



HUMA 12500 5 - Human Being and Citizen III - Instructor(s) - Samantha Fenno

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **15**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How topics connect throughout literature.
I learned about how to put complex texts in conversation with one another regarding a certain topic, such as justice or citizenship.
This course was a continuation of discussions from the first and second quarters of HBC. It was the same general format but we did get into more "newer" texts it seems.
I learned about considering relations between human constructs through multiple texts. Connecting and allowing texts to have dialogue with each other to foster new understanding was very important in this class.
I learned how to read difficult text and understand them in relationship to their historical context, each other, and modern times.
How to write comparative papers on interesting texts.
Nature of human being and justice
Taking all three quarters of this course was really interesting because our knowledge of the books we were reading compounded & we were able to analyze modern texts using older philosophy

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures were very good. Helped me understand the literature a lot better.
Classes were a combination of lecture and discussion, which helped to learn and better understand information as it was presented by both instructor and classmates.
Discussions were great. I truly can't recommend this course enough. I didn't think that I would enjoy the third quarter and wasn't even sure whether to continue with HUM, but I do not regret it. The texts are interesting and discussions around them are amazing. I truly enjoy getting to hear what others in the class have to say. Though, I do not like Kant.
Discussions of the texts allowed me to grasp what the overall message gained from the readings were, and let me corroborate my own thinking with others. Short instructional segments about context and world building in preparation for discussion were also very helpful.
The classes were very discussion based.
All of the texts (Tempest; Groundwork of the Metaphysics of Morals; What to the Slave is the Fourth of July; Hannah Arendt Essays; No Name in the Street; Home) were interesting and much more applicable than previous quarters. The sequence-wide symposium was also a wonderful way to discuss the whole year of texts.
Discussions forced me to think

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	10.00%	20.00%	70.00%
I understood the standards for success on assignments.	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%
Class time enhanced my ability to succeed in graded assignments.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%
I received feedback on my performance that helped me improve my subsequent work.	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%
My work was evaluated fairly.	4.60	5.00	0.00%	0.00%	10.00%	20.00%	70.00%
I felt respected in this class.	4.80	5.00	0.00%	0.00%	10.00%	0.00%	90.00%
Overall, this was an excellent course.	4.80	5.00	0.00%	0.00%	10.00%	0.00%	90.00%

Additional comments about the course:

Comments
Professor Fenno does a good job at engaging the class. Also, she explains the literature in a way you can understand it better. Very nice professor as well.
Professor Fenno is an extremely passionate teacher and made the readings and assignments to seem less like a chore and more of a journey in which we all were able to understand humanity and its functions a little more.
If you are trying to decide on who to take this course with, take it with Dr. Fenno.
Better reading list than winter quarter imo. Professor Fenno is pretty solid although she grades a bit more harshly than my prof for Fall and Winter McDaniel.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Her lectures while engaging with the students and getting to hear the different perspectives of people. Also, her notes on the board were useful.
I liked her style of discussion, which allowed her to give us necessary information, but also allowed students to take the discussions in different directions, depending on what we saw as more interesting.
Dr. Fenno is truly a great professor. She is passionate about the course and makes discussions engaging and welcoming. When asked questions, she is able to explain these complicated ideas in a simple way that helps with our understanding. Apart from being an amazing professor, Dr. Fenno is also a great human being. She is very understanding of students and always willing to help outside of class.
Being able to moderate lengthy discussions and understanding where each of the student's points come from.
Professor Fenno was very encouraging of open conversations and was genuinely interested in what we had to say.
Making us write essays on topics of our own choice.
Discussions
I loved how much Professor Fenno loved what we were discussing!

What could the instructor modify to help you learn more?

Comments
I think everything is good.
N/A
Nothing, truly. The course was very organized. The professor was available outside of class as well.
Have a more clear structure for the course at the beginning of the year, some of the deadlines didn't match on the syllabus and canvas and at times it was confusing.
Give more time for student discussion and don't lecture so long.
Potentially I would've liked the class to be a little bit more seminar-style, with the students engaging in more discussion.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.20	4.50	10.00%	0.00%	0.00%	40.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.33	5.00	10.00%	0.00%	0.00%	20.00%	60.00%	10.00%
Facilitated discussions that were engaging and useful.	4.30	5.00	10.00%	0.00%	0.00%	30.00%	60.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%
Challenged you to learn.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%
Helped you gain significant learning from the course content.	4.40	5.00	10.00%	0.00%	0.00%	20.00%	70.00%	0.00%
Was available and helpful outside of class.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%
Motivated you to think independently.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Writing Instructor – Marshall Cunningham. I have been with Marshall for what is about 4 quarters. He has been helpful in all aspects of my time with HUM. Not just with writing but with also understanding the texts. Marshall is truly knowledgeable of the texts and is able to help you create interesting arguments in your writing. Also, his writing seminars are always organized and coming in we have a plan of action. He makes sure that we lead the conversations. Truly amazing.
M. Cunningham
Marshall was great! Very helpful with organizing my thoughts for essay assignments

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%
Gave you useful feedback on your work.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%
Stimulated your interest in the core ideas of the class.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%
Challenged you to learn.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%
Helped you succeed in the class.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%
Was available and helpful outside of class.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%
Overall, this individual made a significant contribution to your learning.	3.67	5.00	33.33%	0.00%	0.00%	0.00%	66.67%	0.00%

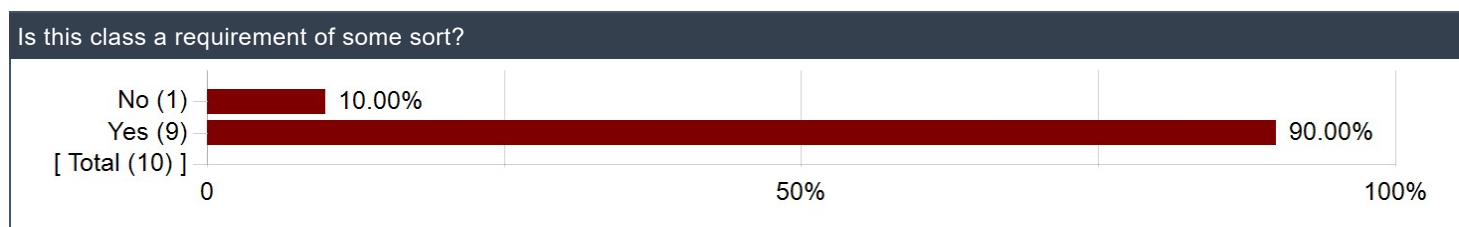
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

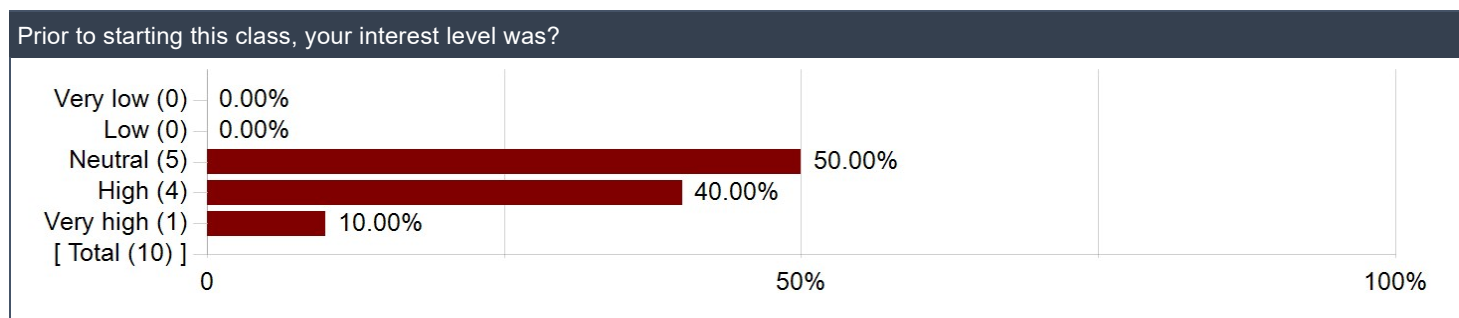
Other course elements not mentioned above:

Comments
Sequence–Wide Symposium: It was great to participate in this event with students from other sections. It was great working with them and seeing how the different sections have put emphasis on different parts of the same text!

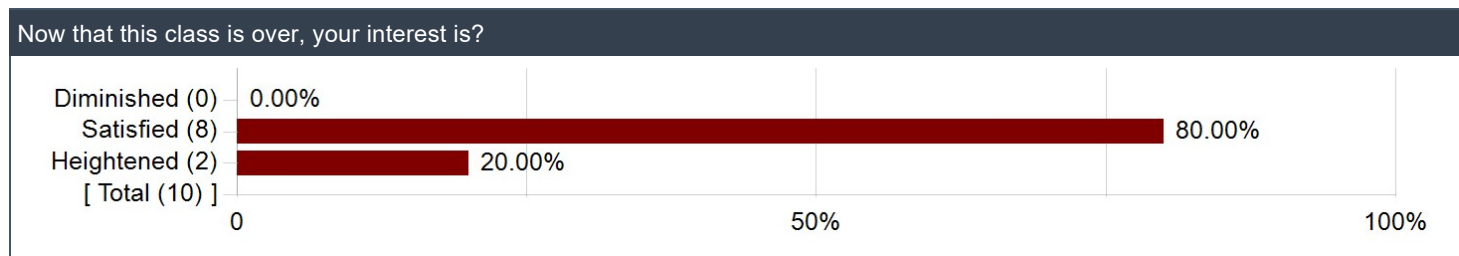
Is this class a requirement of some sort?



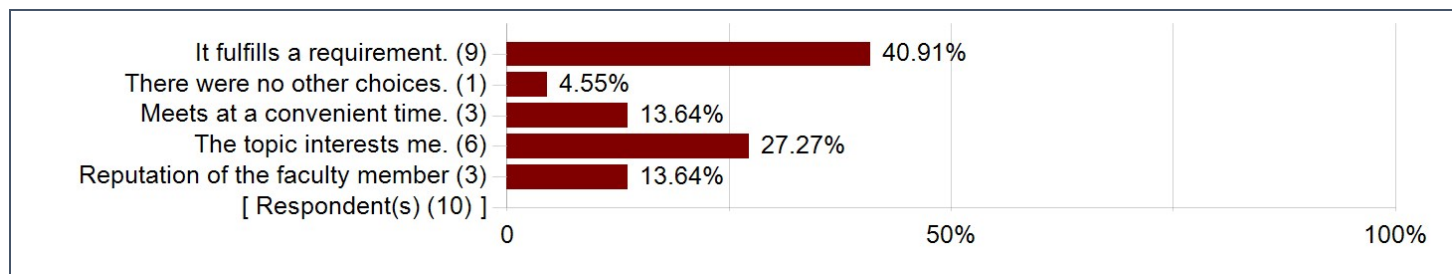
Prior to starting this class, your interest level was?



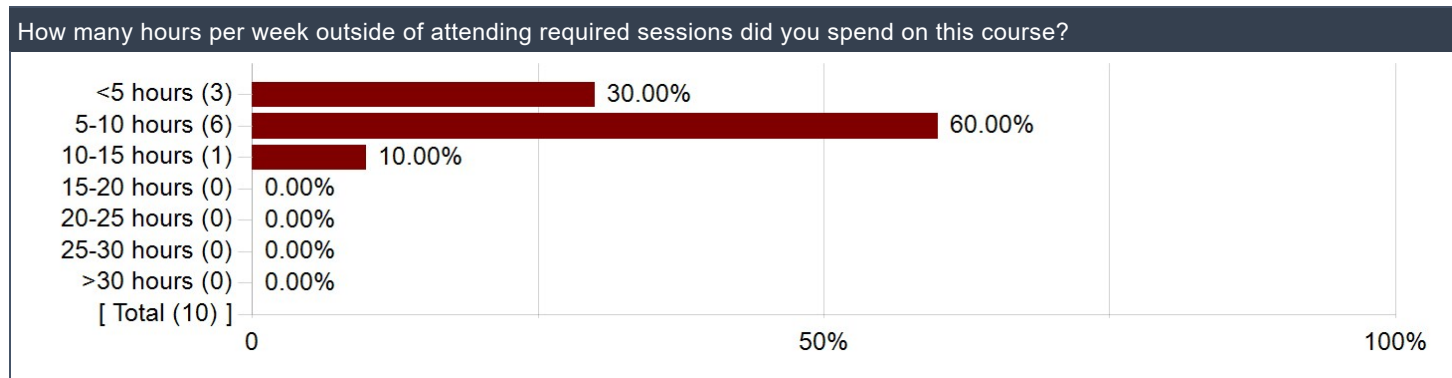
Now that this class is over, your interest is?



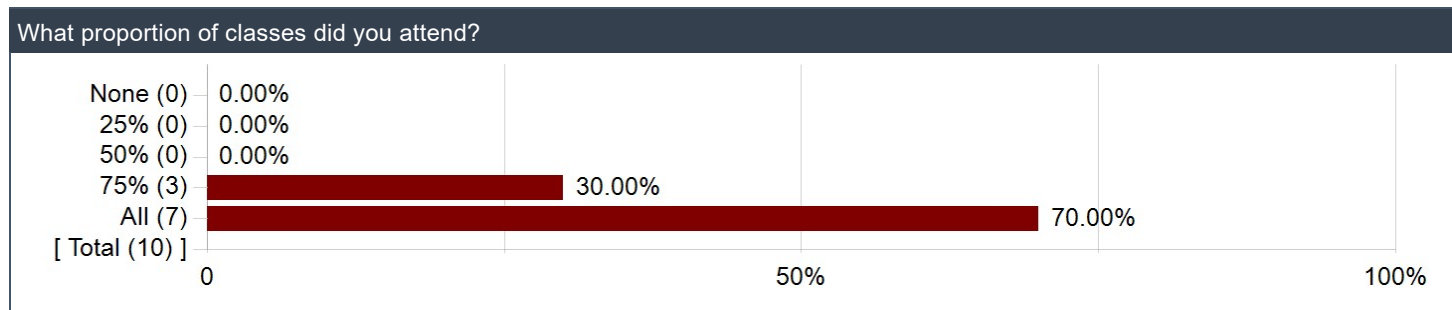
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Need writing and reading experience of past two huma quarters
If you are deciding whether to take the third quarter of HUM. My advice is to take it. It is worth it if you even have the slightest interest in the humanities or are looking for an extra Spring Quarter course. Also, I recommend Dr. Fenno.
It was more difficult than the previous HBC texts, especially because the essays ask to use multiple texts to hold them in conversation. However, it was manageable after the first midterm essay, and the readings are very fun to do, but also dense.