

# JAPN 10200 1, JAPN 10200 1 - Elementary Modern Japanese II - Instructor(s): Miku Fukasaku

Project Title: College Course Feedback - Winter 2024

Number Enrolled: 8
Number of Responses: 5

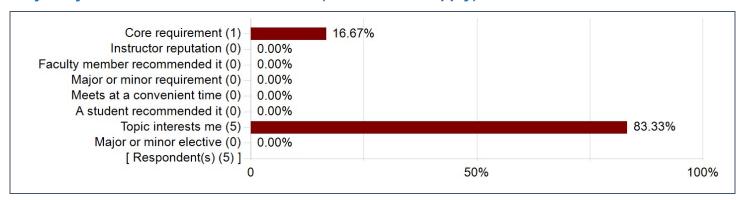
#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

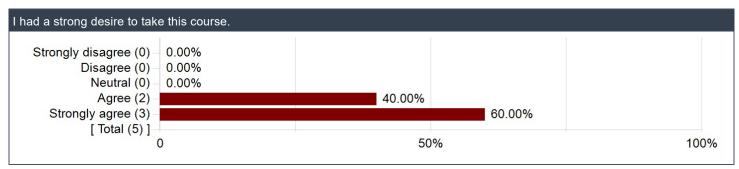
Creation Date: Thursday, March 28, 2024



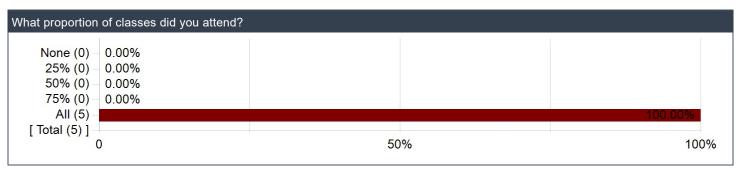
# Why did you choose to take this course? (Select all that apply)



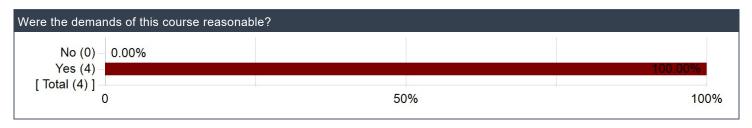
# I had a strong desire to take this course.



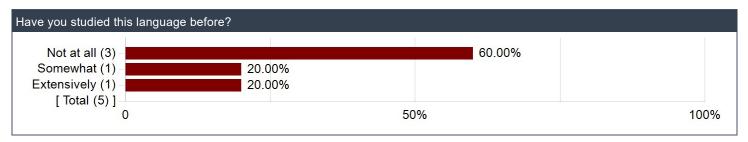
# What proportion of classes did you attend?



## Were the demands of this course reasonable?



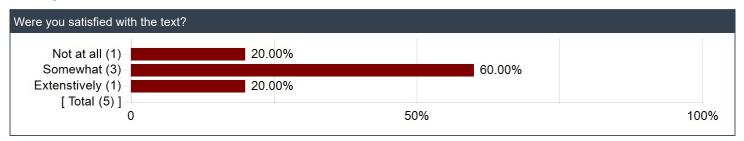
# Have you studied this language before?



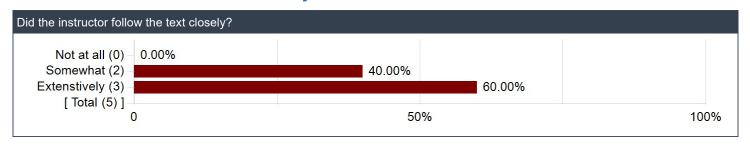
# Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%	0.00%
Spelling	4.00	4.00	0.00%	20.00%	0.00%	40.00%	40.00%	0.00%
Reading	4.40	5.00	0.00%	0.00%	40.00%	0.00%	40.00%	20.00%
Writing	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Grammar	5.60	6.00	0.00%	0.00%	0.00%	0.00%	40.00%	60.00%
Vocabulary	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%

# Were you satisfied with the text?



# Did the instructor follow the text closely?



# **Explain:**

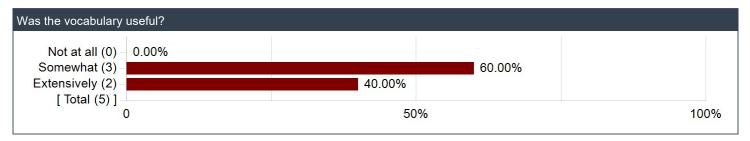
#### Comments

I don't really like the way the textbook structures itself because I feel like it's constantly jumping around. I like Fukasaku sensei's teaching though.

The text is pretty tough, but the grammar and everything seems like a good fit

The lessons were in the order of the textbook and used many examples from it, but did not cover every single detail in the textbook.

# Was the vocabulary useful?



# Why?

#### Comments

Some vocabs I felt like I find myself constantly using while other ones I just kinda forgot, very evident during the final exam.

The vocab is good, maybe a bit limited but its hard to fit a ton of vocab in the quarter

The vocabulary we learn are quite relevant to common topics of conversation.

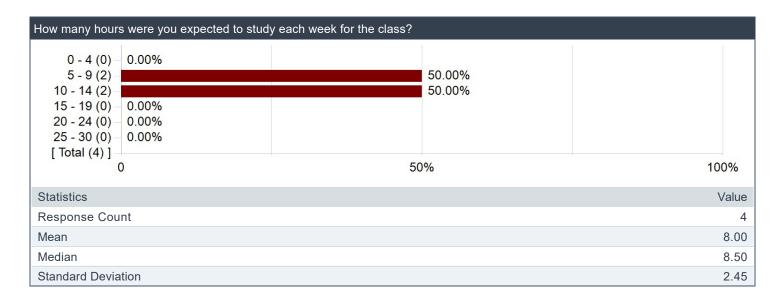
# Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

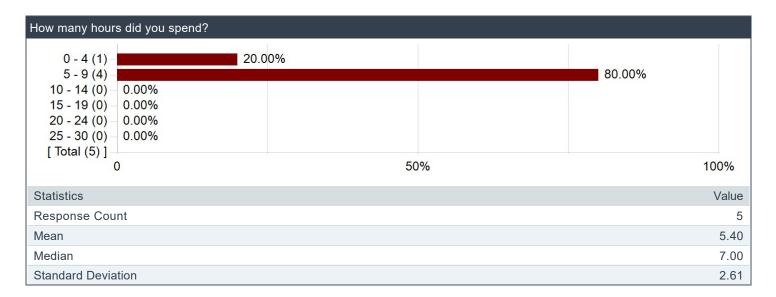
#### Comments

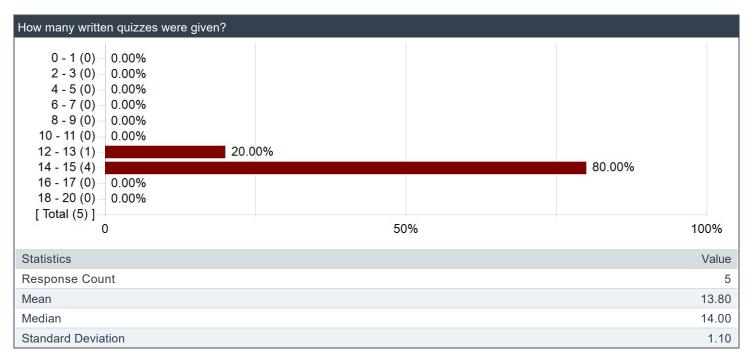
Discussion-based class that follows her slides. The slides contain speaking and listening exercises that helps a lot.

Usually we go over new grammar points and then apply them to different sentences and recite them out loud, and its good for remembering the grammar

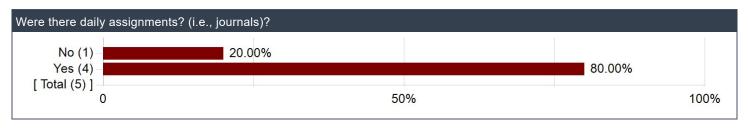
We would learn ideas, practice them as a class, and then practice them with a partner. We had worksheets to practice grammar and learn Kanji, as well as a larger assignment that covered what we learned that chapter. I found this format satisfactory.

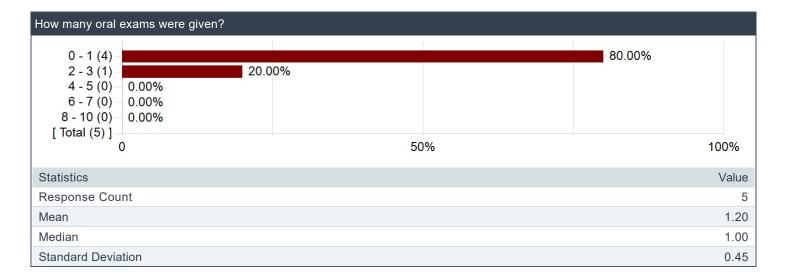




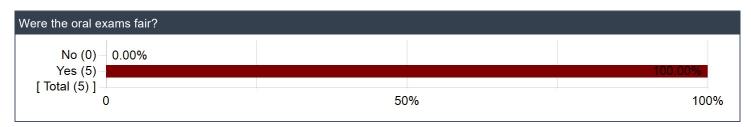


# Were there daily assignments? (i.e., journals)?

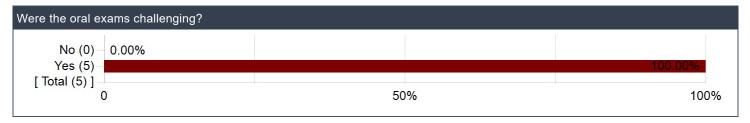




# Were the oral exams fair?



# Were the oral exams challenging?



# Why? Please be specific.

#### Comments

Hard, like last quarter. Because there is only one oral exam per quarter, I feel like I always feel way too stress out about the orals, making me sometime struggle with what I want to say.

Nothing about this exam in particular was hard but listening and speaking in general are just very difficult

It was challenging to use all we learned in class on command and form sentences on the spot.

# If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments	
NA	

# Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

# **Explain**

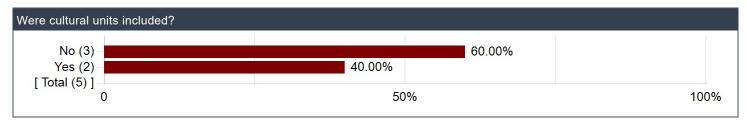
#### Comments

Very nice slides. Alway grades work on time and upload slides right after class. Also very good and effective flow during class.

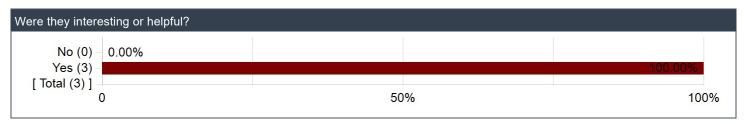
Everything was planned well in advance and followed the textbook closely

She had a specific structure and rhythm to class and assignments, always making sure to stick to them.

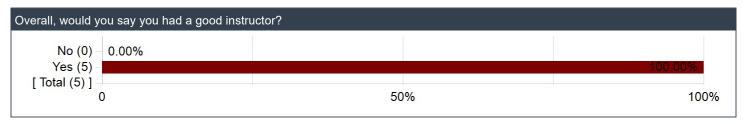
#### Were cultural units included?



# Were they interesting or helpful?



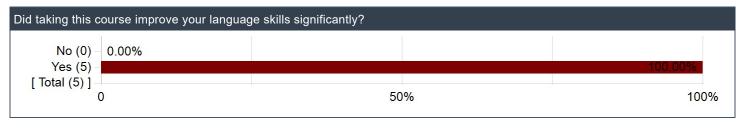
# Overall, would you say you had a good instructor?



## Why?

# Comments Love her energy especially in an 8:30 class. Also, her class makes me feel like I want to be more engage. Very organized and good practice and explanations She explained things well and always tried to address our questions as best she could.

# Did taking this course improve your language skills significantly?



# In what way?

#### Comments

Being an elementary class, there was a lot of new grammar and vocabs taught, which made me feel like I am constantly bettering my Japanese skill.

I understand a lot more grammar/kanji now then before, and can express ideas that are less simple

I have gotten much more comfortable with the grammar and can understand the basic structure of sentences and grammar. I can form my own sentences as long as I know the appropriate vocabulary. I have also been building a larger knowledge of Kanji, as well as getting used to how to write them.

# How would you improve this course?

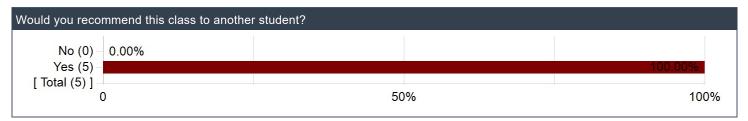
#### Comments

Not much not gonna lie. Maybe teach more vocabs and kanji.

I think more listening practice might be helpful, though the textbook doesn't have a lot of longer passages, but being able to listen to more natural sentences might make it easier to understand

I think it is good as it is.

## Would you recommend this class to another student?



# Why?

#### Comments

Very fun and fulfilling class. Also, getting to learn a new language is always a huge plus.

Overall achieves everything you would want or expect in a 102 class so its a good course

It helps you learn Japanese at a good pace without giving you an excessive amount of work.