



HUMA 12050 5 - Greece and Rome: Texts, Traditions, Transformations I - Instructor(s): Ermioni Prokopaki

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **14**

Number of Responses: **6**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned about college writing and how to properly analyze texts that I am unfamiliar with.
Learned to read texts and think more about the scope of my arguments and whether or not my claim was cohesive with respect to the evidence I was using.
close reading
The most important things I learned in this class were how to close read and build interpretations of classical works
Actually reading 'The Classics' and having people to talk about it with was an extremely enlightening experience.
How to closely analyze a difficult text.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions in class were the most important.
discussions were okay. it greatly depended on the people speaking and the professor didn't always do a great job guiding the discussions. Still, the topics were interesting
We discussed our readings in class and read selected excerpts in order help us work through the texts and help build an interpretation
The readings and in-person discussions are where the actual learning happens. The essays, while useful as tools to teach you how academic writing works, are very constrained in topic selection and don't do much to enhance your understanding of the texts.
The discussions helped me gain new insights into the texts.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	16.67%	0.00%	50.00%	33.33%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%
I received feedback on my performance that helped me improve my subsequent work.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
My work was evaluated fairly.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I felt respected in this class.	4.00	4.00	0.00%	0.00%	16.67%	66.67%	16.67%
Overall, this was an excellent course.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%

Additional comments about the course:

Comments
Was more interesting than I thought it would be.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	16.67%	83.33%
Anyone interested in the topic	16.67%	83.33%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Prokopaki is great at moving through conversations in class and helping people express their ideas on texts.
I really liked the in class comments that were made and the instructor's effort to engage more people in order to get various perspectives rather than just one person who has a lot to say.
The teacher would guide discussions and help keeps us focused on the topic at hand
Getting us to start talking to each other at all was an enormous hurdle, which I think she handled pretty well.
She helped facilitate interesting and significant discussions.

What could the instructor modify to help you learn more?

Comments
In terms of helping students better learn and apply the desired skills/techniques of critical analysis in essays, it would be made far, far easier by INTENTIONALLY and SPECIFICALLY setting aside a day of class for the discussion of the text in a similar way to the prompt that will be given. For example, with essay 1 being on similes, spending a class specifically focusing on in depth discussion of a simile used in the assigned reading and analyzing it as a class would model for students how to approach different similes. For essay 2, a class spent discussing how 2 similes in the reading complement each other before the essay with that as the prompt assignment.
For the second and third books we read, there were moments during the in-class discussions where the instructor essentially ended up doing her own reading and analysis of parts of the books, while we just sat there. I think that shaping the conversation to be about specific passages isn't a bad idea, but the time would have been better spent letting us have our own organic discussions about them, possibly closed out by the instructor with any points she thought we'd missed, rather than her talking through everything herself.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Presented lectures that enhanced your understanding.	3.80	3.00	0.00%	0.00%	50.00%	0.00%	33.33%	16.67%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%
Helped you gain significant learning from the course content.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Was available and helpful outside of class.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Motivated you to think independently.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Will Ardery
Will is a great writing instructor, somewhat hamstrung in his usefulness by the boundaries of what he was allowed to help us with.

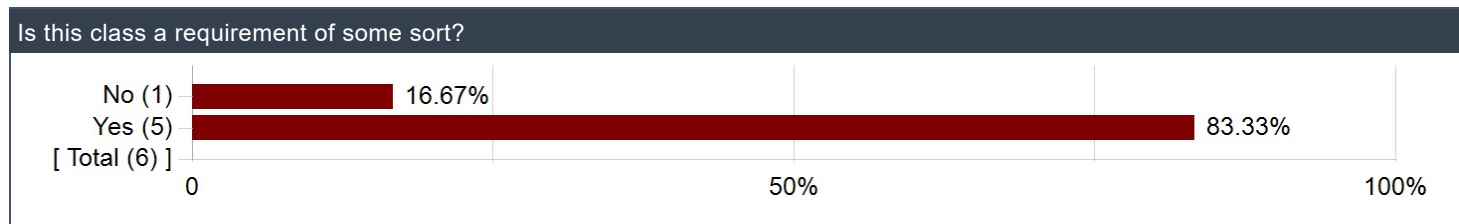
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%	0.00%
Helped you succeed in the class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

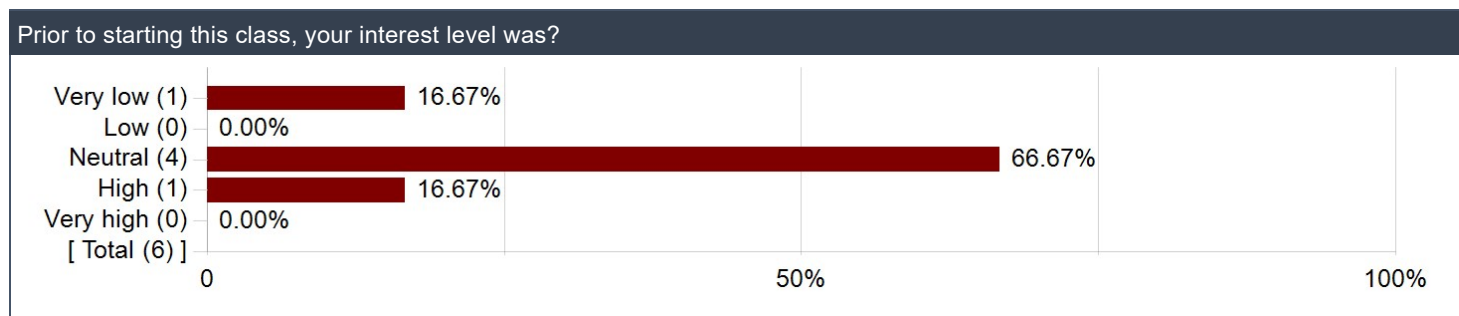
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%

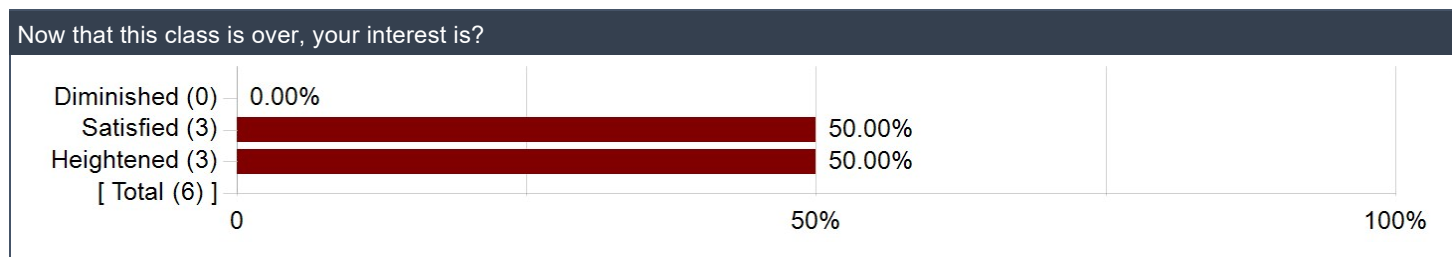
Is this class a requirement of some sort?



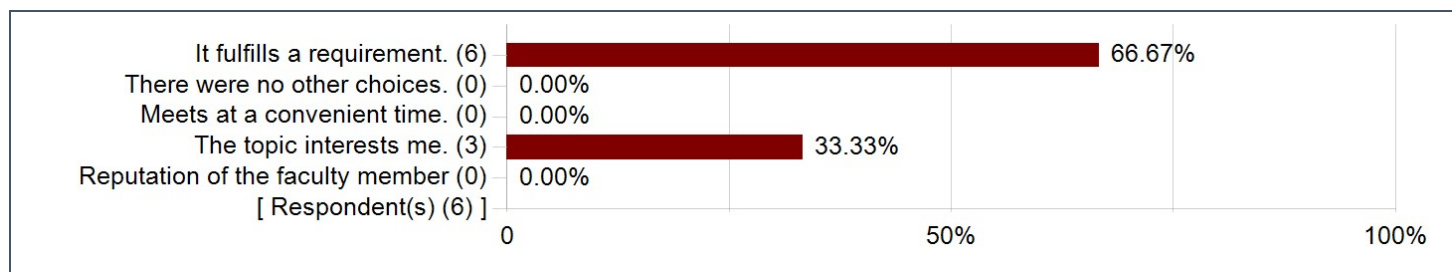
Prior to starting this class, your interest level was?



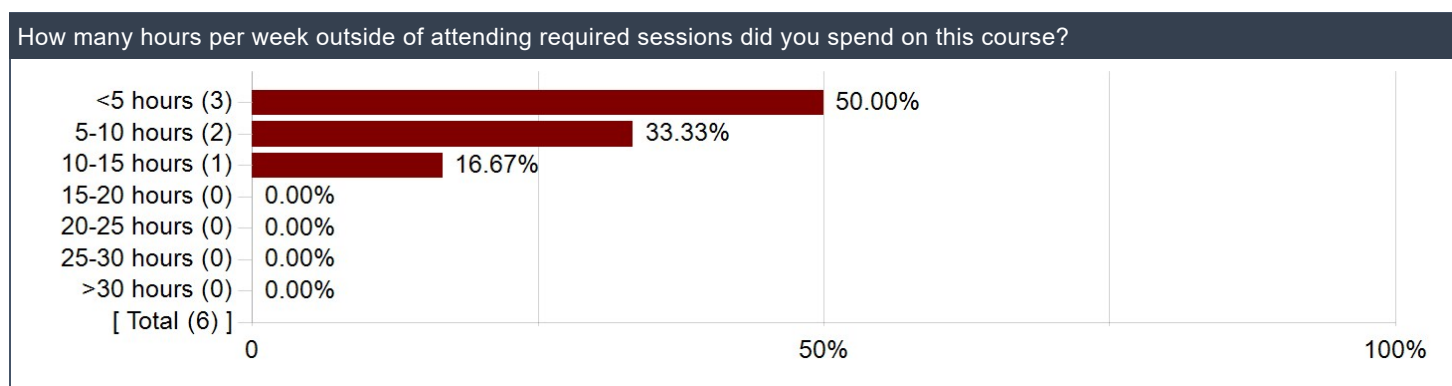
Now that this class is over, your interest is?



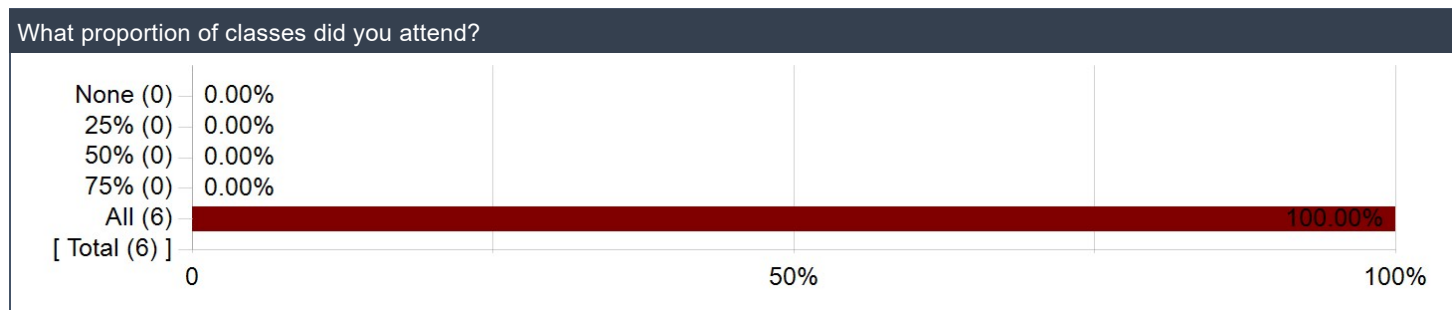
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I have no experience in Greek and Roman texts, but I was able to read all our texts with very little confusion. Prof. Prokopaki is exceptional at making everyone feel comfortable asking clarifying questions regarding plots and themes, and she was very helpful in deepening my understanding of the books.
Not terrible
As someone with only a general and surface level knowledge of the topic before taking the course, I would say that the difficulty was very manageable.
Difficulty was appropriate for my background and experience.