SOSC 11600 17 - Power, Identity, Resistance III - Instructor(s) - Joy Wang

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **13**
Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Hegels Phenomenology of Spirit, specifically the idea of Self–Consciousness was a recurring topic and running theme in this quarter. We also read Friedrich Nietzsche's "On the Genealogy of Morality", Simone de Beauvoir's "The Second Sex", Frantz Fanon's "Black Skin, White Masks", and Christine Korsgaard's "Fellow Creatures". The readings from the last two quarters came together and provided ways to think about the texts through other thinkers like Marx and Rousseau. As much as power was not my top choice I feel that I gained a lot out of this class and having read many of the texts I think I will be able to find ways to connect them back to future studies.
I read famous texts on social justice by de Beauvoir and Fanon.
The theorists we praise are not impenetrable.
racism, sexism, and imperialism affecting society

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were vital and helped me understand especially complicated texts like Hegel as well as helping me understand deeper philosophy that I would not have understood/picked up on without class discussion. Outside of the expected essays, I found the reading journals to be at most a motivator to do the readings but outside of that the usefulness lies at a fair neutral. With the essays we had to submit a proposal and substantive draft, it was more work but I found that quit helpful despite that.
The discussion is simply not going to be that good if everyone is allowed to be on their laptop the whole class.
Office hours helped me organize my thoughts for essays. In class discussions helped me think critically about the readings.
discussions were a fundamental part of engaging with the material

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I understood the purpose of this course and what I was expected to gain from it.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I understood the standards for success on assignments.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%
Class time enhanced my ability to succeed in graded assignments.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I received feedback on my performance that helped me improve my subsequent work.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%
My work was evaluated fairly.	4.60	5.00	0.00%	0.00%	20.00%	0.00%	80.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.60	5.00	0.00%	0.00%	20.00%	0.00%	80.00%

Additional comments about the course:

Comments
I appreciatively found the readings far less heavy and dense especially compared to the texts from Power in the fall quarter.
I did not love the reading list for this quarter compared to the prior quarters. It's not political philosophy in the same way prior quarters were, and Black Skin, White Masks is simply not that great of a book. This quarter is almost exclusively left–wing thinkers, unlike the previous quarters, which were more balanced. And the Korsgaard book has little connection to the people like Smith, Hobbes, Marx, Rousseau, etc. that we read before. A better reading list would be political philosophy trying to make sense of modern society, not just left–wing critics of oppression, but also critics of modernity as such (Heidegger) and supporters of modernity (Hegel, Habermas, etc).

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Wang is fantastic as an instructor. She balances allowing us to think and discuss freely without guidance but understanding and reading when we are completely lost in addition to providing guidance and helping the discussion to move forward. I also appreciated that she made the class feel like a space where we were allowed to not understand things without a sense of shame or embarrassment around it.
Allowing us to take time in class to answer questions we had even if they strayed from the course of action for that class.

What could the instructor modify to help you learn more?

Comments
Prof Wang is super nice and chill, great prof
Require one office hours before essays are due. Office hours helped me a lot with my essay but I could never get myself to go.

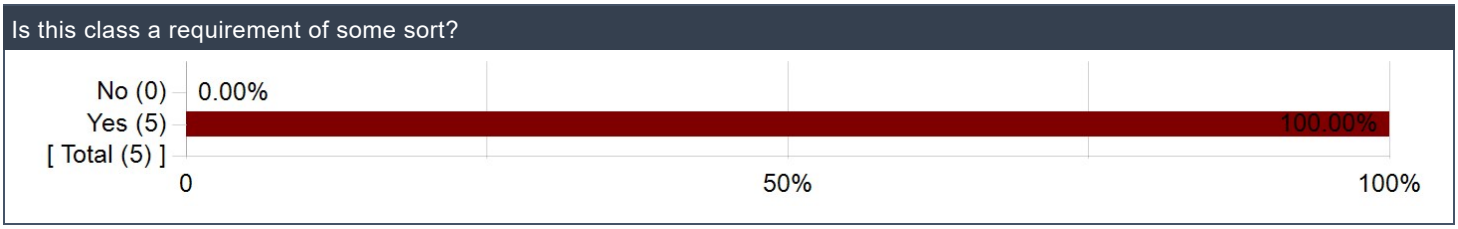
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Facilitated discussions that were engaging and useful.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you gain significant learning from the course content.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

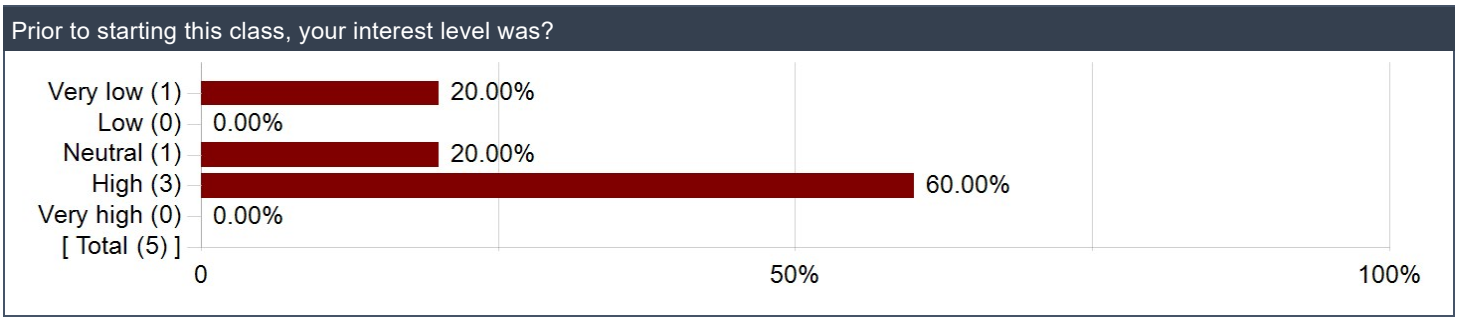
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.33	4.00	0.00%	33.33%	0.00%	66.67%	0.00%	0.00%

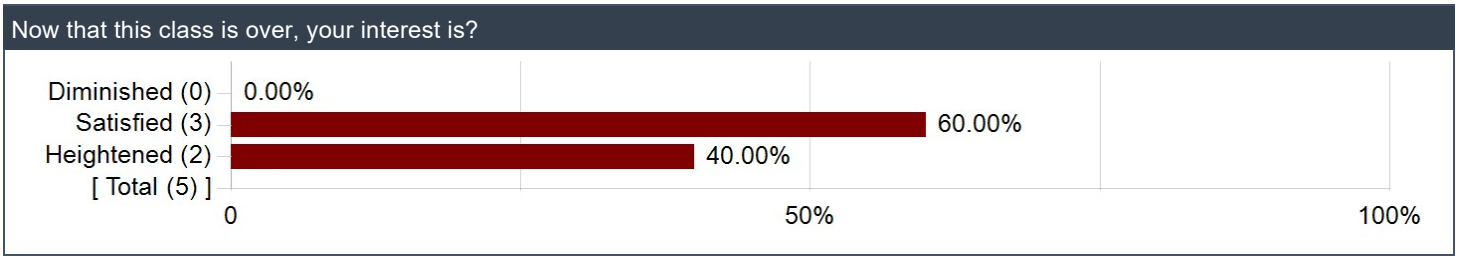
Is this class a requirement of some sort?



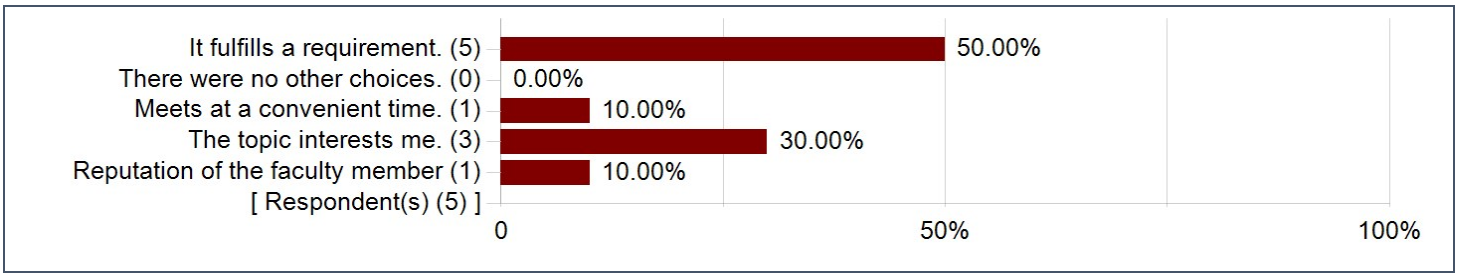
Prior to starting this class, your interest level was?



Now that this class is over, your interest is?



Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?

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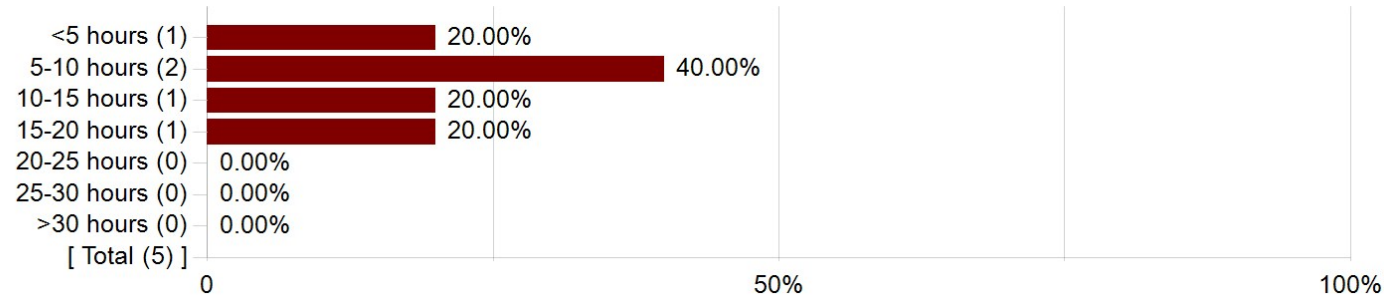

What proportion of classes did you attend?

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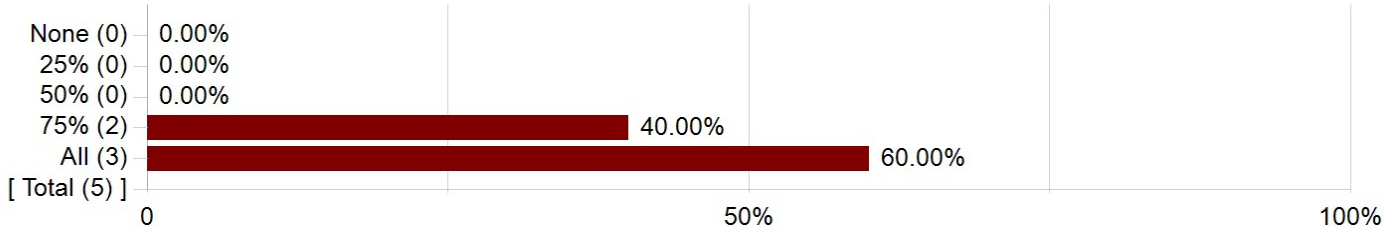

Please comment on the level of difficulty of the course relative to your background and experience.

Comments
A similar level of reading to the past quarters of Power.
It will be difficult for quieter voices but the professor does not cold call. I had never read any of the texts before and there was too much reading every week but you can still get a lot out of the course.