

# SOSC 18600 4 - Democracy: Equality, Liberty, and the Dilemmas of Self-Government III - Instructor(s) - Jane Dailey

Project Title: College Course Feedback - Spring 2024

Number Enrolled: 17
Number of Responses: 9

#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, July 11, 2024



# What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

N/A

This course was a really great experience that applied many of the theories and themes we learned in the first two quarters of Democracy to the modern world and the situations of different groups globally.

How to analyze democracies through the lens of political science and sociology rather than solely history.

How democracy is shaped in the modern day. Allowed me to connect all quarters of the course.

I learned about the elements of a democracy

How to analyse and interpret different cases of democracy in the past and apply this to current affairs.

Concise writing and principles of democracy and when it's threatened.

We talked about the future of democracy with the rise of populism and totalitarianism.

What modern democracy looks like and the issues that democracies face today. You get to read more social science–esque sources instead of just political theory and history books. There's a lot of sociological readings and the discussions are super insightful.

# Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

N/A

Class was enjoyable and we had some good discussions, although they didn't always involve the entire class and were often held between two or three people and the professor. I thought we did have a good mix of the professor lecturing and us discussing.

Discussions were useful in understanding the ideas in more difficult texts.

In previous quarters lectures were highly informative, but this quarter they were disorganized and did not help contribute to my learning as greatly.

I could analyze historical texts in great detail

Class discussions were stimulating.

The discussions were the main source of learning. The readings were all pretty interesting this quarter and the essay prompts were very clear and not too tricky, too broad or focused.

Seminar was amazing. The class discussion always led in interesting directions and made me think about things in ways I hadn't thought to.

Lectures are super important!! You sometimes discuss the readings, but just going to lecture to discuss democracy and aspects close to the reading help you better understand the readings in a more realistic manner.

# Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
I understood the purpose of this course and what I was expected to gain from it.	4.11	4.00	0.00%	0.00%	11.11%	66.67%	22.22%
I understood the standards for success on assignments.	3.67	3.00	0.00%	0.00%	55.56%	22.22%	22.22%
Class time enhanced my ability to succeed in graded assignments.	4.11	4.00	0.00%	0.00%	22.22%	44.44%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	3.67	4.00	0.00%	22.22%	22.22%	22.22%	33.33%
My work was evaluated fairly.	3.67	4.00	11.11%	0.00%	33.33%	22.22%	33.33%
I felt respected in this class.	4.11	4.00	0.00%	0.00%	22.22%	44.44%	33.33%
Overall, this was an excellent course.	4.33	4.00	0.00%	0.00%	11.11%	44.44%	44.44%

#### Additional comments about the course:

#### Comments

N/A

Discussion-based. There are a lot of readings that are heavily political science based.

I really liked Prof.Dailey! She treated the discussion as more of a conversation and it made the class much more interactive and interesting. She made really interesting points and brought I cool facts. This was my favorite quarter of SOSC by far.

This quarter of democracy sosc is front–loaded with an insane amount of reading. During the first few weeks of class, I spent around 8 hours reading to prepare for each class. Despite the reading level, I found Professor Dailey fascinating.

LOVED THIS COURSE AND PROF DAILEY! This was such a fun course and it felt more like a conversation than a stressful class. The readings were all interesting and fun, I didn't feel like I needed to fall asleep while reading them which was the case in the past 2 quarters. Such a good class with a pressing subject matter — definitely worth the first two quarters.

#### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	11.11%	88.89%
Anyone interested in the topic	0.00%	100.00%

# Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

#### Comments

N/A

Professor Dailey asked us really great questions and never ceased to engage us on tough questions, which kept us making progress and learning. I think her curiosity was a big driver of our class, for better or for worse.

I liked the professor's openness to hear new ideas and that she attempted to get everyone into the discussion.

Allowing us as students to lead the discussions.

The discussions

Discussions they led in class

She has facilitated the discussions well. She asked interesting questions that weren't too specific and that allowed a lot of student to participate.

I think Professor Dailey asks very interesting questions. She would challenge the class to think deeply about various issues.

Prof. Dailey is the best! She is funny, witty, and very open to new ideas. I always felt welcome to share my opinions and speak with her outside of class. She makes the class worth attending and I can guarantee that she left me smiling after every single class. I am really going to miss her!

# What could the instructor modify to help you learn more?

#### Comments

N/A

There were times where Dailey's lines of questioning and teaching style felt a little abrasive and antagonistic. I didn't mind it all that much, but I know we lost a number of students who left our class because of that. She can also be a little disorganized, getting prompts to us a week after she's supposed to (though she adjusted deadlines accordingly).

Incorporate more lectures to ensure that everyone in the class is on the same page. Follow the syllabus closer.

More organized discussions which relate to democracy more clearly.

If we had some notes or slides

N/A

I think the class was disorganized at times. Assignments were not posted in line with the class calendar. However, Professor Dailey gave us extra time for the papers to account for this. I also felt as though the expectations/specifications for the essays could have been more clearly detailed.

Maybe release a rubric for our different assignments? It felt like we were kind of left alone for discussion posts and essays, and I found myself guessing about what Prof. Dailey wanted.

### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.67	4.00	0.00%	11.11%	22.22%	55.56%	11.11%	0.00%
Presented lectures that enhanced your understanding.	4.11	4.00	0.00%	11.11%	11.11%	33.33%	44.44%	0.00%
Facilitated discussions that were engaging and useful.	4.44	5.00	0.00%	11.11%	0.00%	22.22%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Challenged you to learn.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Helped you gain significant learning from the course content.	4.22	4.00	0.00%	0.00%	22.22%	33.33%	44.44%	0.00%
Was available and helpful outside of class.	3.89	4.00	0.00%	11.11%	11.11%	55.56%	22.22%	0.00%
Motivated you to think independently.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.00	4.00	0.00%	22.22%	0.00%	33.33%	44.44%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.33	5.00	0.00%	11.11%	0.00%	33.33%	55.56%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

#### Comments

Elena Schafer did a great job. Working with her over the entirety of my first year was a great experience, as she is a very pleasant person. She did a good job preparing papers with us and giving advice.

Elena Schafer. Very open to meeting students.

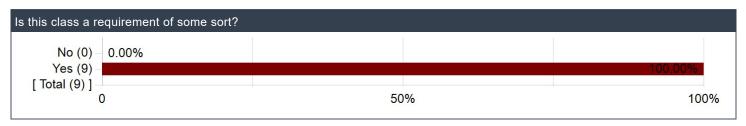
### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Gave you useful feedback on your work.	3.50	3.50	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Challenged you to learn.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Helped you succeed in the class.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	2.50	2.50	50.00%	0.00%	0.00%	50.00%	0.00%	0.00%

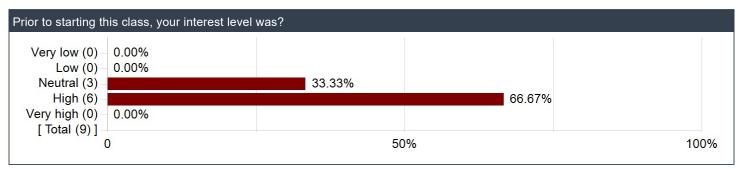
### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.00	4.50	0.00%	25.00%	0.00%	25.00%	50.00%	0.00%

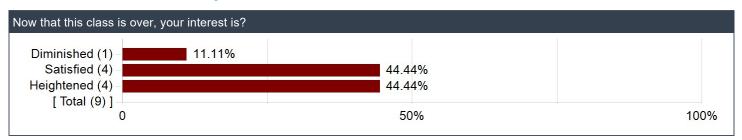
## Is this class a requirement of some sort?



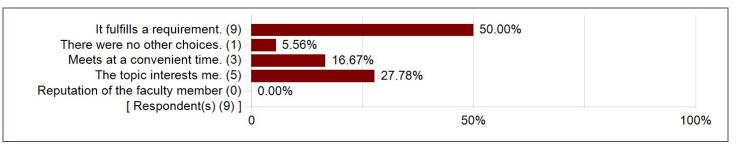
# Prior to starting this class, your interest level was?



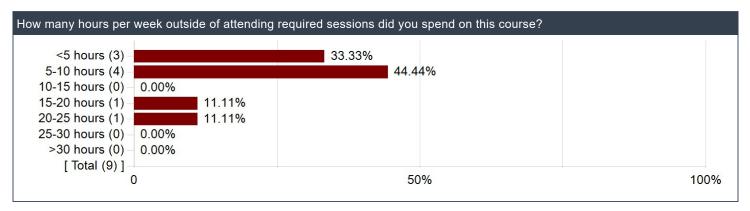
## Now that this class is over, your interest is?



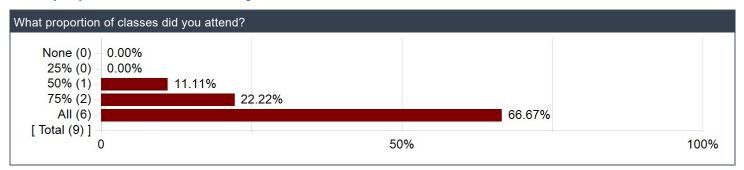
# Why did you choose to take this course? (Select all that apply)



# How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



# Please comment on the level of difficulty of the course relative to your background and experience.

#### Comments

N/A

After two quarters of writing essays and reading materiel in the democracy core, this class was entirely doable and perhaps easier than the Winter quarter with James Sparrow.

More theoretical and analytical than previous quarters of Democracy. Less history based.

Such an interesting core topic to take, so relevant to our world and helps shape an understanding of how to think about modern—day problems.

Quite a lot of reading material

Some of the books this quarter were more dense (and hard to follow at times), but, for the most part, the course was the same difficulty level as the previous democracy quarters.

Not a hard class, just a lot of reading. Don't fall behind on the readings or you'll never catch up...