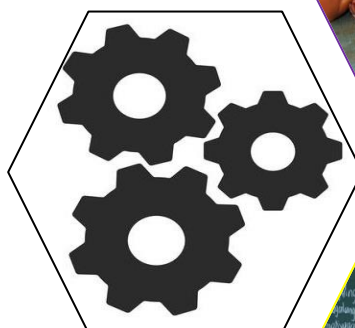


# Technology and Livelihood Education (*Dressmaking/Tailoring*)

10

Quarter  
3

## Dressmaking



**TLE – Grade 10**

**Quarter 3 – Module 17: Cutting the Fabric for Ladies Trouser**

**First Edition, 2020**

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# **Quarter 3**

## **Self-Learning Module 17**

### **Cutting the Fabric for Ladies Trousers**



# Introductory Message

For the Facilitator:

Welcome to the **Dressmaking/Tailoring Grade 10** Self-Learning Module on **Cutting the Fabric for Ladies Trouser!**

This Self-Learning Module was collaboratively designed, developed and reviewed by educators from the Schools Division Office of Pasig City headed by its Officer-in-Charge Schools Division Superintendent, Ma. Evalou Concepcion A. Agustin, in partnership with the City Government of Pasig through its mayor, Honorable Victor Ma. Regis N. Sotto. The writers utilized the standards set by the K to 12 Curriculum using the Most Essential Learning Competencies (MELC) in developing this instructional resource.

This learning material hopes to engage the learners in guided and independent learning activities at their own pace and time. Further, this also aims to help learners acquire the needed 21st century skills especially the 5 Cs, namely: Communication, Collaboration, Creativity, Critical Thinking, and Character while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



## ***Notes to the Teacher***

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Moreover, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the Learner:

Welcome to the Dressmaking/Tailoring Self-Learning Module on **Cutting the Fabric for Ladies Trouser!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning material while being an active learner.

This module has the following parts and corresponding icons:



**Expectations** - This points to the set of knowledge and skills that you will learn after completing the module.



**Pretest** - This measures your prior knowledge about the lesson at hand.



**Recap** - This part of the module provides a review of concepts and skills that you already know about a previous lesson.



**Lesson** - This section discusses the topic in the module.



**Activities** - This is a set of activities that you need to perform.



**Wrap-Up** - This section summarizes the concepts and application of the lesson.



**Valuing** - This part integrates a desirable moral value in the lesson.



**Posttest** - This measures how much you have learned from the entire module.



## EXPECTATIONS

At the end of the learning activity, the students should be able to:

- A. discuss the methods in cutting fabric for ladies trouser,
- B. perform the methods in cutting fabric for ladies trouser, and
- C. follow the procedures correctly in performing the activity.

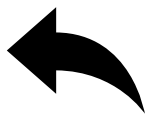


## PRETEST

### FILL IN THE BLANKS

**Directions:** Read and understand the sentence carefully. Fill in the blank with the missing word/words that will complete the statement.

1. Use \_\_\_\_\_ to cut the triangles or waistline markings.
2. Cut the waistband exactly on \_\_\_\_\_.
3. Cut out the fabric using the \_\_\_\_\_ pieces as a guide.
4. Mark pattern pieces front and back using a \_\_\_\_\_ pencil.
5. Edge \_\_\_\_\_ then, cut out pattern pieces using a zig zag or serging stitch.



## RECAP

### QUESTION AND ANSWER

**Directions:** Share your idea/s by answering the question/s to the best of your knowledge. Make a complete statement.

1. What part of the fabric should be used in laying out pattern pieces?
2. Why is it important to iron the fabric after preshrunk?
3. How do you lay out pattern pieces on the fabric?
4. How do you make sure your pattern pieces are straight?





# LESSON

## Lesson 17: Cutting the Fabric for Ladies Trouser

Cutting is the most decisive operation, because once the fabric has been cut, very little can be done to rectify mistakes. The saying “measure twice, cut once” is there for a reason. If you cut your fabric incorrectly, it can ruin a project and it can cost you ton of money.

1. Cut out the fabric using the pattern pieces as a guide.



<https://bit.ly/34VpplX>

2. Mark pattern pieces front and back using a marking pencil. For example: red for the front pattern and blue for the back pattern. On fabric, you can use the disappearing ink pen, the marks tend to wash out easily.



<https://bit.ly/34VpplX>



<https://bit.ly/2Tgcypc>

3. Use scissor to cut the triangles or waistline markings. Cut them out as this will help match pattern pieces.



<https://binged.it/3m6wnvq>

4. Cut with grain. Cut the waistband exactly on grain, twice the width of the gross grain plus  $\frac{1}{4}$ inch, and 5 inches longer than the waist measurement.



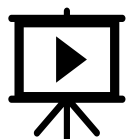
<https://bit.ly/34imfK4>

5. Edge finish then, cut out pattern pieces using a zig zag or serging stitch.



<https://binged.it/34iAvSR>





## ACTIVITIES

### Activity 1: SEQUENCING

**Directions:** Arrange the sequence on the steps in cutting fabric for ladies trouser. Use capital letters **A-E**. For the first step, use A and so on.

- \_\_\_ 1. Use scissor to cut the triangles or waistline markings. Cut them out as this will help match pattern pieces.
- \_\_\_ 2. Edge finish then, cut out pattern pieces using a zig zag or serging stitch.
- \_\_\_ 3. Cut out the fabric using the pattern pieces as a guide.
- \_\_\_ 4. Mark pattern pieces front and back using a marking pencil.
- \_\_\_ 5. Cut with grain. Cut the waistband exactly on grain, twice the width of the gross grain plus  $\frac{1}{4}$  inch, and 5 inches longer than the waist measurement.

### Activity 2: DEMONSTRATION

**Directions:** Demonstrate the methods of cutting fabric for ladies trouser. Rubrics will be used in evaluating your output. You will be given two days to finish your output.

**Materials needed:**

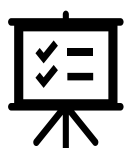
Fabric with pattern pieces  
Scissor  
Shear  
Marking pen/s  
Tape Measure

Dimension	PERFORMANCE LEVEL					
	Excellent (4 pts)	Very Satisfactory (3 pts.)	Satisfactory (2 pts.)	Needs Improvement (1 pt.)	No Attempt (0 pt.)	Points Earned
1. Use of tools and equipment	Uses tools correctly and confidently at all times	Uses tools correctly and confidently most of the times	Uses tools correctly and but less confidently sometimes	Uses tools incorrectly and less confidently most of the time	No attempt	

2. Application of procedures	Manifests very clear understanding of the step-by-step procedure	Manifest clear understanding of the step-by-step procedure	Manifests understanding of the step-by-step procedure but sometimes seeks clarification	Manifests less understanding of the step-by-step procedure seeking clarification most of the time	No attempt	
	Works independently with ease and confidence at all times	Works independently with ease and confidence most of the time	Works independently with ease and confidence sometimes	Works independently but with assistance from others most of the time	No attempt	
3. Safety work habits	Observes safety precautions at all times	Observes safety precautions most of the time	Observes safety precautions sometimes	Most of the time not observing safety precautions	No attempt	
4. Completeness of Task	Task is completed following the procedures in the activity improvement/innovations	Task is completed following the procedures in the project plan	Task is nearly completed following the procedures in the project plan	Task is started but not completed following the procedures in the project plan	No attempt	
TOTAL POINTS:						

### Rubrics in Laying Out Pattern Pieces for Ladies Trouser

**Perfect Score=10 points**



## WRAP-UP

**Directions:** Share your thoughts or ideas on the questions below. Write them on the space provided.

1. Why do need to follow the steps in cutting the fabric for ladies trouser?
2. Being a sewer, what attitudes you must posses for the success of your project?

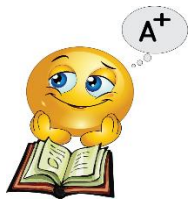


## VALUING

### Sentence Completion



The knowledge that I've learned today is/are \_\_\_\_\_  
\_\_\_\_\_.



I have realized... \_\_\_\_\_  
\_\_\_\_\_.



Today, I am confused in . . . \_\_\_\_\_  
\_\_\_\_\_.



## POSTTEST

### TRUE OR FALSE

**Directions:** Read and understands the statement carefully. Write **TRUE** if the statement is correct and **FALSE** if it is wrong.

1. Use cutter to cut the triangles or waistline markings.
2. Cut out the fabric using the pattern pieces as a guide.
3. Pentel and ballpen can be used to mark pattern pieces.
4. Edge finish cut out pattern pieces using a zig zag or serging stitch to avoid frayed edges.
5. Incorrect cutting of fabric can ruin your project and cause you wastage of effort and fabric.



## KEY TO CORRECTION

Pre-Test	1. Scissor
	2. Grain
	3. Pattern
	4. Marking
	5. Finish
Post Test	1. False
	2. True
	3. False
	4. True
	5. True

Activity 1	1. C
	2. E
	3. A
	4. B
	5. D

## References

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