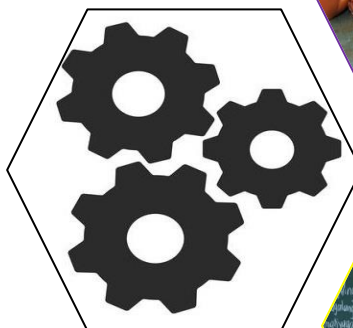


Technology and Livelihood Education (*Dressmaking/Tailoring*)

10

Quarter
3

Dressmaking



TLE – Grade 10

Quarter 3 – Module 13: Pattern Drafting for Pocket
First Edition, 2020

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Published by the Department of Education - Schools Division of Pasig City

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Printed in the Philippines by Department of Education – Schools Division of Pasig City



Quarter 3

Self-Learning Module 13

Pattern Drafting for Pocket



Introductory Message

For the Facilitator:

Welcome to the **Dressmaking/Tailoring Grade 10** Self-Learning Module on **Pattern Drafting for Pocket!**

This Self-Learning Module was collaboratively designed, developed and reviewed by educators from the Schools Division Office of Pasig City headed by its Officer-in-Charge Schools Division Superintendent, Ma. Evalou Concepcion A. Agustin, in partnership with the City Government of Pasig through its mayor, Honorable Victor Ma. Regis N. Sotto. The writers utilized the standards set by the K to 12 Curriculum using the Most Essential Learning Competencies (MELC) in developing this instructional resource.

This learning material hopes to engage the learners in guided and independent learning activities at their own pace and time. Further, this also aims to help learners acquire the needed 21st century skills especially the 5 Cs, namely: Communication, Collaboration, Creativity, Critical Thinking, and Character while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Moreover, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the Learner:

Welcome to the Dressmaking/Tailoring Self-Learning Module on **Pattern Drafting for Pocket!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning material while being an active learner.

This module has the following parts and corresponding icons:



Expectations - This points to the set of knowledge and skills that you will learn after completing the module.



Pretest - This measures your prior knowledge about the lesson at hand.



Recap - This part of the module provides a review of concepts and skills that you already know about a previous lesson.



Lesson - This section discusses the topic in the module.



Activities - This is a set of activities that you need to perform.



Wrap-Up - This section summarizes the concepts and application of the lesson.



Valuing - This part integrates a desirable moral value in the lesson.



Posttest - This measures how much you have learned from the entire module.



EXPECTATIONS

At the end of the learning activity, the students should be able to:

- A. discuss how to draft pattern for pockets;
- B. demonstrate the procedures in drafting pattern for pockets; and
- C. apply the procedures in drafting the pattern for pockets.

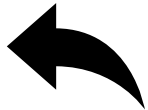


PRETEST

IDENTIFICATION

Directions: Read and understand the statement carefully. Write **T** if the statement is correct and **F** if the statement is wrong.

1. Pocket width is needed for the line A-B.
2. E-F is equals to A-B.
3. Pockets are for decorative purpose only.
4. 1 ¼ inches is 3.18 in centimeters.
5. 1/2 inches or 0.64 centimeters is added for seam allowance.



RECAP

IDENTIFICATION

Directions: Identify the word that best completes the statement. Choose your answer on the box below.

waistline	3 in	1 ¼ in	8 cm	3 cm
-----------	------	--------	------	------

1. From B, add ____ or ____ for closure allowance. Mark this as C.
2. Get the ____ measurement and make a line. Mark this A-B.
3. From C, go down ____ (3 cm.) for the thickness of the waistband. Mark this E.
4. From D, go down 1 ¼ inches or _____. Mark this as F.




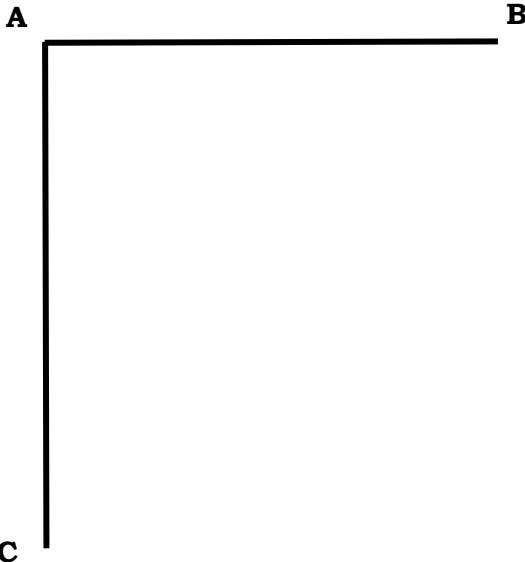
LESSON

Lesson 13: Pattern Drafting for Pocket

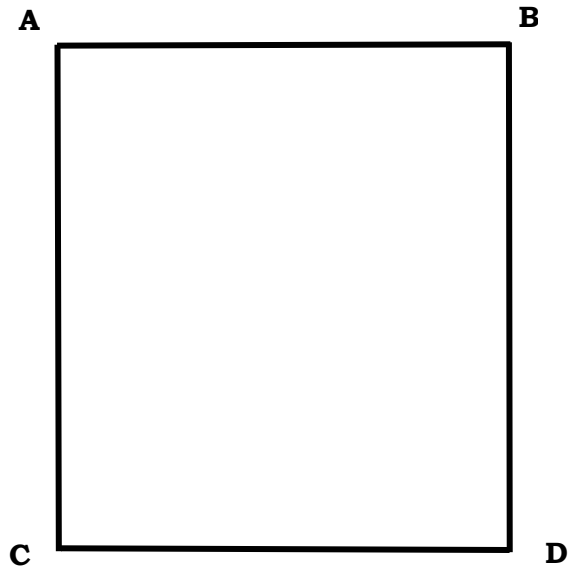
Pocket is a small bag sewn in a garment like trousers. Pockets may have decorative or functional purposes. It is used to carry things like handkerchief or any valuable items. The different styles of pockets may use as part of garment's design.

The size of the pockets may vary depending on the trousers design or on the style of pocket.

Procedure

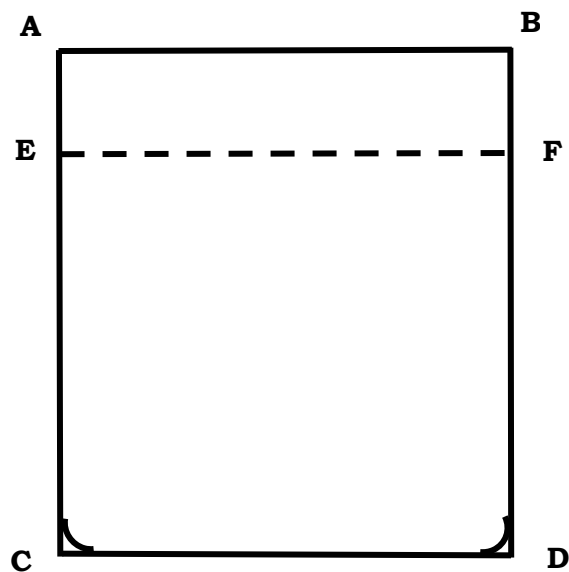
A-B – 5 in (12.7 cm) for pocket width. Draw horizontal line. Mark this A-B	
A-C – Go down 6 in (15.24 cm) for pocket height. Mark this as C.	

C-D – Equals to A-B. Connect D to B.

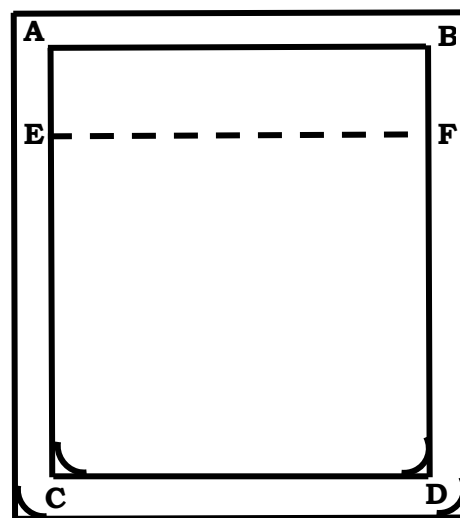


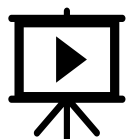
A-E – Go down 1 ¼ in (3.18 cm). Mark this as E. From E draw a dotted line equals to A-B and mark this as F. This line will eventually be folded.

Use French curve to curve the bottom edge of the pocket.



Add ¼ in (0.64 cm) on the top, sides, and bottom for seam allowance. Follow the bottom style of pocket by using French curve.





ACTIVITIES

Activity 1: Styles of Pocket

Directions: Draw 5 boxes with the same sizes. Sketch or illustrate the latest trends of ladies' trousers with your own style of pockets.

Activity 2: You Can Do It

Directions: Draft a Pocket pattern. Follow the step by step procedures. Use the given measurement below. Rubrics will be used to evaluate your output.

Measurement Needed:

Pocket width – 4 ½ inches

Pocket height – 5 ½ inches

Materials needed:

Manila Paper

Pencil with eraser

Tape Measure

Ruler

French Curve

Rubrics in Drafting the Pocket pattern

Item	5	3	1	Score
1. Procedure	Procedures correctly followed	Procedures partly followed.	Procedures not followed.	
2. Pattern	All pattern details were correctly measured and accurately drafted.	Some pattern details were inaccurately drafted.	All pattern details were not drafted correctly and accurately.	
3. Use of Tools	Tools were complete, appropriate, and correctly used.	Lack of one tool, some were appropriate and correctly used.	Lack of two or more tools, some were appropriate and not correctly used.	
4. Speed	Finished the pattern ahead of time.	Finished the pattern on time	Finished the pattern more than the allotted time	

Perfect Score = 20 Points



WRAP-UP

Direction: Briefly answer the given set of questions.

1. What is pocket?
2. What are the measurements needed in drafting a pocket?
3. What is the functional purpose of pocket?

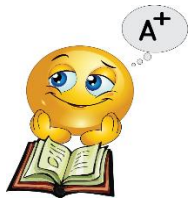


VALUING

Sentence Completion



The knowledge that I've learned today is/are _____
_____.



I have realized... _____
_____.



Today, I am confused in . . . _____
_____.



POSTTEST

SEQUENCING

Directions: Re- arrange the following procedure in drafting the pattern for pocket. Use **A-E**. Write the letter before each number.

- ____ 1. Add $\frac{1}{4}$ in (0.64 cm) on the top, sides, and bottom for seam allowance. Follow the bottom style of pocket by using French curve.
- ____ 2. Go down 1 $\frac{1}{4}$ in (3.18 cm). Mark this as E. From E draw a dotted line equals to A-B and mark this as F.
- ____ 3. Go down 6 in (15.24 cm) for pocket height. Mark this as C
- ____ 4. C-D is equals to A-B. Connect D to B.
- ____ 5. 5 in (12.7 cm) for pocket width. Draw horizontal line. Mark this A-B



KEY TO CORRECTION

5. A	5. F
4. C	4. T
3. B	3. F
2. D	2. T
1. E	1. T
Post test	Pre-Test

References

- “How to sew to pocket” accessed October 24, 2020
<https://bit.ly/3jr1ccl>
- “Different Types of Pocket in Garments” accessed October 25, 2020
<https://bit.ly/2HGudUb>