



RDIN 24003 1, ANTH 24003 1, SOSC 24003 1, HIST 18303 1, SALC 20702 1, CRES 24003 1 - Colonizations III: Decolonization, Revolution, Freedom - Instructor(s): Katie Hickerson

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **10**

---

### Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

---

Creation Date: **Friday, February 2, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The ability to discuss course themes in depth with classmates and develop an understanding of contextual evidence and use it in papers
Decolonization in Africa and artworks and literature related to the topic
This class gave me a deep understanding of the complex layers underlying history. Truly changed how I thought about history in a very satisfying way.
History of colonization through Africa and the forces that moved decolonization. The struggles that result in the quest to fully decolonize a nation. How identities of settler vs native and terms like ethnic vs racial affect our consumption of those people today.
Learned about pre-colonial and post-colonial Africa.
colonization, then processes during decolonization in Africa

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
the nature of discussion in the class and watching videos
discussions are the best part, happy to hear others think about the topic
Classes were the genuine highlight of my week. The materials brought in my prof Hickerson were super informative and the class discussions were interesting and insightful. Overall an amazing class and I would recommend this professor to anyone interested or not interested in history.
The readings were not too bad and most seemed pretty purposeful and helpful to get a good understanding. The canvas posts were definitely somewhat tedious but also kept me doing the readings. Prof. Hickerson uses these responses to guide the discussion in classes which makes them more interesting, however it feels like students just copy and paste the same like 3 points after a reading. The midterm paper was open ended which was great to talk about whatever we wanted.
Mostly discussions, which contributed to my understanding of the texts that we looked at.
readings then Canvas posts helped establish some understanding before class, class time covered material more in-depth
The discussions were always super helpful for clarifying certain ideas and passages from readings, which were consequentially helpful for papers and discussion posts.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%
I understood the standards for success on assignments.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
Class time enhanced my ability to succeed in graded assignments.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I received feedback on my performance that helped me improve my subsequent work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
My work was evaluated fairly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I felt respected in this class.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
Overall, this was an excellent course.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%

## Additional comments about the course:

Comments
I think discussion needed to be more focused on the points students were bringing up and our readings. It felt quite frustrating doing the readings and spending time to engage with them at home, only to then feel like we had a disjointed conversation where we spent 20 total minutes on the readings themselves. This wasn't always the case, but it felt like this often.
Having said this, Professor Hickerson was wonderful. She was empathetic and understanding during a difficult quarter, and the materials she brought up in class and how she engaged with students' points was wonderful.
great course
Professor Hickerson was excellent! One of the best professors I've had in the humanities/social sciences. She goes out of her way for her students and makes class super interesting and insightful. Coming from a STEM background, she has helped me gain a love of history in just 9 weeks!
There are discussion board posts every class, which may seem like a lot but were generally useful to understanding the course material. Discussions were generally chill, but it is important to speak in class.
Great course, would highly recommend Professor Hickerson's class for the Colonizations requirement.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
leading the discussion and the response on our posts
Prof Hickerson's passion and knowledge from her own research really helps this class feel impactful and useful. In addition, her willingness to use student responses (even the ones that aren't super fleshed out) to move discussions through content were great. The use of film and music to supplement the reading was great and added variety
Dr. Hickerson is so nice and super open to helping her students. I felt very comfortable asking her for help when I needed it, and speaking my opinions in class. She really guides the class discussion to help you understand the material.
synthesizing multimedia sources (films, exhibitions, etc.) aside from just readings
Discussions and her ability to build on and provide additional insight on comments during these discussions.

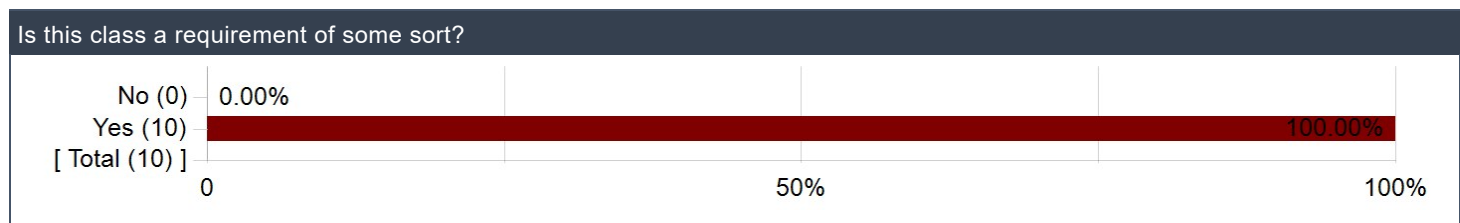
## What could the instructor modify to help you learn more?

Comments
nothing
Sometimes we are asked to read a lot, which is fine, but in class we end up watching some video or discussing something that isn't related for most of the course. While this gives us exposure, it also makes those readings feel a bit useful. It would be great if you helped ensure that all readings assigned were discussed.
I think Professor Hickerson could spend less class time watching supplementary videos and lecturing. Sometimes it felt like the time dedicated to discussion was cut short when it was the most valuable aspect of the course.
N/A
We had to submit discussion posts twice a week, but I think once a week in which the student chooses to write about either the Tuesday or Thursday readings is sufficient

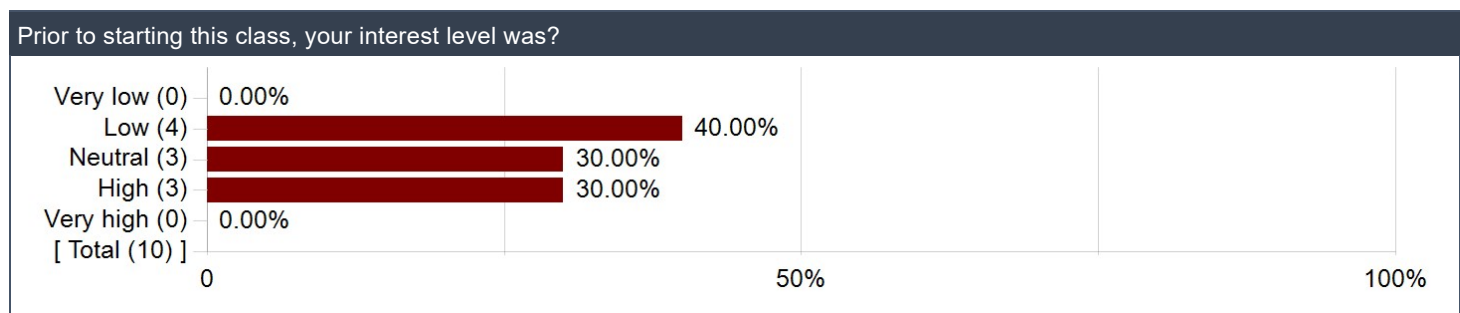
## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	5.00	0.00%	0.00%	10.00%	30.00%	60.00%	0.00%
Presented lectures that enhanced your understanding.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.60	5.00	0.00%	0.00%	10.00%	20.00%	70.00%	0.00%
Challenged you to learn.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Helped you gain significant learning from the course content.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Was available and helpful outside of class.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Motivated you to think independently.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%

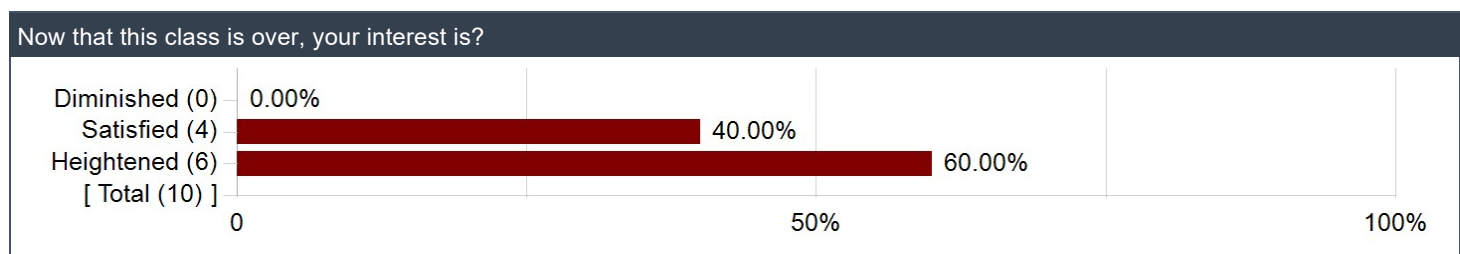
## Is this class a requirement of some sort?



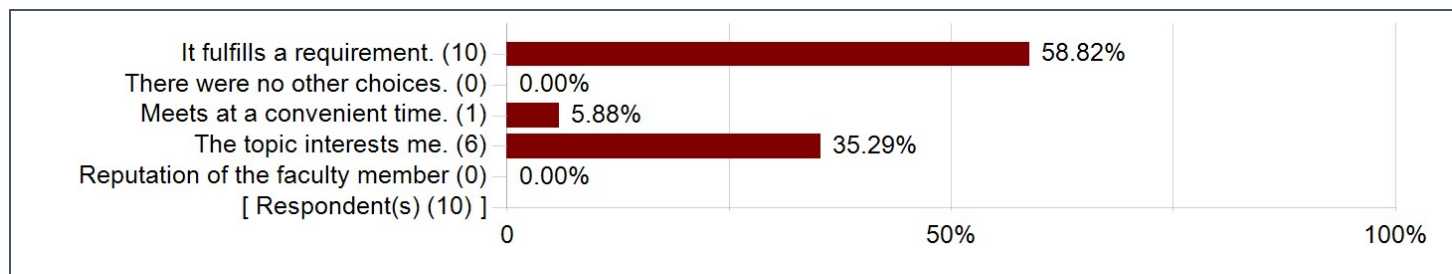
## Prior to starting this class, your interest level was?



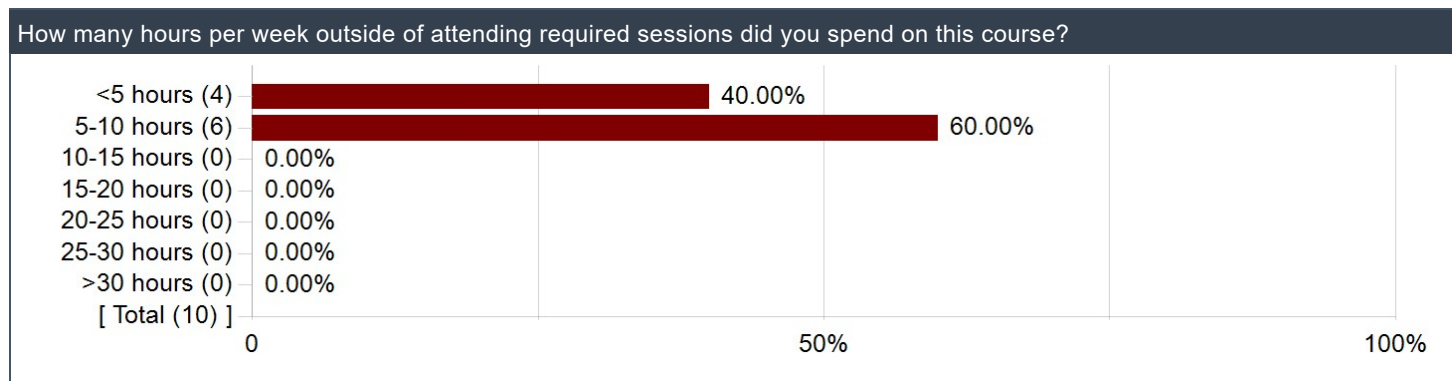
## Now that this class is over, your interest is?



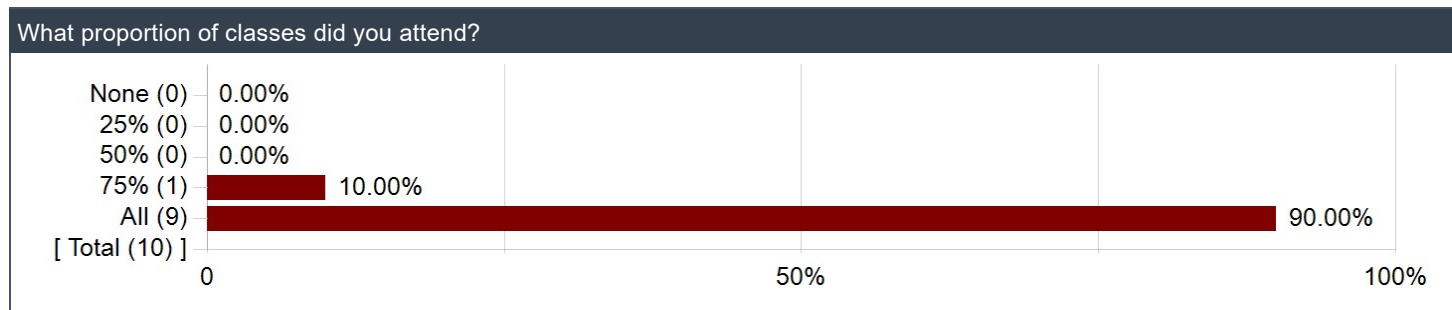
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It's pretty straightforward
not diffucult
This class was not difficult if you do all of the readings and assignments. Otherwise class discussions will make no sense and you won't have materials to write the essays.
As someone who has a background not in humanities, the hardest part was formatting and using chicago style for the first time. Regardless Prof. Hickerson understands that this is a core class and knows how and when to challenge students.
This was my first history class in college and I felt adequately prepared. Moreover, I felt that despite my experience being in different subjects, I was able to still make a contribution to class discussions and through my course assignments.
I had no background, but you don't need any experience to succeed in the class
Not difficult at all. I'm a bio major, so I often have trouble reading about things outside of science. However, the readings made sense, and Hickerson was always willing to clarify anything that I didn't understand

