

GRMN 10100 3, GRMN 10100 3 - Elementary German For Beginners-1 - Instructor(s): Nicole Burgoyne

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: 8
Number of Responses: 6

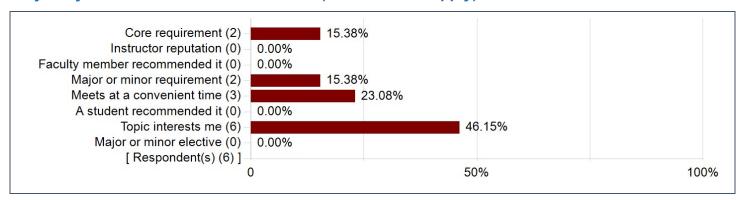
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

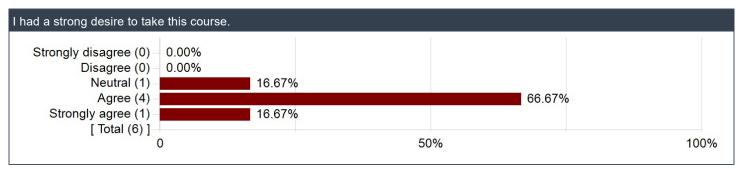
Creation Date: Friday, February 2, 2024



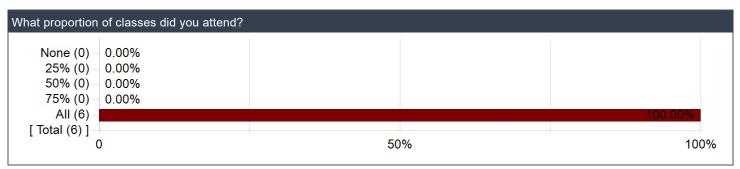
Why did you choose to take this course? (Select all that apply)



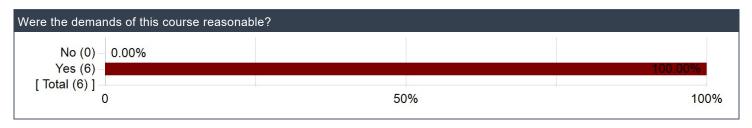
I had a strong desire to take this course.



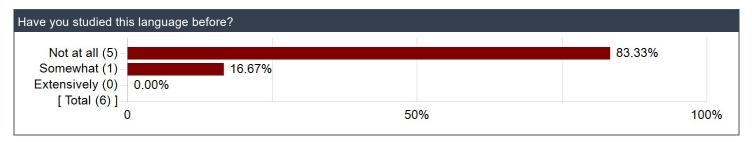
What proportion of classes did you attend?



Were the demands of this course reasonable?



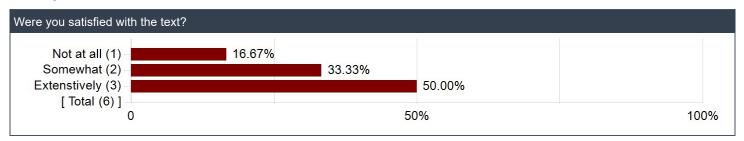
Have you studied this language before?



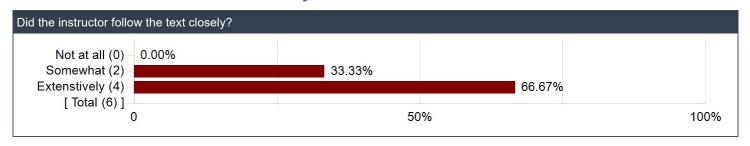
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	3.50	3.50	0.00%	16.67%	33.33%	33.33%	16.67%	0.00%
Spelling	3.33	3.50	0.00%	16.67%	33.33%	50.00%	0.00%	0.00%
Reading	4.17	4.00	0.00%	0.00%	0.00%	83.33%	16.67%	0.00%
Writing	4.67	4.50	0.00%	0.00%	0.00%	50.00%	33.33%	16.67%
Grammar	4.33	4.50	0.00%	16.67%	0.00%	33.33%	33.33%	16.67%
Vocabulary	5.00	5.00	0.00%	0.00%	0.00%	33.33%	33.33%	33.33%

Were you satisfied with the text?



Did the instructor follow the text closely?



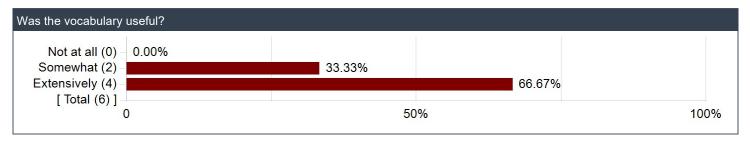
Explain:

Comments

There was an online course, with work for every class; in class we would go over what we learned and do listening and speaking exercises.

There was no actual textbook which I found to be extremely detrimental to my learning. The website alone was not beneficial and the poor structure of it made learning the grammar more convoluted than need–be.

Was the vocabulary useful?



Why?

Comments

The textbook organizes vocab based on most commonly used German words so it was set up to be useful.

the quizlet was really useful

We learned very common words, which are useful for getting a basic grasp on what people are saying.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

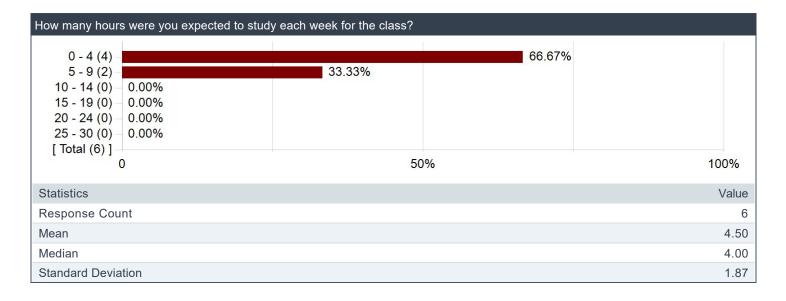
Comments

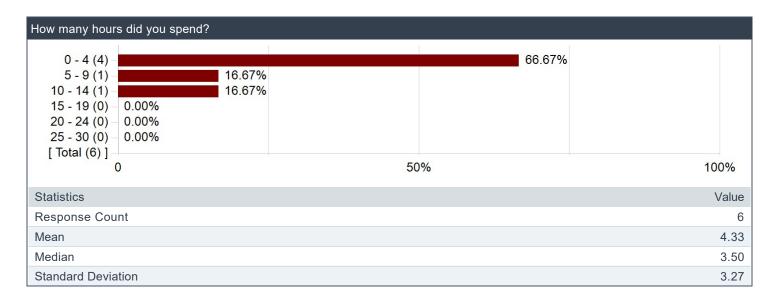
Our format was backwards classroom where we would learn at home through the textbook and practice with listening and speaking assignments in class. I think it was productive, except that sometimes I would skim through the at home lessons without absorbing very much.

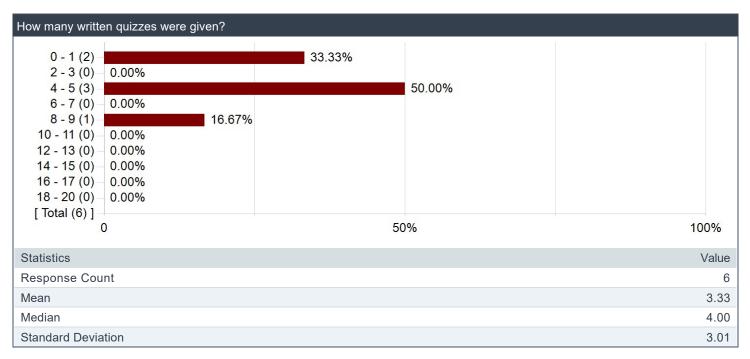
Homework is done before class, they have a good schedule of all the homeworks for the quarter, and then you practice vocal, speaking, and grammar, in class.

Was all reading, speaking, and writing exercises. All were quite productive, much more so than a lecture-based class would be.

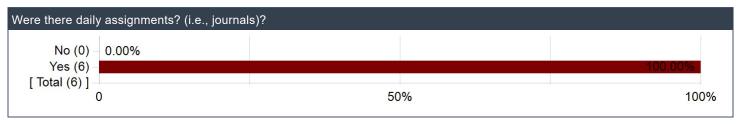
No. Flip classrooms are lazy and a scam. Why have a professor if I am just teaching myself the material? What is the reason for not having a real textbook? Absolutely ridiculous and uninspiring. The occasional discussion in pairs was fine; however, I wish we had been taught the grammar concepts in class instead of being expected to teach ourselves. Between the online resource in lieu of a textbook and the lack of emphasis on pronunciation, I was underwhelmed by the actual learning and overwhelmed by the amount of homework that I was blindly doing to avoid incomplete grades. More teaching by the professor please.

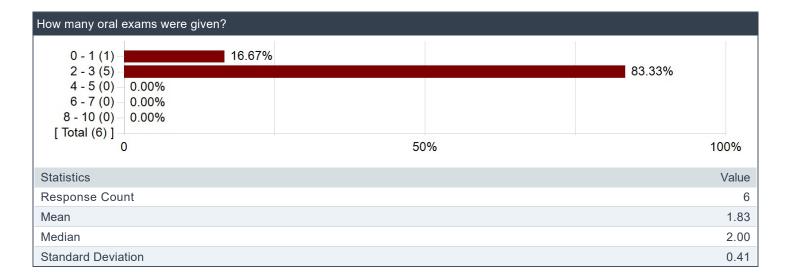




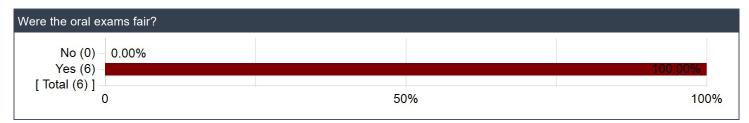


Were there daily assignments? (i.e., journals)?

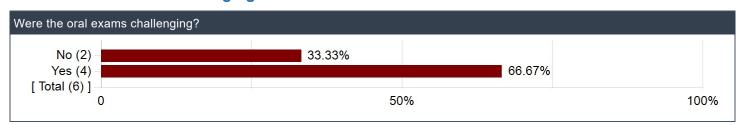




Were the oral exams fair?



Were the oral exams challenging?



Why? Please be specific.

Comments

The 'Oral exams' I'm thinking of were Gesprach – 2 conversations with the teacher in office hours, which were not too challenging – and reciting a 100–word text from memory. I think learning the text to recite was pretty difficult for me because any text I chose had a lot of vocab I wasn't familiar with so it felt like memorizing gibberish at times.

Small one on one conversations with the professor. Not really difficult, and I felt comfortable doing it with the prof, she was nice about it.

I don't have much experience speaking a foreign language, so they were a good challenge in that regard.

The first oral exam was fine however it felt as though a memorization task for the second one did not focus on oral skills but instead on the ability to memorize a text and not carry a conversation.

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments					
there are extra credit conversation hours					
none					

Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

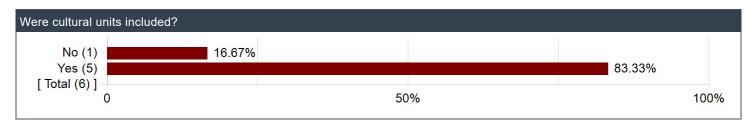
Explain

Comments

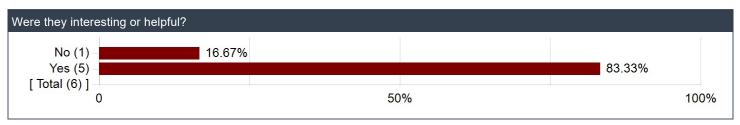
all HW is scheduled before hand, and the class follows a format with essays and tests

We never had a problem with any of the course materials she gave us; grading was prompt and fair. Class was very organized.

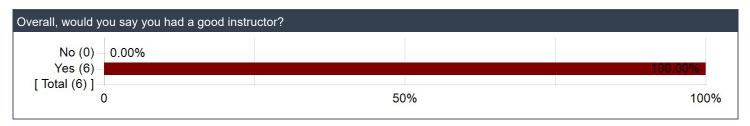
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?



Why?

Comments

She was very encouraging during class and conversation assignments and was a fair grader who gave useful feedback.

She was very organized, helpful, and a provided a decent challenge for a introductory level course.

Please provide your TA's name. Did the TA answer your questions fully and clearly?

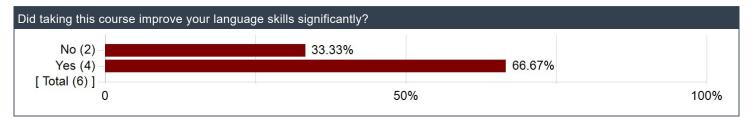
Comments

Jose Vasquez; yes, he gave useful feedback.

Jose was great, gave good feedback

Jose Vazquez – He provided good feedback on our homework.

Did taking this course improve your language skills significantly?



In what way?

Comments

I think I feel pretty confident with forming simple sentences in both speaking and writing.

I improved my confidence with speaking and understanding a foreign language.

How would you improve this course?

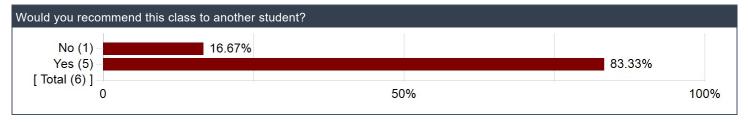
Comments

It felt a little overwhelming at first when I knew zero German and I think the learning curve was pretty steep.

I would add additional speaking exercises/assignments.

Use a real textbook, have the professor actually teach the material during class time, spend more time on grammar and conversation

Would you recommend this class to another student?



Why?

Comments

I enjoyed it

It was just the right amount of commitment and challenge for an introductory language course.

Why would I tell someone to take a class where they teach themselves the material when they could do that outside of this classroom?