

## **NTR W374P – ADVANCED PRACTICUM IN DIETETICS**

**Unique #: 85120**

**Summer, 2020**

### ***Course Description:***

#### **Advanced Practicum in Dietetics**

Culminating experience in the practice of dietetics in the specialty areas of nutrition. Students will reflect on personal & professional development and prepare materials (ePortfolio) that will assist in seeking an entry-level position in dietetics.

### ***Instructors:***

#### **Ladia Hernandez PhD, RD**

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Office Hours: to be held upon request

***Objectives:*** Upon completion of these courses, students should demonstrate:

1. Professional standards of behavior
2. Personal and professional growth
3. Effective written and verbal communication
4. Appropriate positive attitude and service orientation
5. Cooperation as an effective team player
6. Familiarity with community nutrition opportunities
7. Performance in accordance with the Code of Ethics for the Profession of Dietetics.
8. Participation in professional activities.
9. Use of current technologies for information and communication activities.
10. Self-assessment used to evaluate interest in and aptitude for dietetic practice in specialty area of interest.

### ***Class Schedule:***

**Online Classroom:** Classes will meet via Zoom (aka online classroom) during Weeks 1, 3 -7 on Tuesday and Thursday, 9am - 11am CST. During Weeks 1,3-7, students will complete weekly modules and assignments outside of the online classroom. Week 2 (6/15-6/18), students will attend SPHN 2020 Annual Meeting (Virtual).

**Virtual Rotation Dates:** Students will complete a virtual rotation during Week 8 and Week 9 (7/27 - 8/7) with a preceptor. Each virtual rotation is different. On average, students are expected to work 40-hour work weeks (similar to your preceptor's schedule). Your daily start and finish times will vary and are at the discretion of your preceptor.

Week 10 (meet daily from 9-11am CST) - Students will meet with Dr. Meadows to complete paperwork and end of rotation presentations

- Monday (8/10) - Completion of CPD paperwork with Dr. Meadows
- Tuesday (8/11) - End of rotation presentations
- Wednesday (8/12) - End of rotation presentations
- Thursday (8/13) - Focus groups with Dr. Meadows
- Friday (8/14) - Last class day celebration

***Evaluation:*** Will be based on successful completion of assigned rotations as well as course assignments and activities.

<b>Performance Evaluations and Reflections: (20%)</b>	
	<u>Preceptor Evaluations</u> - A formal evaluation of competency using the Summer Rotation Evaluation Form will be scheduled for the last day of each rotation.
	<u>Self Evaluations</u> - In preparation for your preceptor evaluation, complete the same form and conduct a self evaluation using the Summer Rotation Evaluation Form.
	<u>Faculty Evaluation</u> - The Professional Rubric will be used to evaluate your overall performance this summer. This will be completed at the end of the summer course.
	<u>Webinar Reflections</u> - The class will collectively determine the 20 webinars that will be discussed during the summer session. During each class day, we will participate in a peer-lead conversation of two webinars. Each week, students will submit a brief

	summary of your learnings and how you plan to apply the information gained from the four webinars.
	<u>First Impression Reflection</u> - Students will submit comments related to your first day of your virtual rotation including expectations.
<b>Assignments and Activities: (80%)</b>	
	<b><u>UTNI Nutrition Education Assignment:</u></b> In this assignment, students will study, define, and create new ways to apply nutrition knowledge and interventions to healthcare delivery and patient practices in everyday life.
	<b><u>SNAP Challenge Assignment:</u></b> Food diary, cost analysis and paper reflecting on experience.
	<b><u>RDN Advocacy/Business Plan:</u></b> Development and presentation of Business Plan to support RDN Advocacy for target population.
	<b><u>ePortfolio:</u></b> Include examples of projects you have completed throughout your educational experience preparing you to be a registered dietitian. Include recognition of strengths and needs for continued learning. You are required to attend a minimum of six professional meeting hours during your CPD experience (three semesters) and have four hours of meaningful volunteer experiences throughout your CPD experience. Include documentation and reflection of these experiences in your ePortfolio. You are NOT required to comment on all the CRDs. The CRDs give you guidance into better understanding that you are prepared to be a registered dietitian.
	<b><u>Special Topics Webinar Presentations:</u></b> Moderate a 15-minute presentation on assigned webinar topics. Students will deliver 1 webinar presentation during the course.
	<b><u>End of the Semester Virtual Rotation Oral Reports:</u></b> 10-minute presentation on your virtual rotation. Students completing rotations with the same preceptor may present their experience as a group.

**Coordinated Program Policies** Students must be familiar with and follow both program and practice facility policies. During the practicum students should pay particular attention to the CPD policies regarding:

- Requirements for Completion of Program
- Eligibility/Availability for Supervised Practice (
- Attendance
- Academic and Professional Honesty
- Confidentiality of Information
- Non-discrimination
- Dress Requirements

### **Attendance**

Realizing that students may occasionally have an unavoidable absence, students are allowed up to 4 hours of personal leave during the summer sessions. Personal leave will be assessed in 1-hour blocks.

**Online Classroom Days:** If the personal leave occurs during an on-line classroom workshop day, all activities/assignments must be made-up as needed.

**Virtual Rotation Days:** Make-up time may be required for absence during assigned time during week 8 and 9 virtual rotations. Regardless of make-up, a penalty of a letter grade may be assessed to the course grade for each additional 4 hours of absence.

**Last Class Week:** No personal leave time can be used during the last days of class.

Absence due to illness will not result in a grade penalty provided the student seeks medical care promptly. The need for make-up will be at the discretion of the course instructor depending on the duration of absence and impact on achievement of required competencies.

If you have questions about how the absence policy applies to you, please see the course instructor or program director.

**Religious Holidays:** Religious holy days sometimes conflict with class and examination schedules. By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

**Documented Disability Statement:** Students who require special accommodations need to get a letter that documents the disability from the Services for Students with Disabilities area of the Office of the Dean of Students (471-6259—voice or 471-4641—TTY for users who are deaf or hard of hearing). This letter should be presented to the

instructor at the beginning of the semester (no later than 4<sup>th</sup> day of class) and accommodations needed should be discussed at that time.

**Use of Canvas:** This course uses Canvas, a Web-based course management system in which a password-protected site is created for each course. You will be responsible for checking the Canvas course site regularly for class reading assignments and announcements. Support is provided by the ITS Help Desk at 475-9400 Monday through Friday, 8 a.m. to 6 p.m., so plan accordingly.

If you do not want your name included in UT password-protected electronic class rosters, you must restrict your directory information in the Office of the Registrar, MAI Building, Rm 1. If you have restricted this information, you will not receive email, class materials and confidential grade postings on Canvas.

### **Academic Honesty**

Please review the UT academic integrity policy at <http://deanofstudents.utexas.edu/sjs/> (Links to an external site.)Links to an external site.. (Link to University Honor Code: <http://catalog.utexas.edu/general-information/the-university/#universitycodeofconduct>) (Links to an external site.)Links to an external site. . A tutorial on plagiarism can be found at <http://legacy.lib.utexas.edu/services/instruction/learningmodules/plagiarism/> (Links to an external site.)Links to an external site. Information on unauthorized collaboration can be found at [http://deanofstudents.utexas.edu/sjs/acint\\_student.php](http://deanofstudents.utexas.edu/sjs/acint_student.php) (Links to an external site.)Links to an external site.

**Behavior Concerns Advice Line (BCAL):** If you are worried about someone who is acting differently, you may use the Behavior Concerns Advice Line to discuss by phone your concerns about another individual's behavior. This service is provided through a partnership among the Office of the Dean of Students, the Counseling and Mental Health Center (CMHC), the Employee Assistance Program (EAP), and the University of Texas Police Department (UTPD). Call 512.232.505 or visit <http://www.utexas.edu.safety/bcal> (Links to an external site.)Links to an external site.