



SOSC 14200 5 - Mind II - Instructor(s): Anne Henly

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **20**

Number of Responses: **12**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned different ways to analyze scientific texts through different lenses and levels of specificity!
I learned how different levels of analysis are valuable for understanding mind and behavior.
General Psychological Analysis, Multi-faceted levels of Analysis,
Although this section of the course is one of the most difficult, it facilitates critical thinking far more than any other section and allows you to gain a lot out of the material. I learned a lot about the biological, psychological, and social aspects of the mind and how analysis at those levels can offer insights into different phenomena. I gained a lot of critical thinking skills and was able to start asking very good questions about the material presented.
how to analytically dissect a social science article then synthesize it into my own words
How to closely read academic articles.
Different levels of analysis and how to explore different phenomena through these lens
How to be a better writer with evidence rooted in the text. How to be a better note taker and overall student

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were a great place to explore the texts we read, as well as talking about lectures and learning from others thoughts and views on the materials!
the discussion were very valuable as I got the opportunity to discuss with my other peers information from the lectures and readings from that week.
Good Lectures, discussions helped bolster ideas discussed in lecture and articles, very streamline class
Lectures were very comprehensive and provided a detailed background overview of what to expect in the course. Moreover, discussion sections were very helpful for getting an understanding of what to think about for the material presented that week and to apply our own insights alongside classmates.
seminars were very helpful, as well as office hours. anything w professor henly
Lecture was the biggest contributor to my understanding, really helped hearing what Prof Henly had to say.
Discussion sections were always riveting and helped solidify our understanding of course topics

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%
I understood the purpose of this course and what I was expected to gain from it.	4.45	5.00	0.00%	0.00%	18.18%	18.18%	63.64%
I understood the standards for success on assignments.	3.82	4.00	9.09%	0.00%	18.18%	45.45%	27.27%
Class time enhanced my ability to succeed in graded assignments.	4.09	4.00	9.09%	0.00%	9.09%	36.36%	45.45%
I received feedback on my performance that helped me improve my subsequent work.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%
My work was evaluated fairly.	4.09	5.00	0.00%	9.09%	27.27%	9.09%	54.55%
I felt respected in this class.	4.64	5.00	0.00%	0.00%	9.09%	18.18%	72.73%
Overall, this was an excellent course.	4.45	5.00	0.00%	0.00%	9.09%	36.36%	54.55%

Additional comments about the course:

Comments
Perhaps doing different types of weekly assignments would aid in seeing the materials from several different analytical points of view!
prof henly is a tough grader, but is very passionate about the subject
For a normal Uchicago class, great, really interesting. For a core requirement mind class– Really difficult for no apparent reason.
Professor Henly may be a bit more difficult than the other mind professors, but she really cares about you growing in your analytical skills and about you learning something. She is very willing to work with you and as long as you show that you are trying your best, you will be fine
Anne Henly loves her students like no other professor. She shows commitment to helping us grow and I have felt my writing develop exponentially

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	27.27%	72.73%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
In our discussions, it is always an amazing opportunity to be able to learn from the professor the nuances and connections between our texts that sometimes I do not see!
Her way of questioning allowed me to think about the material in a way that provided me depth and clarity.
Willing to revisit ideas
Professor Henly is very knowledgeable about this course and all the material presented within it. Discussion sections, office hours, and meeting with her helped guide me to think about the material presented in a correct way and allowed me to get a lot out of the course.
Willingness to talk and meet to ensure improvement.
Her facilitation of discussions
her discussion sections, office hours, and writing workshops. Her engagement with our class was extraordinary

What could the instructor modify to help you learn more?

Comments
Nothing that I can think of! The professor is great, and I always learn something new every class!
nothing!
Perhaps focus a tad bit less on ideas from secondary articles
N/A
n/a

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.55	5.00	0.00%	0.00%	0.00%	45.45%	54.55%	0.00%
Presented lectures that enhanced your understanding.	4.45	5.00	0.00%	0.00%	18.18%	18.18%	63.64%	0.00%
Facilitated discussions that were engaging and useful.	4.64	5.00	0.00%	0.00%	9.09%	18.18%	72.73%	0.00%
Stimulated your interest in the core ideas of the course.	4.73	5.00	0.00%	0.00%	0.00%	27.27%	72.73%	0.00%
Challenged you to learn.	4.82	5.00	0.00%	0.00%	0.00%	18.18%	81.82%	0.00%
Helped you gain significant learning from the course content.	4.64	5.00	0.00%	0.00%	9.09%	18.18%	72.73%	0.00%
Was available and helpful outside of class.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Motivated you to think independently.	4.64	5.00	0.00%	0.00%	0.00%	36.36%	63.64%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.55	5.00	0.00%	0.00%	9.09%	27.27%	63.64%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.64	5.00	0.00%	0.00%	9.09%	18.18%	72.73%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Darren Brockes; We met with Darren twice this year. For mind, I often feel as though the writing instructors are not as useful because they are not psychologists and are not familiar with the material. That said, Darren helped as much as he could and is very knowledgeable about writing.
Darren Brockes.
Darren. He was very kind and engaged. It would have been nice to have a TA that knew a little more about social psychology

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.33	3.00	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%
Gave you useful feedback on your work.	3.33	3.00	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%
Stimulated your interest in the core ideas of the class.	3.33	3.00	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%
Challenged you to learn.	3.67	3.00	0.00%	0.00%	66.67%	0.00%	33.33%	0.00%
Helped you succeed in the class.	3.33	3.00	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Overall, this individual made a significant contribution to your learning.	3.33	3.00	0.00%	33.33%	33.33%	0.00%	33.33%	0.00%

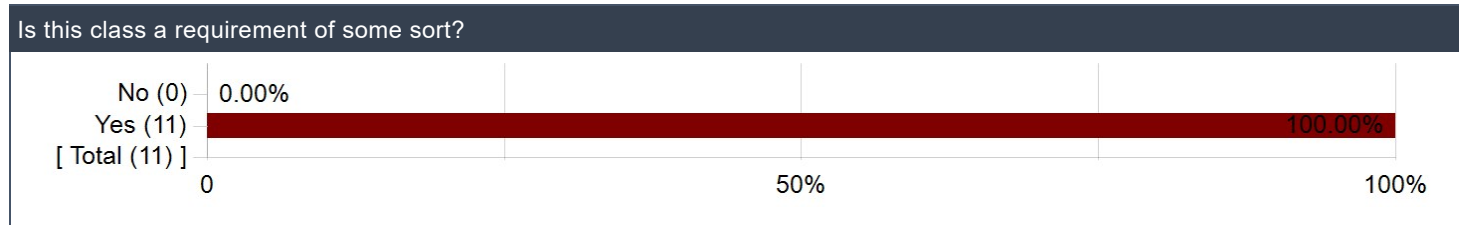
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	2.00	2.00	0.00%	20.00%	0.00%	0.00%	0.00%	80.00%
Field Trips	1.00	1.00	20.00%	0.00%	0.00%	0.00%	0.00%	80.00%
Library Sessions	1.00	1.00	20.00%	0.00%	0.00%	0.00%	0.00%	80.00%
Review Sessions	1.00	1.00	20.00%	0.00%	0.00%	0.00%	0.00%	80.00%
Writing Seminars	2.83	2.50	16.67%	33.33%	16.67%	16.67%	16.67%	0.00%

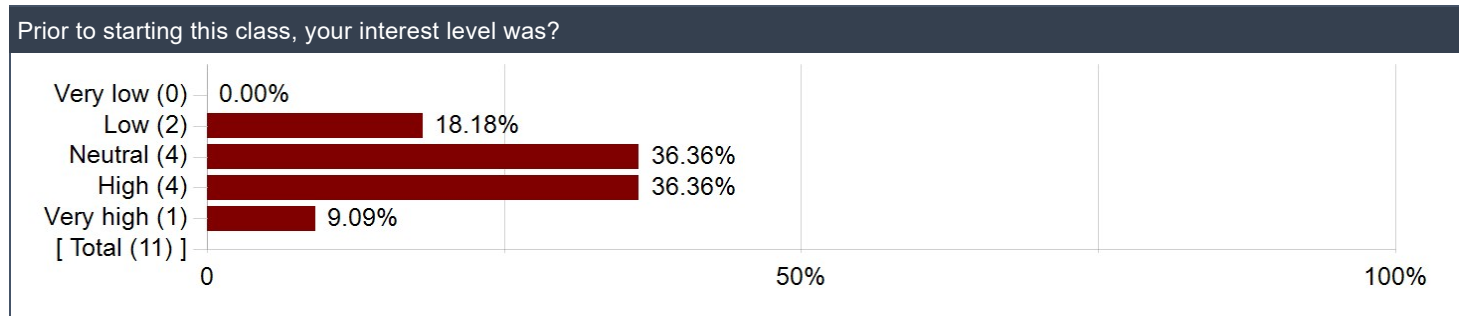
Other course elements not mentioned above:

Comments
none

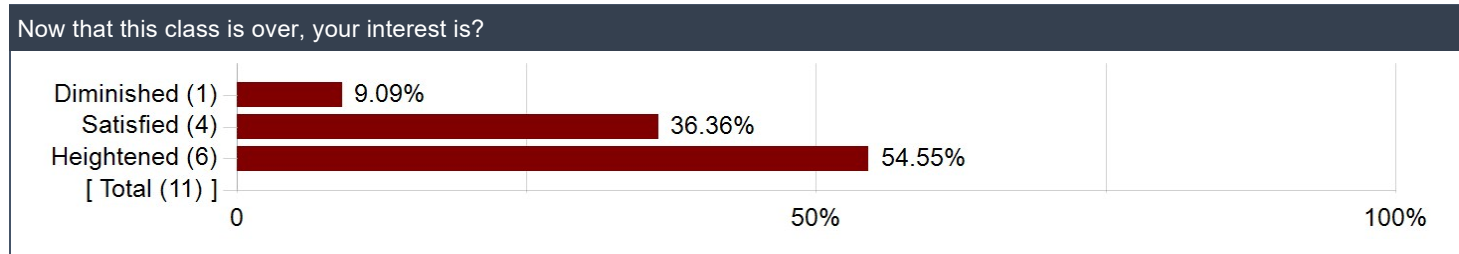
Is this class a requirement of some sort?



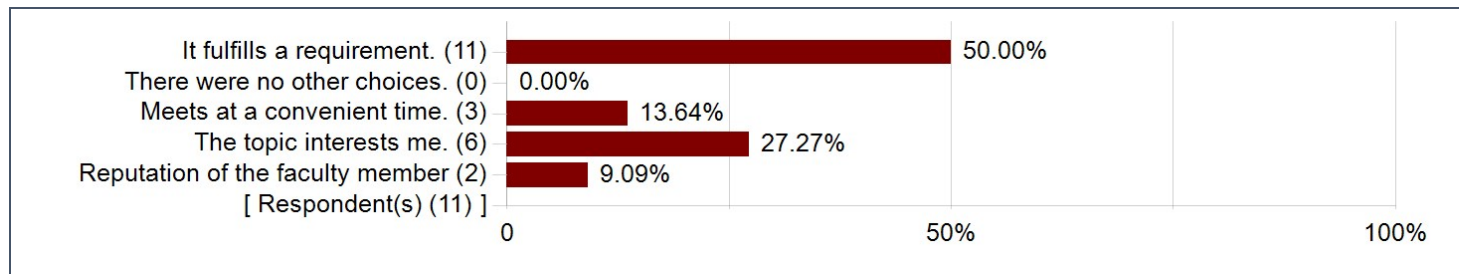
Prior to starting this class, your interest level was?



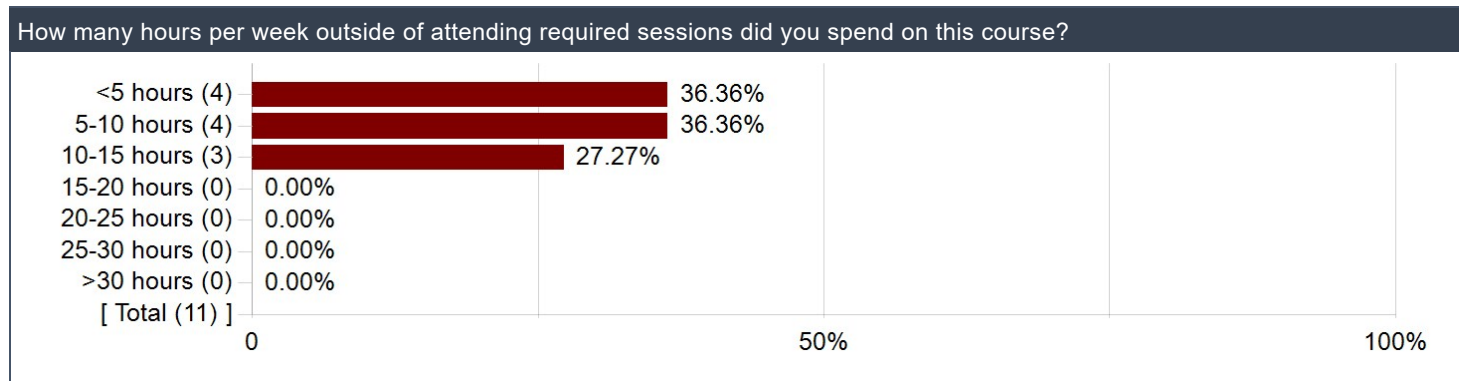
Now that this class is over, your interest is?



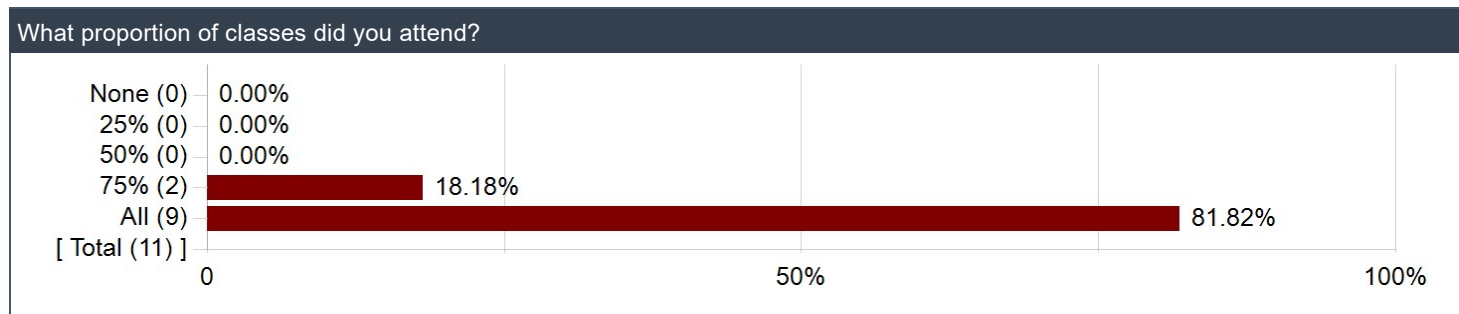
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The class was moderately difficult, but I do feel that going through the sequence is just enough preparation for the other quarters! The class definitely challenges you, but it is so worth it!
Not too difficult ideas follow from Mind I you'll be fine
Professor Henly really challenges you to think independently and internalize the course content. She's a great professor and is always willing to find time if you need help. Looking forward to working with her for another quarter in Spring!
this class was hard
The hardest mind section you can find yourself in. If you do find yourself in this class, buckle up, it is far from impossible to do well, but it requires some real amount of effort.
Pretty standard course difficulty. not too hard
highly difficult because the expectations are high