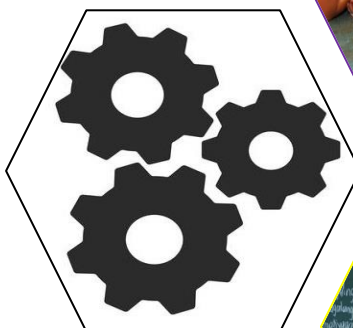


Technology and Livelihood Education (*Dressmaking/Tailoring*)

10

Quarter
3

Dressmaking



TLE – Grade 10
Quarter 3 – Module 4: Parts of Trousers
First Edition, 2020

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Quarter 3

Self-Learning Module 4

Parts of Trousers



Introductory Message

For the Facilitator:

Welcome to the **Dressmaking/Tailoring Grade 10** Self-Learning Module on **Parts of Trousers!**

This Self-Learning Module was collaboratively designed, developed and reviewed by educators from the Schools Division Office of Pasig City headed by its Officer-in-Charge Schools Division Superintendent, Ma. Evalou Concepcion A. Agustin, in partnership with the City Government of Pasig through its mayor, Honorable Victor Ma. Regis N. Sotto. The writers utilized the standards set by the K to 12 Curriculum using the Most Essential Learning Competencies (MELC) in developing this instructional resource.

This learning material hopes to engage the learners in guided and independent learning activities at their own pace and time. Further, this also aims to help learners acquire the needed 21st century skills especially the 5 Cs, namely: Communication, Collaboration, Creativity, Critical Thinking, and Character while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Moreover, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the Learner:

Welcome to the Dressmaking/Tailoring Self-Learning Module on **Parts of Trousers!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning material while being an active learner.

This module has the following parts and corresponding icons:



Expectations - This points to the set of knowledge and skills that you will learn after completing the module.



Pretest - This measures your prior knowledge about the lesson at hand.



Recap - This part of the module provides a review of concepts and skills that you already know about a previous lesson.



Lesson - This section discusses the topic in the module.



Activities - This is a set of activities that you need to perform.



Wrap-Up - This section summarizes the concepts and application of the lesson.



Valuing - This part integrates a desirable moral value in the lesson.



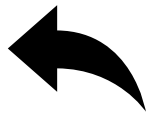
Posttest - This measures how much you have learned from the entire module.



1. define trouser;
2. enumerate the parts of trouser; and
3. discuss the parts of trouser.



- Which of the following is a small cloth bag that is sewn into a piece of clothing where little things can be put into it?
 - Waistband
 - Trouser support
 - Pocket
 - Seam
- They are form-fitting covering for the legs.
 - Leg pannel
 - Bottom
 - Seam
 - Fly
- It is a line where two pieces of cloth are joined by sewing near the edge of the fabric?
 - Pocket
 - Seam
 - Waistband
 - Leg pannel
- It is where the belt passes on and serve as support to the wearer.
 - Trouser support
 - Waistband
 - Bottom
 - Leg pannel
- This is a strip of fabric that is fastened at the top of trousers that fits around the waist.
 - Fly
 - Seam
 - Pocket
 - Waistband



RECAP

SCRAMBLE GAME

Directions: Re-arrange the letters in the box to form the word that will best describe the statements below. Write your answer on the space provided.

1.

N	I	M	D	E
---	---	---	---	---

Is a heavy weight fabric with very little drape or stretch? _____

2.

T	E	R	E	Y	S	P	O	L
---	---	---	---	---	---	---	---	---

It has the same characteristics as the cotton but may not easily gets dirty as cotton. _____

3.

Y	O	R	U	D	R	O	C
---	---	---	---	---	---	---	---

This type of fabric has strips on one side alternating between flat and slightly fluffy, which gives a ribbed effect. _____

4.

R	B	A	I	D	E	N	A	G
---	---	---	---	---	---	---	---	---

Is a light wool (or cotton once in a while) twill weave that are warm in summer and not warm enough in winter? _____

5.

N	O	C	T	O	T
---	---	---	---	---	---

It has an elegant appearance on women. _____



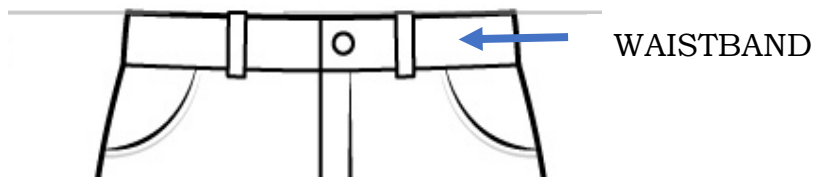
LESSON

Lesson 4: Parts of Trousers

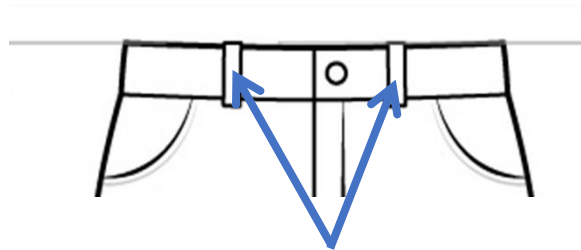
Trouser is an outer garment for the lower part of the body, having individual leg portions that reach typically to the ankle but sometimes to any of various other points from the upper leg down. It is also called pants.

Parts of Trousers

1. **Waistband** is a strip of fabric fastened at the top of trousers that fits around the waist.

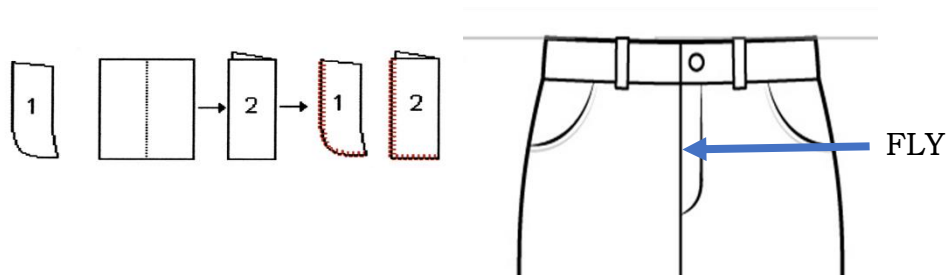


2. **Trouser support** the belt loops on the waistband of the trousers where the belt passes on, serve as support to the wearer.



TROUSER SUPPORT

3. **Fly** is an opening/ placket covering the groin which makes the pants easier to put on or take off.



4. **Pocket** is usually small cloth bag that is sewn into a piece of clothing which is open at the top or side where little things can be put into it.



SIDE POCKET



BACK POCKET

<https://bit.ly/2H8qMG4>

5. **Leg/ Leg pannel** are form-fitting covering for the legs.



6. **Seam** is a line where two pieces of cloth are joined by sewing near the edge of the fabrics.

Types of Seam

- **Inseam** is the inner length of the pants. It is measured from the point in the crotch where both leg seams meet down the inner seam of the leg to the bottom of the hem.

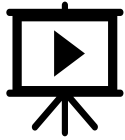


- **Outseam** is the outer length of the pants. It is measured from the top of the waistband, down the side to the bottom of the hem.



7. **Bottom(s)** are the lowest part of trousers.

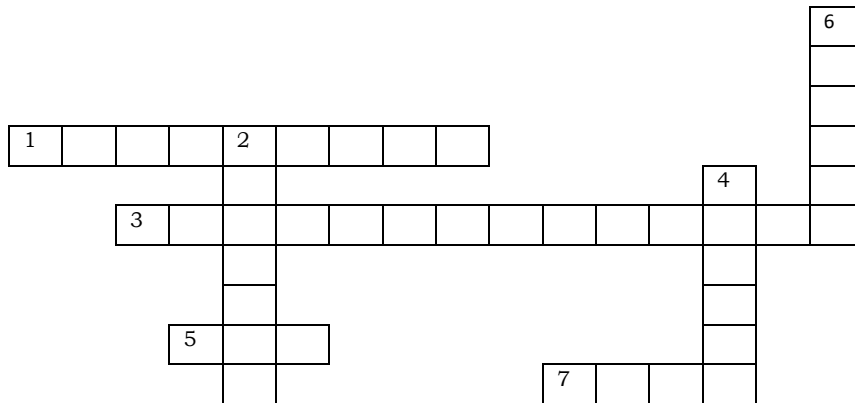




ACTIVITIES

Activity 1: Crossword Puzzle

Directions: Write the term defined in each number following the across and down position.



Across

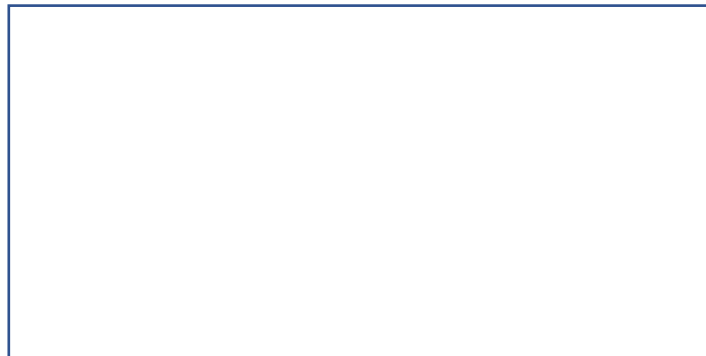
1. A strip of fabric fastened at the top of trousers that fits around the waist.
3. The belt loops on the waistband of the trousers where the belt passes on.
5. They are form-fitting covering for the legs.
7. A line where two pieces of cloth are joined by sewing near the edge of the fabrics.

Down

2. An outer garment for the lower part of the body, having individual leg portions.
4. The lowest part of trousers.
6. A small cloth bag that is sewn into a piece of clothing which is open at the top or side where little things can be put into it.

Activity 2: Illustrate Me

Directions: Sketch or draw inside the box, a trouser of your own style or design. Label each part.





WRAP-UP

Directions: Read the question carefully and explain on your own. Write your answer on the space provided.

1. What is trouser?
2. What are the parts of trouser? Explain each.



VALUING

Share your idea by writing your thoughts on the following questions?

- Why do we wear pants?
- Why do we say pants and not pant?
- What is the importance of trouser/ pants? How does it help you?



POSTTEST

Matching Type

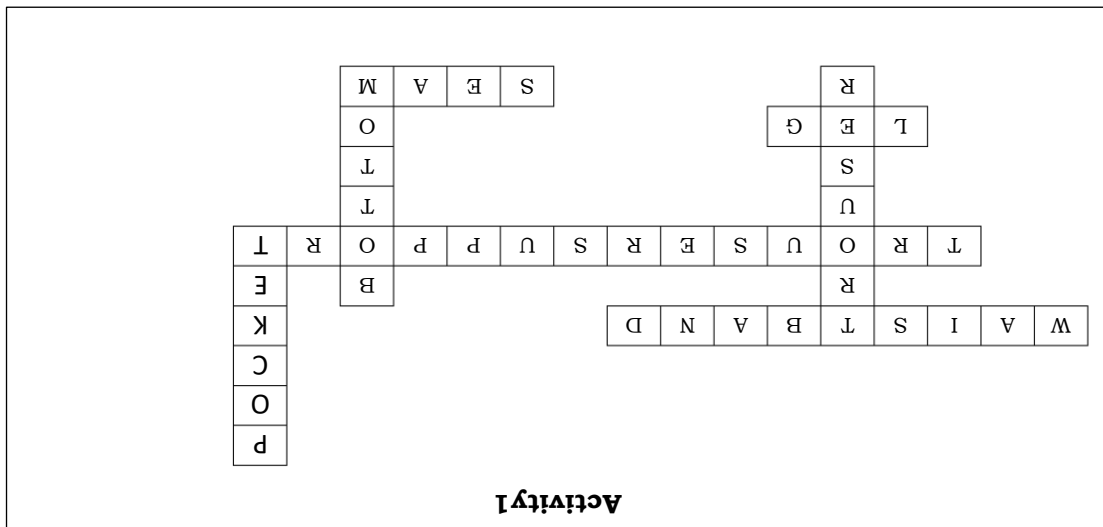
Directions: Match column A with Column B. Write your answer on the space provided before each number.

Column A	Column B
___ 1. The belt loops on the waistband of the trousers where the belt passes on.	a. Seam
___ 2. An outer garment for the lower part of the body, having individual leg portions.	b. Waistband
___ 3. A small cloth bag that is sewn into a piece of clothing which is open at the top or side where little things can be put into it.	c. Bottom
___ 4. The inner length of the pants.	d. Inseam
___ 5. A strip of fabric fastened at the top of trousers that fits around the waist.	e. Outseam
___ 6. They are form-fitting covering for the legs.	f. Leg/ Leg pannel
___ 7. A line where two pieces of cloth are joined by sewing near the edge of the fabrics.	g. Pocket
___ 8. It is measured from the top of the waistband, down the side to the bottom of the hem.	h. Fly
___ 9. An opening/ placket covering the groin which makes the pants easier to put on or take off.	i. Trouser
___ 10. The lowest part of trousers.	j. Trouser support



KEY TO CORRECTION

Pre-Test	Recap	Post Test
1. c	1. Denim	6. f
2. a	2. Polyester	7. a
3. b	3. Corduroy	8. e
4. a	4. Gabardine	9. h
5. d	5. Cotton	10. c



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