



HIND 10300 1, HIND 10300 1 - First-Year Hindi III - Instructor(s) - Jason Grunebaum

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **11**

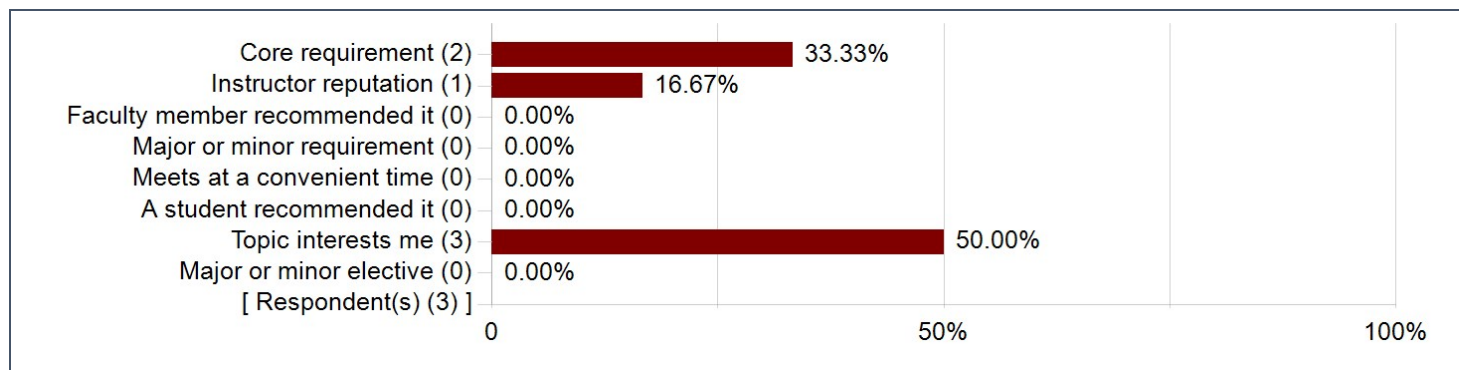
Number of Responses: **4**

Report Comments

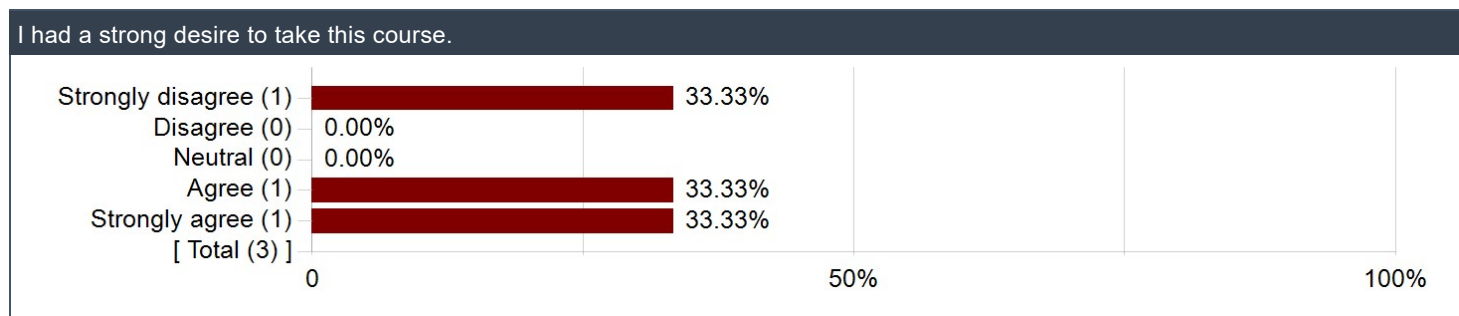
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

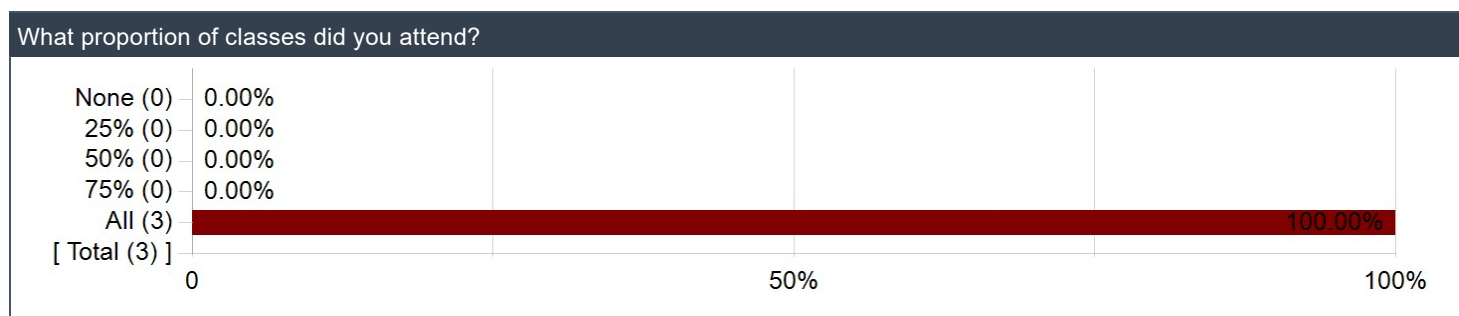
Why did you choose to take this course? (Select all that apply)



I had a strong desire to take this course.



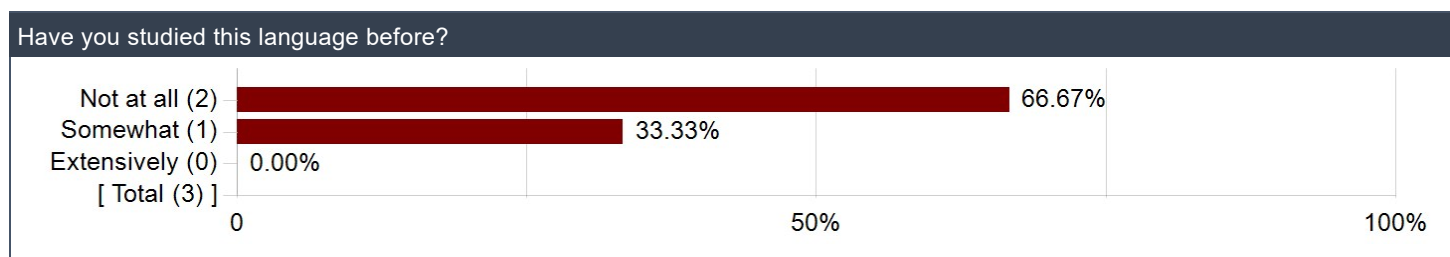
What proportion of classes did you attend?



Were the demands of this course reasonable?



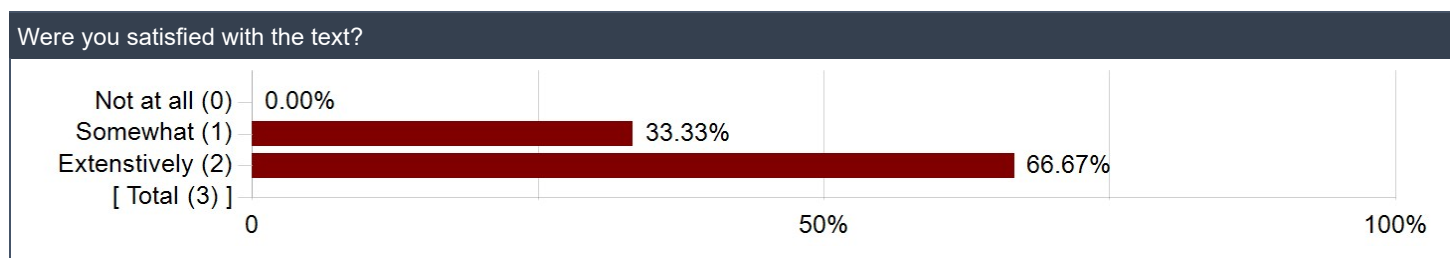
Have you studied this language before?



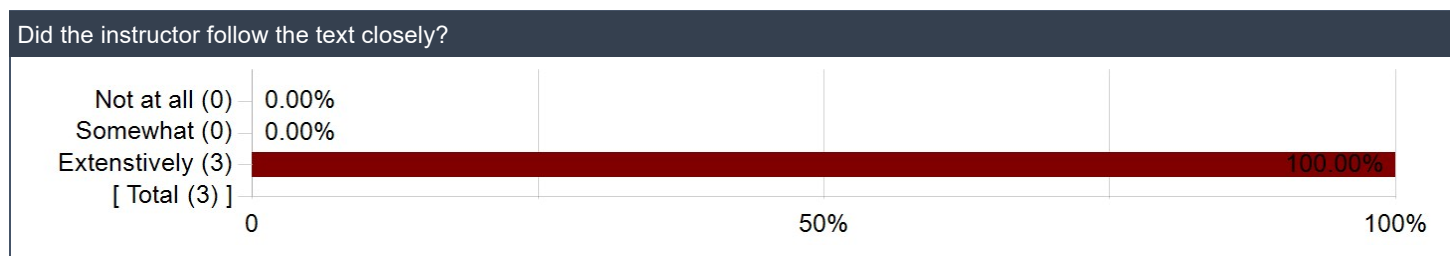
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Spelling	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Reading	4.33	4.00	0.00%	0.00%	33.33%	33.33%	0.00%	33.33%
Writing	3.67	4.00	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%
Grammar	5.67	6.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Vocabulary	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

Were you satisfied with the text?



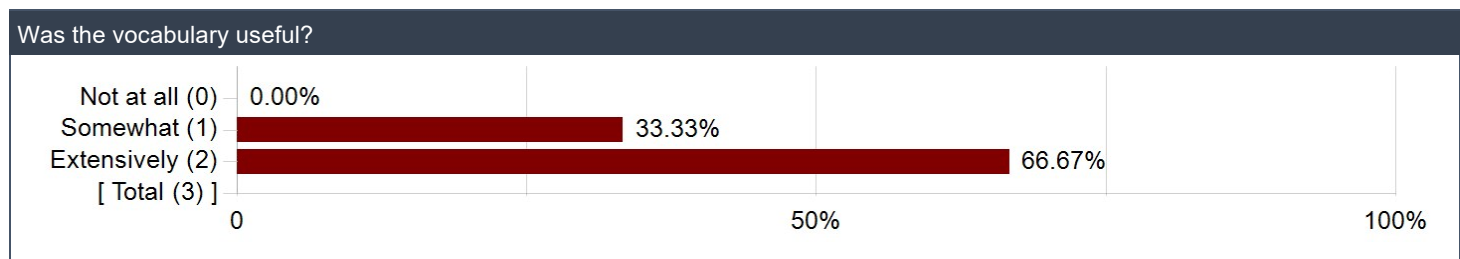
Did the instructor follow the text closely?



Explain:

Comments
Usha Jain
we read the book cover to cover
Our classes often consisted of reviewing the exercises in a chapter of the textbook, and the structure went progressively through the book, usually 1 or 2 chapters per week. Vocabulary lists all came from the Usha Jain textbook as well.

Was the vocabulary useful?

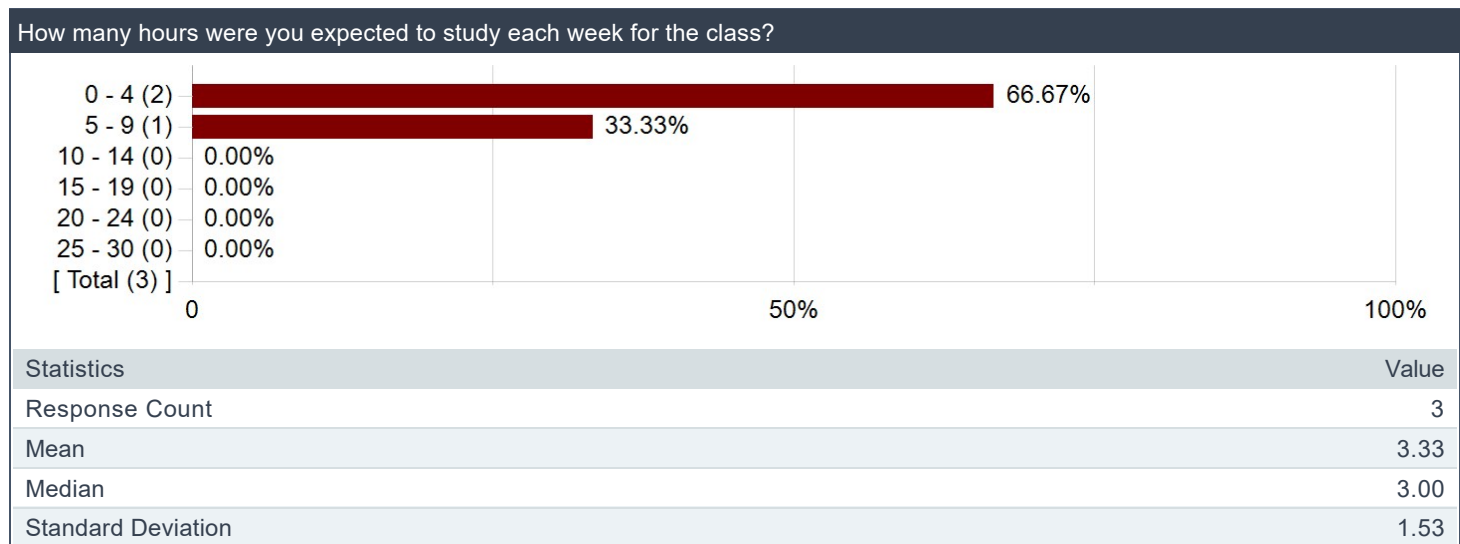


Why?

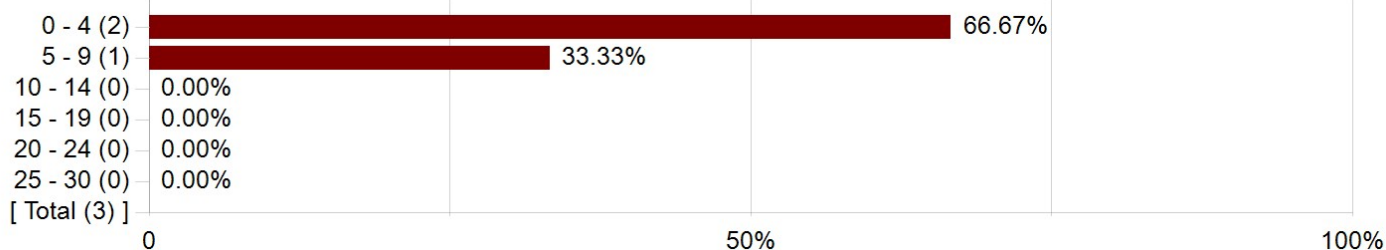
Comments
The vocabulary often came secondarily to the grammar, so instead of learning the most important words and phrases first, we learned the words and phrases that would fit into whatever kind of sentences we were learning to formulate that week.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
On Monday–Wednesday we would have lectures with Prof. Grunebaum centered around the given Usha Jain chapter(s), Thursday and Friday were TA sessions and then we would quiz on the chapter material the next Monday, rinse and repeat.

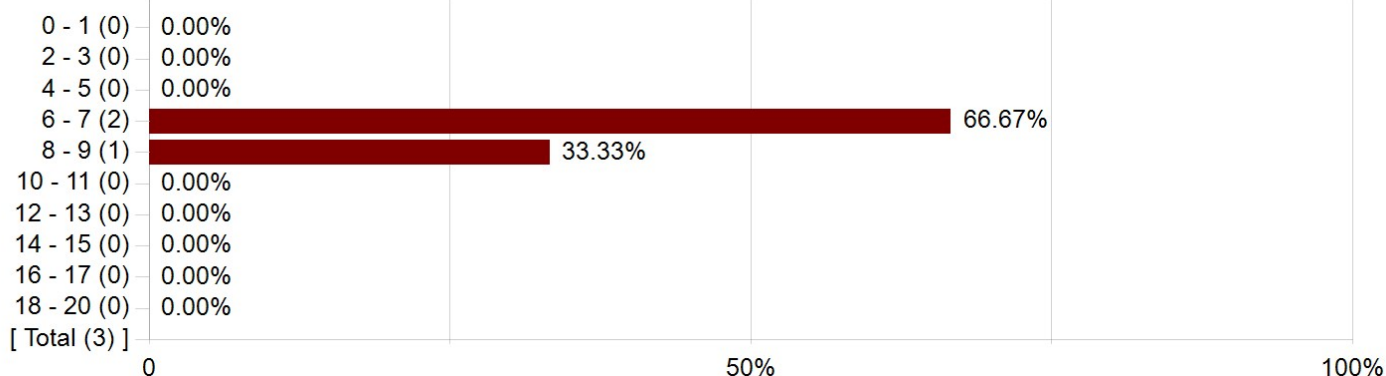


How many hours did you spend?



Statistics	Value
Response Count	3
Mean	2.67
Median	2.00
Standard Deviation	2.08

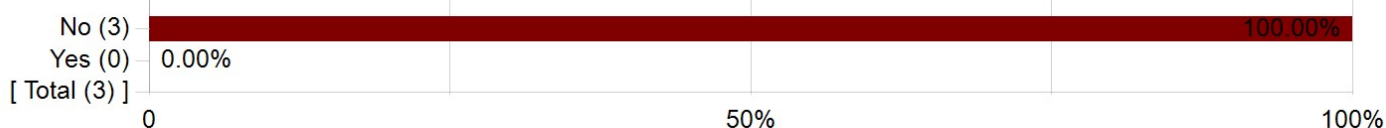
How many written quizzes were given?



Statistics	Value
Response Count	3
Mean	7.33
Median	7.00
Standard Deviation	0.58

Were there daily assignments? (i.e., journals)?

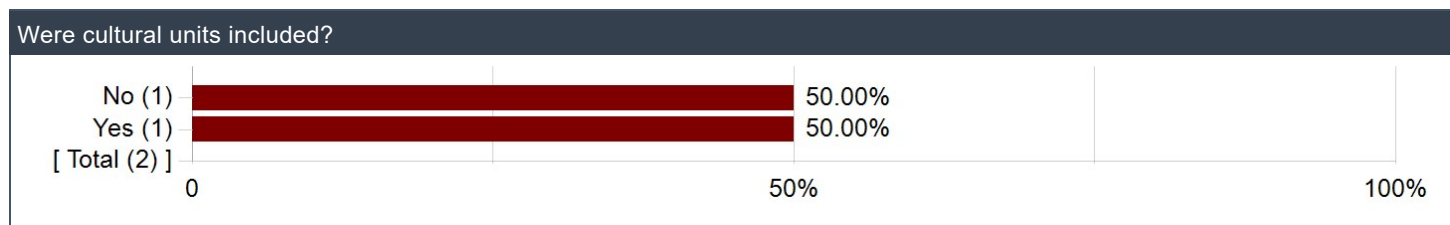
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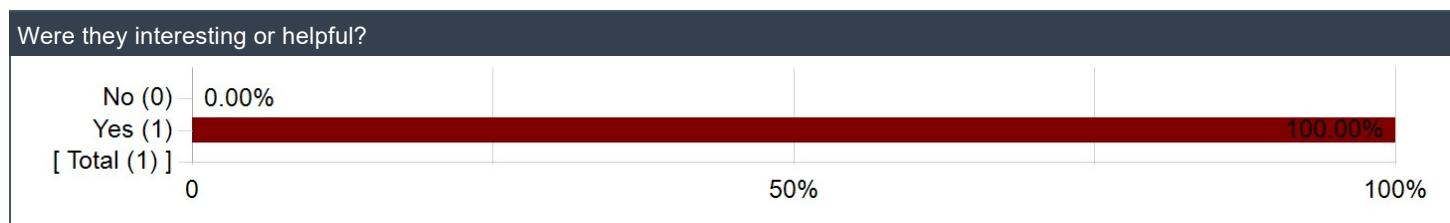
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%

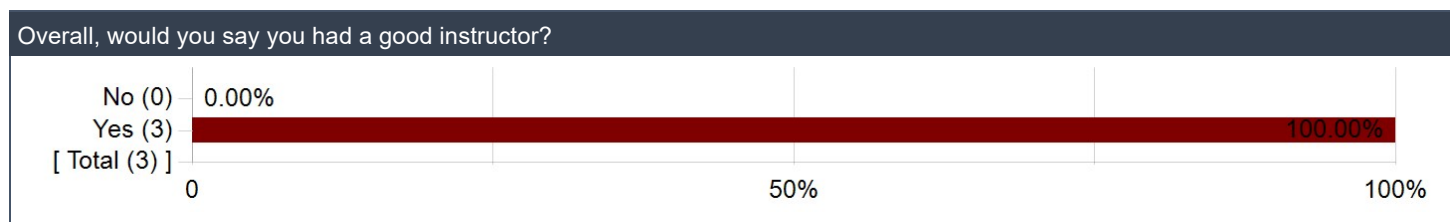
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?



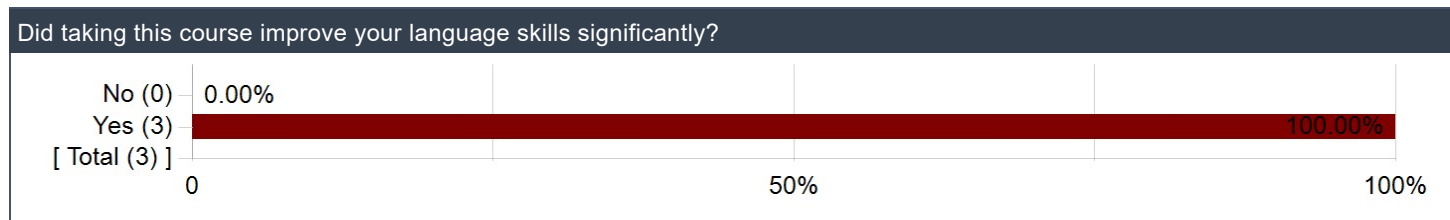
Why?

Comments
Prof. Grunebaum knows his stuff, and his class is excellent at giving students the basics of hindi grammar and mastery of the Devanagari script.

Please provide your TA's name. Did the TA answer your questions fully and clearly?

Comments
Anushka. Yes
Anushka and Ravi. Yes.
Anushka Bansal and Ravi Prakash. Both were exceptional instructors, particularly because as native speakers they were able to provide us with tips on more natural phrases or colloquial constructions that helped balance out the lectures and quizzes, which tended to be grammar/reading/writing heavy.

Did taking this course improve your language skills significantly?



How would you improve this course?

Comments
More emphasis on speaking outside of drills, the class was often formulaic and grammarian and resulted in students having very low skills actually communicating in informal Hindi. Perfect for those who already speak a little Hindi around their family but never learned to read or write or study it formally, but not as good of a fit for true first-time learners.

Would you recommend this class to another student?

