

CPTR 450 (0): Software Engineering

Fall 2025 | Chike Abuah | Course CIP Code: 14.0903

12 | Students Enrolled
12 | Students Responded
100% | Response Rate

Summative



Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.4	4.4
C. Excellent Course	4	4

Your Overall Converted Ratings

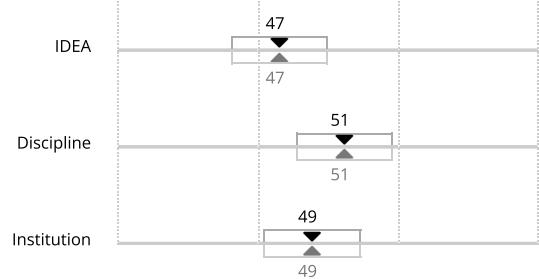
Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	49	49
Discipline	53	53
Institution	51	51
C. Excellent Course		
IDEA	45	45
Discipline	49	49
Institution	47	47

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Your Converted Average

A. OVERALL RATINGS (Avg. of B & C)



Your Converted Average

Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.3	37	42	
My background prepared me well for this course's requirements.	3.9	50	52	
I really wanted to take this course regardless of who taught it.	4.4	58	60	

Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.6	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Introduced stimulating ideas about the subject	4.4	0% (1 or 2) 100% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Inspired students to set and achieve goals which really challenged them	4.2	8% (1 or 2) 83% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.2	0% (1 or 2) 83% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Found ways to help students answer their own questions	4.2	0% (1 or 2) 92% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Structuring Classroom Experiences	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.2	0% (1 or 2) 75% (4 or 5)	This Teaching Method is not associated with any of your selected objectives
Explained course material clearly and concisely	4	0% (1 or 2) 83% (4 or 5)	This Teaching Method is not associated with any of your selected objectives

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	0% (0)	16.67% (2)	50% (6)	33.33% (4)	12	0	0.69	4.17
Found ways to help students answer their own questions	0% (0)	0% (0)	8.33% (1)	66.67% (8)	25% (3)	12	0	0.55	4.17
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	41.67% (5)	58.33% (7)	12	0	0.49	4.58
Made it clear how each topic fit into the course	0% (0)	0% (0)	25% (3)	33.33% (4)	41.67% (5)	12	0	0.8	4.17
Explained course material clearly and concisely	0% (0)	0% (0)	16.67% (2)	66.67% (8)	16.67% (2)	12	0	0.58	4
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	58.33% (7)	41.67% (5)	12	0	0.49	4.42
Inspired students to set and achieve goals which really challenged them	0% (0)	8.33% (1)	8.33% (1)	41.67% (5)	41.67% (5)	12	0	0.9	4.17

Describe your attitudes and behavior in this course.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	33.33% (4)	16.67% (2)	33.33% (4)	16.67% (2)	12	0	1.11	3.33
My background prepared me well for this course's requirements.	0% (0)	8.33% (1)	25% (3)	33.33% (4)	33.33% (4)	12	0	0.95	3.92
I really wanted to take this course regardless of who taught it.	0% (0)	0% (0)	25% (3)	8.33% (1)	66.67% (8)	12	0	0.86	4.42
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	58.33% (7)	41.67% (5)	12	0	0.49	4.42
Overall, I rate this course as excellent.	0% (0)	0% (0)	33.33% (4)	33.33% (4)	33.33% (4)	12	0	0.82	4

Qualitative

Comments -
<ul style="list-style-type: none"> Great balance between lecture, hands on, and group learning. I thought overall this course was well taught for your first time teaching it. While I enjoyed the lectures/labs on LLM AI, I felt as though they were distant from the topics in our projects. I'm not sure how this class has been structured in the past, so that might just be normal. Overall, I enjoyed this class and especially the labs. Structuring a class on labs and team projects is a great idea and feels more rewarding than other classes I've taken in the past. I liked the course and the content. I do not think I was prepared for the class since the projects ended up being more CS/Web dev related than Computer Engineering. The instructor was nice and the class was fun. Lectures were interesting as well as labs. Project was difficult. Dr. Chike is a great Professor. I enjoy coming to his classes because he teaches so well. He makes it very interesting for me to want to come to class. I also like how he speaks. He speaks clearly for everyone to understand. Overall, I rate Dr. Chike as an excellent professor. Your explanations were very clear and concise. The classes were good, but I would prefer if you offered more lectures and didn't focus only on labs where we complete all the work. Overall, the amount of homework was manageable, and I believe this was a good course. Thank you for a wonderful class this Fall quarter! I enjoyed learning about malignant AI the most, as it was interesting to see how an AI comes to its conclusions (its train of thought). Overall the course was a little stressful for me, but that may be because I wasn't familiar with the workflow. I learned many new skills while working with my classmates so I appreciate the opportunity and your willingness to always aid us! I really have enjoyed this class and enjoyed what we have learned. I think that it is very valuable information that is definitely going to be useful in our field. I appreciated that we were able to implement what we learned in activities such as our labs, and we were able to see firsthand the concepts we were learning and with our own model. I was worried when this course was going to be taught by a new professor, but I was relieved when I realized the professor was knowledgeable about the course subjects. I am not sure how Professor Abuah felt, but I think that in terms of teaching and instructing, Professor Abuah found his way rather quickly, and was quickly able to mesh his experience in the workfield while presenting it to students in a way we could understand. I liked being able to allocate the maximum amount of time to work on the project given the light busy work given. Learning more about how generative AI functions and can be manipulated to better the software development process is a good skill. The one thing I have against is the rapid transition in expectation which was given the same day it was due. Dr. Abuah exceeded expectations in his first quarter as a visiting professor. He was able to explain valuable concepts in the software engineering industry, such as the Agile Manifesto and Principles of Agile Software Development. He also emphasized the use of generative LLMs for the SWE project lifecycle. This came with successful teaching of LLM concepts.