



# SOSC 16300 3 - Global Society III - Instructor(s) - Jesse McDevitt-Irwin

Project Title: **College Course Feedback - Spring 2024**

Number Enrolled: **19**

Number of Responses: **12**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Thursday, July 11, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Skills for research in the humanities — how to find sources, how to do a lit review, how to work in the space they provide. And perhaps most importantly, how to make your own argument in the space of already existing literature
How to write a research paper
I learned how to navigate fertility surveys for countries outside of the United States and how to use Zotero to gather and cite sources.
How to research, best resources to do so, and how to write a research paper (with very helpful and specific details/guideline on each section)
Comstructing a research paper
How to write a social science research paper
I learned how to be a better social science researcher
I learned how to conduct research and how to set up a social science analysis and glean a conclusion from my data.
The steps to conducting social research from figuring out a question, researching it, working out an original response, and formatting it all in a paper. I gained critical thinking skills, experience with source-finding and how to consider information. Likewise, I learned how to make a spoken presentation of my process.
How to find ideas/puzzles for a research topic and write a research paper
How to properly conduct ethnographic and non-STEM-based research with literature and historical context. Learned how to better approach and design my own, desired variables and project. Use contextual keys and different databases with raw population data to make my own figures, tables, and analyses that contribute to my research project.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Lectures were great!! Jesse is fun and engaging and made sure everyone was participating. Classes felt less like lectures and more like chats.
Lectures provided us with overviews of different stages of the research process, and we had lots of time in class to work on our own research papers
The lectures and associated discussions/activities were comprehensive. The framing of the assignments made it easy to write my final paper.
The lectures, small class discussions, and especially the in-class work time where Jesse would go to each individual student and help us out on our research papers were all very helpful.
Each mini assignment contributing to the main assignment was a super helpful way to get a great end of quarter deliverable and to actually immerse in the research development process. Class discussions were also helpful!
class lectures were well structured and Jesse was great at explaining topics and get the class to respond/input
All of the discussions build upon each other. And, they all led to the final product being an easy thing to piece together.
Jesse's lessons were magnificent in guiding us through every step of the research process. Detailed grading guidelines and feedback on progress so far were great tools to develop and format the research paper itself. The presentations and group work provided important global context on pressing issues and raised much interest in said areas.
Lectures are very helpful to understand the step-by-step process in writing a research paper, small group discussion help share our thoughts and hear others' perspectives
Lecture – prof. gave great intros, discussions, and slide presentations to help us understand the topics we were focusing on that day and for the project as a whole – gave great step-by-step processes as to how we would complete each part/portion of our research project. Discussions: led comfortable, open discussions, where everyone's opinion was respected and heard – didn't feel judgmental or weird – also helped to do "Think-Pair-Shares" with our partners/people near us in groups. No labs! Assignments: were weekly assignments that significantly contributed to our projects, where the beginning of the quarter were assignments for exposure to research and how to read papers, then the other half of the quarter was composed of small parts that were eventually part of our last final paper, which was to put them all together and refine them – these were very helpful to get us to build our papers over time, rather than all at once without sufficient time.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%
I understood the purpose of this course and what I was expected to gain from it.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%
I understood the standards for success on assignments.	4.92	5.00	0.00%	0.00%	0.00%	8.33%	91.67%
Class time enhanced my ability to succeed in graded assignments.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%
I received feedback on my performance that helped me improve my subsequent work.	4.75	5.00	0.00%	0.00%	8.33%	8.33%	83.33%
My work was evaluated fairly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I felt respected in this class.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
Overall, this was an excellent course.	4.92	5.00	0.00%	0.00%	0.00%	8.33%	91.67%

## Additional comments about the course:

Comments
Though writing a 6000 word paper is daunting, Jesse broke it down into a much less scary process.
Jesse is incredible, would highly highly recommend you take any class you can with him. He is a great professor, very helpful, and balances out the workload throughout the quarter very well. He gives assignments and grades them to help out the student the best way possible, and is always quick with responding to questions and will always have good answers for you. Jesse genuinely wants you to do your best, and will structure class so you can succeed.
Jesse is such a great guy and professor— he really cares about his students and is super helpful throughout the project process!!
Jesse made this the best quarter of socs!!
I enjoyed this course overall. However, as a constructive criticism, I think that feedback could have been more critical. I think that there is a happy medium between tearing a piece of writing to shreds and agreeing with everything. I feel like criticisms should be more detailed, more frequent, and more confident. If not, they just seem like suggestions.
Jesse was a great Prof! He was a really understanding and fair prof, while also being a considerate person – helped me when I needed help and significantly contributed to my discovered, new interest in public health.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	0.00%	100.00%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
I loved that Jesse let us participate in class. He didn't just lecture us or talk about things we showed no interest in, but asked us questions, let us lead, and wasn't afraid to be funny sometimes. The engagement was the best in any class in this sequence thus far.
Jesse is amazing! He familiarized himself with everyone in the class' research topic and was very willing to offer us individualized support with our research, which was incredibly helpful and made the process go very smoothly. Additionally, the examples he provided from his own dissertation were quite helpful in clarifying certain aspects of research papers.
Jesse was a great professor. He was very nice and always open to help. He presented information clearly and in a fun manner.
I think the weekly assignments absolutely saved me this quarter, and allowed me to finish with a great research project. Writing a draft of each section of the paper every week helped to balance out the workload, and Jesse also gave us very helpful feedback each time so that our final project could be even better. Jesse never lectured in class, and instead made this class discussion very interesting with his "think, pair, share" prompts. It allowed not only the class to get closer, but also for us to bounce ideas off of each other and get feedback on our central focus this quarter – the research project. Sometimes, we would even get in–class work time which helped so so much. Jesse was always available for questions/feedback during class and made an effort to reach out to each student in class, remember where they were on their project, and help them out accordingly. Jesse also made sure to not pressure anyone to participate, which just made me participate even more. He was a very comforting presence, and it was easy to talk to him. I truly did love this class.
His attentiveness and how he checked in with us individually along the way at multiple points
Friendly demeanor towards students made me and other want to participate more.
I think the one–on–one time helped the most.
His explanations guided us step by step in the project. He was also always very available, understanding and engaged for every student in the class. I enjoyed how he promoted active participation and encouraged debate. Zotero was an amazing recommendation for the bibliographic portion of the research.
Jesse is very helpful and insightful in providing advice and support throughout the quarter, making sure we are on top of the checkpoints for the research paper and providing useful rubric for the assignments
His personal interest and contribution to each person in the class. He always gave 110% to each of my classmates, and myself, to help us along our way with any difficulties we faced.

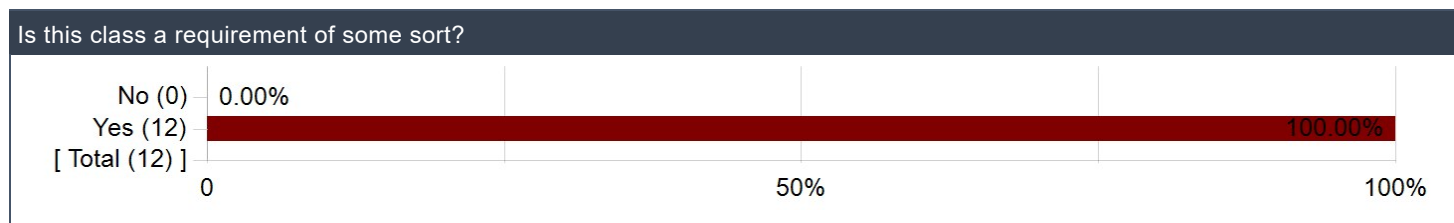
## What could the instructor modify to help you learn more?

Comments
Nothing! Jesse was honestly so amazing.
He could sometimes proofread instructions a little more for typos.
Nothing, it's a great class!
Nothing, Jesse is a great professor.
None!
Nothing!! One of the best profs I've ever had
I think just giving more critical feedback. Dont be afraid to be mean, it pays off in the long term.
Nothing. He was incredible.
None!
N/A

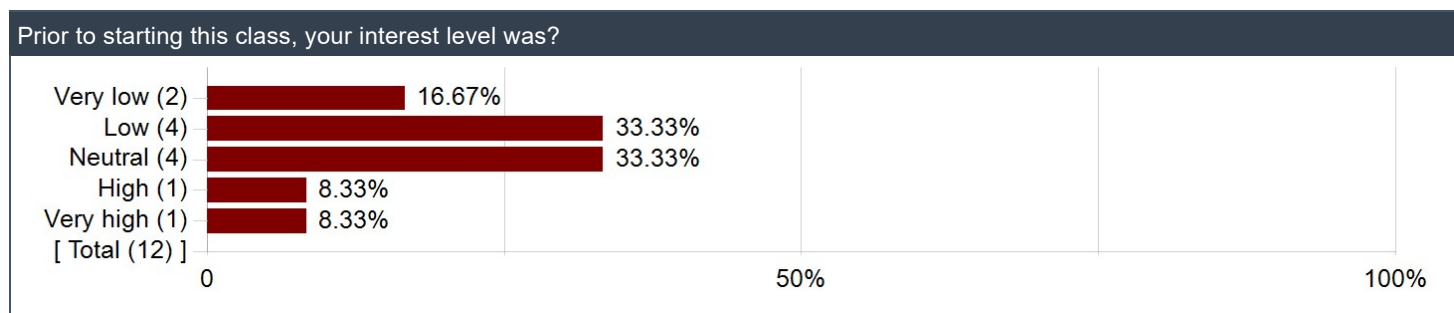
## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Presented lectures that enhanced your understanding.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Facilitated discussions that were engaging and useful.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Stimulated your interest in the core ideas of the course.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Challenged you to learn.	4.83	5.00	0.00%	0.00%	0.00%	16.67%	83.33%	0.00%
Helped you gain significant learning from the course content.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Was available and helpful outside of class.	4.83	5.00	0.00%	0.00%	8.33%	0.00%	91.67%	0.00%
Motivated you to think independently.	4.83	5.00	0.00%	0.00%	8.33%	0.00%	91.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%
Overall, this instructor made a significant contribution to your learning.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%

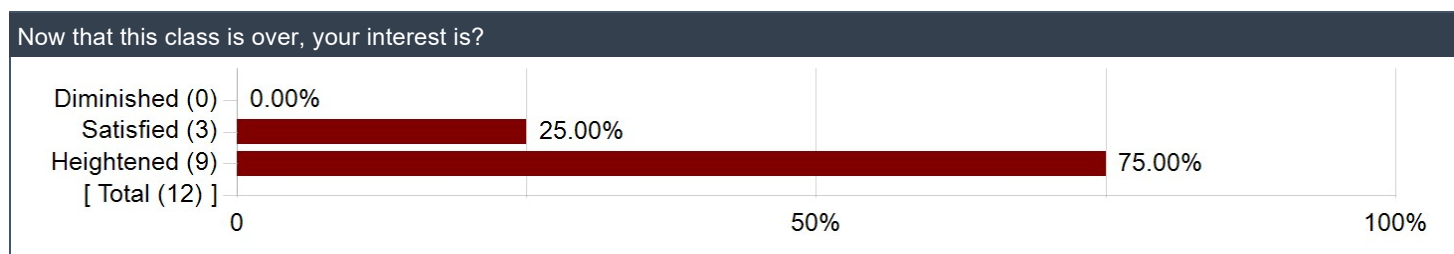
## Is this class a requirement of some sort?



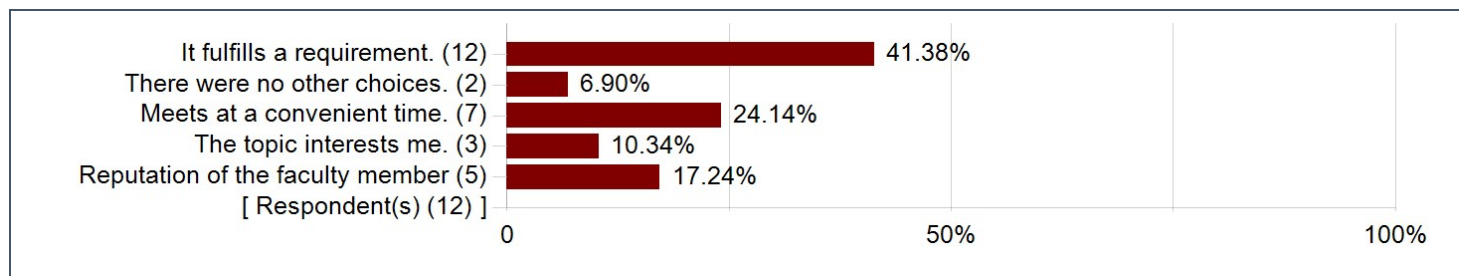
## Prior to starting this class, your interest level was?



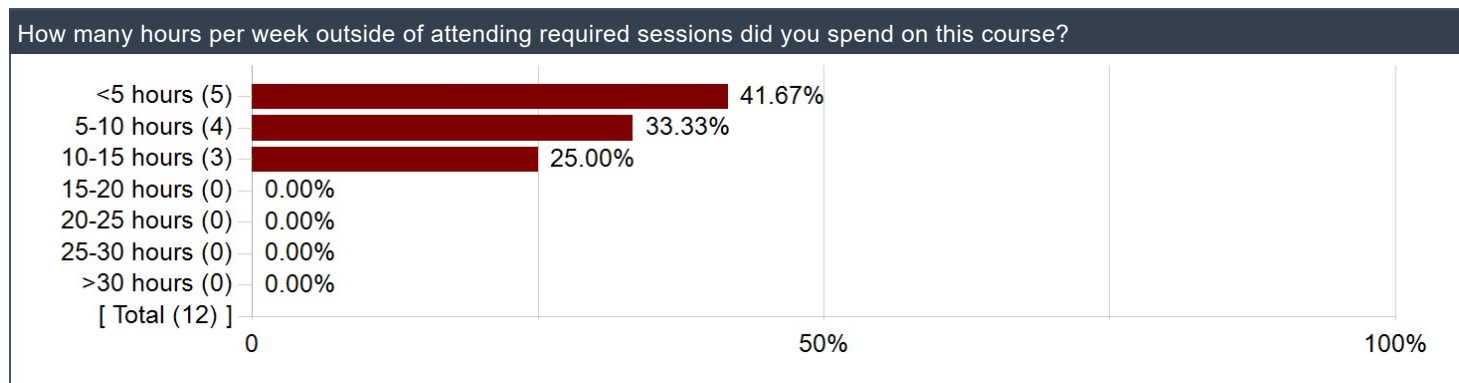
## Now that this class is over, your interest is?



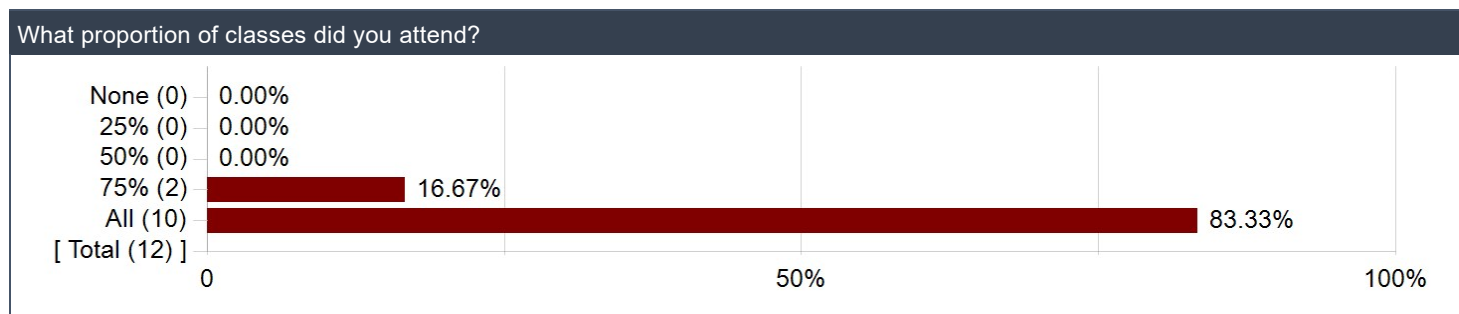
### Why did you choose to take this course? (Select all that apply)



### How many hours per week outside of attending required sessions did you spend on this course?



### What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
I had a small bit of research experience already which did aid me, but you don't need to have it to do well with jesse!
Basically the entire quarter is spent writing a research paper piece-by-piece, so there isn't a lot of actual course material. Therefore, this course is not hard to do well in, as long as you keep up with the assignments and choose a topic you're genuinely interested in
not difficult
This course was incredible and was a great way to end the GS sequence
It was fine
Easy Peasy Lemon Squeezy
The course could be completed by anyone, but having an interest in social concerns would exponentially improve the experience of taking it. No prior experience is needed, although it is important to have the confidence to react to peers and professors since guidance throughout the quarter does come to be very necessary. Overall, I think it's a good SOSC to take, especially if you're more data oriented since there is no reading or argumentation necessary.
I have had zero exposure to designing my own research project or global health-related topics of concern, but this was a great course for someone who has an interest in it and can dedicate some time to it. It didn't take too much time out of my schedule (wasn't crazy demanding), but you need to show your interest, dedication, and effort into the project, or it'll come back and haunt you in Finals. My final paper was 30 pages long because of every section – that seems like a lot, but if you keep up with the weekly assignments and try/show effort, you'll be fine