

## **INTRODUCTION**

We welcome your request for proposal on our Enterprise Student Information Management App. For a quick review of our product, kindly visit [schapp.pythonanywhere.com](http://schapp.pythonanywhere.com) and use the on-screen login to gain access. If you want to find out what modules are already installed and other queries, you may send a mail to us at [adysys@yahoo.com](mailto:adysys@yahoo.com). Alternatively, you can request a presentation with us through the sales person who introduced the product.

## **PRODUCT OVERVIEW**

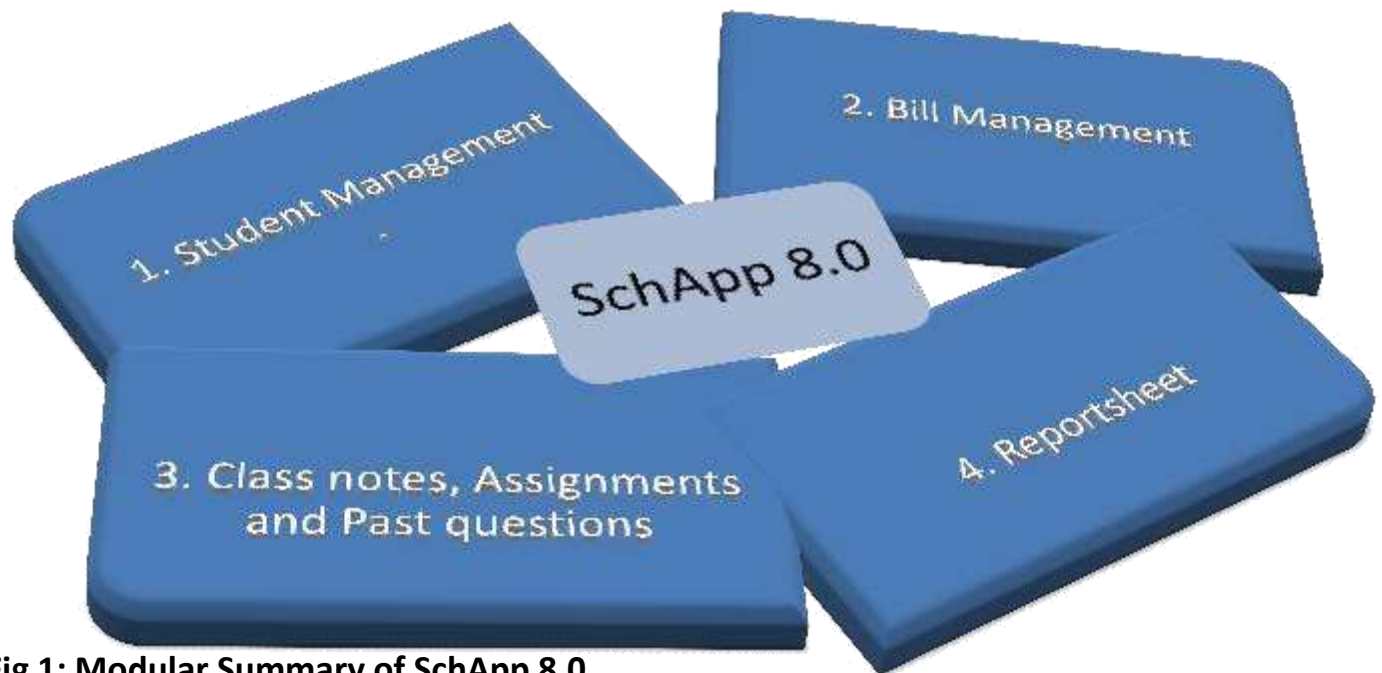
*SchApp8.0*, Our Flagship Enterprise Student Information Management App, is a tool your school can use to computerize any manual process in its operations cycle. Its design and display are idiot-friendly and it comes along with huge capabilities, all of which were clients' request and recommendations over the years. In addition, a secure database server comes pre-configured with SchApp8.0 where data and information are securely housed. Furthermore, because the core of our product is built off python, the same tool with which global Apps like Facebook, Instagram etc are built, its capabilities can be extended at anytime in the future to accommodate new innovative solutions for your school.

## **BUSINESS MODEL**

Because our goal in this partnership is to ensure that our product maintains and retains the highest possible relevance with your business from inception, we allow your school to innovate on its package of the product. Your school can, at any time, request new modules and functionalities or innovate on old ones. Even though the first instance comes with a marked price, the second instance comes at no cost.

## **MODULES AND MENUS**

SchApp 8.0 has about seven modules, some of which are highlighted below. Each module is our solution and simplification of a specific aspect of your overall operations cycle. The figure below provides a broad categorization.



**Fig 1: Modular Summary of SchApp 8.0**

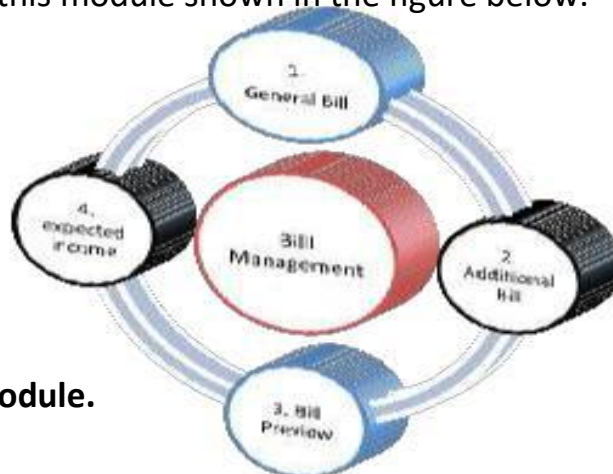
## **1. ENROLLMENT MODULE**

The student management module simplifies the entire enrollment processes for your school. Developed for the admissions office, it has menus which enables approved users to;

- ✓ Create profile for old and New Students.
- ✓ Edit information in the school's database.
- ✓ View Class List.

## **2. BILLING MODULE**

The unequal distribution of term fees and their very dynamic nature can present multiple challenges to any business not armed with the necessary software application. The **Bill Management Module** is a final solution to bill administration for your school. Menus in this module shown in the figure below.



**Fig 2: Bill Management Module.**

For each pupil, the application is able to generate a bill for the term by summing up general bill items with additional ones (if applicable). The figure below was adapted from the software and shows a typical class bill for JS 1.

**Bill Setup**

Class	JSS 1	Term	First
Bill Description	NECK TIE	Bill Amount	500
G/L Account Code	70112	Day/Boarding	Day

:: Create BILL ::

S/N	Class	Bill Description	Bill Amount	GL Account Code	Day/Boarding	Term	Edit
1	JSS 1	TUITION	53,000	70101	Day	First	Remove This Bill
2	JSS 1	BOOKS	15,000	70106	Day	First	Remove This Bill
3	JSS 1	ICT FEE	1,500	70110	Day	First	Remove This Bill
4	JSS 1	UNIFORMS	14,000	70115	Day	First	Remove This Bill
5	JSS 1	STOCKINGS	1,200	70113	Day	First	Remove This Bill
6	JSS 1	BERET	1,000	70103	Day	First	Remove This Bill
7	JSS 1	CARDIGHAN	25,000	70107	Day	First	Remove This Bill
8	JSS 1	CLUB	1,000	70108	Day	First	Remove This Bill
9	JSS 1	NECK TIE	500	70112	Day	First	Remove This Bill
10	JSS 1	END OF TERM PARTY	3,000	70103	Day	First	Remove This Bill

**Fig3: Bill Set Up.**

## SAMPLE BILLS GENERATED FROM SchApp 8.0

**Student Name: ADEWALE JOHN BODE**

**Class: JSS 1**

**Term: First**

**Session: 2016/2017**

Details	
TUITION	53,000.00
BOOKS	15,000.00
ICT FEE	1,500.00
UNIFORMS	14,000.00
STOCKINGS	1,200.00
BERET	1,000.00
CARDIGHAN	25,000.00
CLUB	1,000.00
NECK TIE	500.00
END OF TERM PARTY	3,000.00
<b>Total : 115,200.00</b>	

**Student Name: NKWAOCHA JOHN CHIDINDUN**

**Class: JSS 1**

**Term: First**

**Session: 2016/2017**

Details	
TUITION	53,000.00
BOOKS	15,000.00
ICT FEE	1,500.00
UNIFORMS	14,000.00
STOCKINGS	1,200.00
BERET	1,000.00
CARDIGHAN	25,000.00
CLUB	1,000.00
NECK TIE	500.00
END OF TERM PARTY	3,000.00
TRANSPORT	17,000.00
LUNCH	15,000.00
<b>Total : 147,200.00</b>	

**Fig 4: Sample Student Bill Showing Term Fees**

### **3. TEACHERS' MODULE**

The teachers' module of SchApp 8.0 is intended to remove redundancy among teachers and automate a great part of their daily/weekly routines throughout the session, thereby making them more productive and efficient for your institution. Our product provides three teacher-centric modules for the purpose stated above.

They include;

- ✓ Computer Based Testing App (CBT)
- ✓ Curriculum module.
- ✓ Assignment module.
- ✓ Reportsheet module.

In all, they provide the tools a teacher can use to;

- ✓ Enter raw assessment scores.
- ✓ Prepare a report sheet.
- ✓ Rank student performances and create healthy competitiveness among them.
- ✓ Prepare their lesson plans.
- ✓ Store up lesson notes.
- ✓ Store up past examination papers.
- ✓ Make objective affective and psychomotor skills assessment.
- ✓ Automatic result sheets comments.
- ✓ Post a copy of class assignment.
- ✓ View and print relevant reports based on the entries made.

### **4. STUDENTS MODULES**

#### **Computer based testing App (CBT)**

The plethora of errors besetting manual exam scripts marking has always generated hurtful backlashes from parents, guardians and often times, the students themselves, bringing loads of embarrassing moments to the school and leaving more to be desired. For many institutions, this problem is as old as the school, with no promise of a permanent solution in view.

While a number of factors may have connived to precipitate these

conditions, experts reveal that huge students' population, overbearing teachers' workload, inadequate duration earmarked for marking etc are major factors. And it will be completely futile to think that meting out heavy fines or punishment on the teachers who have made such errors, will effectively curtail this problem.

It is in bid to provide a permanent solution to this challenge and more, that we now proposing our enhanced Computer Based Testing App for proactive and forward looking institutions such as your School.

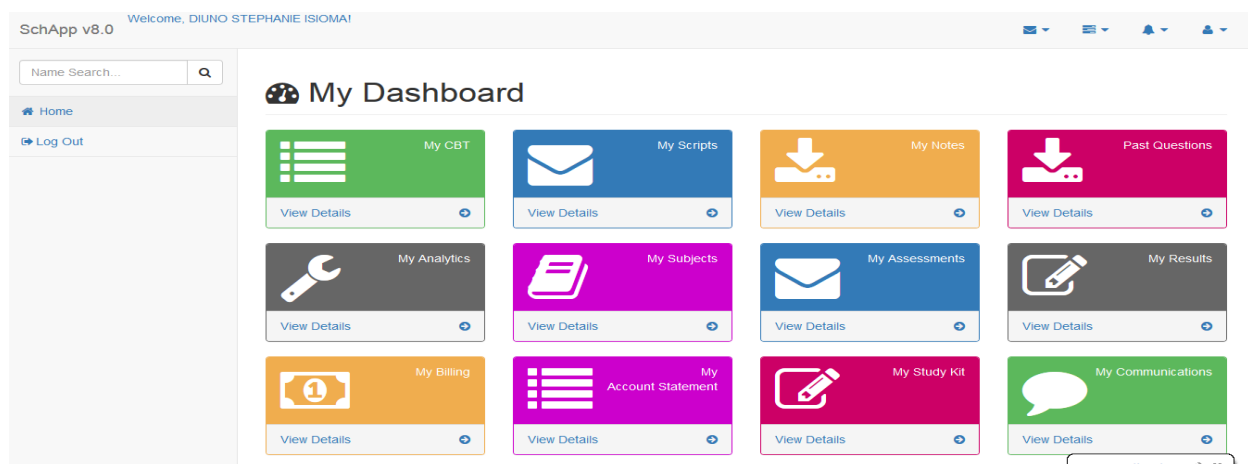
### THE TREND

Interestingly and increasingly, computer-based Examinations are replacing traditional Paper-Based Testing. Its capabilities are far outweigh any drawback arising from their implementation. Furthermore CBT allows for more innovative and authentic assessments due to its more advanced technological capacities.

SchApp 8.0 comes with a result compiler, an idiot-friendly interface and an auto comment App, in a sleek and elegant design pack.

We have no doubts, this App will birth a new era in your institution, when implemented and will completely eradicate the old days of errors and inappropriate marking.

### THE SOLUTION





# EMERALD SCHOOLS GBAGADA

8/10 Olawale Dawodu Street, Ifako



Session:	2017/2018	Term	First	Class:	YEAR 5	Subject:	BASIC SCIENCE	id:	7
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Name:..... IWEGBU SHALOM UYI..... Adn No: DOW/17/0045

**Q 1: Which of the following processes is not found in the water cycle?**

- ☐ (A). precipitation  
☐ (B). evaporation  
☐ (C). decantation  
☐ (D). condensation

NEXT QUESTION

PREVIOUS

PUSH THE GREEN BUTTON TO SEE THE NEXT QUESTION



# EMERALD SCHOOLS GBAGADA

8/10 Olawale Dawodu Street, Ifako



Session:	2017/2018	Term	First	Class:	YEAR 5	Subject:	BASIC SCIENCE	id:	6
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Name:..... IWEGBU SHALOM UYI..... Adn No: DOW/17/0045


**Q 2: the major role of oxygen in our body is -----**

- ☐ (A). put out fire  
☐ (B). Break down the food we eat  
☐ (C). reduce the amount of carbon IV oxide  
☐ (D). encourage combustion

NEXT QUESTION


PREVIOUS

PUSH THE GREEN BUTTON TO SEE THE NEXT QUESTION



# EMERALD SCHOOLS GBAGADA

8/10 Olawale Dawodu Street, Ifako



Session:	2017/2018	Term	First	Class:	YEAR 5	Subject:	BASIC SCIENCE	id:	6
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Name:..... IWEGBU SHALOM UYI..... Adn No: DOW/17/0045

**Q 4: Water is composed of hydrogen and .....**

☐ (A). nitrogen

☐ (B). hydrogen


☒ (C). water

☐ (D). oxygen

NEXT QUESTION


PREVIOUS

PUSH THE GREEN BUTTON TO SEE THE NEXT QUESTION



# EMERALD SCHOOLS GBAGADA

8/10 Olawale Dawodu Street, Ifako



Session:	2017/2018	Term	First	Class:	YEAR 5	Subject:	BASIC SCIENCE	id:	6
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Name:..... IWEGBU SHALOM UYI..... Adn No: DOW/17/0045

**Q 5: which of the following is not a constituent of air**

☐ (A). hydrogen

☐ (B). water vapour

☐ (C). oxygen

☐ (D). sulphur

NEXT QUESTION

PREVIOUS

PUSH THE GREEN BUTTON TO SEE THE NEXT QUESTION

One-question-at –a-time approach



### Mid term scripts

Admission Number	DOW/17/0045	Student Name	IWEGBU SHALOM UYI
Session	2017/2018	Class	YEAR 5 EVEREST
Subject	SCIENCE	Term	First
Score	3	Total	5

1. Which of the following clearly defines energy?

- ~~(A.)~~ the rate at which work is done  
 (B.) the excess of consumption over supply  
 (C.) the rate at which power is used up  
 (D.) a measure of the degree of restlessness in a system

2. Which of the following processes is not found in the water cycle?

- (A.) precipitation  
 (B.) evaporation  
~~(C.)~~ decantation  
 (D.) condensation

3. which of the following is not a constituent of air

- (A.) hydrogen  
 (B.) water vapour  
 (C.) oxygen  
~~(D.)~~ sulphur

4. the major role of oxygen in our body is -----

- ~~(A.)~~ put out fire  
 (B.) Break down the food we eat  
 (C.) reduce the amount of carbon IV oxide  
 (D.) encourage combustion

Ans = Break down the food we eat (B)

5. Water is composed of hydrogen and .....

- ~~(A.)~~ nitrogen  
 (B.) hydrogen  
 (C.) water  
 (D.) oxygen

Ans = oxygen (D)



## **5. REPORTS**

Reports are the end product of processing. The following classes of reports are obtainable from our system at any time.

- ✓ Exam scripts.
- ✓ Academic reports such as mid-term reports, termly report sheets, subject report, lesson plan previews, lesson notes, assessment sheets etc
- ✓ Financial reports such as expected income statement, official receipts, chart of accounts, trial balance, profit and loss, balance sheet, debtors' list, statement of accounts, etc.

## **6. ACCESS**

SchApp8.0 implements strict user access policy. It grants privileges to users in correspondence with their job descriptions. Moreso accesses are given to teachers, students, administrators and parents etc.

## **7. TRAINING**

Upon installation, we organize training for every category of users. This is to ensure that they master aspects of the product which is relevant for their use.

## **8. ACCESS CARDS**

This project, if eventually installed, can generate its own funds from the sale of access cards to parents and guardians on behalf of their kid(s) and wards as well as profits. We customize and supply these cards for your school at a token, which are then sold to end users. The monies realized can serve as profit for your school while only a fraction is re-invested into the project in maintenance costs.

### **CLIENTS USING SchApp 8.0 App**

SchApp 8.0 is currently up and running in the following institutions;

- ✓ Salem Academy, Lugbe Abuja.
- ✓ Sound Foundation International School, Abuja
- ✓ Hilson Academy, Abuja.

- ✓ Joel Best Legacy College, Oko-Erin, Ilorin
- ✓ Babcock University High School, Ilisan remo, Ogun State.( in view)
- ✓ Dowen College, Lagos.
- ✓ Finbarrs' College, Lagos, Akoka

### **ADYSYS TECHNOLOGIES**

Is a boutique IT solution provider with presence in Abuja, Lagos and Kaduna States. The company specializes in applications development, IT training, consultancy and technical services for schools, hotels, banks and other businesses.

Adsys Technologies' main goal is to design and deploy secured system applications and solutions for clients as well as identify and remove barriers to organizational efficiency and productivity.

## **PRICING / MAINTENANCE**

To ensure smooth running of this App and that schools of all sizes, big or small, benefit from its services, we have made our pricing very competitive and affordable. Kindly find the pricing applicable for your school.

1. @N2000 per child per term for population above 500
2. @N2500 per child per term for population less than 500

Please note that, there are;

- ✓ No hidden charges whatsoever

## **IN CONCLUSION**

SchApp 8.0, our flagship student information management software, has brought effectiveness the way of clients who implemented them. It is agreeably among the very competitive products in the App market. It can add to the income source for your school by selling access cards to end users.

In terms of pricing, we have adopted officially two pricing models, to stay competitive in the market.

No doubt, your school will benefit from its huge capabilities if you get it for your school.

We hope to work with you in this regard.

Regards,

Amana Timothy  
**MD, Adsys Technologies**