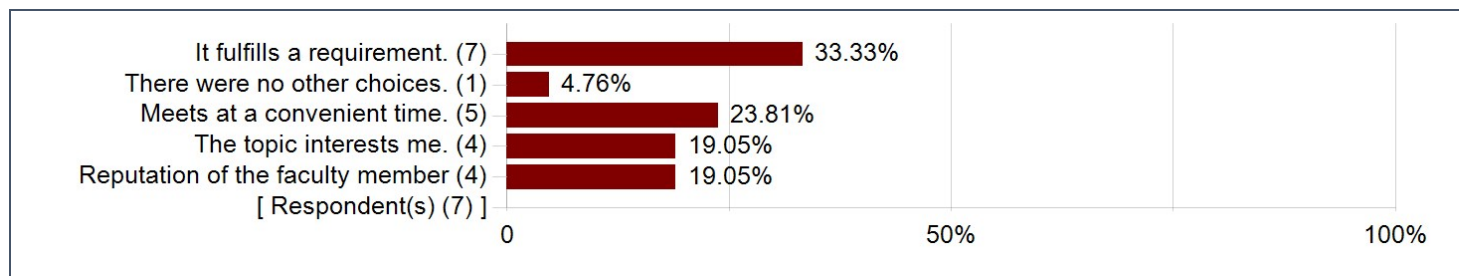
Prior to starting this class, your interest level was?



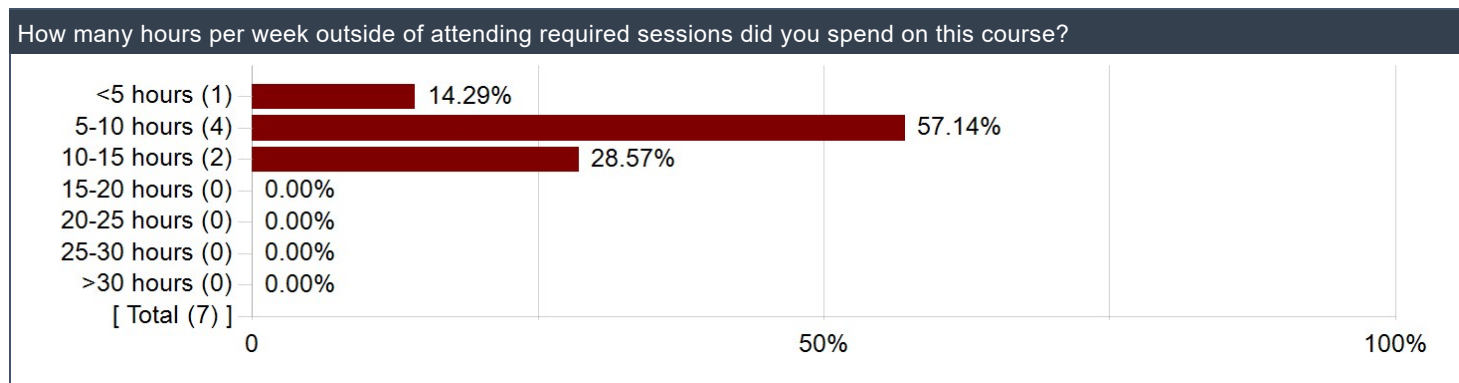
Now that this class is over, your interest is?



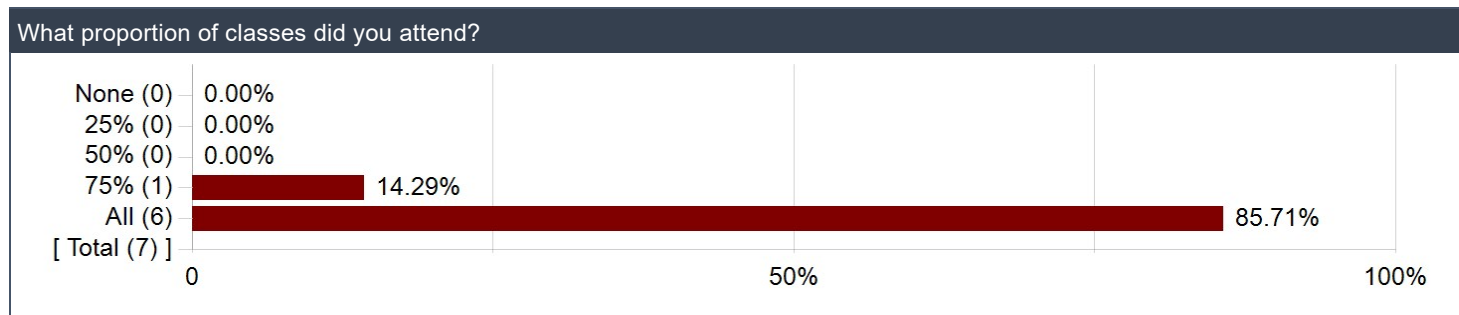
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|--|
| It's like APUSH on steroids... like it's waaaay more interesting; easy if ur used to reading a lot and being an eloquent speaker/writer |
| Honestly, this class is a lot like AP United States History but focused only on the Civil War period. I had that prior knowledge so I had done many of the readings before and was used to synthesizing. However, this class is not an "easy A," you definitely need to participate, there's a group project, lots of reading and the papers are long. |
| 7/10 |
| Not difficult at all. The reading is reasonable and what you'd expect from a Civ class. I recommend talking to her and going to office hours before you write any paper to make sure you're going in the right direction, but she gives ample time to write the papers and gives them back pretty quickly too. |
| so much reading |

