



FREN 10100 2, FREN 10100 2 - Beginning Elementary French I - Instructor(s): Erell Taranne

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **11**

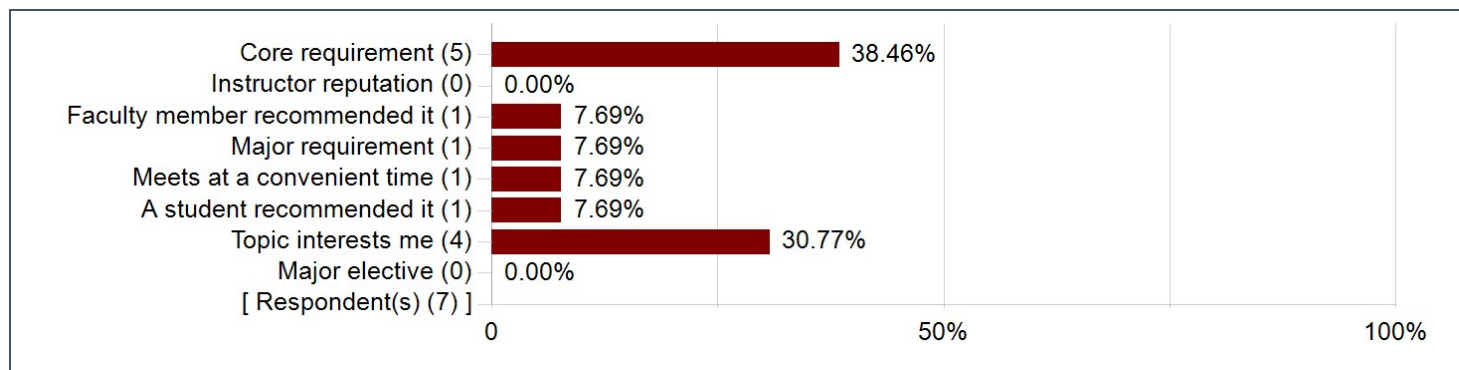
Number of Responses: **7**

Report Comments

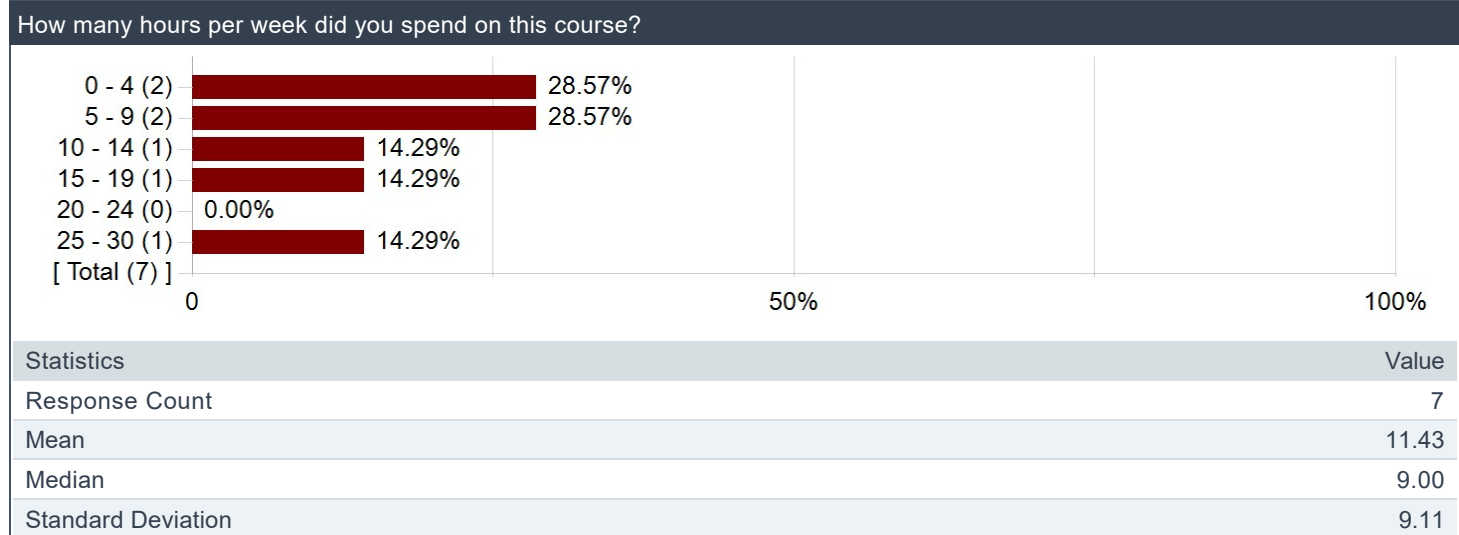
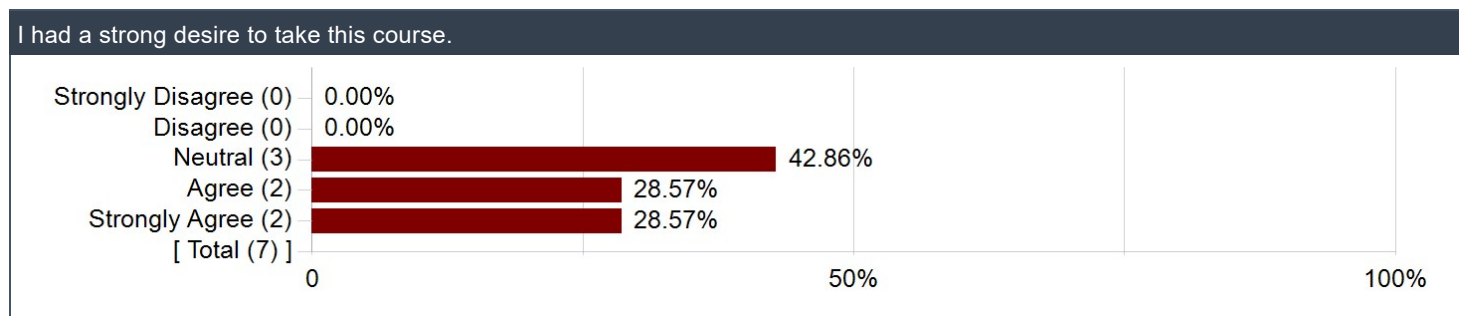
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

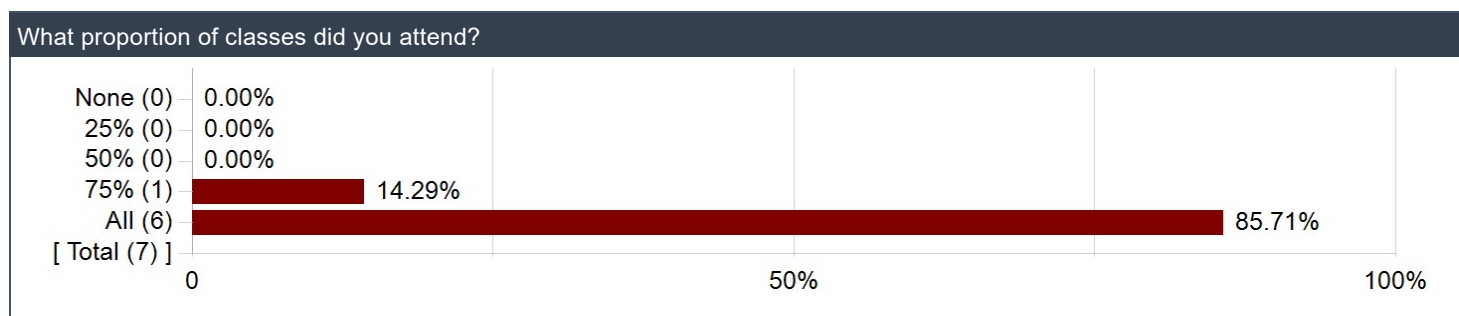
Why did you choose to take this course? (Select all that apply)



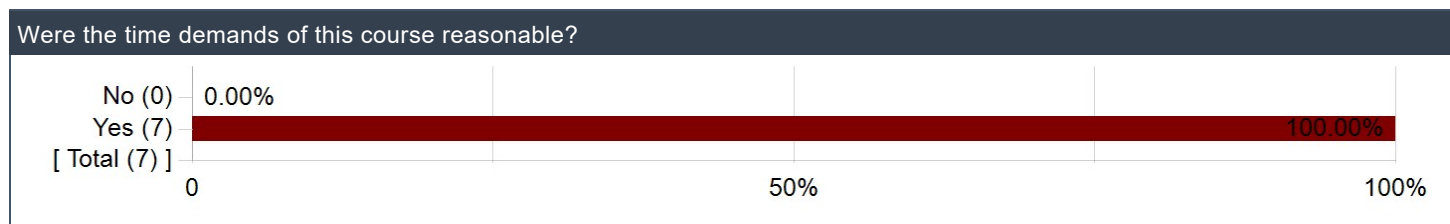
I had a strong desire to take this course.



What proportion of classes did you attend?



Were the time demands of this course reasonable?



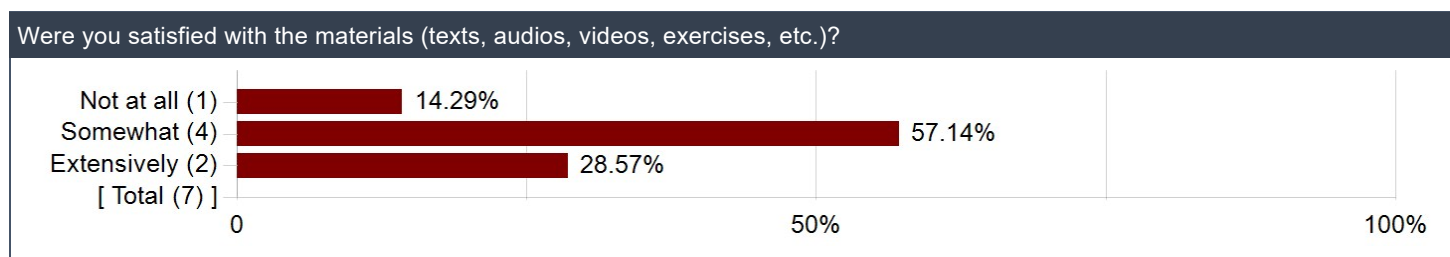
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	3.71	4.00	0.00%	0.00%	14.29%	28.57%	28.57%	28.57%
Reading	2.57	2.00	0.00%	0.00%	57.14%	28.57%	14.29%	0.00%
Writing	2.57	3.00	0.00%	28.57%	14.29%	28.57%	28.57%	0.00%
Grammar	2.86	3.00	0.00%	28.57%	14.29%	14.29%	28.57%	14.29%
Vocabulary	2.86	2.00	0.00%	0.00%	57.14%	14.29%	14.29%	14.29%
Listening	3.86	4.00	0.00%	0.00%	28.57%	0.00%	28.57%	42.86%

For French Classes Only:

	None At All	10%	20%	30%	40%	50%	60%	70%	80%	90%	All Of It
How much self-correcting grammar homework did you do?	0.00%	0.00%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	14.29%	71.43%
How much self-correcting audio homework did you do?	0.00%	0.00%	0.00%	14.29%	0.00%	0.00%	0.00%	0.00%	0.00%	14.29%	71.43%

Were you satisfied with the materials (texts, audios, videos, exercises, etc.)?



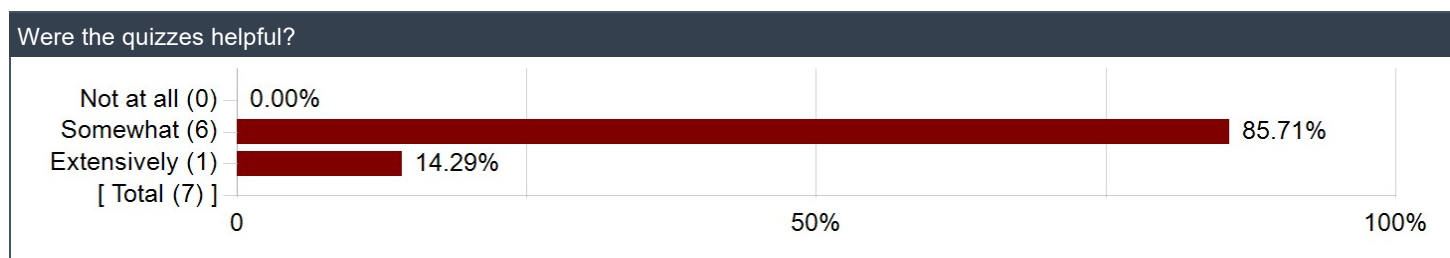
Please explain:

Comments
The audio exercises weren't bad, but the lectures were annoying because a lot of the text I didn't understand and had to search up and on multiple occasions my response was correct but didn't fit the format that the computer recognizes to automatically grade (Lingco and Canvas).
The audios were poor and I could not understand most
The textbook provides a clear outline of the material being covered as well as a companion website with additional resources.
I thought the listening and reading exercises were very helpful and broke the different lessons into manageable topics to digest.
Sometimes the audio was hard to hear and I couldn't really make out the correct words, even after repeating the audio 3-4 times.
The listening materials are somewhat difficult, at least not within the grasp of students at the current level. The textbook attempts to turn everything into exercises, but it would be better if key words, sentence patterns, and grammar could be moved to the beginning of each chapter. Scattered across thirty or forty exercises in each chapter, some key points can be hard to discern.

What did you learn about culture through language?

Comments
I learned about French eating habits, and how different sayings are used and in what context their appropriate.
I learned how different the schooling system is and how formal the French are on a day-to-day basis
I learned about French drinking habits, higher education, gender roles, food preferences, and transportation habits.
I felt that going to the Champs Elysees Film festival was a really incredible way to learn about French culture.
I learned about some of the different norms in France as opposed to here, and about social customs when interacting with others in different settings (academic setting, social setting, etc.)
A little

Were the quizzes helpful?



How helpful were the various types of homework?

	Mean	Median	Not At All	Somewhat	Very	N/A
Reading	2.67	3.00	0.00%	28.57%	57.14%	14.29%
Listening	2.50	2.50	0.00%	42.86%	42.86%	14.29%
Writing	2.83	3.00	0.00%	14.29%	71.43%	14.29%
Speaking	2.50	2.50	0.00%	42.86%	42.86%	14.29%

If Discussion Board/Blog Tools were used in your course, how useful did you find them?

Comments
I didn't find them useful, just busywork.
They were more helpful in understanding the culture and not necessarily the language
We used a discussion board for our cultural immersion activities. We had to express a certain thing about French culture that we found interesting. It was useful to read what other student's knew about French culture.
Not too helpful really. They could be fun though.
I used the discussion board twice this quarter for the two cultural assignments. They weren't particularly useful for my learning, but I did find out some interesting things about French culture from my classmates.

How useful did you find the required out of class aural/oral activities (e.g. cultural activities, conversational practice, activities of your choice, films, etc.)?

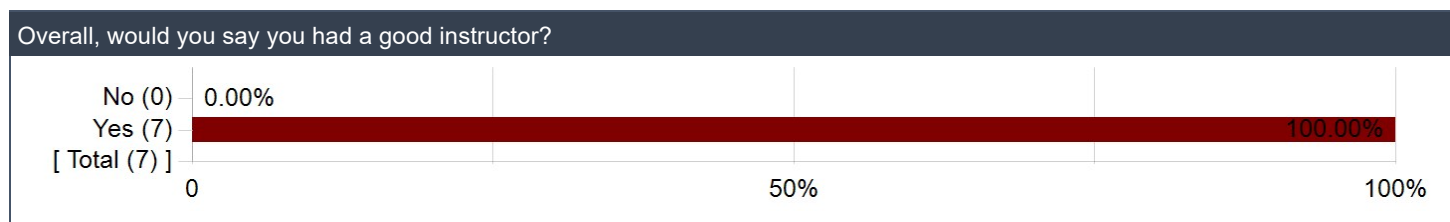
Comments
I found the conversations with the TA useful and the listening exams were good too.
I believe they could have been better and I wish I would have been able to understand more before beginning them
I found them somewhat useful. I learned more about French culture through them.
Listening to French music and going to conversations was very helpful for learning the language.
Not that useful – I don't think that this really enriched my learning of French language and culture, although it was a fun experience to have.
Conversational practice was very helpful

The Instructor

Select one option for each statement (1 lowest - 5 highest):

	Mean	Median	1- Lowest	2	3	4	5- Highest
Rate your instructor's organizational skills	4.00	4.00	0.00%	0.00%	28.57%	42.86%	28.57%
Rate your instructor's ability to convey the subtleties of the language	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%
Rate your instructor's ability to encourage class conversation and participation in this language	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%
Rate your instructor's availability outside of class and willingness to help	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Rate feedback on assignments and exams	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%

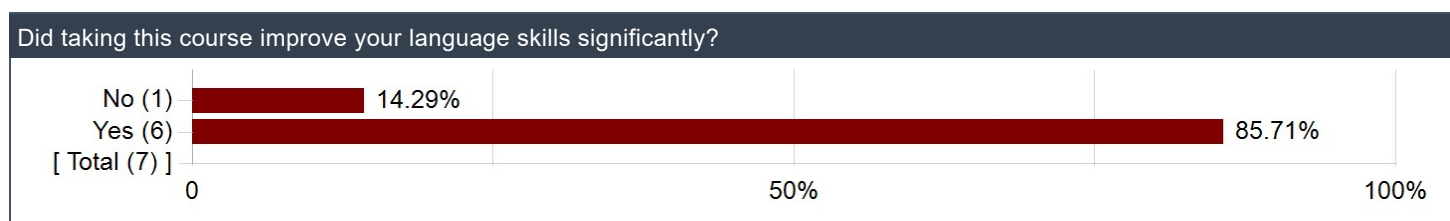
Overall, would you say you had a good instructor?



Please explain:

Comments
She is fun to get along with and makes it so I don't dread coming to class. Some specific questions she can't answer her best on the spot but subtleties about French she is able to convey; like only old people use this phrase, younger people say this instead/I hear this more often.
She was very helpful with making us understand the different context for specific words
Very supportive and organized.
I felt she explained the topics well and helped us in listening to the language because she would speak in French quite often in class. I also thought she was a fair grader and understood that sometimes learning a new language entails being confused about unfamiliar nuances.
Erell is great! Feedback on some assignments was slow but that was also because many people handed things in late. As a native Parisian speaker, she often knew subtleties of the language that went above and beyond what the lesson was trying to teach us, and that kind of knowledge enriched my learning and made me appreciate learning a new language more. Also communicated her standards for the class well and was very helpful whenever we had questions.
Erell was amazing!!!!
Erell is very nice and kind. However, as a native speaker and teaching this course for the first time, it could be difficult for her to understand where students might struggle, so the pacing of the class is not well arranged, leading to a personal feeling that the class is not very efficient. I totally understand this. I think I will encounter the same problem when I begin to teach next year.

Did taking this course improve your language skills significantly?



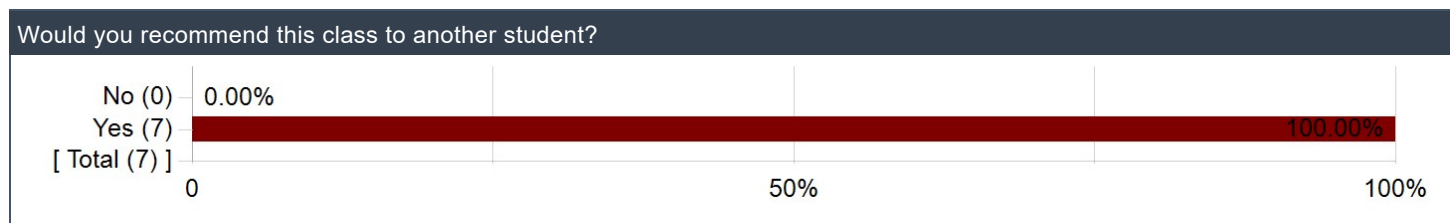
How would you improve this course?

Comments
I liked the videos outside of class and think the writing aspect is my worst area because it's very little emphasized during class.
I would improve this course by making us speak a lot more in class and focusing less on the written grammar
I think the course is structured well.
I think it is a good course overall, but I wish the reading was emphasized a bit more, since it is a large part of the final.
Hard to say, I think the course did a good job of starting with super basic French and teaching students the basics of the language while still giving some variety so we aren't just learning how to speak in a single type of situation.
I have some suggestions regarding the overall course design: I recommend spending more time on the pronunciation of basic syllables. For example, in class, students could be corrected on their pronunciation, or homework could be assigned that focuses on pronunciation practice. I still find reading words very awkward, which leads to low learning efficiency. Also, the quizzes on Canvas deduct points for some strange reasons, such as the format of quotation marks. It might be better to switch to a better platform (like Lingco). Additionally, there's the issue I mentioned before about the textbook: The textbook attempts to turn everything into exercises, but it would be better if key words, sentence patterns, and grammar could be moved to the beginning of each chapter. Scattered across thirty or forty exercises in each chapter, some key points can be hard to discern.

In what way?

Comments
I have at least some sense of comfort speaking the language.
I am able to understand the language much better when listening to it and I can respond much better.
I am taking French 1, so I haven't grasped much of the language yet. I am still a beginner.
I know a lot of basic beginner French now and can talk about myself in casual novice situations.
My speaking ability has definitely improved as well as my vocabulary and ability to have a conversation in a select few types of scenarios.
From 0 to 1. I had never learned French before, but now I can speak some simple sentences.

Would you recommend this class to another student?



Why?

Comments
It eases you into the language while also forcing you out of your comfort zone.
It gives a good backing for what the rest of the courses will be like
It is a good way to fulfill a core requirement.
If someone wants to learn a language this is how to do it. I think it's a great way to start committing yourself to learning a new language.
If they want to learn French and have a free class, I definitely think this is a better way to do it than self-studying or Duolingo or something. If they don't have a desire to learn French then I don't see why they should take this course.
If you're a laid-back PhD student and want a class that makes you get up early, I recommend this one. However, be prepared to spend at least 6 hours each week on this course. Note that you need to score above 84% to pass, which I don't think is an easy task.