

SPAN 20300 2, SPAN 20300 2 - Language, History, and Culture III - Instructor(s): Diana Palenzuela Rodrigo

Project Title: College Course Feedback - Autumn 2023

Number Enrolled: **12** Number of Responses: **11**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Friday, February 2, 2024



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments

How to speak about various cultural issues in Spanish.

I learned some of the more technical grammatical tenses (lots of subjunctives and perfects) and generally got more practice with the language.

Spanish grammar

Advanced grammar rules, conversational spanish

I think my biggest takeaway from this course was my conversation skills. I also learned a lot of new grammar tenses as well as cultural themes pertaining to the Spanish-speaking world.

I learned a lot of oral speaking skills and feel more comfortable with conversations in Spanish.

The subjunctive, other more complex grammar and a lot of new advanced vocabulary.

Grammatical proficiency and certain conjugations and sentence structures

Improved Spanish speaking, writing, listening, reading skills

My understanding of more complex Spanish grammar was greatly improved along with my reading and writing abilities.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments

Each class was a great place to practice.

There are a LOT of small—to—medium—sized assignments in this class, and I don't know how much they helped apart from giving me more practice with the language and giving the professor a way to track my level of comprehension.

Class is mostly going over grammar. Hw is short and covers more grammar. TalkAbroads get you better at Spanish.

the classes were necessary as they covered the outside lectures in depth as well as provided practice problems in class

The talkabroads, class conversations, and oral exams helped me become much more comfortable speaking conversationally.

TalkAbroad sessions definitely helped improve my listening and speaking skills. Every partner I was assigned was so nice and patient. They spoke slowly and articulated well which really boosted my confidence when I had to speak in class. However, the barrage of constant assignments detracted from my learning. Often, I was so overwhelmed by all the projects, assignments, and tests that I did not spend as much time and care as I should have, especially when studying for tests.

The class was mostly lessons on various topics with activities related to speaking and writing mixed in. Most of the work was outside of class.

Lectures helped the most with understanding these concepts, assignments were mostly tedious

Easy to follow lectures (relevant to tests) and class discussions were very helpful

There are a lot of assignments to this course that can quickly become overwhelming; however, they will greatly increase your Spanish abilities if you work through them efficiently.

Please respond to the following:

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|------|--------|----------------------|----------|---------|--------|-------------------|
| This course challenged me intellectually. | 4.18 | 4.00 | 0.00% | 0.00% | 18.18% | 45.45% | 36.36% |
| I understood the purpose of this course and what I was expected to gain from it. | 4.18 | 4.00 | 0.00% | 9.09% | 9.09% | 36.36% | 45.45% |
| I understood the standards for success on assignments. | 3.73 | 4.00 | 0.00% | 18.18% | 9.09% | 54.55% | 18.18% |
| Class time enhanced my ability to succeed in graded assignments. | 4.18 | 4.00 | 0.00% | 0.00% | 9.09% | 63.64% | 27.27% |
| I received feedback on my performance that helped me improve my subsequent work. | 4.18 | 4.00 | 0.00% | 9.09% | 0.00% | 54.55% | 36.36% |
| My work was evaluated fairly. | 4.55 | 5.00 | 0.00% | 0.00% | 9.09% | 27.27% | 63.64% |
| I felt respected in this class. | 4.55 | 5.00 | 0.00% | 0.00% | 0.00% | 45.45% | 54.55% |
| Overall, this was an excellent course. | 4.00 | 4.00 | 0.00% | 0.00% | 45.45% | 9.09% | 45.45% |

Additional comments about the course:

Comments

This course was made up entirely of people taking their first language class at UChicago, so we all had different skills relative to each other which made the class a little strange at times as some of us had more practice with some aspects of the language than others.

I wasn't a bad class but I think all the work was overwhelming and overkill. I appreciated that it gave us more buffer points but I also think it caused a lot of stress that didn't enhance my learning.

I would recommend this course to:

| | No | Yes |
|---|--------|--------|
| Highly-motivated and well-prepared students | 18.18% | 81.82% |
| Anyone interested in the topic | 36.36% | 63.64% |

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments

The class activities and discussions were very helpful.

Diana spoke and communicated clearly and organized class very well, so we always knew what was expected of us, which is important considering the sheer number of assignments there are for us to manage.

The constant participation in class, despite being difficult at times, was helpful in learning how to speak more fluidly

I enjoyed the variety of projects (reading circles, talkaborad, audio exams, etc) because they helped me strengthen my skills in all areas.

I think the listening activities during lectures helped get me accustomed to listening to native speakers from different parts of the world. I also really enjoyed the emphasis on group work and partnering because it made the class go by very quickly, gave us practice with grammar and speaking, and was an engaging way to learn.

She was a good professor who explained the topics well and cleared up some of the confusion.

The slideshows she prepared were informative and comprehensive.

Lectures

Prof. Diana is an incredibly talented teacher. She does a great job of explaining confusing concepts and connecting to her class. She made me more passionate to learn Spanish.

What could the instructor modify to help you learn more?

Comments

The breakout groups felt forced and not useful.

Discuss the grammar concepts in spanish but then give it in english as well. Sometimes even after reading the lectures and hearing about it in Spanish, the concept was still too foreign, and a quick discussion in english to make sure that it was fully understood would have been greatly helpful.

I wish we had more time to work on grammar. I also wish we could hold onto our graded tests so that we could see what we need to practice and improve.

I think there should have been more resources to prepare for the exams in this class. I feel as though more correct examples of different grammar rules and types of sentences should have been provided to us as reference. It would have really helped me understand what was going on better and prepare for exams. I also wish we got to keep our graded exams or were given ways to do corrections. I feel like this would have given us the chance to understand the gramatical concepts and what we did wrong. These tests were pretty long for the allotted class time and pretty stressful and I feel like it was hard for me to do my best work because I was so anxious to get everything done. We were given pretty minimal time to see our graded exams before we had to give them back and the handwriting was often hard to read, so I often couldn't tell exactly what mistakes I made.

Sometimes the course felt like a lot of boring busy work outside of class.

I would say to scale back on the quantity of assignments, as the many categories led to the class feeling jumbled, the canvas grading section was a mess of different assignments and weightings.

N/A

I wish that there was initially more guidance and clearer expectations around the TalkAbroad projects.

The Instructor . . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|----------------------|----------|---------|--------|-------------------|-------|
| Organized the course clearly. | 4.36 | 5.00 | 9.09% | 0.00% | 0.00% | 27.27% | 63.64% | 0.00% |
| Presented lectures that enhanced your understanding. | 4.45 | 5.00 | 0.00% | 0.00% | 9.09% | 36.36% | 54.55% | 0.00% |
| Facilitated discussions that were engaging and useful. | 4.09 | 4.00 | 0.00% | 0.00% | 27.27% | 36.36% | 36.36% | 0.00% |
| Stimulated your interest in the core ideas of the course. | 3.82 | 4.00 | 0.00% | 27.27% | 9.09% | 18.18% | 45.45% | 0.00% |
| Challenged you to learn. | 4.55 | 5.00 | 0.00% | 0.00% | 0.00% | 45.45% | 54.55% | 0.00% |
| Helped you gain significant learning from the course content. | 4.40 | 4.50 | 0.00% | 0.00% | 10.00% | 40.00% | 50.00% | 0.00% |
| Was available and helpful outside of class. | 4.00 | 4.00 | 9.09% | 0.00% | 9.09% | 36.36% | 36.36% | 9.09% |
| Motivated you to think independently. | 4.18 | 4.00 | 0.00% | 0.00% | 18.18% | 45.45% | 36.36% | 0.00% |
| Worked to create an inclusive and welcoming learning environment. | 4.27 | 5.00 | 0.00% | 0.00% | 27.27% | 18.18% | 54.55% | 0.00% |
| Overall, this instructor made a significant contribution to your learning. | 4.09 | 4.00 | 0.00% | 0.00% | 27.27% | 36.36% | 36.36% | 0.00% |

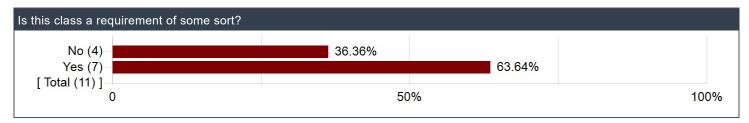
How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain | N/A |
|-----------------------|------|--------|---------|---------------|---------------|-----------|------------|---------|
| Laboratory Experience | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Field Trips | 2.00 | 2.00 | 0.00% | 33.33% | 0.00% | 0.00% | 0.00% | 66.67% |
| Library Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Review Sessions | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Writing Seminars | N/A | N/A | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |

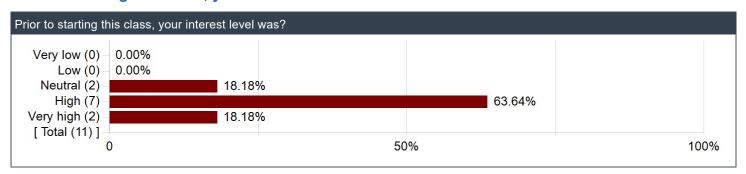
Other course elements not mentioned above:

| Comm | nents |
|--------|------------------------------|
| Out of | class oral exams, talkabroad |
| Out of | class oral exams |

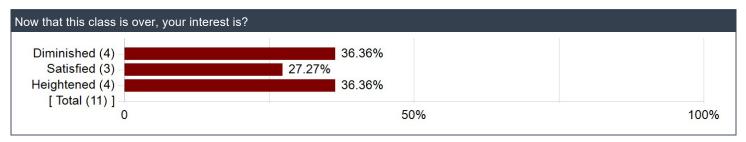
Is this class a requirement of some sort?



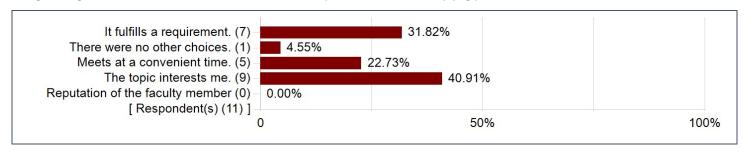
Prior to starting this class, your interest level was?



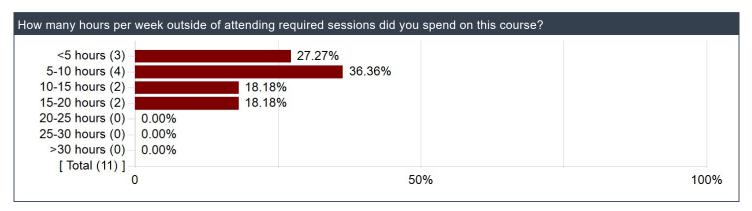
Now that this class is over, your interest is?



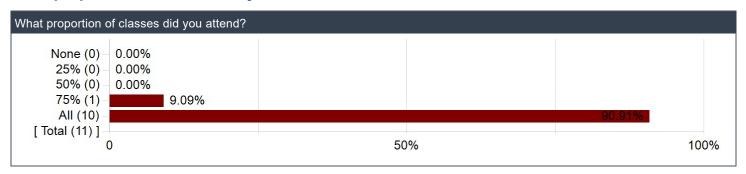
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments

Compared to my AP Spanish HS class, this class was far more work per week. Each assignment is not very big, but there are very many of them.

The assignments are not incredibly hard, but there are a LOT of them. For example, one week we had a grammar/vocab exam on Monday, an in–class essay on Wednesday, a TalkAbroad project due Friday and a partial oral exam outside of class. There really isn't a way around this because they need to test so many skills, but nevertheless it can feel a bit overwhelming at times. But the actual assignments are all totally doable (and a lot of them are things you don't really need to study for, like listening or speaking tests). As long as you keep track of everything you have to do you'll be fine.

Not bad

This class is challenging. There are a lot of assignments that take a significant amount of time each week. However, if you have solid grammar skills as well as can hold a decent conversation in Spanish, this class is a good fit for you.

I think this was a pretty difficult course for my experience level. My high school Spanish teacher was not a native speaker so I struggled a lot with the professor's explanations of gramatical concepts in this class because I am accustomed to a teacher that spoke much slower Spanish. I think all of the work was also overwhelming and added a lot of difficulty to this class. I was considering minoring is Spanish but this class caused me to reconsider because I'm not sure that this amount of constant assignments is worth it.

Given my AP Spanish background from high school, this course was not that bad