

Titanium Sponsors



Platinum Sponsors



Gold Sponsors



Your Assumptions are Wrong and Your Software is Bad

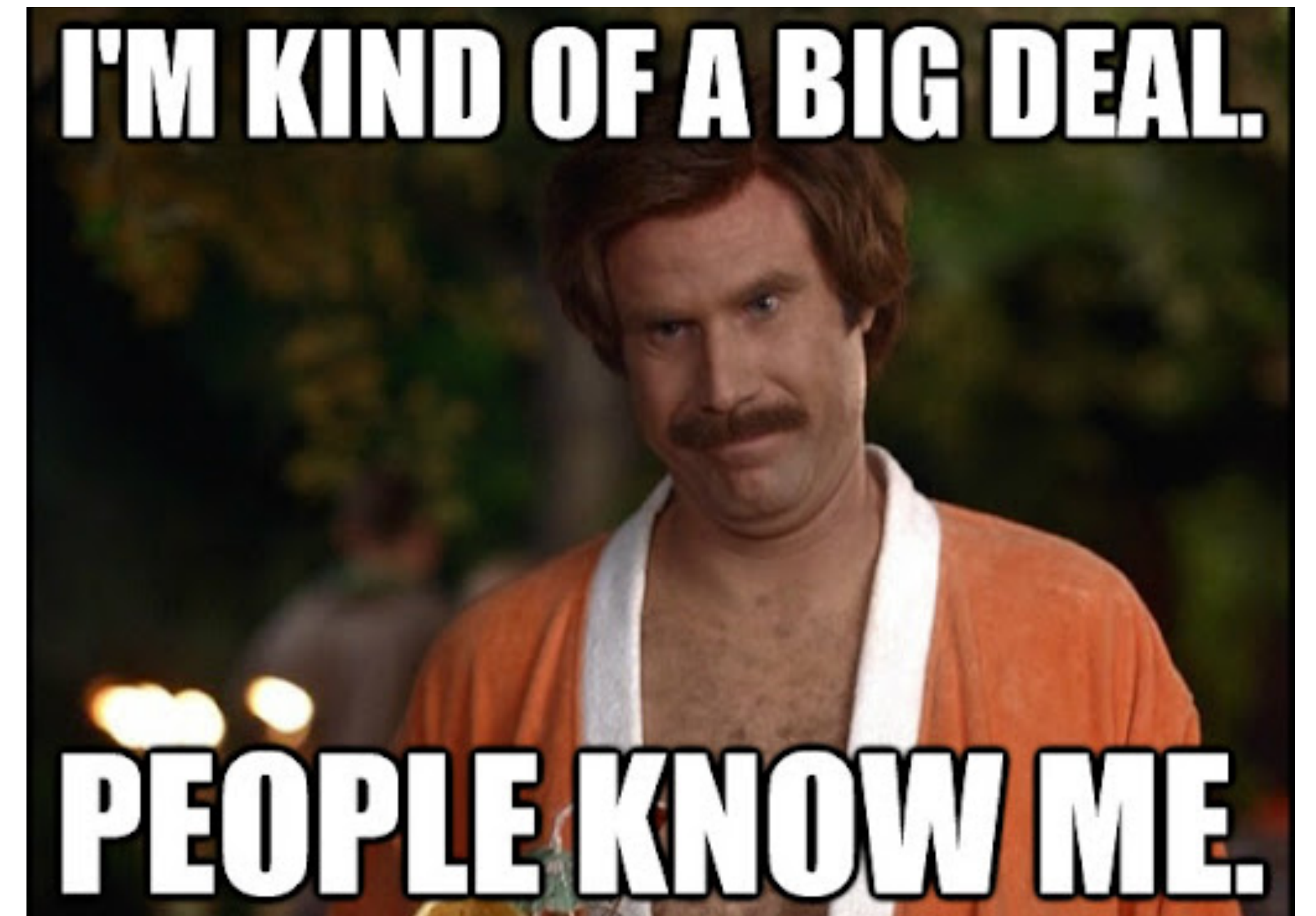
Better Requirements Come from Better Questions

Bill Parrott

Who am I?

i.e. “What makes me an expert?”

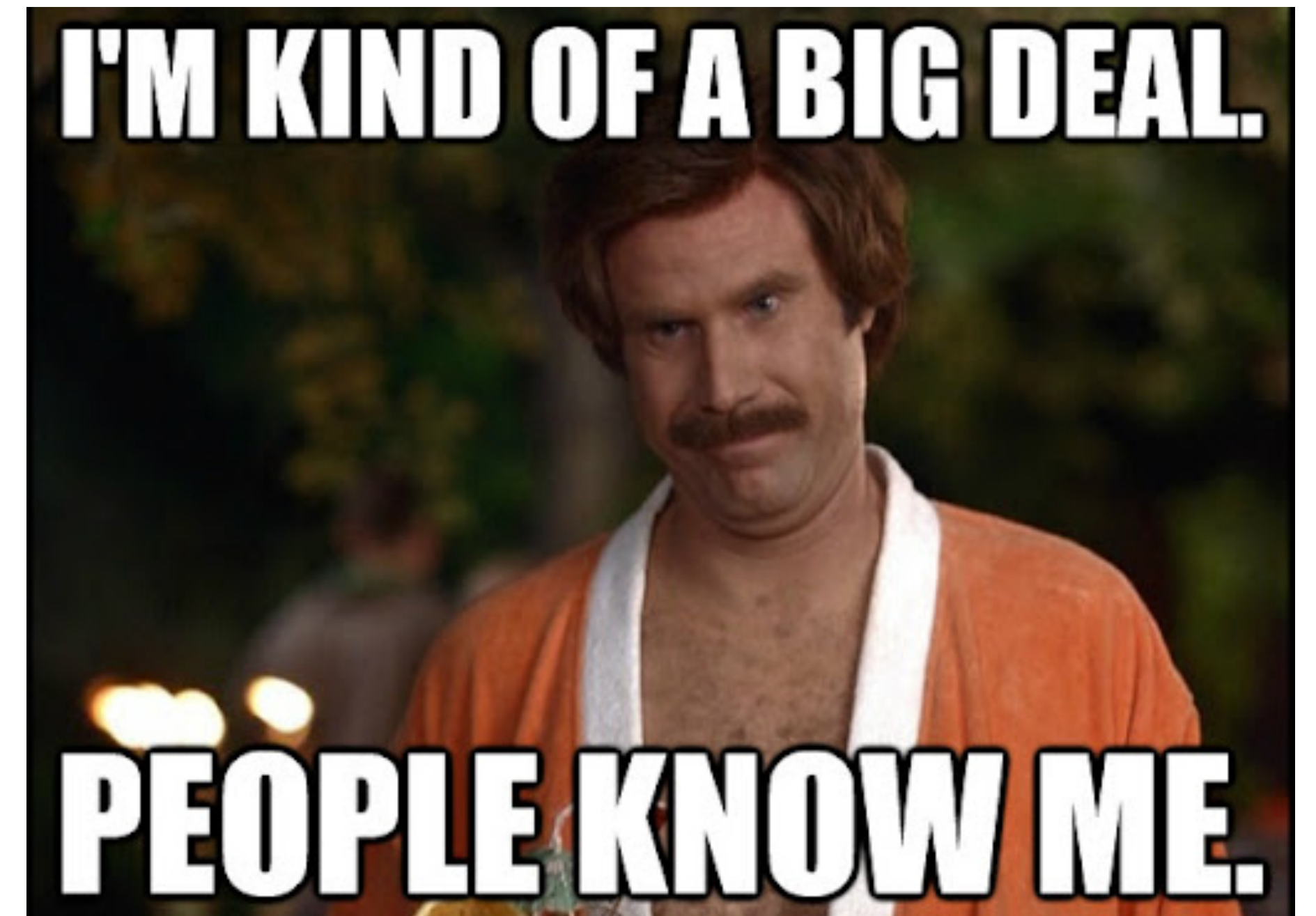
- Senior Frontend Engineer at Mythical Games
- 20+ years building web stuff
- Husband and father of two
- Multiple LinkedIn endorsements for Meme Fu



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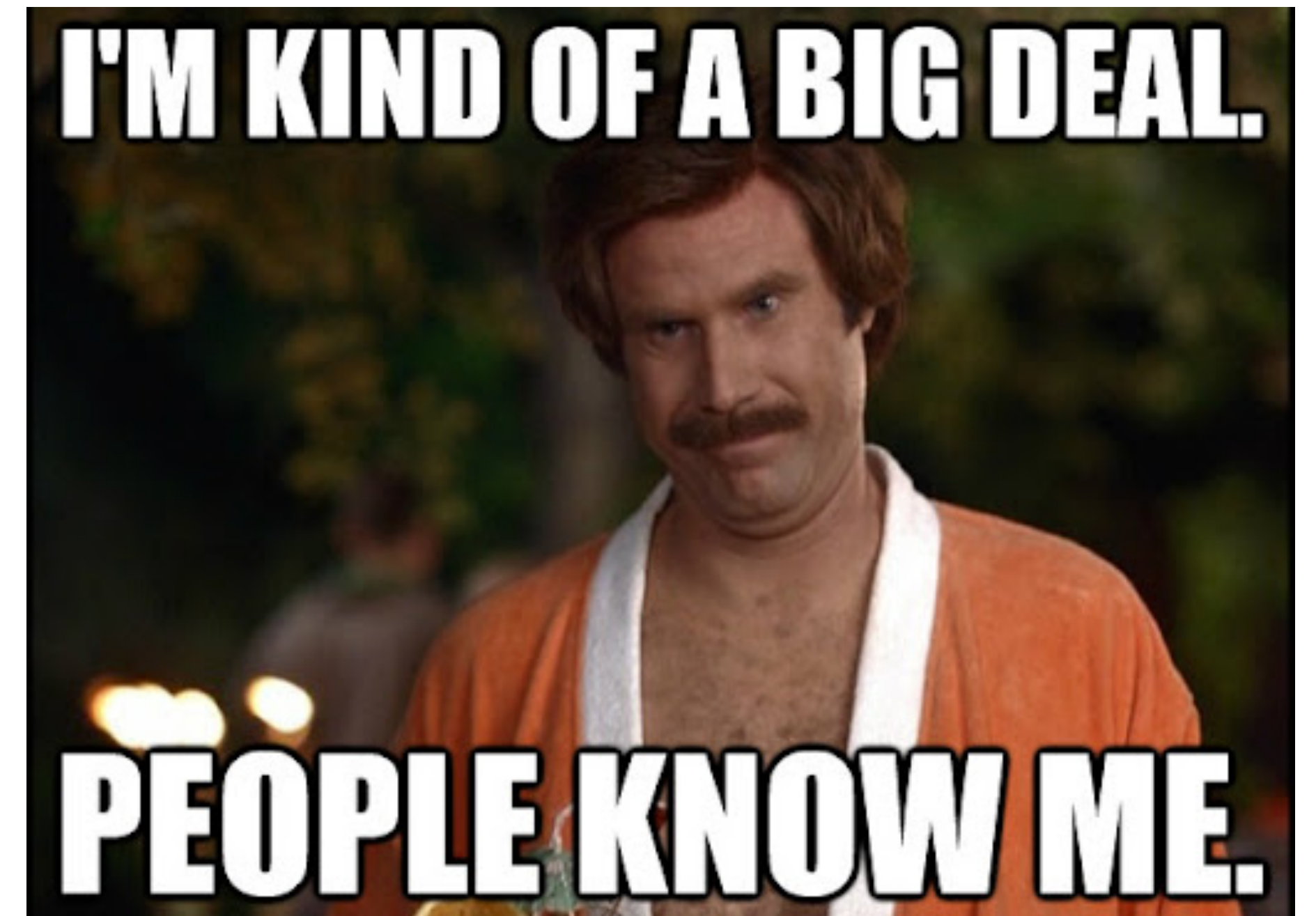
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- But...



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i.e. “What makes me an expert?”

- Senior Frontend Engineer at Mythical Games
- 20+ years building web stuff
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- But...
- I’m not actually an expert



Why we fail

My first big project

And my first big failure

- Scheduling and attendance tracking for tutor groups run by the Tutoring Services department at KU

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- Weeks of research and gathering requirements

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- Months of development

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- Weeks of research and gathering requirements
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- Everything was implemented as discussed and as requested
- Didn't actually solve their problem (traded one set of problems for another)
- Completely unusable

The tire swing



How the customer explained it



How the project leader understood it



How the analyst designed it



How the programmer wrote it



How the business consultant described it



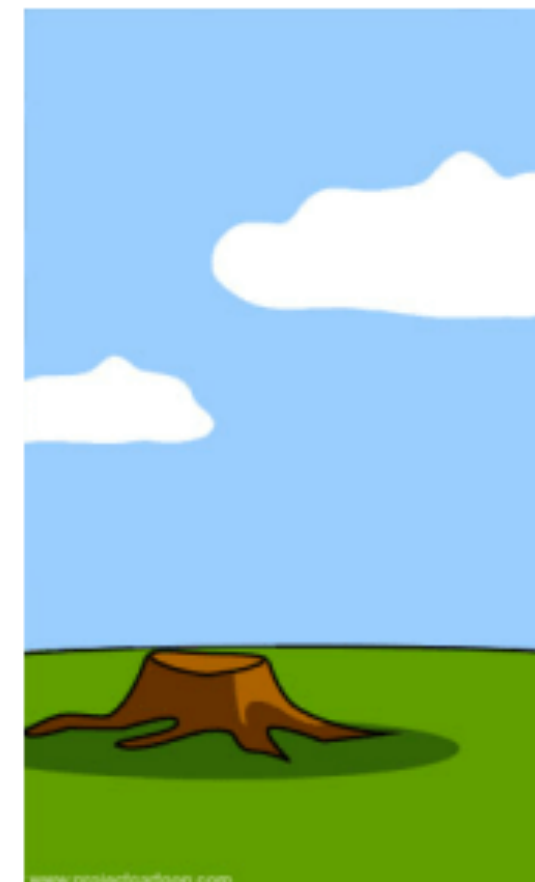
How the project was documented



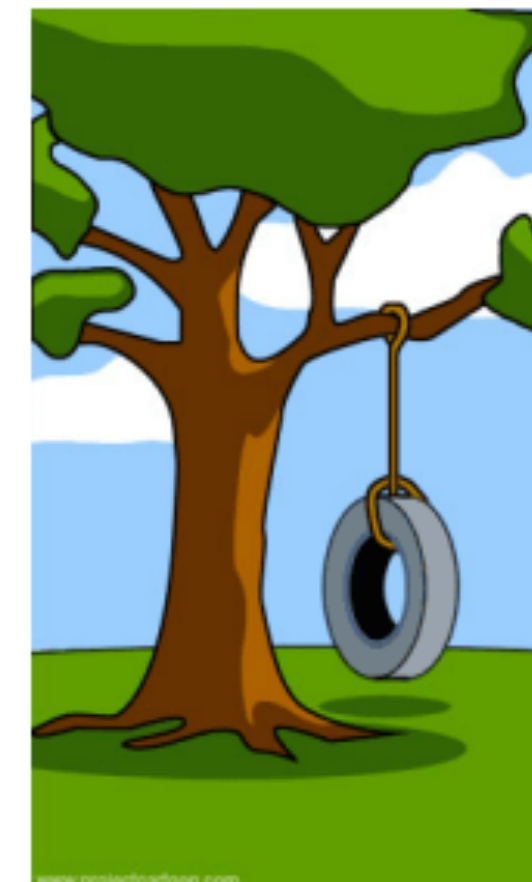
What operations installed



How the customer was billed

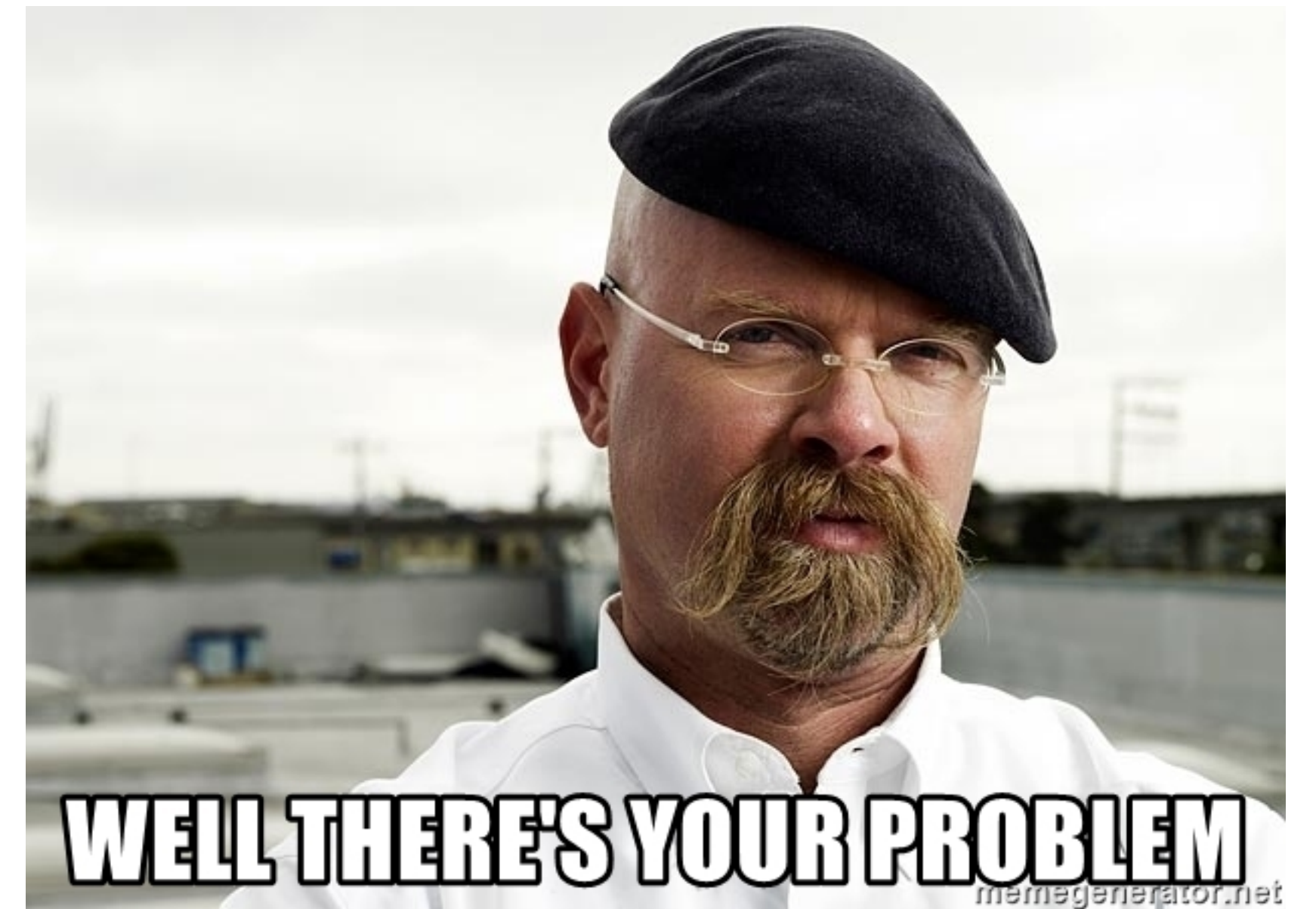


How it was supported



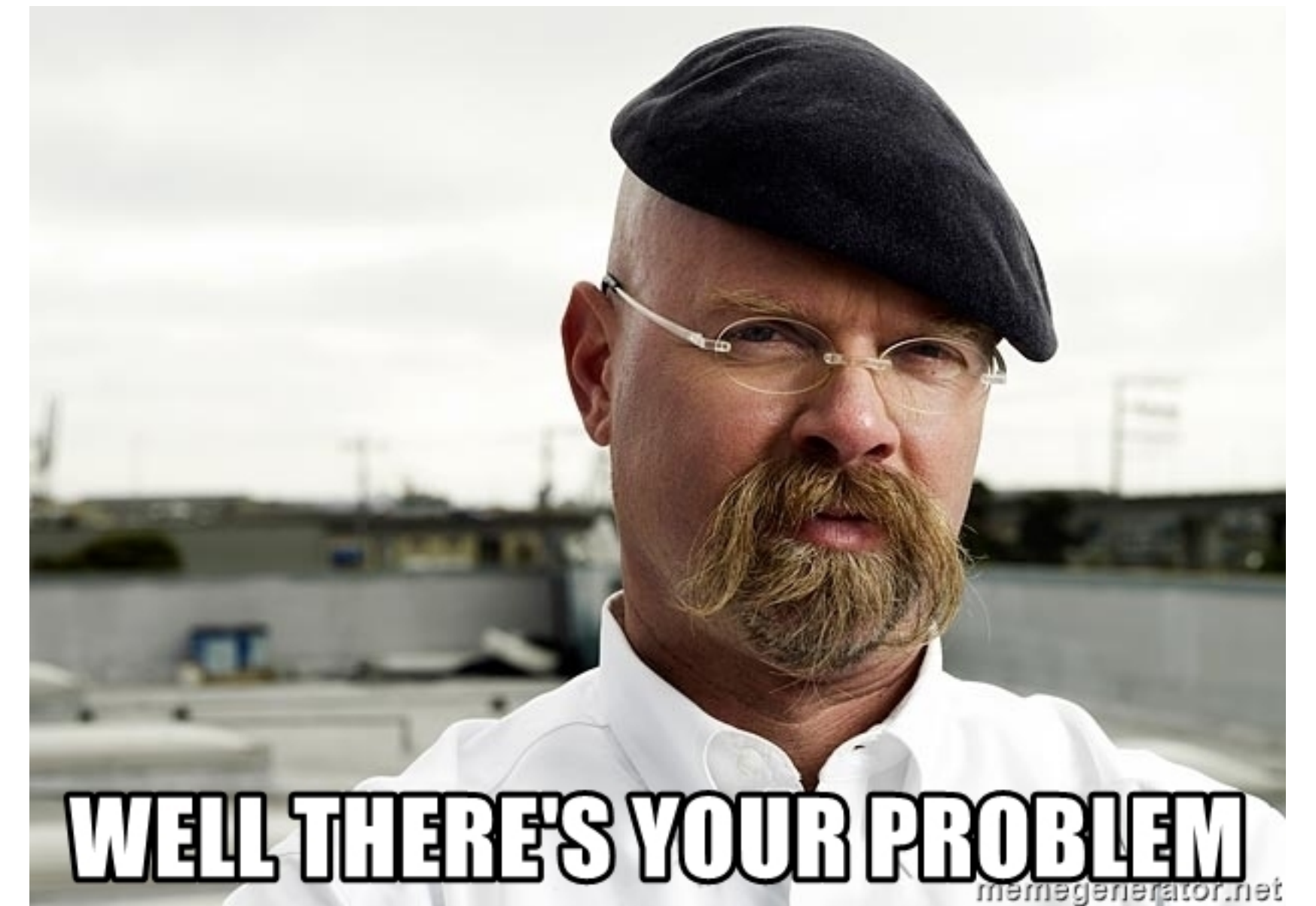
What the customer really needed

Reasons we fail



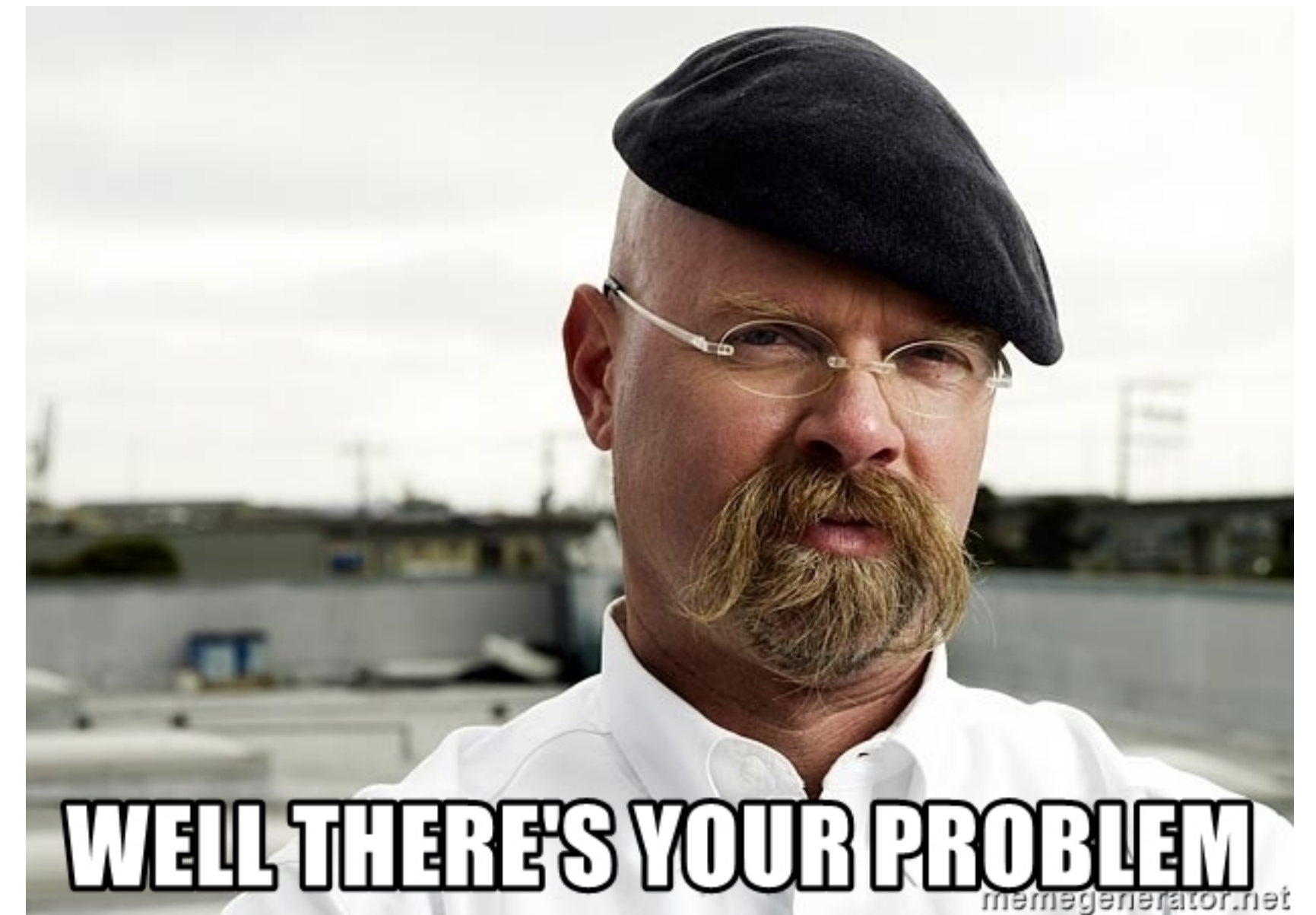
Reasons we fail

- “The telephone game”



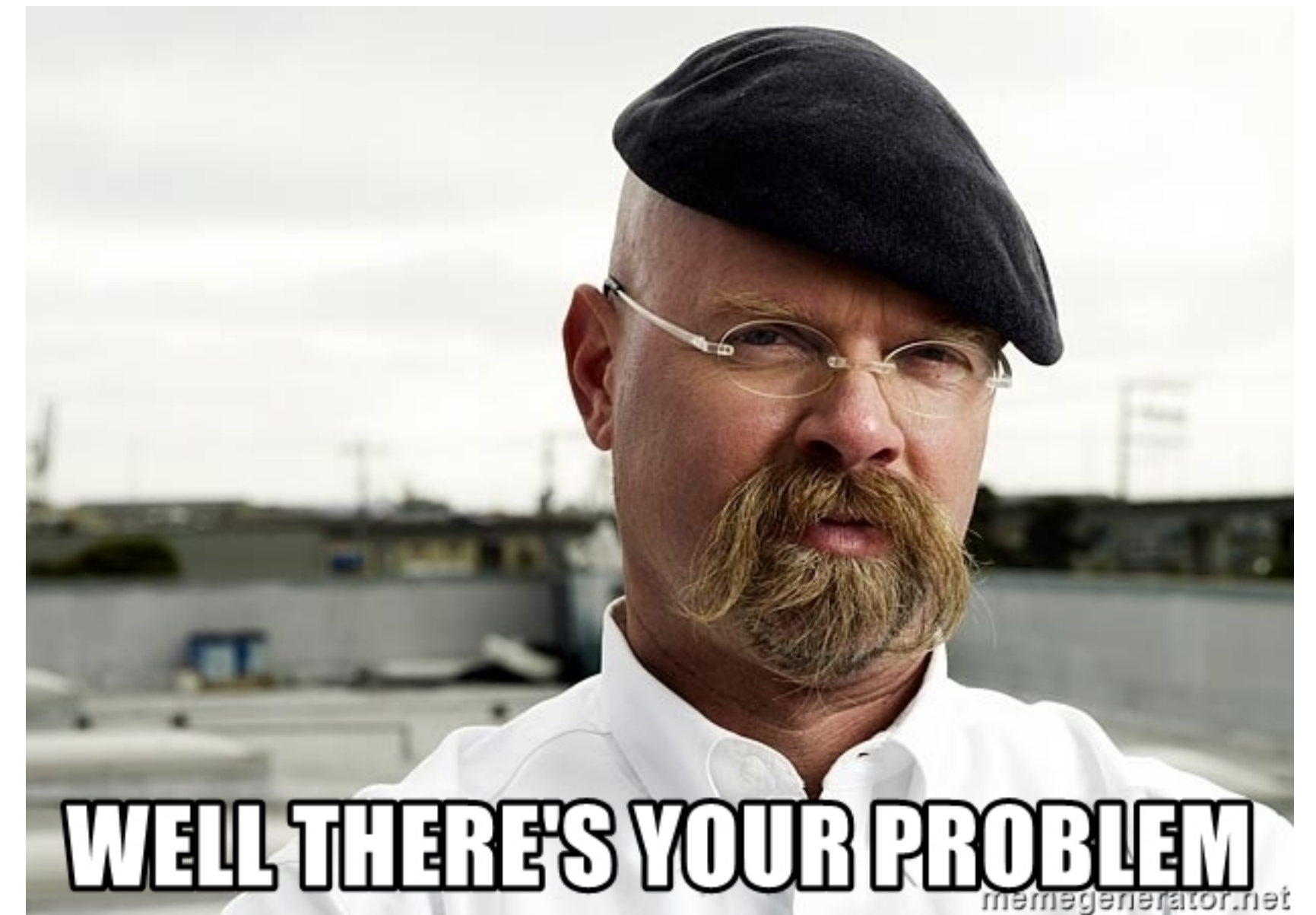
Reasons we fail

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- Good vs poor communicators



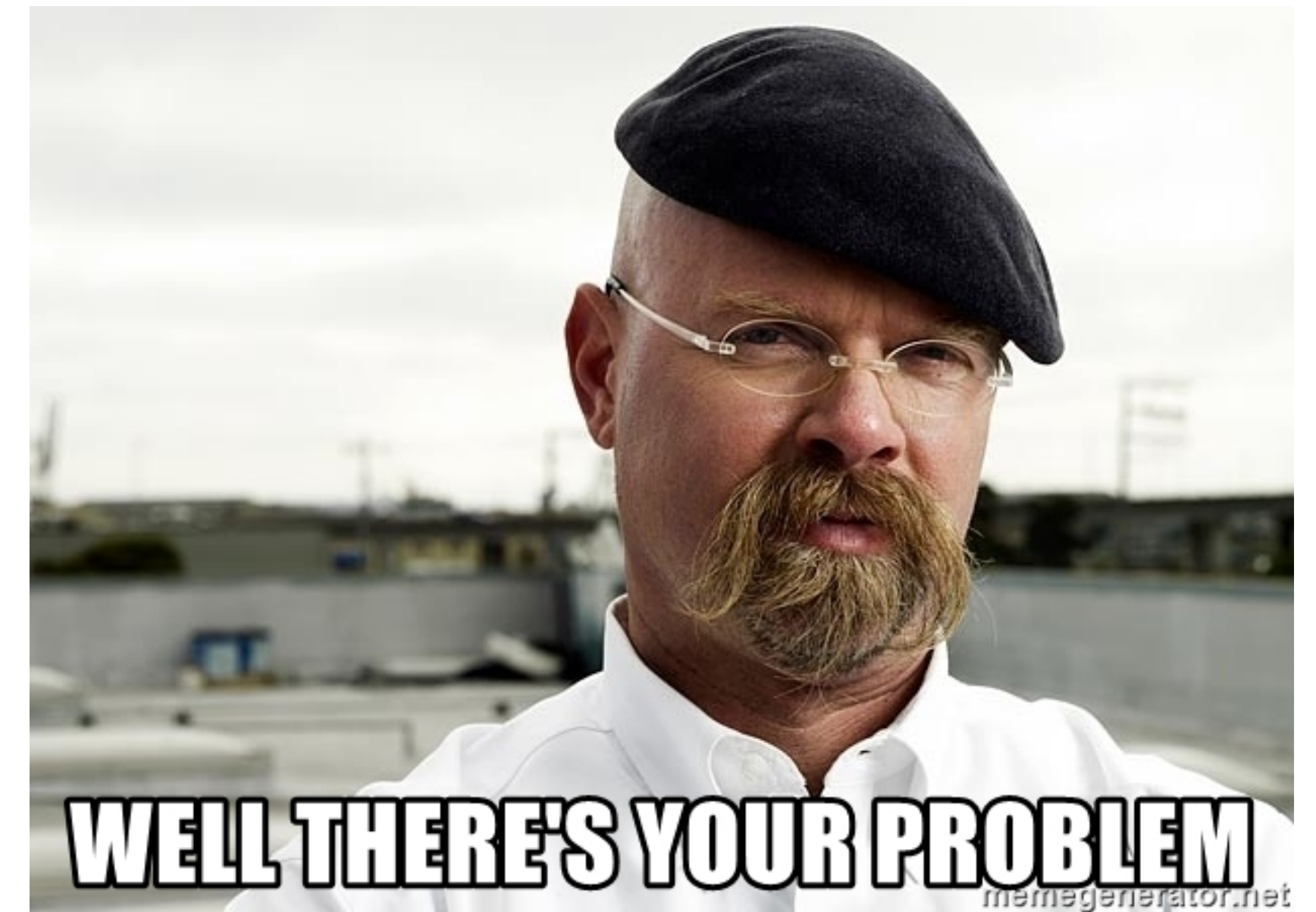
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- Not following up



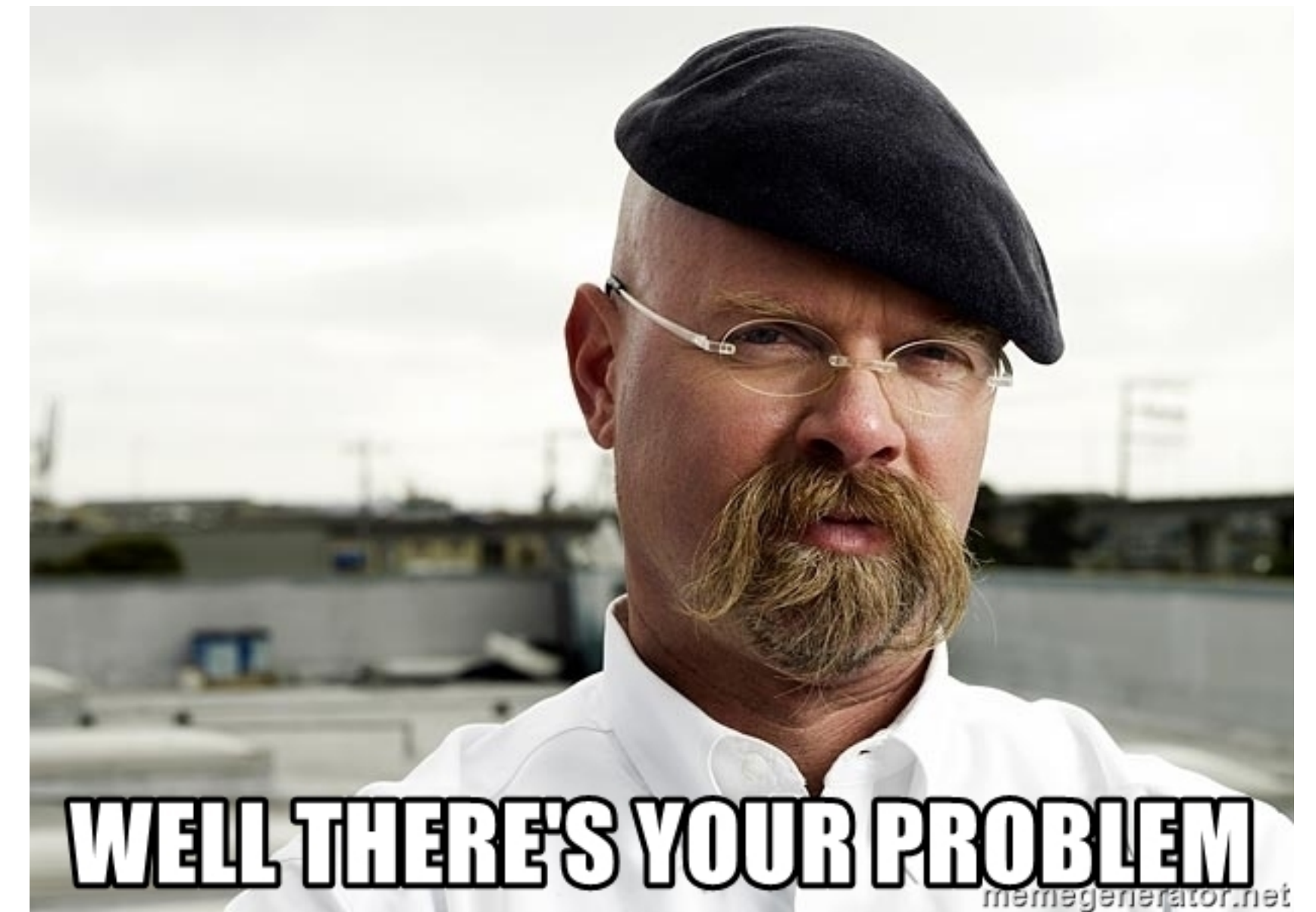
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- Companies and processes continually evolve; nothing is static



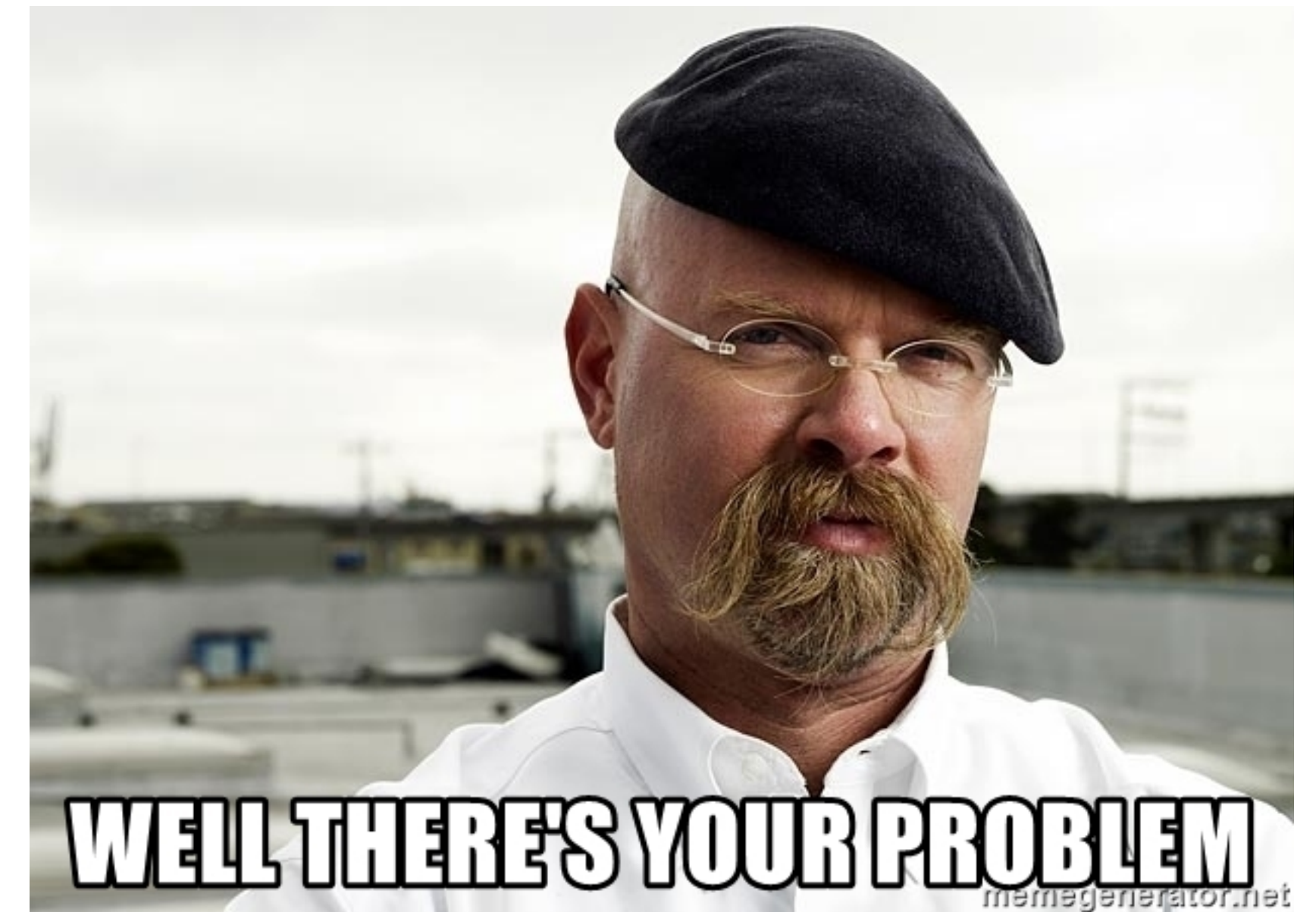
Reasons we fail

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- Asking the wrong questions



Reasons we fail

- “The telephone game”
- Good vs poor communicators
- Not following up
- Companies and processes continually evolve; nothing is static
- Asking the wrong questions
- Making bad assumptions, including unconscious ones



When the good idea is a bad idea

“What’s a good idea?” is a good question, but only when you’re about 80 percent of the way through your thinking!

Getting Things Done: The Art of Stress-Free Productivity, David Allen

The stages of planning

Taking a page from David Allen's book

The “natural planning model”

GTD Version

1. Defining purpose and principles
2. Outcome visioning
3. Brainstorming
4. Organizing
5. Identifying next actions

My Version

Taking a page from David Allen's book

The “natural planning model”

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4. Wireframing
5. Implementation

Improving your communication

Asking the right questions of the right people

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Improving your communication

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 - Edge cases and testing? Ask a QA *and* the client.

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- ...

Asking the right questions

Early in the planning process

Bad



Asking the right questions

Early in the planning process

Bad

- What features do we want in our app?
 - See also: What is our acceptance criteria?



Asking the right questions

Early in the planning process

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- What features do we want in our app?
 - See also: What is our acceptance criteria?
- What technology should we use?



Asking the right questions

Early in the planning process

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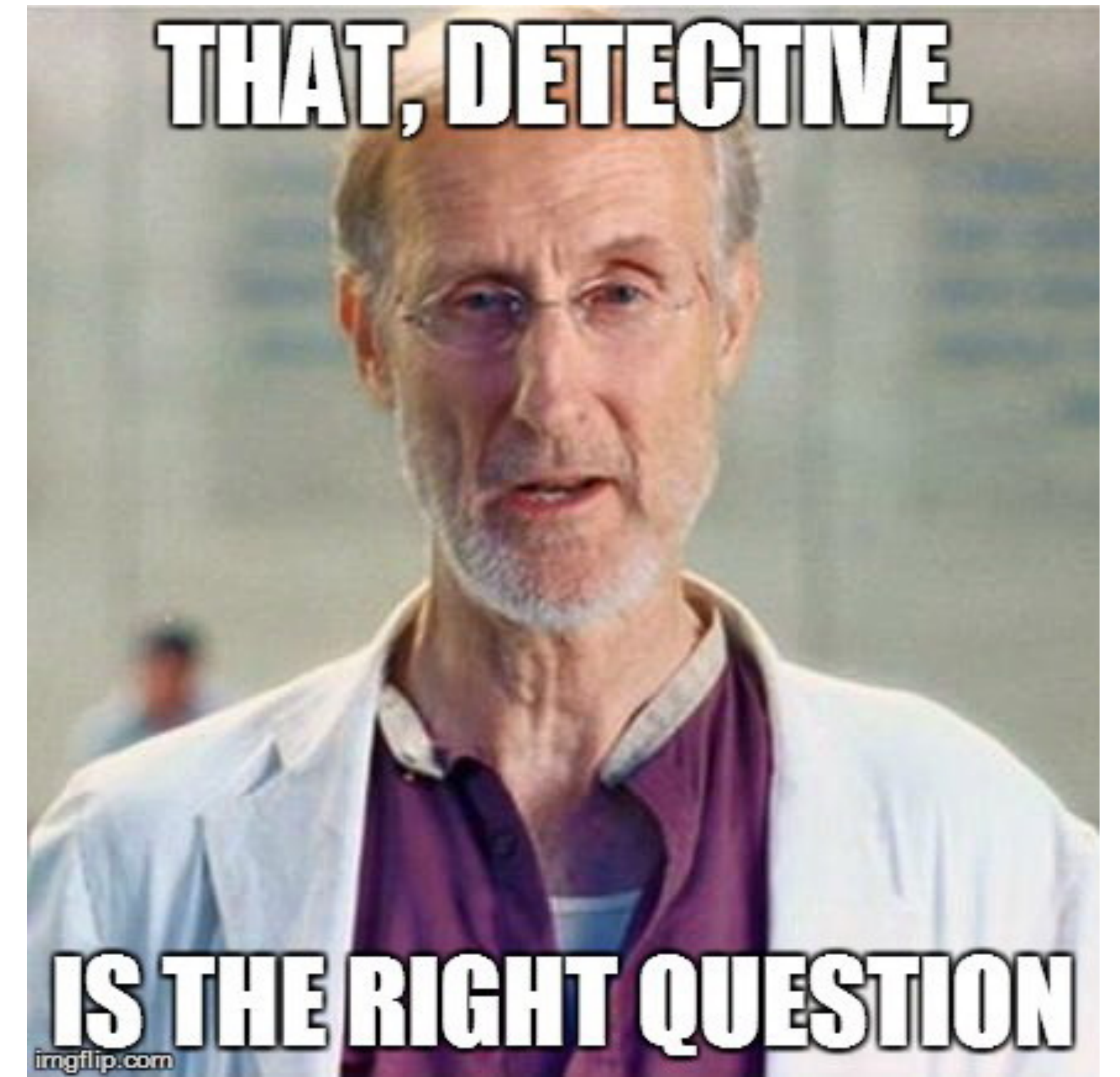
- What features do we want in our app?
 - See also: What is our acceptance criteria?
- What technology should we use?
- If we could have the “Rolls-Royce” of apps, what would it do?
(Yes, I actually asked this question)



Asking the right questions

Early in the planning process

Good

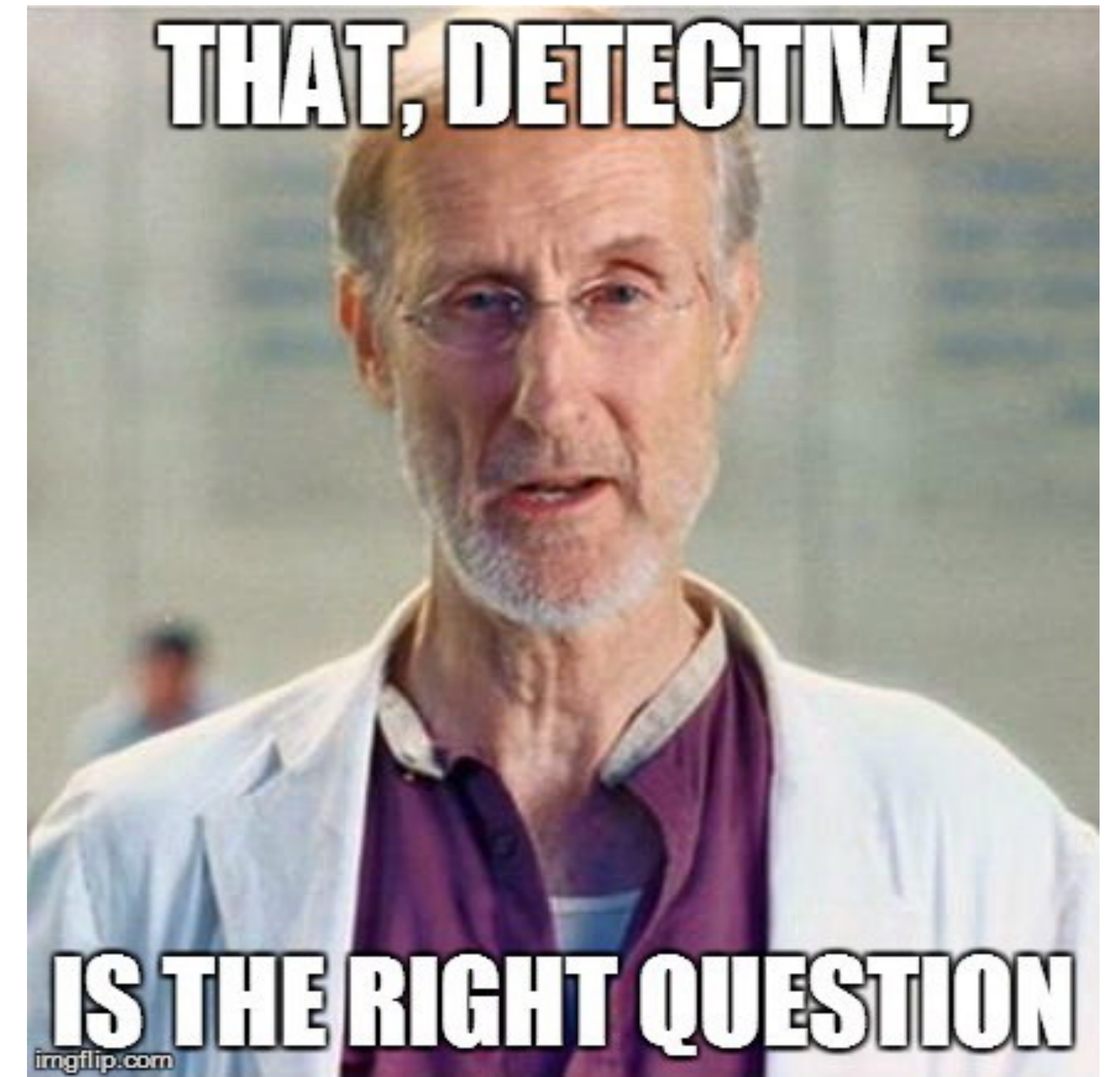


Asking the right questions

Early in the planning process

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- What problem are we trying to solve?

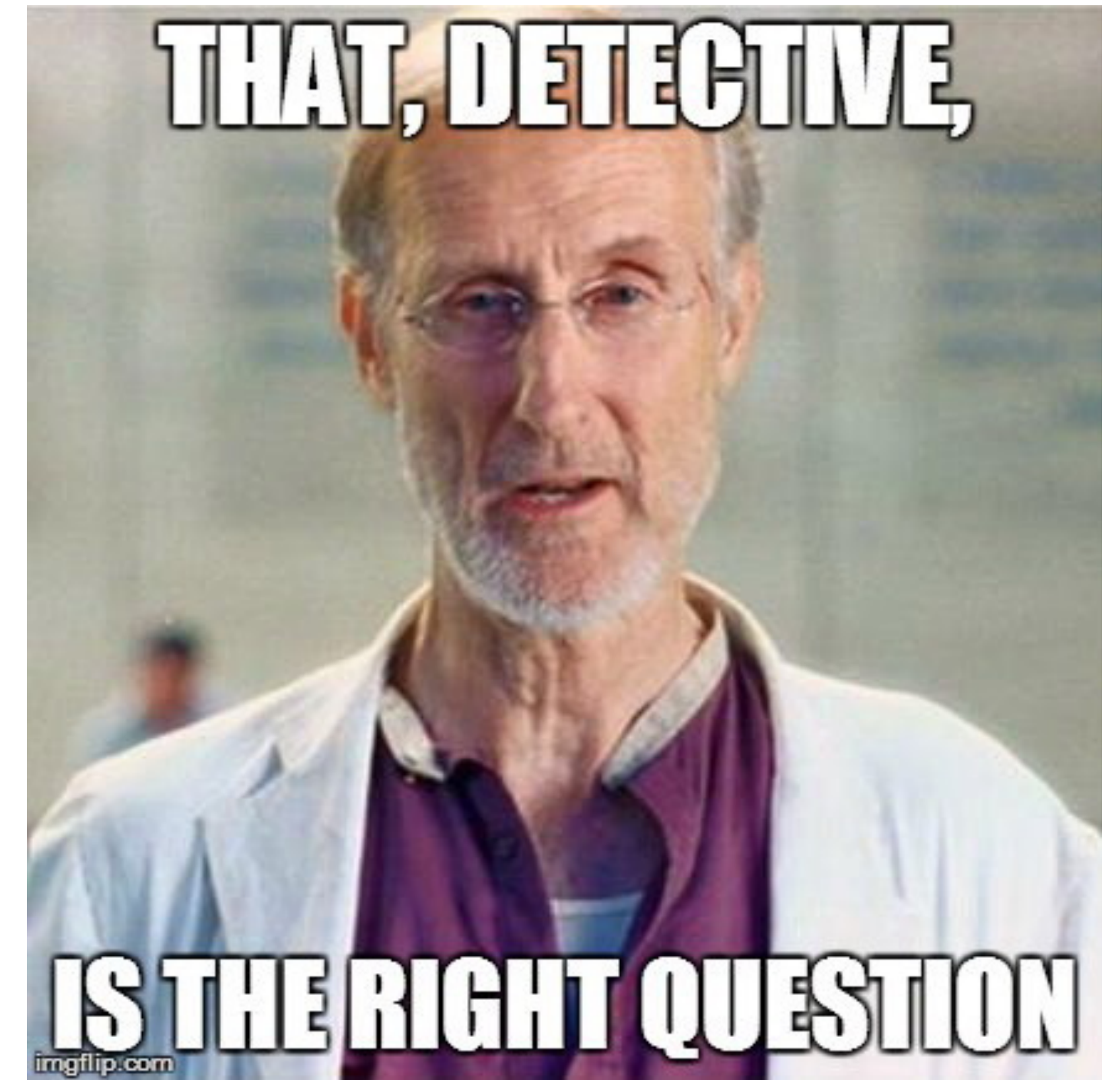


Asking the right questions

Early in the planning process

Good

- What problem are we trying to solve?
- What business process(es) does this relate to?

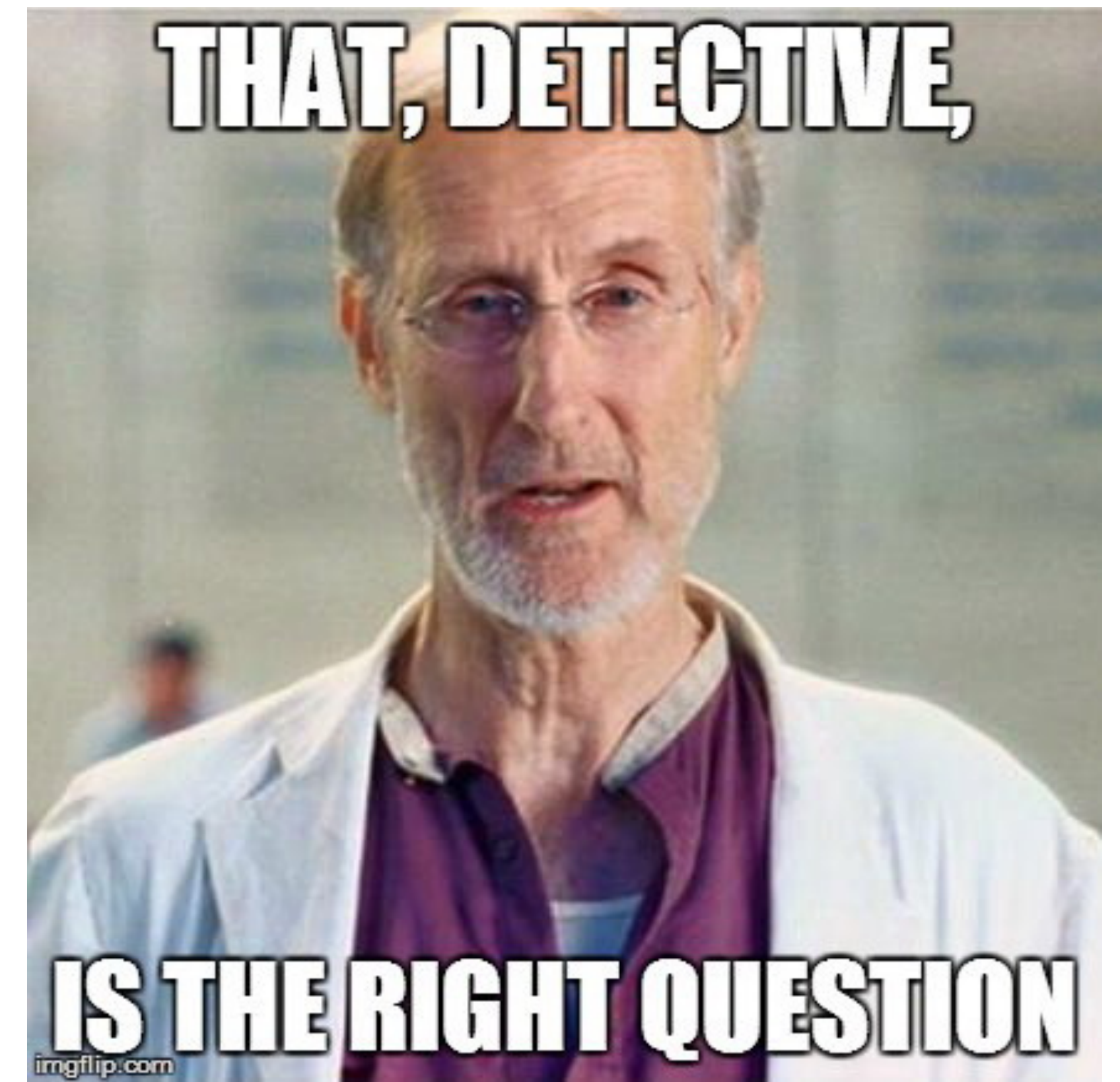


Asking the right questions

Early in the planning process

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- What problem are we trying to solve?
- What business process(es) does this relate to?
- What alternatives/fallbacks are we using today, and in what ways are they insufficient for our needs?

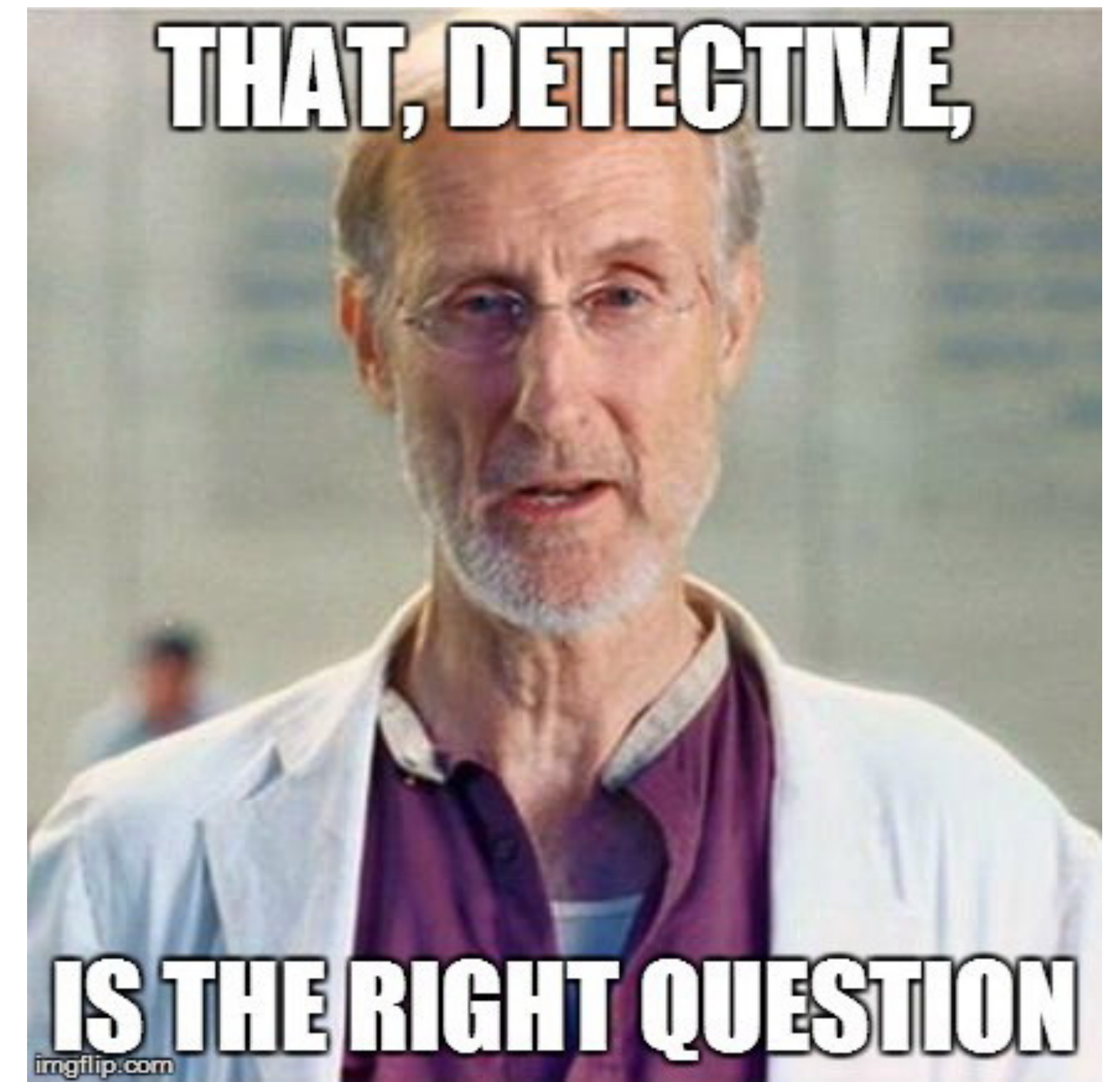


Asking the right questions

Early in the planning process

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- What problem are we trying to solve?
- What business process(es) does this relate to?
- What alternatives/fallbacks are we using today, and in what ways are they insufficient for our needs?
- Who are our users?



Asking the right questions

Refining the concept

Bad



Asking the right questions

Refining the concept

Bad

- What technology should we use?



Asking the right questions

Refining the concept

Bad

- What technology should we use?
- What else should this do?
(I actually asked this, too... so young and naive)



Asking the right questions

Refining the concept

Good



Asking the right questions

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Good

- Where are our users?
(Geographic areas, desktop vs mobile, etc)



Asking the right questions

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- Where are our users?
(Geographic areas, desktop vs mobile, etc)
- What legal/regulatory requirements do we need to consider?



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- Where are our users?
(Geographic areas, desktop vs mobile, etc)
- What legal/regulatory requirements do we need to consider?
- How will we measure success?



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- Where are our users?
(Geographic areas, desktop vs mobile, etc)
- What legal/regulatory requirements do we need to consider?
- How will we measure success?
- What is our timeline?



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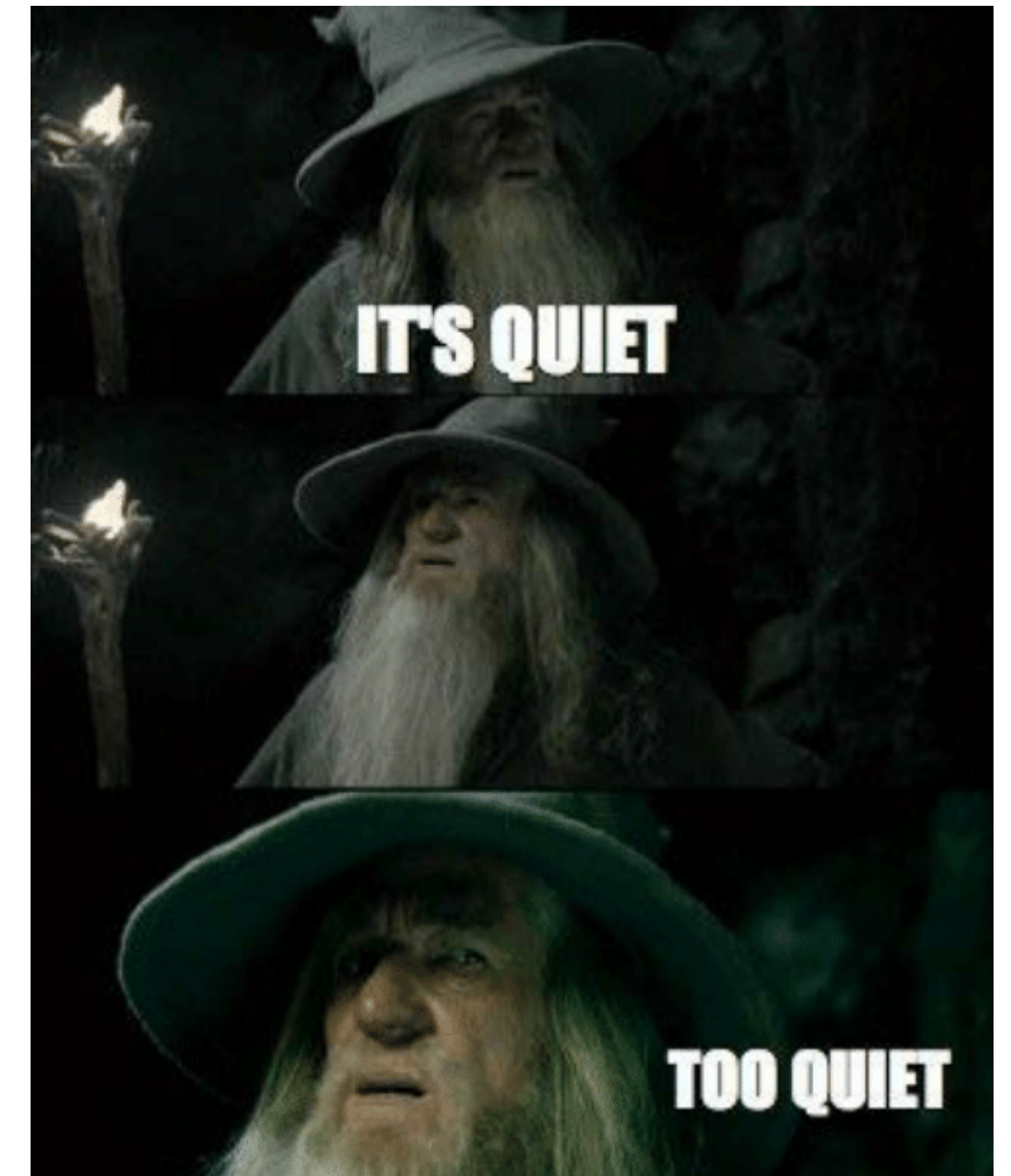
- Where are our users?
(Geographic areas, desktop vs mobile, etc)
- What legal/regulatory requirements do we need to consider?
- How will we measure success?
- What is our timeline?
- How can we build this in stages?
(Iterate and release faster to identify issues early.)



Asking the right questions

During development

Bad

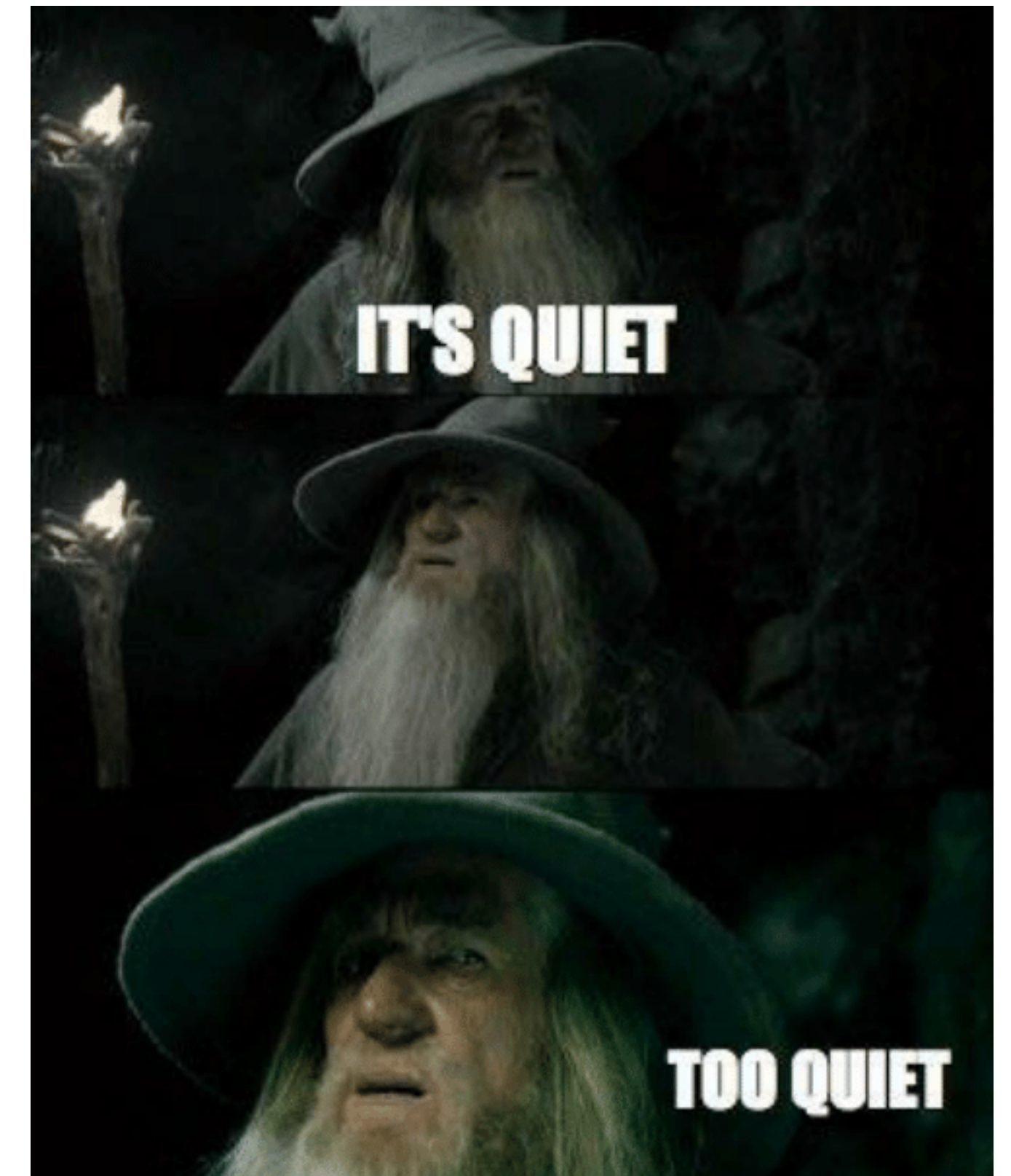


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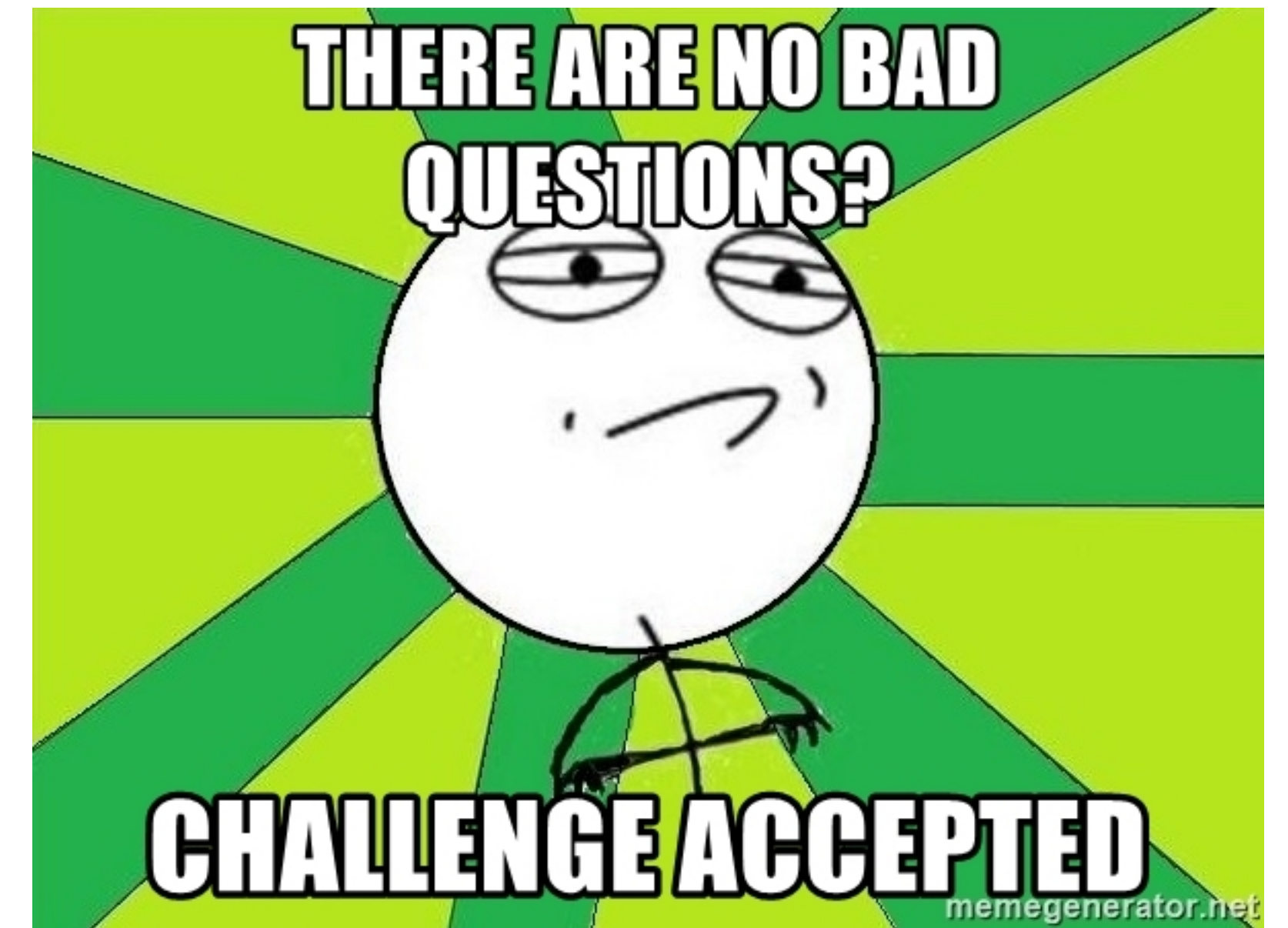
- *(silence)*



Asking the right questions

During development

Good



Asking the right questions

During development

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- What technology should we use?

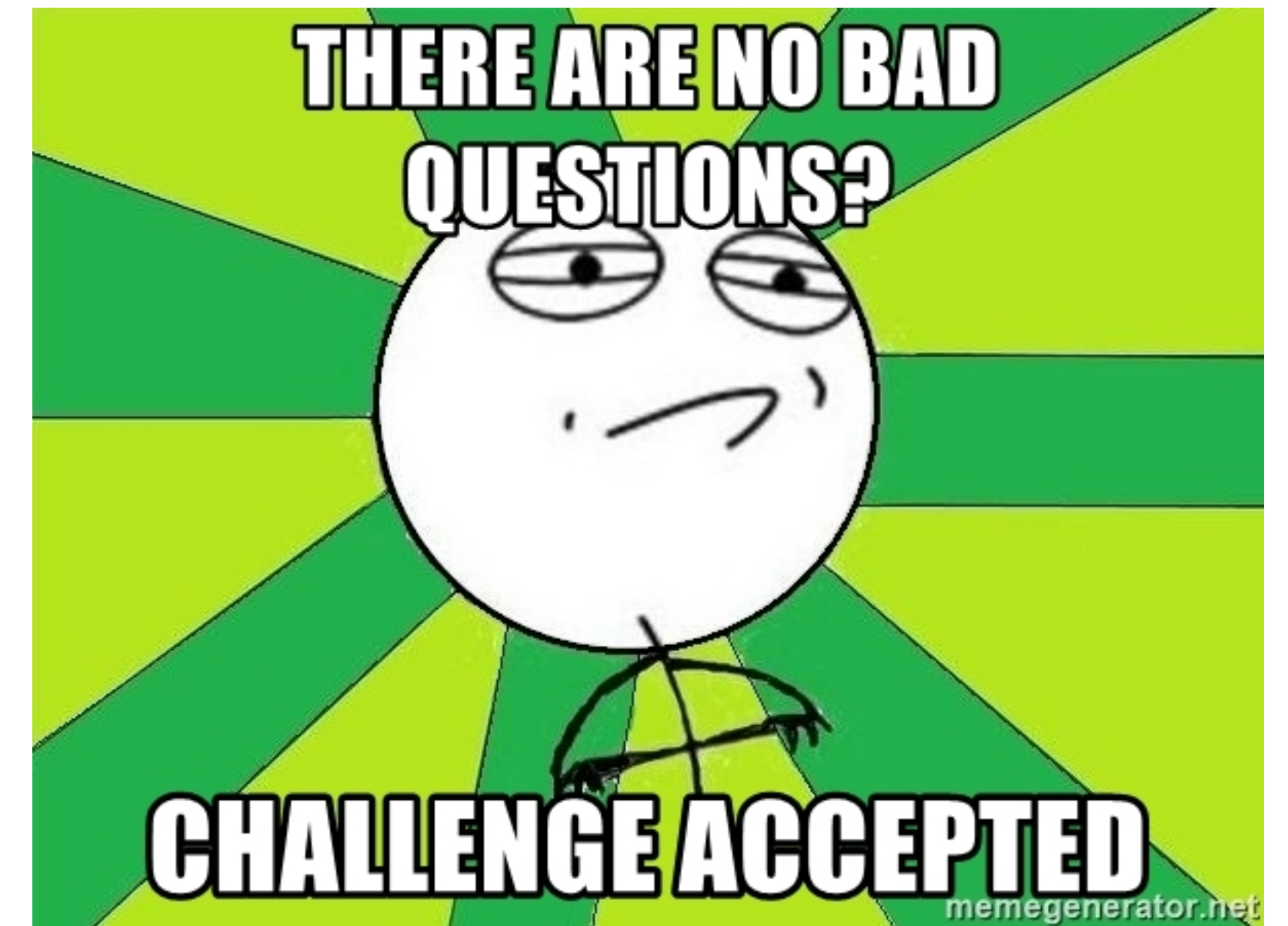


Asking the right questions

During development

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- What technology should we use?
- What existing tools (internal or external) already exist to help us?

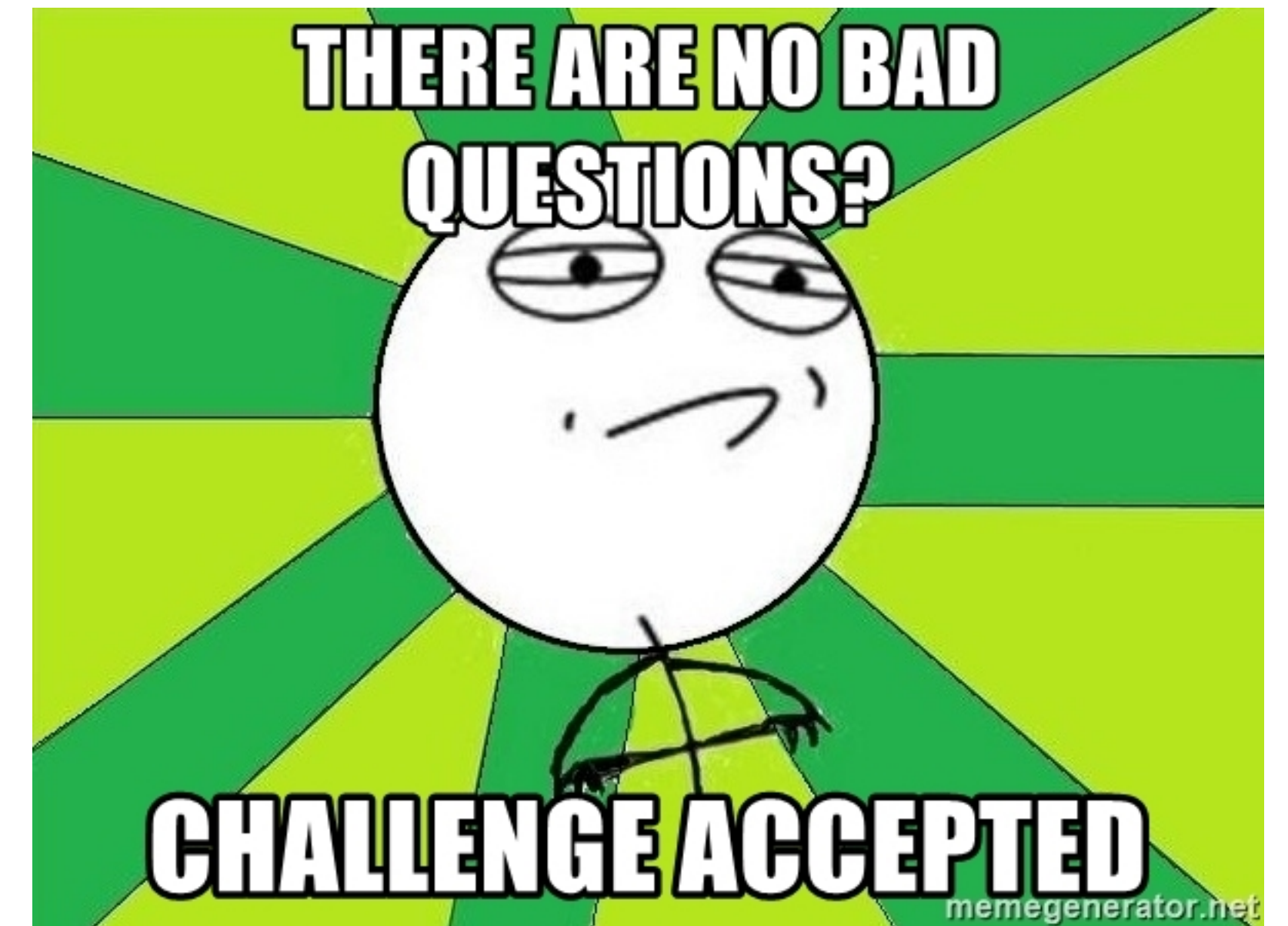


Asking the right questions

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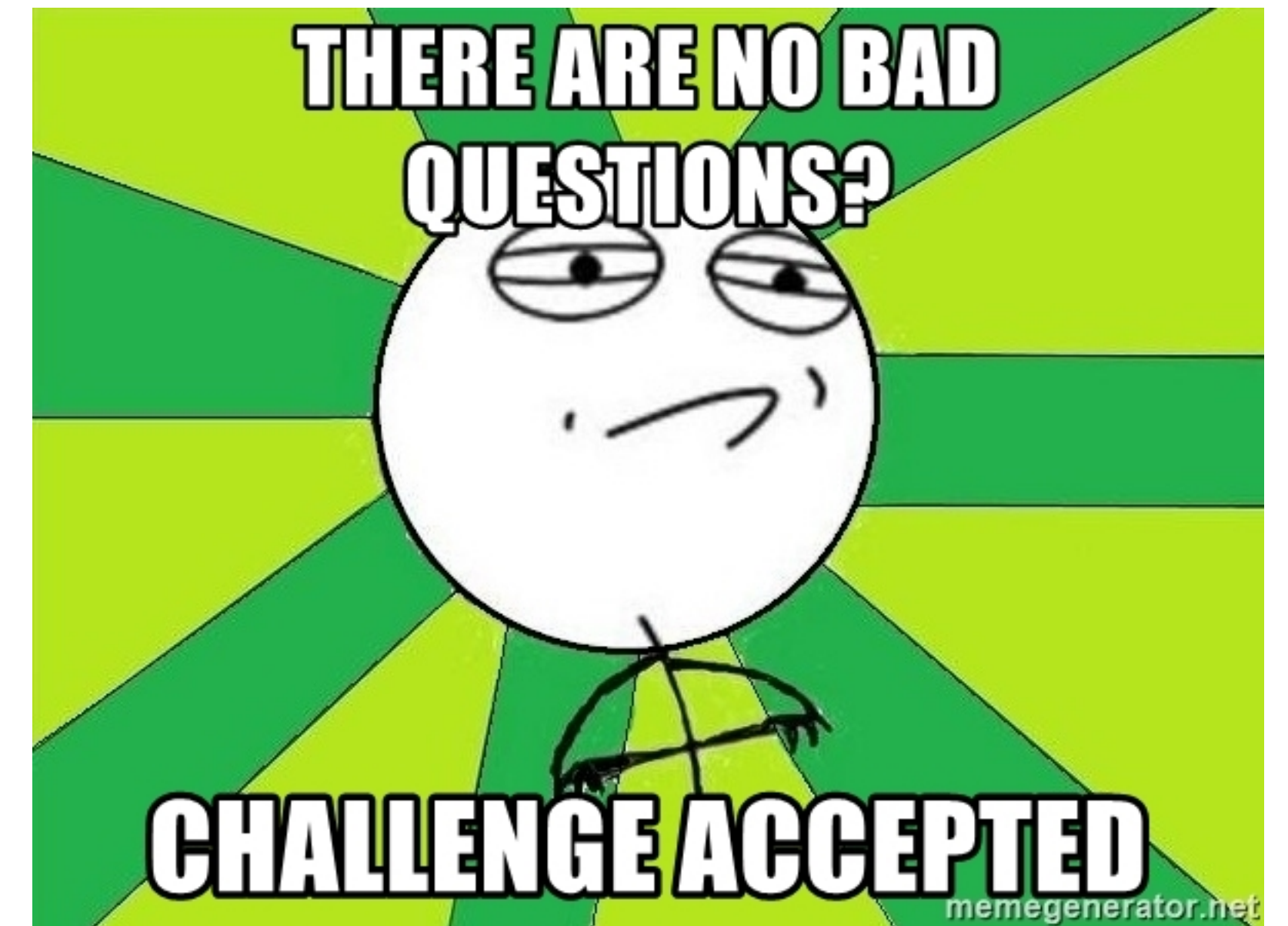


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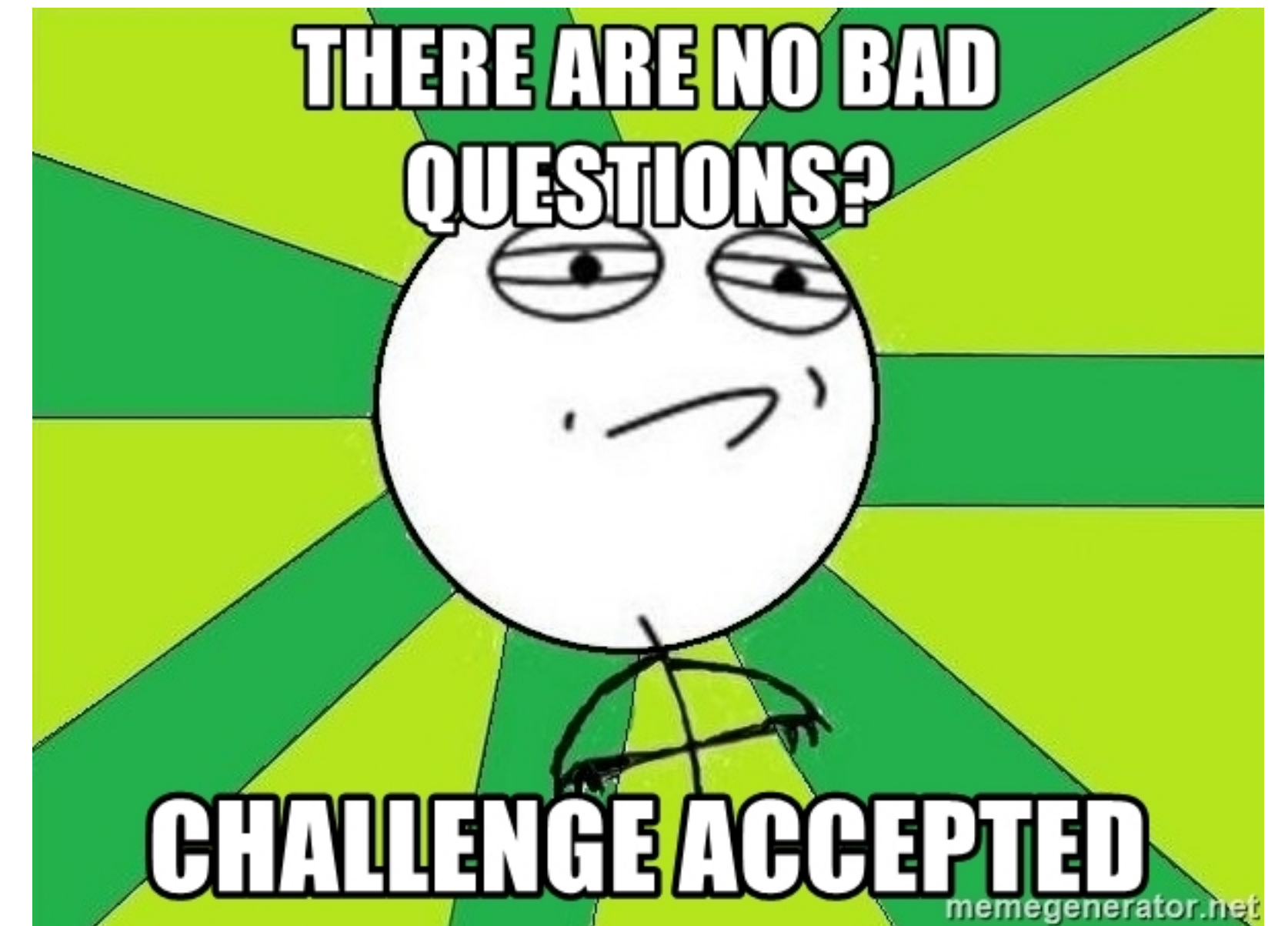


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- What edge cases do we need to account for?
- What external services / APIs do we depend on?
- *And any/all other questions that come up as the project takes shape.*



Asking the right questions

Nearing the end

Bad

Good



Asking the right questions

Nearing the end

Bad

- Does this match our original design?

Good



Asking the right questions

Nearing the end

Bad

- Does this match our original design?

Good

- Does this solve the original problem(s)?



Let's design an app!

Warning!

Lots of text coming at you.
Here's something to keep
you safe.



Tutor Groups Management System

An old project becomes new again

Tutor Groups Management System

An old project becomes new again

What problem are we trying to solve?

Tutor Groups Management System

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Manual processes are error-prone and time-consuming.

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Students: discovering available groups; expressing interest in others

Tutor Groups Management System

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Staff: onboarding new tutors; assigning new students to specific groups

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Tutors: tracking student attendance to scheduled tutor group meetings

Tutor Groups Management System

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Tutors fill out paper records to track student attendance; staff manually enters the data into additional spreadsheets

Processes are prone to human error and loss of data

Tutor Groups Management System

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Who are our users?

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Students: register interest in tutoring services for one or more courses and attend sessions to which they are assigned

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Who are our users?

Students: register interest in tutoring services for one or more courses and attend sessions to which they are assigned

Tutors: employed by Tutoring Services department to provide instruction for various subject matters

Staff: onboard new students and tutors; manage the creation and scheduling of individual groups

TGMS

What do we know and what can we infer so far?

TGMS

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TGMS

Some follow-up questions

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Is it possible for a student to be a tutor for one subject and a tutee for another?

TGMS

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Yes.

Do we need to collect day/time availability from tutors and potential tutees, or will that part of the process be managed separately?

We would prefer to manage availability and scheduling within the app.

TGMS

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Do students enter the courses they are interested in using a free-form input, or do they select from a list?

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Does enrollment in the tutoring groups cost money for the student? If so, will the app be responsible for collecting payment?

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Get out your trusty whiteboard or diagramming software of choice!

So far, so good!

**It's a great start. Here's a
fantastic meme.**



Tutor Groups Management System

Refining the concept

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Where are our users and how do they access the app?

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Tutor Groups Management System

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What is our timeline?

Go-live in November for Spring semester groups, or April for Summer/Fall groups

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Refining the concept

How can we build this in stages?

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2. Availability and scheduling
3. Tutor group creation and student/tutor assignments
4. Attendance tracking for individual tutor groups

We did it!



Hang on...

But what about _____?



There's more to the story

Things we didn't talk about

- Authentication and role selection: this would involve conversations with the University's IT department to determine the best way to identify and target specific users (staff, students, and tutors).
- Error handling: what happens if student's manually enter invalid course numbers? What if they submit vulgar or irrelevant data?

Final thoughts

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 - Data / communication paths

Before we wrap up



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- *I learned*

Questions?



Thank you!



Bill Parrott

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<https://github.com/chimericdream/kcdc-2021>