



# SOSC 16200 10 - Global Society II - Instructor(s): Stephen Buono

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **10**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
SO MANY THINGSSSS!!! Global Society is the hardest SOSC course and I will stand by this. It is difficult in a good way though because this quarter, you will gain skills that include how to work Excel (you can use Google Sheets though) and learn how to make Lexis Diagrams, Population Pyramids, Standardize population statistics, and Life Tables in order to analyze population data.
Demographic tools, statistical analysis methods, and databases from which to gather population data, and the utility of studying people, culture, and history through a demographic lens (be it through observations of religious affiliation, migratory patterns, cultural practices, and so forth)
Demographic Analysis
Lexis diagrams, Population pyramids, Life tables, etc.
Demographic analysis skills, cause/effect, precis writing.
Learning about different factors that influence populations and demographics. Using excel to analyse populations and mortality rates.
Analysis and synthesis of demographic phenomena

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The discussions helped in understanding what population is and how to go about analyzing it. There are more essays read during this quarter rather than books and most of the essays we read connected with what we would do on "lab days" (lexis diagrams, population pyramids, or life tables). The assignments helped in making sure we kept track in understanding the pieces we were reading but sometimes it would be a lot to keep up with along with our bigger assignments.
seminars were useful especially at the beginning of the course when we were more focused on the theory of demography (particularly Malthusian theory) to gain a more nuance understanding of the readings.
Lectures and labs that were highly engaging
Lectures were engaging and fun.
Lectures demonstrating how to tackle the input and cleaning of datasets, how to get equations to work, and class discussions about the texts we've read.
Lcetures were amazing. Professor Buono always makes it interesting.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.20	4.00	0.00%	0.00%	20.00%	40.00%	40.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%
Class time enhanced my ability to succeed in graded assignments.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I received feedback on my performance that helped me improve my subsequent work.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
My work was evaluated fairly.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I felt respected in this class.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
Overall, this was an excellent course.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%

## Additional comments about the course:

Comments
Be prepared to learn and spend a lot of time on this course.
the course was more reading-heavy, by nature, than the first quarter but it was compensated for by potentially lesser writing. However, I'd say that my interest was higher this quarter simply because we left for the most part the realm of political philosophy or philosophy of social organization and looked at it through its real implementations.
Amazing instructor!
I LOVE STEPHEN BUONO. He's a great professor. Makes SOSC so much fun.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Professor Buono effectively engaged the class by having interesting discussions that sometimes involved students just talking about what we read or group work (one time we had a debate like discussion and it was so fun...also...some students were able to play as judges....IT WAS FUN!).
The precis were useful for reducing great ideas into short but powerful sentences which proved useful due to the concise nature of the final assignment.
Ability to engage everyone
Discussions and guiding us through the project requirements
Professor Buono was a great professor. He facilitated good discussions, was passionate about the subject, and really wanted us to succeed in the class. He was very open to feedback from the class on both activities, as well as homework assignments to make sure they were engaging and not too difficult.
Discussion, as well as the activities- either writing, games, etc.
Lectures and ability to explain what the formula means with respect to what we read in the texts.
In-class activities i.e separating seminars into groups, informal debates, and overall inciteful discussions.

## What could the instructor modify to help you learn more?

Comments
I would say that Professor Buono gives good feedback as a professor is grading over 30+ students assignments, but I would say that he should start grading assignments anonymously so that there wouldn't be any bias present. Bias as in he knows this person participates a lot in class, so he would possibly give them a better score or not grade as harshly compared to someone who rarely participates. But, a lot of English or social science (even for lab reports in neuroscience courses) professors are starting to grade anonymously to be more fair. This of course would only work when a new cohort for Global Society is in place next school year.
give examples of past years for assignment 1, and decide for assignment 2 on whether to emphasize the thematic continuity of the assignment (by implementing a higher bar for demonstrated continuity and removing America v. India CRD and ASCDR), or the analytical techniques (by breaking up the assignment into three separate ones).
Nothing
A little less workload..the projects felt like a lot
making the assignment rubrics more solid.
N/a
Nothing, he's great.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	80.00%	20.00%
Facilitated discussions that were engaging and useful.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Helped you gain significant learning from the course content.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

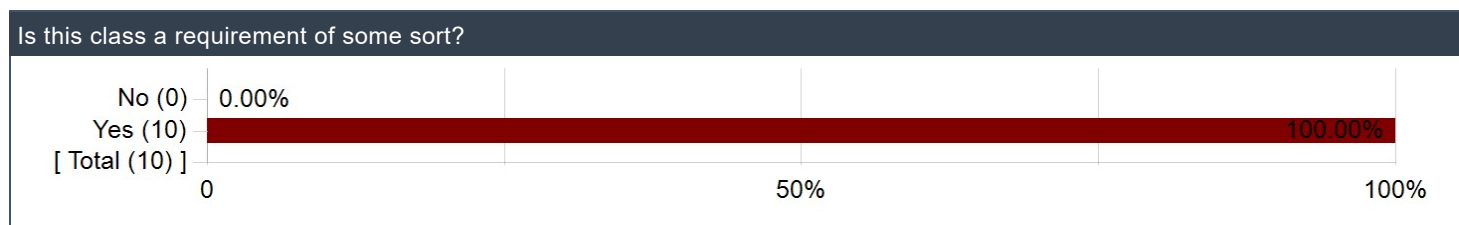
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

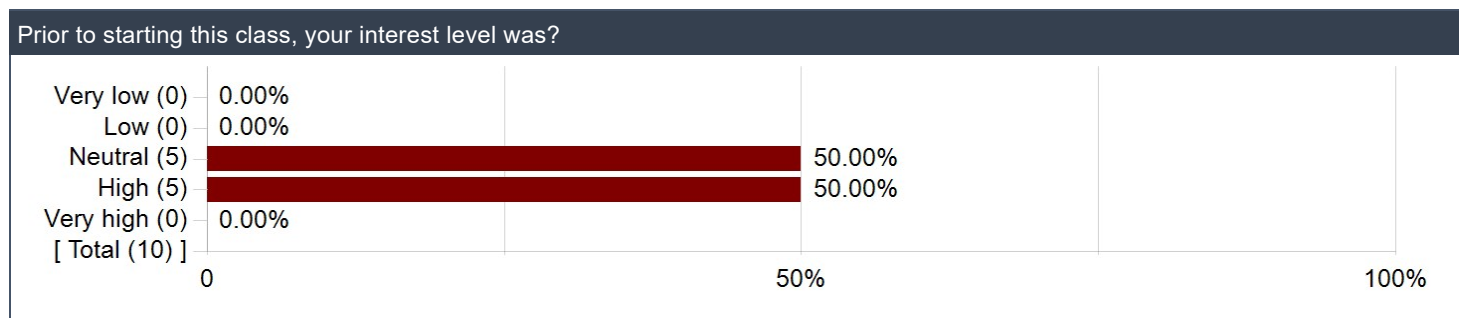
## Other course elements not mentioned above:

Comments
For extra context, the "lab experience" were the days in which we went over and practiced the modeling of lexis diagrams, population pyramids, etc..

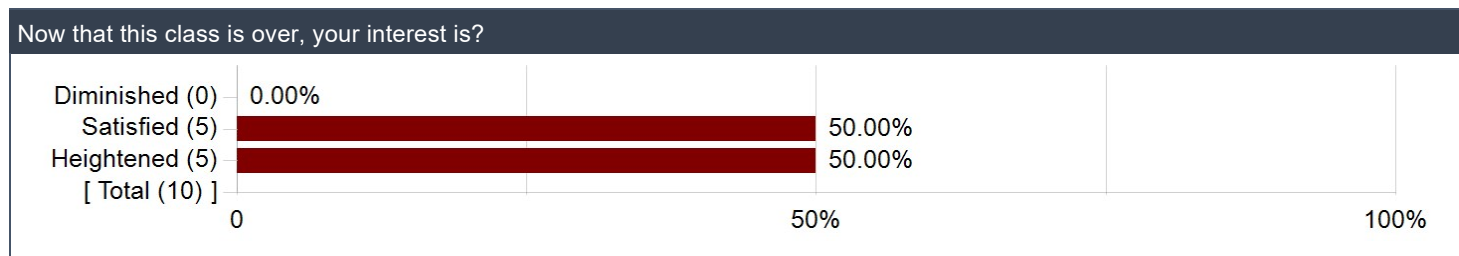
## Is this class a requirement of some sort?



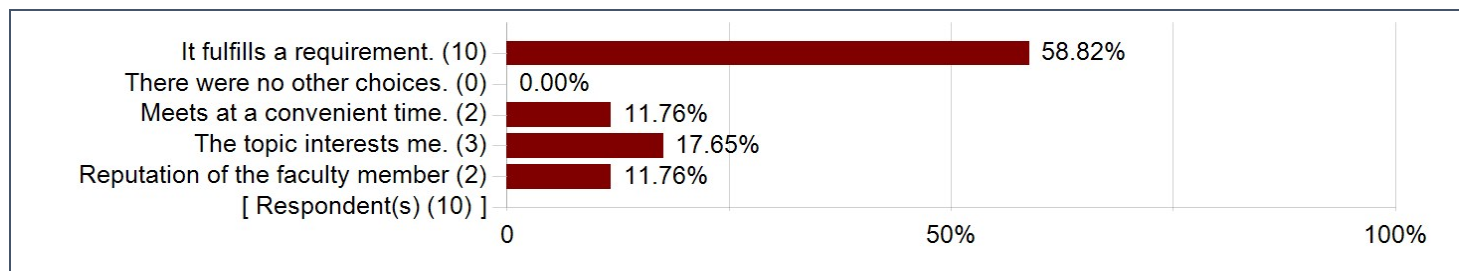
### Prior to starting this class, your interest level was?



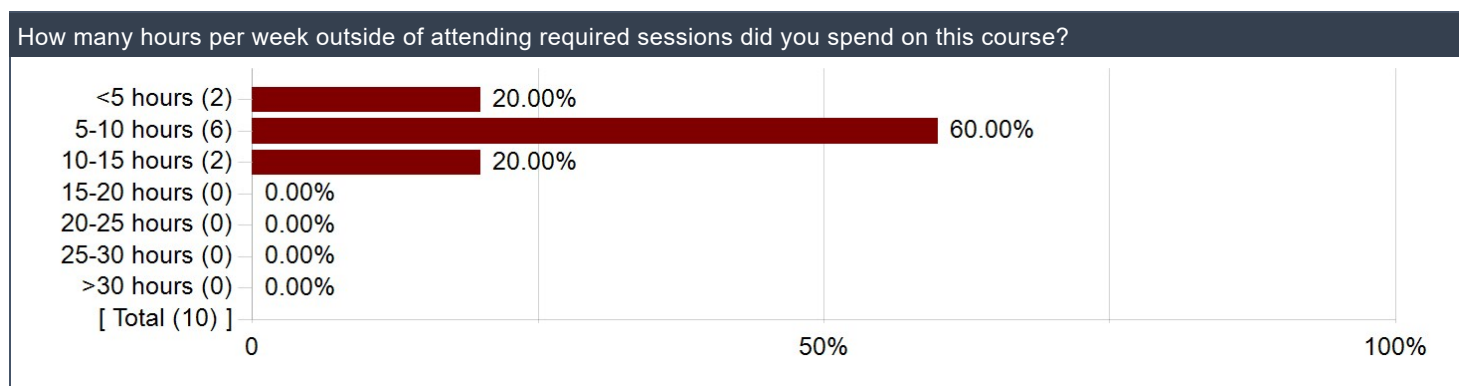
### Now that this class is over, your interest is?



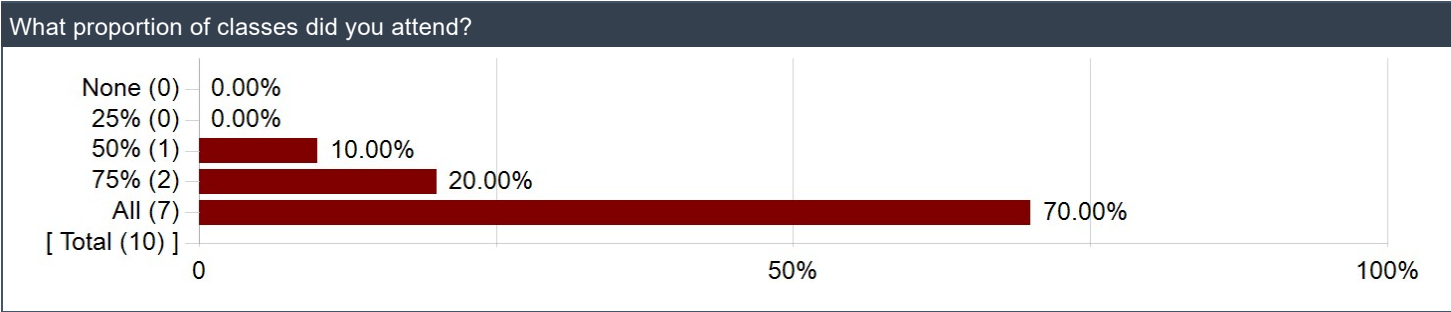
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
As this is part two to the Global Society sequence, the difficulty level is more difficult than the previous quarter, but it is doable.
little to no background experience in demographic analysis tools. General interest in the philosophy of social organization but had not looked at real manifestations of them too closely.
Would definitely recommend