



RUSS 20103 2, RUSS 20103 2 - Second-Year Russian I - Instructor(s): Erik Houle

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **10**

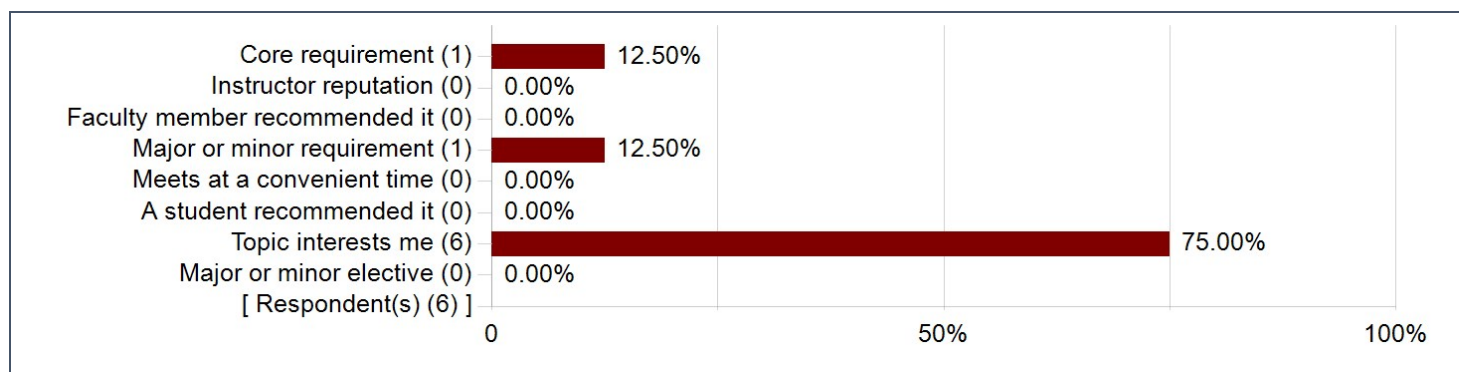
Number of Responses: **6**

Report Comments

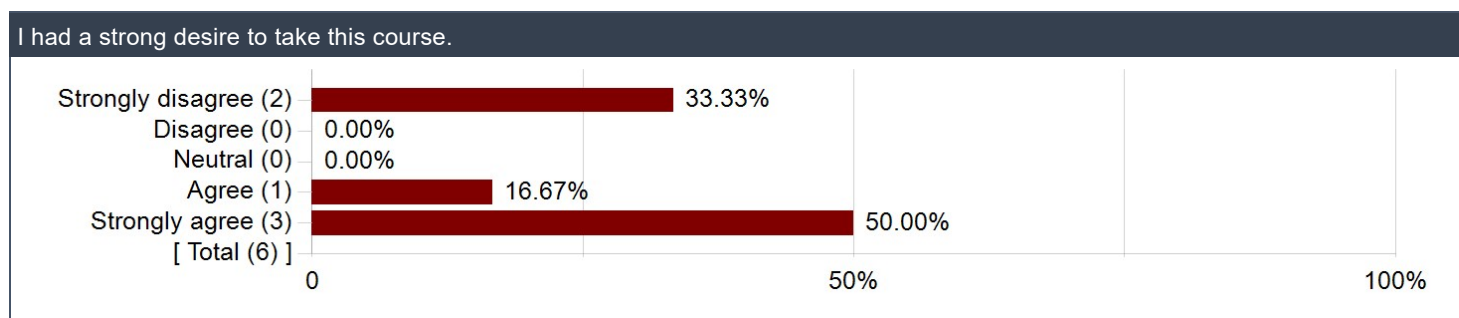
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

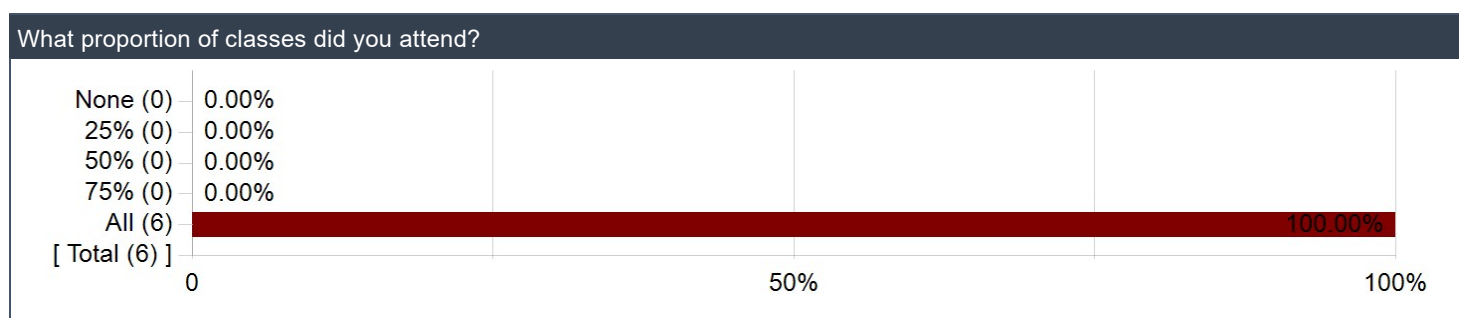
Why did you choose to take this course? (Select all that apply)



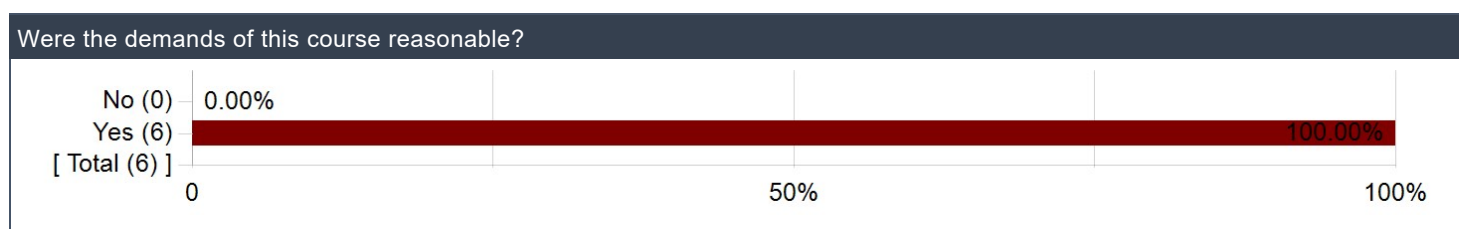
I had a strong desire to take this course.



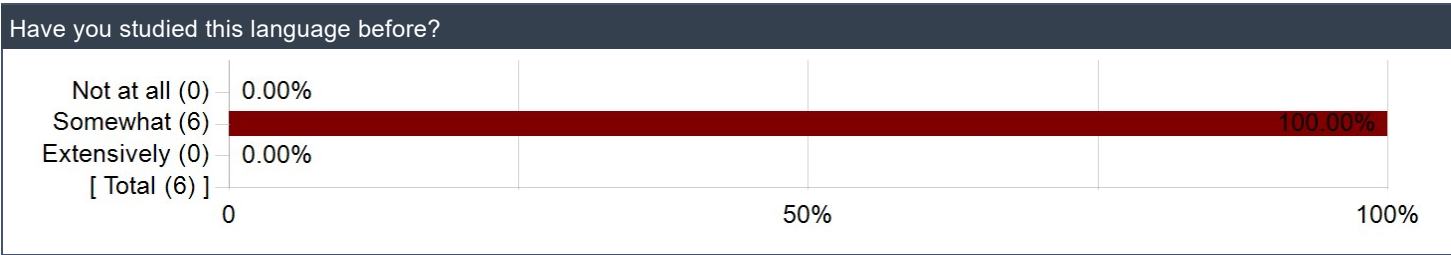
What proportion of classes did you attend?



Were the demands of this course reasonable?



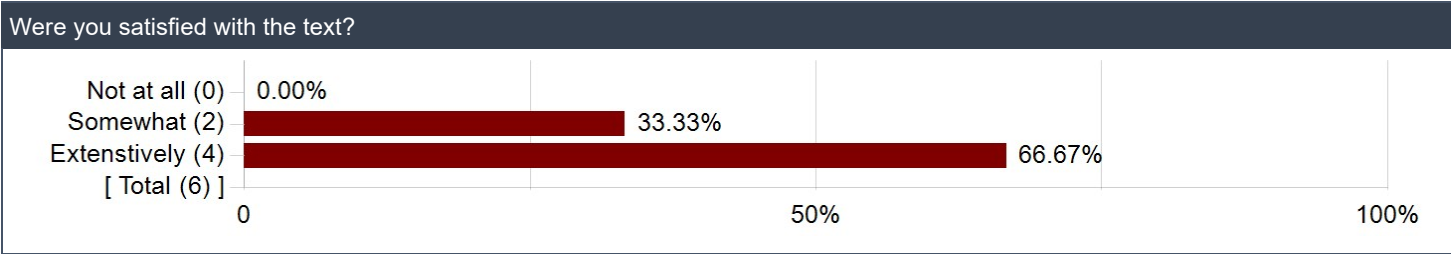
Have you studied this language before?



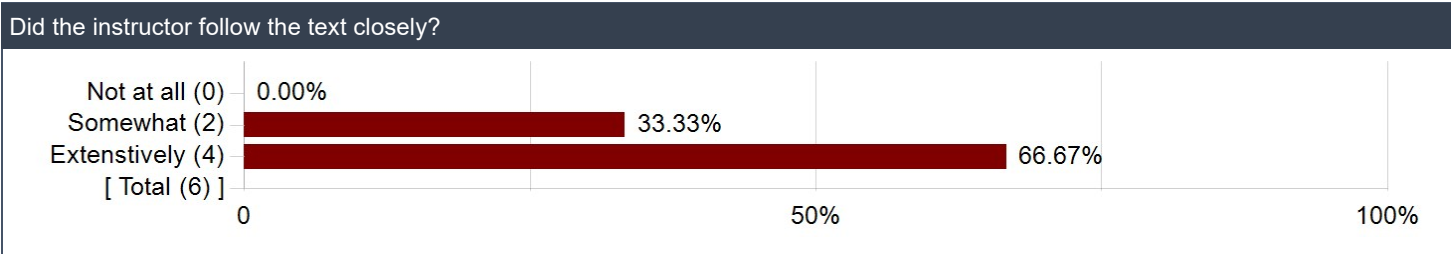
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.83	5.00	0.00%	0.00%	0.00%	33.33%	50.00%	16.67%
Spelling	4.50	5.00	0.00%	16.67%	16.67%	0.00%	33.33%	33.33%
Reading	4.33	4.00	0.00%	0.00%	16.67%	50.00%	16.67%	16.67%
Writing	4.17	4.00	0.00%	0.00%	33.33%	33.33%	16.67%	16.67%
Grammar	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%
Vocabulary	5.00	5.00	0.00%	0.00%	0.00%	16.67%	66.67%	16.67%

Were you satisfied with the text?



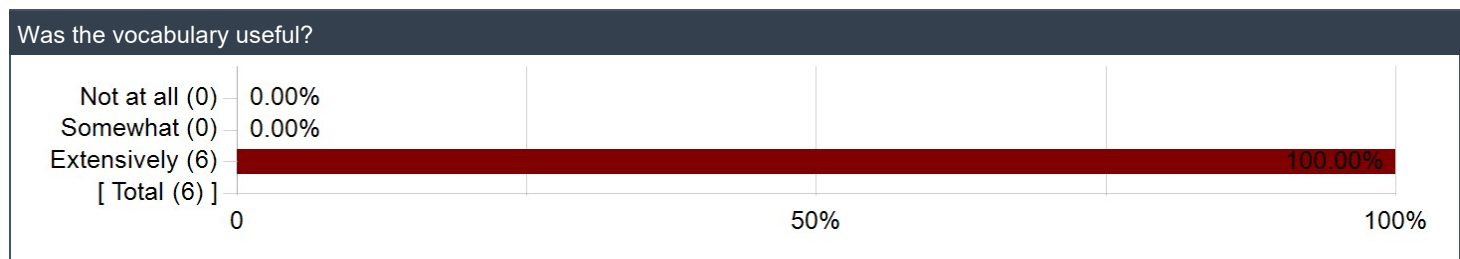
Did the instructor follow the text closely?



Explain:

Comments
We used the textbook during every class
The course is structured around the text but Professor Houle doesn't really teach from it if that makes sense, it is clear that it is a tool used for the class.
The new textbook was a great departure from the old one, though I sometimes found their grammar tools somewhat opaque.

Was the vocabulary useful?

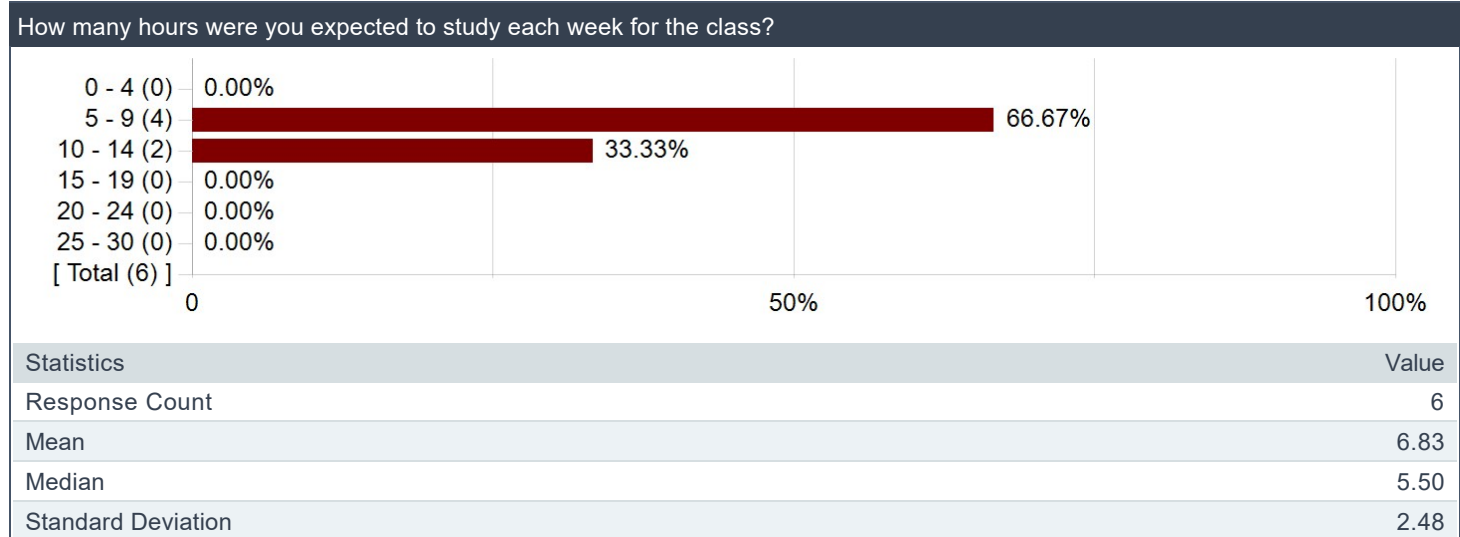


Why?

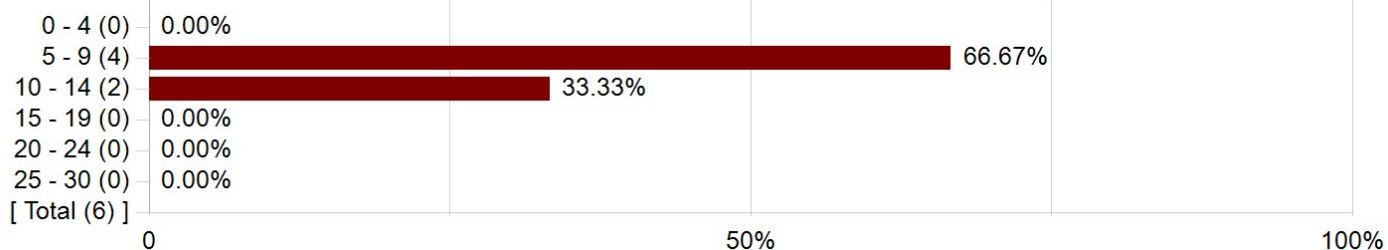
Comments
Vocab is a necessary part of learning any language and the more you learn the better you are able to communicate.
Great way for building a personal lexicon.
The vocabulary appears in the oral interviews we have three times per quarter, but also in all assignments

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
there are lectures three days a week, drills for the other two day. It helps students to have repetitive and immersive practice
The format generally is majority practice with lessons occurring but usually they are on the shorter side. I think this is nice because the more you are able to work with the language the more you get an actual feel for it.
drills

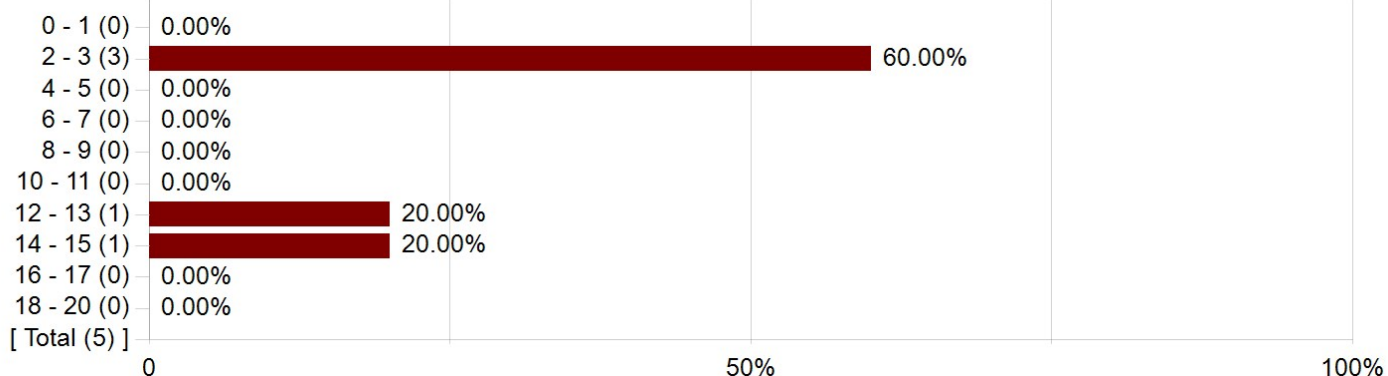


How many hours did you spend?



Statistics	Value
Response Count	6
Mean	6.83
Median	5.50
Standard Deviation	2.48

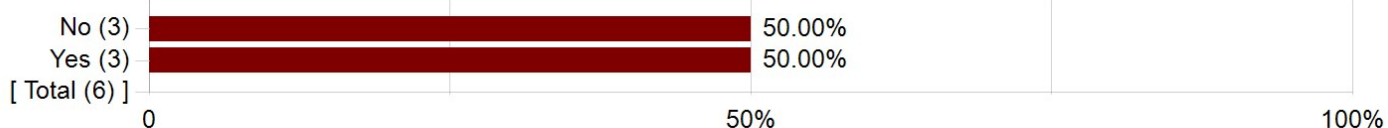
How many written quizzes were given?



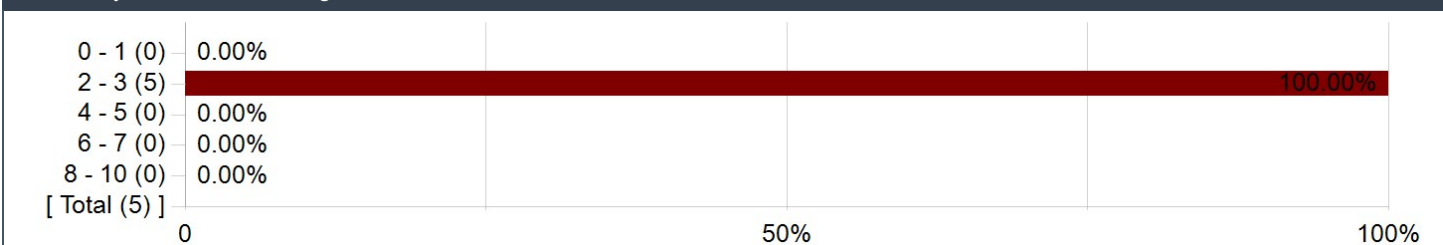
Statistics	Value
Response Count	5
Mean	6.80
Median	3.00
Standard Deviation	5.72

Were there daily assignments? (i.e., journals)?

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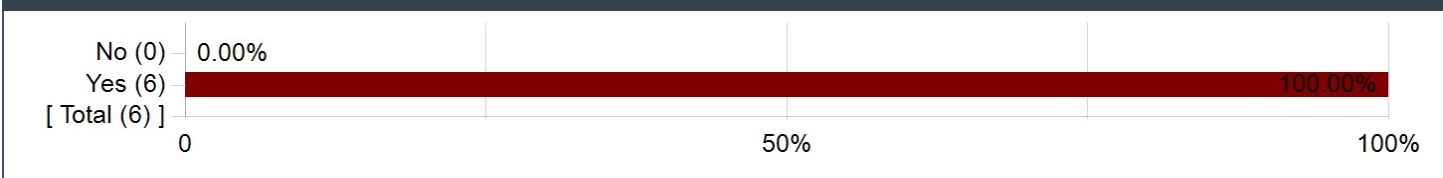
How many oral exams were given?



Statistics	Value
Response Count	5
Mean	3.00
Median	3.00
Standard Deviation	0.00

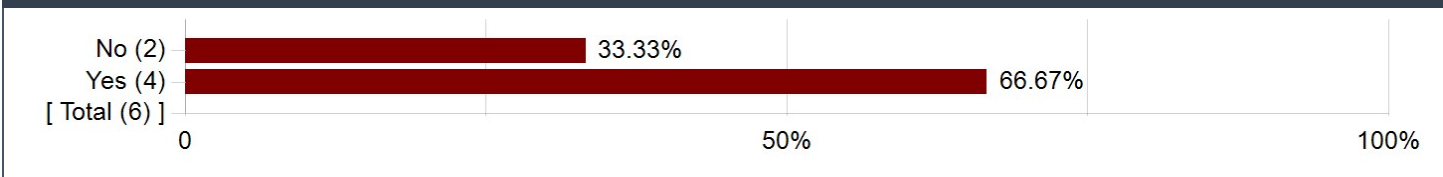
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

Were the oral exams challenging?



Why? Please be specific.

Comments
Erik gives us enough time and material to practice and prepare for the oral exams
The oral exams definitely were challenging, I would say the biggest change from first year is that they emphasize better quick language formulation and the ability to convey story and meaning with less handholding through questions.
The vocabulary and grammar is given previously by the instructor. Also, he always tells us what to study for before each interview.

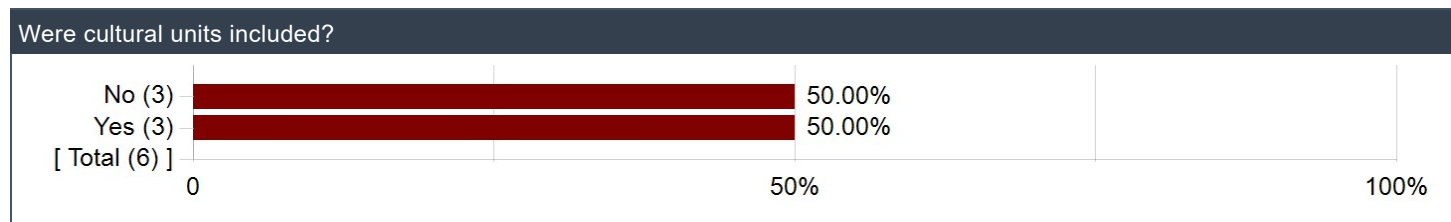
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%

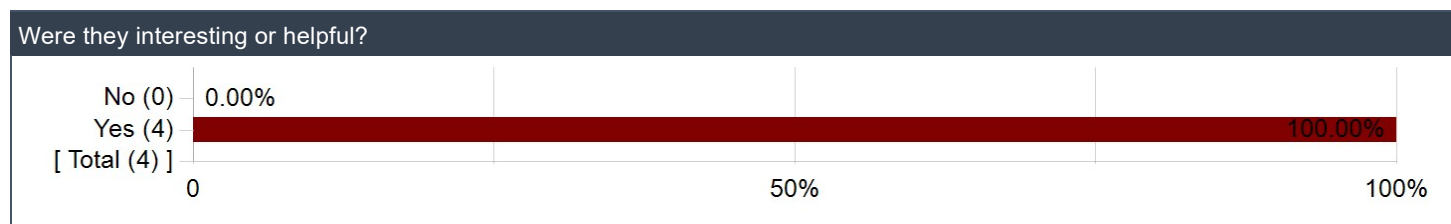
Explain

Comments
Everything is very organised in Erik's class. Students can find class handout, extra material and resources on Canvas. The homework is clearly arranged.
Everything is organized and shown on the syllabus from the start.

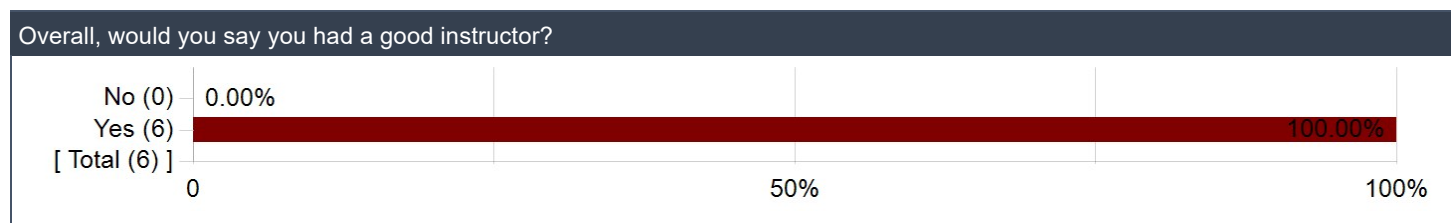
Were cultural units included?



Were they interesting or helpful?



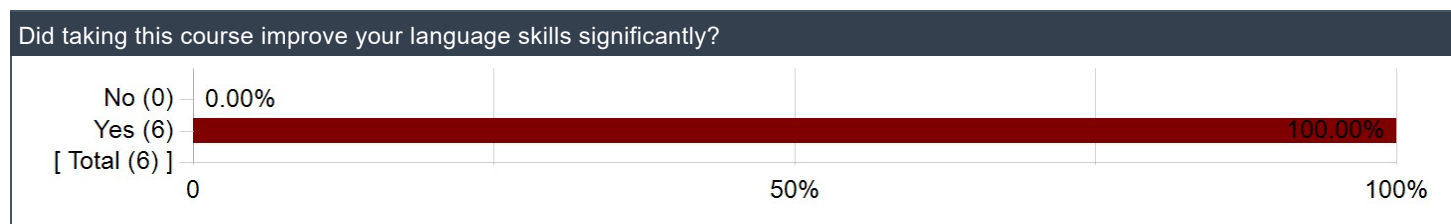
Overall, would you say you had a good instructor?



Why?

Comments
Erik is passionate and make all aspects of the language fun to learn
Professor Houle is professional, dedicated, and very enthusiastic.
Professor Houle is very effective at teaching the language.
Erik is a phenomenal language instructor. Extremely well organized and thoughtful towards his students!
He is very engaging and knows how to keep us interested in the content every class
erik was very on top of it and i feel like i learned a lot

Did taking this course improve your language skills significantly?



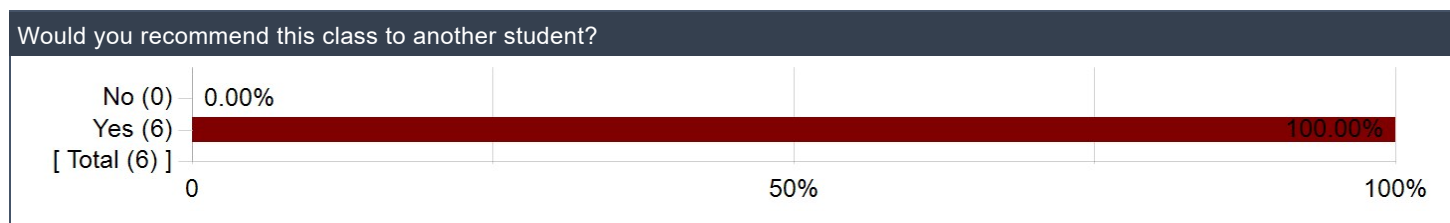
In what way?

Comments
speaking, comprehension, listening, vocabulary, grammar
By showing me what i did not know and demonstrating areas where I needed to improve.
I have gained vocabulary and improved my grammar skills
better intuition, lots of vocabulary

How would you improve this course?

Comments
nothing
It's really strong as is.
nothing really

Would you recommend this class to another student?



Why?

Comments
the instructor and the grading
great instructor, russian is awesome