THE UNIVERSITY OF CHICAGO

RDIN 24003 1, ANTH 24003 1, SOSC 24003 1, HIST 18303 1, SALC 20702 1, CRES 24003 1 - Colonizations III: Decolonization, Revolution, Freedom - Instructor(s): Francois Richard

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **17**
Number of Responses: **5**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
This course works a lot with the concepts of decolonization, post–colonialism, and political liberation, ranging from conversations regarding subalternity, ideologies of representation, and unsettling.
I learned about different modes of resistance and revolution as we discuss decolonization in a world that is still heavily colonized,
I learned about ways people have conceptualised and theorized the history of colonialism as well as its legacy on modern social dynamics.
I learned that decolonization is way beyond a historical issue but much rather a contemporary issue.
Decolonization vs anticolonialism – whether or not theseframeworks can be applied to our learning and lives and what that might look like Theories of anticolonial feminism and ecological studies, what it means to decolonize ecology How knowledge might be reconfigured Homonationalism and the politics of US military intervention in SWANA region Fanon's theories on colonization and violence So much more!! I gained a lot of skills in terms of understanding of theory and thinking about how to be a good guest on the land and a good ancestor for the descendants of the world

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
In class discussions of the readings was crucial.
The essays really allowed us to explore decolonization through so many different lenses, which is something I greatly appreciated.
The readings and lectures were solid. Overall, a great class taught by Professor Francois who is very knowledgeable and encouraging of learning in class.
The discussions are actually really intriguing.
Discussions were very fascinating and engaging, while Prof. Richard did talk a lot there was always plenty of space for student contributions Paper assignments were interesting and allowed me to take my learning and apply it to topics I've had a longstanding interest in Getting to lead discussions was also helpful for my learning

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I understood the purpose of this course and what I was expected to gain from it.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the standards for success on assignments.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
Class time enhanced my ability to succeed in graded assignments.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I received feedback on my performance that helped me improve my subsequent work.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
My work was evaluated fairly.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%

Additional comments about the course:

Comments
Professor Francois is an excellent instructor
I could not recommend this course enough: while the readings could be challenging it was so worth it to sit with them and begin to understand them.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Definitely, class discussions were very crucial for learning.
The instructor was very accommodating to me as someone with some issues impacting me majorly currently. I felt like I was still able to gain knowledge through this class despite being unable to attend most of the class sections.
The texts are mostly theoretical, but professor Francois does a great job of answering any questions about the text. Also, it felt as though the class readings weren't as long overall compared to the previous quarter. The readings were still quite dense as they attempted to abstract physical events and locations, but I think this feature allowed for strong discussions that connected to real time events.
François would just keep talking and talking and talking, which is good because sometimes we run out of topics and he would light the fire up again.
His perspectives were so interesting and I enjoyed listening to him talk about the readings. His deep knowledge of anticolonial theory was also helpful for building a framework beyond the readings, and I really appreciated him giving us optional texts to read if we had time and to use in our papers The instructor also clearly cared about the ideas of this course and wanted us to walk away not just having read the texts and learned about their meanings, but for us to really care about anticolonial work and building a better future. He was so kind and made himself available to talk about the readings and other ideas outside of class, which I really enjoyed! Definitely one of the best and most engaged professors I have had at UChicago so far.

What could the instructor modify to help you learn more?

Comments
Nothing, great class!
Not really a lot. I liked the class a lot. But I do think attendance should play a role in the grading of the class. This class has no attendance policy, and I know at least one person who has shown up at most twice to the class. That's not good, especially when everyone does it and the classroom becomes hella empty.
There is so much information and so many ideas provided sometimes I felt like having more written resources like slide decks could be helpful, but otherwise I thought the teaching style was great!

The Instructor . . .

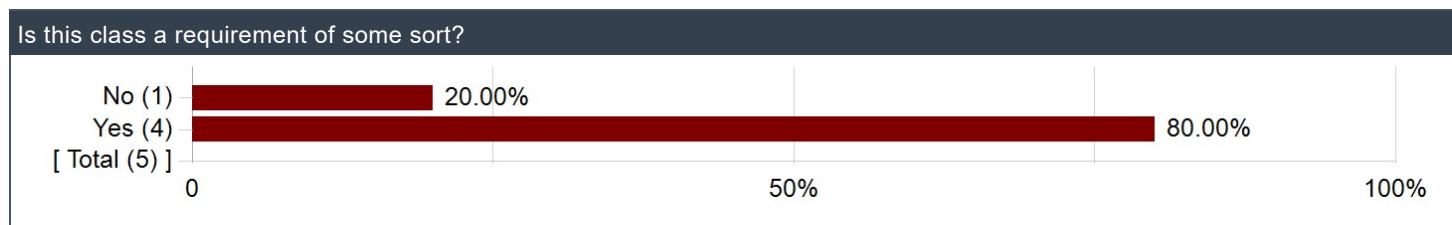|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you gain significant learning from the course content.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

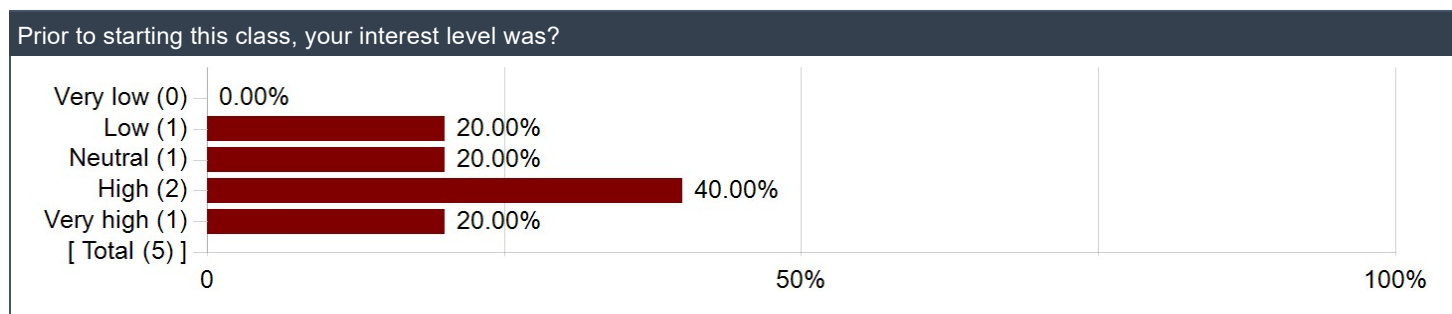| Comments |
|---|
| Alyssa Mendez was my TA, she contributed a lot in class discussion, shedding light on concepts from the readings that were at times harder to understand. |
| Alyssa provided good feedback for my essay ideas as well as did a good job of connecting essay ideas to readings in class. I would say it's good to get feedback from both the professor and the TA as they tended to have subjectively different approaches to the essay. |
| Alyssa Mendez |

The TA/CA or Intern. . .

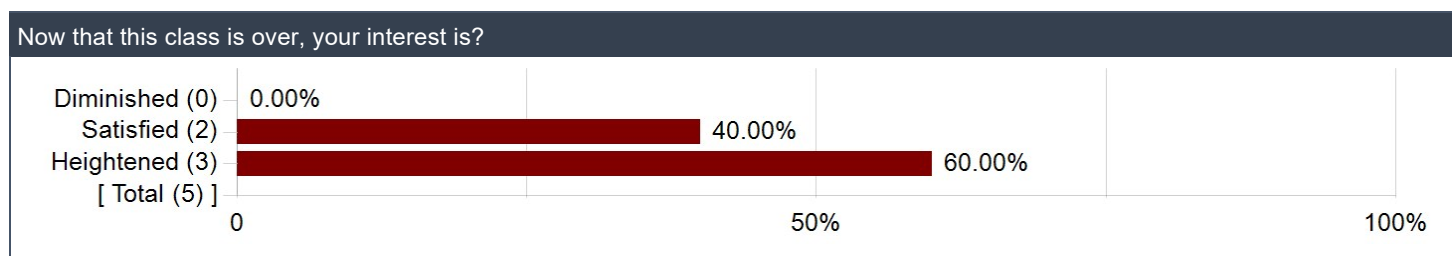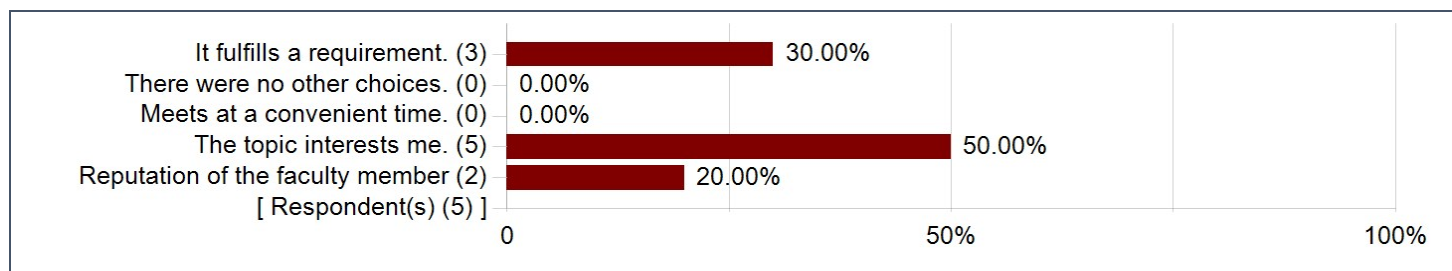|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Gave you useful feedback on your work.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Stimulated your interest in the core ideas of the class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Helped you succeed in the class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

Is this class a requirement of some sort?

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No (1) — 20.00%
Yes (4) — 80.00%
[Total (5)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) — 0.00%
Low (1) — 20.00%
Neutral (1) — 20.00%
High (2) — 40.00%
Very high (1) — 20.00%
[Total (5)]

0   50%   100%

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0) — 0.00%
Satisfied (2) — 40.00%
Heightened (3) — 60.00%
[Total (5)]

0   50%   100%

Why did you choose to take this course? (Select all that apply)

It fulfills a requirement. (3) — 30.00%
There were no other choices. (0) — 0.00%
Meets at a convenient time. (0) — 0.00%
The topic interests me. (5) — 50.00%
Reputation of the faculty member (2) — 20.00%
[Respondent(s) (5)]

0   50%   100%

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

- <5 hours (3) — 60.00%
- 5-10 hours (1) — 20.00%
- 10-15 hours (1) — 20.00%
- 15-20 hours (0) — 0.00%
- 20-25 hours (0) — 0.00%
- 25-30 hours (0) — 0.00%
- >30 hours (0) — 0.00%
- [Total (5)]

What proportion of classes did you attend?

What proportion of classes did you attend?

- None (0) — 0.00%
- 25% (1) — 20.00%
- 50% (0) — 0.00%
- 75% (1) — 20.00%
- All (3) — 60.00%
- [Total (5)]
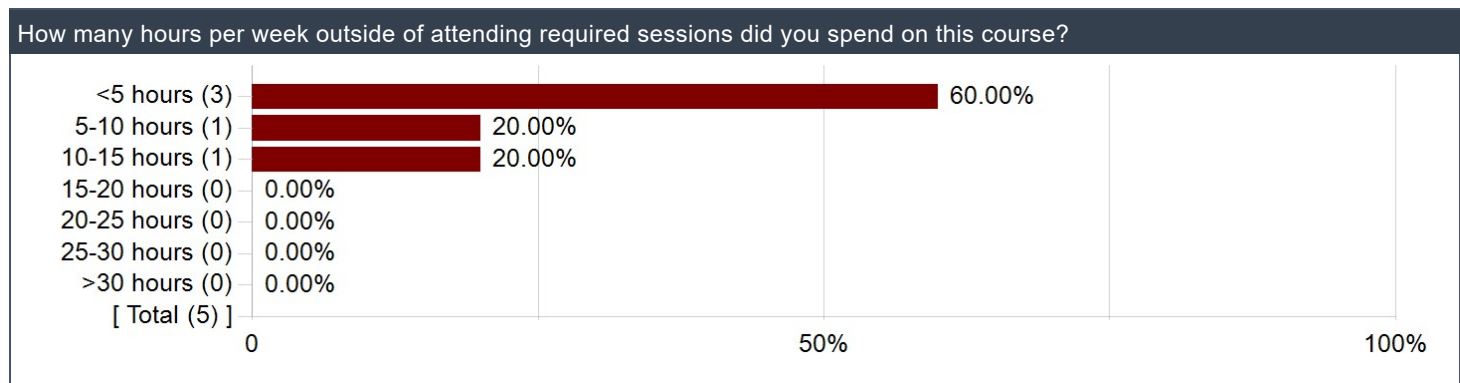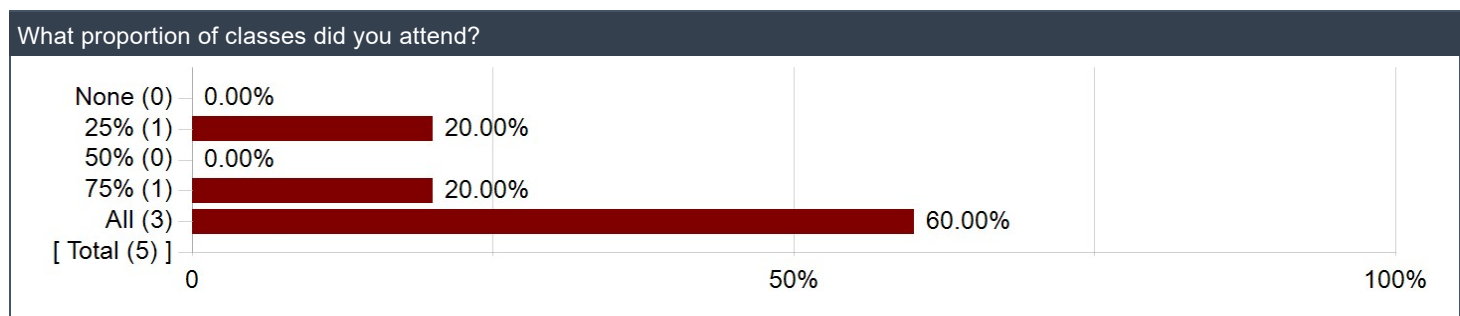
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Difficulty level is not that high, as long as you do the readings and pay attention in class.
Not a hard course at all
Overall, I would say the readings were shorter and denser than previous parts of the sequence. Also, the essay requirements were reasonable. There were 3 essays ranging from 4–8 pages.
Challenging but not incredibly difficult as long as I put a good amount of effort into it