

Noah De Lissovoy

Assistant Professor
Department of Curriculum and Instruction
University of Texas at Austin
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EDUCATION

University of California, Los Angeles, Ph.D., 2005, in Education

Dissertation: *Oppression, Liberation, and Education: Problems and Possibilities in Social Justice Approaches to Curriculum and Pedagogy.*

Harvard University, B.A., 1991

Graduated *magna cum laude* in Classics.

University of Paris, Sorbonne, 1988-1989

Study in Greek, Latin, and French language and literature.

PROFESSIONAL EXPERIENCE

Assistant Professor, Department of Curriculum and Instruction, University of Texas at Austin, 2008-present.

Assistant Professor, Department of Educational Leadership and Policy Studies, University of Texas at San Antonio, 2005-2008.

Research Associate, UCLA Graduate School of Education & Information Studies: Institute for Democracy, Education and Access, 2001-2005

Founding Co-Editor, *InterActions: UCLA Journal of Education and Information Studies*, 2003-2004

Lecturer, Department of Educational Leadership and Policy Studies, California State University at Northridge, Fall 2003.

University Field Supervisor, UCLA Graduate School of Education & Information Studies:
Teacher Education Program, 2000-2002

Researcher, Social Policy Research Associates (Oakland, CA), 2001

Secondary English Teacher, Los Angeles Unified School District, Evans Community Adult
School, 1995-2000

PUBLICATIONS

Books

De Lissovoy, N. (2008). *Power, Crisis, and Education for Liberation: Rethinking Critical Pedagogy*. New York and London: Palgrave Macmillan.

Articles in Peer-Reviewed Journals

De Lissovoy, N. (in press). Pedagogy in common: Democratic education in the global era. *Educational Philosophy and Theory*.

De Lissovoy, N. (2010). Rethinking education and emancipation: Being, teaching, and power. *Harvard Educational Review*, 80(2), 203-220.

De Lissovoy, N. (2010). Decolonial pedagogy and the ethics of the global. *Discourse: Studies in the Cultural Politics of Education*, 31(3), 279-293.

De Lissovoy, N. (2010). Staging the crisis: Teaching, capital, and the politics of the subject. *Curriculum Inquiry*, 40(3), 418-435.

De Lissovoy, N. (2009). Repensando o sujeito da práxis. *Currículo sem Fronteiras*, 9(1), 180-192.

De Lissovoy, N. (2008). Conceptualizing oppression in educational theory: Toward a compound standpoint. *Cultural Studies <=> Critical Methodologies*, 8(1), 82-105.

De Lissovoy, N. (2008). Dialectic of emergency/ Emergency of the dialectic. *Capitalism, Nature, Socialism*, 19(1), 27-40.

De Lissovoy, N. (2007). History, histories, or historicity? The time of educational liberation in the age of empire. *Review of Education, Pedagogy, and Cultural Studies*, 29(5), 441-460.

De Lissovoy, N. (2004). Affirmation, ambivalence, autonomy: Reading the subaltern subject in postcolonial historiography and critical pedagogy. *Journal of Postcolonial Education*, 3(1), 5-24.

De Lissovoy, N., & McLaren, P. (2003). Educational "accountability" and the violence of capital: A Marxian reading. *Journal of Education Policy*, 18(2), 131-143.

Portuguese Translation: De Lissovoy, N., & McLaren, P. (2002). "Responsabilizaco educacional e a violencia do capital: Uma leitura Marxista de posicoes pos-estruturalistas. *Educacao Unisinos*, 6(11), 55-87.

Montao, T., Lpez-Torres, L., De Lissovoy, N., Pacheco, M., & Stillman, J. (2003). Teachers as activists: Teacher development and alternate sites of learning. *Educational Excellence & Equity*, 35(3), 265-275.

Book Chapters

De Lissovoy, N. (in press). A global standpoint? Reification, globalization, and contemporary praxis. In Z. Leonardo (Ed.), *Handbook of Cultural Politics and Education*. Rotterdam, the Netherlands: Sense Publishers.

De Lissovoy, N. (2009). Toward a critical pedagogy of the global. In S. Macrine (Ed.), *Critical Pedagogy in Uncertain Times: Hope and Possibilities* (pp. 189-205). New York and London: Palgrave Macmillan.

De Lissovoy, N. (2008). The hegemonic consensus: How "liberal" discourse marginalizes critical activism. In A. H. Churchill (Ed.), *Rocking Your World: The Emotional Journey Into the Critical Discourses* (pp. 135-145). Rotterdam, the Netherlands: Sense Publishers.

De Lissovoy, N. (2007). Frantz Fanon and a materialist critical pedagogy. In P. McLaren & J. L. Kincheloe (Eds.), *Critical Pedagogy: Where Are We Now?* (pp. 355-370). New York: Peter Lang.

De Lissovoy, N. (2007). Marxist theory. In G. L. Anderson & K. Herr (Eds.), *Encyclopedia of Activism and Social Justice* (pp. 913-916). Thousand Oaks, CA: Sage Publications.

De Lissovoy, N., & McLaren, P. (2006). Ghosts in the procedure: Notes on teaching and subjectivity in a new era. In K. Cooper & R. E. White (Eds.), *The Practical Critical Educator* (pp. 151-163). Dordrecht: Springer.

De Lissovoy, N., & McLaren, P. (2005). Toward a contemporary philosophy of praxis. In L. Gray-Rosendale & S. Rosendale (Eds.), *Radical Relevance: Toward a Scholarship of the Whole Left* (pp. 160-182). Albany, NY: State University of New York Press.

Portuguese Translation: De Lissovoy, N., & McLaren, P. (2004). Rumo a uma filosofia da prxis contempornea. *Educacao Unisinos*, 8(14), 65-94.

De Lissovoy, N., & McLaren, P. (2005). Educational "accountability" and the violence of capital: A Marxian reading. In P. McLaren (Ed.), *Red Seminars: Radical Excursions into Educational Theory, Cultural Politics, and Pedagogy* (pp. 115-129). Cresskill, NJ: Hampton Press.

McLaren, P., & De Lissovoy, N. (2002). Paulo Freire. In J.W. Guthrie (Ed.), *Encyclopedia of Education* (pp. 900-903). New York: Macmillan.

German Translation: McLaren, P., & De Lissovoy, N. (2003). Freire. In Tenorth, H. (Ed.), *Klassiker der Pädagogik* (pp. 217-226). Munich: Beck-Verlag.

Non-Refereed Publications

Arora, T., De Lissovoy, N., Hartel, J., & Watford, T. (2004). *InterActions: An introduction. InterActions: UCLA Journal of Education and Information Studies* 1(1).
<http://repositories.cdlib.org/gseis/interactions/vol1/iss1/art1>

De Lissovoy, N. (2004, July-September). Peter McLaren como intelectual público. *Aula Crítica*, 15-16.

McLaren, P., & De Lissovoy, N. (2001). Icon of liberation: Knowing Freire. *Educate! A Quarterly on Education and Development* 1(2), 28-30.

Research Reports

The following research reports were produced by a research and writing team led by myself and Jamy Stillman at the Institute for Democracy, Education, & Access at the UCLA Graduate School of Education & Information Studies, and published through the Institute's Publication Series:

The Williams Settlement: What Does it Mean for California's Teachers? (2005).

The Williams Settlement (2004).

California's School Funding Is Not Equal (2004).

California's Teacher Crisis (2004).

Unequal Treatment of English Learners in California's Schools (2003).

The Crisis in California's School Buildings (2003).

Overcrowding in California's Schools (2003).

California's Textbook Crisis (2003).

CONFERENCE PAPERS

De Lissovoy, N. (May, 2010). *Pedagogy in Common: Rethinking Democratic Education in the Global Era*. American Educational Research Association, Denver, CO.

De Lissovoy, N. (November, 2009). *Decolonial Pedagogy and the Ethics of the Global*.

American Educational Studies Association, Pittsburgh, PA.

De Lissovoy, N. (April, 2009). *Toward a Global Standpoint: Critical Pedagogy in a New Era*. American Educational Research Association, San Diego, CA.

De Lissovoy, N. (April, 2009). *Staging the Crisis: Philosophy of Curriculum and the Politics of the Teaching Subject*. American Educational Research Association, San Diego, CA.

De Lissovoy, N. (November, 2008). *Clearings and Enclosures: "Primitive Accumulation" and Contemporary Schooling*. American Educational Studies Association, Savannah, GA.

De Lissovoy, N. (June, 2008). *Lukács, Globalization, and Contemporary Praxis*. Global Studies Association, New York, NY.

De Lissovoy, N. (April, 2007). *Is There a Freirean Marxism?* American Educational Research Association, Chicago, IL.

De Lissovoy, N. (October, 2006). *"Stretched" Dialectic: Recovering a Fanonian Materialism*. Rethinking Marxism Conference, Amherst, MA.

De Lissovoy, N. (May, 2006). *Racism, Capitalism, and Colonialism*. Paulo Freire Institute Conference, University of KwaZulu-Natal, Pietermaritzburg, South Africa.

De Lissovoy, N. (May, 2006). *Imperialism: Questions, Problems, and Resistance*. Paulo Freire Institute Conference, University of KwaZulu-Natal, Pietermaritzburg, South Africa.

De Lissovoy, N. (April, 2006). *Dialectics of Disaster: Temporalities of Emergency in the Post-9/11 Era*. Cultural Studies Association, Arlington, VA.

De Lissovoy, N. (April, 2006). *History, Histories, or Historicity? The Time of Liberation in Critical Educational Theory*. American Educational Research Association, San Francisco, CA.

De Lissovoy, N. (February, 2006). *Real and Spectacular Crises: Reconceptualizing Oppositional Movement*. Abriendo Brecha III: Activist Scholarship Conference on Crisis, Politics, and Performance in the Americas, Austin, TX.

De Lissovoy, N. (June, 2005). *Community, Democracy, and Heteroglossia: Dilemmas in Critical Educational Approaches*. International Conference on Citizenship Education in Conflicted Societies, Jerusalem and Haifa, Israel.

De Lissovoy, N. (June, 2004). *Resistance and Ambivalence: Conceptions of Subalternity in Postcolonial Historiography and Critical Pedagogy*. International Crossroads in Cultural Studies Conference, Urbana-Champaign, IL.

De Lissovoy, N. (June, 2004). *The Hegemonic Consensus: Representations of Radical Critique in "Progressive" Contexts in Higher Education*. International Crossroads in Cultural Studies Conference, Urbana-Champaign, IL.

De Lissovoy, N. (October, 2003). *The "Personality" of Imperialism*. Peace and Justice Studies Association Conference, Olympia, WA.

De Lissovoy, N. (April, 2003). *Hyperspace of the Classroom*. American Educational Research Association, Chicago, IL.

De Lissovoy, N. (March, 2003). *Imperialist Economies and Radical Resistance*. Conference on College Composition and Communication, New York, NY.

Montaño, T., López-Torres, L., De Lissovoy, N., Pacheco, M., & Stillman, J. (April, 2001). *Teachers as Activists: Transformative Resistance, Teacher Identity Development, and Alternate Sites of Learning*. American Educational Research Association, Seattle, WA.

Obidah, J., De Lissovoy, N., James, D., Kim, P., & Stillman, J. (March, 2001). *Bridging Research and Practice: Education in the New Millenium*. UCLA Graduate Students Association in Education Conference, Los Angeles, CA.

INVITED LECTURES

De Lissovoy, N. (April, 2009). *Challenges and Possibilities for Social Justice Research in Education*. Critical Educators for Social Justice Graduate Student Forum, American Educational Research Association, San Diego, CA.

De Lissovoy, N. (February, 2009). *Gender, Theory, and Politics*. Panel on “Gayle Rubin and the Boundaries of Scholarship in Sexuality and Gender,” UT Gender Symposium, University of Texas at Austin.

De Lissovoy, N. (October, 2007). *Racism as Violence*. Panel on “New Racism in Modern America,” University of Texas, San Antonio.

McLaren, P., De Lissovoy, N., & Jaramillo, N. (June, 2006). *Analyzing Neoliberalism Through Popular Education*. Congress of South African Trade Unions Winter School, Johannesburg, South Africa.

McLaren, P., De Lissovoy, N., & Jaramillo, N. (May, 2006). *Critical Pedagogy and Development Studies*. University of KwaZulu-Natal, Durban, South Africa.

McLaren, P., De Lissovoy, N., & Jaramillo, N. (May, 2006). *Dialogues on Critical Pedagogy*. University of the Western Cape, Capetown, South Africa.

McLaren, P., De Lissovoy, N., & Jaramillo, N. (June, 2005). *Critical Pedagogy Reloaded*. Birzeit University, West Bank, Palestine.

De Lissovoy, N. (November, 2004). *Sandra Harding and Feminist Standpoint Theory*. UCLA Graduate School of Education and Information Studies, Los Angeles, CA.

De Lissovoy, N. (June, 2004). *Peter McLaren como Intelectual Público*. Centro Universitario de Tijuana Fundación McLaren, Tijuana, México.

De Lissovoy, N. (July, 2000). *Understanding Hegemony and Resistance*. California Consortium for Critical Educators Critical Pedagogy Institute, Los Angeles, CA.

PROFESSIONAL SERVICE

University of Texas at Austin (2008-present)

University Service

Member, Study Abroad Maymester Program Selection Committee, 2009

College Service

Member, Study Abroad Committee, College of Education, 2008-present

Departmental Service

Member, Graduate Studies Committee, Department of Curriculum and Instruction, 2008-present

Member, Program and Courses Committee, Department of Curriculum and Instruction, 2009-present

University of Texas at San Antonio (2005-2008)

University Service

Member, Faculty Grievance Panel, 2006-2007

College Service

Member, College Academic Policy and Curricula Committee, College of Education and Human Development, 2007-2008

Departmental Service

Member, Doctoral Program Committee, Department of Educational Leadership and Policy Studies, 2005-2008

Member, Faculty Resources Advisory Committee, Department of Educational Leadership and Policy Studies, 2005-2008

Member, Merit Review Committee, Department of Educational Leadership and Policy Studies, 2007-2008

Member, Academic Program Development Committee (Doctoral Level), Department of Educational Leadership and Policy Studies, 2005-2007

Member, Ad Hoc Committee on a Policy Studies Doctoral Emphasis, Department of Educational Leadership and Policy Studies, 2006-2007

Member, Ad Hoc Committee on Merit Review Procedures, Department of Educational Leadership and Policy Studies, 2006-2007

Dissertation Committee Memberships

Flint, J., Department of Curriculum and Instruction, University of Texas, Austin (Chair), 2010-present

Jefferson, J., Department of Curriculum and Instruction, University of Texas, Austin (Member), 2010-present

Tran, Y., Lee, I., Department of Curriculum and Instruction, University of Texas, Austin (Member), 2010-present

Eckel, J., Department of History, University of Texas, Austin (Member), 2009-present

Huang, C., Department of Curriculum and Instruction, University of Texas, Austin (Member), 2009-present

Campos, E., Department of Curriculum and Instruction, University of Texas, Austin (Co-Chair), 2008-present

Bellemeur, F., Department of Curriculum and Instruction, University of Texas, Austin (Chair), 2008-present

Blevins, B., Department of Curriculum and Instruction, University of Texas, Austin (Member), 2008-present

Milk, C., Department of Curriculum and Instruction, University of Texas, Austin (Member), 2008-present

Halx, M., Department of Educational Administration, University of Texas, Austin (Member), 2009-2010

Galicia, L., Department of Educational Policy Studies, University of Illinois at Urbana-Champaign (Member), 2008-2010

Lee, I., Department of Curriculum and Instruction, University of Texas, Austin (Member), 2008-2010

Wacker, T., Department of Curriculum and Instruction, University of Texas, Austin (Member), 2008-2009

Richards, M., Department of Educational Leadership and Policy Studies, University of Texas, San Antonio (Member), 2007-2008

Professional Community

Editorial Advisory Board Member and Peer Reviewer, *The Journal for Critical Educational Policy Studies*, 2006-present

Peer Reviewer, *Critical Studies in Education*, 2008-present

Peer Reviewer, *Curriculum Inquiry*, 2010-present

Co-Chair, Division G, Section 5 (Social Context of Research on Schools and Communities) of the American Educational Research Association, 2008-2009

Internal Editorial Review Board Member, *Anthropology and Education Quarterly*, 2008

Member, Distinguished Dissertation Award Committee, Division G of the American Educational Research Association, 2008

Editorial Advisory Board Member, *Revista Praxis: Centro de Investigación y Desarrollo para la Acción Educativa*, 2004-2007

Proposal Reviewer, Division G, Section 4 of the American Educational Research Association, 2005, 2006, 2007, 2009

Proposal Reviewer, Paulo Freire Special Interest Group, American Educational Research Association, 2007

Proposal Reviewer, Critical Educators for Social Justice Special Interest Group, American Educational Research Association, 2005, 2006

Editorial Advisory Board Member, *InterActions: UCLA Journal of Education and Information Studies*, 2004-2005

School and Community Service

Teacher/Facilitator, California Consortium for Critical Educators, 1999-2005

Representative, United Teachers Los Angeles, (Merged Local of California Federation of Teachers and California Teachers Association), 1997-2000

Job Preparedness Teacher, Los Angeles Free Clinic, (Hollywood, CA), 1993-1995

UNIVERSITY TEACHING

University of Texas, Austin, 2008-Present

Graduate:

EDC 383N, Curriculum Theory

EDC 385G, Foundations of Curriculum

EDC 392L, Philosophical Foundations of Education

Undergraduate:

ALD 327, Sociocultural Influences on Learning

University of Texas, San Antonio, 2005-2008

Graduate:

EDU 5103, Contemporary Educational Philosophy

EDU 6223, Education in a Culturally and Linguistically Diverse Society

EDU 7213, School Reform

Undergraduate:

EDU 2103, Social Foundations for the Education of Diverse Populations

California State University Northridge, Department of Educational Leadership and Policy Studies, Fall, 2003

Graduate:

ELPS 303, Education in American Society

UCLA Graduate School of Education & Information Studies, Urban Schooling Division, Spring, 2002

Graduate (as teaching assistant):

EDUC 229, Special Topics in Urban Schooling (Paulo Freire)

UCLA Graduate School of Education & Information Studies, Teacher Education Program, 2000-2002

Graduate (as field supervisor):

English Methods Seminar

GRANTS AND AWARDS

John Harvard Scholarship Award, 1989-1990

UCLA Graduate School of Education & Information Studies University Fellowship, 2000-2004

UCLA Graduate School of Education & Information Studies Travel Grant, 2001, 2003

American Educational Studies Association Critics Choice Book Award, 2010

MEMBERSHIPS

American Educational Research Association (AERA)

American Educational Studies Association (AESA)

Global Studies Association (GSA)