



SOSC 15100 11 - Classics of Social and Political Thought I - Instructor(s): Konrad Weeda

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **15**

Number of Responses: **7**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Argument reconstruction
I strengthened ability to do argument reconstruction
Strong analytical essay writing skills and a general classics knowledge base.
During this course you will learn a lot about classical perspectives. Though the course isn't focused on learning the history of things weeda does a good job giving us the surrounding context, making things easy to understand.
Learning about classic writings on social and political thought, and how to think critically about them.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The writing seminars helped me as a writer.
Mostly we learned through class discussions and then individual presentations at the beginning of class. I would say the presentations themselves were fairly helpful
The discussions were somewhat helpful in processing/understanding the readings.
The Socratic like environment we able to give everyone a chance to speak but there also wasn't too much pressure to contribute if didn't have much to say.
Discussions helped solidify and challenge my understanding of the readings. Papers helped by forcing me to think and write about the readings.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	3.14	4.00	28.57%	14.29%	0.00%	28.57%	28.57%
I understood the standards for success on assignments.	2.86	2.00	14.29%	42.86%	14.29%	0.00%	28.57%
Class time enhanced my ability to succeed in graded assignments.	3.43	3.00	0.00%	28.57%	28.57%	14.29%	28.57%
I received feedback on my performance that helped me improve my subsequent work.	3.57	4.00	0.00%	28.57%	14.29%	28.57%	28.57%
My work was evaluated fairly.	3.57	4.00	0.00%	28.57%	14.29%	28.57%	28.57%
I felt respected in this class.	3.57	4.00	0.00%	28.57%	14.29%	28.57%	28.57%
Overall, this was an excellent course.	3.00	3.00	14.29%	28.57%	28.57%	0.00%	28.57%

Additional comments about the course:

Comments
None
Good course, reading is most of the work

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	28.57%	71.43%
Anyone interested in the topic	42.86%	57.14%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
N/A
Class discussions
The most helpful interactions I had with my instructor were during office hours. Sometimes it was a little difficult for me to follow his line of questioning and discussion points in class.
I enjoyed the short history lessons which helped to understand the perspective of the writer
Providing important historical context for the readings to help us understand them in a better way.

What could the instructor modify to help you learn more?

Comments
More detailed lectures on the background of texts
I think he could've done a better job getting the class discussions going – there were often lulls in the conversation and I think he could've done better getting people interested in these topics because the actual content of what we were discussing was very interesting but I was not personally compelled to be interested in the topics or talk in class because of the way he led discussion. He would also interrupt students or go on tangents about the historical components of the figures we were reading beyond their apparent relevance to the moral questions we were examining.
More structured discussions.
Not sure, I would say he did a solid job
Leading discussions in a more helpful way.
Konrad could be very rude at times, specifically to certain students, and office hours were not helpful. Overall I do not recommend the class or the topic. Instructions were not always clear and readings were very dense. Did not explicitly say you needed experience with philosophy but I felt at an extreme disadvantage because I did not. It felt difficult to participate in this class. Some of the reading was also very insulting.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.57	4.00	0.00%	28.57%	14.29%	28.57%	28.57%	0.00%
Presented lectures that enhanced your understanding.	3.00	2.00	0.00%	57.14%	14.29%	0.00%	28.57%	0.00%
Facilitated discussions that were engaging and useful.	2.86	2.00	0.00%	57.14%	14.29%	14.29%	14.29%	0.00%
Stimulated your interest in the core ideas of the course.	2.86	2.00	14.29%	42.86%	14.29%	0.00%	28.57%	0.00%
Challenged you to learn.	3.83	4.00	0.00%	0.00%	33.33%	50.00%	16.67%	0.00%
Helped you gain significant learning from the course content.	3.17	3.00	16.67%	16.67%	33.33%	0.00%	33.33%	0.00%
Was available and helpful outside of class.	4.29	5.00	0.00%	0.00%	28.57%	14.29%	57.14%	0.00%
Motivated you to think independently.	3.71	4.00	0.00%	14.29%	28.57%	28.57%	28.57%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.83	4.00	0.00%	16.67%	16.67%	33.33%	33.33%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.00	3.00	14.29%	28.57%	28.57%	0.00%	28.57%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Graham Certain

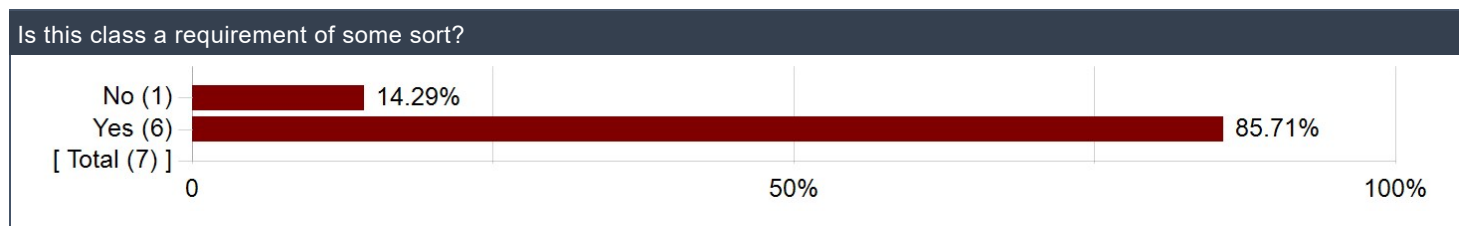
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Gave you useful feedback on your work.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Challenged you to learn.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Helped you succeed in the class.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Was available and helpful outside of class.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	2.50	2.50	0.00%	50.00%	50.00%	0.00%	0.00%	0.00%

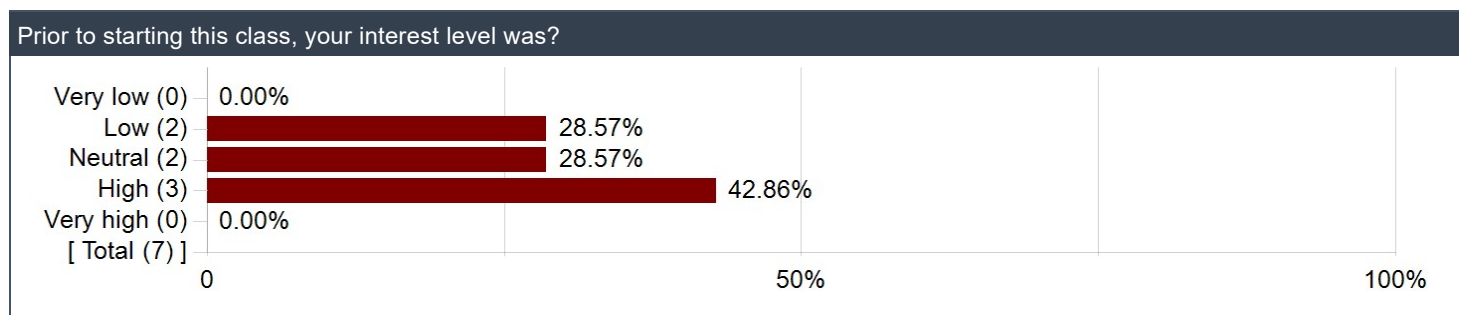
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.60	3.00	40.00%	0.00%	20.00%	40.00%	0.00%	0.00%

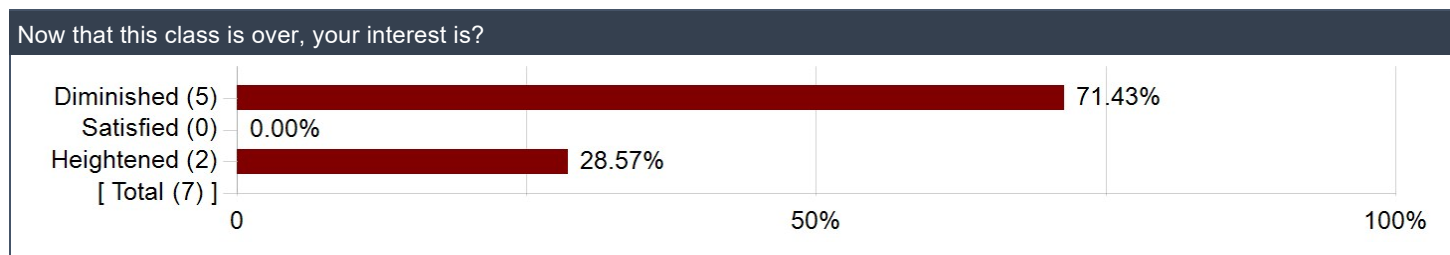
Is this class a requirement of some sort?



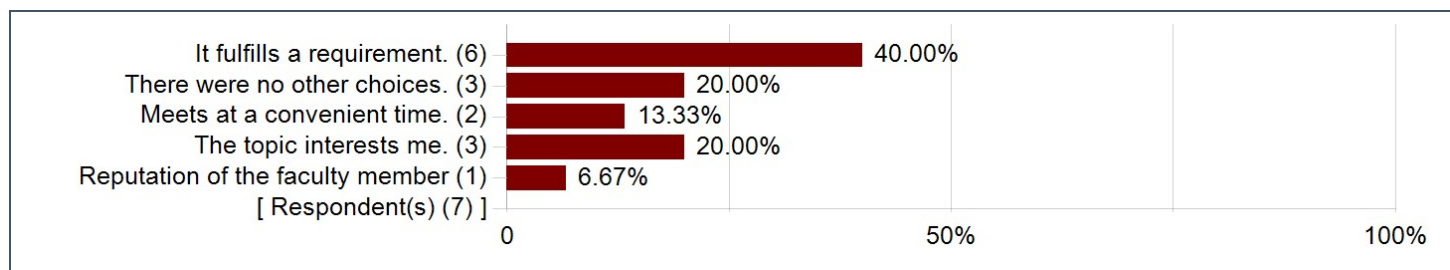
Prior to starting this class, your interest level was?



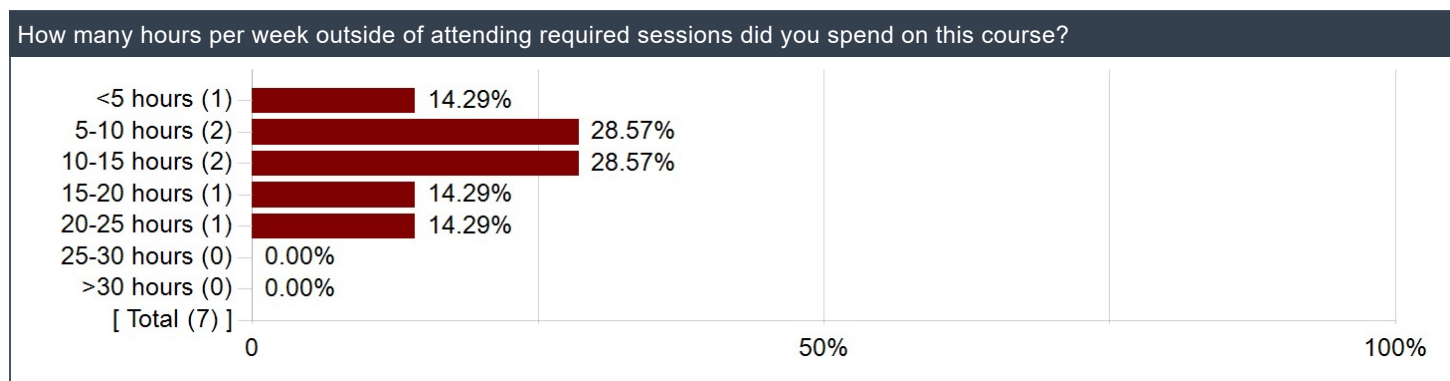
Now that this class is over, your interest is?



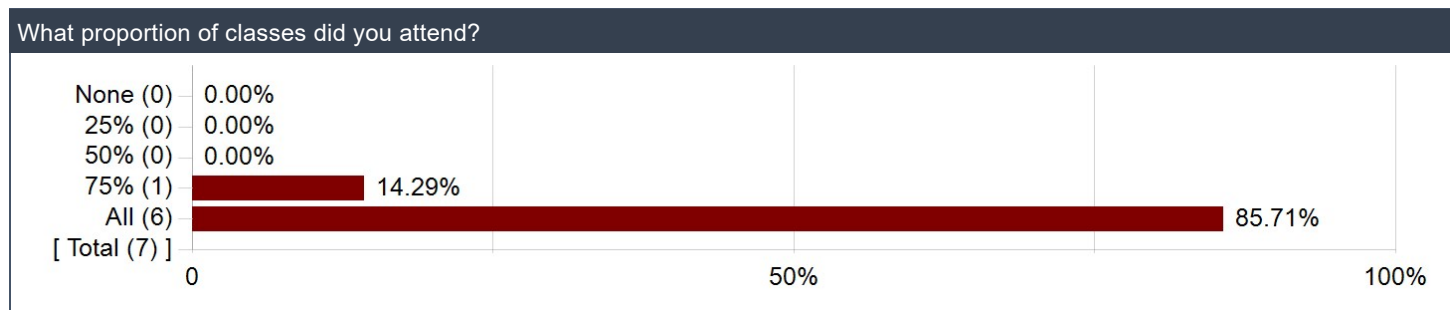
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Difficult, mainly due to lack of clarity around expectations.
I would say very difficult + harsh grading for a SOSC class.
The texts we read were not that much more difficult than what I was accustomed to prior, but the volume at which we had to read was significantly harder than what I had experienced in previous, similar classes
Not horrible
I had little background experience but that never held me back; necessary historical context was provided to help the readings make sense.