



HIST 13001 2 - History of European Civilization I - Instructor(s): Tristan Sharp

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **17**

Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
The progressive change of the European political and religious scene since the fall of the Roman empire, not through a specific time–line of events (for the most part) but by what can probably be called periods—from the barbarian tribes and Rome right before its fall, to the Merovingians and the rise of monasticism, to the Carolingians, and from there gradually to the medieval era, and by now it's not the end of the quarter yet but we've just begin touching the medieval schism between church and state. Skill–wise, the class is centered around reading primary materials (books and other literary materials from that age in the past) and analyzing them to infer what a specific time period was like in certain aspects, with attention towards the leanings and possible biases of the authors who hold very different values from ours today (a Christian bishop, for example, is not going to make any positive remarks towards heretics, even if they might have done things that we today could consider of merit).
I enjoyed the parts of the course about the history of Christianity in Western Europe
Everything there is to know about the medieval church
euro civ

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The assigned reading materials are the core of this class, you're supposed to glean from them certain aspects regarding a specific topic, which is then discussed in the lectures. It could be challenging to make useful sense out of some of these at first, but I think everyone got familiarized pretty quickly.
Class discussions helped me understand the readings and the broader themes of each era that was covered.
the classes were interesting, perhaps the scope of the reading couldn't be properly addressed, but that's mostly because of the quarter system.
lecture

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.29	5.00	0.00%	0.00%	28.57%	14.29%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	3.57	4.00	14.29%	14.29%	0.00%	42.86%	28.57%
I understood the standards for success on assignments.	4.00	4.00	0.00%	0.00%	28.57%	42.86%	28.57%
Class time enhanced my ability to succeed in graded assignments.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%
I received feedback on my performance that helped me improve my subsequent work.	4.50	5.00	0.00%	0.00%	16.67%	16.67%	66.67%
My work was evaluated fairly.	4.29	5.00	0.00%	14.29%	0.00%	28.57%	57.14%
I felt respected in this class.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%
Overall, this was an excellent course.	3.50	4.00	16.67%	16.67%	16.67%	0.00%	50.00%

Additional comments about the course:

Comments
It takes a lot of time outside of lecture hours to do the readings, but not necessarily longer than any other civ class I guess.
The syllabus was a bit unclear
The course had two main issues: 1) It was asking to read too much. Reading whole Machiavelli's The Prince in four days to then discuss it making references to the text is just an example of what will be expected of you in the class. I personally did not enjoy it. 2) I can't say that this class teaches history. It provides you with numerous historical sources, yes, but then your study will be primarily focused on church and Christianity. I thought that the class will be focused on learning about the general landscape of the era – like who ruled and when.
Great teacher, very knowledgeable about the subject.
awesome class

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	33.33%	66.67%
Anyone interested in the topic	33.33%	66.67%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Sharp was overall a great instructor, very good at helping us understand the reading materials and frame our understandings to form a general, larger picture. He's also quite easygoing, humorous and lenient.
Highlighting the important quotes in pdfs!
Excellent teacher. He is able to make the readings relate to each other very easily, and provides a lot of contextualisation. The powerpoints on the readings were interesting.
lecture

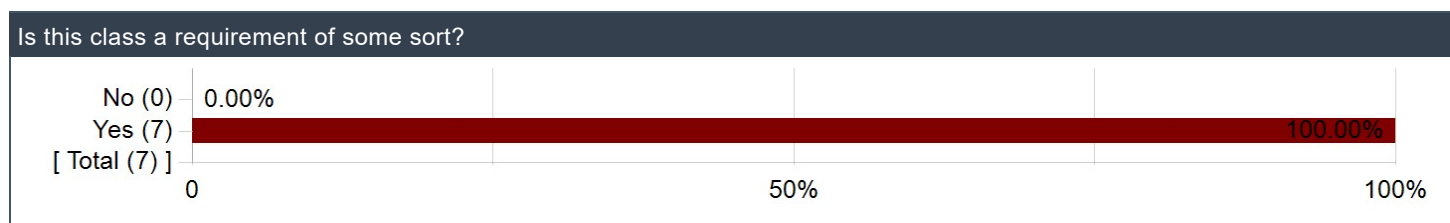
What could the instructor modify to help you learn more?

Comments
Content-wise, I think although the class isn't centered around a strictly chronological understanding of some sequence of specific events, it might be helpful if some kind of timeline was provided with specific points on important events relevant to the class's focus. As someone really unfamiliar with European history in this stage, I sometimes find myself a bit confused with the historical background of whatever we're discussing—for example, we talked about the crusades, but I wasn't initially sure specifically why, when and where they were started.
Style-wise, I think the class is good enough already. Slides for the lectures might be more helpful for after-class reviewing than blackboard notes, but I believe anyone who wishes to do this kind of review would have taken sufficient notes of their own.
Decrease the amount of readings
sometimes the readings were too long, or too detailed to be both addressed in one class. But I don't see a way to cut back on the readings without omitting important elements, so that might be a necessary evil. Nine weeks might be a bit too short for such a long amount of time.
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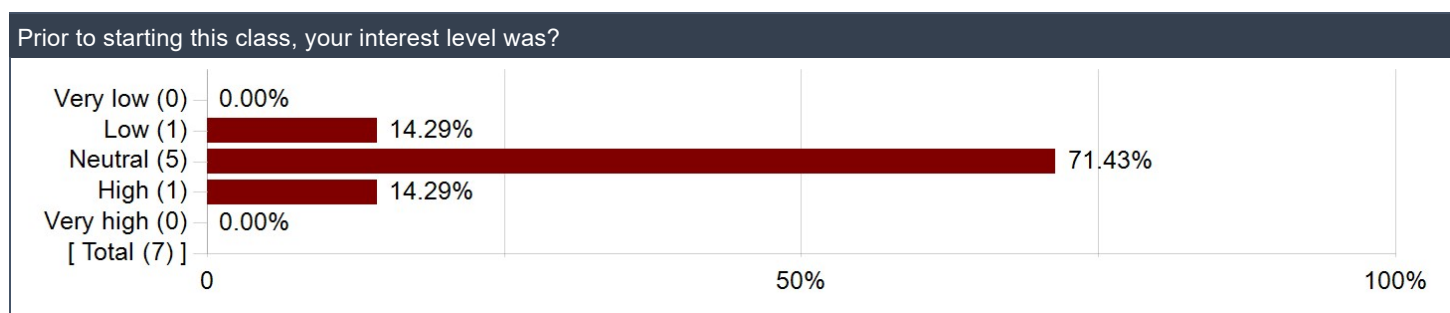
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Facilitated discussions that were engaging and useful.	4.14	5.00	14.29%	0.00%	0.00%	28.57%	57.14%	0.00%
Stimulated your interest in the core ideas of the course.	4.00	5.00	14.29%	0.00%	14.29%	14.29%	57.14%	0.00%
Challenged you to learn.	4.00	5.00	14.29%	0.00%	14.29%	14.29%	57.14%	0.00%
Helped you gain significant learning from the course content.	4.00	5.00	14.29%	0.00%	14.29%	14.29%	57.14%	0.00%
Was available and helpful outside of class.	4.67	5.00	0.00%	0.00%	0.00%	28.57%	57.14%	14.29%
Motivated you to think independently.	4.00	5.00	0.00%	14.29%	28.57%	0.00%	57.14%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.29	5.00	0.00%	0.00%	28.57%	14.29%	57.14%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.86	5.00	0.00%	28.57%	14.29%	0.00%	57.14%	0.00%

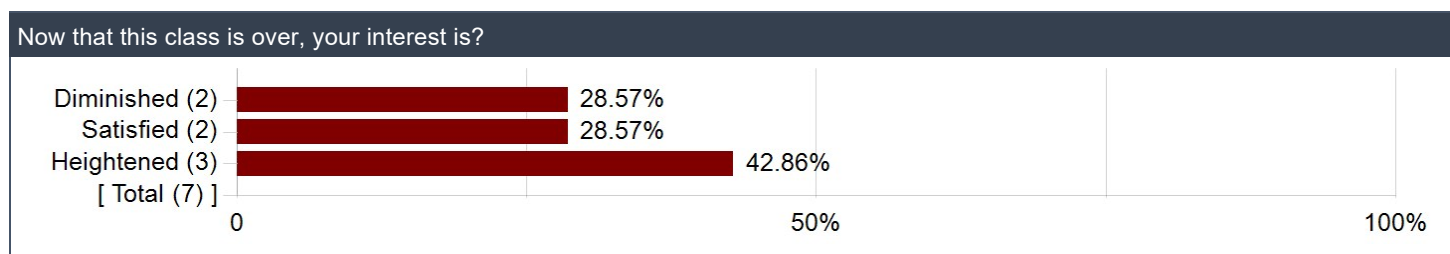
Is this class a requirement of some sort?



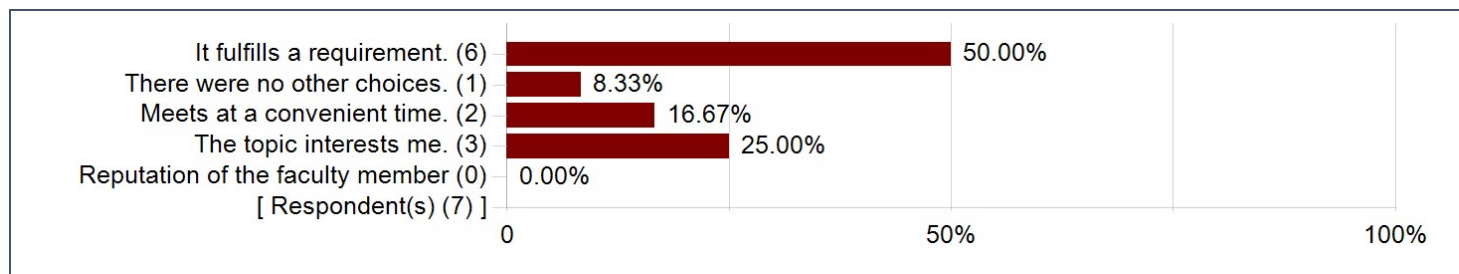
Prior to starting this class, your interest level was?



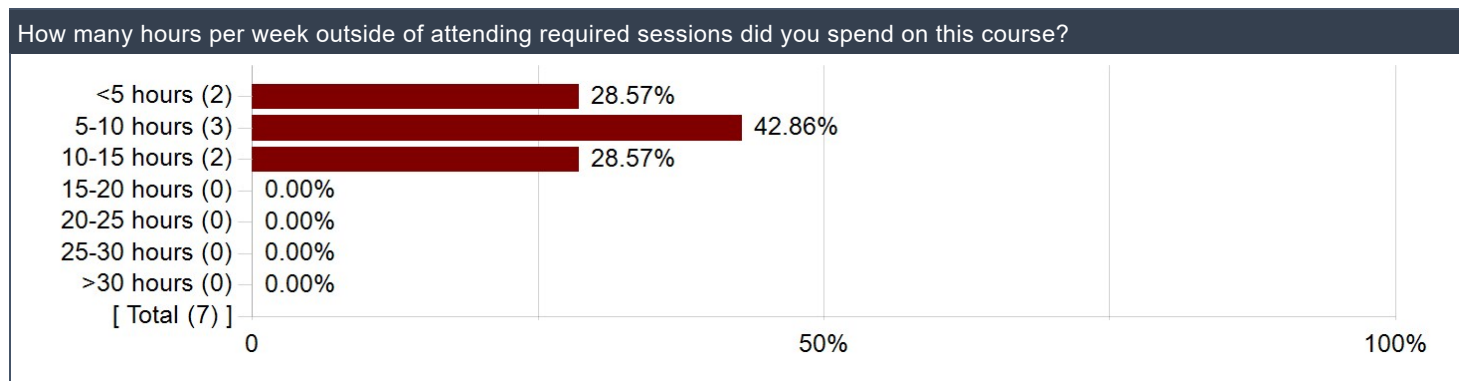
Now that this class is over, your interest is?



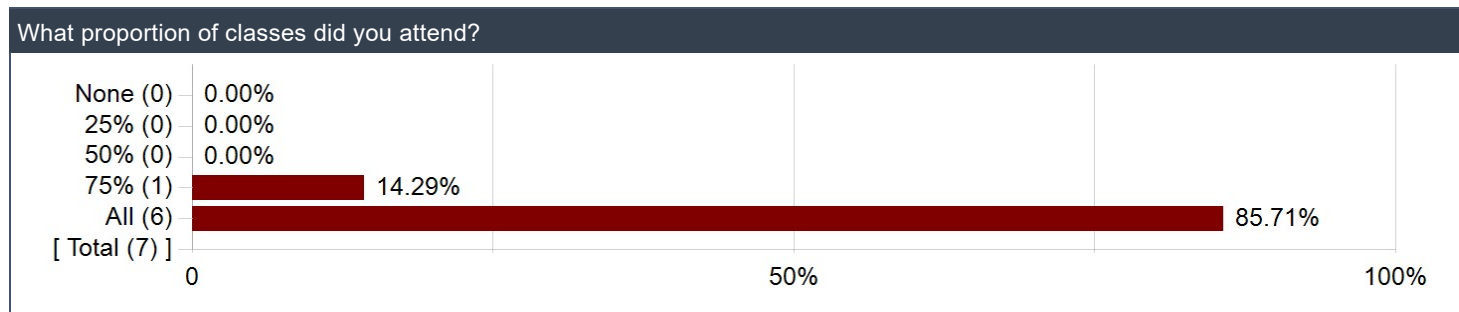
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It could certainly be challenging intellectually at times to understand what we're supposed to understand in the readings—I guess this is universal for everyone in the class, sometimes just nobody can come up with an answer to the professor's questions—but in the end it's no big deal, Prof. Sharp would always explain the important things clearly and we get progressively better at interpreting information from the materials. I would rate it as not too hard for a civ core, and considering that I've got no previous connection whatsoever to European history during this age, it shouldn't be harder for you than it is for me.
Just do the readings and you'll be fine
Difficult
I believe that this course will be challenging for most people