SOSC 12500 13 - Self, Culture, and Society II - Instructor(s): Molly Cunningham

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**
Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Learning how to learn and pick apart the arguments of thinkers
Understanding the "project" of different writers, what they are trying to demonstrate, thinking about the approaches they use, and what's at stake.
Reading and examining important sociological texts.
I learned how to analyze Durkheim, Freud, Beauvoir, and Fanon, as well as how to develop an argumentative essay.
Discussed the writing of Durkheim (social power and religion), Freud (psychoanalysis), Beauvoir (feminist theory), and Fanon (theories and experiences with postcolonial blackness).
We learned about the organisation of societies and investigated the various ways in which people become oppressed/how that oppression communicates itself.
Embracing different unique identities in society
I learned how society contributes and interacts within society. I also learned how to think and write an analytical question.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Group and class disscussions
Class discussions were very helpful for fleshing out what the project was geared towards. The assignments like the constellation project which one person is in charge of every week are also quite good because it made you reflect on how the ideas in the text can be represented by certain lived experiences or objects. Professor Cunningham was a very good instructor and helped me improve loads in my analytical thinking.
I really enjoyed the class discussions.
Discussions were incredibly helpful in understanding the authors and books we were reading. Assignments also contributed to the development of our persuasive writing skills.
Class discussion were always helpful when it came to clarifying the readings and helping me focus on the important parts of the theories.
The lectures and office hours were very helpful. The discussion–based classes were insightful because they were led with enough guidance to balance stimulating conversation with an instructive reading of the text.
Lectures and discussions were great, small group discussions helped break down stuff and Cunningham does a great job directing focus
The discussions helped me gain a different perspective on the course content. They also allowed me to interact with my classmates.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%
I understood the purpose of this course and what I was expected to gain from it.	4.44	5.00	0.00%	0.00%	22.22%	11.11%	66.67%
I understood the standards for success on assignments.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%
Class time enhanced my ability to succeed in graded assignments.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%
I received feedback on my performance that helped me improve my subsequent work.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%
My work was evaluated fairly.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%
I felt respected in this class.	4.44	5.00	0.00%	0.00%	22.22%	11.11%	66.67%
Overall, this was an excellent course.	4.44	5.00	0.00%	0.00%	22.22%	11.11%	66.67%

Additional comments about the course:

Comments
I love this class
Take Self!
Cunningham is an amazing professor

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	11.11%	88.89%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Asking the class for comments, and starting with a basis that we all agree to. Then, going deep into quote and specific details.
Audio feedback on the essays. She left great notes that helped me improve on the following essays.
The full class discussions.
During discussions, Prof. Cunningham helped by walking through the author's arguments while prompting us to find these connections and analyses.
Professor Cunningham has a really unique style, and I like it. She really encourages you to think, participate, and contribute, even if you don't know all of the answers. And she has a whole bunch of unique activities, projects, questions, etc. that really helped me dig into the readings.
The office hours are really helpful if you have literally any questions at all. SO welcoming.
Class discussions where we had discussed in small groups, her steering the direction of conversation in a productive manner, audio feedback
Having the class share their first impressions and thoughts on the readings, as well as audio feedback on my papers.

What could the instructor modify to help you learn more?

Comments
N/A. I love the way this class it structured and I love the constellations at the end of each class. They really help my learning
Spend more time focusing on the broad themes of the texts instead of really specific details.
Instructor could use a rubric to score essays.
Nothing to be honest. There were possibly one too many assignments this quarter.
N/A
I felt that the course was ran smoothly and nothing needs to be changed.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Presented lectures that enhanced your understanding.	4.63	5.00	0.00%	0.00%	11.11%	11.11%	66.67%	11.11%
Facilitated discussions that were engaging and useful.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Stimulated your interest in the core ideas of the course.	4.44	5.00	0.00%	0.00%	22.22%	11.11%	66.67%	0.00%
Challenged you to learn.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Helped you gain significant learning from the course content.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	4.78	5.00	0.00%	0.00%	0.00%	22.22%	77.78%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.89	5.00	0.00%	0.00%	0.00%	11.11%	88.89%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	11.11%	11.11%	77.78%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.
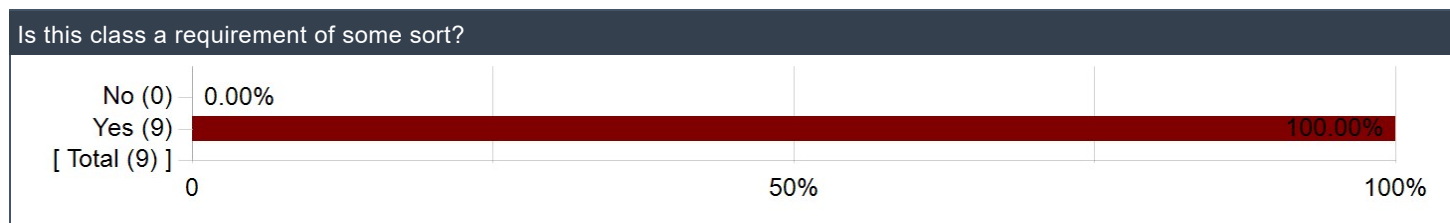
Comments
Maggie Rothrock
Margaret Rothrock

The TA/CA or Intern. . .

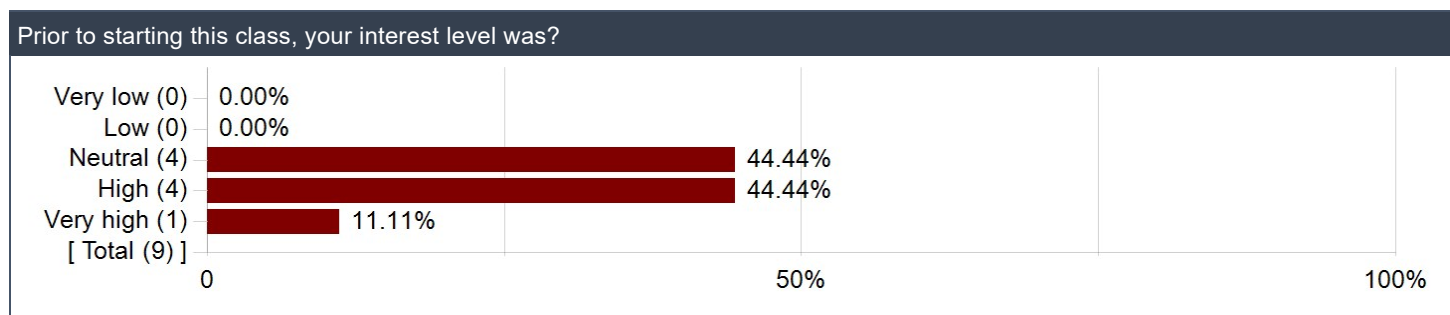|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Gave you useful feedback on your work.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Challenged you to learn.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Helped you succeed in the class.	3.50	3.50	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.50	4.00	0.00%	33.33%	0.00%	50.00%	16.67%	0.00%

Is this class a requirement of some sort?

Is this class a requirement of some sort?

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No (0)          0.00%
Yes (9)                                          100.00%
[ Total (9) ]
           0              50%              100%
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Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

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Very low (0)     0.00%
Low (0)          0.00%
Neutral (4)                              44.44%
High (4)                                 44.44%
Very high (1)         11.11%
[ Total (9) ]
           0              50%              100%
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Now that this class is over, your interest is?

Now that this class is over, your interest is?

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Diminished (2)            22.22%
Satisfied (1)      11.11%
Heightened (6)                              66.67%
[ Total (9) ]
           0              50%              100%
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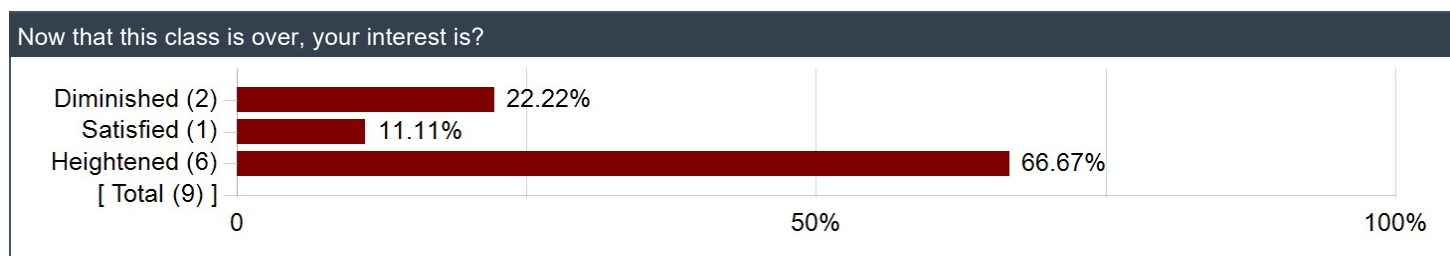
Why did you choose to take this course? (Select all that apply)
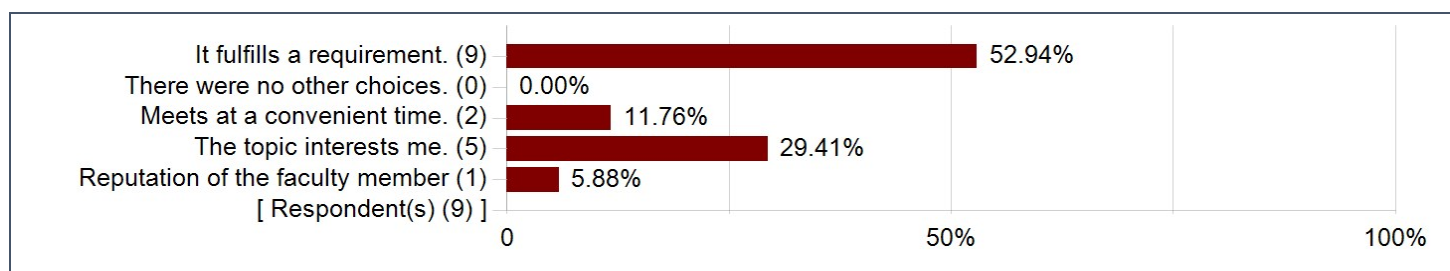
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It fulfills a requirement. (9)                    52.94%
There were no other choices. (0)     0.00%
Meets at a convenient time. (2)       11.76%
The topic interests me. (5)              29.41%
Reputation of the faculty member (1)   5.88%
[ Respondent(s) (9) ]
           0              50%              100%
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How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (0)	0.00%
5-10 hours (5)	55.56%
10-15 hours (4)	44.44%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (9)]	

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (1)	11.11%
All (8)	88.89%
[Total (9)]	
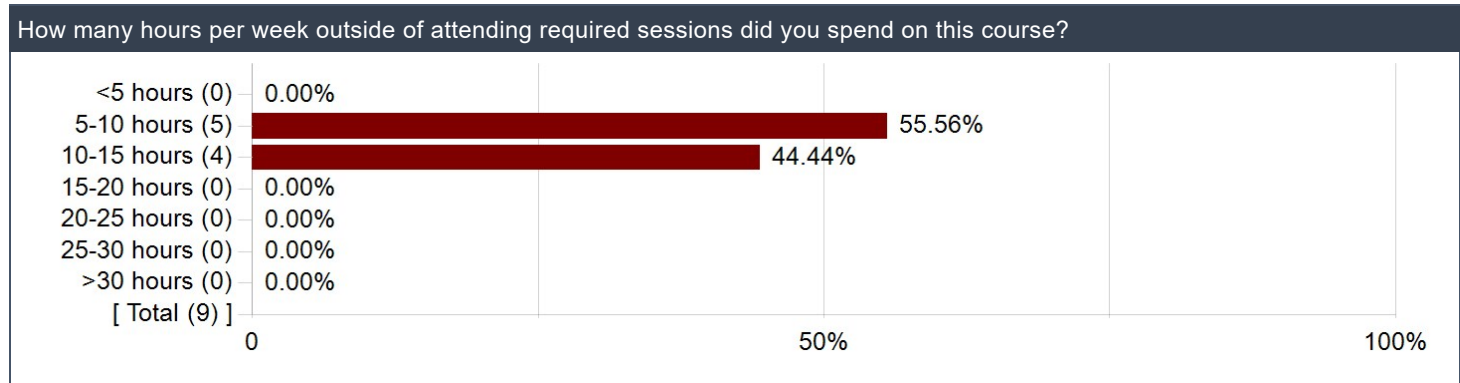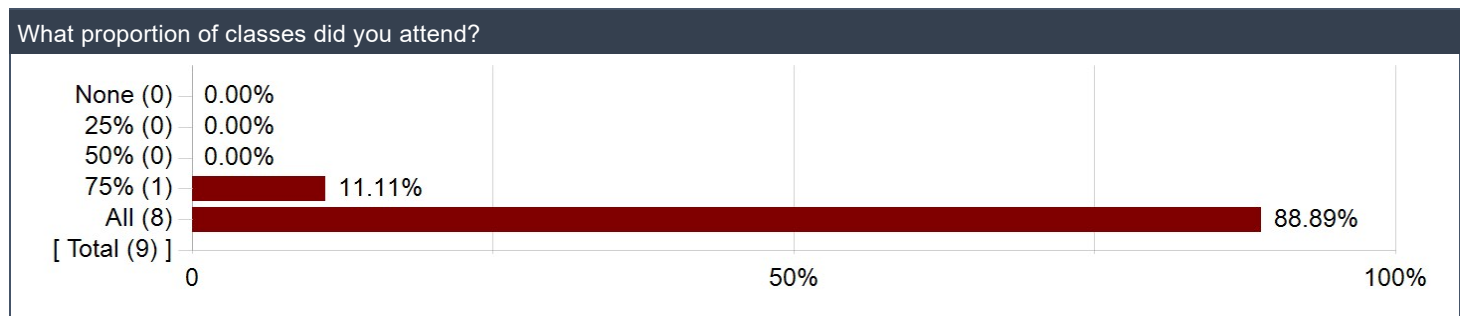
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
If you participate in class (in any way, not just talking), and actually try to get something out of the class, youre golden
Not too difficult, worth putting effort into!
This course has far too many writing assignments. There was one writing assignment that was typically between 5 and 7 pages due every other weekend along with multiple writing assignments due during finals week.
medium level of difficulty
Not difficult if you want to learn, professor always open to helping and judges based on effort and demonstrated understanding over skill
Some of the readings were difficult to grasp because of the content.