

## CURRICULUM VITAE

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**Lisa L. Sigafos PhD (she/her/hers)**

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### General Information

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University Address: The College of Education, Department of Special Education  
The University of Texas at Austin, SZB  
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Austin, Texas 78712  
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Phone: 512-550-3948

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### Education

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**The University of Texas at Austin (Austin, TX) – Ph.D. Special Education**

Concentration: *Learning Disabilities & Behavioral Disorders*

Graduated: December 2018 (Overall GPA 4.0)

Dissertation: *A Case Study of Perspectives Pertaining to Academic Accommodations for Postsecondary Students with Learning Disabilities* (Advisor: D. P. Bryant)

**The University of Texas at Austin (Austin, TX) – M.Ed. Special Education**

Concentration: *Learning Disabilities & Behavioral Disorders*

Graduated: December 2013 (Overall GPA 3.97)

Master's Research Report: *The Effects of Grade-Level Retention in the Early Grades*

**The University of Texas at Austin (Austin, TX) – B.S. General Education (EC-4)**

Minor: *Childhood Studies*

Graduated: December 2009 (with Honors; in major GPA 4.0)

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### Professional Credentials

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**Texas Center For Disability Studies – Doctorate Portfolio in Disability Studies**

The University of Texas at Austin

Certification Completion: November 2018

**Division of Diversity and Community Engagement – Inclusive Classrooms Leadership**

The University of Texas at Austin

Certification Completion: March 2018

**Texas Licensure – English as a Second language Education through Grade 6 Generalist**

Certification: 2011

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**Texas Licensure – Early Childhood Education through Grade 4 Generalist**  
Certification: 2009

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**University Appointments**

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**Faculty**

**University Supervisor (The University of Texas at Austin)** Austin, TX  
*Department of Special Education, Master's program in* Spring 2019  
*High Incidence Disabilities*

**Graduate**

**Teaching Assistant (The University of Texas at Austin)** Austin, TX  
*Department of Special Education, undergraduate course* Fall 2018  
*Course: Autism Spectrum Disorder, SED 303*

- Grading
- Student communication

**Teaching Assistant (The University of Texas at Austin)** Austin, TX  
*Department of Special Education, undergraduate course* Fall 2015 – Fall 2018  
*Course: Individual Differences, ALD 322*

- Student communication
- Grading
- Class recaps
- Organizational maintenance
- Canvas support

**Social Science & Humanities Researcher III (The University of Texas at Austin)** Austin, TX  
Spring 2017 – Fall 2017  
*The Meadows Center for Preventing Educational Risk*  
*Project: National Deaf Center on Postsecondary Outcomes*

- Program Evaluation Team Liaison
  - Assist in evaluation of NDC progress and outcomes
  - Track NDC activity & communication
  - Provide status & calendar updates

**Research Associate (The University of Texas at Austin)** Austin, TX  
*The Meadows Center for Preventing Educational Risk* Fall 2015 – Fall 2016  
*Project: Targeting the Two Percent*

- Supplemental Activities Developer: second & third grade reading instruction
- *Ask the Expert*

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<b>University Supervisor (The University of Texas at Austin)</b> <i>Department of Special Education</i> Position: Facilitator of undergraduate students in the special education cohort (inters I, II, & III, & student teachers) <ul style="list-style-type: none"> <li>• Instructional observations</li> <li>• State evaluations</li> </ul>	Austin, TX Fall 2014 – Spring 2015
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## University Teaching Experience

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<b>Instructor (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Individuals Differences, ALD 322</i>	Austin, TX Summer 2019 Spring 2019
<b>Instructor (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Foundations &amp; Issues in Special Education, SED 376</i>	Austin, TX Spring 2019
<b>Instructor (The University of Texas at Austin)</b> <i>University Informal Classes, Fun with Science:</i> <i>Journeys in Marine Life</i>	Austin, TX Summer 2019 Fall 2018
<b>Graduate Instructor (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Individuals Differences, ALD 322</i>	Austin, TX Summer 2018
<b>Co-Instructor (The University of Texas at Austin)</b> <i>University Informal Classes, Creative Photography (Co-Instructor: J.R. Patton)</i>	Austin, TX Spring 2018
<b>Co-Instructor (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Foundations &amp; Issues in Special Education, SED 376 (Co-Instructor: J.R. Patton)</i>	Austin, TX Spring 2018 Spring 2017
<b>Guest Lecturer (The University of Texas at Austin)</b> <i>School of Social Work, undergraduate &amp; graduate course</i> <i>Social Construction of Disabilities: SW 387R &amp; 360 K</i> <i>Topics: Personal Story: Growing up with Disabilities</i>	Austin, TX Spring 2018
<b>Guest Lecturer (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Individuals Differences: Secondary, ALD 322</i> <i>Topics: Collaboration</i>	Austin, TX Spring 2018

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<b>Guest Lecturer (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Individuals Differences, ALD 322</i> <i>Topic: Autism Spectrum Disorder</i>	Austin, TX Spring 2018
<b>Guest Lecturer (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Individuals Differences, ALD 322</i> <i>Topic: Emotional and Behavioral Disorders</i>	Austin, TX Spring 2018 Fall 2017 Spring 2017 Fall 2016
<b>Guest Lecturer (The University of Texas at Austin)</b> <i>Department of Special Education, doctorate course</i> <i>College Teaching, SED 398</i> <i>Topic: Teaching Large Classes</i>	Austin, TX Spring 2016
<b>Guest Lecturer (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Foundations &amp; Issues in Special Education, SED 376</i> <i>Topic: Collaboration</i>	Austin, TX Spring 2015
<b>Guest Lecturer (The University of Texas at Austin)</b> <i>Department of Special Education, undergraduate course</i> <i>Individuals Differences: Elementary, ALD 322</i> <i>Topic: Emotional and Behavioral Disorders</i>	Austin, TX Spring 2015
<hr/> <b>University Research Experience</b>	
<b>Research Associate (Texas State University)</b> <i>Department of Special Education</i> <i>Project: Practice-Based Professional Development: An</i> <i>Experimental Study to Improve Third-Grade Content-Area</i> <i>Writing</i>	Sam Marcos, TX Summer 2016 – Summer 2017
<b>Research Associate (The University of Texas at Austin)</b> <i>Department of Special Education</i> <i>Project: First Grade Writing Instruction: An Intervention</i> <i>Study</i>	Round Rock, TX Spring 2016
<b>Lead Research Investigator (The University of Texas at Austin)</b> <i>Department of Special Education</i> <i>Project: An Observation Study of Writing Instruction in</i> <i>High-Needs Primary-Grade Classrooms</i>	Round Rock, TX Fall 2015 – Spring 2016
<b>Research Interventionist (The University of Texas at Austin)</b> <i>Department of Special Education</i>	Austin, TX Summer 2015

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Project: *Math Scene Investigators (MSI) Strategies:  
Intervention Study in First and Second Grade*

**Research Assistant (The University of Texas at Austin)**  
*Department of Special Education*  
Project: *Focus Group on Primary-Grade Writing  
Instruction*

Round Rock, TX  
Spring 2015

**Research Assistant (The University of Texas at Austin)**  
*Department of Special Education*  
Project: *First Grade Reading Intervention: Video Analysis*

Austin, TX  
Spring 2015

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### Professional Service

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#### Digital Materials Developer

Prater, M. A. (2018). *Teaching students with high-incidence disabilities*. Los Angeles: Sage Publications.

- PowerPoint Slides
- Lecture Notes

#### Ancillary Resources Developer

Bryant, D. P., Bryant, B. R., & Smith, D. D. (2017). *Teaching students with special needs in inclusive classrooms*. Los Angeles: Sage Publications.

- PowerPoint Slides
- Lecture Notes
- Discussion Questions
- Class Activities

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### Publications

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**Sigafoos, L.** (2018). Teaching like a superhero: Inclusive teaching strategies. *Faculty Innovation Center Website*. The University of Texas: Austin, TX.

Bryant, D. P., Ciullo, S., **Sigafoos, L.**, Bryant, B., Lee, J., & Carroll, M. (in review). An observation study of writing instruction in high-needs primary-grade classrooms. *Reading and Writing Quarterly*.

Carroll, M., Watts, G., Bryant, D., Dougherty, B., & **Sigafoos, L.** (in review). A review of SRSD writing instruction for older students with EBD.

**Sigafoos, L.**, Bryant, D., Tran, L., & Loera, A. (manuscript in preparation). A synthesis of writing interventions for sixth through twelfth grade students with emotional and behavioral disorders. (Paper was submitted for Research Mentoring; passed the oral and written exam)

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Williams, K., Carroll, M., & **Sigafoos, L.** (manuscript in preparation). High school students with emotional and disturbance disorders: A systematic review of six peer-reviewed journals from 2004 to 2015.

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## **Presentations**

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**Sigafoos, L.** (2019, June). *Identity empowerment: Fostering a university classroom community and establishing inclusiveness*. Big 12 Teaching and Learning Conference. The University of Texas, Austin, TX.

Tackett, K., Dell'Antonio, A., Lundy, S., Patton, J., **Sigafoos, L.**, & Osier, N. (2019, June). Designing communities for inclusive learning: Tracing process and sharing practices. Big 12 Teaching and Learning Conference. The University of Texas, Austin, TX.

**Sigafoos, L.** (2018, April). *Inclusive teaching and learning strategies*. Faculty Innovation Center Symposium. The University of Texas, Austin, TX.

**Sigafoos, L.** & Butler, J. (2018, March). *Inclusive aquatics: Adaptive and inclusive swim programs*. Life Time Fitness Aquatics. Life Time Fitness South Austin, TX.

**Sigafoos, L.** & Butler, J. (2018, March). *Inclusive personal training: Adaptive and inclusive training programs*. Life Time Fitness Personal Trainers. Life Time Fitness South Austin, TX.

**Sigafoos, L.** (2018, February). *Postsecondary Students with Disabilities*. Student Council for Exceptional Children (SCEC). The University of Texas, Austin, TX.

Bryant, D. P., Ciullo, S., **Sigafoos, L.**, Bryant, B., Lee, J., & Carroll, M. (2017, April). *An observation study of writing instruction in high-needs primary-grade classrooms*. Council for Exceptional Children, Boston, MA.

Bryant, D., Bryant, B., Carroll, M., Lee, J., **Sigafoos, L.**, Watts, G., & Nozari, M. (2017, April). 1st grade early writing intervention for students with severe writing difficulties. Council for Exceptional Children, Boston, MA.

Carroll, M., Watts, G., Bryant, D., Dougherty, B., & **Sigafoos, L.** (2017, April). *A Review of SRSD Writing Instruction for Older Students with EBD*. Council for Exceptional Children, Boston, MA.

Williams, K. J., Carroll, M., & **Sigafoos, L.** (2017, April). *High school students with emotional disturbance: A systematic review of six peer-reviewed special education journals from 2004 to 2015*. Council for Exceptional Children, Boston, MA.

Carroll, M., Watts, G., Bryant, D., Dougherty, B., & **Sigafoos, L.** (2017, February). *A Review of SRSD Writing Instruction for Older Students with EBD*. Pacific Coast Research Conference, San Diego, CA.

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Bryant, D., Bryant, B., Carroll, M., Lee, J., **Sigafoos, L.**, & Ciullo, S. (2016, October). First and second grade writing instruction: An observation study. Council for Learning Disabilities, San Antonio, TX.

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## **Academic Awards & Distinctions**

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### **Faculty**

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| <b>Daily Texas Article: Autism Campaign</b><br>Autism awareness campaign<br>Faculty Supervisor: SED 376, Special Education Majors                          | Austin, TX<br>Spring 2019 |
| <b>Profession Appreciation Practice: UT Football Program</b><br>To honor selected professors who have continued to supported football players academically | Austin, TX<br>Spring 2019 |
| <b>Interview: UT Informal Class Aimed at Adults with IDD</b><br>Instructor perspective on course benefits  | Austin, TX<br>Spring 2019 |
| <b>Interview: Differently-abled Students on Campus</b><br>Researcher perspective on UT accessibility and how to improve campus inclusivity                 | Austin, TX<br>Spring 2019 |
| <b>Professor Appreciation: Alpha XI Sorority</b><br>Professors who has positivity impacted student experiences   | Austin, TX<br>Spring 2019 |

### **Graduate**

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| <b>Syllabi Showcased: Example of an exemplary syllabus</b><br><i>The University of Texas at Austin:</i><br><i>Faculty Innovation Center</i>   | Austin, TX<br>Spring 2018 |
| <b>Spotlight Story: Postsecondary Inclusive Teaching &amp; Learning Strategies</b><br><i>The University of Texas at Austin:</i><br><i>Faculty Innovation Center</i><br>Project: Instructional Support for Faculty and Staff   | Austin, TX<br>Spring 2018 |
| <b>Magazine Article: Student, Teacher, Superhero</b><br><i>The University of Texas at Austin:</i><br><i>The Division of Diversity and Community Engagement</i><br><a href="http://diversity.utexas.edu/2016/12/08/lisa-sigafoos-student-teacher-superhero-2/">http://diversity.utexas.edu/2016/12/08/lisa-sigafoos-student-teacher-superhero-2/</a> | Austin, TX<br>Fall 2016   |
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<b>Video Case Interviewee: <i>Math Problem Solving &amp; Strategies</i></b> Bryant, D. P., Bryant, B. R., & Smith, D. D. (2017). <i>Teaching students with special needs in inclusive classrooms</i> . Los Angeles: Sage Publications.	Austin, TX Summer 2015
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## **Leadership**

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### **Faculty**

<b>Faculty Mentor: <i>Bridging Disciplines Program</i></b> Student Major: <i>Youth &amp; Community Studies focusing on Special Populations</i> Internship: <i>Johnson center</i>	Austin, TX Spring 2019
<b>Faculty Host: National Taiwan Normal University</b> University students with disabilities <i>Department of Special Education</i> Course: <i>Individual Difference, ALD 322</i>	Austin, TX Spring 2019

### **Graduate**

<b>Graduate Student Recruitment: Student Ambassador</b> <i>Department of Special Education</i>	Austin, TX Spring 2018 Spring 2016 Spring 2015
<b>Graduate Student Orientation: Student Facilitator</b> <i>Department of Special Education</i>	Austin, TX Fall 2018 Fall 2017 Fall 2016 Fall 2015
<b>Graduate Student Mentor</b> <i>Department of Special Education</i>	Austin, TX Fall 2015 – Spring 2018
<b>Graduate Student Assembly: Primary Representative</b> <i>Department of Special Education</i>	Austin, TX Fall 2014 – Spring 2015

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## **Memberships**

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### **University**

<b>UDL Learning Community</b> <i>Faculty Innovation Center, UT</i> College STAR partnership	Austin, TX 2019 –
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**Professional****Faculty Focus**

2018 – Current

Higher Ed Teaching Strategies

**Society for Disability Studies**

2017 – Current

**Association on Higher Education And Disabilities**

2016 – Current

- Special Interest Group: Disability Studies
- Special Interest Group: Athletes with Disabilities

**Council for Exceptional Children**

2014 – Current

- Council for Learning Disabilities
  - Council for Children with Behavioral Disorders
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