

SOSC 12400 97 - Self, Culture, and Society I - Instructor(s) Andrea Ray

Project Title: Summer Course Feedback - Summer 2024

Number Enrolled: 11
Number of Responses: 7

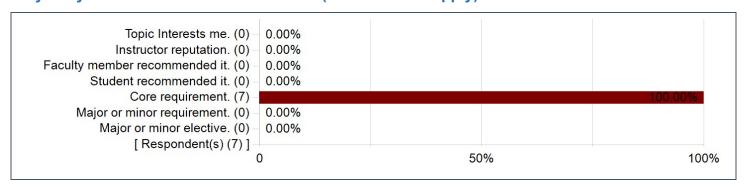
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: Friday, October 11, 2024



Why did you choose to take this course? (Select all that apply)



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments

major thinkers in political economy, relationship between the self and one's work environment, division of labor and patterns of interaction within capitalism

the various influences on group identity/society, economics, and political structures

I learned a lot about economic theory and social exchange

It's more of a "history of sociology" sort of course, the content's very down—to—earth and regards different authors' stances on their contemporary societies—more specifically the economy of their socities, nothing as philosophical or aloof as the course title "self" might suggest.

Understand what the author implied but did not explicitly wrote in the text.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments

Readings and lectures were the most helpful in contributing to my learning. The readings were very well–selected, and although it was a lot of work, they helped me understand the main points and overarching themes of the course quite well. The lectures were helpful for reviewing and enhancing my understanding of the readings, as well as providing context for future ones.

The writing components of the course were a bit less helpful in contributing to my learning – the discussion posts often felt like busy work, and the short papers were quite difficult and didn't contribute much as they were very open–ended and we didn't have much guidance on how to go about writing them.

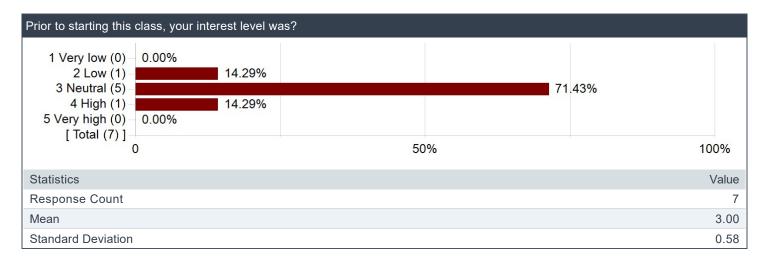
lectures/discussions were helpful in understanding the text and making connections

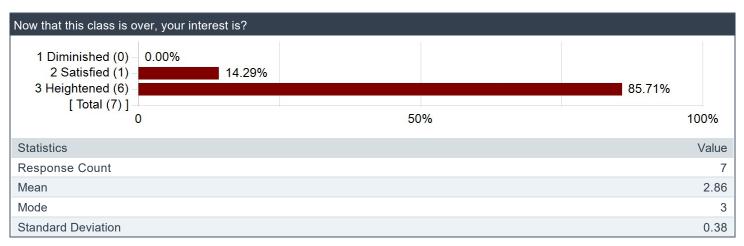
Discussions in class were helpful for understanding the readings

It was a very quick course so lectures/discussions were everything in making sense of the reading assignments.

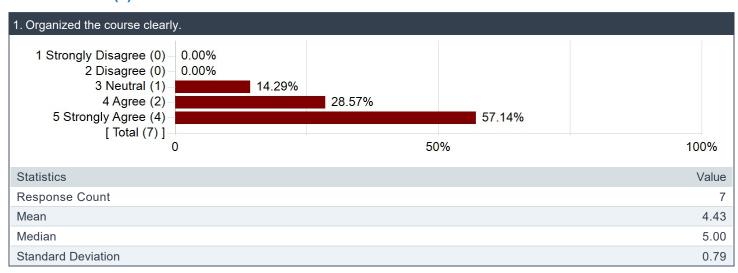
This was a summer session, and there isn't any discussion sessions aside from the lectures—I'm not sure if normally they have these as well, although I would guess they do. The readings were, for me, the most essential part of this course providing knowledge, and the lectures provided an excellent chance to "recalibrate" my initial understandings and ideas, which often can include mistakes and misunderstandings since I'm not priorly familiar with this general field or any of the authors of this course.

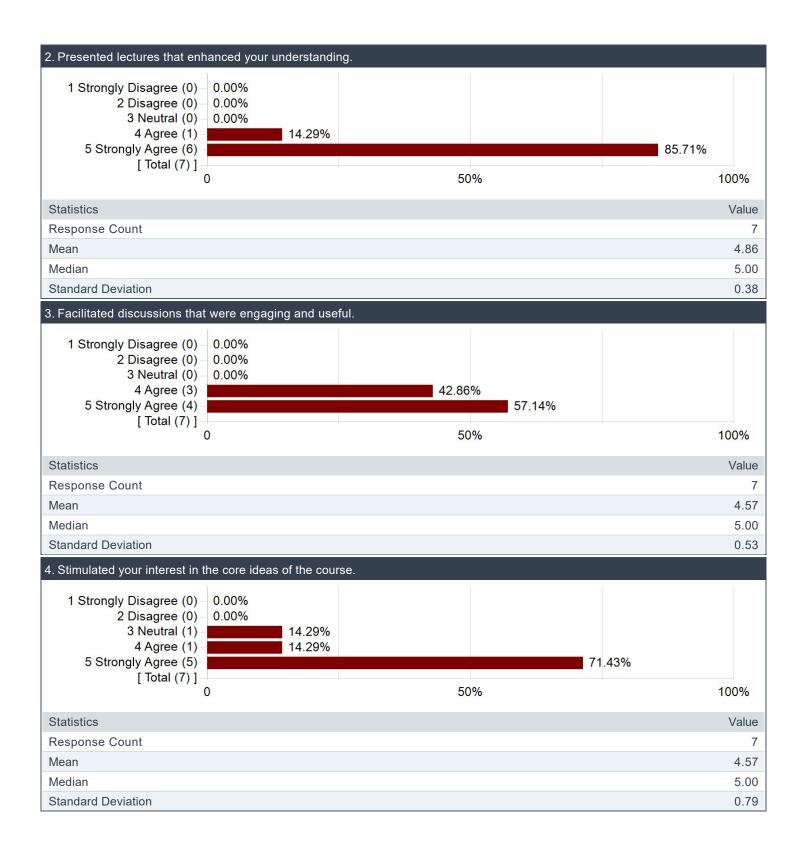
The discussions are constructive.

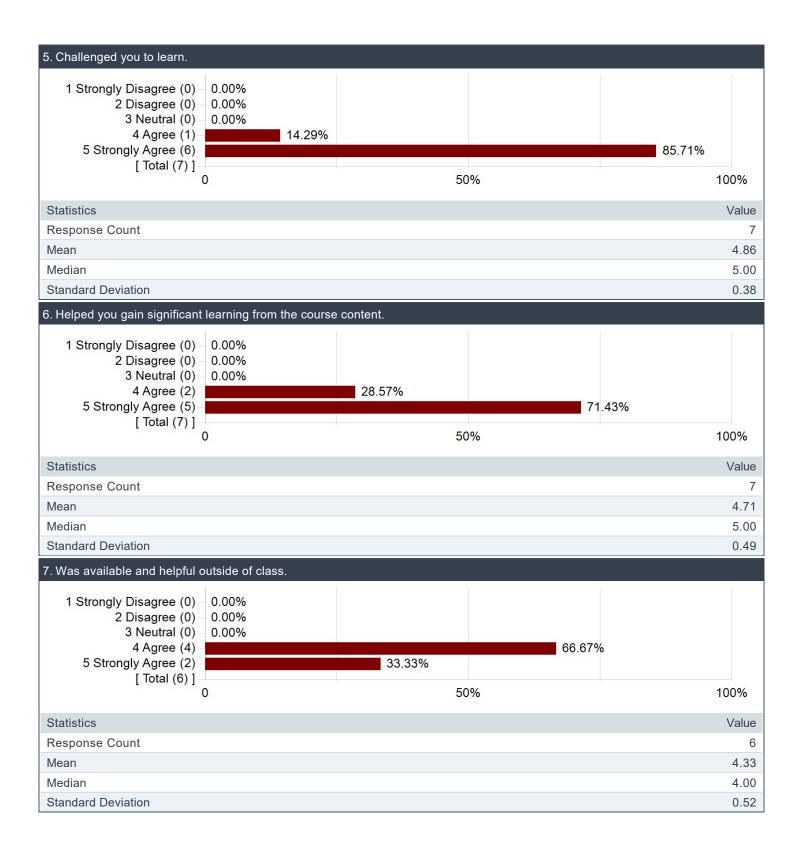


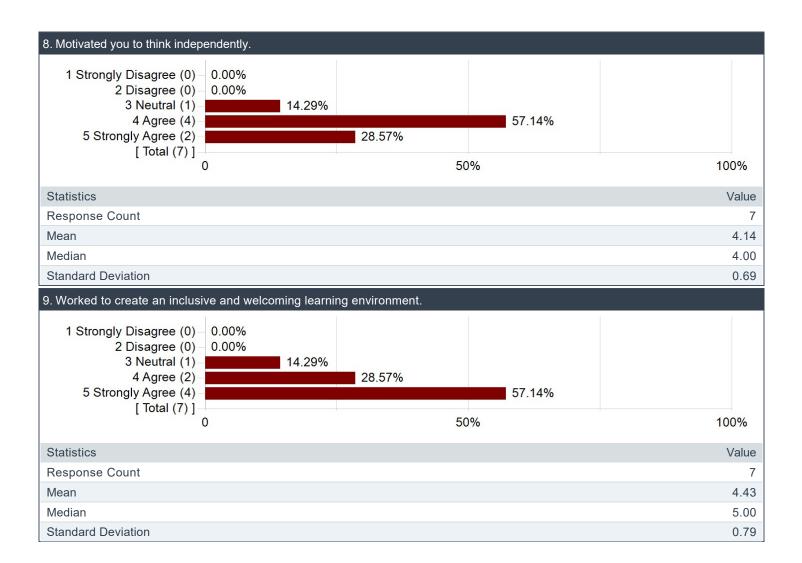


The Instructor(s) . . .

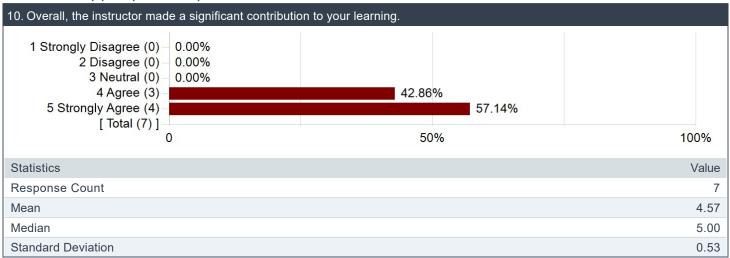








The Instructor(s) . . . (continued)



What aspect of the instructor's teaching contributed most to your learning?

Comments

Professor Ray was very helpful at explaining key concepts and helping to clarify points from the reading that had initially been quite hard to understand. She also did a good job of encouraging students to think independently by asking questions in class that got us gradually close to the answer without giving it away.

heavily facilitated discussion and presented the information clearly

I loved Ray's lectures, they were very useful and engaging.

The lectures (they're basically the only aspect anyways, this is a compact summer course that includes just lectures, readings and homework). Prof. Ray was quite instrumental in predicting where a lot of people might have hiccups in understanding the material, and she's able to explain pretty complex theories in a clear way. Style—wise, she's pretty easygoing and friendly, humorous even.

The explanations of the texts are very clear and helpful.

What could the instructor modify to help you learn more?

Comments

The short paper guidelines could have been clearer – instead of leaving it completely up to the student to decide on a question and answer it themself, it would have been helpful to provide some ideas/themes to work around in order to streamline and organize the writing process better.

I think less readings especially with the short amount of time we have I didn't always think it was necessary to read 100 pages a night