

TURK 10501 1, KAZK 10501 1, UZBK 10501 1, TURK 10501 1 - Intro to Turkic Languages I - Instructor(s): Kagan Arik

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: 6
Number of Responses: 4

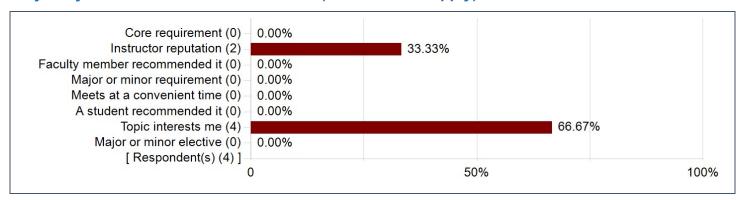
Report	Comment	ts
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Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

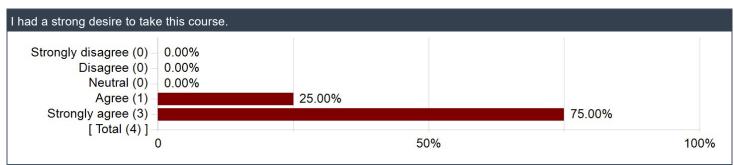
Creation Date: Friday, February 2, 2024



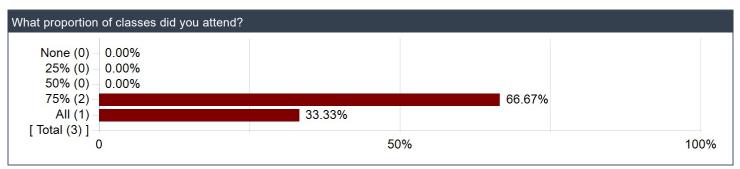
Why did you choose to take this course? (Select all that apply)



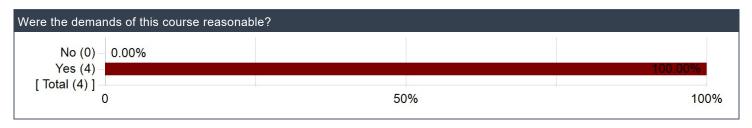
I had a strong desire to take this course.



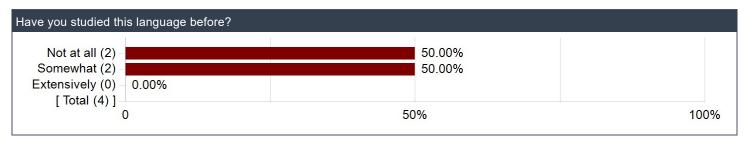
What proportion of classes did you attend?



Were the demands of this course reasonable?



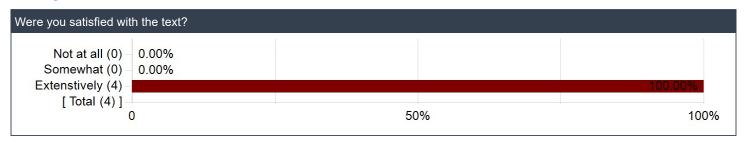
Have you studied this language before?



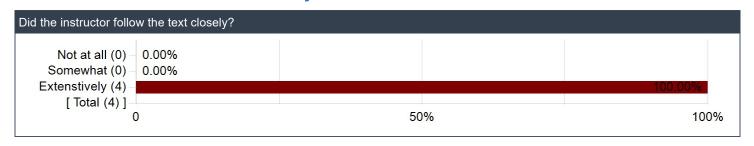
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.25	5.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Spelling	5.25	5.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Reading	5.25	5.50	0.00%	0.00%	0.00%	25.00%	25.00%	50.00%
Writing	5.50	5.50	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Grammar	5.50	5.50	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%
Vocabulary	5.50	5.50	0.00%	0.00%	0.00%	0.00%	50.00%	50.00%

Were you satisfied with the text?



Did the instructor follow the text closely?



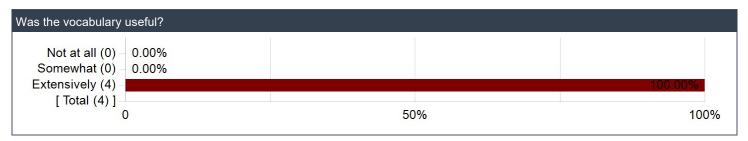
Explain:

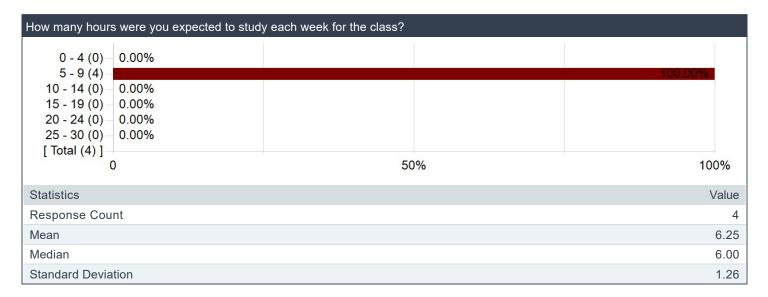
Comments

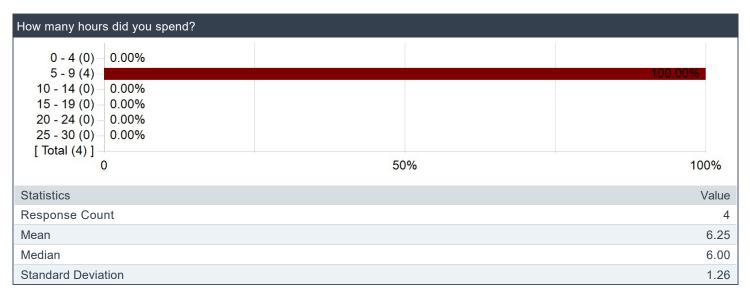
We follow the text closely, but sometimes we introduce more advanced topics depending on how comfortable everyone is with the progress, which is very helpful. Kağan domla's well–deep knowledge about all Turkic languages was amazing, and definitely factored into designing our curriculum. His knowledge goes beyond the text book and would sometimes provide supplementary vocab and expressions where the textbook is inadequate.

Not very relevant here as the Instructor has little choice of English–language material for Central Asian languages; the one he chose genuinely seem to be the best available.

Was the vocabulary useful?

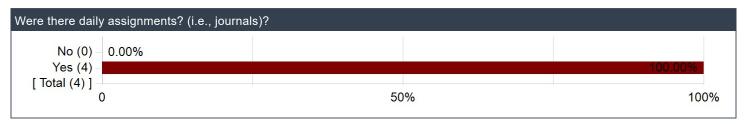






How many written quizzes were given?		
0 - 1 (0) — 0.00% 2 - 3 (4) —		100.00%
4 - 5 (0) - 0.00% 6 - 7 (0) - 0.00% 8 - 9 (0) - 0.00% 10 - 11 (0) - 0.00% 12 - 13 (0) - 0.00% 14 - 15 (0) - 0.00% 16 - 17 (0) - 0.00% 18 - 20 (0) - 0.00%		
[Total (4)] 0	50%	100%
Statistics		Value
Response Count		4
Mean		2.00
Median		2.00
Standard Deviation		0.00

Were there daily assignments? (i.e., journals)?



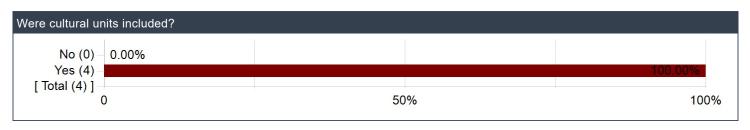
If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments Turkish circle was very fun. Though the Turkish circle is conducted in Turkish, we invite speakers to talk about other Turkic languages as well.

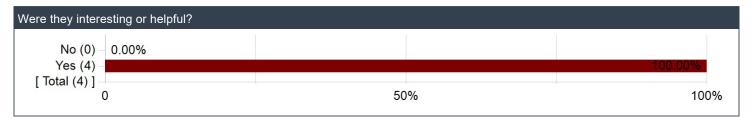
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%

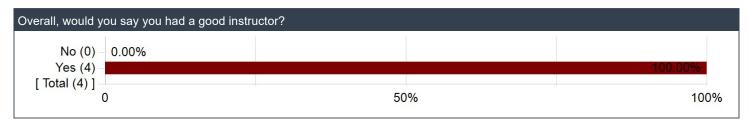
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?



Why?

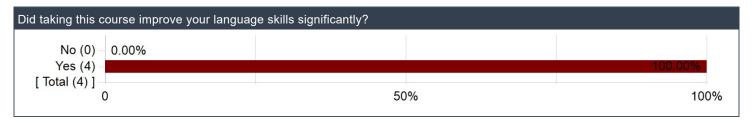
Comments

It's invaluable to study any Turkic language with a Turkologist, rather than a teacher focused solely on pedagogy of a particular Turkic language. Not only did Kağan domla's knowledge of other Turkic languages (and many, many other non—Turkic languages) help us grasp Turkic linguistics and transition from one Turkic language to the next, his cultural and historical knowledge is also very deep and permeate our language instruction. We took the class with different purposes, but by the end of this class we have all inadvertently became baby Turkologists. At the same time, Kağan domla is a very nice person who is always available outside of class to talk about Turkology, and discuss our own research interests. I really enjoyed taking his class and would do it again.

Mr. Arik not only has wide–ranging knowledge of Turkic languages and long experience in pedagogy, he is also very available to students and does a very good job of balancing his class for students with uneven degrees of familiarity to Turkic languages. I appreciate his pedagogy mixing traditional (if not by now old–fashioned) immersion approaches with a solid grammatical framework.

Kagan-aka is an excellent instructor for the course.

Did taking this course improve your language skills significantly?



In what way?

Comments

It helped me build the foundations for learning more next quarter.

How would you improve this course?

Comments

Perhaps make the course a bit more strict, give us more quizzes and more opportunities to test our developing language skills.

Would you recommend this class to another student?

