



RDIN 24001 3, SOSC 24001 3, ANTH 24001 3, CRES
24001 3, HIST 18301 3 - Colonizations I: Colonialism,
Enslavement and Resistance in the Atlantic World -
Instructor(s): Katie Hickerson

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **17**

Number of Responses: **5**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned a great deal about the history of colonization from different perspectives, many of which contradicted the history I'd learned in high school.
In this course, the most important thing I learned was the concept that culture reflects power, and is tested by it. We dived into narratives about Euro-centrism, the dehumanization of peoples from Africa, and the role of women in cultural description and purity, among many other topics. We spent much of our time filling in the gaps in the typical historical record of the time around and within the Atlantic trade, as well as correcting the record when necessary.
Analyzing a historical text and it's surrounding context to relate it to a continuous trend of history

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures, discussions, and supplementary material provided by professor Hickerson were always interesting and helped solidify the themes of that day's readings
In-class discussions helped to solidify the topics discussed in the readings, which were often dense but informative. Each week, someone had to summarize all of the articles and present their summary and questions to the class, which really helped to shore up our knowledge of concepts that we might have missed. Discussion posts and essays gave us a chance to link readings to our own interests and contemporary topics, which aided with overall comprehension.
The discussions and posts helped me dive deeper into understanding the material

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I understood the purpose of this course and what I was expected to gain from it.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	50.00%	0.00%	50.00%
Class time enhanced my ability to succeed in graded assignments.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I received feedback on my performance that helped me improve my subsequent work.	3.25	3.50	25.00%	0.00%	25.00%	25.00%	25.00%
My work was evaluated fairly.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%

Additional comments about the course:

Comments
I really enjoyed this class as a space to dispel with the fictions upon which our modern world was founded and as someone with little knowledge of history, this course was eye-opening all of the time.
The grades came in a little late which is fine, but I like to know how I'm doing to know if I need to improve

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The class discussions were always generative and professor Hickerson provided good complementary material.
Professor Hickerson did a wonderful job by starting each of our discussions with materials that she had gathered to wet our appetites, so to speak. This varied in terms of time period, with many examples featuring current our recent works. These really got a reaction out of people and tended to spur discussion forward when it happened to slow down.
great!
Finding what questions engaged the class best

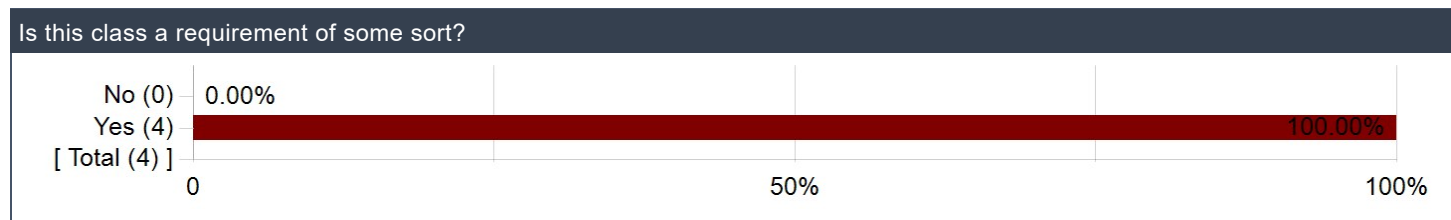
What could the instructor modify to help you learn more?

Comments
I thought the class was well-run, although feedback on assignments could be given in a more timely manner
In terms of improvement, the instructor could have supplied us with feedback on our midterm essays earlier, but I understand that she must be busy.
Nothing

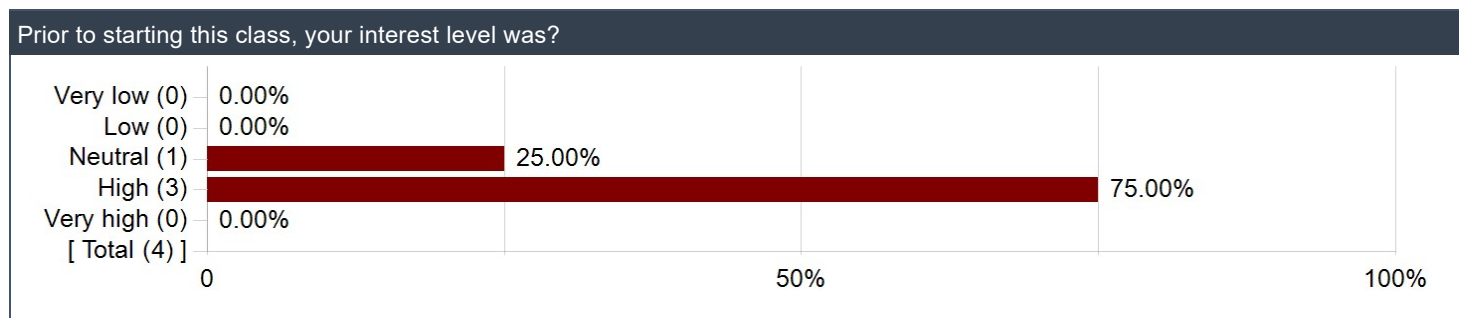
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Helped you gain significant learning from the course content.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	4.50	5.00	0.00%	0.00%	25.00%	0.00%	75.00%	0.00%
Motivated you to think independently.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

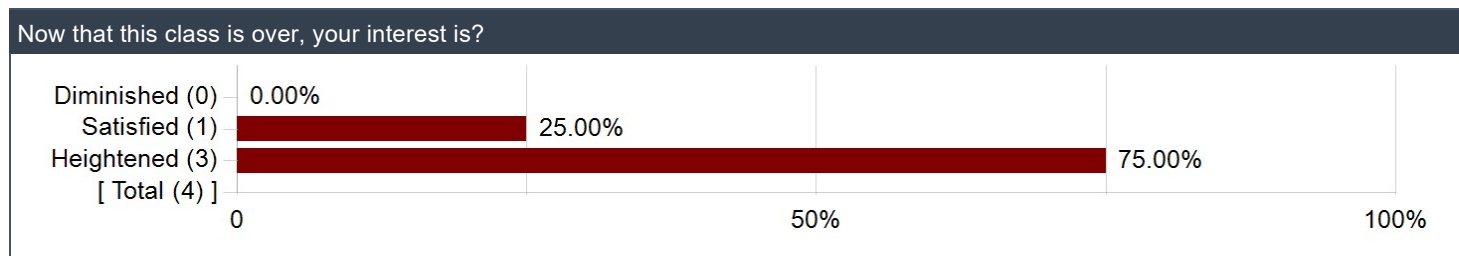
Is this class a requirement of some sort?



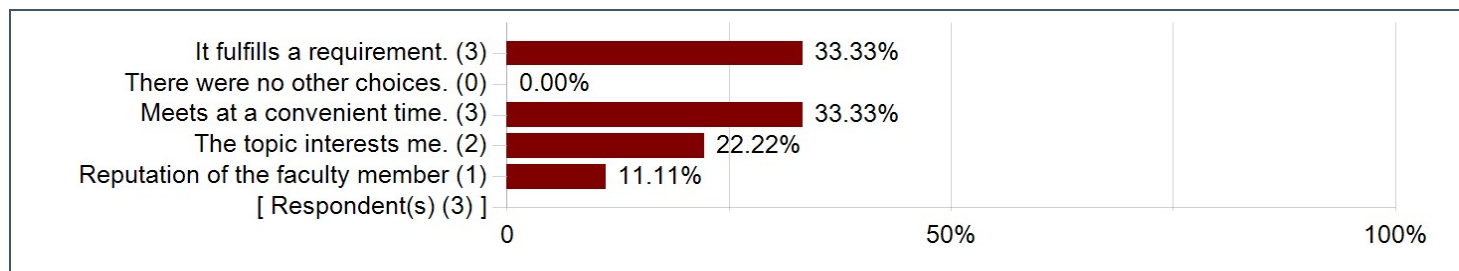
Prior to starting this class, your interest level was?



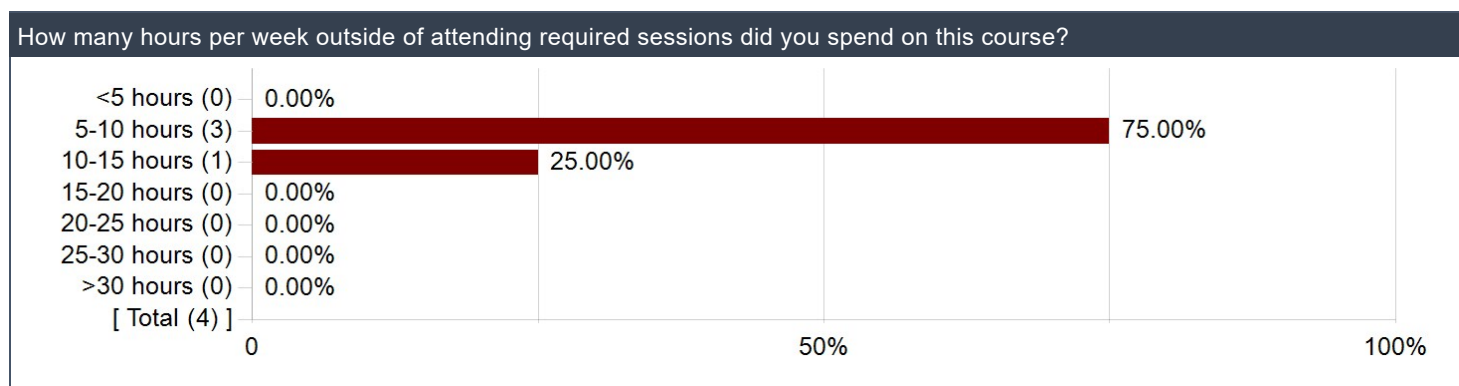
Now that this class is over, your interest is?



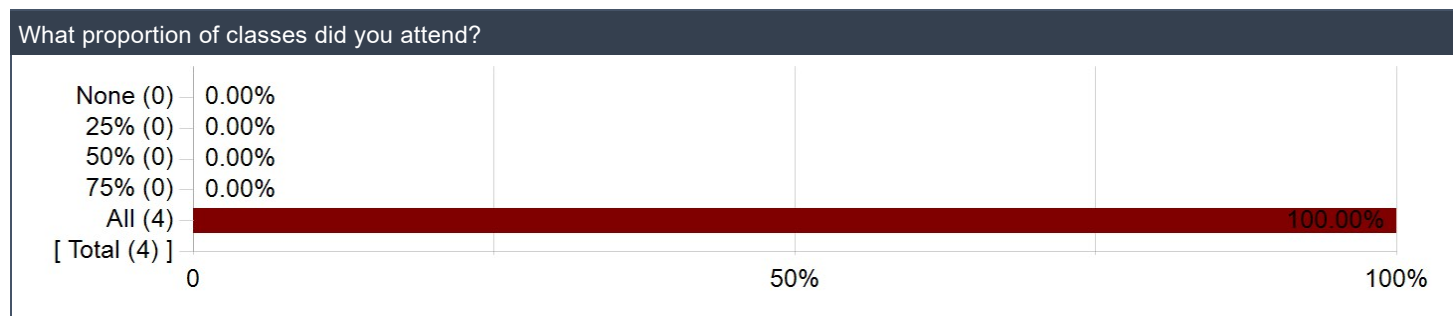
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The class is a good amount of reading and writing, but beyond the quantity of work, it isn't too difficult.
Having completed both SOSC and HUM, I found the essay requirements very doable, and the readings a bit dense, although as long as you start reading the first day materials become available, and read consistently, it probably won't be an issue.
GREAT CLASS
Easy to medium