



# SOSC 16300 2 - Global Society III - Instructor(s) - Dylan Fagan

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **17**

Number of Responses: **8**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, July 11, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
Lectures – what is global society
The process of writing a research paper
how to write and read research papers
write a long, independent research paper
I learned how to go about doing a research project.
I learned about the different components of a social science research paper and how to write them for whatever method of analysis you choose to use.
I learned how to effectively organize a large-scale research paper.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
Lectures were good insight to the texts
Assignments ensured that we were completing portions of the reading well, exercises in class gave opportunities to receive feedback from peers
in class we discussed research papers (our own and ones we read) and we sometimes peer edited each others work which was always really helpful
Lectures are the bread and butter of the learning, but the entire course is centered around a project built up by the assignments throughout the quarter.
Our classes felt more like lectures from the professor about our assigned readings and less like discussions about those readings, and even though we were told the class was supposed to be a workshop for our cumulative research papers, there were only about three class sessions where it felt like we actually had the opportunity to workshop our papers. Those class sessions were the peer review days, and depending on your peer reviewers, those could be very helpful. The assigned readings were interesting, but it was impossible to see how many of the assigned readings were contributing to our learning and our ability to develop these papers.
Lectures were some what beneficial, but the teacher often got off on tangents that were not relevant to the course.

**Please respond to the following:**

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.13	4.00	0.00%	0.00%	12.50%	62.50%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the standards for success on assignments.	3.75	4.00	0.00%	12.50%	25.00%	37.50%	25.00%
Class time enhanced my ability to succeed in graded assignments.	3.50	3.50	0.00%	25.00%	25.00%	25.00%	25.00%
I received feedback on my performance that helped me improve my subsequent work.	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%
My work was evaluated fairly.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%
I felt respected in this class.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%
Overall, this was an excellent course.	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%

## Additional comments about the course:

Comments
The final paper is built up to throughout the course through milestone assignments. The milestone assignments are graded on participation but there are also ~3 precis and a presentation which are graded normally. This course involved a massive amount of effort and would have been extremely challenging with four classes. I took it with two other classes which were fairly medium in terms of difficulty.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	14.29%	85.71%
Anyone interested in the topic	14.29%	85.71%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
lectures
Instructor feedback on assignments was helpful during process of writing research paper
his advice in office hours
He is very knowledgeable about a variety of things and provides useful feedback that can be built upon.
Professor Fagan's explanation of the more complex readings we were assigned was helpful, and it was great when he talked about what he would be looking for in our writing assignments.
his comments on papers

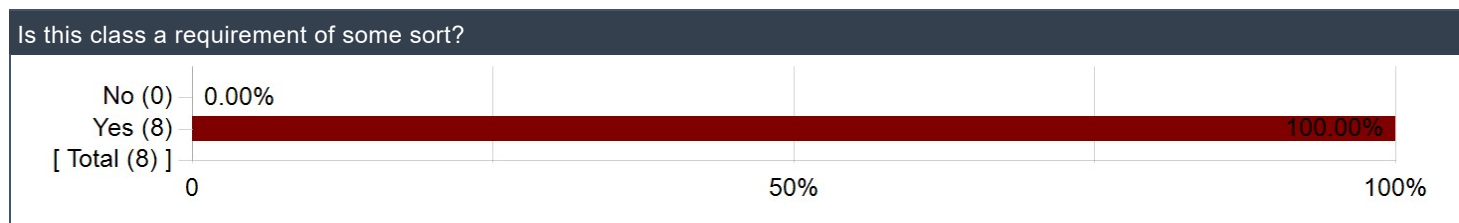
## What could the instructor modify to help you learn more?

Comments
Creating a lot of writing and reading assignments especially during midterms and finals. Made me v stressed and strict hard no late assignments were also not very accommodating.
Discussions of philosophical concepts in class sometimes distracted from papers
more engaging class time
I genuinely did not think the abbot readings were very helpful. I read them but didn't find anything particular new that he said except for the research question discussion which was definitely helpful
More discussions would have been cool.
Providing more feedback on our smaller written assignments that would eventually be compiled to become our final paper. I appreciated that they were graded on completion, but it was difficult to know what the standards for success would be for our final paper when we would only receive one to two comments on our smaller assignments. Additionally, providing rubrics or more thorough assignment prompts would be helpful. Professor Fagan mentioned once in class that we would need to include an abstract, keywords, and the citation style we were using in our paper, but these components were not listed anywhere on the actual assignment post on Canvas.
The timing of the assignments in this course was not conducive to creating good quality work. Moreover, this professor did not allow for extensions for fair reasons and was dismissive when students made good points about why he should change his policy. Beyond that, he is a good professor with helpful comments that can significantly improve your writing ability.

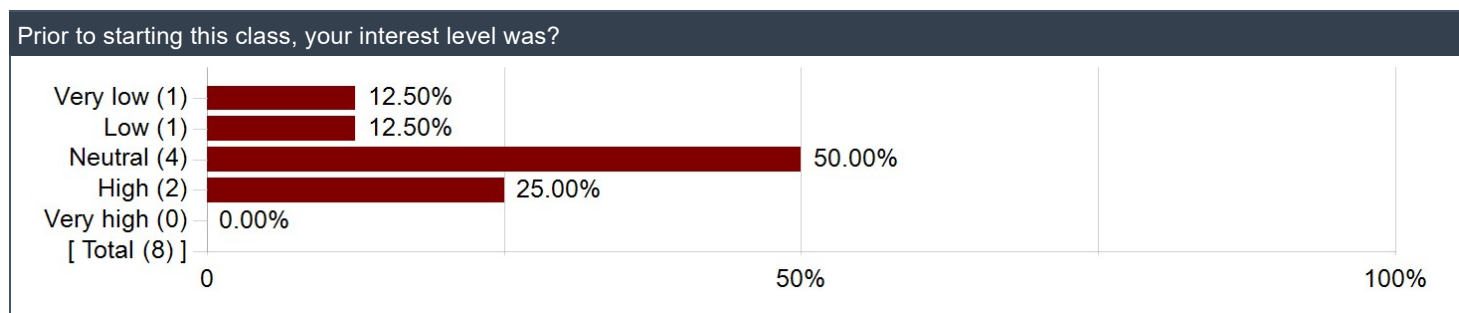
## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Presented lectures that enhanced your understanding.	4.13	4.00	0.00%	0.00%	12.50%	62.50%	25.00%	0.00%
Facilitated discussions that were engaging and useful.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%	0.00%
Stimulated your interest in the core ideas of the course.	3.88	4.00	0.00%	0.00%	37.50%	37.50%	25.00%	0.00%
Challenged you to learn.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Helped you gain significant learning from the course content.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Was available and helpful outside of class.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Motivated you to think independently.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%

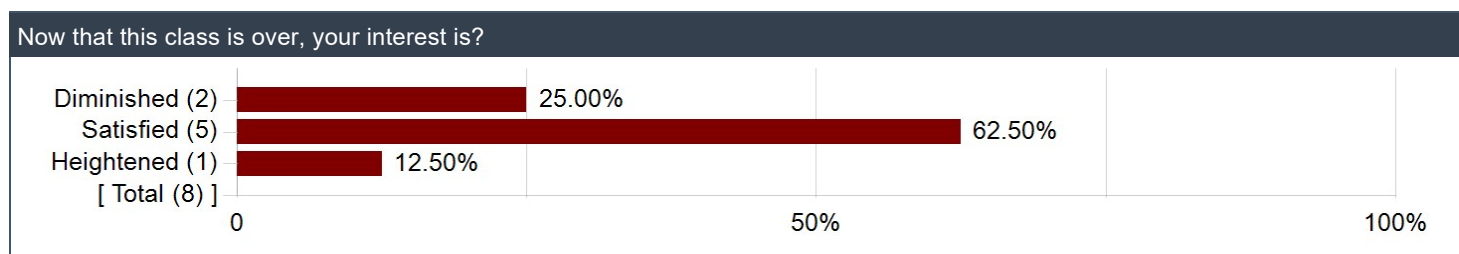
## Is this class a requirement of some sort?



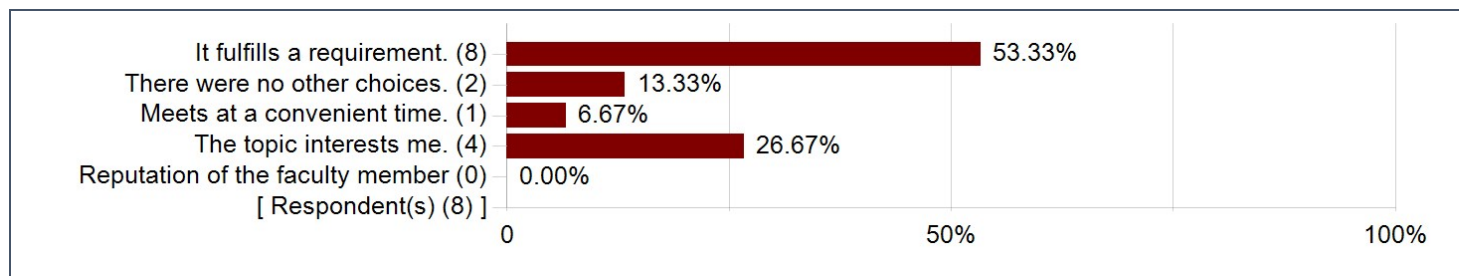
## Prior to starting this class, your interest level was?



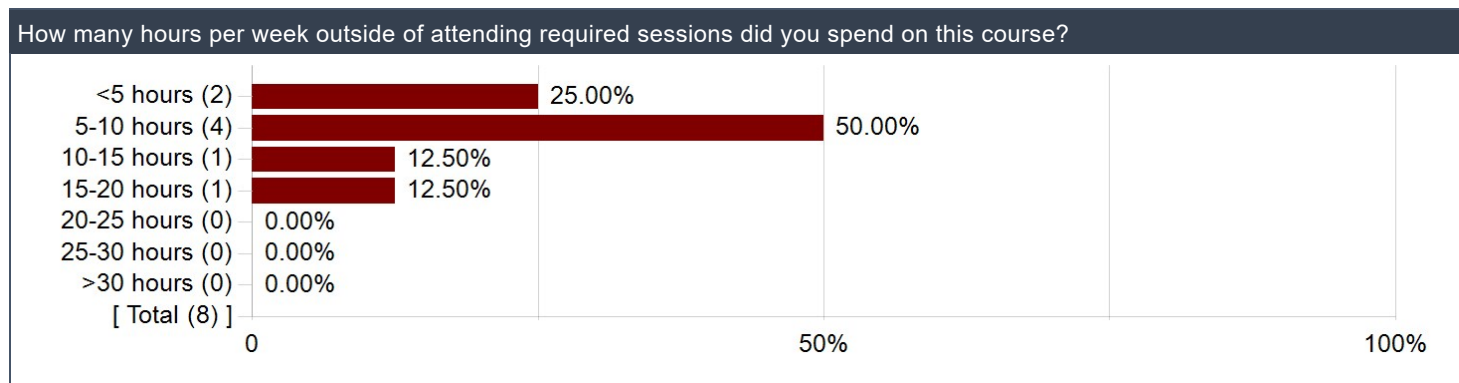
## Now that this class is over, your interest is?



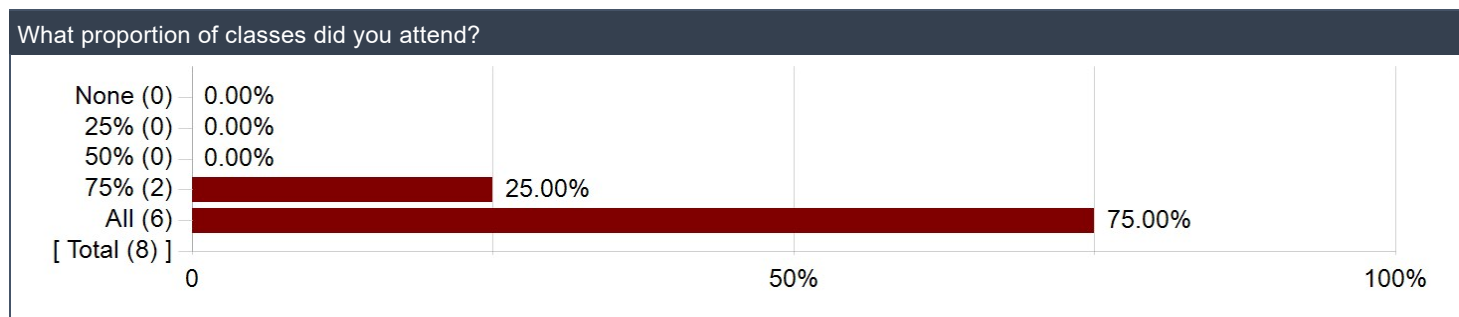
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Would not recommend taking Global Society as a socs.
Not too difficult
If you show up, do the work, give it your best effort, and participate from time to time, you should do just fine.