HUMA 12150 5 - Greece and Rome: Texts, Traditions, Transformations II - Instructor(s): Ermioni Prokopaki

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **11**
Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
nothing; already read the texts previously; learned that some professors are extremely particular with essays—like specific to their educational upbringing/training so be mindful to ask questions and adapt
I think the most important things I learned related to analysis and essay writing. I learned a lot more about how to put together a compelling argument and make it clear throughout the essay. I would say I also gained more insight on how to pull a good essay topic from close reading of a text.
I learned about ancient tragedies and how they influence modern ones.
The workings of a Greek/Roman Tragedy and how we can engage and interpret them
In this course, I learned more about how tragedy within plays is defined. We also thoroughly discussed the themes of revenge, justice, and cycles of violence that typically manifest themselves in the genre of tragedies.
I learned most importantly a new lens through which to analyze literary works, including all media: books, films, and plays. This course's approach to close–reading analysis has led me to be able to deconstruct arguments and thoroughly analyze their full weight within the classical corpus of works, as well as modern works. This ability translates to non–academic aspects of my life: I recently watched a TV show for personal entertainment, and noticed new symbolisms and hidden meanings that I was not attuned to previously.
The most important aspect of this course was teaching me the expectations and requirements of college writing. Writing has always been a weak spot, and this class taught me how I can improve and what steps I need to take to achieve that.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
they didn't; occasionally, discussions were frustrating cuz some people just took the discussions way to personally and weren't good with disagreement—they need to work on themselves; AND NO I wasn't the one who triggered them so don't even go there
The discussions really opened up my perspective and gave me much more insight into the text. I had some strong feelings about most of the readings this quarter, and many that contrasted with those of my peers, so hearing different perspectives really made me think about the texts more in depth.
Discussions were always really engaging and fruitful
Discussion posts were useful for outlining thoughts before class and writing seminars were useful for improving essay writing
The class discussions were a very useful space where we could share our interpretations of the readings. These discussions also helped clarify any questions that came up during the readings.
Discussions were the foundation of our understanding of the text and helped me process and interpret aspects of the text that I was confused about reading alone. All our assignments were papers—through writing the papers for this class, I gained stronger skills in analytic and interpretive writing, as well as argument construction. The professor's feedback on my papers led me to a new conception of how the most precise arguments, rather than those that are highly general, lend themselves to the depth of interpretation that enhance what the reader gets out of the text.
The discussions also were a good way to teach me how to think critically and engage with a text on a deeper level than before.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I understood the standards for success on assignments.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
I received feedback on my performance that helped me improve my subsequent work.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
My work was evaluated fairly.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
I felt respected in this class.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%
Overall, this was an excellent course.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%

Additional comments about the course:

Comments
this professor challenged me to write like her... she IS SUCH A GREAT WRITERRRR!!!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Her ego; i disagree with some of her thoughts but it's valuable training
I think that the professor brought good context on the readings to the discussion, and also had good topics to help facilitate discussion. Sometimes it's hard to get a good discussion going, but I think that she helped make it happen.
The instructor did a great ob of steering the conversation in the right direction
Ermioni was great at directing discussions and bringing them into interesting territory. She is very passionate about the subject and you can tell.
I really liked it when we would reread parts of the plays together in class because it allowed you to see things in the text that you might not have originally. Ermioni did a really good job of making sure the classroom was an environment where everyone felt comfortable speaking. As the course progressed, it became easier to talk in class and this helped me understand the concepts we discussed in class better.
The instructor contributed heavily to my learning, she was always open for discussion and directed the discussions well. She left it mostly open for students to discuss topics they found interesting, stepping in to provide her thoughts only after students had finished sharking theirs, this led to an environment where we were encouraged to speak on our interpretations of the text, and how multiple interpretations can be engaged with.

What could the instructor modify to help you learn more?

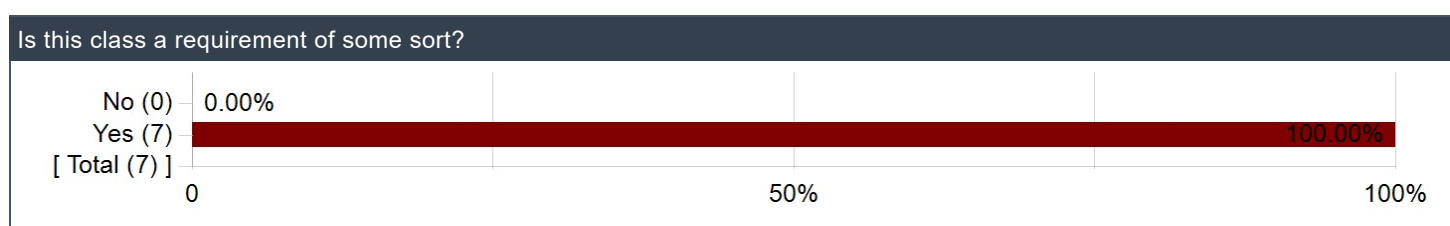| Comments |
| --- |
| Don't grade like an A is the equivalent of a Pulitzer |
| Although I think that she brought interesting questions to the table, it might have been better if she had allowed the students to dictate the discussions a bit more. I think that she did allow for that, but on occasion she would switch the subject of a good discussion to something that it seemed no one was really interested in discussing. |
| I think she should keep with the presentations before class, they were very useful for introducing discussion and clearing up misunderstandings from the reading |
| I think it might have been useful to have a stricter schedule for class discussions. Sometimes our discussions would focus on one topic for too long and we wouldn't be able to discuss other important elements of the readings, but there is only so much you can talk about with limited class time. |
| N/A |

The Instructor . . .

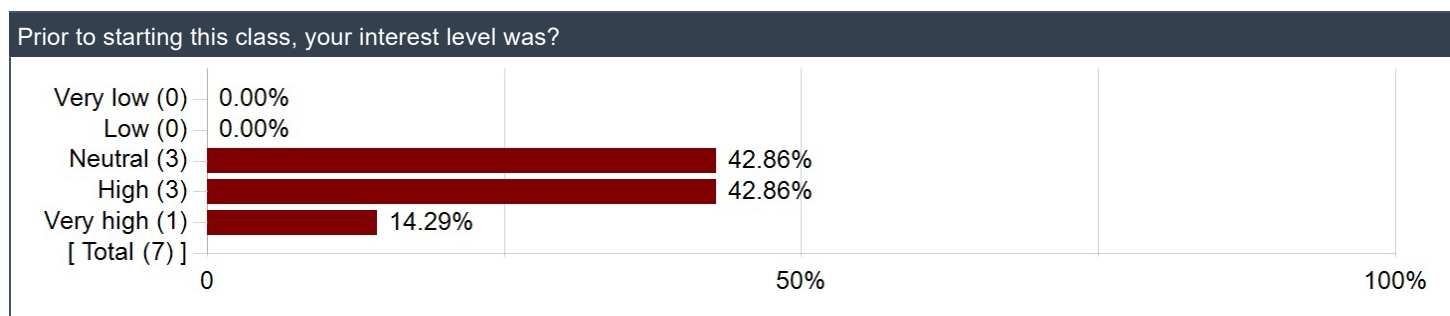|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Challenged you to learn.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Helped you gain significant learning from the course content.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Was available and helpful outside of class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Motivated you to think independently.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.86	4.00	14.29%	0.00%	0.00%	57.14%	28.57%	0.00%

Is this class a requirement of some sort?

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No (0) — 0.00%
Yes (7) — 100.00%
[Total (7)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0)	0.00%
Low (0)	0.00%
Neutral (3)	42.86%
High (3)	42.86%
Very high (1)	14.29%
[Total (7)]	

0   50%   100%

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0)	0.00%
Satisfied (4)	57.14%
Heightened (3)	42.86%
[Total (7)]	

0   50%   100%
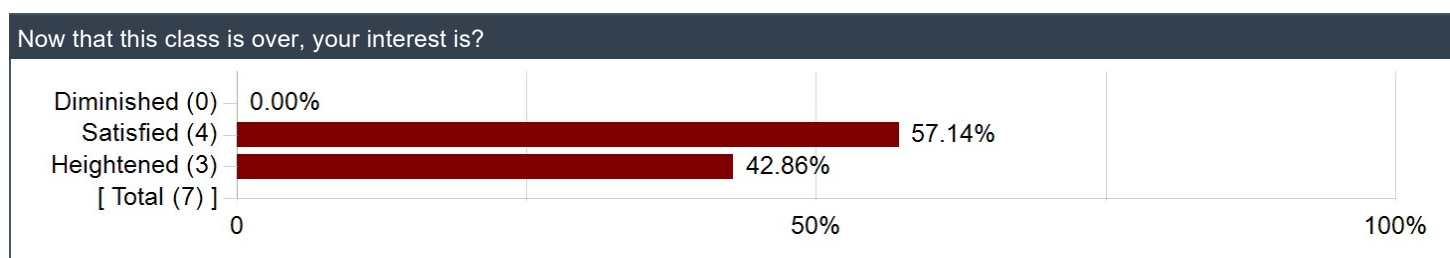
Why did you choose to take this course? (Select all that apply)
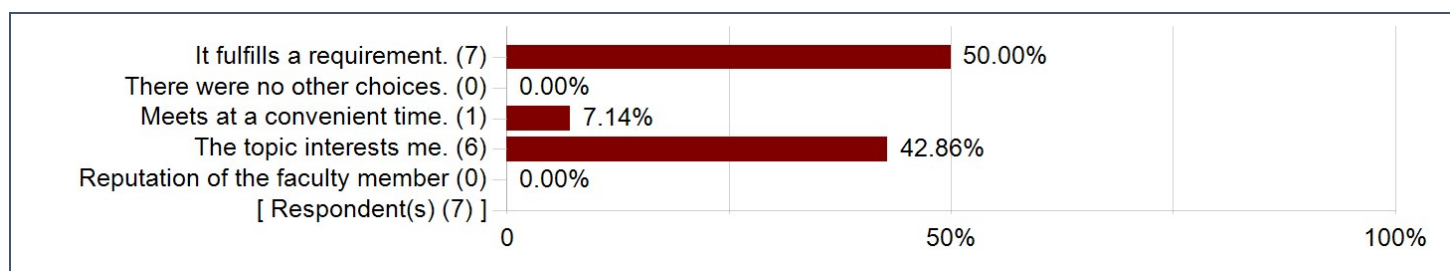
It fulfills a requirement. (7)	50.00%
There were no other choices. (0)	0.00%
Meets at a convenient time. (1)	7.14%
The topic interests me. (6)	42.86%
Reputation of the faculty member (0)	0.00%
[Respondent(s) (7)]	

0   50%   100%

How many hours per week outside of attending required sessions did you spend on this course?

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<5 hours (3)	42.86%
5-10 hours (4)	57.14%
10-15 hours (0)	0.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (7)]	

0   50%   100%

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%	
25% (0)	0.00%	
50% (0)	0.00%	
75% (0)	0.00%	
All (7)		100.00%
[Total (7)]		

0   50%   100%
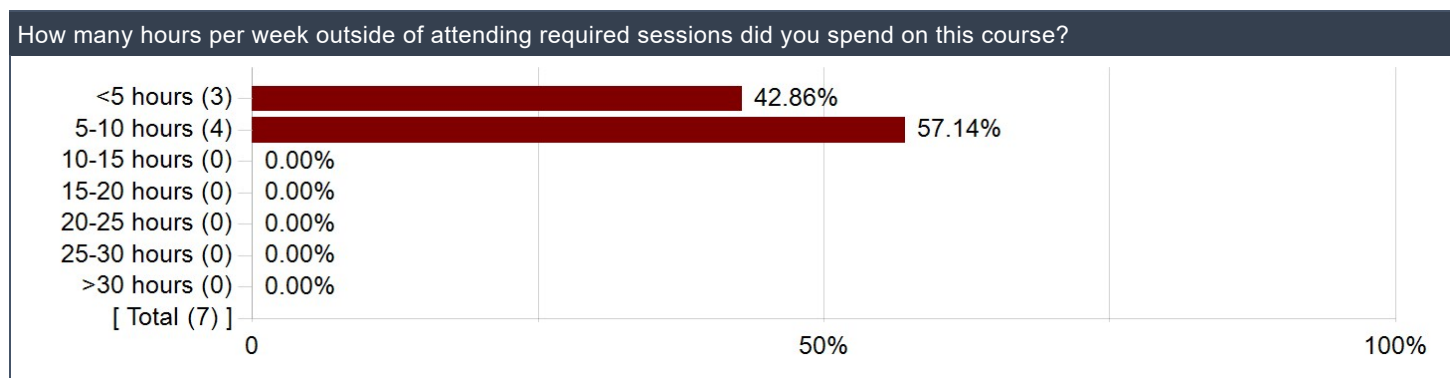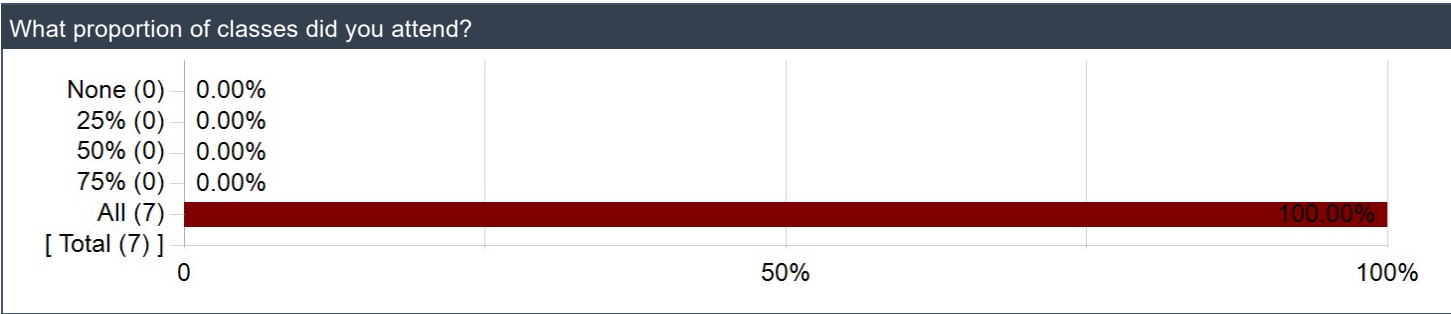
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
it's fine; sooooooo particular about writing but if u just talk to her u can figure it out for the most part
I would say that some of the readings were quite challenging to dissect, but the class discussions were always helpful in that regard. Overall I would say it isn't too difficult if you're engaged in the readings and discussions.
Before this class, I had no experience analyzing tragedies or plays to this extent. I would recommend this class to anybody who is interested, regardless of experience.
Engaging and has a healthy level of difficulty for someone with zero experience in the topic before.