

Critical Thinking: Levels of Questioning

	Category	Definition	Trigger Words/Phrases
LEVEL 3	Evaluation	Make a judgment of good/bad, right/wrong, effective/ineffective and support that judgment	Judge, evaluate, support position, decide, prioritize, compare and contrast in order to choose, critique
	Synthesis	Solve a problem that requires original, perceptive, or creative thinking	Compose, design, invent, create, construct, predict, imagine, write/produce an original...
LEVEL 2	Analysis	Solve a problem using knowledge of how the parts relate to the whole	Classify, compare, contrast, debate, draw conclusions, infer, deduce, investigate
	Application	Transfer information learned from one situation to another	Demonstrate, make, use map or chart to..., build, draw, discuss
LEVEL 1	Comprehension	Paraphrase or summarize	Restate, give examples, explain, describe, trace, interpret, translate, edit, measure
	Knowledge	Recall or recognize information	Recite, tell, list, memorize, define, identify, locate, select the correct..., match



Article Title _____ Name _____

Directions: Carefully read the article and write questions based on Costa's level of questioning. Begin each question with a suggested word.

My <u>Knowledge</u> Question (Define, identify, locate, list)	Answered by _____
My <u>Comprehension</u> Question (Explain, describe, measure)	Answered by _____
My <u>Application</u> Question (demonstrate, make, draw, discuss)	Answered by _____

<p>My <u>Analysis</u> Question (classify, compare, contrast, debate, infer)</p>	<p>Answered by _____</p>
<p>My <u>Synthesis</u> Question (create, predict, imagine)</p>	<p>Answered by _____</p>
<p>My <u>Evaluation</u> Question (evaluate, support, choose)</p>	<p>Answered by _____</p>