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SCHOOLS DIVISION OF NEGROS ORIENTAL  
REGION VII

Kagawasan Ave., Daro, Dumaguete City, Negros Oriental



# TLE-H.E.-DRESSMAKING

## Quarter 2 – Module 4:

# THE PLACKET AND FASTENERS



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**TLE-H.E. DRESSMAKING 9**  
**Alternative Delivery Mode**  
**Quarter 2 – Module 4: The Placket and Fasteners**  
**First Edition, 2020**

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# **TLE**

# **DRESSMAKING**

**Quarter 2– Module 4:**  
**THE PLACKET AND FASTENERS**



# Introductory Message

For the facilitator:

Welcome to the TLE-H.E.-DRESSMAKING 9 Alternative Delivery Mode (ADM) Module on THE PLACKET AND FASTENERS!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



## ***Notes to the Teacher***

This contains helpful tips or strategies that will help you in guiding the learners.









As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.




For the learner:

Welcome to the TLE-H.E.-DRSSMAKING 9 Alternative Delivery Mode (ADM) Module on THE PLACKET AND FASTENERS

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

 <b><i>What I Need to Know</i></b>	This will give you an idea of the skills or competencies you are expected to learn in the module.
 <b><i>What I Know</i></b>	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
 <b><i>What's In</i></b>	This is a brief drill or review to help you link the current lesson with the previous one.
 <b><i>What's New</i></b>	In this portion, the new lesson will be introduced to you in various ways; a story, a song, a poem, a problem opener, an activity or a situation.
 <b><i>What is It</i></b>	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
 <b><i>What's More</i></b>	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
 <b><i>What I Have Learned</i></b>	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.
 <b><i>What I Can Do</i></b>	This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.

 <b>Assessment</b>	This is a task which aims to evaluate your level of mastery in achieving the learning competency.
 <b>Additional Activities</b>	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.
 <b>Answer Key</b>	This contains answers to all activities in the module.

At the end of this module you will also find:

### **References**

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



## ***What I Need to Know***

This DRESSMAKING course leads to National Certificate Level II. This is designed for Grade 9 student to develop competencies: plans, designs and sews sleeping garments and children's wear. It discusses and explains the tools, materials and equipment used in the making of desired products. It also demonstrates different techniques and processes which will guide the learner in developing the skills and knowledge to work effectively and efficiently.

The module has one lesson:

### Lesson 9 – Types of Fasteners

After going through this module, you are expected to:

1. Discuss the different types of fasteners;
2. Attach fasteners correctly; and
3. Value the importance of fasteners in garment construction.



## ***What I Know***

**Directions.** Read each item carefully. Choose only the letter of your answer and write it on your notebook.

1. It is a type of fastener that is usually used in jackets or in garments with a completely opened front.
  - a. snaps
  - b. buttons
  - c. separating zipper
  - d. nylon tapes
2. A type of fastener that is made of two tape strips, one with a looped snap surface and the other with a hooked snap.
  - a. Nylon tapes
  - b. hook and eye
  - c. shank button
  - d. snaps
3. This fastener is made in pairs and must be put on so they match.
  - a. zipper
  - b. hook and bar
  - c. snaps
  - d. sew through button
4. This fastener can also be used as decorations.
  - a. snaps
  - b. buttons
  - c. nylon tapes
  - d. zipper
5. This type of fastener is often found in brassieres.
  - a. buttons
  - b. zipper
  - c. hook and bar
  - d. hook and eye



## Lesson

# 9

# THE PLACKET AND FASTENERS

A placket is finished opening in front of a blouse, polo, shirt, and even in long sleeves' cuff opening. It is closed with fasteners.

Fasteners are devices used to close the openings of garments and facilitate their wearing.



### ***What's In***

As a review, what are the basic types of facings?

- 1.
- 2.
- 3.



### ***Notes to the Teacher***

The following are information that would lead to the activities and assessment. Some activities may need your own discretion upon checking or you may use a rubric if provided. Please review the activities and answer keys and amend if necessary.



## ***What's New***

Take a look at the picture below. Name the fasteners used in this short pants.



## ***What Is It***

### **TYPES OF FASTENERS**

1. **Zippers** – are fasteners made of metal or nylon. There are basic types of zippers:
  - a. **Conventional** – the most common type of zipper which opens at the top and is held together at the bottom.



**b. invisible** – is sewed in such a way that it is concealed in the seam.



**c. separating** – is usually used in jackets or in garments with a completely opened front.



**2. Buttons** – they may also be used as decorations. Buttons may be made from shells, bones, metals, woods or plastics. There are two types of buttons:

**a. Shank**



The shank has a solid top and is sewed to the garment in its lower portion.

**b. sew through**



The sew-through has holes through which the button is sewed.

**3. Snap** – is a small piece of metal or plastic used to fasten clothes with two usually round parts, one of which is pushed into the other.



To do this, separate them one at a time as you sew, beginning at one end. Pin the fastener and mark accurately in correct position. Sew through the four head holes with over and under stitches. Close the joining and place a pin directly opposite, where you will sew on the other half of the fastener. As you go on sewing the second fastener watch the spacing for a good result.

- 4. Hook and eye** – is a very simple and secure method of fastening garments together. It consists of a metal hook, commonly made of flattened wire bent to the required shape, and an eye of the same material into which the hook fits. It is usually used in bras.



- 5. Hook and bar** – is a popular choice for the closure on tailored trousers, skirts and other garments. It is an alternative to a button closure, particularly where a clean, minimal look is required.

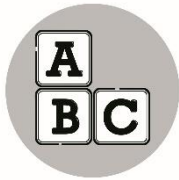


- 6. Nylon Tape** – it is made of two tape strips, one with a looped snap surface and the other with a hooked snap. When pressed together, the surfaces of the strips are fastened firmly until pulled apart. This is sewn in the shoulder paddings of dresses.



## BUTTONHOLES

Buttonhole is where the button passes through. It can be made by buttonholing machine or hand worked. Machine made buttonholes are neatly and strongly made while hand worked buttonholes are carefully made by hands.



### *What's More*

**Directions:** Answer the following questions correctly. Write your answer on your activity notebook.

1. What are the three types of zippers?
  - a.
  - b.
  - c.
2. Where are buttons made from?
  - a.
  - b.
  - c.
  - d.
  - e.
3. What are the two types of buttons?
  - a.
  - b.



### *What I Have Learned*

**Direction:** Share your learning insights/reflections about the lesson. Write your answer on your activity notebook.

I have learned that \_\_\_\_\_.

I have realized that \_\_\_\_\_.

I will apply \_\_\_\_\_.



## ***What I Can Do***

Look for at least 3 fasteners (the ones discussed above) that you find at home. Paste the fasteners in a bond paper and write below how it was used.

Note: Let your elders supervise you when doing the task. Submit your work to your teacher for checking.

You will be graded using the following rubric:

Passed 3 fasteners with complete details	30 points
Passed 3 fasteners with incomplete details	25 points
Passed 2 fasteners with complete details	20 points
Passed 2 fasteners with incomplete details	15 points
Passed 1 fastener with complete details	10 points
Passed 1 fastener with incomplete details	5 points



## ***Assessment***

**Direction:** Read each item carefully. Choose the letter of the correct answer. Do this in your notebook.

- It is a small piece of metal or plastic used to fasten clothes with two usually round parts, one of which is pushed into the other.
  - Nylon tape
  - snaps
  - button
  - zipper
- It is a finished opening in front of a blouse, polo, shirt, and even in long sleeves' cuff opening. It is closed with fasteners.
  - dart
  - lining
  - plackets
  - fastener
- These are devices used to close the openings of garments and facilitate their wearing.
  - fasteners
  - plackets
  - separating dart
  - hem finish

4. It is made of two tape strips, one with a looped snap surface and the other with a hooked snap.
  - a. Nylon tapes
  - b. buttons
  - c. hook and bar
  - d. zipper
5. A type of zipper that is usually used in jackets or in garments with a completely opened front.
  - a. Invisible
  - b. shank
  - c. conventional
  - d. separating
6. A fastener that is a popular choice for the closure on tailored trousers, skirts and other garments.
  - a. Hook and eye
  - b. Nylon tapes
  - c. hook and bar
  - d. buttons
7. The most common type of zipper which opens at the top and is held together at the bottom.
  - a. invisible
  - b. conventional
  - c. separating
  - d. sew-through
8. A fastener that is usually used in bras.
  - a. zipper
  - b. buttons
  - c. hook and eye
  - d. hook and bar
9. It is where the button passes through.
  - a. buttonhole
  - b. placket
  - c. interfacing
  - d. lining
10. A type of button that has a solid top and is sewn to the garment at its lower portion.
  - a. Sew-through
  - b. conventional
  - c. separating
  - d. shank



## Answer Key

<b>What I Know</b>	<b>What's In</b>	<b>1. Bias facing</b>	<b>2. Shaped facing</b>	<b>3. Extended facing</b>	<b>What's New</b>	<b>What's More</b>	<b>Assessment</b>
<b>1. c</b>	<b>1. Conventional</b>	<b>2. metal</b>	<b>3. shank</b>	<b>Sew-through</b>	<b>1. buttons</b>	<b>1. B</b>	<b>1. B</b>
<b>2. zipper</b>	<b>2. separating</b>	<b>3. A</b>	<b>4. A</b>	<b>5. D</b>	<b>2. zipper</b>	<b>2. C</b>	<b>2. C</b>
<b>3. c</b>	<b>3. A</b>	<b>4. A</b>	<b>5. D</b>	<b>6. c</b>	<b>4. b</b>	<b>3. A</b>	<b>3. A</b>
<b>4. b</b>	<b>5. D</b>	<b>6. c</b>	<b>7. b</b>	<b>8. c</b>	<b>5. d</b>	<b>9. a</b>	<b>9. a</b>
<b>5. d</b>	<b>6. c</b>	<b>7. b</b>	<b>8. c</b>	<b>9. a</b>	<b>10. d</b>	<b>10. d</b>	<b>10. d</b>

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