



# SOSC 14300 17 - Mind III - Instructor(s) - Duygu Uygun-Tunc

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **20**

Number of Responses: **11**

---

## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

---

Creation Date: **Thursday, July 11, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
the most important thing I learned was definitely how to properly read and analyze scientific journal articles.
How context influences the mind
How the mind carries about everyday functions
The most important focus was on literature search and review (of empirical studies) on relevant topics outside of class, which constituted the majority of our weekly papers and the final paper. The lectures and readings this quarter focused more on "the mind in context", thus primarily shifting into the social aspect of the mind compared to past emphasis on neurological and cognitive bases.
I learned about the mind in context and about different phenomena of the mind in regards to society and the environment.
How the mind adapts to and is fluid in different contexts.
A better understanding of psychology in contexts
Mind and how it is affected in different contexts
Mind in different contexts, how to do literary research
I learned about various psychological phenomena as they relate to context.

**Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.**

Comments
There's a weekly assignment, one lecture, and one discussion. The assignment is not too difficult, and you get feedback that will contribute to your understanding for the final.
Discussions super helpful and assignments super helpful as well
Because of the focus on literature review, the lectures, readings, and sometimes class discussions and presentations looked a bit disjointed from the assignments. While the former was helpful in learning about research in general and preparing for participation in class, the latter (literature review) was more practical and counted more towards the grade. (You cannot drop the lectures and readings, however, as there are class presentations and quizzes linked to class participation grade, as well as a synopsis in the weekly paper)
Lectures were really interesting and I felt like I learned a lot from them. Discussions were helpful for getting a deeper look at the lecture topic.
Lectures and readings were usually pretty interesting, class discussions did not really help me learn anything new, nor did weekly discussion posts that were just summaries of different papers.
The discussion session was really interesting
Lectures were informative, discussions were alright as well, but sometimes felt like an extension of the lecture
Lectures were hit or miss (not by the professor). Weekly discussions were much more interesting. The assignments this quarter emphasized comprehension of material, which has its pros and cons.
The lectures and slides, in tandem with the papers, allowed for a good understanding of what the week's topic was.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.10	4.00	0.00%	0.00%	20.00%	50.00%	30.00%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	9.09%	18.18%	36.36%	36.36%
I understood the standards for success on assignments.	3.82	4.00	0.00%	9.09%	27.27%	36.36%	27.27%
Class time enhanced my ability to succeed in graded assignments.	3.00	3.00	0.00%	36.36%	36.36%	18.18%	9.09%
I received feedback on my performance that helped me improve my subsequent work.	3.45	3.00	9.09%	9.09%	36.36%	18.18%	27.27%
My work was evaluated fairly.	3.64	4.00	9.09%	9.09%	18.18%	36.36%	27.27%
I felt respected in this class.	4.00	4.00	0.00%	9.09%	18.18%	36.36%	36.36%
Overall, this was an excellent course.	3.64	4.00	0.00%	9.09%	27.27%	54.55%	9.09%

## Additional comments about the course:

Comments
I've heard this is one of the easier SOSC classes, but I think to each ones own. If you're not into cognitive science, do not take this course. Professor Tunc is very kind and is a fair grader.
N/A
The course itself covers a broad range of topics and was quite interesting
Mind is a great SOSC –and I enjoyed it thoroughly. However, this quarter felt a bit off, as virtually all our assignments were summary based. Summary as our weekly paper, multiple summary quizzes, two summary presentations every week. It made discussion much less open ended and intetesting. I get comprehension is important, but it felt way too rigid this quarter.
This class has a lot of work due for the discussion period the day after the lecture is given. Especially this quarter. The grading is confusing, as the comments did not always align with the score given. Her responses to emails are rude, and discourage clarification or reaching out for any reason. There were some passive aggressive messages here and there towards students, which were completely unwarranted. I love the class of Mind and the topics covered, but I mean it when I say that this section made me uninterested in it by the end. If given the chance, switch out of this section. Discussions are made to facilitate conversation amongst students, but in this section, it would be a conversation amongst the professor and one student. This is not conducive to full group discussions, so a lot of people ended up not talking and doing other things on their laptop by the end of it. This is not the best section to fully take advantage of your experience in Mind, which sucks because Mind is difficult to get into anyway, so a section change is not always available. If it is though, take it.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	10.00%	90.00%
Anyone interested in the topic	10.00%	90.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Probably one-on-one discussions.
Feedback on assignments
Developing this course in novel ways compared to previous quarters, including in-class presentations on assigned readings and (extra-credit) papers from literature search, which were useful practice of presenting and research.
The professor's knowledge of the subject was really helpful and she did a great job of covering background things that were glossed over in the lecture.
Extra information presented in class was sometimes useful for contextualizing the lecture/reading material more
The instructor was extremely well-prepared and always facilitates the discussion session extremely well
Giving the option to do an extra presentation to make up an absence or be graded for extra credit was nice. Sometimes the powerpoints were also helpful for deepening understanding.
Good at guiding discussion/presenting new material
Sometimes she had lectures up in the form of presentations that were helpful in understanding the material.

## What could the instructor modify to help you learn more?

Comments
Probably more presentations in class.
encourage more discussion rather than jumping in very frequently.
More open ended discussions
Our weekly papers starting in week 3 were all in the form of synopsis, of both assigned readings and a paper by literature search. Although we were tasked to introduce the searched paper with a question derived from the assigned readings, the assignments could still be made a bit more diverse and revealing of the connections with the course material. Even the topics of the lectures and readings themselves were less coherent than fall and winter, which could be modified to make this course more than just a summation of independent pieces.
Perhaps steering away from convoluted discussions, there were times were we would go on tangents or just talk about the same thing for a long while, so it would be better to have a larger picture as opposed to a minute view sometimes.
Sometimes it just felt like we were being talked at rather than having any meaningful or engaging discussion.
not really
It was sometimes difficult to find a way to participate in the class because the instructor of the discussion section did most of the talking. She would sometimes also interrupt other students when they were making a point. Although the expectations for the discussion posts were pretty clear, the expectations for the final were never clear and it would be frustrating at times to have no guidance and then have grades affected because of it. The instructor was also very unresponsive to emails
Less summary based assignments
Try to integrate more ways for people to have a conversation amongst each other. This is designed for students to be able to discuss and review topics amongst each other. If it is done with the professor, who is an expert, it might be helpful for clarification but not the trademark helpful back and forth between students that occurs during seminar discussions in order to arrive at an understanding.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.91	4.00	0.00%	9.09%	18.18%	45.45%	27.27%	0.00%
Presented lectures that enhanced your understanding.	3.67	4.00	0.00%	18.18%	9.09%	36.36%	18.18%	18.18%
Facilitated discussions that were engaging and useful.	3.18	3.00	9.09%	18.18%	27.27%	36.36%	9.09%	0.00%
Stimulated your interest in the core ideas of the course.	3.73	4.00	0.00%	18.18%	9.09%	54.55%	18.18%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	10.00%	10.00%	50.00%	30.00%	0.00%
Helped you gain significant learning from the course content.	4.00	4.00	0.00%	0.00%	18.18%	63.64%	18.18%	0.00%
Was available and helpful outside of class.	3.55	4.00	9.09%	18.18%	9.09%	36.36%	27.27%	0.00%
Motivated you to think independently.	4.27	4.00	0.00%	0.00%	18.18%	36.36%	45.45%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.73	4.00	9.09%	9.09%	27.27%	9.09%	45.45%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.55	4.00	9.09%	9.09%	27.27%	27.27%	27.27%	0.00%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Avi
Avi Waldman; her writing workshops and office hours were helpful in gaining inspirations for literature review and suggestions for revision.
Avi Waldman

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Stimulated your interest in the core ideas of the class.	3.50	3.50	0.00%	0.00%	33.33%	33.33%	0.00%	33.33%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Helped you succeed in the class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%

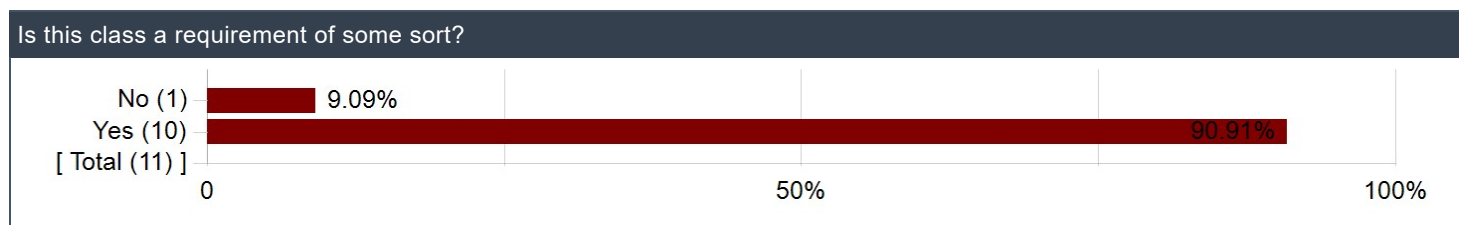
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.00	3.00	14.29%	28.57%	14.29%	28.57%	14.29%	0.00%

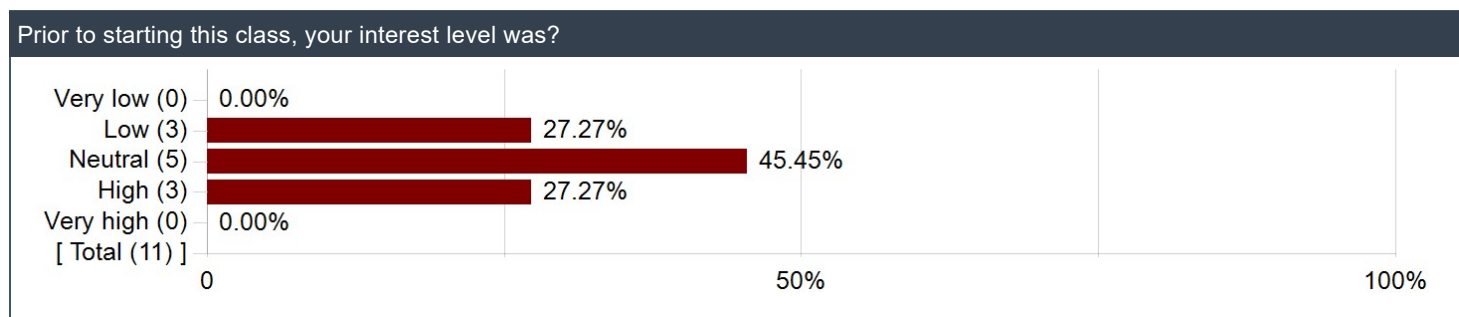
## Other course elements not mentioned above:

Comments
Students had to participate in research during winter and spring quarter to fulfill a requirement.
We had to participate in a study
N/A

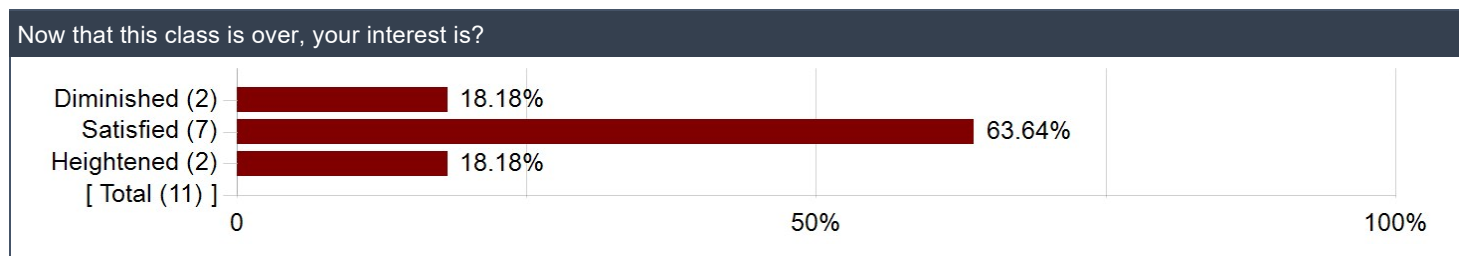
## Is this class a requirement of some sort?



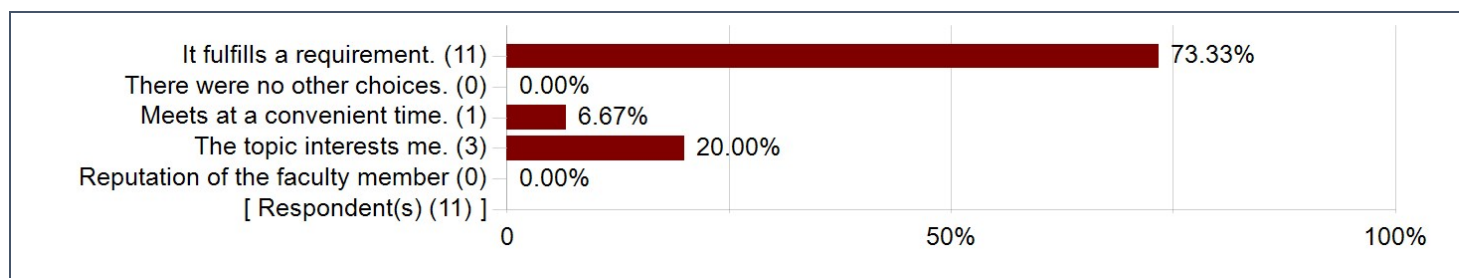
## Prior to starting this class, your interest level was?



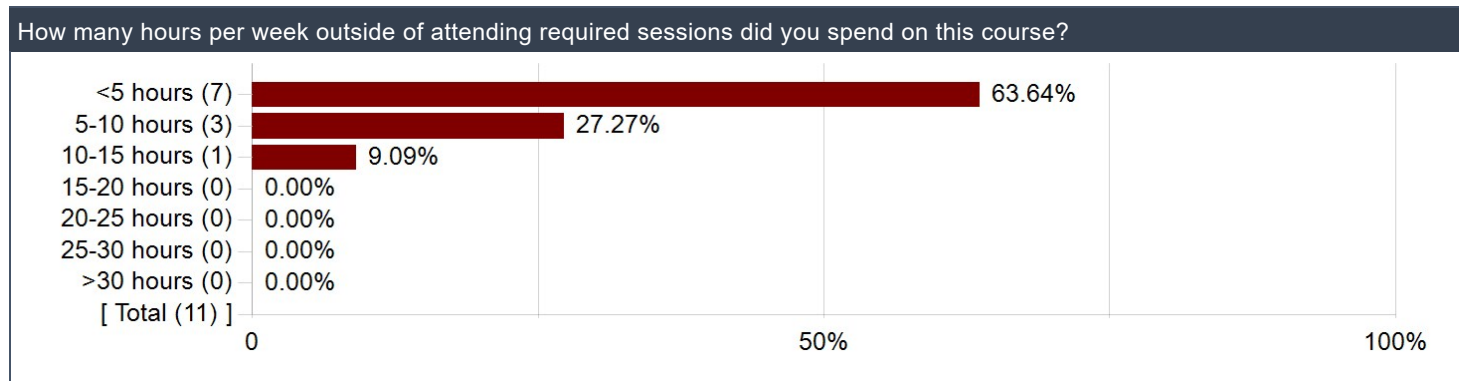
## Now that this class is over, your interest is?



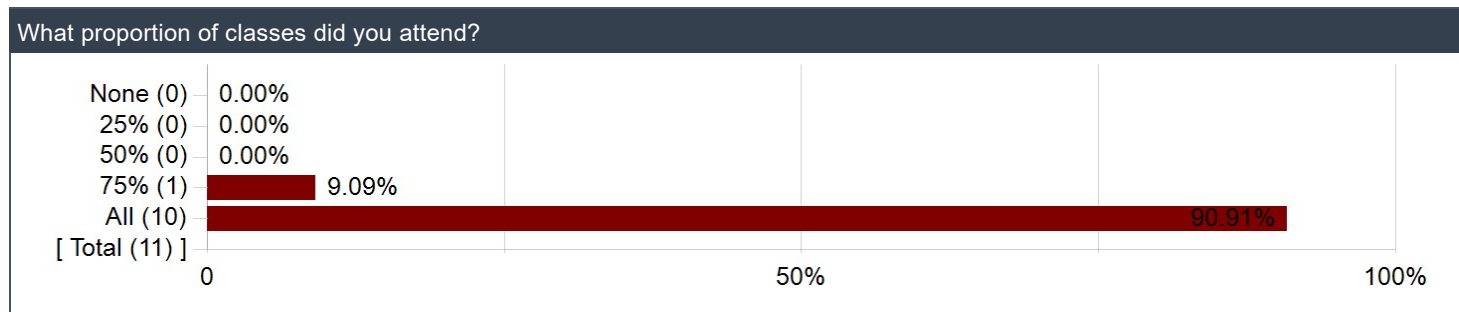
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
Autumn quarter, as a first year, this course was extremely difficult. After learning through feedback and more effort, this is one of my easiest courses.
manageable level; not too hard but also not a free A
Because of literature review, Mind this quarter is much more work than fall and winter and you should not expect to take it as an easy socs any more. Nevertheless, the assignments are cognitively less demanding than fall and winter, as most of them are just writing synopses. You also have freedom to choose a topic for the final paper.
Not difficult
not a lot of work
Not a difficult class topic wise, but the experience is dependent on the professor. Mine definitely had us more engaged, everyone had to be taking notes because she would give us quizzes (ungraded) and we had more involved discussion posts than other sections.
Fairly easy. No background needed.
Not difficult, depends more on the section