

# ISCB20.05–Introduction to Biostatistics

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Lead Organizer, Introduction to Scientific Computing for Biologists

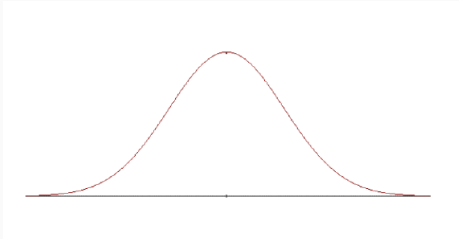
Founder, Health Data Research Organization



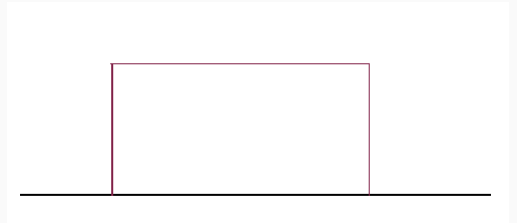
## **Section–2.2: Interpreting Data Using Descriptive Statistics**

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# Distribution



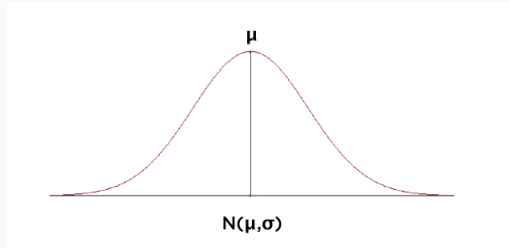
**(a)** Values close to the mean are more likely



**(b)** All values are equally likely

# The Normal Curve

- The distributions of most continuous random variables will follow the shape of the normal curve.
- Mean, Median and Mode all exist at the center.

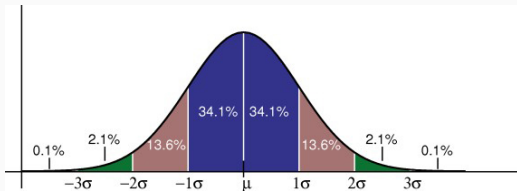


A formula which tells how likely a particular value is to occur in your data.

# The Empirical Rule–1

The empirical rule tells you what percentage of your data falls within a certain number of standard deviations from the mean.

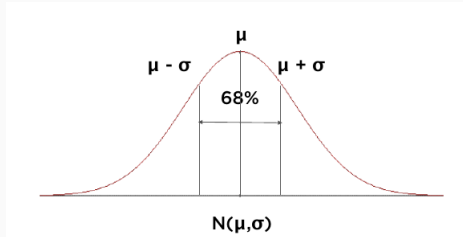
- 68% of all values fall within 1 standard deviation of the mean.
- 95% of the all values fall within 2 standard deviation of the mean.
- 99.7% of the all values fall within 3 standard deviation of the mean.



Source:

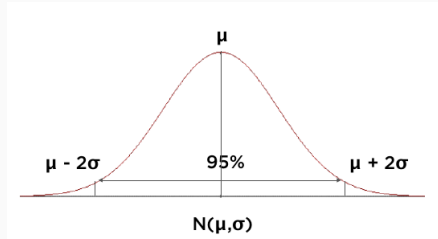
<https://www.statisticshowto.com/probability-and-statistics/normal-distributions/>

## The Empirical Rule–2



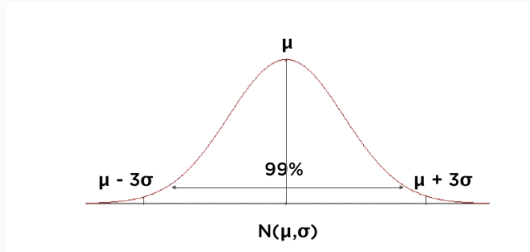
68% within 1 standard deviation of mean

## The Empirical Rule–3



95% within 2 standard deviations of mean

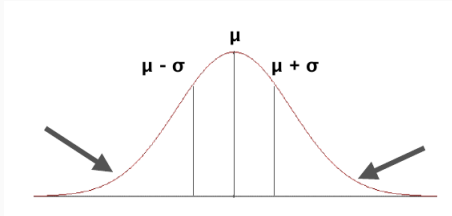
## The Empirical Rule-4



99% within 3 standard deviations of mean



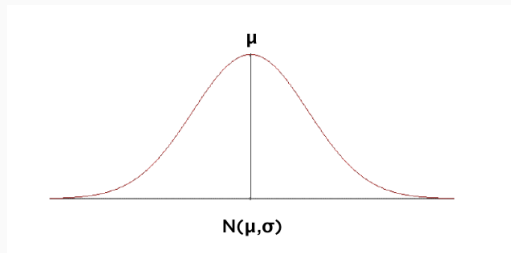
# Impact of Outliers



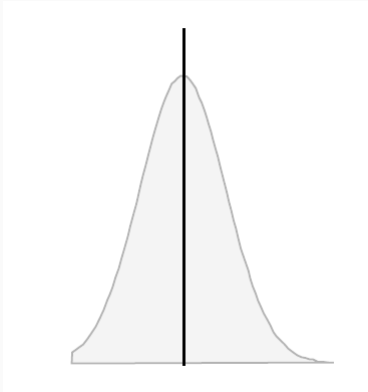
There will be few extreme values - the number of extreme values at either side of the mean will be the same.

# Properties of a Normal Distribution

- The mean, mode and median are all equal.
- The curve is symmetric at the center (i.e. around the mean,  $\mu$ ).
- Exactly half of the values are to the left of center and exactly half the values are to the right.
- The total area under the curve is 1.



## Role of Sigma( $\sigma$ )



**(a)** Small Standard Deviation( $\sigma$ )

Few points far from the mean



**(b)** Large Standard Deviation( $\sigma$ )

Many points far from the mean

# Z-Scores

- Z-Scores are standardized values that can be used to compare scores in different distributions.
- Simply put, a z-score (also called a standard score) gives you an idea of how far from the mean a data point is. But more technically it's a measure of how many standard deviations below or above the population mean a raw score is.
- A z-score can be placed on a normal distribution curve. Z-scores range from -3 standard deviations (which would fall to the far left of the normal distribution curve) up to +3 standard deviations (which would fall to the far right of the normal distribution curve).
- In order to use a z-score, you need to know the population mean  $\mu$  and also the population standard deviation  $\sigma$ .

## Calculating Z-Score

$$Z = \frac{\bar{x} - \mu}{\sigma}$$

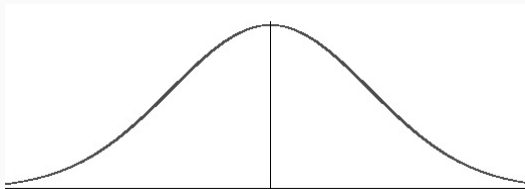
- $\bar{x} \rightarrow$  mean
- $\mu \rightarrow$  population mean
- $\sigma \rightarrow$  population standard deviation

## Calculating Z-Score

For example, let's say you have a test score of 190. The test has a mean ( $\mu$ ) of 150 and a standard deviation ( $\sigma$ ) of 25. Assuming a normal distribution, your z score would be

# Skewness-1

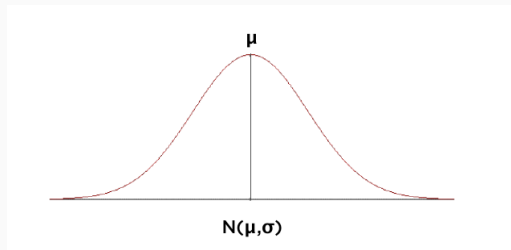
- A measure of asymmetry around the mean.
- If one tail is longer than another, the distribution is skewed.
- These distributions are sometimes called asymmetric or asymmetrical distributions as they don't show any kind of symmetry.
- Symmetry means that one half of the distribution is a mirror image of the other half.



Source: <https://www.statisticshowto.com/probability-and-statistics/>

## Skewness-2

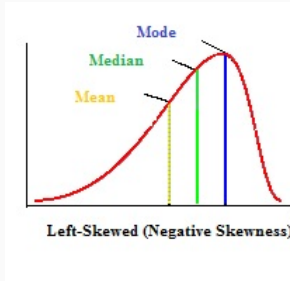
- Normally distributed data: skewness = 0
- Extreme values are equally likely on both sides of the mean.
- Symmetry about the mean





# Negative Skewness

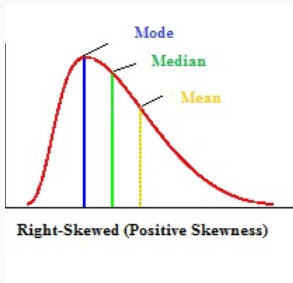
- A left-skewed distribution has a long left tail.
- Left-skewed distributions are also called negatively-skewed distributions.
- That's because there is a long tail in the negative direction on the number line. The mean is also to the left of the peak.



Source: <https://www.statisticshowto.com/probability-and-statistics/>

# Positive Skewness

- A right-skewed distribution has a long right tail.
- Right-skewed distributions are also called positive-skew distributions.
- That's because there is a long tail in the positive direction on the number line. The mean is also to the right of the peak.

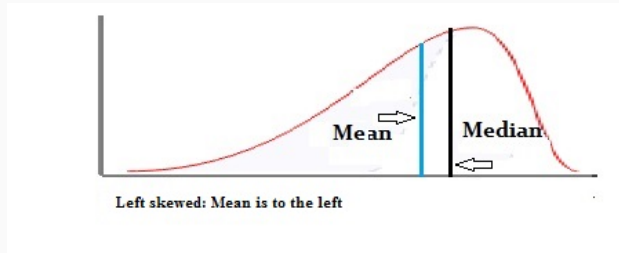


Source: <https://www.statisticshowto.com/probability-and-statistics/>

# Mean and Median in Skewed Distributions

In a normal distribution, the mean and the median are the same number while the mean and median in a skewed distribution become different numbers.

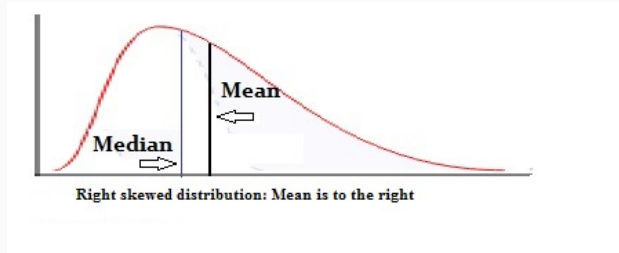
- A left-skewed, negative distribution will have the mean to the left of the median.



Source: <https://www.statisticshowto.com/probability-and-statistics/>

# Mean and Median in Skewed Distributions

- A right-skewed, negative distribution will have the mean to the right of the median.



Source: <https://www.statisticshowto.com/probability-and-statistics/>

# Kurtosis

Kurtosis is a statistical measure that defines how heavily the tails of a distribution differ from the tails of a normal distribution. In other words, kurtosis identifies whether the tails of a given distribution contain extreme values.

# Kurtosis

- Normally distributed data:  $\text{kurtosis} = 3$
- Excess kurtosis  $= \text{kurtosis} - 3$
- Kurtosis   Tail risk
- High kurtosis  $\Rightarrow$  extreme events more likely than in normal distribution.

## Point Estimation

The value of any statistic of any that estimates the value of a parameter is called a point estimation.

$$\bar{x} = 2.9 \rightarrow \mu = 3.00$$

We rarely know if our point estimate is correct because it is merely an estimation of the actual value.

# Confidence Interval

A Confidence Interval is a range of values we are fairly sure our true value lies in.

Confidence Interval	Z-Value
90%	1.65
95%	1.69
99%	2.58
99.9%	3.291



# Calculating Confidence Intervals

We measure the heights of 40 randomly chosen men, and get a mean height of 175cm, We also know the standard deviation of men's heights is 20cm.

- **Step-1**
  - the number of observations( $n$ )
  - the mean  $\bar{x}$
  - the standard deviation  $s$
- **Step-2:**
  - number of observations  $n = 40$
  - mean  $\bar{X} = 175$
  - standard deviation  $s = 20$
- **Step-3:** decide what Confidence Interval we want: 95% or 99% are common choices. Then find the "Z" value for that Confidence
- **Step-4:** use that Z value in this formula for the Confidence Interval.

$$\bar{X} \pm Z \frac{s}{\sqrt{n}}$$

## Calculating Confidence Intervals

$$X \pm Z \frac{s}{\sqrt{n}}$$

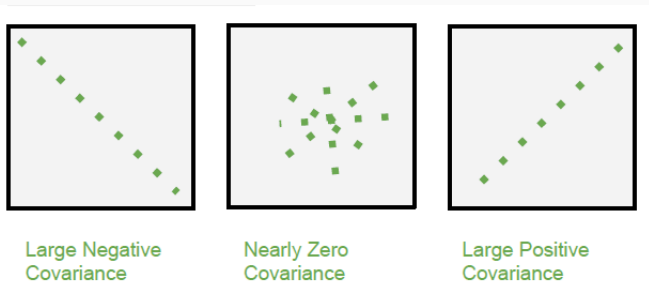
$$175 \pm 1.960 \times \frac{20}{40} = 175cm \pm 6.20$$

## Bivariate Analysis

- **Covariance:** Measures relationship between two variables specially whether greater values of one variable correspond to greater values in the other.
- **Correlation:** Similar to covariance; measures whether greater values of one variable correspond to greater values in the other. Scaled to always lie between  $+1$  and  $-1$

# Covariance

- Covariance is a measure of how much two random variables vary together.
- It's similar to variance, but where variance tells you how a single variable varies, covariance tells you how two variables vary together.



Source: <https://www.statisticshowto.com/covariance/>

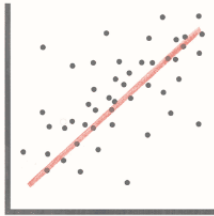
# Covariance

$$\text{cov}(x, y) = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{n - 1}$$

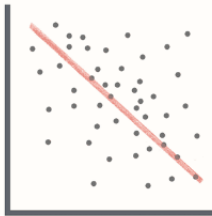
- $\text{cov}(x, y) \rightarrow$  covariance between  $x$  and  $y$
- $x_i \rightarrow$  data value of  $x$
- $y_i \rightarrow$  data value of  $y$
- $\bar{x} \rightarrow$  mean of  $x$
- $\bar{y} \rightarrow$  mean of  $y$
- $n \rightarrow$  number of data values.

# Correlation

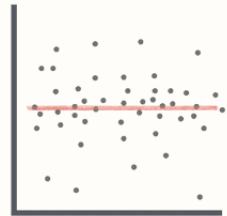
- When two sets of data are strongly linked together we say they have a High Correlation.
- Correlation is **Positive** when the values increase together.
- Correlation is **Negative** when one value decreases as the other increases
- A correlation is assumed to be linear.



**Positive Correlation**



**Negative Correlation**



**No Correlation**

## Interpretation

- 1 is a perfect positive correlation
- 0 is no correlation (the values don't seem linked at all)
- -1 is a perfect negative correlation

# Pearson's $r$ Correlation

- Pearson's  $r$  measures the strength of the linear relationship between two variables.
- Pearson's  $r$  is always between -1 and 1

$$r = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^n (y_i - \bar{y})^2}}$$

- $r \rightarrow$  correlation between  $x$  and  $y$
- $x_i \rightarrow$  data value of  $x$
- $y_i \rightarrow$  data value of  $y$
- $\bar{x} \rightarrow$  mean of  $x$
- $\bar{y} \rightarrow$  mean of  $y$



# Correlation Is Not Causation

- A common saying is "Correlation Is Not Causation".
- What it really means is that a correlation does not prove one thing causes the other.
- Causation means that one variable causes something to happen in another variable.
- To say that two things are correlated is to say that they are not some kind of relationship.
- In order to imply causation, a true experiment must be performed where subjects are randomly assigned to different conditions.

## References

- <https://www.formpl.us/blog/research/home>
- <https://www.scribbr.com/methodology/>
- <https://www.questionpro.com/blog/>
- <https://www.scribbr.com/category/research-process/>
- <https://ocw.jhsph.edu/index.cfm/go/viewCourse/course/FundEpi/coursePage/index/>

Thank You

