



SOSC 11600 15 - Power, Identity, Resistance III - Instructor(s) - Isaac Hand

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **8**

Number of Responses: **6**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The philosophical and political basis of many past and current social movements.
It really opened my mind to the possibilities of society, and gave me a lot of tools to help me think more critically.
We covered topics of identity, how political and societal issues interact and feed into each other, the consequences, present and future of capitalism. Readings included Simone de Beauvoir, Frantz Fanon, Christine Korsgaard, Nietzsche, Mark Fisher, Aaron Benanav and Kathi Weeks. The last three books (which were in my opinion excellent) were the professor's choice.
Different views of power, how resistance operates/doesn't operate within power structures, applications of these ideas in the modern world

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Class discussions
Every class discussion enhanced my reading and understanding of the works we read and gave me many directions to think about the text to text, as well as text to world connections.
Discussions were very useful in understanding the material from books

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the purpose of this course and what I was expected to gain from it.	4.17	4.50	0.00%	16.67%	0.00%	33.33%	50.00%
I understood the standards for success on assignments.	4.17	4.50	0.00%	16.67%	0.00%	33.33%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I received feedback on my performance that helped me improve my subsequent work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
My work was evaluated fairly.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%
I felt respected in this class.	4.50	5.00	0.00%	16.67%	0.00%	0.00%	83.33%
Overall, this was an excellent course.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%

Additional comments about the course:

Comments
Occasionally, and seemingly arbitrarily, refuses extensions, despite what is indicated on his syllabus.
One of the best courses I've taken.
Take it!! It's wonderful!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	16.67%	83.33%
Anyone interested in the topic	16.67%	83.33%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The discussions were the most useful for conveying course information and helping up to interpret the readings
Professor Hand is excellent at facilitating discussion, at giving direction and restoring momentum without overtaking the discussion or letting it descend into quiet or chaos. He also gave us great prompts for the paper, was available for office hours, and always welcomed questions. It was very clear that he cares about making this class an inclusive and productive space for open, critical discussion with space for learning.
Talking about real world applications for the ideas we learned from our readings in class

What could the instructor modify to help you learn more?

Comments
perhaps including more varied discussion styles instead of the usual direct seminar or group breakout styles
I think maybe having more time to read huge texts such as de Beauvoir, would have been helpful, as sometimes readings for Thursday from Tuesday would exceed 150 pages.
Nothing

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.60	5.00	0.00%	0.00%	0.00%	33.33%	50.00%	16.67%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Was available and helpful outside of class.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%
Motivated you to think independently.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.17	4.50	0.00%	16.67%	0.00%	33.33%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Mia Thacker

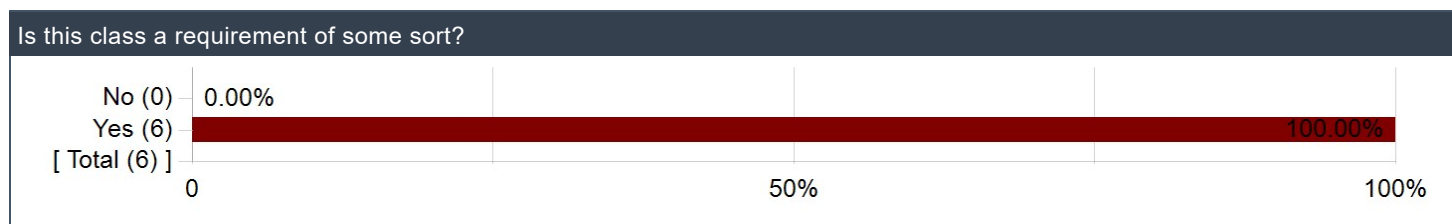
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

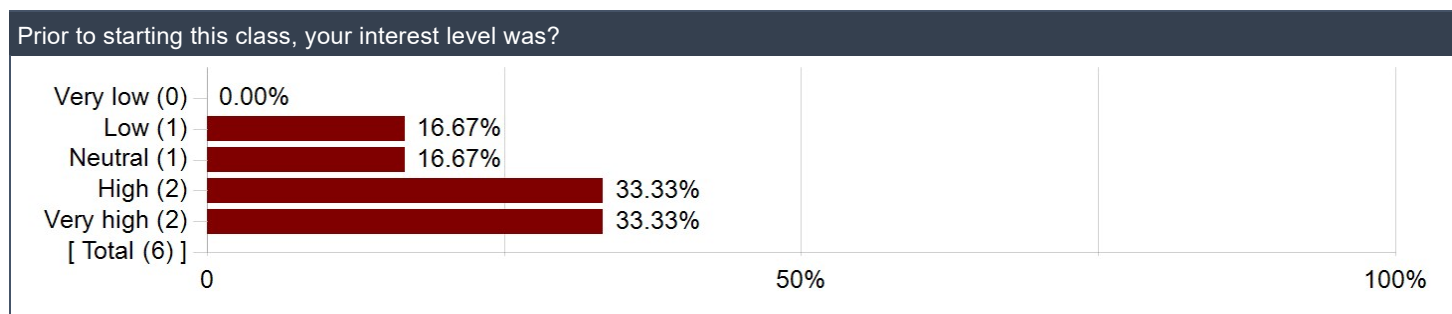
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Field Trips	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Library Sessions	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Review Sessions	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Writing Seminars	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

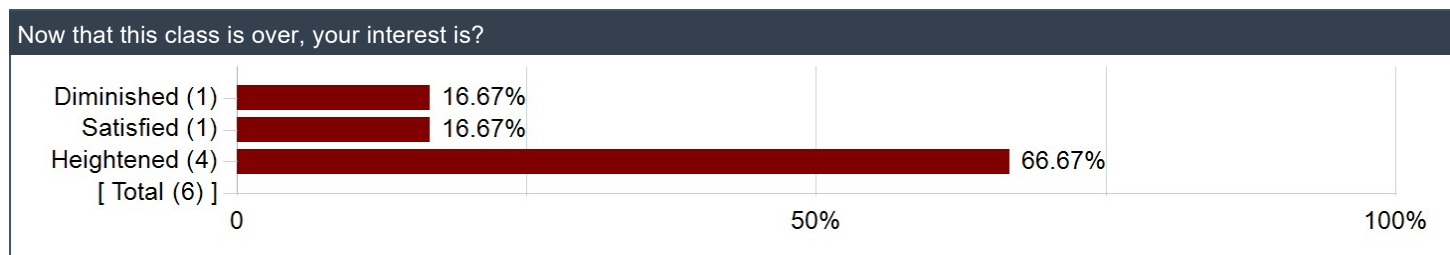
Is this class a requirement of some sort?



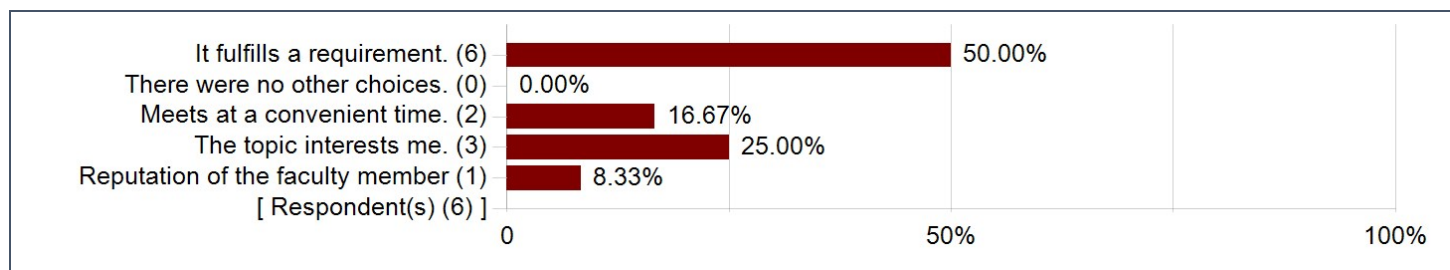
Prior to starting this class, your interest level was?



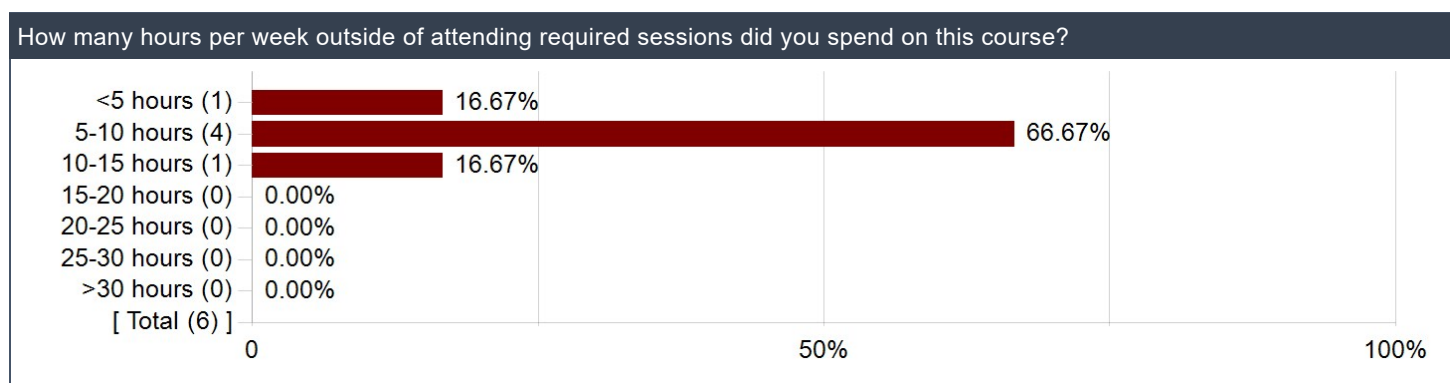
Now that this class is over, your interest is?



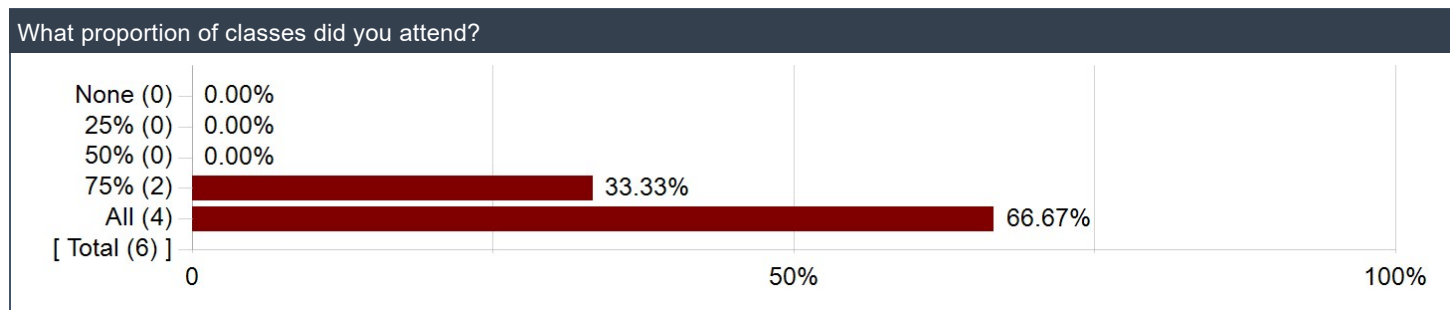
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Outside of the essay writing which is as difficult as one expects, the class isn't too bad as the readings are typically very manageable.
The course is by no means simple BUT if you've already done fall and winter quarters of Power, spring is arguably the easiest in terms of the density of the readings. I also think this is the most interesting quarter, but regardless, Professor Hand is a wonderful instructor and I very highly recommend taking SOSC with him. It's an engaging experience, but he makes the class, even when readings are tough, enjoyable and comprehensible. 10/10
not too difficult if you engage and pay attention during discussions, very reading heavy though