Judgment sampling

Consider again the blocks data, as our study population \mathcal{P}_{Study} consisting of N=100 blocks labelled $u=1,2,3,\ldots,100$.

Recall that the blocks are of of uniform thickness and density (all blocks were cut from the same opaque plastic sheet of about 5mm thickness), but have different convex shapes such as shown below:

#knitr::include_graphics(path_concat(imageDirectory, "blocks.png"))

24 marks

A number of graduate data science students were actually presented with the physical blocks whose values are given as the blocks data from loon.data.

The students could examine all 100 blocks (without touching them) but were not given access to the recorded variate values (i.e. the actual measurements in the blocks data). Each block had its unique identification number marked on it.

Each student was asked to use their judgment and, by carefully considering the various shapes and sizes of the blocks, to choose a sample of 10 blocks which, in their judgment, would have an average weight (over those 10 blocks) that came close to matching the average weight of all N = 100 blocks in the population.

The competition was to choose a sample whose sample error $a(S) - a(\mathcal{P}_{Study})$ was as small in absolute magnitude as possible.

Having been presented with all 100 blocks and asked to **judge** which 10 blocks have an average weight nearest the average weight of all 100 blocks, each student would have come up with their own sampling plan based on their judgment. This type of sampling is called **judgment sampling**.

The id numbers of the students and the blocks they selected are recorded in another data set from loon.data called judgment.

```
library(loon.data)
data("judgment", package = "loon.data")
head(judgment, n = 3)
```

```
##
     studentID first second third fourth fifth sixth seventh eighth ninth tenth
## 1
           5086
                    12
                            18
                                   17
                                           11
                                                  15
                                                         20
                                                                  14
                                                                          13
                                                                                 16
                                                                                        18
## 2
           3848
                    34
                            35
                                   70
                                           56
                                                  32
                                                         14
                                                                   5
                                                                          88
                                                                                 81
                                                                                        73
## 3
           6656
                            34
                                           29
                                                  32
                                                         55
                                                                  74
                    14
                                   41
                                                                                        70
```

The variates of judgment identify the student and the id numbers of the blocks they selected, in the order they selected and recorded them.

a. (4 marks) Draw a histogram of all of the block weights selected by the students. If any block was selected by more than one student, include its weight as often as it was selected.

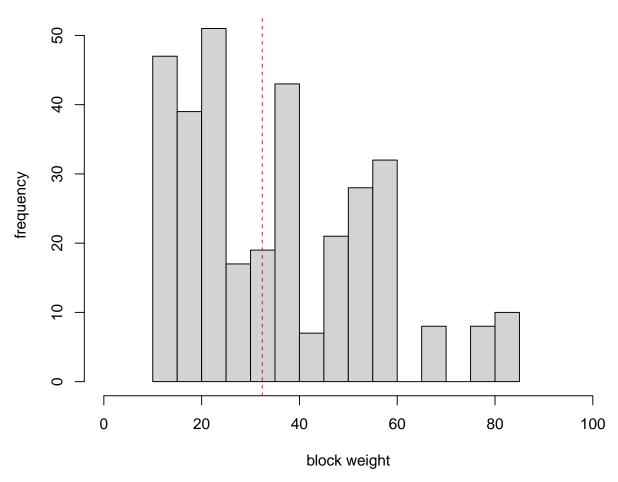
That is, there will be a total of 330 weights used to construct the histogram.

- Make sure the histogram is suitably labelled
- Add a vertical dashed red line at the at the average of all 100 weights in the entire population of 100 blocks (i.e. not just those selected by students).

Show your code.

```
judgment <- within(judgment,</pre>
                      first <- blocks[judgment$first,][,'weight']</pre>
                      second <- blocks[judgment$second,][,'weight']</pre>
                      third <- blocks[judgment$third,][,'weight']</pre>
                      fourth <- blocks[judgment$fourth,][,'weight']</pre>
                      fifth <- blocks[judgment$fifth,][,'weight']</pre>
                      sixth <- blocks[judgment$sixth,][,'weight']</pre>
                      seventh <- blocks[judgment$seventh,][,'weight']</pre>
                      eighth <- blocks[judgment$eighth,][,'weight']</pre>
                      ninth <- blocks[judgment$ninth,][,'weight']</pre>
                      tenth <- blocks[judgment$tenth,][,'weight']</pre>
                    })
all_weights = c(judgment$first,judgment$second,judgment$third,judgment$fourth,judgment$fifth,judgment
xlim = c(0,100)
hist(all_weights, xlim = xlim, breaks = 20, main = "330 block weights", xlab="block weight", ylab="s
abline(v = mean(blocks[,'weight']), col = "red", lty = 2)
```

330 block weights



b. (5 marks) For each student, calculate the sample average weight of the blocks they selected. Create a data frame called judgmentErrors of the student ids and their sample errors. Print out the ids and

sample errors for both the top five and the bottom five students in increasing order of their absolute sample error.

Show your code.

```
judgment <- within(judgment,</pre>
                        averageWeight <- (first+second+third+fourth+fifth+sixth+seventh+eighth+ninth+te
                      }
  judgment <- within(judgment,</pre>
                      {
                        sampleErrors = averageWeight - mean(blocks[,'weight'])
                      })
  judgmentErrors <- data.frame(studentID = judgment$studentID, sampleErrors = judgment$sampleErrors)
  judgmentErrors <- judgmentErrors[order(abs(judgmentErrors$sampleErrors)),]</pre>
  topFive <- tail(judgmentErrors, n = 5)</pre>
  bottomFive <- head(judgmentErrors, n = 5)
  topFive
  ##
         studentID sampleErrors
  ## 1
              5086
                            11.6
  ## 3
              6656
                            11.6
  ## 22
              7231
                            12.1
  ## 5
              4114
                            12.6
  ## 27
              7582
                            12.6
  bottomFive
  ##
         studentID sampleErrors
  ## 14
                             2.6
              7656
  ## 17
              7626
                             2.6
  ## 31
              8395
                             2.6
  ## 12
               842
                             3.1
  ## 26
              7954
                            -3.4
c. (3 marks) Estimate the sampling bias and the sampling standard deviation for judgment sampling on
```

this data. Show your code.

```
#calculate sample errors without abs()
mean(judgmentErrors$sampleErrors)
```

```
## [1] 5.418182
```

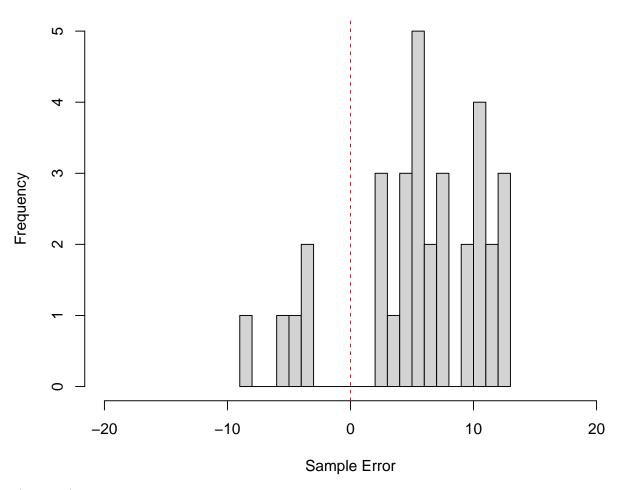
```
# standard deviation
sd(judgmentErrors$sampleErrors)
```

```
## [1] 5.508258
```

d. (3 marks) Provide a (suitably labelled) histogram of the sample errors. Add a vertical red dashed line at 0.

```
xlim = c(-20,20)
hist(judgmentErrors$sampleErrors, xlim = xlim,breaks = 20, main = "Sample Errors for judgment sample
abline(v = 0, col = "red", lty = 2)
```

Sample Errors for judgment sampling

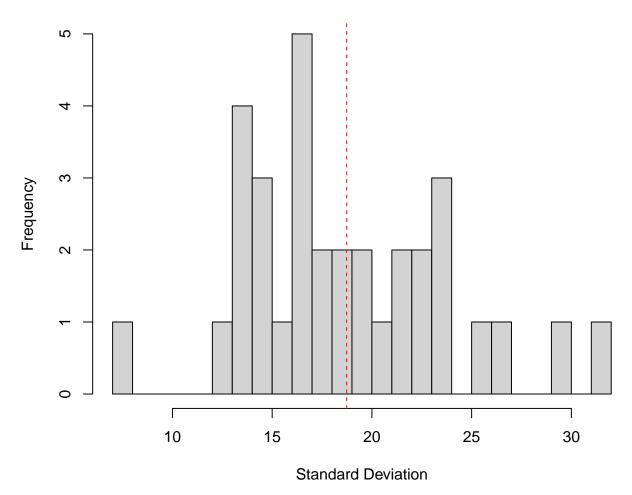


e. (3 marks) Calculate the sample standard deviation of the weights selected for each of the judgment samples. Draw a histogram of these standard deviations (suitably labelled). Draw a vertical dashed red line at the average of these standard deviations.

Show your code.

```
sd_judgment<-judgment[, c(2,3,4,5,6,7,8,9,10,11)]
standard_deviation <- apply(sd_judgment, 1, sd)
hist(standard_deviation, breaks = 30, main = "sd of 33 students", xlab = "Standard Deviation")
abline(v = mean(standard_deviation), col = "red", lty = 2)</pre>
```

sd of 33 students

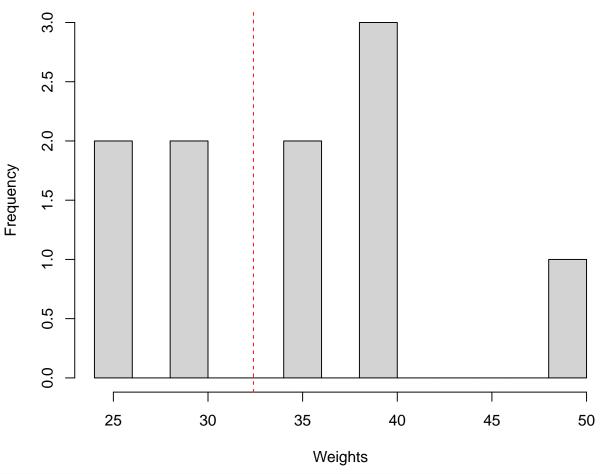


f. (6 marks) Identify which student had the smallest sample standard deviation **and** which student had the largest sample standard deviation. Report their standard deviations.

Draw histograms (suitably labelled **and** having the same xlim = extendrange(blocks\$weight)) of the weights of the blocks selected by each of these students. Add a vertical dashed red line to each histogram at the average of all 100 block weights in the population. What do you conclude about the sampling plan of each of these students?

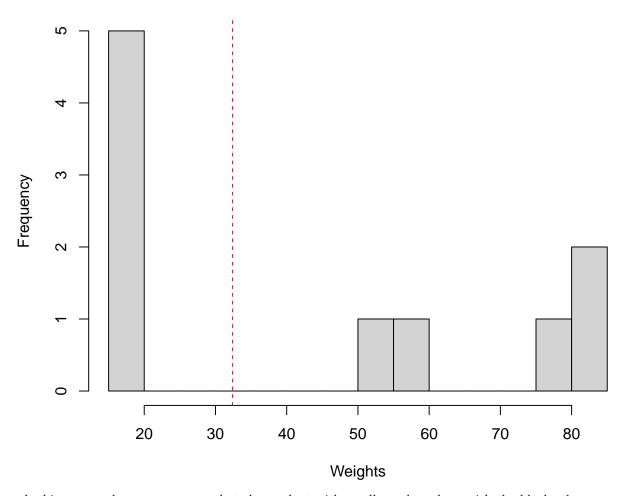
Show your code.

Weights of blocks by student with min sd



hist(unlist(sd_judgment[max_index,]), breaks = 10, main = "Weights of blocks by student with max so abline(v = mean(blocks[,'weight']), col = "red", lty = 2)

Weights of blocks by student with max sd



From the histogram above, we can see that the student with smallest sd tends to pick the blocks that are not too extreme. On the other hand, the student with highest sd tends to pick blocks that are either too small or too big.