



HUMA 11100 12 - Readings in World Literature II - Instructor(s): Geoffrey Rees

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **10**

Number of Responses: **6**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned a lot about how to close read. It became a very useful skill for me because I learned I imposed a lot of assumptions and terms on the text that are not there.
I learned how to close read affectively and lead a discussion with my peers. My argumentation also seems to have improved as a result.
Learned how to read and interpret memoirs. The works we read this quarter are Saint Augustine's Confessions, Sei Shonagon's Pillow Book, Franz Kafka's The Letter to the Father, Wole Soyinka's Ake, and Alison Bechdel's Fun Home.
I learned to be more pensive and considerate of the text in forming an argument, rather than rushing to a conclusion.
I learned how to lead a class discussion through practice. Professor Rees let us discuss what we wanted to discuss in our way and it was very interesting how some people preferred to talk about abstract ideas while others liked pointing out specific details and seeing the importance in them. I learned that I like discussing small details and the placement of diction, which is something I did not notice before leading a class discussion.
Close reading a text and making text relevant questions was very important in the course. Staying focused on the readings and not making assumptions was also important.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The class discussions were very useful in gauging how I interpreted the reading.
The main thing that contributed to my learning was my grade on my essays. They made me realize I was doing something wrong and needed to change my approach. The professor was always open to discuss essay topic ideas before hand, and class discussion was good for passing around ideas.
Lectures are really helpful. Professor Rees gives out considerable essay topics and ideas during his discussion sections. This quarter also featured a lot of student led discussions — that could be a bit nerve wracking at first, but is also a good chance to build character. I feel like I learn more during Professor led discussions, but student-led ones are helpful in practicing speaking skills.
Primarily writing seminar office hours and past paper feedback were helpful and specific in pointing out improvement areas.
The discussions in class helped me realize what I like about reading and how to communicate those interests.
Classes were based around discussions on assigned readings as a group and they were helpful when making connections in the readings. Discussions helped spark ideas for papers.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the purpose of this course and what I was expected to gain from it.	3.67	3.50	0.00%	0.00%	50.00%	33.33%	16.67%
I understood the standards for success on assignments.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%
My work was evaluated fairly.	4.00	4.00	0.00%	0.00%	16.67%	66.67%	16.67%
I felt respected in this class.	3.83	4.00	0.00%	0.00%	16.67%	83.33%	0.00%
Overall, this was an excellent course.	3.83	4.00	0.00%	0.00%	16.67%	83.33%	0.00%

Additional comments about the course:

Comments
The professor was not always clear and it was hard to follow his line of reasoning at times. He leaves no space for a learning curve to figure out his style or the specific "wackyness" of the course. You're basically thrown right in.
The second quarter of this sequence is definitely an improvement on the first. I feel like everyone got comfortable during discussions and it honestly made it kind of fun. The essay writing process and expectations are still incredibly tough, and I feel like I would enjoy this class a lot more if the pressure of getting a good grade is not there. But with that being said, this class has challenged me in a good way.
I would've appreciated more clarification on what kind of argument is satisfactory for the course.
This might be a little obvious, but if you don't like reading or cannot read quickly to keep up with the assigned pages, then this class might be difficult to take. You must be involved and interested enough to get a good grade in the course.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	16.67%	83.33%
Anyone interested in the topic	33.33%	66.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
The instructor allowed the students a lot of control over class discussion. I felt that this really contributed to building skills in thinking critically instead of just taking the instructor's words at face value.
Allowing us to lead discussion and his support during office hours.
he got me chicken.
I think office hours and in-class discussions provided insights that helped me understand the way in which he analyzes texts.
The lack of it actually. Professor Rees let us lead the class discussions without interjecting. We were able to figure out for ourselves what worked and what didn't. He would lead the first two discussions once we started a new book, and then left the rest to us. He led by example and then let us try. It was a new experience that I have never come across before and it helped me realize many things about my interests and abilities in discussion.
Pointing to certain pages of the readings and noting patterns in these was very helpful when understanding the themes of the readings. Feedback on papers was also very helpful as it was very detailed.

What could the instructor modify to help you learn more?

Comments
The instructor could apply a little more guidance at times when the students feel confused.
Be a little more specific in the comments he leaves and also more receptive to the ideas students bring up. He would at times introduce other ideas instead of helping students develop the ideas they were passionate about.
maybe have less spicier options.
Clarifying what factors make a paper worth a good grade, and when some action words should or shouldn't be used
Nothing I thought it was great.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	0.00%	0.00%	83.33%	0.00%	16.67%
Facilitated discussions that were engaging and useful.	4.40	4.00	0.00%	0.00%	0.00%	50.00%	33.33%	16.67%
Stimulated your interest in the core ideas of the course.	3.83	4.00	0.00%	0.00%	16.67%	83.33%	0.00%	0.00%
Challenged you to learn.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	3.83	4.00	0.00%	0.00%	16.67%	83.33%	0.00%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Motivated you to think independently.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	16.67%	66.67%	16.67%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Ms. Sherry was helpful with gathering and organizing thoughts into a more concise format. I would've appreciated if she provided clearer feedback on specific parts of the paper, like if an arrangement of text makes sense or if certain transitions are awkward or not.
Sophia Sherry. She gave a lot of valuable feedback that revolved around the formulation of a paragraph and how useful it can be to showcase information in a certain order. I thought she fulfilled her role well.
Sophia was very helpful during writing seminars as she gave presentations that were relevant to what was expected of us in the class. Her feedback on papers was very helpful as it provided connections to the topics taught during writing seminars. Sophia helped spark and develop ideas for papers.

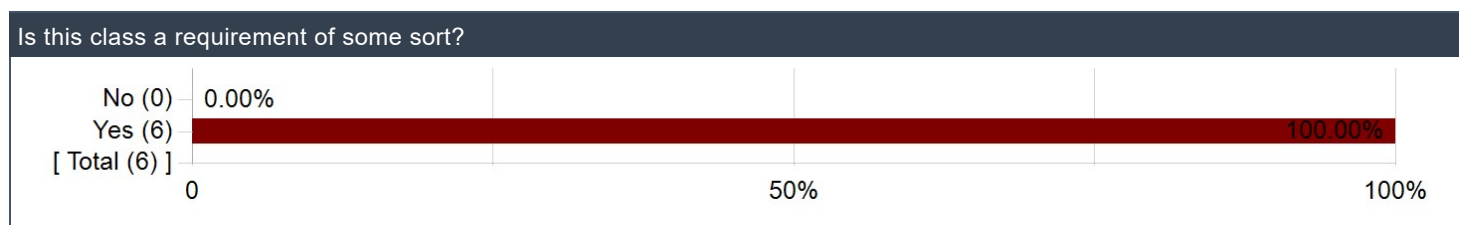
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	66.67%	0.00%	33.33%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%	0.00%
Stimulated your interest in the core ideas of the class.	3.67	4.00	0.00%	0.00%	33.33%	66.67%	0.00%	0.00%
Challenged you to learn.	3.33	3.00	0.00%	0.00%	66.67%	33.33%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

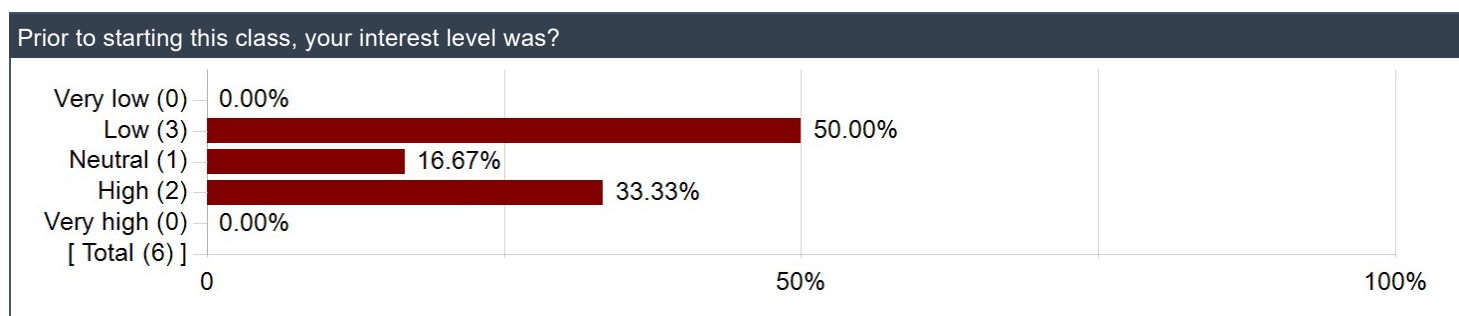
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.33	3.50	16.67%	16.67%	16.67%	16.67%	33.33%	0.00%

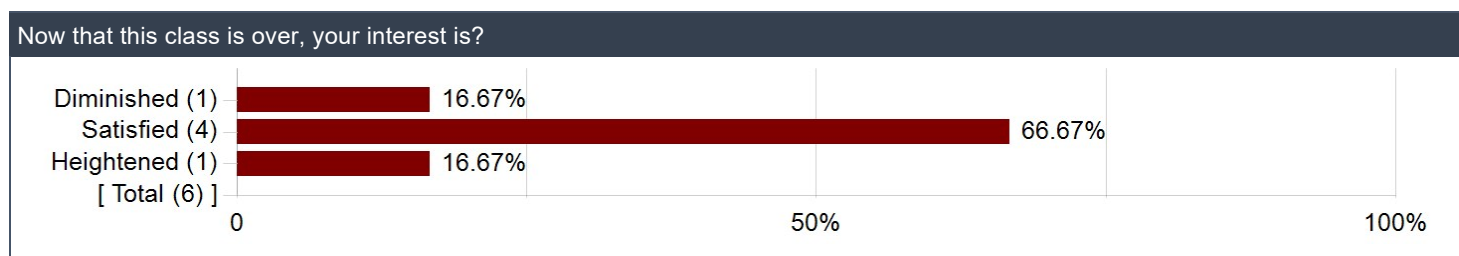
Is this class a requirement of some sort?



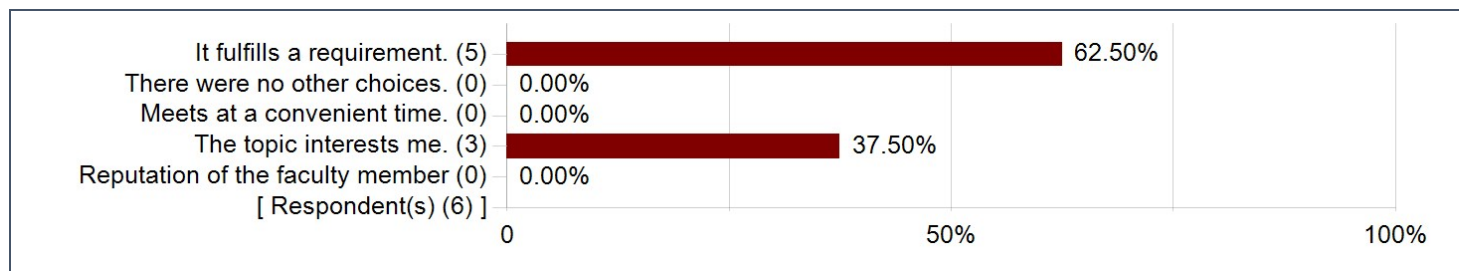
Prior to starting this class, your interest level was?



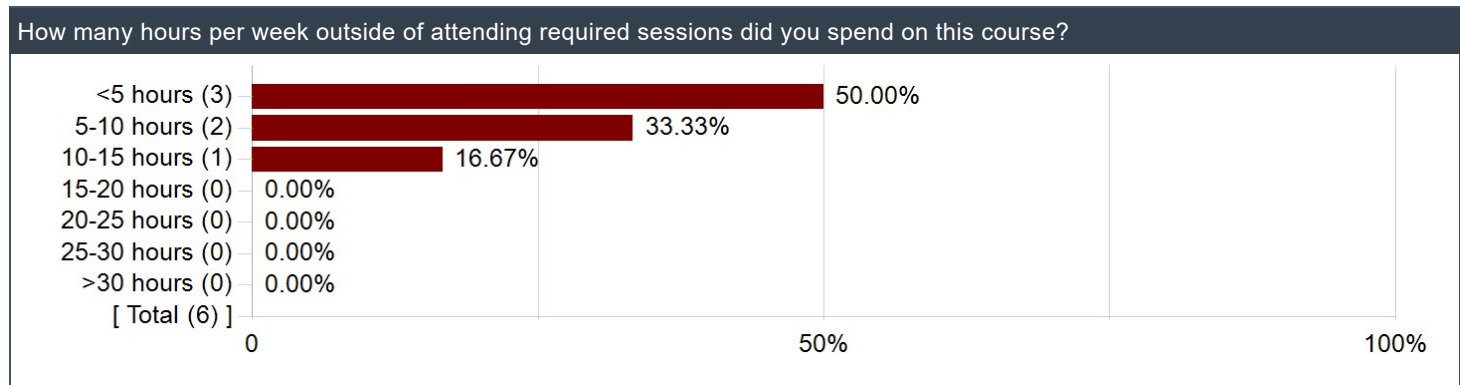
Now that this class is over, your interest is?



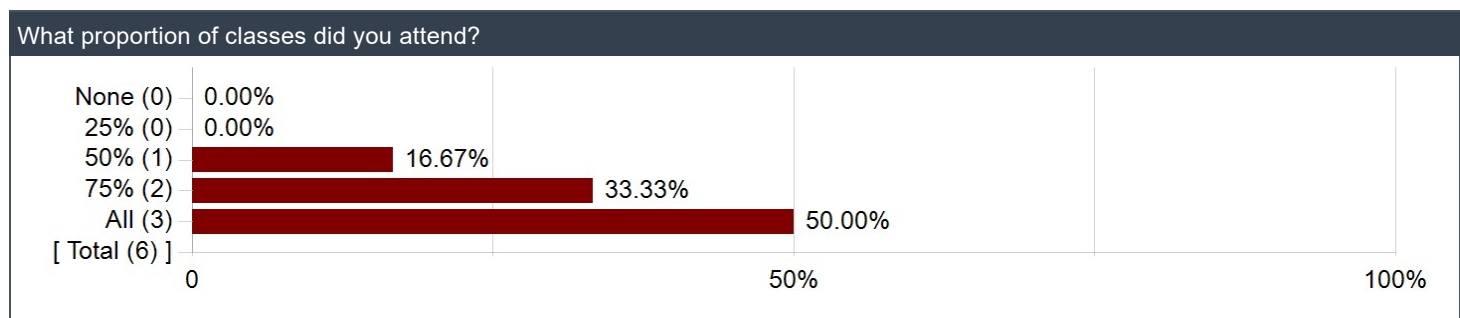
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Adequately difficult. Not overly strenuous and not easy.
7/10 (10 being most difficult)
I felt that the class was difficult to gauge how to write and how to analyze the texts
Keeping up with the reading was difficult because I didn't take many literature based courses in high school. The workload was not impossible though.