



# *New Visions Health Careers Exploration*

## 16/17

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CTE COURSE SYLLABUS

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# New Visions Health Careers Exploration



<b>Locations:</b>	Wesley Health Care Center, Saratoga Hospital, Glens Falls Hospital and Sanford Street Teaching and Learning Center
<b>Class Hours:</b>	8 a.m.-11:30 a.m. M-F
<b>Phone:</b>	Ms. Lisa Hart, BSMT (ASCP) MSED; 587-3600 ext. 4360 (Myers) Ms. Kris Moy; 746-3512 (SAEC)
<b>Email:</b>	lhart@wsweboces.org, kmoy@wsweboces.org
<b>Prerequisites:</b>	Three years of Regents-level math, science, English, and social studies Advanced academic ability, strong study/organizational skills, and a solid attendance record A commitment to continued education in the health care field Once accepted, students must provide a record of immunization and a physical examination report Once accepted, students must attend a pre-employment orientation at the hospital Once accepted, students must provide their own transportation to and from school and clinical site
<b>1 Year/2 Years:</b>	1 year
<b>Course Description:</b>	The program is an academically rigorous program for college-bound high school seniors who plan to major in pre-med or an allied health field. The program integrates course work with observations in medical facilities.
<b>Course Objective:</b>	Provide students with real-life experiences and allow them to explore a variety of health care career options
<b>Course Topics/Unit:</b>	Most assignments and projects cross the boundaries between courses, integrating all subjects. <ul style="list-style-type: none"><li>› <b>Anatomy &amp; Physiology:</b> Fundamentals of Anatomy &amp; Physiology; laboratory exercises</li><li>› <b>Health Careers Exploration:</b> Personal journaling; medical ethics; clinical observations; medical terminology</li><li>› <b>English 12 Honors:</b> Medical research; technical vocabulary; literary analysis and critique of selected fiction and non-fiction; creative writing; oral presentations</li><li>› <b>Economics:</b> Fundamentals of economics as it relates to health care</li><li>› <b>Participation in Government:</b> Government's role in health care; medical law</li><li>› <b>Medical Terminology:</b> Students will enroll in SUNY Adirondack's BIO 109 Medical Terminology for 3 transferable college credits</li></ul>
<b>Method of Instruction:</b>	Homework assignments; written and practical exams; written and oral reports

# *The future of career success starts here.*

- › **Anatomy & Physiology:** Lectures; dissections; lab activities; case studies; medical model identification
- › **Health Careers Exploration:** Clinical rotations; written projects; medical terminology; basic physical assessments; basic laboratory procedures; guest speakers; personal journaling
- › **Medical Terminology:** Self-guided instruction
- › **English 12 Honors:** Written and oral presentations; video analysis; literary analysis; research reports; required readings; technical language of medical career
- › **Economics:** Lectures; projects; class discussions
- › **Participation in Government:** Lectures; medical law; medical ethics, community service, and projects

**Required Tools/Supplies:** *Students purchase the following supplies:*

- › Uniforms
- › Standard classroom supplies - colored pencils, spiral notebook, 3-ring binder, journal, pens/pencils

**Textbooks Used:**

- › **Medical Terminology:** *Medical Terminology: A programmed Learning Approach to the Language of Health Care*, Marjorie Willis
- › **Anatomy & Physiology:** *Hole's Human Anatomy & Physiology* textbook; laboratory manual
- › **Health Careers Exploration:** *Medical Law and Ethics* by Bonnie Fremgen
- › **English 12 Honors:** A survey of medically-related fiction and non-fiction books and videos
- › **Economics:** *Economics: Principles in Action*, Arthur O'Sullivan and Steven Sheffrin
- › **Participation in Government:** *Medical Law and Ethics* by Bonnie Fremgen

**Grading Plan:**

**Anatomy & Physiology:** Exams (75%); written/projects/homework (25%)  
**Health Careers Exploration:** Written (50%); mid-term tests; (30%); personal journal (20%)  
**English 12 Honors:** Written (60%); research paper/presentation (40%)  
**Economics:** Exams (75%); written (25%)  
**Participation in Government:** Exams (75%); written (25%)

**Course Component Specifics:**

Students must provide their own transportation.  
Physical examination and current proof of immunization  
Hospital orientation  
CPR certification

**Classroom Code of Conduct:**

Students must adhere to the rules of conduct set forth by Wesley Health Care Center, Saratoga Hospital, and Glens Falls Hospital. Students conduct themselves in a manner appropriate for health care professionals. Students must attend a hospital orientation, complete HIPAA training, and sign a confidentiality waiver. Failure to adhere to confidentiality policies constitutes grounds for dismissal from the program.

**Emergency Procedures:**

Instructors retain copies of student Emergency Release Forms in student files in the instructors' offices. In case of emergency, the instructor will notify the contacts listed on the Emergency Release Form. In

addition, emergency contact information and the New Visions classroom phone numbers are printed on the student's hospital identification badge. In case of early BOCES dismissal, the main office will notify the New Visions instructors.

**NTHS Nominations Requirements:**

1. Maintain a cumulative CTE average of 92% or higher based upon 1st & 2nd quarter grades.
2. Maintain a record of excellent attendance in CTE (9 days per half year).
3. Plan to pursue a career in their field of training.
4. Nomination by the CTE instructor with no reservations.
5. Instructor nomination must include a yes answer to the following characteristics established by the national office: follows instructions, safety conscious, works well with others, is dependable, trustworthy, responsible, honest, takes pride in work, exhibits a good attitude, exhibits leadership, exhibits good citizenship.

The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its employment and admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law. The BOCES Compliance Officers are: Donna J. Wisenburn, Director of Human Resource Services or Timothy G. Place, Deputy District Superintendent, Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2, Fort Edward, NY 12828, phone (518) 581-3310 or 746-3310. Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, email: OCR.NewYork@ed.gov.