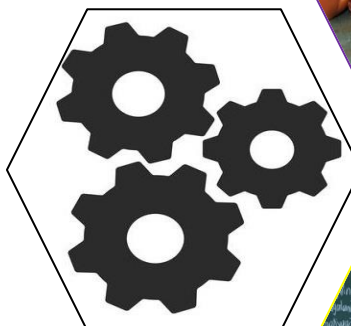


Technology and Livelihood Education (*Dressmaking/Tailoring*)

10

Quarter
3

Dressmaking



TLE – Grade 10

Quarter 3 – Module 18: Transferring of Marks onto the Fabric
First Edition, 2020

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Quarter 3

Self-Learning Module 18

Transferring of Marks onto the Fabric



Introductory Message

For the Facilitator:

Welcome to the **Dressmaking/Tailoring Grade 10** Self-Learning Module on **Transferring of Marks onto the Fabric!**

This Self-Learning Module was collaboratively designed, developed and reviewed by educators from the Schools Division Office of Pasig City headed by its Officer-in-Charge Schools Division Superintendent, Ma. Evalou Concepcion A. Agustin, in partnership with the City Government of Pasig through its mayor, Honorable Victor Ma. Regis N. Sotto. The writers utilized the standards set by the K to 12 Curriculum using the Most Essential Learning Competencies (MELC) in developing this instructional resource.

This learning material hopes to engage the learners in guided and independent learning activities at their own pace and time. Further, this also aims to help learners acquire the needed 21st century skills especially the 5 Cs, namely: Communication, Collaboration, Creativity, Critical Thinking, and Character while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Moreover, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the Learner:

Welcome to the Dressmaking/Tailoring Self-Learning Module on **Transferring of Marks onto the Fabric!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning material while being an active learner.

This module has the following parts and corresponding icons:



Expectations - This points to the set of knowledge and skills that you will learn after completing the module.



Pretest - This measures your prior knowledge about the lesson at hand.



Recap - This part of the module provides a review of concepts and skills that you already know about a previous lesson.



Lesson - This section discusses the topic in the module.



Activities - This is a set of activities that you need to perform.



Wrap-Up - This section summarizes the concepts and application of the lesson.



Valuing - This part integrates a desirable moral value in the lesson.



Posttest - This measures how much you have learned from the entire module.



EXPECTATIONS

At the end of the learning activity, the students should be able to:

- A. discuss the methods of transferring marks onto the fabric;
- B. perform the methods of transferring marks onto the fabric; and
- C. follow the procedures correctly in performing the activity.

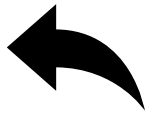


PRETEST

FILL IN THE BLANKS

Directions: Read and understand the sentence carefully. Fill in the blank with the missing word/words that will complete the statement.

1. Use _____ to mark all darts, tucks, crotch seams, and out seams at waistline and hem.
2. _____ the waistline $\frac{1}{4}$ inch outside the seamline, the seamlines at the pocket and the length of the zipper.
3. Place the front and back on top of each other, _____ sides together.
4. Identify the _____ in the plaid that are the lengthwise and crosswise grainlines.
5. Press the _____ before basting the garment together. Fold on the lengthwise grainline and baste.



RECAP

Crossword Puzzle

Directions: Look for the word or group of words related to cutting the fabric. Write your answer on the space provided.

C	A	M	P	F	I	R	E	O	N	A	I	R	S
U	C	I	L	A	N	E	A	U	A	I	N	A	E
R	C	S	E	S	S	M	S	R	R	N	T	R	W
V	E	S	A	C	I	I	I	M	R	T	H	K	I
E	L	U	T	I	G	N	E	A	O	U	E	I	S
D	G	L	I	N	T	I	R	R	W	P	W	N	O
E	R	O	N	A	H	S	A	K	S	P	E	G	N
P	A	T	T	E	R	N	P	I	E	C	E	S	G
L	I	F	G	T	S	C	S	N	T	E	O	E	J
I	N	O	T	E	A	I	O	G	P	R	F	E	O
N	E	R	A	D	B	N	D	P	O	A	L	I	U
E	R	U	B	B	O	G	Y	E	S	Y	O	N	R
S	I	M	I	L	U	R	U	N	O	S	T	I	N
U	T	T	E	T	T	E	S	C	I	S	S	O	R
S	E	E	L	Y	M	A	X	I	N	Y	I	N	E
E	D	A	B	T	E	B	U	L	A	I	N	V	Y

1. _____

4. _____

2. _____

5. _____

3. _____

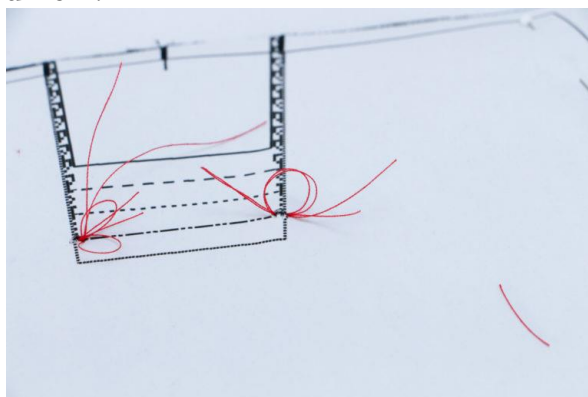


LESSON

Lesson 18: Transferring of Marks onto the Fabric

Transferring your pattern markings onto the fabric itself is an important step that will set you up to sew more easily in later stages of your garment construction.

1. Use tailor's tacks to mark all darts, tucks, crotch seams, and out seams at waistline and hem.



<https://bit.ly/35nI3mL>

2. Stay stitch the waistline $\frac{1}{4}$ inch outside the seamline, the seamlines at the pocket and the length of the zipper.



<https://bit.ly/34mgXNw>



<https://bit.ly/37xNPF4>

3. Place the front and back on top of each other, right sides together. Make sure that the center front and center back seams line up, and the notches match up as well. Pin in place. Once you have them basted, turn right side around and try them on.



<https://bit.ly/2TeHu9h>

4. Identify the lines in the plaid that are the lengthwise and crosswise grainlines. Safety pins can be used for this identification.

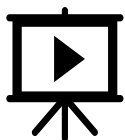


<https://bit.ly/3jufBVv>

5. Press the creases before basting the garment together. Fold on the lengthwise grainline and baste. When pressing the crease, lay the fold on a plaid press cloth and use a line in the fabric as a guide to help you keep the crease straight. If you do not have a plaid press cloth, lay the fold against a yard stick and press. In the front, press only to the point of the dart.



<https://bit.ly/3knGY4y>



ACTIVITIES

Activity 1: DEMONSTRATION

Directions: Demonstrate the methods of transferring marks onto the fabric for ladies trouser. Rubrics will be used in evaluating your output. You will be given two days to finish your output.

Materials needed:

Pieces of cut fabric for trouser
 Needle
 Thread
 Scissor
 Press cloth
 Iron

Rubrics in Transferring of Marks onto the Fabric

Dimension	PERFORMANCE LEVEL					
	Excellent (4 pts)	Very Satisfactory (3 pts.)	Satisfactory (2 pts.)	Needs Improvement (1 pt.)	No Attempt (0 pt.)	Points Earned
1. Use of tools and equipment	Uses tools correctly and confidently at all times	Uses tools correctly and confidently most of the times	Uses tools correctly and but less confidently sometimes	Uses tools incorrectly and less confidently most of the time	No attempt	
2. Application of procedures	Manifests very clear understanding of the step-by-step procedure	Manifest clear understanding of the step-by-step procedure	Manifests understanding of the step-by-step procedure but sometimes seeks clarification	Manifests less understanding of the step-by-step procedure seeking clarification most of the time	No attempt	
	Works independently with ease and confidence at all times	Works independently with ease and confidence most of the	Works independently with ease and confidence sometimes	Works independently but with assistance from others most of the time	No attempt	
3. Safety work habits	Observes safety precautions at all times	Observes safety precautions most of the time	Observes safety precautions sometimes	Most of the time not observing safety precautions	No attempt	
4. Completeness of Task	Task is completed following the procedures in the activity improvement/innovations	Task is completed following the procedures in the project plan	Task is nearly completed following the procedures in the project plan	Task is started but not completed following the procedures in the project plan	No attempt	
TOTAL POINTS:						

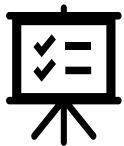
Total Score= 10 points



Activity 2: DISCOVER

Directions: Determine what will be the results if the given examples are achieved and not achieve in transferring marks onto the fabric.

Methods in transferring marks onto fabric	ACHIEVED	NOT ACHIEVED
➤ Stay stitch the waistline $\frac{1}{4}$ inch outside the seamline, the seamlines at the pocket and the length of the zipper.		
➤ Identify the lines in the plaid that are the lengthwise and crosswise grainlines.		
➤ Press the creases before basting the garment together. Fold on the lengthwise grainline and baste.		



WRAP-UP

Directions: Share your thoughts or ideas on the questions below. Write them on the space provided.

1. When should pattern markings be transferred to the fabric?
2. What is the importance of transferring marks onto the fabric?

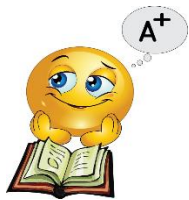


VALUING

Sentence Completion



The knowledge that I've learned today is/are _____
_____.



I have realized... _____
_____.



Today, I am confused in . . . _____
_____.



POSTTEST

TRUE OR FALSE

Directions: Read and understands the statement carefully. Write **TRUE** if the statement is correct and **FALSE** if it is wrong.

1. Use tailor's tacks to mark all darts, tucks, crotch seams, and out seams at waistline and hem.
2. Press the creases after basting the garment together. Fold on the lengthwise grainline and baste.
3. Place the front and back on top of each other, right sides together. Ignore the center front and center back seams line up, and the notches match up as well.
4. Identify the lines in the plaid that are the lengthwise and crosswise grainlines. Safety pins can be used for this identification.

- Identify the lines in the plaid that are the lengthwise and crosswise grainlines. Safety pins can be used for this identification.



KEY TO CORRECTION

Pre-Test	1. Tailor's tuck	1. True
	2. Stay stitch	2. False
	3. Right	3. False
	4. Lines	4. True
	5. Creases	5. True
Post Test		

Recap

												R	
												A	
												R	
							M					K	
							A					I	
	G						R					N	
	R						K					G	
P	A	T	T	E	R	N	P	I	E	C	E	S	
	I							N					
	N							G					
								P					
								E					
								N					
							S	C	I	S	S	O	R
								I					
								L					

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