



# HUMA 12300 10 - Human Being and Citizen I - Instructor(s): H. Steinberg

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **18**

Number of Responses: **13**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to think critically and close read literature.
Apart from having the chance to interact and learn from amazing texts such as the Symposium, Antigone, the Iliad (etc.), this course helped me improve my close reading, critical thinking, and writing skills.
Human Being and Citizens are some crazy people. What's love got to do, got to do with it?
I learned a lot about effective ways of communication and public speaking!
Learned how to write university-level writing.
The importance of close textual analysis. I also learned how to participate in a student-based discussion which is a very useful skill.
How to write clearly and concisely, close reading skills, how to craft arguments/debates regarding the books read.
how to do close reading (think analytically while reading) and how to make an argument and support it well with evidence
I learned how to write in a clearer manner.
Close reading, Structuring a paper, and paragraphing
New concepts in the literature we read.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The discussions we had during class times were extremely interactive.
Some aspects of this course which contributed to my learning were the writing assignments and the writing seminars; however, the aspect which helped me more deeply develop especially my way of thinking, were the discussions during class. Both my discussions with my Professor and my classmates helped me flourish in various ways.
Classes were somewhat interesting
This course has helped me understand other people's outspoken point of views.
Lectures were just discussions with the TA and the professor posing some questions and the students discussing topics from their reading. Writing seminars were quite helpful, and allowed oneself to organise ideas/ receive valuable feedback.
Like I mentioned above, discussion, different approaches to how class time is used, and different writing exercises all helped me learn.
Discussions during class were helpful and made writing papers and comprehending the text easier.
the discussions were the most important aspect of this course since its objectively the basis of the class. the topics we discussed helped me make my own ideas while learning how to pick up the "most important" or otherwise remarkable things in the text. prof steinberg also provided writing tips which he presented in a super intuitive way so it was easy to implement them in the next assignment. for assignments, the papers were a conduit for practicing how to write
The lectures contributed the most to my learning.
The writing seminars were one of the most helpful aspects of this course. I was able to receive honest and resourceful feedback for my writing. and ways I could learn better.
Class discussions help me better understand the text.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.31	4.00	0.00%	0.00%	0.00%	69.23%	30.77%
I understood the purpose of this course and what I was expected to gain from it.	4.08	4.00	0.00%	7.69%	15.38%	38.46%	38.46%
I understood the standards for success on assignments.	3.85	4.00	0.00%	23.08%	7.69%	30.77%	38.46%
Class time enhanced my ability to succeed in graded assignments.	3.77	4.00	0.00%	7.69%	23.08%	53.85%	15.38%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	0.00%	23.08%	53.85%	23.08%
My work was evaluated fairly.	3.92	4.00	0.00%	0.00%	30.77%	46.15%	23.08%
I felt respected in this class.	4.62	5.00	0.00%	0.00%	0.00%	38.46%	61.54%
Overall, this was an excellent course.	4.08	4.00	0.00%	0.00%	30.77%	30.77%	38.46%

## Additional comments about the course:

Comments
It was a fine HUMA class.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	8.33%	91.67%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
They would mostly lead the discussions topic-wise, which helped facilitate effective conversations.
Discussions.
His unique insights
Their ability to help students engage in conversation and on the topic has significantly contributed my learning.
Discussions?
I liked the balance between instructor- based lecture and student input. It was always very engaging and I enjoyed it a lot!
Going over expectations for papers and giving feedback to the class after each paper.
facilitating class discussions with his questions and giving his opinions about students' remarks
When he provided us with insightful discussion questions.
The discussion he creates about a text or reading in class contributes greatly to the learning process. He effectively evaluates and explains how a text can be interpreted and exactly how to structure a reading. Thus this yields questions from students, creating an interactive and environmentally friendly class.
Teacher's guided class discussion.

## What could the instructor modify to help you learn more?

Comments
Having pre-assigned questions to reflect on during our readings might allow for better discussions.
I was really pleased.
Give us more examples of good papers.
There's not much to improve as it is a HUMA course.
Be more explicit about what he wants on essays. The critics were great but there were never any examples provided about what he was looking for
Towards the end of the course, we did different in-class group work which I really enjoyed. I think some earlier classes could have also benefited from this!
Provide reading/guiding questions AHEAD of time so I can come to class with an idea of what to discuss. It's hard for me to think on the spot with texts like these and I would have felt more comfortable and encouraged to speak if I knew what I wanted to talk about before arriving to class.
There were a lot of times when he would answer his own discussion questions or answer student's discussion questions. Sometimes his comments were beneficial, but usually I felt it took away time when students could be discussing. I would recommend cutting down on this time, especially since this is a class where a large portion of student's grades are based on discussion participation.
Maybe consider updating Canvas more often instead of only mentioning the assignments in class, especially if the due dates and assigned readings change.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.77	4.00	0.00%	7.69%	30.77%	38.46%	23.08%	0.00%
Presented lectures that enhanced your understanding.	4.17	4.00	0.00%	0.00%	23.08%	30.77%	38.46%	7.69%
Facilitated discussions that were engaging and useful.	4.54	5.00	0.00%	0.00%	7.69%	30.77%	61.54%	0.00%
Stimulated your interest in the core ideas of the course.	4.38	5.00	0.00%	0.00%	15.38%	30.77%	53.85%	0.00%
Challenged you to learn.	4.31	4.00	0.00%	0.00%	15.38%	38.46%	46.15%	0.00%
Helped you gain significant learning from the course content.	4.15	4.00	0.00%	0.00%	30.77%	23.08%	46.15%	0.00%
Was available and helpful outside of class.	4.58	5.00	0.00%	0.00%	7.69%	23.08%	61.54%	7.69%
Motivated you to think independently.	4.69	5.00	0.00%	0.00%	7.69%	15.38%	76.92%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.69	5.00	0.00%	0.00%	7.69%	15.38%	76.92%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.31	4.00	0.00%	0.00%	15.38%	38.46%	46.15%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Emily Ponder: She was an excellent intern who was willing to spend a lot of her time outside class to help the students with their assignments and any concerns that they may had about the lectures. She also brought up some valuable ideas in class during discussions.
Emily Ponder. Writing Intern who was very helpful in the writing process.
She was helpful in facilitating discussions and provided great feedback during writing seminars.
Emily Ponder (writing instructor). She was really great overall! Always helpful and always available. The writing seminars were also super useful and really helped me.
our writing specialist was incredibly helpful when it came to understanding how to write our papers and giving feedback. she was also really available outside of class in case someone needed additional help with writing. TA does need to do much to help me learn more. writing seminars could be a little more engaging but otherwise, they were helpful.
She provided very helpful feedback when I was drafting papers, and I don't think that there is anything she could modify.
Emily Ponder. The efforts she makes in helping you structure and compose writing. The resourceful and awesome feedback she gives.
Emily Ponder: The TA is generally very helpful especially when you are stuck and is willing to schedule time outside of class to help you.

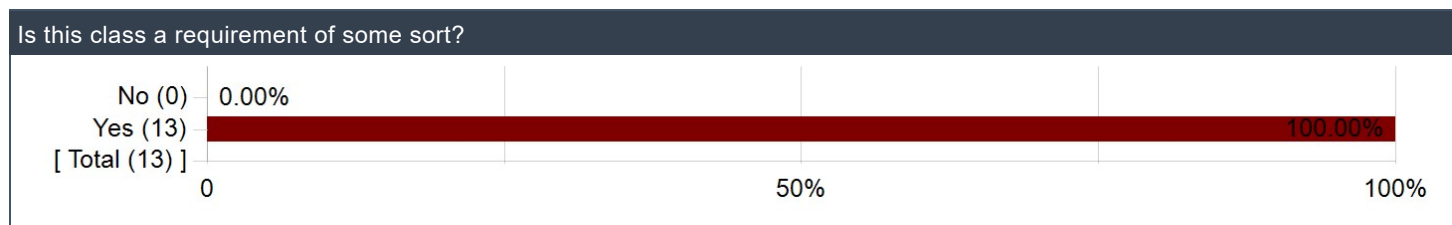
### The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Gave you useful feedback on your work.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Stimulated your interest in the core ideas of the class.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Helped you succeed in the class.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Was available and helpful outside of class.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Overall, this individual made a significant contribution to your learning.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%

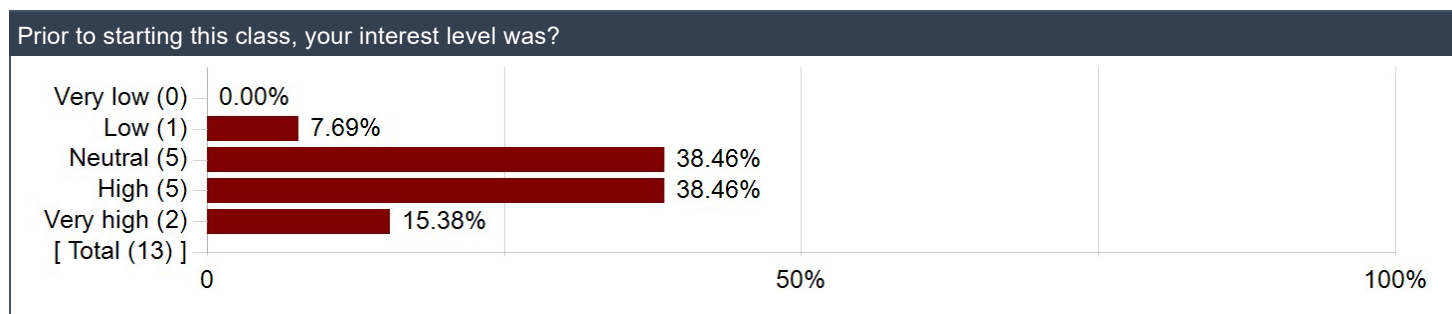
### How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Field Trips	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Library Sessions	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Review Sessions	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Writing Seminars	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%

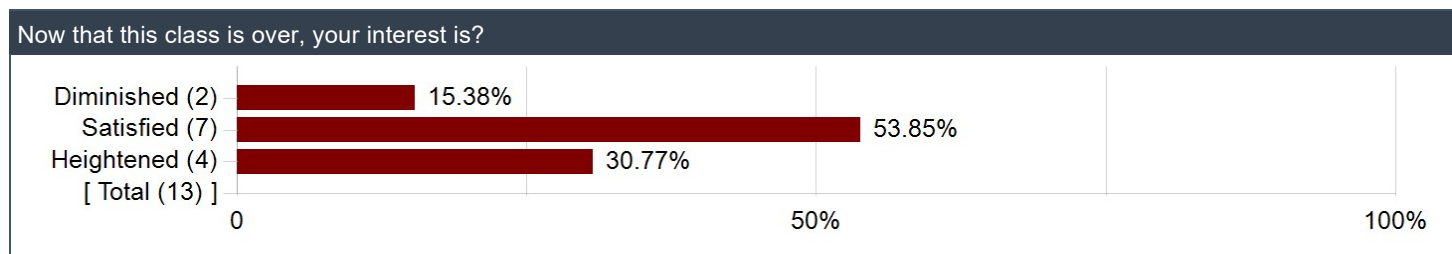
## Is this class a requirement of some sort?



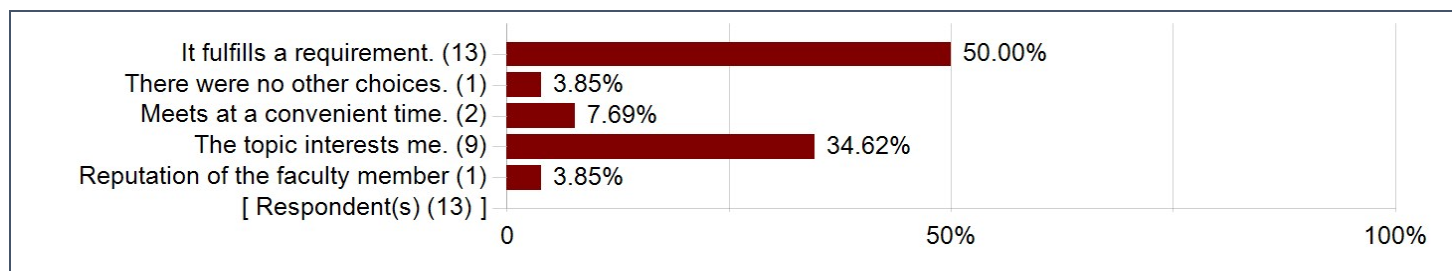
## Prior to starting this class, your interest level was?



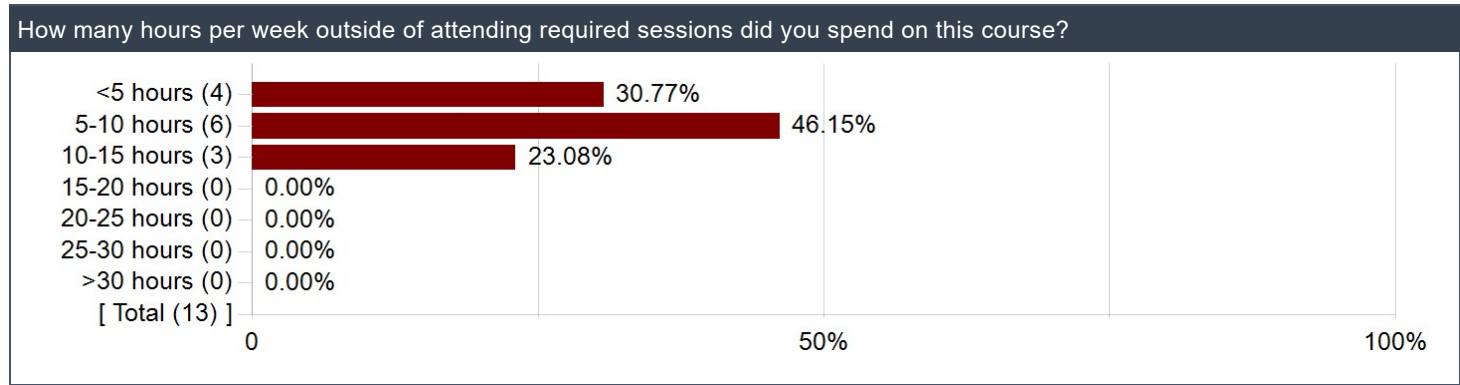
## Now that this class is over, your interest is?



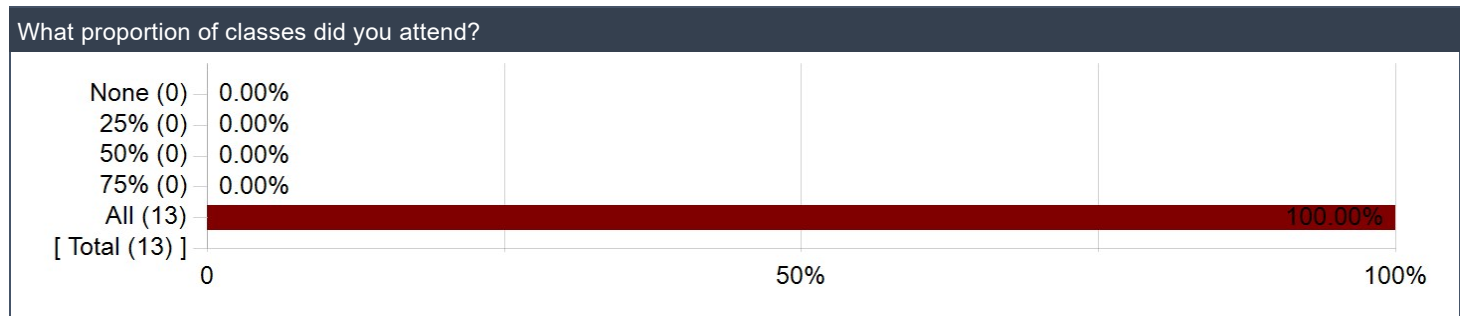
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It was definitely different from what I have been used to, which did make it challenging.
I was pretty familiar with many of the subjects taught in the class prior to coming to UChicago, so I would say that I was a bit advantaged, in that respect, compared to others. In general, I found the course challenging and intriguing, yet, not difficult.
Not super hard, but not super easy. Papers were the hardest part, but I think that depends more on professor, not the class itself.
Essays are graded very harshly
It was intellectually stimulating but not impossible. As long as you do the readings and stay on top of your paper planning it is definitely manageable.
As someone who took AP english classes in high school and likes the humanities, this course was not necessarily difficult, just a bit time consuming and fast paced with the readings and discussions.
i was unfamiliar with most of the texts before this course but steinberg made it very manageable and enjoyable
easy-to-moderate