



# NORW 10300 1, NORW 10300 1 - First-Year Norwegian III - Instructor(s) - Kimberly Kenny

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **20**

Number of Responses: **12**

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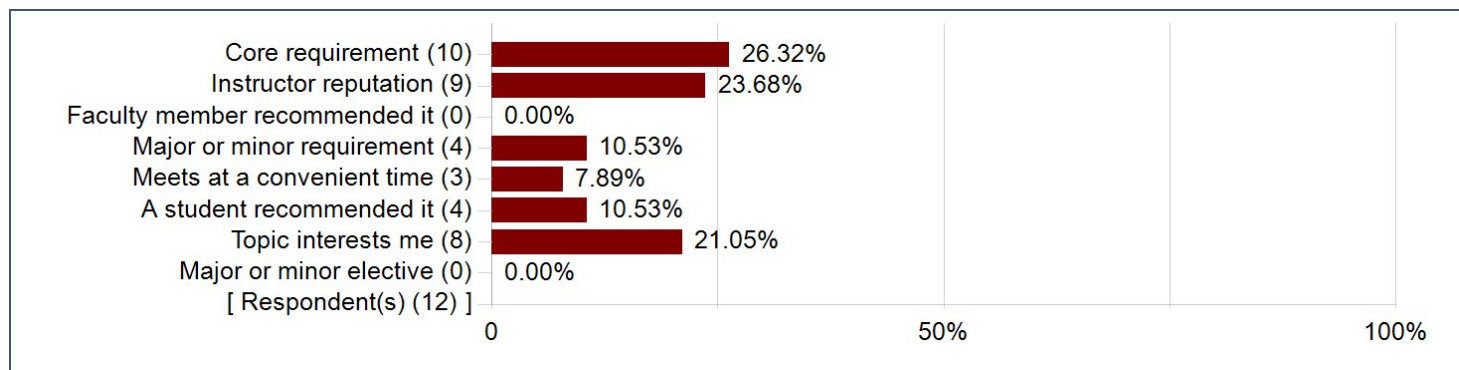
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

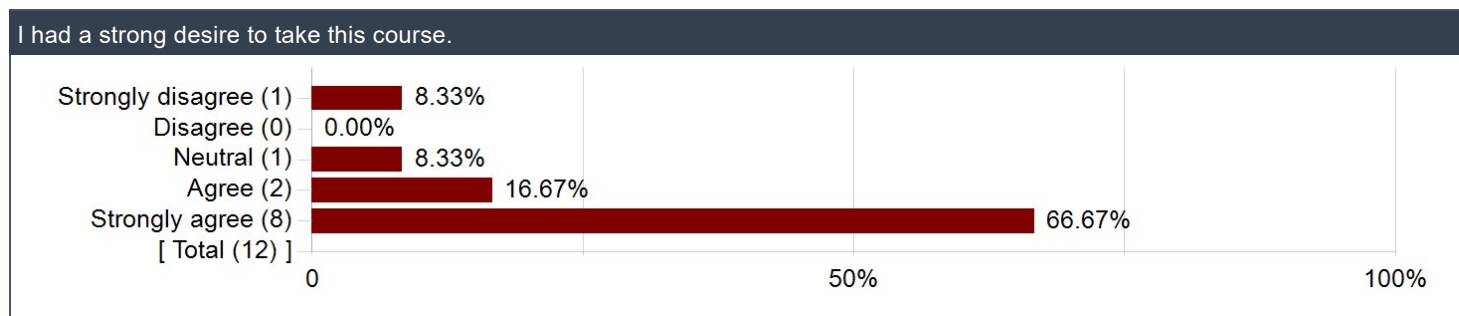
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Creation Date: **Thursday, July 11, 2024**

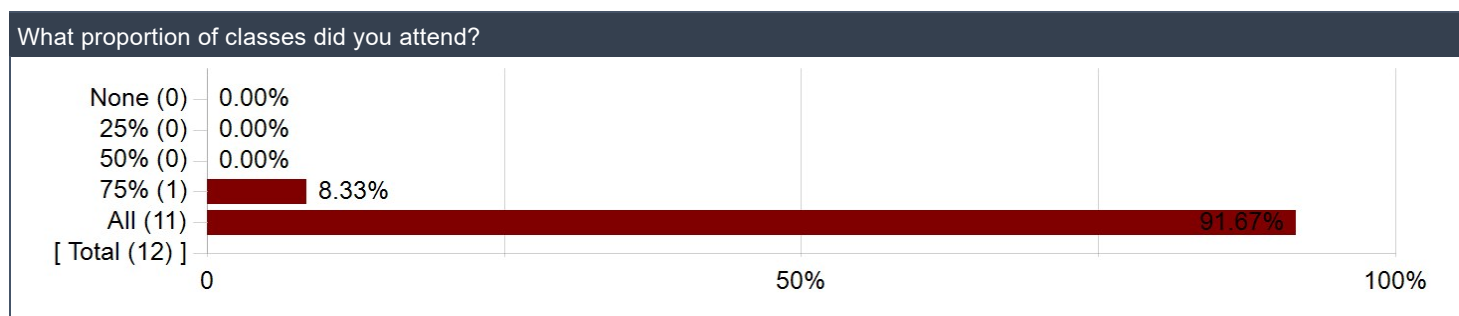
### Why did you choose to take this course? (Select all that apply)



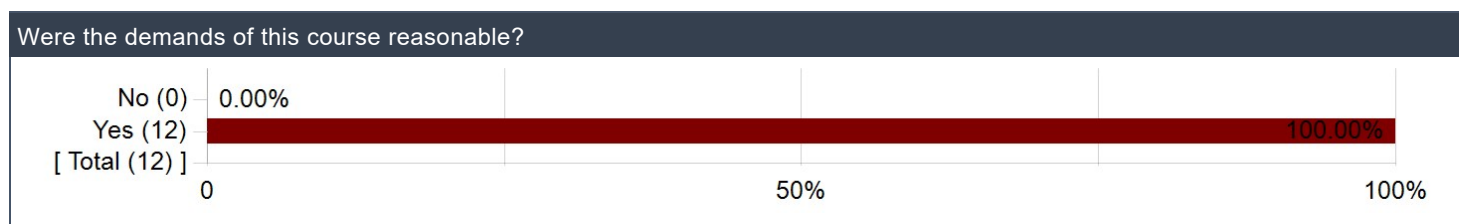
### I had a strong desire to take this course.



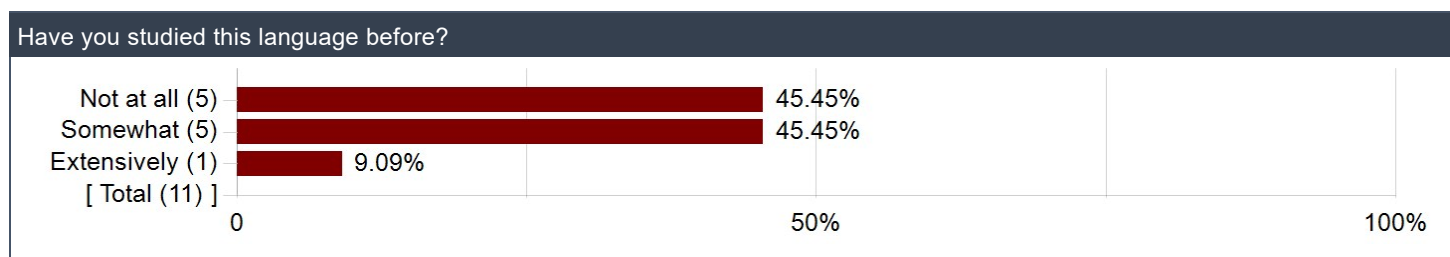
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



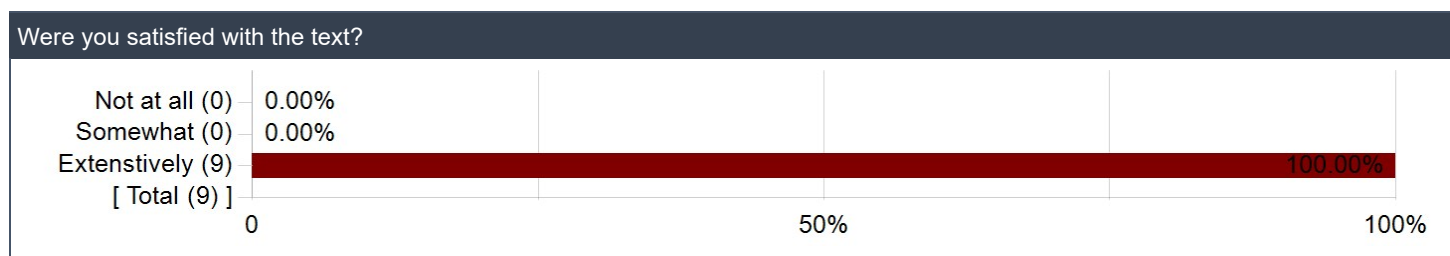
## Have you studied this language before?



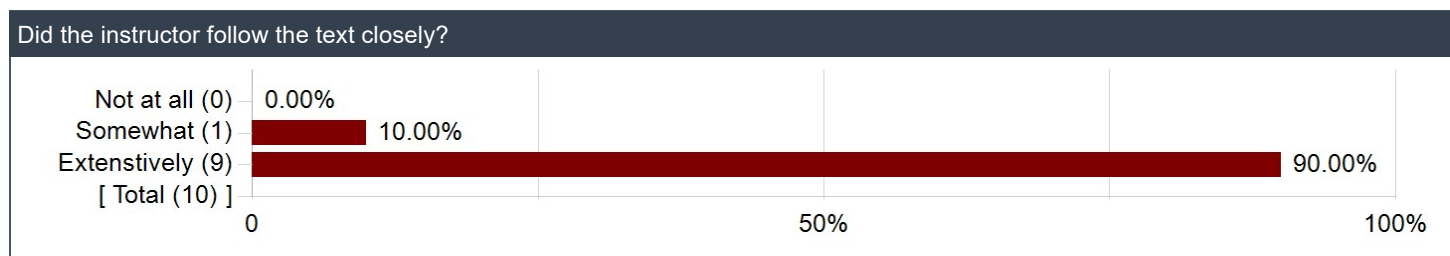
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.56	6.00	0.00%	0.00%	0.00%	11.11%	22.22%	66.67%
Spelling	4.00	4.00	0.00%	22.22%	11.11%	33.33%	11.11%	22.22%
Reading	4.67	4.00	0.00%	0.00%	11.11%	44.44%	11.11%	33.33%
Writing	4.44	4.00	0.00%	0.00%	33.33%	22.22%	11.11%	33.33%
Grammar	4.78	5.00	0.00%	11.11%	0.00%	33.33%	11.11%	44.44%
Vocabulary	5.11	5.00	0.00%	0.00%	11.11%	11.11%	33.33%	44.44%

## Were you satisfied with the text?



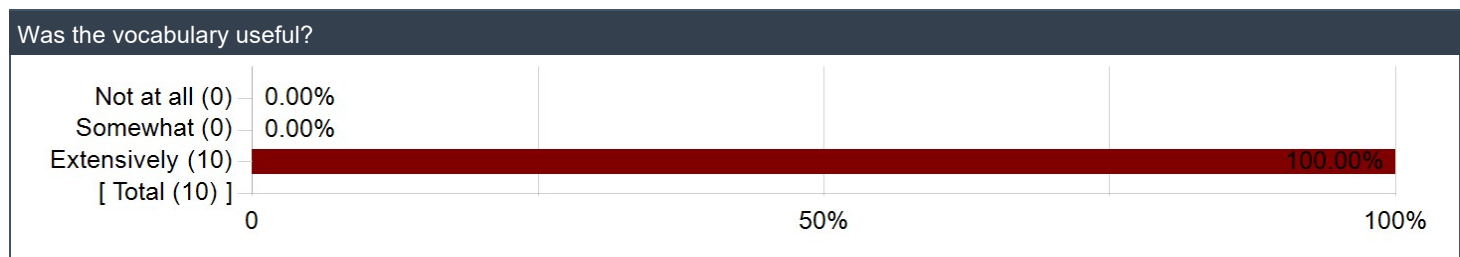
## Did the instructor follow the text closely?



## Explain:

Comments
We did extensive work with "Kurt Quo Vadis?" in class.
We read the textbook and Kurt for homework. Both were very good.
We had Kurt day on Monday. Loved it. Reading the text was all the preparation needed for class that day, so it felt possible to keep up and not get left behind. Clear expectations.
We did Kurt kahoots and exercises

## Was the vocabulary useful?

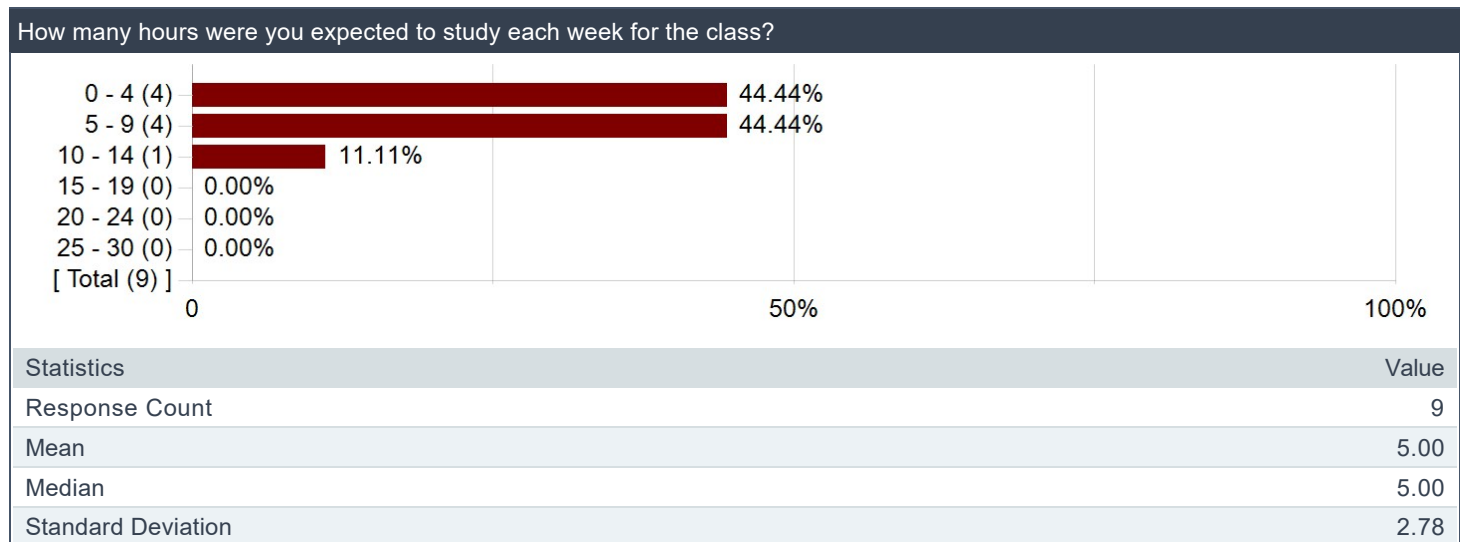


## Why?

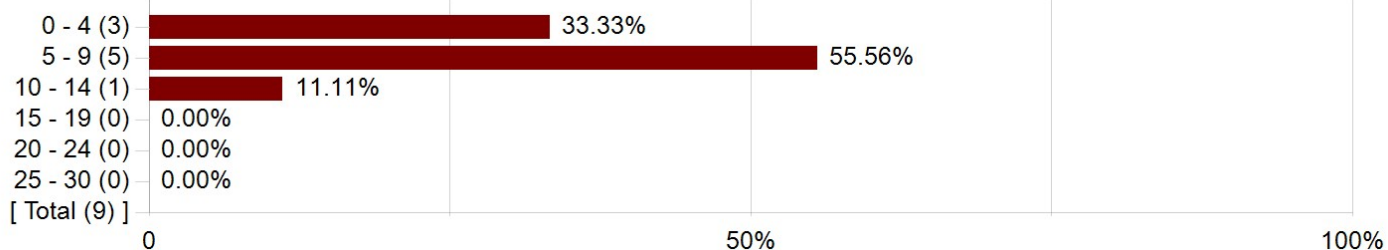
Comments
Because the course emphasizes speaking, the vocabulary is essential for success.
useful vocabs
The vocabulary we learned is useful for everyday conversations.
It's what you would use in real conversation, not goofy formal anything.
Helped build my vocabulary and be more confident in the language

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
We would do partner activities or class activities that involved extensive speaking practice. The frequency at which this occurred made everyone comfortable to answer questions and participate fully.
very product
Class was speaking practice, Kurt kahoots, written questions, and presentations. This format was great, because things never got boring.
Always a mix, never predictable (except Monday Kahoots). It was so much fun.
We would usually start with greetings then learn how to speak through phrases which was useful. We would do exercises after.

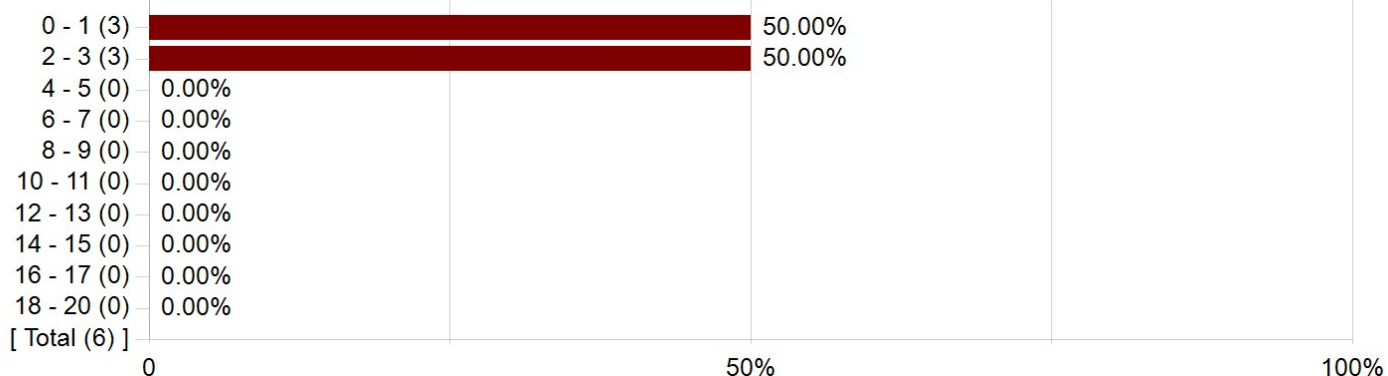


### How many hours did you spend?



Statistics	Value
Response Count	9
Mean	5.33
Median	5.00
Standard Deviation	2.55

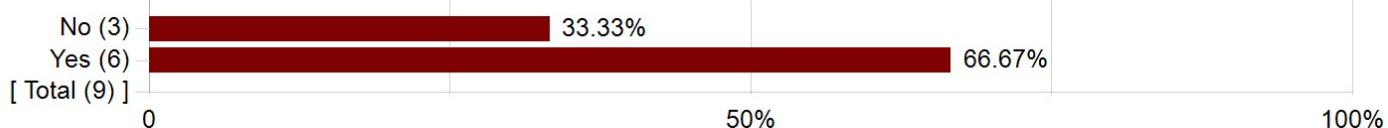
### How many written quizzes were given?



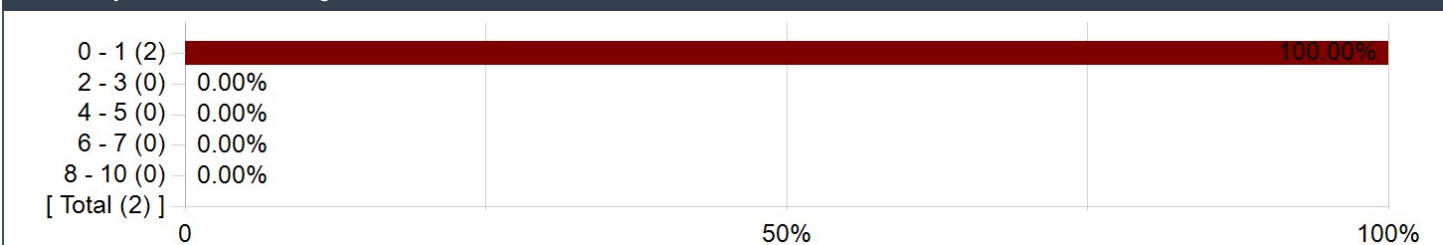
Statistics	Value
Response Count	6
Mean	1.50
Median	1.50
Standard Deviation	1.64

### Were there daily assignments? (i.e., journals)?

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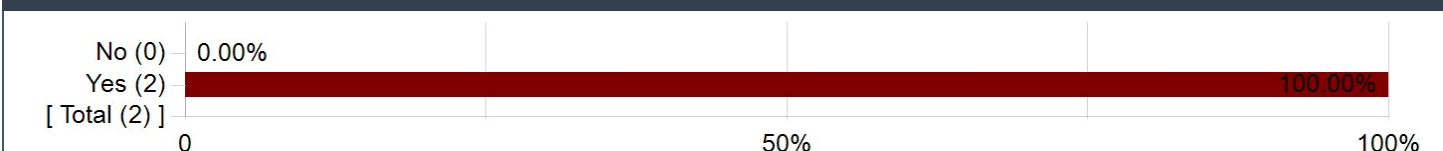
#### How many oral exams were given?



Statistics	Value
Response Count	2
Mean	1.00
Median	1.00
Standard Deviation	0.00

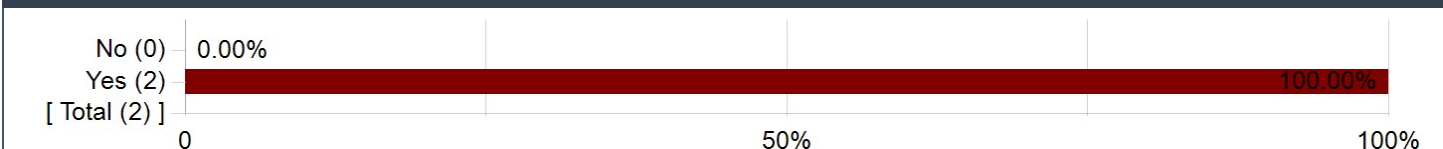
#### Were the oral exams fair?

##### Were the oral exams fair?



#### Were the oral exams challenging?

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#### If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
N/A
n/a
N/a

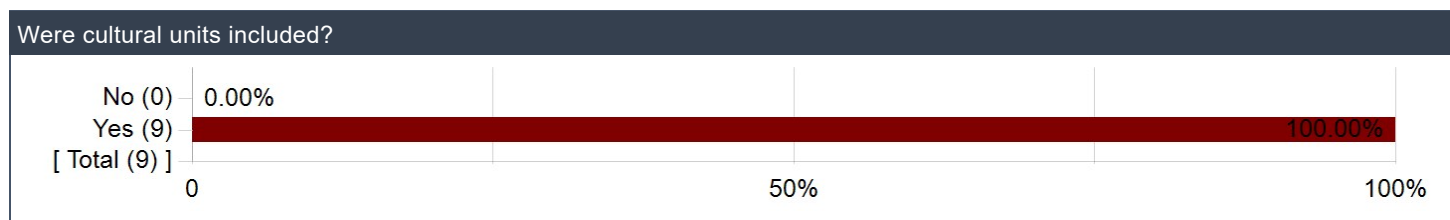
#### Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

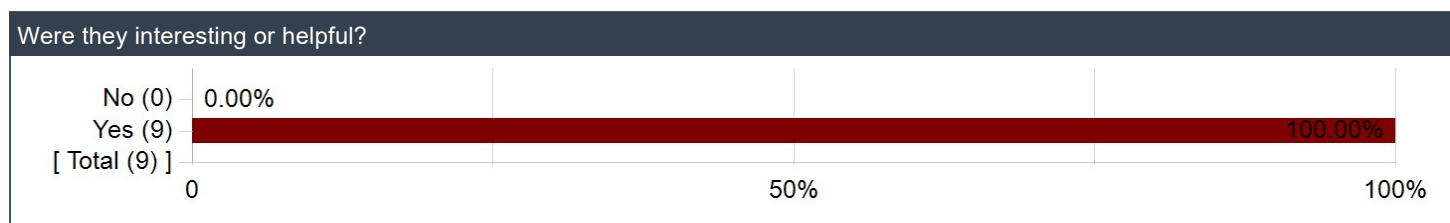
## Explain

Comments
She always had a clear lesson plan and outlined assignments very explicitly at the beginning of the year in her syllabus.
Professor Kenny is very organized and gave us a full syllabus on the first day, so we knew exactly what the assignments were and could work ahead.
Had syllabus ready day one

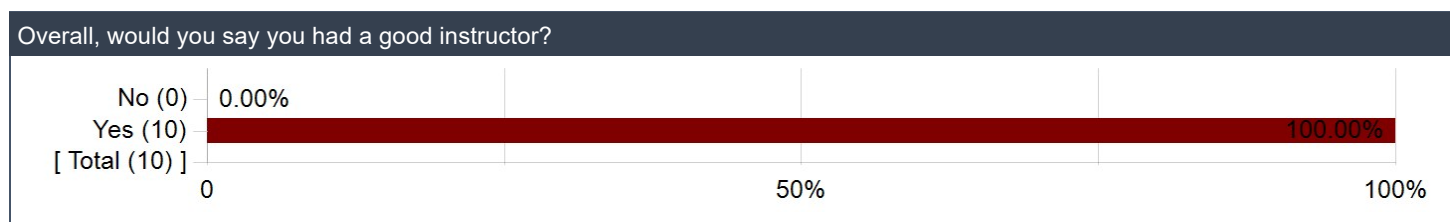
## Were cultural units included?



## Were they interesting or helpful?



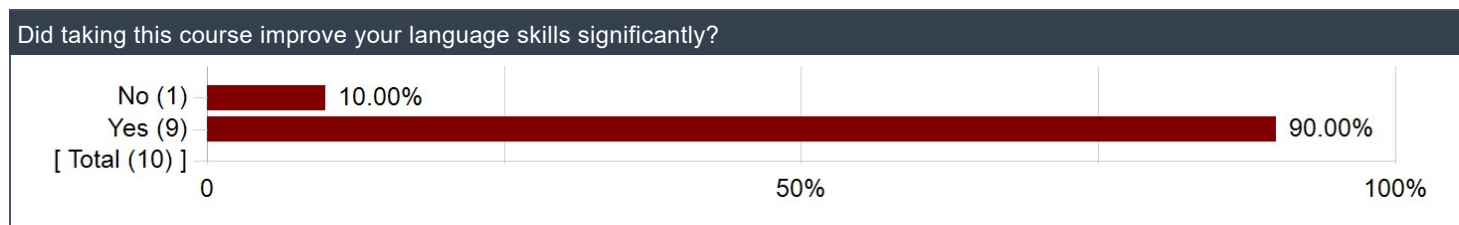
## Overall, would you say you had a good instructor?



## Why?

Comments
Kim Kenny teaches a language class exactly how it's supposed to be taught. She is the most thoughtful and kind professor I've had in college and I wish that every student who is trying to learn a new language gets the opportunity to learn from someone even half as great a teacher as her. The only thing she cares about is making sure her students are passionate and are trying, which is really essential for a language class.
Best professor ever!!!
Her Norwegian knowledge is very extensive and she had a really easy time connecting with the students.
Professor Kenny is the greatest! Take a class with her if you can!
Professor Kenny is the best professor I've had at U of C. She makes things so interesting, and class is a lot of fun.
she is the best, that's why
Kim is an awesome professor. She always makes sure that class is both fun and educational. Learning Norwegian with her feels easy and is a great way to start your morning.

## Did taking this course improve your language skills significantly?



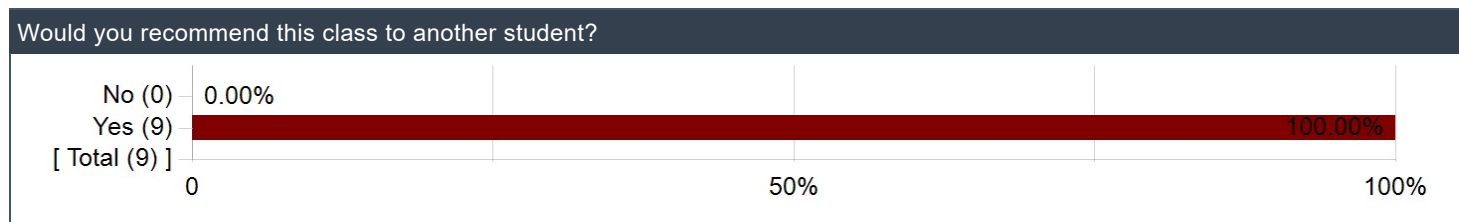
## In what way?

Comments
My vocabulary increased and I learned new grammatical tenses. Additionally, I learned ways to create complex sentences.
I am now pretty decent at Norwegian.
I can hold a conversation with my Norwegian relatives
Learned basics of Norwegian

## How would you improve this course?

Comments
N/A
N/A
none
Not sure

## Would you recommend this class to another student?



## Why?

Comments
SO MUCH FUN
It is overall a fantastic course. You learn a lot, and the professor brings homemade baked goods every Friday.
Professor Kenny made this class a really positive experience, and I thoroughly enjoyed it
it's fun and I learned so much and there were cookies every friday
It's the best
Kim is simply amazing, take this chance if you have a chance — it has my absolute highest recommendation.