



RUSS 10203 2, RUSS 10203 2 - First-Year Russian-2 - Instructor(s): Maria Iakubovich

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **7**

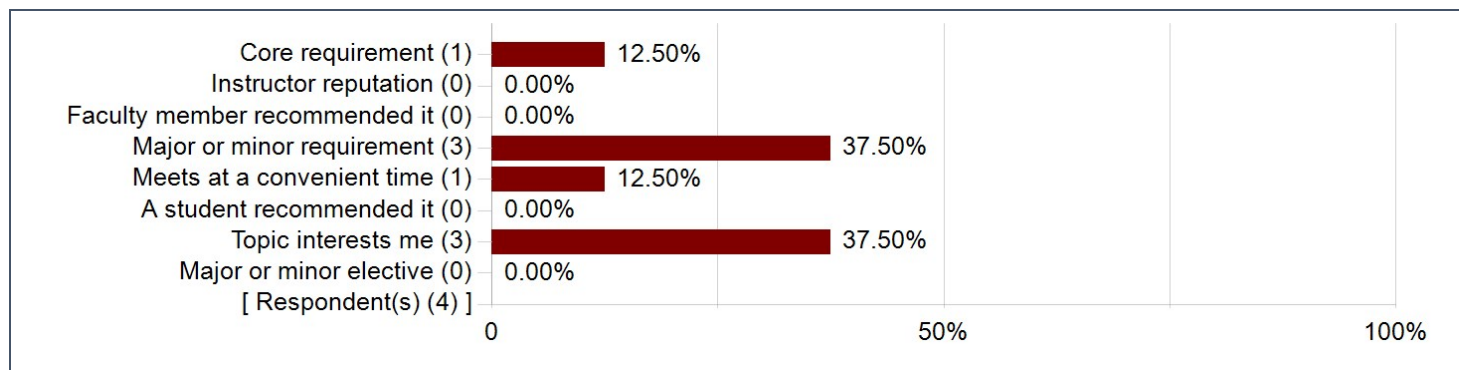
Number of Responses: **4**

Report Comments

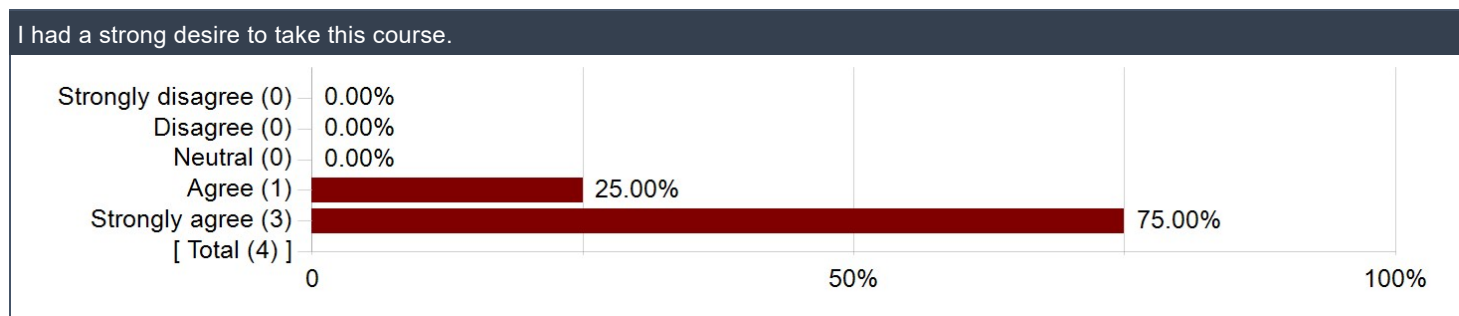
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

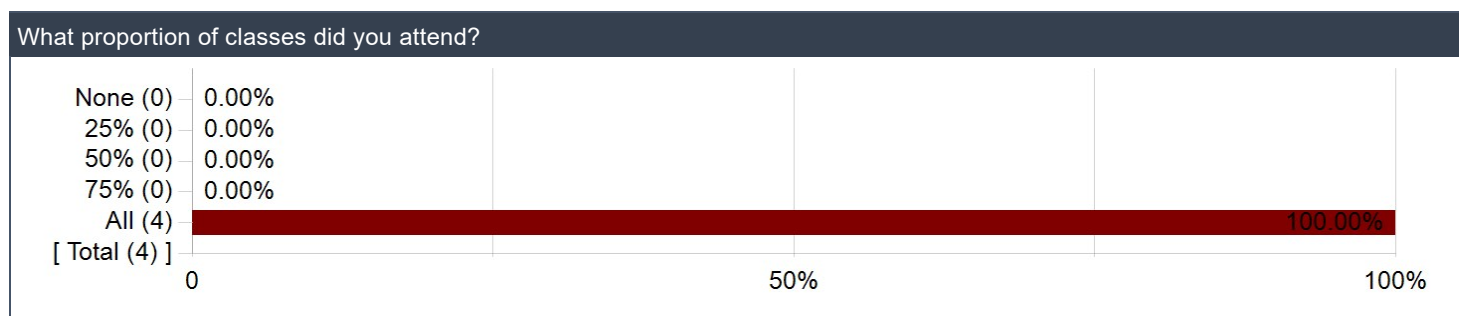
Why did you choose to take this course? (Select all that apply)



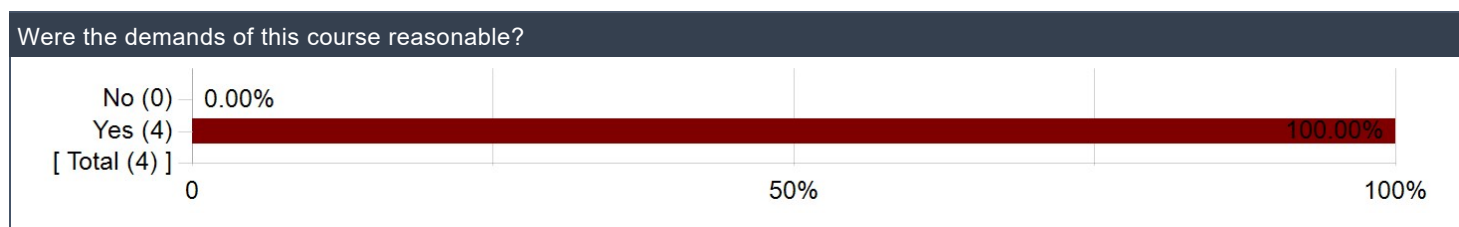
I had a strong desire to take this course.



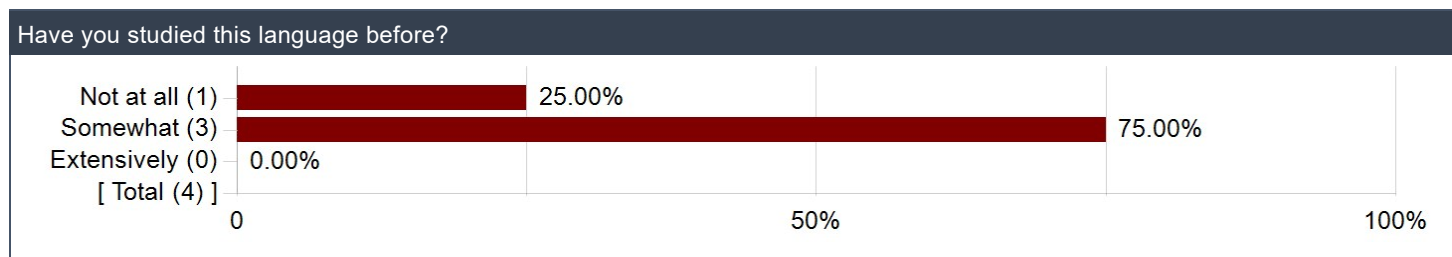
What proportion of classes did you attend?



Were the demands of this course reasonable?



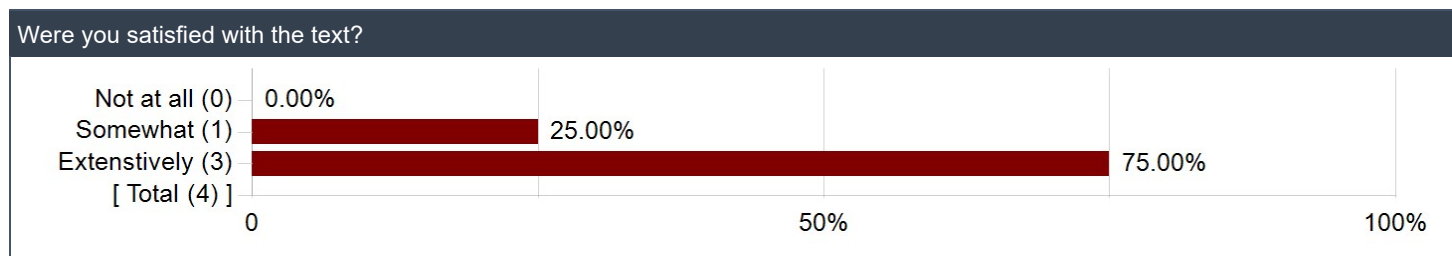
Have you studied this language before?



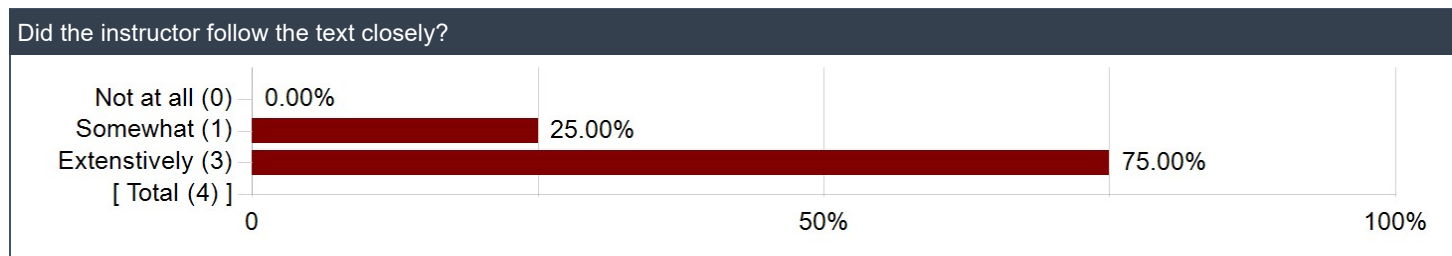
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.00	5.00	0.00%	0.00%	0.00%	25.00%	50.00%	25.00%
Spelling	4.50	4.50	0.00%	0.00%	25.00%	25.00%	25.00%	25.00%
Reading	5.00	5.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Writing	5.00	5.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Grammar	5.25	5.00	0.00%	0.00%	0.00%	0.00%	75.00%	25.00%
Vocabulary	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%

Were you satisfied with the text?



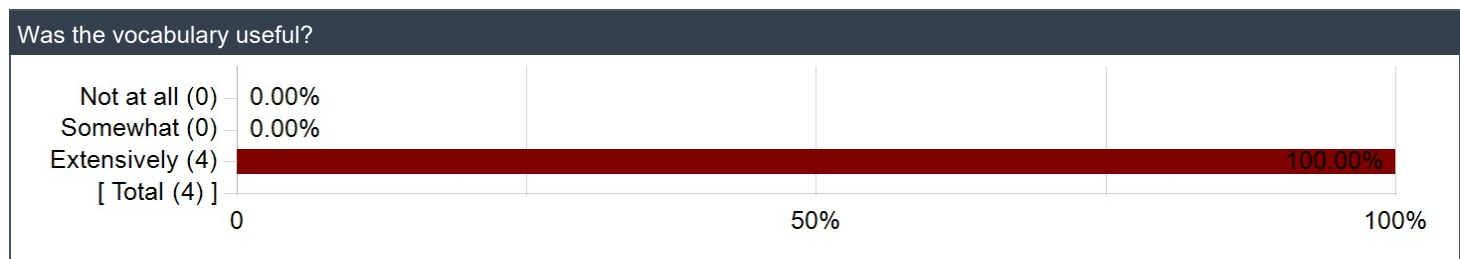
Did the instructor follow the text closely?



Explain:

Comments
Good textbook. What most of the lectures were based on.
The class is exclusively based on the textbook/workbook

Was the vocabulary useful?

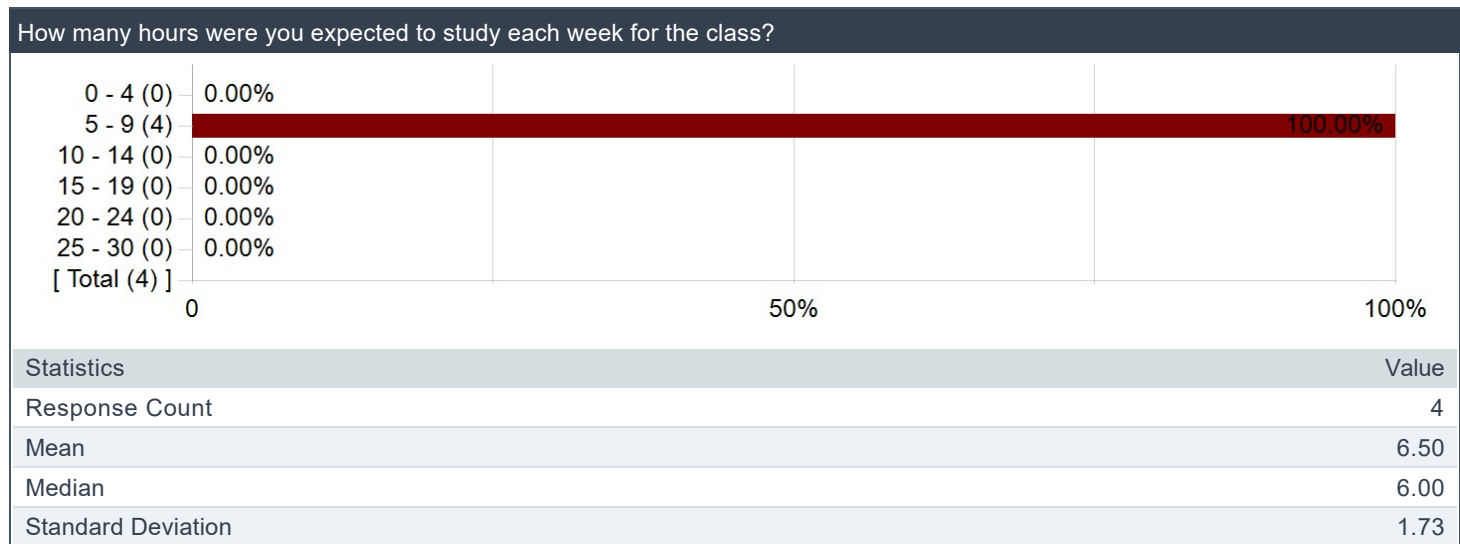


Why?

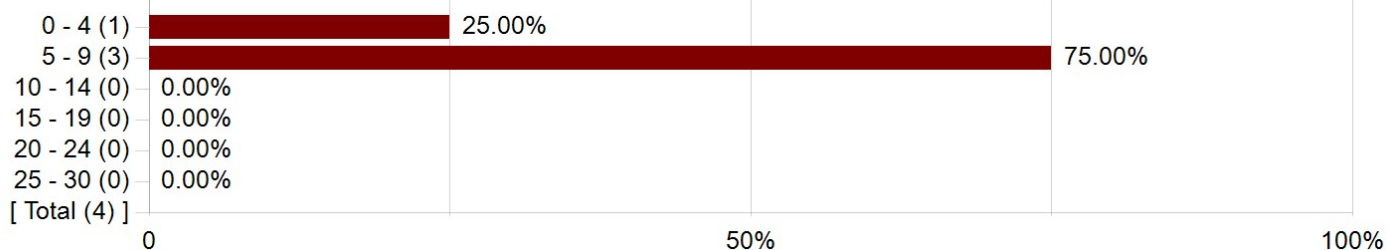
Comments	
Mostly practical everyday vocab especially verbs.	

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments	
Sometimes working in pairs, sometimes lecture-type demonstrations of new grammatical points, sometimes exercises as a group.	
3 Lecture sessions and 2 Drill sessions a week. Meeting everyday is daunting at first but not overwhelming and crucial to language gains. Really enjoyable format.	
Lecture days and drill days are pretty much the same — they mostly consist of learning new grammar concepts and practicing applying them through exercises in the textbook	
mwf class, t-th drill which was the same as class	

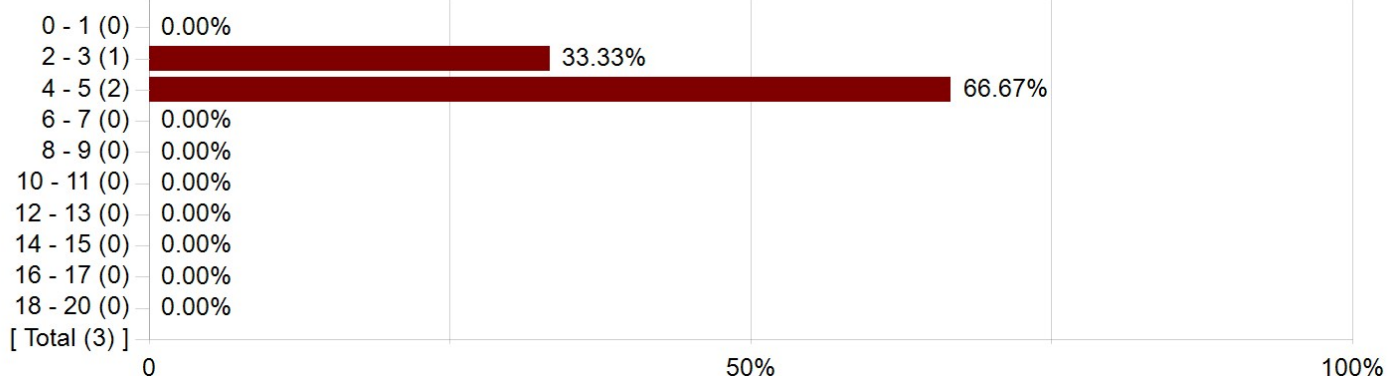


How many hours did you spend?



Statistics	Value
Response Count	4
Mean	4.75
Median	5.00
Standard Deviation	0.50

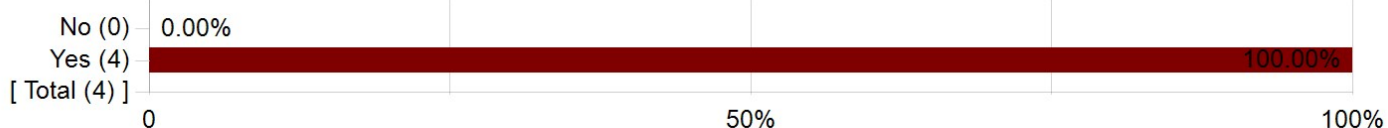
How many written quizzes were given?



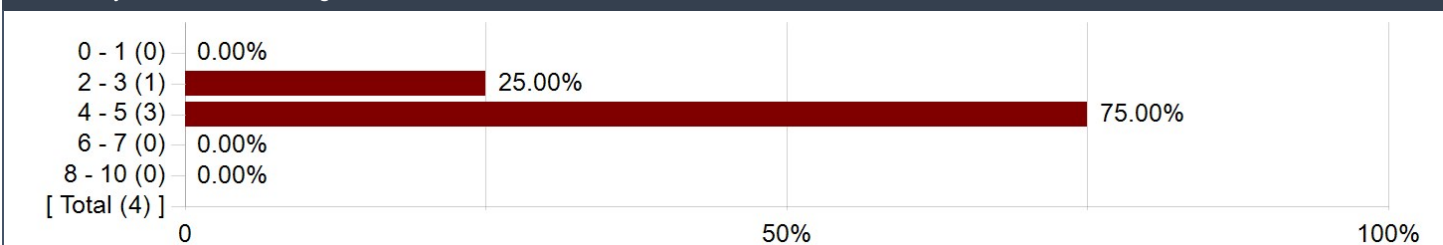
Statistics	Value
Response Count	3
Mean	3.67
Median	4.00
Standard Deviation	0.58

Were there daily assignments? (i.e., journals)?

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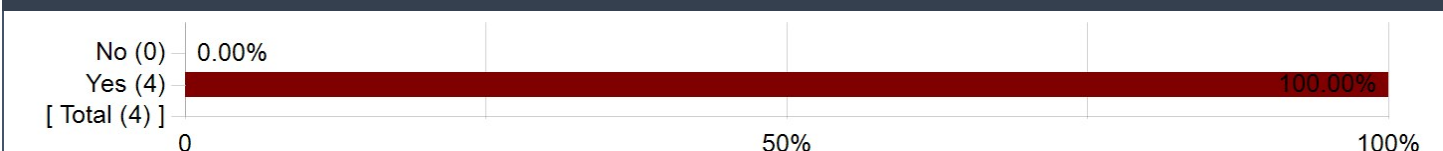
How many oral exams were given?



Statistics	Value
Response Count	4
Mean	3.75
Median	4.00
Standard Deviation	0.50

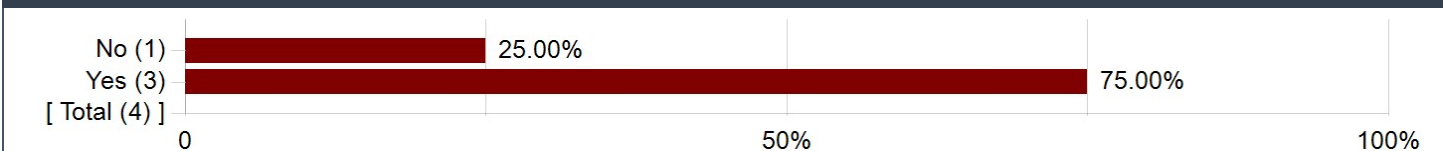
Were the oral exams fair?

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Were the oral exams challenging?

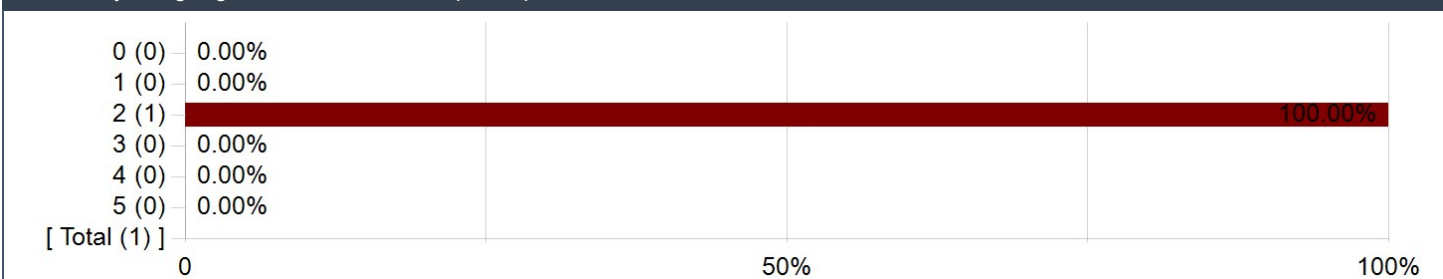
Were the oral exams challenging?



Why? Please be specific.

Comments
Challenging but not overly so. Just right.
Oral exams were created to test very specific aspects of our language gains. They were certainly not easy but were set up with the intention of helping us to succeed. They are more collaborative exercises with Masha than interviews.

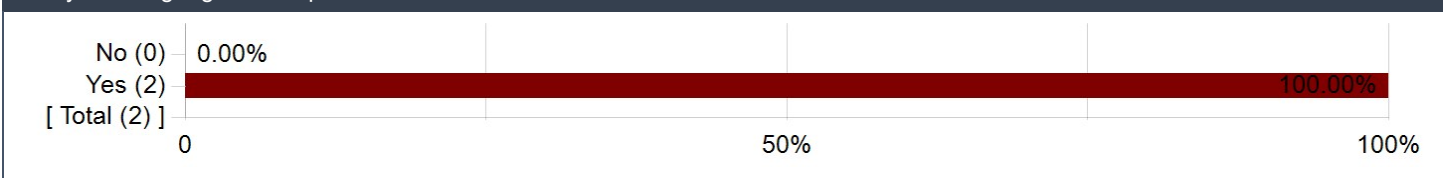
How many Language Lab hours were required per week?



Statistics	Value
Response Count	1
Mean	2.00
Median	2.00
Standard Deviation	N/A

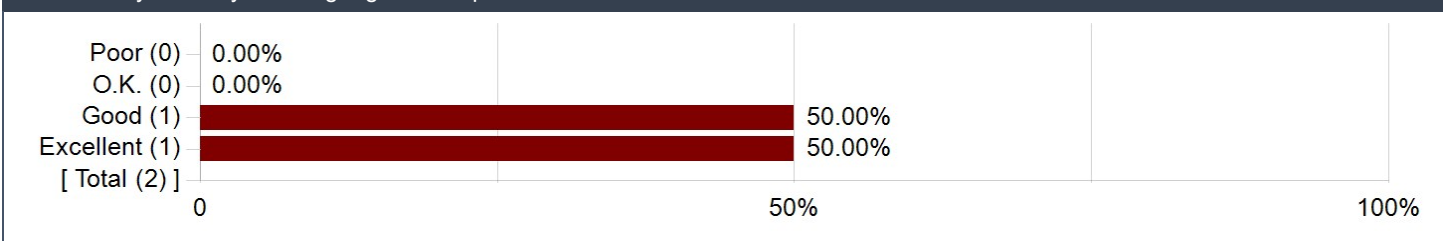
Was your Language Lab experience useful?

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How would you rate your Language Lab experience?

How would you rate your Language Lab experience?



Why? Please be specific

Comments

By language lab I mean T/Th classes with the prof.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments

n/a

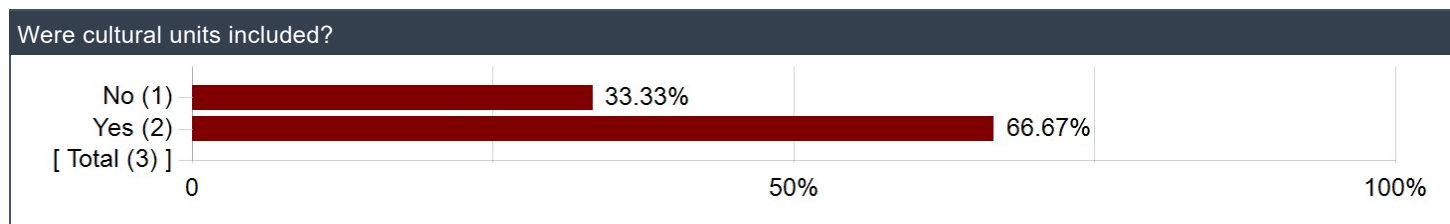
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
3.75	3.50	0.00%	0.00%	50.00%	25.00%	25.00%

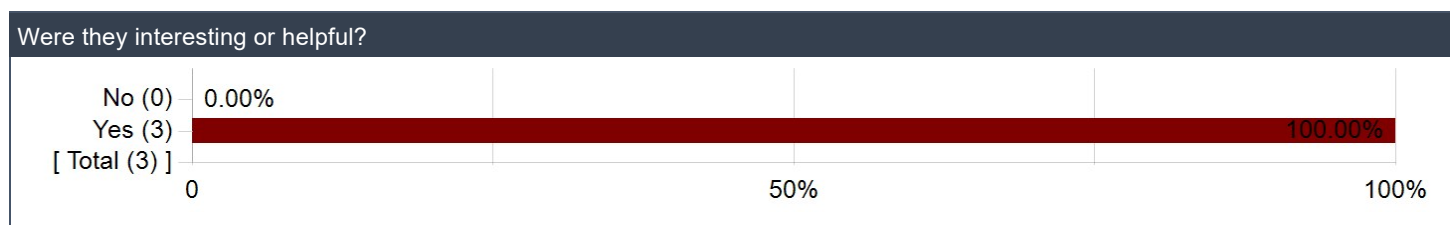
Explain

Comments
Clear expectations for course, sometimes feedback took a bit of time to receive

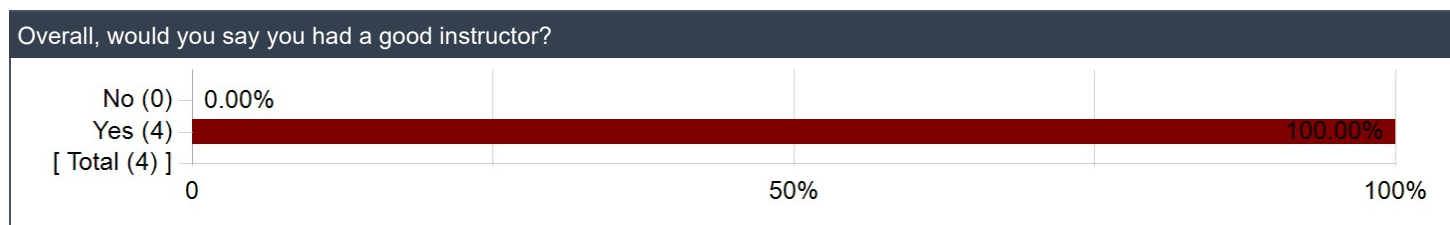
Were cultural units included?



Were they interesting or helpful?



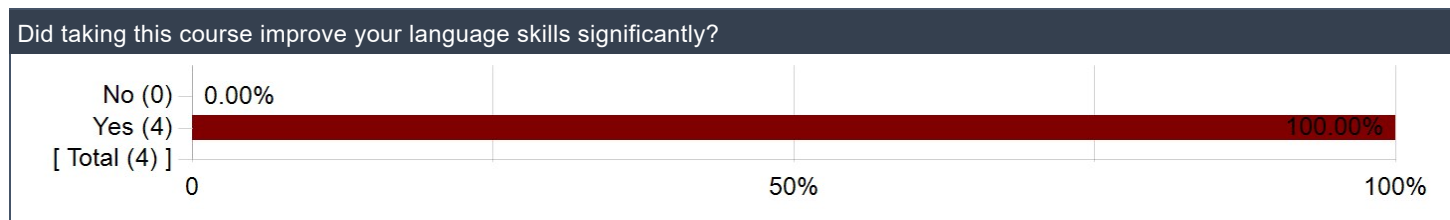
Overall, would you say you had a good instructor?



Why?

Comments
Great enthusiastic instructor. I appreciate that she is willing to straightforwardly say when something's incorrect. I feel like the most important thing to me in language learning is hearing whether I did something right or wrong, and hearing it immediately, not 5 or 10 min later. So we get this every class period.
As a native speaker, she had great insight as to the specific meanings of words and how to use them. Sometimes the class was a bit overwhelming with the fast pace that this quarter of the sequence moves at but Masha was always extremely kind and accommodating.
Masha is very nice and understanding

Did taking this course improve your language skills significantly?



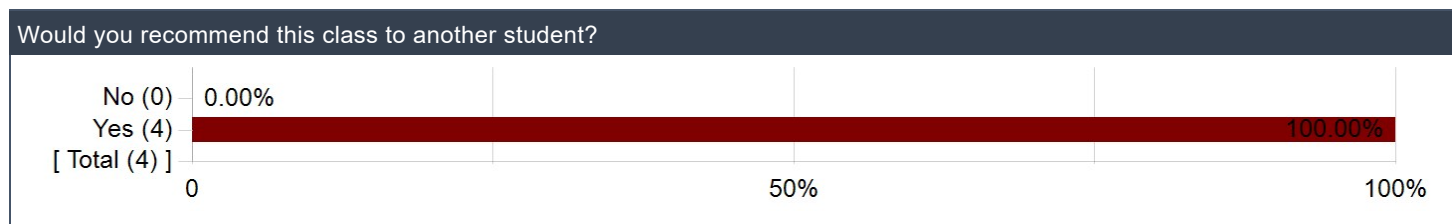
In what way?

Comments
Moving up towards low intermediate Russian.
Made significant gains in reading, writing, and speaking Russian. Importantly, I learned the accusative, genitive, and dative cases in addition to verb aspect.
I went from knowing random Russian vocab to being able to hold a basic conversation, read Cyrillic, and write 200 words in Russian in just two quarters. We also learned 5 out of the 6 cases already.

How would you improve this course?

Comments
Less working in pairs. I find it more useful to have exercises as a whole class. If we had competitions it would be fun... Pairs go up to the board and are supposed to write the answer to some question. Such and such a word in __ case, for example. Or the word for whatever.
I would implement more review as the quarter progresses. At some points, as more and more concepts were introduced it felt a bit difficult to recall for example dative endings while simultaneously learning aspect.

Would you recommend this class to another student?



Why?

Comments
I have had a phenomenal experience in the first two quarters of this sequence. Anyone interested in Russian language, history, or culture should take it.
Masha is great and the people in the Russian department are very chill.