

CPTR 141 (A): Fundamentals of Programming I

Fall 2025 | Chike Abuah | Course CIP Code: 11.0201

21	Students Enrolled
16	Students Responded
76.19%	Response Rate

Summative

- ▼ | Adjusted
- ▲ | Raw
- | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



A. OVERALL RATINGS
(Avg. of B & C)

Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.1	4.2
C. Excellent Course	3.9	4.2

Your Overall Converted Ratings

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	43	45
Discipline	48	51
Institution	46	50
C. Excellent Course		
IDEA	44	49
Discipline	47	52
Institution	46	51

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
--	---------------------------------------	---	--	---

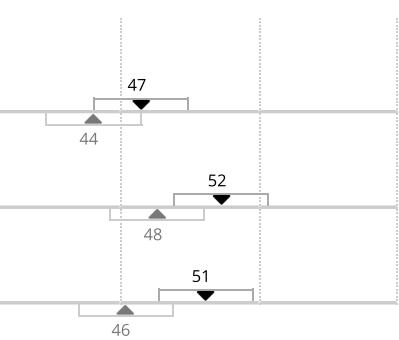
Your Converted Average

A. OVERALL RATINGS
(Avg. of B & C)

IDEA

Discipline

Institution



Your Converted Average

Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.6	46	47	
My background prepared me well for this course's requirements.	3.4	48	43	
I really wanted to take this course regardless of who taught it.	3.6	45	48	

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	3.9	6% (1 or 2) 69% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	3.5	6% (1 or 2) 38% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	3.4	19% (1 or 2) 44% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport		Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning		4	0% (1 or 2) 69% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions		3.8	13% (1 or 2) 69% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences		Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course		4.2	0% (1 or 2) 69% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely		3.6	13% (1 or 2) 63% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in stu-dents and their learning	0% (0)	0% (0)	31.25% (5)	37.5% (6)	31.25% (5)	16	0	0.79	4
Found ways to help students answer their own questions	0% (0)	12.5% (2)	18.75% (3)	43.75% (7)	25% (4)	16	0	0.95	3.81
Demonstrated the importance and sig-nificance of the subject matter	0% (0)	6.25% (1)	25% (4)	43.75% (7)	25% (4)	16	0	0.86	3.88
Made it clear how each topic fit into the course	0% (0)	0% (0)	31.25% (5)	18.75% (3)	50% (8)	16	0	0.88	4.19
Explained course material clearly and concisely	0% (0)	12.5% (2)	25% (4)	50% (8)	12.5% (2)	16	0	0.86	3.63
Introduced stimulating ideas about the subject	0% (0)	6.25% (1)	56.25% (9)	18.75% (3)	18.75% (3)	16	0	0.87	3.5
Inspired students to set and achieve goals which really challenged them	6.25% (1)	12.5% (2)	37.5% (6)	18.75% (3)	25% (4)	16	0	1.17	3.44

<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	12.5% (2)	37.5% (6)	31.25% (5)	18.75% (3)	16	0	0.93	3.56
My background prepared me well for this course's requirements.	18.75% (3)	6.25% (1)	25% (4)	12.5% (2)	37.5% (6)	16	0	1.5	3.44
I really wanted to take this course re-gardless of who taught it.	6.25% (1)	12.5% (2)	31.25% (5)	12.5% (2)	37.5% (6)	16	0	1.27	3.63
Overall, I rate this instructor an excel-lent teacher.	0% (0)	0% (0)	25% (4)	43.75% (7)	31.25% (5)	16	0	0.75	4.06
Overall, I rate this course as excellent.	0% (0)	0% (0)	31.25% (5)	43.75% (7)	25% (4)	16	0	0.75	3.94

Qualitative

Comments -

- Helpful style of teaching.
- He is a fun professor and he definitely shows that he is passionate about the subject. His lectures can be difficult to follow and are not as interactive, but if you pay attention, you can still learn the course material well. He does not explain some concepts the best, and especially for me (who is completely new to programming), it was a bit difficult to follow in this class sometimes. But he is very helpful if you go to him after class or during office hours. I would be happy to take a class with Professor Chike again, and make sure to put more effort into paying attention to lectures.
- This course was definitely one of my top two classes so far, I quite enjoyed it, although I found the ZyBooks to be quite tedious or even redundant at times (Granted, I do have a background in python).
- Throughout this course, I enjoyed getting to learn more about Python and the power it had to offer. In class, I found the lectures to be somewhat helpful to explain material, but I also think that the structure of the class could be altered to better explain the material. Oftentimes, I noticed that lectures related to a specific topic came after scheduled online homework materials, which meant that I essentially needed to teach myself the content to do the assignments. Additionally, while I did find the online ZyBooks assignments to be somewhat useful for practicing the content, they were also quite long and repetitive, especially the lab sections (not the lessons). If I were to redesign this aspect of the course, I would focus more on the coding projects as opposed to the online ZyBooks labs, as these allowed a more open-ended response that would be reflected in real-world careers. Overall, I found this course to be beneficial to my learning and feel more prepared for future encounters with programming.
- I would like to see a larger focus on projects. The ZyBooks readings took a substantial amount of time and only gave a few pieces of information that we didn't learn in class. Maybe have the lesson/lecture be about an item that makes a part of the current project more efficient and/or faster and/or easier. That way we can learn the topics we need to learn and how to implement them into a real coding project at the same time. I also knew some people who fell behind in the course that I would have liked to see get a little more help (i.e. going slower at the beginning, checking in on students who are consistently falling short on exams, having times where students can tutor other students, etc.) Overall, this course has been great. Professor Chike brings energy and enthusiasm that makes anything he talks about interesting. He is flexible with course materials by listening to student feedback and making changes that increase student learning. Although, I would like to see some more help for people who aren't natural to coding, and I would like to work on more projects instead of ZyBooks readings. All that being said, I chose to take his course next quarter because I enjoy his class and learned a lot from it.
- Overall, I enjoyed this class, and it thoroughly taught me fundamental skills I needed to learn, having little experience with programming. I found zybooks to be a helpful tool in learning programming concepts. Professor Chike was a good professor, always ready to help and explain concepts that you didn't understand. I thought maybe lectures sometimes were a little bit less easy to follow at times, but people never really interacted and asked questions if something was unclear, myself included, so I suppose I am just as much to blame. Since this is my first time being taught programming by a professor, I don't really have much prior knowledge or experience to judge by, and Professor Chike is new here at Walla Walla, teaching someone else's curriculum, so I wouldn't expect him to be 100% perfectly organized in his lectures. On the other hand, it seems difficult to conceptually teach programming, as much of it has to involve hands on learning, so POGIL's definitely helped to make up for this aspect in class. In summary, I do not have any major critiques or complaints of Professor Chike and found the class to be taught perfectly adequately.
- I would prefer more in-class learning rather than just mostly zybooks because I feel like I don't really learn as much from it, and retain the knowledge from it that I know that I'm capable of retaining.
- Maybe teach material before assigning Pogil's / Homework on it