

SOSC 14200 18 - Mind II - Instructor(s): Duygu Uygun-Tunc

Project Title: College Course Feedback - Winter 2024

Number Enrolled: 19 Number of Responses: 8

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, March 28, 2024



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments

Understanding how the mind works and leads to different phenomena at different levels of analysis (biological, psychological, societal)

This quarter was mostly about how we attempt to understand the mind and we were presented with theories/mechanisms that can help us understand phenomena of the mind and body.

Levels of organisation – it doesn't sound super interesting but it's a more meta way of looking at the mind ie how do we know what we know and how do we evaluate results based on methods

Various topics regarding how the mind works and how to analyze behavioral phenomena

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments

Weekly discussion posts required you to think about the readings and lectures at a deeper conceptual level and apply them to explain or argue something. The discussions were exactly what I'd expect a UChicago discussion to be, in the best way possible — exploring, questioning, and extrapolating those same concepts and ideas.

Lectures and readings were relatively helpful with understanding the course material from the class. The discussions did not contribute as much.

Our discussions did not contribute to my learning, our prof turned on the projector and taught once the whole quarter while other classes are getting presentations everyday to help them understand the weekly lectures. While my class had to figure it out ourselves and get graded harder than the other sections and had hard prompts for our discussion papers while the other class had "tell me what you found interesting about the reading"

Discussions are very helpful

Lectures were interesting and discussions went further in depth

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|----------------------|----------|---------|--------|-------------------|
| This course challenged me intellectually. | 4.13 | 4.00 | 0.00% | 0.00% | 25.00% | 37.50% | 37.50% |
| I understood the purpose of this course and what I was expected to gain from it. | 3.63 | 4.00 | 0.00% | 25.00% | 12.50% | 37.50% | 25.00% |
| I understood the standards for success on assignments. | 3.25 | 3.50 | 25.00% | 25.00% | 0.00% | 0.00% | 50.00% |
| Class time enhanced my ability to succeed in graded assignments. | 3.38 | 3.50 | 12.50% | 25.00% | 12.50% | 12.50% | 37.50% |
| I received feedback on my performance that helped me improve my subsequent work. | 3.50 | 3.50 | 0.00% | 37.50% | 12.50% | 12.50% | 37.50% |
| My work was evaluated fairly. | 3.88 | 4.00 | 0.00% | 12.50% | 37.50% | 0.00% | 50.00% |
| I felt respected in this class. | 4.14 | 5.00 | 0.00% | 14.29% | 14.29% | 14.29% | 57.14% |
| Overall, this was an excellent course. | 3.75 | 4.00 | 0.00% | 12.50% | 25.00% | 37.50% | 25.00% |

Additional comments about the course:

Comments

Prof. Tunc is great at sparking interesting discussions! The discussions are also quite meta–analytic and slightly philosophical, which is great.

More non scientific readings and more philosophical perspectives would be interesting

I would recommend this course to:

| | No | Yes |
|---|--------|--------|
| Highly-motivated and well-prepared students | 12.50% | 87.50% |
| Anyone interested in the topic | 12.50% | 87.50% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments

Prof. Tunc's facilitation of interesting and deep discussions relevant to the weekly materials and lecture really allowed the content to sink in and be understandable at a deeper level.

None, she turned on the projector once and taught our class.

Well organized discussions- she had a plan and sticking to it usually sculpted the discussions in a productive manner

Asking interesting discussion questions and prompts to facilitate understanding

What could the instructor modify to help you learn more?

Comments

The weekly discussion responses being under 300 words forces more verbose writers to squeeze everything down and potentially omit relevant ideas. ~400 would be a sweet spot.

Asking less technical discussion questions because most of the students in the class often did not know how to answer the questions/had a shallow understanding of the topics because some people do not have a background in the topics. Since Mind is a social sciences class, it would be helpful for us to connect topics to our respective disciplines/lives so the discussions are more engaging for the entire class because the majority of the class did not speak.

Taught us about the lectures the ways other sections did through projecting slides to help us understand the concepts on a better level from lecture

Be clearer about what grading and what's expected in papers

The Instructor . . .

| | NA | NA - di | Strongly | D: | Nicotoci | A | Strongly | N1/A |
|--|------|---------|----------|----------|----------|--------|----------|--------|
| | Mean | Median | Disagree | Disagree | Neutral | Agree | Agree | N/A |
| Organized the course clearly. | 3.71 | 5.00 | 12.50% | 12.50% | 12.50% | 0.00% | 50.00% | 12.50% |
| Presented lectures that enhanced your understanding. | 3.88 | 4.00 | 0.00% | 12.50% | 25.00% | 25.00% | 37.50% | 0.00% |
| Facilitated discussions that were engaging and useful. | 3.25 | 3.00 | 12.50% | 37.50% | 0.00% | 12.50% | 37.50% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 3.63 | 4.00 | 12.50% | 12.50% | 12.50% | 25.00% | 37.50% | 0.00% |
| Challenged you to learn. | 4.25 | 5.00 | 0.00% | 12.50% | 12.50% | 12.50% | 62.50% | 0.00% |
| Helped you gain significant learning from the course content. | 3.88 | 4.00 | 0.00% | 12.50% | 37.50% | 0.00% | 50.00% | 0.00% |
| Was available and helpful outside of class. | 4.14 | 5.00 | 0.00% | 12.50% | 12.50% | 12.50% | 50.00% | 12.50% |
| Motivated you to think independently. | 4.43 | 5.00 | 0.00% | 12.50% | 0.00% | 12.50% | 62.50% | 12.50% |
| Worked to create an inclusive and welcoming learning environment. | 4.00 | 4.00 | 0.00% | 12.50% | 12.50% | 25.00% | 37.50% | 12.50% |
| Overall, this instructor made a significant contribution to your learning. | 3.71 | 4.00 | 0.00% | 25.00% | 12.50% | 12.50% | 37.50% | 12.50% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments

Avi Waldman was our writing tutor. She was helpful with generally improving our writing.

Avi was a great writing advisor

The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|---------|--------|----------------------|----------|---------|--------|-------------------|--------|
| | IVICALI | Median | Disagree | Disagree | Neutrai | Agree | Agree | 11// |
| Facilitated discussions that supported your learning. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Gave you useful feedback on your work. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Stimulated your interest in the core ideas of the class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| Challenged you to learn. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| Helped you succeed in the class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Was available and helpful outside of class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Overall, this individual made a significant contribution to your learning. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |

How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|--------|
| Laboratory Experience | 1.00 | 1.00 | 20.00% | 0.00% | 0.00% | 0.00% | 0.00% | 80.00% |
| Field Trips | 1.00 | 1.00 | 20.00% | 0.00% | 0.00% | 0.00% | 0.00% | 80.00% |
| Library Sessions | 1.00 | 1.00 | 20.00% | 0.00% | 0.00% | 0.00% | 0.00% | 80.00% |
| Review Sessions | 1.00 | 1.00 | 20.00% | 0.00% | 0.00% | 0.00% | 0.00% | 80.00% |
| Writing Seminars | 3.00 | 4.00 | 40.00% | 0.00% | 0.00% | 40.00% | 20.00% | 0.00% |

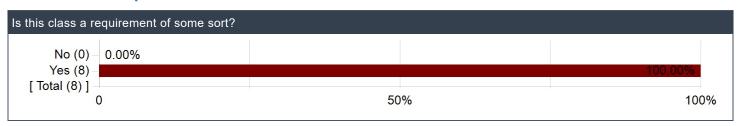
Other course elements not mentioned above:

Comments

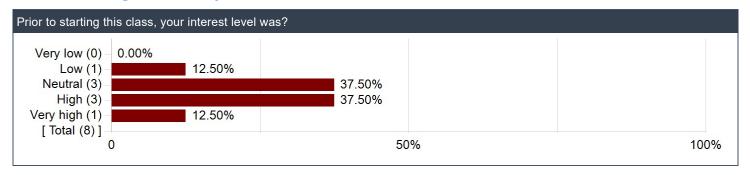
Our section had to do both writing seminars and SONA research outside of class.

Writing seminars were absolutely useless.

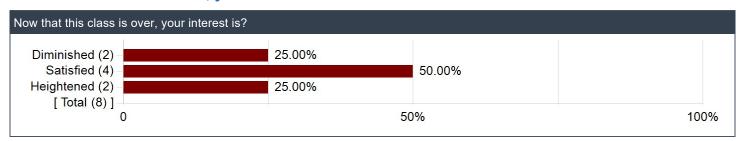
Is this class a requirement of some sort?



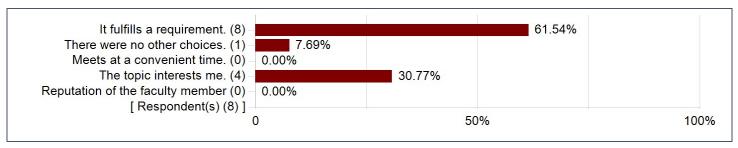
Prior to starting this class, your interest level was?



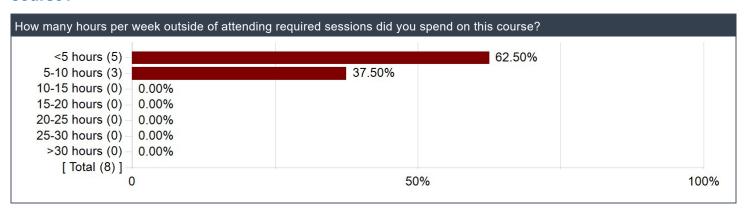
Now that this class is over, your interest is?



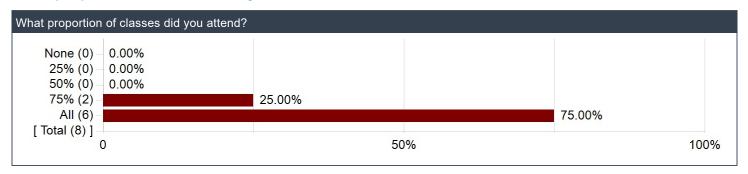
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

For someone who's not a humanities/sosc major nor a fantastic writer, the course was still very intellectually stimulating.

I have no background experience on these concepts so my class could be pretty difficult.

no experience but accessible and interesting