Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to critically read and analyze political and social texts and discuss them in a class setting.
Read different philosophers and compared ideas, good discussions
i learned a lot about schools of thought and the foundations for different governments and styles of governments
The contents of major fundamental texts of western philosophy. Experience with dissecting complex texts that are often quite dense and challenging.
I learned to begin to grapple with the complex thoughts of these political philosophers.
Understanding of the basic Power curriculum.
Society, law, and government structure theory
I learned a lot about Enlightenment conceptions of human nature and the consent of the governed, concepts that are very important as they were underlying a lot of the philosophy concerning the founding of this country. I also got much better at taking notes on readings (because I basically had to in order to follow the class discussions).
I learned a lot about what it means for how and why societies are formed. We read a lot of famous authors' works and worked to understand them.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were great for understanding material and I really enjoyed them!
Corbin did great facilitating discussions, learned a lot through discussions
the discussions allowed me to learn about various differing viewpoints
The class discussion and explanation of difficult concepts were very useful in furthering our understanding. The teacher would often clarify specific pieces of understanding. Peer discussion helped challenge out beliefs and analyse other's.
In–class discussions brought perspectives and interpretations I hadn't even considered. They also clarified confusing points.
We mostly used class as a forum to discuss the readings and our interpretations of them.
Discussion based
In–class discussions helped contextualize the readings (although we barely ever got through the discussion questions, we just didn't have enough time.) We didn't really have any lectures, just reading assignments and then discussions, but that was fine because the professor was good at keeping the discussions focused.
Discussions were extremely helpful for understanding the texts we read.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the standards for success on assignments.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I received feedback on my performance that helped me improve my subsequent work.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%
My work was evaluated fairly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I felt respected in this class.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
Overall, this was an excellent course.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%

Additional comments about the course:

Comments
The class itself isn't difficult, but if you haven't read more challenging texts, it may be a bit of a learning curve at first. Coming from someone who never read a "great thinker" before coming to the university, it is doable. Corbin's reading load is not as excessive as the rumors of the Power sequence make it out to be. We have discussion questions due before class (he doesn't expect them to be amazing so don't worry about that) and two essays that make up the majority of our grades. Essay grading is fair and the response is helpful. Corbin is also really understanding and down to earth so if you want to/have to take power I highly recommend him!
Highly recommend
Mr. Page is really good at running the class discussions and not inserting his opinion but unearthing students's interpretations.
Corbin Page is the best prof ever, great learning experience and I felt a deep connection to class members I normally wouldn't interact with
I don't understand where the reputation for Power being hard comes from. It's a lot of reading but it's interesting stuff and the actual work you have to do (the discussion questions and papers) doesn't really take too much of your time.
Very solid class, I would recommend

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Corbin Page is great! I really enjoyed his discussion style where he would introduce concepts and start class from student's submitted questions. Discussions felt guided but not rigid, and he is a very interesting professor to discuss the readings with. He also cared a lot about the purpose of what we were reading, and added supplemental readings that I enjoyed.
Good discussion
his ability to facilitate discussion and be accommodating to my needs. sometimes i have issues paying attention in class, so his help allowed me to feel more at ease
The instructor's keeping track of our understanding in class was very useful, he would often also participate in discourse and support our articulation of our ideas through references to the text that we may have missed. His raising questions and explanation of background information also made for more productive classes.
His ability to control the class environment and ask good questions made me think about the important aspects of the thinkers' arguments.
His ability to guide discussions as well as the understanding he had for students and our busy schedules.
Discussion based questions
Corbin was good at leading the in–class discussions and letting us know whether we were correctly interpreting the readings without explicitly lecturing us about them, which was helpful because it kinda forced us to come to conclusions about the texts ourselves.
Prof Page made sure all of the points were clear and that we understood the ideas presented in the text through discussion. He encouraged everyone to have a chance to speak. He has a great personality and is kind and respectful to everyone.

What could the instructor modify to help you learn more?

Comments
Maybe a smaller writing assignment before the two major essays to understand how to write for the course
N/A
I feel like i am pretty satisfied with the way in which class was conducted
Possibly offer more support or information for the reading; maybe offer more guiding questions or a direct summary of the conclusion.
Releasing the prompts for the papers in advance
Nothing, so good
Space out the reading more evenly. This is a Monday and Wednesday class, so we have a 1–day gap between classes followed by a 4–day gap, yet we would often have roughly the same amount of reading between both gaps. We definitely should have been assigned more reading for the longer gap to keep it more spread out.
Not much. Great class.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Presented lectures that enhanced your understanding.	4.56	5.00	0.00%	0.00%	10.00%	20.00%	60.00%	10.00%
Facilitated discussions that were engaging and useful.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Challenged you to learn.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Helped you gain significant learning from the course content.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Was available and helpful outside of class.	4.60	5.00	0.00%	0.00%	10.00%	20.00%	70.00%	0.00%
Motivated you to think independently.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
We had a writing intern named Graham. I enjoyed our discussion on the arguments of the work and the authors we were reading.
i felt like the writing seminars were decently helpful, but i feel that they should be conducted in a different manner as to how it currently is.
Graham Certain was very helpful in aiding us in breaking down arguments and reconstructing our arguments. He similarly challenges things we've said so we can better understanding, justify and explain our thinking and why that is so which allows for more concrete reconstruction.
Graham Certain; discussion of paragraph structure
Graham Certain was our writing advisor. His argument reconstruction sessions were very helpful because the kind of essay you're supposed to write for Power is very different than the kind of essay you normally write for school. I just wish there were more than 3 people in my seminar groups...I always felt pressured to say something

The TA/CA or Intern. . .

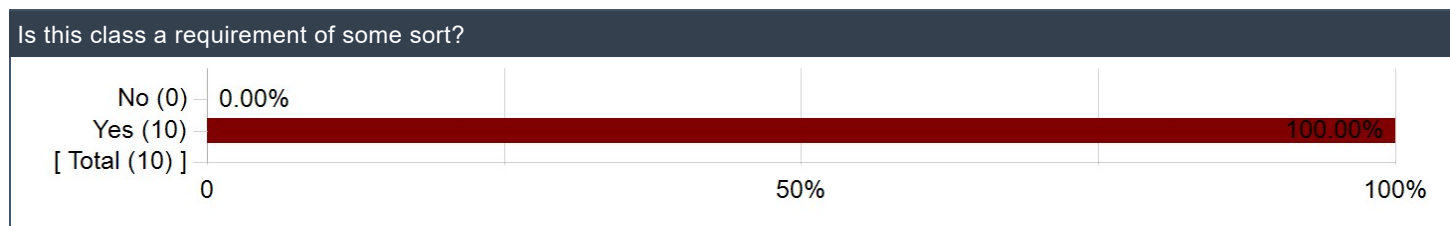|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%
Challenged you to learn.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%
Helped you succeed in the class.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Was available and helpful outside of class.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	20.00%	0.00%	40.00%	40.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

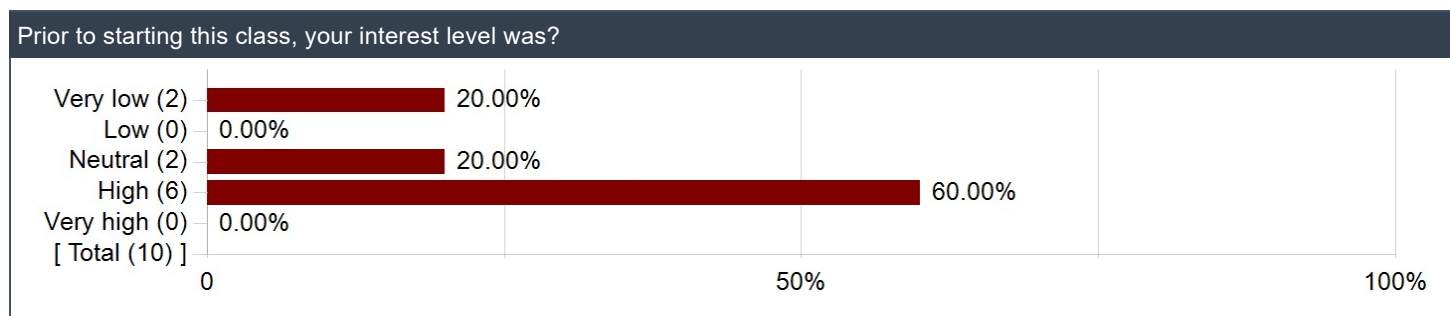|	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%	0.00%

Other course elements not mentioned above:

Comments
Writing seminars for sosc are not really necessary.

Is this class a requirement of some sort?

Is this class a requirement of some sort?

No (0) — 0.00%
Yes (10) — 100.00%
[Total (10)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (2) — 20.00%
Low (0) — 0.00%
Neutral (2) — 20.00%
High (6) — 60.00%
Very high (0) — 0.00%
[Total (10)]

0   50%   100%

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0)	0.00%
Satisfied (3)	30.00%
Heightened (7)	70.00%
[Total (10)]	
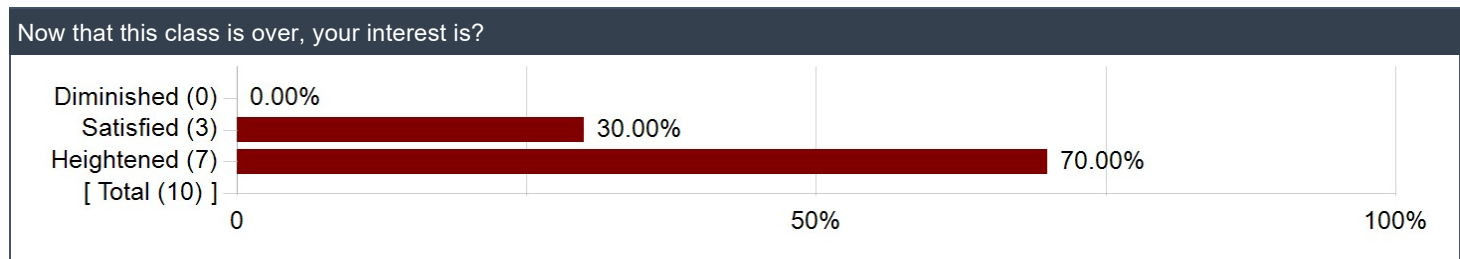
Why did you choose to take this course? (Select all that apply)
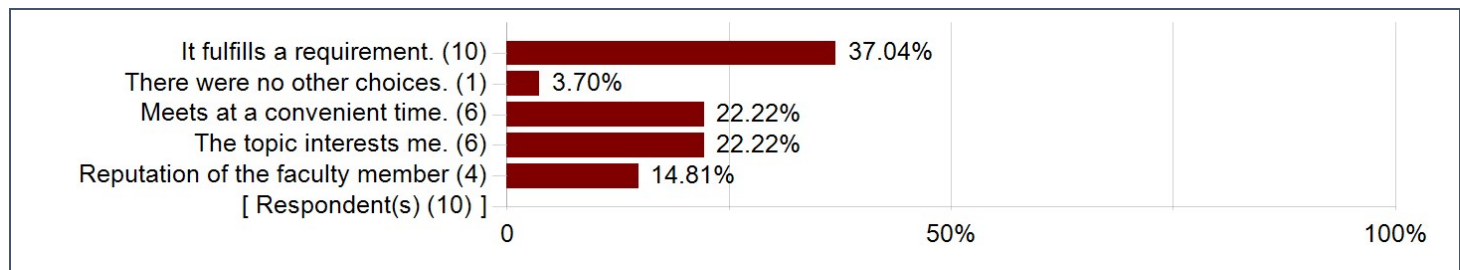
It fulfills a requirement. (10)	37.04%
There were no other choices. (1)	3.70%
Meets at a convenient time. (6)	22.22%
The topic interests me. (6)	22.22%
Reputation of the faculty member (4)	14.81%
[Respondent(s) (10)]	

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (1)	10.00%
5-10 hours (9)	90.00%
10-15 hours (0)	0.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (10)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (2)	20.00%
All (8)	80.00%
[Total (10)]	
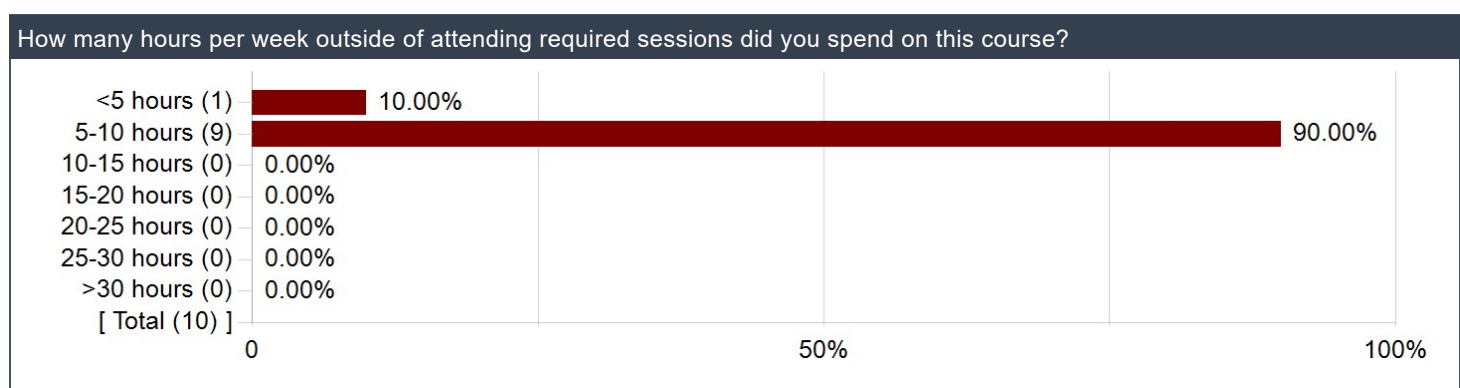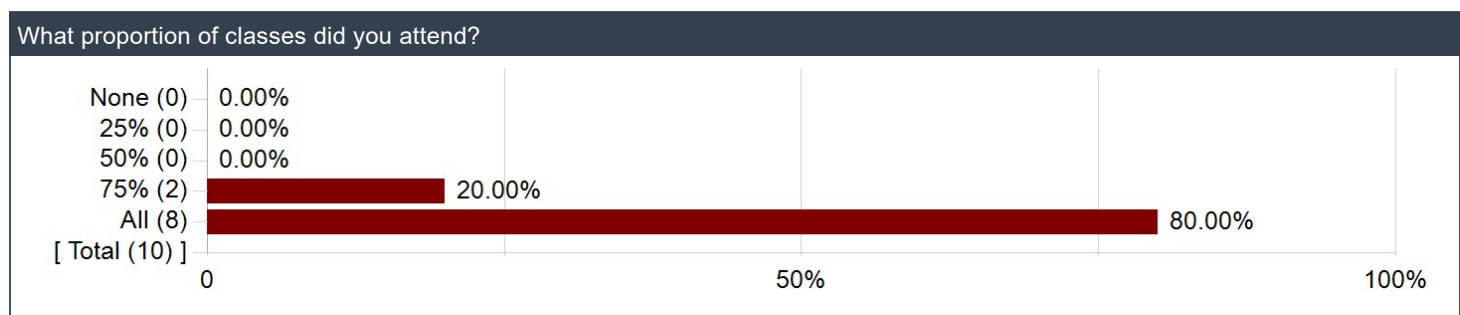
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I really was not looking forward to this class. I hadn't read any political thinkers before and honestly wasn't interested in the topic. This class offered a welcoming environment to explore the texts we were reading, and I found what we covered a lot more interesting after participating in discussion. I don't think the course is necessarily difficult, but you do have to work to understand what the authors are saying, especially when some of them use more antiquated language.
The course isn't super difficult once you get used to reading dense work.
Average for UChicago course
The difficulty of the text varies but was largely approachable.
The readings can be hard to grasp. It is very interesting stuff though. Essays were reasonable and fairly graded.
Not very difficult to pass, you get what you give
It's a lot of reading but I'm a fast reader so it really didn't end up being that much work. This class could easily be a nightmare if you can't read 70 pages of Hobbes in a day, though.
I'm not much of a SOSC person, but the class felt accepting to people like me