



SOSC 14200 2 - Mind II - Instructor(s): Katherine O'doherty

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

| Comments |
|--|
| <ul style="list-style-type: none"> – Levels of analysis and how we can apply them to psychological phenomena – Improve argumentation – Aphantasia, FFA, VWFA, Dyslexia, circadian rhythms |
| Different levels of explanation (biological/psychological/social) of mechanisms of the human mind |
| –Cognitive phenomena and levels of analysis |
| Different level of analysis. Some mechanism of mindless. |
| How different levels of analysis affect phenomena |
| We learned how different levels of analysis (biological, psychological, and social) interact to shed new light and nuanced perspectives into human phenomena. |

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

| Comments |
|---|
| <ul style="list-style-type: none"> – Lectures were helpful for the lecture review questions – Discussion was helpful for refining and elaborating on ideas taught in class – Readings were useful for the final paper and response papers |
| Discussions really cleared out things covered in the lectures; weekly response papers focused on our ability to think about phenomena from multiple levels |
| Discussion time was very helpful to review the weekly readings and gauge my understanding among peers. |
| Discussion breaks down the concept easy to u deter and. |
| Lecture and discussion were important |
| Lectures are super interesting; they provide a breadth of perspectives from different professors! Please go to lectures, you will get the most out of the class if you designate time to go to the in–person lectures. Discussion very extremely helpful in engaging in material and further understanding the weekly readings. |

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|-------------------|----------|---------|--------|----------------|
| This course challenged me intellectually. | 4.25 | 4.00 | 0.00% | 0.00% | 12.50% | 50.00% | 37.50% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.50 | 5.00 | 0.00% | 0.00% | 12.50% | 25.00% | 62.50% |
| I understood the standards for success on assignments. | 4.25 | 4.00 | 0.00% | 0.00% | 12.50% | 50.00% | 37.50% |
| Class time enhanced my ability to succeed in graded assignments. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% |
| I received feedback on my performance that helped me improve my subsequent work. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |
| My work was evaluated fairly. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% |
| I felt respected in this class. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% |
| Overall, this was an excellent course. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% |

Additional comments about the course:

| Comments |
|---|
| Professor O'Doherty is amazing! Highly recommend selecting her for your section leader. |
| Some lectures/readings focused a little too deeply in biology/neuroscience but Prof OD's discussion sessions definitely helped to clear things out |
| Amazing course! Professor OD provides specific feedback on your weekly response paper because she cares about her students and wants them to improve each time :) |

I would recommend this course to:

| | No | Yes |
|---|--------|--------|
| Highly-motivated and well-prepared students | 12.50% | 87.50% |
| Anyone interested in the topic | 12.50% | 87.50% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
|---|
| <ul style="list-style-type: none">– Prof. O'Doherty always tried pulling answers out of us which was helpful since we met at an early time and many of us were somewhat tired– Office hours were useful for response papers! Prof. O'Doherty always provided great feedback on how to improve our papers– Scoring well on the LRQs made me motivated for lecture and kept me engaged |
| Professor OD gave us insightful discussion questions to talk about in class and offered many after-class office hours to give feedback on response papers. She is my favorite professor in UChicago so far! |
| I really appreciate how Professor O'Doherty breaks down the weekly readings into independent variable, dependent variable, methods, results, and conclusion. Summarizing the readings in this order helped me easily extract the main idea of each paper. I have also found office hours to be very helpful resource to guide my weekly response papers and final paper. Comments on my weekly response papers helped me improve from one week to the next. Professor O'Doherty is very knowledgeable and kind! |
| The discussion section |
| office hours |
| Professor OD is one of the best professors at UChicago! She is always available to discuss essay ideas or guide you in your weekly response paper. She is kind and very approachable! Her clear and specific feedback enables us to improve our writing skills. Plus, she creates an inclusive and supportive community where all feel welcome to engage and participate! |

What could the instructor modify to help you learn more?

| Comments |
|---|
| N/A. |
| Nothing |
| N/A |
| Nothing! Keep on doing the weekly Canvas office hours – those are very helpful! |

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Organized the course clearly. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |
| Facilitated discussions that were engaging and useful. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% | 0.00% |
| Challenged you to learn. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% | 0.00% |
| Helped you gain significant learning from the course content. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |
| Was available and helpful outside of class. | 4.63 | 5.00 | 0.00% | 0.00% | 12.50% | 12.50% | 75.00% | 0.00% |
| Motivated you to think independently. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 37.50% | 62.50% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 25.00% | 75.00% | 0.00% |

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|-------------------|
| Annemarie Catania |
| AnneMarie |

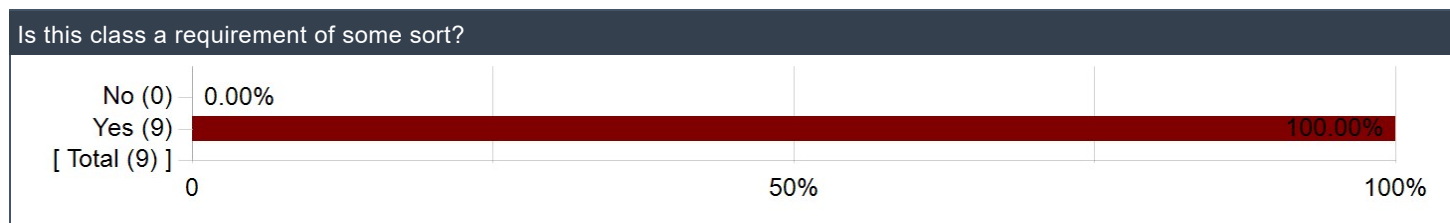
The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|-------|
| Facilitated discussions that supported your learning. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Gave you useful feedback on your work. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Stimulated your interest in the core ideas of the class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Challenged you to learn. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Helped you succeed in the class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |
| Was available and helpful outside of class. | 4.50 | 4.50 | 0.00% | 0.00% | 0.00% | 50.00% | 50.00% | 0.00% |
| Overall, this individual made a significant contribution to your learning. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% | 0.00% |

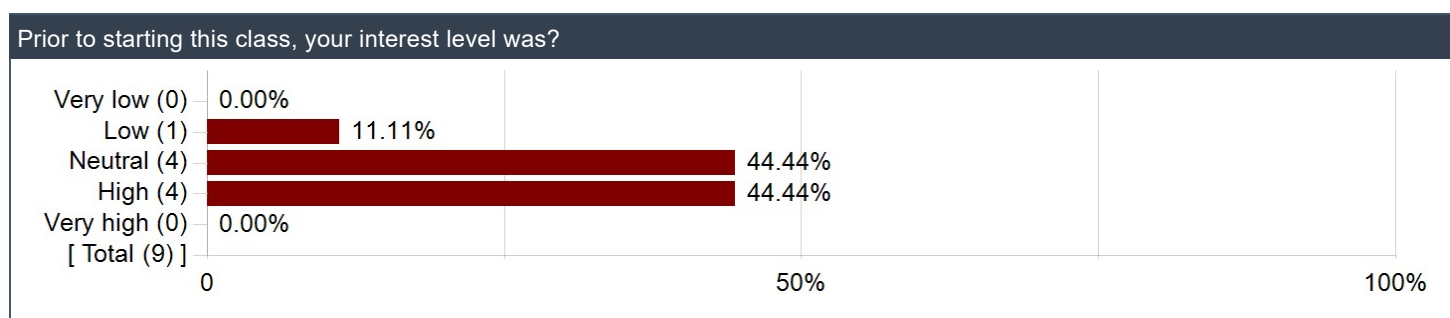
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Field Trips | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Library Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | 3.80 | 4.00 | 20.00% | 0.00% | 0.00% | 40.00% | 40.00% | 0.00% |

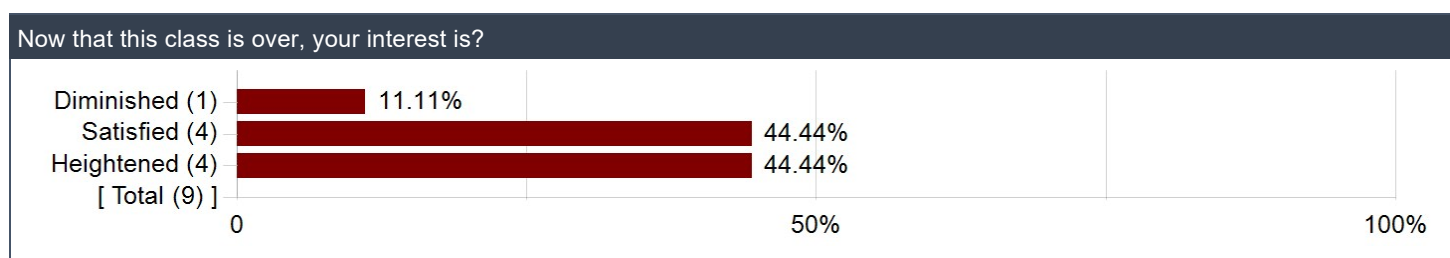
Is this class a requirement of some sort?



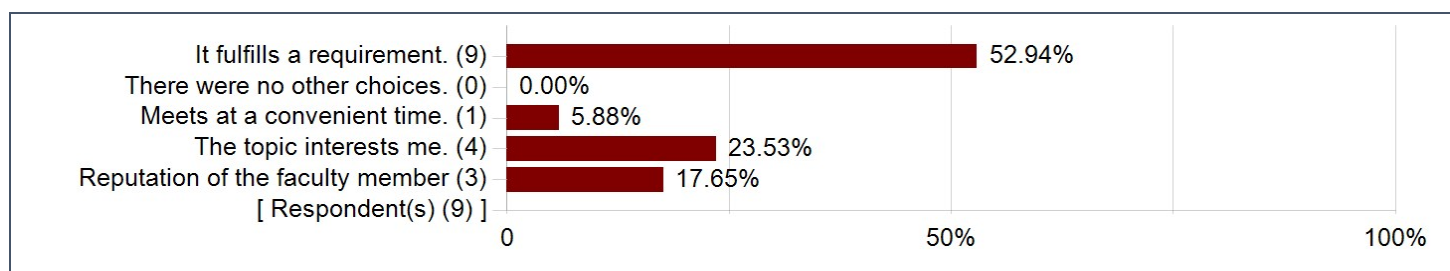
Prior to starting this class, your interest level was?



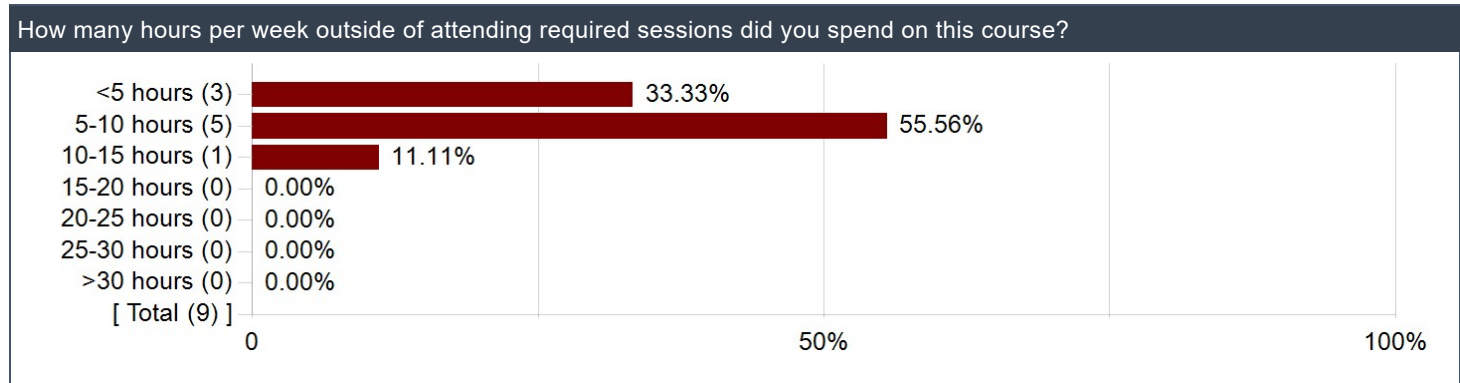
Now that this class is over, your interest is?



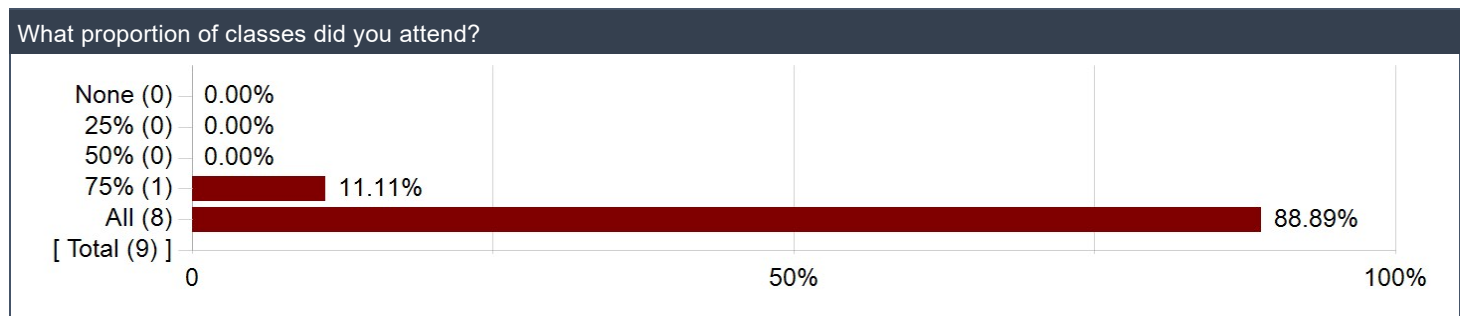
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

| Comments |
|--|
| I had no prior background in psychology and found this course to be accessible |
| Great socs class to take. Should be easy to get a decent grade if you put in efforts. |
| Not hard |
| Not too difficult even without background knowledge! Its not too hard but you do have to put in the effort to get the most of this amazing class. You will definitely enjoy it!! |