



SOSC 14200 13 - Mind II - Instructor(s): Gregory Norman

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How the mind interacts with the environment, stress, different levels of analysis
Learned about different levels of analysis and various phenomena of the mind
I learned about the importance of viewing the mind from the perspective of different disciplines (bio, psych, sociology)
Using different lens to analyze same phenomenon
I learned how to evaluate a singular or complex phenomenon at several levels of analysis, and be more open to different explanations of the way the mind works.
The examination of phenomenon of different levels of analysis, spanning many different topics
Different levels of analysis for understanding the mind

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
one lecture and one discussion a week
Lectures were very informational, and discussions were helpful to improve understanding
Lectures were usually somewhat engaging (if overlong), readings were helpful in elaborating on the lectures, discussions were usually interesting.
Discussion strengthened knowledge
Papers were very helpful as were discussions and watching the recorded lectures.
The lectures were always entertaining, since its the area of expertise that professor researches. I enjoyed discussion as well, I thought the insights that came of it were things I would think about well after class was over
I love the Tuesday lecture Thursday discussion format

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	3.86	4.00	0.00%	0.00%	14.29%	85.71%	0.00%
I understood the purpose of this course and what I was expected to gain from it.	3.86	4.00	0.00%	0.00%	14.29%	85.71%	0.00%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%
Class time enhanced my ability to succeed in graded assignments.	3.86	4.00	0.00%	0.00%	14.29%	85.71%	0.00%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	0.00%	28.57%	42.86%	28.57%
My work was evaluated fairly.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%
I felt respected in this class.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%
Overall, this was an excellent course.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%

Additional comments about the course:

Comments
material was interesting, discussion wasn't structured too well though. Gregory structured discussion sections around students asking questions on the material, and he just answered them. As a result, there was almost no discussion among students, which I would have preferred. It felt more like a one way conversation where he would just flex his knowledge which was cool but also hard to sit through week after week.
Weekly discussion posts were reasonable but graded out of 3 points so it was hard to see how it would affect your grade in the end even though he said a 2/3 was typical.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	12.50%	87.50%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
He was knowledgeable on the course material
He was very knowledgeable and helped us to understand some of the more confusing topics
Prof. Norman was very knowledgeable and willing to answer questions – discussions were a bit like a Q&A session, though that's not necessarily a bad thing. He sometimes took us on interesting tangents as well.
Dr. Norman was a very kind facilitator of discussion, and I thought he could lead a classroom well. There wasn't a pressure to speak during discussion, but he was very encouraging. Overall, he was very understanding, which I respect.
Real life examples and casual discussion

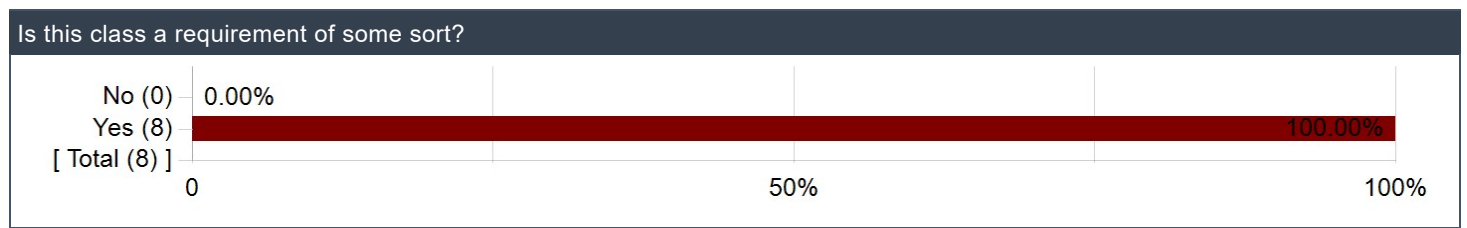
What could the instructor modify to help you learn more?

Comments
Switch up the format of the discussion sections – he spoke way too much and essentially only allowed for questions on the material to be brought up – 0 opinions or discussion between students.
Maybe have the discussion section be more open instead of like a Q and A
I'm not a huge fan of the structure of the course because we don't build knowledge from the ground up on key concepts – the lecturers mostly just throw information relevant to their research at us. Because of this, the connections between lectures tend to be tenuous. Because of this, the course feels more like a research paper reading course under the umbrella of cognition than a course on the mind (which admittedly is a bit vague).
I think that adding a little more structure to the discussions could help the flow sometimes. Often the discussions were focused on questions we had about the material, but introducing some open-ended questions for the students to answer could help bring some variety.

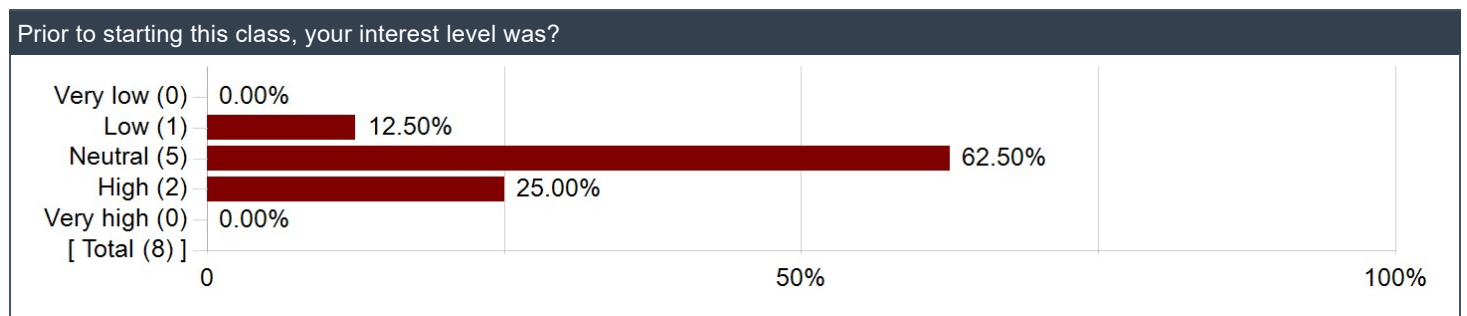
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.00	4.00	0.00%	14.29%	0.00%	57.14%	28.57%	0.00%
Presented lectures that enhanced your understanding.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Facilitated discussions that were engaging and useful.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Stimulated your interest in the core ideas of the course.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Challenged you to learn.	4.14	4.00	0.00%	0.00%	0.00%	85.71%	14.29%	0.00%
Helped you gain significant learning from the course content.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	57.14%	28.57%	14.29%
Motivated you to think independently.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%	0.00%

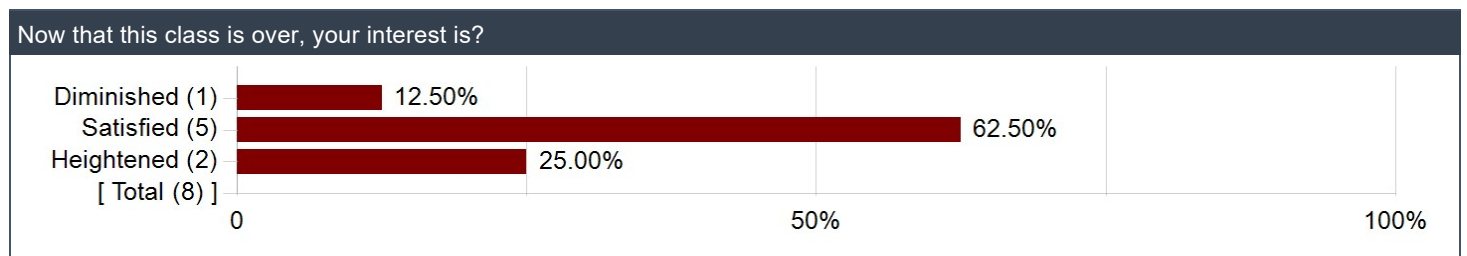
Is this class a requirement of some sort?



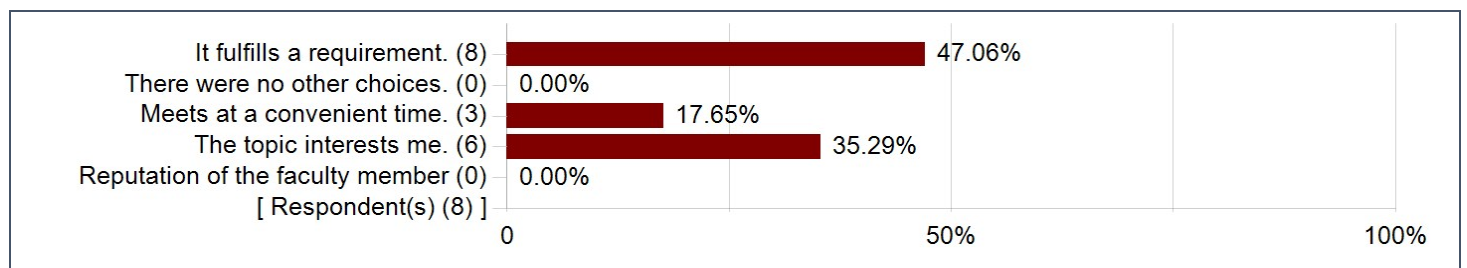
Prior to starting this class, your interest level was?



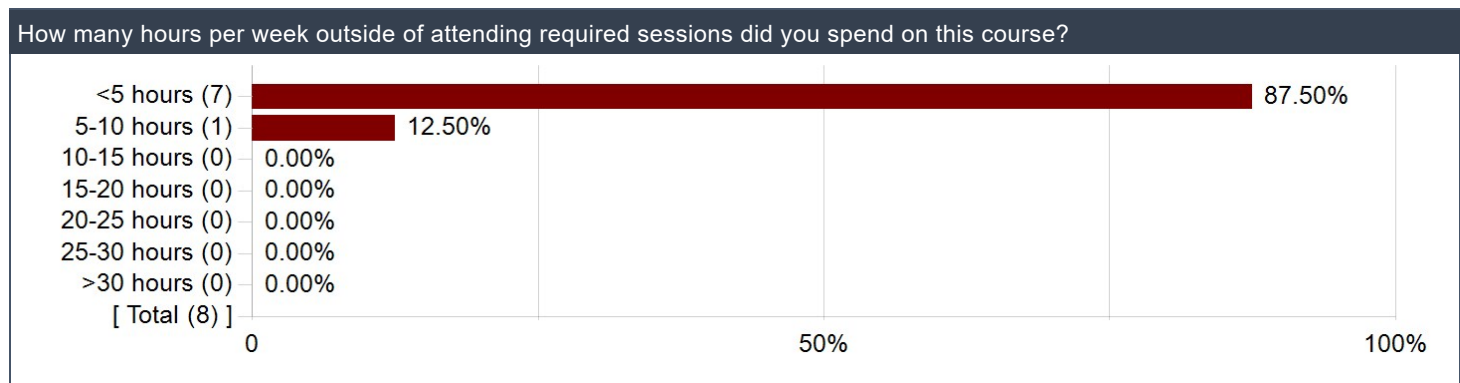
Now that this class is over, your interest is?



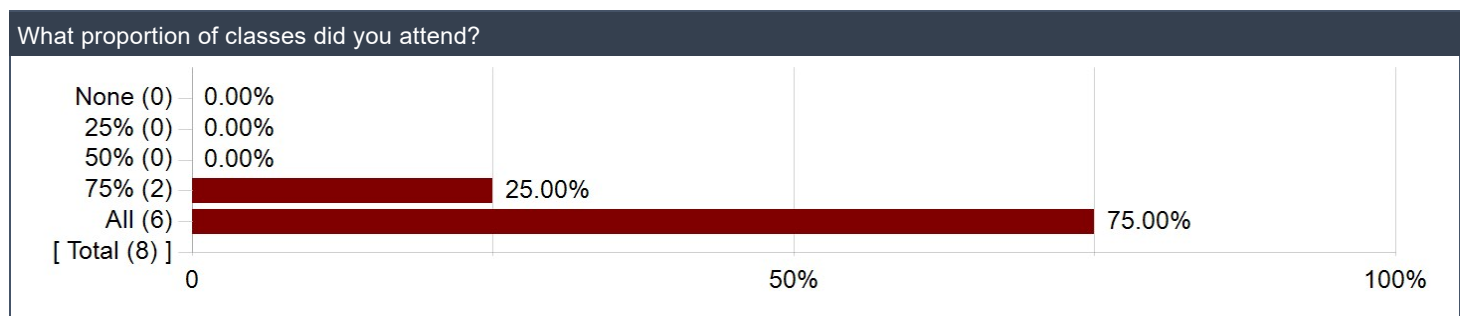
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Manageable
I had very little background in psychology and neuroscience which was perfectly fine for the course
Can't compare to other SOSOC tracks, but not too difficult if you put the effort in
Not difficult
Not a difficult course for someone without experience