HUMA 11100 14 - Readings in World Literature II - Instructor(s): Geoffrey Rees

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **9**
Number of Responses: **8**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
To write more efficiently through the exploration of text relevant questions.
The content of the readings was very valuable and prepares you for future humanities courses. This course will not give you historical context for the readings, so analysis is based solely on the words of the text.
How to argue using the terms of the text.
I think the books read this quarter were very interesting, lots of different perspectives. However, the writing expected is very different than most classes.
Not imposing my own ideas on the text with my own words.
close reading
Close, evidence–based reading of autobiographical texts.
How to construct a creative writing essay based on a text. How to use a text as evidence without imposing broad assumptions on the meaning of the work. How to lead text–based discussion (as Professor Rees had us learn our own class discussions).

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The papers in the class significantly increased my writing and close reading ability.
Almost all discussions in second quarter are student–led. I don't know if this contributed well to my understanding of the texts. It would have been helpful for Professor Rees to contribute at least a little content each class, or at least correct students if they say something wrong or insensitive during class.
I think this quarter leading discussion was helpful to get me thinking what to write about.
Discussions were helpful.
Self led discussions didn't help as much as maybe wanted them to, even though I understand the purpose behind them.
the discussions weren't that helpful. I wish Rees would have kept the lectures as they were in previous quarter
The primary medium of instruction was discussion–based class. It's very hard to describe the specific psychological microclimate Professor Rees managed to construct in our classroom. His trains of thought were atypical relative to the ideas discussed in other literature classes. These lines of reasoning were always interesting, although occasionally awkward or painful to discuss. Take this class if you want to have candy thrown at you? Multiple people tried to leave this class, but were held hostage by the registrar. I did appreciate the sporadic appearance of baked goods. The majority of discussions were student–led and completely unmoderated, for better or for worse.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%
I understood the purpose of this course and what I was expected to gain from it.	3.88	4.00	0.00%	0.00%	25.00%	62.50%	12.50%
I understood the standards for success on assignments.	3.63	4.00	0.00%	25.00%	0.00%	62.50%	12.50%
Class time enhanced my ability to succeed in graded assignments.	3.63	4.00	0.00%	12.50%	25.00%	50.00%	12.50%
I received feedback on my performance that helped me improve my subsequent work.	3.88	4.00	0.00%	0.00%	25.00%	62.50%	12.50%
My work was evaluated fairly.	4.00	4.00	0.00%	0.00%	12.50%	75.00%	12.50%
I felt respected in this class.	4.00	4.00	0.00%	12.50%	12.50%	37.50%	37.50%
Overall, this was an excellent course.	4.00	4.00	0.00%	12.50%	0.00%	62.50%	25.00%

Additional comments about the course:

Comments
Prof. Rees is an excellent writing teacher and instigates thought provoking discussions allowing the exploration of any idea.
This course could be a fairly miserable experience if you do not enjoy writing in the specific style taught in this class.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	25.00%	75.00%
Anyone interested in the topic	37.50%	62.50%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
consistency in writing rules and expectations thorough comments on papers allowing development. availability in office hours and email for any questions. Dedication to helping his students succeed.
The assigned books were good.
I think his
Discussions about the novels, lead to interesting insights.
In office hours and when he led discussions
his analysis on the readings
Class discussions, especially those he led
Feedback on essays helped establish what lines of logic were appreciated in writing.

What could the instructor modify to help you learn more?

Comments
N/A
Regulating class discussions instead of sitting silently for 70% of our classes this quarter. Having a 50–50 setup where students lead half the class and Rees contributes new ideas for us to think about would be much more valuable. There was a day where a student was leading discussion who's view was very one–sided. Anyone who disagreed with him during discussion was shut down. He called another student a narcissist for defending his opinion. Professor Rees should have regulated this conversation better so that the other students did not have to sit through that discussion while feeling targeted.
Maybe add assignments and less papers.
Clearer grading + clearer expectations
Less self led discussions
I didn't really like having candy thrown at me, although this may be a controversial opinion that varies from student to student.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.13	4.00	0.00%	0.00%	25.00%	37.50%	37.50%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	12.50%	12.50%	37.50%	37.50%	0.00%
Facilitated discussions that were engaging and useful.	3.88	4.00	12.50%	0.00%	0.00%	62.50%	25.00%	0.00%
Stimulated your interest in the core ideas of the course.	4.13	4.00	0.00%	0.00%	12.50%	62.50%	25.00%	0.00%
Challenged you to learn.	4.38	4.50	0.00%	0.00%	12.50%	37.50%	50.00%	0.00%
Helped you gain significant learning from the course content.	4.00	4.00	0.00%	12.50%	12.50%	37.50%	37.50%	0.00%
Was available and helpful outside of class.	4.25	4.00	0.00%	0.00%	12.50%	50.00%	37.50%	0.00%
Motivated you to think independently.	4.38	4.00	0.00%	0.00%	0.00%	62.50%	37.50%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.88	4.00	12.50%	0.00%	12.50%	37.50%	37.50%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.75	4.00	0.00%	25.00%	0.00%	50.00%	25.00%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

| Comments |
|---|
| Sophia Sherry. She was very good and helpful if you wanted to set up a time to meet. |
| Sophia Sherry. Took quite a long time to get feedback, but it was pretty in depth feedback when I did finally get it. Sometimes had conflicting opinions about my writing from those of my professor. |
| Sophia |
| Sophia Sherry—our writing instructor was helpful in terms of essay feedback. However, her essay criteria and Professor Rees's criteria often differed. |

The TA/CA or Intern. . .

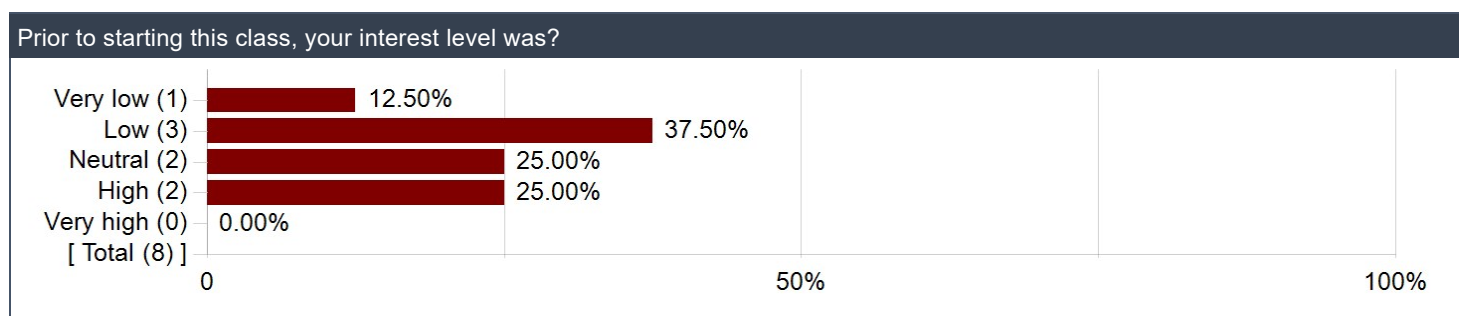|	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.75	4.00	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%
Gave you useful feedback on your work.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Stimulated your interest in the core ideas of the class.	3.75	4.00	0.00%	0.00%	25.00%	75.00%	0.00%	0.00%
Challenged you to learn.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Helped you succeed in the class.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Was available and helpful outside of class.	4.25	4.00	0.00%	0.00%	0.00%	75.00%	25.00%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	2.50	2.00	0.00%	75.00%	0.00%	25.00%	0.00%	0.00%

Is this class a requirement of some sort?
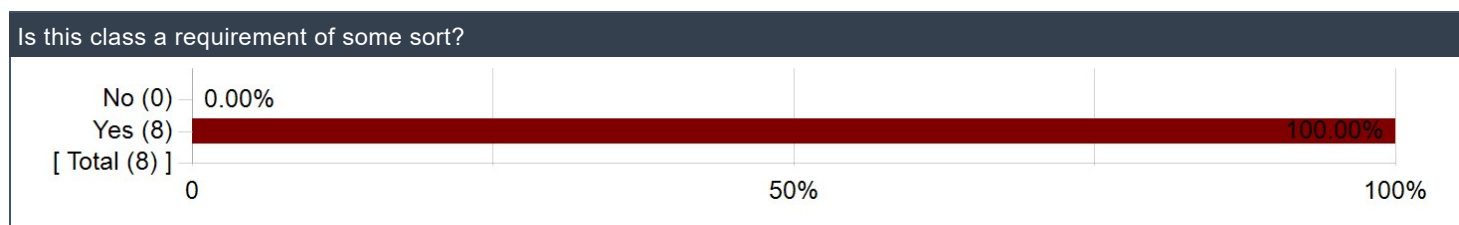
Is this class a requirement of some sort?

- No (0) — 0.00%
- Yes (8) — 100.00%
- [Total (8)]

Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

- Very low (1) — 12.50%
- Low (3) — 37.50%
- Neutral (2) — 25.00%
- High (2) — 25.00%
- Very high (0) — 0.00%
- [Total (8)]

Now that this class is over, your interest is?

Now that this class is over, your interest is?

- Diminished (2) — 25.00%
- Satisfied (3) — 37.50%
- Heightened (3) — 37.50%
- [Total (8)]
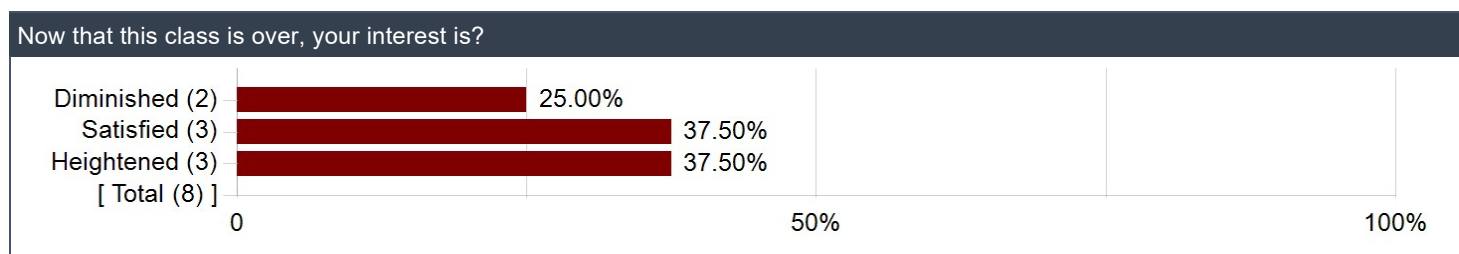
Why did you choose to take this course? (Select all that apply)
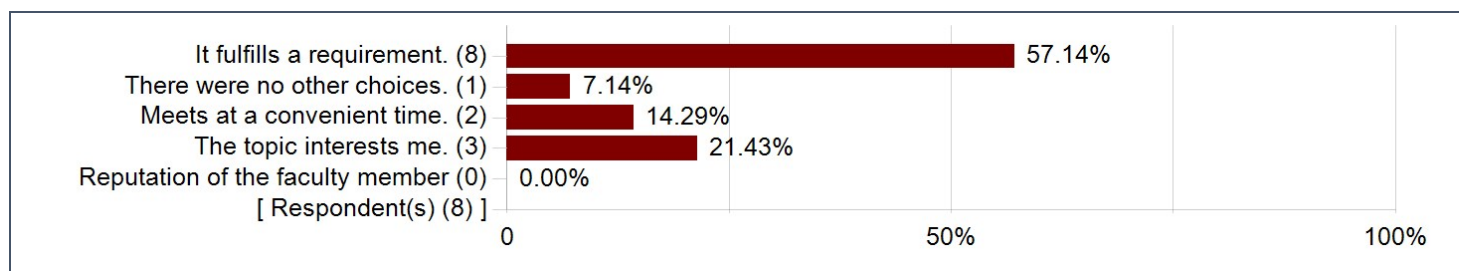
- It fulfills a requirement. (8) — 57.14%
- There were no other choices. (1) — 7.14%
- Meets at a convenient time. (2) — 14.29%
- The topic interests me. (3) — 21.43%
- Reputation of the faculty member (0) — 0.00%
- [Respondent(s) (8)]

How many hours per week outside of attending required sessions did you spend on this course?

How many hours per week outside of attending required sessions did you spend on this course?

<5 hours (5) — 62.50%
5-10 hours (2) — 25.00%
10-15 hours (1) — 12.50%
15-20 hours (0) — 0.00%
20-25 hours (0) — 0.00%
25-30 hours (0) — 0.00%
>30 hours (0) — 0.00%
[Total (8)]

What proportion of classes did you attend?

What proportion of classes did you attend?

None (0) — 0.00%
25% (0) — 0.00%
50% (0) — 0.00%
75% (4) — 50.00%
All (4) — 50.00%
[Total (8)]
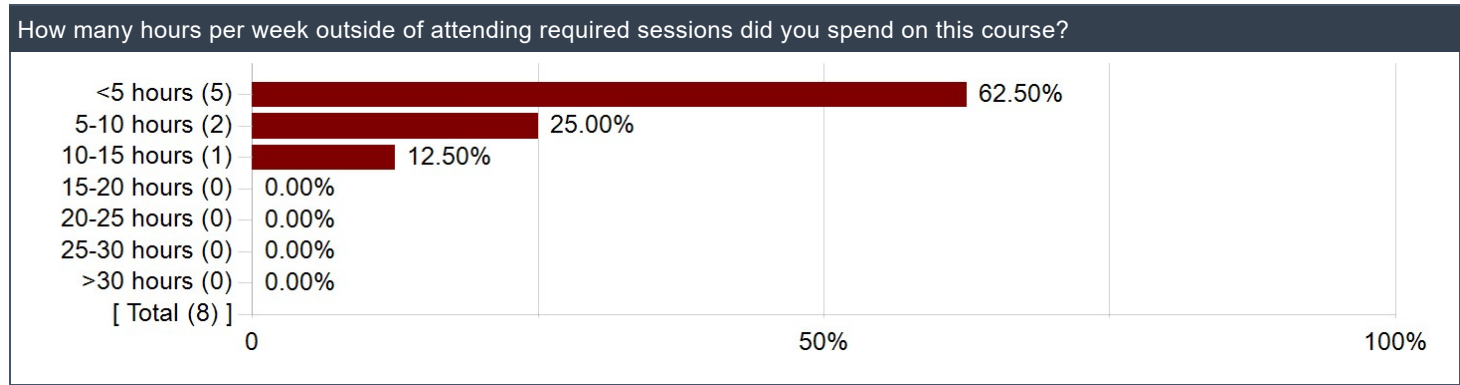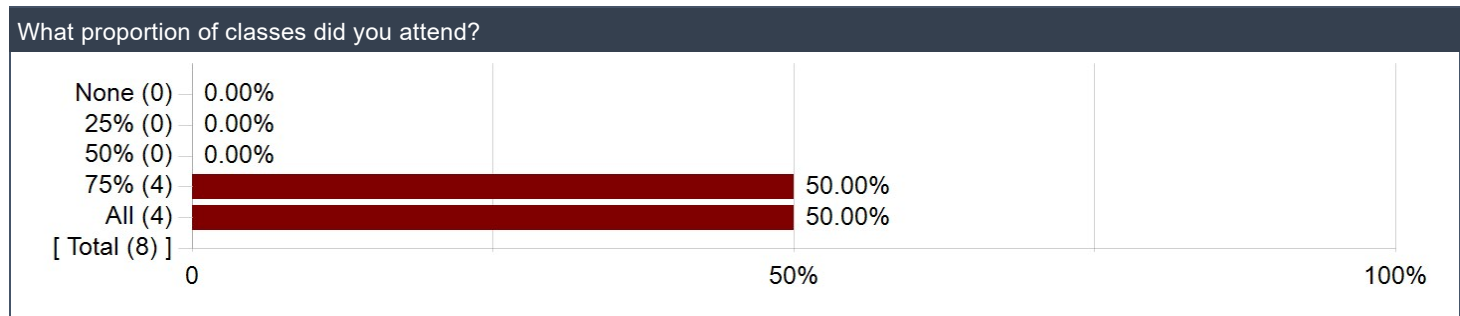
Please comment on the level of difficulty of the course relative to your background and experience.

Comments
Hard at first but prof Rees got me up to speak quickly and the course became simple.
Don't take this course unless you really want to read the books.
Much easier than first quarter in terms of understanding the style of writing wanted
This class could be difficult if you have a hard time approaching writing from the angle expected by the professor.