



# HUMA 12150 1 - Greece and Rome: Texts, Traditions, Transformations II - Instructor(s): Stephen Haswell Todd

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **14**

Number of Responses: **7**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, March 28, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I feel like I've finally learned how to read, however it might be a bit too early to say that. My close reading skills have definitely improved.
This course required us to read classical and modern literature which was an amazing experience as these texts strengthened my foundation in both reading and writing.
I have gotten better at formulating arguments and writing essays. I have also learned how to think more deeply about tragedy and connect themes in various works.
This course helped me with my argumentative and writing skills. It also gave me a better understanding for the classics.
College writing, and ways to read and analyze a text.
Advanced literary criticism

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Classes were held as discussions, which was always fun and provoked interesting conversations/understandings of the material.
Class discussions always were helpful if a text was difficult and our writing seminars were great
Discussions were the most important part of this class. They both forced me to think deeply and let me listen to other's interesting opinions.
The classes gave us ideas and materials for things to write on, and writing seminars gave useful feedback for our essays.
Discussions facilitated close readings

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
I understood the standards for success on assignments.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Class time enhanced my ability to succeed in graded assignments.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
I received feedback on my performance that helped me improve my subsequent work.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
My work was evaluated fairly.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
I felt respected in this class.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%
Overall, this was an excellent course.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%

## Additional comments about the course:

Comments
none

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
There was a good balance between guided discussions where there was an endpoint/conclusion that we were supposed to reach and open-ended discussions led by the students.
His ability to include all members of class in a perfect Socratic discussion
Most aspects of his teaching helped. I thought there was a good mix of explanation, background information, and context, as well as directed discussion.
The classes have a discussion style where the teacher jumpstarts the discussion when needed but the main ideas are brought up and questioned by the students when possible.
Very well prepared and knowledgeable about the material, as well as overall excitement about the course.

## What could the instructor modify to help you learn more?

Comments
None
I wished we could have read more of the Greek plays. I liked being able to connect them and thought we often had kind of run out of things to say by the end of the second day.
N/A

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	85.71%	14.29%
Facilitated discussions that were engaging and useful.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Stimulated your interest in the core ideas of the course.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you gain significant learning from the course content.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Motivated you to think independently.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

## Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Emily Ponder. Definitely helped improve my writing and very responsive to what topics the students would like to go over.
Emily Ponder was our writing seminar specialist. She created a welcoming environment for us to discuss each others essays and to give and receive helpful feedback.
Emily Ponder

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Gave you useful feedback on your work.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Stimulated your interest in the core ideas of the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Challenged you to learn.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Helped you succeed in the class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Overall, this individual made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

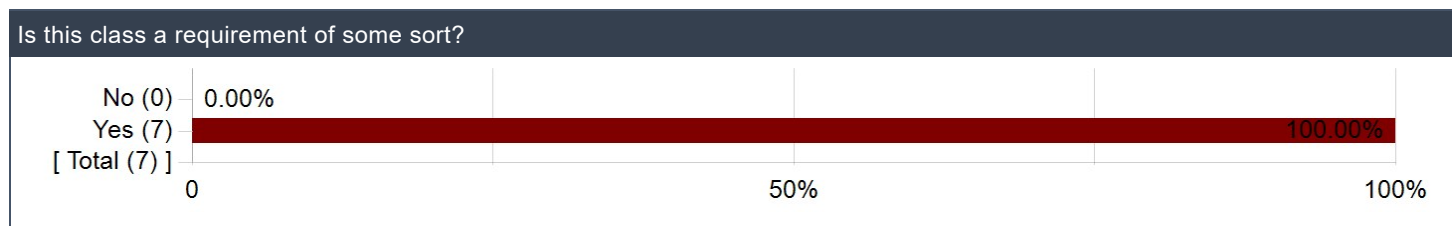
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	5.00	5.00	0.00%	0.00%	0.00%	0.00%	20.00%	80.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

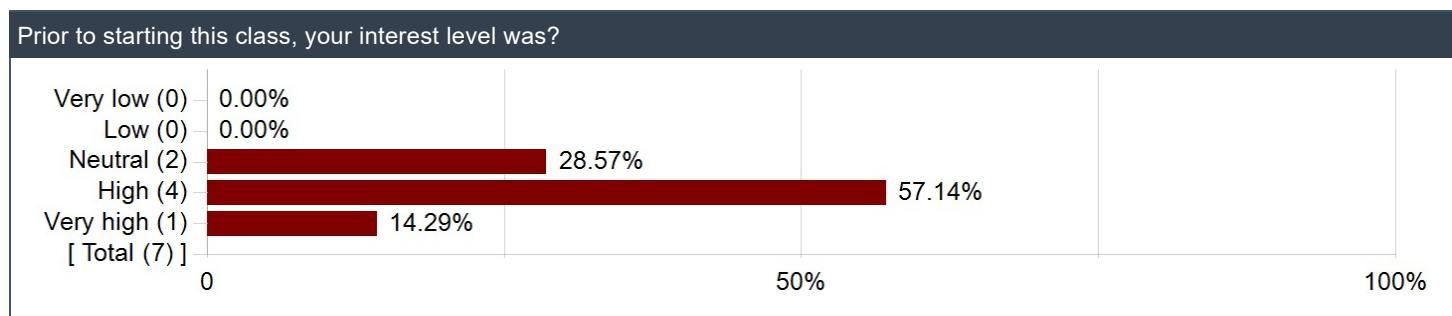
## Other course elements not mentioned above:

Comments
none

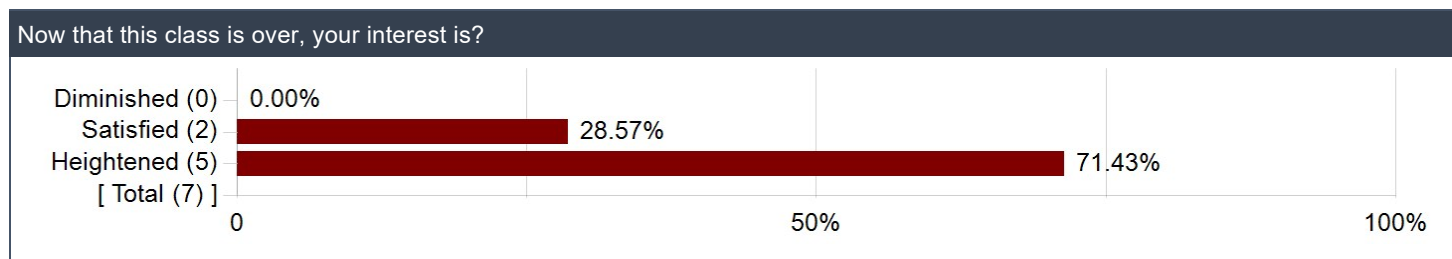
## Is this class a requirement of some sort?



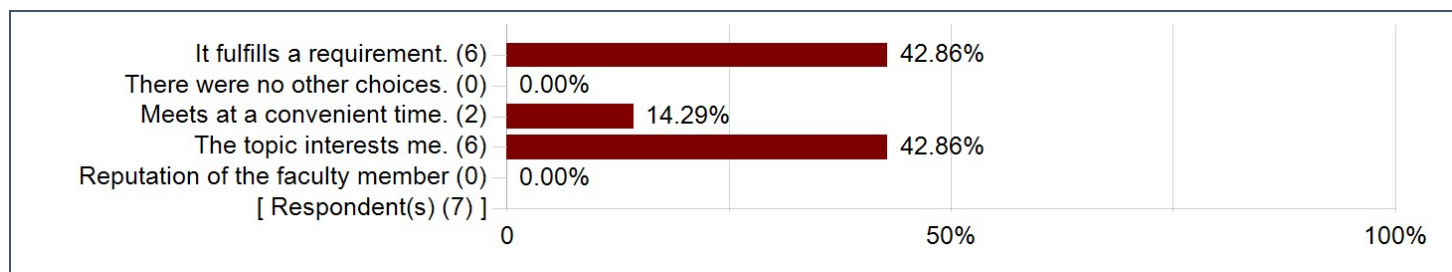
## Prior to starting this class, your interest level was?



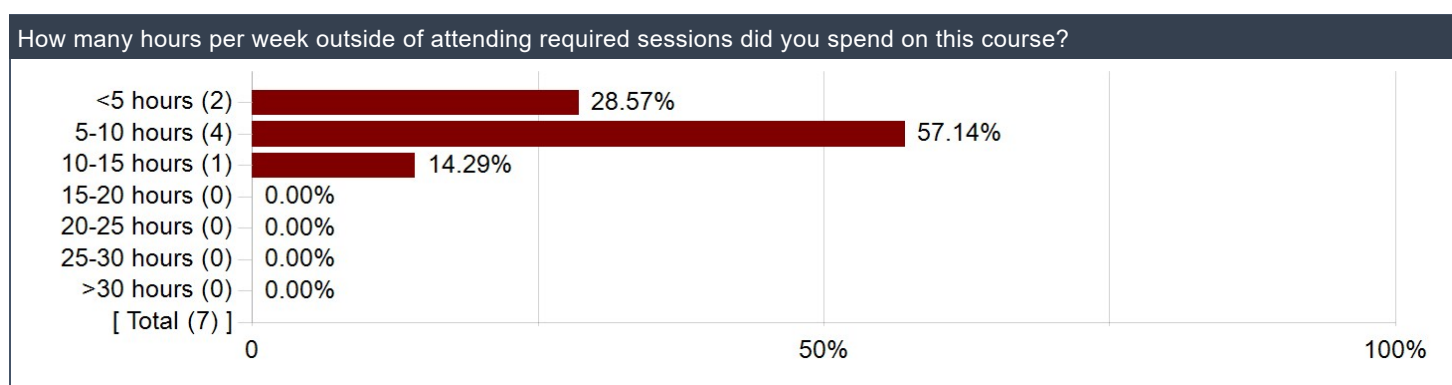
## Now that this class is over, your interest is?



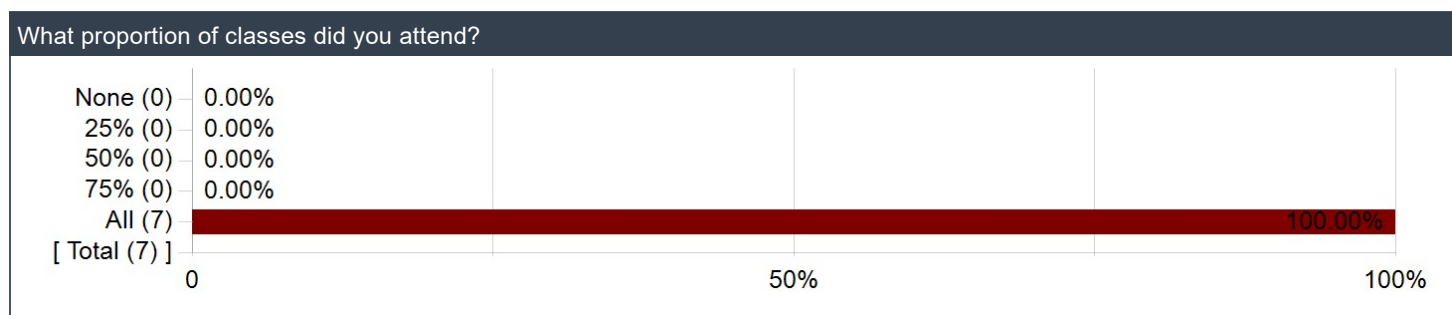
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
About the same, or a bit harder than AP Lit, depending on how hard you try/seriously you take it.
It was challenging but if you are truly interested in the topic you will think it is fun
I thought this course was a good difficulty given my experience. I felt better prepared for writing the essays than I did last quarter, and overall had an easier time of it.
I took some high school level courses on Shakespearean plays and the classics related to Greece and Rome, but this class provided a deeper understanding without too much of a jump in difficulty.
Low difficulty with a background in the Classics and having taken IB HL English Lit