



HUMA 18200 3 - Poetry and the Human III - Instructor(s) - Andrew Broughton

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **9**

Number of Responses: **4**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how the process of literary research works as I was writing my research paper. I also learned how to read and analyze poetry, especially long works such as books written in poetry and plays.
I learned how to analyze poetry and explain themes present
How to research and write a research paper.
How to develop an argument, warrants, how to ask more interesting questions.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Professor Broughton's comments in class and on the successive drafts of my paper were most helpful in honing my ability to write argumentatively about a narrow and significant topic. The discussion sections were less helpful because they were not related to the papers we were writing, and my discussion group had a lot of people that didn't show up to class and/or didn't really contribute to the discussion. My last two sections of PATH had a really great discussion group, so this quarter's discussion group was disappointing.
The lectures were very interesting, and felt like a great opportunity to explore the material
The readings and Canvas posts were disconnected from the research paper. They were interesting but not life-changing. The research project was the most interesting part to me and I wish it had been more connected to the course.
lectures/discussions, movie screenings.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%
Class time enhanced my ability to succeed in graded assignments.	3.25	3.00	0.00%	25.00%	50.00%	0.00%	25.00%
I received feedback on my performance that helped me improve my subsequent work.	4.50	5.00	0.00%	0.00%	25.00%	0.00%	75.00%
My work was evaluated fairly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%

Additional comments about the course:

Comments
The University can't do anything about that but most of the other students seemed really unengaged in the course. Sometimes we had class with 4 people out of 9 and most of the time they would be at least 10 min late, which was disrespectful to Professor Broughton and to the students who had their recitation on that day.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Professor Broughton's contributions to our class discussion were very helpful in gaining a better understanding of the poems we were reading at the moment. I really liked how Professor Broughton organized the timeline of our research paper such that we turned in successive drafts for grading and feedback rather than one large assignment at the end of the quarter. I especially appreciated Professor Broughton's comments on my essay drafts, which helped me narrow down the topic of my paper and make its argument more significant, and I also enjoyed attending Professor Broughton's office hours, where he gave me more helpful feedback in terms of revising my essay.
The professor is very willing to explore the comments students make on the material, and encourages inquiry
Professor Broughton's comments were always thought-provoking.
talking about the context of some of the poems

What could the instructor modify to help you learn more?

Comments
Professor Broughton could cut a few things from the syllabus—such as discussion posts—so that we have more time each week to work on our papers. He could also introduce the outside research portion of our essays earlier in the quarter rather than Week 4/5.
I think the syllabus needs to be changed to be more cohesive and related to the research paper. I know this has been mentioned last quarter, but I wished Professor Broughton would be more involved in student contributions. Most of the time, he acknowledges them but always in the same manner so it seems that the content of your contribution doesn't really matter.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Motivated you to think independently.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Elizabeth Fiedler

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

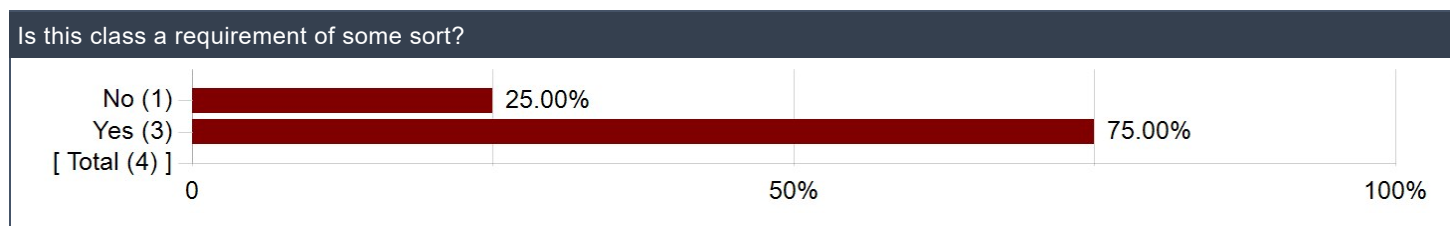
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

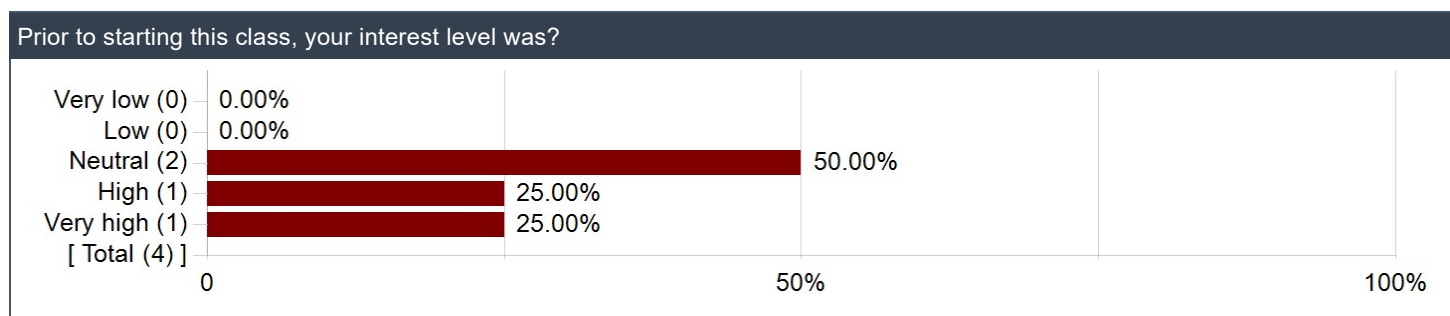
Other course elements not mentioned above:

Comments
Dr. Fiedler's writing seminars were especially helpful as I was writing my research paper. I liked how each of the three writing seminars focused on a different topic (claim/evidence, using outside sources, warrants) that aligned well with our successive drafts. I also liked the specificity of the feedback Dr. Fiedler provided on my essay.
movie screenings

Is this class a requirement of some sort?

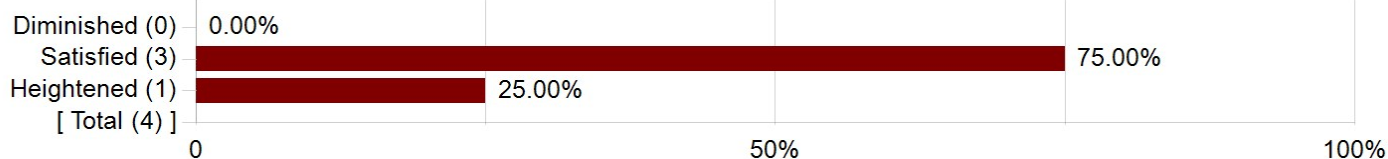


Prior to starting this class, your interest level was?

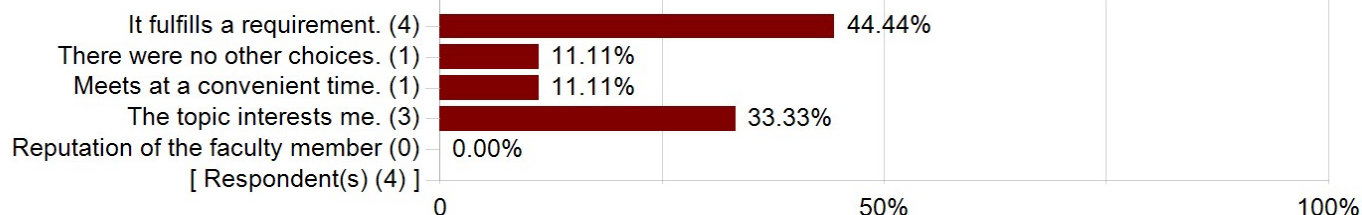


Now that this class is over, your interest is?

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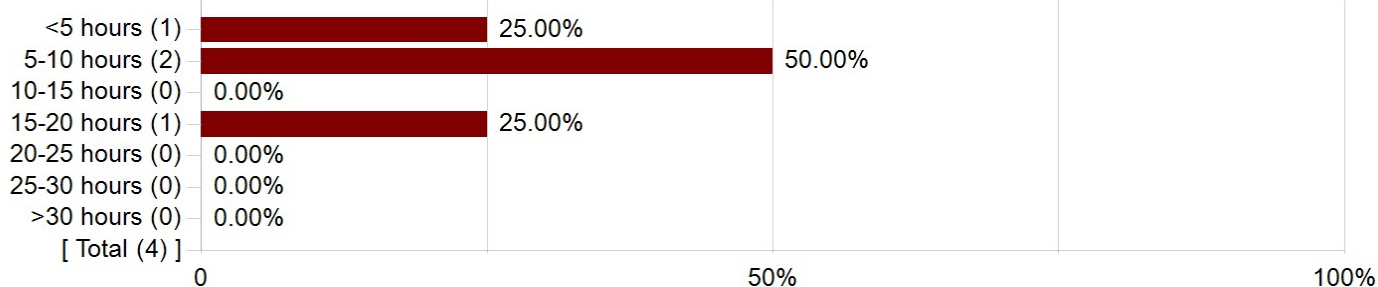


Why did you choose to take this course? (Select all that apply)



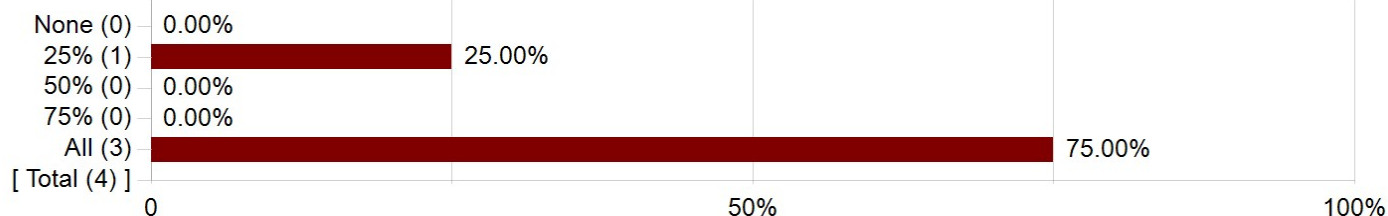
How many hours per week outside of attending required sessions did you spend on this course?

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What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Though PATH III follows well from the first two sequences of path, the level of writing expected from you rises significantly. The research paper is no joke and will be more complex than the essays you wrote previously in PATH. However, finishing the research paper is a really empowering experience. My writing has improved more in this quarter than in the last two quarter combined.
Comfortable, but challenging
As I had already done 2 quarters of PATH the course in itself wasn't challenging and honestly sometimes it was a bit boring. But the research project was challenging and stimulating.