



SOSC 16200 8 - Global Society II - Instructor(s): Hannah Borenstein

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned about how to work with population and demographic data, both qualitative and quantitative, and how to analyze demographic trends in a country's history and present using that data.
Demography, how to analyze data, observe population trends, etc.
Data analysis for sociological research, e.g., lexis diagrams, life tables, population pyramids
How to collect data qualitatively and thoroughly. I was able to learn how empathy fits into quantitative studies and consider some loopholes where important information can be lost or misrepresented.
how to analyze populations, construct population pyramids, life tables, and lexis diagrams
no skills learnt other than to make sure to cite properly, although we weren't really taught how to, more so, just expected to know it.
Demography is a crucial part of global history and patterns, one that intersects with gender, race, and economic status.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The class structure towards the middle gave me more confidence working with data in Excel, and I feel the discussions of population studies gave good perspective on how social science research works in the real world.
In-class discussions were extremely helpful. Hannah is very knowledgeable and helpful about many things!
Having lab days to work through the lexis diagrams, etc. before beginning assignment 2 made me feel comfortable with the new data techniques we learned
The discussions added immensely to my understanding of each topic since I'm not familiarized with many of the data analyzed throughout the quarter. Professor feedback was great as I perfected my writing, analyzing and summarizing skills.
we had a problem set project where we got hands-on experience analyzing the demographics of countries of our choice, which was very interesting and definitely helped me learn!
I loved how Professor always facilitated such engaging discussions and genuinely liked to hear from us.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	4.11	5.00	11.11%	0.00%	11.11%	22.22%	55.56%
I understood the standards for success on assignments.	4.44	5.00	0.00%	11.11%	0.00%	22.22%	66.67%
Class time enhanced my ability to succeed in graded assignments.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
I received feedback on my performance that helped me improve my subsequent work.	4.22	5.00	11.11%	0.00%	11.11%	11.11%	66.67%
My work was evaluated fairly.	4.56	5.00	0.00%	11.11%	0.00%	11.11%	77.78%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.56	5.00	0.00%	11.11%	0.00%	11.11%	77.78%

Additional comments about the course:

Comments
If you really like population studies and geography and are interested in learning more about how the field or social science in general works (like I do!), this is a fantastic course that will prepare you for that. I am not sure that the average STEM major will take much away from it, though, as the topics are interesting but relatively niche.
Its not difficult, in fact I recommend it because its quite easy, but the professor is quite bad.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Borenstein was always candid and clear about what she expected students to take away from the course and the assignments, and provided lots of her own insights from working as a social scientist herself wherever there was overlap. And when she did not know something about a field, she made that clear as well.
Hannah's ability to facilitate discussions, clarify readings, and provide additional context/information about class material.
Giving us lots of time to ask and clarify expectations for assignments, asking thought provoking questions during discussions but also letting students guide the flow
The way in which she led discussions was very insightful in how we worked our way through topics in our readings by active participation from everyone. Her sharing examples and suggestions for how to complete assignment 2 was great guidance through such a long piece.
went over readings thoroughly, gave us a lot of practice with building population models
I actually really liked the way classes were structured with having us split out into small break-out groups.
I loved how Professor is so approachable and straightforward. She's down to business, but also really sweet and knowledgeable.

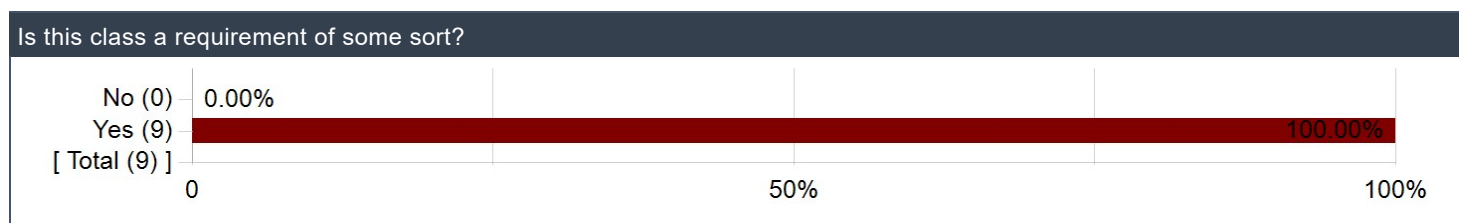
What could the instructor modify to help you learn more?

Comments
Especially on assignment 2, there seemed to be pretty different standards of what we were expected to do between the assignment description, the examples and what she told us in class.
nothing – Hannah is as good as it gets
Providing examples of research papers from the third quarter for more direction for assignment 3
The Canvas course is slightly disorganized since some things were changed from past courses but still kept in, or new sections added in a strange order that complicated the navigation through the page. Some of the instructions were at time confusing, I think it would be useful to add either a specific rubric saying which things must be included or examples of what the assignment delivery should look like.
Actually teach something, and make the expectations for assignments clear. Also, respond to emails more nicely and frequently. Also be more available to help outside of class. Overall, the professor is definitely bad, but many professors are like this to be fair.
I think she should keep up her class structure as normal.

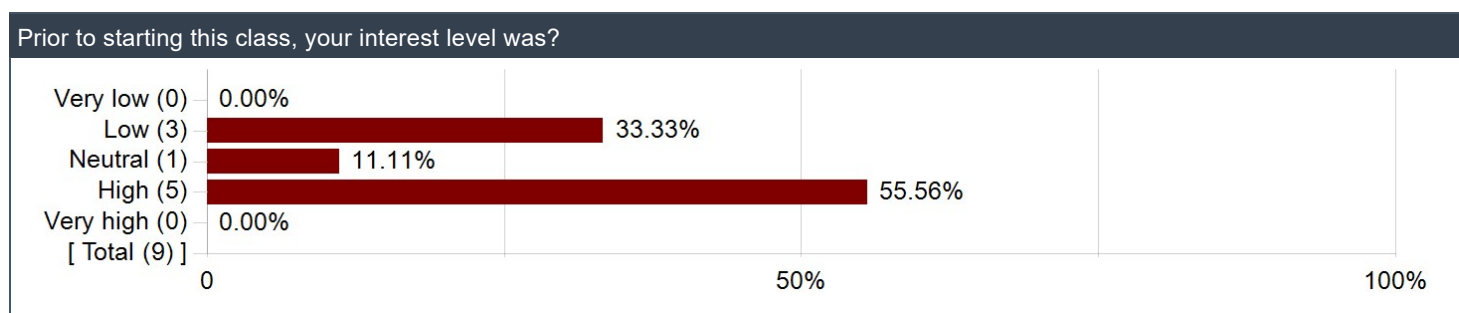
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Presented lectures that enhanced your understanding.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Facilitated discussions that were engaging and useful.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Helped you gain significant learning from the course content.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Was available and helpful outside of class.	4.25	5.00	12.50%	0.00%	0.00%	25.00%	62.50%	0.00%
Motivated you to think independently.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%

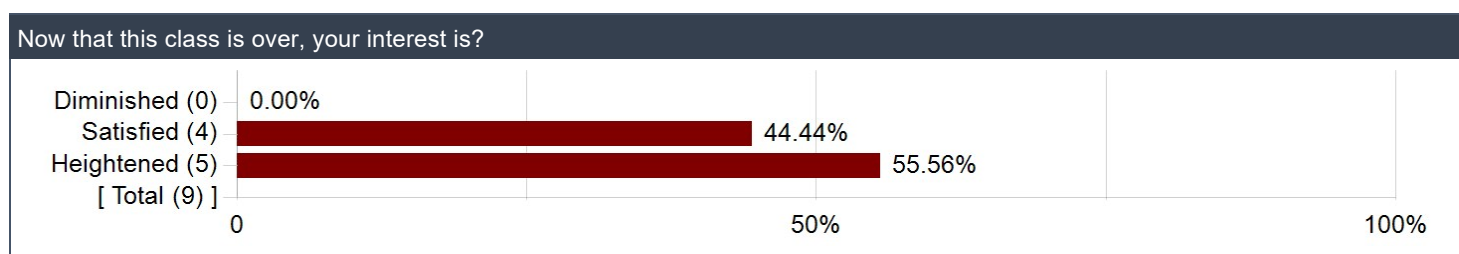
Is this class a requirement of some sort?



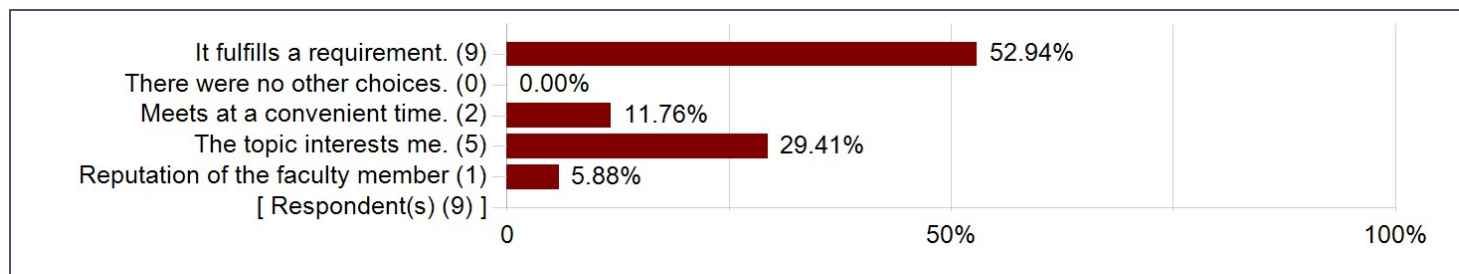
Prior to starting this class, your interest level was?



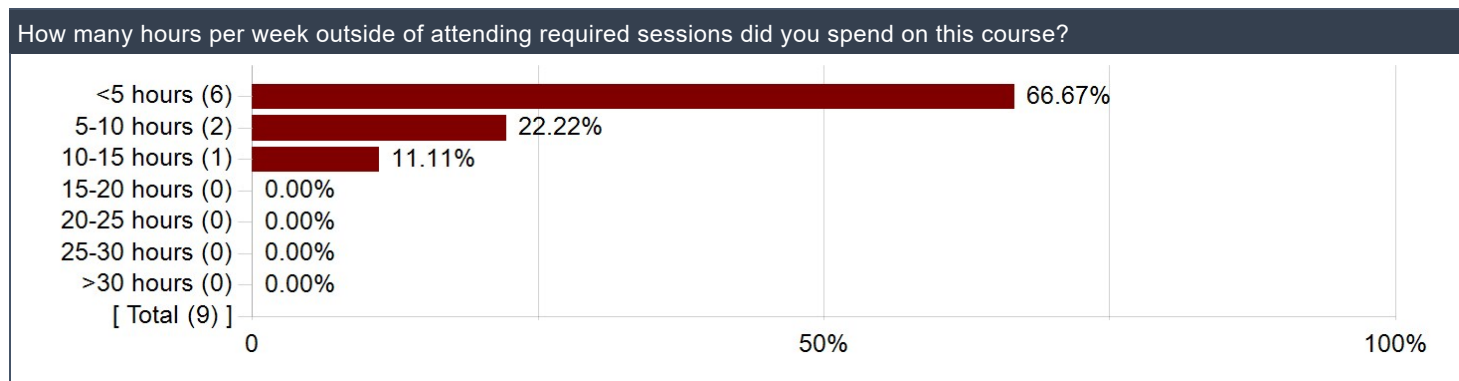
Now that this class is over, your interest is?



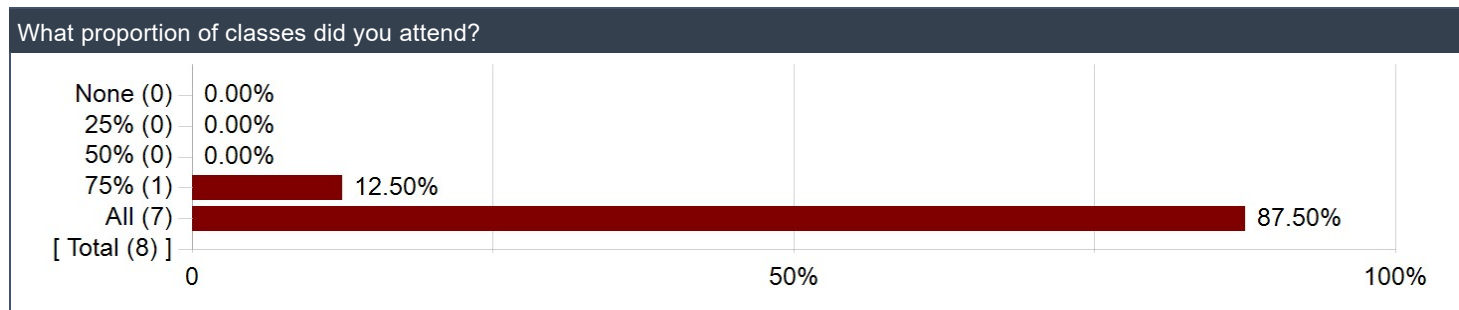
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This course was definitely easier for me than last quarter, as the readings were much less intense and frequent. Especially towards the middle, most of the work is numbers and data based, so as long as you pick up the sheets work and population concepts pretty quick (as I did) this should feel easier than last quarter.
Easy but intellectually stimulating and interesting
Very accessible to students interested in social science research
The course truly has no requirements other than an open mind. I think anyone who puts effort in the class would really enjoy the contents, since they are so varied that no in-depth engagement with any topics happens at any point, keeping it dynamic and well-paced.
not too hard of a class
Easy. Doing the readings does not help.
Not hard but be prepared to do some long readings.

