Trees and class intersections QUESTIONS

library(tidyverse)

28 marks

In the previous question "Trees and pipelines" you constructed two data sets, trees_DV and trees_EDA, containing the results from students in the courses "Data Visualization" and "Exploratory Data Analysis". These were the results from the quiz described in the file "TreesContext".

Some students were in both courses. To explore this a little more, analogous data sets to trees_DV and trees_EDA were constructed but with the (fake) student identification numbers attached.

This data is contained in the files "trees_DV_id.csv" and "trees_EDA_id.csv". Read these data in and assign the values to trees_DV-id and trees_EDA_id respectively.

In this question, the results of students in both course (who therefore took the quiz twice) will be explored.

In all parts, show your code unless told otherwise.

a. (2 marks) Read the data in (with read_csv()) and assign the values to trees_DV-id and trees_EDA_id respectively. Show the first two rows of each data set.

```
(trees_DV_id <- read_csv(file.path(dataDirectory, "trees_DV_id.csv")))</pre>
(trees_EDA_id <- read_csv(file.path(dataDirectory, "trees_EDA_id.csv")))</pre>
head(trees DV id, 2)
## # A tibble: 2 x 5
##
         id class
                     anchor greater height
##
      <dbl> <chr>
                      <dbl> <lgl>
                                      <dbl>
## 1 210823 DataViz
                        150 FALSE
                                        110
## 2 191321 DataViz
                        150 FALSE
                                        100
head(trees_EDA_id, 2)
## # A tibble: 2 x 5
##
         id class anchor greater height
      <dbl> <chr> <dbl> <lgl>
## 1 276025 EDA
                      150 FALSE
                                       75
## 2 253384 EDA
                       50 TRUE
                                       70
```

- b. (9 marks) A focus on those students in both courses.
 - i. (2 marks) Determine which students took the quiz twice.

Show the number of such students and their ids.

intersect(trees_DV_id\$id, trees_EDA_id\$id)

[1] 276547 193079 277079 276628 271952 80685 282166

i. (2 marks) Use an appropriate "join" function to construct a single data set called trees_2 which contains only those students who answered the quiz for both courses.

trees_2 should contain id as well as all variables associated with each course (a total of 9 variables).

Assign the result to ${\tt trees_2}$ and print the result.

```
trees_2 <- inner_join(trees_DV_id, trees_EDA_id, by = "id")
trees_2</pre>
```

##	# # A tibble: 7 x 9									
##		id	${\tt class.x}$	$\verb"anchor.x"$	<pre>greater.x</pre>	${\tt height.x}$	<pre>class.y</pre>	<pre>anchor.y</pre>	<pre>greater.y</pre>	height.y
##		<dbl></dbl>	<chr></chr>	<dbl></dbl>	<lg1></lg1>	<dbl></dbl>	<chr></chr>	<dbl></dbl>	<lg1></lg1>	<dbl></dbl>
##	1	276547	${\tt DataViz}$	50	TRUE	80	EDA	150	FALSE	85
##	2	193079	${\tt DataViz}$	50	TRUE	100	EDA	50	TRUE	70
##	3	277079	${\tt DataViz}$	50	TRUE	150	EDA	150	TRUE	150
##	4	276628	${\tt DataViz}$	50	TRUE	70	EDA	50	TRUE	70
##	5	271952	${\tt DataViz}$	150	FALSE	100	EDA	50	TRUE	100
##	6	80685	${\tt DataViz}$	150	FALSE	115	EDA	150	FALSE	115
##	7	282166	DataViz	50	TRUE	60	EDA	150	FALSE	70

i. (5 marks) Determine whether these students were asked the same question or not and whether they gave the same answers or not.

Effect this by using a pipeline beginning with trees_2.

It should return a tibble

- having only three variates: id, same_question, and same_answer
 - same_question is a logical vector indicating whether that student was presented with the same question in both courses or not
 - same_answer is a logical indicating for those who had the same question whether they provided
 identical answers or not. For those who had different questions, this should be missing.
- having rows ordered by ascending id

Assign the result to trees_common and print the result.

```
# id, same_question, same_answer
trees_2 %>%
transmute(id = id,
          same_question = (if_else(anchor.x == anchor.y, TRUE, FALSE)),
          same_answer = (if_else(same_question == FALSE, NA, if_else(height.x == height.y, TRUE, FALSE
arrange(id) ->
trees_common
trees_common
## # A tibble: 7 x 3
         id same_question same_answer
##
      <dbl> <lgl>
                          <lg1>
## 1 80685 TRUE
                          TRUE
## 2 193079 TRUE
                          FALSE
## 3 271952 FALSE
                          NA
## 4 276547 FALSE
                          NA
## 5 276628 TRUE
                          TRUE
## 6 277079 FALSE
                          NA
## 7 282166 FALSE
                          NA
```

- c. (8 marks) Putting all students together.
 - i. (2 marks) Combine trees_DV_id and trees_EDA_id so that no new columns are added, none are deleted, and the answers from the class "DataViz" appear above those from the class "EDA".

Save the combined data as trees_all and evaluate the following:

```
dim(trees_all)
    head(trees_all, 2)
    tail(trees_all, 2)
trees_all <- full_join(trees_DV_id, trees_EDA_id)</pre>
dim(trees_all)
## [1] 129
head(trees_all, 2)
## # A tibble: 2 x 5
##
         id class anchor greater height
##
      <dbl> <chr> <dbl> <lgl>
                                     <dbl>
## 1 210823 DataViz
                       150 FALSE
                                       110
## 2 191321 DataViz
                       150 FALSE
                                       100
tail(trees_all, 2)
## # A tibble: 2 x 5
##
         id class anchor greater height
##
      <dbl> <chr> <dbl> <lgl>
                                  <dbl>
## 1 270550 EDA
                      50 TRUE
                                     70
## 2 176205 EDA
                     150 TRUE
                                     200
```

- i. (6 marks) Using only trees_all and trees_common, construct a data set called trees_work such that it
 - has only variables id, class, anchor, greater, and height (in that order)
 - has rows sorted in ascending order of id number, then class
 - contains no data that was duplicated (i.e. same student, question, and answers)
 - if a student answered twice, with the same questions and the same answer, only one answer is used and the class is changed to "BOTH"
 - contains each set of answers from a student, provided they are different answers if to the same questions

The data set trees_work must be constructed in a single pipeline with no intermediate assignment

When done, evaluate the following:

```
# To test your answer the following should return TRUE
    (nrow(trees_work) +
       sum(trees_common$same_answer, na.rm = TRUE) == nrow(trees_all))
    dim(trees_work)
    head(trees_work, 2)
    tail(trees_work, 2)
full_join(trees_all, trees_common, by = "id") %>%
arrange(id, class) %>%
mutate(class = if_else(!is.na(same_question) | !is.na(same_answer), if_else(same_question==TRUE & same
unique() %>%
select(-same_question, -same_answer) ->
trees_work
(nrow(trees_work) +
      sum(trees_common$same_answer, na.rm = TRUE) == nrow(trees_all))
## [1] TRUE
dim(trees_work)
## [1] 127
head(trees_work, 2)
## # A tibble: 2 x 5
        id class
                   anchor greater height
     <dbl> <chr>
                    <dbl> <lgl>
                                   <dbl>
## 1 54196 DataViz
                       50 FALSE
                                      30
## 2 80685 BOTH
                      150 FALSE
                                     115
tail(trees_work, 2)
## # A tibble: 2 x 5
##
         id class
                    anchor greater height
##
      <dbl> <chr>
                     <dbl> <lgl>
                                    <dbl>
## 1 282166 DataViz
                       50 TRUE
                                       60
## 2 282166 EDA
                       150 FALSE
                                       70
```

- d. (9 marks) Analysis of the trees_work data just constructed.
 - i. (2 marks) Are any of the answers provided by students contradictory? If so, which student(s) and what is contradictory.

If not, why not?

Show code and results to support your answer.

• Yes, there are answers that are provided by students contradictory.

```
trees_work %>%
filter(anchor > height & greater == TRUE | anchor < height & greater == FALSE)
## # A tibble: 7 x 5
##
         id class
                    anchor greater height
      <dbl> <chr>
                     <dbl> <lgl>
##
                                    <dbl>
                       150 FALSE
## 1 159770 EDA
                                      200
                       150 FALSE
## 2 185045 DataViz
                                      200
## 3 201444 DataViz
                    150 FALSE
                                      200
## 4 225936 DataViz
                       50 TRUE
                                       15
## 5 226687 DataViz
                       150 FALSE
                                      200
## 6 228849 DataViz
                       50 TRUE
                                       35
## 7 235612 DataViz
                       150 FALSE
                                      168
```

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- i. (7 marks) Using the trees_work data with ggplot2, draw a single histogram of the estimated heights. The plot should have
 - ggplot be fed the data via a pipe
 - have a title
 - have fill colour "white" with "black" border
 - have bins = 35
 - have a 50% transparent "grey" filled density estimate overlaid
 - have a vertical "black" line dashed line at each anchor point
 - a vertical "red" solid line at the actual height of the tallest tree ("Hyperion" at 115.7 metres)
 - the plots facetted by anchor and stacked vertically

```
trees_work %>%
ggplot(data = ., mapping = aes(x = height)) + aes(y = ..density..) +
geom_histogram(bins = 35, fill = "white", col = "black") +
geom_density(fill = "grey", alpha = 0.5) +
geom_vline(xintercept = 50, col = "black", linetype="dashed") +
geom_vline(xintercept = 150, col = "black", linetype="dashed") +
geom_vline(xintercept = 115.7, col = "red") +
facet_wrap(~ anchor, ncol = 1) +
ggtitle("DataViz and EDA Tree data")
```

DataViz and EDA Tree data

