



AKKD 10502 1, AKKD 10502 1 - Introduction to Babylonian II - Instructor(s): Herve Reculeau

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **8**

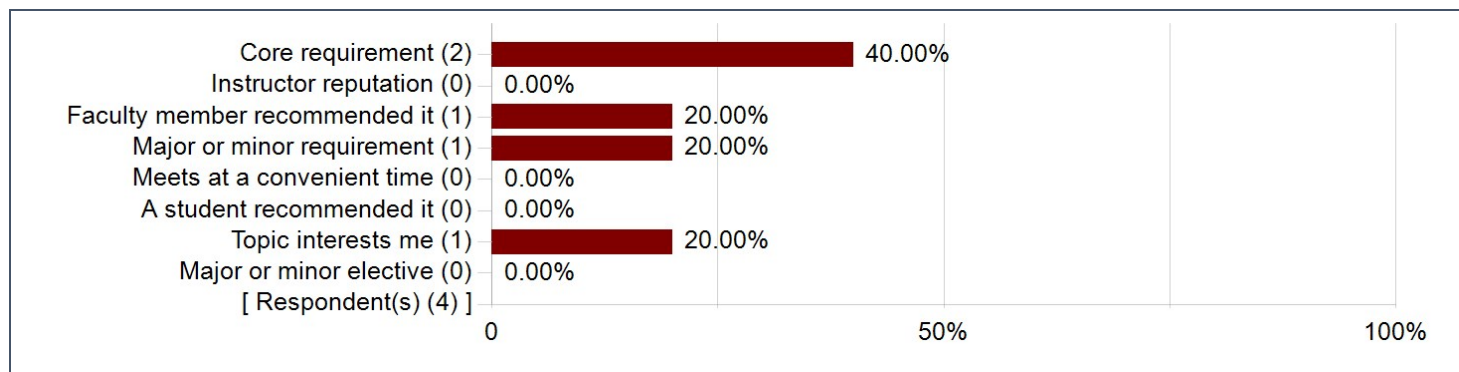
Number of Responses: **4**

Report Comments

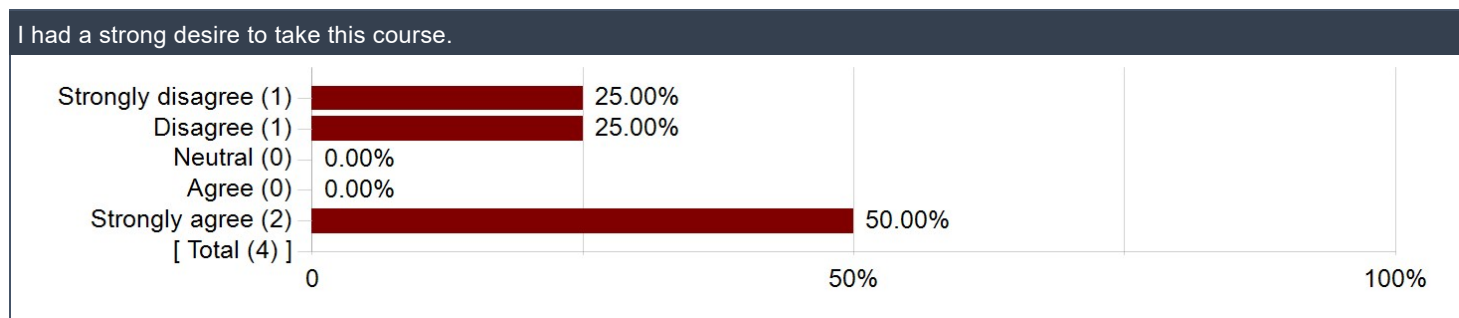
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

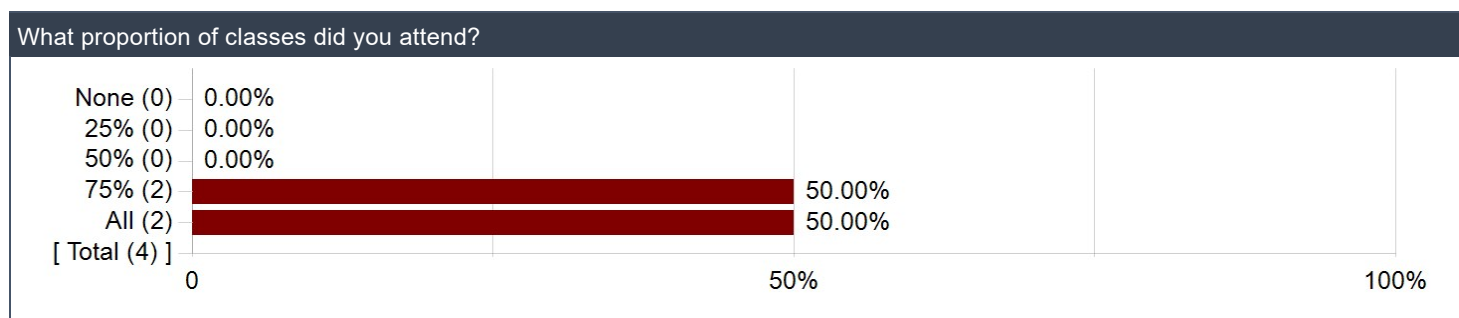
Why did you choose to take this course? (Select all that apply)



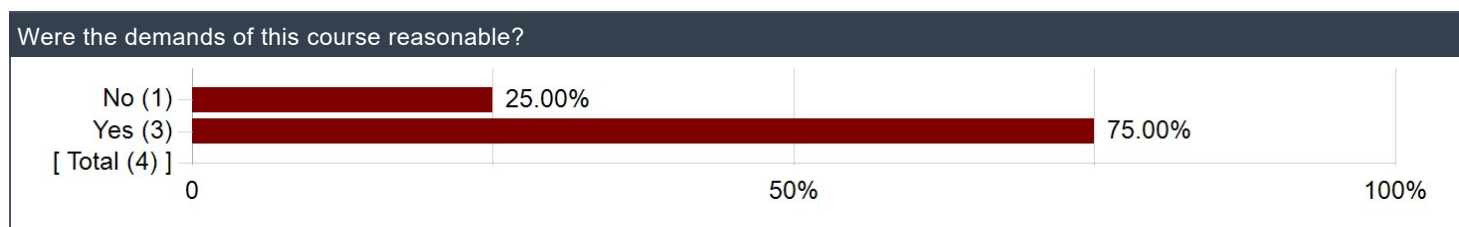
I had a strong desire to take this course.



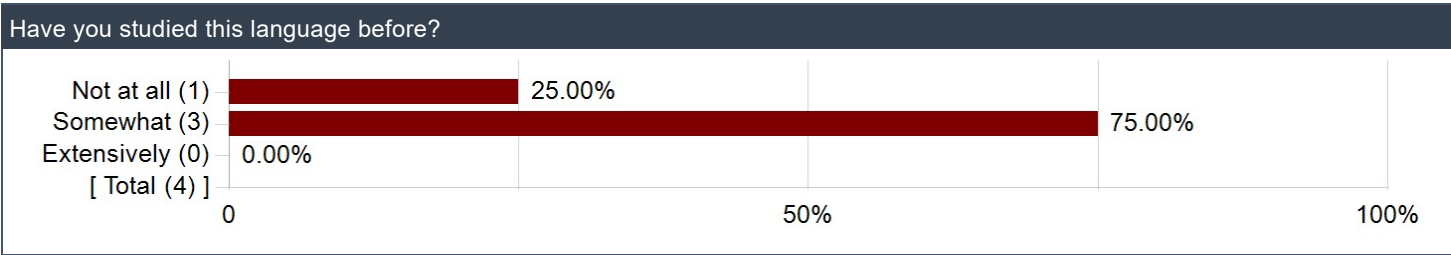
What proportion of classes did you attend?



Were the demands of this course reasonable?



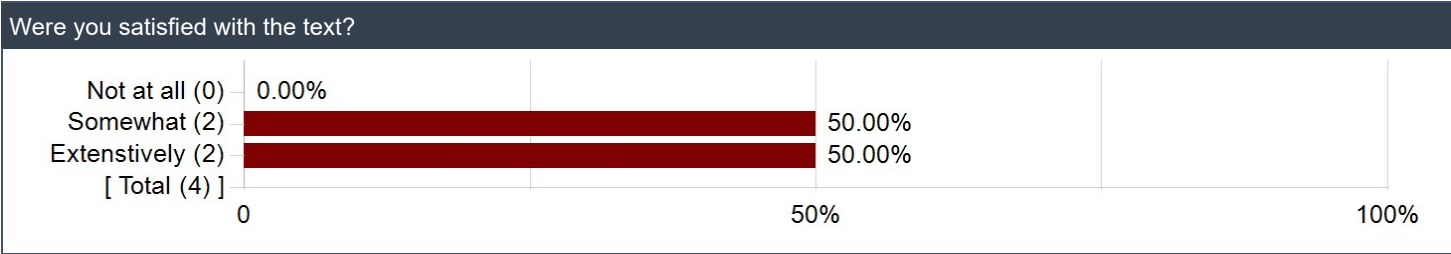
Have you studied this language before?



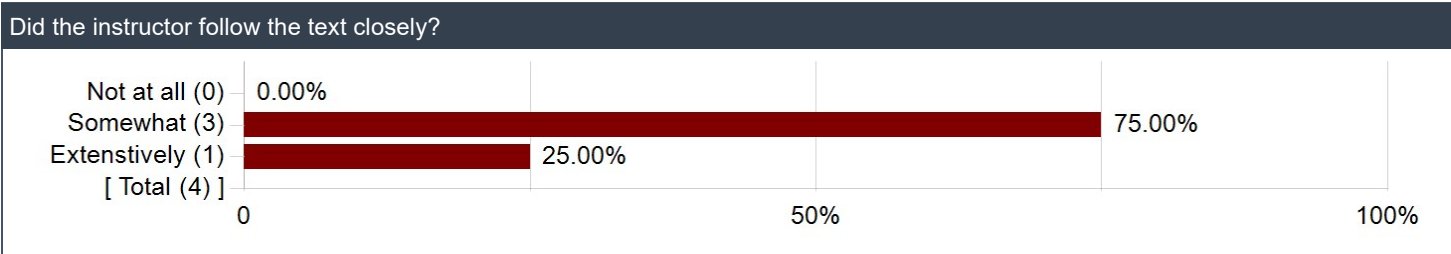
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	1.75	2.00	25.00%	75.00%	0.00%	0.00%	0.00%	0.00%
Spelling	5.00	5.00	0.00%	0.00%	0.00%	25.00%	50.00%	25.00%
Reading	5.50	6.00	0.00%	0.00%	0.00%	25.00%	0.00%	75.00%
Writing	4.00	4.00	0.00%	25.00%	25.00%	0.00%	25.00%	25.00%
Grammar	6.00	6.00	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Vocabulary	3.25	3.50	0.00%	25.00%	25.00%	50.00%	0.00%	0.00%

Were you satisfied with the text?



Did the instructor follow the text closely?

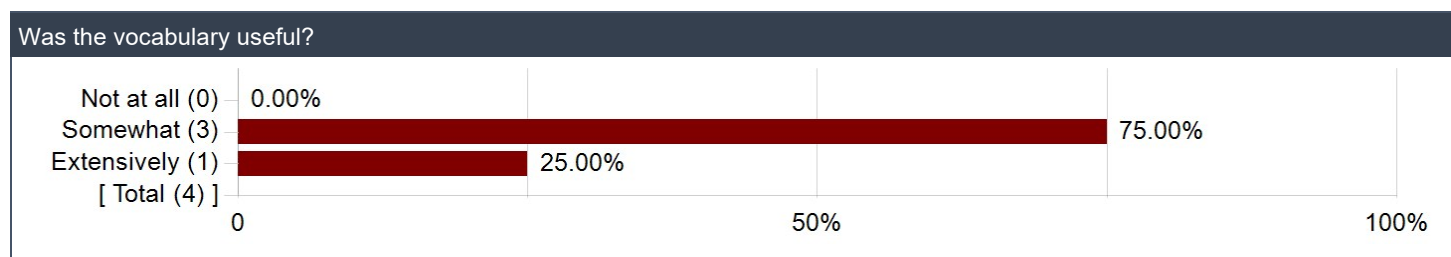


Explain:

Comments

What do you mean "text"?

Was the vocabulary useful?

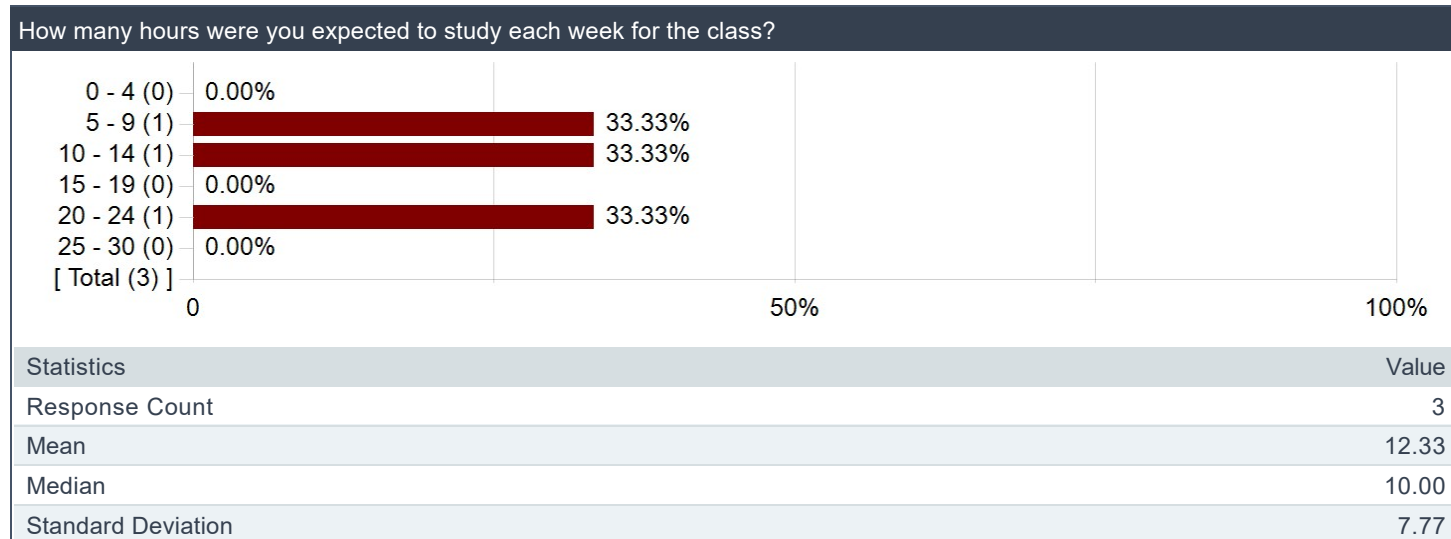


Why?

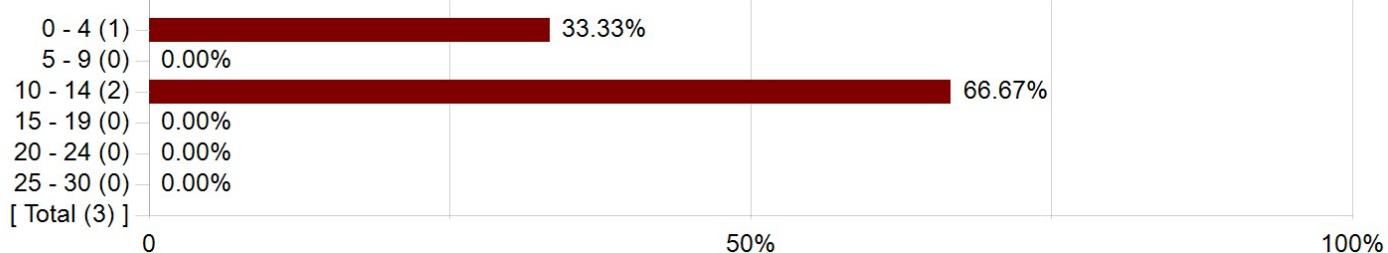
Comments
I suppose it's useful for those who plan to continue studying Akkadian.
The Professor did not stress learning vocabulary, he wanted us to know the grammar more but when quizzes and exams came, it was vital to understand the vocabulary.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
The format was not the issue; at least, not the main one. The members of the class, me included, were just not motivated enough to lead to very productive class time.
Not only should we have Hammurabi codes for homework, but we should also have parsing practices and conjugations for the new stems. Practice like those will help students recognize the verbs.
one class was a lecture on a new topic that we were rarely ever able to finish because the class was not long enough and then the next class would go over exercises of the new concept we learned the class before and the third class of the week would be a new concept. It felt extremely rushed and did not give us time to grasp the new information we were being given. The grammar is very in-depth and only having two days to really discuss it and then moving onto the next part of grammar made it easy to fall behind.

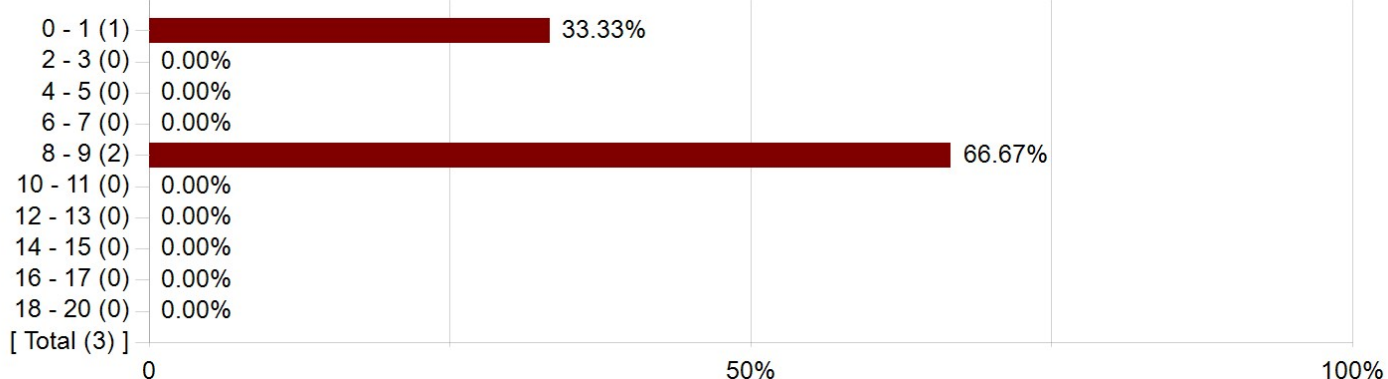


How many hours did you spend?



Statistics	Value
Response Count	3
Mean	7.33
Median	10.00
Standard Deviation	4.62

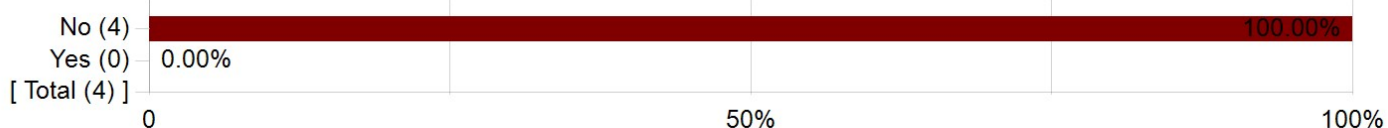
How many written quizzes were given?



Statistics	Value
Response Count	3
Mean	6.00
Median	8.00
Standard Deviation	4.36

Were there daily assignments? (i.e., journals)?

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If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments

None, but there should be language labs for this class

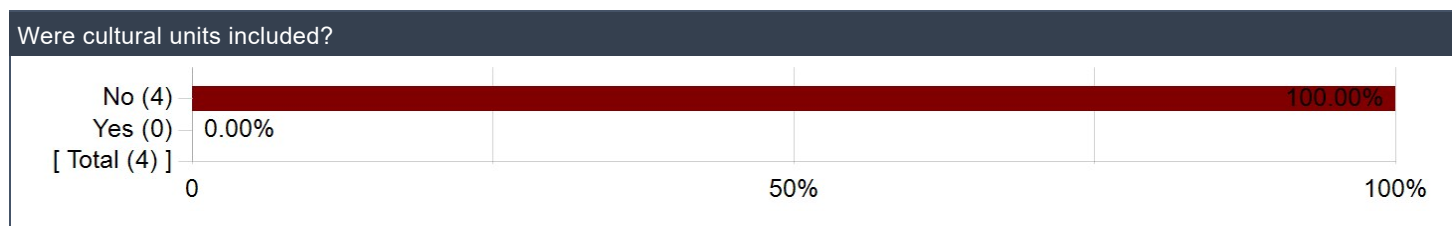
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

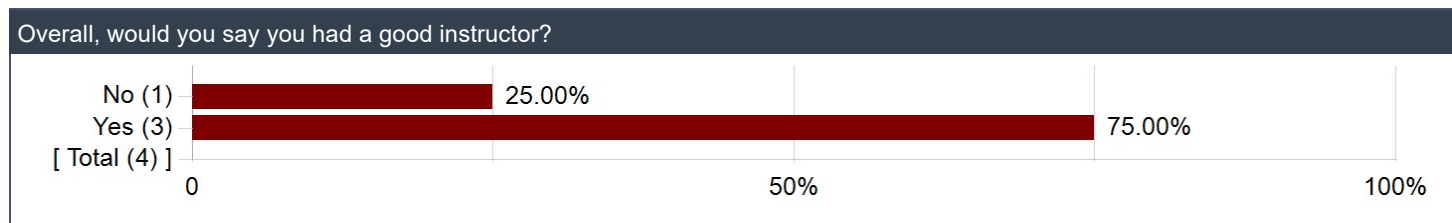
Explain

Comments
Quite organized.

Were cultural units included?



Overall, would you say you had a good instructor?



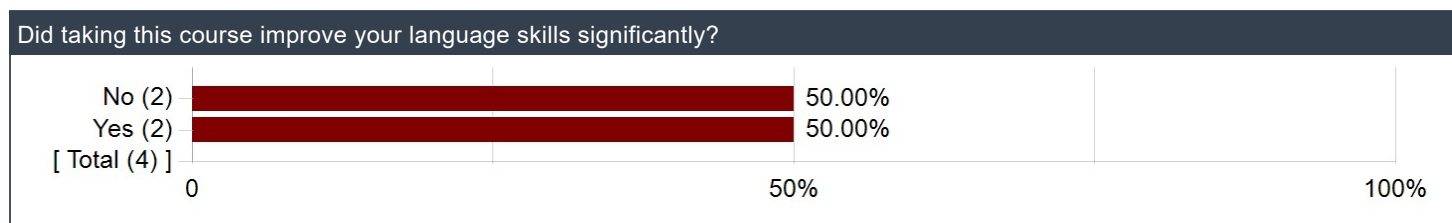
Why?

Comments
He tried very hard and obviously cared.
He is a very well-versed and smart professor but it felt as though we were just supposed to know the grammar before it was being taught and if you didn't or you fell behind you were not trying hard enough. I don't think it was the professor's fault persay but the fact that the entire grammar of Akkadian is crammed into two 9-week quarters and the students are expected to have reached mastery by then. It is an unreasonable and unrealistic goal.

Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Christian was a great TA.
Christian Borgen
Christian Borgen

Did taking this course improve your language skills significantly?



In what way?

Comments

While I did learn a amble amount of grammar, I still feel quite lost in reading the language.

How would you improve this course?

Comments

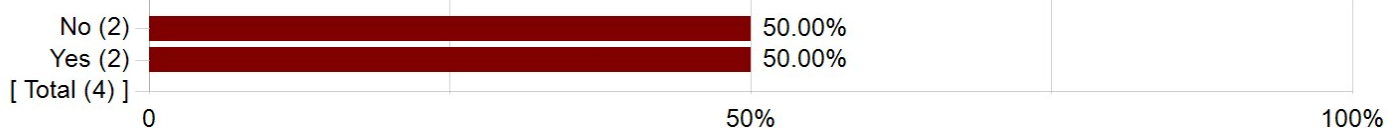
It's a difficult question. Personally, I would have made it much tougher; I feel that would have forced many of the students to study and practice more. Simply put, the class was moved down to the pace and level of the lowest common denominator, allowing everyone to get away with minimal preparation.

More practice in conjugating verbs in the new stems and parsing practice for homework.

I would not smash what should be at least 16 weeks' worth of grammar into 9 weeks and expect mastery. I also would not expect students to study 3 hours a day solely on Akkadian or require them to be able to complete translations within a time limit. I do not see a benefit to needing to be able to translate a passage or parse a verb within a certain amount of time.

Would you recommend this class to another student?

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Why?

Comments

It's not my area of interest.

Unless you have a significant desire to learn Akkadian or are well-versed in Semitic languages, I would not recommend this course. It is a difficult language that requires a lot of studying and if you cannot devote the time to that then you will fall behind and ultimately fail the course.