

Question 1. Air is regarded as a mixture because:

- a) Its pressure may vary
- b) Its temperature may change
- c) Its volume changes under different conditions
- d) Its composition may vary

Question 2 .Which of the following is a compound?

- a) Stainless steel
- b) Bronze
- c) Graphite
- d) Hydrogen sulphide

Question 3..The process used to separate oil and water is:

- a) Distillation
- b) Sublimation
- c) Separating funnel
- d) chromatography

Question 4.In which of the following the constituents are present in any ratio?

- a) Mixture
- b) Compound
- c) Solution
- d) Colloid

Question 5.A mixture of common salt, sulphur, sand and iron filings is shaken with carbon disulphide and filtered through a filter paper. The filtrate is evaporated to dryness in a china dish. What will be left in the dish after evaporation?

- a) Sand
- b) Sulphur
- c) Iron filings
- d) Common salt

Question 6. Two substances A and B when brought together form a substance C with the evolution of heat. The properties of C are entirely different from those of A and B. the substance C is:

- a) A compound
- b) An element
- c) A mixture

d)None of the above

Question 7.Camphor can be purified by:

- a)Distillation
- b)Filtration
- c)Sedimentation
- d)Sublimation

Question 8.Which one of the following will result in the formation of a mixture?

- a)Crushing of a marble tile into small particles
- b)Breaking of ice cubes into small pieces
- c)Adding sodium metal to water
- d)Adding milk in water

Question 9.Purity of a solid substance can be checked by its:

- a)Boiling point
- b)Melting point
- c)Solubility in water
- d)Solubility in alcohol

Question 10.A mixture of ethanol and water ca be separated by:

- a)Filtration
- b)Decantation
- c)Fractional distillation
- d)Sublimation

Question 11.Salt can be obtained from sea water by:

- a)Filtration
- b)Decantation
- c)Evaporation
- d)Sublimation

Question 12.A sample contains two substances and has uniform properties. The sample is:

- a)A compound
- b)A heterogeneous mixture
- c)An element
- d)A homogeous mixture

Question 13.A mixture of ZnCl_2 and PbCl_2 can be separated by:

- a)Distillation
- b)Crystallization
- c)Sublimation
- d)Adding acetic acid

Question 14.A mixture of methyl alcohol and acetone can be separated by:

- a)Distillation
- b)Fractional distillation
- c)Steam distillation
- d)Distillation under reduced pressure

Question 15.Mixture of sand and sulphur may best be separated by:

- a)Fractional crystallization from aqueous solution
- b)Magnetic method
- c)Fractional distillation
- d)Dissolving in CS_2 and filtering

Question 16.Which component of the mixture (Fe + S) reacts with dil. HCl and gives hydrogen gas?

- a)Sulphur
- b)Iron
- c)Both
- d)None

Question 17.Which of the following is considered to be a pure substance?

- a)Granite
- b)Sodium chloride
- c)Muddy water
- d)Milk of magnesia

Question 18.Physical properties of a mixture:

- a)Vary with the amount of substance
- b)Depend on the volume of the substance
- c)Depend on the organization of the substance
- d)Vary depending upon its components

Question 19.Compounds:

- a)Are the same as mixtures?
- b)Can be separated by their physical properties
- c)Contain only type of element

d) Are different kinds of atoms chemically combined with each other?

Question 20. White gold is used in jewelry and contains two elements, gold and palladium. A jeweler has two different samples that are both identical in appearance and have a uniform composition throughout. What can be said about the samples?

- a) They are homogeneous mixtures and be classified as metallic alloys.
- b) The materials are heterogeneous mixtures and can be classified by their components.
- c) The samples have variable compositions and are classified as metallic solutions.
- d) The samples are heterogeneous mixtures that can be separated using magnetic properties.

Question 21. To prepare iron sulphide, by heating a mixture of iron filings and sulphur powder, we should use a:

- a) Copper dish
- b) Watch glass
- c) China dish
- d) Petri dish

Question 22. Which of the following is an example of a heterogeneous substance?

- a) Bottled water
- b) Table salt
- c) Pieces of copper
- d) Candle

Question 23. Which of the following is an example of a homogeneous substance?

- a) Granite
- b) Copper sulphate
- c) M& M candy
- d) Muddy water

Question 24. Which flow chart correctly describes a homogeneous material?

- a) Unknown - density - 3 layers
- b) Unknown – filtration – two substances
- c) Unknown – magnet – two substances
- d) Unknown – boiling – one temperature

Question 25. A student is given a mixture of iron filings and sulphur in the ratio 1 : 2 by weight. He was then asked to heat the mixture over a flame and to observe the

olor change. The student will observe that the mixture becomes:

- a)Black
- b)Grey
- c)Yellow
- d)Orange

Question 26.Filtration can be used to separate:

- a)Solids from solids
- b)Liquids from solids
- c)Liquids from liquids
- d)Liquids from gases

Question 27.One common method used to separate dyes is:

- a)Filtration
- b)Distillation
- c)Chromatography
- d)Conductivity

Question 28.Melting points can separate materials because:

- a)Substances melt at different temperatures
- b)Molecules vibrate rapidly when heated
- c)Heat causes molecules to disintegrate
- d)May substances fuse at the melting point

Question 29.Distillation is a good separation technique for:

- a)Solids
- b)Liquids
- c)Solid alloys
- d)Gases

Question 30.Solubility is a good separation technique for:

- a)Pure metals
- b)Noble gases
- c)Different salts
- d)Metallic alloys

Question 31.Magnetism is most beneficial for separating:

- a)Gases and non- metallic liquids
- b)Magnetic solids and solids such as sulfur
- c)Non- metallic solids and solids such as sulfur

d)Non- magnetic solids from non- magnetic liquids

Question 32.Before the heating when iron filing mixed with sulphur. Is this reaction will show chemical change:

- a)Yes
- b)No
- c)Initially physical then chemical change
- d)Initially chemical then physical change

1.(d), 2.(d) 3.c), 4, (a), 5.(b), 6.(a), 7.(d), 8.(d), 9.(b), 10.(c), 11.(c), 12.(d)
13.(b), 14.(b), 15.(d), 16.(b), 17.(b), 18.(d), 19.(d), 20.(a), 21.(c), 22.(d),
23.(b), 24.(d), 25.(a), 26.(b), 27.(c), 28.(a), 29.(b), 30.(c), 31.(b), 32.(b)

1. Air shows the property of

- (a) N_2
- (b) O_2
- (c) Both (a) and (b)
- (d) None of these.

2. The components of water can be separated by

- (a) Physical methods
- (b) Chemical methods
- (c) Both
- (d) They cannot be separated

3. Mixture can be

- (a) homogeneous
- (b) heterogeneous
- (c) Both (a) and (b)
- (d) pure substance

4. Brass is a

- (a) Compound
- (b) Element
- (c) Homogeneous mixture
- (d) Heterogeneous mixture

5. In sugar solution,

- (a) Sugar is solute, water is solvent
- (b) Sugar is solvent, water is solute
- (c) Both are solutes
- (d) Both are solvents.

6. Brass is a solution of molten copper in

- (a) solid zinc

- (b) molten zinc
 - (c) gaseous zinc
 - (d) molten tin
7. 24 carat of diamond is equal to
- (a) 200 mg
 - (b) 200 g
 - (c) 95% mg
 - (d) 91% gold
8. 1 carat of diamond is equal to
- (a) 200 mg
 - (b) 200 g
 - (c) 100 mg
 - (d) 100 g
9. Diamond is lustrous because
- (a) it is colourless
 - (b) it is hard
 - (c) it is pure
 - (d) its refractive index is high
10. If we burn graphite,
- (a) residue will be left
 - (b) no residue will be left
 - (c) it will not burn
 - (d) it will change into diamond.
11. Nanometer is an
- (a) Instrument used for measuring micro-distance
 - (b) Instrument used for measuring macro-distance
 - (c) Unit for measuring micro-distance
 - (d) Unit for measuring macro-distance.
12. Barometer measures
- (a) Pressure
 - (b) Atmospheric pressure
 - (c) Wind velocity
 - (d) Gaseous pressure.
13. Thermometer is an instrument that measures
- (a) Temperature of substance
 - (b) Heat of substance
 - (c) Radiation of substance
 - (d) Flow energy in a substance.
14. Anemometer measures
- (a) Amount of haemoglobin in blood

- (b) Pollination of plant by the wind
- (c) Wind resistance
- (d) Wind speed.

ANSWERS

- | | | | | |
|-----|-----|-----|-----|-----|
| 1. | 2. | 3. | 4. | 5. |
| (c) | (b) | (c) | (c) | (a) |
| 6. | 7. | 8. | 9. | 10. |
| (b) | (a) | (a) | (d) | (b) |
| 11. | 12. | 13. | 14. | |
| (c) | (b) | (a) | (d) | |

IS MATTER AROUND US PURE

Extra Questions Very Short Answer Type

Question 1.

What is the reason for the difference in properties of solutions, colloids and suspensions?

Answer:

Due to different particle size.

Question 2.

Is rain water or distilled water a pure substance?

Answer:

Yes, because it contains particles (molecules) of only water.

Question 3.

Can we separate a mixture of alcohol and water by a separating funnel?

Answer:

No, the two liquids are miscible.

Question 4.

Give two examples of metalloids.

Answer:

Silicon and germanium.

Question 5.

Give an example of a solution in which solid is a solute as well as the solvent.

Answer:

Alloys are solid in solid solutions. For example, brass contains about 30% zinc and 70% copper. Here, zinc is the solute while copper is the solvent.

Question 6.

What type of liquid mixture will kerosene oil and water form? How will you separate it?

Answer:

Immiscible. We can separate this mixture by using a separating funnel.

Question 7.

Define the term heterogeneous.

Answer:

Heterogeneous means that the substance does not have the same properties or characteristics throughout its bulk.

Question 8.

Write the constituent element of potassium hydroxide and sodium chloride.

Answer:

The constituent element of potassium hydroxide is K, H and O and sodium chloride is Na and Cl.

Question 9.

On the basis of composition, how is matter classified?

Answer:

Pure substance

Mixture.

Question 10.

What are different categories of pure substances?

Answer:

Elements

Compounds.

Question 11.

What are the different kinds of mixture?

Answer:

Homogeneous mixture

Heterogeneous mixture.

Question 12.

What are the constituents of brass?

Answer:

Brass is an alloy and is a mixture of zinc (30%) and copper (70%).

Question 13.

How are elements further classified?

Answer:

Metals, non-metals, metalloids.

Question 14.

A solution of water and alcohol contains 30 g of water and 60 g of alcohol. What is the concentration of solution?

Answer:

$$\frac{30}{30+60} \times 100 = \frac{30}{90} \times 100 = 33.3\%.$$

Question 15.

What are aqueous solutions?

Answer:

Solutions in which water is the solvent are called aqueous solutions, e.g., sugar solution, in which sugar is dissolved in water.

Question 16.

What is an unsaturated solution?

Answer:

A solution in which some more solute can be dissolved at any fixed temperature is called an unsaturated solution.

Question 17.

How many gram of water is needed to make 8% mass by mass percentage of sodium carbonate solution if 4 g of sodium carbonate is a variable to make a solution?

Answer:

8% means 8 g in 100 g of solution. So if 4 g Na_2CO_3 is present, it means solution must be 50 g.

Question 18.

What are the conditions required to convert air into liquid air?

Answer:

200 atmospheric pressure and -200°C .

Question 19.

Define the term inter-conversion of matter.

Answer:

The phenomenon of change of one state of matter into another and back to the original state is called inter-conversion of matter.

Question 20.

Why do fish go in deep water during day light?

Answer:

During day time, the shallow water is warmed and hence it has less dissolved oxygen. Therefore fish tend to go in deep water during day time.

Question 21.

Out of colloid, solution and a suspension which one can be separated by filtration.

Answer:

Suspension.

Question 22.

Out of colloid, solution and a suspension which has the smallest particle?

Answer:

Solution.

Extra Questions Short Answer Type 1

Question 1.

Suggest separation technique(s) one would need to employ to separate the following mixtures.

- (a) Mercury and water
- (b) Potassium chloride and ammonium chloride
- (c) Common salt, water and sand
- (d) Kerosene oil, water and salt.

Answer:

- (a) Separation by using separating funnel
- (b) Sublimation
- (c) Filtration followed by evaporation

Or

Centrifugation followed by evaporation/distillation

- (d) Separation by using separating funnel to separate kerosene oil followed by distillation.

Question 2.

A salt can be recovered from its solution by evaporation. Suggest some other technique for the same?

Answer:

Crystallisation.

Question 3.

The 'sea water' can be classified as a homogeneous as well as heterogeneous mixture. Comment.

Answer:

Homogeneous – mixture of salts and water only.

Heterogeneous – contains salts, water, mud, decayed plant, etc.

Question 4.

Fill in the following blanks:

(i) Milk is a solution but vinegar is a solution.

(ii) Milk is a colloidal solution in which is the dispersed phase and is the dispersion medium.

Answer:

(i) colloidal, true

(ii) fat, water.

Question 5.

(a) Classify Brass and Diamond as element and mixture.

(b) How is a chemical change different from a physical change?

Answer:

(a) Brass is homogeneous mixture also called alloy. The constituents are Cu and Zn. Diamond is an element. It is an allotropic form of carbon.

(b) In a chemical change, a new substance is formed as a result of chemical reaction. No new substance is formed in a physical change.

Question 6.

Identify the dispersed phase and dispersion medium in the following examples of colloids:

(a) Fog

(b) Cheese

(c) Coloured gemstone.

Answer:

(a) Fog: Liquid (water drops) acts as dispersed phase and gas (air) as the

dispersion medium.

(b) Cheese: Solid (fat) acts as the dispersed phase and water (liquid) as the dispersion medium.

(c) Coloured gemstone: Solids act the dispersed phase as well as the dispersion medium.

Question 7.

Explain, why particles of a colloidal solution do not settle down when left undisturbed, while in the case of a suspension they do.

Answer:

Particle size in a suspension is larger than those in a colloidal solution. Also molecular interaction in a suspension is not strong enough to keep the particles suspended and hence they settle down.

Question 8.

Smoke and fog both are aerosols. In what way are they different?

Answer:

Both fog and smoke have gas as the dispersion medium. The only difference is that the dispersed phase in fog is liquid and in smoke it is a solid.

Question 9.

How will you bring about the following separation?

(i) Fine mud particles floating in water.

(ii) Carbon particles present in smoke.

Answer:

(i) By coagulation using alum and then filtering.

(ii) By passing smoke through electric plates maintained at a high potential difference. The colloidal particles of carbon get neutralised and fall down while air escapes out.

Question 10.

Classify the following as Physical or chemical properties.

(a) The composition of a sample of steel is 98% iron, 1.5% carbon and 0.5% other elements.

(b) Zinc dissolves in hydrochloric acid with the evolution of hydrogen gas.

(c) Metallic sodium is soft enough to be cut with a knife.

(d) Most metal oxides form alkalies on interacting with water.

Answer:

Physical properties: (a) and (c)

Chemical properties: (b) and (d)

Question 11.

Suggest a suitable separation technique for the following:

(a) Mercury and water

(b) Coloured components from blue ink

(c) Ammonium chloride and potassium chloride

(d) Mixture of alcohol and water.

Answer:

(a) The separation can be done by the use of a separating funnel.

Mercury forms the lower layer (heavier) and water the upper layer (lighter).

(b) The separation can be done with the help of chromatography.

(c) Process of sublimation can be used. Ammonium chloride collects as the sublimate while potassium chloride remains in the dish.

(d) Process of fractional distillation can be used. Alcohol (ethyl alcohol) with lower boiling point (78°C or 351 K) gets distilled leaving behind water with higher boiling point (100°C or 373 K) in the distillation flask.

Question 12.

Name the type of colloids in each of the following giving an example of each.

	Dispersed Phase	Dispersing Medium
A	Liquid	Gas
B	Liquid	Liquid
C	Liquid	Solids

Answer:

A	Aerosol	(Fog)
B	Emulsion	(Milk)
C	Gel	(Jelly)

Question 13.

You are given two samples of water labelled as 'A' and 'B' Sample 'A' boils at 100°C and sample 'B' boils at 102°C . Which sample of water

will not freeze at 0°C ? Comment.

Answer:

Sample 'B' will not freeze at 0°C because it is not pure water. At 1 atm, the boiling point of pure water is 100°C and the freezing point of pure water is 0°C .

Question 14.

Identify colloids from the following: Copper sulphate solution, milk, smoke, muddy water, butter, sugar solution, face cream, lemonade.

Answer:

Colloids: milk, smoke, muddy water, butter, face cream, lemonade.

Question 15.

What are the favourable qualities given to gold when it is alloyed with copper or silver for the purpose of making ornaments?

Answer:

Pure gold is very soft as compared to gold alloyed with silver or copper. Thus for providing strength to gold, it is alloyed.

Question 16.

12 mL of dettol is added to a beaker containing 500 mL of water and stirred. State four observations that you make.

Answer:

When dettol is added to a beaker containing of water, the following observations are made.

An emulsion is formed which is of colloidal nature.

The colour of emulsion is milky.

It gives characteristic smell of dettol.

The solution can pass through a filter paper.

Extra Questions Short Answer Type 2

Question 1.

During an experiment the students were asked to prepare a 10% (Mass/Mass) solution of sugar in water. Ramesh dissolved 10 g of sugar in 100 g of water while Sarika prepared it by dissolving 10 g of sugar in water to make 100 g of the solution.

(a) Are the two solutions of the same concentration?

(b) Compare the mass % of the two solutions.

Answer:

(a) No.

$\text{Mass}\% = \frac{\text{Mass of solute}}{\text{Mass of solute} + \text{Mass of solvent}} \times 100$

(b) Solution made by Ramesh

$\text{Mass}\% = \frac{10}{10+100} \times 100 = 9.09\%$

solution made by sarika

$\text{Mass}\% = \frac{10}{10+100} \times 100 = 10\%$

The solution prepared by Sarika has a higher mass % than that prepared by Ramesh.

Question 2.

State which of the following solutions exhibit Tyndall effect:

Starch solution, Sodium chloride solution, Tincture of iodine, Air.

Answer:

(i) Tyndall effect is shown both by starch solution and air which are heterogeneous mixtures and have the capacity to scatter a beam of light as it passes through them.

(ii) Sodium chloride solution and tincture of iodine (iodine crystals dissolved in ethyl alcohol) are both homogeneous in nature and do not exhibit any Tyndall effect.

Question 3.

While diluting a solution of salt in water, a student by mistake added acetone (boiling point 56°C). What technique can be employed to get back the acetone? Justify your choice.

Answer:

Distillation, since acetone is more volatile it will separate out first.

Question 4.

(a) Why is crystallisation technique better than evaporation?

(b) Write any two physical properties of each of metals and non-metals.

(c) Name the technique used to separate butter from curd.

Answer:

(a) Both these techniques are used to separate solid substances from their solutions. But crystallisation is considered better because during evaporation certain solids may decompose or some of them like sugar get charred when the solution is evaporated completely to dryness. As a result of crystallisation, even the shapes of the crystals do not change.

- (b) (i) Metals have a shiny surface known as lustre.
- (ii) Metals are malleable and ductile.
- (iii) Non-metals are mostly poor conductors of electricity.
- (iv) Non-metals are generally soft.
- (c) Butter can be separated from curd by the process of centrifugation. This is usually done by churning which is very common as well as convenient.

Question 5.

Name the process associated with the following:

- (a) Dry ice is kept at room temperature and at one atmospheric pressure.
- (b) A drop of ink placed on the surface of water contained in a glass spreads throughout the water.
- (c) A potassium permanganate crystal is in a beaker and water is poured into the beaker with stirring.
- (d) A acetone bottle is left open and the bottle becomes empty.
- (e) Milk is churned to separate cream from it.
- (f) Settling of sand when a mixture of a sand and water is left undisturbed for some time.

Answer:

- (a) Sublimation
- (b) Diffusion
- (c) Dissolution/diffusion
- (d) Evaporation, diffusion
- (e) Centrifugation
- (f) Sedimentation

Question 6.

On dissolving chalk powder in water, a suspension is obtained. Give any four reasons to support the fact that the mixture so obtained is a suspension only.

Answer:

It is supported by the following reasons:

White particles of chalk powder can be seen with the naked eyes.

The particles can be separated by ordinary filter paper.

Upon shaking, a white turbidity reappears in solution.

Light cannot pass through the suspension which shows that it is of opaque nature.

Question 7.

Give an example for each of the following:

- (a) Solid-liquid homogeneous mixture
- (b) Gas-gas homogeneous mixture
- (c) Liquid-liquid heterogeneous mixture.

Answer:

- (a) Mixture of sodium chloride in water.
- (b) Air. It is a homogeneous mixture of a number of gases.
- (c) Emulsion of oil and water.

Question 8.

What would you observe when

- (a) a saturated solution of potassium chloride prepared at 60°C is allowed to cool to room temperature?
- (b) an aqueous sugar solution is heated to dryness?
- (c) a mixture of iron filings and sulphur powder is heated strongly?

Answer:

- (a) Solid potassium chloride will separate out.
- (b) Initially the water will evaporate and then sugar will get charred.
- (c) Iron sulphide will be formed.

Question 9.

(a) Arrange solids, liquids and gases in increasing order of the following properties of matter

- (i) rigidity
- (ii) diffusion
- (iii) compressibility.

(b) Write one example from your daily life which is based on diffusion of gases.

Answer:

- (a) (i) Rigidity: Gases < Liquids < Solids
- (ii) Diffusion: Solids < Liquids < Gases
- (iii) Compressibility: Solids < Liquids < Gases.
- (b) Smell of aroma or perfume released in one corner of the room soon spreads in the whole room.

Question 10.

Is air a mixture or a compound? Give three reasons.

Answer:

Air is a mixture and not a compound as discussed below:

(i) The properties of a mixture are in between those of its constituents. The two major components of air are oxygen (20.9% by volume) and nitrogen (78.1% by volume). In oxygen, any fuel burns brightly but in nitrogen it gets extinguished. In contrast, in air the fuel burns slowly.

(ii) The components of a mixture can be separated by simple physical methods. For example, the components of air can be separated by fractional distillation of liquid air.

(iii) The composition of a mixture is variable. The composition of air is also variable. It has more oxygen in the country side than in big cities.

(iv) When air is obtained by mixing its constituent gases, no heat is either evolved or absorbed.

(v) Liquid air does not have a fixed boiling point.

Extra Questions Long Answer Type

Question 1.

Classify each of the following, as a physical or a chemical change. Give reasons.

(a) Drying of a shirt in the Sun.

(b) Rising of hot air over a radiator.

(c) Burning of kerosene in a lantern.

(d) Change in the colour of black tea on adding lemon juice to it.

(e) Churning of milk cream to get butter.

Answer:

Physical changes: (a), (b), (e)

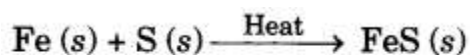
Chemical changes: (c), (d)

Question 2.

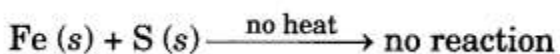
Iron filings and sulphur were mixed together and divided into two parts, 'A' and 'B'. Part 'A' was heated strongly while Part 'B' was not heated. Dilute hydrochloric acid was added to both the parts and evolution of gas was seen in both the cases. How will you identify the gases evolved?

Answer:

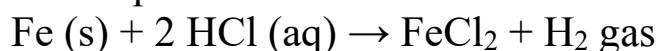
Part A



Part B



When dilute HCl is added to it, only the iron filings in the mixture react and sulphur remains unreacted



H₂S gas formed has a foul smell and on passing through lead acetate solution, it turns the solution black. Hydrogen gas burns with a pop sound.

Question 3.

Fill in the blanks:

- (a) A colloid is a mixture and its components can be separated by the technique known as
- (b) Ice, water and water vapour look different and display different properties but they are the same.
- (c) A mixture of chloroform and water taken in a separating funnel is mixed and left undisturbed for sometime. The upper layer in the separating funnel will be of and the lower layer will be that of
- (d) A mixture of two or more miscible liquids, for which the difference in the boiling points is less than 25 K can be separated by the process called
- (e) When light is passed through water containing a few drops of milk, it shows a bluish tinge. This is due to the of light by milk and the phenomenon is called This indicates that milk is a solution.

Answer:

- (a) heterogeneous, centrifugation
- (b) physical, chemically
- (c) water, chloroform (hint-density of water is less than that of chloroform)
- (d) fractional distillation scattering, Tyndall effect, colloidal.

Question 4.

Give an example each for the mixture having the following characteristics. Suggest a suitable method to separate the components of these mixtures.

- (a) A volatile and a non-volatile component.
- (b) Two volatile components with appreciable difference in boiling points.
- (c) Two immiscible liquids.
- (d) One of the components changes directly from solid to gaseous state.
- (e) Two or more coloured constituents soluble in some solvent.

Answer:

- (a) Evaporation or distillation
- (b) Distillation
- (c) By using a separating funnel
- (d) Sublimation
- (e) Chromatography

Question 5.

Which separation techniques you will apply for the separation of the following mixtures?

- (a) Oil from water
- (b) Camphor from sand
- (c) Sodium chloride from its solution in water
- (d) Cream from milk
- (e) Metal pieces from engine oil of a car.

Answer:

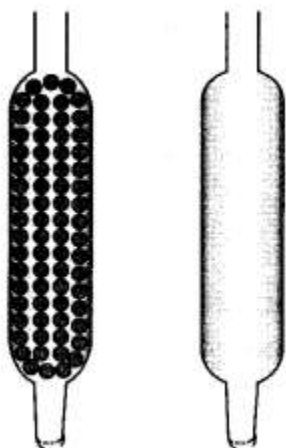
- (a) By the use of a separating funnel.
- (b) With the help of sublimation technique
- (c) By evaporation crystallisation technique.
- (d) By the use of a centrifuge
- (e) By the use of filtration technique

XXTTTRRRRAAAAA

Question 1.

Which of the tubes shown below will be more effective as a condenser

in the distillation apparatus?



Answer:

The presence of beads in tube (a) would provide a larger surface area for cooling. So, this tube will be more effective as a condenser.

Question 2.

Non-metals are usually poor conductors of heat and electricity. They are non-lustrous, non-sonorous, non-malleable and are coloured.

(a) Name a lustrous non-metal.

(b) Name a non-metal which exists as a liquid at room temperature.

(c) The allotropic form of a non-metal is a good conductor of electricity. Name the allotrope.

(d) Name a non-metal which is known to form the largest number of compounds.

(e) Name a non-metal other than carbon which shows allotropy.

(f) Name a non-metal which is required for combustion.

Answer:

(a) Iodine

(b) Bromine

(c) Graphite

(d) Carbon

(e) Sulphur, phosphorus

(f) Oxygen.

Question 3.

The teacher instructed three students 'A', 'B' and 'C' respectively to prepare a 50% (mass by volume) solution of sodium hydroxide (NaOH).

‘A’ dissolved 50 g of NaOH in 100 mL of water, ‘B’ dissolved 50 g of NaOH in 100 g of water while ‘C’ dissolved 50 g of NaOH in water to make 100 mL of solution. Which one of them has made the desired solution and why?

Answer:

‘C’ has made the desired solution.

$$\text{Mass by volume \%} = \frac{\text{Mass of solute}}{\text{Volume of solution}} \times 100$$

$$= \frac{50}{100} \times 100$$

$$= 50\% \text{ mass by volume.}$$

Question 4.

On heating calcium carbonate gets converted into calcium oxide and carbon dioxide.

(a) Is this a physical or a chemical change?

(b) Can you prepare one acidic and one basic solution by using the products formed in the above process? If so, write the chemical equation involved.

Answer:

(a) Chemical change

(b) Acidic and basic solutions can be prepared by dissolving the products of the above process in water



Question 5.

Arun has prepared 0.01% (by mass) solution of sodium chloride in water. Which of the following correctly represents the composition of the solutions?

(a) 1.00 g of NaCl + 100 g water

(b) 0.11 g of NaCl + 100 g of water

(c) 0.01 g of NaCl + 99.99 g of water

(d) 0.10 g of NaCl + 99.90 g of water

Answer:

(c) 0.01 g of NaCl + 99.99 g of water

$$\text{Mass \%} = \frac{\text{Mass of solute}}{\text{Mass of solute} + \text{Mass of solvent}} \times 100$$

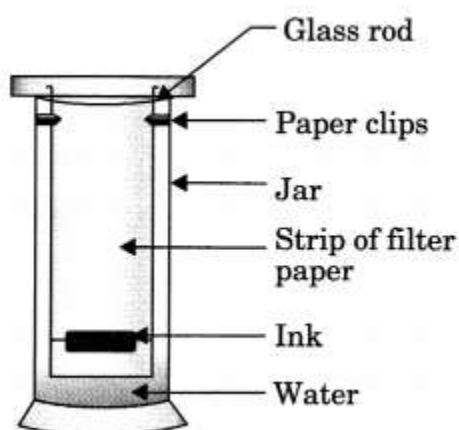
$$= \frac{0.01}{0.01 + 99.99} \times 100$$

$$= \frac{0.01}{100} \times 100$$

$$= 0.01 \text{ g}$$

Question 6.

A child wanted to separate the mixture of dyes constituting a sample of ink. He marked a line by the ink on the filter paper and placed the filter paper in a glass containing water as shown in the figure. The filter paper was removed when the water moved near the top of the filter paper.

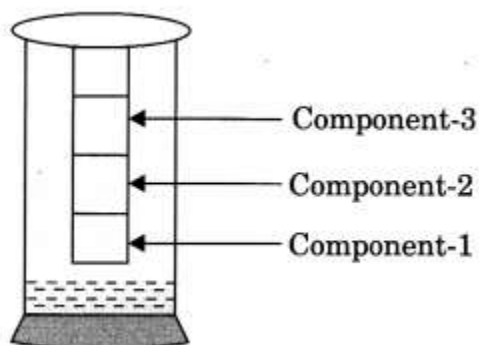


What would you expect to see, if the ink contains three different coloured components?

Name the technique used by the child.

Suggest one more application of this technique.

Answer:



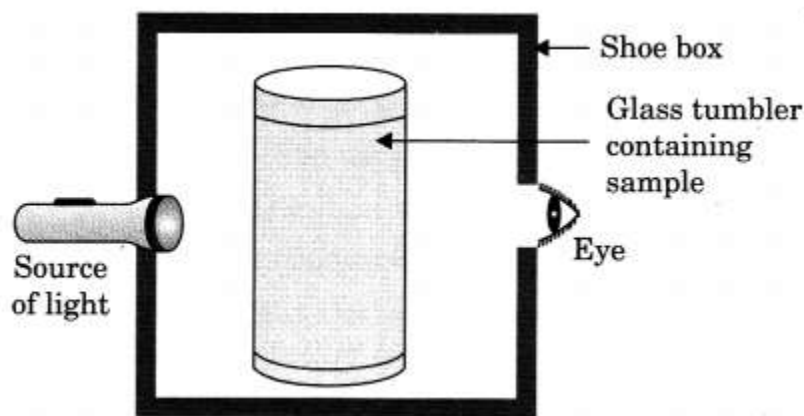
Three different bands will be observed.

Chromatography

To separate the pigments present in chlorophyll.

Question 7.

A group of students took an old shoe box and covered it with a black paper from all sides. They fixed a source of light (a torch) at one end of the box by making a hole in it and made another hole on the other side to view the light. They placed a milk sample contained in a beaker/tumbler in the box as shown in the figure. They were amazed to see that milk taken in the tumbler was illuminated. They tried the same activity by taking a salt solution but found that light simply passed through it?



Explain why the milk sample was illuminated. Name the phenomenon involved.

Same results were not observed with a salt solution. Explain.

Can you suggest two more solutions which would show the solution?

Answer:

Milk is a colloid and would show Tyndall effect.

Salt solution is a true solution and would not scatter light.

Detergent solution, sulphur solution.

Question 8.

Sudha tested the solubility of four salts X, Y, Z and T at different temperatures and collected the following data. (Solubility refers to the amount in grams dissolved in 100 g of water to give a saturated solution.)

Salt dissolved	Temperature in Kelvin				
	290 K	313 K	323 K	343 K	353 K
	Solubility				
X	22	34	40	93	109
Y	43	43	46	50	50
Z	27	30	34	37	40
T	25	38	42	54	64

Answer the following questions from the table:

Which salt has the highest and lowest solubility at 323 K?

A student prepared a saturated solution of X at 323 K and then added 25 g water to it. What mass of X must be added to again make the solution saturated?

The solubility of which salt is least affected by increase in temperature?

What mass of T would be required to make saturated solution in 200 g of water at 290 K?

Answer:

1. At 323 K, salt Y has the highest solubility in water while salt Z has the lowest solubility.

2. By definition of saturated solution,

100 g of water at 323 K contain salt = 40 g

125 g of water at 323 K contain salt = $40 \times \frac{125}{100} = 50$ g

\therefore Mass of salt to be added to make the solution again saturated = $(50 - 40) = 10$ g

3. The data show that the solubility of the salt Y is least affected with increase in temperature.

4. At 290 K, mass of T required to make a saturated solution in 200 g of water = $25 \times \frac{200}{100} = 50$ g

Question 9.

Mallika's mother was suffering from cold and cough. Mallika prepared tea for her mother. She boiled water in a pan, then she added tea leaves, sugar and milk to it. She filtered the tea in a cup and served it to her mother.

(a) Explain the values shown by Mallika.

(b) Identify solute, solvent, residue and filtrate in this activity.

Answer:

(a) Mallika used the knowledge of chemistry to provide relief to her

mother. Actually she prepared an extract of tea leaves which is helpful in curing cold and cough and gives warmth to the body.

(b) Solute: Tea leaves and sugar.

Solvent: water and milk.

Filtrate: homogeneous mixture of water, milk, sugar and extract of tea leaves.

Question 10.

Amit was asked by his teacher to separate a liquid mixture of acetone and ethyl alcohol. He set up a distillation apparatus and tried to distil the mixture. To his surprise, both the liquids got distilled. Teacher told Amit to repeat the experiment by using a fractionating column in the distillation flask. Amit followed the advice of the teacher and he was able to separate the two liquids.

Why was Amit not successful in separating the liquid mixture earlier?

Why did teacher ask him to use the fractionating column?

Which liquid was distilled first?

As a student of chemistry, what value based information you have gathered?

Answer:

1. The difference in boiling point temperatures of acetone (56°C) and ethyl alcohol (78°C) is only 22°C .

Therefore, process of simple distillation fails in this case.

2. Fractionating column is quite effective in this case because it obstructs the distillation of ethyl alcohol which is high boiling and at the same time helps in the distillation of acetone which is low boiling.

3. Acetone was distilled first since it has comparatively low boiling point.

4. The process of simple distillation can be used only in case, the liquids present in the mixture differ in their boiling point by 25°C or more.