



TURK 20102 1, TURK 20102 1 - Intermediate Turkish II - Instructor(s): Helga Anetshofer-Karateke

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **6**

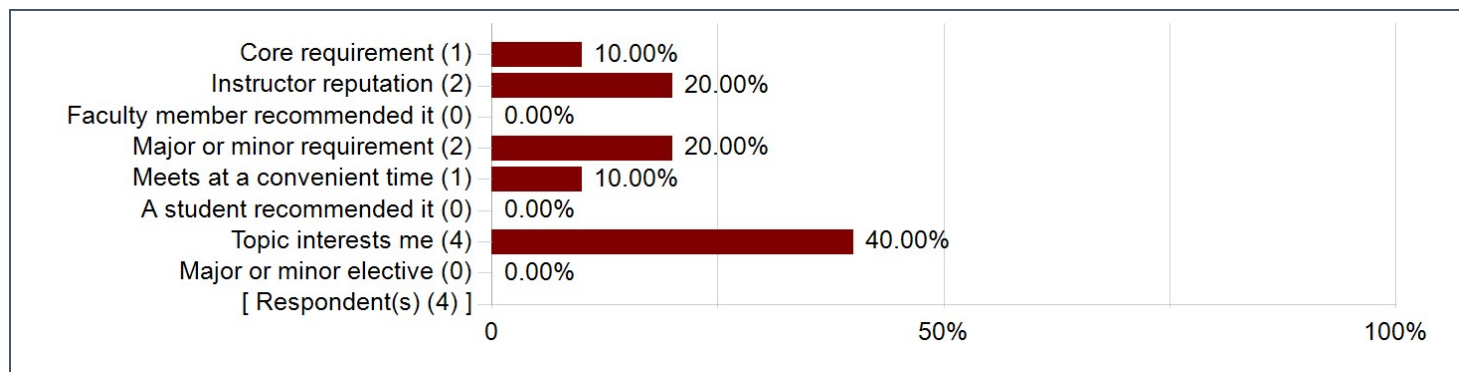
Number of Responses: **4**

Report Comments

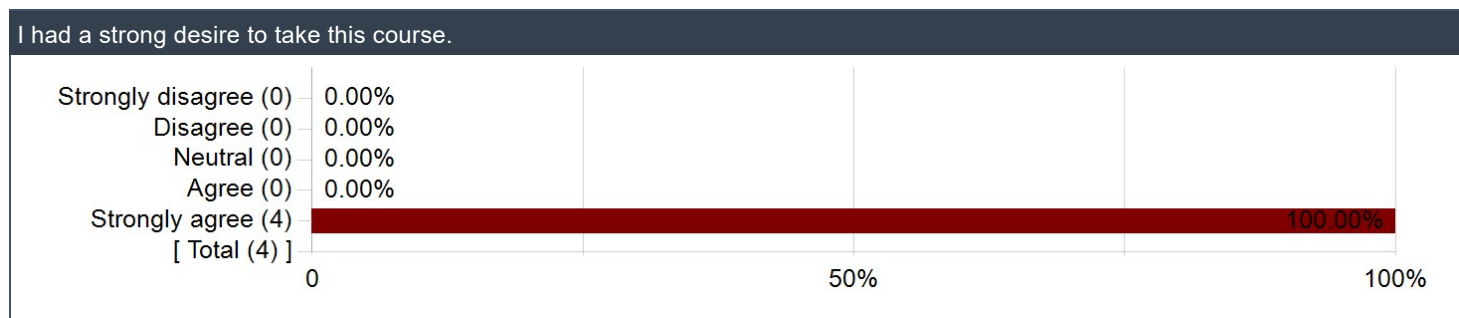
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

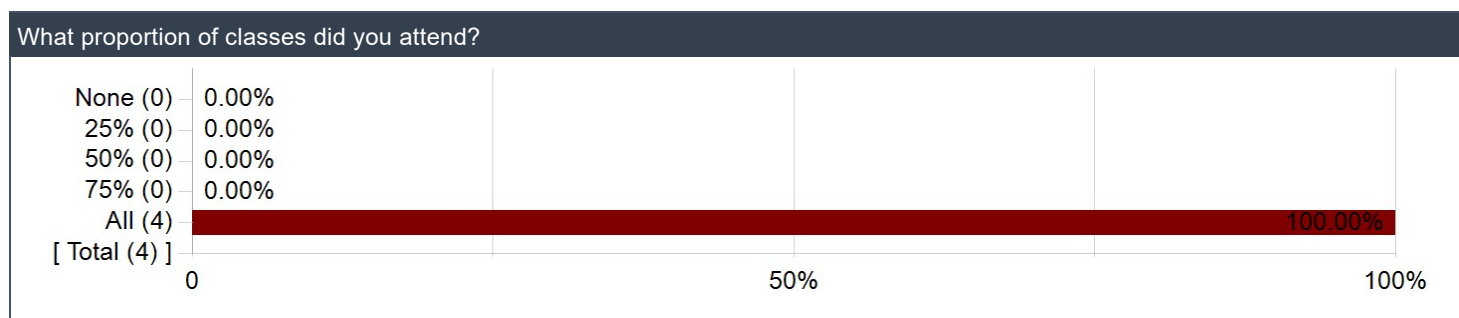
Why did you choose to take this course? (Select all that apply)



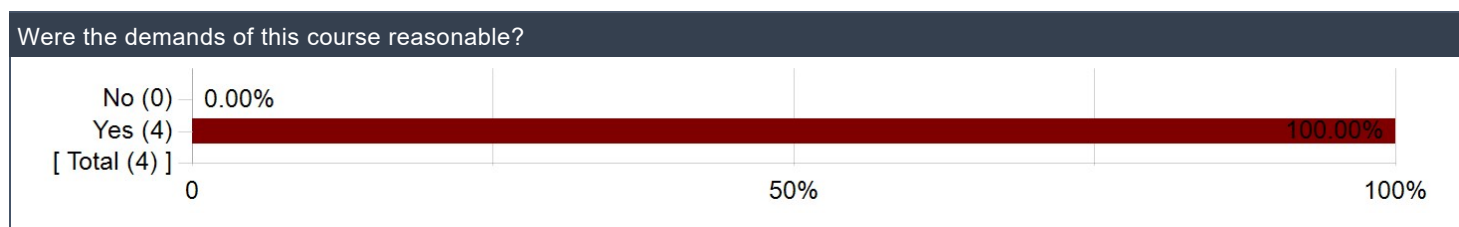
I had a strong desire to take this course.



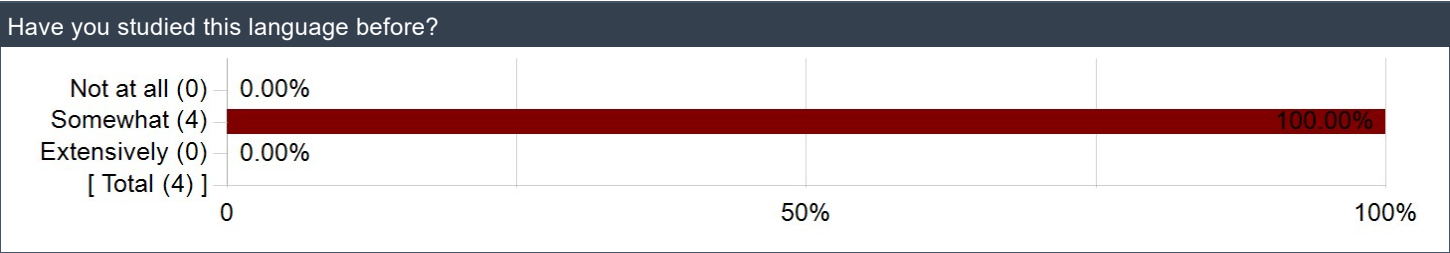
What proportion of classes did you attend?



Were the demands of this course reasonable?



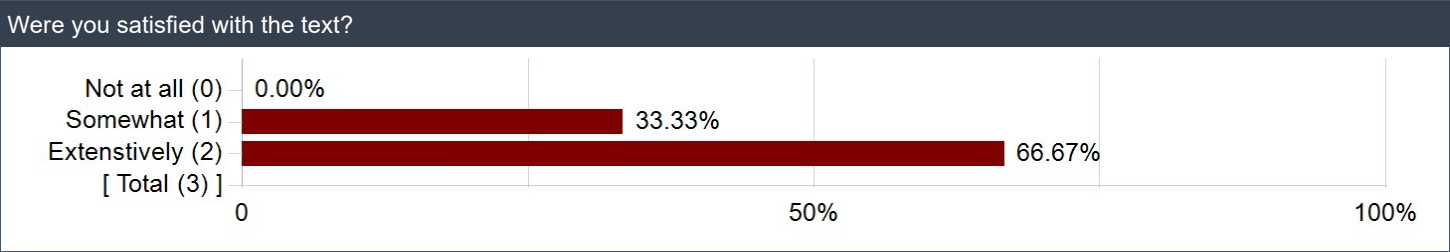
Have you studied this language before?



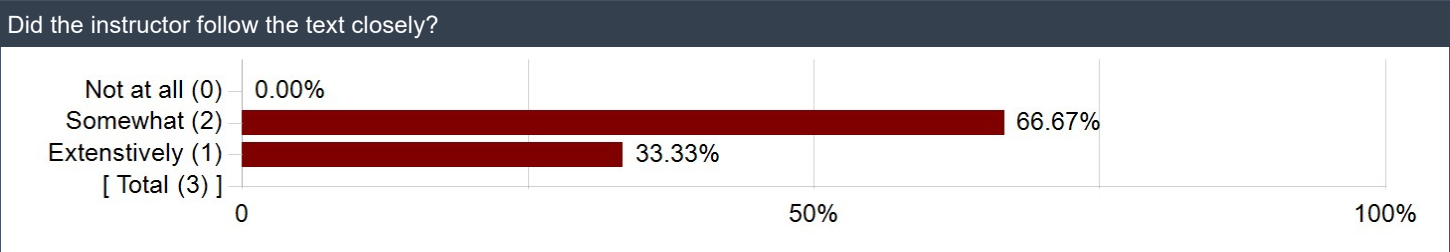
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.25	5.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Spelling	3.75	4.00	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%
Reading	4.75	5.00	0.00%	0.00%	25.00%	0.00%	50.00%	25.00%
Writing	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Grammar	5.50	5.50	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Vocabulary	5.25	5.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%

Were you satisfied with the text?



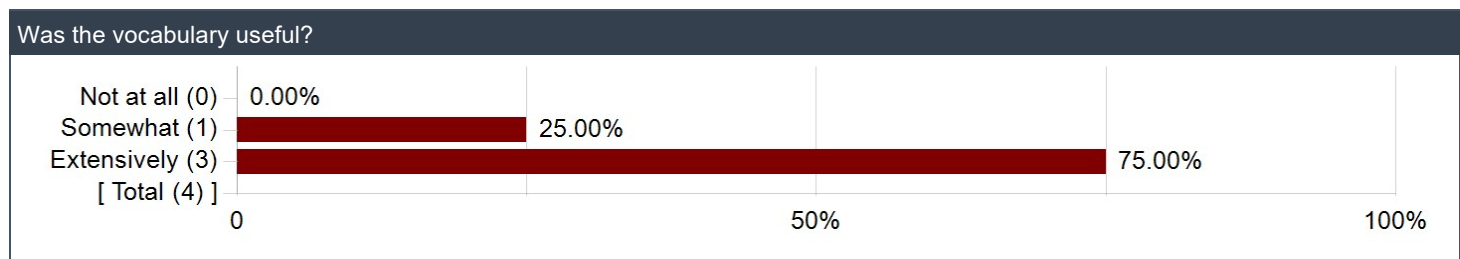
Did the instructor follow the text closely?



Explain:

Comments
It's more conversation focused (and thank god for that).

Was the vocabulary useful?

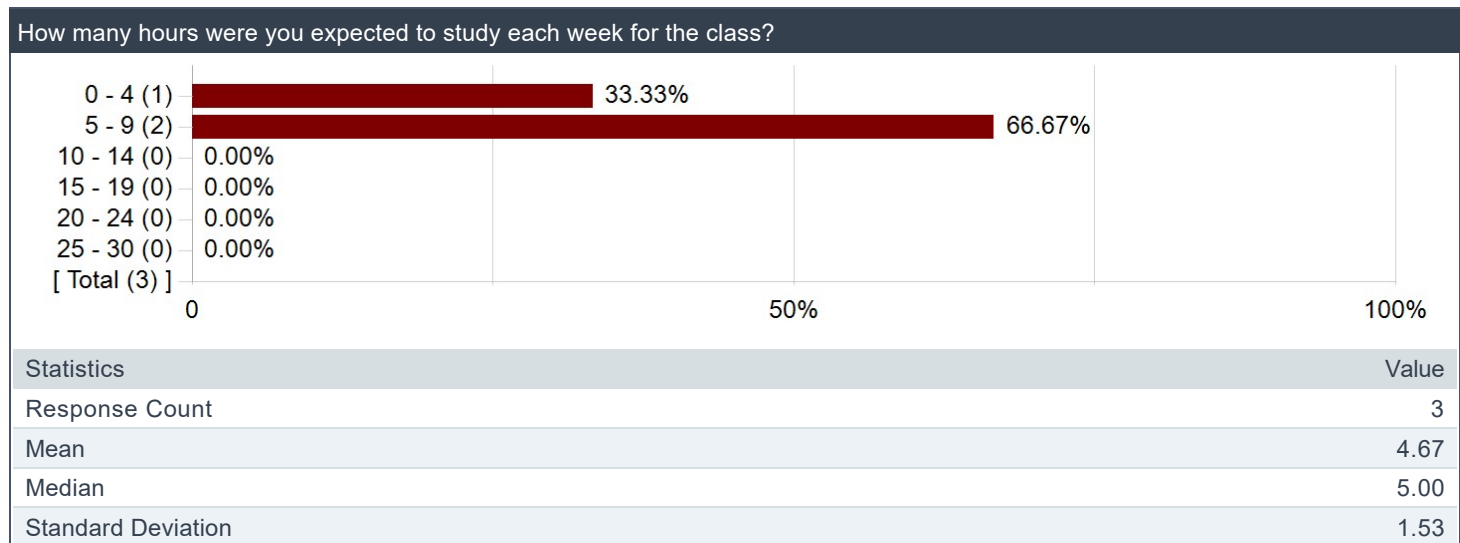


Why?

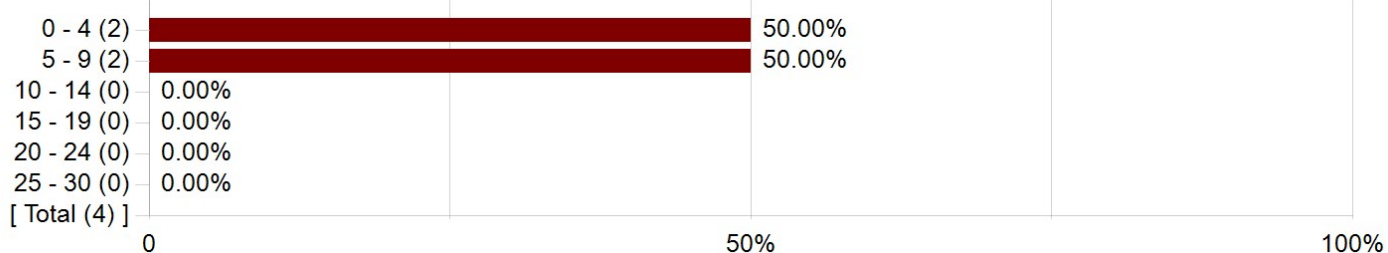
Comments
You can never learn enough at this stage.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
Conversation heavy! Which is needed; Turkish relative clauses take a lot for language learners to grasp and I at least needed the practice to produce them in conversation.
Integration of grammar points with communicative objectives was very productive. Instructor also shared many idiomatic expressions and sayings beyond the standard grammar, which helped me enter into the thought world of Turkish speakers. Songs are difficult for me, but having the opportunity to listen and transcribe at home before we launched into them in class was a good scaffolding exercise. We also discussed major issues that have arisen in Turkey. A good amount of time was spent speaking during class, reiterating previous exercises (listening, writing etc.).
The structure is excellent. Helga Hocam leads us through discussions easily, and I always have a great (yet productive and intellectually stimulating) time in her classroom.

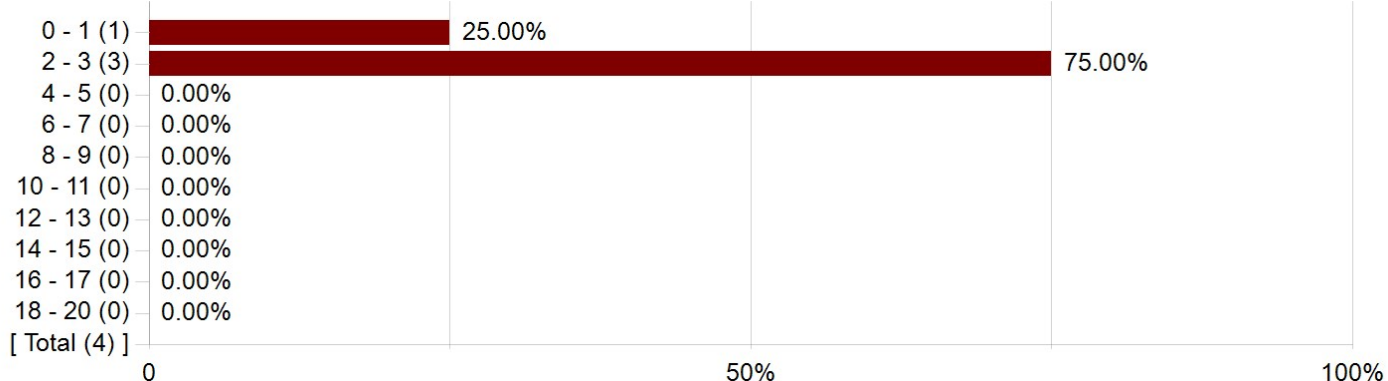


How many hours did you spend?



Statistics	Value
Response Count	4
Mean	4.75
Median	4.50
Standard Deviation	0.96

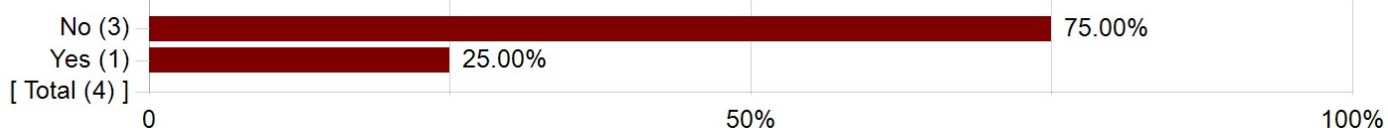
How many written quizzes were given?



Statistics	Value
Response Count	4
Mean	2.00
Median	2.00
Standard Deviation	0.82

Were there daily assignments? (i.e., journals)?

Were there daily assignments? (i.e., journals)?



If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments

Instructor encouraged us to attend Turkish Circle. A good idea (from another language class) to incentivise attendance is to offer bonus points.

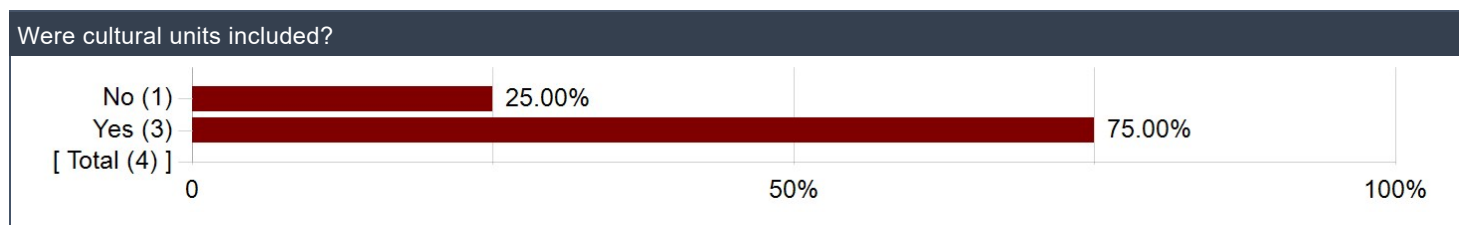
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%

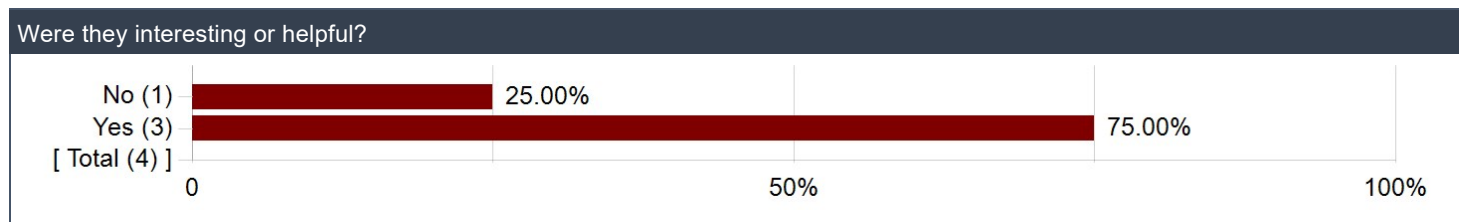
Explain

Comments
We had clearly designed grammar sheets with examples that illustrate well the construction to be studied. Last quarter our homework was indicated on the sheets distributed in class, but this quarter the homework came several days later, often the day before the next class. This didn't leave adequate time to complete the work. But the instructor was always prompt in returning the homework and with detailed corrections and suggestions. Very helpful.
Helga Hocam is extremely organized and it's always easy to figure out what's going on.

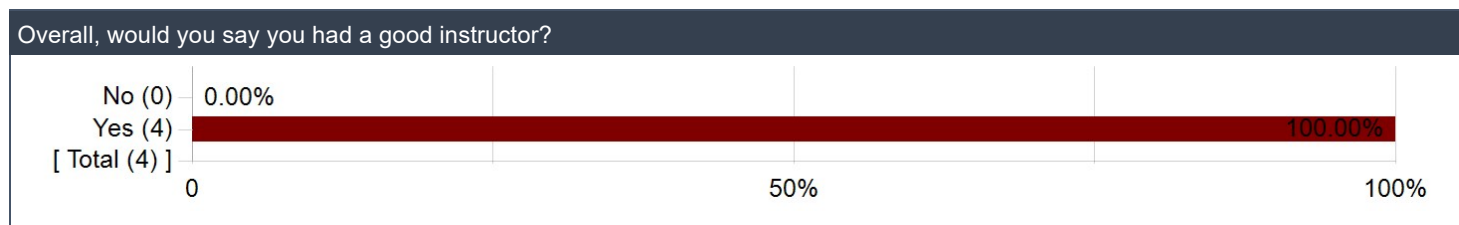
Were cultural units included?



Were they interesting or helpful?



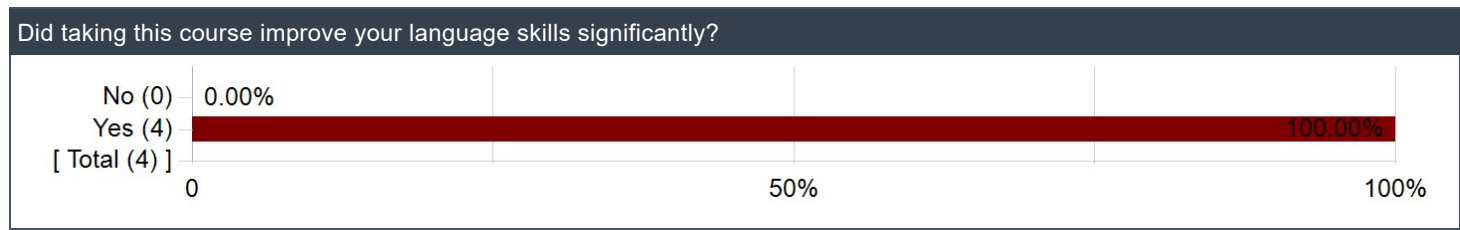
Overall, would you say you had a good instructor?



Why?

Comments
Understands difficulties of learning Turkish as a second language but speaks the language well enough to help with all issues.
A very well balanced class all in all with an enthusiastic and engaged teacher.
Helga Hocam is kind and supportive but still pushes us.

Did taking this course improve your language skills significantly?



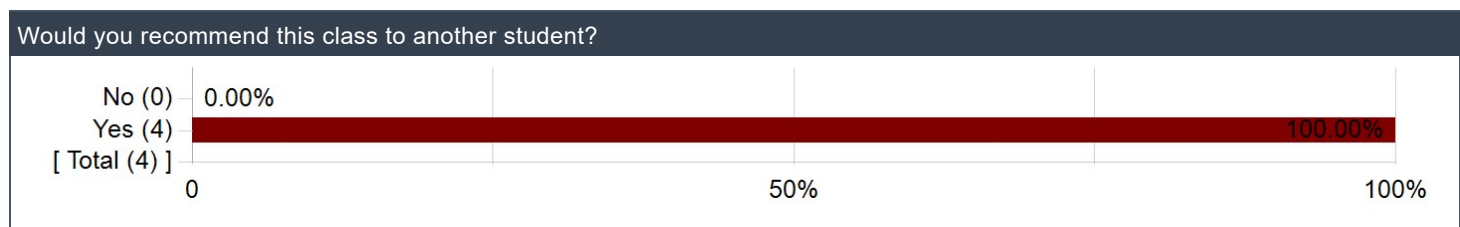
In what way?

Comments
I needed a huge amount of speaking practice and am finally getting it.
I became more familiar with complex constructions, expanded my vocabulary, and engaged with the language in a more idiomatic way. I was also exposed to cultural and political issues that are alive in today's Turkey and therefore also increased my cultural competence.
I am much stronger in all areas of the language.

How would you improve this course?

Comments
More reading.

Would you recommend this class to another student?



Why?

Comments
Helga Hocam is amazing and Turkish is a great, challenging language!