MATH 16200 51 - Honors Calculus II - Instructor(s): Tina Torkaman

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **18**
Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Proving essential parts of calculus
The proofs for integrals and related theories.
I learned a lot about the proofs behind integral calculus.
We learned about integrals and Taylor polynomials from a theoretical perspective, taking a proof–based approach to the general content of calculus II.
Approximation by polynomials, integrals, etc.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The textbook and lectures.
The lectures really help me understand the course, which is difficult, better.
Lectures and office hours both helped me learn a lot.
Lectures were helpful in clarifying content, but much of the course is self–taught through the textbook.
Office hours clarify any theorems that are confusing.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
I understood the purpose of this course and what I was expected to gain from it.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I understood the standards for success on assignments.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
Class time enhanced my ability to succeed in graded assignments.	4.00	4.00	0.00%	0.00%	28.57%	42.86%	28.57%
I received feedback on my performance that helped me improve my subsequent work.	3.83	4.00	0.00%	16.67%	16.67%	33.33%	33.33%
My work was evaluated fairly.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I felt respected in this class.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%
Overall, this was an excellent course.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%

Additional comments about the course:

Comments
The easiest of the 162 classes and very interesting/well taught. Would reccomend.
It's difficult content to understand and remember! Your grade is also almost entirely dependent on the midterm and the final (the final was a full 50% of grades). And be prepared to learn a lot of the content from the textbook.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	28.57%	71.43%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

| Comments |
| --- |
| The sheet's provided in class. |
| How she gives us worksheets and teaches really helps. |
| She did a good job answering questions and demonstrating proofs |
| Going over proofs and lectures and answering questions. Office hours were also very helpful. |
| In–class worksheets |

What could the instructor modify to help you learn more?

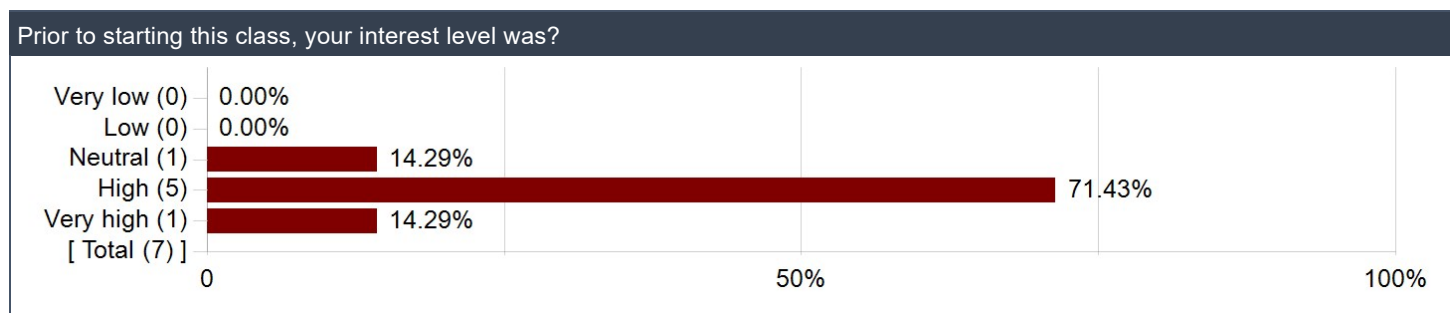| Comments |
| --- |
| Go through non–textbook challenging questions in class. |
| Sometimes it's just unclear what the professor is teaching, I hope the professor doesn't read off the textbook as much and rather teach us with her own understanding. And sometimes the professor is too smart and we cannot follow... so sometimes its good to slow down. |
| I think the midterm exam was too long for 50 minutes. I didn't feel that I was being measured on my skill in math as much as my time management. |
| Make practice questions before exams more relevant to the kinds of questions that will actually be on the exam. The two–midterm structure of the first quarter was also definitely preferable to an all–or–nothing final. |
| The jump in difficulty for the final exam was completely unexpected. Perhaps providing warnings and more difficult homework would have made us better prepared. |

The Instructor . . .

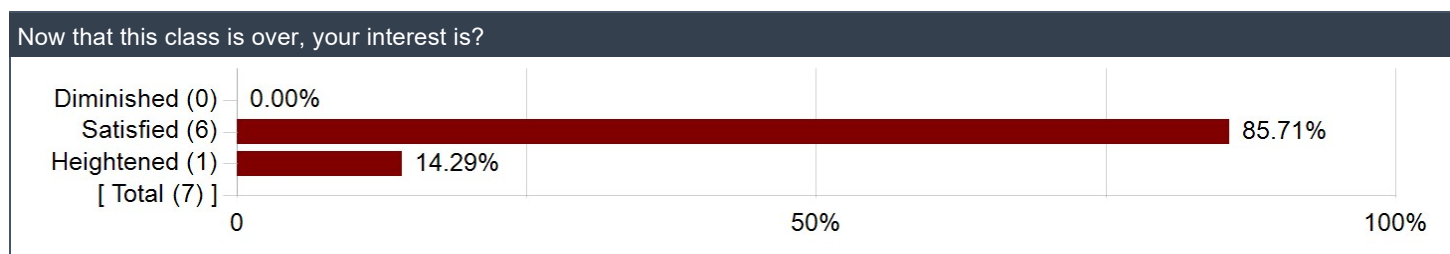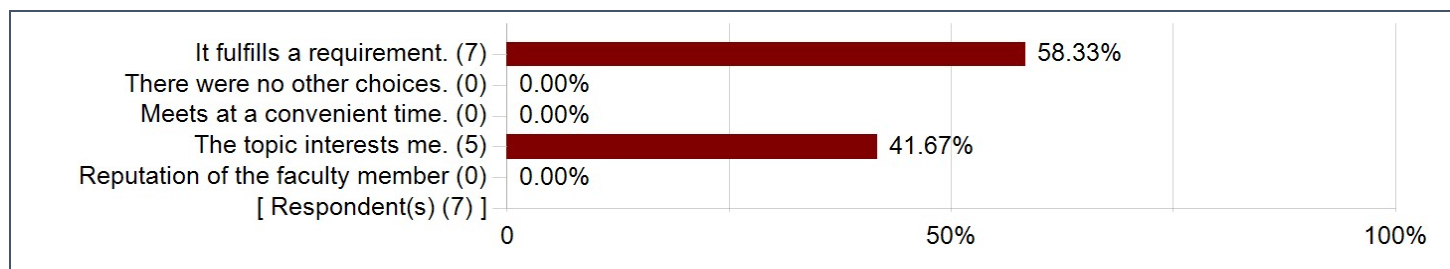|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Presented lectures that enhanced your understanding.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Facilitated discussions that were engaging and useful.	4.50	4.50	0.00%	0.00%	0.00%	42.86%	42.86%	14.29%
Stimulated your interest in the core ideas of the course.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%	0.00%
Challenged you to learn.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Helped you gain significant learning from the course content.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Was available and helpful outside of class.	4.86	5.00	0.00%	0.00%	0.00%	14.29%	85.71%	0.00%
Motivated you to think independently.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.71	5.00	0.00%	0.00%	0.00%	28.57%	71.43%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%

Is this class a requirement of some sort?
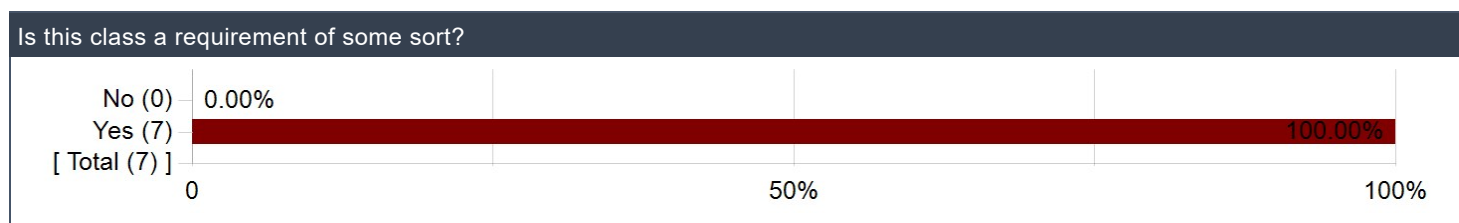
Is this class a requirement of some sort?

No (0) 0.00%
Yes (7) 100.00%
[Total (7)]

0   50%   100%

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

Very low (0) — 0.00%
Low (0) — 0.00%
Neutral (1) — 14.29%
High (5) — 71.43%
Very high (1) — 14.29%
[Total (7)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

Diminished (0) — 0.00%
Satisfied (6) — 85.71%
Heightened (1) — 14.29%
[Total (7)]

Why did you choose to take this course? (Select all that apply)

It fulfills a requirement. (7) — 58.33%
There were no other choices. (0) — 0.00%
Meets at a convenient time. (0) — 0.00%
The topic interests me. (5) — 41.67%
Reputation of the faculty member (0) — 0.00%
[Respondent(s) (7)]

How many hours per week outside of attending required sessions did you spend on this course?

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<5 hours (1) — 14.29%
5-10 hours (5) — 71.43%
10-15 hours (1) — 14.29%
15-20 hours (0) — 0.00%
20-25 hours (0) — 0.00%
25-30 hours (0) — 0.00%
>30 hours (0) — 0.00%
[Total (7)]

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0)	0.00%
25% (0)	0.00%
50% (1)	14.29%
75% (3)	42.86%
All (3)	42.86%
[Total (7)]	

0   50%   100%
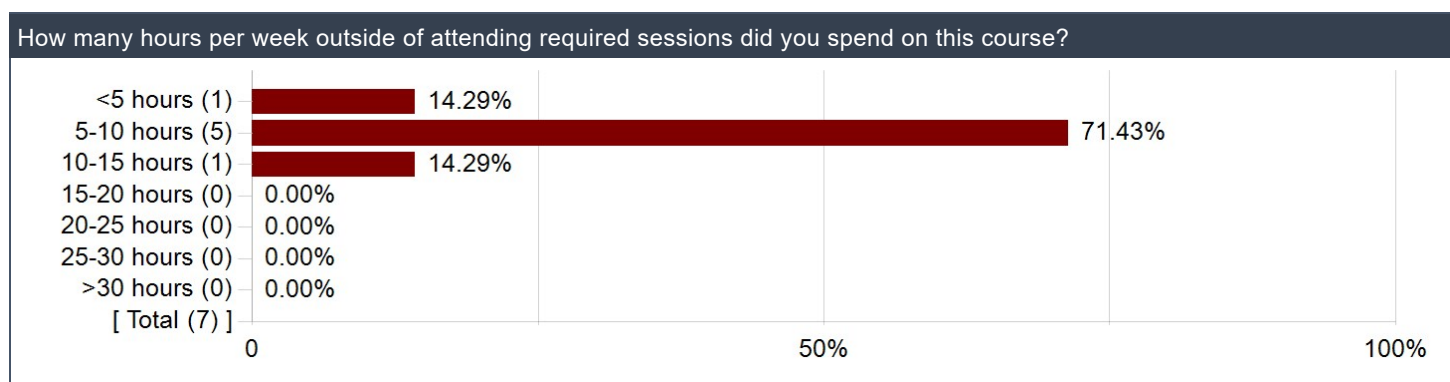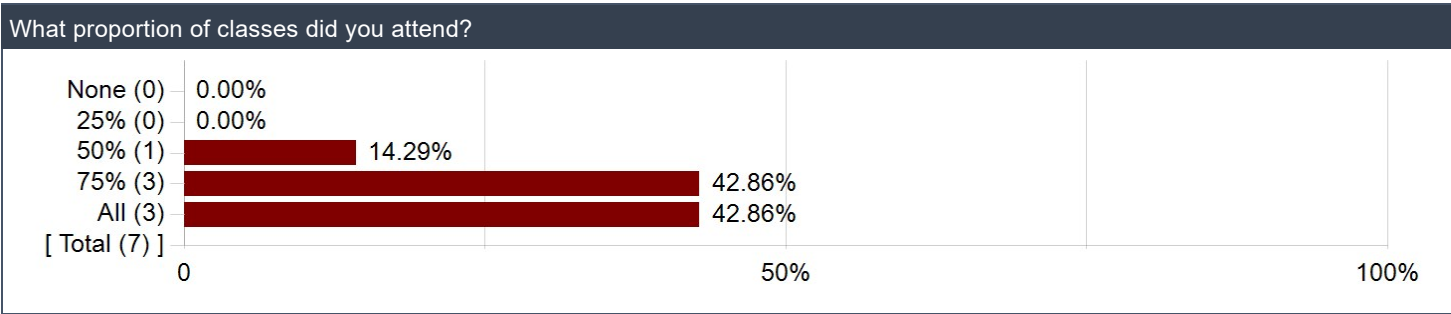
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Challenging. You are learning Math from a different perspective to that you would've learnt in high school. Get ready for a lot of challenging proofs. With goods Math skills and time, this is a very doable class.
It's really a jump from the first portion of the course, so be prepared before enrolling in this class and don't skip class or else you won't understand a thing.
It's hard, even if you have background in calculus. A lot of memorizing proofs and evaluating integrals etc. that seem impossible.
Moderately difficult