



NEHC 20013 1, HIST 15604 1, CLCV 25900 1 - Ancient Empires III :The Egyptian Empire of the New Kingdom - Instructor(s): Brian Muhs

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **30**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
This course taught mostly cultural and political developments in the New Kingdom period in Egypt and the surrounding Levant and Nubia regions. The course was highly focused on the Pharaohs and the lessons were Segmented by Pharaohs.
The New Kingdom Empire for Ancient Egypt, between the Second and Third Intermediate Period (18th, 19th, 20th Dynasties)
Egyptian New Kingdom.
In combination with the course I took on the Hittite empire, this course is a wonderful look at the New Kingdom. It provides a well–rounded overview of the period, while teasing out themes of Empire and related some of the ideas back to contemporary issues.
The rise and fall of the New Kingdom of Egypt, examined through cultural, political, and technological lenses.
anceint Egypt during the New Kingdom

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The readings were quite helpful, but sometimes felt a little too focused while not providing broader context. I appreciated these focused readings, but I found that the broader trends were sometimes missing in the reading, making it hard to follow the historical narrative. The lecture slides were often very good and filling in these missing parts, but were sometimes unrelated from the readings, albeit this was rarely an issue.
Professor Muhs was very thorough in coverage of the course, gave insights into how Ancient Egypt was ruled, cultural aspects, and motivations for conquest.
Lectures were good, Prof Muhs was very passionate about the content and stimulated my interest in it. Discussion helped me engage more deeply with the material. Readings were largely helpful, although some were too tangential to the course content.
Lectures and discussions are the bulk of the course which means if you're engaged that you'll come out with a lot, but if not you fall back into passive learning.
Lectures were helpful, the professor provided some useful insights and asides as well. The discussions were good, the guiding discussion questions were nice to keep things focused on the important themes.
lectures / readings

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%
I understood the purpose of this course and what I was expected to gain from it.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the standards for success on assignments.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%
Class time enhanced my ability to succeed in graded assignments.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
I received feedback on my performance that helped me improve my subsequent work.	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%
My work was evaluated fairly.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%

Additional comments about the course:

Comments
50% of your grade is a timed midterm and final, and you need to memorize substantial amounts of content for these. Otherwise, great course.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I found that Professor Muhs's lectures were quite helpful, but that his rants or answers to questions were arguably more helpful, giving additional insight and information that wasn't in the reading. This would happen a few times per class. Otherwise, professor Muhs's also asked directing questions during discussion that helped get to the main idea of developments that were described in the readings and lectures.
Definitely the lecture slides. Were very details and covered topics from Ancient Egyptian architecture to religion.
His little jokes break up what could be an inaccessible topic. Professor Muhs is a kind man, a funny man and the type of professor that you know is an expert in their field.
professor muhs was very knowledgeable about egypt, and taught lots of details that i didn't know before
lectures

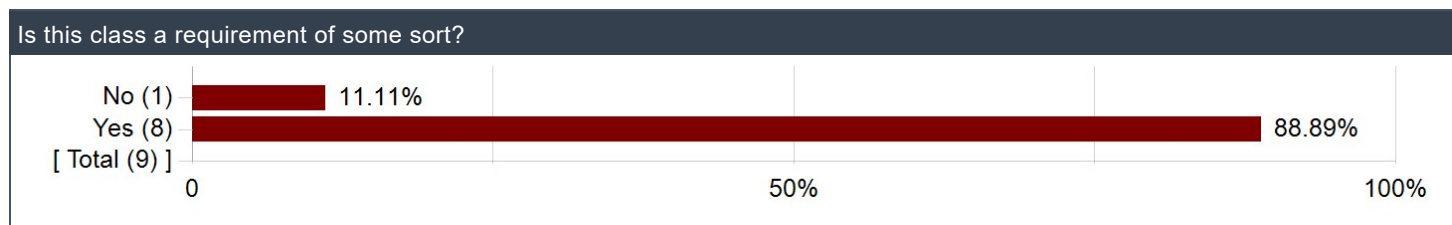
What could the instructor modify to help you learn more?

Comments
I would post the lecture slides on canvas. It was helpful to have information about what each Pharaoh was like more generally so that the texted could be referenced to find more detailed information.
Perhaps share the lecture slides and provide example papers for the museum object paper
I would've liked if the professor related coursework more to historiography.
Professor muhs did mention that he wasn't able to post slides because of copyright issues, but i would have appreciated if some supplementary lecture material was available for later access
Would be nice if the slides could be released (was explained in class that there were copyright complications), or some version of notes

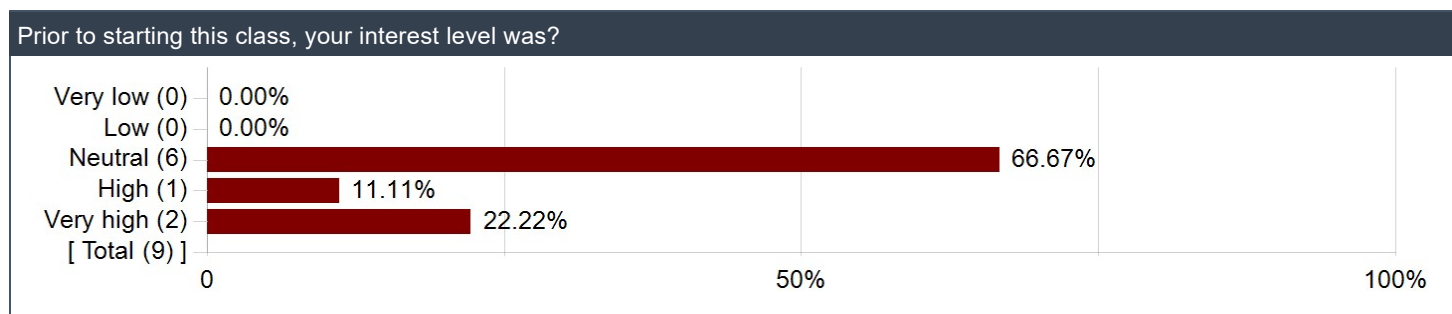
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Presented lectures that enhanced your understanding.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Challenged you to learn.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Helped you gain significant learning from the course content.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Motivated you to think independently.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%

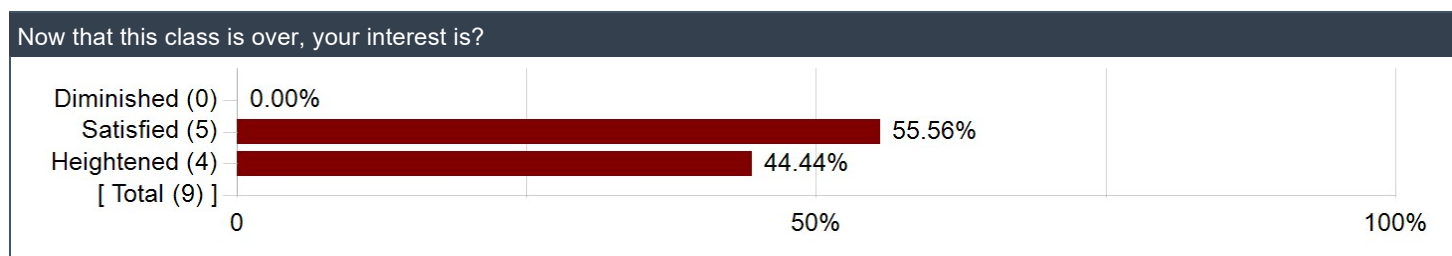
Is this class a requirement of some sort?



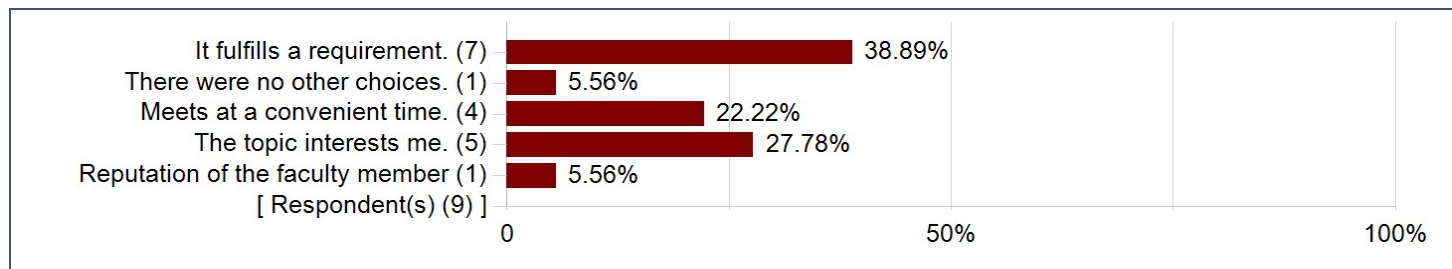
Prior to starting this class, your interest level was?



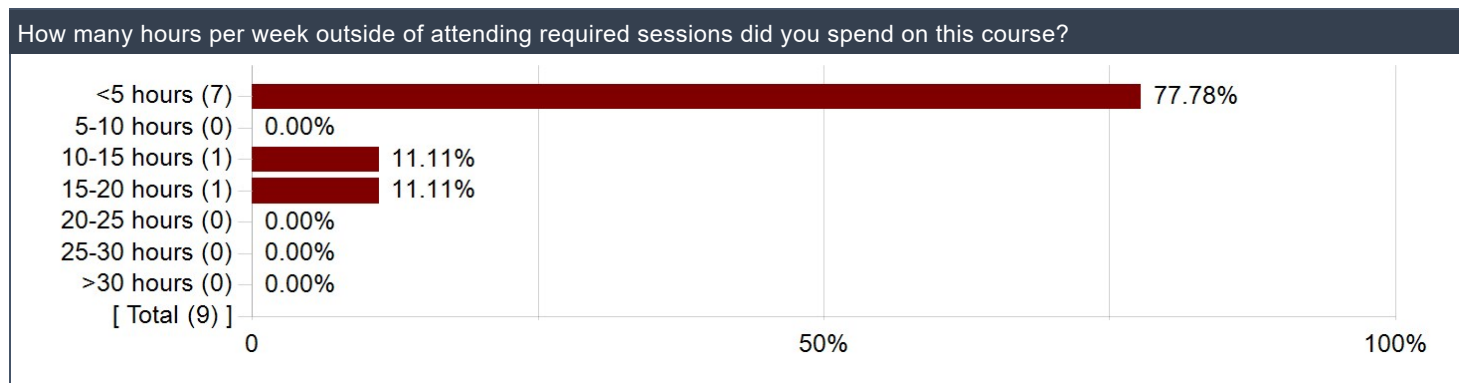
Now that this class is over, your interest is?



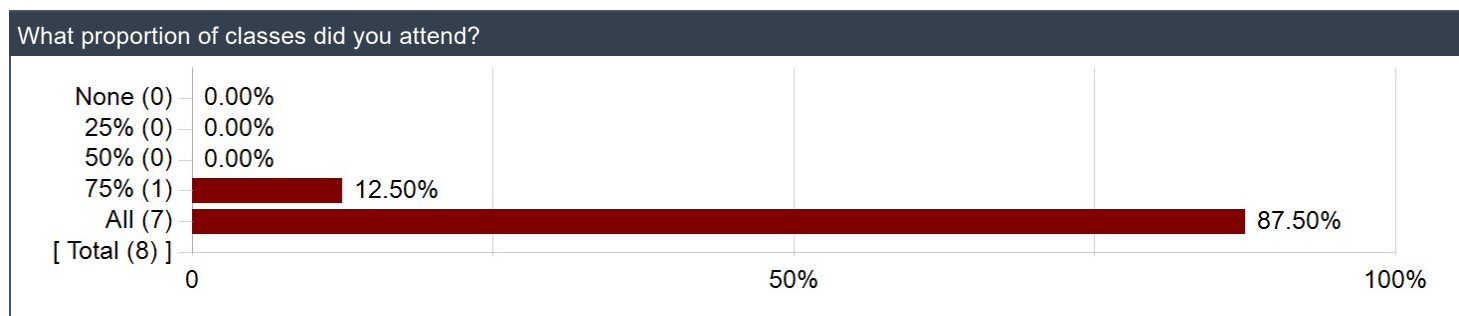
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
This course is really not excessively demanding. The research paper requires some effort, but the resources provided in the course readings gave a lot of direction. The in class assessments followed very directly from the readings, which were very understandable.
Pretty doable. Professor Muhs was excellent.
Medium
If you put in the work and do the readings, you will begin to fall in love with it—I promise!
Pretty manageable course