



# SOSC 11500 19 - Power, Identity, Resistance II - Instructor(s): Omar Kutty

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **11**

Number of Responses: **4**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
<p>–Comparisons between Smith &amp; Marx's thoughts on a capitalist society.</p> <p>–I need to stop waiting last minute to do my essays</p>
<p>I learned that there are many terms that are repeated throughout the books we read that are similar, but have different meanings since they were written in different time. Knowing this, I make sure to pay close attention to when the books are written and how that will impact my reading experience.</p>
<p>economic theory, sociology</p>

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
<p>The books were longggg and I honestly hardly ever read enough before class.</p> <p>Discussions were sometimes hard to follow (I fell asleep a few times hehe sorry Professor Omar), but this could just be that we had class late afternoon. When lectures were interesting, I enjoyed them a lot and felt time go by faster (e.g. Smith's virtuous cycle)</p> <p>Assignments were honestly manageable even though I kept missing deadlines...</p>
<p>When starting a book, we are asked what we thought of it. This is helpful because the discussions allow for us to share our understanding and confusion regarding the reading.</p>
<p>discussions and office hours helpful, received a few handouts over complicated concepts that really helped clarify</p>

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%
Class time enhanced my ability to succeed in graded assignments.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I received feedback on my performance that helped me improve my subsequent work.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
My work was evaluated fairly.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%

## Additional comments about the course:

Comments
<p>I am not in this SOSC sequence by choice; I wanted to get into Mind, but was waitlisted twice so I tried doing Power. My first run-through, I failed the first quarter with a different professor on account of me trying to submit an essay past the hard deadline. I think if you try to pay attention in class, there's enough content to base your essays around what the professor shares. Again, not my favorite topic, but it is okay. I am struggling a lot, but I feel like this is mainly because I'm uninterested in the conversations.</p>

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
SCREENS ARE NOT ALLOWED. Professor Omar makes it clear from Day 1 that, unless content and explicit permission is posted before class, screens are generally not allowed due to potential distractions. Additionally, he likes saving revealing our majors until the end of the year, and he asks students to refrain from going in and out of the class unless it's necessary.
Professor Omar is very open-minded when it comes to theoretical questions. There are times where class discussion gets a little off-topic, but it's mainly just a quick funny moment before the professor brings up back to the topic.
In office hours, Professor Omar is fairly approachable and friendly.
The instructor assigns the task of looking into the author's background to give us some context as to why they might think they way that they do.
instructor teaching helpful, engaged in material and focused on important parts of text

## What could the instructor modify to help you learn more?

Comments
It would be beneficial if he tried making emails a bit more friendly. I feel like when he sends emails, the tone can come off as a bit harsh/too direct. In person, he's a nice guy, so I assume it's just a matter of practicing?
Additionally, it would be nice if we could get a document about main ideas for missed lectures. I usually just asked a friend for their notes, but it was pretty hard to make up any content from missed lectures.
A summary at the end of each class could be beneficial to the class by putting the readings into one concise thought.
perhaps more handouts or less/more reading, often times didn't get to discussing a lot of the material read before class

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Challenged you to learn.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Helped you gain significant learning from the course content.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Was available and helpful outside of class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Motivated you to think independently.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

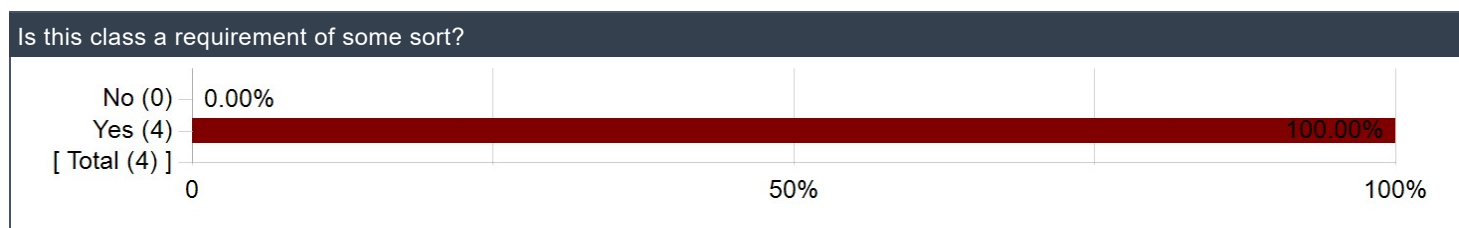
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

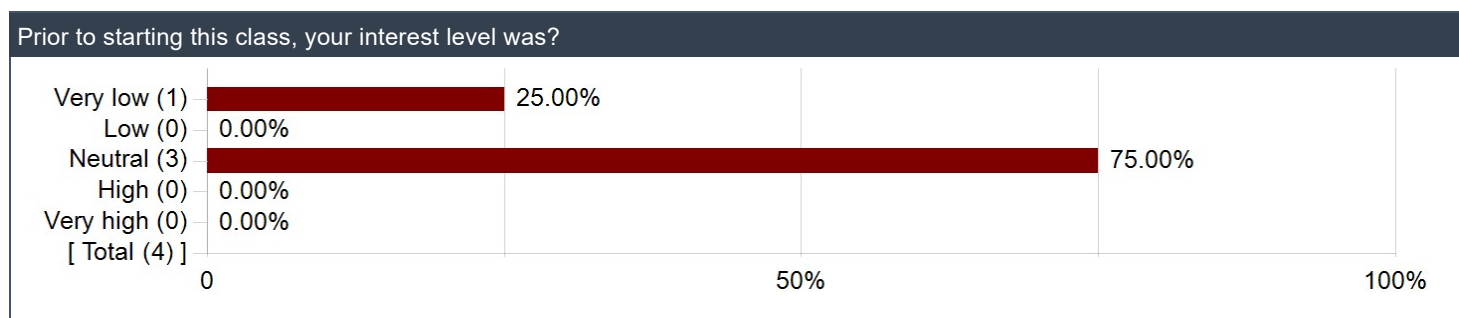
## Other course elements not mentioned above:

Comments
I wouldn't call them writing seminars necessarily, but we had a writing TA that helped us with our essay drafts and feedback.

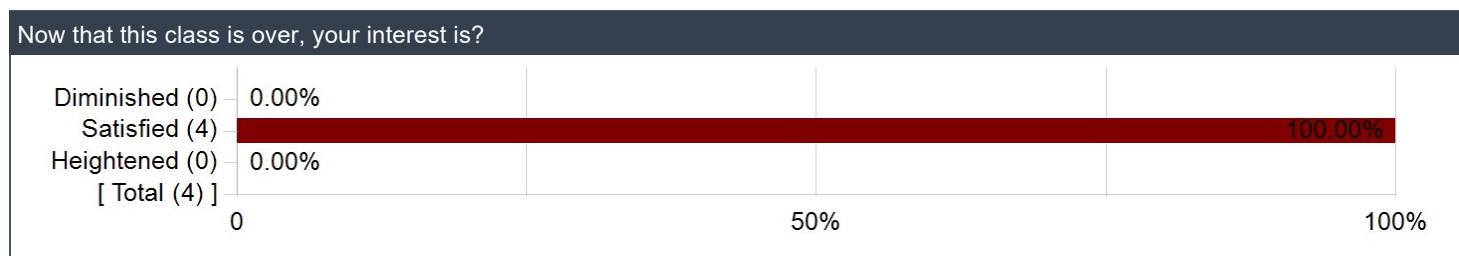
## Is this class a requirement of some sort?



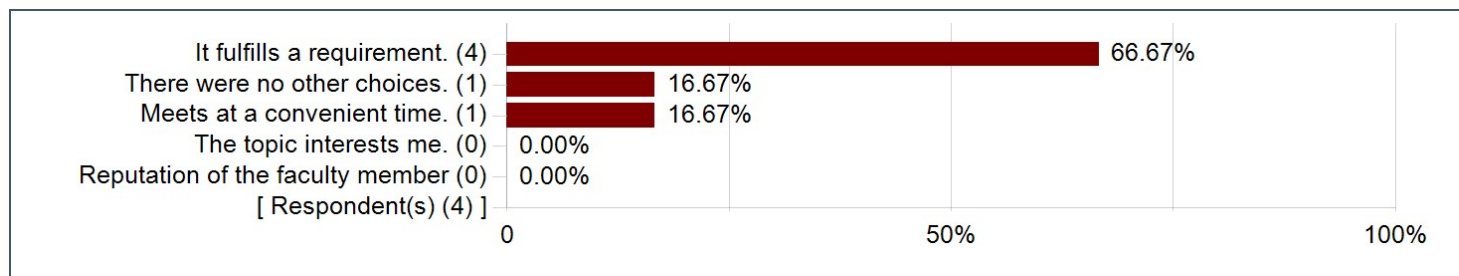
## Prior to starting this class, your interest level was?



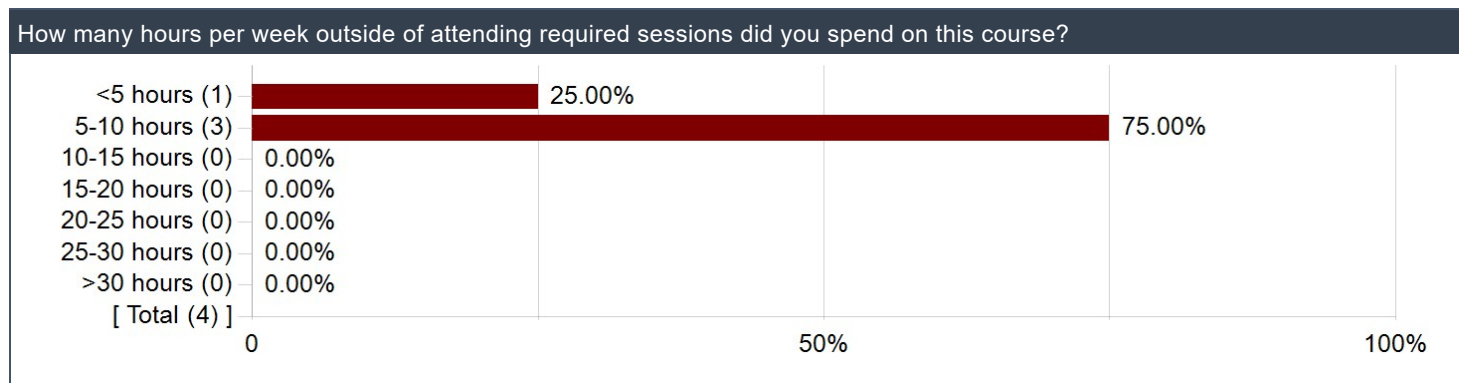
## Now that this class is over, your interest is?



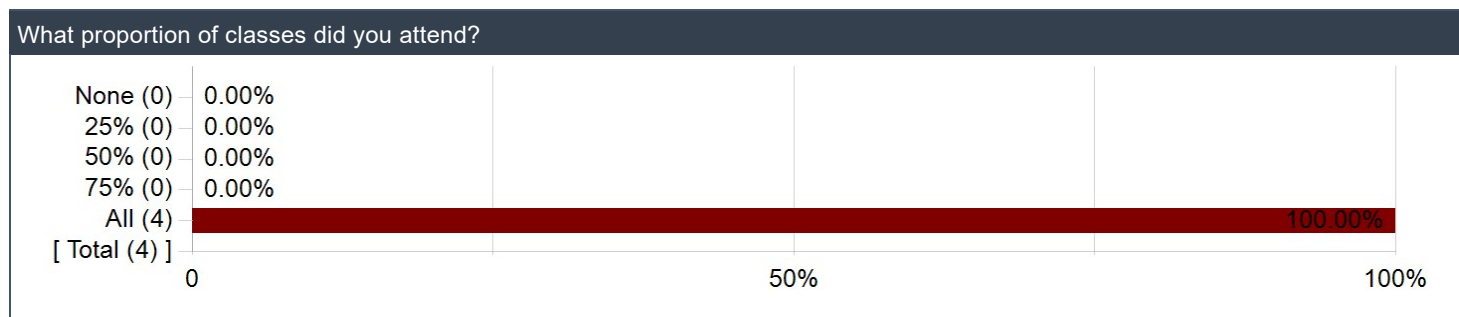
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



### Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I have no prior experience with politics. I have limited experience on history, though I generally have a bad memory, so I was very intimidated. Marx and Smith's books are very intimidating at first (because of how long they are), but over time, the lectures help better understand some of the content.
manageable if the reading is kept up with and follow the writing guide