

INTRODUCTION TO PREHISTORIC ARCHAEOLOGY

ANTHROPOLOGY 304 --- SUMMER SESSION 1, 2020

Lectures & Labs: **Internet**

PLEASE NOTE: Check **CANVAS** for messages, lectures, tests, etc.

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Teaching Assts*: **Basic TA Information:**
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Additional Information and other data for the TAs will be provided by the Individual TAs & concerning lab requirements.

** Please note that Prof. Valdez and the TAs will be available primarily through “EMAIL” and Canvas. For Dr. Valdez, “EMAIL” is best as listed above.*

TEXT: **Archaeology and Humanity’s Story** – Deborah Olszewski, 2020
Chapter assignments are listed on a separate page.

GENERAL COURSE CONTENT:

1. This course will introduce “Prehistoric Archaeology” beginning with a discussion of the types of archaeology in practice today. A brief history of the discipline will be presented as well as summaries of certain field and analytical techniques.
2. The major emphasis of the course will be the study of human prehistory. Included in the topics of discussion are human origins, the peopling of the New World, hunters-and-gatherers, plant and animal domestication, the development of complex societies, and the decline of ancient civilizations.
3. Among the ancient cultures examined in the class are Paleo-Indians of the New World, the Shang of China, the Anasazi of the American Southwest, the Maya and Aztecs of Mesoamerica, and the Inca of Peru. Class lectures and readings may be supplemented by guest lectures, demonstrations/hands-on experience, and films/slides where appropriate (some of this within the lab setting).

4. A schedule of planned topics is presented (below). This serves primarily as a guide to the order of topics. The actual amount of time spent on a particular issue or culture will vary according to the needs of the class. Given the available time near the semester's end, we may discuss a case or two of "fantastic" archaeology (for example, the story of Atlantis or the "evidence" for extra-terrestrial presence/influence in ancient times, etc.).

COURSE GRADING: Evaluation in this course will be through five tests. Five (5) tests are administered and please note that there are **NO MAKE-UPS** since the lowest grade will be dropped. The top four (4) scores are averaged to equal 90% of your grade. The 10% balance of the course grade is based upon participation in the lab component section. The lab component may be hands-on activities as well as films, etc. There are **NO MAKE-UP Lab classes**. *If you miss two (2) or more lab sessions, you automatically receive a "F" for the lab component. An "F" for the lab component also means an "F" for the course, regardless of your class average.*

When tests are "returned," any questions or need of modification to the evaluation must be done within two class meetings of the returned test. Test results **will not** be reevaluated at the end of the semester. Any questions, confusion about the course grading, etc. should be clarified/settled with Prof. Valdez as soon as possible.

This course carries the Global Cultures flag. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

ANTHROPOLOGY 304
Summer, 2020 -- SCHEDULE OF CLASSES*

<u>Dates</u>	<u>Topics, Subjects, Tests, Readings (w/specific pages)</u>
June 4	General Introduction/Orientation about course.
June 5-10	Introduction to Archaeology, Hist. of Archaeology, Human Origins, etc. Read: Chaps. 1: 3-5, 8-10, 13-19, 21-31 2: 37-40, 43-46 3: 62-63, 71-76 4: 96-104, 108-110, 113-122
June 11	Test 1
June 12 – 17	Early Societies, Neolithic, Domestication, etc. Read: Chaps. 5: 131-136, 145-155, 160-164 7: 203-204, 208-214, 223-235 On the origins of agriculture for Intro to Archaeology class. Please watch a 20-minute video on teosinte/maize: https://www.youtube.com/watch?v=mBuYUb_mFXA
June 18	Test 2
June 19 – 24	Farmers, Complex Society, etc. Read: Chapter 8: 243-247, 253-263 11: 325-333
June 25	Test 3
June 26-July 1	State Organizations, Civilizations, etc. Read: Chapter 11: 334-343 13: 374-383
July 2	Test 4
July 3 - 8	More Civs., Other/Fantastic Archaeologies, etc. Read: Chapters 13: 383-396, 399-405 Epilogue: 472-476
July 9	Test 5

*This schedule is an approximation of dates for topics, tests, etc. Any significant changes will be announced as early as possible. Included within the schedule is

the possible showing of films, slides, guest presentations, and any other activities deemed appropriate for this course.