



# CHIN 11100 1, CHIN 11100 1 - First-Year Chinese for Heritage Students I - Instructor(s): Yujia Ye

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **12**

Number of Responses: **9**

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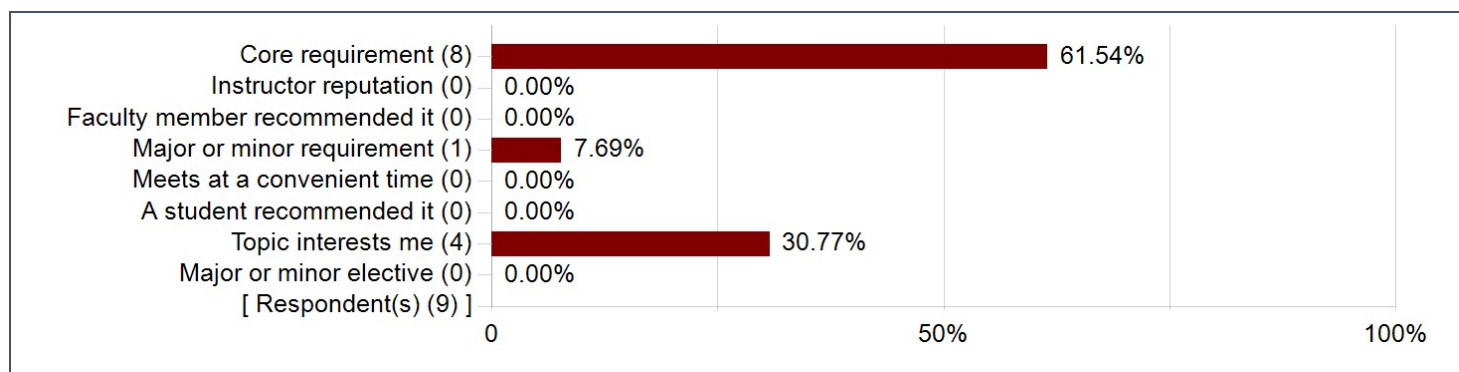
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

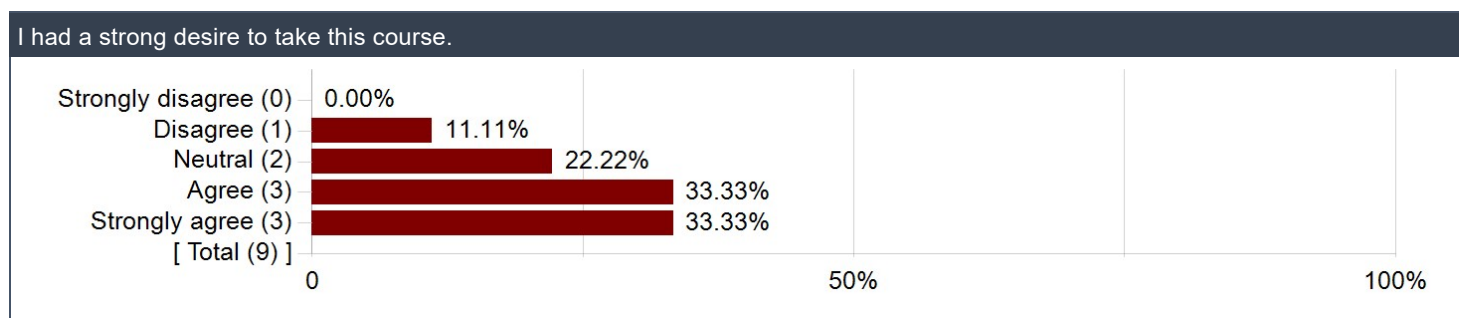
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Creation Date: **Friday, February 2, 2024**

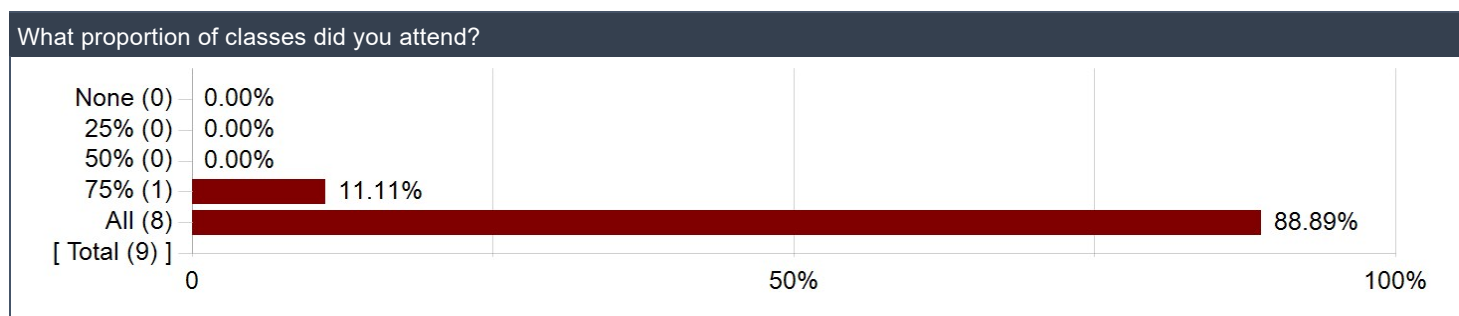
### Why did you choose to take this course? (Select all that apply)



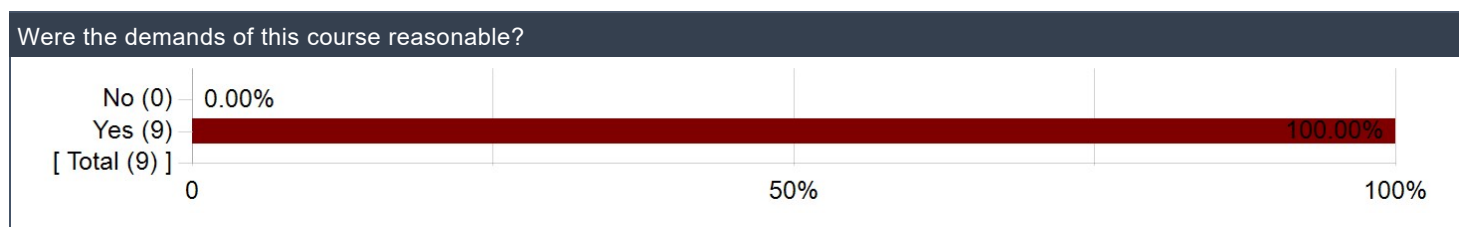
### I had a strong desire to take this course.



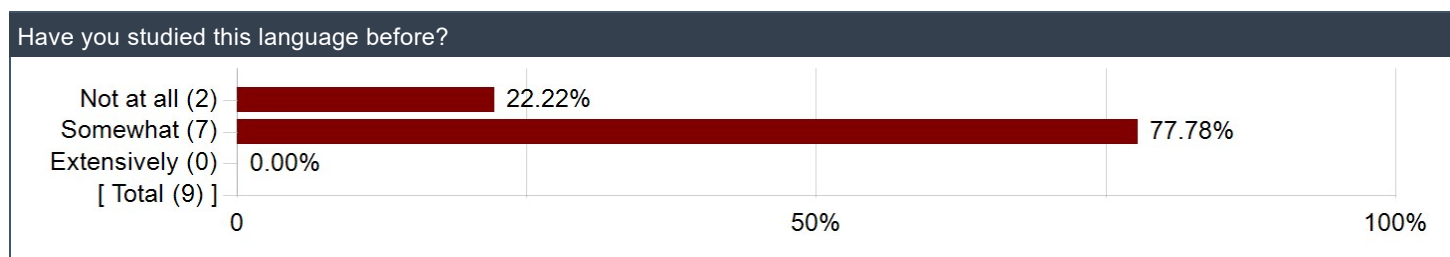
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



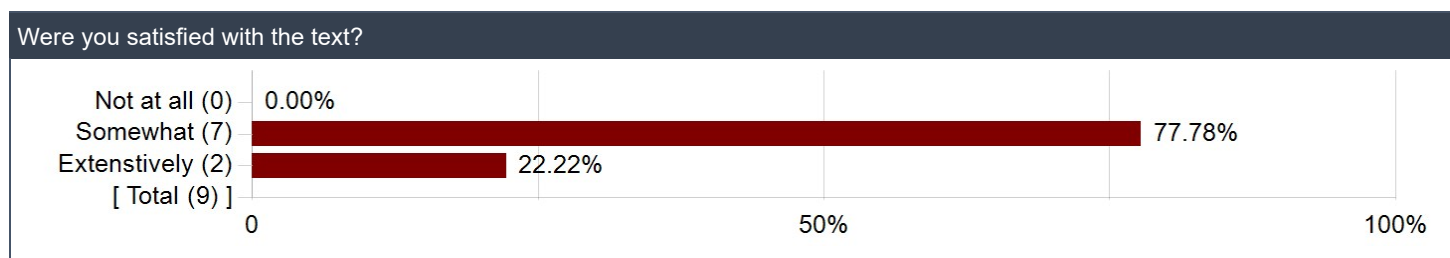
## Have you studied this language before?



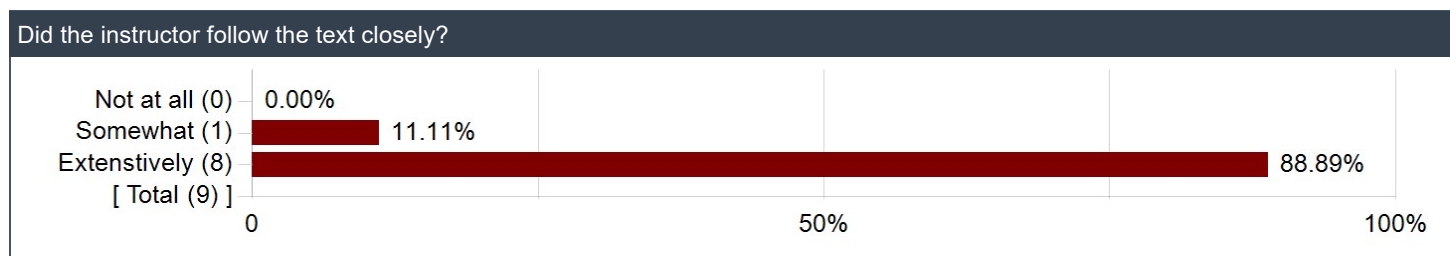
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.22	5.00	11.11%	11.11%	11.11%	11.11%	22.22%	33.33%
Spelling	4.56	5.00	0.00%	0.00%	22.22%	22.22%	33.33%	22.22%
Reading	5.33	5.00	0.00%	0.00%	0.00%	11.11%	44.44%	44.44%
Writing	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%
Grammar	4.22	4.00	0.00%	0.00%	33.33%	22.22%	33.33%	11.11%
Vocabulary	5.11	5.00	0.00%	0.00%	0.00%	22.22%	44.44%	33.33%

## Were you satisfied with the text?



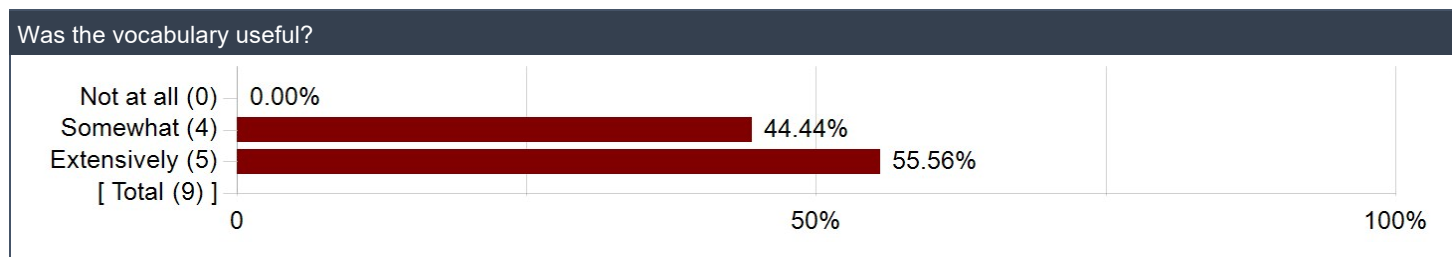
## Did the instructor follow the text closely?



## Explain:

Comments
Everything that's discussed in class is related to the text.
straight thru the textbook
Ye laoshi would play each chapter's audio for us, go through the vocabulary, and lead a discussion regarding the topic of the unit.
Textbook lessons were goofy; first thing we ever learned to read in Chinese was about the history and geopolitical divide between China and Taiwan. The textbook was definitely not boring, though, and the homework based on the textbook were the most challenging and intellectually stimulating.

## Was the vocabulary useful?

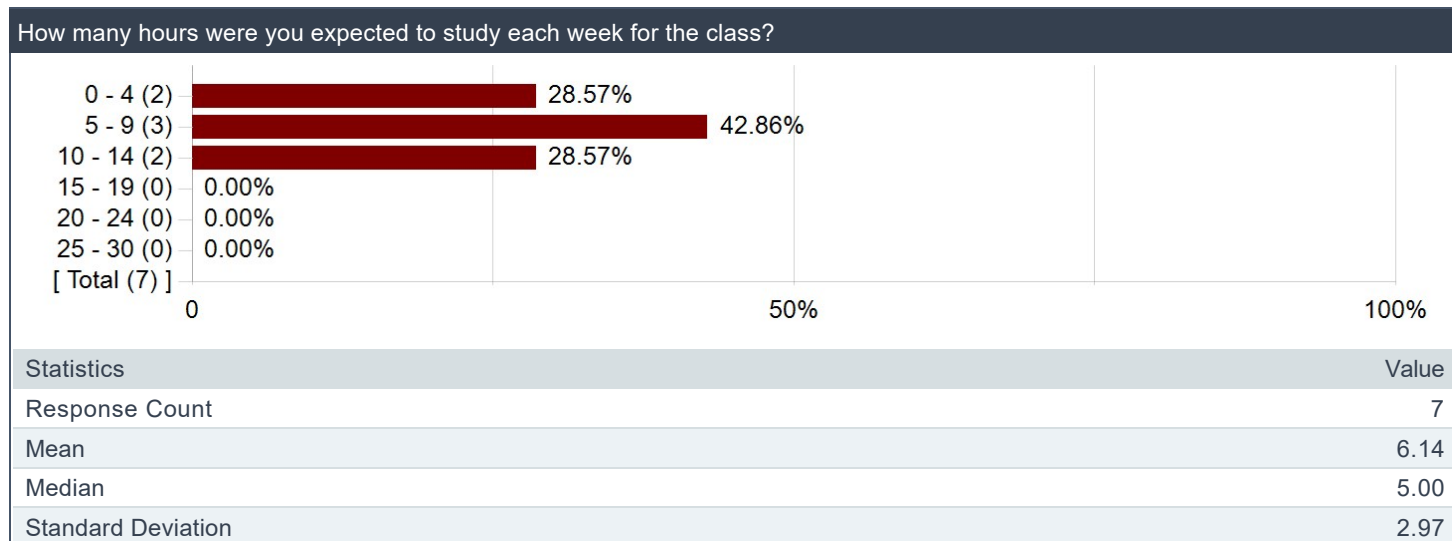


## Why?

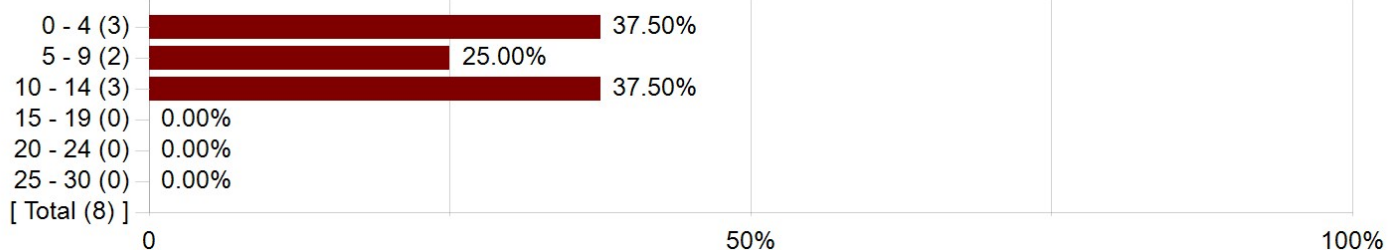
Comments
Helped teach basic characters needed to read & write.
Managed to better understand my Chinese friends online in WeChat.
not always applicable to daily usage of the language
The book talked about a lot of terms that might be relevant to college students (dorm, cafeteria, etc.)

## Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
I wish format of classes was more focused on character practice & grammar. We spend too much time reading through texts that are part of homework assignments.
A small class where 99% of the people are speaking Chinese and it's also something that's required.
daily quizzes
There were lots of assignments to practice writing using vocabulary and grammar. Sometimes the assignments were a little difficult because they weren't very related to the text or what we discussed in class, and were quite tricky. In class, we had two short quizzes per week, and the rest was spent practicing speaking or learning some radicals, but nothing was too rigorous during classtime. The format was pretty productive since the quizzes would force you to learn the vocabulary quickly.
We were all heritage speakers, so the entire class was spoken in Mandarin. Some lectures focused on grammar while others focused on the content in the textbook lesson.

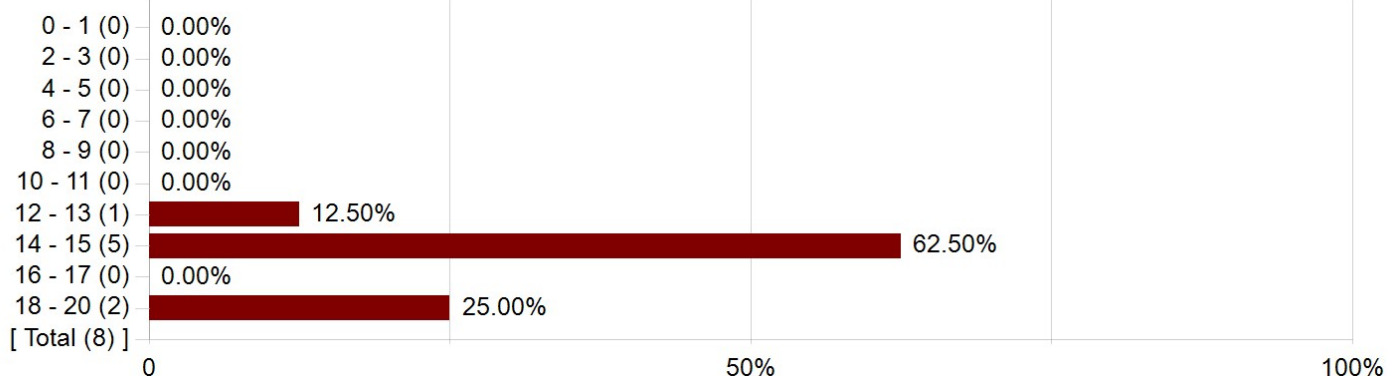


### How many hours did you spend?



Statistics	Value
Response Count	8
Mean	6.38
Median	5.00
Standard Deviation	4.07

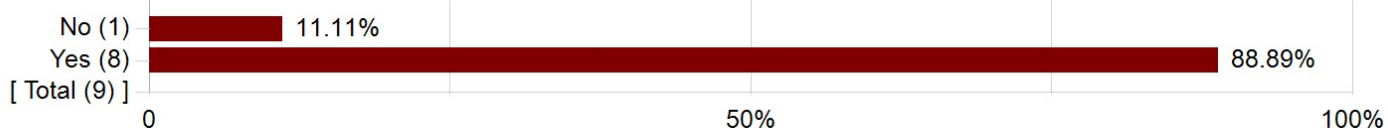
### How many written quizzes were given?



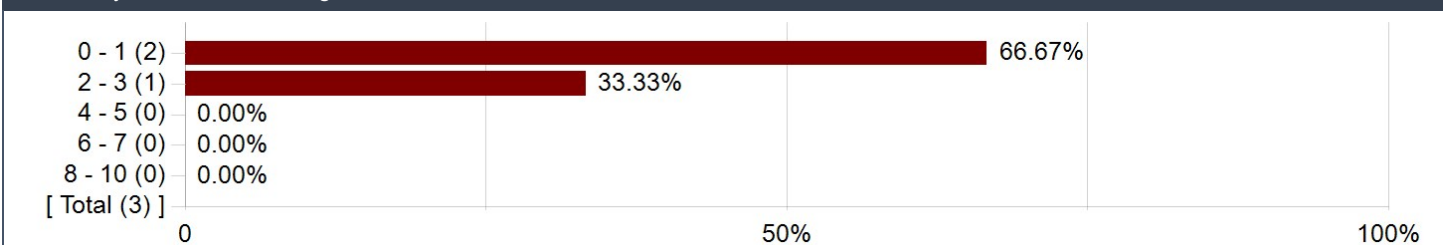
Statistics	Value
Response Count	8
Mean	15.13
Median	14.00
Standard Deviation	2.47

### Were there daily assignments? (i.e., journals)?

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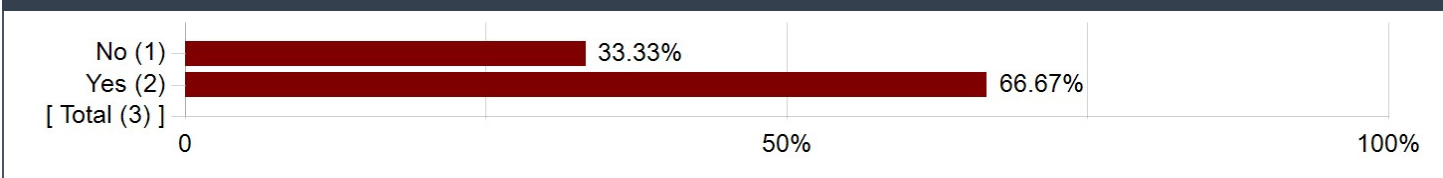
### How many oral exams were given?



Statistics	Value
Response Count	3
Mean	1.33
Median	1.00
Standard Deviation	0.58

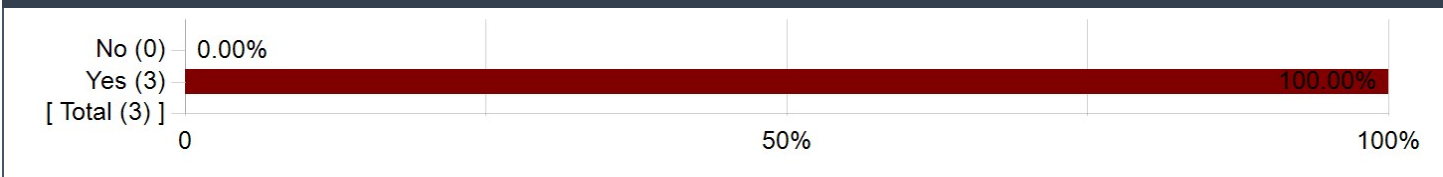
### Were the oral exams fair?

#### Were the oral exams fair?



### Were the oral exams challenging?

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### Why? Please be specific.

#### Comments

I am not particularly good with pinyin. It took quite a bit of time to figure out and memorize the proper tones associated with each character.

Despite being able to understand, I'm not confident in speaking.

### If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

#### Comments

n/a

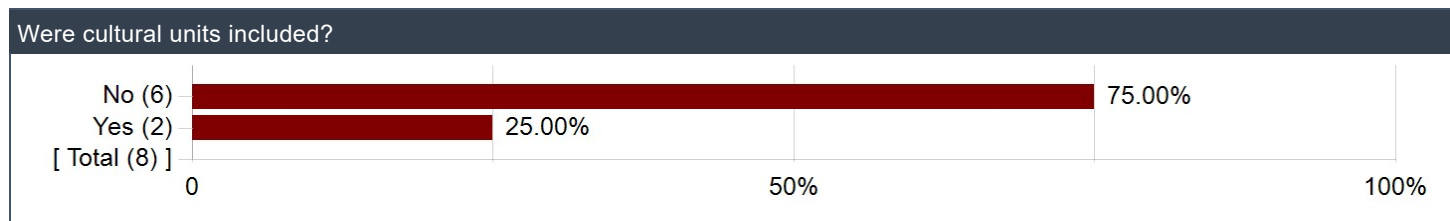
### Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%

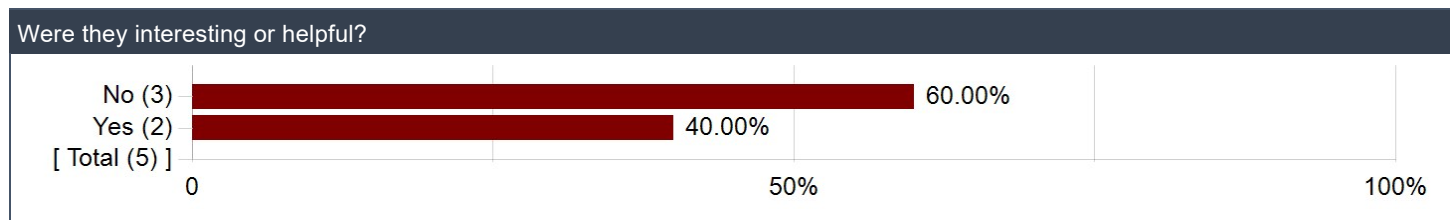
## Explain

Comments
Prof. Ye came to class ready with lecture slides and quizzes.
Everyday we discuss things related to the course, and then we're assigned assignments a few days prior to it.
Ye laoshi graded our assignments and quizzes very quickly, and would put up everything on Canvas in a fairly timely manner.

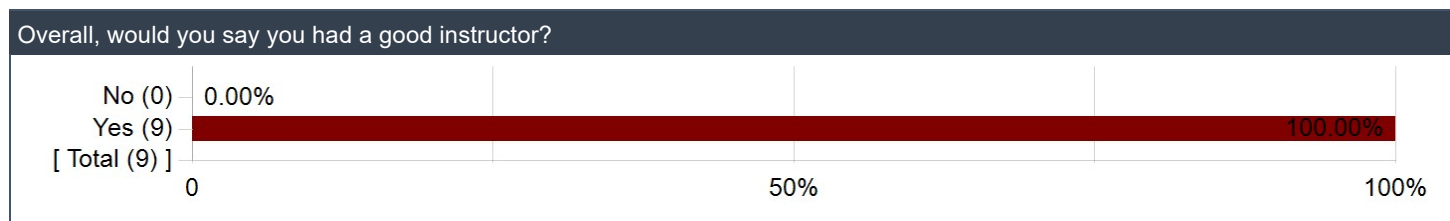
## Were cultural units included?



## Were they interesting or helpful?



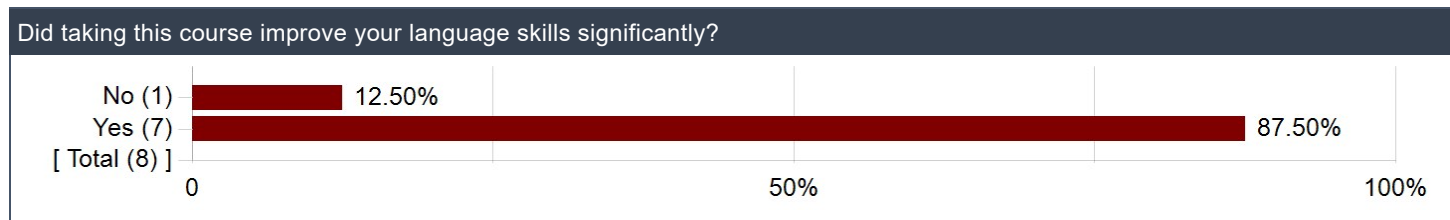
## Overall, would you say you had a good instructor?



## Why?

Comments
I managed to learn a lot from this class, specifically through Professor Ye's teaching.
Ye laoshi is great! She's very nice and tries to give everyone a chance to practice speaking, without making anyone feel bad if they don't know something. She's also a pretty nice grader, so you can know what you got wrong on assignments or quizzes without it dramatically dropping your grade.

## Did taking this course improve your language skills significantly?



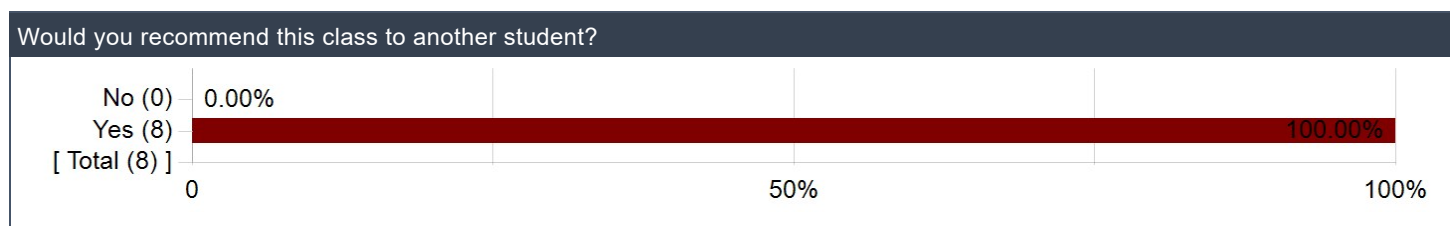
## In what way?

Comments
I am now able to read and write much more than when I started this course. I am also more aware of grammar structures.
I can recognize and understand more words.
I couldn't write a single character before this course and now I can read many, write a lot, and can type a lot out in pinyin on a phone/computer.
I was illiterate and now I'm mostly not.

## How would you improve this course?

Comments
Including some cultural aspects to the unit.
make the vocabulary more engaging; because we're heritage speakers, most of the elementary knowledge is somewhat known already
Provide assignments in traditional characters
The time it took to do just one homework assignment was ridiculous sometimes. We were allowed to have family members help/use Google Translate and a dictionary but they still took a really long time to complete, especially in the beginning.

## Would you recommend this class to another student?



## Why?

Comments
I would definitely recommend this course to other heritage students looking to improve their Chinese. This course moves at a reasonable pace.
As this is a class for heritage speakers, everyone is expected to speak in Mandarin, therefore we have no choice but to adapt. In this way, our ability to interact is greatly improved.