



SOSC 11600 12 - Power, Identity, Resistance III - Instructor(s) - Isaac Hand

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **16**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I have to say the most important things I learned from this course came from the economics section of the course.
Expanding upon the basis of political and economic theory and applying that to modern issues. How deconstruct and reconstruct complex arguments.
Learning about power and methods of its deployment. Also the extent to which emancipation is possible.
We read texts from Beauvoir, Fanon, Nietzsche, Foucault, Benanav, Weeks, Fisher, etc.
I learned a lot about the material of the course and feel like I expanded my horizons in a lot of important ways. I also feel like my writing improved again this quarter.
TOO many things – starting from Nietzsche to de Beauvoir to Fanon, and then journeying into some reads (Weeks, Benanav, Fisher) picked by Professor Hand, I think I could not haven't learnt more.
critical thinking challenging commonly accepted ideas
The main authors; how to argue a point in class; formulating theses

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions did not really help me understand how to further analyze the books we read, but the TA of the course did an amazing job at helping me learn writing techniques.
discussions in class contributed the most to my understanding of the course material
The discussions were engaging, interesting, and the background given by Professor Hand before each new author helped with understanding.
Prof Hand mostly started with a mini lecture providing historical context of the author and time the book was published, then opened it up for discussion. Prof Hand is amazing at helping us understand heavy and difficult topics such as dialectics, discourse, and sublation, and he gave us a good amount of time to wrestle with those topics.
Discussions were helpful for synthesizing concepts and I improved my writing skills.
The discussions were the massive contribution to my learning, allowing me to be exposed to other interpretations of the text and have my professor guide me through the content.
Class discussions were amazing – professor Hand frequently had many interesting insights that were very enlightening and helped not only facilitate better understanding of the text, but also prompted thinking about the questions posed by the texts in general.
So much reading and learnt a lot from it
Seminars were engaging

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.33	5.00	0.00%	11.11%	0.00%	33.33%	55.56%
I understood the standards for success on assignments.	4.11	4.00	0.00%	11.11%	0.00%	55.56%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.33	5.00	11.11%	0.00%	0.00%	22.22%	66.67%
I received feedback on my performance that helped me improve my subsequent work.	4.33	5.00	11.11%	0.00%	0.00%	22.22%	66.67%
My work was evaluated fairly.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Overall, this was an excellent course.	4.22	5.00	11.11%	0.00%	0.00%	33.33%	55.56%

Additional comments about the course:

Comments
take this class.
Prof Hand's expectations can be demanding but they really set you up for success and improvement in writing.
Take IT!
Incredible and loved all the reading

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	11.11%	88.89%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Hand makes sure to emphasize the importance of each author's historical context; he also led the discussions very well
Professor Hand led discussions well and clarified concepts as the students wrestled with them.
Prof Hand's historical contextualization of the text really helped me place the arguments and significance of texts into perspective. Also, go to office hours!!
The discussions were definitely the most contributing factor in my learning. I was engaged and exposed to different interpretations of the text, allowing me to learn more. They were well-led and organized and I always felt like my professor had a solid grasp on the text.
I think class discussions were particularly enlightening – we devoured the texts in an interesting and nuanced way that really tried to extrapolate what the texts say or could have been saying.
Office hours were great
Office hours; essay feedback

What could the instructor modify to help you learn more?

Comments
He could definitely be more of a teaching professor than a question-asking professor.
not much
Less of the group discussions.
Honestly, can't really think of anything. The course was well-organized and run.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.29	5.00	11.11%	0.00%	0.00%	11.11%	55.56%	22.22%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Stimulated your interest in the core ideas of the course.	4.33	5.00	11.11%	0.00%	0.00%	22.22%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Was available and helpful outside of class.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Motivated you to think independently.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.33	5.00	11.11%	0.00%	0.00%	22.22%	66.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Mia was super accommodating and always made adjustments for the class. They are very helpful in providing additional feedback for writing and made the mandatory seminars fun and engaging.
Mia Thacker – helped a lot with writing essays and giving advice (over the whole year!)
Mia Thacker: so great and learnt a lot about essay writing. Always available

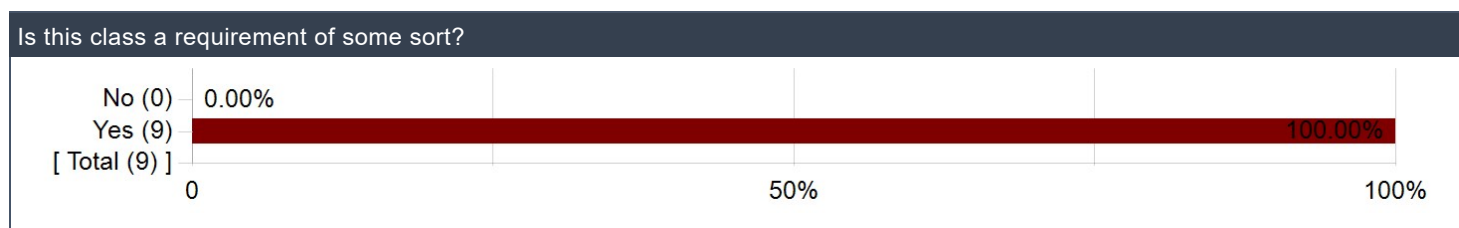
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.25	4.50	0.00%	0.00%	20.00%	20.00%	40.00%	20.00%
Gave you useful feedback on your work.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%
Stimulated your interest in the core ideas of the class.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%
Challenged you to learn.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%
Helped you succeed in the class.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%
Overall, this individual made a significant contribution to your learning.	4.75	5.00	0.00%	0.00%	0.00%	20.00%	60.00%	20.00%

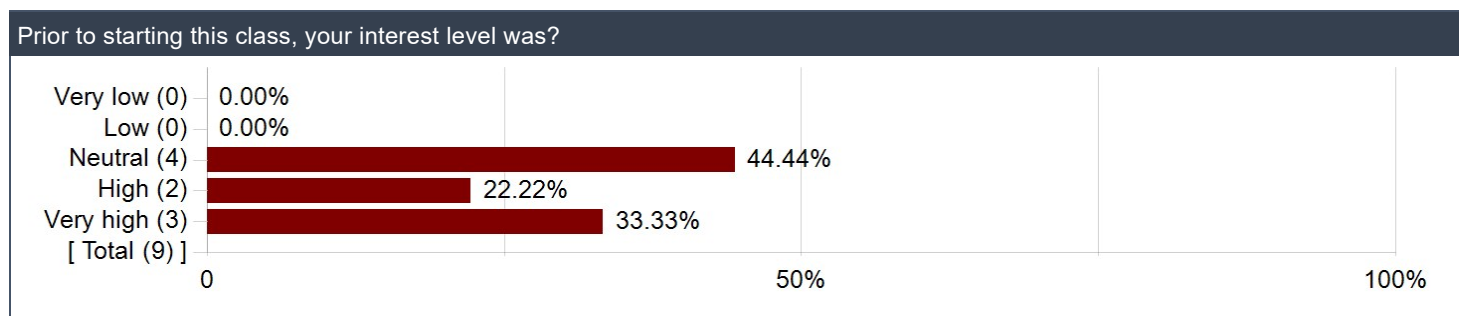
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.33	2.00	0.00%	66.67%	33.33%	0.00%	0.00%	0.00%

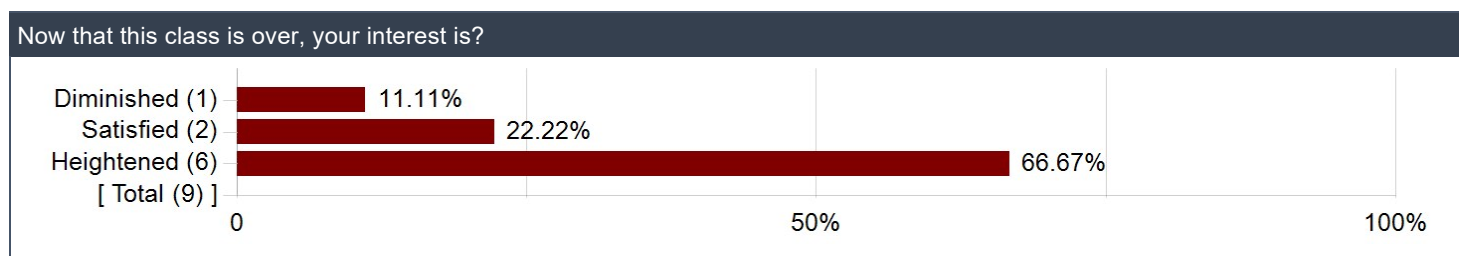
Is this class a requirement of some sort?



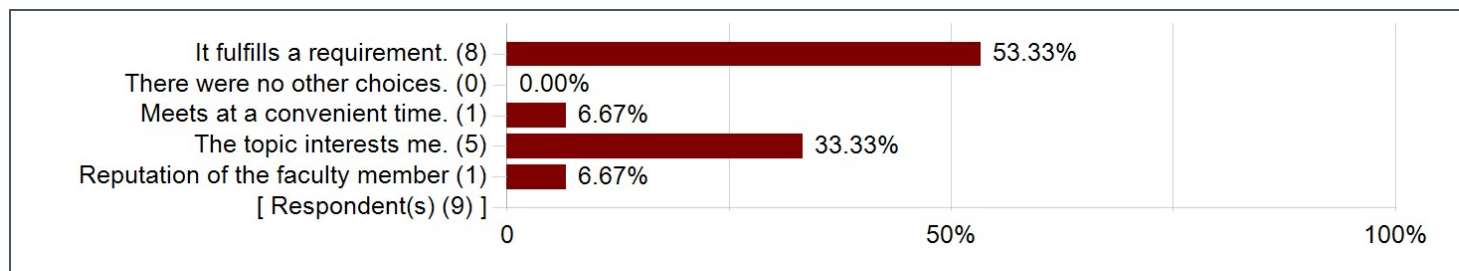
Prior to starting this class, your interest level was?



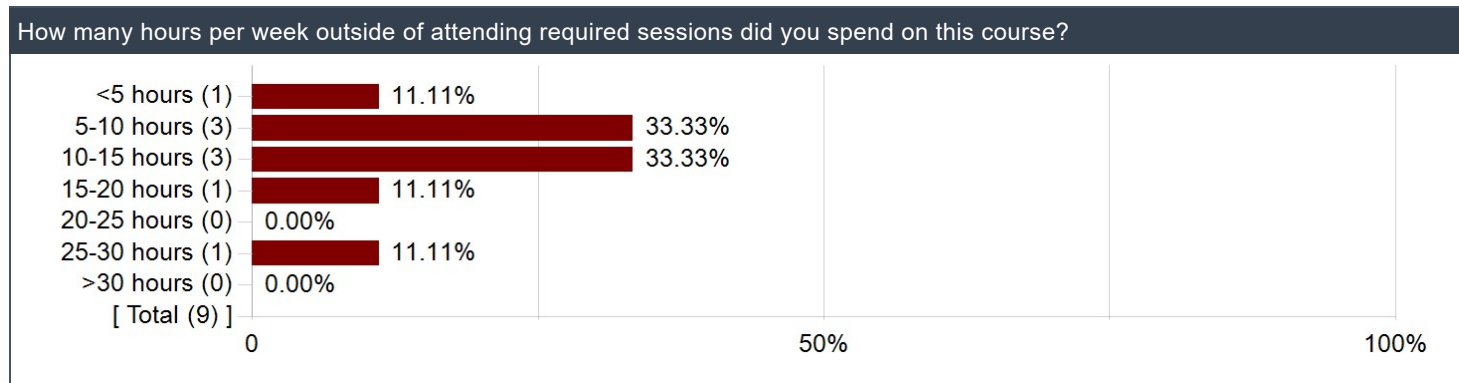
Now that this class is over, your interest is?



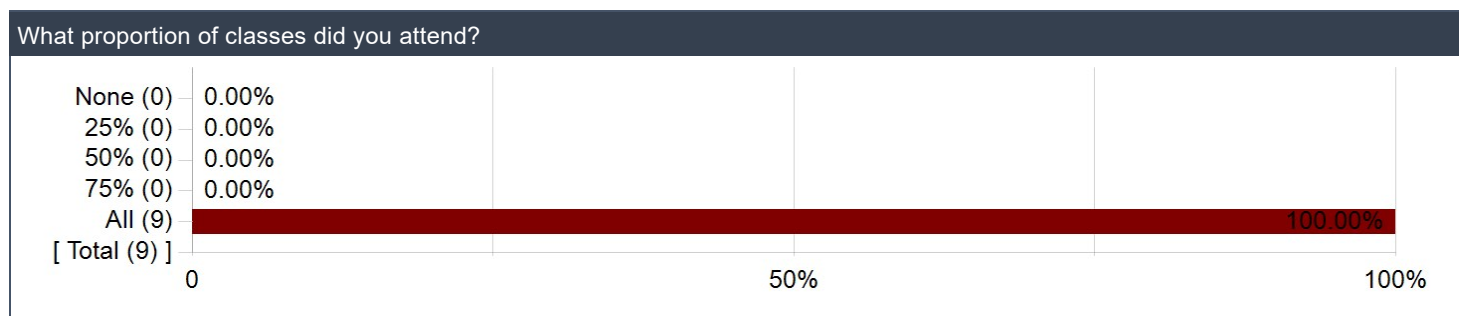
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
As a freshman, freshmen are not prepared for this class at all. It should be left for second years and older.
if you participate in class, this course will be easy for you. if you don't, you will struggle.
Same difficulty as previous quarters. As long as you did the reading and crafted well thought out arguments in an engaging way in papers, you will do great.
The topics can be pretty difficult, especially if you come from a non humanities background, but overall is doable if you work hard and give ample effort.
It was a bit challenging, but manageable with the previous three quarters of the sequence
Hard but fulfilling!
Hard
Some; Not too difficult