

Applied Category Theory

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Why?

Why should you care about studying the coming content and applying it to your field?

Physicists:

- The particles in the standard model *are* irreducible representations. So rep theory is crucial to you.
- Monoidal categories give a good framework for understanding QM.

Computer scientists:

- It gives a framework for the Curry-Howard correspondence (proofs are programs).

Me:

- Began as a study of “analogies” and turned into a study of nifty algebraic gadgets.
- It’s written in a *wild* language, and learning languages is fun.

Plan

The **first goal** is to define monoidal categories with some context. The **second goal** is to describe a “skeletal” category defined by diagrammatics. To accomplish the first goal, we will study things including:

- Algebraic objects (groups, vector spaces, ...) and maps between them
- Subobjects, images, combining objects (\times , \otimes , \oplus , ...)
- Categories (Grp , Set , $PoSet$, \mathbb{N} , Vec , ...)

I’d like to have as little fat on this as necessary. That is, not get sidetracked studying, for instance, too much of the internal structure of these objects. I want to give many examples and try to build intuition. For the second goal we’ll study things including:

- Representations and maps ($T(gv) = gT(v)$)
- $\text{Rep}(D_3)$ in detail

Up to this point I have a strong vision of where we’re going. After this we can go where the interest steers us.

This plan is incomplete and non-exhaustive.

Groups

This is the best onramp to categories I know of, so bear with me through some basics.

Definition 1. A **group** is a triple

$$(G, \mu, e)$$

where G is a set, $\mu : G \times G \rightarrow G$ is a function, and $e \in G$, such that

$$\forall a, b, c \in G, \quad \mu(\mu(a, b), c) = \mu(a, \mu(b, c)) \quad (\text{Associativity})$$

$$\forall a \in G, \quad \mu(a, e) = \mu(e, a) = a \quad (\text{Identity})$$

$$\forall a \in G, \exists b \in G, \quad \text{such that } \mu(a, b) = \mu(b, a) = e \quad (\text{Inverse})$$

We often call the element b from 1 by a^{-1} . We also often use the following shorthands:

- $\mu(a, b) = a \cdot b = a \star b = ab$
- $\underbrace{a \cdot a \cdots a}_{n \text{ copies}} = a^n$

Exercise 1. *Translate the three axioms above into the ab notation.*

Exercise 2. *Prove the identity element in a group is unique. That is, if e and e' both satisfy Axiom 1, show that $e' = e$.*

Now some examples. As an exercise, prove that each of the following is a group. The notation $:=$ reads as “is defined to be.”

Example 1 (General linear group). (G, μ, e) , where

- $G = \text{GL}_2(\mathbb{C}) := \{\text{invertible } 2 \times 2 \text{ matrices with entries in } \mathbb{C}\}$
- $\mu(A, B) := AB$
- $e = I_2 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$

Example 2 (General linear group). (G, μ, e) , where

- $G = \text{GL}_n(\mathbb{C}) := \{\text{invertible } n \times n \text{ matrices with entries in } \mathbb{C}\}$
- $\mu(A, B) := AB$
- $e = I_n$ (the $n \times n$ identity matrix)

Example 3 (Integers). (G, μ, e) , where

- $G = \mathbb{Z}$
- $\mu(a, b) := a + b$
- $e = 0$

Example 4 (Not a group! Why?). (G, μ, e) , where

- $G = \mathbb{Z}$
- $\mu(a, b) := a \times b$
- $e = 1$

Example 5 (Braid group). (G, μ, e) , where

- $G = n\text{-strand braid diagrams (up to isotopy/wiggling)}$
- $\mu = \text{vertical concatenation}$
- $e = n \text{ unbraided strands}$

Things that came up

- Generators and relations presentations
- Free group/group of words
- Symmetric group/permutation groups
- The natural numbers game:
https://www.ma.imperial.ac.uk/~buzzard/xena/natural_number_game/index2.html
- Peano arithmetic:
https://en.wikipedia.org/wiki/Peano_axioms

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More groups**Example 6** (Symmetric groups). *Let X be a set. Then (G, μ, e) is a group, where*

- $G = \{ \sigma : X \rightarrow X \mid \sigma \text{ is bijective} \}$
- $\mu(\sigma_1, \sigma_2) := \sigma_1 \circ \sigma_2$
- $e = id_X$, defined by $\forall x \in X, id_X(x) = x$

Subgroups

There is rich literature about the structure of subgroups of a group. We won't get into it more than necessary.

Definition 2. *Let G and H be two groups...***Homomorphisms****Example 7** (det).**Example 8** ($n \mapsto kn$).