

New Visions Health Careers Exploration

An academically rigorous program

for college-bound high school seniors who plan to major in pre-med, or other allied health fields

Students learn and observe in a hospital setting from a wide range of health care professionals. The academic curriculum is combined with clinical experience to provide students with a rich and rewarding learning opportunity.

Throughout the year, students are held to high standards and are expected to attend the clinical sites independently. They are to maintain a professional work ethic and must act and dress accordingly. Students will also be exposed to the reality of their chosen profession *before* they enter college. Their desire to become involved in medical care will be based on professional experience. In this way, the program helps students confirm their interest in health care or redirect their focus to other fields.

ADMISSION

Admission to the New Visions Program is competitive and highly selective. Students from 31 school districts compete for a limited number of Health Careers Exploration positions. Successful applicants must demonstrate solid academic ability, a commitment to continued education in the medical field, and strong study/organizational skills. *Specific requirements include:*

- Three years each of New York State Regents math, science, English, and social studies written transcript required
- Recommendations from a math or science teacher; employer or community member; and a school counselor
- A completed application, including an autobiographical essay stating your reason for applying to the program
- An interview in front of an interdisciplinary team of teachers, healthcare professionals, and administrators
- Individual transportation to and from clinical sites

Once accepted into the program, students must submit a record of immunization and a complete physical.



people you know. care you deserve.

Glens Falls Hospital
Big-City Medicine. Hometown Care.

SETTING

Glens Falls Hospital, Saratoga Hospital, Wesley Health Care Center

New Visions Health Careers Exploration classrooms are located in the Wesley Health Care Center in Saratoga Springs and at the Sanford Street School in Glens Falls. Students meet for 3.5 hours daily, attending classroom instruction two days per week and clinical rotations in a variety of health professions the other three. Clinical rotations are assigned at Glens Falls Hospital, Saratoga Hospital, Wesley Health Care Center, and several private practices and clinics throughout the region. Students observe acute and routine medical procedures as well as ancillary support services to patients.



CURRICULAR UNITS

Anatomy & Physiology	Health Care	Honors English	Participation in Government	Economics
Systems of the Human Body Dissections Complementary Lab Exercises	Medical Ethics Clinical Rotations Reflective Journaling Medical Terminology	Medically Related Research Literary Analysis Oral Presentations	Government's Role in Health Care Public Policy Issues	Principles of Economics Economics of Health Care

ROTATIONS

Acute Care	Private Practices	Support Services
Ambulatory Surgery Cardio-Respiratory Geriatrics/Dimensia Intensive Care Medical Imaging Nursing/Maternity Pediatrics Surgery (OR)	Chiropractics Dentistry EMT Service Family Medicine Orthopedics Ophthalmology Pediatrics Podiatry Veterinary Medicine	Audiology Human Resources Laboratory Occupational Therapy Pharmacy Physical Therapy

ACADEMIC CREDIT

WSWHE BOCES offers the following academic credit: one credit each in anatomy and physiology, health careers, and Honors English; one-half credit each in participation in government and economics.

Additionally, three transferable college credits in Medical Terminology are available.



CAREER AND TECHNICAL EDUCATION

Learn more. For more information, please contact:

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Results.

Upon successful completion of the one-year program, students have:

- Experienced an interdisciplinary, immersion-based program in the health care field
- Analyzed and applied the academic content to the clinical experience
- Taken responsibilities that develop positive work ethics, maturity, and professionalism
- Observed the realities of their chosen profession prior to making the commitment to continued education in that field
- Based their educational goals on real-life situations and professional experiences

CTE is a Division of the WSWHE BOCES