

**COURTNEY T. BYRD, PhD, CCC-SLP**

[moody.utexas.edu/stuttering](http://moody.utexas.edu/stuttering)

[Michael and Tami Lang Stuttering Institute Mission](#)

[Michael and Tami Lang Stuttering Institute's Camp Dream. Speak. Live.](#)

## **EDUCATION**

**The University of Texas at Austin**, Austin, TX

NIH F32 Post-doctoral Fellowship, 2004-2005

**Vanderbilt University**, Nashville, TN

Ph.D., Speech-Language Pathology, 2000-2003

**Texas Christian University**, Fort Worth, TX

M.S., Speech-Language Pathology, 1998-1999

**Louisiana State University**, Shreveport, LA

B.S., Communication Disorders, 1994-1997

## **PROFESSIONAL ROLES**

**Principal Investigator**, Dr. Jennifer and Emanuel Bodner Developmental Stuttering Laboratory, Department of Communication Sciences and Disorders, The University of Texas at Austin (August 2012-onward)

**Founding Director**, Michael and Tami Lang Stuttering Institute, Moody College of Communication, The University of Texas at Austin (September 2014-onward)

**Associate Professor**, Department of Communication Sciences and Disorders, The University of Texas at Austin (September 2013-onward)

**Associate Chair**, Department of Communication Sciences and Disorders, The University of Texas at Austin (September 2017-onward)

**Vice President for Research and Continuing Education**, (August 2017-onward), The Stuttering Foundation, Memphis, TN

**SLP Graduate Advisor**, (January 2018-onward), Department of Communication Sciences and Disorders, The University of Texas at Austin

**Assistant Professor**, The University of Texas at Austin, Department of Communication Sciences and Disorders, Austin, TX (August 2006-May 2013)

**NIH Postdoctoral Fellow**, Lecturer, Clinical Supervisor, The University of Texas at Austin, Department of Communication Sciences and Disorders, Austin, TX (January 2004-August 2006)

**Speech-Language Pathologist, Clinical Supervisor**, Vanderbilt Bill Wilkerson Center, (August 2000-December 2003)

**Speech-Language Pathologist**, Early Childhood Intervention, Arlington, TX (January 2000-August 2000).

## LICENSURES AND CERTIFICATIONS

**Speech-Language Pathology**, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (January 2004 - present).

**Certificate of Clinical Competence**, American Speech-Language-Hearing Association. (August 2000 - present).

## AWARDS

### *Teaching Awards*

2018, UT-Austin, **Alcalde, Texas 10**

<https://medium.com/@TheAlcalde/the-texas-ten-2018-8c1af568f682>

2017-2018, UT-Austin, **William David Blunk Memorial Professorship**

<https://provost.utexas.edu/awards/william-david-blunk>

2017, UT-Austin, **President's Associates Teaching Award**

<https://provost.utexas.edu/awards/presidents-associates>

2016, UT-Austin, **Services for Students with Disabilities Clock Award**

<http://diversity.utexas.edu/disability/clock-awards/>

2016, UT-Austin, **Academy of Distinguished Teachers**

<https://provost.utexas.edu/awards/academy-distinguished-teachers>

2016, UT-Austin, **Friar Centennial Teaching Fellowship**

<https://provost.utexas.edu/awards/friar-centennial-teaching-fellowship>

2015, UT-Austin, **Provost's Teaching Fellow**

<https://facultyinnovate.utexas.edu/provosts-teaching-fellows>

2012, UT-Austin, **Texas Exes Award for Outstanding Teaching**

<https://news.utexas.edu/2012/02/13/teaching-excellence>

2011, University of Texas System Wide, **Regents Award for Teaching Excellence**

<https://www.utsystem.edu/offices/academic-affairs/regents-outstanding-teaching-awards>

2009 UT-Austin, College of Communication, **Teaching Excellence Award**

<https://moody.utexas.edu/about/awards/moody-college-teaching-excellence-award>

2009 UT-Austin, **Services for Students with Disabilities Clock Award**

<http://diversity.utexas.edu/disability/clock-awards/>

### **Research Awards**

2018, **NIH Travel Bursaries** (N = 2) for Doctoral Student Mentee Attendance at IFA in Hiroshima, Japan, Faculty Mentor

2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010 **TSHFoundation Graduate Research Awards**, Faculty Mentor

2016, 2014, and 2012 **ASHFoundation New Century Scholars Award**, Faculty Mentor

2015 **Editor's Award**, Byrd, C.T., Watson, J., Bedore, L., & Mullis, A. (2015). Identification of stuttering in bilingual Spanish-English speaking children. *Contemporary Issues in Communication Sciences and Disorders*, 42, 72-87.

2012 **ASHA Research-Mentoring Travel Award** to 22<sup>nd</sup> Annual Research Symposium, Atlanta, GA, November 17, 2012

2004, **Vanderbilt University Sigma XI Award**, The Scientific Research Society

2001, 2002, 2003 **Stuttering Foundation of America Malcolm Fraser Dissertation Fellowship Award**, *Phonological Encoding Abilities of Children who Stutter*

2000, 2001, 2002, 2003 **Vanderbilt University Graduate Fellowship Award**, *Semantic, Syntactic, and Phonological Priming in Children who Stutter*

1999 ASHA **Science and Career Research Forum Fellowship Award**, *Treatment efficacy of school-age child with Pervasive Developmental Disorder*

### ***Service Awards***

2018, UT-Austin, Office of the Dean of Students, Swing Out Awards, **Faculty Sponsor, Best Political/Activist Organization** awarded to the Lang Stuttering Institute Student Leadership Organization <http://deanofstudents.utexas.edu/sa/awardsandrecognition.php>

2017, **TSHFoundation Marguerite Burtis, Peter Vogel and Suzie Elkins Community Service Award**, established in 2001 to advance the work of speech-language pathologists who exceed expectations in providing services that benefit the community at large and who advance the field of speech-language pathology. <http://www.tshfoundation.org/page/tsh-foundation-service-awards>

2017, UT-Austin, Office of the Dean of Students, Swing Out Awards, **Outstanding Advisor Award** <http://deanofstudents.utexas.edu/sa/awardsandrecognition.php>

2017, UT-Austin, Office of the Dean of Students, Swing Out Awards, **Faculty Sponsor, Best Political/Activist Organization** awarded to the Lang Stuttering Institute Student Leadership Organization <http://deanofstudents.utexas.edu/sa/awardsandrecognition.php>

2016, UT-Austin, Office of the Dean of Students, Swing Out Awards, **Faculty Sponsor, Best Political/Activist Organization** awarded to the Lang Stuttering Institute Student Leadership Organization <http://deanofstudents.utexas.edu/sa/awardsandrecognition.php>

2016, UT-Austin, Office of the Dean of Students, Swing Out Awards, **Faculty Sponsor, Best New Organization** awarded to the Lang Stuttering Institute Student Leadership Organization <http://deanofstudents.utexas.edu/sa/awardsandrecognition.php>

2014, **National Stuttering Association Hall of Fame Lifetime Service Award** for role as Sponsor of the Austin Chapter since 2004

### **GRANTS**

#### ***External***

**ERASMUS+ KA 107**, Co-PI, Kurt Eggers, Faculty, staff and student mobility grant awarded to support exchange between Michael and Tami Lang Stuttering Institute and Thomas More University College, Belgium, 08/15/2018-08/15/2020 (\$75,000).

**Dealey Foundation**, PI, Expanding the clinical, academic and research outcomes of the Michael and Tami Lang Stuttering Institute, 8/01/2018-8/01/2023, (\$1,000,000).

**Roy F. & Joann Cole Mitte Foundation**, PI, *Targeting communication excellence in school-age children who stutter*, 1/30/18-4/15/2019, (\$5000).

**Malcolm Fraser Foundation**, PI, *Simulated Training in Evidence-based Practice for Stuttering (STEPS): Assessment of client, clinician, and student outcomes*, 1/15/2017-1/15/2019, (\$110,000).

**The Stuttering Foundation**, PI, *Affective, behavioral and cognitive benefits of participation in Camp Dream. Speak. Live.*, 10/15/2016-8/15/2018, (\$45,000).

**ASHA Multicultural Affairs**, Co-PI, Kia Johnson, *Differential Diagnosis of Stuttering in Bilingual Spanish-English Speaking Children*, 2016-2017 (\$15,000).

H324D130096, **Department of Education**, Personnel Preparation Leadership Grant, Faculty Mentor, *Language Education, and Development in Educational Research Project (LEADER)*, 2014 – 2019 (\$1,250,000)

H325K090332, **Department of Education**, Personnel Preparation to Serve Children with High Incidence Disabilities, Co-PI, Lisa Bedore, Liz Pena, *Improving Treatment Practices for Culturally and Linguistically Diverse Students Projects (ITP)*, 2009-2014 (\$799,000)

**National Stuttering Association (NSA)** First Annual NSA/Canadeo Family Research Award for Innovative Stuttering Research, *Phonological Syllabification in Adults Who Do and Do Not Stutter* 2012, (\$5,000)

Collaborator, **NIH NIDCD R03**, *Segmental and Rhyme Encoding Skills in Children who Stutter*, PI: Jay Sasisekaran, Ph.D., Dept of Speech Language and Hearing Sciences, Univ. of Minnesota, 2011-2013, (\$150,000)

External Grant Consultant, **Janus Corp Foundation**, *The Speech Easy Device in Children who Stutter*, PI: Anne L. Foundas, M.D. Department of Neurology, LSU Health Sciences Center (LSUHSC)-New Orleans, CoPI: Nicole Villemarette- Pittman, Ph.D. Department of Neurology, LSUHSC-New Orleans, 2009-2010, (\$20,000)

PI, **NIH F32 Ruth L. Kirschstein National Research Service Award**, *Phonological Priming in Children who Stutter*, 2004-2005, (\$)

### ***Internal***

UT-Austin, **Provost Teaching Fellows**, *Testing the Effectiveness of Simulated Training in Evidence-based Practice for Stuttering (STEPS)*, (\$15,000), 2016

UT-Austin, **Undergraduate Research Fellowship**, *The influence of apologetic versus informative self-disclosure statements on listeners' perceptions of persons who stutter*, (\$1000), 2016

UT-Austin, **Longhorn Innovation Fund for Technology (LIFT)**, *Simulated Training in Evidence-based Practice for Stuttering (STEPS)*, (\$99,693), 2015

UT-Austin, **Curriculum Innovation Grant (CIG)**, *Clinical Advancement in Simulated Environments (CASE)*, (\$50,000), 2015

UT-Austin, **Undergraduate Research Mentorship Grant**, *Non-word repetition and phoneme elision in children who do and do not stutter*, (\$7500), 2015

UT-Austin, **Endowment**, *Institute devoted to student training, research, and clinical intervention, Michael and Tami Lang Stuttering Institute* (\$3,200,000), 2014, [ASHA Leader feature article on establishment of Michael and Tami Lang Stuttering Institute](#)

UT-Austin, **Endowment**, *Developmental Stuttering Lab renamed Dr. Jennifer and Emanuel Bodner Lab* (fixed, private amount), 2012

UT-Austin, College of Communication, **Junior Faculty Fellowship Award**, *Exploring the mental lexicon of children who stutter* (\$6000), 2009

UT-Austin, **Early Career Grant Development Award**, *Phonological and lexical development in children who stutter* (\$6,000), 2008

UT-Austin, **Summer Faculty Research Award**, *Phonological and semantic encoding: Verbal versus nonverbal processes of children who stutter*, (\$13,500), 2008

UT-Austin, **Provost's Innovative Research Award**, *Establishing an evidence-based practice center for persons who stutter*, (\$50,000), 2007

### ***Additional fundraising to support Michael and Tami Lang Stuttering Institute***

UT Delta Sigma Pi, *Open Mic Advocacy for Lang Stuttering Institute*, (\$18,250), 2018

Moody College of Communication Council Allocations to fund Celebration of Communication Excellence Night and the Lang Stuttering Institute Student Leadership Organization's Stuttering Film Festival, (\$800), 2018

UT Austin Forty Hours for the Forty Acres, (\$2,300), 2018

UT Austin Student Government Excellence Fund for promotional items for the Lang Stuttering Institute Student Leadership Organization's Stuttering Film Festival, (\$100), 2018

UT Austin Senate of College Councils Allocations to fund promotional items for the Lang Stuttering Institute Student Leadership Organization, (\$230), 2018

Texas Parents Student Organization Grant to fund Celebration of Communication Excellence Night, (\$1,000), 2017

UT Austin Senate of College Councils Allocations to fund promotional items for the Lang Stuttering Institute Student Leadership Organization, (\$100), Fall 2017

Moody College of Communication Council Allocations to fund Celebration of Communication Excellence Night and the Lang Stuttering Institute Student Leadership Organization's Poetry Night, (\$700), 2017

UT Austin Horn Raiser, *Help Change the World for People who Stutter*, (\$35,680), 2017

UT Austin Student Government Excellence Fund for promotional items for the Lang Stuttering Institute Student Leadership Organization's Poetry & Open Mic Night, (\$210), 2017

UT Austin Student Government Allocations to fund promotional items for the Michael and Tami Lang Stuttering Institute and the Lang Stuttering Institute Student Leadership Organization, (\$550), Spring 2017

UT Austin Senate of College Councils Allocations to fund promotional items for the Lang Stuttering Institute Student Leadership Organization, (\$100), 2017

Amplify Austin Day, (\$2,500), 2017

UT Austin Forty Hours for the Forty Acres, (\$3,700), 2017

Moody College of Communication Council Allocations to fund Celebration of Communication Excellence Night – Spring 2017, (\$1,390), 2017

Emanuel Bodner Endowment for Student Fellows at Lang Stuttering Institute, (\$25,000), 2017

Caring Cabaret, Benefit Performance for Camp Dream. Speak. Live. (\$4940), 2017

Additional gift allocated by Michael and Tami Lang from charitable trust (2,000,000), 2017

Moody College of Communication Council Allocations to fund Celebration of Communication

Excellence Night – Fall 2016, (\$1,390), 2016

Amplify Austin Day, (\$500), 2016

Local Restaurant Profit shares, (\$2600), 2016-onward

Fiji Water through Wonderful Giving, (\$1000), 2016, 2015

UT Austin Forty Hours for the Forty Acres, (\$2,590), 2016

Moody College of Communication Council Allocations to fund Celebration of Communication Excellence Night – Spring 2016, (\$750), 2016

Austin StAR 5K, *Stuttering Awareness Run*, partnership with internationally recognized nonprofit stuttering organizations, (\$25,550), 2016

Moody College of Communication Council Allocations to fund Celebration of Communication Excellence Night – Fall 2015, (\$750), 2015

UT Austin Horn Raiser, *Help Children Who Stutter Pursue their Dreams*, (\$31,752), 2015

***Corporate matching gifts to support Michael and Tami Lang Stuttering Institute***

ARM Inc., (\$750), 2018-onward

Chevron Corporation, (\$2500), 2018-onward

Intel Foundation, (\$4600), 2018-onward

Dell Technologies, (+>\$5,000), 2015-onward

IBM International, (\$500), 2016-onward

Conoco Phillips, (\$750), 2017-onward

Emerson Charitable, (\$200), 2017

Shell Oil Company, (\$100), 2017

Deloitte, (\$180), 2016-onward



## PUBLICATIONS

### Peer reviewed manuscripts

Invited = \*

*Student authors = italics*

**Byrd, C.T., Gkalitsiou, Z., Werle, D., & Coalson, G.** (In press). Exploring the effectiveness of an intensive treatment program for school-age children who stutter, Camp Dream. Speak. Live.: A follow up study. *Seminars in Speech and Language*.

**\*Byrd, C.T.** (In press). Assessing bilingual children: Are their disfluencies indicative of stuttering or the byproduct of navigating two languages? *Seminars in Speech and Language*.

*Coalson, G., Byrd, C. T., Trealeaven, S.B., & Dang, L.T.* (In press). Segmental and metrical complexity during nonword repetition in adults who stutter. *Clinical Linguistics and Phonetics*.

**\*Byrd, C. T. & Donaher J.** (2018). Best practice for developmental stuttering: Balancing evidence and expertise. Invited peer-reviewed clinical forum in *Language, Speech, and Hearing Services in Schools*, 49, 1-3.

*Coalson, G., & Byrd, C. T.* (2018). Delayed silent phoneme monitoring in adults who do and do not stutter. *Speech, Language, and Hearing*, 1-18.

**Byrd, C.T., Coalson, G., Moriarty, K., & Yang, J.** (2017). The effect of phonetic complexity on the speed of single word productions in adults who stutter. *Journal of Communication Disorders*, 69, 94-105.

**Byrd, C.T., Croft, R., Gkalitsiou, Z., & Hampton, E.** (2017). Clinical utility of self-disclosure for adults who stutter: Apologetic versus informative statements. *Journal of Fluency Disorders*, 54, 1-13.

*Coalson, G., Byrd, C. T., & Kuylen, A.* (2017). Uniqueness point effects during speech planning in adults who do and do not stutter. *Folia Phoniatrica et Logopaedica*, 69, 191-208.

*Gkalitsiou, Z., Byrd, C.T., Bedore, L., & Taliancich-Klinger, C.L.* (2017). Stuttering on function words in bilingual children who stutter: A preliminary study. *Clinical Linguistics and Phonetics*, 31, 791-805.

*Coalson, G., & Byrd, C. T.* (2017). Nonword repetition in adults who stutter: The effects of stimuli stress and auditory-orthographic cues. *PLoS ONE*, 12, e0188111.

**Byrd, C.T., McGill, M., Gkalitsiou, Z., & Cappellini, C.** (2017). The effects of self-disclosure on male and female perceptions of individuals who stutter. *American Journal of Speech Language Pathology*, 26, 69-80.

**Byrd, C.T., Hampton, E., McGill, M., & Gkalitsiou, Z.** (2016). Participation in Camp Dream. Speak. Live.: Affective and cognitive outcomes for children who stutter. *Journal of Speech*

*Pathology and Therapy*, 1:3, 1-10.

**Byrd, C.T., Gkalitsiou, Z., Donaher, J., & Stergiou, E.** (2016). The client's perspective on voluntary stuttering: Affective, behavioral, and cognitive considerations. *American Journal of Speech-Language Pathology*, 25, 290-305.

**Byrd, C.T., Hague, A., & Johnson, K.** (2016). Speech-language pathologists' perception of bilingualism as a risk factor for stuttering. *Journal of Communication Disorders, Deaf Studies and Hearing Aids*, 4, 1-6.

**McGill, M., Sussman, H., & Byrd, C.T.** (2016). From grapheme to phonological output: Performance of adults who stutter on a word jumble task. *PLOS ONE*, 11, 1-19.

**\*Byrd, C.T., Chmela, K., Coleman, C., Weidner, M., Reichhardt, R., & Irani, F.** (2016). An introduction to camps for children who stutter: What they are and how they help. *Perspectives of the ASHA Special Interest Groups*, 1, 55-69.

**Byrd, C.T., Gkalitsiou, Z., McGill, M., Reed, O., & Kelly, E.** (2016). The influence of self-disclosure on school-age children's perceptions of children who stutter. *Journal of Child and Adolescent Behavior*, 4, 2-9.

**Coalson, G., Byrd, C.T., & Rives, E.** (2016). Academic, clinical, and educational experiences of self-identified fluency specialists. *Perspectives of the ASHA Special Interest Groups*, 1, 16-43.

**Sheng, L., Byrd, C.T., McGregor, K. K., Zimmerman, H. & Bludau, K.** (2015). List memory in young adults with language learning disability. *Journal of Speech, Language, and Hearing Research*, 58, 336-344.

**Coalson, G. & Byrd, C.T.** (2015). Phonetic complexity of words immediately following utterance initial productions in children who stutter. *Journal of Fluency Disorders*, 47, 56-69.

**Byrd, C.T., McGill, M., & Usler, E.** (2015). Non-word repetition and phoneme elision in adults who do and do not stutter: Vocal versus non-vocal performance differences. *Journal of Fluency Disorders*, 44, 17-31.

**Byrd, C.T., Watson, J., Bedore, L., & Mullis, A.** (2015). Identification of stuttering in bilingual Spanish-English speaking children. *Contemporary Issues in Communication Sciences and Disorders*, 42, 72-87.

**Byrd, C.T., Sheng, L., Bernstein Ratner, N., & Gkalitsiou, Z.** (2015). Veridical and false recall in adults who stutter. *Journal of Speech, Language, and Hearing Research*, 58, 28-42.

**Coalson, G., & Byrd, C.T.** (2015). Metrical encoding in adults who stutter. *Journal of Speech,*

*Language, and Hearing Research*, 58, 601-621.

**Byrd, C.T.**, Bedore, L., & Ramos, D. (2015). The disfluent speech of bilingual Spanish- English children: Considerations for differential diagnosis of stuttering. *Language, Speech, and Hearing Services in the Schools*, 46, 30-43.

Bodoin, E., **Byrd, C.T.**, & Adler, R (2014). The clinical profile of the male to female transgender client of the 21<sup>st</sup> century. *Contemporary Issues in Communication Sciences and Disorders*, 41, 39-54.

Sasisekaran, J., & **Byrd, C.T.** (2013). A preliminary investigation of segmentation and rhyme abilities of children who stutter. *Journal of Fluency Disorders*, 38, 222-234.

Taliancich-Klinger, C., **Byrd, C.T.**, & Bedore, L. (2013). The disfluent speech of a Spanish-English bilingual child who stutters. *Clinical Linguistics and Phonetics*, 27, 888-904.

Coalson, G., Peña, E., & **Byrd, C.T.** (2013). Description of multilingual participants who stutter. *Journal of Fluency Disorders*, 38, p. 141-156.

Sasisekaran, J. & **Byrd, C.T.** (2013). Nonword repetition and phoneme elision skills in school-age children who do and do not stutter. *International Journal of Language & Communication Disorders*, 48, 625-39.

**Byrd, C.T.**, Vallety, M., Anderson, J. D., & Sussman, H. (2012). Nonword repetition and phoneme elision in adults who do and do not stutter. *Journal of Fluency Disorders*, 37, 188-201.

Coalson, G. A., **Byrd, C.T.**, & Davis, B. L. (2012). The influence of phonetic complexity on stuttered speech. *Clinical Linguistics and Phonetics*, 26, 646-659.

**Byrd, C.T.**, Logan, K. J., & Gillam, R. B. (2012). Speech disfluency in school-age children's conversational and narrative discourse. *Language, Speech, and Hearing Services in Schools*, 43, 153-163.

Sussman, H., **Byrd, C.T.**, & Guitar, B. (2011). The integrity of anticipatory coarticulation in fluent and non-fluent utterances of adults who stutter. *Clinical Linguistics and Phonetics*, 25, 169-186.

Watson, J.B., **Byrd, C.T.**, & Moore, B.J. (2011). Ethics in stuttering treatment in the schools: Issues and intersections, *Seminars in Speech and Language*, 32(4), 319-329.

Logan, K.J., **Byrd, C.T.**, Mazzochi, E.M., & Gillam, R.B. (2011). Speaking rate characteristics of elementary school-aged children who do and do not stutter. *Journal of Communication Disorders*, 44, 130-147.

Watson, J., **Byrd, C.T.**, & Carlo, E. (2011). Effects of length, complexity, and grammatical correctness on stuttering in Spanish-speaking preschool children. *American Journal of Speech-Language Pathology*, 20, 209-220.

**Byrd, C.T.**, Coalson, G., & Bush, C. (2010). The communicative intent of stuttered utterances. *Journal of Interactional Research in Communication Disorders*, 1, 253-275.

Anderson, J., & **Byrd, C.T.** (2008). Phonotactic probability effects in children who stutter. *Journal of Speech, Language and Hearing Research*, 51, 1-16.

**Byrd, C.T.**, Conture, E., & Ohde, R. (2007). Phonological Priming in Young Children's Picture Naming: Holistic versus Incremental Processing. *American Journal of Speech-Language Pathology*, 16, 1-11.

**Zackheim, C.T.**, & Conture, E. (2003). Childhood stuttering and speech disfluencies in relation to children's mean length of utterance: A preliminary study. *Journal of Fluency Disorders*, 28, 115-142.

#### ***Under initial review***

Alqhazo, M., Blomgren, M. & **Byrd, C.T.** (In review). The influence of phonetic factors on stuttering frequency. Manuscript submitted for publication in *American Journal of Speech-Language Pathology*.

*Gkalitsiou, Z., Griffin, Z., & Byrd, C.T.* (In review). Coordination of word preparation and production in adults who do and do not stutter using eye tracking measures. Manuscript submitted for publication in *Journal of Fluency Disorders*.

*Domingues, C., Gkalitsiou, Z., Zezinka, A., Sainz, E., Gutierrez, J., Byrd, C.T., Webster, R., & Drayna, D.* (In review). Genetic factors and therapy outcomes in persistent developmental stuttering. Manuscript submitted for publication in *Journal of Communication Disorders*.

*Werle, D., Byrd, C.T., & Coalson, G.* (In review). Description of multilingual participants who stutter: An update 2011-2017. Manuscript submitted for publication in *Journal of Communication Disorders*.

*Werle, D., Byrd, C.T., Gkalitsiou, Z., & Eggers, K.* (In review). Bimanual task performance in adults who do and do not stutter. Manuscript submitted for publication in *Journal of Communication Disorders*.

#### ***In preparation***

**Byrd, C.T.**, & *Werle, D.* (In preparation). Influence of self-disclosure on listener perception of stuttering frequency. Manuscript in preparation for submission to a scholarly journal.

**Byrd, C.T.**, Hampton, E., *Gkalitsiou, Z., Werle, D., & Winters, K.* (In preparation). Does communication competency influence listener perception of stuttering frequency? Manuscript in preparation for submission to a scholarly journal.

*Gkalitsiou, Z., Byrd, C.T., & Marquardt, T.* (In preparation). Lexical access in adults who stutter. Manuscript in preparation for submission to a scholarly journal.

*Gkalitsiou, Z., Griffin, Z., & Byrd, C.T.* (In preparation). Working memory abilities in adults who do and do not stutter: The antisaccade task.

*Gkalitsiou, Z., & Byrd, C.T.* (In preparation). Verb access in adults who do and do not stutter.

*Winters, K., & Byrd, C.T.,* (In preparation). Pediatrician referral practices with children who stutter.

**Byrd, C.T., Winters, K., Hampton, E., Gkalitsiou, Z., Werle, D., Coalson, G.** (In preparation). The effects of Camp Dream. *Speak. Live.: An intensive therapy program for children who stutter.*

### **Books**

**Byrd, C.T., & Hampton, E.** (In press). *Targeting Communication Excellence in Children and Adults who Stutter.* Memphis, TN: The Stuttering Foundation of America.

**Byrd, C.T., & Hampton, E.** (In press). *Camp Dream. Speak. Live.: A Manual for Addressing Affective and Cognitive Correlates of Stuttering in Children.* Memphis, TN: The Stuttering Foundation of America.

**Byrd, C.T.** (Ed.) (In press). *What I learned from voluntary stuttering.* Memphis, TN: The Stuttering Foundation of America.

**Byrd, C.T.** (Ed.) (2017). *What I wish people knew about stuttering.* Memphis, TN: The Stuttering Foundation of America.

### **ASHA CEU Digital Media Seminars**

\***Byrd, C.T.** (Video, 2018). *Bilingualism and stuttering, blurred lines: Clinical versus typical speech disfluency.* Memphis, TN: The Stuttering Foundation of America.

\***Byrd, C.T.** (Online webinar, 2015, February). The manifestation of stuttering in Spanish-English bilinguals. Invited ASHA CEU webinar sponsored by the Stuttering Foundation.

### **Book chapters**

\***Byrd, C. T.** (In press). Targeting communication excellence. In R. Gabel (Ed). Title?

\***Byrd, C.T., Coalson, G., Moriarty, K., & Yang, J.** (2016). Speed and accuracy of picture naming in adults who stutter: The influence of phonetic complexity. In A. Agwuele & A. Lotto (Eds.), *Essays in speech processes language production and perception* (pp. 195-220). Bristol, CT: Equinox Publishing Ltd.

\***Byrd, C.T.** (2015). Words from my heart. In M. Maali's (Ed.) *Turning points: Inspiring stories of personal change from the National Stuttering Association*. New York, NY: NSA.

\*Watson, J., **Byrd, C.T.** & Moore, B. (2011). Ethics in stuttering treatment in the schools: issues and intersections. In S. Chabon (Ed.) *Ethics at work: Issues and insights across employment settings. Seminars in Speech and Language* (pp. 319-329). Philadelphia, PA: Thieme Medical.

\*Watson, J., **Byrd, C.T.**, & Carlo, E. (2011). Speech disfluencies in monolingual Spanish- speaking children who do and do not stutter. In Howell, P. & Van Borsel, J. (Eds.) *Multilingual aspects in fluency disorders* (pp. 169-191). Bristol, UK: Multilingual Matters, ST. Nicholas House.

\***Byrd, C.T.**, & Gillam (2009). Fluency disorders. *Introduction to communication sciences and disorders*. Sudbury, MA: Jones and Bartlett Publishers.

\*Watson, J., & **Byrd, C.T.** (2007) Influence of multisyllabic word repetitions on severity measures of monolingual Spanish-speaking children who stutter. *Research, treatment, and self-help in fluency disorders: New horizons* (pp. 68-75). International Fluency Association.

\***Byrd, C.T.**, Wolk, L. & Davis, B. (2007). Phonological considerations in developmental stuttering. In R. Curlee & E. Conture (Eds.), *Stuttering and Related Disorders* (3<sup>rd</sup> ed.) (pp. 163-182). Philadelphia, PA: Thieme Medical.

Conture, E., **Zackheim, C.T.**, Anderson, J., Pellowski, M., & Ohde, R. (2004). Childhood stuttering: Many's a slip twixt intention and lip. In B. Maasen, P. van Lieshout, W. Hulstijn & H. Peters (Eds.), *Speech motor control in (ab)normal speech and language production* (pp.253-282). Oxford, UK: Oxford University Press.

### ***Conference proceedings***

\***Byrd, C.T., Coalson, G., McGill, M., & Gkalitsiou, Z.** (2015). Exploring the relationship between phonological working memory and stuttering. *Proceedings of 8<sup>th</sup> World Congress on Fluency Disorders*.

Conture, E., & **Zackheim, C.T.** (2004). Stuttering: The long and winding road from the womb to the tomb. In K. Baker & D. Rowley (Eds.). *Proceedings of Sixth Oxford Disfluency Conference* (pp. 7-42), Leicester, UK: KLB Publications.

Conture, E.G., Anderson, J.D., Pellowski, M.W., Ohde, R.N., & **Zackheim, C.T.** (2001). Linguistic processes and childhood stuttering: There is many a slip between intention and lip. In B. Maassen, W. Hulstijn, R. Kent, H.F.M. Peters, & P.H.M.M. van Lieshout (Eds.), *Proceedings of the Fourth International Speech Motor Conference* (pp. 355-359). Nijmegen, The Netherlands: University of Nijmegen Press.

## PRESENTATIONS

*Students as co-presenters = italics*

Invited = \*

\***Byrd, C.T.** (2019, May). An Overview of Evidenced-based Treatment Research in Stuttering. Invited Plenary Address at the Fourth Croatian Symposium about Stuttering, Cavtat, Croatia.

\***Byrd, C.T.** (2018, October). Best Practice in Assessment and Treatment of Stuttering. Invited workshop for the Alaska Speech-Language Hearing Association, Anchorage, AK.

\***Byrd, C.T.** (2018, July). Communication Effectiveness: The Real Goal of Stuttering Therapy. Invited Master Class for the National Stuttering Association Annual Research Symposium, Chicago, IL.

\***Byrd, C.T., Hampton, E., Gkalitsiou, Z., Werle, D. & Winters, K.** (2018, July). Affective and cognitive benefits of Camp Dream. Speak. Live: An intensive treatment program for children who stutter. Technical research seminar at International Fluency Association (IFA) World Congress, Hiroshima, Japan.

*Winters, K. & Byrd, C.T.* (2018, July). Pediatricians' referral practices for children who stutter. Poster presentation at International Fluency Association (IFA) World Congress, Hiroshima, Japan.

\***Byrd, C.T.** (2018, June). Targeting communication effectiveness in persons who stutter. Invited workshop for the Utah State University Summer Seminar, Logan, UT.

\*Champlin, C. & **Byrd, C.T.** (2018, April). Increasing PHD admission and retention. Invited seminar to the Council of Academic Programs in Communication Sciences and Disorders, Austin, TX.

**Byrd, C.T., Gkalitsiou, Z., Hampton, E., Werle, D. & Johnson, T.** (2018, April). The clinical utility of self-disclosure for children and adults who stutter. Poster presentation at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.

*Chee, A., Ruff, C., Byrd, C.T., Werle, D., & Hampton, E. (2018, April). Evidence-based treatment for stuttering: School-age case studies. Poster presentation at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.*

*Perkins, A., Gkalitsiou, Z. & Byrd, C.T. (2018, April). Phonological working memory in adults who stutter. Poster presentation at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.*

*Mihalcea, A., Handley, C. & Winters, K. & Byrd, C.T. (2018, April). Assessment of affective, behavioral, and cognitive components of stuttering. Poster presentation at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.*

*\*Byrd, C.T. (2018, March). Stuttering: Translating theory to practice. Invited keynote UT QUEST, Austin, TX.*

*Werle D., Byrd C.T., Gkalitsiou Z., & Eggers K. (2018, March). Purdue Pegboard Test performance: Adults who do and do not stutter. Poster presentation at the Texas Speech-Language Hearing Association, Houston, TX.*

*\*Byrd, C.T. (2018, February). Best practices for school age children who stutter. Invited Continuing Education Workshop, Thomas More College, Antwerp, Belgium.*

*\*Byrd, C.T. (2018, February). Stuttering: Translating theory to practice. Invited FLASH Research Talk at the Callier Center at The University of Texas at Dallas.*

*\*Byrd, C.T. (2018, January). Reducing stigmatization of stuttering through education and empowerment. Invited keynote to UT OLLI NOVA, Austin, TX.*

*Coalson, G. A. & Byrd, C. T. (2017, November). The influence of segmental and metrical complexity during nonword repetition in adults who stutter. Poster presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.*

*Coalson, G. A. & Byrd, C. T. (2017, November). Monitoring speech plans within the phonological loop in adults who stutter. Poster presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.*

*\*Gabel, R., Byrd, C.T., Donaher, J., Osborne, C. (2017, November). Working with school age children who stutter: What to do on Monday morning! Invited seminar presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.*

*Gkalitsiou, Z., Byrd, C.T., Bedore, L., & Taliancich-Klinger, C. (2017, November). Stuttering on function words in bilingual children who stutter: A preliminary study. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Los Angeles, CA.*



*Gkalitsiou, Z., Byrd, C.T., Marquardt, T. (2017, November). Generative naming in adults who do and do not stutter. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Los Angeles, CA.*

*Werle D., Byrd C.T., Gkalitsiou Z., & Eggers K. (2017, November). Bimanual task performance: Adults who do and do not stutter. Poster presentation to the Annual American Speech-Language Hearing Association, Los Angeles, CA.*

*Dang, L., Coalson, G. A., Byrd, C. T. (2017, November). Nonword repetition and nonword complexity in adults who stutter. Poster presentation at the LSU Undergraduate Research Conference, Louisiana State University, Baton Rouge, LA.*

**\*Byrd, C.T. & Scaler-Scott, K. (2017, October). Complex issues in fluency: Cluttering, bilingualism, intensive treatment, excellence. Invited two day workshop for the Center for Childhood Stuttering, Irvine, California.**

**\*Byrd, C.T. (2017, September). Blurred Lines: Typical versus clinical speech disfluency. Invited keynote provided at 11<sup>th</sup> Annual Oxford Dysfluency Conference, Oxford, United Kingdom.**

**Byrd C.T., Hampton E., Gkalitsiou, Z., & Werle, D. (2017, September). Affective and cognitive benefits of Camp Dream. Speak. Live.: An intensive treatment program for children who stutter. Poster presentation at the 11<sup>th</sup> Annual Oxford Dysfluency Conference, Oxford, United Kingdom.**

**Byrd C.T., Gkalitsiou Z., Hampton, E., & Werle, D. (2017, September). The clinical utility of self-disclosure for children and adults who stutter. Poster presentation at the 11<sup>th</sup> Annual Oxford Dysfluency Conference, Oxford, United Kingdom.**

*Coalson, G. A. & Byrd, C. T. (2017, September). Phonological demand and nonword repetition in adults who stutter. Poster presentation at the 11th Oxford Dysfluency Conference, Oxford, United Kingdom.*

*Coalson, G. A. & Byrd, C. T. (2017, September). The life of a phonological trace within the phonological loop of adults who stutter. Seminar session at the 11th Oxford Dysfluency Conference, Oxford, United Kingdom.*

*Gkalitsiou, Z., Byrd, C.T., & Marquardt, T. (2017, September). Lexical access in adults who stutter. Poster presentation at the 11<sup>th</sup> Oxford Dysfluency Conference, Oxford, United Kingdom.*

**\*Byrd, C.T., Hampton, E., & Gkalitsiou, Z. (2017, July). Clinical versus typical profiles of speech disfluency: Addressing theoretical and practical challenges. Seminar session presented at the 14<sup>th</sup> International Congress for the Study of Child Language, Lyon, France.**

**\*Byrd, C.T.** (2017, June). Realizing the mission of the Michael and Tami Lang Stuttering Institute. Invited presentation to the UT Austin Alumni College, Austin, TX.

*Coalson, G. A. & Byrd, C. T.* (2017, April). Student training experiences of professionals who self-identify as fluency specialists, National Black Association for Speech-Language and Hearing, Atlanta, GA.

**\*Byrd, C.T. & Utianski, R.** (2017, April). Why a PHD? Conversations with our future academicians. Invited seminar to the Council of Academic Programs in Communication Sciences and Disorders, Austin, TX.

*Davidson L., Gkalitsiou Z., Hampton E., Werle D., & Byrd C.T.* (2017, April). Evidence-based treatment for stuttering: A preschool case study. Poster presented at the Longhorn Research Bazaar, Austin, TX.

*De Freitas, A., Hampton. E., Byrd, C.T., & Gkalitsiou, Z.* (2017, April). Evidence-based treatment for stuttering: An adult case study. Poster session presented at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.

*Kubena, P., Hampton. E., Byrd, C.T., & Gkalitsiou, Z.* (2017, April). Evidence-based treatment for stuttering: An adult case study. Poster session presented at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.

**\*Byrd, C.T.** (2017, February). Evidence-based practice for stuttering: Navigating the fluency frontier and beyond. Invited presentation presented at Pflugerville Independent School District, Pflugerville, TX.

**\*Byrd C.T., Hampton E., Gkalitsiou Z., & Werle D.** (2017, February). The mission of the Michael and Tami Lang Stuttering Institute. Poster presented to the Texas Speech Language Hearing Association Annual Convention, Austin, TX.

**Byrd C.T., Hampton E., Gkalitsiou Z., & Werle D.** (2017, February). Participation in Camp Dream. Speak. Live.: Affective and cognitive outcomes of children who stutter. Poster presented to the Texas Speech Language Hearing Association Annual Convention, Austin, TX.

*Coalson, G. A., Byrd, C. T., & Jacobs, A.* (2017, February). Stressed vowels and speech planning in adults who stutter, Texas Speech-Language-Hearing Association, Austin, TX.

**Byrd, C.T., Croft, R., McGill, M., & Gkalitsiou, Z.** (2016, November). Self-disclosure in clinical practice with persons who stutter: Is it ok to say I'm sorry? Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, PA.

*Coalson, G.A., Byrd, C.T., & Jacobs, A., (2016, November). Phonological encoding of medial vowels in adults who stutter. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, PA.*

*Gkalitsiou, Z., Griffin, Z., & Byrd, C.T. (2016, November). Word preparation and production in adults who do and do not stutter. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, PA.*

*McGill, M., Sussman, H., & Byrd, C.T. (2016, November). From grapheme to phonological spell-out: Performance of adults who stutter on a word jumble task. Poster session presented at the annual meeting of the American Speech-Language Hearing Association, Philadelphia, PA.*

**\*Byrd, C.T. (2016, June). Evidence-based practice for stuttering: Navigating the fluency frontier and beyond. Invited workshop provided at the Region XIII Hill Country Symposium, Austin, TX.**

**\*Byrd, C.T. (2016, June). Realizing the mission of the Michael and Tami Lang Stuttering Institute. Invited presentation to the Texas Exes' annual Alumni College, Austin, TX.**

**\*Byrd, C.T. (2016, June). The path to effective leadership. Invited presentation provided at the 2nd annual Health Communication Leadership Institute, Austin, TX.**

**\*Byrd, C.T., Gkalitsiou, Z., Hampton, E., & Givens, K. (2016, April). Evidence-based treatment for stuttering: An adult case study. Poster presentation to the annual University of Texas at Austin Undergraduate Longhorn Research Bazaar, Austin, TX.**

**Byrd, C.T., McGill, M., Hampton, E., & Tallas, K. (2016, April). Evidence-based treatment for stuttering: A preschool case study. Poster presentation to the annual University of Texas at Austin Undergraduate Longhorn Research Bazaar, Austin, TX.**

**Byrd, C.T., McGill, M., Hampton, E., & Barrow, B. (2016, April). Evidence-based treatment for stuttering: A school-age case study. Poster presentation to the annual University of Texas at Austin Undergraduate Longhorn Research Bazaar, Austin, TX.**

**\*Byrd, C.T. (2016, April). Top ten guidelines that will inspire lifelong success and happiness. Invited keynote provided at the annual UT-Austin ALDPES induction ceremony, Austin, TX.**

**\*Byrd, C.T. (2016, March). Assessment and treatment of stuttering: Translating theory to practice. Invited short-course provided at the annual Texas Speech-Language- Hearing Association Convention, Fort Worth, TX.**

**Byrd, C.T., Gkalitsiou, Z., Hampton, E., & Givens, K. (2016, March). Evidence-based treatment for stuttering: An adult case study. Poster presentation to the annual Texas**

Speech- Language-Hearing Association Convention, Fort Worth, TX.

*McGill, M., Gkalitsiou, Z., Coalson, G., & Byrd, C.T.* (2016, March). Does subvocal rehearsal contribute to stuttered speech? Seminar provided to the annual Texas Speech-Language-Hearing Association Convention, Fort Worth, TX.

**Byrd, C.T., McGill, M., Hampton, E., & Tallas, K.** (2016, March). Evidence-based treatment for stuttering: A preschool case study. Poster presentation to the annual Texas Speech-Language-Hearing Association Convention, Fort Worth, TX.

*Coalson, G., Byrd, C.T., & McGill, M.* (2016, March). Serial position of errors during nonword production in adults who stutter. Poster presentation to the annual Texas Speech-Language-Hearing Association Convention, Fort Worth, TX.

**Byrd, C.T., McGill, M., Hampton, E., & Barrow, B.** (2016, March). Evidence-based treatment for stuttering: A school-age case study. Poster presentation to the annual Texas Speech-Language-Hearing Association Convention, Fort Worth, TX.

**\*Byrd, C.T.** (2016, March). Simulated training in evidence-based practice for stuttering. Technical talk to the annual South by Southwest conference, Austin, TX.

**\*Byrd, C.T.** (2016, February). Camp Dream. Speak. Live. Invited keynote provided at the 5th European Symposium on Fluency Disorders, Antwerp, Belgium.

**\*Byrd, C.T.** (2016, February). Stuttering: Translating Theory to Practice, Invited workshop provided at the 5th European Symposium on Fluency Disorders, Antwerp, Belgium.

**\*Byrd, C.T.** (2015, October). Translating theory to practice. Invited speaker to the Metropolitan Breakfast Club, Austin, TX.

**\*Byrd, C.T., Bernstein Ratner, N., Scaler Scott, K., & Sisskin, V.** (2015, November). Is it stuttering? Invited seminar presented at the annual American Speech-Language Hearing-Association Convention, Denver, CO.

**\*Donaher, J., Byrd, C.T., & Gabel, R.** (2015, November). Writing SMARTER goals for stuttering therapy. Invited seminar presented at the annual American Speech-Language-Hearing Association Convention, Denver, CO.

*Coalson, G. A., Byrd, C. T., & Guillot, H.* (2015, November). Language proficiency and nonword learning in multilingual adults who stutter: A preliminary study, American Speech-Language-Hearing Association Conference, Denver, CO.

*Coalson, G., McGill, M., Gkalitsiou, Z., & Byrd, C.T.* (2015, November). Phonological working memory in adults who stutter. Seminar presented at the annual American Speech-Language-

Hearing Association Convention, Denver, CO.

*Coalson, G. A., Byrd, C.T., & Kuylen, A. (2015, November). Uniqueness point effects in adults who stutter, American Speech-Language- Hearing Association Conference, Denver, CO.*

*McGill, M., Sussman, H. & Byrd, C.T. (2015, November). From grapheme to phonological output: Performance of adults who stutter on a word jumble task. Poster presentation to the annual American Speech-Language-Hearing Association Convention, Denver, CO.*

*\*Byrd, C.T. (2015, October). The mission of the Michael and Tami Lang Stuttering Institute. Invited speaker to the TEJAS Coffee.*

*Byrd, C.T., Coalson, G., McGill, M., & Gkalitsiou, Z. (2015, July). Exploring the relationship between phonological working memory and stuttering. Seminar at the International Fluency Association's 8<sup>th</sup> World Congress, Lisbon, Portugal.*

*\*Byrd, C.T. (2015, May) Stuttering: Translating theory to practice. Invited workshop for the Region XIII Hill Country Institute, Austin, TX.*

*Coalson, G. A., Byrd, C.T., & Guillot, H. (2015, April). Language proficiency and nonword learning in multilingual adults who stutter: A preliminary study. Poster presentation for the annual meeting of the National Black Association of Speech-Language and Hearing Conference, Nashville, TN.*

*Barlow, W., Tallas, K., Rush, D., Gkalitsiou, Z., & Byrd, C.T. (2015, April). Evidence-based treatment for stuttering: A school-age case study. Poster session presented at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.*

*Esperanza, B., Sims, M., Singh, J., Ward, R., Hampton, E. & Byrd, C.T. (2015, April). Evidence-based treatment for stuttering: A preschool case study. Poster session presented at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.*

*Givens, K., Webster, E., Kim, J., McGill, M. & Byrd, C.T. (2015, April). Evidence-based treatment for stuttering: An adult case study. Poster session presented at the annual Undergraduate Research Week Longhorn Bazaar at The University of Texas at Austin.*

*McGill, M., Gkalitsiou, Z. & Byrd, C.T. (2015, March). Exploring the role of phonological working memory in stuttering. Poster presentation for the annual Texas Speech-Language-Hearing Association Convention, San Antonio, TX.*

*\*Byrd, C.T. (2015, March). The disfluent speech of Spanish-English bilinguals: Considerations for differential diagnosis of stuttering. Invited CEU webinar sponsored by the Stuttering Foundation.*

\*Van Borsel, J., **Byrd, C.T.**, Blomgren, M., & Einarsdottir, J. (2014, November). Stuttering and bilingualism: Considerations for differential diagnosis. Invited seminar for the annual American Speech-Language-Hearing Association Convention, Orlando, FL.

**Byrd, C.T.**, McGill, M. & Usler, E. (2014, November). Non-word repetition and phoneme elision in adults who stutter: A systematic replication. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Orlando, FL.

Gkalitsiou, Z., Bedore, L., **Byrd, C.T.**, & Taliancich-Klinger, C. (2014, November). Disfluency and language complexity characteristics in bilingual children who do and do not stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Orlando, FL.

Coalson, G., & **Byrd, C.T.** (2014, November). Metrical stress and non-word learning in adults who stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Orlando, FL.

Coalson, G., & **Byrd, C.T.** (2014, November). Reverse phoneme monitoring in adults who stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Orlando, FL.

Taliancich-Klinger, C., **Byrd, C.T.**, & Bedore, L. (2014, November). Bilingual treatment for stuttering: A pilot case study. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Orlando, FL.

**Byrd, C.T.**, Sheng, L., Bernstein Ratner, N., & Gkalitsiou, Z. (2014, November). Veridical and false recall in adults who stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Orlando, FL.

**Byrd, C.T.**, Sheng, L., Bernstein Ratner, N., & Gkalitsiou, Z. (2014, September). Veridical and false recall in adults who stutter. Presentation at the University of Texas Department of Communication Sciences and Disorders annual Research Blitz.

Esperanza, B., Rincon, C., Gkalitsiou, Z., Bedore, L., **Byrd, C.T.**, Taliancich-Klinger, C. (2014, April). Disfluency and language complexity characteristics in bilingual children who do and do not stutter. Poster session presented at the annual Undergraduate Research Week Longhorn Bazaar at the University of Texas at Austin.

Coalson, G., & **Byrd, C.T.** (2013, November). Syllabification in adults who stutter: Analysis of stress and syllable boundary. Technical research talk for the annual American Speech-Language-Hearing Association Convention, Chicago, IL.

Coalson, G., **Byrd, C.T.**, & Rives, E. (2013, November). Identification of factors which motivate fluency specialization. Poster presentation for the annual American Speech-

Language-Hearing Association Convention, Chicago, IL.

Sasisekaran, J. & **Byrd, C.T.** (2013, November). Phonemic segmentation and whole-word rhyming abilities in children who stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Chicago, IL.

*Gkalitsiou, Z., Byrd, C.T., & Stergiou, E.* (2013, November). The affective, behavioral and cognitive correlates of voluntary stuttering. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Chicago, IL.

*Gkalitsiou, Z., Byrd, C.T., & Stergiou, E.* (2013, September). The affective, behavioral, and cognitive benefits of voluntary stuttering. Presentation at the University of Texas Department of Communication Sciences and Disorders annual Research Blitz, Austin, TX.

*Coalson, G. A. & Byrd, C.T.* (2013, July). Syllabification in adults who stutter: Analysis of stress and syllable boundary, Advanced Research Symposium – National Stuttering Association Conference, Scottsdale, AZ.

**Byrd, C.T., Vallely, M., Anderson, J. D., & Sussman, H.** (2012, November). Nonword repetition and phoneme elision in adults who do and do not stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Atlanta, GA.

\*Logan, K., **Byrd, C.T., & Gillam, R.** (2012, November). Toward a comprehensive fluency assessment framework: Challenges & solutions. Seminar for the annual American Speech-Language-Hearing Association Convention, Atlanta, GA.

*Coalson, G., Peña, E., & Byrd, C.T.* (2012, November). Description of multilingual participants who stutter. Poster presentation for the annual American Speech- Language- Hearing Association Convention, Atlanta, GA.

**Byrd, C.T., Watson, J., Bedore, L., & Mullis, A.** (2012, July). Identification of stuttering in Spanish English bilingual children: A preliminary study. Presentation to the 7<sup>th</sup> World Congress of Fluency Disorders, Tour, France.

**Byrd, C.T.** (2012, May). The manifestation of stuttering in Spanish-English bilinguals. Invited presentation to Bilingualistics, Austin, TX.

\***Byrd, C.T.** (2012, April). What stuttering tells us. Invited presentation to the UT-Austin Annual Sage Seminar, Austin, TX.

Logan, K.J., **Byrd, C.T., & Gillam, R.** (2011, November). Does syntactic complexity affect the disfluency frequency in school-age children? Poster presentation for the annual American Speech-Language-Hearing Association Convention, San Diego, CA.

*Coalson, G., & Byrd, C.T., (2011, November). Phonetic complexity and grammatical classification of stuttered words in children. Poster presentation for the annual American Speech-Language-Hearing Association Convention, San Diego, CA.*

**\*Byrd, C.T.** (2011, March). The myths and misconceptions of stuttered speech. Invited presentation to the North Austin Rotary Club.

**\*Byrd, C.T.** (2011, May). The nature and treatment of stuttering in children: Preschool through adolescence. Invited continuing education workshop provided to the Austin Area Association of Speech-Language Pathologists.

**Byrd, C.T., Sheng, L., Anderson, J. & Hudson, S.** (2010, November). Spoken word recognition of children who stutter and children with specific language impairment: A pilot study. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Sheng, L., **Byrd, C.T.,** Bernstein Ratner, N., & *Deardon, E.* (2010, November). False memory in children with specific language impairment and children who stutter: A pilot study. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Philadelphia, PA.

*Coalson, G., Byrd, C.T., & Davis, B.* (2010, November). Phonotactic probability and phonetic complexity in stuttered utterances. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Philadelphia, PA.

Sussman, H., **Byrd, C.T.** & Guitar, B. (2010, March). Stop + vowel coarticulation in fluent and non-fluent utterances in adults who stutter: Preliminary observations. Presentation to the Fifteenth Biennial Motor Speech Conference: Motor Speech Disorders and Speech Motor Control.

**\*Byrd, C.T.** (2010, January). Exploring the mental lexicon of children who stutter: Evidence from naturalistic and experimental observations. Invited technical platform to the annual American Speech-Language-Hearing Association Special Interest Division 4, Fluency Disorders, Conference, Tampa, FL.

*Bush, C. & Byrd, C.T.* (2009, November). The communicative intent of stuttered utterances. Poster presentation for the annual American Speech-Language-Hearing Association Convention, New Orleans, LA.

Logan, K.J., Gillam, R., **Byrd, C.T.** & *Mazzocchi, E.* (2009, November). Speaking rate characteristics of elementary school-aged children who do and do not stutter. Technical platform for the annual American Speech-Language-Hearing Association Convention, New Orleans, LA.



Watson, J. Carlo, E., *Villanueva, A.* & **Byrd, C.T.** (2009, August). Influence of syntactic complexity on the stuttering of Spanish-speaking children. Poster presentation to the International Fluency Association World Congress. Rio de Janeiro, Brazil.

**Byrd, C.T.**, Logan, K. & Gillam, R. (2008, November). Speech disfluency in narrative versus conversation for younger and older children who stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Chicago, IL.

Logan, K., **Byrd, C.T.** & Gillam, R. (2008, November). Speech rate and disfluency duration characteristics of school-age children who stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Chicago, IL.

Gillam, R., Logan, K. & **Byrd, C.T.** (2008, November). Does syntactic complexity affect the disfluency of school-age children who stutter? Poster presentation for the American Speech-Language-Hearing Association Convention, Chicago, IL.

Watson, J., **Byrd, C.T.** & Carlo, E. (2008, November). Influence of length and complexity on stuttering in Spanish-speaking children. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Chicago, IL.

\***Byrd, C.T.** & Fridriksson, J. (2008, March). Life in the fast lane: Lessons for success on the road to tenure. Invited presentation to the ASHA Lessons for Success Conference, Gaithersburg, MD.

\***Byrd, C.T.** (2008, February). Assessment and treatment of preschool children who stutter. Invited continuing education workshop for the Austin Independent School District Speech Language Pathologists, Austin, TX.

Logan, K. & **Byrd, C.T.** (2007, November). Effects of utterance function and complexity on children's within-sample fluency. Poster presentation to the American Speech-Language-Hearing Association Convention, Boston, MA.

Watson, J. & **Byrd, C.T.** (2007, November). Characteristics of stuttered words in younger and older Spanish-speaking children. Poster presentation for the annual American Speech-Language-Hearing Association Convention, San Diego, CA.

**Byrd, C.T.**, Bedore, L., Pena, L., & *Ramos, D.* (2007, February). Identification of maze frequency and type in monolingual and bilingual children with language impairment. Poster presentation to the 2007 Texas Research Symposium on Language Diversity, Austin, TX.

\***Byrd, C.T.** (2007, March). Assessment and treatment of school age children who stutter. Invited continuing education workshop presented to the Austin Area Association of Speech-Language Pathologists, Austin, TX.

Watson, J. & **Byrd, C.T.** (2007, February). Characteristics of the stuttered word in Spanish speaking children. Poster presentation to the 2007 Texas Research Symposium on Language Diversity, Austin, TX.

**Byrd, C.T.** & Davis, B. (2006, November). Verbal versus nonverbal phonological encoding abilities of adults who stutter. Poster presentation to the American Speech-Language-Hearing Association, Miami, Florida.

Arnold, H., Conture, E., **Byrd, C.T.**, Key, A., Mathiesen, S., & Coulter, C. (2006, November). Phonological processing of young children who stutter: Preliminary behavioral/ERP findings. Poster presentation to the annual American Speech-Language-Hearing Association Convention, Miami, Florida.

Arnold, H., Conture, E., **Byrd, C.T.**, Key, A., Mathiesen, S., & Coulter, C. (2006, June). Phonological processing of young children who stutter: Preliminary behavioral/ERP findings. Poster presentation to the International Fluency Association 5<sup>th</sup> World Congress, Dublin, Ireland.

Watson, J. & **Byrd, C.T.** (2006, June). Influence of multisyllabic word repetitions on severity measures of monolingual Spanish-speaking children who stutter. Poster presentation to the International Fluency Association 5<sup>th</sup> World Congress, Dublin, Ireland.

Watson, J. & **Byrd, C.T.** (2005, November). Speech disfluencies of Spanish-speaking children who stutter. Poster presentation for the annual American Speech-Language-Hearing Association Convention, San Diego, CA.

**Byrd, C.T.** & Davis, B. (2005, March). Holistic versus incremental processing of young children who stutter. Poster presentation for the annual Texas Speech-Language-Hearing Association Convention, Austin, Texas.

**Byrd, C.T.** (2005, March). Assessment and treatment of school age children who stutter. Invited short course for the annual Texas Speech-Language-Hearing Association convention, Austin, TX.

**Byrd, C.T.**, Logan, K. & Davis, B. (2004, November). Children's speech fluency relative to parental utterance length. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Philadelphia, PA.

**Byrd, C.T.**, Conture, E., & Ohde, R. (2004, November). Phonological priming in young children's picture naming: Holistic versus incremental processing. Poster presentation for the annual American Speech-Language-Hearing Association convention, Philadelphia, PA.

**Zackheim, C.T.**, Conture, E., Ohde, R., Graham, C., & **Johnson, L.** (2003, November). Holistic and incremental processing in young children who stutter: Pre- versus Post-treatment. Poster presentation for the annual American Speech-Language-Hearing Association convention, Chicago, IL.

\*Conture, E., & **Zackheim, C.T.** (2003, April). Childhood stuttering. Invited continuing education workshop to the 17<sup>th</sup> Annual Pediatric Otolaryngology and Head-Neck Nurses, Nashville, TN.

Arnold, H., Graham, C., & **Zackheim, C.T.** (2003, June). Above and below the surface: Speech and language processes and characteristics of childhood stuttering. Poster presentation to the annual National Stuttering Association Conference, Nashville, TN.

**Zackheim, C.T.**, Conture, E. & Ohde, R. (2002, November). Phonological priming in young children: Holistic vs. incremental processing. Poster presentation for annual American Speech-Language-Hearing association Convention, Atlanta, GA.

Anderson, J., Pellowski, M., Conture, E. & **Zackheim, C.T.** (2002, November). Linguistic variables in childhood stuttering I: Speech-language dissociation. Poster presentation for the annual American Speech -Language-Hearing Association Convention, Atlanta, GA.

Pellowski, M., Anderson, J., Conture, E. & **Zackheim, C.T.** (2002, November). Linguistic variables in childhood stuttering II: Speech disfluency measures. Poster presentation for the annual American Speech-Language-Hearing Association Convention, Atlanta, GA.

\*Conture, E. & **Zackheim, C.T.** (2002, June). Stuttering: The long and winding road from the womb to the tomb. Keynote address, Sixth Oxford Disfluency Conference, Oxford University, Oxford, UK.

**Zackheim, C.T.**, & Conture, E. (2001, November). Utterance characteristics, mean length of utterance and childhood stuttering. Poster presentation for the annual American Speech-Language-Hearing Association Convention, New Orleans, LA.

\*Conture, E.G., Anderson, J.D., Pellowski, M.W., Odhe, R.N., & **Zackheim, C.T.** (2001, June). Linguistic processes and childhood stuttering: There is many a slip between intention and lip. Invited presentation to the Fourth International Speech Motor Conference, Nijmegen, The Netherlands.

**Zackheim, C.T.**, & Klecan-Aker, J. (1999, November). Treatment efficacy of school-age child with Pervasive Developmental Disorder. Poster presentation for the annual American Speech-Language-Hearing Association convention, San Francisco, CA.

## PUBLICITY

Public Service Announcement supporting Lang Stuttering Institute by Wayne Brady, host of *Let's Make a Deal*, who is also a person who stutters, (June 2018). [Wayne Brady Lang Stuttering Institute PSA](#)

"Storme Williams Show with Camp Dream. Speak. Live.," Sirius XM The Highway, (June 2018). [SWS Radio Segment](#)

"Summer camp gives kids a place to belong," KVUE, (June 2018). <https://www.kvue.com/video/news/local/summer-camp-gives-kids-a-place-to-belong/269-8167889>

"Camp teaches children to embrace their stuttering: 'it's a gift,'" KUT, (June 2018). <http://www.kut.org/post/camp-teaches-children-embrace-their-stuttering-its-gift>

"Stuttering camp helps people connect," Spectrum News Austin, (June 2018). [Spectrum studio interview](#)

"The Texas Ten 2018," Alcalde, (May/June 2018). <https://medium.com/@TheAlcalde/the-texas-ten-2018-8c1af568f682>

"Lang Stuttering Institute uses evidence-based clinical therapy to help people who stutter," The Daily Texan. (April 25, 2018). <https://www.dailytexanonline.com/2018/04/25/lang-stuttering-institute-uses-evidence-based-clinical-therapy-to-help-people-who-stutter>

Beyond the classroom: Courtney Byrd, Lang Stuttering Institute Leadership Organization win campus awards, (March, 2018). <https://moody.utexas.edu/news/beyond-classroom>

"Lang Stuttering Institute raises \$36,025 in HornRaiser campaign," The Daily Texan. (January 19, 2018). <http://www.dailytexanonline.com/2018/01/18/lang-stuttering-institute-raises-36025-in-hornraiser-campaign>

"Helping Others Be Heard," UT News, (December 11, 2017). <https://news.utexas.edu/2017/12/11/helping-others-be-heard>

"Year-long waitlist at UT's Stuttering Institute," KXAN, (December 2017). [http://www.kxan.com/community/health/year-long-waitlist-at-uts-stuttering-institute\\_20180312074834318/1031436235](http://www.kxan.com/community/health/year-long-waitlist-at-uts-stuttering-institute_20180312074834318/1031436235)

"Camp helps kids overcome stuttering," KVUE. (June 2017). <https://www.kvue.com/article/news/local/camp-helps-kids-overcome-stuttering/449518132>

“UT to host camp for children who stutter,” The Daily Texan. (June 10, 2017).  
<http://www.dailytexanonline.com/2017/06/10/ut-to-host-camp-for-children-who-stutter>

“Stuttering camp helps kids have fun, builds confidence,” Spectrum News Austin, (June 2016).  
<http://spectrumlocalnews.com/tx/austin/news/2016/06/6/stuttering-camp-helps-kids-have-fun--build-confidence>

“Communication professor receives university’s largest teaching fellowship award,” The Daily Texan, (April 11, 2017).  
<http://www.dailytexanonline.com/2016/04/11/communication-professor-receives-university%E2%80%99s-largest-teaching-fellowship-award>

“Above and beyond: Professor Courtney Byrd’s surprise honor,” Alcalde, (April, 2016).  
<https://alcalde.texasexes.org/2016/04/above-and-beyond-professor-courtney-byrds-surprise-honor/>

Endorsement from former Vice President Joe Biden, a person who stutters, (March 2016),  
[Letter from Vice President Joe Biden](#)

“5K Race Hopes to Raise Awareness, Build Confidence in Kids with Speech Impediments,” Time Warner Cable News, (January 14, 2016).  
<http://spectrumlocalnews.com/tx/austin/news/2016/01/13/5k-race-hopes-to-raise-awareness-build-confidence-in-kids-with-speech-impediments>

“Stuttering camp helps kids have fun, builds confidence,” Spectrum News Austin, (June 2016).  
<http://spectrumlocalnews.com/tx/austin/news/2016/06/6/stuttering-camp-helps-kids-have-fun--build-confidence>

"Stuttering and Success," Public Service Announcement, (January 2016).

“Lang Stuttering Institute – Student Leadership Organization” Moody Monthly. (November, 2016). [https://issuu.com/utcommunicationcouncil/docs/moody\\_monthly\\_november](https://issuu.com/utcommunicationcouncil/docs/moody_monthly_november)

“Dream. Speak. Live. The Michael and Tami Lang Stuttering Institute Gives a Voice to those who Stutter” Texas Leader, (Spring 2016). [https://issuu.com/utaustin/docs/16-ud-gp-003\\_texas\\_leader\\_issue\\_ro3/4](https://issuu.com/utaustin/docs/16-ud-gp-003_texas_leader_issue_ro3/4)

“Stuttering camp at UT changing students lives,” Fox 7 Austin. (June 2015).  
<http://www.fox7austin.com/news/stuttering-camp-at-ut-changing-students-lives>

“Group for people who stutter helps bring acceptance, understanding” by James Barragan, Austin American Statesman, (June 27, 2015).  
<https://www.mystatesman.com/news/local/group-for-people-who-stutter-helps-bring-acceptance-understanding/pxPk2DzC5fAyxSF30xmaxH/>

"An Illuminating Partnership" by Gary Dunham, The ASHA Leader, (February 15, 2015). [ASHA Leader feature article on establishment of Michael and Tami Lang Stuttering Institute](#)

"UT unveils new stuttering institute," The Daily Texan, (September 22, 2014). <http://www.dailytexanonline.com/2014/09/22/ut-unveils-new-stuttering-institute>

"UT Austin to launch stuttering institute," by Benjamin Wermund, The Houston Chronicle (September 19, 2014). <https://www.houstonchronicle.com/local/education/campus-chronicles/article/UT-Austin-to-launch-stuttering-institute-5764905.php>

"3 million dollar gift expands stuttering treatment, research at UT" by Ralph Hauritz, Austin American Statesman, (September 17, 2014). <https://www.mystatesman.com/news/million-gift-expands-stuttering-treatment-research/uCdhhbrK3Qj2PrJSUhUhwI/>

Alcalde, The Hook, "Stutter Steps" (October 2014) <https://alcalde.texasexes.org/2014/10/a-ut-grads-battle-with-stuttering-yields-a-new-research-and-treatment-center/>

"\$3-million gift creates UT stuttering institute," KXAN. (September 2014). <https://www.youtube.com/watch?v=4OjoZ-k2Xlo>

"Let Me Finish: A Stuttering Documentary," Directed by A. Murphy. (May 2011). [Let Me Finish Documentary](#)

"Smooth talkers," The University of Texas at Austin Homepage. (July 25, 2011). <https://www.newswise.com/articles/smooth-talkers-researchers-in-the-developmental-stuttering-lab-examine-the-causes-of-stuttering>

"A Real Look at Stuttering" by Joe Gross, Austin American Statesman, (February 22, 2011). [Joe Gross article in the Statesman](#)

### ***Teaching***

2017-onward, Undergraduate Course, CSD 378D, Leadership in Communication Sciences and Disorders

2017-onward, Undergraduate Course, CSD 378C, Evidence-based practice in Communication Sciences and Disorders

2016-onward, Undergraduate Signature Course, UGS 302, The Origin and Evolution of the Stuttering Stereotype

2015, Undergraduate Honors Course: CMS 370, Senior Fellows, Transcending Stuttering

2004-present, Graduate course, CSD 293-3, Fluency Disorders

2006-2014, Graduate course, CSD 293-1, Voice Disorders

2004-present, Undergraduate level writing flag course, CSD 367K Assessment and Treatment of Speech and Language Disorders in Children

2006-present, Provide city, state, nation-wide, and international consulting regarding the nature of fluency disorders to parents of children who stutter, adults who stutter, and also SLPs working with this population.

2006-present, Founder and director of an evidence based practice clinical research institute for children through adults who stutter.

## **SERVICE – Student Advising and Mentorship**

### ***Undergraduate***

From 2006 to 2018, I have provided **voluntary mentorship** to over **1170 undergraduate students** through the following mechanisms: 1) *Bridging Disciplines Program*, 2) *Undergraduate Research Studies*, 3) *Undergraduate Honors Thesis*, 4) *Intellectual Entrepreneurship Program*, 5) *Faculty RA Mentor Program*, 6) *CSD 378K Independent Study*, 7) *CSD 178K Independent Study*, and 8) *Volunteer Clinical Research Internships*.

### ***Graduate***

From 2006 to 2018, I have provided **voluntary ASHA certified clinical supervision** of **277 graduate students**, with an average of 10 every spring and fall and 6 every summer. Additionally, as is outlined in Tables 1-4, served as mentor on **84 graduate research committees** (these include committees for doctoral students at international universities).

**Table 1. PhD Committee Chair**

Katie Winters	In progress	TBD
Danielle Werle	In progress	TBD

Carlos Nye	In progress	TBD
Karin Berger	Fall 2018	Using argument structure to teach new vocabulary in Spanish-speaking English language learners
Zoi Gkalitsiou	Summer 2018	Spoken word recognition in individuals who stutter
Hoyoung Yi	2018	Early speech production outcomes in young children with hearing loss
Megann McGill	2016	Multimodal nonvocal nonword matching in adults who do and do not stutter.
Geoff Coalson	2013	Silent phoneme monitoring during initial and non-initial word stress in adults who stutter

**Table 2. PhD or DMA Committee Member**

Linn Stokke Guttormsen, University of Oslo	2018	A multimethod evaluation of the impact of stuttering on children
Kellen King	2018	A Performance guide to one study one summary by John Psathas and its influence on electroacoustic marimba literature in the twenty-first century
Myriam Kornish, University of Canterbury	2015	Estimates of functional cerebral hemispheric differences in monolingual and bilingual people who stutter



Casey Taliancich-Klinger	2015	Speech revisions in monolingual English and Spanish-English bilingual children
Brad Raymond	2012	The Baryton Martin in the United States: Discovering a new technique for the middle-voiced singer
Joanne Fernandes	2011	A comparative study between vocal pedagogy in western classical singing and voice culture in Indian classical singing
Maria Resendiz	2011	The role of experience in acquisition of English grammar
Dana Zenobi	2011	A study of listening behavior and the effectiveness of aural modeling with undergraduate level singers
Wayne Davis	2009	The role of the epigastrium in breath management for singers
Janeal Sugars	2009	Trends of vocal warm-ups and vocal health from the perspective of singing and medical professionals
Brian Carter	2007	An acoustic comparison of voice use in solo and choir singing in undergraduate and graduate student singers

**Table 3. Master's Thesis or Report Committee Chair**

Lindsey Wineholt	2017	Considerations for stuttering assessment and treatment of individuals with cerebral palsy and intellectual impairment
Samantha Moses	2017	Characteristics and assessment of acquired stuttering: A clinical guide
Danielle Burnham	2017	Mindfulness training for adults who stutter: An overview for speech-language pathologists
Gaby Villanueva	2017	Counseling individuals and their caregivers that have suffered a stroke: A caregiver's guide
Kelsey Robin	2017	Animal assisted interventions for people who stutter: A clinical guide
Erin Silvert-Noftle	2017	Addressing bullying of children who stutter
Catherine Bailey	2017	Expressive writing therapy for adults who stutter: A literature review and proposal for clinical application
Randolph Smith	2016	Investigation of short and long term memory in adults who do and do not stutter
Tiffany Berry	2015	Assessment and treatment for the bilingual stuttering client: A clinician's guide
Ayesha Dadabhoy	2015	The perceptions of bilingualism as a risk factor for stuttering
Julie Novack	2015	Visual to auditory silent matching task in adults who do and do not stutter
Charity Nwampka	2015	The manifestation of stuttering in Spanish-English bilingual speakers: A systematic review

Daniel Reese	2015	Influence of observation of true stuttering and self-disclosure on college professors' perception of students who stutter
Danielle Utianski	2015	Exploration of short and long term memory in adults who do and do not stutter
Sarah Bernstein	2014	Improving differential diagnosis of vocal cord dysfunction
Genessee Klemm	2014	Perceptions of self disclosing stuttering: The impact of self-disclosure on school age listeners who stutter
Grace Momberger	2014	Vocal health and bulimia nervosa: Triangulating the awareness of risks among patients and professionals
Olivia Reed	2014	The influence of listeners' perceptions on male and female children who stutter
Laura Rodriguez	2014	Analyzing adherence risk in voice clients: A speech-language pathologist's guide
Erin Stergiou	2014	Voluntary stuttering and the covert stutterer
Allison Wong	2014	Facilitating transfer and maintenance in school aged children who stutter: A guidebook for clinicians
Lynn Badgett	2013	Speech-language pathologist's knowledge and training regarding the nature and treatment of the singing voice
Elizabeth Hobbs	2013	The female to male transgender

		clinical profile
Grace Lewis	2013	Vocal health, hygiene, and use of university professors within and outside of the department of communication sciences and disorders
Regina Ramon	2013	The male to female transgender clinical profile
Colleen Cappellini	2012	The effects of self disclosure on listener perceptions of male and female individuals who stutter
Jeffrey Crockett	2012	Minimal contrasts and maximal oppositions: An evidence based practice brief
Laura Dunaway	2012	Support groups for people who stutter: The role and perspective of speech-language pathologists
LaDaun Jackson	2012	False memories in adults who do and do not stutter
Brook Stafford	2012	Phoneme and rhyme monitoring in adults who stutter
Amy Delahoussaye	2011	The effects of phonological, semantic, and hybrid associates in accurate recall and false memories in adults who stutter
Stephanie Hunt	2011	Investigation of the awareness and perceptions of stuttering and the resulting social preference in children
Kirsten Moriarty	2011	Lexical influence on phonological processing in adults who do and do not stutter

Anna Mullis	2011	The identification of stuttering in bilingual children
Megann Vallely	2011	Phonological working memory in adults who do and do not stutter
Ayesha Yoosufani	2011	Accent discrimination in the Workplace
Megan Adams	2010	Preoperative counseling for the laryngectomee: A clinician's guide
Erika Bodoïn	2010	The male to female transgender client of the 21st century
Elizabeth Dearden	2010	Organization of the mental lexicon in children who stutter: A pilot study
Sarah Hudson	2010	Lexical presentation in children who stutter: Evidence using a gating paradigm
Angela Jolly	2010	The influence of stuttering awareness on the child who stutters friendship preference
Stephanie Karger	2010	Cluttering: A treatment guidebook for clinicians
Audrei Moffit	2010	Disfluency and maze production in English-Spanish bilingual adults
Maya Gamez	2009	Cross-cultural investigation of children's awareness and perception of stuttering
Lauren Hensley	2009	Role entrapment of persons who stutter
Jane Rupp	2009	Accent reduction for adult non-native speakers of American English: Role of the speech-

		language pathologist
Wendy Schneider	2009	Understanding the needs of the singer: A multidisciplinary approach to considering the singing voice
Casey Bullock	2008	Understanding and treating psychogenic voice disorders
Kathryn Griswold	2008	The adolescent stutterer: The relationship between stuttering and self esteem
Abby Vinson	2008	The perception of stuttering and the impact on quality of life
Jennifer Edwards	2007	Characteristics of speech disfluency in 4- and 5-year old bilingual English-Spanish speaking children
Lauren McKee	2007	Efficacy behind current stuttering treatments: A guide for clinicians and clients
Kristin Short	2007	Intervention solutions for school-age children with word-finding difficulties
Jennifer Siard	2007	Semantic versus phonological priming in adults who stutter
Elizabeth Duff	2006	Applications of cultural parameters to the assessment and treatment of Latino children who stutter
Martha Levien	2006	Differential diagnosis and treatment guidelines: Spanish-English bilingual children who stutter versus second language learners
Amy Long	2006	The multifactorial stuttering index: A proposed stuttering

		assessment tool for adults
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**Table 3. Master's Thesis or Report Committee Member/Reader**

Jeanan Sfeir	2016	The Effect of Self-Disclosure on Accented Speech: A Pilot Study
Erika Benson	2015	Lexical revisions and filled pauses: Associations with vocabulary knowledge in bilingual children
Shayne Weinstein	2014	Communication deficits in the elderly as a function of age of injury: A systematic analysis of existing literature and survey of estimates of severity of impairment
Megan Blau	2013	The effect of semantic features on gist and verbatim memory in young adults with language learning disabilities
Sarah Edrington	2013	School based speech-language pathologists and concussion: Training, knowledge, and experience
Kellie Voss	2013	Memory performance in young adults with language and learning disabilities
Allegra Finelli-Thomson	2012	Bilingual reading assessment: Identification of English language learners at risk for reading disorders
Virginia Blecher	2011	Memory intrusions in young adults with and without language learning disability

Natalie Czimskey	2011	The effect of language emotionality on recall: A preliminary study
Katie Maddox	2011	List recall performance in adults with language learning disabilities
Kristin Nelson	2011	List recall in children with specific language impairment and children who stutter: A preliminary investigation
Sarah Webb	2011	Speech rate and perceived language ability in bilingual school age children
Roxanne Daniel	2010	Dysfluencies in Spanish-English bilinguals
Keith Prather	2010	A review of the multiple treatment approaches for oropharyngeal dysphagia and the effectiveness of intervention
Daniel Ramos	2009	Maze use and disfluencies in Spanish-English bilinguals at risk for language impairment
Crystal Cavin	2006	The role of a speech-language pathologist in the management of children with autism
Rhea Hooper	2006	The amount and type of disfluencies produced by a child with language impairment and a children with language impairment who stutters
Sarah Key-Delyria	2006	The effects of phonetic complexity on vowel formant availability in apraxia of speech

***SERVICE – Mentorship for Professionals Seeking Specialization in Stuttering***

***International***



2015-onward European Clinical Specialization in Fluency Disorders Consortium, Invited Mentor

2015-onward International Fluency Association, Volunteer Mentor

***National***

2017-2018 ASHA's Research Mentoring (ARM) Network: Pathways Program, Invited Faculty Mentor

2011-onward ASHA Student to Empower Professional Program, Volunteer Faculty Mentor

2009-onward ASHA Mentoring Academic Research Careers Program, Volunteer Faculty Mentor

2006-onward National Stuttering Association, Austin Chapter Mentor

**SERVICE – *Editor, Associate Editor, Reviewer***

***Guest Editor of Invited Clinical Forum***

2017 *Language, Speech, and Hearing Services in the Schools*

***Associate Editor***

2016-2019 *Folia Phoniatica et Logoapedia*

***Editorial Board Member***

2015-2021 *Language, Speech, and Hearing Services in the Schools*

***Guest Associate Editor***

2013-onward *Journal of Speech, Language and Hearing Research*

***Reviewer***

2013-onward *American Journal of Speech-Language Pathology*

2012-onward *Journal of Child Language*

2010-onward *Perspectives on Fluency and Fluency Disorders*

2009-onward	<i>Clinical Linguistics and Phonetics</i>
2008-onward	<i>Journal of Communication Disorders</i>
2007-onward	<i>Journal of Speech, Language and Hearing Research</i>
2006-onward	<i>Language, Speech and Hearing Services in the Schools</i>
2004-onward	<i>Journal of Fluency Disorders</i>

***SERVICE - Tenure review***

Invited External Reviewer, Tenure Application for Andrew Bowers, University of Arkansas

Invited External Reviewer, Tenure Application for Rick Arenas, University of New Mexico

Invited External Reviewer, Tenure Application for Corrin Graham, Old Dominion University

Invited External Reviewer, Tenure Application for Farzan Irani, Texas State University

Invited External Reviewer, Tenure Application for Shelly Jo Kraft, Wayne State University

Invited External Reviewer, Tenure Application for Paul Blanchett, Baylor University

***SERVICE – International Committees***

2016-2019 Elected Member-at-Large, International Fluency Association Executive Board of Steering Committee

2016-onward Official Partner and Executive Steering Committee Member, European Clinical Specialization in Fluency Disorders Consortium

2017-2018\* Training and Supervision of Camp Dream. Speak. Live. Europe, Belgium

2018-2019 Confirmed Training and Supervision of Camp Dream. Speak. Live. Europe, Belgium *and Ireland*

2019-2020 Confirmed Training and Supervision of Camp Dream. Speak. Live. Europe, Belgium, Ireland, *and Portugal*

2020-2021 Confirmed Training and Supervision of Camp Dream. Speak. Live. Europe,

Belgium, Ireland, Portugal, *and Malta*

2021-2022      Confirmed Training and Supervision of Camp Dream. Speak. Live. Europe, Belgium, Ireland, Portugal, Malta, Greece, *and Israel*

\*Through the Michael and Tami Lang Stuttering Institute's official affiliation with the European Clinical Specialization in Fluency Disorders Consortium, we have the next five years planned with regard to expansion of our programming across Europe. Each country will continue to host the program in the years following the initial launch. Every five years, we will expand to additional countries.

2016              Joint National Stuttering Association and International Stuttering Association Conference, Official Sponsor

### **SERVICE - *National Committees***

2018              American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention, Fluency Program Topic Chair

2016, 2017, 2018      National Stuttering Association Convention, Official Sponsor

2017              American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention Committee Member

2017              ASHA's Research Mentoring (ARM) Network: Pathways Program, Invited Faculty Mentor

2016-2017          American Board of Fluency and Fluency Disorders, Board Certification Practice Analysis Task Force for Researchers

2016-2016          American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention, Fluency Program Topic Chair

2015-2017          American Board of Fluency and Fluency Disorders, Board Certification Practice Analysis Task Force for Clinicians

2015-2016          American Speech-Language-Hearing Association, Speech-Language Pathology Practice Analysis Task Force

2015-2016          American Board of Fluency and Fluency Disorders, Board Certification Practice Analysis Task Force for Researchers

2014-2015          American Board of Fluency and Fluency Disorders, Board Certification

Practice Analysis Task Force for Clinicians

2015	American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention Committee Member
2014	American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention Committee Member
2013	American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention Committee Member
2008	American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention Committee Member
2006-onward	National Stuttering Association, Faculty Sponsor
2006	American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention Committee Member
2005	American Speech-Language-Hearing Association, Fluency Disorders, Annual Convention Committee Member

**SERVICE - *University Committees***

2018-onward	Council for Racial and Ethnic Equity and Diversity, Invited Member at Large
2018-onward	Services for Students with Disabilities Faculty Advisory Committee, Invited Member
2018-2019	Academy of Distinguished Teachers Task Force to Ensure Diversity, Inclusion and Equity, Invited Co-Chair
2018	Student Affairs Strategic Planning Committee, Invited Member
2018	UT Executive Management and Leadership Program, Invited Participant
2018	Academy of Distinguished Teachers Selection Committee, Invited Member
2017-2018	New Faculty Symposium 2018 Planning Committee, Chair
2017-2019	PUSH, Intellectual, Personal Growth, Leadership, Advisory Committee to

	develop a framework for student development in the Sanger Learning Center, Invited Member
2017-2020	University Unions Board of Directors, Invited/Elected Member
2017	Provost Teaching Fellows, Eyes on Teaching, Faculty Docent
2016-2019	Provost Teaching Fellow Ambassador, Appointed Position Held by 1 Faculty Member University-wide (Appointed Ambassador must be member of ADT and PTF)
2016-2017	New Faculty Symposium 2017 Planning Committee, Chair
2016	Provost Teaching Fellow, Sponsor for the New Faculty Symposium
2016-onward	Texas Research Showdown, Faculty Mentor
2015-onward	Freshman Reading Round-Up
2015-onward	Lang Stuttering Institute Student Leadership Organization, Faculty Sponsor
2015-2016	Provost Teaching Fellow Selection Process Working Group
2014-onward	Undergraduate Research Fellowships, Invited Reviewer
2014-2018	Provost Teaching Fellow, Invited Member
2014-2016	Faculty Innovation Task Force, Invited Member
2012	Regents Award for Teaching Excellence Committee

**SERVICE - *College Committees***

2017-onward	Honors Program Committee
2014-onward	Administrative Committee
2016-onward	College Scholarship Selection Committee
2016-onward	Program Leadership Committee

2016-onward	Communication and Leadership Faculty Panel
2016-2019	Instructional Innovation Committee
2016-2017	Workplace Community and Climate Committee
2016-2017	Executive Education Committee
2015-2017	Moody Honor's Task Force
2015-2016	Diversity Committee
2014-onward	Center for Health Communication, Faculty Affiliate
2010-2013	Teaching Excellence Award Committee

**SERVICE - *Department committees***

2018-onward	Title IX Representative
2018-onward	Graduate Advisor
2017-onward	Associate Chair
2017-2018	Chair, SLP Faculty Search Committee
2017-2018	Chair, Graduate Admissions Committee
2017-2019	Chair, Undergraduate Curriculum Revision Task Force
2017-2019	Chair, Graduate Academic Curriculum Revision Task Force
2017-2018	Chair, Graduate Clinical Curriculum Revision Task Force
2017	CSD Department Chair Search Committee
2016-onward	Chair, Undergraduate Studies Committee
2016-onward	Faculty Sponsor, National Student Speech-Language-Hearing Association
2015-2016	Chair, Honors Committee

2014-2016	Chair, Graduate Admissions Committee
2014-2017	SLP Studies Committee
2014-2015	SLP Clinical Faculty Search Committee
2013	Graduate Admissions Committee
2010	Graduate Admissions Committee
2008-2012	Special Equipment Committee
2006-2009	Doctoral Studies Committee
2006-2008	Graduate Curriculum Revision Committee
2007	Graduate Admissions Committee
2007	Admissions Review Committee

***SERVICE - Professional memberships***

American Speech-Language-Hearing Association

American Speech-Language-Hearing Association Special Interest Division #3 (Voice and Voice Disorders)

American Speech-Language-Hearing Association Special Interest Division #4 (Fluency and Fluency Disorders)

American Speech-Language-Hearing Association Special Interest Division #18 (Telepractice)

International Fluency Association

National Stuttering Association

Sigma XI- The Scientific Research Society

Stuttering Foundation of America

Texas Speech-Language-Hearing Association