



# YDDH 10100 1, YDDH 10100 1, JWSC 20300 1 - Elementary Yiddish I - Instructor(s): Jessica Kirzane

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **9**

Number of Responses: **4**

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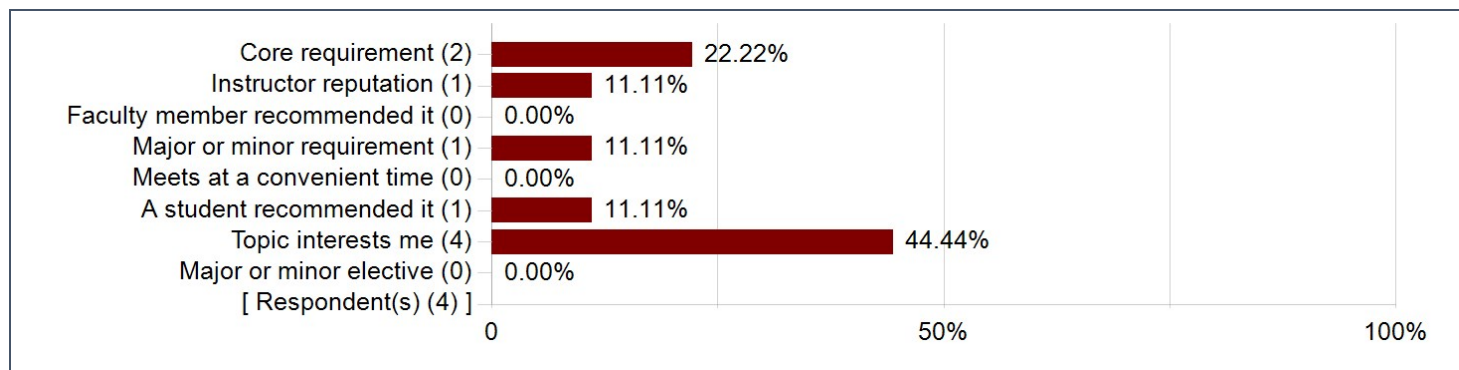
## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

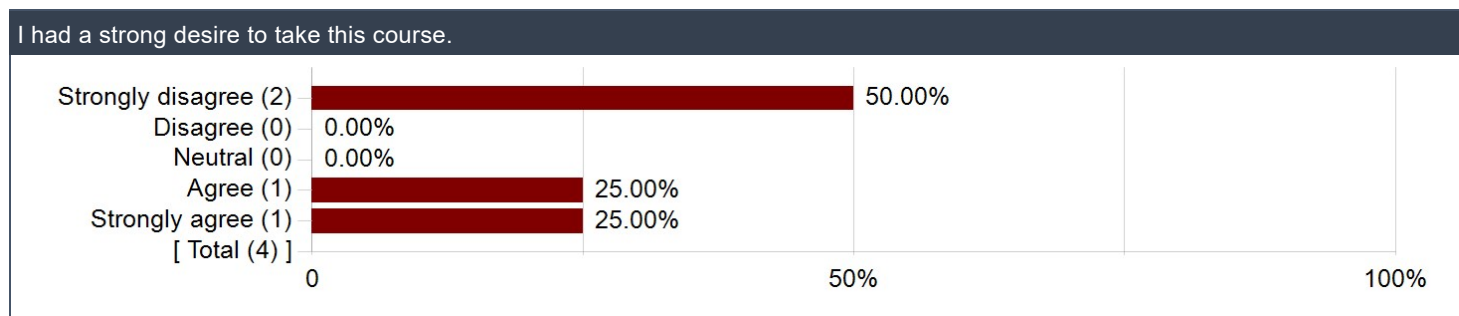
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Creation Date: **Friday, February 2, 2024**

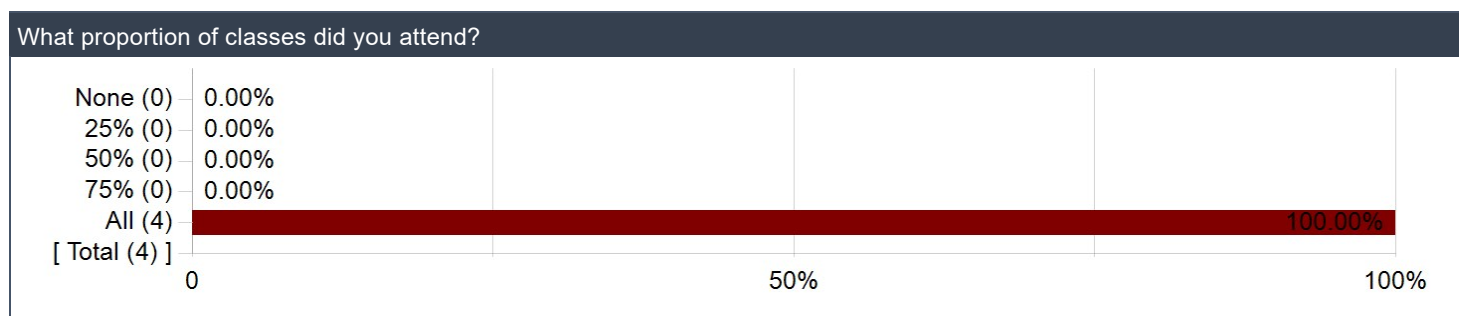
### Why did you choose to take this course? (Select all that apply)



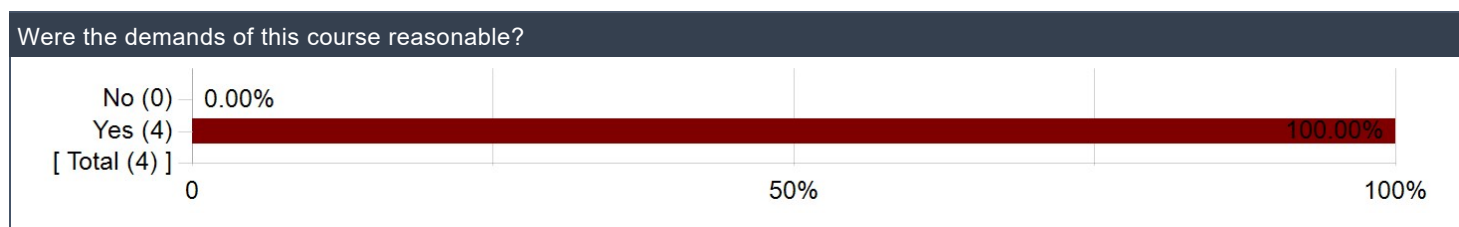
### I had a strong desire to take this course.



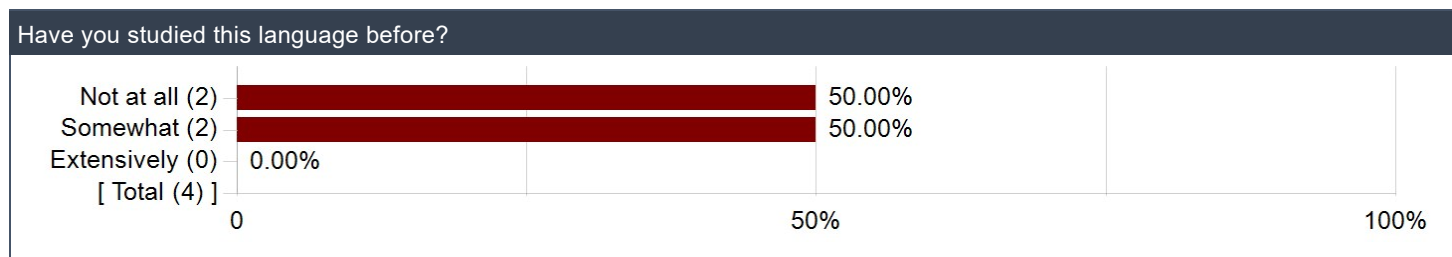
### What proportion of classes did you attend?



### Were the demands of this course reasonable?



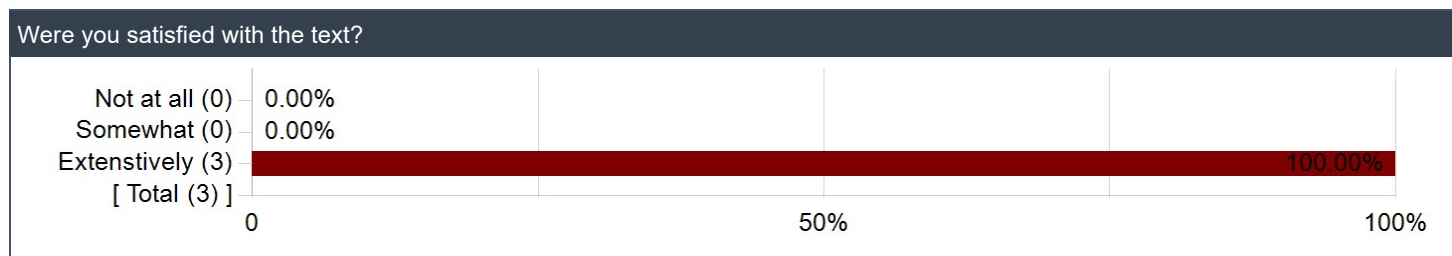
## Have you studied this language before?



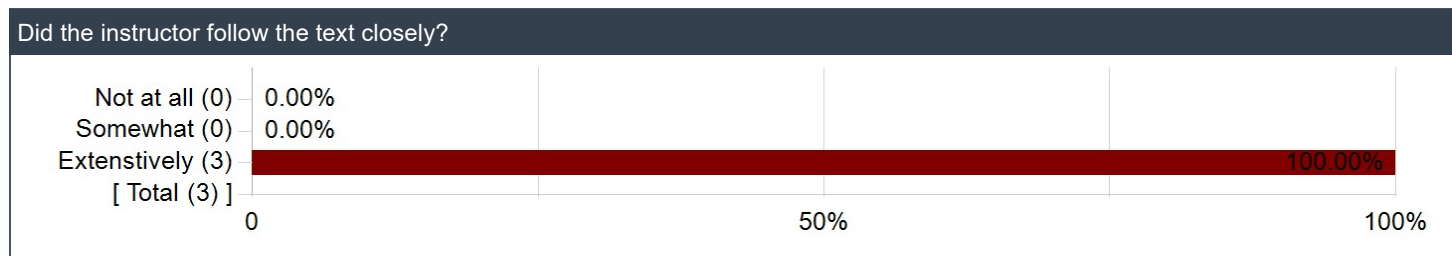
## Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.33	5.00	0.00%	0.00%	0.00%	0.00%	66.67%	33.33%
Spelling	4.00	4.00	0.00%	33.33%	0.00%	33.33%	0.00%	33.33%
Reading	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Writing	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Grammar	4.67	4.00	0.00%	0.00%	0.00%	66.67%	0.00%	33.33%
Vocabulary	5.67	6.00	0.00%	0.00%	0.00%	0.00%	33.33%	66.67%

## Were you satisfied with the text?



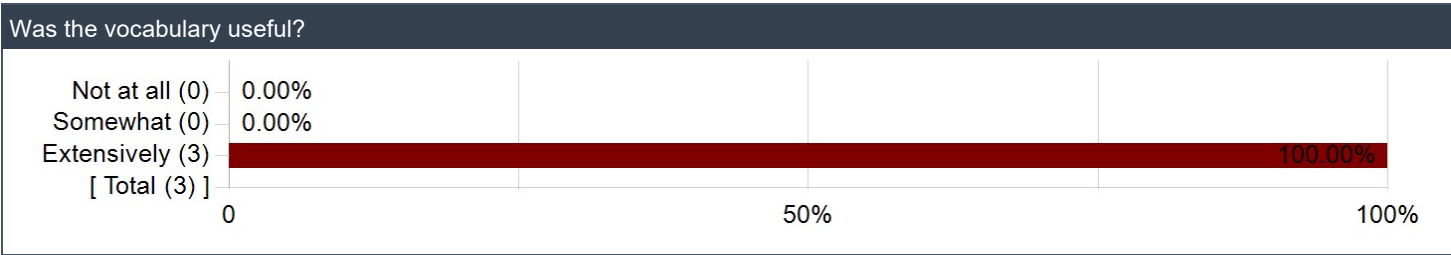
## Did the instructor follow the text closely?



## Explain:

Comments
Instructor used textbook extensively
The Professor used the textbook to structure the course and most of our homework was from the textbook

Was the vocabulary useful?



Why?

Comments

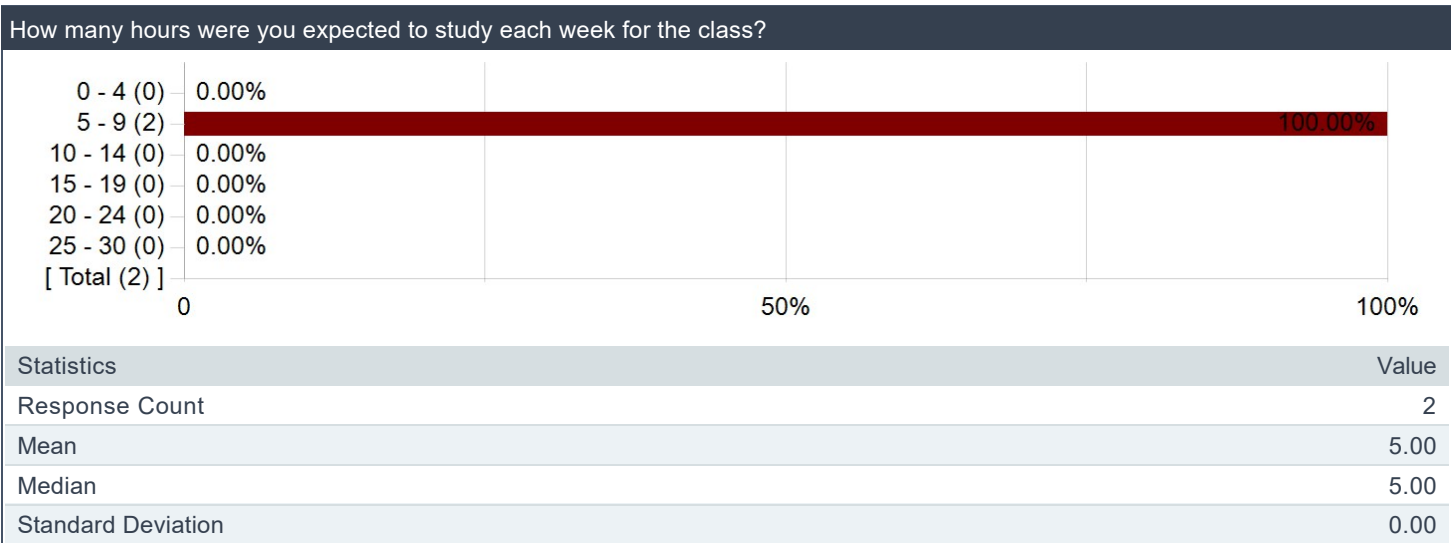
The professor often spoke in Yiddish throughout the class so having a grasp on the vocabulary was useful in helping you follow her

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

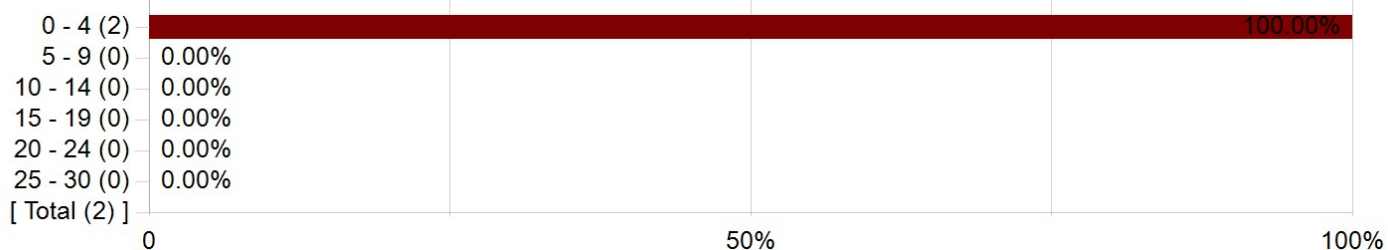
Comments

Lots of exercises and songs to help the content become internalized

The professor mostly taught in drills that used a variety of mediums such as songs, poems, pictures, and videos. This format was very productive in exposing us to a variety of different parts of the language and keeping us engaged.

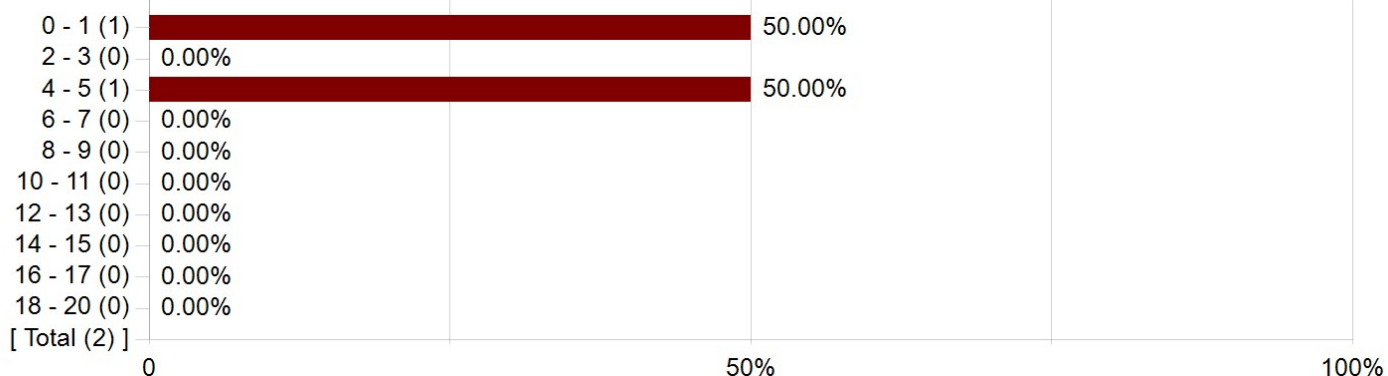


### How many hours did you spend?



Statistics	Value
Response Count	2
Mean	4.00
Median	4.00
Standard Deviation	0.00

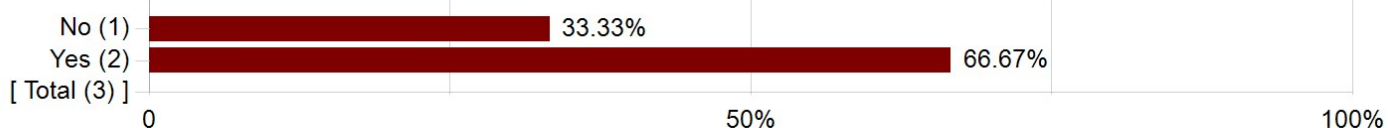
### How many written quizzes were given?



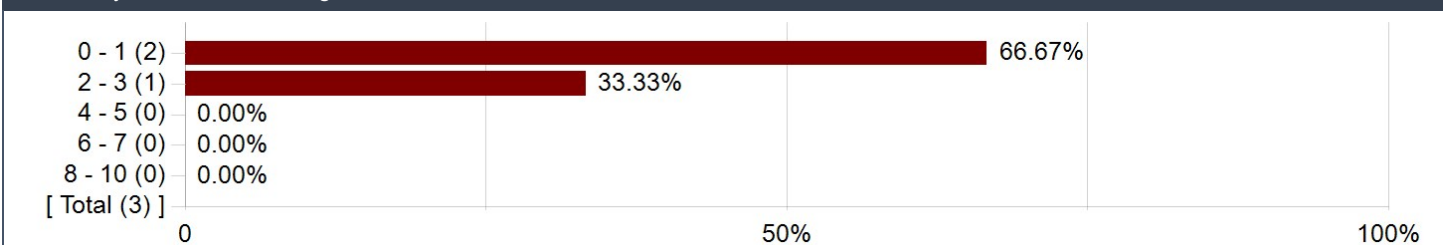
Statistics	Value
Response Count	2
Mean	2.00
Median	2.00
Standard Deviation	2.83

### Were there daily assignments? (i.e., journals)?

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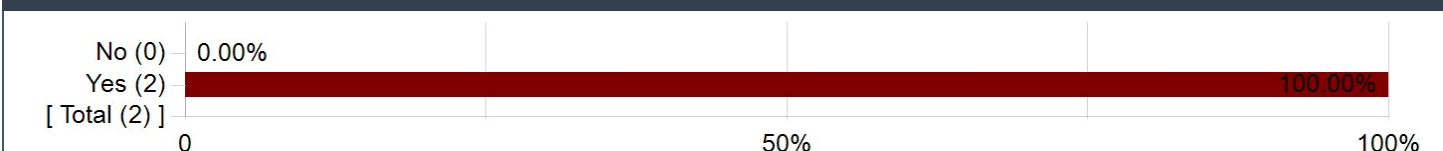
### How many oral exams were given?



Statistics	Value
Response Count	3
Mean	1.33
Median	1.00
Standard Deviation	0.58

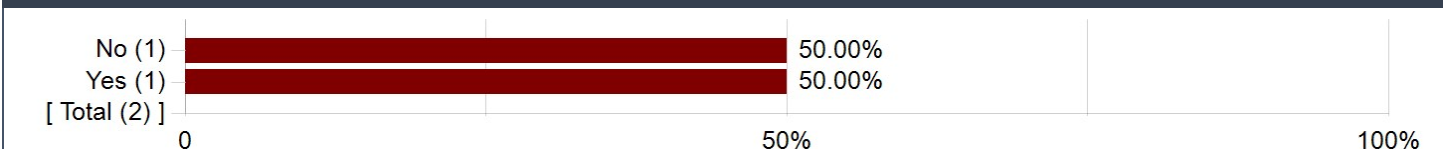
### Were the oral exams fair?

#### Were the oral exams fair?



### Were the oral exams challenging?

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### If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

#### Comments

We were required to do a "report from the field" in which we wrote a short report on a piece of Yiddish media outside of class.

### Was your instructor organized?

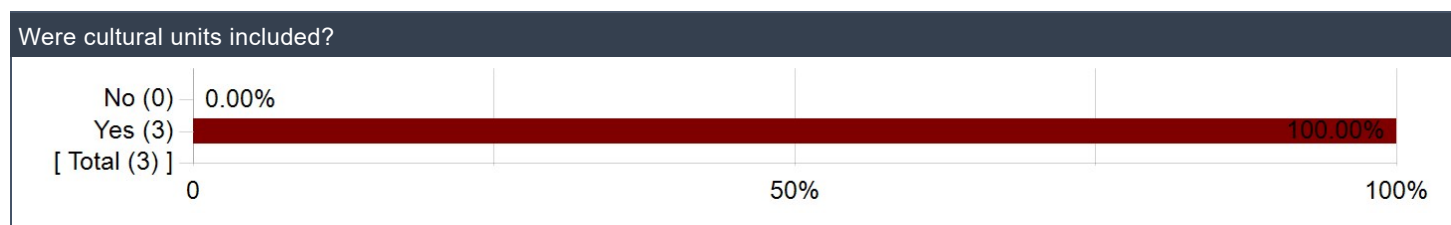
Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

### Explain

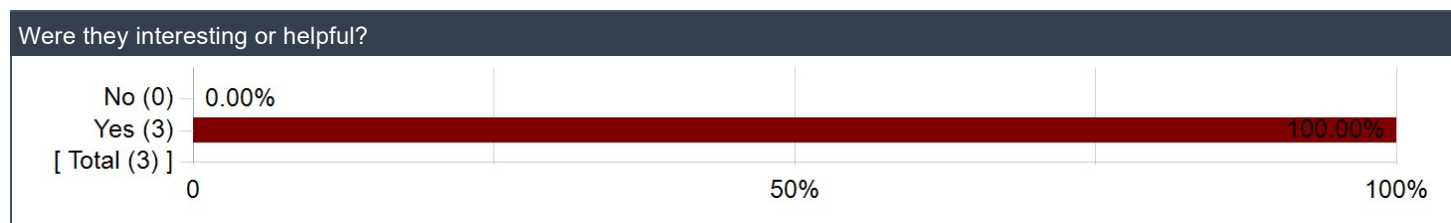
#### Comments

The professor always came to class with the necessary materials and preplanned exercises

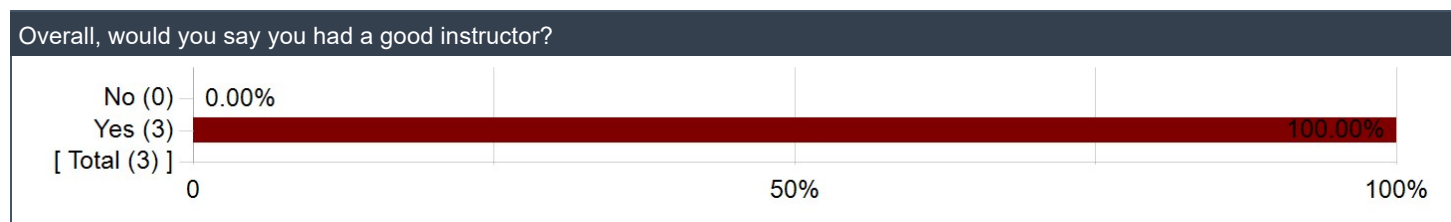
### Were cultural units included?



### Were they interesting or helpful?



### Overall, would you say you had a good instructor?

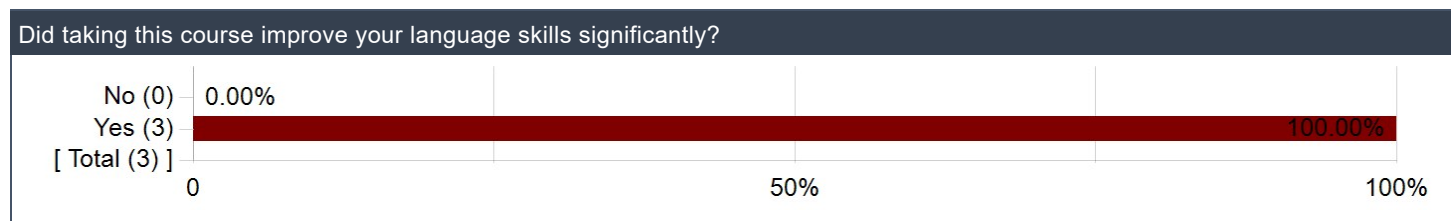


### Why?

Comments

Professor Kirzane is extremely nice and clearly passionate about the subject. She did a wonderful job of keeping the class engaged and conveying the subjects we were learning.

### Did taking this course improve your language skills significantly?

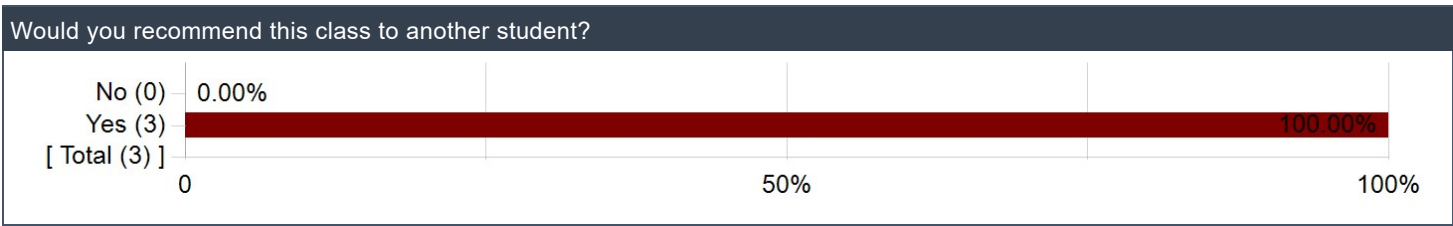


### How would you improve this course?

Comments

I can't think of anything, the course is great as is

Would you recommend this class to another student?



Why?

Comments

I would recommend this class to anyone with even an inkling of interest in the subject as it is a very fun and low-stress class that does a great job at introducing you to Yiddish.