



GRMN 10300 2, GRMN 10300 2 - Elementary German For Beginners-3 - Instructor(s) - Maeve Hooper

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **16**

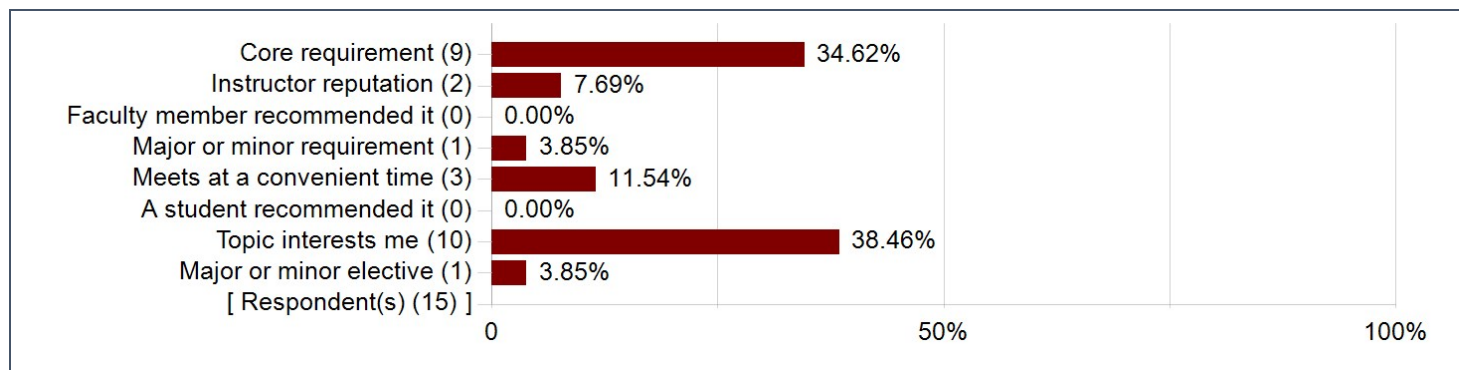
Number of Responses: **15**

Report Comments

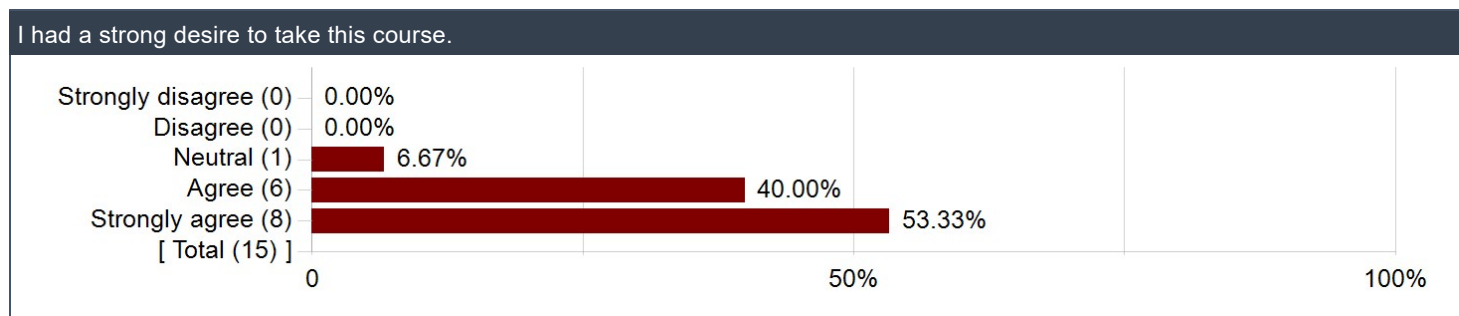
Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, July 11, 2024**

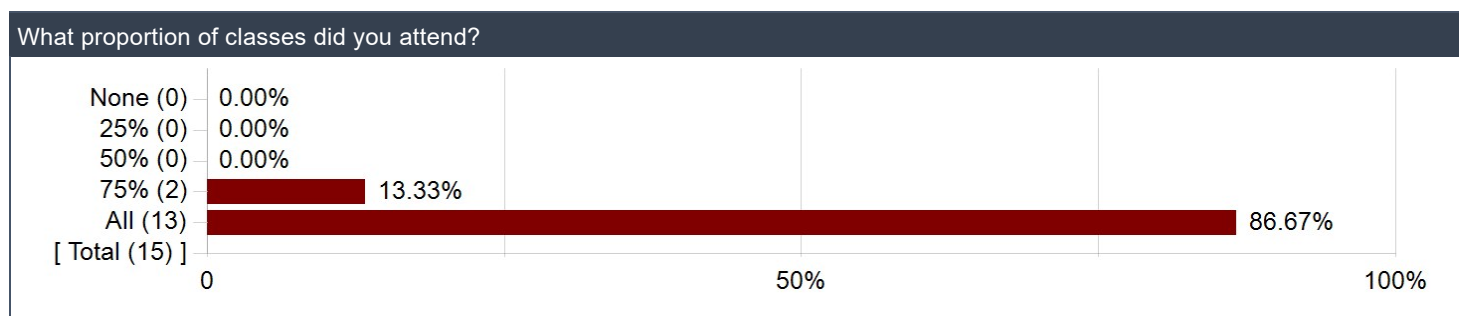
Why did you choose to take this course? (Select all that apply)



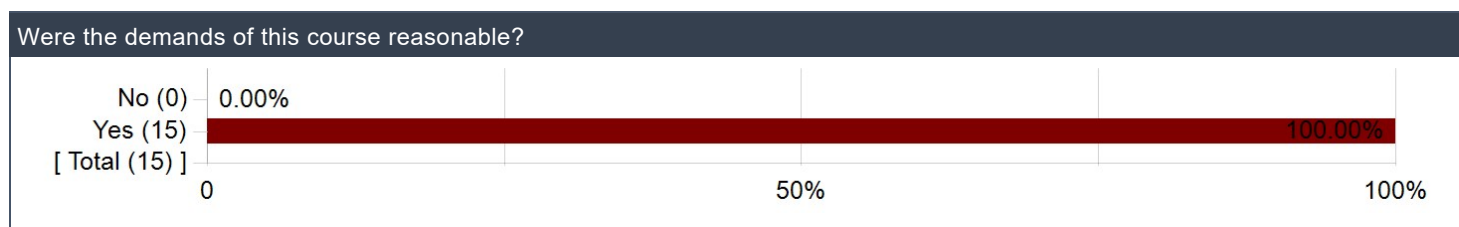
I had a strong desire to take this course.



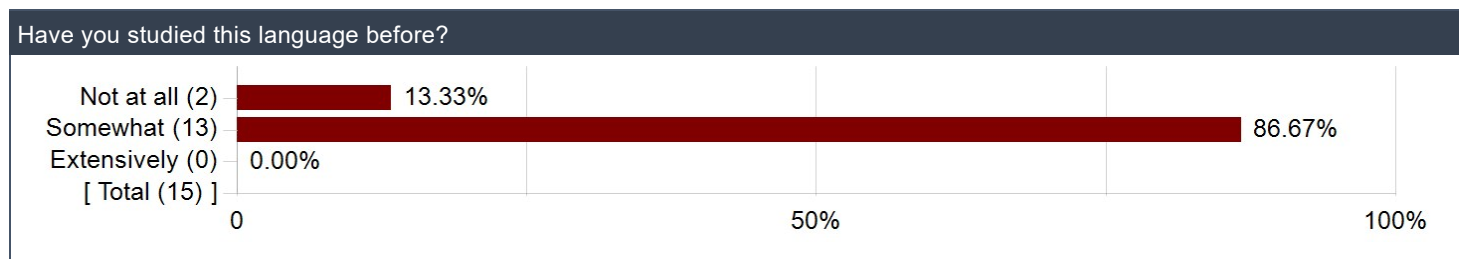
What proportion of classes did you attend?



Were the demands of this course reasonable?



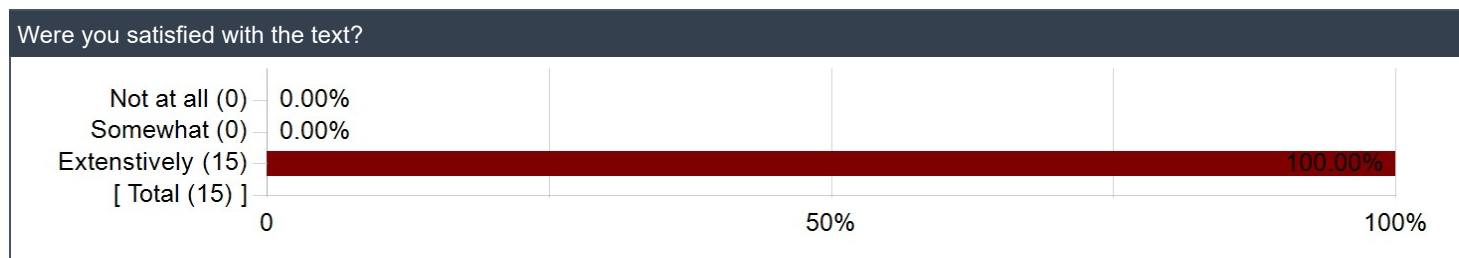
Have you studied this language before?



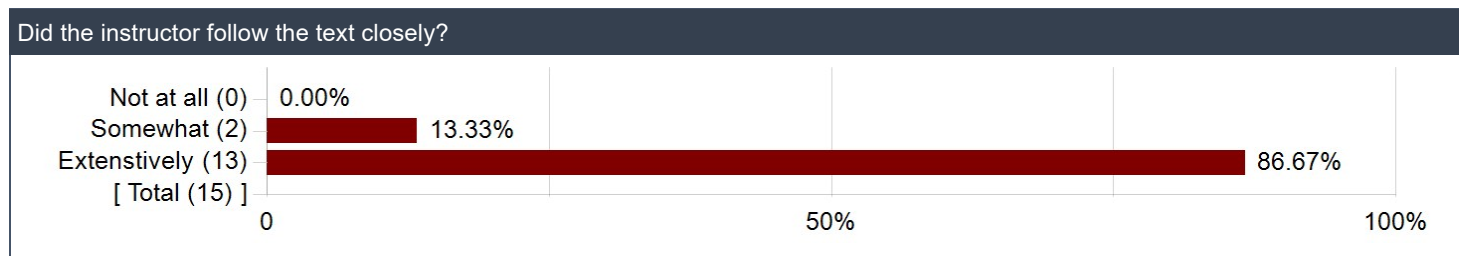
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	4.80	5.00	0.00%	0.00%	0.00%	46.67%	26.67%	26.67%
Spelling	3.93	4.00	0.00%	20.00%	20.00%	26.67%	13.33%	20.00%
Reading	5.20	5.00	0.00%	0.00%	6.67%	13.33%	33.33%	46.67%
Writing	5.20	5.00	0.00%	0.00%	0.00%	13.33%	53.33%	33.33%
Grammar	5.27	5.00	0.00%	0.00%	6.67%	0.00%	53.33%	40.00%
Vocabulary	4.87	5.00	0.00%	0.00%	6.67%	20.00%	53.33%	20.00%

Were you satisfied with the text?



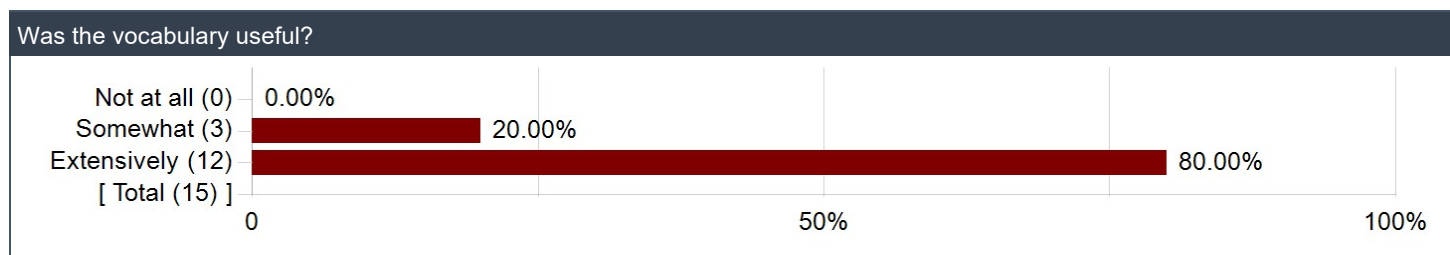
Did the instructor follow the text closely?



Explain:

Comments
Our units were based on the units of the textbook chapters we were working in, so they were pretty heavily textbook focused. But in class and in our required conversation hours we also learned some other useful vocab and grammar.
Professor Hooper followed der die das to an extent that it always felt worth it to do readings and put effort into homework. Der die das was almost always helpful and interesting, but whenever it was confusing or there was supplemental material that would have been more helpful, Professor Hooper always provided more/better information and exercises.
Our lessons were generally structured around any reading we did for homework.
The daily assignments tracked very well with the in class instruction.
The "text" was basically a compendium of our online homework, with many good examples. She used it to determine what topics were covered in class, but only rarely used it in class.
They followed the text and made adjustments when necessary.

Was the vocabulary useful?

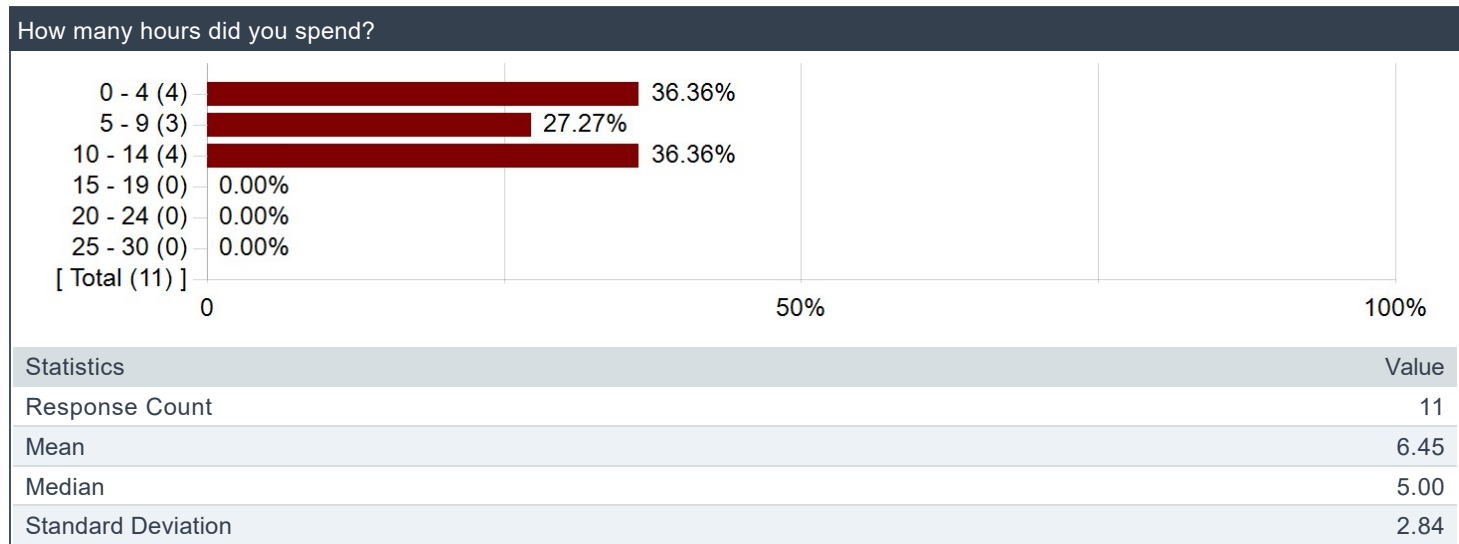
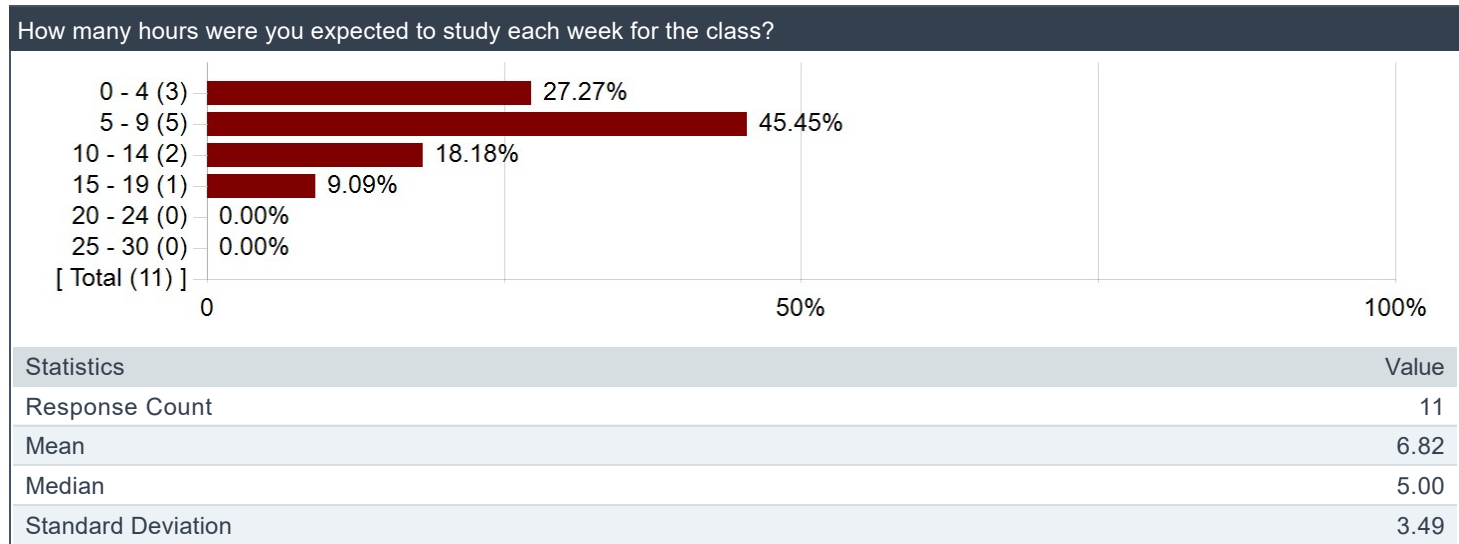


Why?

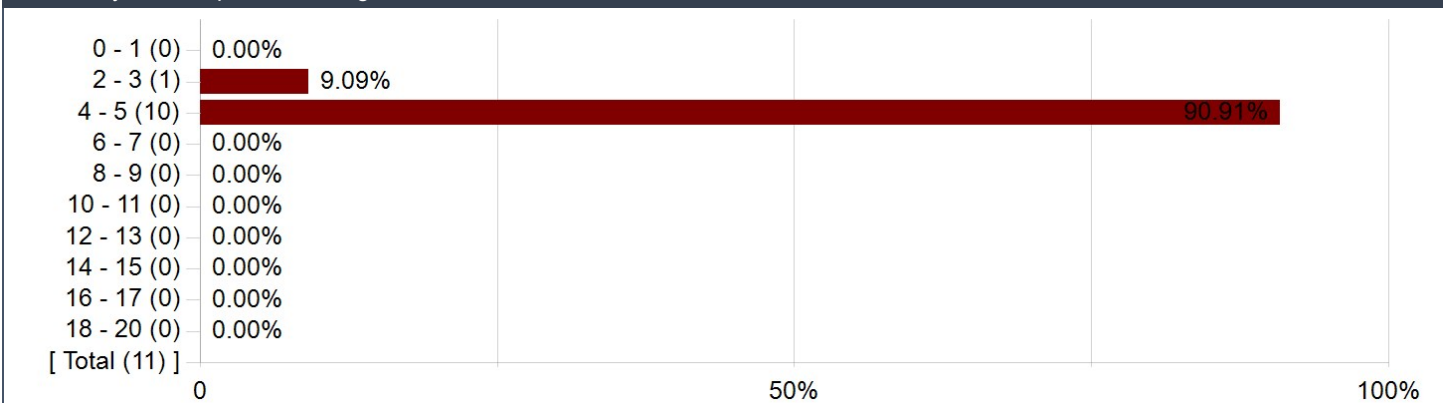
Comments
I found that our vocab was a useful basis for most purposes; however, I realized at the end of the year that I missed out on some simple conversational essentials like how to say "sorry".
I try to engage with German media outside of class and feel that most of the words we learned are imperative for everyday situations.
Yes, the vocab was used throughout daily classes and assignments.
The vocabulary is the most spoken words in the language.
The vocab was related to the themes that we were discussing

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments
1 hour lecture meeting 3 times a week. Bi-quarterly conversation hours outside of class, with two oral competency exams throughout the quarter. Format was very productive– students were expected to learn grammar and vocabulary for homework and then solidify understanding in class. Instructor was very helpful with queries and any questions outside of class/office hours.
We usually opened with a conversational warmup, then a presentation reviewing grammer we learned in the homework, then we did various kinds of practice with the grammer and vocab. I thought it was a good use of our short class periods and kept me engaged.
Lots of small group exercises! These were super helpful. It was good to sit with someone and discuss questions. It also was a fantastic way to break up a 50 minute course. It was much easier to focus on what we were learning when we were able to actively engage with the material in frequent intervals
Typically, class begins with a "word of the day", we may have a lesson depending on the content of the day, then we spend the rest of the class doing interactive activities with peers. I feel this format is ideal for learning as much as possible.
Minimal lecture is accompanied by practical exercises and large and small group discussions.
Most of it was introducing grammatical concepts and practicing among ourselves. There were also some friendly competitions and some reading exercises. Overall I think the class format was great.
Flipped classroom, lecture, immersive activities
Classes mainly involved reviewing the homework and doing a lot of partner activities



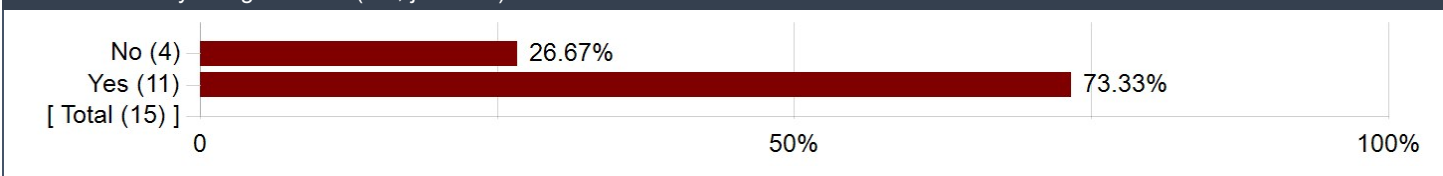
How many written quizzes were given?



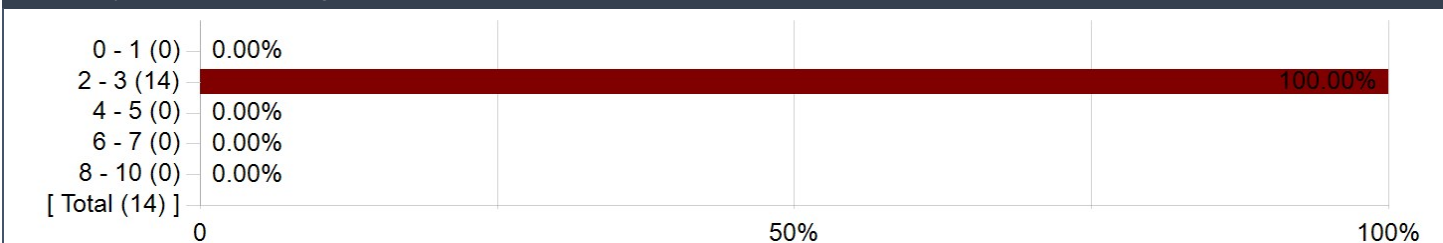
Statistics	Value
Response Count	11
Mean	3.91
Median	4.00
Standard Deviation	0.30

Were there daily assignments? (i.e., journals)?

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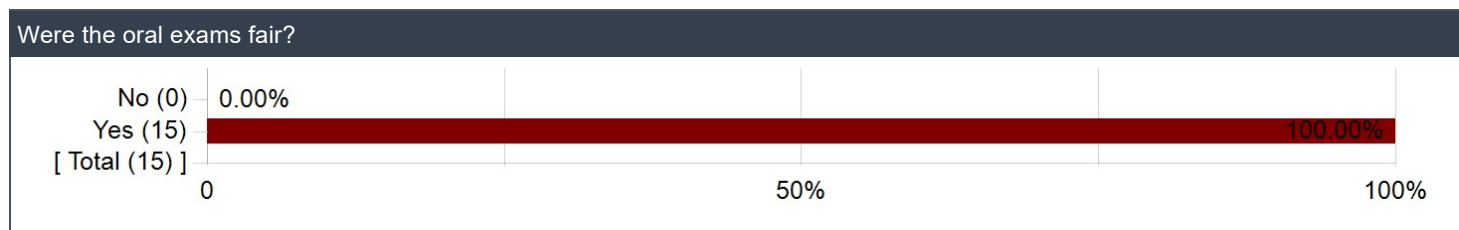


How many oral exams were given?

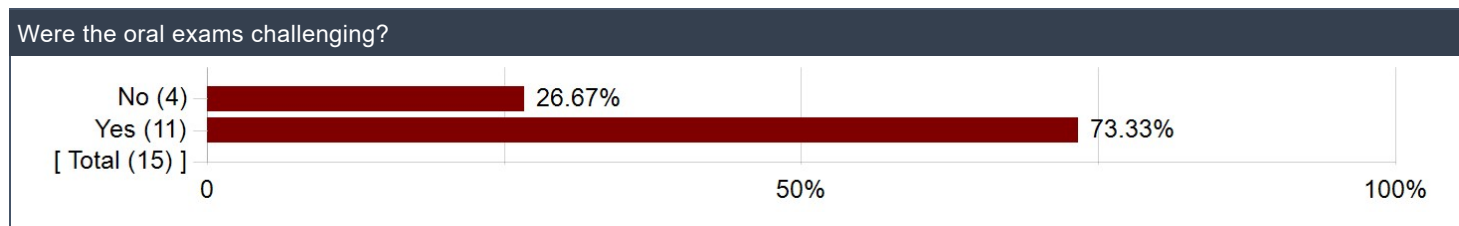


Statistics	Value
Response Count	14
Mean	2.07
Median	2.00
Standard Deviation	0.27

Were the oral exams fair?

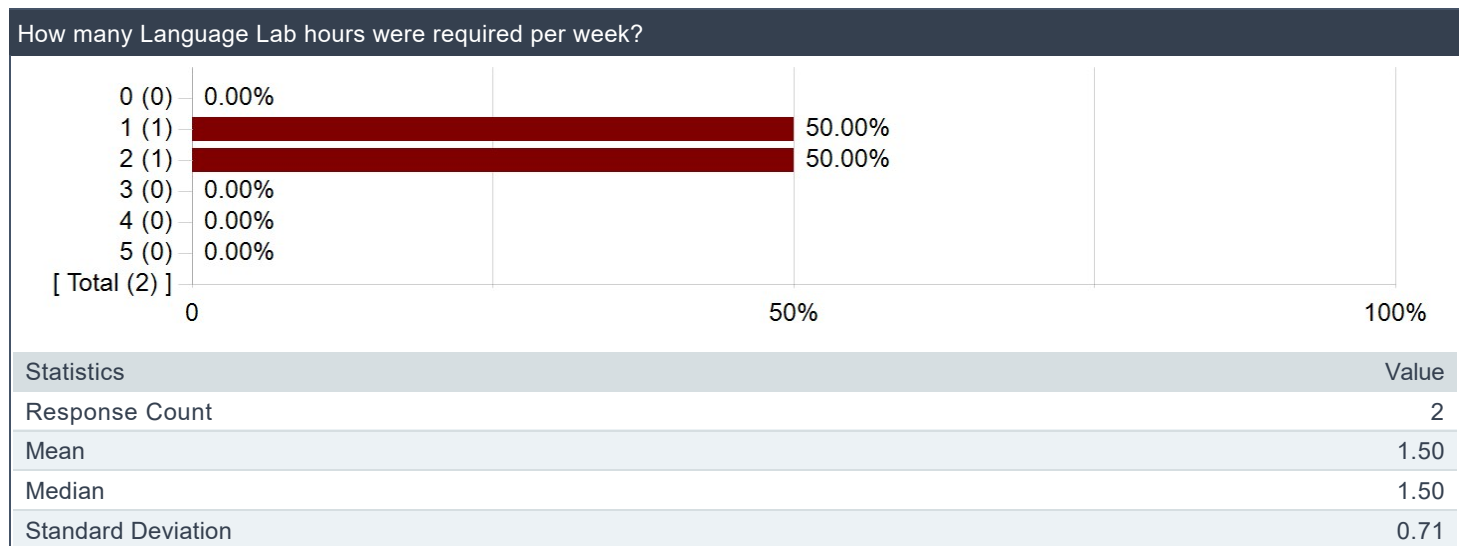


Were the oral exams challenging?

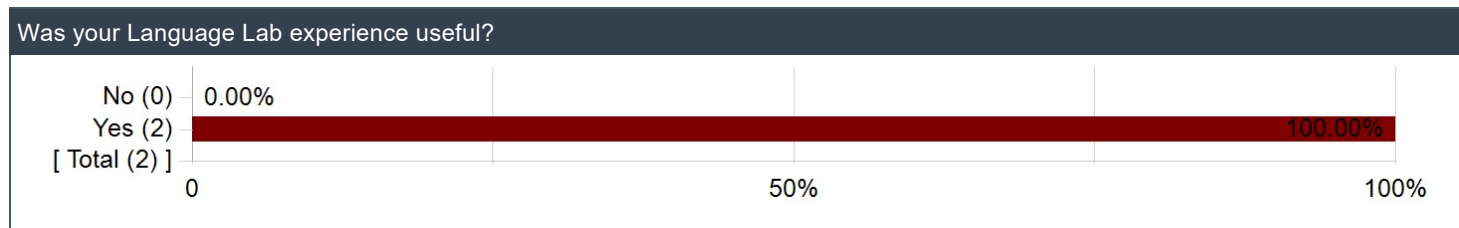


Why? Please be specific.

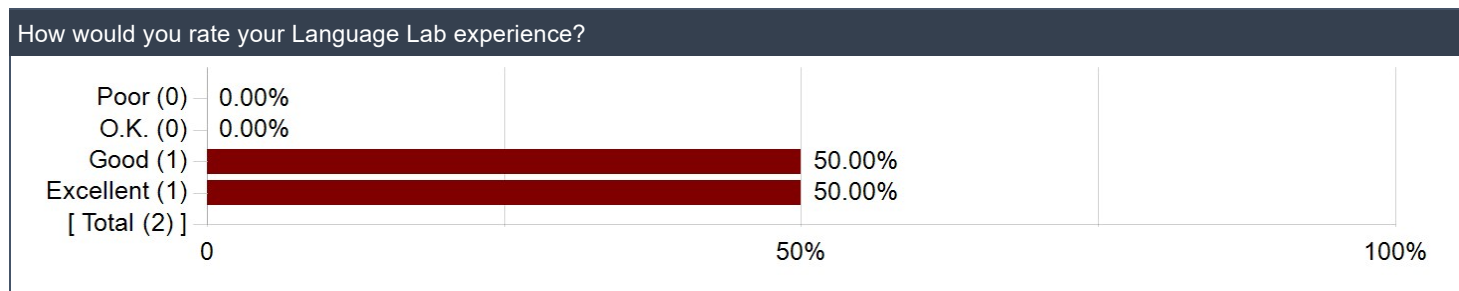
Comments	
Exams were mildly challenging, focused on knowledge of vocabulary and mastery of grammar concepts. Students were expected to communicate fluently about cultural topics described in class, such as childhood, education, traveling, and Berlin.	
I felt well-prepared, and the oral exams were formatted to be sort of relaxed conversations in German, which felt comfortable for me. The recitations we had in previous quarters were a little bit more challenging and stressful, but the recitation this quarter was replaced by the competency examination.	
They were challenging in the sense that I find it a bit difficult to speak in German across the board. However, I still feel like the oral exams were reasonable.	
They were challenging but not unreasonable.	
expectations were clear and reasonable for level	
I don't speak German well and had to speak German. They weren't overly difficult or anything.	
They were challenging in that they were one-on-one but not so challenging because they were questions that had been heard and practiced many times prior to the exam.	



Was your Language Lab experience useful?



How would you rate your Language Lab experience?



If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments
Watched Good-Bye Lenin for the last week week of classes. Solidified our knowledge of Berlin (cultural topic for that unit) and introduced us to German Film. Was expected to complete activities outside of class related to our understanding of the film.
We were required to attend two 'conversation hours' outside of class, which helped us work a little bit with more practical German that wasn't part of our textbook curriculum. I thought that the role-playing would be useful if you were planning to go to Germany, and I found the review before the competency exam to be very helpful.
We had to meet with Professor Hooper for a Gespräch twice. This was a 20 minute conversation that was a general check on our pronunciation and conversational ability. They were very fair. We also had two conversation hours, which were an hour of extra class outside of when we typically met. These were helpful instructional times to practice conversational ability and practical skills like ordering food.
We had an activity called "Konversationstunde" where we would speak with our peers about varying subjects. They tended to deal with survival situations.
The Conversation hours were a lot of fun and very helpful. As well, the end of the quarter movie was both entertaining and educational.
Goodbye Lenin is a very good movie. The in-class tie-ins were fine as well I suppose.
KonversationStunde – flexible and helpful
We were required to watch Goodbye Lenin, which was very fun and interesting.

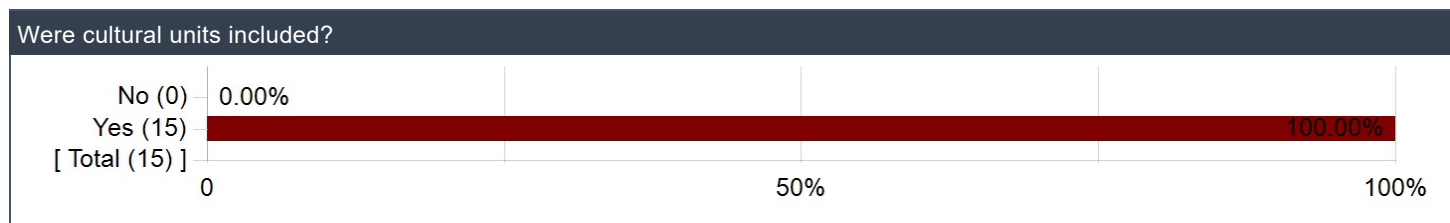
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
4.93	5.00	0.00%	0.00%	0.00%	6.67%	93.33%

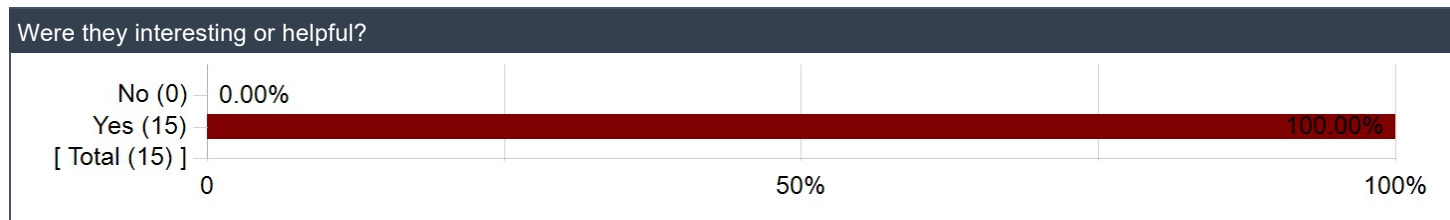
Explain

Comments
Very organized – slideshows given in class were detailed and instructor was helpful in clearing any misconceptions / potential mistakes that students committed. Students were given the chance to formulate sentences with the new grammar concepts explained in class, solidifying understanding.
Each class was well-structured and I felt like I got assignments back in a timely manner for the most part.
Professorin Hooper was very organized. Canvas modules and assignments were always put in the right place and things were easy to find. I think the only organizational difficulties I had were finding the Aktenmappe assignment in the beginning of the course. I'd never used a canvas ePortfolio before and I looked for the assignment instructions, but I couldn't find them.
She comes to class incredibly prepared, with little to no hiccups.
Was prepared the vast majority of the time.
The professor did a great job of organizing all the time and providing us with multiple options.
She always knew exactly what she was going to do any given day, and had backup stuff prepared
You can tell there was an organized lesson plan for every lesson, and no time was wasted.

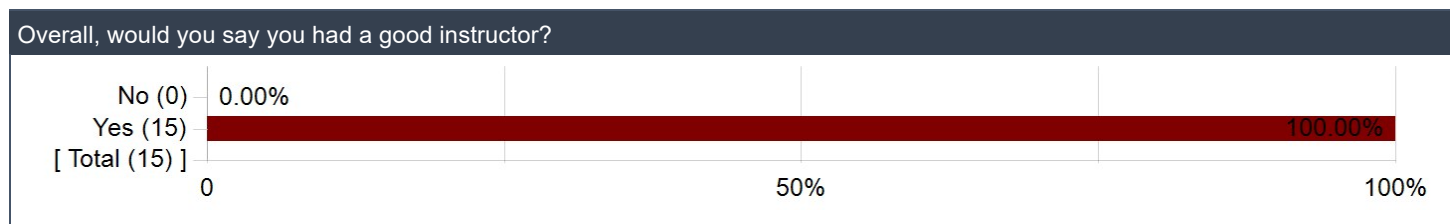
Were cultural units included?



Were they interesting or helpful?



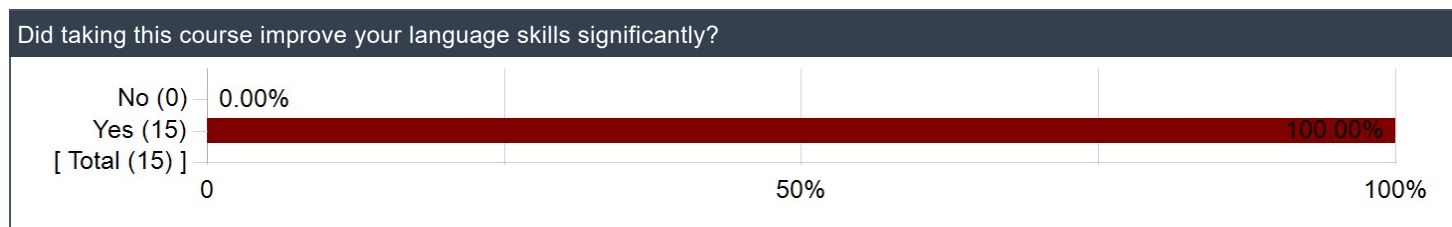
Overall, would you say you had a good instructor?



Why?

Comments
Teacher was polite, helpful, funny, and extremely passionate about helping us learn German. Overall a wonderful instructor.
I think that my instructor was able to make the textbook units fun and engaging and we also had other fun course elements like die Wort des Tages.
Professor Hooper is amazing! She is one of the most passionate and committed professors I've had here. She spoke articulately, while still challenging us to rapidly understand spoken German. She was able to eloquently explain grammar concepts and answer questions on them. She also provided great feedback on all assignments and was very reasonable with handling course conflicts/late turn-ins. I felt highly respected throughout all three quarters, and this quarter I switched my course time so that I could be in her section.
Prof Hooper is really involved with your studies. I feel like I always knew where my German skills stood. I knew what I needed to work on as well as what I did well.
Understanding but challenging. Fun and engaging with material. Great class environment.
Very responsible and very motivated to help me.
Not anything I think she could have done better.
Professor Hooper is a caring, enthusiastic, and understanding professor. She makes time for her students, is patient, and clear.
Maeve was the best!

Did taking this course improve your language skills significantly?



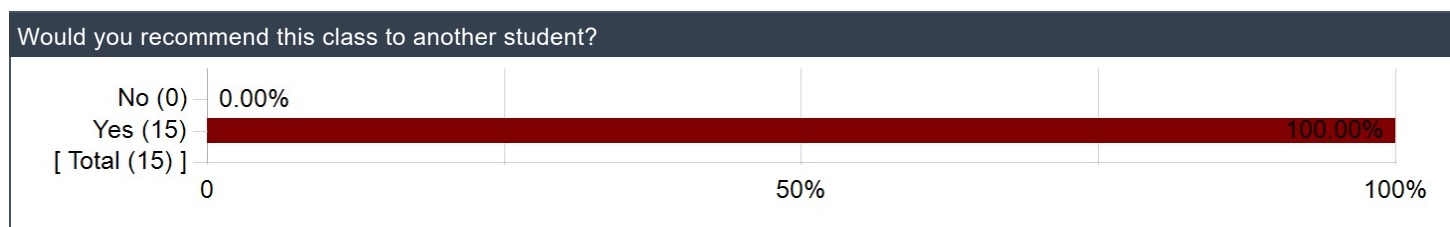
In what way?

Comments
Gained fluency in spoken and written German, starting from almost scratch. My confidence with the grammar and vocabulary of German also increased considerably.
I feel comfortable responding to most conversational questions in German now (which I definitely couldn't do in the fall) and I can speak in full sentences in the present, past, and future tenses.
I learned future tense, passive voice, and greatly expanded my vocabulary
I remember my first few German conversations/oral exams and feel much more comfortable expressing myself in German.
I have becoming much more confident in my German language abilities.
I now speak German marginally better than I speak Spanish, which is crazy because I took 3 years of high school Spanish.

How would you improve this course?

Comments
More focus on vocabulary – DerDieDas had almost 90 vocabulary words per unit and only around 20/30 words were seen regularly in class. Very small complaint given how much material and grammar structures were covered in class.
I wish that some of the conversation hour content was worked into the main course, and I think some of the der–die–das vocab I had to memorize was kind of irrelevant or weird to know.
8pm Sunday is a really tough deadline! Most of the aktenmappe deadlines were at this time and it tended to stress me out. Sunday at midnight, monday morning, or a weekday at 8pm would be much more convenient!
I honestly wouldn't do anything to improve this course. If anything, I would enjoy it if maybe a bit more contemporary culture was included, like our unit on Berlin.
Longer classes. This would allow for more time to absorb the information and acclimate to a somewhat German emersion environment.
Give more guidance on written assignments
No clue, pretty much perfect
I will always advocate for more vocabulary usage throughout the lessons, which began to be implemented around halfway throughout the course.
Maybe fewer daily assignments

Would you recommend this class to another student?



Why?

Comments
Fun, engaging, and interesting class for any language learner. Workload was not insignificant but completely fair. My knowledge of German increased exponentially throughout the 3 quarter sequence,
I enjoyed this course and I enjoy the German language and kultur.
Professor Hooper and the course content were fantastic
This sequence as a whole is a great base for German education.
The professor is very motivated to constantly improve his class and tries to take care of every student.
It taught me how to speak German pretty well