HUMA 12500 13 - Human Being and Citizen III - Instructor(s) - Korey Williams

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **15**
Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to have positive discussions where people add to each other
I learned how to step out of my comfort zone when it came to discussing/presenting my ideas to my peers. I gained skills in speaking, having an open mind when hearing the ideas of others, as well as time management. The material can be overwhelming especially when taking primarily STEM classes, so I would say time management was something big I learned from taking this class.
I learned a lot of analytical and close reading skills. When I read the required texts for the sequence, I can now naturally just think and form connections amongst all the readings. Additionally, I learned how to elevate my writing my digger deeper into the themes of the text and how the author writes to emphasize and reiterate those themes.
Analytical skills in terms of readings aswell well as improving on writing abilities.
How to construct a thought so that I can communicate it effectively and persuasively. I felt that this course was very helpful to growing in my skills as an argumentative speaker and writer
I learned how to close read to a much higher level in this course. Rather than understanding the surface–level information, I felt I was able to find much deeper understanding of the texts that we were reading.
Forming questions from texts, interpreting texts in their historical context
I really enjoyed reading Baldwin
ive learned a lot about analyzing texts in a way that allows for meaningful thought and discussion
The most important things I learned were how to analyze and discuss texts in terms of topics such as justice, lawfulness, power, authority, and citizenship.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Learned how to read and talk about diverse texts. Then how to translate that into writing so more people will understand.
Discussions and small lectures that Professor Williams would give were primarily what this course consisted of. Discussion was a major part of the class, as we would spend entire class periods discussing the readings/material that Professor Williams wanted us to come prepared with. These were the most insightful times as I could hear what my peers were thinking and their ideas regarding some of the controversial topics we covered.
Class time was very enjoyable and helpful to my learning. Professor Williams leads each class like a discussion where its predominantly students discussing the texts. Additionally, going to office hours really helped me elevate my essays.
Group projects such as the mocktrials, big discussions, and the "history lessons" which gave us context to our readings and fruther improved our discussions.
This class was heavily discussion based and I really enjoyed that. It helped clarify concepts from the reading and encouraged me to apply those ideas to other aspects of the world.
Going to class, while required as part of the grade, is very useful in understanding how to analyze and contextualize the readings on a much deeper level.
Discussions were really helpful in forming questions for essays, and lectures were interesting and informative.
lectures helped to greatly increase my understanding of the texts and the context surrounding their authors and time periods
The discussions that took place during class contributed most to my learning because they provided me with a more thorough understanding of various texts' significance and their relation to different course topics/themes.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
Class time enhanced my ability to succeed in graded assignments.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%
I received feedback on my performance that helped me improve my subsequent work.	4.30	4.50	0.00%	0.00%	20.00%	30.00%	50.00%
My work was evaluated fairly.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%
I felt respected in this class.	4.90	5.00	0.00%	0.00%	0.00%	10.00%	90.00%
Overall, this was an excellent course.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%

Additional comments about the course:

Comments
Nothing, Dr.Williams is an excellent instructor
This is an amazing course taught by an amazing teacher. The criticisms are honest, and the discussions can be incredibly insightful and helpful if you properly prepare for class.
I really liked having professor Williams

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
That the feedback was tailored to each induvial student
Aspects of the instructor's teaching that contributed most to my learning were how willing and available Professor Williams was to meet outside of class. Any concerns that I had regarding things happening in my life, or if I was confused about what we were reading in class, Professor Williams would not judge me if I didn't understand the material or content.
Professor Williams challenged us to think deeper and formulate our own thoughts and opinions. He never dominated the conversations but instead encouraged all opus to contribute.
The "who,what,when" of each reading was incredibely helpful in giving me context to the readings to understand what time period we were in and thus what topics would be of heavy discussion.
Discussion and office hours
I felt like Professor Williams's enthusiasm made discussing topics so much more interesting, as he was excited to talk about anything related to the readings. Coming to office hours was always super insightful and gave me a significant amount of confidence for my upcoming assignments. Talking with Williams also helped me figure out how to really question arguments, as I often came to him with what I felt was a very well–developed argumentation that he was able to find holes in very easily. Through repeated exposure, I was able to start identifying the holes that I would commonly make. By the end of the year I feel like I was able to identify issues with my own writing so much more readily than I ever had before.
He was very receptive to questions asked in and out of class, which helped us create well–developed essays.
The discussions
their willingness to explore unplanned topics as they came up in discussion led to really insightful tangents that helped me feel interested in a lot more aspects of the text
The instructor's ability to ask thought–provoking questions as well as provide relevant context about the course texts contributed most to my learning.

What could the instructor modify to help you learn more?

Comments
From earlier in the course allow students to freely discuss
Allowing students to have more voice in what activities they would like to do during class as well as what topics they're interested in discussing.
Professor Williams really values freedom of literary analysis in his course. Therefore, most of his essay assignments had minimal instructions.
Better handwriting
I can't think of anything
Adjust the readings so that the majority of the reading is done over the weekend rather than on Tuesday and Wednesday.
Nothing

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Presented lectures that enhanced your understanding.	4.67	5.00	0.00%	0.00%	0.00%	30.00%	60.00%	10.00%
Facilitated discussions that were engaging and useful.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Challenged you to learn.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Helped you gain significant learning from the course content.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%
Was available and helpful outside of class.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Motivated you to think independently.	4.70	5.00	0.00%	0.00%	0.00%	30.00%	70.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.80	5.00	0.00%	0.00%	0.00%	20.00%	80.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Tom Sawyer – the writing seminars that we had was what contributed most to my learning. I think that TA could create a less intense attendance/work policy. I think that writing seminars tailored to what we feel like we need to improve instead of having a set schedule/plan for the duration of the writing seminars.
Tom Sawyer – This writing specialist contributed most to my learning by providing detailed resources about different writing topics and making constructive, insightful comments about my writing.

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.22	4.00	0.00%	33.33%	11.11%	55.56%	0.00%	0.00%

Other course elements not mentioned above:

Comments
Required symposium that I was not able to attend
symposium – good gain

Is this class a requirement of some sort?

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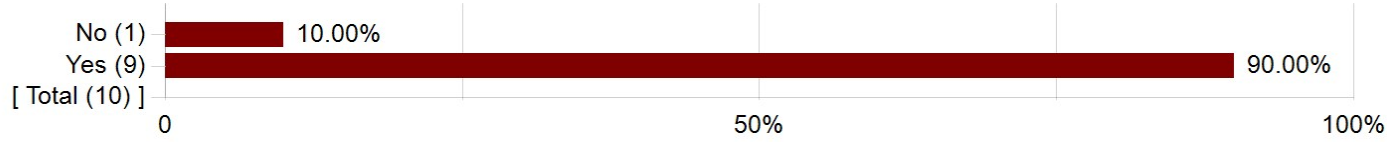

Prior to starting this class, your interest level was?

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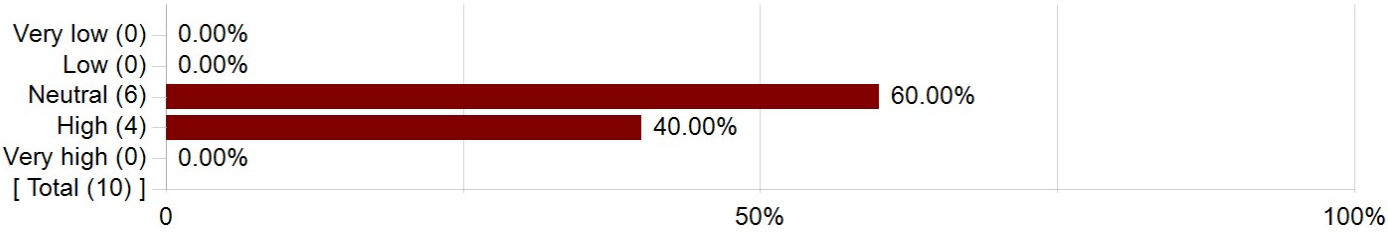

Now that this class is over, your interest is?

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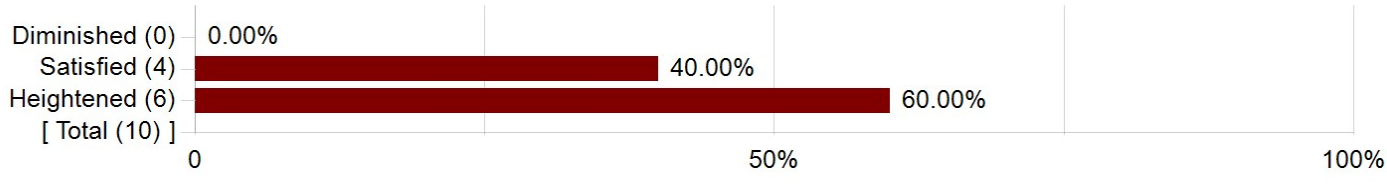
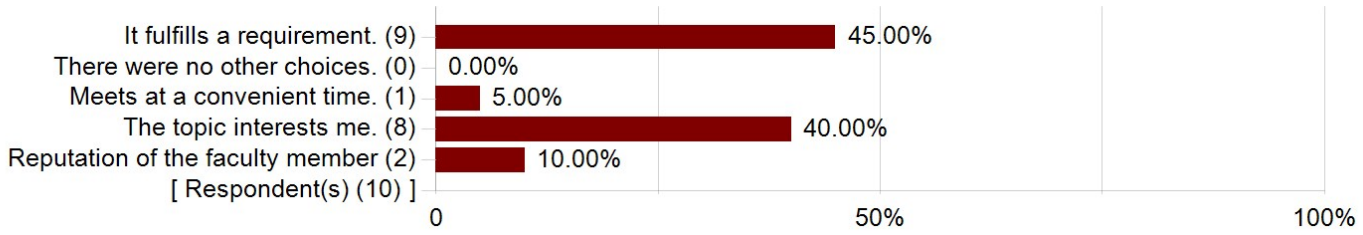


Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?

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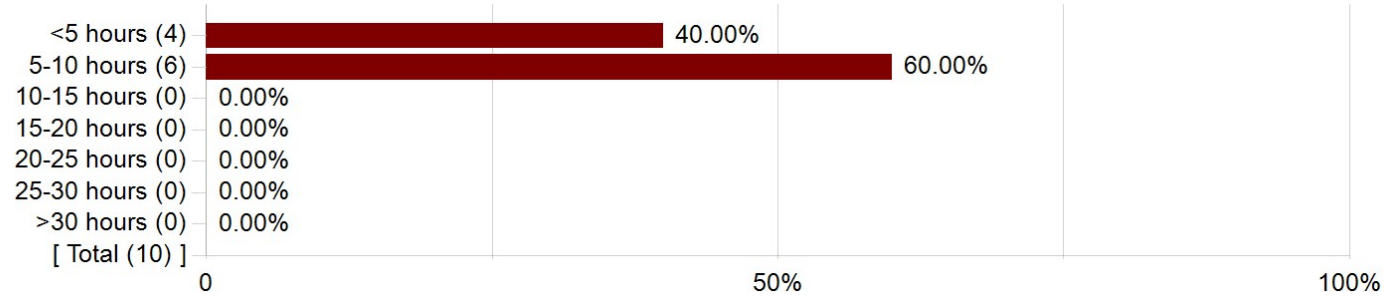

What proportion of classes did you attend?

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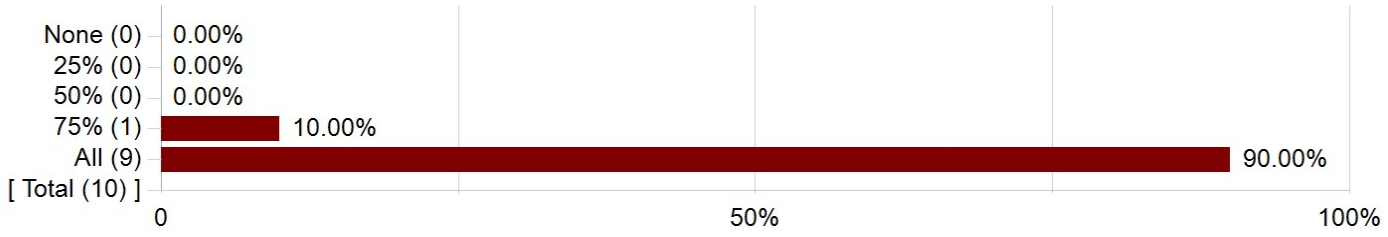

Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Slightly difficult
I think this course was appropriately difficult. While it challenged me to improve and tackle new ideas, it also was structured in a way that fostered and aided growth of my previous writing/speaking skills. I also just found it highly engaging and fun – I looked forward to going to class.
It was difficult to think a different way, but I didn't feel like I struggled.
some challenging texts but overall not a difficult class
This course is adequately challenging for someone who took a few advanced English courses in high school.