



SOSC 16200 2 - Global Society II - Instructor(s): Jenny Trinitapoli

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**

Number of Responses: **9**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned about demography, migration, fertility and death rates
understanding how migration could affect populations, and different factors that affect population demographics like mortality rate
Demographic data skills
Demographic transition theory, fertility rates, life tables and standardization, mortality rates, inequality
I learned about a bunch of different aspects of demography. I learned about mortality, fertility, and migration. Essentially, the birth, death, and movement in between of different people. I learned how different demographers have gone about studying these phenomena when data may have been sparse. You also gain experience in manipulating information in MicrosoftEXCEL.
How to read and analyze data about populations through life tables, population pyramids, and Lexus diagrams.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Discussion and lectures were very interreting and the professor explained the usage of demographic methods applied to sports which was really nice.
The precis were really great part of this course as it is not much writing, but it is good to understand summarize the main points of the readings.
Lecture/discussion was great! I learned a lot from the prof and my peers. The mock labs we did were very interesting and useful. I have a much better understanding of how to use excel now.
Lectures were engaging, but I much prefered when we broke into smaller discussion groups. Sometimes it felt as though we spent the whole class listening to a lecture and did not get to fully discuss the long readings.
The readings were important for knowing what was going on in the class. The lectures had a vibe of a seminar because the instructor would often look towards us to drive the conversation in one way or another. The assignments were standard ways to get us thinking about it.
The discussions were very fun. Professor Trinitapoli is very knowledgeable and always has interesting insights. The labs were also useful in learning how to use excel to create graphs to analyze raw data

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.44	4.00	0.00%	0.00%	0.00%	55.56%	44.44%
I understood the purpose of this course and what I was expected to gain from it.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
I understood the standards for success on assignments.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
Class time enhanced my ability to succeed in graded assignments.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
I received feedback on my performance that helped me improve my subsequent work.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
My work was evaluated fairly.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%
I felt respected in this class.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%
Overall, this was an excellent course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%

Additional comments about the course:

Comments
Excellent Class. Much better than SOSC 16100 Autumn Quarter
A great choice for core sosc. Prof Trinitapoli is amazing!
I absolutely love Professor Trinitapoli!!

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
She was really helpful and willing to talk and understand students. The professor always gave time to ask questions and she guided us through the readings instead of just assigning them.
her comments and willingness to go with the flow of the class's ideas is great as it allows us to shift the discussions in the way we want.
The discussions were great. Both the questions posed by Prof Trinitapoli and her responses to student questions, helped me feel confident in the material.
I though the choices in reading were good, especially Black Metropolis and the later quarter readings
The professors lectures were very engaging. She often split us into groups, which allowed us to have more time to think independently. She also let us drive the conversation at times by either following our line of questioning, or asking us to bring our own topics to discuss. She stimulated my interest in the topic so much that I am seriously considering majoring/minoring in sociology or at least taking some other classes that will let me do more demography work.
Lectures and discussions

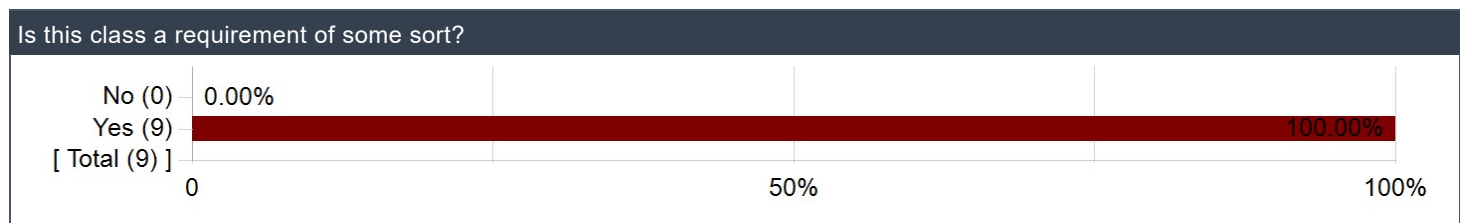
What could the instructor modify to help you learn more?

Comments
it is perfect
n/a
The reading length was often overwhelming. If they had been shorter I probably would have been able to read more carefully and digest more of the text. I loved the selected readings though!
More discussion in the class instead of lecture style powerpoints
I liked how you let us choose our own pop science articles and then allowed us to look at the data behind it afterwards. I feel like that was a very fun and successful way to teach the topic, so maybe leaning on that a little more if possible.

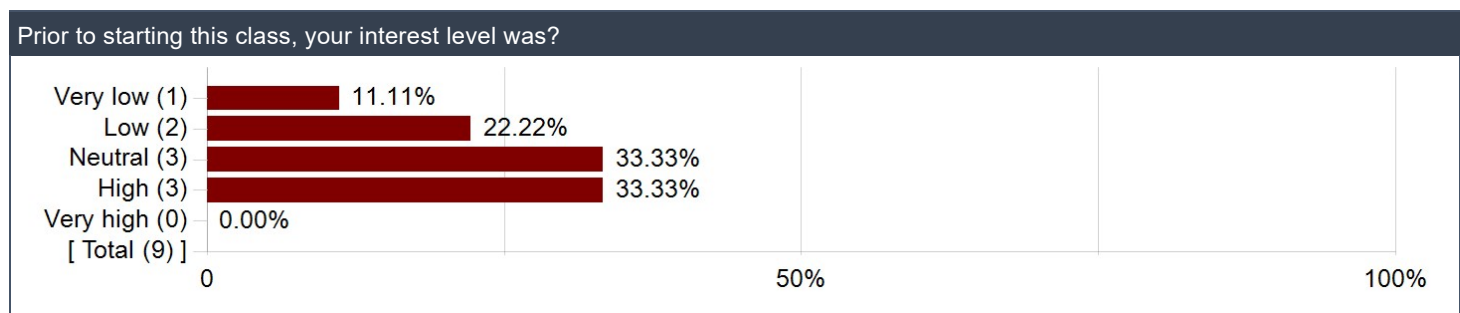
The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Presented lectures that enhanced your understanding.	4.44	5.00	0.00%	0.00%	11.11%	33.33%	55.56%	0.00%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Stimulated your interest in the core ideas of the course.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Challenged you to learn.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%
Helped you gain significant learning from the course content.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Was available and helpful outside of class.	4.33	5.00	0.00%	11.11%	0.00%	33.33%	55.56%	0.00%
Motivated you to think independently.	4.56	5.00	0.00%	0.00%	11.11%	22.22%	66.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.56	5.00	0.00%	0.00%	0.00%	44.44%	55.56%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.67	5.00	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%

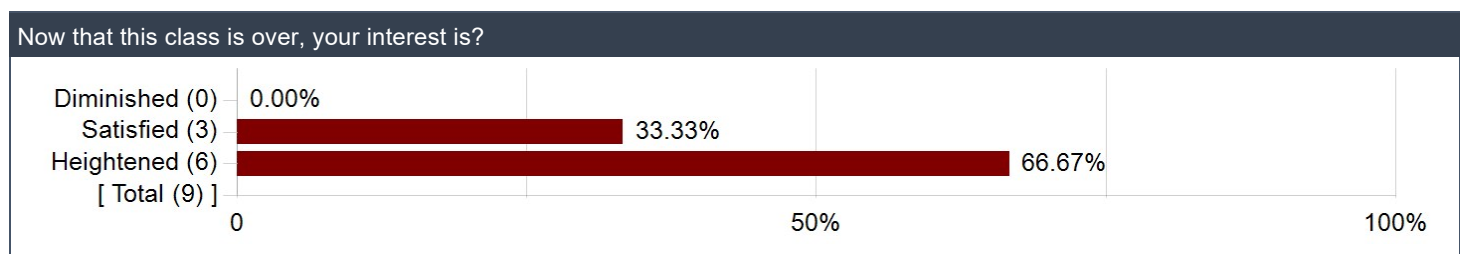
Is this class a requirement of some sort?



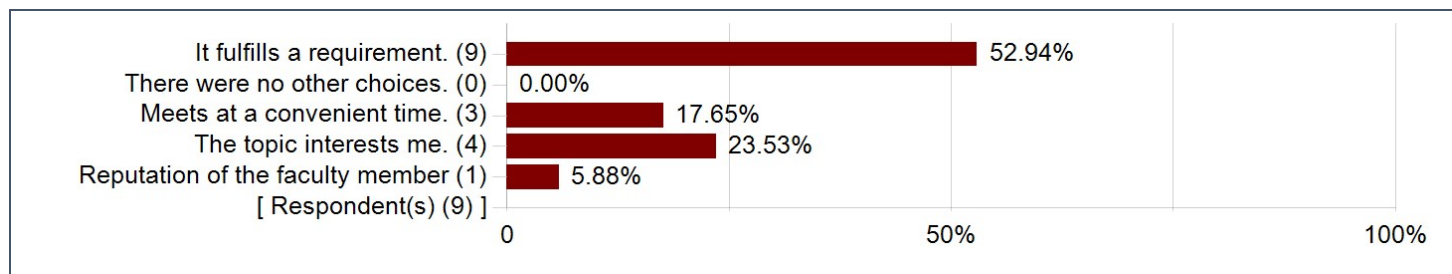
Prior to starting this class, your interest level was?



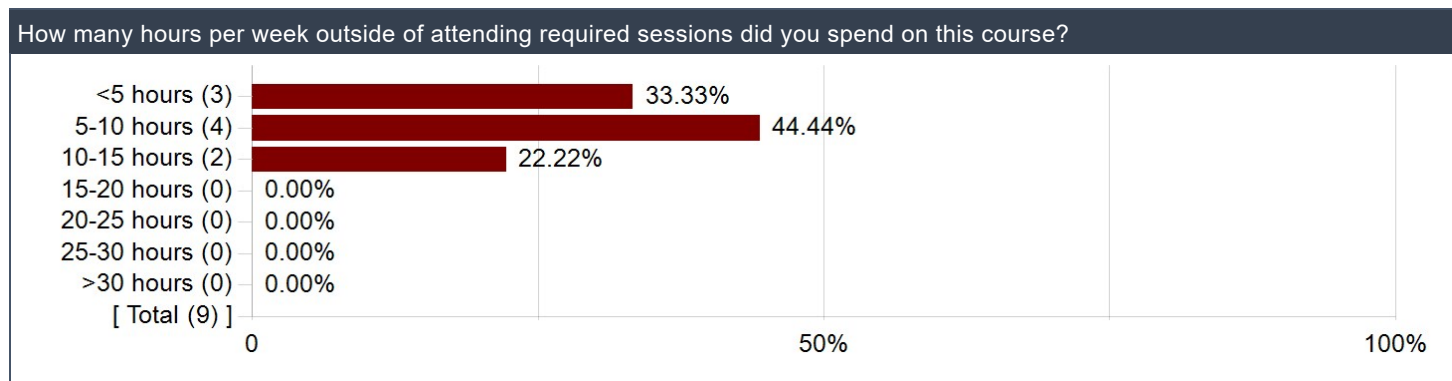
Now that this class is over, your interest is?



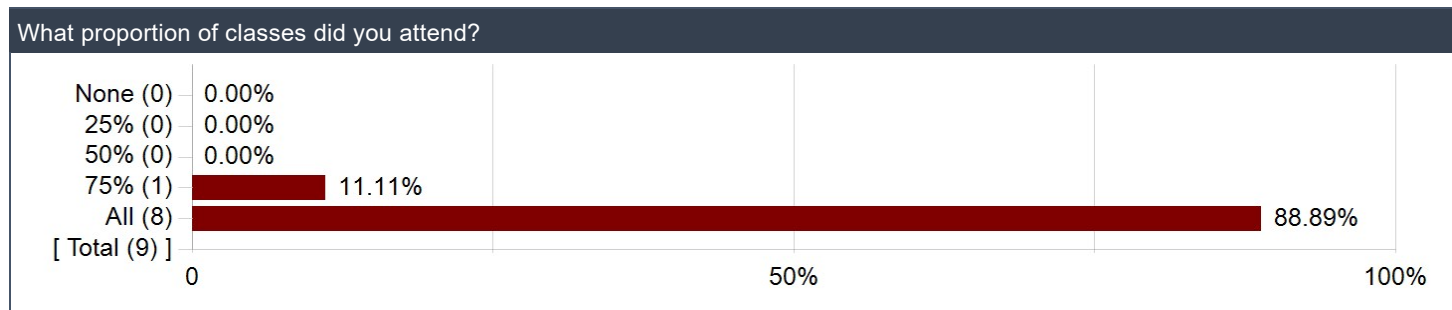
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It is normal. Requires time to do essays but readings are considerably shorter than in other classes.
not bad! jenny makes this class great and enjoyable even though its a requirement.
The course is manageable but defiantly not easy. It is a great way to learn and get feedback to help you become a better student.
Not that hard, too many readings and little responses but overall managable
The course was not to difficult. It was very different from the first quarter of Global Society. As long as you start the projects early enough, there shouldn't be any issues with getting the work done.

What was your favorite reading from winter quarter?

Comments
Individual reading papers about fertility
Stycos, "Opinions of Latin–American Intellectuals on Population Problems and Birth Control."
Black Metropolis by Drake and Cayton (1945)
Black Metropolis
My favorite reading was looking at the scholarly articles covering fertility after finding pop science versions of them earlier in the week. A close second would be McNeil, and more specifically, his section covering American Indians.
The chapters of the Black Metropolis

What was your least favorite reading from winter quarter?

Comments
Malthus
Drake, & Cayton
An Essay on the Principle of Population and Other Writings by Malthus (1803)
Plagues and people
I think that the week of migration readings were a little overwhelming, and I couldn't get a good understanding of much before class due to how much reading I had to cram.

Did you learn anything in this class you think you will remember 1 year from now? 5 years from now?

Comments
Yes – demographic trends and knowing how to look deeper
Yes, about the factors of migration and population growth from Malthus
How to use excel.
Yes i think that some of the papers we read were facinating and relevent to our own lives
I think I will remember my Excel skills for some time. I think that the things that will stick with me the most is my ability to find scholarly articles and quickly analyze them rather than defaulting to pop science's perspective on the issue.

Please describe how challenging you found the lab sessions and what, if anything, you learned from them.

Comments
Lab sessions were fine as we were able to follow the professor while she was doing the calculations, but the when doing the assignment it was more difficult.
They were easy to follow along with and I am grateful for them otherwise the problem set bundle would have been very confusing.
Labs were fine, its really just copying what the professor does and paying attention
I think that the lab sessions were good for understanding how to manipulate the data and see it change in real time. I think that the most challenging aspects were figuring out how to manage the gaps in data, and I'm not completely sure I did that right.