HUMA 11600 14 - Philosophical Perspectives II - Instructor(s): Daniel Wyche

Project Title: **College Course Feedback - Winter 2024**

Number Enrolled: **19**
Number of Responses: **14**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, March 28, 2024**

What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
Descartes and Hume.
Learned a lot about metaphysics and various arguments for God in Descartes. Also a focus on skepticism and philosophical thinking.
Ibn Tufayl, Descartes, and Hume's theories about how humans learn
I really enjoyed thinking about Descartes and epistemology.
Philosophy of Descartes and Hume. In addition to those Islamic scholar Ibn Tufayl
I learned a lot about existentialism and how to approach questions that cover a large scope.
Philosophical perspectives on the theory of knowledge.
how to read philosophically
I think my writing on philosophical texts improved a lot. I learned that it is just as important to provide a different interpretation of a text as a critique of a text.
I learned what knowledge is.
…probably no. It’s just a typical seminar based course. There’s nothing special about it
Reconstructing arguments as well as structuring papers, specifically body and introduction paragraphs.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
The lectures were a mix between discussion and explantion which was helpful. Sometimes the topics in the readings were very confusing and the professor did a great job breaking them down in class but also keeping time for discussion.
Lectures were very helpful for understanding the material we read
I really enjoyed the lectures. Dr. Wyche did a very good job guiding the discussion, making sure we kept on track and helped us get to really interesting ideas.
The in class discussions were great.
The class discussions helped a little but i preferred the mini–lectures that we did in class.
i like learning
I think the lectures were always very engaging. Our professor came well–prepared and mediated the discussions very well. I think it was helpful to have discussions on Canvas before the class so that we all thought through our ideas more.
They were good
No
The writing seminars were the most useful part of this course for me. Getting examples of what we were being graded on was very helpful.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%
I understood the purpose of this course and what I was expected to gain from it.	4.21	4.50	0.00%	7.14%	14.29%	28.57%	50.00%
I understood the standards for success on assignments.	4.21	4.50	0.00%	7.14%	14.29%	28.57%	50.00%
Class time enhanced my ability to succeed in graded assignments.	4.14	4.50	0.00%	7.14%	21.43%	21.43%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.43	4.50	0.00%	0.00%	7.14%	42.86%	50.00%
My work was evaluated fairly.	4.43	5.00	0.00%	7.14%	7.14%	21.43%	64.29%
I felt respected in this class.	4.64	5.00	0.00%	0.00%	0.00%	35.71%	64.29%
Overall, this was an excellent course.	4.29	4.00	0.00%	0.00%	14.29%	42.86%	42.86%

Additional comments about the course:

Comments
I hoped that Dr. Wyche could've facilitated the class discussion a little bit better. There were several unsolved questions that we had. But Dr. Wyche is super nice and supportive during the writing process.

I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	14.29%	85.71%
Anyone interested in the topic	7.14%	92.86%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Lecture about Descartes's theory.
Professor Wyche is an excellent professor. The way he ran class was a nice balance between lecture and discussion such that class was neither boring nor confusing.
Definitely the lectures where he explained the material to us
How Dr. Wyche guided discussions was the most helpful.
He was great at prompting the class with questions.
Lectures.
i really liked his questions
Our professor came prepared with a lot of questions from the reading that helped facilitate discussion and made me think of the key parts of the texts and how to make different connections between them.
I think his patience with the class benefited my learning. There were many topics I did not understand, and he was willing to pause over many of them with the class to grasp a better understanding of them.
Nothing
Our teacher seemed to care about our opinions on the text and made sure we understood the authors intentions thoroughly for each text that we read.

What could the instructor modify to help you learn more?

Comments
Sometimes the question asked is hard to answer. It would help if he could better direct our attention to important details in the theories and point out potential false understandings more clearly.
Not much, sometimes we ran out of time and were unable to cover all of the readings, but that might just be quarter system.
Weekly discussion posts weren't super useful.
Not much really
Facilitating the discussions and lecturing a little more.
n/a
I think some more small–group discussions like we did towards the end of the quarter might be good for working through complex ideas before coming together as a class.
I think more time spent in small groups would help.
There's a lot of things he can do. One of them is to lecture more and lead the discussion rather than just asking people what do they think…..

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	4.50	5.00	0.00%	0.00%	7.14%	35.71%	57.14%	0.00%
Presented lectures that enhanced your understanding.	4.38	5.00	0.00%	7.14%	0.00%	35.71%	50.00%	7.14%
Facilitated discussions that were engaging and useful.	4.43	5.00	0.00%	7.14%	0.00%	35.71%	57.14%	0.00%
Stimulated your interest in the core ideas of the course.	4.21	4.50	0.00%	7.14%	14.29%	28.57%	50.00%	0.00%
Challenged you to learn.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Helped you gain significant learning from the course content.	4.21	5.00	0.00%	7.14%	21.43%	14.29%	57.14%	0.00%
Was available and helpful outside of class.	4.46	5.00	0.00%	0.00%	7.14%	35.71%	50.00%	7.14%
Motivated you to think independently.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.64	5.00	0.00%	0.00%	7.14%	21.43%	71.43%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.50	5.00	0.00%	0.00%	7.14%	35.71%	57.14%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Nick Nurre
Nick Nurre.
Nick Nurre was pretty helpful.
Nick Nurre
We had a Writing Specialist, Nick Nurre.
Nick Nurre helped with my writing abilities, and I was actually able to take content from the writing seminars and apply them to my own writing.
Nick Nurre does a good job of constructing the writing seminars. Every time we had them I felt like I got useful feedback to use for the next paper in the class.

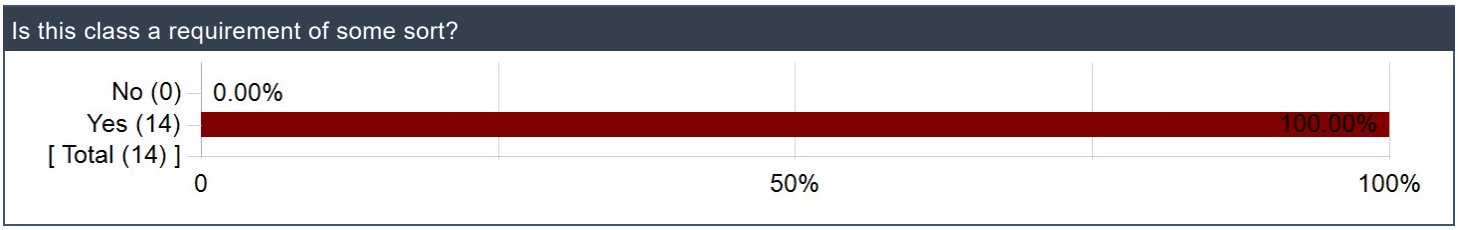
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.43	5.00	0.00%	0.00%	14.29%	28.57%	57.14%	0.00%
Gave you useful feedback on your work.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Stimulated your interest in the core ideas of the class.	4.14	4.00	0.00%	0.00%	28.57%	28.57%	42.86%	0.00%
Challenged you to learn.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%
Helped you succeed in the class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Was available and helpful outside of class.	4.57	5.00	0.00%	0.00%	0.00%	42.86%	57.14%	0.00%
Overall, this individual made a significant contribution to your learning.	4.43	4.00	0.00%	0.00%	0.00%	57.14%	42.86%	0.00%

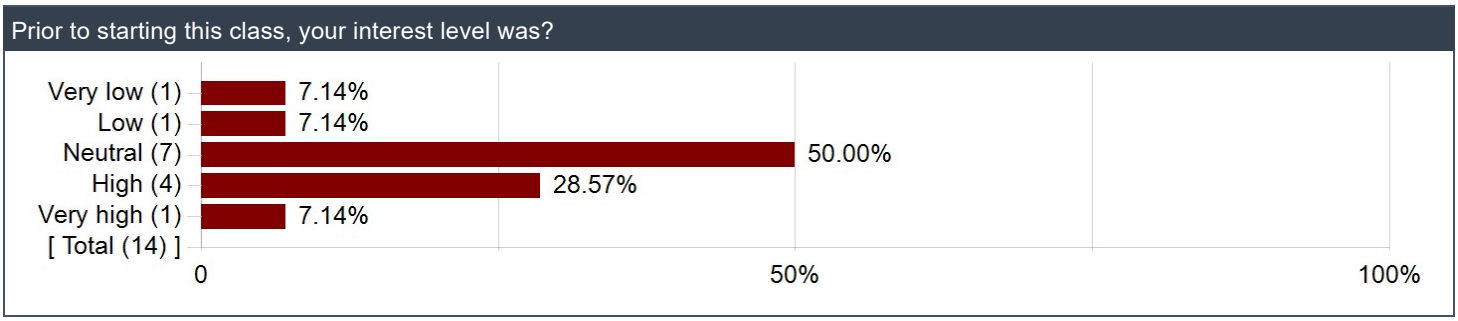
How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Writing Seminars	3.58	3.50	8.33%	8.33%	33.33%	16.67%	33.33%	0.00%

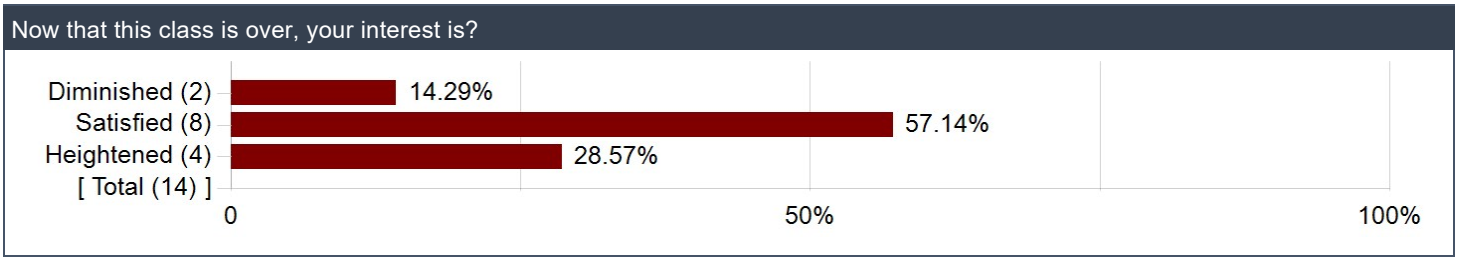
Is this class a requirement of some sort?



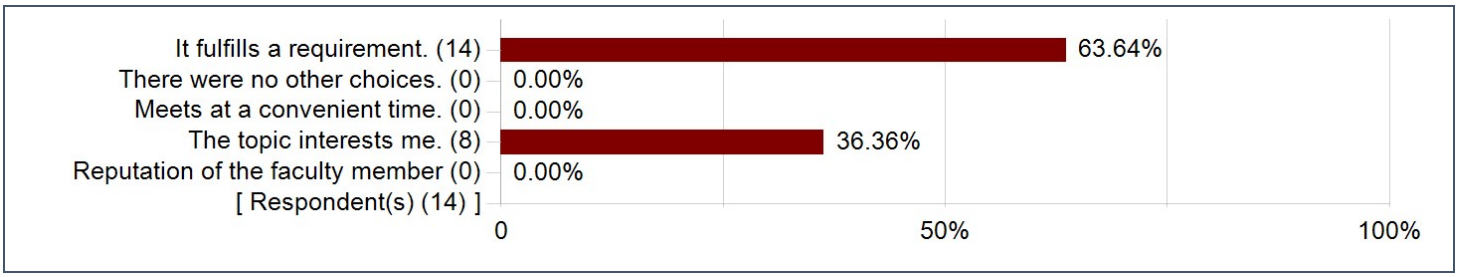
Prior to starting this class, your interest level was?



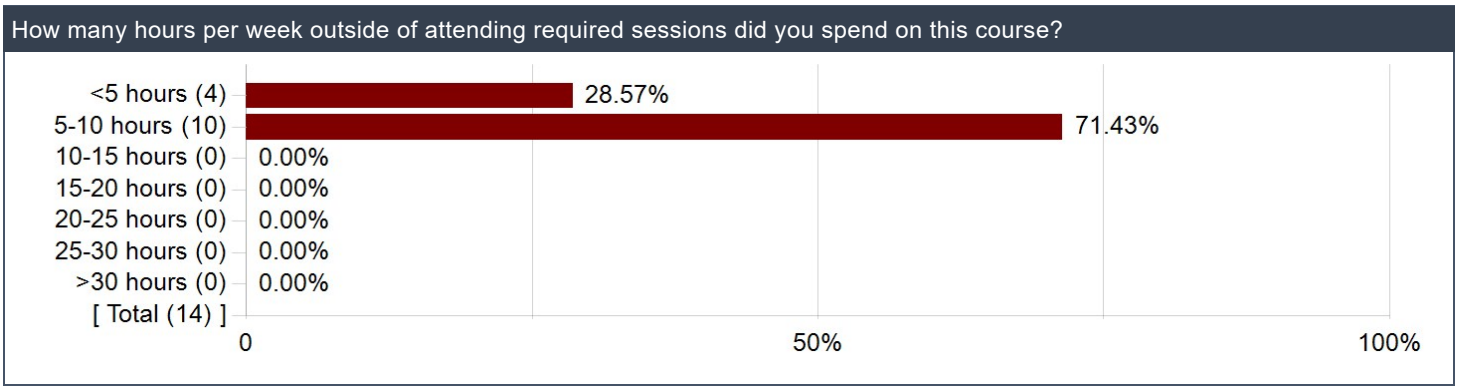
Now that this class is over, your interest is?



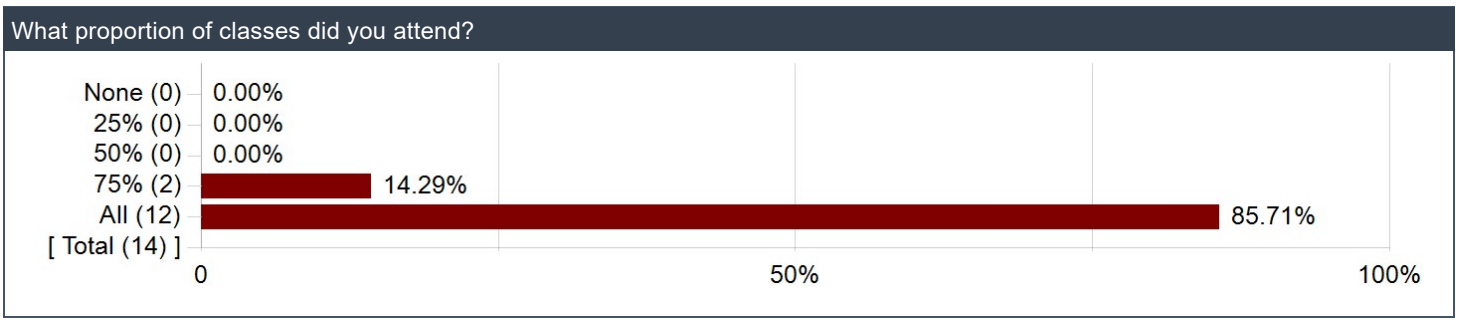
Why did you choose to take this course? (Select all that apply)



How many hours per week outside of attending required sessions did you spend on this course?



What proportion of classes did you attend?



Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It's a core class so it is suitable for unexperienced first–years.
Not much more difficult than Phil Per I. Depends on the instructor.
Seemed alright to me
Not too hard at all
Not that bad
The class was intellectually challenging, but it was helpful to have already taken a quarter of the sequence in the fall.
The course was not very challenging, given the class last quarter was more difficult. The class did still push me a bit though, and phil per is generally not the easiest hum class.