

NORW 10200 1, NORW 10200 1 - First-Year Norwegian II - Instructor(s): Kimberly Kenny

Project Title: College Course Feedback - Winter 2024

Number Enrolled: **21** Number of Responses: **11**

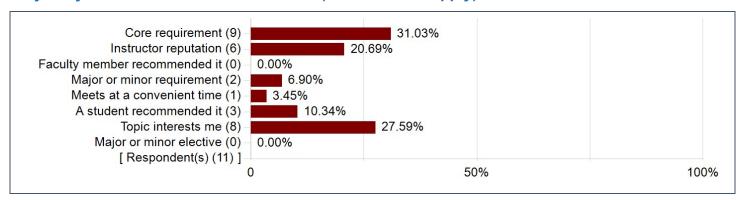
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

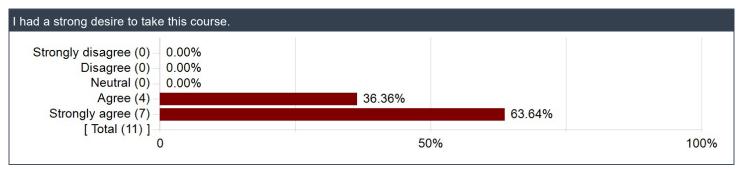
Creation Date: Thursday, March 28, 2024



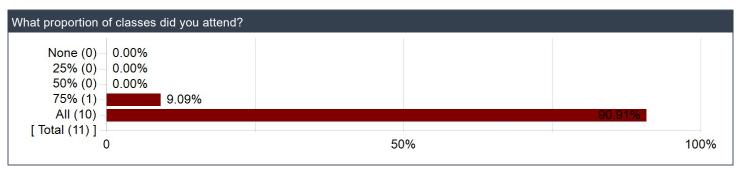
Why did you choose to take this course? (Select all that apply)



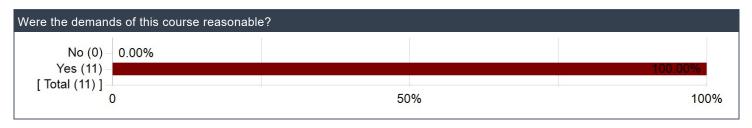
I had a strong desire to take this course.



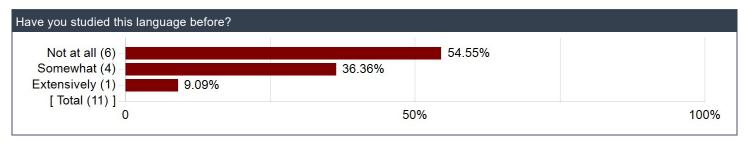
What proportion of classes did you attend?



Were the demands of this course reasonable?



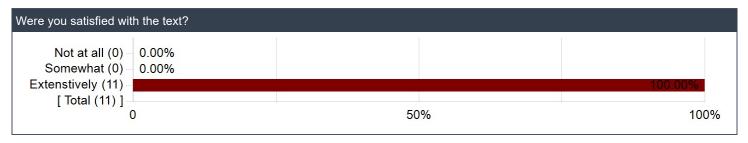
Have you studied this language before?



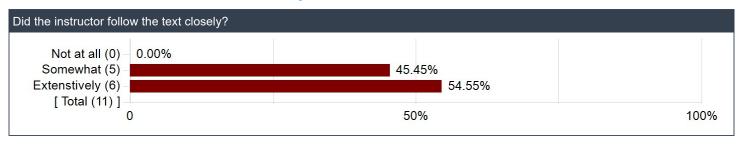
Rate the extent to which different aspects of the language were stressed:

	Mean	Median	Not At All	A Little	Some	A Lot	Extremely	Vigorously
Speaking	5.45	5.00	0.00%	0.00%	0.00%	0.00%	54.55%	45.45%
Spelling	3.30	3.00	10.00%	10.00%	40.00%	20.00%	20.00%	0.00%
Reading	3.90	4.00	10.00%	0.00%	10.00%	50.00%	30.00%	0.00%
Writing	4.45	4.00	0.00%	0.00%	18.18%	36.36%	27.27%	18.18%
Grammar	4.45	4.00	0.00%	0.00%	9.09%	45.45%	36.36%	9.09%
Vocabulary	5.00	5.00	0.00%	0.00%	0.00%	36.36%	27.27%	36.36%

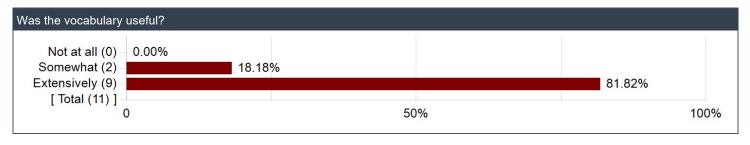
Were you satisfied with the text?



Did the instructor follow the text closely?



Was the vocabulary useful?



Why?

Comments

Very fun vocab

Vocabs were all useful

Since it is an introductory level course, the vocabulary we have been learning is essential vocabulary for Norwegian proficiency, for example how to describe someone, words for types of clothing, seasons and weather, etc.

Vocabulary was presented in a logical and useful way, allowing us to integrate it more easily.

Describe the format of the class (lecture, drills, etc.). Was this format productive? Please be specific.

Comments

Lecture for first half and an interactive drill the second half

Best class ever

Conversation with other students, answering prof. questions, grammar games. Was productive and a fun way to learn the langauge.

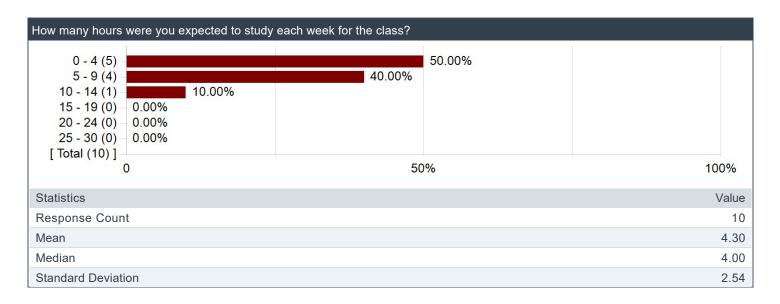
Class exercises and speaking practice and cultural lessons

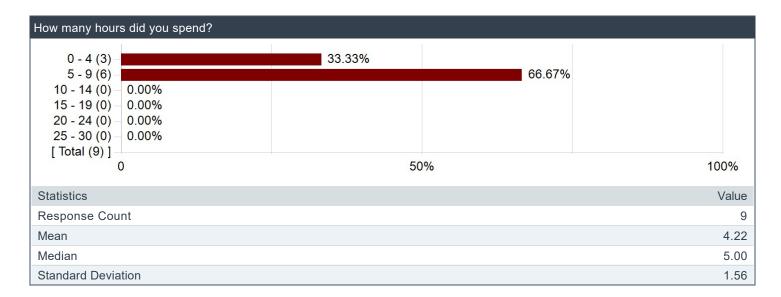
Seminar, very productive

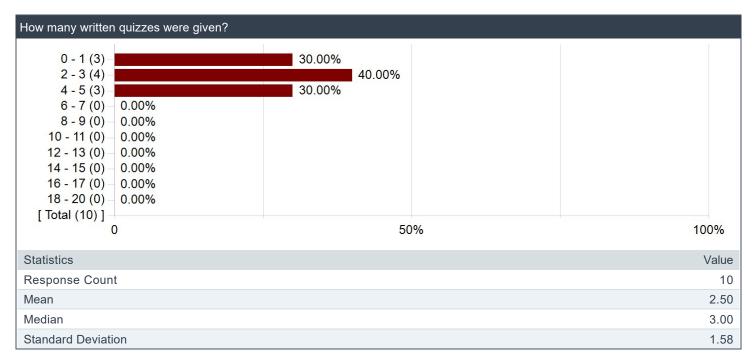
Class was mostly speaking based, although this was always centered around grammar and vocabulary we were learning at the time. In the last 10–15 minutes of class we generally did an interactive activity that helped us solidify the skills we had been reviewing up until that point.

I found this system to be very productive because it meant that we were consistently applying what was being taught. This helped with retention.

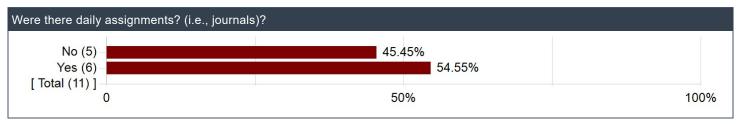
Super fun seminars where the entire class is involved in conversation or activities. It's very productive and engaging.

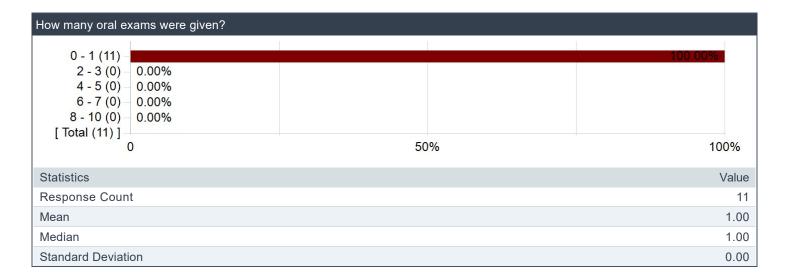




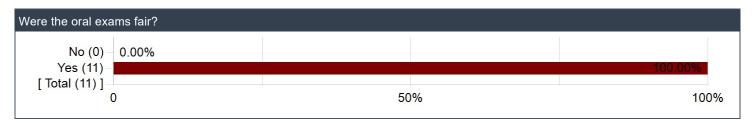


Were there daily assignments? (i.e., journals)?

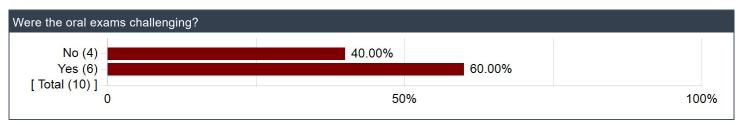




Were the oral exams fair?



Were the oral exams challenging?



Why? Please be specific.

Comments	
/ery relaxed experience	
Fun conversation	
Oral exams were appropriately challenging	
Fully immersive conversation	
Challenging but fair!	
did not find the oral exam to be very challenging because the class is speaking based, meaning that I went into the oral example along the discount of speaking practice beforehand.	n
One on one with Professor Kenny. Unique for each student and honestly pretty fun. Not super stressful, but definitely required preparation.	

If there were required outside activities (i.e. foreign films or SCOLA), describe your experience.

Comments	
N/A	

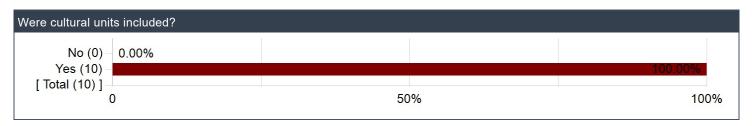
Was your instructor organized?

Mean	Median	Very Unorganized	Somewhat Unorganized	Fairly Organized	Somewhat Organized	Very Organized
5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%

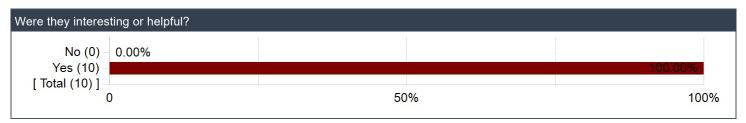
Explain

Comments
My favorite instructor during my time so far
Best teacher ever
Always uploaded slides after class
Professor Kenny is very organized and gave excellent lessons
My professor knew exactly how to approach teaching the language. She had print outs for everyone every day, and presented a powerpoint throughout each lesson (which was then sent to us following class for future reference).

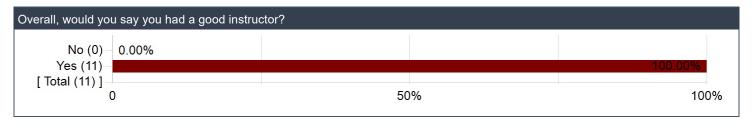
Were cultural units included?



Were they interesting or helpful?



Overall, would you say you had a good instructor?



Why?

Comments

Kim is probably my favorite professor I've had in college so far, she's so sweet and really cares about you learning and not necessarily getting everything "right"

Best Prof i've had at this school

Kim is amazing

Very understanding and creates friendly classroom environment. Would definitely recommend.

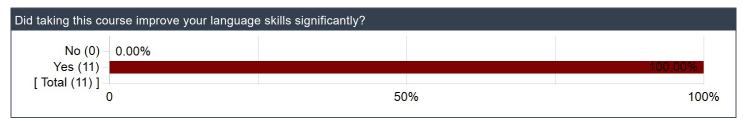
Professor Kenny is a wonderful professor. One of the best I've had at U of C.

Kim is the sort of professor you wish you had for every class, the kind you imagined every lvy+ would be like. Brilliantly smart, kind, organized, multifaceted, humble, understanding. She should be held up as a role model in every regard, both as an instructor and as a human being.

She did a wonderful job with instruction and made the class very engaging.

Professor Kenny is the best! Take a class with her if you get the chance.

Did taking this course improve your language skills significantly?



In what way?

Comments

I now know basic norw

I know how to read/speak/write better than I did 3 months ago.

I absolutely improved. I'm learning Norwegian so quickly.

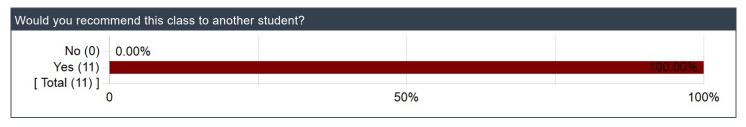
Speaking and comprehension

I learned a lot of new vocabulary and grammar rules.

How would you improve this course?

Comments No comments No improvements necessary. N/A — I thoroughly enjoyed the way the class was taught.

Would you recommend this class to another student?



Why?

Comments

It's a fabulous class, I've already recommended it to lots of people.

Too good and lots of fun

Take this course, you won't regret it!

Norwegian is a super fascinating language to learn and speak, and Prof. Kenny does a wonderful job teaching it and engaging with all of her students.