



DEPARTMENT OF EDUCATION  
SCHOOLS DIVISION OF NEGROS ORIENTAL  
REGION VII

Kagawasan Ave., Daro, Dumaguete City, Negros Oriental



# **TLE – HE - DRESSMAKING**

## **Quarter 4 – Module 1:**

# **ASSEMBLE GARMENT PARTS FOR CHILDREN’S WEAR**



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**TLE – Grade 9**

**Alternative Delivery Mode**

**Quarter 4 – Module 1: Assemble Garment Parts for Children’s Wear**

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# **TLE**

## **Quarter 4 – Module 1: PREPARE PARTS CHILDREN’S DRESS**





## ***What I Need to Know***

This module was designed and written with you in mind. It is here to help you master the nature of preparing parts for children's dress. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

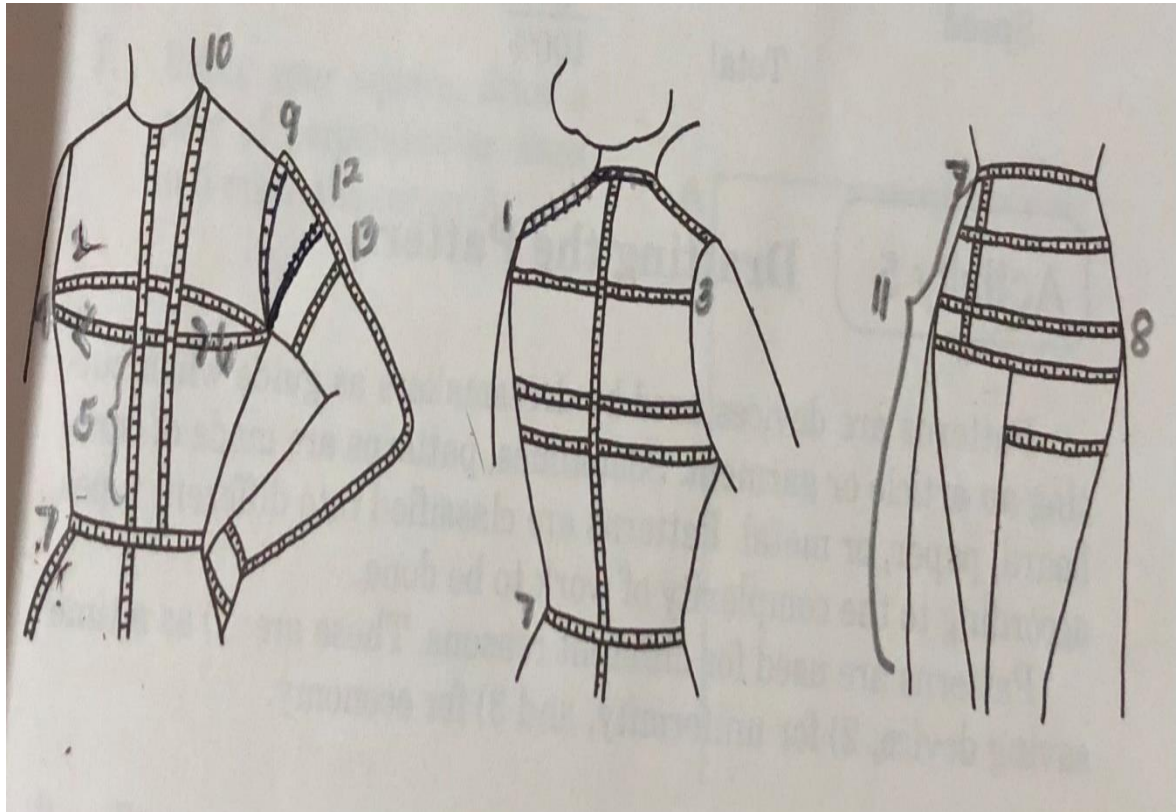
After going through this module, you are expected to:

- Identify the procedure in drafting reversible pinafore dress for children.  
(**TLE\_HEDM9-12SG -Ig-i-2**)
- Draft basic block pattern of pinafore dress.  
(**TLE\_HEDM9-12CW-11la-h-5**)
- Cut final pattern.  
(**TLE\_HEDM9-12CW-11la-h-5**)



## ***What I Know***

**Direction:** Name the body measurements asked for in the illustration below. Write your answer in your notebook.



## Lesson

# 1

## PREPARE PARTS OF CHILDREN'S WEAR



### *Notes to the Teacher*

This contains helpful tips or strategies that will help you in guiding the learners. The following are information that would lead to the activities and assessment. Some activities may need your own discretion upon checking, or you may use rubric if provided. Please review the activities and answer keys and amend if necessary.



### *What's In*

Can you name the dress worn by the little girl in the picture? Have you tried wearing such attire when you were a child? How did you feel? Would you wear that dress now that you have become a teenager? Why? Why not?





## ***What's New***

Children's clothing are ones that kids wear, fit for play and rest. Nowadays, children's wear are heavily influenced by trends in adult fashion. Fabric choices, dress style, skin tone, and comfort are just a few considerations that a young dressmaker like you must learn. This quarter will open your horizons on drafting, cutting and sewing your own children's wear.

A pinafore dress is a simple dress just right for you to work on. It is a sleeveless, collarless apron-like garment worn by young children. In the past, it is worn as an apron or worn over a blouse, sweater or jumper. In the modern times pinafores are already a decorative garment and fashion statement.

Get ready to indulge!

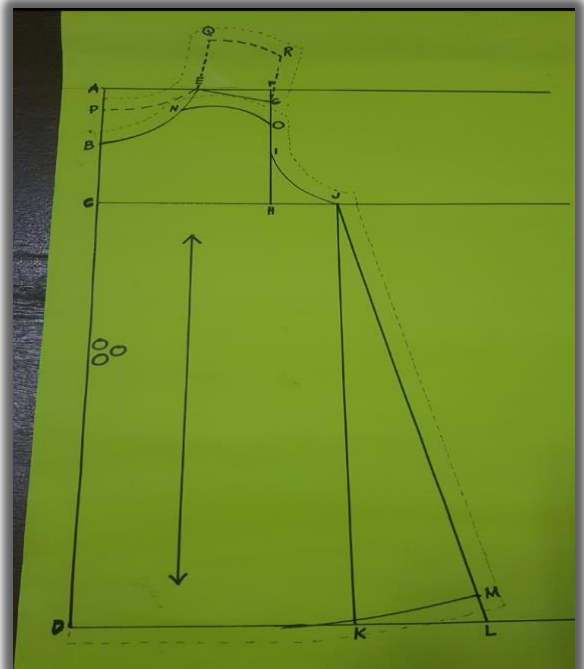


## ***What is It***

The process of making patterns for children's wear is the same for adults. Pattern sizing is a separate issue.

Get ready with your drafting tools for we shall start with drafting the pattern of a pinafore dress. Here are the things you should need:

- Pattern Paper
- Pencil
- Ruler
- Tape Measure
- French Curve
- Scissors



## Procedure:

### FRONT

From the top of your paper, measure 5" down.

Begin from the left edge of the paper and measure 1" extending it to the right.

Mark the intersection A.

A to B is  $2\frac{1}{2}$ "

A to C is 5"

A to D is 20"

Extend points A, C and D.

A to E is  $2\frac{1}{2}$ ". Connect B to E using a French curve.

A to F is  $4\frac{1}{2}$ "

F down to G is  $\frac{1}{2}$ "

Line AF is equal to line CH. Connect F to H.

C to J is  $6\frac{1}{4}$ "

CJ is equal to DK. Connect J to K.

K to L is 3"

L to M is  $\frac{3}{4}$ "

E to N is 1"

G to O is 1"

Form a curve.

### BACK

A to P is 1"

Connect using a French curve.

E to Q is 2"

F to R is 2"

O to P is 2"

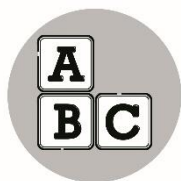
Form a curve.

**Add  $\frac{1}{2}$  inch as allowance on the sides except for the fold.**

**Be careful in cutting your pattern.**

#### Remember:

An inch is represented by the symbol (").



## What's More

**Direction:** Identify the measurement of each point of the pattern. Write your answer in your notebook.

1. What is the measure from point A to F?
2. What is the measure from point C to J?
3. What is the measure from point G to O?
4. What is the measure from point E to N?
5. What is the measure from point L to M?





## ***What I Have Learned***

**Direction:** Make a journal about your experiences in this module. Write at least a two-paragraph essay on the lesson that have been taken up. Do this on your notebook.

I have learned that

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---

I have realized that

---

---

I will apply

---

---



## ***What I Can Do***

**Direction:** Draft and cut pattern of pinafore dress. Here are the things that you need in sewing a reversible Pinafore:

- 1 meter printed cloth
- 1 meter printed cloth(of different color to the other cloth)
- Tailor's chalk
- Pin and weight
- Ruler and French curve
- Scissors

## PROCEDURE

Start with the back part of the pattern. Lay it on a lengthwise folded cloth. Pin the pattern on the cloth and transfer the marks on the cloth using a tailor's chalk.



Do the same procedure on the other cloth.



Pin the front pattern on the cloth. Transfer marks and do the same on the other cloth.



Cut the cloth. Remember the tips in cutting the fabric. After following the steps, you will come up with 2 Front bodice patterns and 2 back bodice patterns.



### RUBRICS ON DRAFTING THE PATTERN, LAYING, PINNING AND CUTTING THE MATERIAL

Criteria	Competent (5)	Developing (3)	Beginning (1)
Tools and Materials	Complete, appropriate and properly used.	Complete, appropriate but not properly used.	Incomplete.
Workmanship	Followed the steps correctly and systematically.	Failed once in following the steps.	Failed to follow the steps correctly and systematically.
	All pattern symbols were indicated correctly; properly labeled.	Few pattern symbols were missing; properly labeled.	Pattern symbols were not indicated; no label at all.
	Observed neatness of work.	Failed once to observe neatness of work.	Did not observe neatness of work.
Accuracy	All measurements were accurate.	Most of the measurements were accurate.	Most of the measurements were inaccurate.
Safety Working Habits	Was extra careful in using tools.	Was careful in using tools.	Was not careful in using tools.
Time Management	Finished on the allotted time.	Was not able to finish on time.	Patterns lack parts.



## ***Assessment***

**Directions: Write F if the statement is TRUE and T if the statement is FALSE.**

1. Line AB indicates the Front Bodice measurement.
2. An inch can be represented by the symbol (").
3. Rulers can be used to form curves in pattern-making.
4. Front bodice pattern of Pinafores are the same with its back bodice pattern.
5. One can skip allotting allowances.
6. A to F indicates chest measurement.
7. Lines AB and AE indicate the neck depth.
8. There is no need to transfer marks of pattern to the cloth.
9. In cutting the fabric, one can turn it into any direction.
10. Pinafores can be worn by adults too!



## ***Answer Key***

**What I know**

1. Shoulder
2. Front chest
3. Back Chest Width
4. Bust
5. Bust Height
6. Bust Distance
7. Waist
8. Hip 2
9. Armhole
10. Front Bodice
11. Skirt Length
12. Upper Arm Girth
13. Lower Arm Girth

**What's More**

1. 2 ½ inches
2. 6 ¼ inches
3. 1 inch
4. 1 inch
5. ¼ inch

**What I Can Do**

Answer may vary

**What I Have Learned**

Answer may Vary

**Assessment**

1. T
2. F
3. F
4. F
5. F
6. F
7. T
8. F
9. F
10. T

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