



HUMA 12400 10 - Human Being and Citizen II - Instructor(s): Matthias Haase

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **17**

Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to read philosophical work and analyze text more closely.
I learned how to analyze readings for different applications. Additionally, I was able to read texts in a closer light and digest them better.
Different philosophies on life, how to read old texts.
I learned how to think philosophically. This class cultivated my way of thinking and taught me how to organize my thoughts.
I very much improved my writing abilities. This course helped improve my ability to evaluate and grasp concepts quickly. Because of the group work of this course, I was able to develop strong connections and relationships among my peers.
reconstructing an argument and close reading focused on certain themes
A method of analyzing a text that is an intersection of philosophy and literature.
talking about writing

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I really enjoyed in class discussions and they were very helpful.
The classes were mainly discussion-based, but many times the professor would lead the topics. This was especially helpful because many times we would be a bit lost on the content.
All class discussions, they helped break down readings.
Class discussions and assignments.
The group work and discussions in this course created a strong relationship among students and this gave room for a peaceful and interactive learning process, where everyone gets to share their ideas without being judged.
discussions were definitely the most important part of this course—during class, haase allowed students to discuss freely until he saw fit to jump in and summarize/clarify/ask additional questions. while they were not completely relevant to the essays, they were helpful for learning how to approach the topics and essay prompts
One-on-one office hours discussing the reading greatly clarify and expand on my interpretation and understanding of the text.
class discussions were helpful
Lectures were helpful for understanding the texts

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.36	4.00	0.00%	0.00%	0.00%	63.64%	36.36%
I understood the purpose of this course and what I was expected to gain from it.	4.36	4.00	0.00%	0.00%	0.00%	63.64%	36.36%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	27.27%	45.45%	27.27%
Class time enhanced my ability to succeed in graded assignments.	4.36	4.00	0.00%	0.00%	9.09%	45.45%	45.45%
I received feedback on my performance that helped me improve my subsequent work.	4.45	4.00	0.00%	0.00%	0.00%	54.55%	45.45%
My work was evaluated fairly.	4.45	4.00	0.00%	0.00%	0.00%	54.55%	45.45%
I felt respected in this class.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%
Overall, this was an excellent course.	4.45	4.00	0.00%	0.00%	0.00%	54.55%	45.45%

Additional comments about the course:

Comments
—

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I liked that the Professor would always ask follow-up questions to keep discussions going and the group work was very helpful.
The discussions in class, as well as group activities, were the most enriching in digesting each piece of literature.
great job leading discussion
He asked a lot of questions that prompted you to think deeply.
The general analyses and openness he creates for everyone to contribute or share there understanding of a problem or idea
asking follow up questions on the questions that he posed and we discussed were the most engaging part of class and contributed the most to the 'learning to think'
The way he leads his discussion with thoughtful and difficult questions facilitates critical thinking.
how he facilitated discussions

What could the instructor modify to help you learn more?

Comments
Incorporating more group work would be interesting.
I would say having a better idea of the topic of interest for each class would make it easier to prepare.
n/a
He could be more encouraging.
Speak to students about the requirements of the class, and make sure to remind students of their performance
he could have interjected a little more so the conversation did not spiral out of hand or focused for too long on something that could have been easily resolved by a brief explanation
Perhaps prompts that provide more options of analyzing the text would have been more helpful; for example, Confessions is both a philosophical and literary text, so a prompt that focuses on the philosophical aspect of the text could have spark more creativity when writing the essay.
stay more on track with syllabus

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.36	5.00	0.00%	0.00%	18.18%	27.27%	54.55%	0.00%
Presented lectures that enhanced your understanding.	4.44	5.00	0.00%	9.09%	0.00%	18.18%	54.55%	18.18%
Facilitated discussions that were engaging and useful.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Stimulated your interest in the core ideas of the course.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Challenged you to learn.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Helped you gain significant learning from the course content.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	45.45%	45.45%	9.09%
Motivated you to think independently.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.64	5.00	0.00%	0.00%	9.09%	18.18%	72.73%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Emily Ponder. Emily is great! She is always super helpful and gives constructive advice and criticism. She is always available to help even when she has a lot going on.
Emily Ponder
Emily Ponder. I loved how she was able to address the important issues and flaws most students had in their writings. This was very crucial to the growth of students.
emily ponder the actual goat writing specialist; one thing she could have done to improve writing seminars maybe is to provide more feedback from her perspective especially if students had nothing to say
Emily Ponder was willing to meet outside of class and provide meaningful feedback to each student's essay if asked; however, perhaps it would be useful to provide clear, critical feedback that more directly critiques the essay during discussion sections.
Provided helpful feedback on all writing assignments

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Gave you useful feedback on your work.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Stimulated your interest in the core ideas of the class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you succeed in the class.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Was available and helpful outside of class.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Overall, this individual made a significant contribution to your learning.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%

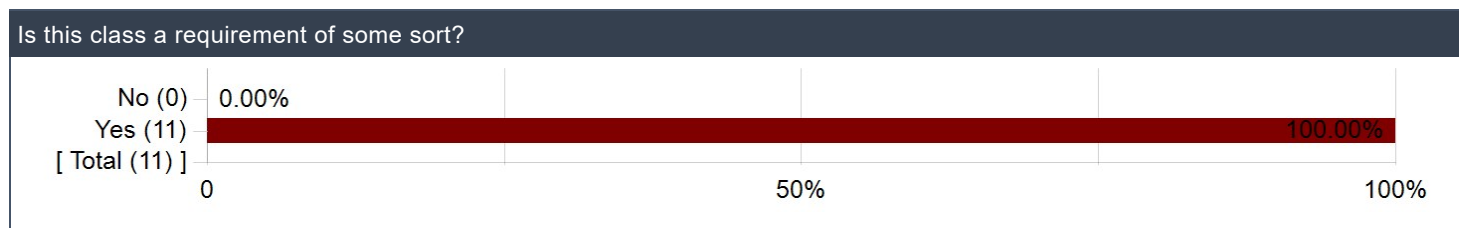
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%

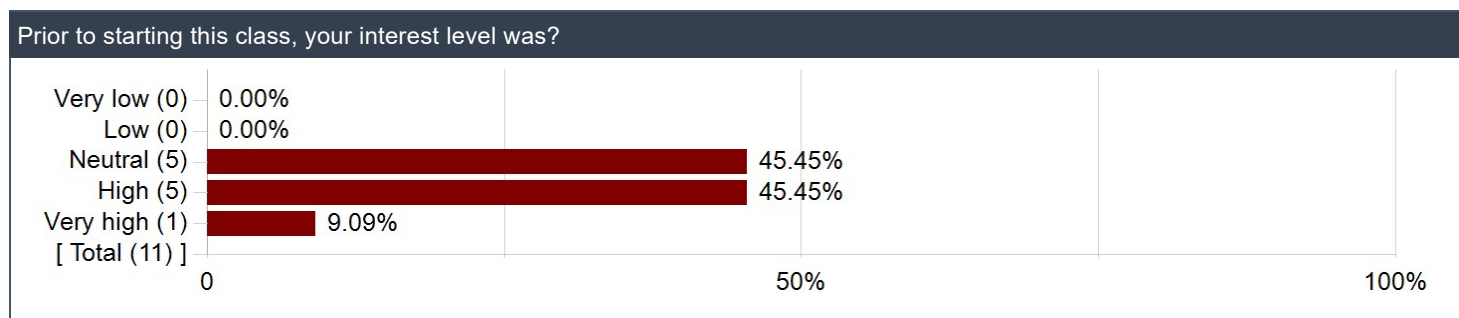
Other course elements not mentioned above:

Comments
seeing antigone—but no idea how that tied into this course since we didn't even read antigone (that was last quarter) and we never discussed it

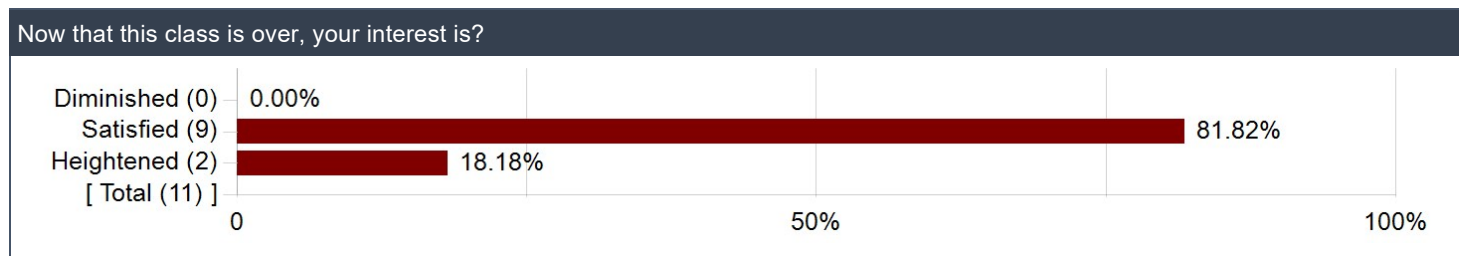
Is this class a requirement of some sort?



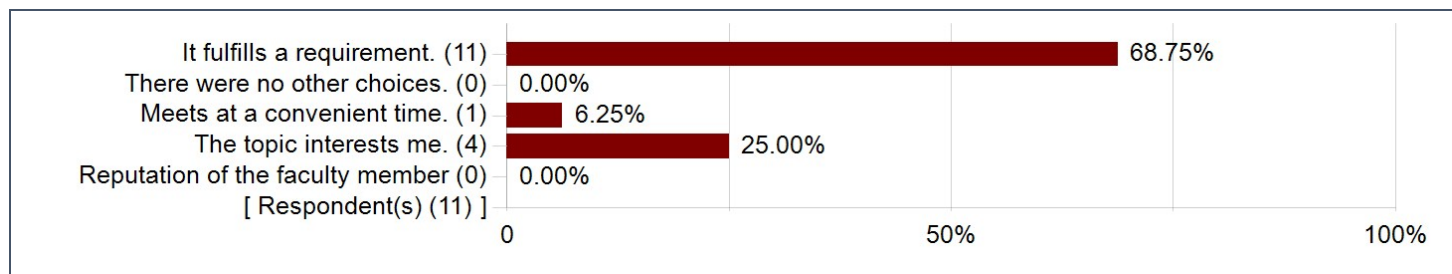
Prior to starting this class, your interest level was?



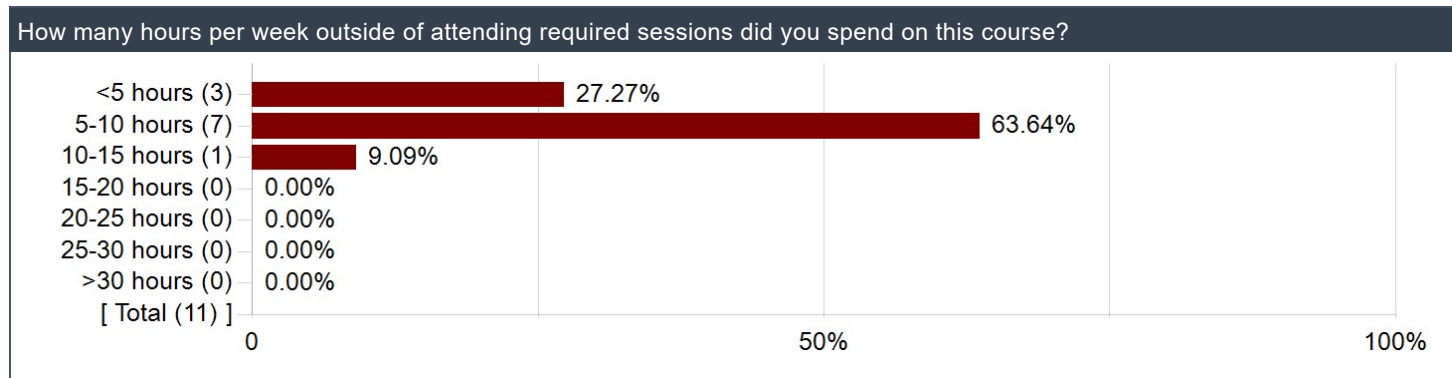
Now that this class is over, your interest is?



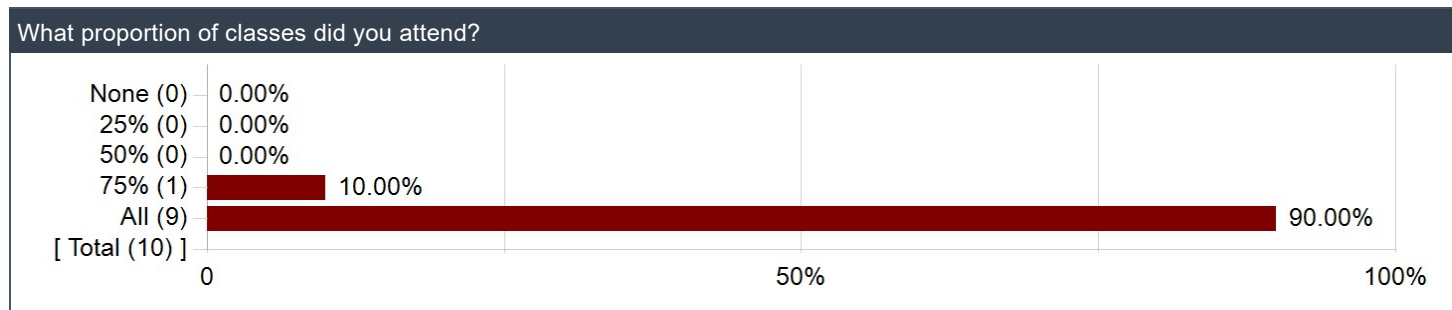
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I think the reading amount is intense but other than that it is very doable.
Compared to the previous quarter of HBC, it was not as difficult, though this could also be because of experience. The readings were all very interesting and engaging, as was the professor, which made it easy to participate in discussions.
Not that hard, but not that interesting. Grade pretty much all depends on paper grades
It was interesting yet not too challenging.
Average Difficulty
we read nicomachean ethics, confessions, and dante's inferno: you don't need to read these prior to the course to learn something from them
nicomachean ethics was the most dense text but it wasn't impossible to understand
Relatively easy, but I have a strong background in philosophy, legal studies, and English.