Jennifer L. Jones Barbour

Curriculum Vitæ

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Ph.D. University of Illinois at Urbana-Champaign, IL, 2006

Concentration: Rhetorical Studies

Dissertation Title: Reciprocity of Sight: The Rhetorics of Contestation and

Commemoration on the National Mall

M.A. University of Illinois at Urbana-Champaign, IL, 1999

Concentration: Political Communication and Rhetorical Studies

B.A. Linfield College, McMinnville, OR, 1996

Major: American History, Minor: Speech Communication

Academic Appointments

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2016 – present	Assistant Professor of Instruction, University of Texas at Austin, Moody

College of Communication, Department of Communication Studies,

Communication and Leadership, Austin, TX

2011 – 2016 Instructional Assistant Professor, Texas A&M University,

College Station, TX

2008 – 2011 Visiting Assistant Professor, Texas A&M University, College Station, TX

2006 – 2008 Lecturer, Lake Forest College, Lake Forest, IL

Administrative Appointments

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2019 – present	Associate Director (om:	milinication and	Leadership Degree Program

Moody College of Communication, University of Texas at Austin, Austin,

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2013 – 2016 Basic Course Director, Public Speaking

Texas A&M University, College Station, TX

2011 – 2016 Course Director, Argumentation and Debate, and American Oratory

Texas A&M University, College Station, TX

2010 – 2011 Communication Faculty Liaison to the Writing Center

Texas A&M University, College Station, TX

Publications

Jones Barbour, Jennifer L. "Commemorating in America's Front Yard: The National World War II Memorial and the Public Memory Landscape of the National Mall," in *U.S.*

Public Memory, Rhetoric, Nationhood, and the National Mall, ed., Roger Alden Lanham: Lexington Books (2018): 65-80.

Adam J. Gaffey and Jennifer L. Jones Barbour, "A Spirit That Can Never Be Told': Commemorative Agency and the Texas A&M University Bonfire Memorial, "Rhetoric and Public Affairs, 21.1 (2018): 75-116.

Jones Barbour, Jennifer L. "Stirring Up and Smoothing Out the Landscapes of Commemoration: Authenticity, Building, and Consumption in Public Memorials." *Quarterly Journal of Speech* 96.1 (2010): 89-102.

Finnegan, Cara A. and Jennifer L. Jones Barbour. "Visualizing Public Address." *Rhetoric and Public Affairs* 9.3 (2006): 489-532.

Tewksbury, David, Jennifer L. Jones, Matthew W. Peske, Ashlea Raymond, & William Vig. "Building a Frame Around the Hogs: The Impact of News Story Structure on Audience Perceptions of a Public Policy Issue." *Journalism and Mass Communication Quarterly* 77.4 (2000): 804-829.

Teaching Awards

Faculty Mentorship Award for Outstanding Mentorship of Graduate Students, Department of Communication, Texas A&M University, College Station, TX, spring 2016.

Merit for Service, recognizing the redesign of the basic public speaking course to contribute to the Department and College's Strengthening Democracy initiative, Texas A&M University, College Station, TX, \$1,200 award, spring 2014

SLATE Award, Student Led Award for Teaching Excellence, Texas A&M University, College Station, TX, \$5,000 award, fall 2009.

Marie Hochmuth Nichols Award: Outstanding experienced teaching assistant, Department of Speech Communication, University of Illinois at Urbana-Champaign, IL, 2001.

Henry L. Mueller Award: Outstanding new teaching assistant, Department of Speech Communication, University of Illinois at Urbana-Champaign, IL, 1997.

Incomplete list of teachers ranked as excellent by their students: University of Illinois at Urbana-Champaign, IL (Fall 1997*, Spring 1998*, Fall 1998, Spring 1999, Fall 1999, Spring 2000*, Fall 2000, Spring 2001, Fall 2001*, Spring 2002*, Fall 2002*, Spring 2003*, Fall 2003, Fall 2004, Spring 2005, Fall 2005*, Spring 2006*). Teaching Assistants are named to the list when their students' evaluations rate them in the top 30% campus wide. Asterisks denote teachers whose ratings place them in the top 10% campus wide.

Courses Taught

University of Texas at Austin, Austin, TX 2016-present

Undergraduate Courses

Leadership Stories (CMS 338)

Instructor evaluations on 5-pt scale: 4.7, 4.8

Leadership and Public Memory (CMS 338L)

Instructor evaluations on 5-pt scale: 4.7, 4.9

Internship in Communication Studies (CMS 370K)

Instructor evaluations on 5-pt scale: 4.7

• Internship in Communication and Leadership (COM 351L)

Instructor evaluations on 5-pt scale: 5, 5, 5

Introduction to Communication and Leadership (COM 301L)

Instructor evaluations on 5-pt scale: 4.9, 4.9, 4.7, 4.9, 4.4, 4.7, 4.7, 4.7, 4.9

Communicating for Philanthropy and Development (CMS 321D)

Instructor evaluations on 5-pt scale: 5

Texas A&M University, College Station, TX 2008-2016

Graduate Courses

Visual Rhetoric (Comm 689)

Instructor evaluations on 5-pt scale: 5, 4.86

Rhetoric of Public Memory (Comm 689)

Instructor evaluations on 5-pt scale: 5

American Public Address 1865-Present (Comm 650)

Undergraduate Courses

Visual Communication/Writing Intensive (Comm 437)

Instructor evaluations on 5-pt scale: 5, 5, 4.91, 5, 4.92, 5, 5, 4.95, 5

Rhetoric of Public Memory/Writing Intensive (Comm 460)

Instructor evaluations on 5-pt scale: 4.88, 4.82

Political Communication/Writing Intensive (Comm 440)

Instructor evaluations on 5-pt scale: 4.95

Communication and Popular Culture/Large Lecture (Comm 340)

Instructor evaluations on 5-pt scale: 4.59, 4.60, 4.22

American Oratory (Comm 327)

Instructor evaluations on 5-pt scale: 4.90

Honors Argumentation and Debate (Comm 243)

Instructor evaluations on 5-pt scale: 4.67, 4.81

Honors Public Speaking (Comm 203)

Instructor evaluations on 5-pt scale: 5, 5

Public Speaking/Large Lecture/Course Director (Comm 203)

Instructor evaluations on 5-pt scale: 3.65, 3.71, 4.24, 3.86, 3.86, 4.10

Student Advising

Texas A&M University

Chair/Co-Chair

- Dustin Wood, Faith, Politics, and the Misguided Mission of the Southern Baptist Convention, PhD 2013
- Adam Gaffey, Imagining the Words of Others: Public Memory and Ceremonial Repetition in American Public Discourse, PhD 2013
- Catherine Riley, *The Rhetoric of Homiletics: Preaching, Persuasion, and the Cappadocian Fathers*, PhD 2015

Committee Member

- Carrie Murawski, PhD, anticipated 2019
- Ryan Rigda, Rhetoric, Sport, and Queer/Theory: Gender and Athleticism in Queer Sports, PhD, 2018
- Sara Rae Kitsch, Lady Citizen: Gender, Memory, and Civic Identity, PhD, 2017
- Travis Lloyd Cox, (Re)Conceptualizing Neoliberal Health Discourse as Constitutive Relationships, PhD, 2017
- Brady Creel, PhD, 2016
- Andrea Terry, PhD, 2016
- Ashley Wheeler, *Heritage, Power, and Cultural Memory in Historic Markers* Department of Architecture, Texas A&M University, MA 2015
- Amy Dromgoole, Worth a Thousand Words: Conceptualizing Adolescent Female Body Image Formation Through Photovoice, Department of Park Tourism and Recreation Sciences, Texas A&M University, PhD 2015
- Patty Ann Bogue, We All Can Lead Because We All Can Serve: A Narrative and Visual Analysis of The Big Event at Texas A&M University, PhD 2014
- Sara Rowe Curating Memory: 9/11 Commemoration and Foucault's Archive MA 2012
- Lauren Lemley, "That the Truth of Things May Be More Fully Known:"
 Understanding the Role of Rhetoric in Shaping, Resolving, and Remembering the Salem Witchcraft Crisis, PhD 2010

Undergraduate Research Theses

- Katie Bruner, The Role of Docudrama Films in American Public Memory: World War II as "The Good War" Honors Thesis, 2013
- Darby Simek, Can You Laugh at Terrorism: Humor as Social Critique, Research Scholar Thesis, 2010

University and Departmental Service

 Member Bridging Disciplines Faculty Panel, Social Entrepreneurship and Non-profits, University of Texas at Austin, Austin, TX, 2018-present

- Faculty Co-Advisor, Undergraduate Student Club, Communication and Leadership, University of Texas at Austin, Austin, TX, 2017-present
- Member Honors Advisory Committee, Moody College of Communication, University of Texas at Austin, Austin, TX, 2017-present
- Member Leadership and Ethics Faculty Working Group, University of Texas at Austin, Austin, TX, 2017-present
- Member Communication and Leadership Faculty Advisory Committee, Moody College of Communication, University of Texas at Austin, Austin, TX, 2016-present
- Member Dean's Committee to Review Internship Programing, Moody College of Communication, University of Texas at Austin, Austin, TX, 2016-2017
- Graduate Student Pedagogical Training (including week long orientation in the fall and day long training session in the spring), Texas A&M University, College Station, TX, 2012-2016
- Undergraduate Curriculum Committee, Texas A&M University, College Station, TX, 2012-2016
- Climate and Inclusion Committee, Texas A&M University, College Station, TX, 2014-2016
- Development of assessment rubrics for evaluating CORE curriculum in the College of Liberal Arts on critical thinking, communication (oral, written, and visual), personal responsibility, and teamwork, Texas A&M University, College Station, TX, 2014
- Civic Dialogue and Leadership Conference Organizer, Texas A&M University, College Station, TX, 2013-2014
- Development of curriculum to support the work of the Writing Center and "C" (Communication) courses, Texas A&M University, College Station, TX, 2012
- Symbolic Violence Conference Planning Committee Member, Texas A&M University, College Station, TX, 2011-2012
- Obama Phenomenon Conference Planning Committee Member, Texas A&M University, College Station, TX, 2009-2010
- Vice President, Department of Speech Communication Graduate Student Association, University of Illinois at Urbana-Champaign, IL, 1999-2001.

Service to the Academy

- Manuscript Reviewer for Mass Communication Quarterly, Southern Communication Journal, Communication Monographs, Women and Language, Rhetoric Society Quarterly
- Participant in The Memory Project: An Interdisciplinary Study of Memory and the Construction of Identity and Culture, sponsored by the Center for Advanced Study, University of Illinois at Urbana-Champaign, IL, 2004-2005.
- Member of American Studies Working Group, sponsored by the Illinois Program for Research in the Humanities, University of Illinois at Urbana-Champaign, IL, 2001-2002.
- Paper reviewer for Student Section of the National Communication Association, 2001.
- Guest Lecture, Public Speaking Skills, International Student Services for Graduate and Undergraduate Students, University of Illinois at Urbana-Champaign, IL, 1998-2003.
- Guest Lecture, Public Speaking Skills, High School Toastmasters, 2000.

• Convention Course for United States Postmasters Regional Convention, Champaign, IL: Public speaking skills and working with the media, 1998.

Related Academic Experience

1997-1998	Forensics (Undergraduate Speech and Debate Program): Director 1998-2000, Assistant Director, University of Illinois at Urbana-Champaign, IL.
1997-1998	Assistant Director of Mock Trial Team (Undergraduate Trial Law Program), University of Illinois at Urbana-Champaign, IL.