

DataBased Take Home Problems

Software Engineer

Q2 2022

1 Instructions

1.1 Overview

There are four problems to solve. Please use Python or JavaScript. We have provided you with a template Python or JavaScript file. They each contain stubbed out functions and test functions for each problem. The test functions have the tests that are included in this document as examples. Passing these tests alone, does NOT guarantee you have actually solved all cases. We have provided these to you to help you get started. We highly recommend adding your test cases to the tests functions.

You are allowed to use the internet and other resources to solve these problems. An acceptable use case for example is looking up syntax. However, please do not plagiarize solutions. It is quite obvious when we review the solutions in person and it makes an awkward situation for both parties.

1.2 How do I know I am done?

It is up to you to determine if your solution solves the problem. If you leverage Test Driven Development or test cases at all, please include your test cases in the test methods.

1.3 Submission

Please submit a Github link to dustin@databased.com.

2 Problem 1 - Least Factorial

2.1 Problem Description

```
function leastFactorial(n) {...}
```

Given an integer n , find the minimal k such that

$k = m!$ (where $m! = 1 * 2 * \dots * m$) for some integer m ; $k \geq n$. In other words, find the smallest factorial which is not less than n .

2.2 Examples

1. For $n = 17$, the output should be $\text{leastFactorial}(n) = 24$.
2. For $n = 5$, the output should be $\text{leastFactorial}(n) = 6$.
3. For $n = 106$, the output should be $\text{leastFactorial}(n) = 120$.

2.3 Constraints

$$1 \leq n \leq 120$$

3 Problem 2 - Recycling Lipstick

3.1 Problem Description

```
function getTotalNumberOfLipsticks(numberOfLipsticks, numberOfLeftoversNeeded){...}
```

You own a lipstick business. When a lipstick container is empty, there is actually some leftover lipstick at the bottom that cannot be used because it is not accessible. Being an environmentally friendly business owner, you would like to recycle the leftover lipstick to make more. As a business, you know you need ‘numberOfLeftoversNeeded’ to make a new lipstick. You have ‘numberOfLipsticks’ in your possession. What’s the total number of lipsticks you can sell assuming that each of your customers return their leftovers?

3.2 Example

For $\text{numberOfLipsticks} = 5$ and $\text{numberOfLeftoversNeeded} = 2$ the output should be $\text{getTotalNumberOfLipsticks}(\text{numberOfLipsticks}, \text{numberOfLeftoversNeeded}) = 9$

Here is how you get 9 lipsticks: Sell 5 lipsticks, get 5 leftovers; Create 2 more lipsticks using 4 leftovers (1 leftover remains); Sell 2 lipsticks, end up with 3 leftovers; Create 1 lipstick using 2 leftovers (1 leftover remains); Sell 1 lipstick, end up with 2 leftovers; Create 1 lipstick using 2 leftovers (no leftovers remain); Sell 1 lipstick.

Thus you sell $5 + 2 + 1 + 1 = 9$ lipsticks!

1. $\text{numberOfLipsticks} = 5$ $\text{numberOfLeftoversNeeded} = 2$ expected output = 9
2. $\text{numberOfLipsticks} = 15$ $\text{numberOfLeftoversNeeded} = 5$ expected output = 18
3. $\text{numberOfLipsticks} = 2$ $\text{numberOfLeftoversNeeded} = 3$ expected output = 2

4 Problem 3 - Students and Treats

4.1 Problem Description

```
function getLastStudent(numberOfStudents, treats, startingChair) {...}
```

A school teacher wants to hand out treats to his students. The teacher decides the best way to divide the treats is to have the students sit in a circle of sequentially numbered chairs. A chair number will be drawn from a hat. Beginning with the student in drawn chair, one treat will be handed to each student sequentially going around the circle until all treats have been distributed.

The teacher wants to have the students involved in sharing treats. He decides that whoever gets the very last treat, will be the student who makes the treats for the next game. Determine the chair number occupied by the student who will receive the last treat.

For example, there are 4 students and 6 treats. The students arrange themselves in seats numbered 1 to 4. Let's suppose 2 is drawn from the hat. Students receive treats at positions 2,3,4,1,2,3. The student who gets the last treat is in chair number 3.

4.2 Function Parameters

1. numberOfStudents: an integer, the number of students
2. treats: an integer, the number of treats
3. startingChair: an integer, the chair number to begin passing out treats from

4.3 Constraints

Notice the constraints for this problem. These are very large numbers, although it is highly unlikely there exists a class with that many students and treats, we still will be testing with large inputs.

1. $1 \leq n \leq 10^{**9}$
2. $1 \leq m \leq 10^{**9}$
3. $1 \leq s \leq n$

4.4 Examples

1. $\text{getLastStudent}(5,2,1) = 2$
2. $\text{getLastStudent}(5,2,2) = 3$
3. $\text{getLastStudent}(7,19,2) = 6$
4. $\text{getLastStudent}(3,7,3) = 3$

5 Problem 4 - Pairs of Shoes

5.1 Problem Description

Given an array of strings that represent a type of shoe, return how many matching pairs of shoes can be made.

```
function getPairsOfShoes(arrayOfShoes) {...}
```

5.2 Examples

1. `getPairsOfShoes(["red", "blue", "red", "green", "green", "red"]) = 2`
2. `getPairsOfShoes(["green", "blue", "blue", "blue", "blue", "blue", "green"]) = 3`