# STANDARDIZED TESTING, INTERVIEW AND QUESTIONNAIRE RESULTS

This report provides a summary of the following tests, questionnaires, and clinical interviews that were administered during participation in the study. Areas assessed include general cognitive ability, academic achievement, language and fine motor coordination. Clinical interviews and questionnaires were used to assess social, emotional and behavioral functioning. Please reference Appendix A for a full description of the measures administered in the Healthy Brain Network research protocol.

Wechsler Intelligence Scale for Children, 5th Edition (WISC-V)-  
Vocabulary, Similarities, Block Design, Visual Puzzles, Matrix Reasoning, Figure Weights, Digit Span, Picture Memory, Coding, Symbol Search  
Administered on: {{WISC\_V\_ADMINISTER\_DATE}}

Wechsler Individual Achievement Test, 4th Edition (WIAT-4)-  
Word Reading, Pseudoword Decoding, Spelling, Numerical Operations  
Administered on: {{WIAT\_4\_Screening\_ADMINISTER\_DATE}}

Wechsler Individual Achievement Test, 4th Edition (WIAT-4)-  
Reading Comprehension, Listening Comprehension, Math Problem Solving, Math Fluency Subtests   
Administered on: {{WIAT\_4\_Extended ADMINISTER\_DATE}}

Wechsler Individual Achievement Test, 4th Edition (WIAT-4)-  
Sentence Composition, Essay Composition  
Administered on: {{WIAT\_4\_ESSAY\_ADMINISTER\_DATE}}

Test of Word Reading Efficiency-2nd Edition (TOWRE-2)  
Administered on: {{TOWRE\_2\_ADMINISTER\_DATE}}

Clinical Evaluation of Language Fundamentals - 5th Edition Screener (CELF-5 Screener)  
Administered on: {{CELF\_5\_ADMINISTER\_DATE}}

Comprehensive Test of Phonological Processing - 2nd Edition (CTOPP-2)  
Administered on: {{CTOPP\_2\_ADMINISTER\_DATE}}

Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS) -

Child Behavior Checklist - Parent Report Form (CBCL)

Extended Strengths and Weaknesses of ADHD Symptoms and Normal Behavior Scale (ESWAN)

Conners 3 Child Self-Report Assessment Form

Social Responsiveness Scale - 2 (SRS)

Mood and Feelings Questionnaire (MFQ) -  
Child and Parent Report Forms

Screen for Child Anxiety and Related Disorders (SCARED) -  
Child and Parent Report Forms

## What do the scores represent?

Standard scores, T scores, and percentile ranks can indicate {{FIRST\_NAME\_POSSESSIVE}} performance compared to other children in the same age or same grade (see Figure below). A standard score of 100 is the mean of the normative sample (individuals in the same age or same grade), and a standard score within the range of 90-109 indicates that an individual’s performance or rating is within the average or typical range. A T score of 50 is the mean of the normative sample, and a T score within the range of 43-57 indicates that an individual’s performance or ratings is within the average range. A percentile rank of 50 is the median of the normative sample, meaning that an individual’s performance equals or exceeds 50% of the same-age peers. A percentile rank within the range of 25-75 indicates that an individual’s performance or rating is within the average.A diagram of a standard distribution with Ryugyong Hotel in the background

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