



# SPAN 10200 2, SPAN 10200 2 - Beginning Elementary Spanish II - Instructor(s): Linxi Zhang

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **15**

Number of Responses: **12**

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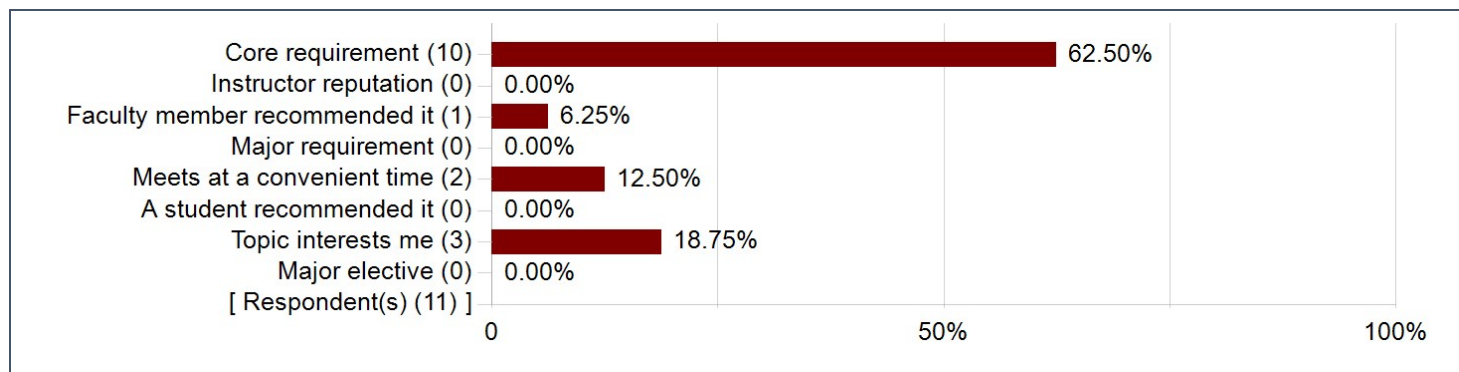
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

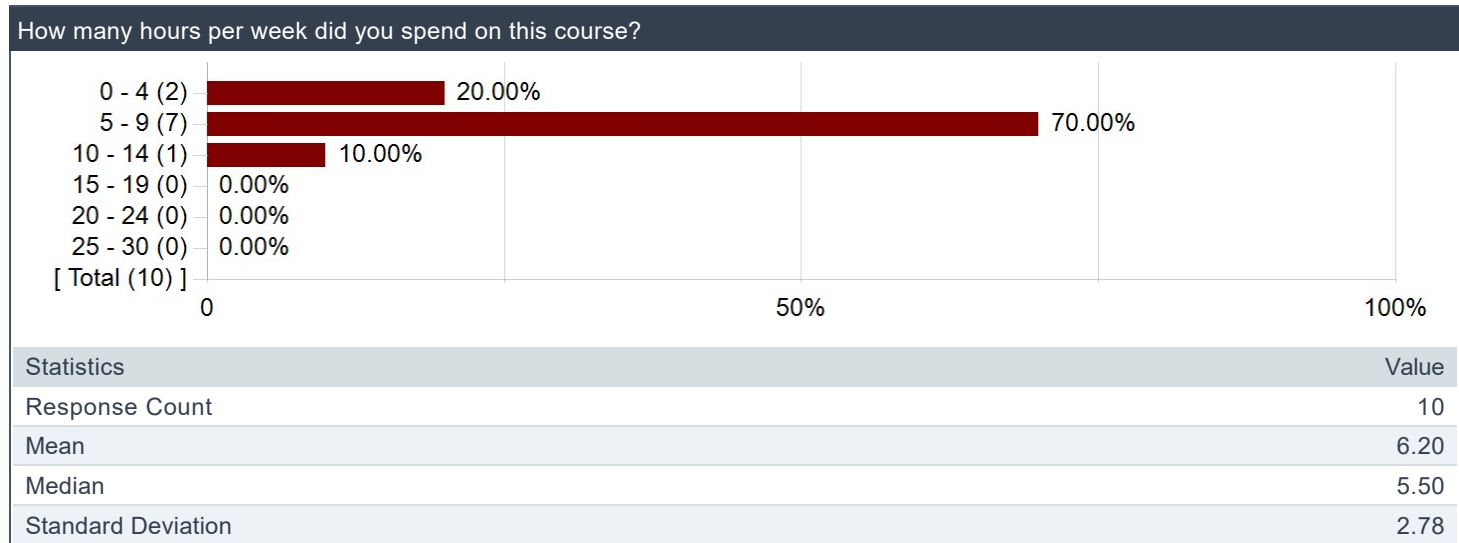
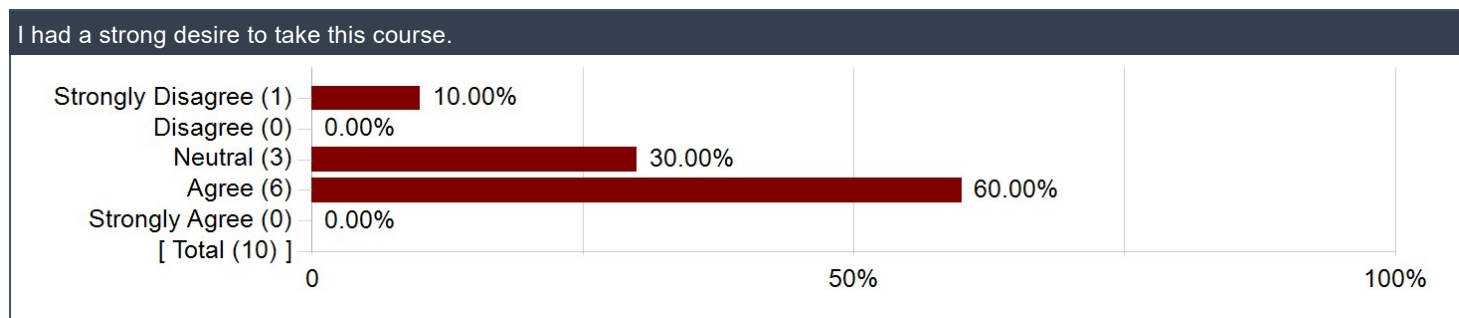
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Creation Date: **Friday, February 2, 2024**

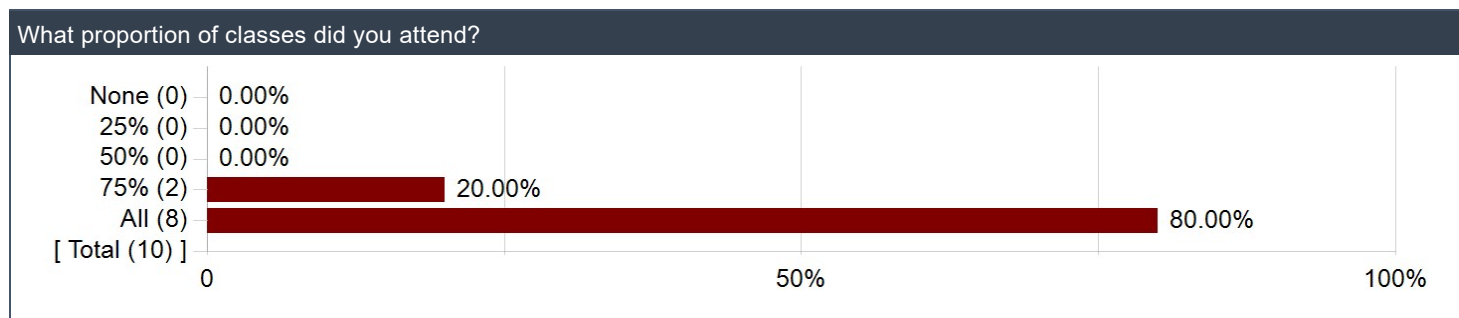
## Why did you choose to take this course? (Select all that apply)



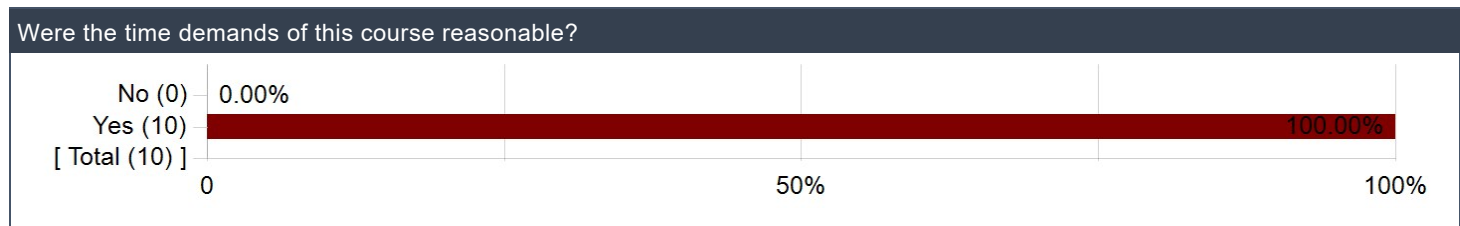
## I had a strong desire to take this course.



## What proportion of classes did you attend?



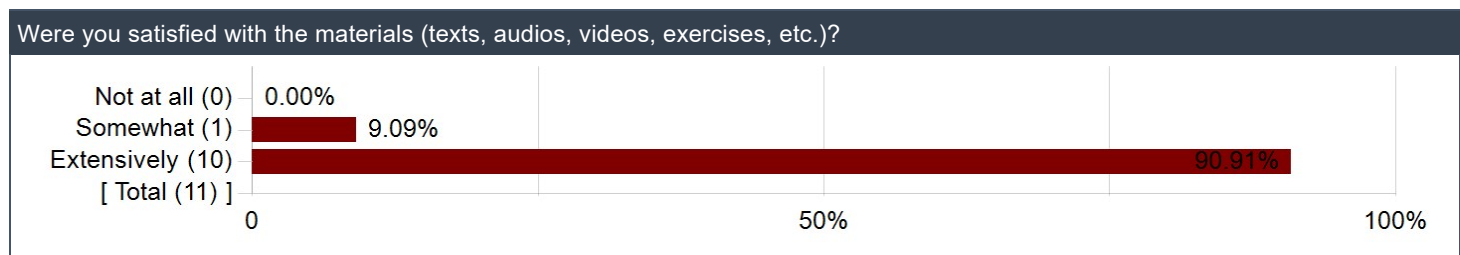
## Were the time demands of this course reasonable?



## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.00	4.00	0.00%	9.09%	0.00%	9.09%	45.45%	36.36%
Reading	3.36	3.00	0.00%	9.09%	9.09%	36.36%	27.27%	18.18%
Writing	3.80	4.00	0.00%	0.00%	10.00%	30.00%	30.00%	30.00%
Grammar	3.73	4.00	0.00%	0.00%	18.18%	18.18%	36.36%	27.27%
Vocabulary	4.09	4.00	0.00%	0.00%	0.00%	18.18%	54.55%	27.27%
Listening	3.64	4.00	0.00%	0.00%	9.09%	36.36%	36.36%	18.18%

## Were you satisfied with the materials (texts, audios, videos, exercises, etc.)?



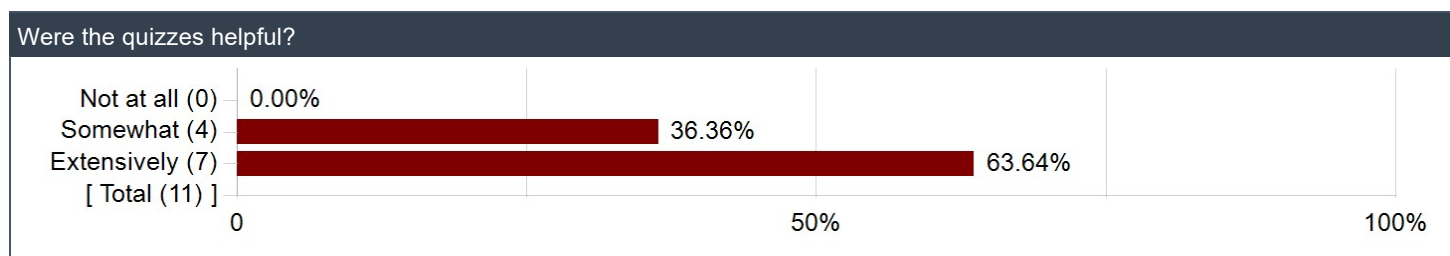
## Please explain:

Comments
I feel they all contributed equally and majorly to my understanding of Spanish.
I thought that the materials were very helpful in understanding what matters to study for each lesson.
BlinkLearning came with grammar exercises that proved to be very helpful. There was also some variety in the activities you had to complete, making the work less mundane.
The textbook itself was quite helpful, however the online portion and practice problems were frustrating, as there were no hints or pointers to what page you needed to complete the problems. Therefore, if you were confused, you had to go through page upon page to figure out where the information you need is.
I thought the textbook and interactive activities were very helpful. I also thought the LinguaMeetings were super helpful.
It's all very helpful and my languages improved greatly.
The materials in the class were abundant but it was very helpful for practice and significantly improved my Spanish

## What did you learn about culture through language?

Comments
I learned about different phonetic rules and regional accents.
I have learned that cultures are vastly different, regardless of if they have the same language or not.
I learned that language is everything when it comes to culture. Language is how culture is conceived and the means of how people can interact with their respective communities. If you learn another language, you are simultaneously learning about the culture of those who speak the language.
I learned a lot about housing and cities in both Spain and several Latin America countries. I learned that they often have more rooms than houses in the U.S., and house multiple generations of the family, often on one level. I learned that their colleges often don't have dorms, but instead you simply live nearby or with your family, creating stronger inter-generational bonds.
I learned about the different traditions and neighborhoods/cities of Spanish-speaking countries.
I learned that every city is different and has its own charm and character.
I learned about different cultures through a lot the reading exercises. Specifically, lesson 8 about neighborhoods taught me a lot about living styles of different cultures

## Were the quizzes helpful?



## How helpful were the various types of homework?

	Mean	Median	Not At All	Somewhat	Very	N/A
Reading	2.80	3.00	0.00%	20.00%	80.00%	0.00%
Listening	2.60	3.00	10.00%	20.00%	70.00%	0.00%
Writing	3.00	3.00	0.00%	0.00%	100.00%	0.00%
Speaking	2.78	3.00	0.00%	22.22%	77.78%	0.00%

## If Discussion Board/Blog Tools were used in your course, how useful did you find them?

Comments
N/A
We used a few discussion board tools in class, and I found them to be very helpful due to the fact that we were allowed to collaborate with other students. This helped me understand more ideas through various perspectives.
Discussion boards were not used.
Highly.

How useful did you find the required out of class aural/oral activities (e.g. cultural activities, conversational practice, activities of your choice, films, etc.)?

Comments
They were fairly useful.
I thought they were very helpful.
The required out of class oral activities were extremely helpful in making me more comfortable speaking Spanish.
They were nice to take part in. They definitely helped me feel more comfortable with speaking in general, and listening as well. I got to learn about the cultures in several Latin American countries through our teachers, which was one of my favorite parts of the experience.
I found the LinguaMeeting to be very helpful in becoming more comfortable conversing entirely in Spanish.
very helpful
The out-of-class oral activities were extremely helpful. I believe they have significantly amplified my ability to speak and listen to Spanish

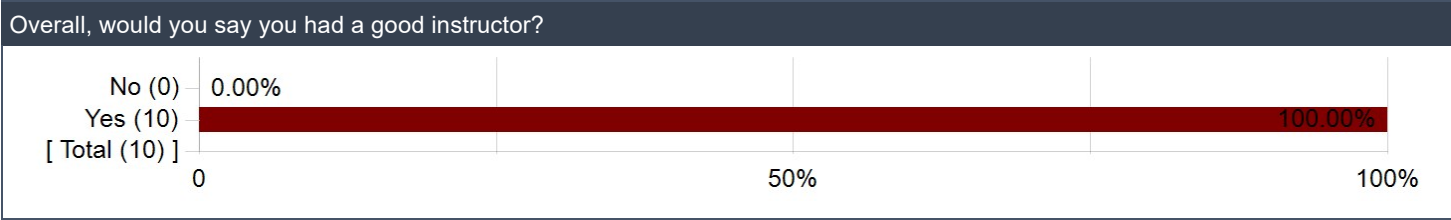


The Instructor

Select one option for each statement (1 lowest - 5 highest):

	Mean	Median	1- Lowest	2	3	4	5- Highest
Rate your instructor's organizational skills	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
Rate your instructor's ability to convey the subtleties of the language	4.60	5.00	0.00%	0.00%	10.00%	20.00%	70.00%
Rate your instructor's ability to encourage class conversation and participation in this language	4.80	5.00	0.00%	0.00%	10.00%	0.00%	90.00%
Rate your instructor's availability outside of class and willingness to help	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%
Rate feedback on assignments and exams	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%

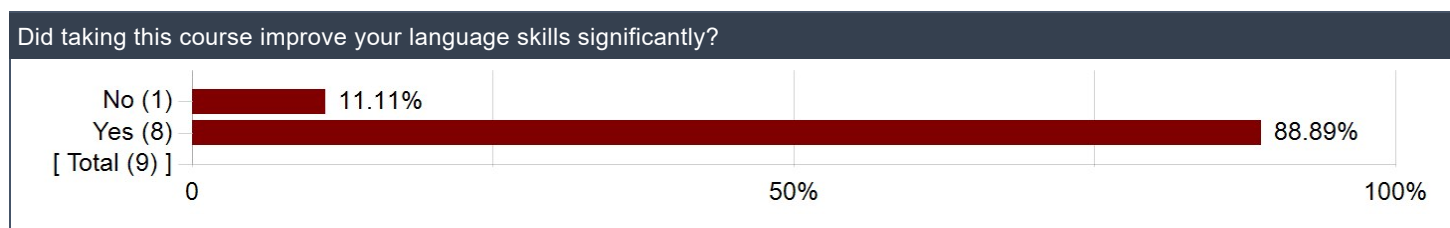
Overall, would you say you had a good instructor?



## Please explain:

Comments
Professor Zhang went above and beyond to ensure work was done to the best of my abilities.
My instructor was very kind and answered everyone's questions without judgements.
Professor Linxi Zhang was extraordinarily patient and understanding. She carefully explained the subject matter in a way that one could easily follow along.
She's the best; she's super nice and accommodating!
My instructor was very nice. She did a good job of teaching us Spanish, however I think it was possible for it to be even more structured, as often she gave examples of rules in Spanish with the word at hand, but didn't explain how it might affect a wider range of words. She did a good job encouraging discussion in the class, and overall taught very well. Her feedback on tests was very helpful, and I liked the reflections we did after every test. Another thing I would change however is if she would remind more often when our tests were and when we had evaluations due. These were often not brought up and so it was unclear when our evaluations and tests were, which made it harder to plan for studying.
It felt like she wanted us to succeed and was very willing to help us do so. She set up engaging assignments and made the workload not too difficult. No complaints here!
I can not say enough good things about Linixi. She is highly organized, interesting, personable, helpful, and a great instructor. She makes classes interesting, and helps students understand and learn Spanish.
Professor Zhang fostered a class environment that was not only helpful towards my education but also fun to be a part of.

## Did taking this course improve your language skills significantly?



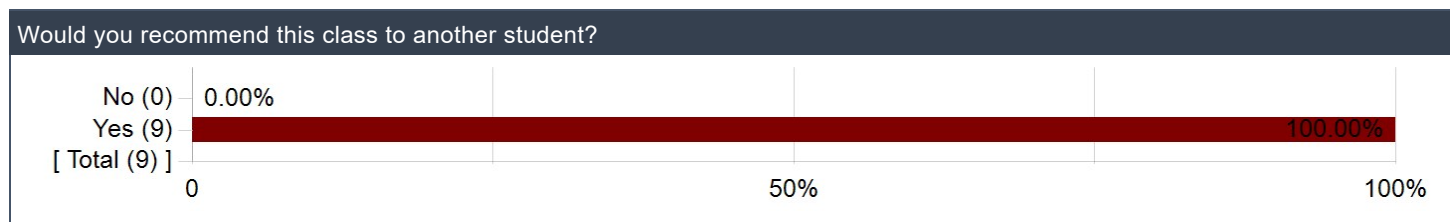
## How would you improve this course?

Comments
N/A
No thoughts.
I would include more listening activities to help with the listening portions of the tests.
More work with listening to a native speaker that's not during the tests, as I felt like we didn't get enough practice with it unless our grade depended on it. The Lingua Meetings were helpful however the coaches often spoke slower to make sure we understood, whereas in the videos for class it was far faster.
Nothing.
Possibly including more listening exercises. Personally, I struggled with the fast-paced nature of the listening sections on quizzes as it differed in the speed at which my peers and linguameeting coaches would speak to me. Potentially having more fast-paced speaking exercises could help against this.

## In what way?

Comments
My speaking skills improved drastically and I am now able to understand preterite tense in Spanish.
I feel that I can speak, listen, and write better in Spanish.
I am more comfortable speaking in Spanish than I ever was.
I got much better at listening to native speakers through this course, as well as speaking myself. Neither of these were stressed in my high school classes, so I struggled at first, but got much better throughout the year.
I got a lot better at speaking (having conversations) and listening
I am now significantly more comfortable speaking the language.
I am significantly better at listening and speaking Spanish as the course focused a lot more on those aspects compared to my high school.

## Would you recommend this class to another student?



## Why?

Comments
The course is extremely beneficial for someone with foundational skills in Spanish and is very helpful for elevating them from there.
I feel that it is a very useful class to take to learn Spanish.
This class is good if you're on the road to reaching an intermediate level in Spanish. If you're a beginner (like I was), it can be jarring at first. However, learning the content becomes more natural over time.
It taught me a lot about Spanish and got me far closer to being able to converse with others in Spanish compared to before I took the course.
It's very interesting, and structured making it overall a highly pleasant course to take.
It's an interesting class and not too difficult as long as you put in the work

## To what extent do you think the "Tareas Final - Group project" at the end of each chapter contributes to your learning and communicative abilities in the Spanish class?

Comments
I think being encouraged to speak and research in Spanish with my peers, followed by a class presentation really motivated me to improve not only my speaking/pronunciation, but also my confidence in doing so.
I felt that the Tareas Final projects were very helpful because we were allowed to collaborate with other students, which resulted in the creation of various ideas and thoughts.
The "Tareas Final – Group project" at the end of each chapter allows us to showcase the knowledge that we have acquired throughout the lesson. These activities are also great bonding experiences with your fellow classmates.
It was helpful but not noticeably more than other things we did. It was nice to work with others, however it often turned into each of us writing what we knew and trying to piece it into an overall narrative, instead of each of us being involved in very part of the project.
Yes, because it helped us recap what we learned from the unit.
I enjoyed the final group project of each chapter, and it significantly helped with comprehending the chapter in a quick and immersive way. The project allowed for some creative imagination since we could choose to create a project on whatever we wanted as long as it pertained to the grammar and vocabulary of the chapter.
The tareas final were really helpful in providing practice and concluding each lesson.

**To what extent do you think the metacognitive tools, i.e., the self-evaluation of participation and the post-exam reflection, have helped you reflect on your learning strategies and promoted your self-regulation in this class?**

Comments
They have helped me realize when I am not allocating enough time to the class and studying/doing work outside of it.
I feel that these were helpful because I was able to recognize my errors and what I can do to improve on them.
The self-evaluation and post-exam reflection activities have helped me discern what I need to improve on and what I already know. My scores have improved significantly with each test largely due to my self-evaluations.
The post exam reflection was very useful to me. It forced me to care about the test score, see what I did wrong, and focus on what I could do better next time, which made it easier to actually implement those changes when studying. The self-evaluation was useful in that it made me want to participate more so I could give myself a better score, and I had to look back on whether I really was participating well, however I really didn't change much through doing these evaluations.
It was very helpful as it helped us recollect our thoughts, and constantly pushed us to be better.
This was honestly pretty useless after the first evaluation. Once I got a feel of the testing and pacing of the class, you typically find your study pattern and how you can improve it. After the first self-evaluation of participation, I usually just gave myself the same grade because I preferred to listen and note-take than speak, and that habit remained throughout the quarter. Just do the evaluations on time, and you'll be fine. They have minimal impact on how you learn.
I think both have helped significantly in my ability to reflect and acknowledge what I could do better.