



GREK 10100 2, GREK 10100 2 - Introduction to Attic Greek I - Instructor(s): Jonah Radding

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **17**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The Greek grammar and some basic skills in reading ancient Greek.
It made me actually memorize my declensions and verb endings and whatnot!
Greek
Most important things I learned was the importance of accents, breathings, and composition work when learning a language.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures and assignments help me well in grasping new grammars, and instructor's feedbacks are really helpful.
The weekly quizzes were a relatively low-stress way to make me actually keep up so I didn't fall for the classic "I can catch up later" until I'm utterly swamped trick my brain likes to play on me.
I really enjoyed the grammar discussions within class.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the standards for success on assignments.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Class time enhanced my ability to succeed in graded assignments.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I received feedback on my performance that helped me improve my subsequent work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
My work was evaluated fairly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

Additional comments about the course:

Comments
Prof. Radding is very nice and approachable and makes it feel emotionally safe to get things wrong, which is a huge deal because it makes it much easier to push myself and try difficult things if I'm less afraid of messing it up!
Sometimes i found the amount of work given a little overwhelming, particularly when there were composition assignments a HW assignment due the same day. In the future, I'd recommend not doing that.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	20.00%	80.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The difficult points in grammar and the analysis of original texts in Greek.
Making it feel okay to mess up so that trying isn't scary!
Very well organized, lecture notes being available outside of class made it easy to review key concepts. Quizzes and homeworks were the right balance of challenging enough that they reinforced material without being overwhelming.
The teacher's ability to explain complex concepts, and re-explain them as needed in a different way if there is still confusion.

What could the instructor modify to help you learn more?

Comments
I think the current ways of teaching are generally great. Perhaps we can spend less time on tips of memorizing grammar things in class – they can be done also efficiently afterclass.
I didn't typically find the "work with a partner" exercises very useful, but I understand those are helpful to some people
I would maybe change how the Wider World of Greek assignment is done, and not have composition assignments and a HW assignment due the same day. That occasionally confused me.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Presented lectures that enhanced your understanding.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Facilitated discussions that were engaging and useful.	4.80	5.00	0.00%	0.00%	0.00%	16.67%	66.67%	16.67%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you gain significant learning from the course content.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

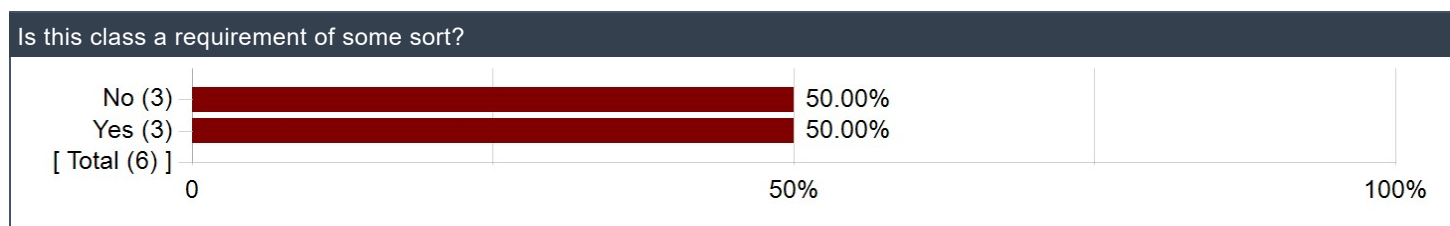
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	3.00	3.00	0.00%	0.00%	50.00%	0.00%	0.00%	50.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

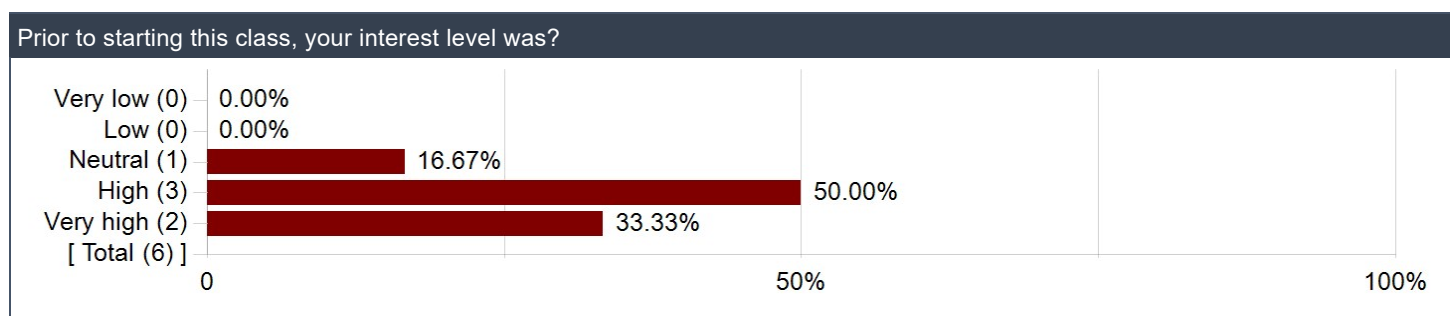
Other course elements not mentioned above:

Comments
I always forgot the review sessions existed and because of timing reasons as a grad student, it was difficult to attend them.

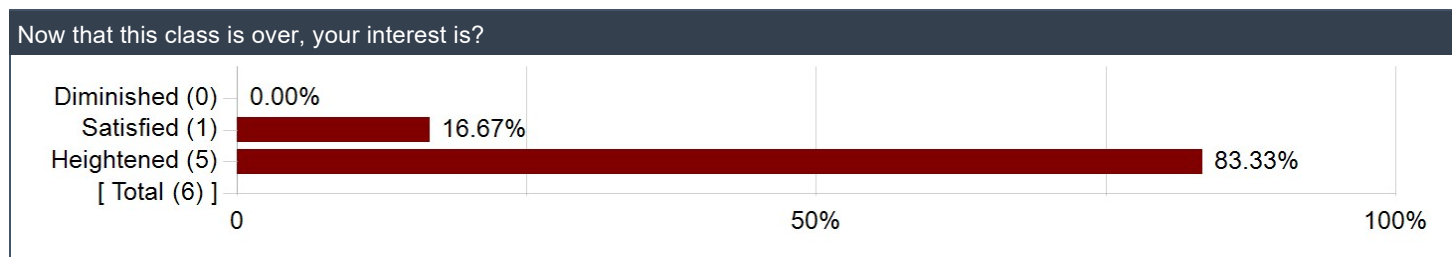
Is this class a requirement of some sort?



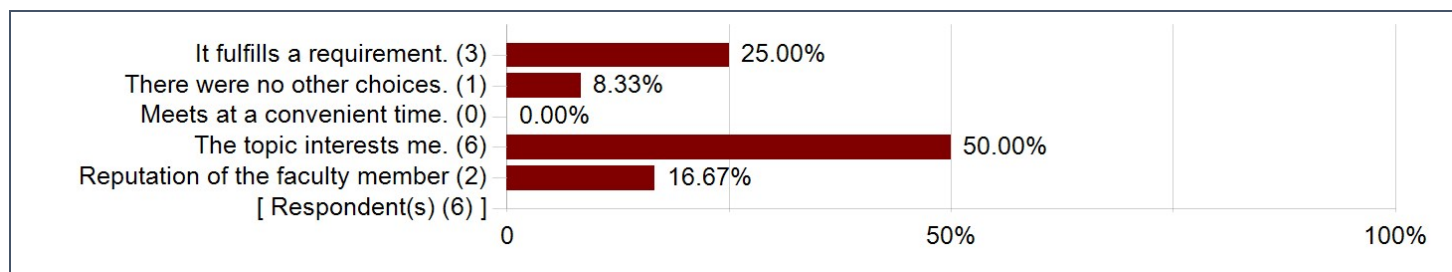
Prior to starting this class, your interest level was?



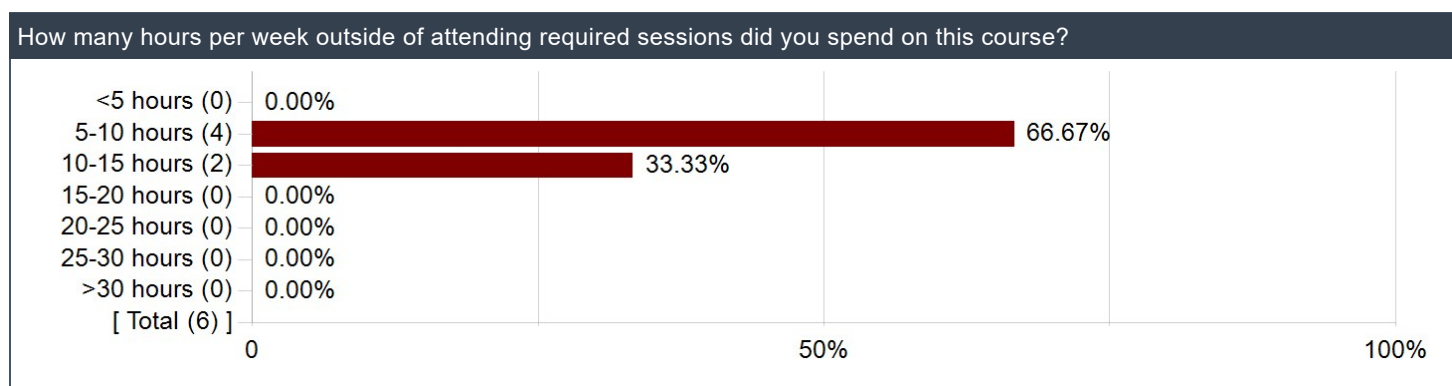
Now that this class is over, your interest is?



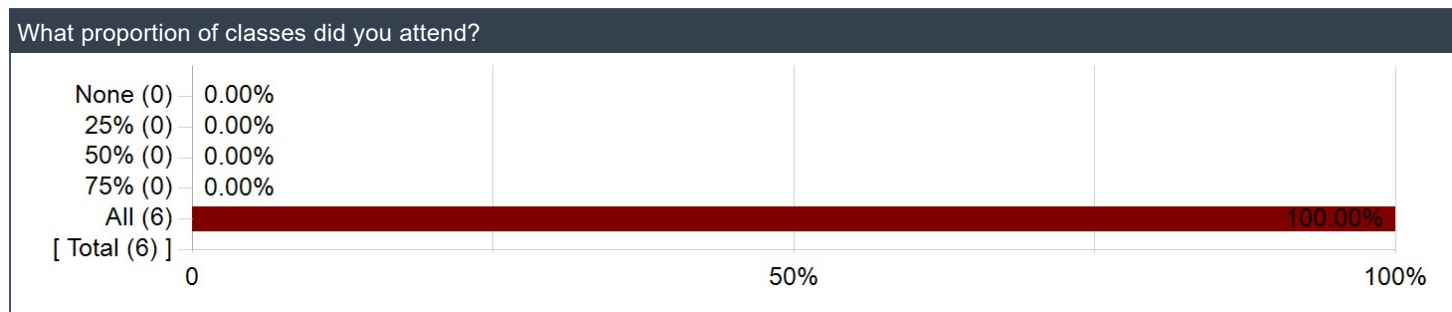
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



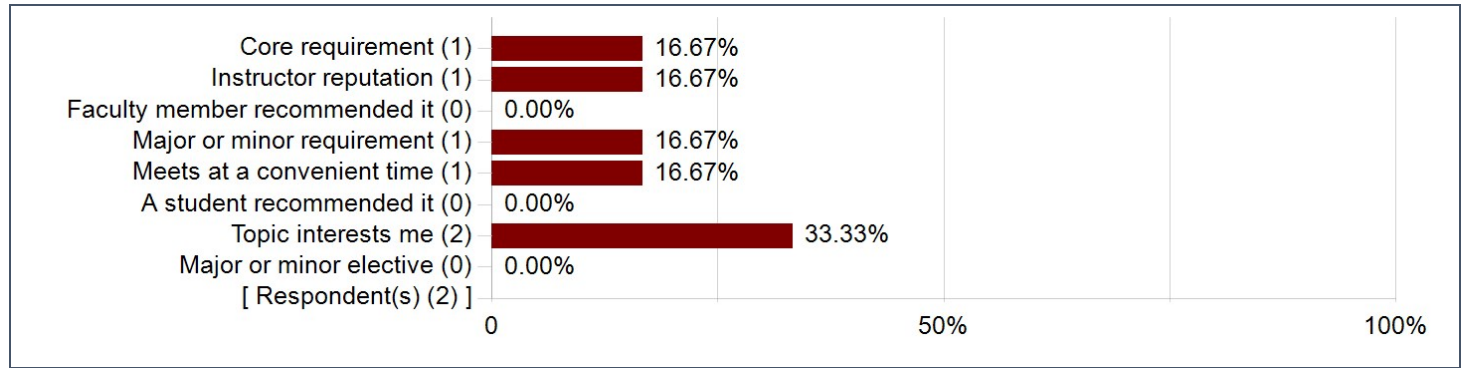
What proportion of classes did you attend?



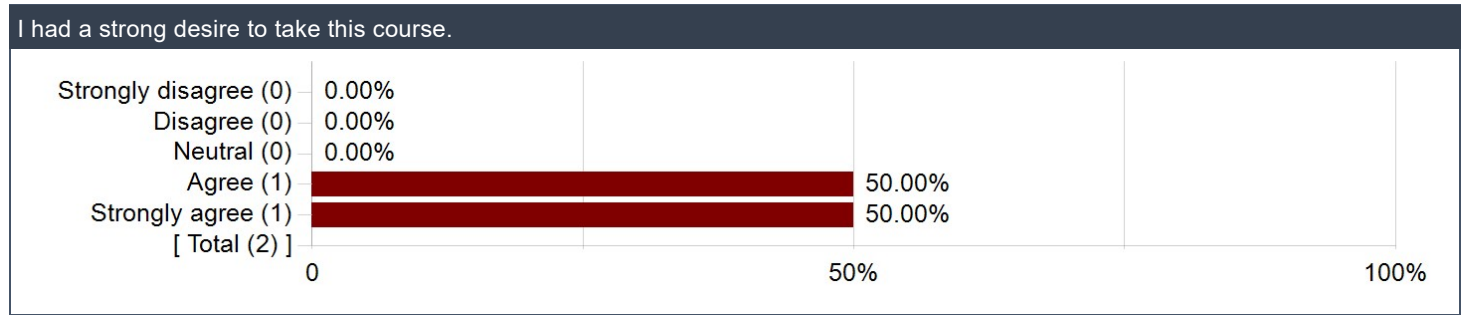
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Challenging for a beginner but reasanably and manageable.
I came in with a bit of existing Greek learned mostly in a roundabout and slapdash way, so the first few weeks were pretty easy since it was foundational stuff I'd learned already, but it became more challenging once we hit the more complex stuff. There was a stressful difficulty spike in lessons 11 and 12 from the sheer amount of memorization learning the middle/passive and eimi in back-to-back lessons, but other than that it felt challenging but not overwhelming.
knowing almost no Greek going in, the class was not too difficult if one puts in the time to do the necessary prep work
The language itself is challenging, but I had a lot of fun. I found it similar in some ways to Latin. I was excited to take it, and I had a lot of fun with it.

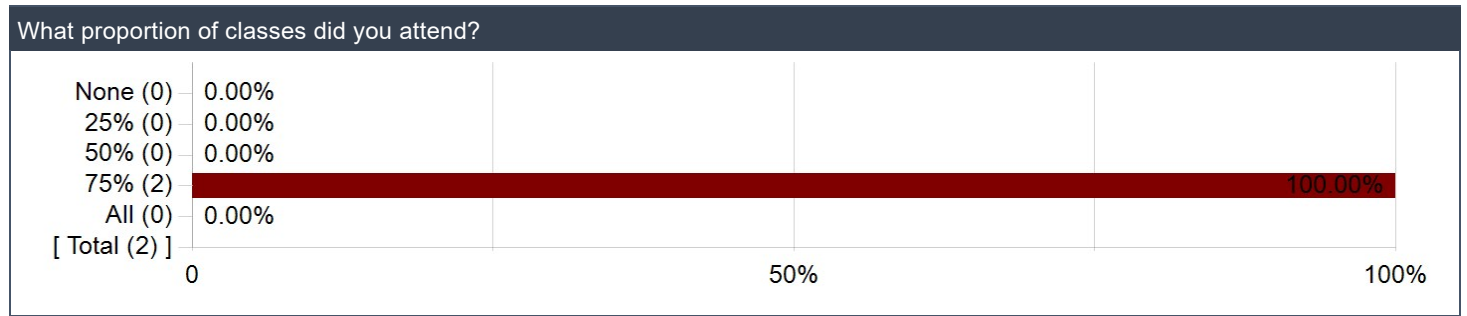
Why did you choose to take this course? (Select all that apply)



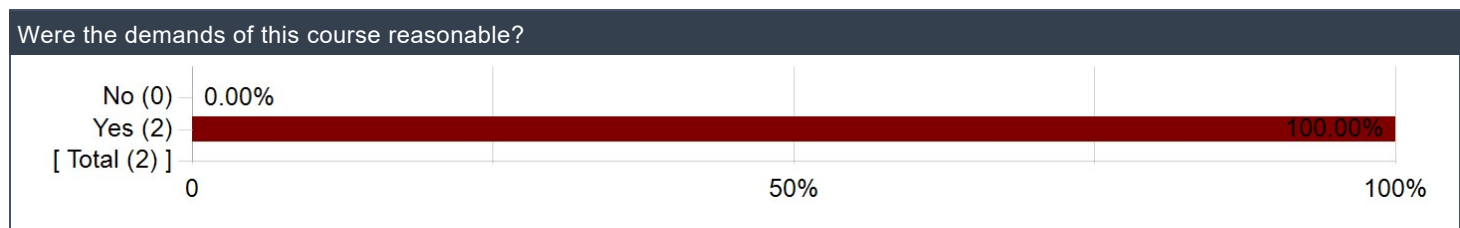
I had a strong desire to take this course.



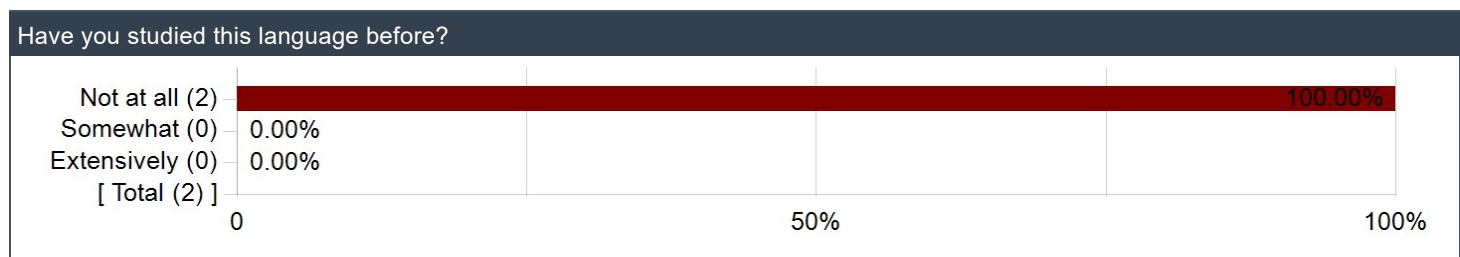
What proportion of classes did you attend?



Were the demands of this course reasonable?



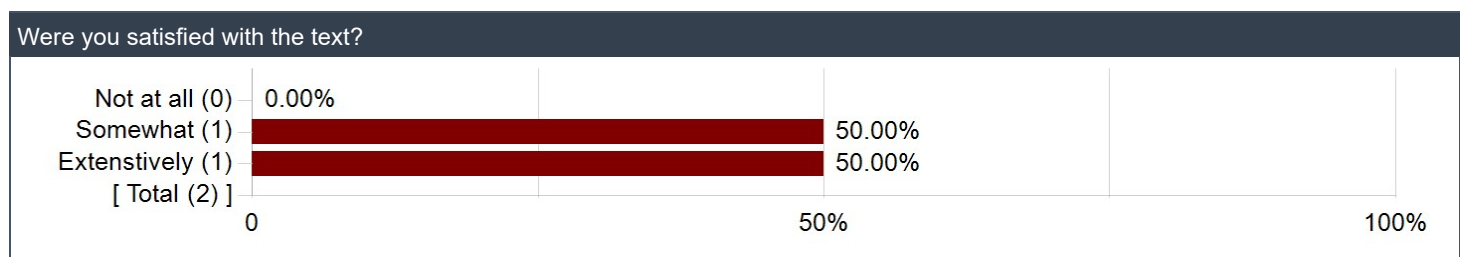
Have you studied this language before?



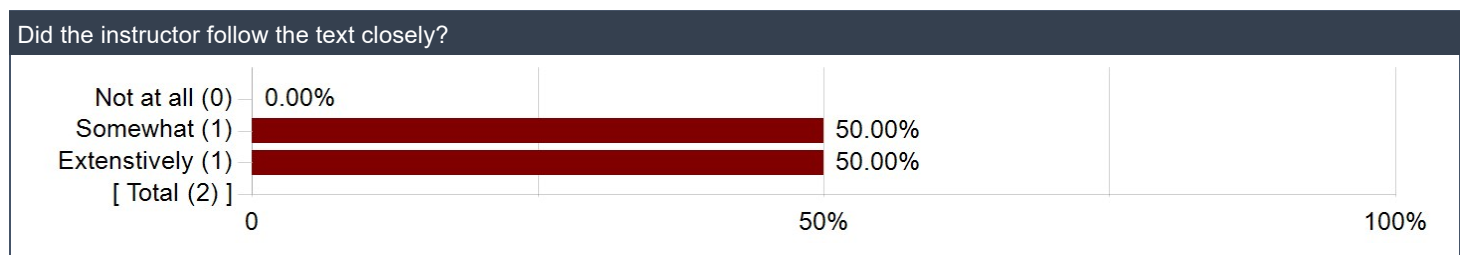
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Spelling	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Reading	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Writing	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Grammar	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Vocabulary	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%

Were you satisfied with the text?



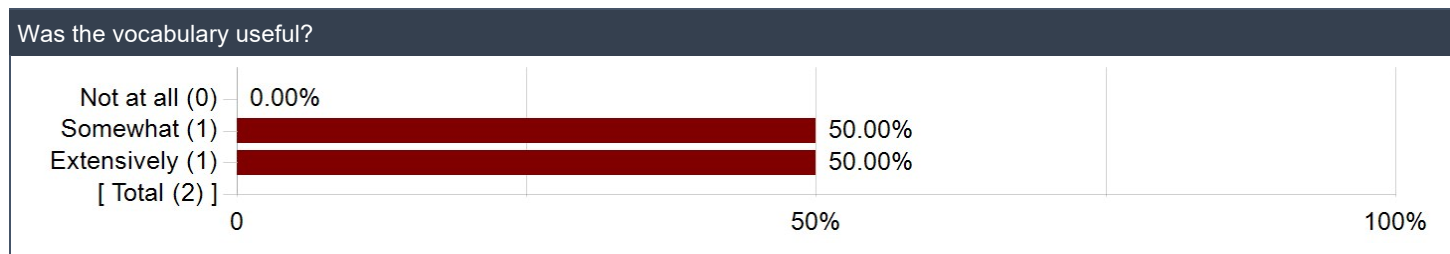
Did the instructor follow the text closely?



Explain:

Comments
Most of our assignments were taken out of a textbook, but a lot of the teaching was done more in the abstract with the textbook being more a source of practice questions.
We followed textbook chapters sequentially and elaborated on the readings in class

Was the vocabulary useful?

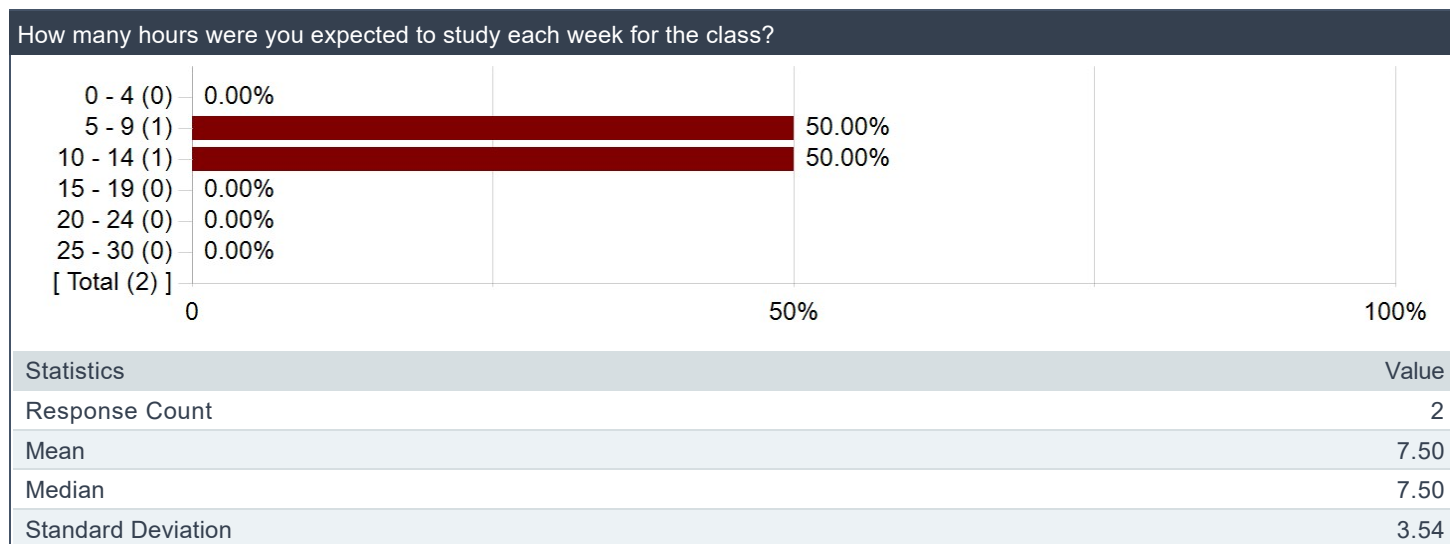


Why?

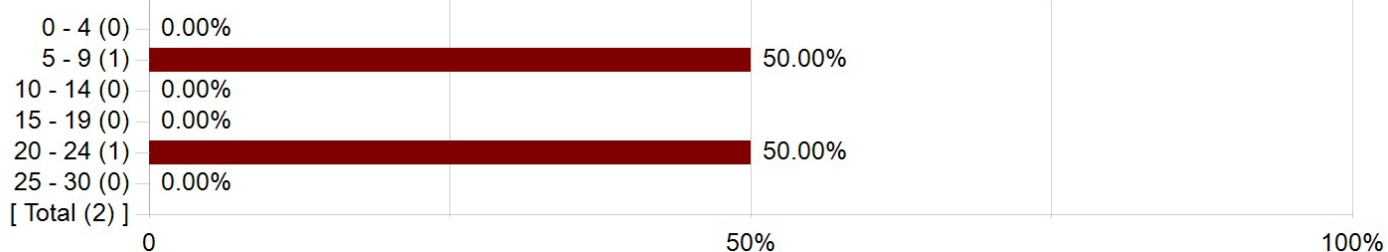
Comments
There was just so much of it, especially if you count all the charts for the endings and pronouns which I see no reason why they wouldn't be counted as vocab. It's necessary to have because you can't really do anything with the language without them, but it was just so much to have memorized at all times.
Vocabulary is an important way to extend basic knowledge of a language

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
He would go over whatever concept we had read in the textbook the night before. Sometimes we would look at examples. These could be actual ancient Greek writings or English text that helped illustrate whatever concept we were learning.
Lecture, discussion/participation elements, this was productive because our professor lead and structured class time but provided time for us to practice speaking and other means of participation

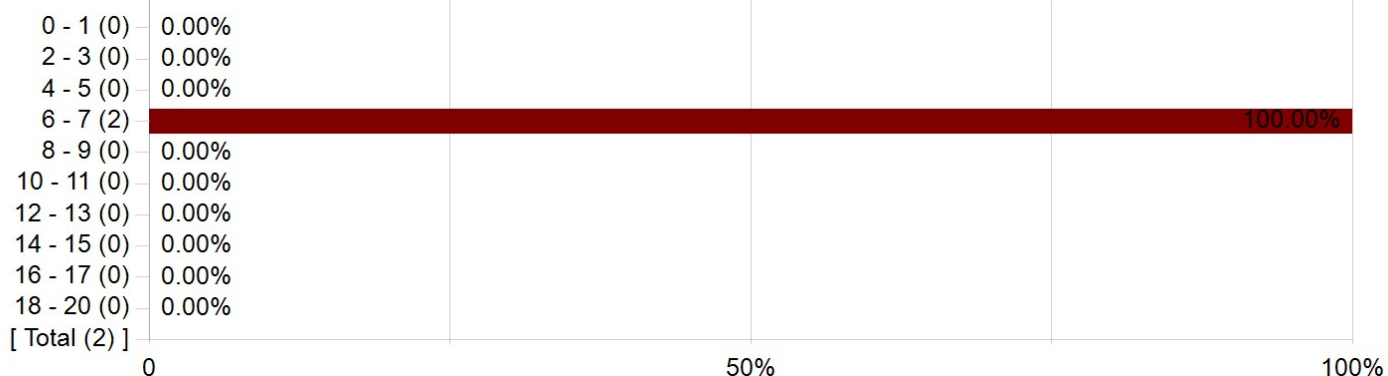


How many hours did you spend?



Statistics	Value
Response Count	2
Mean	12.50
Median	12.50
Standard Deviation	10.61

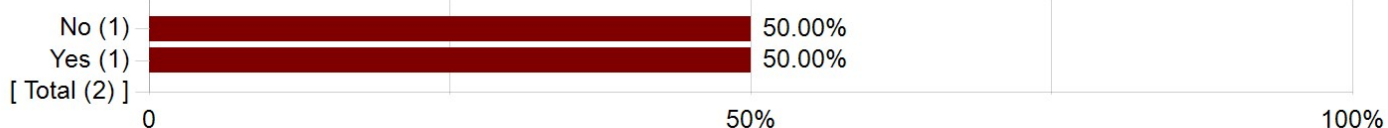
How many written quizzes were given?



Statistics	Value
Response Count	2
Mean	6.50
Median	6.50
Standard Deviation	0.71

Were there daily assignments? (i.e., journals)?

Were there daily assignments? (i.e., journals)?



If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
n/a
There were optional outside activities, not required outside activities

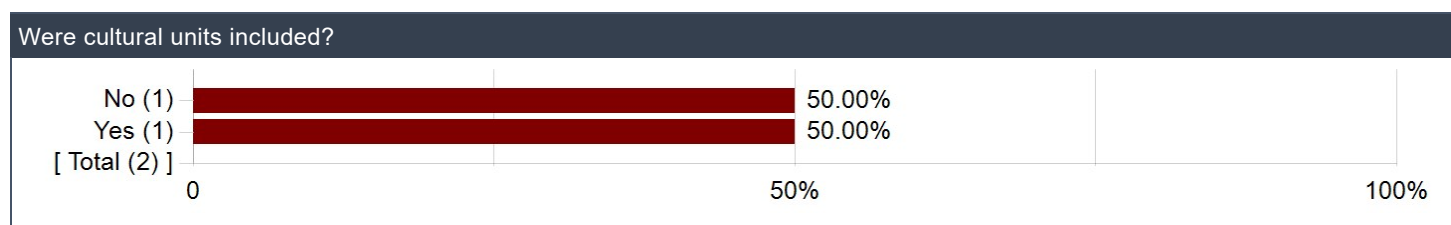
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

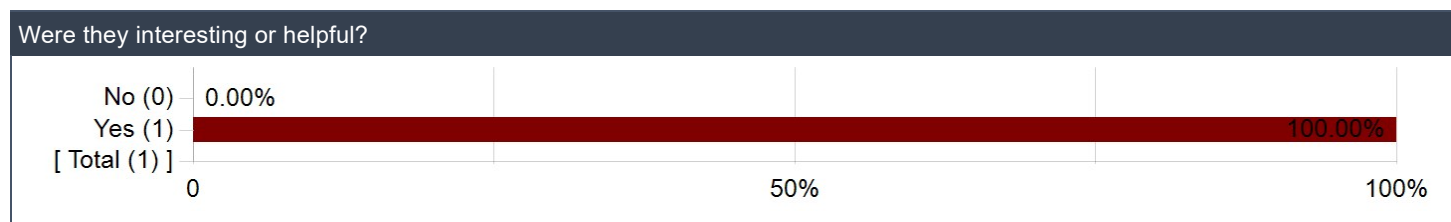
Explain

Comments
We had a class OneNote which would have the lecture notes for the day as well as the answer keys for the homework. The syllabus was also in canvas and there wasn't any deviation from it.
Each class was appropriately timed to cover our content and the course as a whole was structured in a helpful way

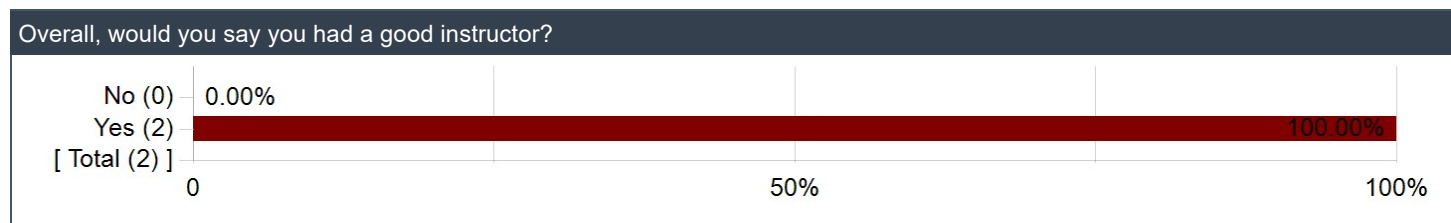
Were cultural units included?



Were they interesting or helpful?



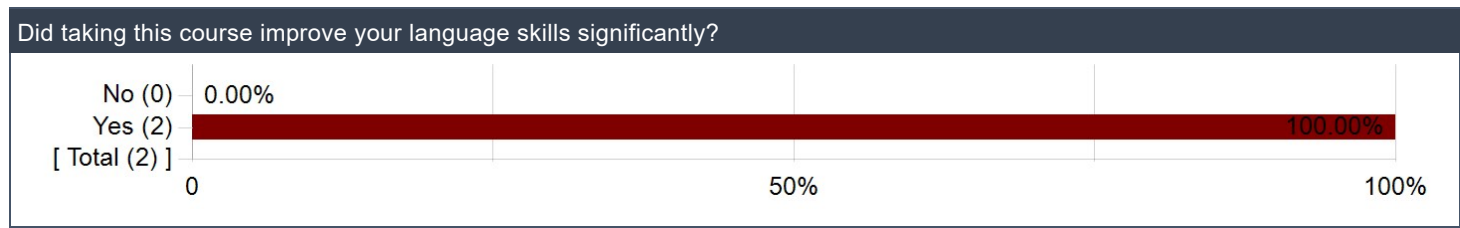
Overall, would you say you had a good instructor?



Why?

Comments
He just did everything right. I don't think I have a negative comment on how he structured the class
He is very understanding of the importance of making mistakes in the process of learning a language

Did taking this course improve your language skills significantly?



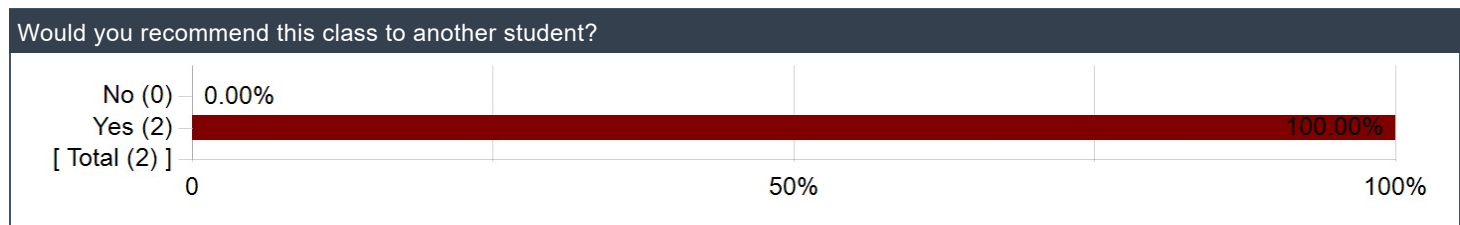
In what way?

Comments
I knew nothing about ancient Greek and now I can read the words and am able to translate some text.
I knew no Greek before and now I do and am able to even recognize words in English that connect to ancient greek

How would you improve this course?

Comments
I don't really think there is a way to.
Nothing it was great!

Would you recommend this class to another student?



Why?

Comments
It was just a good class.
It's very interesting an engages the brain in a unique way