



HEBR 20502 1, JWSC 25400 1, HEBR 20502 1 - Intermediate Modern Hebrew II - Instructor(s): Ehud Har Even

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **3**

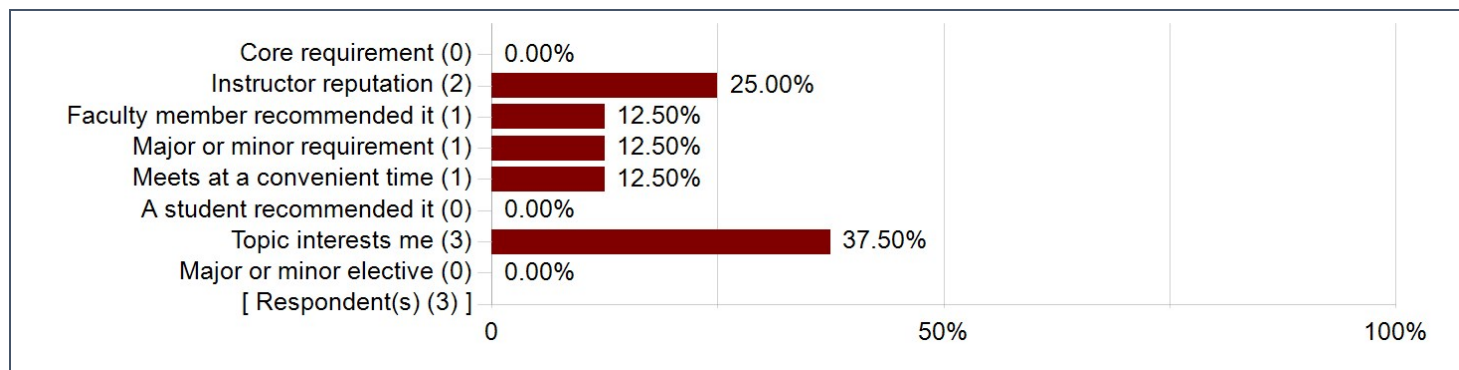
Number of Responses: **3**

Report Comments

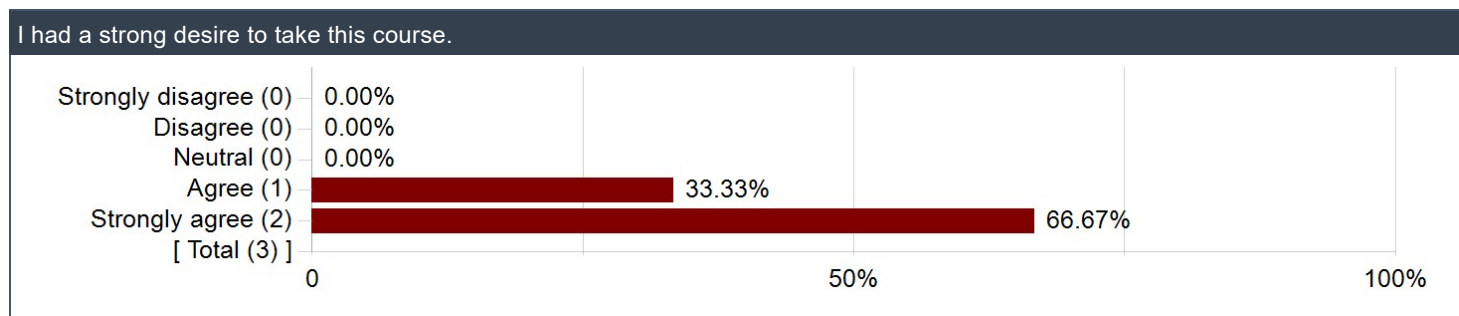
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

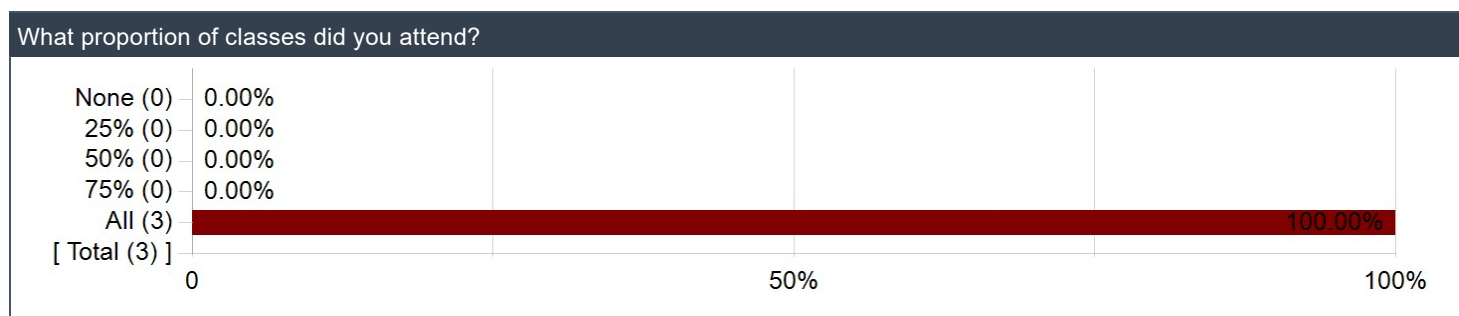
Why did you choose to take this course? (Select all that apply)



I had a strong desire to take this course.



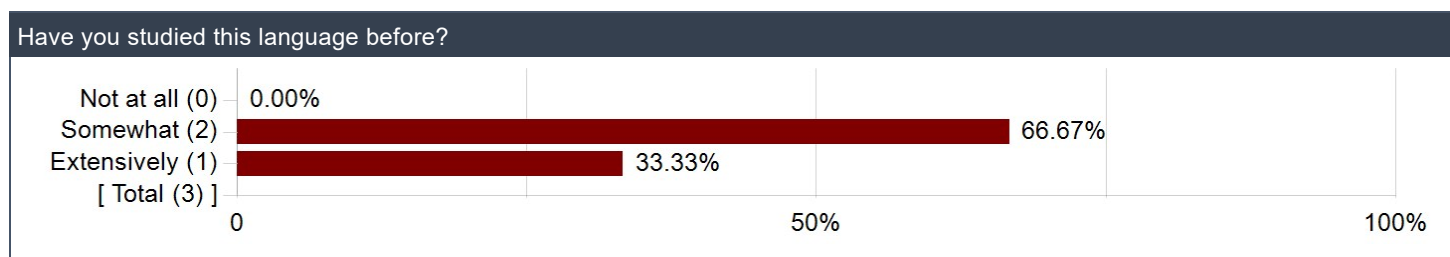
What proportion of classes did you attend?



Were the demands of this course reasonable?



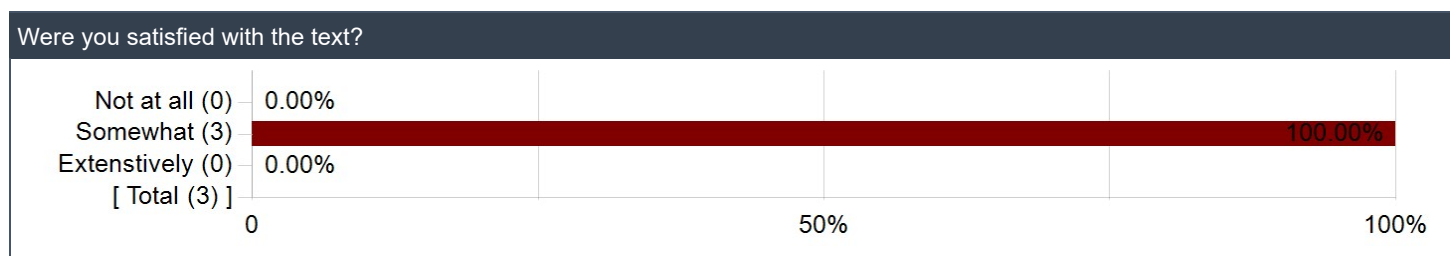
Have you studied this language before?



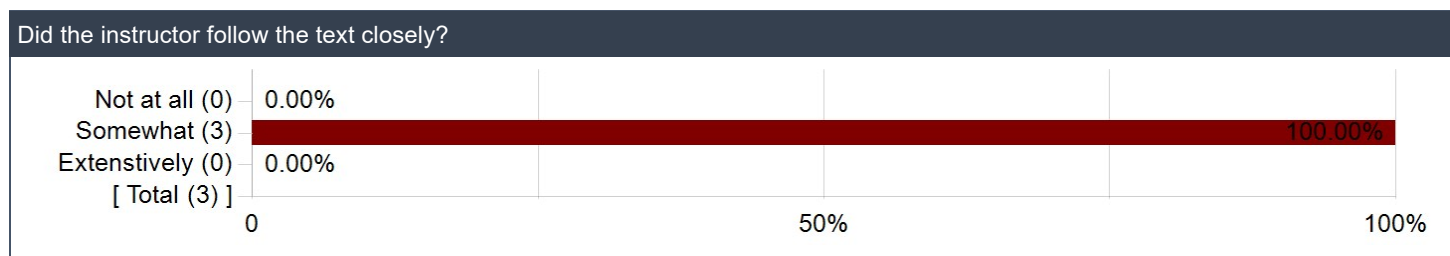
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.67	6.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Spelling	3.67	3.00	0.00%	0.00%	66.67%	0.00%	33.33%	0.00%
Reading	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Writing	5.67	6.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%
Grammar	5.00	6.00	0.00%	0.00%	33.33%	0.00%	0.00%	66.67%
Vocabulary	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%

Were you satisfied with the text?



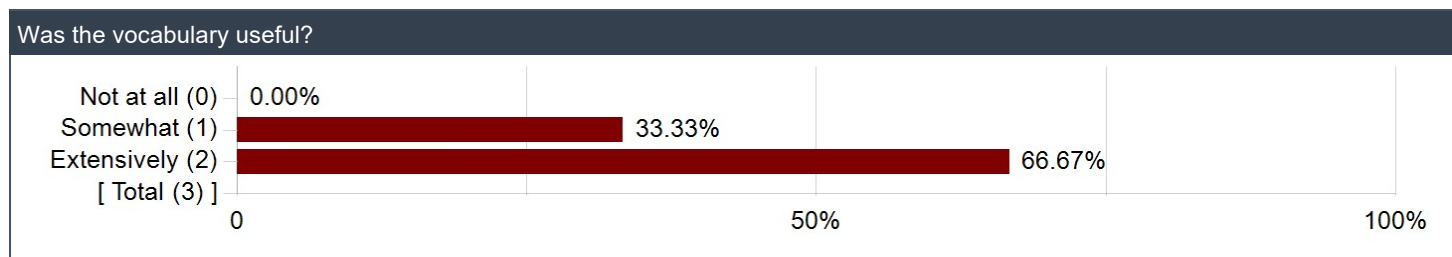
Did the instructor follow the text closely?



Explain:

Comments
The text was helpful in terms of including all different cultures, not just Jewish Israeli culture. However, I was often a bit confused with the organization in the back of the book with grammar. Ehud followed the readings and certain exercises in the book, but he helped to substitute the grammar organization and gave us lots of extremely helpful outside assignments.
We used a variety of comprehensive materials: news discussions, songs, poems, life stories, etc.
We mostly used the yellow book but skipped around a bit.

Was the vocabulary useful?

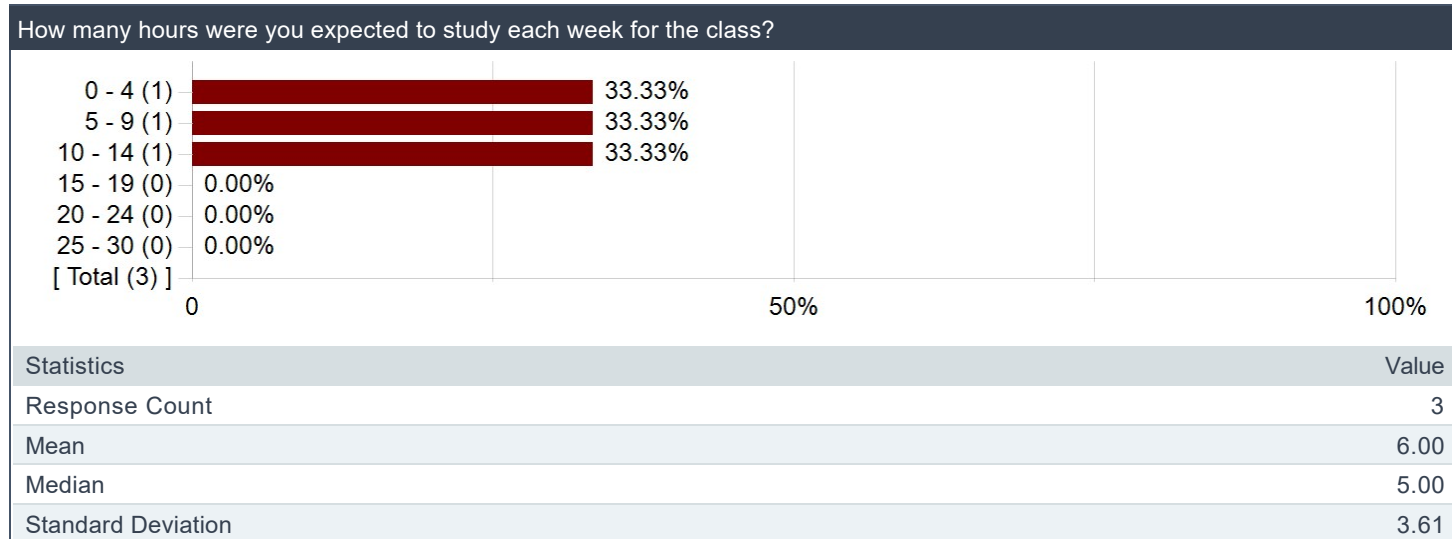


Why?

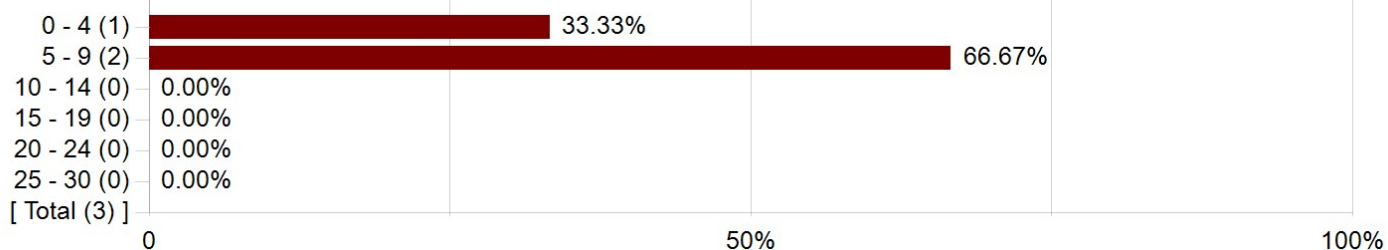
Comments
The vocab was very current events focused. We had one section on the house, one on education, and one on "humane narratives". A lot of the vocab was super helpful, but there were also some unnecessary outliers.
Practical
It's important to know new words.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
The class is flipped classroom, so we watched a weekly tv show outside of class and completed practice drills. In class, we reviewed a lot of the vocab and grammar, talked about current events, watched important media, and worked heavily on an immersive speaking environment.
Yes, we had intensive Hebrew: reading, speaking, presenting, listening, and communicating. Writing was done for HW.
It was a mixture of conversations and interactive lectures. I think this format was very productive because it allowed us to practice our skills while learning new things at the same time.

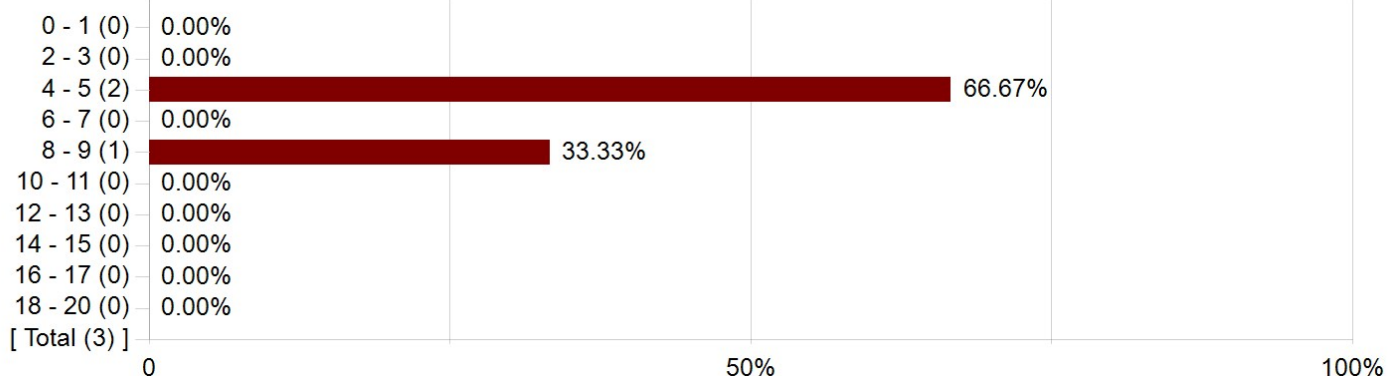


How many hours did you spend?



Statistics	Value
Response Count	3
Mean	5.67
Median	6.00
Standard Deviation	2.52

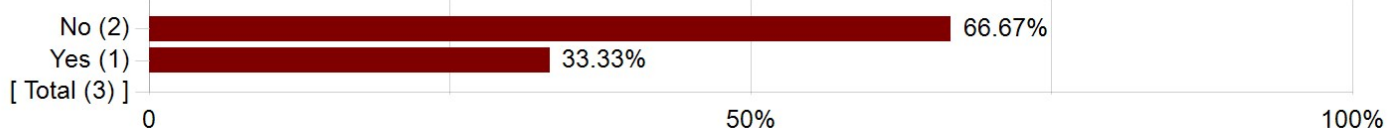
How many written quizzes were given?



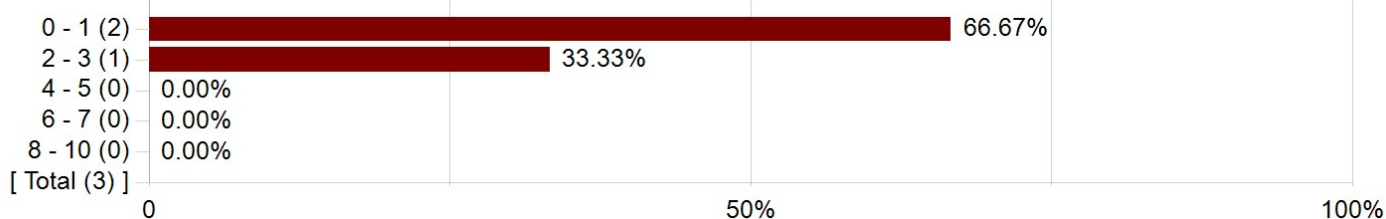
Statistics	Value
Response Count	3
Mean	5.67
Median	5.00
Standard Deviation	2.08

Were there daily assignments? (i.e., journals)?

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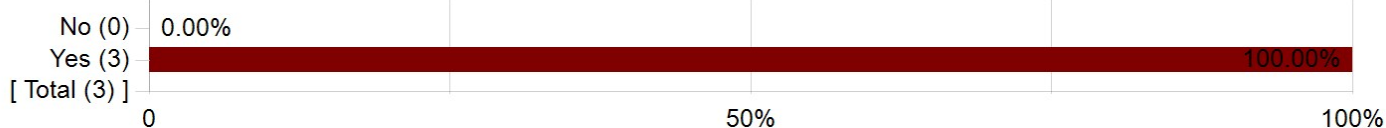
How many oral exams were given?



Statistics	Value
Response Count	3
Mean	1.33
Median	1.00
Standard Deviation	0.58

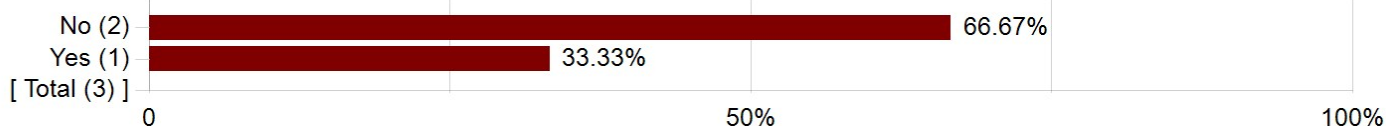
Were the oral exams fair?

Were the oral exams fair?



Were the oral exams challenging?

Were the oral exams challenging?



Why? Please be specific.

Comments

The oral exams were useful and exemplary of the course material, but there weren't any crazy surprises. I felt that they touched on all of the topics and were representative of an average conversation in Israel.

It was just a conversation with the teacher.

Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

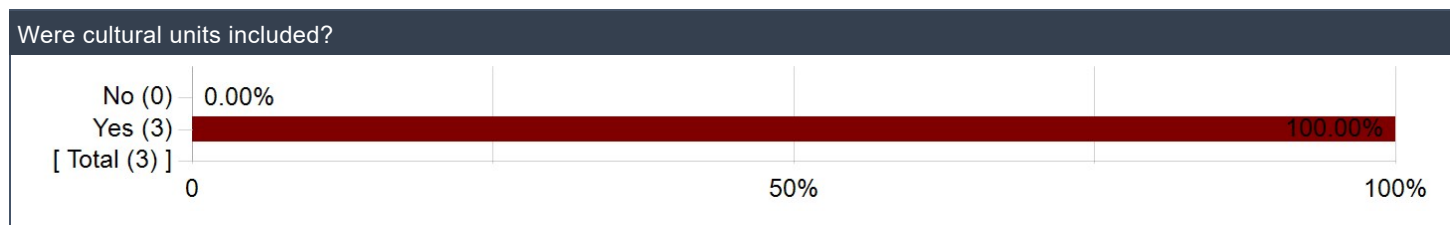
Explain

Comments

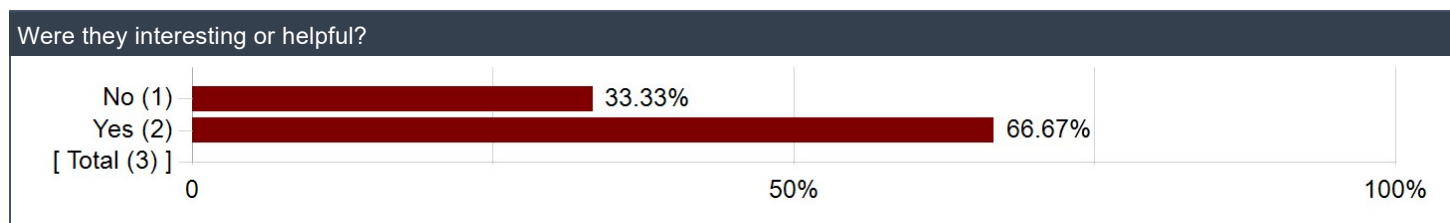
You always knew what kinds of assignments to expect every week, and Ehud balanced the speaking, writing, and reading very well throughout.

Prompt feedback and always publishes schedules for classwork and hw

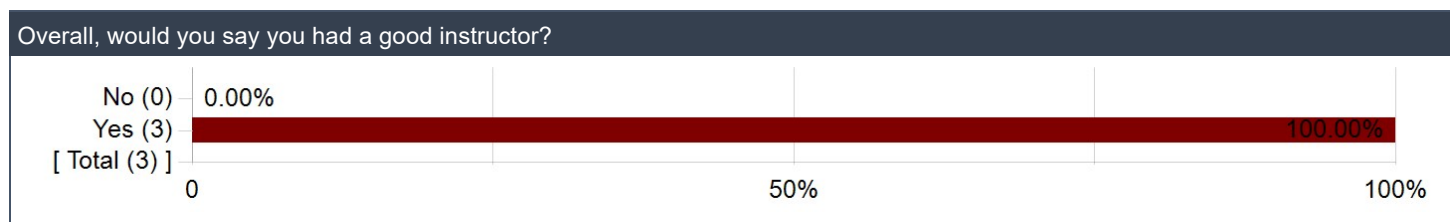
Were cultural units included?



Were they interesting or helpful?



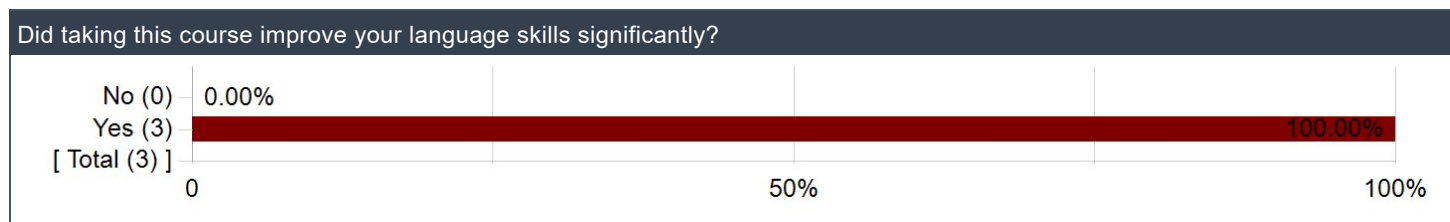
Overall, would you say you had a good instructor?



Why?

Comments
I am such a fan of Ehud! I have been with him for two years now and he is the most caring professor I've had here. Whenever I am struggling in class, he is willing to give extensions but also monitors my progress one on one. He is so passionate about teaching and genuinely cares about inclusion in class. Would highly recommend!
Organized, effective, caring
The instructor was very helpful and helped me learn a lot. I got a lot better at the language.

Did taking this course improve your language skills significantly?



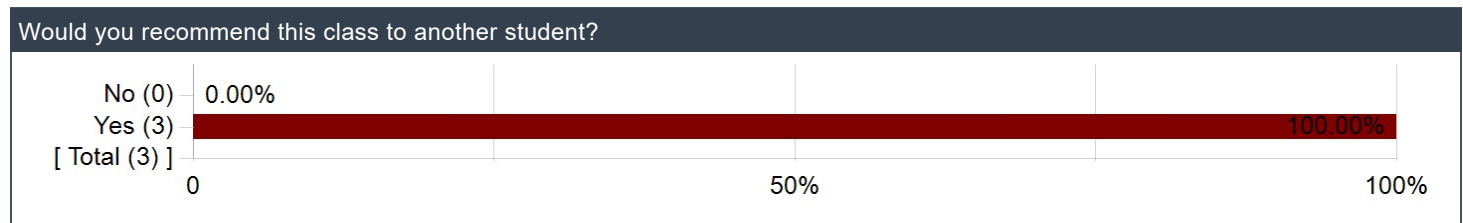
In what way?

Comments
I felt a significant increase in my critical writing skills from last quarter and feel so so much more comfortable speaking on topics I'm unfamiliar with.
Everything, especially listening comprehension and speaking
I think I improved in every way, but especially with grammar.

How would you improve this course?

Comments
Honestly I don't know, it's great as it is! Just if more people could join, it would be nicer (but that's obviously not his fault).
n/a, ehud implemented our feedback and relaxed on worksheets while emphasizing conversational skills and intensive immersion

Would you recommend this class to another student?



Why?

Comments
I would definitely recommend the class! Like I said earlier, Ehud is such a caring and passionate professor. I'm excited to take his course next quarter.
It's very interesting and I learned a lot.