

BMS INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(An Autonomous Institution, Affiliated to VTU, Belagavi)



Seminar (22MCA402)

Report On

Sentiment Analysis Using Machine Learning

MASTER OF COMPUTER APPLICATIONS

BY

Chiranjeevi M N

1BY22MC012

2023-24

Even Semester

BMS INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(An Autonomous Institution, Affiliated to VTU Belgavi)
Avalahalli, Doddaballapur Main Road, Bengaluru - 560064

DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS



CERTIFICATE

This is to certify that **Chiranjeevi M N** bearing **1BY22MC012** has satisfactorily completed the Seminar – 22MCA402 with **Sentiment Analysis Using Machine Learning** in the academic year 2023-24 submitted in partial fulfillment of the requirements of the 4th semester of Master of Computer Applications.

Signature of the Candidate

Signature of the Coordinators/Guide

Signature of the HOD

Marks	
Maximum	Obtained
100	

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DEPARTMENT OF MASTER OF COMPUTER APPLICATIONS

VISION

To develop quality professionals in Computer Applications who can provide sustainable solutions to the societal and industrial needs

MISSION

Facilitate effective learning environment through quality education, state-of-the-art facilities, and orientation towards research and entrepreneurial skills.

PROGRAMME EDUCATIONAL OBJECTIVES

PEO 1

Develop innovative IT applications to meet industrial and societal needs

PEO 2

Adapt themselves to changing IT requirements through life-long learning

PEO 3

Exhibit leadership skills and advance in their chosen career

PROGRAM OUTCOMES

PO1: Apply knowledge of computing fundamentals, computing specialization, mathematics and domain knowledge to provide IT solutions

PO2: Identify, analyze and solve IT problems using fundamental principles of mathematics and computing sciences

PO3: Design, Develop and evaluate software solutions to meet societal and environmental concerns

PO4: Conduct investigations of complex problems using research-based knowledge and methods to provide valid conclusions.

PO5: Select and apply appropriate techniques and modern tools for complex computing activities

PO6: Practice and follow professional ethics and cyber regulations

PO7: Involve in life-long learning for continual development as an IT professional.

PO8: Apply and demonstrate computing and management principles to manage projects in multidisciplinary environments by involving in different roles

PO9: Comprehend & write effective reports and make quality presentations.

PO10: Understand and assess the impact of IT solutions on socio-environmental issues


PO11: Work collaboratively as a member or leader in multidisciplinary teams.

PO12: Identify potential business opportunities and innovate to create value to the society and seize that opportunity

Rubrics for Seminar Presentation Assessment (out of 80 marks) =

Rubrics for Seminar Report Assessment (out of 20 marks) =

Total Marks (Out of 100 marks) =



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Batch: 2022-24

Academic Year: 2023-24
 USN: 1BY22MC012
 Sem: IV

Evaluation Sheet - Seminar (22MCA402)

Name: Chiranjevi M N
 Title: Sentiment Analysis Using Machine Learning

Evaluators	Communication Skills	Societal Concern	Topic Relevance	Self-Learning	Utilization of time	Q&A	Signature	Remarks
Max Marks	15	10	10	15	10	10		
Evaluator 1								
Evaluator 2								
Average								
Marks awarded for presentation (Max: 70 Marks)								
Marks Awarded for Seminar Report (Max: 20 Marks)								
Adhering to submission deadlines (Max: 10 Marks)								
Total Marks out of 100								

Guide

HOD, MCA



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	Excellent (5)	V. Good (4)	Good (3)	Satisfactory (2)	Poor (1)	Final Score
Purpose and Objective	The purpose and objective of the report is made clear, and therefore addresses the objective(s) in a focused and logical manner.	The purpose and objective of the report is made clear, and the report addresses the objective(s).	Documented well but with slight ambiguity	Purpose and objectives are stated ambiguously	The report Does not clearly address the objective(s).	
Grammar & Spelling	Very few spelling errors, correct punctuation, grammatically correct, complete	Occasional lapses In spelling, punctuation, grammar, but not enough to seriously	Grammatical mistakes not corrected.	Sentences are Not framed properly and with a few spelling	Numerous spelling errors, non-existent or incorrect punctuation, and/or severe errors in grammar that interfere with Understanding	
Report Format	All required elements of the report are present and completed	All required Elements of the report are present and completed to a	All required elements are present but Some of	All required Elements are provided but in a haphazard	Key elements of the report are not provided. Overall presentation of the document is Not to a Professional standard.	
Plagiarism Check	Plagiarism below 10%	Plagiarism between 10% and 15%	Plagiarism between 15% and 20%	Plagiarism between 20% and 25%	Plagiarism more than 25%	
Total Score						