

# SPAN 20300 1, SPAN 20300 1 - Language, History, and Culture III - Instructor(s): Veronica Moraga Guerra

Project Title: College Course Feedback - Winter 2024

Number Enrolled: 6
Number of Responses: 3

#### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, March 28, 2024



# What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

More complicated grammar (imperfect subjunctive, passive voice, etc.) and cultural themes of equality, colonialism and indigenous people, urban spaces, and cultural and geographic borders.

A lot of advanced Spanish verb tenses, especially with the verb haber. I believe that this course ensured that I have been exposed to all of the different Spanish conjugations and verb tenses.

I improved my knowledge of more advanced topics in Spanish grammar (passive voice, past forms of subjunctive, etc.)

# Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

Lectures were good. They were fast–paced and engaging but not overwhelming in content. Discussions were also interesting since they helped us think about the themes in relation to our own background and culture. Assignments could get very tedious at times, especially the Connect exercises.

Class discussions were pretty helpful, as they gave us a chance to learn the grammatical concepts while speaking in Spanish together.

The class has a lot of assignments, but this means each is relatively low weight so it actually makes it somewhat less stressful. Likely this high frequency is to have constant practice with the language in various contexts—reading, writing, speaking, listening—as that is really the best way to develop language abilities.

### Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the standards for success on assignments.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I received feedback on my performance that helped me improve my subsequent work.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
My work was evaluated fairly.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%
I felt respected in this class.	4.00	4.00	0.00%	0.00%	33.33%	33.33%	33.33%
Overall, this was an excellent course.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%

#### Additional comments about the course:

### Comments

Helpful course if you want to improve your speaking and writing abilities. It's not necessarily a hard class, it's just a bit tedious at times, and the assignments took up a lot of time. Especially in the second half of the course, we would have TalkAbroads, presentations, readings, workbook exercises, and tests all in one week.

#### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

# Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

#### Comments

She was an engaging professor and encouraged everyone to participate, which made the classes go by relatively quickly.

Our professor had us practice grammatical concepts together in class, which helped solidify our understanding of them while also encouraging us to practice speaking.

Verónica prepared class very efficiently, allowing us to practice concepts in various ways. She also was responsive to any questions people had.

# What could the instructor modify to help you learn more?

#### Comments

Not sure how much of the curriculum is standardized, but maybe choose slightly more interesting readings. I found one of them interesting, but the other two were quite frankly just boring and felt like a waste of my time.

Sometimes it was difficult to complete the connect homework before the class because the book didn't go into a lot of detail for the grammatical concepts, and it may have been helpful to have them due a class after we learned the concepts rather than before class.

Maybe it is just because of the quarter system, but I would have appreciated more time with each grammar unit. Often you do not practice a concept as much in the next one and only covering it for ~2 weeks just is not enough time.

#### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Presented lectures that enhanced your understanding.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Motivated you to think independently.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.33	5.00	0.00%	0.00%	33.33%	0.00%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

# How much did the following elements of the course contribute to your learning gains?

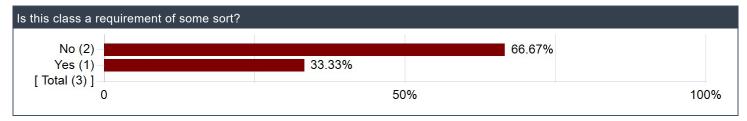
	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

#### Other course elements not mentioned above:

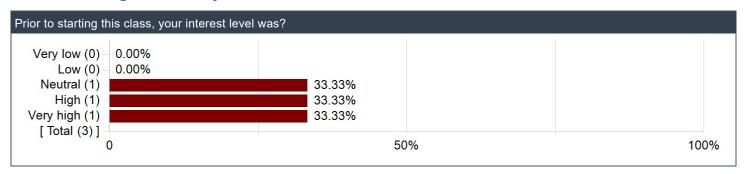
#### Comments

Part of the requirement was to complete 4 TalkAbroads: online conversations with native speakers throughout the Hispanophone world. These are always fun and helpful practice!

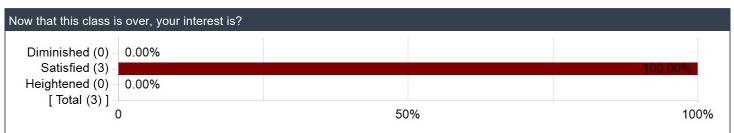
### Is this class a requirement of some sort?



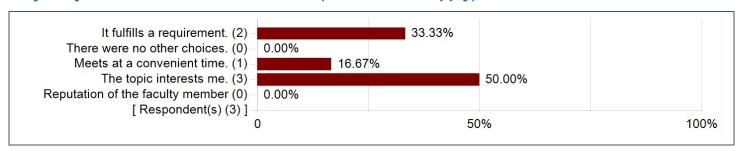
## Prior to starting this class, your interest level was?



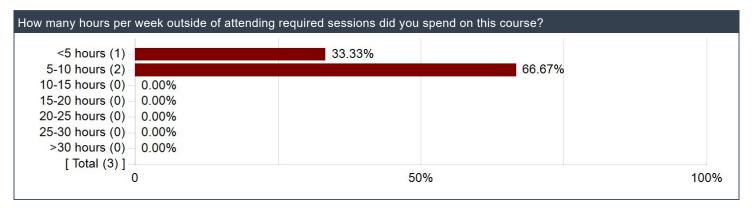
# Now that this class is over, your interest is?



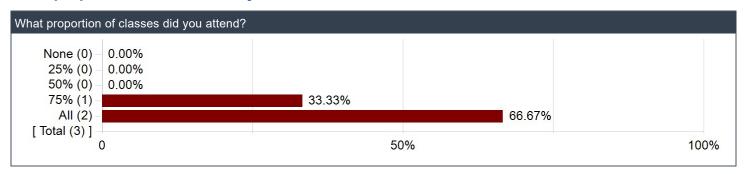
### Why did you choose to take this course? (Select all that apply)



# How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



# Please comment on the level of difficulty of the course relative to your background and experience.

#### Comments

Took AP Spanish Language and Literature in high school. This was my first Spanish class at UChicago. Content is not difficult, but much more time—consuming and tedious than I anticipated. It's a helpful class for improving your listening, reading, writing, and speaking so I would recommend it. Just be mindful of other classes you're taking with it since you will have to spend a considerable amount of time on the assignments just because there are so many of them. There's at least 1 assignment due every class (MWF), so you never really get a "break."

It's helpful to feel comfortable speaking Spanish before taking this class, because the conversations we have are on challenging and complex themes.

Coming from SPAN 20200, this felt like a natural progression.