



SOSC 12600 93 - Self, Culture, and Society III - Instructor(s) Rafadi Hakim

Project Title: **Summer Course Feedback - Summer 2024**

Number Enrolled: **19**

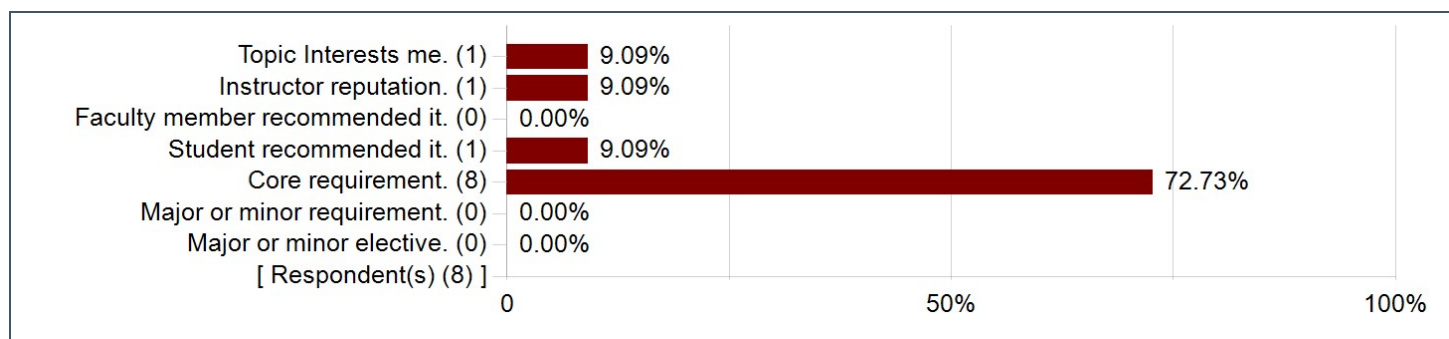
Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, October 11, 2024**

Why did you choose to take this course? (Select all that apply)



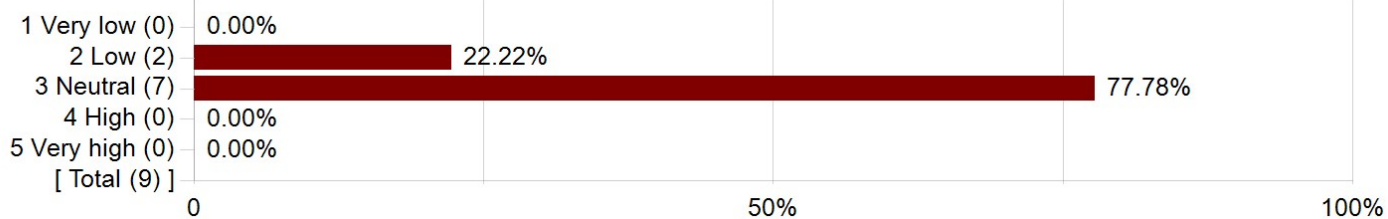
What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned to critically think about social structures that are currently in place. Especially using a Foucauldian lens to think about power dynamics that are invisible to the non-observant eye.
I learned more about the history of sexuality.
I gained a deeper understanding of how cultural, social, and historical contexts shape individual and collective identities. Key insights included the intricate relationship between political economy and modern society, as examined through foundational theories of capitalism. I learned how social identities, such as sexuality, gender, and race, are culturally and socially constituted, drawing on works like Amia Srinivasan's essay on sexual desire and Saba Mahmood's exploration of agency and embodiment.
Philosophers like Kuhn, Foucault, Butler
I learned about paradigmatic science, histories of discourse (Foucault was the hardest to read and understand, personally), gender, kinship/family, and Orientalism. This is SOSC, so it's a lot of different social topics packed into one class.
I learned about important social concepts

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

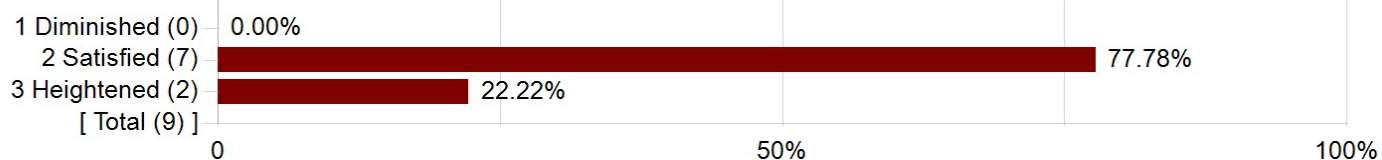
Comments
I think the discussions were great to further connect with my classmates in a more intimate setting. Sometimes I found that the lectures contained so much content that I wasn't able to absorb a lot of it.
The lectures that the professor had were quite informative and helpful.
The seminar discussions were very fruitful and I particularly appreciate the slideshows provided during every class.
Lectures were clear and interesting
I really appreciated the way the professor had guided lectures. I feel that in SOSC discussions it's very easy to get sidetracked but his power points provided more structure. He did a good job of lecturing a class that was at least 3 hours each day. The class also involved breakout rooms and discussion posts for each reading assignment.
The small breakout rooms helped facilitate discussion

Prior to starting this class, your interest level was?



Statistics	Value
Response Count	9
Mean	2.78
Standard Deviation	0.44

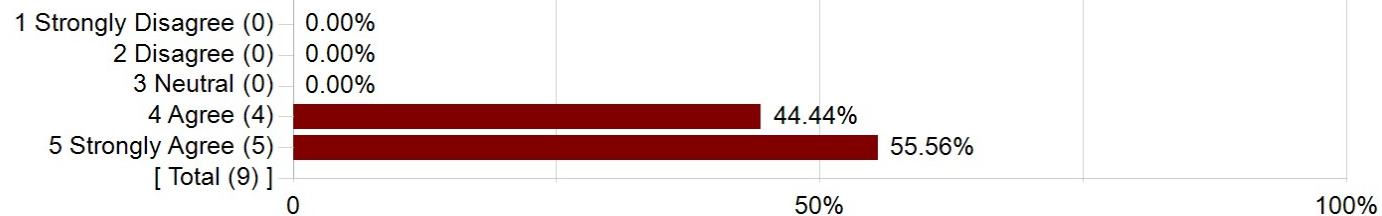
Now that this class is over, your interest is?



Statistics	Value
Response Count	9
Mean	2.22
Mode	2
Standard Deviation	0.44

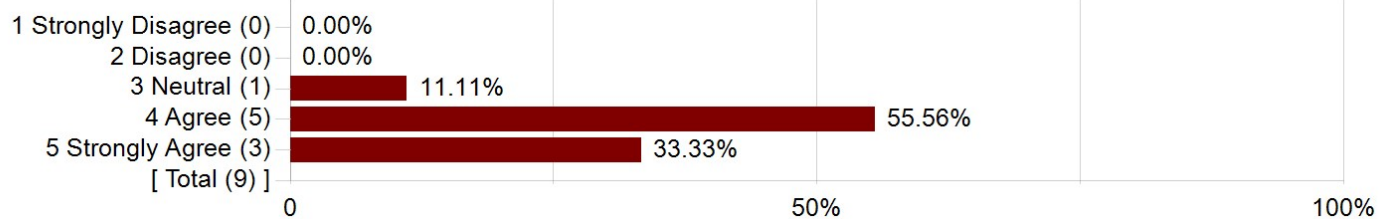
The Instructor(s) . . .

1. Organized the course clearly.



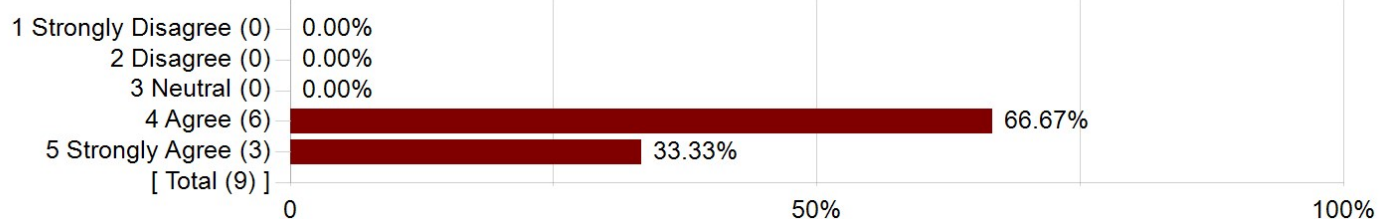
Statistics	Value
Response Count	9
Mean	4.56
Median	5.00
Standard Deviation	0.53

2. Presented lectures that enhanced your understanding.



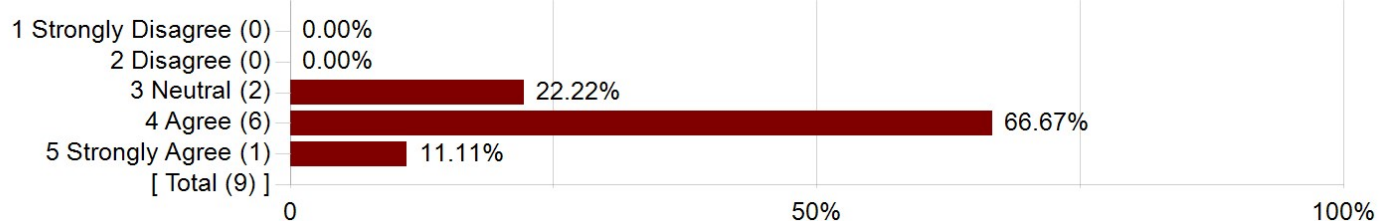
Statistics	Value
Response Count	9
Mean	4.22
Median	4.00
Standard Deviation	0.67

3. Facilitated discussions that were engaging and useful.



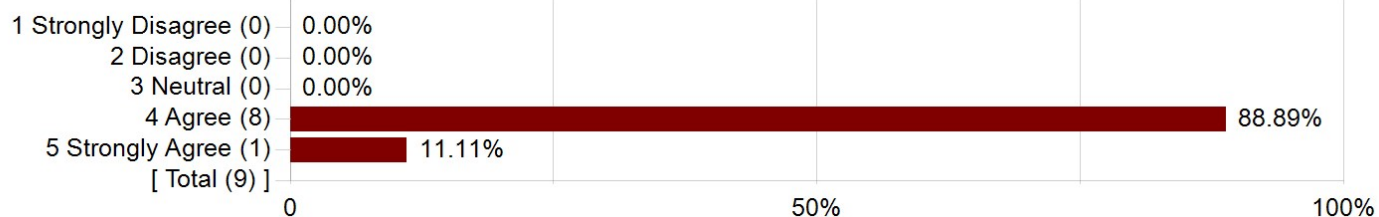
Statistics	Value
Response Count	9
Mean	4.33
Median	4.00
Standard Deviation	0.50

4. Stimulated your interest in the core ideas of the course.



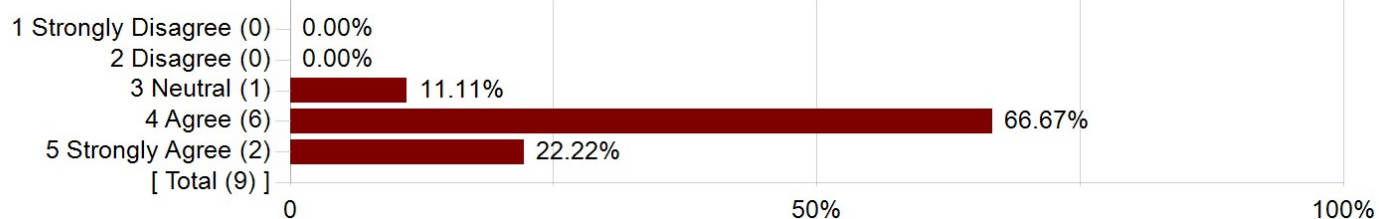
Statistics	Value
Response Count	9
Mean	3.89
Median	4.00
Standard Deviation	0.60

5. Challenged you to learn.



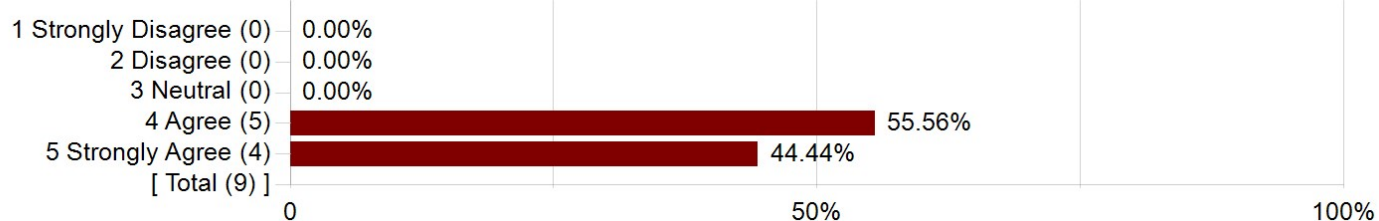
Statistics	Value
Response Count	9
Mean	4.11
Median	4.00
Standard Deviation	0.33

6. Helped you gain significant learning from the course content.



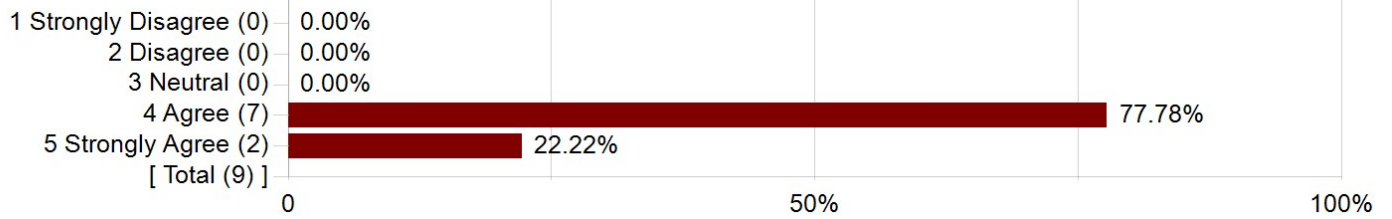
Statistics	Value
Response Count	9
Mean	4.11
Median	4.00
Standard Deviation	0.60

7. Was available and helpful outside of class.



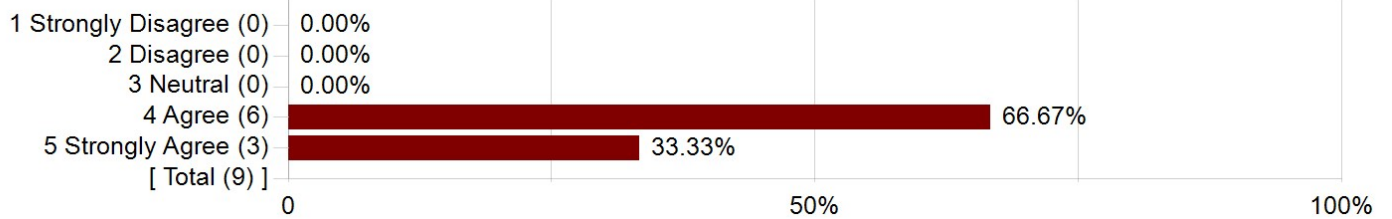
Statistics	Value
Response Count	9
Mean	4.44
Median	4.00
Standard Deviation	0.53

8. Motivated you to think independently.



Statistics	Value
Response Count	9
Mean	4.22
Median	4.00
Standard Deviation	0.44

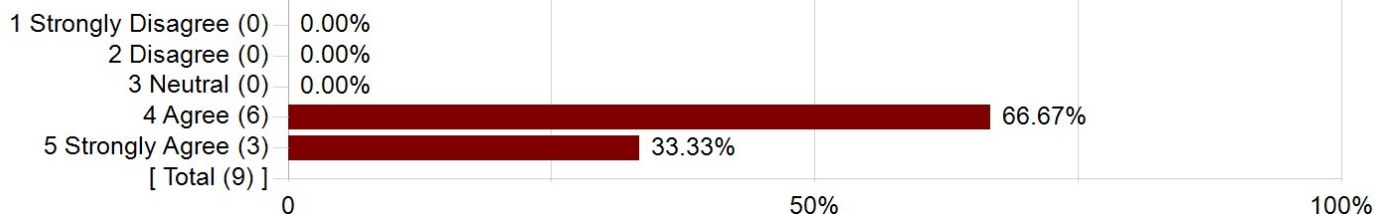
9. Worked to create an inclusive and welcoming learning environment.



Statistics	Value
Response Count	9
Mean	4.33
Median	4.00
Standard Deviation	0.50

The Instructor(s) . . . (continued)

10. Overall, the instructor made a significant contribution to your learning.



Statistics	Value
Response Count	9
Mean	4.33
Median	4.00
Standard Deviation	0.50

What aspect of the instructor's teaching contributed most to your learning?

Comments
I think the group discussions actually helped the most (as in with the full class). I also appreciated the use of videos to portray the current situation within the lens of the authors we were reading about. Connecting history with the present was definitely insightful
His lectures and the breakout room discussions allowed us to communicate with other students and share ideas/perspectives about readings.
The slideshows and group discussions contributed most to my learning. I liked the slideshows as they allowed me to prepare for what is to come during class.
very sweet
His lectures were interesting
Lectures and access to powerpoints
Welcoming attitude

What could the instructor modify to help you learn more?

Comments
I think that the readings themselves were quite long and dense. I know that his philosophy is to know a little bit about everything but I found sometimes that I couldn't even get that because I was so overwhelmed with the sheer quantity of information provided. Perhaps it would have been better to focus on just a few of the topics instead of all of them. I think with respect to the final essay as well, it would have prepared us more because we would have a greater understanding of the tools in the toolbox (and what tools we actually have available).
My first 2 quarters gave me two 15-minute breaks but he would usually give us a cumulative 15 minutes of break-time. I would say incorporating longer breaks would help the class stay engaged because a 5 and 10 minute break makes it hard to stay focused for the 3.5 hour class.
Maybe make the breakout room times a bit shorter. They are usually around 15 minutes, but sometimes certain group discussions go by quickly and we would end up sitting in silence for the remainder of the breakout room.
less breakout rooms
N/A
This class had more homework than the other sections I took and it was hard to finish it all. I would have also preferred more spontaneous large group discussions instead of being in breakout rooms the whole time
Maybe less breakout rooms, too many