

# HUMA 12400 17 - Human Being and Citizen II - Instructor(s): Florian Grosser

Project Title: College Course Feedback - Winter 2024

Number Enrolled: 18
Number of Responses: 15

### **Report Comments**

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Thursday, March 28, 2024



## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

#### Comments

Analysis skills and interpretation of the text

Learned the analysis of Aristotle, Augustine, and Dente's works

I learned so much more about close readings and the nuances of text

A deeper understanding of Dante, Nicomachean Ethics, and Confessions

How to build a strong argument, how to debate in a group about topics we don't necessarily agree on. How to write a constructive essay with the UChicago requirements.

Writing and analytical reading

Critical engagement with the text.

I learned about how to analyze texts and understand the importance of narrative and comparison.

What it means to be a human being and human beings' role in society.

Read Aristotle's Nicomachean Ethics, St. Augustine's' Confessions, and Dante's Inferno. A big emphasis was placed on there being a higher power that humans turn towards to better themselves. Definitely was nice to be able to explore different thoughts on self–improvement through religion or thought.

I learned what it means to be a good citizen and how that is intertwined with being a good person. I also learned about the different perspectives on humanity and what it means to be human.

I think all of the texts were pretty important. I particularly enjoyed Aristotle and nicomachean ethics

Writing skills have improved dramatically, as well as ability to thoroughly analyze texts that may initially seem archaic or dated (or out of modern vernacular).

I learned a lot about how to write effectively and also about literature and how it connects to humans

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

#### Comments

They were all helpful

Good lectures and discussions

Class time was useful because it helped us understand the text much better

They were useless

lectures and writing seminars contributed most to my learning because the discussions were great and deep with the teachers.

The readings prepared us for the in class discussions, giving us a broader understanding of what citizenship should look like Enhanced.

I think I learned the most from discussions and hearing from my classmates as well as from the writing seminars I participated in.

Class discussions

The lectures are dense, professor Grosser does most the talking with occasional input from us and we never get to discuss everything we read. He's a great professor and amazing help when required.

The lectures were very informative since they went over key elements from the chapters we read and engaged the students in thoughtful discussions.

Professor Grosser is very knowledgeable about the subject matter and so meetings were always very interesting because he would clearly explain the reading and connect it to other philosphers

Writing seminars improved writing, while in class discussions improved my ability to share my thoughts about the text.

Lectures/discussions were incredibly helpful to understand the literature.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.13	4.00	0.00%	6.67%	6.67%	53.33%	33.33%
I understood the purpose of this course and what I was expected to gain from it.	4.27	4.00	0.00%	0.00%	20.00%	33.33%	46.67%
I understood the standards for success on assignments.	4.07	4.00	0.00%	6.67%	13.33%	46.67%	33.33%
Class time enhanced my ability to succeed in graded assignments.	4.40	4.00	0.00%	0.00%	6.67%	46.67%	46.67%
I received feedback on my performance that helped me improve my subsequent work.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
My work was evaluated fairly.	4.40	4.00	0.00%	0.00%	6.67%	46.67%	46.67%
I felt respected in this class.	4.53	5.00	0.00%	0.00%	0.00%	46.67%	53.33%
Overall, this was an excellent course.	4.53	5.00	0.00%	0.00%	0.00%	46.67%	53.33%

#### Additional comments about the course:

#### Comments

Florian is an excellent teacher and provides so much insight

It was fine but there was a weird moment where we had to take an in class midterm. It was not on the syllabus, but they graded it nicely.

N/A

### I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	6.67%	93.33%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

## Comments

Their guidance of discussions was very helpful

Professor Grosser is very knowlegable in this area

Clear expectations.

Professor Grosser is very knowledgeable and lectures often. He opens up the class to responses which keeps us engaged.

He engaged with us a lot. He always came very prepared to discussions. He was always very reachable to answer our questions.

Discussions, making flow charts, answering questions

Breaking down key parts of the text.

I think the professor did a good job leading the discussion and talking thoroughly about the text.

Questions that Professor Grosser asked in class.

How easy it is to ask questions.

He was a very good lecturer and I felt very engaged in his class.

His explinations of the reading were very helpful

Moments where discussion was encouraged and he provided feedback on the things we said.

When the instructor really explained why the book was written and clarified the literature, my learning was enhanced.

## What could the instructor modify to help you learn more?

#### Comments

Sticking to reading routine. Perhaps trying to get through material in a timely manner.

Maybe slightly less lecturing and better pacing.

He could try to make more activities or organise debates in class.

Answering more questions.

Sometimes I think he could've allowed more space for student only discussion rather than just him talking.

Not much. I really enjoyed professor Grosser's teaching style.

Focus on what we read and be strategic with time.

Maybe more visual examples when explaining concepts.

at some points it would have been nice to have more discussion

Slightly less pure lecture (however sometimes this was unavoidable).

Good class!

#### The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Presented lectures that enhanced your understanding.	4.47	5.00	0.00%	0.00%	6.67%	40.00%	53.33%	0.00%
Facilitated discussions that were engaging and useful.	4.27	4.00	0.00%	0.00%	13.33%	46.67%	40.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.47	5.00	0.00%	0.00%	13.33%	26.67%	60.00%	0.00%
Challenged you to learn.	4.53	5.00	0.00%	0.00%	6.67%	33.33%	60.00%	0.00%
Helped you gain significant learning from the course content.	4.43	4.50	0.00%	0.00%	7.14%	42.86%	50.00%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	0.00%	40.00%	53.33%	6.67%
Motivated you to think independently.	4.33	4.00	0.00%	0.00%	13.33%	40.00%	46.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

## Comments

Marshall

Marshall

Marshall Cunningham — So incredible. Highlight.

Professor Cunningham was helpful in helping us understand the book better and write effective essays

### The TA/CA or Intern...

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Gave you useful feedback on your work.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the class.	4.00	4.50	0.00%	25.00%	0.00%	25.00%	50.00%	0.00%
Challenged you to learn.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Helped you succeed in the class.	4.00	4.50	0.00%	25.00%	0.00%	25.00%	50.00%	0.00%
Was available and helpful outside of class.	4.25	4.50	0.00%	0.00%	25.00%	25.00%	50.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.50	0.00%	25.00%	0.00%	25.00%	50.00%	0.00%

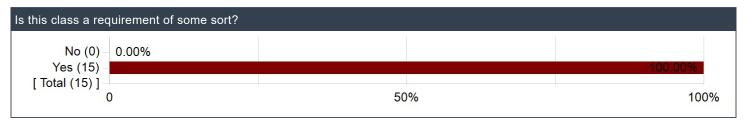
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	4.33	4.00	0.00%	0.00%	0.00%	18.18%	9.09%	72.73%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.92	4.00	7.69%	0.00%	15.38%	46.15%	30.77%	0.00%

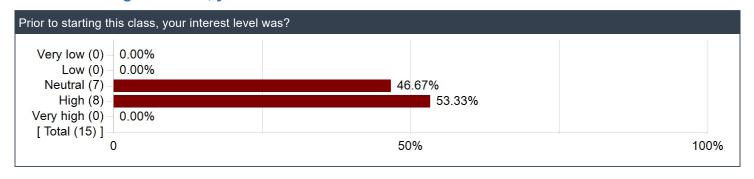
### Other course elements not mentioned above:



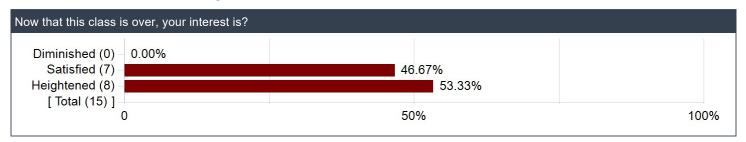
## Is this class a requirement of some sort?



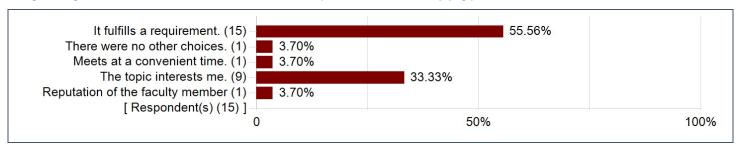
## Prior to starting this class, your interest level was?



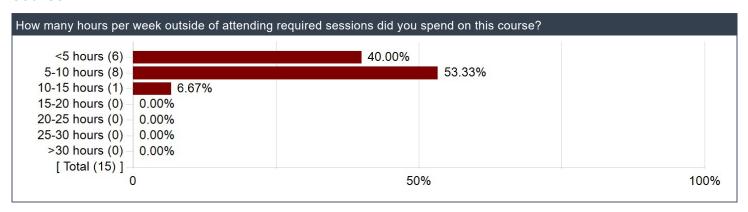
## Now that this class is over, your interest is?



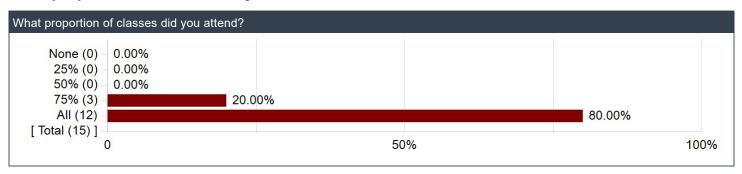
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

### Comments

Course work and be challenging simply due to all the reading, but the discussions are rewarding.

Easy

Relatively difficult, could be easier if I was used to writing at this level

The course itself was not very difficult, only the papers were a little more difficult based on grading.

Not difficult.

It was a well balanced course. Difficult enough to stimulate deep thought but not so difficult that we get overwhelmed by the ideas.

It wasn't too bad. Grading was fair/on the easier side. Course material is tough to read though at times and can be dense

Not immensely hard but does involve some effort.