

Spanish 330L (82740): Introduction to Language and Linguistics in Society

Summer I, 2020: Chiyo Nishida

Class 1-2:15pm e-mail: cnishida@austin.utexas.edu Office hours: MWF: 2:30-3:00 & by appointment

I. COURSE DESCRIPTION: This course serves as an introduction to the study of the Spanish language. The course is divided into two major components: 1) Structure of the Spanish Language, where we look at the Spanish language as a rule-governed system of signs and 2) Language Contact and Bilingualism, where we look at how the histories and the socio-cultural factors interact with the Spanish language in Spain, Hispanic America, and the US. In addition, we look at some of the major dialectal differences with regard to phonology, morphology, and morphosyntax. The specific topics to be covered in each component are the following:

Component I: Structure of the Spanish Language and Variation

- Topic 1 Phonetics/phonology
- Topic 2 Morphology (General Concepts and Inflection)
- Topic 3 Syntax
- Topic 4: Dialectal Variation (Phonology, Morphology & Morpho-syntax)

Component II: Language Contact and bilingualism

- Topic 1 Histories of the Spanish Language and Language Contact in Iberian Peninsula
- Topic 2 Language Contact in Hispanic America
- Topic 3 Bilingualism: Fundamental Concepts
- Topic 4 Spanish-English Bilingualism in the US

Prerequisite: SPN 611D, D612, or 312L

II. COURSE FLAGS

SPN 330L carries a Global Cultures Flag. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

III. TEXTBOOKS/CLASS MATERIALS:

- a) Powerpoint presentations and analytical exercises created by Instructor (on Canvas)
- b) J.I. Hualde et al. 2010. *Introducción a la Lingüística Hispánica*, Cambridge University Press. 2ª edición.
<https://ebookcentral-proquest-com.ezproxy.lib.utexas.edu/lib/utxa/detail.action?docID=501259>
- c) Montrul, Silvina. 2012. *El bilingüismo en el mundo hispanohablante*. Wiley-Blackwell.
<https://ebookcentral-proquest-com.ezproxy.lib.utexas.edu/lib/utxa/detail.action?docID=875914>

IV GRADING SYSTEM: The final grade will be based on the following breakdown:

1. Exams (3)	70 %
2. Quick Review Quizzes (2+1)	10 %
3. Homework assignments	15 %
4. ¿Quieres ser profesor/a?: Borrador (2%) +Oral Presentation (3%)	5 %
Total	100 %

- 1. **Exams (70%):** There will be three exams (take-home&in-class) given during the session. **Detailed instructions will be given a few days before the exam.**
- 2. **Review Quizzes (10%):** Three short quizzes (7-10 minutes) will be given during the session. All quizzes are announced. You have an option to drop one quiz grade. **Detailed instructions will be given a few days before the quiz.**
- 3. **Homework assignments (15%):** Analytical exercises will be assigned to be completed at home to reinforce what is covered in class. These exercises will not be graded, but you will receive 0.5-1 point for each work you submit. Expect that there will be homework assigned almost every day. The answers to all exercises will be discussed in class. It is your responsibility to assure that your work is successfully uploaded. Work not uploaded will not receive credit, even if completed.

4. **¿Quieres ser profesor/a?: Oral presentation (5pts):** A list of suggested research topics will be provided during the third week. You are required to take one and present the findings of your research to class orally. You may collaborate with one or two people depending on the topic. Detailed guidelines will be provided later.

V. Final Grade Scale (NOT NEGOTIABLE)

	B+: 86.5–89.49	C+: 76.5–79.49	D+: 66.5–69.49
A: 93.5–100	B: 83.5–86.49	C: 73.5–76.49	D: 63.5–66.49
A-: 89.5–93.49	B-: 79.5–83.49	C-: 69.5–73.49	D-: 59.5–63.49 F: Below 59.49

VI. Rules pertaining to Tests, Review Quizzes, and Homework

1. **Missed exams** can ONLY be made up when the instructor judges that the student has a legitimate reason for his inability to take the exam. Two such reasons are: a) critical illness and b) an emergency pertaining to you or your immediate family, and c) a sudden unexpected loss of internet/wifi connection. However, for both circumstances, you must present a statement (e.g. doctor's note) substantiating them. For other cases, consult the instructor.
2. No **missed review quiz** can be made up under any circumstances, because the lowest grade (=missed quiz) will be replaced by an extra one towards the end of the session.
3. As a general rule, a **missed oral presentation** cannot be rescheduled unless there is a legitimate reason such as an unexpected emergency or illness.
4. Neither an **exam** nor a **review quiz** can be given, as a general rule, before the designated dates and hours.
5. All **homework assignments** must be submitted through CANVAS (→ Assignment) by the deadline. No late work will be accepted unless there is a legitimate reason and a special arrangement for late submission is made beforehand with the instructor.
6. In case of **extended illness or serious emergency**, notify the instructor immediately to make arrangements for completing any missed work.
7. If you **miss class**, you must first contact someone from class and find out what was covered in class and what the assignment is for the next class. Do not e-mail the instructor requesting such information. If necessary, borrow notes from someone and ask him/her to go over them with you ahead of the following class. Also, do not ask the instructor to repeat the lecture you missed during the office hours. Office hours are to be used to ask specific questions and clarify doubts.

VII. Academic Accommodations:

I will be available to discuss appropriate academic accommodations that you may require as a student with a disability. Before I can make course accommodations, you must provide documentation from the Office of the Dean of Students-Services for Students with Disabilities. (This is in compliance with the Rehabilitation Act of 1973-Section 504 and the Americans with Disabilities Act/ADA.)

VIII. Calendar (subject to change) June 4—July 9

DATES

CLASS

Thu, 06/04

Introduction/Pronunciation Problems

06/05–06/12

Phonetics/Phonology & Dialectal Variation (Part A)

*****06/12 (Fri)**

Test # 1: Phonetics/Phonology & Dialectal Variation (Part A)

06/15–06/17

Morphology: Basic Concepts/Parts of speech/Inflection

06/17–06/26

Syntax

****06/26 (Fri)**

Test # 2: Morphology & Syntax

06/29–07/09

History of the Spanish Language, Language Contact & Bilingualism

07/03 (Fri)

Replacemete holiday for 4th of July

****07/09(Thu) or 07/10 (Fri)**

Test # 3: History of the Spanish Language, Language Contact & Bilingualism