Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how to relate different philosophers readings to each other and construct a thorough argument reconstruction paper.
Ways to read dense texts about ways of approaching the economy.
Marx – abstract human labor, Khaldun– asabiyah. I imporved on my essay writing skills for sure.
critically analyze texts
We read sociology from Khaldun to Adam Smith to Marx to Max Weber (not sure if this is all exactly sociology but you get the idea). The connections between these thinkers were really emphasized and I think that the texts are well chosen in that they flow quite well from one to another. I do wonder if the little bit of Aristotle we read could have been better placed, however. It seemed a bit thrown in for the sake of it.
intersection of thoughts between khaldun, smith, marx, weber, and simmel

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I think the readings were the right amount of length.
The class was entirely lectures but was interesting.
Discussions were pretty chill, he mainly explained our readings in more depth which helped my understanding of what the author wanted to say. This was helpful for when we were writing essays
discussions
The lectures (seminars) were pretty good. Professor Santner would often give his own take of the reading and connect it to other ideas. They helped to understand the reading and to place it in context.
the lectures were very thourough and helped you get a good sense of the reader and especially what the professor thought was important, the readings were carefully chosen and ver specific so you didn't have to read stuff that didn't end up being too relevant which was really nice, the simmel reading at the end was veyr interesting and specific to this professor

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.29	4.00	0.00%	0.00%	0.00%	71.43%	28.57%
I understood the purpose of this course and what I was expected to gain from it.	4.00	4.00	0.00%	0.00%	14.29%	71.43%	14.29%
I understood the standards for success on assignments.	3.83	4.00	0.00%	16.67%	0.00%	66.67%	16.67%
Class time enhanced my ability to succeed in graded assignments.	3.43	4.00	0.00%	42.86%	0.00%	28.57%	28.57%
I received feedback on my performance that helped me improve my subsequent work.	4.00	4.00	0.00%	16.67%	0.00%	50.00%	33.33%
My work was evaluated fairly.	3.83	4.00	0.00%	16.67%	16.67%	33.33%	33.33%
I felt respected in this class.	4.71	5.00	0.00%	0.00%	14.29%	0.00%	85.71%
Overall, this was an excellent course.	3.86	4.00	0.00%	14.29%	0.00%	71.43%	14.29%

Additional comments about the course:

Comments
I think our professor did not really let us, the students, talk much. His classrooms were very lecture style based, with him talking 95% of the time. This would be fine in a lecture setting classroom but felt a little confusing for a small SOSC setting classroom. We were never encouraged to talk about what we thought, he just shared his thoughts and if we wanted to talk we almost had to interject.
He is nice and interesting, but a little boring with only lecturing. Worth taking though.
Santner is great

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	16.67%	83.33%
Anyone interested in the topic	16.67%	83.33%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I think the passages he assigned from the books were relevant.
The class was 100% lectures, which is fine given how the texts are often hard to understand, which was helpful.
His lectures. They were very good for breaking down the readings we did, especially marx and weber.
the way he discussed the texts and answered questions
The instructor's emphasis on connections between texts and to other subjects.
his lectures were very thorough and covered the readings well, his reading selections were very specific which was nice so you didn't have to read to much content irrelevant to the course, he is very knowledgable and spends almost the entire class lecturing letting anyone cut him of or bring up a passage they want to talk about. also take advantage of setting up zoom meetings with him before essays, they were very helpful and helped me lock down my content for my essay well. his promts for the final essay was also very fun, a discussion between two authors, and he encouraged you to get creative which i really appreciated

What could the instructor modify to help you learn more?

Comments
Let us talk!! And build off each others ideas, which I think is a main part of the SOSC sequence.
Class discussions would have probably been beneficial.
Nothing
maybe encourage more socratic discussion
I do think Professor Santner stifled class discussion at times. I think there was often a lot of energy lacking from the class and this came from discussions being too one–sided with Prof. Santner trying to respond to comments in a satisfying, but often lengthy, way that took away a potential for more discussion between members of the class. I think shorter responses in class and more potential for students to respond to each other would have been good.
maybe facilitate more interclass discussion, i didn't get a real sense of other people's perspectives beyond the professor.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.17	4.50	0.00%	0.00%	33.33%	16.67%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.50	0.00%	16.67%	16.67%	16.67%	50.00%	0.00%
Facilitated discussions that were engaging and useful.	2.33	2.50	33.33%	16.67%	33.33%	16.67%	0.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Challenged you to learn.	4.33	4.00	0.00%	0.00%	0.00%	66.67%	33.33%	0.00%
Helped you gain significant learning from the course content.	4.33	4.50	0.00%	0.00%	16.67%	33.33%	50.00%	0.00%
Was available and helpful outside of class.	4.17	4.50	0.00%	16.67%	0.00%	33.33%	50.00%	0.00%
Motivated you to think independently.	3.83	4.00	0.00%	0.00%	33.33%	50.00%	16.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.00	4.00	0.00%	16.67%	0.00%	50.00%	33.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.17	4.00	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Lillian Elles
lillian eels

The TA/CA or Intern. . .

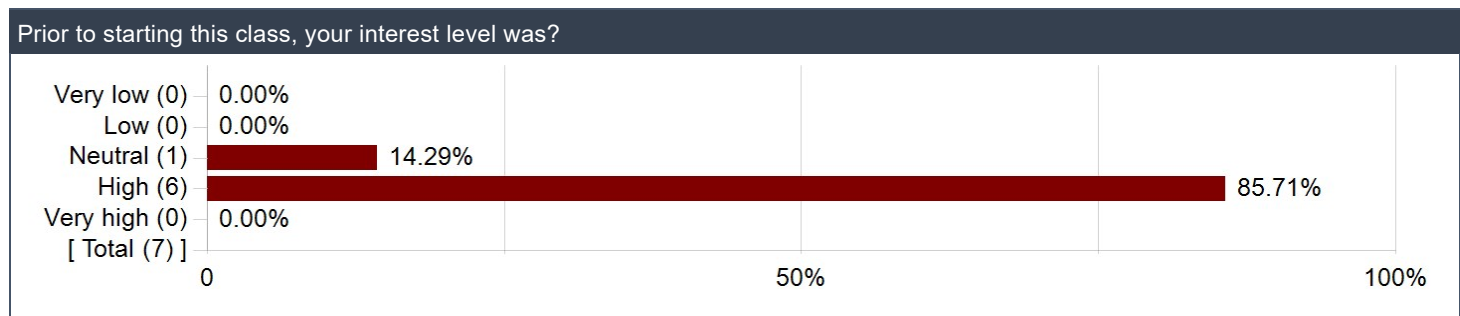|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Gave you useful feedback on your work.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Challenged you to learn.	3.50	3.50	0.00%	50.00%	0.00%	0.00%	50.00%	0.00%
Helped you succeed in the class.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%
Was available and helpful outside of class.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.00	3.00	0.00%	50.00%	0.00%	50.00%	0.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%	0.00%

Is this class a requirement of some sort?
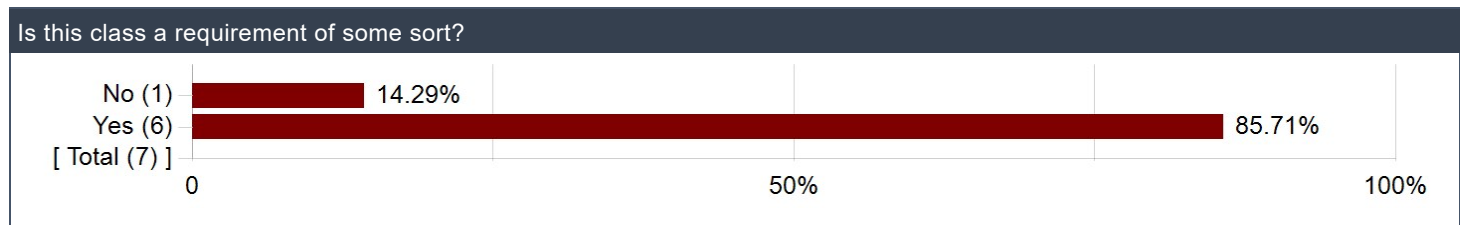
Is this class a requirement of some sort?

No (1) — 14.29%
Yes (6) — 85.71%
[Total (7)]

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) — 0.00%
Low (0) — 0.00%
Neutral (1) — 14.29%
High (6) — 85.71%
Very high (0) — 0.00%
[Total (7)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (1) — 14.29%
Satisfied (4) — 57.14%
Heightened (2) — 28.57%
[Total (7)]
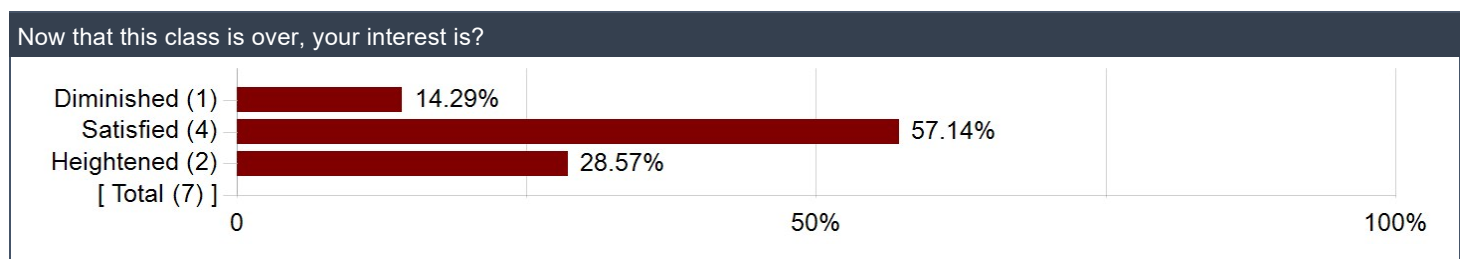
Why did you choose to take this course? (Select all that apply)
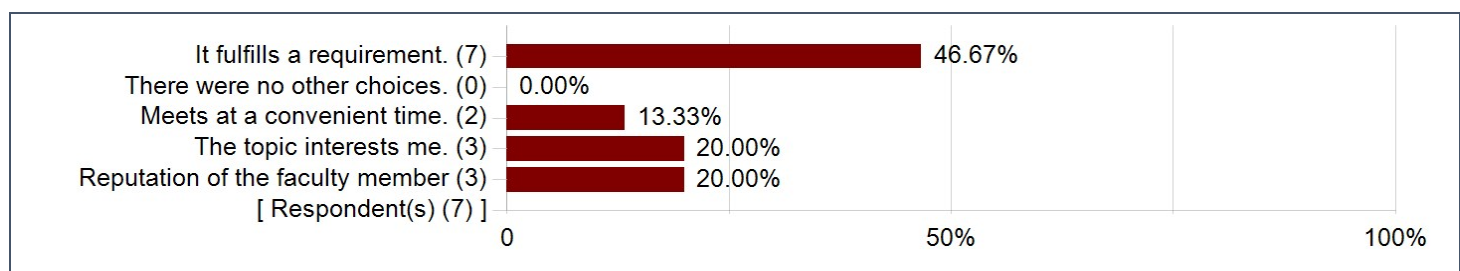
It fulfills a requirement. (7) — 46.67%
There were no other choices. (0) — 0.00%
Meets at a convenient time. (2) — 13.33%
The topic interests me. (3) — 20.00%
Reputation of the faculty member (3) — 20.00%
[Respondent(s) (7)]

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (3)	42.86%
5-10 hours (4)	57.14%
10-15 hours (0)	0.00%
15-20 hours (0)	0.00%
20-25 hours (0)	0.00%
25-30 hours (0)	0.00%
>30 hours (0)	0.00%
[Total (7)]	

0   50%   100%

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (0)	0.00%
75% (1)	14.29%
All (6)	85.71%
[Total (7)]	

0   50%   100%
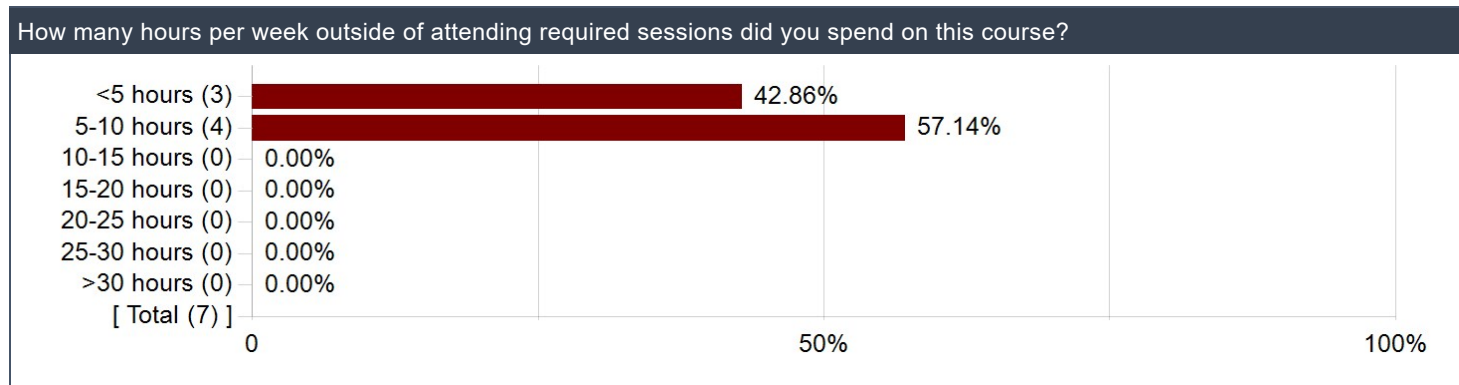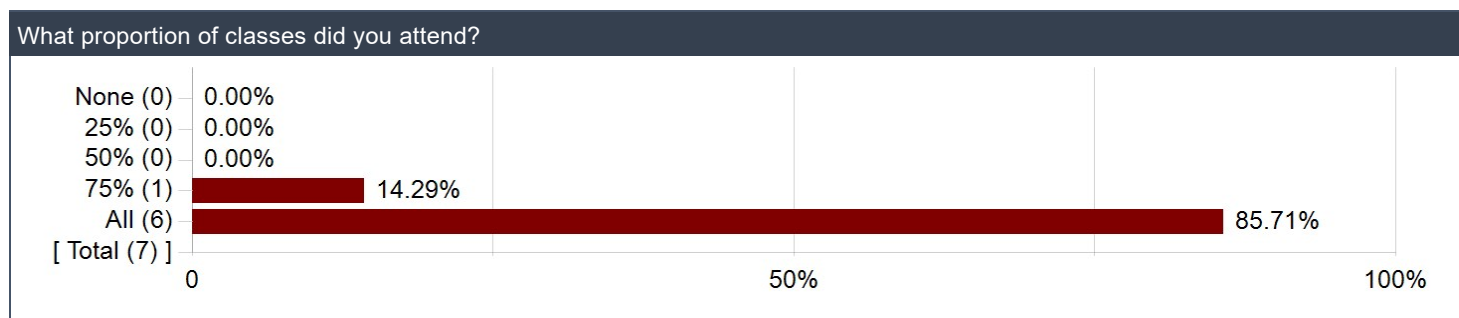
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
I think the organization of this class was definently difficult to build off other peoples ideas and really develop your own ideas on the texts.
As a first year, it was very manageable, you don't have to do the readings for class, just make sure to actually read it for when you write essays and you will be fine. You will gain more from listening to him than actually doing the reading. No relevant background/experience in marx/smith/or any of the authors read in class to get a lot out of it.
really easy grader
Readings were fairly short and focused and essays were of reasonable length and difficulty. My impression is that this was about average difficulty for a sosc sequence.