Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Kuhn's paradigm shift and it's relevancy beyond the sciences, how medicine has been used to oppress peoples of color; also, how to think critically and feel comfortable with critiquing/disagreeing with scientific texts and voice your opinion.
The discussions that we have in class were really useful in helping me understand the more difficult readings.
I learned about the limitations of different academic disciplines–– such as science in research and development in Kuhn, or historical limitations in depicting the climate crisis. It helped to weave my role as a scientist in becoming more socially aware of implications of what we are studying and our future career pursuits.
How to connect the foundational ideas taken from the texts read in earlier quarters to interesting or unexpected applications
How to evaluate different conversations in the social sciences through philosophical, sociological, and anthropological lenses
How to form connections between different texts as well as with modern examples, how to be critical of authors and question their claims.
Power in societal structures

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures and discussions were the most helpful for combing through the text. Even if you didn't understand the readings very well on your own, you understood key ideas and arguments by the end of the class period. Discussions were especially helpful for contextualizing ideas in the contemporary.
Discussion posts were helpful since they kept me accountable on the readings, and I ended up having interesting points prepared prior to class ! Also the constructive feedback that she would provide weekly was great.
Discussions were very interactive and helped to develop my understanding of the readings throughout the course. By the second half of the quarter, shorter readings facilitated more contemporary discussions about emerging realities directly affecting us, like AI or globalization, which I found also very conducive to productive dialogue.
Class time was particularly helpful to understanding the texts and student presentations were also a nice addition
Class discussions were so helpful in understanding texts and learning about the viewpoints of others to expand my own perspective.
Discussions and office hours were very helpful to better understand readings and ideas
Discussions were helpful for breaking down arguments from the texts and clarifying places of confusion or disagreement. For assignments, we had a discussion post due every Monday, which wasn't that difficult or time consuming – you simply had to read the texts and find something compelling to build off on or connect to a different issue/text. Assignments were helpful for having something to say in discussion.
The lecture and discussion post are a lot of fun. Compared to the previous quarter, we have more opportunity to apply what we learn to contemporary events. That heightens my interest in the class.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I understood the purpose of this course and what I was expected to gain from it.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I understood the standards for success on assignments.	4.80	5.00	0.00%	0.00%	10.00%	0.00%	90.00%
Class time enhanced my ability to succeed in graded assignments.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%
I received feedback on my performance that helped me improve my subsequent work.	4.80	5.00	0.00%	0.00%	10.00%	0.00%	90.00%
My work was evaluated fairly.	4.80	5.00	0.00%	0.00%	10.00%	0.00%	90.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

Additional comments about the course:

Comments
Great course made even better by a fantastic professor. Best SOSC/humanities course I've taken at UChicago.
This quarter was definitely my favorite both because of her teaching and the general nature of this quarter (def more flexible)
Best SOSC quarter! Enjoyed having more modern applications.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Allowing open discussions was really helpful, as well as giving each student a chance to present on the text gave an opportunity to deep dive into a piece of their choice.
She was always prepared for class and had thought–provoking questions that would make us think (at least compared to our previous professor. I also think she was really great at trying to keep discussions lively even when it was midterm week/the quarter started getting more hectic. Also just her openness with our answers was nice—I was never afraid or being "wrong" or saying something that she would say was incorrect, which encouraged me to participate significantly more in her course than in previous courses.
When Prof Palmieri would write on the board or just generally showed excitement for our engaging with the texts. I feel like it was easier to speak up in the class, or when she'd do think–pair–share exercises to get us talking in smaller groups (as sometimes people are quiet early in the mornings) it was a good start to my day.
I think the professor's ability to guide the conversations using specific and targeted questions was extremely apt
Kris was amazing, and allowed us to guide discussions and changed the lesson plan to reflect what we wanted to talk about.
How she facilitated the discussions and occasionally lectured when there was mass confusion on a reading or topic
kris is so nice and understanding as a professor. i wish i had her for all of sosc. she seems like she's genuinely excited about teaching and made 8:30 classes more bearable.
Kris is an amazing professor and is great at facilitating discussions. She always makes everyone feel respected, and always makes your contribution to discussion feel important which I feel like really encourages people who are engaged in the class to contribute. She is also very kind and understanding and I feel like you could talk about any of your concerns to her. She once brought us bagels and coffee in the morning which was super sweet of her!
Professor Palmieri leads the discussion really well, and she encourages us to challenge the authors which could be helpful (especially for this quarter, since the later half of the quarter we focus on contemporary issues that reasonable people could easily have different opinions).

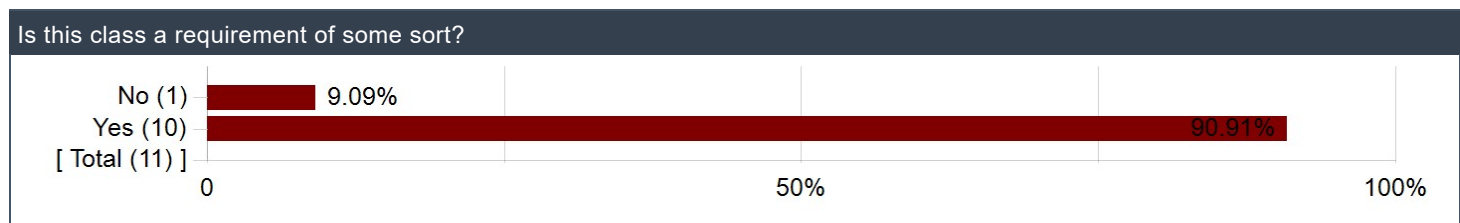## What could the instructor modify to help you learn more?

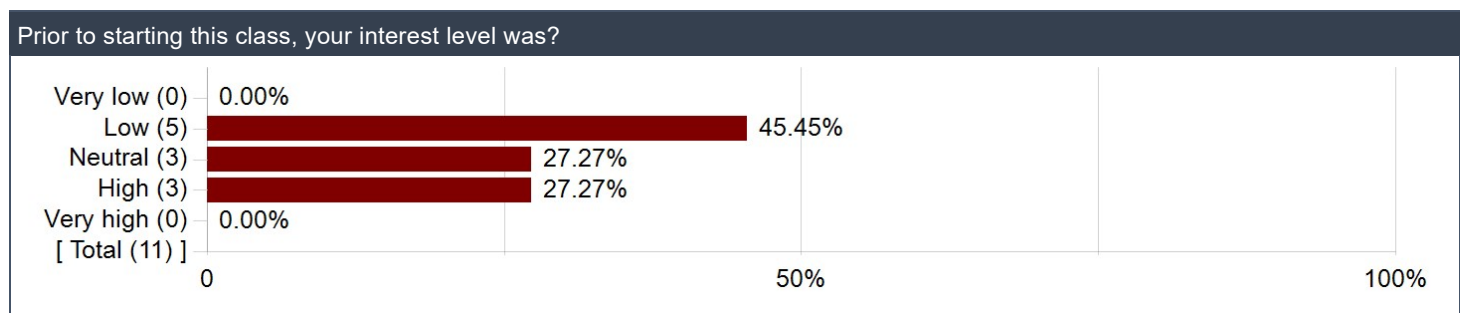| Comments |
| --- |
| n/a |
| Can't really think of anything—she's honestly great! |
| N/A |
| Assign slightly less reading and fewer discussion posts! |
| N/A. Professor Palmieri is great |

The Instructor . . .

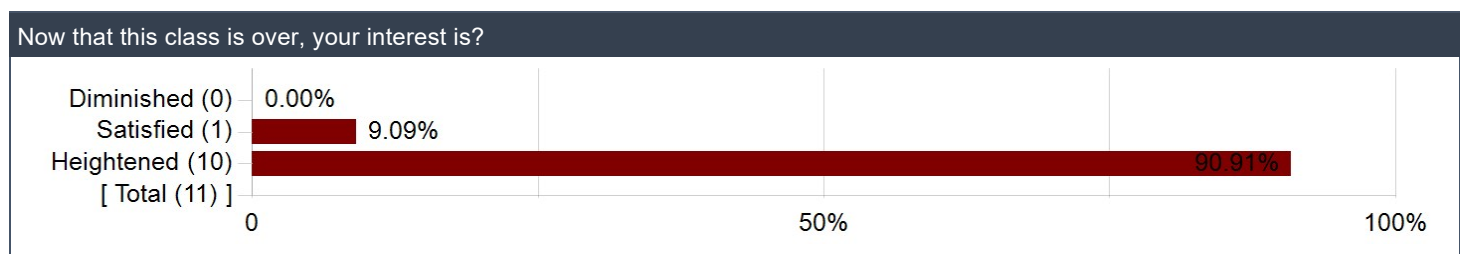|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Presented lectures that enhanced your understanding.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Facilitated discussions that were engaging and useful.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Stimulated your interest in the core ideas of the course.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Challenged you to learn.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Helped you gain significant learning from the course content.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Was available and helpful outside of class.	4.91	5.00	0.00%	0.00%	0.00%	9.09%	90.91%	0.00%
Motivated you to think independently.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

Is this class a requirement of some sort?

Is this class a requirement of some sort?

No (1) — 9.09%
Yes (10) — 90.91%
[Total (11)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) — 0.00%
Low (5) — 45.45%
Neutral (3) — 27.27%
High (3) — 27.27%
Very high (0) — 0.00%
[Total (11)]

0   50%   100%

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0) — 0.00%
Satisfied (1) — 9.09%
Heightened (10) — 90.91%
[Total (11)]

0   50%   100%

Why did you choose to take this course? (Select all that apply)
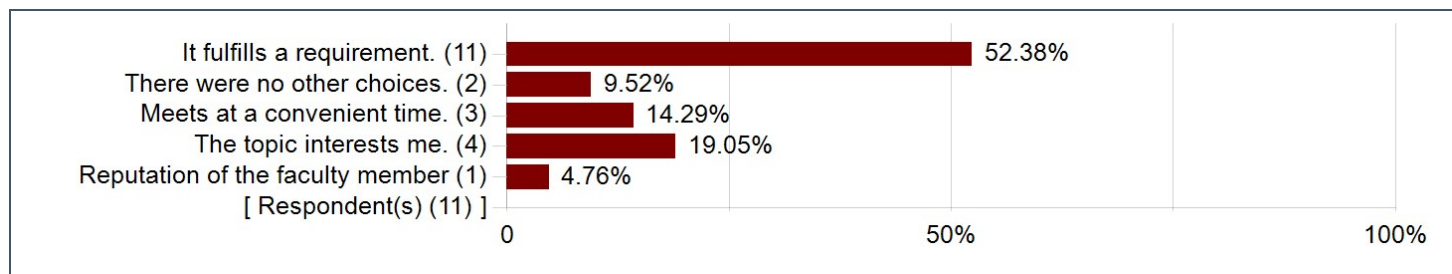
It fulfills a requirement. (11)	52.38%
There were no other choices. (2)	9.52%
Meets at a convenient time. (3)	14.29%
The topic interests me. (4)	19.05%
Reputation of the faculty member (1)	4.76%
[Respondent(s) (11)]	

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (3)	27.27%
5-10 hours (5)	45.45%
10-15 hours (1)	9.09%
15-20 hours (2)	18.18%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (11)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (4)	40.00%
All (6)	60.00%
[Total (10)]	
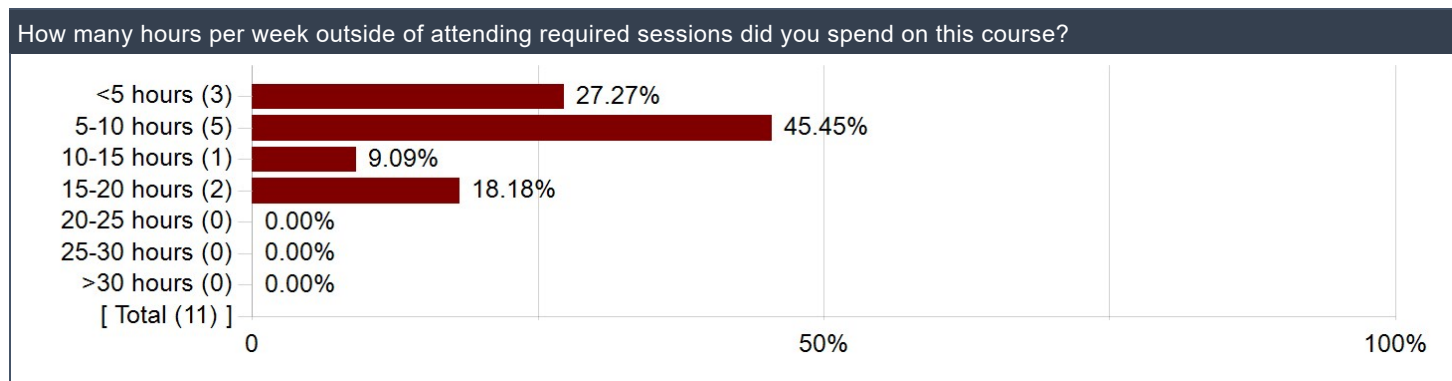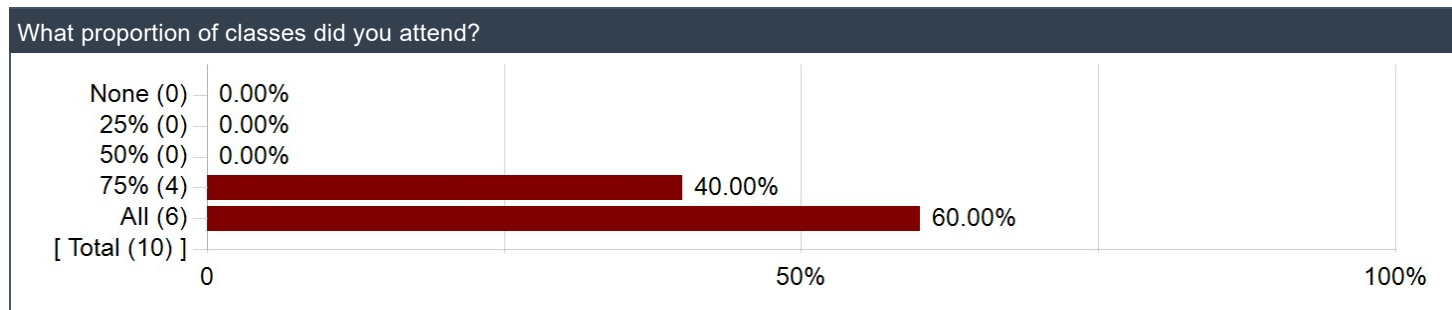
Please comment on the level of difficulty of the course relative to your background and experience.

Comments

I do not have an extensive background in the social sciences, but this class made every reading very approachable and and made sure I understood each text by the end of the module.

I would say it's a considerable amount of work but definitely worth it—I enjoyed the readings (especially at the end)!

Not insanely difficult as long as you keep up with the requirements of the class. Writing skills and reading comprehension skills will definitely be improved over the course of the quarter.

The course was not difficult for me, I think the only maybe difficult thing is keeping up with the readings because it is a good amount of reading per week. I felt like I was pretty good at keeping up with them for the most part this quarter so I had no trouble writing any of the discussion posts or essays, especially since I took thorough notes.

The reading are slightly easier compared to those of previous quarters, partly because we are more familiar with topics related to contemporary issues.

Which readings did you find the MOST and/or LEAST interesting and engaging this quarter?

Comments
Most: Thomas Kuhn, The Structure of Scientific Revolutions; Michel Foucault, The History of Sexuality; Jonathan M. Metzl, The Protest Psychosis; Judith Butler, Performative Acts and Gender Constitution Least: Lorraine Daston and Peter Galison, Objectivity; Edward Said, Orientalism
My least favorite text was probably Foucault, just because it sometimes felt like his arguments escaped me. I really liked the shorter readings after we finished with novels however and found the more contemporary topics engaging.
I thought the Metzl was the most engaging
Loved the Kuhn and the Metzl. I also found the AI readings toward the end extremely interesting.
metzl was definitely stood out as an interesting read. some works feel outdated.
I really liked Metzl's The Protest Psychosis, I enjoyed the way it was written kind of like a story so it was much more fun to read AND he's so clear with his writing which I appreciate. I did NOT enjoy Butler because the way they write is so confusing and has so much jargon for no reason...
I like the History of Sexuality and Protest Psychosis the most. I am not that interested in Butler's feminist writing, partly because I have seen this article before (maybe from a Media class). But I understand this article is very important.

What component of the course did you find most productive for your learning? (i.e., responses, presentations, etc...)

Comments
Weekly responses were great for brainstorming and hearing peer's thoughts on the piece.
Discussions.
responses
Discussion posts were super helpful, and I also really enjoyed preparing class presentations.
Discussions!
Both responses and presentations.

If you could change one thing about the course what would it be? (e.g., more X, less Y, no Z, etc...)

Comments
n/a
A little less reading, just because taking more than one literature–based course like CIV and SOSC at the same time led to a consistently large amount of reading. Professors should be more considerate of this factor.
Less/shorter readings!
More authors with clear/enjoyable writing styles!
I would want to see some more up to date readings for contemporary issues like global warming and AI. Even short essays would be good. I think some ideas that was radical when initially proposed may be quite widely accepted nowadays. Also, it would be helpful if we could read some articles from the natural science/computer science perspectives, so we have a more diverse perspectives on the contemporary issues.

Be honest, did you use ChatGPT? Why or why not?

Comments
No, it defeats the purpose of this course to think critically for yourself and come up with new perspectives.
No, I did not because I feel like it removes the personality from my writing style.
No, I wanted to better my own writing and reading comprehension skills and in order to do that practice is necessary.
No, I don't find it useful when writing essays.
No, because I feel like it's not that helpful for writing essays because at most it can only give you general ideas about concepts but they aren't ever really that good anyway. But I swear some people used ChatGPT for the discussion posts/comments because some people's responses were so robotic, it's kind of obvious...
Yes, I cited my use in my paper. I only use ChatGPT to polish language and check grammars. All arguments are original.