



SOSC 15200 9 - Classics of Social and Political Thought II - Instructor(s): Daniel Koehler

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **15**

Number of Responses: **4**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
We read Hobbes, Locke, and Rousseau.
I learned about different social sciences texts (Hobbes' Leviathan, Locke's Two Treatises of Government, Rousseau's Discourse on Inequality and the Social Contract, Wollstonecraft's Vindication of the Rights of Women) and how to draw connections between the themes within them. I further learned how to communicate my answers to complex questions raised by the text in my writing.
development of ideas related to government, the sovereign of a government, and what men are like in the state of nature from Hobbes, Locke, and Rousseau
Different classical ideas about the nature of men and their incorporation into political societies. The text selection for this course was great and very cohesive, with a clear theme, which helped me having a deeper understanding of this subject in political philosophy.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
In class discussions were very interesting and useful. The readings, of course, were necessary for the discussions. Weekly reading responses were less useful, since we did not receive feedback on them, but were good for organizing our thoughts.
Prof. Koehler provided useful and interesting background to the texts, and facilitated good discussions in class toward the end of understanding and contemplating the thoughts of these writers
Discussions were helpful to achieving a deeper reading of the texts.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I understood the purpose of this course and what I was expected to gain from it.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the standards for success on assignments.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
Class time enhanced my ability to succeed in graded assignments.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	0.00%	25.00%	50.00%	25.00%
My work was evaluated fairly.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
I felt respected in this class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%
Overall, this was an excellent course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%

Additional comments about the course:

Comments
I wish I received a little more feedback on my essay, but it was on par with or exceeding what most previous profs have given.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Discussions were very interesting and useful. Professor Koehler was always very well prepared, relatable, and did a great job of asking for students' opinions in class, while also moving the discussion forward when it grew stagnated.
historical background of authors and helping us trace development of ideas
The questions he presented before each reading were helpful to go into the text looking for key concepts or ideas.

What could the instructor modify to help you learn more?

Comments
I wish we could have received feedback on our weekly response assignments – I think that would have helped us to improve our abilities in argumentation. I also feel like the commentary I received on my first essay, while helpful in that particular instance and certainly fair, left it still unclear how to use that information to improve on the next essay. Some more feedback in regards to how to improve writing in general from the professor thus would have been helpful.
n/a
His office hours were not very helpful. They were very short and individual, which does not have the advantages of hearing others' ideas and spending more time in more informal discussions with the professor. Class discussions could have also been pushed a little deeper.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	0.00%	25.00%	25.00%	25.00%	25.00%
Facilitated discussions that were engaging and useful.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Challenged you to learn.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Helped you gain significant learning from the course content.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Was available and helpful outside of class.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Motivated you to think independently.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Danny Jacobs
Danny Jacobs was the writing specialist for this course. He was very helpful, and put in significant time to hosting multiple writing workshops and hosting one on one meetings when requested.
Danny Jacobs — most useful writing advisor/instructor I have worked with through hume and sosc. Clearly knowledgeable and helpful in teaching concepts and reviewing our writing

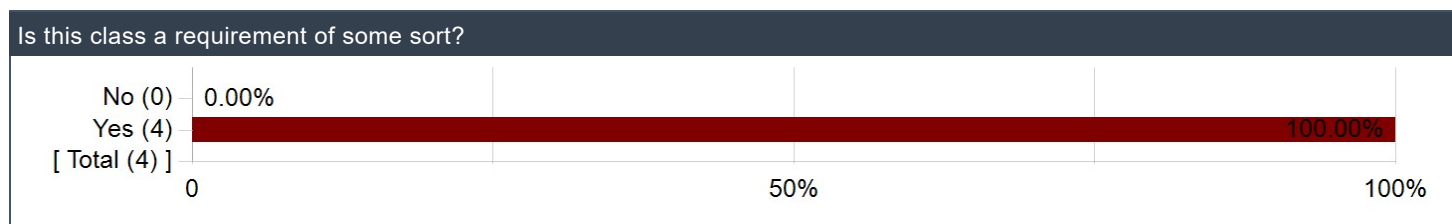
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

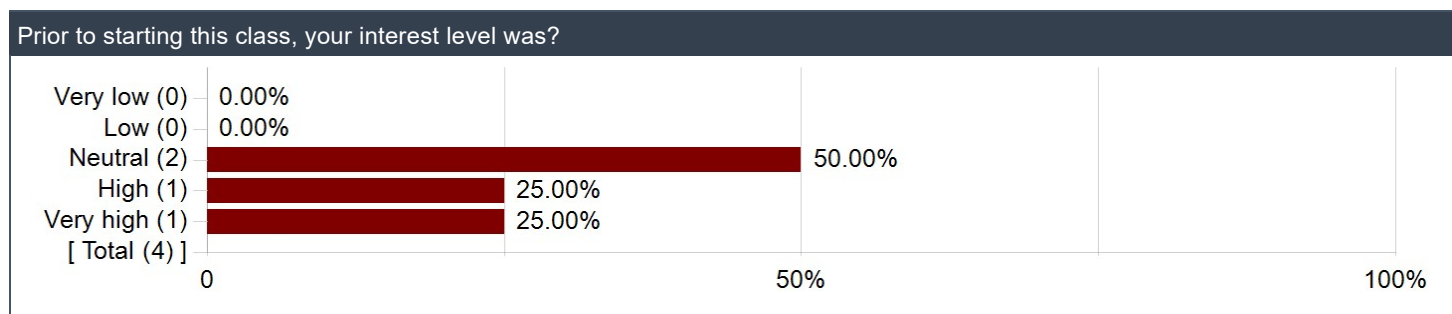
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

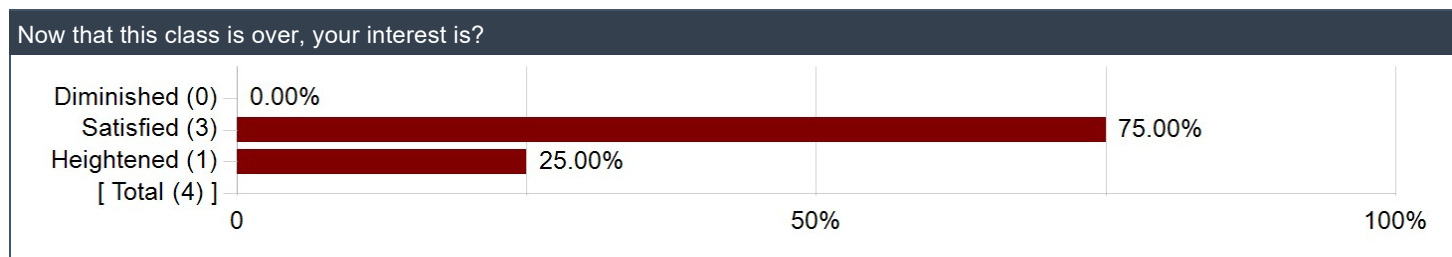
Is this class a requirement of some sort?



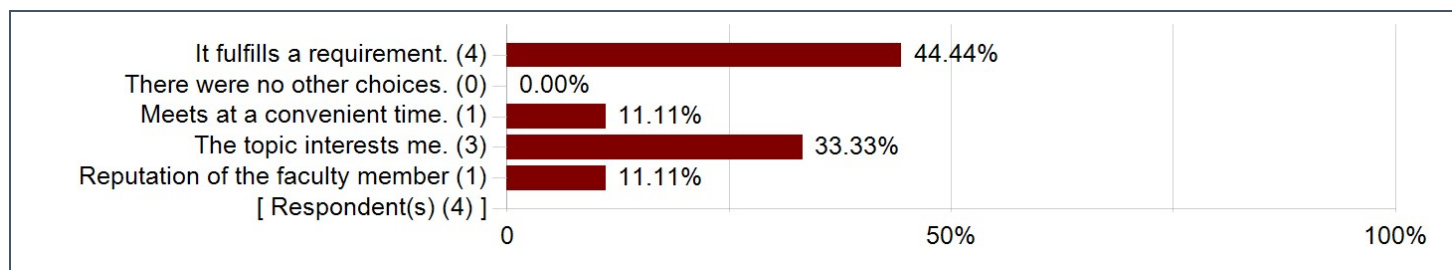
Prior to starting this class, your interest level was?



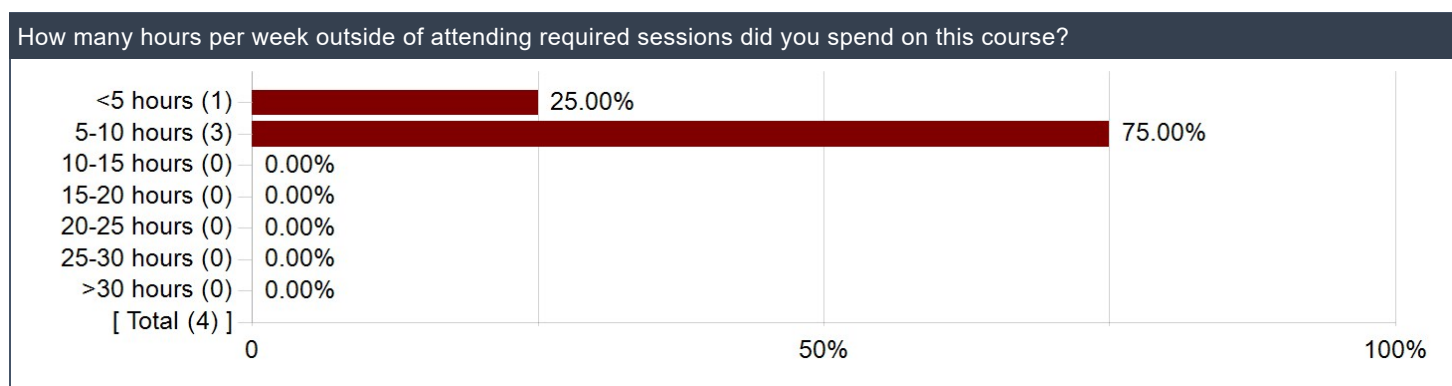
Now that this class is over, your interest is?



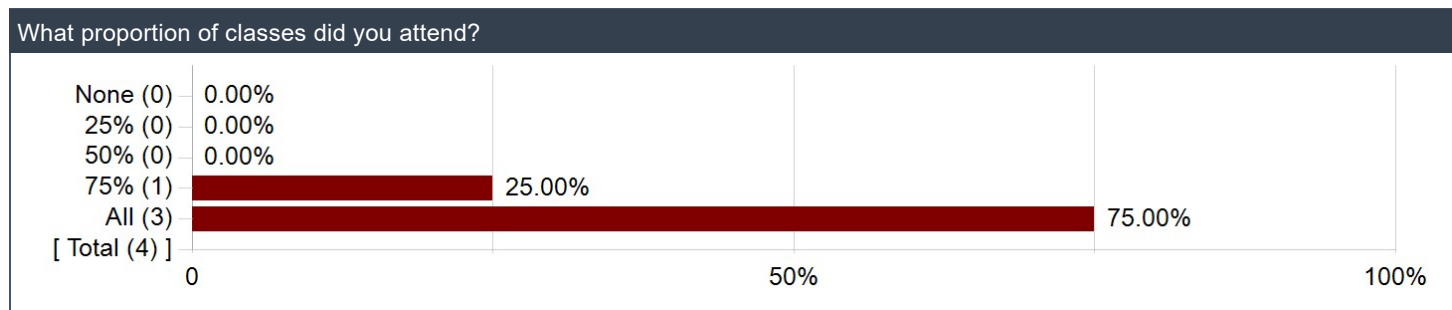
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This course was significantly easier than the first part of the sosc sequence had been for me. While I still felt like I was being challenged intellectually, I did not feel like the pressure or difficulty level was too intense.
much lower difficulty than Moreau, who I had in the fall. But a good level and I still felt motivated to do all of the readings and work hard on essays
It was very manageable. Some of the readings are challenging but class assignments and discussions were relatively easy.