



SOSC 12500 16 - Self, Culture, and Society II - Instructor(s): Lisa Hedrick

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Critical consciousness/who is allowed to have it.
Religion, Civilization, Equality etc.
Durkheim, Freud, Beauvoir, Fanon
How to read about and talk about big concepts and relate them on small and larger scales to prior knowledge. How to write a SOSC style paper. How to read intimidating or seemingly boring texts and find what is valuable in them. Perseverance in writing and reading. How to discuss texts that can be dense and make them interesting.
The lectures and discussions were hugely helpful to understanding difficult texts throughout the quarter.
Durkheim's sacred/profane distinction and concept of religion as essential to society, Simone de Beauvoir's ideas of how women are influenced by society, and Frantz Fanon's ideas of how the colonized subject is influenced by society dominated by the colonizer.
What a "self" is and how it is composed
Learned about the symbols and the value they hold in the world. I thought that Durkheim's idea of ritual and collective effervescence was pretty novel and eye-opening. We also learned about psychoanalysis with Freud and the critiques of it with Beauvoir and Fanon. With Beauvoir, we learned that existence precedes essence while answering the question of woman. Fanon was instrumental in demonstrating that race is also a social construction.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures (or discussions) were great.
Professor Hedrick gave great lectures that really helped with writing the paper and really knows how to lead a discussion!
Lectures are super helpful!
Love the course. The books are fascinating and Professor Hedrick is a knowledgeable instructor.
Discussions were foundational to understanding many of the texts we read, but once we discussed it would clear so much up. The readings were sometimes a little long but that was mostly in Durkheim. Every text we read expanded my understanding of society and how each author we read thought of those topics. My favorite activity was the Baldwin–Buckley debate, it was an amazing thing to watch and made me feel like I had learned so much about that debate that still exists today.
The lectures by Professor Hedrick were intellectual and engaging, incredibly helpful to my learning and understanding of Self. Definite recommend as a Self professor, and nominating her for 'Glenn and Claire Swogger Award for Exemplary Classroom Teaching' as an appreciation for her exemplary teaching and expertise throughout two quarters.
The discussions and writing seminars, as well as the readings, contributed most to my learning because they gave us time to delve into the text.
Lectures were very helpful especially the ones that gave background to give a foundation of the texts we were reading
I think the discussions helped me have a greater and better understanding of the texts.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	5.00	0.00%	10.00%	0.00%	20.00%	70.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the standards for success on assignments.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%
I received feedback on my performance that helped me improve my subsequent work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
My work was evaluated fairly.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I felt respected in this class.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
Overall, this was an excellent course.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%

Additional comments about the course:

Comments
Would highly recommend professor Hedrick to anyone who can take her course! Great professor and the best one I've had at UChicago so far!
Professor Hedrick was amazing. She was super kind and always willing to meet outside to discuss essays. Could not think of anyone better to take this class with
Hedrick's reading load is not as overwhelming, so I appreciated that.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Eloquent, articulate, empathetic, all-around wonderful lecturer.
Definitely the discussions and how Professor Hedrick works through the texts
Professor Hedrick is a fantastic instructor! She is very passionate and caring.
Prof. Hedrick is a master of asking pointed and important questions about these texts. She drills down on important concepts while still letting us find our way to the points being made within the texts.
Her thorough understanding and evaluation of each text and author was insightful and thought-provoking. We were thrilled to have Professor Hedrick again as our professor for winter quarter again.
I thought it was helpful when Professor Hedrick let us talk amongst ourselves and then gave us time to have a class-wide discussion responding to each other's confusions and questions about the text. I liked that we were able to advance our understanding collectively.
Hedrick is very understanding of students' concerns for success in the class, and I don't think I would have passed if she wasn't as accommodating. She is very good at facilitating discussion and getting to say more clearly what you think.

What could the instructor modify to help you learn more?

Comments
Sometimes she asks very open-ended questions that are steeped in deeply academic vocabulary, while wanting a particular answer.
Nothing! She's the best.
Maybe could benefit from a better understanding of the writing expectations.
Spend a little time in class talking about essay expectations, but that could also be the responsibility of our writing instructor. Otherwise, the lectures and assigned readings were more than satisfactory.
It might've helped to have more time to discuss with each other more.
More lectures and less class discussion at times
I wish she had more time slots for office hours because the hours she had were not enough and sometimes were inconvenient. I also wish she responded to emails a little bit sooner because this also made it harder to schedule a time to see her outside class.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	4.89	5.00	0.00%	0.00%	0.00%	10.00%	80.00%	10.00%
Facilitated discussions that were engaging and useful.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Challenged you to learn.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Helped you gain significant learning from the course content.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Was available and helpful outside of class.	4.60	5.00	0.00%	0.00%	20.00%	0.00%	80.00%	0.00%
Motivated you to think independently.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Darren Brockes– Writing Advisor
Darren Brockes
Darren was really nice but Professor Hedrick was more helpful when it came to feedback
Darren Brockes. Darren was super helpful at getting you to write out your ideas more clearly. He was able to guide you to making clearer arguments or how to use your evidence more effectively.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.60	4.00	20.00%	0.00%	0.00%	60.00%	20.00%	0.00%
Gave you useful feedback on your work.	3.80	4.00	20.00%	0.00%	0.00%	40.00%	40.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.60	4.00	20.00%	0.00%	0.00%	60.00%	20.00%	0.00%
Challenged you to learn.	3.60	4.00	20.00%	0.00%	0.00%	60.00%	20.00%	0.00%
Helped you succeed in the class.	3.80	4.00	20.00%	0.00%	0.00%	40.00%	40.00%	0.00%
Was available and helpful outside of class.	3.60	4.00	20.00%	0.00%	20.00%	20.00%	40.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.60	4.00	20.00%	0.00%	20.00%	20.00%	40.00%	0.00%

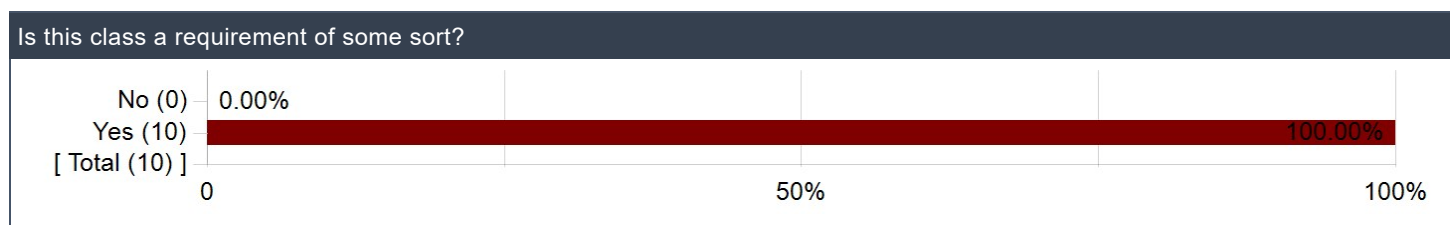
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.86	4.00	42.86%	0.00%	0.00%	42.86%	14.29%	0.00%

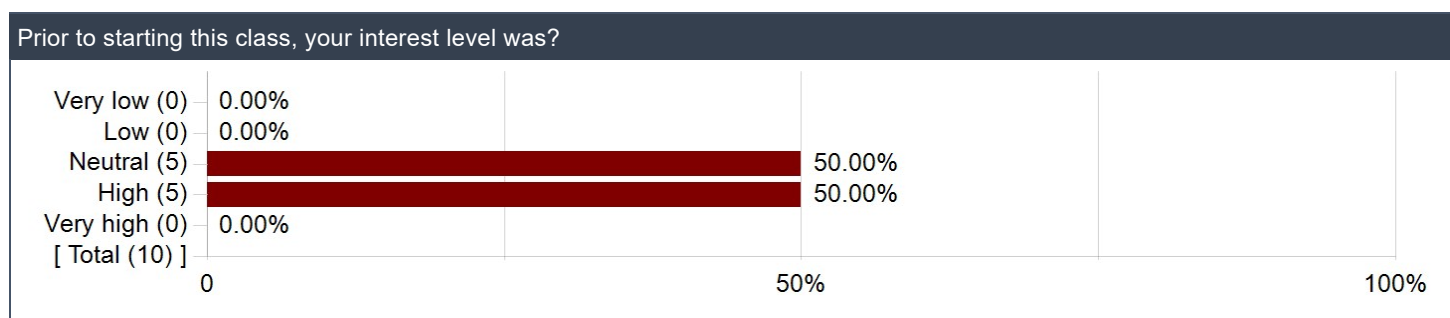
Other course elements not mentioned above:

Comments
Not the writing tutors fault. He did a good job, but I just don't find them to be useful.

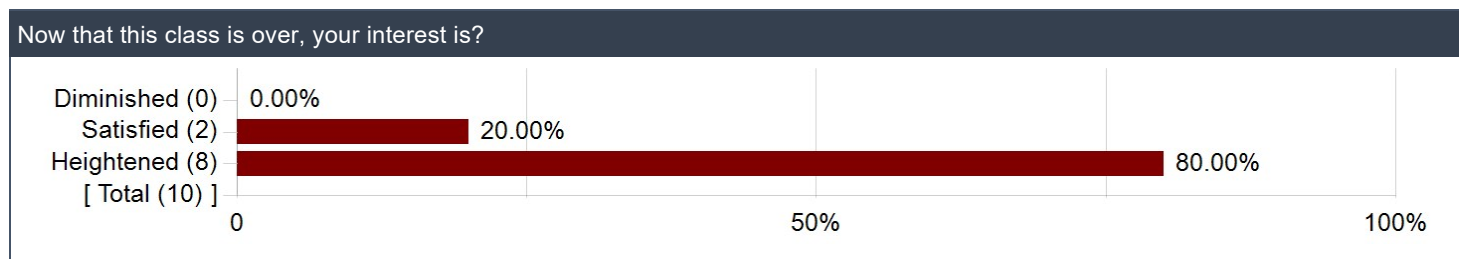
Is this class a requirement of some sort?



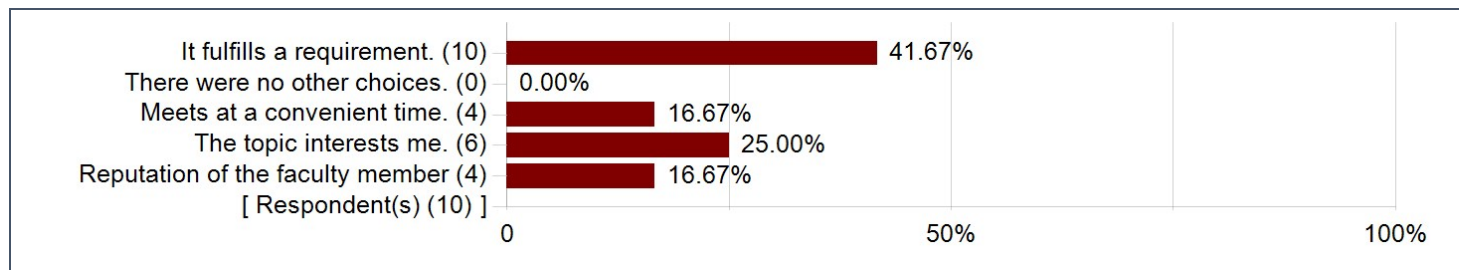
Prior to starting this class, your interest level was?



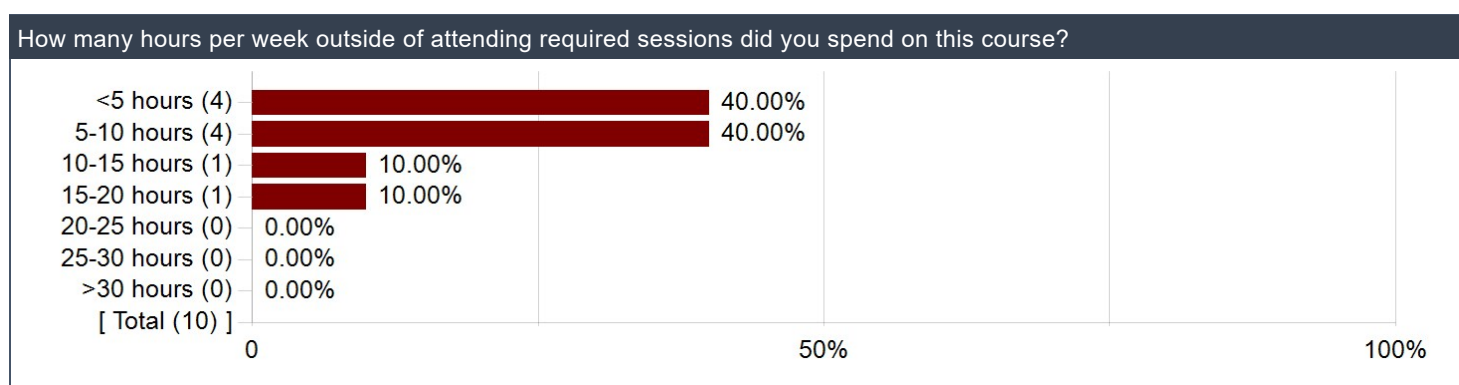
Now that this class is over, your interest is?



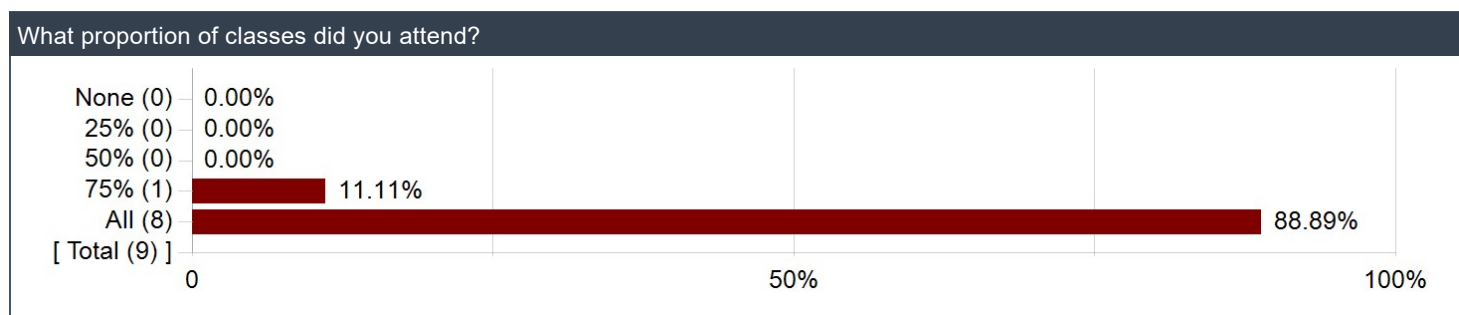
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This class was a bit challenging, but I had prior knowledge of many concepts covered especially Freud.
The texts are equal in intellectual difficulty and depth from first quarter Self, Culture and Society. The authors are generally interesting to read.
I think the course challenged me to think deeply about texts that were more philosophical than I was used to as a STEM major, and I really enjoyed that, although I found writing essays challenging.
Very doable with HUM as my only experience
Not difficult at all except Durkheim. Much better than the first quarter of SOSC.
This class does not have busywork. No discussion posts. However, the essays are hard. This is low volume, high difficulty work.