



SOSC 14100 17 - Mind I - Instructor(s): Duygu Uygun-Tunc

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **12**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Gained a greater understanding of disparate mechanisms within the human psyche and how they interact.
It was interesting to learn about the different mechanisms that occur in the mind
I enjoyed learning about the mind and the processes involved in memory and attention, which was cool.
A constructive view of how our mind represents reality based on psychological research; basing our arguments on others' research papers
How we construct reality in a number of contexts and the implications
How the mind constructs reality (or doesn't)
How the mind constructs reality. human tendencies and biases in perception of reality.
How to read scientific literature, how to ask critical questions, a lot about theories of how the mind is structured and operates
How the mind constructs reality

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were helpful in gaining greater understanding of lecture material.
The lectures were useful, although sometimes they were a bit too fast-paced. Assignments were a useful way to review the topics from the lecture and the readings were usually interesting
The lectures were where most of my learning happened, I liked it when the lectures were interesting, but there were a few that were less interesting. Each week a different professor gives a lecture on tuesday about a different topic and then on the thursday we have a discussion about the lecture and the week's readings, which was less about learning and more about trying to ask questions and whatnot.
Weekly lectures on Tuesdays built on our weekly reading materials and incorporates plenty of other relevant studies; weekly discussion papers helped us organize our thoughts and interpretations of the readings and lectures; weekly discussions on Thursdays supplemented the lectures with new information and helped us reflect on our discussion papers; the writing workshops introduced us to the basic requirements and styles of writing in this course.
Lectures were generally interesting and well connected to readings. Class discussions were sometimes interesting but sometimes felt kind of stagnant or like we weren't actually discussing but more so just listening.
Lectures were pretty cool. They gave examples of some of the phenomenon we learned in our readings. Weekly papers allowed us to construct some ideas with the material we learned.
Lectures once a week, discussion once a week. Discussions expanded on the content of lecture by providing clarity while also opening up topics to our interpretation at the same time
Lectures were useful for summarizing and applying content. Discussions were useful for taking those ideas and asking further questions or initiating discussions
The readings, lectures, and class discussions were all effective in helping me understand the ultimate topic of the mind's construction of reality in an equal amount.
Lectures and discussions were informative

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	10.00%	10.00%	50.00%	30.00%
I understood the standards for success on assignments.	3.70	3.50	0.00%	10.00%	40.00%	20.00%	30.00%
Class time enhanced my ability to succeed in graded assignments.	3.70	4.00	0.00%	20.00%	10.00%	50.00%	20.00%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	18.18%	9.09%	27.27%	45.45%
My work was evaluated fairly.	4.10	4.00	0.00%	0.00%	20.00%	50.00%	30.00%
I felt respected in this class.	4.30	4.00	0.00%	0.00%	10.00%	50.00%	40.00%
Overall, this was an excellent course.	4.10	4.00	0.00%	0.00%	20.00%	50.00%	30.00%

Additional comments about the course:

Comments
Good, chill SOSC course that has some interesting topics. Would recommend.
The class was extremely easy, especially compared to other SOSC classes. The workload was definitely lighter, but this specific section might have required a bit more with the discussion papers. Having one lecture and one discussion a week with light readings and fascinating topics made this an enjoyable class

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Helpfulness when answering questions.
The paired discussion paper assignments and then presenting it to the class
I enjoyed discussion, and there was one class where the professor gave a presentation and I thought that that style of learning worked well for me, but in general I liked how discussions were guided.
Discussed the nuances and relationships between concepts using visual aids
Professor Uygun-Tunc helped facilitate class discussions and generally asked interesting and thought-provoking questions in class.
Guided discussions well.
She was very good at providing clarity on concepts that were brought up during the lecture during discussion. I am glad that she did this as I believe the discussions benefitted greatly from the students having the deeper understanding of the content.
Duygu is very knowledgeable and good at explaining topics using examples. She is able to keep discussion going and have us ask critical questions to help us grasp the content better.
I think the questions asked during class were insightful and helped me fully understand the topic when the papers were a little more dense than expected.

What could the instructor modify to help you learn more?

Comments
More focused discussions could have helped to facilitate further understanding.
Potentially address some of the discussion paper questions to the class. Sometimes the classes could be a bit more interactive
Allow more time in class for us to freely discuss without interruption
I felt like the standards/expectations for discussion posts and especially the final essay weren't very clearly explained, so I went into writing the essay very unsure of what the prompt was even asking.
She could have let the conversation flow a bit more naturally between students rather than jumping in every 1–3 students.
At the beginning of each lecture it would be helpful to have a small summary of what the readings talked about because sometimes they can be dense and confusing.
N/A
Give us a more distinct grading scale and clear understanding of what she is looking for; give us more feedback on our grades and how to improve on weekly papers instead of our whole grade being dependent on the final paper.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.44	5.00	0.00%	0.00%	10.00%	30.00%	50.00%	10.00%
Facilitated discussions that were engaging and useful.	4.30	4.00	0.00%	0.00%	10.00%	50.00%	40.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Helped you gain significant learning from the course content.	4.20	4.00	0.00%	0.00%	10.00%	60.00%	30.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	10.00%	10.00%	50.00%	30.00%	0.00%
Motivated you to think independently.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.30	4.00	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	20.00%	60.00%	20.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Avi Waldman. She was our writing advisor and we had a few mandatory writing sessions which prompted us to think about our writing.
Avi Waldman
Aviva Waldman; both writing seminars and office hours set a clearer goal for me in future writing.
Avi. She was great, very helpful and provided good tips when I met w/ her.
Avi

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	4.00	0.00%	0.00%	0.00%	50.00%	25.00%	25.00%
Gave you useful feedback on your work.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%	0.00%
Challenged you to learn.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Helped you succeed in the class.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Was available and helpful outside of class.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%

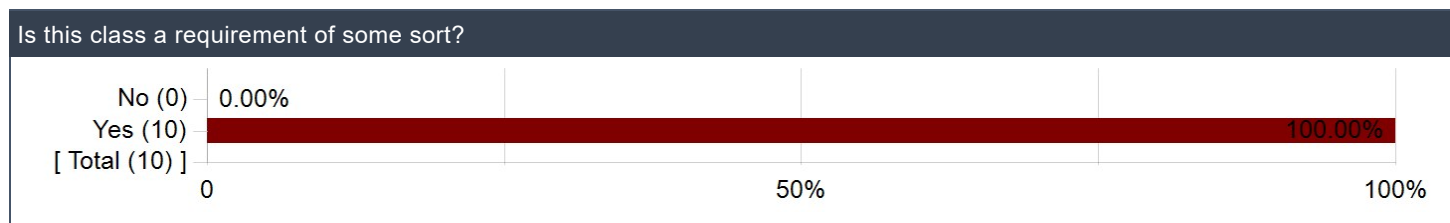
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.25	4.00	0.00%	37.50%	0.00%	62.50%	0.00%	0.00%

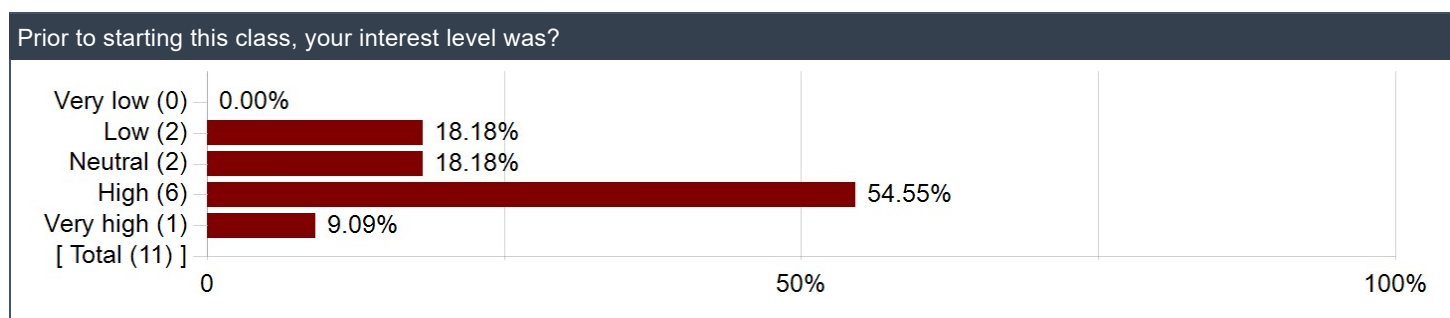
Other course elements not mentioned above:

Comments
N/A

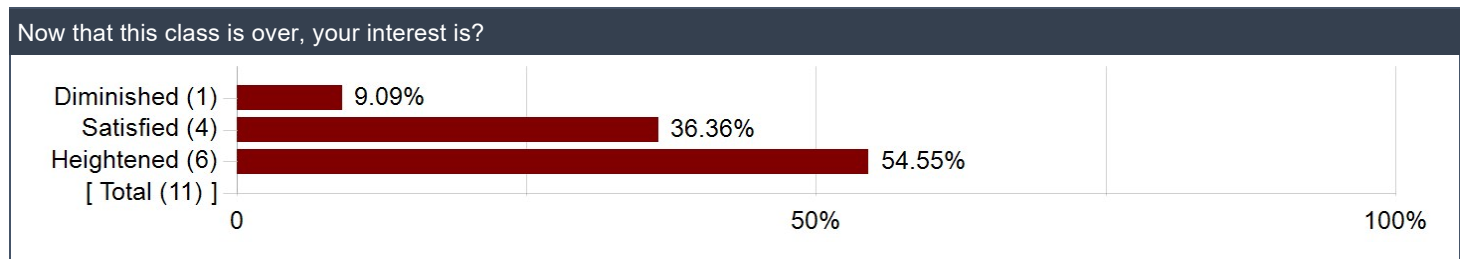
Is this class a requirement of some sort?



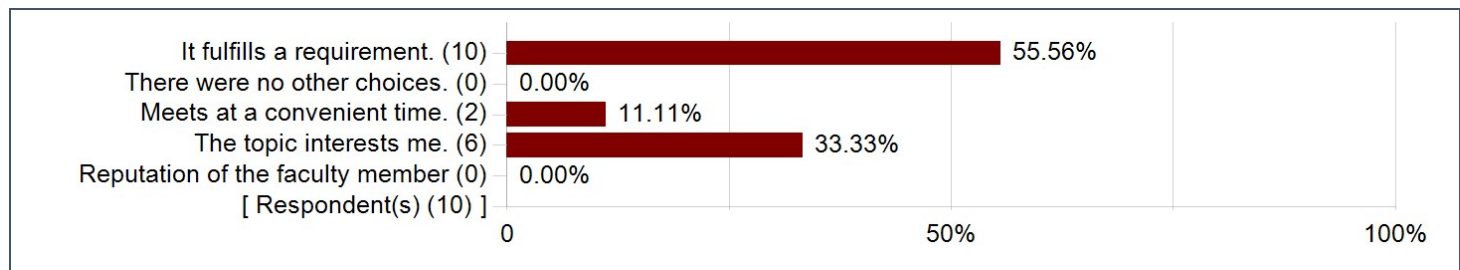
Prior to starting this class, your interest level was?



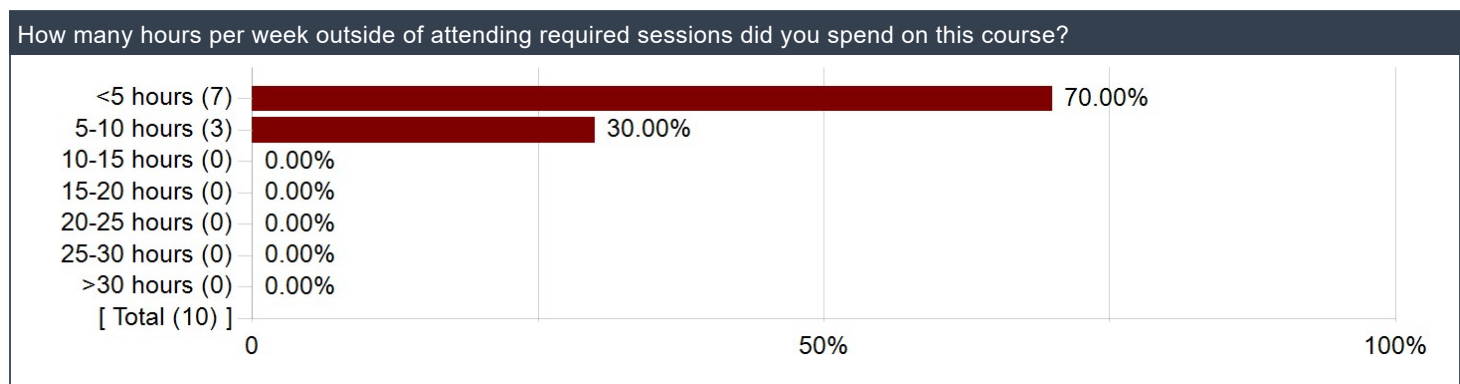
Now that this class is over, your interest is?



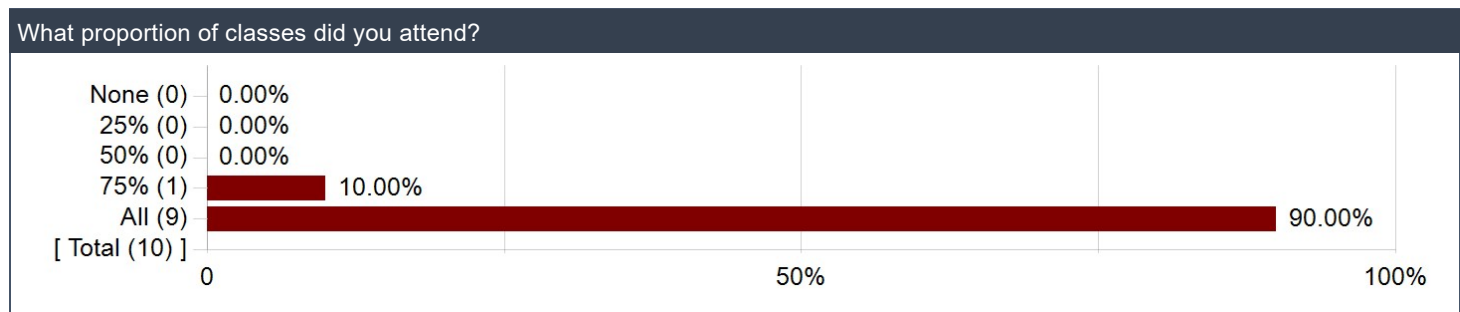
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
With a background in AP Psychology, I was often familiar with the key concepts and found the readings and lectures easy to follow most of the time; though it took time to fully understand them.
As someone with no background in psychology or social sciences, the workload and readings are not difficult, but I struggled with the final essay since I was unfamiliar with writing this type of essay.
Pretty straightforward. Everything is understandable.
Not difficult at all, some papers were more dense than others but it could definitely be understood without a scientific background just some good reading skills