

# MCQs

**1. Which one of the following was not a part of the concept of nation-state?**

- (a) Clearly defined boundary
- (b) National identity based on culture and history
- (c) Sovereignty
- (d) Freedom from monarchy

**2. Which of the following were not introduced by French revolution?**

- (a) Universal right of a man
- (b) Constitution and equality before law
- (c) Participative administration and election
- (d) Democracy and universal Suffrage

**3. On the pretext of helping people of Europe to become nations, France plundered neighboring territories. Which of the following faced French aggression during 1790?**

- (a) Holland, Switzerland, Brussels, Mainz, Milan and Warsaw
- (b) Holland, Switzerland, Austria, Prussia, Macedonia, Croatia
- (c) Switzerland, Poland, Macedonia, Croatia, Sardinia
- (d) Spain, Holland, Switzerland, Poland, Prussia, Austria

**4. Civil code of 1804, enforced throughout the French territories**

- (a) Abolished privileges based on birth
- (b) Established equality before law
- (c) Secured right to property
- (d) All the above

**5. Napoleon's invasions were resented in several countries due to**

- (a) Increased taxes, censorship and forced conscription into army
- (b) Poor administration, restricted trade, language issues
- (c) Dominance of aristocracy and army in administration
- (d) Growth of the feeling of nationalism

**6. Which of the following were parts of Habsburg Empire?**

- (a) Austria-Hungary, Bohemia, Lombardy, Venetia
- (b) Galicia, Carniola, Bohemia, Lombardy, Venetia
- (c) Sudetenland, Austria-Hungary, Lombardy, Venetia
- (d) Croatia, Sardinia, Greece, Poland, Austria-Hungary

**7. During Eighteenth century which language was spoken by the aristocrats in Europe?**

- (a) English
- (b) French
- (c) Greek
- (d) Dutch

**8. Liberal nationalism, which dominated Europe in early nineteenth century supported**

- (a) Personal freedom
- (b) Abolishing privileges of aristocracy and clergy
- (c) Demand for constitution
- (d) All of these

**9. Which of the following was not a demand of the liberals?**

- (a) Representative Government
- (b) Universal suffrage
- (c) Inviolability of private property
- (d) Freedom of Markets

**10. Zollverein, formed by Prussia and joined by many of the German states was a**

- (a) German army
- (b) German police
- (c) Custom union
- (d) Trade union

**11. Which of the following statements about economic nationalism are true?**

- (a) It was promoted by liberal nationalists
- (b) It was supported by the middle class
- (c) It was supported by Napoleon
- (d) None of these

**12. The conservatives were of the opinion that**

- (a) Pre-revolution administration should be re-established
- (b) Monarchy and churches should be preserved
- (c) Feudalism should be restored
- (d) Monarchies were dangerous for nation-state

**13. The European powers that defeated Napoleon included**

- (a) Britain and Russia
- (b) Prussia and Austria
- (c) France and Netherlands
- (d) Both (a) and (b)

**14. After the defeat of Napoleon a congress was held in Vienna in which Russia, Britain, Prussia and Austria participated. Who hosted this meet?**

- (a) Metternich
- (b) Bismarck
- (c) Garibaldi
- (d) Mazzini

**15. After the defeat of Napoleon, which dynasty was restored in France?**

- (a) Hapsburg
- (b) Ottoman
- (c) Bourbon
- (d) None of these

**16. Johan Gottfried, a German philosopher, believed that the true German culture was to be discovered**

- (a) In classical German literature
- (b) Among the common people
- (c) In fairy tales
- (d) In Indian literature

**17. After Napoleon's defeat, the territories of Poland were distributed among**

- (a) Russia, Prussia and Austria
- (b) Austria, England and Prussia
- (c) France, England and Prussia
- (d) England, Prussia and Russia

**18. After the Vienna Congress, a number of Polish priests were sent to Siberia by the Russian authorities for**

- (a) Bringing religious reform in Siberia
- (b) Not preaching in Russian language
- (c) Opposing constitutional reforms
- (d) Holding secret meetings

**19. Paris witnessed an upheaval in 1848 which forced monarch Louis Philippe to leave the city. The unrest was caused by**

- (a) Tax rise
- (b) Food shortage and unemployment
- (c) Industrial crisis
- (d) Drain of wealth

**20. Freidrich Wilhelm IV, King of Prussia rejected the terms of the Frankfurt Parliament because**

- (a) The constitution made by the parliament wanted the monarch to become a subject to a parliament
- (b) The parliament did not have the support of the aristocracy and military heads
- (c) The members of the parliament were not elected representatives of German people
- (d) The parliament did not have women representatives

**21. During the Frankfurt Parliament held in St. Paul church on 18 May 1848, women were allowed to**

- (a) Vote
- (b) Participate in drafting constitution
- (c) Stand in the visitor's gallery
- (d) They were not allowed to enter the premises

**22. The unification of Germany took place in 1871 under the leadership of**

- (a) Kaiser William I and his chief minister Otto von Bismarck
- (b) Monarch Weilhelm IV and his chief minister Garibaldi
- (c) Bismarck and Garibaldi
- (d) Mazzini and Garibaldi

**23. Who formed Young Italy for unification of his country?**

- (a) Giuseppe Garibaldi
- (b) Count Cavour
- (c) Giuseppe Mazzini
- (d) Victor Emmanuel

**24. Who succeeded in gathering French support for Italy for defeating Austria in 1859?**

- (a) Victor Emmanuel II
- (b) Count Cavour
- (c) Giuseppe Mazzini

(d) Giuseppe Garibaldi

**25. Who led the Italian army against the Spanish rulers of the kingdom of two Sicillies in 1860?**

- (a) Bismarck
- (b) Cavour
- (c) Garibaldi
- (d) Mazzini

**26. Which among the following is known as the Glorious Revolution in the history of Europe?**

- (a) The British Revolution of 1688
- (b) The unification of Germany in 1871
- (c) The unification of Italy in 1860
- (d) The Greek struggle for independence, 1821

**27. Who was the king of England during the Glorious Revolution?**

- (a) James II
- (b) William IV
- (c) Charles I
- (d) Henry III

**28. The convention parliament of England decided the following after the Glorious Revolution**

- (a) James's daughter Marry II and her husband William III would jointly rule the country
- (b) That the parliament would set out the Bill of Rights
- (c) The Monarch would be a subject to a parliament
- (d) All of these

**29. United Kingdom of Great Britain came into existence in 1770 after**

- (a) Scotland was merged into England
- (b) Ireland was merged into England
- (c) The Welch population was given voting rights
- (d) The Union Jack was introduced

**30. Ireland was forcibly incorporated into the United Kingdom in**

- (a) 1717
- (b) 1801
- (c) 1866

(d) 1896

**31. Who was Frederic Sorrieu?**

- (a) A Philosopher
- (b) A Painter
- (c) A Politician
- (d) A Revolutionary

**32. Which of the following is true with reference to Romanticism?**

- (a) Concept of government by consent
- (b) Freedom for the individual
- (c) Cultural movement
- (d) Freedom of markets

**33. What was the basic philosophy of the conservatives?**

- (a) They opposed monarchical forms.
- (b) They were the supporters of democracy
- (c) They wanted to glorify folk art and vernacular language
- (d) They stressed the importance of tradition and established institutions and customs.

**34. Who was count Cavour?**

- (a) The chief Minister of Italy
- (b) Revolutionary of Germany
- (c) A catholic missionary
- (d) The chancellor of Germany

**35. Which of the following state lead the unification of Germany?**

- (a) Bavaria
- (b) Prussia
- (c) Rhineland
- (d) Hanover

**36. Who hosted the congress of Vienna in 1815?**

- (a) Cavour
- (b) King Victor Emmanuel
- (c) Bismarck
- (d) Duke Metternich

**37. What was the main objective of the treaty of Vienna of 1815?**

- (a) To undo the changes brought about in Europe during Napoleonic war.
- (b) To plan the unification of Germany.
- (c) To restore the democracy in Europe.
- (d) To overthrow the Bourbon dynasty.

**38. Which of the following treaty recognized Greece as an independent nation?**

- (a) Treaty of Versailles
- (b) Treaty of Constantinople
- (c) Treaty of Frankfurt
- (d) Treaty of Vienna

**39. At which of the following places was the Frankfurt assembly convened?**

- (a) At the palace of Prussia
- (b) At the hall of Mirrors in palace of Versailles.
- (c) At the church of St. Peter's
- (d) At the church of St. Paul

**40. Who said “when France sneezes the rest of Europe catches cold”?**

- (a) Bismarck
- (b) Cavour
- (c) Victor Emmanuel II
- (d) Metternich

**41. Who among the following was proclaimed the first king of united Italy?**

- (a) King George II
- (b) Victor Emmanuel II
- (c) Nicholas II
- (d) Kaiser William I

**42. Among the following which section was not included in the European middle class?**

- (a) Industrialists
- (b) Businessmen
- (c) Nobles
- (d) Professionals

**43. The term 'absolutist' is referred to:**

- (a) Monarchical government
- (b) Abstract theory
- (c) A vision
- (d) None of these

**44. When and who prepared a series of four prints visualizing a world made up of 'democratic and social Republics'?**

- (a) 1804, Napoleon
- (b) 1815, Duke Metternich
- (c) 1848, Frederic Sorrieu
- (d) None of these

**45. What do the saints, angels and Christ symbolize in the Utopian vision?**

- (a) Equality among people
- (b) Fraternity among nations
- (c) Freedom of nations
- (d) Resentment against nations

**46. What did the Napoleonic Code of 1804 spell out?**

- (a) Equality before law
- (b) Right to property
- (c) Wiping out privileges by birth
- (d) All of the above

**47. What seemed to outweigh the advantages of the administrative changes in Europe?**

- (a) Forced conscription into French armies
- (b) Increased prices
- (c) Movement and exchange of goods
- (d) Laws that was not uniform

**48. When did Napoleon invade Italy?**

- (a) 1821
- (b) 1905
- (c) 1797
- (d) 1795

**49. What territories did the Hapsburg Empire rule over?**

- (a) Austria



- (b) Romania
- (c) Hungary
- (d) Both (a) and (c)

**50. In revolutionary France, who were granted exclusive rights to vote?**

- (a) All women
- (b) Property-owning men
- (c) Property-owning women
- (d) All men

**51. A merchant traveling from Hamburg to Nuremberg, in the first half of the nineteenth century, had to pass through how many customs barriers to sell his goods?**

- (a) 20
- (b) 10
- (c) 9
- (d) 11

**52. What was viewed as obstacle to economic change and growth by new commercial classes?**

- (a) Absence of railways
- (b) Limited suffrage
- (c) Customs duties
- (d) Reduced status of women

**53. What led to the abolishing of the tariff barriers in the German-speaking regions of Europe and the reduction of currencies?**

- (a) Formation of the Customs Union
- (b) Formation of traditional institutions
- (c) Abolition of feudalism
- (d) State power

**54. Why was the Treaty of Vienna drawn up in 1815?**

- (a) To abolish tariff barriers
- (b) To restore the monarchies
- (c) To divide the German Confederation of 39 states
- (d) None of these

**55. Why was the kingdom of Netherlands, which included Belgium, set up in the North?**

- (a) To control censorship laws

- (b) To curb government activities
- (c) To prevent French expansion
- (d) Both a and b

**56. When were the 'Conservatives Regimes' set up?**

- (a) 1830
- (b) 1820
- (c) 1815
- (d) 1832

**57. What major issue was criticized against by the liberal nationalists?**

- (a) Censorship laws to control the press
- (b) Preservation of the Church
- (c) A modern army
- (d) Efficient bureaucracy

**58. Name the Italian revolutionary from Genoa.**

- (a) Metternich
- (b) Johann Gottfried
- (c) Giuseppe Mazzini
- (d) None of these

**59. Who said, "When France sneezes, the rest of Europe catches cold"?**

- (a) Lord Byron
- (b) T S Eliot
- (c) Metternich
- (d) Giuseppe

**60. What marked Greece as an independent nation?**

- (a) Treaty of Constantinople, 1832
- (b) Treaty of Vienna, 1815
- (c) Treaty of Versailles, 1871
- (d) None of these

**61. How did Karol Kurpinski celebrate the national struggle?**

- (a) Operas
- (b) Plays
- (c) Books
- (d) Poetry

**62. What was the result of Polish being used as the medium of instruction for preaching in all Church gatherings, in late eighteenth century?**

- (a) Priests and bishops were jailed
- (b) Followers were tortured
- (c) Preachers were forced to preach in Russian
- (d) Followers were sent to Siberia

**63. What did weavers in Silesia, in 1845, revolt against?**

- (a) Bad quality raw material
- (b) Insufficient supply of raw material
- (c) Contractors who didn't pay them enough
- (d) None of these

**64. Women were admitted in the Frankfurt parliament convened in the Church of St Paul, but only as:**

- (a) Opposition
- (b) Waitresses
- (c) Guards
- (d) Observers

**65. Who were the 'Junkers'?**

- (a) Soldiers
- (b) Large landowners
- (c) Aristocracy
- (d) Weavers

**66. What was 'Young Italy'?**

- (a) Vision of Italy
- (b) Secret society
- (c) National anthem of Italy
- (d) None of these

**67. Who was proclaimed the King of United Italy, in 1861?**

- (a) Giuseppe Garibaldi
- (b) Victor Emmanuel II
- (c) Giuseppe Mazzini
- (d) Cavour

**68. Name the act which resulted in the formation of the 'United Kingdom of Great Britain'.**(a) The Act of Union, 1707

- (b) Tax Reform Act, 1784

- (c) Commutation Act, 1784
- (d) None of these

**69. What was the famous expedition carried out by Giuseppe Garibaldi called?**

- (a) Young Europe in Berne
- (b) Young Italy in Marseilles
- (c) Expedition of the Thousand to South Italy
- (d) None of these

**70. What were the contributions of the Grimm Brothers in nation-building?**

- (a) Fairytales
- (b) Folk dances
- (c) Operas
- (d) Music

**71. What is an "allegory"?**

- (a) Idealistic state
- (b) Abstract idea
- (c) Art form
- (d) Song

**72. The most serious source of nationalist tension in Europe, after 1871, was an area called:**

- (a) Ottoman
- (b) Prussia
- (c) Balkans
- (d) Macedonia

## **ANSWERS**

- 1. (d) Freedom from monarchy**
- 2. (d) Democracy and universal Suffrage**
- 3. (a) Holland, Switzerland, Brussels, Mainz, Milan and Warsaw**
- 4. (d) All the above**
- 5. (a) Increased taxes, censorship and forced conscription into army**
- 6. (b) Croatia, Sardinia, Greece, Poland, Austria-Hungary**
- 7. (b) French**
- 8. (d) All of these**
- 9. (b) Universal suffrage**

10. (c) Custom union
11. (b) It was supported by the middle class
12. (b) Monarchy and churches should be preserved
13. (d) Both (a) and (b)
14. (a) Metternich
15. (c) Bourbon
16. (b) Among the common people
17. (a) Russia, Prussia and Austria
18. (b) Not preaching in Russian language
19. (a) Tax rise
20. (a) The constitution made by the parliament wanted the monarch to become a subject to a parliament
21. (c) Stand in the visitor's gallery
22. (a) Kaiser William I and his chief minister Otto von Bismarck
23. (c) Giuseppe Mazzini
24. (b) Count Cavour
25. (c) Garibaldi
26. (a) The British Revolution of 1688
27. (a) James II
28. (d) All of these
29. (a) Scotland was merged into England
30. (b) 1801
31. (b) A Painter
32. (c) Cultural movement
33. (d) They stressed the importance of tradition and established institutions and customs.
34. (a) The chief Minister of Italy
35. (b) Prussia
36. (d) Duke Metternich
37. (a) To undo the changes brought about in Europe during Napoleonic war.
38. (b) Treaty of Constantinople
39. (d) At the church of St. Paul
40. (d) Metternich
41. (b) Victor Emmanuel II
42. (c) Nobles
43. (a) Monarchical government
44. (c) 1848, Frederic Sorrieu
45. (b) Fraternity among nations
46. (d) All of the above
47. (a) Forced conscription into French armies

- 48. (c) 1797**
- 49. (d) Both (a) and (c)**
- 50. (b) Property-owning men**
- 51. (d) 11**
- 52. (c) Customs duties**
- 53. (a) Formation of the Customs Union**
- 54. (b) To restore the monarchies**
- 55. (c) To prevent French expansion**
- 56. (c) 1815**
- 57. (a) Censorship laws to control the press**
- 58. (c) Giuseppe Mazzini**
- 59. (c) Metternich**
- 60. (a) Treaty of Constantinople, 1832**
- 61. (a) Operas**
- 62. (a) Priests and bishops were jailed**
- 63. (c) Contractors who didn't pay them enough**
- 64. (d) Observers**
- 65. (b) Large landowners**
- 66. (b) Secret society**
- 67. (b) Victor Emmanuel II**
- 68. (a) The Act of Union, 1707**
- 69. (c) Expedition of the Thousand to South Italy**
- 70. (a) Fairy tales**
- 71. (b) Abstract idea**
- 72. (c) Balkans**

# NATIONALISM IN EUROPE

## **1. What do you mean by ‘Absolutist’?**

Answer: Literally, a government or system of rule that has no restraints on the power exercised. In history, the term refers to a form of monarchical government that was centralised, militarised and repressive.

## **2. What is the meaning of the word ‘Utopian’?**

Answer: A vision of a society that is so ideal that it is unlikely to actually exist.

## **3. Name the French artist who visualised his dream of a world made up of ‘democratic and social Republics in a series of four prints.**

Answer: Frederic Sorrieu

## **4. What does the first print of the series prepared by Frederic Sorrieu show?**

Answer: The first print of the series shows the peoples of Europe and America – men and women of all ages and social classes – marching in a long train, and offering homage to the statue of Liberty as they pass by it.

## **5. How did the artists of the time of the French Revolution personify Liberty?**

Answer: The artists of the time of the French Revolution personified Liberty as a female figure.

## **6. What does the female figure of Liberty bear in hands?**

Answer: The female figure of Liberty bears the torch of Enlightenment in one hand and the Charter of the Rights of Man in the other.

## **7. Name the two countries which were already nation-states when Sorrieu released his first print of the series.**

Answer: The United States and Switzerland were already nation-states.

## **8. Why did Sorrieu show the peoples of Germany, bearing the black, red and gold flag while at the time when Sorrieu created his prints, the German peoples did not yet exist as a united nation?**

Answer: Sorrieu showed the peoples of Germany bearing the, black, red and gold flag to represent that the flag they carry is an expression of liberal hopes in 1848 to unify the numerous German-speaking principalities into a nation-state under a democratic constitution.

**9. Why does Frederic Sorrieu show Christ, saints and angels gazing upon the scene from the heavens above?**

Answer: Christ, saints and angels gazing upon the scene from the heavens above have been used to symbolise fraternity among the nations of the world.

**10. What happened in Europe when nationalism emerged as a force during the nineteenth century?**

Answer: During the nineteenth century, nationalism emerged as a force which brought about sweeping changes in the political and mental world of Europe.

**11. What was the end result of the changes in the political and mental world of Europe?**

Answer: The end result of the changes in the political and mental world of Europe was the emergence of the nation-state in place of the multi-national dynastic empires of Europe.

**12. What was the concept and practices of a modern state developing over a long period of time in Europe?**

Answer: The concept and practices of a modern state developing over a long period of time in Europe was that a modern state should have a centralised power exercising sovereign control over a clearly defined territory.

**13. What do you mean by a nation state?**

Answer: A nation-state was one in which the majority of its citizens, and not only its rulers, came to develop a sense of common identity and shared history or descent.

**14. How was the commonness forged in a nation-state?**

Answer: The commonness in a nation-state was forged through struggles, through the actions of leaders and the common people.

**15. Why should you read the chapter ‘The Rise of Nationalism in Europe’?**

Answer: We should read the chapter ‘The Rise of Nationalism in Europe’ to understand the diverse processes through which nation-states and nationalism came into being in nineteenth-century Europe.

## **The French Revolution and the Idea of the Nation**

**16. When did the first clear expression of nationalism come?**



Answer: The first clear expression of nationalism came with the French Revolution in 1789.

**17. What led to the transfer of sovereignty from the monarchy to a body of French citizens?**

Answer: The political and constitutional changes that came in the wake of the French Revolution led to the transfer of sovereignty from the monarchy to a body of French citizens.

**18. What did the French Revolution proclaim?**

Answer: The French Revolution proclaimed that it was the people who would henceforth constitute the nation and shape its destiny.

**19. What did the French revolutionaries do to create a sense of collective identity amongst the French people?**

Answer: The French revolutionaries introduced various measures and practices that could create a sense of collective identity amongst the French people.

**20. What did the ideas of la patrie (the fatherland) and le citoyen (the citizen) emphasise?**

Answer: The ideas of la patrie (the fatherland) and le citoyen (the citizen) emphasised the notion of a united community enjoying equal rights under a constitution.

**21. How did the National assembly come into existence in France?**

Answer: The Estates General was elected by the body of active citizens and renamed the National Assembly. Thus, the National Assembly came into existence.

**22. Name a few things done in the name of the nation during the French Revolution.**

Answer: New hymns were composed, oaths taken and martyrs commemorated, all in the name of the nation.

**23. Who formulated uniform laws for all citizens within its territory in France?**

Answer: A centralised administrative system was put in place and it formulated uniform laws for all citizens within its territory in France.

**24. Name a few things abolished during the French Revolution.**

Answer: Internal customs duties and dues

**25. Why did French become the common language of the nation in France?**

Answer: Regional dialects were discouraged and French, as it was spoken and written in Paris, became the common language of the nation in France.

**26. What according to the revolutionaries was the mission and the destiny of the French nation?**

Answer: According to the revolutionaries, it was the mission and the destiny of the French nation to liberate the peoples of Europe from despotism, in other words to help other peoples of Europe to become nations.

**27. What happened when the news of the events in France reached the different cities of Europe?**

Answer: When the news of the events in France reached the different cities of Europe, students and other members of educated middle classes began setting up Jacobin clubs.

**28. What prepared way for the French armies in the 1790s?**

Answer: The activities and campaigns of Jacobin clubs prepared way for the French armies which moved into Holland, Belgium, Switzerland and much of Italy in the 1790s.

**29. Who carried the idea of nationalism abroad from France?**

Answer: With the outbreak of the revolutionary wars, the French armies began to carry the idea of nationalism abroad from France.

**30. What did Napoleon do within the wide swathe of territory that came under his control?**

Answer: Within the wide swathe of territory that came under his control, Napoleon set about introducing many of the reforms that he had already introduced in France.

**31. What did Napoleon do to make the administrative system more rational and efficient?**

Answer: Napoleon incorporated revolutionary principles in the administrative field to make the whole system more rational and efficient.

**32. What do you mean by the Napoleonic Code?**

Answer: The Civil Code of 1804 – usually known as the Napoleonic Code – did away with all privileges based on birth, established equality before the law and

secured the right to property.

**33. What was the extent of the Napoleonic Code?**

Answer: The Napoleonic Code was exported to the regions under French control.

**34. What did Napoleon do to the Dutch Republic, Switzerland, Italy and Germany?**

Answer: In the Dutch Republic, in Switzerland, in Italy and Germany, Napoleon simplified administrative divisions, abolished the feudal system and freed peasants from serfdom and manorial dues.

**35. What did Napoleon do to the towns?**

Answer: Napoleon removed guild restrictions in the towns. Transport and communication systems were improved.

**36. How did the peasants, artisans, workers and new businessmen feel in the towns after the reforms and improvements brought by Napoleon?**

Answer: The peasants, artisans, workers and new businessmen enjoyed a new-found freedom in the towns after the reforms and improvements brought by Napoleon. Businessmen and small-scale producers of goods, in particular, began to realise that uniform laws, standardised weights and measures, and a common national currency would facilitate the movement and exchange of goods and capital from one region to another.

**37. What was the initial reaction of the local populations to French rule under Napoleon?**

Answer: Initially, in many places such as Holland and Switzerland, as well in certain cities like Brussels, Mainz, Milan and Warsaw, the French armies were welcomed as harbingers of liberty.

**38. Why did the initial enthusiasm of the local populations soon turn into hostility towards French rule under Napoleon?**

Answer: The initial enthusiasm of the local populations soon turned into hostility towards French rule under Napoleon, as it became clear that the new administrative arrangements did not go hand in hand with political freedom.

**39. According to the local populations, what seemed to outweigh the advantages of the administrative changes made by Napoleon?**

Answer: Increased taxation, censorship, forced conscription into the French armies required to conquer the rest of Europe, all seemed to outweigh the advantages of

the administrative changes made by Napoleon.

## **The Making of Nationalism in Europe**

### **40. Were there any ‘nation-states’ in Europe till the mid-eighteenth-century? How?**

Answer: No. Eastern and Central Europe were under autocratic monarchies within the territories of which lived diverse peoples. They did not see themselves as sharing a collective identity or a common culture. Thus, they were not nation-states.

### **41. Why were Germany, Italy and Switzerland not ‘nation-states’ till the mid-eighteenth-century?**

Answer: Germany, Italy and Switzerland were divided into kingdoms, duchies and cantons whose rulers had their autonomous territories. That is why, Germany, Italy and Switzerland were not ‘nation-states’ till the mid-eighteenth-century.

### **42. Describe the Habsburg Empire?**

Answer: The Habsburg Empire that ruled over Austria-Hungary was a patchwork of many different regions and peoples. It included the Alpine regions – the Tyrol, Austria and the Sudetenland – as well as Bohemia. It also included the provinces of Lombardy and Venetia.

### **43. What was the only tie binding the diverse groups together of the Habsburg Empire?**

Answer: The only tie binding the diverse groups of the Habsburg Empire together was a common allegiance to the emperor.

## **The Aristocracy and the New Middle Class of Europe**

### **44. Describe the dominant class of Europe during the French Revolution.**

Answer: The dominant class of Europe during the French Revolution was socially and politically a landed aristocracy. The members of this class were united by a common way of life that cut across regional divisions. They owned estates in the countryside and also town-houses. They spoke French for purposes of diplomacy and in high society. Their families were often connected by ties of marriage.

**45. What was the difference between the powerful aristocracy and the majority of the population in Europe?**

Answer: The powerful aristocracy was numerically a small group. While the majority of the population was made up of the peasantry.

**46. Describe the pattern of landholding in Europe.**

Answer: To the west of Europe, the bulk of the land was farmed by tenants and small owners, while in Eastern and Central Europe the pattern of landholding was characterised by vast estates which were cultivated by serfs.

**47. What could make the growth of towns and the emergence of commercial classes possible in Western and parts of Central Europe?**

Answer: The growth of industrial production and trade could make the growth of towns and the emergence of commercial classes possible in Western and parts of Central Europe.

**48. When did industrialisation begin in England?**

Answer: Industrialisation began in England in the second half of the eighteenth century.

**49. When did industrialisation begin in France and parts of the German states?**

Answer: Industrialisation began in France and parts of the German states during the nineteenth century.

**50. Name the new social groups which came into being during industrialisation in Europe.**

Answer: The new social groups which came into being during industrialisation in Europe were a working-class population, and middle classes made up of industrialists, businessmen, professionals.

**51. Among whom did the ideas of national unity following the abolition of aristocratic privileges gained popularity?**

Answer: The ideas of national unity following the abolition of aristocratic privileges gained popularity among the educated, liberal middle classes.

## **What did Liberal Nationalism Stand for?**

**52. What was the relation between the Ideas of national unity and the ideology of liberalism in early-nineteenth-century Europe?**

Answer: The ideas of national unity in early-nineteenth-century Europe were closely allied to the ideology of liberalism.

**53. What did 'liberalism' mean for the new middle classes in early-nineteenth-century Europe?**

Answer: For the new middle classes in early-nineteenth-century Europe 'liberalism' meant freedom for the individual and equality of all before the law.

**54. What do you know about the term 'liberalism'?**

Answer: The term 'liberalism' derives from the Latin root liber, meaning free.

**55. What was the political meaning of the term 'liberalism' during the French Revolution?**

Answer: During the French Revolution, the term 'liberalism' politically emphasised the concept of government by consent. Since the French Revolution, liberalism had stood for the end of autocracy and clerical privileges, a constitution and representative government through parliament. Nineteenth-century liberals also stressed the inviolability of private property.

**56. What did equality before the law not stand for in revolutionary France?**

Answer: In revolutionary France, equality before the law did not stand for universal suffrage.

**57. What do you mean by 'Suffrage'?**

Answer: 'Suffrage' means the right to vote.

**58. Who got the right to vote and to get elected in revolutionary France during the first political experiment in liberal democracy?**

Answer: The right to vote and to get elected was granted exclusively to property-owning men in revolutionary France during the first political experiment in liberal democracy.

**59. Who were excluded from political rights in revolutionary France during the first political experiment in liberal democracy?**

Answer: Men without property and all women were excluded from political rights in revolutionary France during the first political experiment in liberal democracy.

**60. When did all adult males enjoy suffrage during the revolution in France?**

Answer: Only for a brief period under the Jacobins did all adult males enjoy suffrage.

**61. Did the Napoleonic Code grant universal suffrage?**

Answer: No. Napoleonic Code went back to limited suffrage and reduced women to the status of a minor, subject to the authority of fathers and husbands.

**62. What did women and non-propertied men do to achieve equal political rights?**

Answer: Throughout the nineteenth and early twentieth centuries women and non-propertied men organised opposition movements demanding equal political rights.

**63. What did liberalism mean for the economic sphere?**

Answer: In the economic sphere, liberalism stood for the freedom of markets and the abolition of state-imposed restrictions on the movement of goods and capital.

**64. What were the demands of the emerging middle classes during the nineteenth century in France?**

Answer: The freedom of markets and the abolition of state-imposed restrictions on the movement of goods and capital were the demands of the emerging middle classes during the nineteenth century in France.

**65. How many customs barriers a merchant travelling in 1833 from Hamburg to Nuremberg would have had to pass through? How much did they have to pay?**

Answer: A merchant travelling in 1833 from Hamburg to Nuremberg would have had to pass through 11 customs barriers. They had to pay a customs duty of about 5 per cent at each one of them.

**66. What did the new commercial classes in revolutionary France want to overcome the obstacles to economic exchange and growth?**

Answer: The new commercial classes in revolutionary France argued for the creation of a unified economic territory allowing the unhindered movement of goods, people and capital.

**67. What do you mean by 'Zollverein'?**

Answer: Zollverein means a customs union which was formed at the initiative of Prussia and joined by most of the German states.

**68. When was Zollverein formed?**

Answer: Zollverein was formed in 1834.

**69. How did Zollverein and the creation of a network of railways help in strengthening the wider nationalist sentiments growing at the time?**

Answer: Zollverein abolished tariff barriers and reduced the number of currencies from over thirty to two. The creation of a network of railways further stimulated mobility, harnessing economic interests to nation unification. Thus, a wave of economic nationalism strengthened the wider nationalist sentiments growing at the time.

## **A New Conservatism after 1815 in France**

**70. When was Napoleon defeated?**

Answer: Napoleon was defeated in 1815.

**71. What happened to the European governments after the defeat of Napoleon?**

Answer: After the defeat of Napoleon the European governments were driven by a spirit of conservatism.

**72. What did the conservatives believe after the defeat of Napoleon?**

Answer: Conservatives believed that established, traditional institutions of state and society – like the monarchy, the Church, social hierarchies, property and the family – should be preserved.

**73. What did most of the conservatives who did not propose a return to the society of pre-revolutionary days realise after the defeat of Napoleon?**

Answer: After the defeat of Napoleon, most of the conservatives who did not propose a return to the society of pre-revolutionary days realised that modernisation could in fact strengthen traditional institutions like the monarchy. It could make state power more effective and strong.

**74. According to most of the conservatives, what could strengthen the autocratic monarchies of Europe?**

Answer: According to most of the conservatives, a modern army, an efficient bureaucracy, a dynamic economy, the abolition of feudalism and serfdom could strengthen the autocratic monarchies of Europe.



**75. Who defeated Napoleon?**

Answer: Britain, Russia, Prussia and Austria collectively defeated Napoleon.

**76. Why and where did the representatives of the European powers who had collectively defeated Napoleon meet?**

Answer: The European powers who had collectively defeated Napoleon met at Vienna to draw up a settlement for Europe.

**77. Who hosted the Vienna Congress?**

Answer: The Vienna Congress was hosted by the Austrian Chancellor Duke Metternich.

**78. Why did the delegates at the Vienna Congress draw the Treaty of Vienna of 1815?**

Answer: The delegates at the Vienna Congress drew the Treaty of Vienna of 1815 with the object of undoing most of the changes that had come about in Europe during the Napoleonic wars.

**79. Which dynasty was restored to power in France by the Treaty of Vienna of 1815?**

Answer: The Bourbon dynasty, which had been deposed during the French Revolution, was restored to power in France by the Treaty of Vienna.

**80. What did the Vienna Congress do to the territories annexed under Napoleon?**

Answer: France lost the territories annexed under Napoleon.

**81. What did the Vienna Congress do to prevent French expansion in future?**

Answer: A series of states were set up on the boundaries of France to prevent French expansion. Thus the kingdom of the Netherlands, which included Belgium, was set up in the north and Genoa was added to Piedmont in the south. Prussia was given important new territories on its western frontiers, while Austria was given control of northern Italy.

**82. What happened to the German confederation of 39 states that had been set up by Napoleon?**

Answer: The German confederation of 39 states that had been set up by Napoleon was left untouched by the Vienna Congress of 1815.

**83. What did the Vienna Congress of 1815 give Russia and Prussia?**

Answer: Russia was given part of Poland while Prussia was given a portion of Saxony.

**84. What was the main intention of the Vienna Congress of 1815?**

Answer: The main intention of the Vienna Congress of 1815 was to restore the monarchies that had been overthrown by Napoleon, and create a new conservative order in Europe.

**85. What do you know about the conservative regimes of Europe set up in 1815?**

Answer: Conservative regimes set up in 1815 were autocratic. They did not tolerate criticism and dissent, and sought to curb activities that questioned the legitimacy of autocratic governments. Most of them imposed censorship laws to control what was said in newspapers, books, plays and songs and reflected the ideas of liberty and freedom associated with the French Revolution.

**86. Who continued to get inspired from the French Revolution and criticised the new conservative order?**

Answer: The memory of the French Revolution nonetheless continued to inspire liberals. Liberal-nationalists criticised the new conservative order.

**87. Name one of the major issues taken up by the liberal-nationalists.**

Answer: One of the major issues taken up by the liberal-nationalists was freedom of the press.

## **The Revolutionaries of Europe**

**88. What drove many liberal-nationalists underground during the years following 1815?**

Answer: The fear of repression drove many liberal-nationalists underground during the years following 1815.

**89. Why were secret societies set up in many European states after 1815?**

Answer: Secret societies were set up in many European states after 1815 to train revolutionaries and spread their ideas.

**90. What did it mean to be revolutionary in Europe after 1815?**

Answer: To be revolutionary in Europe after 1815 meant a commitment to oppose monarchical forms that had been established after the Vienna Congress, and to fight for liberty and freedom.

**91. What did most of the revolutionaries in Europe after 1815 think of the creation of nation-states?**

Answer: Most of the revolutionaries in Europe after 1815 saw the creation of nation-states as a necessary part of the struggle for freedom.

**92. Who was Giuseppe Mazzini?**

Answer: Giuseppe Mazzini was an Italian revolutionary. Born in Genoa in 1807, he became a member of the secret society of the Carbonari.

**93. Why was Giuseppe Mazzini sent into exile at the age of 24 in 1834?**

Answer: As a young man of 24, Giuseppe Mazzini was sent into exile in 1831 for attempting a revolution in Liguria.

**94. Name the underground society founded by Giuseppe Mazzini in Marseilles.**

Answer: The underground society founded by Giuseppe Mazzini in Marseilles was named Young Italy.

**95. Name the underground society founded by Giuseppe Mazzini in Berne.**

Answer: The underground society founded by Giuseppe Mazzini in Berne was named Young Europe.

**96. Who were the members of the secret societies founded by Giuseppe Mazzini?**

Answer: The members of the secret societies founded by Giuseppe Mazzini were like-minded young men from Poland, France, Italy and the German states.

**97. What did Giuseppe Mazzini think of nations?**

Answer: Giuseppe Mazzini believed that God had intended nations to be the natural units of mankind.

**98. According to Giuseppe Mazzini, what could be the basis of Italian liberty?**

Answer: According to Giuseppe Mazzini, Italy could not continue to be a patchwork of small states and kingdoms. It had to be forged into a single unified republic within a wider alliance of nations. This unification alone could be the

basis of Italian liberty.

**99. What was it about Giuseppe Mazzini that frightened the conservatives?**

Answer: Following Giuseppe Mazzini's model, secret societies were set up in Germany, France, Switzerland and Poland. Mazzini's relentless opposition to monarchy and his vision of democratic republics frightened the conservatives.

**100. What did Metternich describe Giuseppe Mazzini as?**

Answer: Metternich described Giuseppe Mazzini as 'the most dangerous enemy of our social order'.

## **The Age of Revolutions: 1830-1848**

**101. When did liberalism and nationalism come to be increasingly associated with revolution in many regions of Europe?**

Answer: As conservative regimes tried to consolidate their power, liberalism and nationalism came to be increasingly associated with revolution in many regions of Europe such as the Italian and German states, the provinces of the Ottoman Empire, Ireland and Poland.

**102. Who led the revolutions during 1830 and 1848 in Europe?**

Answer: The revolutions during 1830 and 1848 in Europe were led by the liberal-nationalists belonging to the educated middle-class elite, among whom were professors, school teachers, clerks and members of the commercial middle classes.

**103. When did the first upheaval by liberal revolutionaries take place? What did they do?**

Answer: The first upheaval by liberal revolutionaries took place in July 1830. The Bourbon kings who had been restored to power during the conservative reaction after 1815, were overthrown by liberal revolutionaries who installed a constitutional monarchy with Louis Philippe at its head.

**104. Who said, 'When France sneezes, the rest of Europe catches cold'?**

Answer: Metternich

**105. How did the revolution of July 1830 (July Revolution) impact the United Kingdom of the Netherlands?**

Answer: The revolution of July 1830 (July Revolution) sparked an uprising in

Brussels which led to Belgium breaking away from the United Kingdom of the Netherlands.

**106. Which event mobilised nationalist feelings among the educated elite across Europe?**

Answer: The event which mobilised nationalist feelings among the educated elite across Europe was the Greek war of independence.

**107. When did Greece become part of the Ottoman Empire?**

Answer: Greece had been part of the Ottoman Empire since the fifteenth century.

**108. What sparked off a struggle for independence amongst the Greeks?**

Answer: The growth of revolutionary nationalism in Europe sparked off a struggle for independence amongst the Greeks which began in 1821.

**109. Why did many West Europeans support nationalists in Greece?**

Answer: Many West Europeans supported nationalists in Greece because they had sympathies for ancient Greek culture.

**110. What role did the poets and artists play in the Greek war of independence?**

Answer: Poets and artists lauded Greece as the cradle of European civilisation and mobilised public opinion to support its struggle against a Muslim empire.

**111. What do you remember about the English poet Lord Byron?**

Answer: The English poet Lord Byron organised funds and later went to fight in the war, where he died of fever in 1824.

**112. Which 'Treaty' recognised Greece as an independent nation in 1832?**

Answer: The Treaty of Constantinople of 1832 recognised Greece as an independent nation.

## **The Romantic Imagination and National Feeling**

**113. Name a few things that helped in the development of nationalism in Europe.**

Answer: The development of nationalism did not come about only through wars and territorial expansion. Culture played an important role in creating the idea of

the nation: art and poetry, stories and music helped express and shape nationalist feelings.

**114. What do you mean by Romanticism?**

Answer: Romanticism was a cultural movement which sought to develop a particular form of nationalist sentiment.

**115. What do you know about romantic artists and poets?**

Answer: Romantic artists and poets generally criticised the glorification of reason and science and focused instead on emotions, intuition and mystical feelings.

**116. What was the effort of romantic artists and poets?**

Answer: The effort of romantic artists and poets was to create a sense of a shared collective heritage, a common cultural past, as the basis of a nation.

**117. What according to other romantics such as the German Philosopher Johann Gottfried Herder was essential to the project of nation-building?**

Answer: Other romantics such as the German Philosopher Johann Gottfried Herder claimed that true German culture was to be discovered among the common people – das volk. It was through folk songs, folk poetry and folk dances that the true spirit of the nation (volksgeist) was popularised. So collecting and recording these forms of folk culture was essential to the project of nation-building.

**118. Why was it necessary to give emphasis on vernacular language and the collection of local folklore?**

Answer: It was necessary to give emphasis on vernacular language and the collection of local folklore not just to recover an ancient national spirit, but also to carry the modern nationalist message to large audiences who were mostly illiterate.

**119. Which folk dances were turned into nationalist symbols by Karol Kurpinski?**

Answer: Folk dances like the polonaise and mazurka were turned into nationalist symbols by Karol Kurpinski.

**120. How did Karol Kurpinski celebrate the national struggle of Poland?**

Answer: Karol Kurpinski celebrated the national struggle of Poland through his operas and music, turning folk dances like the polonaise and mazurka into nationalist symbols.

**121. What did the clergy of Poland use as a weapon of national resistance?**

Answer: The clergy of Poland began to use language as a weapon of national resistance.

## **Hunger, Hardship and Popular Revolt**

**122. Why were the years of 1830s considered years of great economic hardship in Europe?**

Answer: The years of 1830s were considered years of great economic hardship in Europe because the first half of the nineteenth century saw an enormous increase in population all over Europe. In most countries there were more seekers of jobs than employment.

**123. Why did the peasants struggle in those regions of Europe where the aristocracy still enjoyed power?**

Answer: The peasants struggled in those regions of Europe where the aristocracy still enjoyed power because they were under the burden of feudal dues and obligations. The rise of food prices or a year of bad harvest led to widespread pauperism in town and country.

**124. What brought the population of Paris out on the roads in 1848?**

Answer: Food shortages and widespread unemployment brought the population of Paris out on the roads in 1848.

**125. Why was Louis Philippe forced to flee?**

Answer: Food shortages and widespread unemployment brought the population of Paris out on the roads. Thus, Louis Philippe was forced to flee.

**126. What happened after Louis Philippe fled away?**

Answer: After Louis Philippe fled away, a National Assembly proclaimed a Republic, granted suffrage to all adult males above 21, and guaranteed the right to work. National workshops to provide employment were set up.

## **1848: The Revolution of the Liberals**

**127. Which classes of the European countries joined the revolution in the year 1848?**

Answer: Parallel to the revolts of the poor, unemployed and starving peasants and workers in many European countries in the year 1848, a revolution led by the educated middle classes was under way.

**128. How did the events of February 1848 in France help start a revolution in many European countries?**

Answer: The events of February 1848 in France had brought about the abdication of the monarch and a republic based on universal male suffrage had been proclaimed. In other parts of Europe where independent nation-states did not yet exist – such as Germany, Italy, Poland, the Austro-Hungarian Empire – men and women of the liberal middle classes combined their demands for constitutionalism with national unification.

**129. Who decided to vote for an all-German National Assembly in 1848?**

Answer: In the German regions a large number of political associations whose members were middle-class professionals, businessmen and prosperous artisans came together in the city of Frankfurt and decided to vote for an all-German National Assembly.

**130. Who drafted a constitution for a German nation to be headed by a monarchy subject to a parliament?**

Answer: 831 elected representatives of an all-German National Assembly drafted a constitution for a German nation to be headed by a monarchy subject to a parliament.

**131. When and where was a constitution for a German nation to be headed by a monarchy subject to a parliament drafted?**

Answer: A constitution for a German nation to be headed by a monarchy subject to a parliament was drafted in the Frankfurt parliament convened in the Church of St Paul. It was drafted in 1848.

**132. What did Friedrich Wilhelm IV, King of Prussia, do when he was offered the crown?**

Answer: When Friedrich Wilhelm IV, King of Prussia, was offered the crown with the terms, he rejected it and joined other monarchs to oppose the elected assembly.

**133. Why was an all-German National Assembly forced to disband?**

Answer: While the opposition of the aristocracy and military became stronger, the social basis of parliament eroded. The parliament was dominated by the middle classes who resisted the demands of workers and artisans and consequently lost



their support. In the end troops were called in and the assembly was forced to disband.

**134. Were political rights extended to women in the liberal movement?**

Answer: No, the issue of extending political rights to women was a controversial one within the liberal movement.

**135. Did women take part in the liberal movement?**

Answer: Yes. Women had participated in the liberal movement actively over the years.

**136. How did women take part in the liberal movement?**

Answer: Women had formed their own political associations, founded newspapers and taken part in political meetings and demonstrations.

**137. What was the status of women during the election of the Assembly that convened in the Church of St Paul?**

Answer: Women were denied suffrage rights during the election of the Assembly. When the Frankfurt parliament convened in the Church of St Paul, women were admitted only as observers to stand in the visitor's gallery.

**138. How were serfdom and bonded labour abolished in the Habsburg dominions and in Russia?**

Answer: Monarchs were beginning to realise that the cycles of revolution and repression could only be ended by granting concessions to the liberal-nationalist revolutionaries. Hence, in the years after 1848, the autocratic monarchies of Central and Eastern Europe began to introduce the changes that had already taken place in Western Europe before 1815. Thus serfdom and bonded labour were abolished both in the Habsburg dominions and in Russia.

## **The Making of Germany and Italy**

**139. What changed about nationalism after 1848 in Europe?**

Answer: After 1848, nationalism in Europe moved away from its association with democracy and revolution. Nationalist sentiments were often mobilised by conservatives for promoting state power and achieving political domination over Europe.

**140. What did the middle-class Germans do for the unification of Germany?**

Answer: The middle-class Germans, in 1848, tried to unite the different regions of the German confederation into a nation-state governed by an elected parliament.

**141. What happened to the liberal initiative to nation-building in Germany?**

Answer: The liberal initiative to nation-building in Germany was repressed by the combined forces of the monarchy and the military, supported by the large landowners (called Junkers) of Prussia.

**142. How was Germany unified?**

Answer: After the failure of the liberal initiative, Prussia took on the leadership of the movement for national unification. Its chief minister, Otto von Bismarck, was the architect of this process. He carried out with the help of the Prussian army and bureaucracy. Three wars over seven years – with Austria, Denmark and France – ended in Prussian victory and completed the process of the unification of Germany.

**143. When was Kaiser William I proclaimed German Emperor?**

Answer: William I was proclaimed German Emperor in a ceremony held at Versailles in January 1871.

**144. Which process demonstrated the dominance of Prussian state power in Germany?**

Answer: The nation-building process in Germany had demonstrated the dominance of Prussian state power. The new state placed a strong emphasis on modernising the currency, banking, legal and judicial systems in Germany. Prussian measures and practices often became a model for the rest of Germany.

## **Italy Unified**

**145. What had Giuseppe Mazzini sought to do during the 1830s?**

Answer: During the 1830s, Giuseppe Mazzini had sought to put together a coherent programme for a unitary Italian Republic.

**146. Who formed the secret society called Young Italy?**

Answer: Giuseppe Mazzini formed the secret society called Young Italy for the dissemination of his goals.

**147. After the failure of revolutionary uprisings both in 1831 and 1848, who**

**took the responsibility of unifying Italy?**

Answer: After the failure of revolutionary uprisings both in 1831 and 1848, the ruler of Sardinia-Piedmont King Victor Emmanuel II took the responsibility of unifying Italian states through war.

**148. What did the ruling elites of the Italian states think about a unified Italy?**

Answer: In the eyes of the ruling elites of this region, a unified Italy offered them the possibility of economic development and political dominance.

**149. How did Sardinia-Piedmont succeed in defeating the Austrian forces in 1859?**

Answer: Through a tactful diplomatic alliance with France engineered by Cavour, Sardinia-Piedmont succeeded in defeating the Austrian forces in 1859.

**150. When Victor Emmanuel II was proclaimed king of united Italy?**

Answer: Victor Emmanuel II was proclaimed king of Italy in 1861.

**151. How did Giuseppe Garibaldi succeed in driving out the Spanish rulers from Italy?**

Answer: Giuseppe Garibaldi led a large number of armed volunteers in the fray. In 1860, they marched into South Italy and the Kingdom of the Two Sicilies and succeeded in winning the support of the local peasants in order to drive out the Spanish rulers.

**152. Who remained unaware of liberal-nationalist ideology in Italy?**

Answer: Much of the Italian population, among whom rates of illiteracy were very high, remained blissfully unaware of liberal-nationalist ideology.

**153. Who believed that 'La Talia' was Victor Emmanuel's wife?**

Answer: The peasant masses who had supported Garibaldi in southern Italy had never heard of Italia, and believed that 'La Talia' was Victor Emmanuel's wife.

## **The Strange Case of Britain**

**154. What according to some scholars is the model of the nation or the nation-state?**

Answer: According to some scholars the model of the nation or the nation-state is the Great Britain.

**155. What resulted into the formation of the nation-state in Britain?**

In Britain the formation of the nation-state was not the result of a sudden upheaval or revolution. It was the result of a long-drawn-out process.

**156. What were the primary identities of the people who inhabited the British Isles prior to the eighteenth century?**

Answer: The primary identities of the people who inhabited the British Isles prior to the eighteenth century were ethnic ones – such as English, Welsh, Scot or Irish. All of these ethnic groups had their own cultural and political traditions.

**157. What was the instrument through which a nation-state, with England at its centre, came to be forged?**

Answer: The English parliament, which had seized power from the monarchy in 1688 at the end of a protracted conflict, was the instrument through which a nation-state, with England at its centre, came to be forged.

**158. What did the Act of Union (1707) between England and Scotland mean in effect?**

Answer: The Act of Union (1707) between England and Scotland that resulted in the formation of the 'United Kingdom of Great Britain' meant, in effect, that England was able to impose its influence on Scotland. The British parliament was henceforth dominated by its English members.

**159. What did the growth of a British identity mean?**

Answer: The growth of a British identity meant that Scotland's distinctive culture and political institutions were systematically suppressed.

**160. Who were forcibly driven out of their homeland during the growth of a British identity?**

Answer: The Scottish Highlanders were forbidden to speak their Gaelic language or wear their national dress, and large numbers were forcibly driven out of their homeland during the growth of a British identity.

**161. How was Ireland incorporated into the United Kingdom?**

Answer: Ireland was a country deeply divided between Catholics and Protestants. The English helped the Protestants of Ireland to establish their dominance over a largely Catholic country. Catholic revolts against British dominance were suppressed. After a failed revolt led by Wolfe Tone and his United Irishmen

(1798), Ireland was forcibly incorporated into the United Kingdom in 1801.

**162. When was Ireland incorporated into the United Kingdom?**

Answer: Ireland was forcibly incorporated into the United Kingdom in 1801.

**163. How was a new 'British nation' forged?**

Answer: A new 'British nation' was forged through the propagation of a dominant English culture.

## **Visualising the Nation**

**164. How were nations portrayed by the artists in the eighteenth and nineteenth centuries?**

Answer: Artists in the eighteenth and nineteenth centuries found a way out by personifying a nation. Nations were then portrayed as female figures.

**165. What became an allegory of the nation?**

Answer: The female form that was chosen to personify the nation did not stand for any particular woman in real life; rather it sought to give the abstract idea of the nation a concrete form. That is, the female figure became an allegory of the nation.

**166. What did artists use to portray ideas such as Liberty, Justice and the Republic during the French Revolution?**

Answer: During the French Revolution artists used the female allegory to portray ideas such as Liberty, Justice and the Republic.

**167. Name the female allegory used in France to represent the nation.**

Answer: The female allegory used in France to represent the nation is named Marianne. Marianne is a popular Christian name which underlines the idea of a people's nation.

**168. What were the characteristics of the female allegory 'Marianne'?**

Answer: The Characteristics of the female allegory 'Marianne' were drawn from those of Liberty and the Republic – the red cap, the tricolour, the cockade.

**169. Why were the statues of Marianne erected in public squares?**

Answer: The statues of Marianne were erected in public squares to remind the

public of the national symbol of unity and to persuade them to identify with it.

**170. Name the female allegory of the German nation.**

Answer: The female allegory of the German nation was named Germania.

**171. Which crown does Germania wear?**

Answer: Germania wears a crown of oak leaves, as the German oak stands for heroism.

## **Nationalism and Imperialism**

**172. What was the most serious source of nationalist tension in Europe after 1871?**

Answer: The most serious source of nationalist tension in Europe after 1871 was the area called the Balkans.

**173. Describe the region of the Balkans.**

Answer: The Balkans was a region of geographical and ethnic variation comprising modern-day Romania, Bulgaria, Albania, Greece, Macedonia, Croatia, Bosnia-Herzegovina, Slovenia, Serbia and Montenegro whose inhabitants were broadly known as the Slavs.

**174. Who had the control over a large part of the Balkans?**

Answer: A large part of the Balkans was under the control of the Ottoman Empire.

**175. What made the Balkans very explosive?**

Answer: The spread of the ideas of romantic nationalism in the Balkans together with the disintegration of the Ottoman Empire made the Balkans very explosive.

**176. How had the Ottoman Empire sought to strengthen itself all through the nineteenth century?**

Answer: All through the nineteenth century the Ottoman Empire had sought to strengthen itself through modernisation and internal reforms.

**177. What was the basis of the claims for independence by the Balkan peoples?**

Answer: The Balkan peoples based their claims for independence on political rights on nationality and used history to prove that they had once been independent but

had subsequently been subjugated by foreign powers.

**178. What did the rebellious nationalities in the Balkans think of their struggles?**

Answer: The rebellious nationalities in the Balkans thought of their struggles as attempts to win back their long-lost independence.

**179. Why did the Balkan area become an area of intense conflict?**

Answer: As the different Slavic nationalities struggled to define their identity and independence, the Balkan area became an area of intense conflict.

**180. How did the conflict of the Balkans lead to the First World War? Or What led to the First World War?**

Answer: The Balkan states were fiercely jealous of each other and each hoped to gain more territory at the expense of the others. Matters were further complicated because the Balkans also became the scene of big power rivalry. During this period, there was intense rivalry among the European powers over trade and colonies as well as naval and military might. These rivalries were very evident in the way the Balkan problem unfolded. Each power – Russia, Germany, England, and Austro-Hungary – was keen on countering the hold of other powers over the Balkans, and extending its own control over the area. This led to a series of wars in the region and finally the First World War.

**181. What led Europe to disaster in 1914?**

Answer: Nationalism, aligned with imperialism, led Europe to disaster in 1914.

**182. Where were the European ideas of nationalism replicated?**

Answer: European ideas of nationalism were nowhere replicated, for people everywhere developed their own specific variety of nationalism.

**183. Why the European ideas of nationalism were not replicated anywhere else in the world?**

Answer: The European ideas of nationalism were not replicated anywhere else in the world because people everywhere developed their own specific variety of nationalism.

**184. Name any European idea that came to be accepted as natural and universal?**

Answer: The idea that societies should be organised into ‘nation-states’ came to be accepted as natural and universal.





# Short Question Answer

## **Q.1 Explain the concept of a nation state.**

Ans: Most of the citizens of a nation state develop a common identity. They share history, culture & language. This commonness came as a result of great struggle by the leaders and the common people.

## **Q.2 Explain the measures and practices creating sense of collective identity among the people of France.**

Ans: The ideas of the fatherland (la patrie), the citizen (la citoyen) and a new French flag emphasized the nation of a united community. A new French flag, new hymns were composed, a centralized administrative system was set up, and internal customs duties were abolished.

## **Q.3 Explain the consequences of the Vienna congress.**

Ans: The consequences of the Vienna congress were as follows:

The bourbon dynasty was restored in France; a number of states were set up on the boundaries of France. Prussia was given important new territories. Austria got control of northern Italy. Russia was given part of Poland.

## **Q.4 Why the 1830s were the years of great economic hardship in Europe?**

Ans: The years of 1830s saw a great increase in population in Europe. One could only see unemployment migration, price rise, and stiff competition in the market and bad condition of peasants.

## **Q.5 Why did national tensions emerge in the Balkan?**

Ans: Ethnic variation spread a feeling of nationalism in the Balkan. Ottoman Empire disintegrated. They started claiming of independence by using history to prove that they had once been independent. Area of intense conflict, mutual

jealousy matters were further complicated because the Balkans also became the scene of big power rivalry.

**Q.6 Explain the Greek war of Independence.**

Ans: Since the 15th century Greece had been a part of Ottoman Empire. The growth of revolutionary nationalism in Europe sparked off a struggle for independence. Poets and artists mobilized public opinion to support its struggle. At last the treaty of Constantinople of 1832 recognized Greece as an independent nation.

**Q.7 How was the history of nationalism in Britain unlike the rest of Europe?**

Ans: In Britain, in earlier times the ethnic groups consisted of the English, Welsh, Scot and Irish. They had their own culture and political tradition. The English parliament had seized power from the monarchy in 1688. The act of union made Scotland come under England. Ireland was forcibly incorporated into the United Kingdom in 1801. The symbols of New Britain, the British flag, the national anthem and the English language were actively promoted.

# Long Answer Questions

## **Q.1 Describe the process by which Germany was unified?**

Ans- By 1848, the popular effort failed to succeed in installing constitutional monarch in Germany. There after the task for unification of Germany was taken over by Prussia and its chief minister Otto von Bismarck followed a policy of "blood and Iron" and within a period of seven years three wars were fought with Denmark, Austria and France. These states were defeated. In January 1871 the process of unification of Germany was completed and the Prussian King William I was proclaimed German Emperor.

## **Q.2 Describe the process of unification of Italy.**

Ans- During 1830s, Giuseppe Mazzini decided to make a programme to unite Italy and formed a society called "Young Italy". After earlier failures King Victor Emmanuel II, he took to unify the Italian states through war. He got the whole hearted support of Minister Cavour and made a tactful alliance with France and defeated Austrian forces in 1859. Now he was able to secure the support of Garibaldi. In 1860 Garibaldi led the famous expedition to South Italy and freed the states from Bourbon rulers. In 1861, before the completion of unification, Victor Emmanuel II was proclaimed the king of united Italy.

## **Q.3 Discuss the measures and practices introduced by the French Revolution, which helped in creating a sense of collective identity among the French people.**

Ans: The French revolutionaries introduced various measures and practices that could create a sense of collective identity amongst the French people.

- a). The ideas of la patrie (the fatherland) and le citoyen (the citizen) emphasized the notion of a united community enjoying equal rights under a constitution.
- b). A French flag, the tricolour, was chosen to replace the former royal standard.

- c). The Estates General was elected by the body of active citizens and renamed the National Assembly.
- d). New hymns were composed, oaths taken and martyrs commemorated, all in the name of nation.
- e). A centralised administrative system was put in place and it formulated uniform laws for all the citizens within its territory.
- f). Internal custom duties were abolished and uniform system of weights and measures were adopted.
- g). Regional dialects were discouraged and French became common language of the nation.

#### **Q.4 Critically examine the achievements of Napoleon.**

Ans: The achievements of Napoleon:

Achievements-

- i). Napoleon introduced many reforms in the conquered territories.
- ii). Though he is said to have destroyed democracy in France but in administrative field he incorporated many revolutionary principles to make the whole system more rational and efficient.
- iii). The Civil Code of 1804- usually known as the Napoleonic Code- did away with all privileges based on birth, established equality before the law and secured the right to property.
- iv). In the Dutch Republic, in Switzerland, in Italy and Germany, Napoleon simplified administrative divisions, abolished the feudal system and freed peasants from serfdom and manorial dues.
- v). In towns, the restrictions on the guilds were removed and transport and communication systems were improved.
- vi). All these developments facilitated the movement and exchange of goods and capital from one region to another.

Failures-

- i). The people in the conquered territories soon realised that the new administrative arrangements did not go hand in hand with political freedom.
- ii). Increased taxation, censorship, forced conscription into the French armies required to conquer the rest of Europe, all seemed to outweigh the advantages of the administrative changes.

**Q.5 State any three limitations of the Napoleonic Code.**

Ans: Three limitations of the Napoleonic Code:

- 1. It provided limited suffrage. Men without property and women were excluded from the right to vote or get elected.
- 2. Women were reduced to the status of minor subject to authority of husband and father.
- 3. The administrative changes created a Confederation of 39 states with their own economic currency and system and were an obstacle to economic growth and exchange.

**Q.6 Differentiate between liberals and conservatives.**

Ans: The differences liberals and conservatives:

- 1. The liberals promoted the democratic ideas of the French Revolution like liberty, equality and Freedom of Press etc. but conservatives censored such ideas through laws.
- 2. The liberals advocated Democratic Government by putting an end to autocracy, election of representatives. The Conservatives wanted to restore and strengthen traditional institution of Political Power i.e. Monarchy
- 3. The liberals promoted revolutions to oppose monarchical forms and wanted to fight and freedom while the conservatives preferred gradual development to quick change.

**Q.7 Briefly trace the History of the Unification of Germany.**

Ans: The Unification of Germany:

1. At the Frankfurt Parliament of 1848, the liberals failed to unify Germany under a constitutional monarchy.
2. In the second stage, the rulers themselves made to unify Germany into a militaristic empire under Prussia. Prussia led the movement through its chief ministers Otto von Bismarck who was supported by the army and the bureaucracy.
3. Bismarck followed the policy of war called “Policy of Blood and Iron”. He successfully fought three wars over a period of 7 years and defeated Austria, Denmark and France.
4. The process of unification was completed in Jan 1871 with the proclamation of the Prussian King Wilhelm as the German Emperor of the New German Empire. He was crowned in the French Palace of Versailles. It was a victory over conservatives.

**Q.8 Name the following -**

**(a). Austrian Chancellor who hosted the Vienna Congress.**

Ans: Duke Metternich

**(b). Italian Revolutionary who founded the secret society by the name of Young Italy.**

Ans: Giuseppe Mazzini

**(c). European governments were driven by this spirit after 1815.**

Ans: Conservatism

**(d). The treaty, which recognized the independence of Greece.**

Ans: Constantinople

**(e). A cultural movement, which sought to develop a particular form of nationalist sentiment.**

Ans: Romanticism

**Q.9: Write a note on:**

**(a) Giuseppe Mazzini**

**(b) Count Camillo de Cavour**

**(c) The Greek War of Independence**

**(d) Frankfurt Parliament**

**(e) The role of women in nationalist struggles**

**Ans:**

(a) Giuseppe Mazzini - He was a young revolutionary of Italy who played a significant role in promoting the idea of a unified Italian state. He believed that God intended nations to be the natural units of mankind. At that time Italy was divided into a number of small states and kingdoms. During the 1830s, Mazzini tried to overthrow different monarchies and led a revolution to unify Italy. He also set up two secret revolutionary organizations, namely Young Italy and Young Europe. But the revolution failed and Mazzini was sent into exile. However, his ideas later inspired Cavour who ultimately unified Italy in the second half of the 19th century.

(b) Count Camillo de Cavour - Of the seven states of Italy, only Sardinia - Piedmont was ruled by an Italian princely house. When the revolutionary uprisings of 1831 and 1848 failed to unite Italy, the responsibility to establish a unified Italy fell upon this Italian state. King Victor Emmanuel II was its ruler and Cavour was the Chief Minister.

Cavour led the movement to unify the separate states of Italy. He was neither a revolutionary nor a democrat. He had a powerful diplomatic alliance with France, which helped him to defeat the Austrian forces in 1859. Thus, in 1861, Italy was unified and Victor Emmanuel II was proclaimed as the King of unified Italy.

(c) The Greek War of Independence - This was a successful war of independence waged by Greek revolutionaries between 1821 and 1829 against Ottoman Empire. The Greek nationals got influenced by the idea of Liberal nationalism. In this war the Greeks were supported by the West European countries, while the poets and

artists, who added romanticism to the Greek struggle of independence, also participated in this war against Ottoman Empire. Finally, the Treaty of Constantinople of 1832 recognized Greece as an independent nation.

(d) Frankfurt Parliament - The German middle class decided to vote for an all - German National Assembly in 1848, and hence came to Frankfurt. Around 1831 persons were elected. They comprised the National Assembly. The assembly decided to organize Frankfurt Parliament in the church of St. Paul. Thus, on 18th May, 1848 the famous Frankfurt Parliament was convened. The assembly decided that the German nation would be a monarchy controlled by Parliament, and offered this term to the Prussian King. But he rejected it and joined other monarchs to oppose the elected assembly. The parliament faced strong opposition from aristocracy and military. The Parliament was dominated by the middle class who resisted the demands of workers and artisans. As a result of this the middle class lost their mass support. Ultimately, the monarchy and military combined together with aristocracy, won over the liberal nationalist middle class and the assembly was forced to disband.

Therefore, the Frankfurt Parliament is famous in history as a failure of liberalism and victory of monarchy.

(e) The role of women in nationalist struggles - Women played a very significant role in the nationalist struggle all over the world. They led the movements, faced the tortures of police, stood by their male counterparts, spread the idea of liberal nationalism and also participated in the various revolutionary organizations. For example, we have studied how men and women participated equally in the movements of the French Revolution. Liberty is personified as a woman and also liberal nationalism proposed the idea of universal suffrage, leading to women's active participation in nationalist movements in Europe. But in spite of their active participation in nationalist struggles, they were given little or no political rights, right to vote etc. till the end of 19th century.

**Q.10: What steps did French revolutionaries take to create a sense of collective identity among the French people?**



Ans: The French revolutionaries took following steps to create a sense of collective identity among the French people:

- (1) They introduced the ideas of la patrie (the fatherland) and le citoyen (the citizen).
- (2) These ideas emphasized the notion of a united community enjoying equal rights under a constitution.
- (3) They chose a new French flag, to replace the former royal standard.
- (4) The Estates General was renamed the National Assembly and was elected by a group of active citizens.
- (5) They composed new hymns, took oaths and commemorated martyrs, all in the name of nation.
- (6) They established a centralized administrative system, which formulated uniform laws for all citizens.
- (7) They adopted a uniform system of weights and measures and abolished internal custom duties.
- (8) They promoted French over the regional dialects.
- (9) They further declared that it was the mission and destiny of the French nation to liberate people of Europe from despotism, in other words to help other people of Europe to become nations.

**Q.11: who were Marianne and Germania? What was the importance of the way in which they were portrayed?**

Ans: Marianne was the female allegory of French nation. Similarly, Germania was the female allegory of German nation.

They stood as personifications of ideals like 'Liberty' and 'The Republic'. They were portrayed in such a way that it sought to give an abstract idea of the nation in a concrete form and would instill a sense of nationality in the citizens of these countries.

**Q.12: Briefly trace the process of German unification.**

Ans: The liberal minded middle class of German Confederacy met in the Frankfurt Parliament in 1848, with an objective of establishing Germany as a nation. But they failed miserably. The parliament ended with monarchical, military and aristocratic triumph. Later on, the Chief Minister of Prussia, Otto Von Bismark led the movement of unity of the German Confederacy. He organized the military wars and mobilized bureaucracy against the countries which had occupied the German states. He fought three wars for over seven years with Austria, Denmark and France, which he won. This completed the process of German unification. In January 1871, the Prussian king, William I was proclaimed German Emperor in a ceremony held at Versailles.

**Q.13: What changes did Napoleon introduced to make the administrative system more efficient in territories ruled by him?**

Ans: Napoleon introduced following changes to make the administrative system more efficient in the areas ruled by him:

1. He established civil code in 1804 also known as the Napoleonic Code. It did away with all privileges based on birth. It established equality before law and secured the right to property.
2. He simplified administrative divisions, abolished feudal system, and freed peasants from serfdom and manorial dues.
3. In towns too, guild systems were removed. Transport and communication systems were improved.
4. Peasants, artisans, businessmen and workers enjoyed the new found freedom.

By introducing these changes Napoleon made the whole administrative system more rational and efficient.

## SUGGESTED QUESTIONS

(3 marks; 60-80 Words)

01. 'The initial enthusiasm towards the French armies soon turned to hostility'. Give reasons.
02. In Europe of mid-eighteenth century there were no nation-states'. Comment.
03. How did revolutionary ideas spread to other countries?
04. Growth of Industrialisation changed the social and political equation in Europe. Discuss.
05. Answer the following:
  - (a) What was the Zollverein?
  - (b) Under whose initiative was it formulated?
  - (c) What were its wider implications?

(5 Marks; 125 Words)

01. Metternich once remarked "When France sneezes the rest of Europe catches a cold." Discuss this statement in reference to the July revolution of 1830.
02. Distinguish between Revolutions of 1830 and 1848.
03. Compare the positions on the question of women's rights voiced by the three writers cited. What do they reveal about liberal ideology?
04. Describe the 4 stages of unification of Germany.
05. Briefly trace the process of Italian unification.
06. Discuss the importance of language and popular traditions in the creation of national identity.
07. Give four important factors which led to the growth of nationalism in

nineteenth century in Europe.

08. How has French artist Fredric visualized in his first print, of the aeries of 4 prints, his dream of a world made up of "democratic and secular republic". Explain.

09. Describe the cause of the Silesian Weavers uprising. Comment on the viewpoint of the journalist.

10. Culture played an important role in creating the idea of nation in Europe? Justify the statement with 4 examples.

11. The Treaty if Vienna gave a setback to the process of nationalism. Justify the statement with examples.

12. Justify how the history of development of nationalism in England different from the rest of Europe.

13. The French Revolution signified the first clear expression of nationalism in France. Justify the statement.

14. Why do you think Metternich made the remark? When France sneezes the rest of Europe catches a cold. Justify the statement in the light of July Revolution (1830).