



HEBR 10501 1, HEBR 10501 1, JWSC 25000 1 - Introductory Modern Hebrew I - Instructor(s): Ari Almog

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **9**

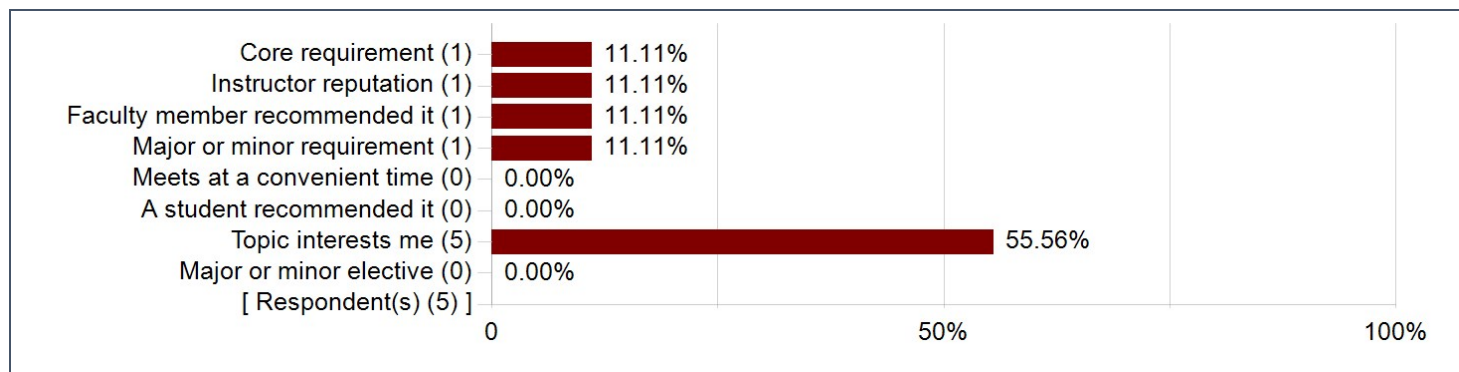
Number of Responses: **5**

Report Comments

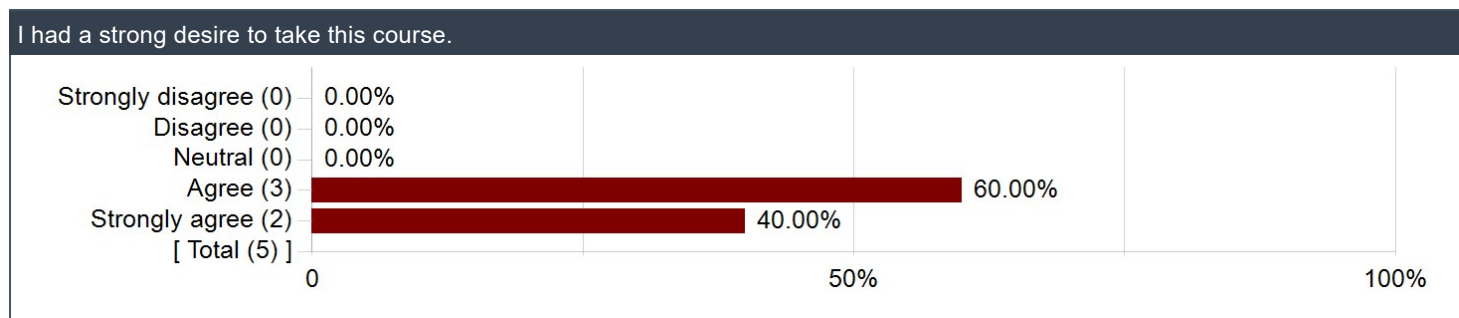
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

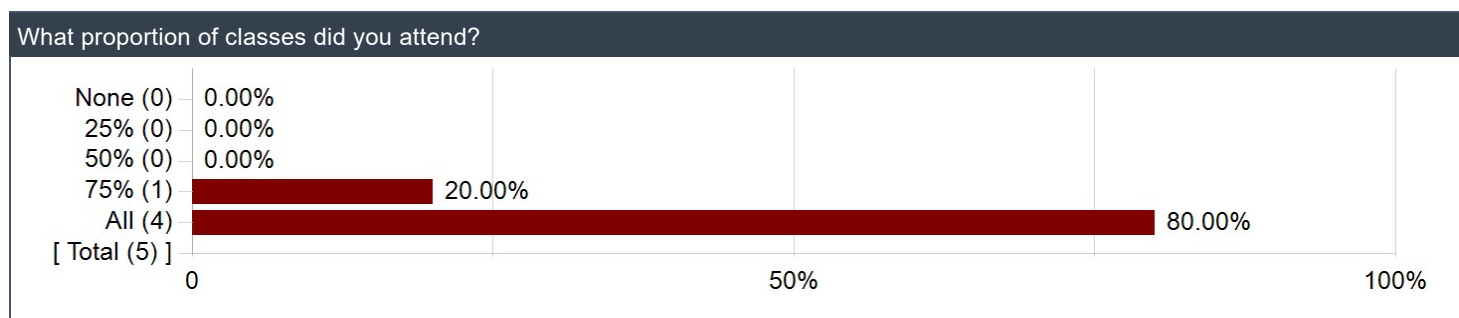
Why did you choose to take this course? (Select all that apply)



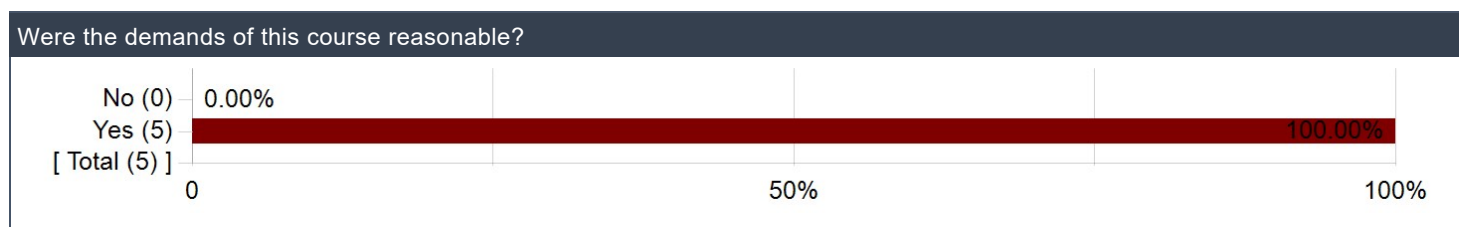
I had a strong desire to take this course.



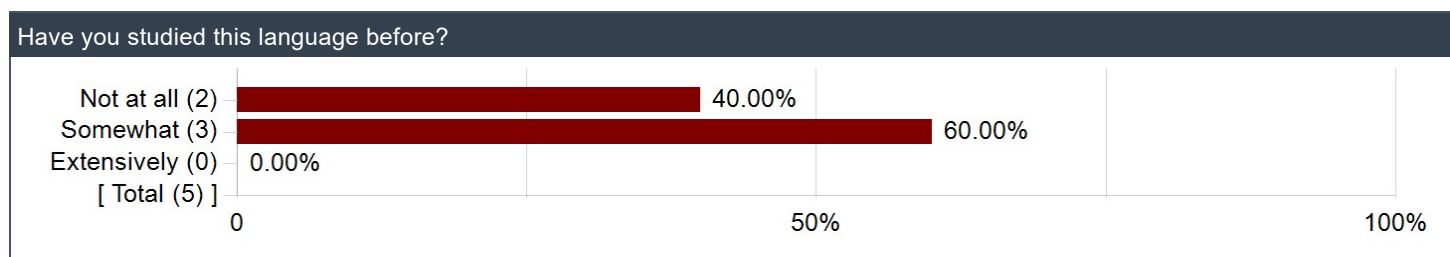
What proportion of classes did you attend?



Were the demands of this course reasonable?



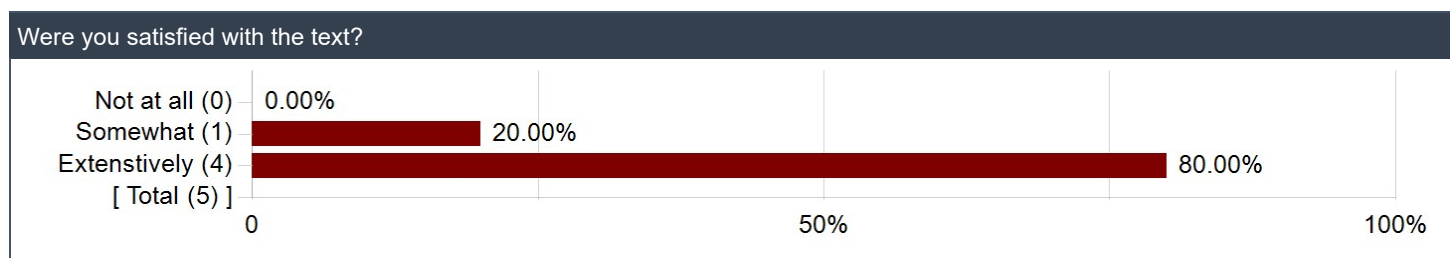
Have you studied this language before?



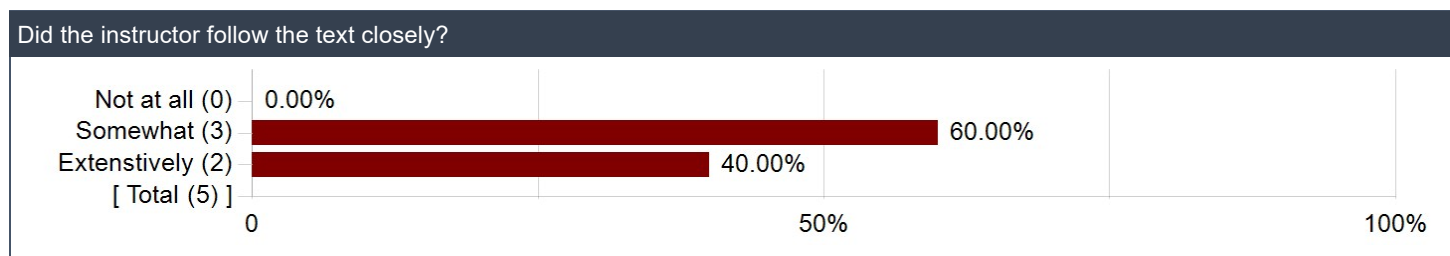
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%
Spelling	3.60	4.00	0.00%	20.00%	0.00%	80.00%	0.00%	0.00%
Reading	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Writing	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Grammar	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%
Vocabulary	5.00	5.00	0.00%	0.00%	0.00%	40.00%	20.00%	40.00%

Were you satisfied with the text?



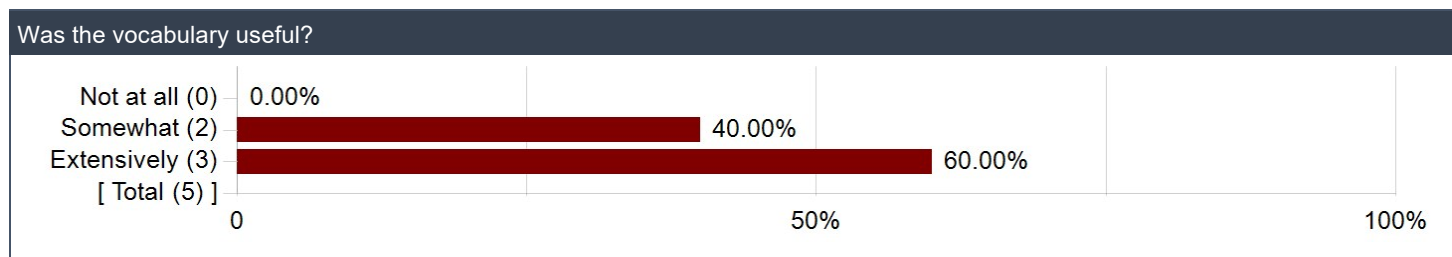
Did the instructor follow the text closely?



Explain:

Comments
Course instruction was largely structured by Ari, not the textbook, which contains more exercises than grammar explanations.
We followed the book pretty closely for homework, but during class we also got to learn about other things too.
Professor Almog follows the text for vocabulary and grammar topics, but provides her own lectures and explanations. I appreciated this because she is quite knowledgeable and passionate about Hebrew—her additions to the text were complementary and aided in my understanding.

Was the vocabulary useful?

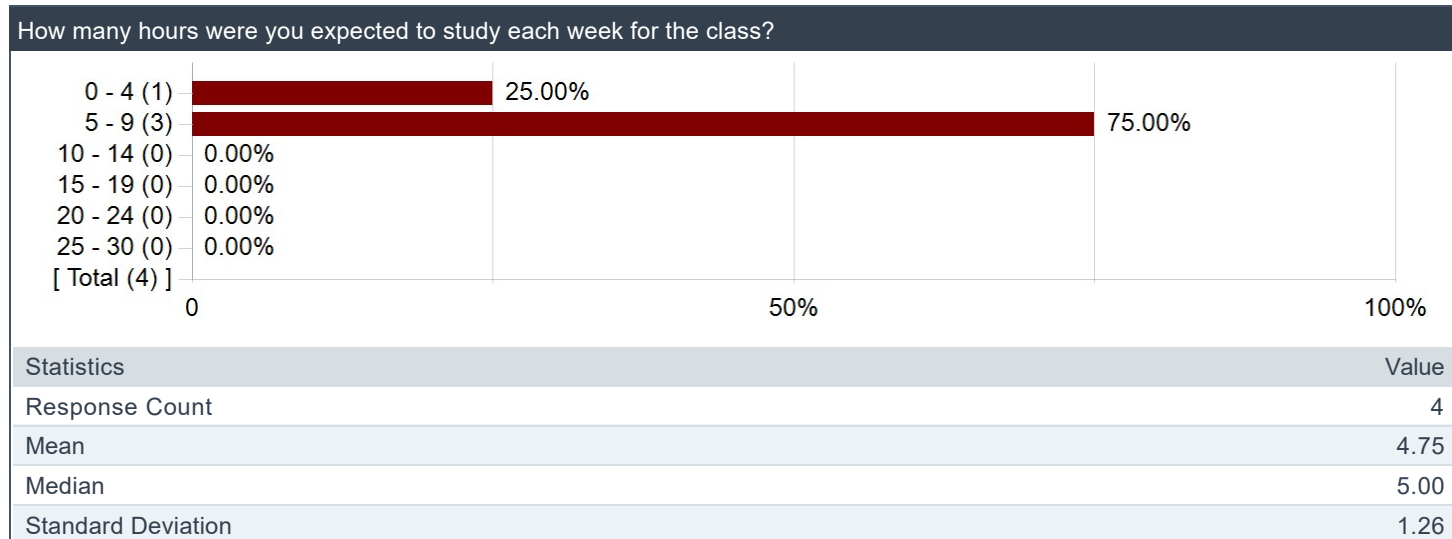


Why?

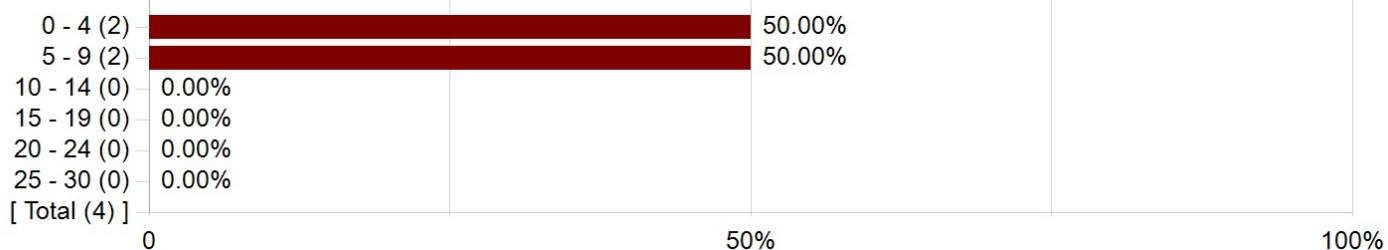
Comments
It was pretty expected vocabulary and was neither very useful nor useless.
Necessary to form basic sentences about life and the world in Modern Hebrew
I feel like I can say a lot of what I need to after just one quarter with the vocab that we have covered.
Once we learned the alphabet, we fairly quickly dove into constructing simple sentences and understanding the grammar of verb conjugation and prepositions in Hebrew. I am able to have simple conversations about my life, my habits, etc.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
The format of the class was mostly spoken lecture and collaborative reading and I found it effective.
Lectures on grammar and vocab and reading/speaking practice. Good for fast-paced introduction to the language.
lectures, reading practice, speaking practice
Most class sections had a lecture/drill hybrid format. Professor Almog would explain grammatical topics, and then we would use a drill or call and response format to practice speaking, vocabulary and reading

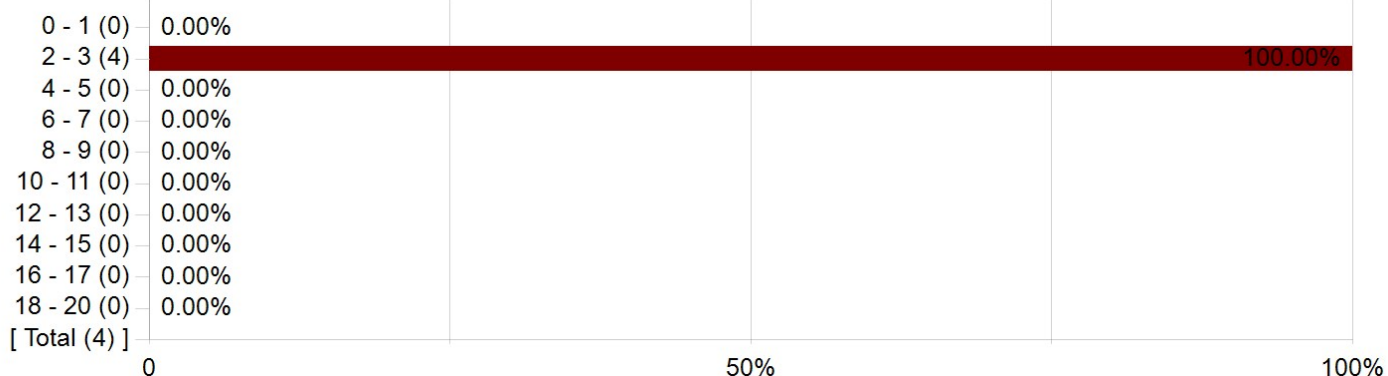


How many hours did you spend?



Statistics	Value
Response Count	4
Mean	4.25
Median	4.50
Standard Deviation	0.96

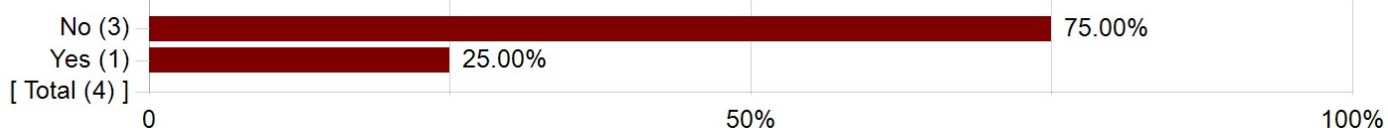
How many written quizzes were given?



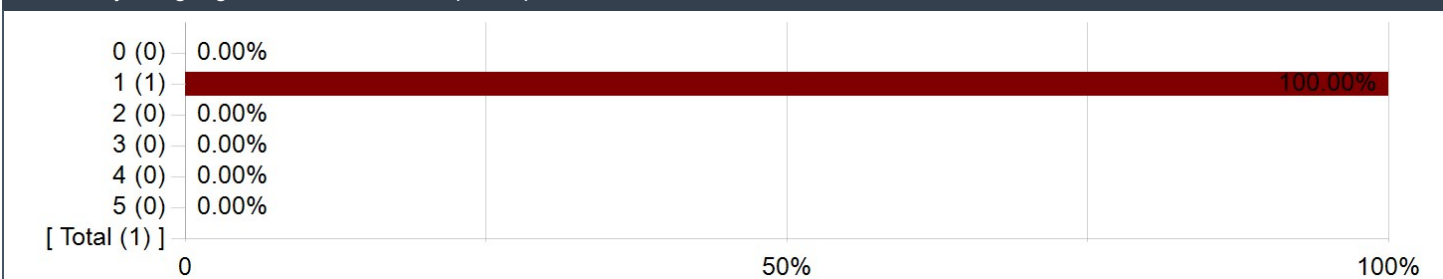
Statistics	Value
Response Count	4
Mean	2.00
Median	2.00
Standard Deviation	0.00

Were there daily assignments? (i.e., journals)?

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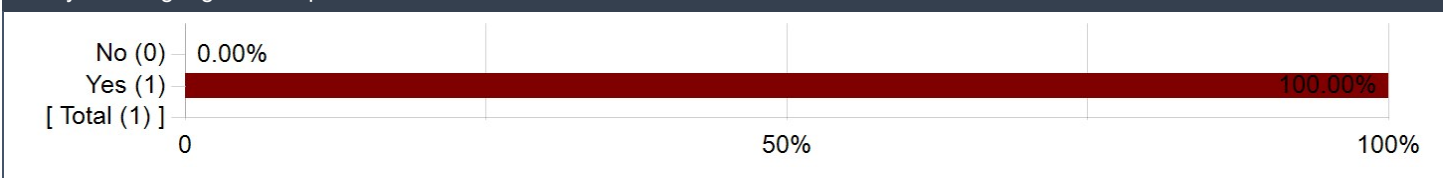
How many Language Lab hours were required per week?



Statistics	Value
Response Count	1
Mean	1.00
Median	1.00
Standard Deviation	N/A

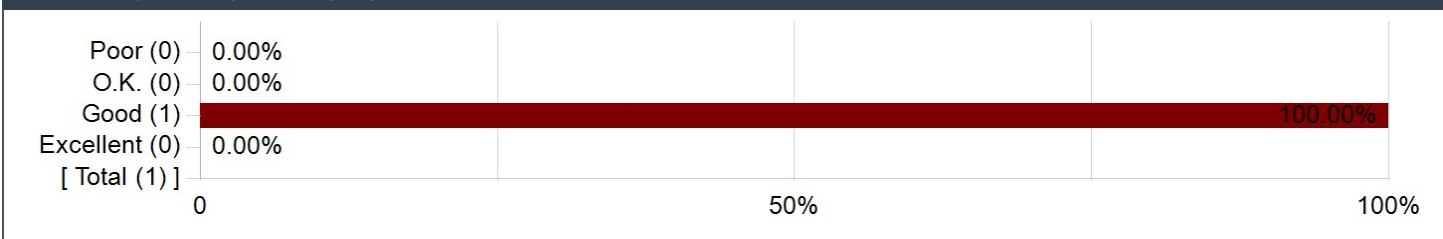
Was your Language Lab experience useful?

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How would you rate your Language Lab experience?

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Why? Please be specific

Comments

The supplementary sessions with our TA were helpful to support our understanding of grammar; I also think those sessions were useful to increase our time speaking and reading out loud.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments

N/A

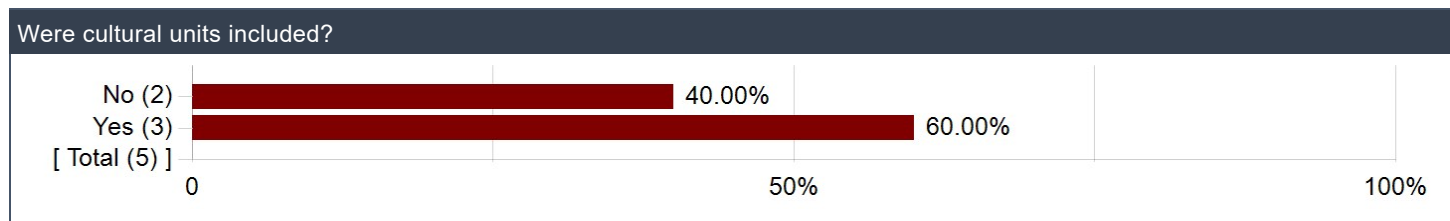
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%

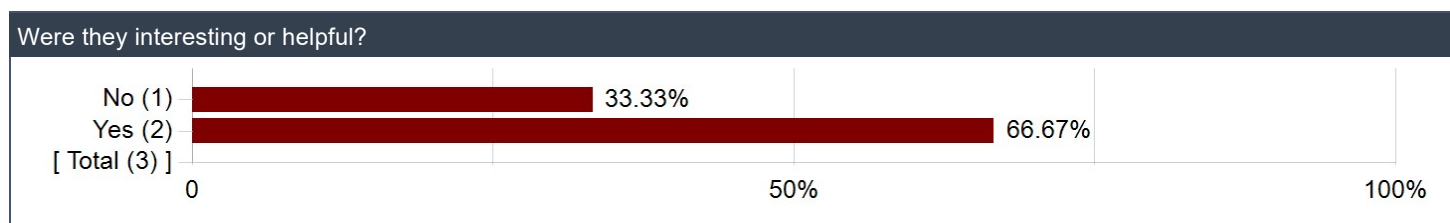
Explain

Comments
Aware of time restrictions and responded accordingly
There were a lot of extenuating circumstances this quarter, and Ari was always organized and gave us great classes

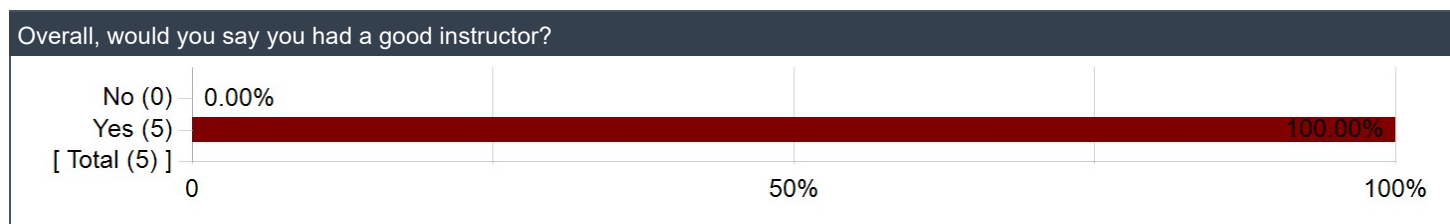
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?



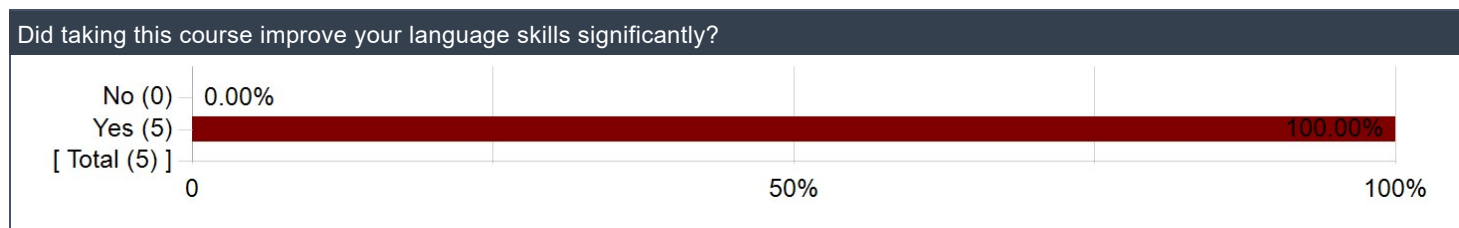
Why?

Comments
Compelling and very attentive to their students
She really cares about all of her students regardless of their ability to speak Hebrew. She wants all of us to do well and learn, but she also wants to get to know all of us, which I really like because none of my other classes here are like that.
Professor Almog's passion for Hebrew really comes through; she is an engaging instructor who cares about our progress.

Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Tamar Chavel—good for language practice; less familiar with grammar, which made using meetings to advance technical study difficult
Tamar Chavel, yes she did
Tamar Chavel—she is a great TA and was always accessible to help answer questions and clarify things.

Did taking this course improve your language skills significantly?



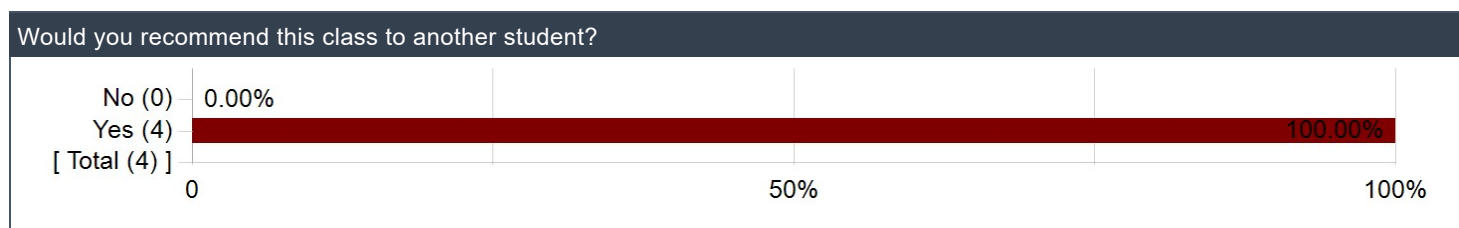
In what way?

Comments
I learned grammar and spelling much at a higher level and improved my speaking as well.
Introduced me to MH and helped me gain basic word recognition and confidence in speaking
I went from knowing nothing to knowing something
This section focused on reading comprehension and developing a grammatical foundation, both of which I feel I have.

How would you improve this course?

Comments
N/A
I would incorporate as much speaking practice as possible
More speaking practice with our classmates would've helped improve, I think.

Would you recommend this class to another student?



Why?

Comments
It is a well organized introductory course
Same reason as above
It's a really fun class and it isn't stressful