



HUMA 18000 3 - Poetry and the Human I - Instructor(s): Andrew Broughton

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **18**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
How to write an introduction
I learned to dissect poetry at a much more complex level
Poetic forms
One of the most important things I learned in this course was reading and analyzing texts beyond what is presented on the page. The first sequence of PATH was largely focused on forms rather than content, so learning how form and structure tell a story similar to the plot intrigued me.
Writing essays that analyze poems, reading the internal meanings of the poems.
Learned how to analyze poetry in terms of topics like love, creation, and power.
How to read and analyze poetry by dissecting poetic elements and tension.
How to interpret poetry in the broader scheme of the text, not just the individual poem or stanza.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Writing seminars were really helpful for getting feedback
Lecture was helpful sometimes, mostly when we focused on structural elements of poetry.
Discussions improved my insights
There were two main aspects of the course: essays and discussions. I learn best in open and natural discussions, so I grew in my PATH class. Each student had a different perspective on how they read the text, but those aspects connected somehow. I also enjoyed that the professor allowed students to lead the discussion and only intervened to introduce another discussion point or build upon a previous student's observation. For assignments, there are three essays with increasing weight (20%, 25%, and 30%) as the course moves forward, but the assignments truly allow one to show off what they learned in class and the essays are EXTREMELY open. Your arguments can be whatever you wish and rarely do they have to directly answer a question. The essays are more focused on analyzing tension and ambiguity in different texts rather than defining what the text may mean.
The seminars helped me understand the poems better and gained insights in analyzing the poems.
The discussions during lectures were very interesting.
Classes were discussion / seminar style, which helped me look at poems / texts in new ways and better understand the poets' / authors' purposes.
We had writing seminars hosted by the writing intern, which were great.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.10	4.00	0.00%	10.00%	0.00%	60.00%	30.00%
I understood the purpose of this course and what I was expected to gain from it.	4.20	4.50	10.00%	0.00%	0.00%	40.00%	50.00%
I understood the standards for success on assignments.	4.10	4.00	0.00%	10.00%	10.00%	40.00%	40.00%
Class time enhanced my ability to succeed in graded assignments.	4.20	4.00	0.00%	10.00%	0.00%	50.00%	40.00%
I received feedback on my performance that helped me improve my subsequent work.	4.60	5.00	0.00%	10.00%	0.00%	10.00%	80.00%
My work was evaluated fairly.	4.50	5.00	0.00%	10.00%	0.00%	20.00%	70.00%
I felt respected in this class.	4.60	5.00	0.00%	10.00%	0.00%	10.00%	80.00%
Overall, this was an excellent course.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%

Additional comments about the course:

Comments
I wish there were actual standard in the course and it wasn't just vibes based grading
Sometimes lecture seemed superfluous, and not helpful for the papers.
Feedback on essays can be absolutely brutal but they are very helpful towards future improvement.
Prof. Broughton was my favorite professor this quarter. I wasn't originally planning on taking PATH but I'm very glad I did.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	10.00%	90.00%
Anyone interested in the topic	20.00%	80.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
When he would actually give his interpretations of the text
Lecturing
Every now and then, the instructor would shift the class' focus to different parts of the text if the class was struggling to analyze a really dense portion of the text or he would point and connect different key features to a broader idea in the text.
Leading organized and easy-to-follow discussions.
When we did group work and analyzed poems as a group I learned the most.
Prof Broughton often asked us to "say more" about our observations or ideas, which pushed me to think a step further from the surface. Focusing on particular poems' also allowed us to gain more thorough insights (i.e. depth over breadth)
He respected everyone's interest in covering specific topics, leading us to cover a wide range of poems. He was a fantastic facilitator of discussion and there were never truly dead moments in the discussion.

What could the instructor modify to help you learn more?

Comments
Tell us his own interpretations of the text
Make lecture more engaging, and in tune worth specific poetry elements
Nothing much
We did more group work after the midway point in the quarter which I enjoyed, so continuing to implement those is a great way to help others learn.
Assigning more poetry composition exercises.
more group work!
Nothing, he's great.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.40	4.50	0.00%	0.00%	10.00%	40.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.40	5.00	0.00%	10.00%	0.00%	30.00%	60.00%	0.00%
Facilitated discussions that were engaging and useful.	4.40	5.00	0.00%	0.00%	20.00%	20.00%	60.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.10	4.50	10.00%	0.00%	10.00%	30.00%	50.00%	0.00%
Challenged you to learn.	4.10	4.50	10.00%	0.00%	10.00%	30.00%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.00	4.00	10.00%	0.00%	10.00%	40.00%	40.00%	0.00%
Was available and helpful outside of class.	4.44	5.00	0.00%	10.00%	0.00%	20.00%	60.00%	10.00%
Motivated you to think independently.	4.30	5.00	0.00%	10.00%	10.00%	20.00%	60.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.70	5.00	0.00%	0.00%	10.00%	10.00%	80.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	5.00	10.00%	0.00%	0.00%	10.00%	80.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Jeremy Schmidt. Giving feedback on our essays
Jeremy Schmidt, he is a lovely writing tutor firstly. Always had poignant insight on how I could improve my dissection of the works for my essays. Very good material was given for our pre-seminar assignment as well that helped me set up things for my paper. Jeremy was very useful and I was grateful to have him as a writing tutor.
Jeremy. He helped with writing more clearly
I LOVE Professor Jeremy Schmidt. He conducts writing seminars for PATH, and I enjoyed his ability to draw deeper connections to passages that are way deeper than surface-level. He's also incredibly engaging at the seminars and can take your points and create a whole new world from just a sentence you wrote or stated.
My writing specialist is Jeremy. He advised me on how to revise the structure and logic of my essays.
Jeremy was a lovely man. He had no judgement during writing seminars, and was accepting of all ideas and analysis.
Jeremy Schmidt. He gave fantastic feedback on essays and really took the time to listen to, critique, and add to our ideas during writing seminars.
Jeremy – his individual office hour sessions were extremely helpful!!

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Gave you useful feedback on your work.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%
Stimulated your interest in the core ideas of the class.	4.50	5.00	0.00%	12.50%	0.00%	12.50%	75.00%	0.00%
Challenged you to learn.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%	0.00%
Helped you succeed in the class.	4.75	5.00	0.00%	0.00%	0.00%	25.00%	75.00%	0.00%
Was available and helpful outside of class.	4.63	5.00	0.00%	0.00%	12.50%	12.50%	75.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%

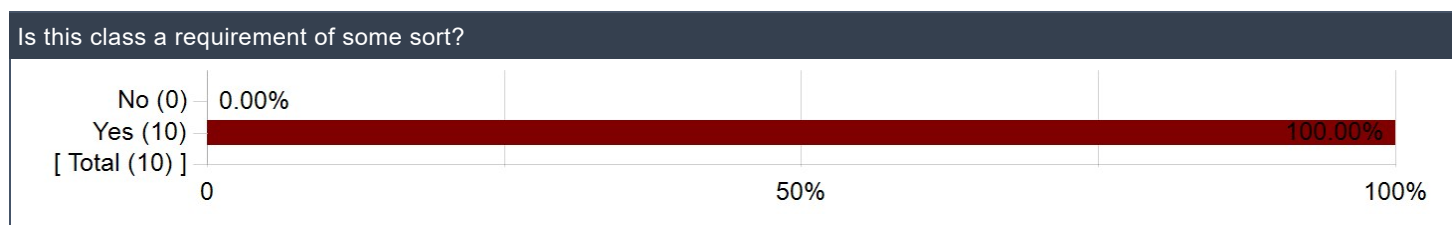
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	5.00	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Field Trips	4.33	4.00	0.00%	0.00%	0.00%	28.57%	14.29%	57.14%
Library Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Review Sessions	5.00	5.00	0.00%	0.00%	0.00%	0.00%	16.67%	83.33%
Writing Seminars	4.88	5.00	0.00%	0.00%	0.00%	12.50%	87.50%	0.00%

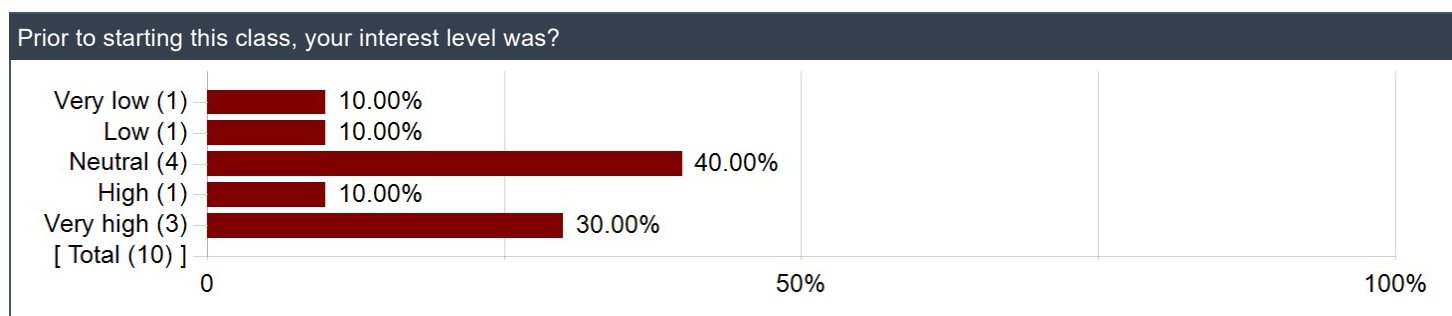
Other course elements not mentioned above:

Comments
SMART Museum Classes

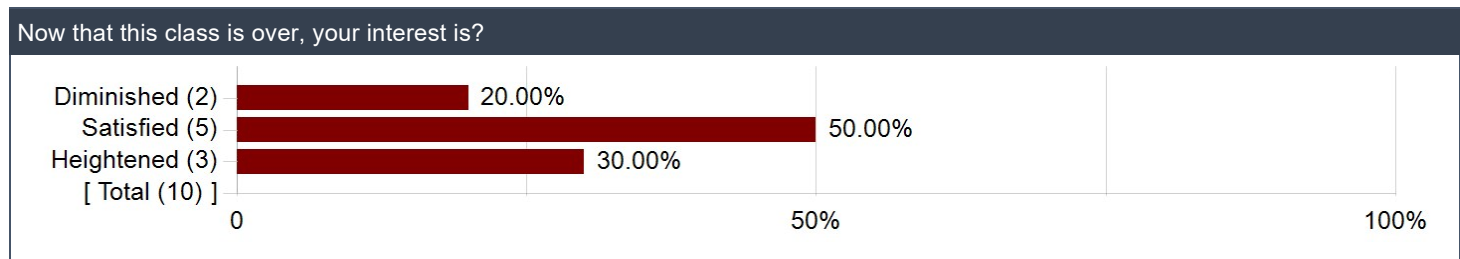
Is this class a requirement of some sort?



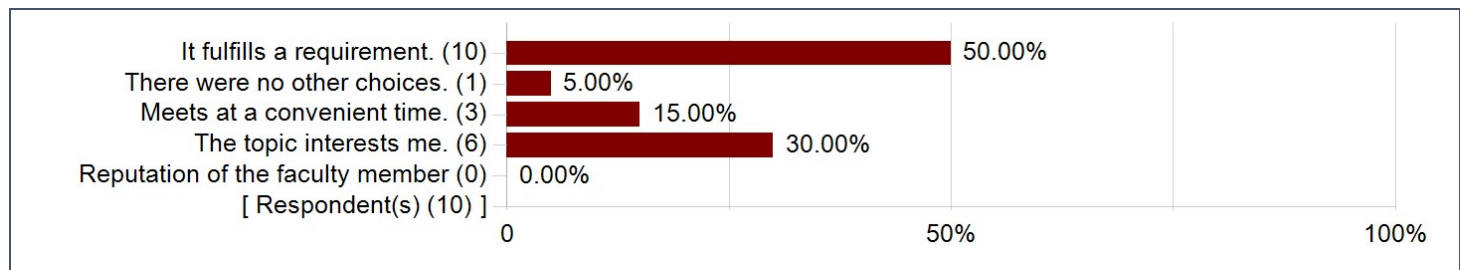
Prior to starting this class, your interest level was?



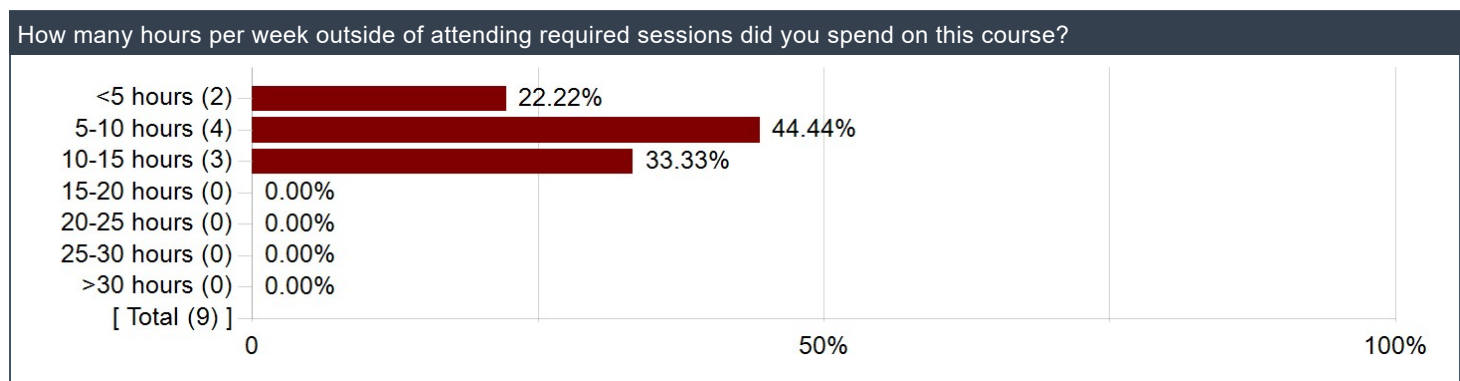
Now that this class is over, your interest is?



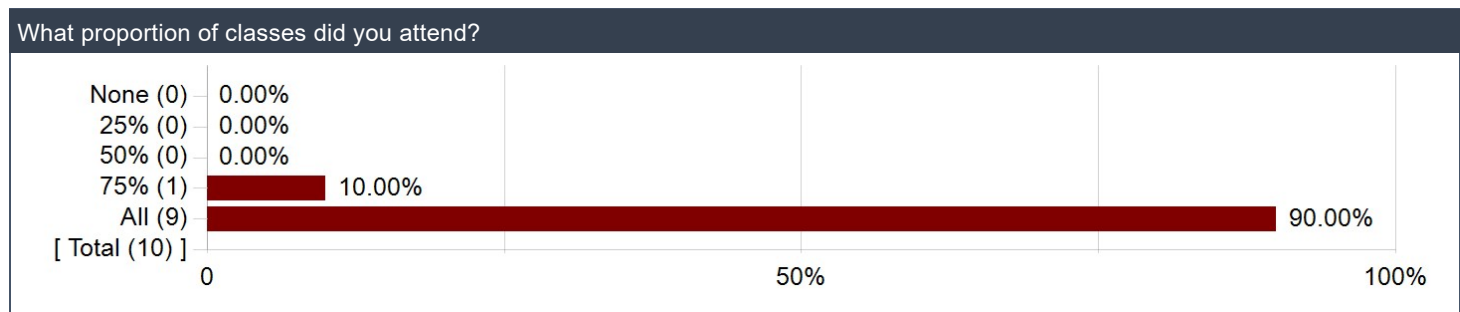
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Whether you get a good grade depends on how well your interpretation lines up with the prof's
Not too difficult if you pay attention to what the prof wants from you and complete all the assignments. Essays are graded pretty fairly as well.
A bit challenging.
The grading on essays was quite rough, but they teach you in writing seminars well so it gets easier as the quarter progresses.
Manageable with very basic knowledge about poetic devices.
I like poetry – reading and writing, so this course was very pleasing and not a drag to say someone who hates poetry with a burning passion (probably all our PhilPer friends).