



SOSC 14100 4 - Mind I - Instructor(s): Shannon Lee Heald

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **19**

Number of Responses: **10**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Friday, February 2, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned how read and analyze scientific papers and write insightful discussion posts based on the information learned.
How to read psych papers, interpret them, and draw connections between their concepts; basic understanding of how the mind constructs reality
How to effectively read and utilize evidence and academic papers in the social sciences.
The mind and how it constructs reality
How the mind construct reality and how so much of what we truly experience from reality is not an accurate reflection of reality as the process behind construction is more inward reaching. How this process is seen in perception, social behavior, preference construction, and how this whole process updates through development over time using statistical learning.
How the human mind structures reality through perception.
I learned about how the mind works and constructs reality. The subjectivity of each person's experience is due to many different factors.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
I enjoyed how the recorded lecture was posted on canvas so I could always refer back to it when needed and I could also watch the recording when I couldn't attend class. I also enjoyed how the slides are posted on canvas.
Lectures covered topics related to the readings; discussions take that information and the readings and turn them into actual knowledge.
Discussion covered important topics from papers and lectures.
Discussions were really helpful as they often placed the readings into a bigger conceptual picture, and it was really nice listening to my classmate's ideas and hypotheses. Reading annotations helped me deep read and try to draw and make connections across different topics presented.
Lectures, readings, and weekly discussions were essential in organizing these ideas.
Lectures were all interesting, focusing on a new topic from a different lecturer. They introduced a topic and went into detail, giving us the knowledge required to understand and discuss the readings for the week.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.60	5.00	0.00%	0.00%	0.00%	40.00%	60.00%
I understood the purpose of this course and what I was expected to gain from it.	4.20	4.00	0.00%	0.00%	10.00%	60.00%	30.00%
I understood the standards for success on assignments.	3.80	4.00	0.00%	0.00%	30.00%	60.00%	10.00%
Class time enhanced my ability to succeed in graded assignments.	4.10	4.00	0.00%	0.00%	10.00%	70.00%	20.00%
I received feedback on my performance that helped me improve my subsequent work.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%
My work was evaluated fairly.	3.70	4.00	0.00%	10.00%	20.00%	60.00%	10.00%
I felt respected in this class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
Overall, this was an excellent course.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%

Additional comments about the course:

Comments
Sosc courses are going to be a lot, so I was expecting to have a lot of work to do, but the way due dates worked out made things a bit more difficult

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
She definitely helped a lot with making sure that we connect the topics to prior weeks, building on what we knew to gain a deep understanding.
I learned most from the in class discussion and the questions she would bring up in class. I also found the flow charts drawn on the board as an excellent way to organize everything we've learned to connect all the concepts together. I also enjoyed the small groups we would break up into since it was less intimidating to work in smaller groups.
Lecturers all brought their own interests into their presentations, so we got a wide range of lecture types and topics that were then woven together in discussion My discussion leader was Professor Shannon Heald, and she was a great discussion leader. She can be a bit of a harsh grader, but she's very flexible and willing to work with students to ensure their success.
The instructor gave feedback on our discussion papers that helped us improve our writing and how we present our ideas to readers. She would also draw processes out on the board, which was very helpful to visually map out and interpret. She would also give us prompts and then break up into small groups at the beginning of discussion, which I would always enjoy. She was also very available to talk and provide help on final papers.
The organization within our section was very helpful.
The lectures were all easy to follow. In discussion, the instructor was great at bringing up important ideas for us to give our own thoughts about or raise important questions.

What could the instructor modify to help you learn more?

Comments
There were times when the discussion posts were not graded for a couple of weeks which meant I was not able to apply feedback.
I can't think of anything at the moment. I enjoy the way my professor teaches and the way she organizes her assignments and class.
Nothing
Less of an emphasis on the PerusAll comment requirements.
Nothing, she was great.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.30	4.00	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%
Presented lectures that enhanced your understanding.	4.30	4.00	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%
Facilitated discussions that were engaging and useful.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.30	4.00	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%
Challenged you to learn.	4.40	4.00	0.00%	0.00%	0.00%	60.00%	40.00%	0.00%
Helped you gain significant learning from the course content.	4.20	4.00	0.00%	0.00%	0.00%	80.00%	20.00%	0.00%
Was available and helpful outside of class.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Motivated you to think independently.	4.30	4.00	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.30	4.00	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.30	4.00	0.00%	0.00%	0.00%	70.00%	30.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Margaret Rothrock would lead our writing seminars she would teach us about paragraph structure and the proper way to analyze the text. The writing seminars were a bit boring but theirs not much she can do to make them more entertaining .
Maggie was lovely and easy to talk to.

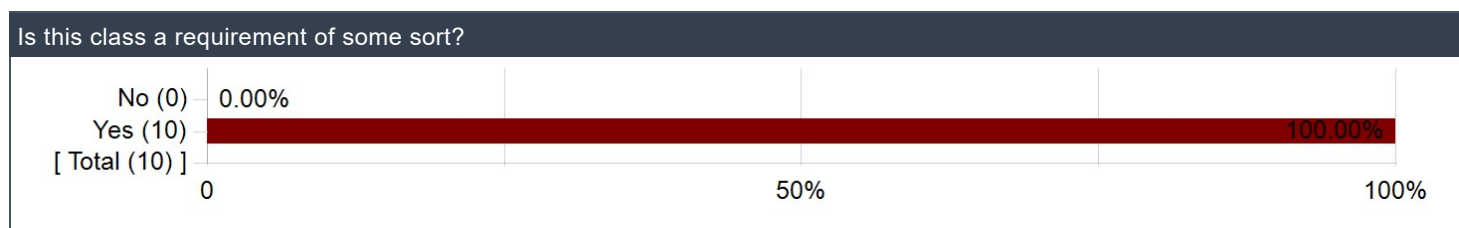
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	50.00%	0.00%	50.00%
Stimulated your interest in the core ideas of the class.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Overall, this individual made a significant contribution to your learning.	3.50	3.50	0.00%	0.00%	50.00%	50.00%	0.00%	0.00%

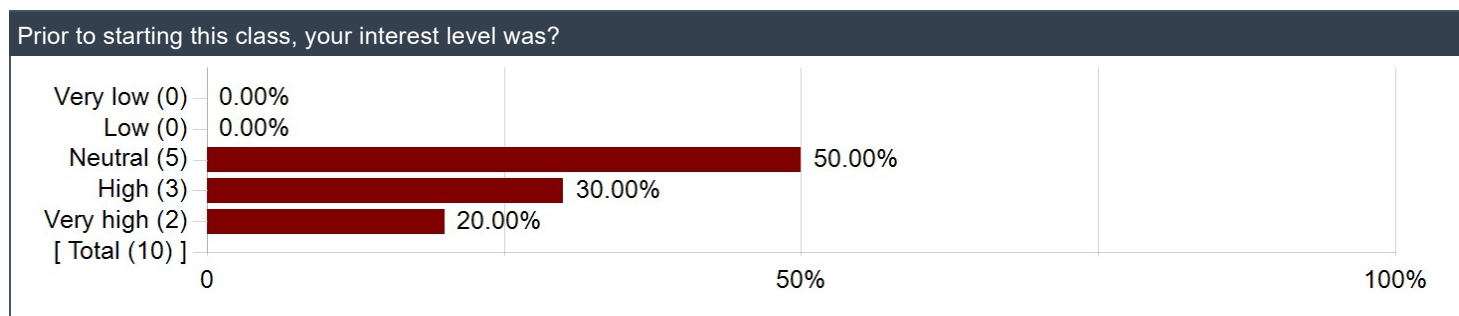
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.63	3.50	0.00%	0.00%	50.00%	37.50%	12.50%	0.00%

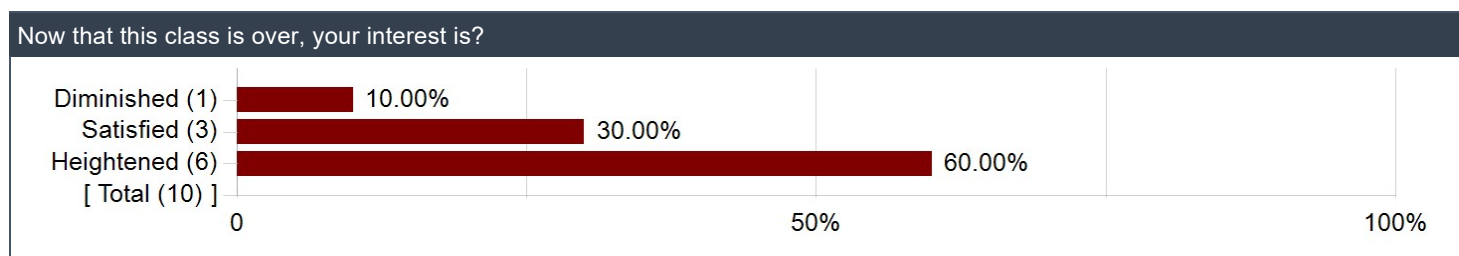
Is this class a requirement of some sort?



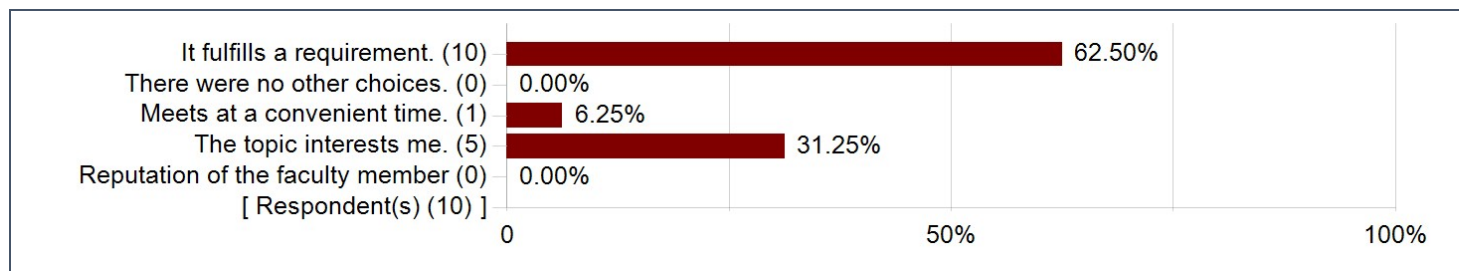
Prior to starting this class, your interest level was?



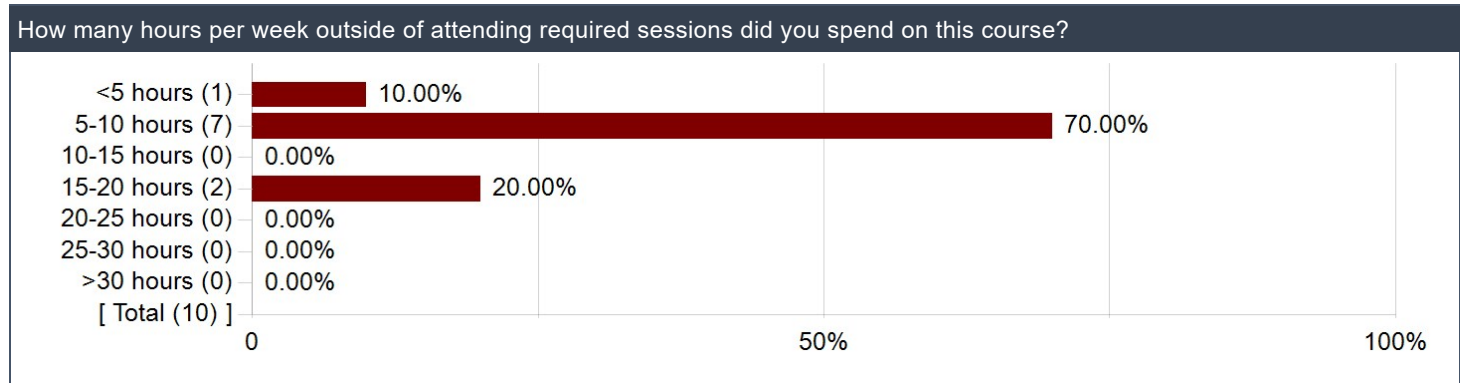
Now that this class is over, your interest is?



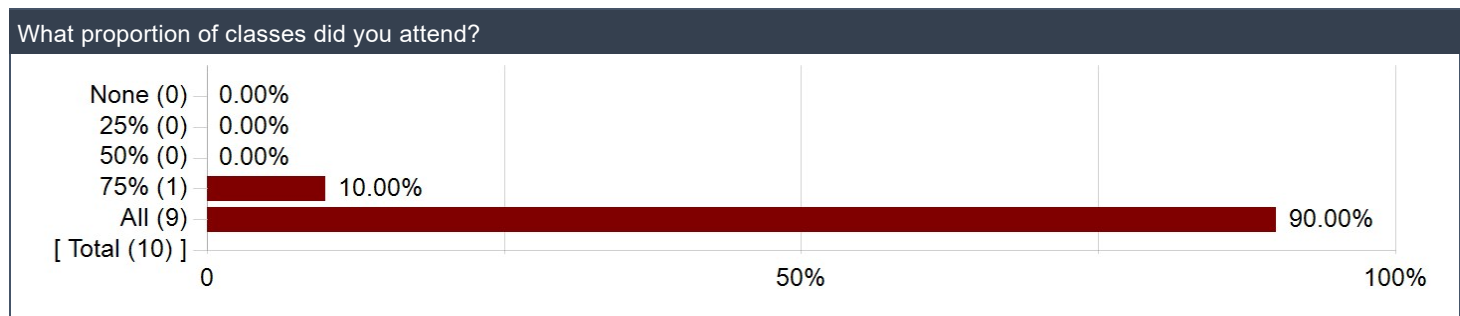
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
The expectation for our discussion post analysis was not something I felt super prepared for but have improved over the course.
Having limited experience reading scientific papers and coming from hum, which tends to focus more on philosophy than science, this was a bit of a jarring transition
No background or experience necessary, but a little bit of psychology knowledge would be helpful
The class was not hard at all. I have not taken any classes related to this topic or any other social science class and it was really easy and interesting.