



HUMA 12400 13 - Human Being and Citizen II - Instructor(s): Korey Williams

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **16**

Number of Responses: **16**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Helped strengthen my writing skills.
Various approaches to writing and how to draft your paper in a meaningful way.
Deep exploration of religious and philosophical texts, application of those ideas to the modern and secular world. Constant exercise of critical thought and exploration of themes.
Reading Nic. Ethics
I learned a ton in this course. Love, philosophy, humanness
How to read a dense philosophical text.
I learned Aristotle's Ethics, Augustine's Confessions, and Dante's Inferno
This course has taught me a lot of skills. The one I find most applicable after its completion and in every-day affairs will be the writing skills and strategies learned from prof. Williams and my writing instructor, Maya. Additional to that is knowledge about conceptions of citizenship throughout history.
1. What is the good life
This is a particularly hard question to answer, but Professor Williams broke it down to manageable chunks through our readings and it helped me formulate my own definition on how to live a good and happy life
How to think, debate and write critically and effectively.
Argumentation and discussion. Every class ultimately came down to these two things whether you realized it or not. Because of this, I feel like I am able to articulate my arguments to a much higher degree than I had in the past.
identifying elements of writing an argument (hook, grounds, warrants)
How to write good essays about important works in literature and philosophy
I learned about virtues, the role of citizenship, and the meaning of happiness across the 3 books we read this quarter.
The ability to write clearly defined arguments and discuss challenging concepts.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussions were engaging and thought-provoking.
Classtime is mostly devoted to discussion, which is helpful to be in. Professor Williams is a really engaging discussion leader, and if you have great classmates discussion time can be really helpful and also really entertaining.
A lot of discussion and some essays
The lectures were great and really helpful. I'm going to miss Prof Williams
The essay topics were really great. Class discussions could be hit or miss. I loved professor Williams.
We held class discussions on key aspects or ideas within these texts to facilitate our understanding of its plot, structure, and themes.
Classes were most useful and engaging, especially when interacting with colleagues through active debate. More than that, writing seminars proved useful in perfecting my writing skills,
Discussions were particularly enlightening, especially with Professor William's prompts and motivation. Office hours were immensely helpful, as Professor Williams took the time to sit down with you and flesh your ideas out fully. He created a welcoming atmosphere that compelled you to investigate and learn from others.
Really liked in class-discussion and how professor Williams sought to understand everyone's point.
We would discuss aspects of the readings in a way that challenged you to o look beyond just the surface level of everything, giving us a deeper understanding of all of our materials.
Lectures were always engaging and entertaining. Essays were interesting to write.
The lectures helped me unpack the readings and truly understand their meaning, and class discussion made me think more critically.
Professor Williams is an amazing educator who wants the best for his students. He curates a classroom environment that is extremely conducive to learning!

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.73	5.00	0.00%	0.00%	0.00%	26.67%	73.33%
I understood the purpose of this course and what I was expected to gain from it.	4.73	5.00	0.00%	0.00%	0.00%	26.67%	73.33%
I understood the standards for success on assignments.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
Class time enhanced my ability to succeed in graded assignments.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I received feedback on my performance that helped me improve my subsequent work.	4.73	5.00	0.00%	0.00%	0.00%	26.67%	73.33%
My work was evaluated fairly.	4.73	5.00	0.00%	0.00%	0.00%	26.67%	73.33%
I felt respected in this class.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
Overall, this was an excellent course.	4.87	5.00	0.00%	0.00%	0.00%	13.33%	86.67%

Additional comments about the course:

Comments
This was a great quarter of Human Being and Citizen, would highly recommend Professor Williams.
Amazing course. Highly recommend
This course was much better than its predecessor and really intellectually challenged me. Professor Williams was great!
Great class. Would recommend to anyone.
Prof. Williams is amazing!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Drawing things out on the board and created charts or roadmaps to help us understand what we're reading.
Office hours/ 1on1 meetings with Professor Williams are incredibly helpful for understanding writing assignments and individual clarification of texts. Classtime is also really important for this.
His ability to make the discussions an inclusive enviroment
His teaching style. Great stuff lots of knowledge. Facilitated good discussions Also being super available! That was great.
He is super engaging and assigns very interesting assignments.
When we mapped out the overall arguments or plots on the board, e.g. Aristotle's structure and the topography of Dante's hell.
Professor Williams disposes of a very broad understanding of the topic at hand. Even with that, he guided the class in such a way as to allow us to find the answers we believed true and plausible to the big questions. The aspect that contributed most, then, was his knowledge on the subject paired with his ability to guide open conversation.
Office hours were the key part to my success in the class, as it was a more intimate setting to really delve into your writing
He really listened to what I have to say, and I really appreciated it that. It helped me in not giving up on my points early.
I think his ability to make uncomfortable topics very comfortable to talk about made discussions so much more natural and helpful.
The energy he brings to class every day makes each class discussion enjoyable. Additionally, his office hours help organize and think of new ideas for an essay. Additionally, our conversations about general college life contributed to learning about ways of reflecting on actions to make college a more meaningful time.
The easy to understand breakdown of tough concepts via outlining on the chalkboard.
The instructor's facilitation of discussion enhanced my learning by keeping us going in the right direction.
Professor Williams loved involving in the class and bringing the readings into a modern context which was extremely engaging.

What could the instructor modify to help you learn more?

Comments
Have a deeper understanding of the texts
I wish our discussions were slightly more guided at times.
N/A
I am not sure
Having more broad and recent topics relating to the readings would be particularly interesting
Nothing.
Sometimes we would have discussions about parts of books that we read a week previous and the recall in the class wasn't great. In those cases, a heads-up on sections we may discuss would be helpful, but this is a very minor problem and is not commonplace.
Making the readings shorter so that more people actually do them and the discussion can be better.
The instructor could provide more context on the books themselves as well as on the authors.
NA

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.79	5.00	0.00%	0.00%	0.00%	20.00%	73.33%	6.67%
Facilitated discussions that were engaging and useful.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	6.67%	20.00%	73.33%	0.00%
Challenged you to learn.	4.73	5.00	0.00%	0.00%	0.00%	26.67%	73.33%	0.00%
Helped you gain significant learning from the course content.	4.73	5.00	0.00%	0.00%	0.00%	26.67%	73.33%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	6.67%	20.00%	73.33%	0.00%
Motivated you to think independently.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.93	5.00	0.00%	0.00%	0.00%	6.67%	93.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Maya was an amazing writing specialist that always strived to create a safe and welcoming environment, especially during writing seminars.
Maya Shenoy is a great writing instructor, I feel like I've improved a lot as an argumentative writer in the past two quarters.
Maya Shenoy
Maya Shenoy
My seminar assistant, Maya Shenoy, helped me perfect my writing abilities. She was very helpful in identifying weaknesses in my writing style and offering good alternatives.
Maya Shenoy
Maya. She was nice and her sessions were helpful in identifying weaknesses in my logic flow.
Maya was very helpful in clearly explaining the intended lesson for the seminar, like identifying warrants. She did well in setting the expectations of the seminars, that it wasn't a grade so much as a chance to learn. Her being down to earth made it easier to ask questions which facilitated my learning.
Maya Shenoy. She always had helpful videos and exercises in our writing seminars. However, one thing that could be modified is the explanation of certain concepts could be made clearer.
The TA I am evaluating is Maya Shenoy. She was an amazing TA in the advice she gave during writing seminars!

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.60	5.00	0.00%	0.00%	10.00%	20.00%	70.00%	0.00%
Gave you useful feedback on your work.	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.30	5.00	0.00%	10.00%	10.00%	20.00%	60.00%	0.00%
Challenged you to learn.	4.50	5.00	0.00%	10.00%	0.00%	20.00%	70.00%	0.00%
Helped you succeed in the class.	4.50	5.00	0.00%	10.00%	0.00%	20.00%	70.00%	0.00%
Was available and helpful outside of class.	4.56	5.00	0.00%	11.11%	0.00%	11.11%	77.78%	0.00%
Overall, this individual made a significant contribution to your learning.	4.60	5.00	0.00%	10.00%	0.00%	10.00%	80.00%	0.00%

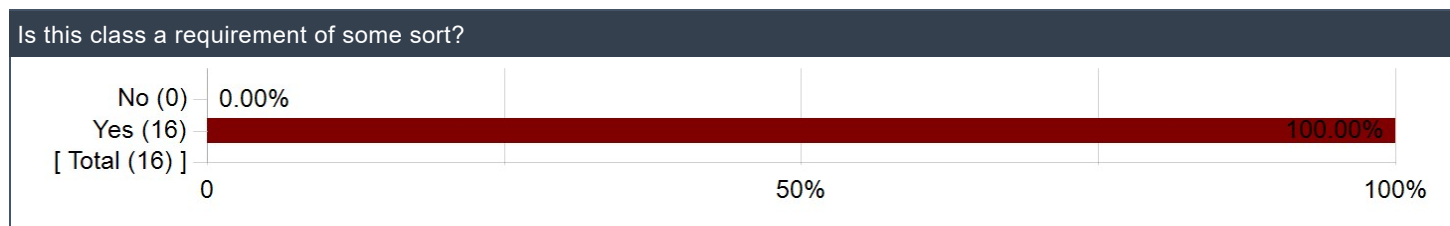
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Field Trips	2.60	3.00	22.22%	0.00%	11.11%	22.22%	0.00%	44.44%
Library Sessions	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Review Sessions	1.00	1.00	12.50%	0.00%	0.00%	0.00%	0.00%	87.50%
Writing Seminars	3.92	4.00	8.33%	8.33%	8.33%	33.33%	41.67%	0.00%

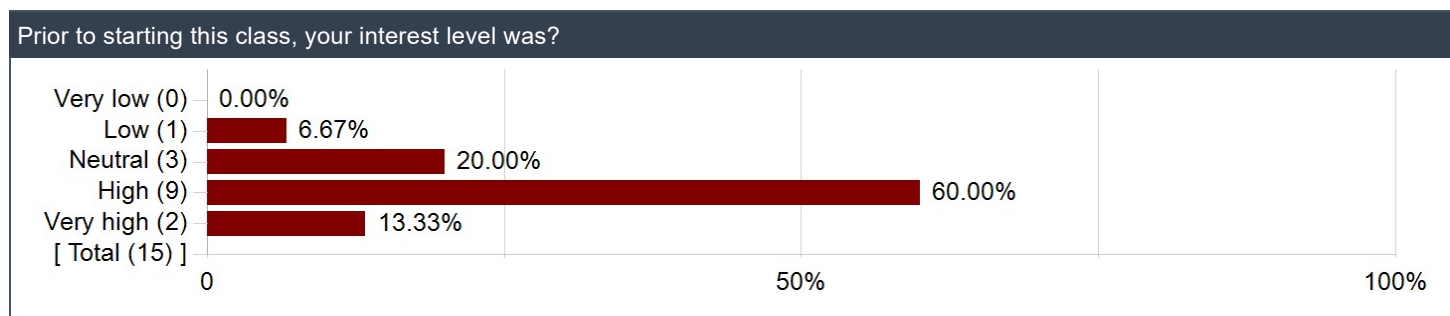
Other course elements not mentioned above:

Comments
Sequence-wide Events

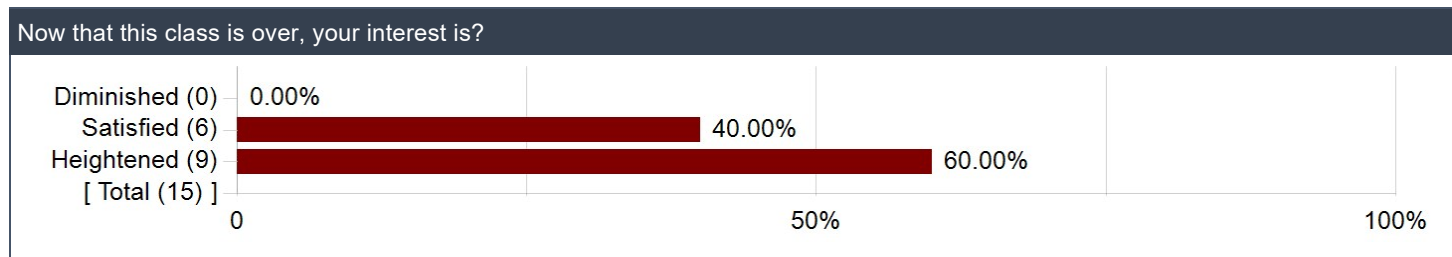
Is this class a requirement of some sort?



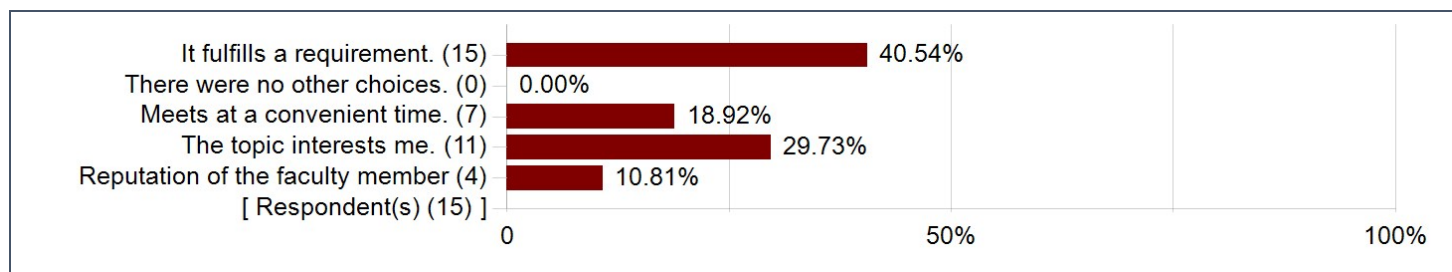
Prior to starting this class, your interest level was?



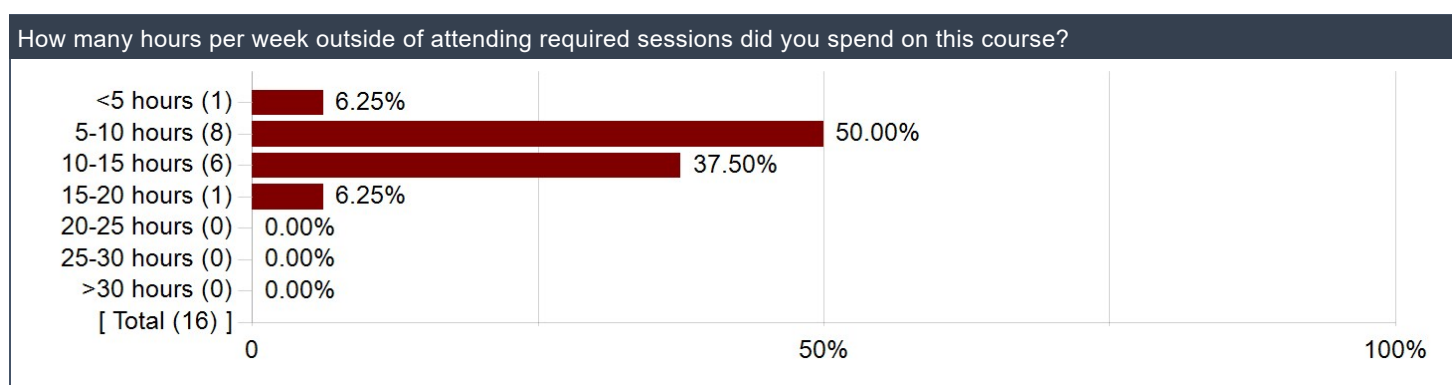
Now that this class is over, your interest is?



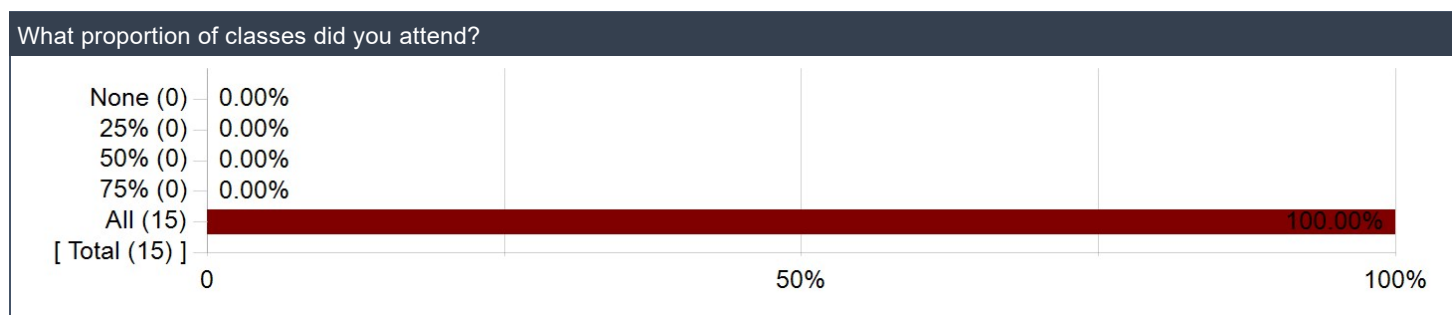
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This class requires consistent effort so that you can stay on top of the reading, but the writing assignments are actually fun and class discussions make the reading worth it.
Not too difficult. I dont have much "background or experience"
Not too difficult. The text we read were sometimes dense and difficult, but the class wasn't too difficult.
It is not significantly difficult—the only difficulty arises in writing meaningful, analytical essays on the texts.
Not too difficult
It is not incredibly easy to score high, but if you actively apply yourself, you will grow as a reader and a writer.
Rigorous, but not for the sake of difficulty itself. It is very possible to get an A if you are interested in the topic and know how to write well.
I found the readings to be quite difficult at times but still manageable overall.