**Linguistic Diversity Questionnaire**

**We are interested in your language history to investigate how one’s experiences with language are connected with how they hear and learn speech sounds. Please complete the questionnaire. The questionnaire should take about 25-30 minutes to complete. It is possible you may complete the questionnaire in a shorter amount of time.**

**You do not have to answer any question that you do not want to answer for any reason. For questions that require a response to move on to the next page, please enter "XXX" or "-1" if you do not want to answer the question.**

**Please enter your age: \_\_\_\_**

**Please specify your gender identity:**

Female  Male  Non-binary  Prefer not to say

Prefer to self-identify: \_\_\_\_\_\_

**1) Indicate your native language(s) and any other languages you have studied or learned, the age at which you started using each language in terms of listening, speaking, reading, and writing, and the total number of years you have spent using each language.**

You may enter "0" to indicate from birth.

If the field is not applicable, please enter NA. For example, Person X started listening and speaking Chinese at the age of 4, but has never written in Chinese. Person X would enter "NA" under Writing.

\*Note: For "Years of use", you may have learned a language, stopped using it, and then started using it again. Please give the total number of years.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Language | Listening | Speaking | Reading | Writing | Years of use\* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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**2) If you have lived or traveled in countries other than your country of residence for three months or more, then indicate the name of the country, your length of stay (in Months), the language you used, and the frequency of your use of the language for each country.**

Leave blank if this does not apply.

\*Note: For "Length of stay (in months)", you may have been to the country on multiple occasions, each for a different length of time. Add all the trips together.

1 = Never, 2 = Rarely, 3 = Sometimes, 4 = Regularly, 5 = Often, 6 = Usually, 7 = Always

|  |  |  |  |
| --- | --- | --- | --- |
| Country | Length of stay (in months)\* | Language | Frequency of use |
|  |  |  |  1,  2,  3,  4,  5,  6,  7 |
|  |  |  |  1,  2,  3,  4,  5,  6,  7 |
|  |  |  |  1,  2,  3,  4,  5,  6,  7 |
|  |  |  |  1,  2,  3,  4,  5,  6,  7 |

**3) Indicate the way you learned or acquired your non-native language(s). Check one or more boxes that apply.**

Leave blank if this does not apply.

\* For example, immigrating to another country where the dominant language is different from your native language, so you learn this language through immersion in the language environment.

|  |  |  |  |
| --- | --- | --- | --- |
| Non-native Language | Immersion\* | Classroom instruction | Self-learning |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**4) Indicate the age at which you started using each of the languages you have studied or learned in the following environments (Including native language).**

You may enter "0" to indicate from birth.

If the field is not applicable, please enter NA. For example, Person X started listening and speaking Chinese at the age of 4, but has never used Chinese at work. Person X would enter “NA” under "At work".

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| --- | --- | --- | --- | --- | --- | --- |
| Language | At home | With friends | At school | At work | Language software | Online games |
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**5) Indicate the language used by your teachers for instruction at each educational level. If the instructional language switched during any educational level, then also indicate the “Switched to” language. If you had a bilingual education at any educational level, enter one language in “Language” and the other language in “(Switched to)” and check the box for “Both Languages.”**

If an educational level is not applicable, please leave it blank.

|  |  |  |  |
| --- | --- | --- | --- |
| Environment | Language | (Switched to) | Both languages |
| Elementary school |  |  |  |
| Middle school |  |  |  |
| High school |  |  |  |
| College (Bachelor) |  |  |  |
| Graduate school (Master) |  |  |  |
| Graduate school (Doctor) |  |  |  |

**6) Rate your current ability in terms of listening, speaking, reading, and writing in each of the languages you have studied or learned (including the native language).**

1 = Very poor, 2 = Poor, 3 = Limited, 4 = Average, 5 = Good, 6 = Very Good, 7 = Excellent

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Language | Listening | Speaking | Reading | Writing |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**7) Estimate how many hours per day you spend engaged in the following activities in each of the languages you have studied or learned (including the native language).**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Language | Watching television | Listening to radio | Reading for fun | Reading for school/work | Using social media and internet | Writing for school/work |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |

**8) Estimate how many hours per day you spend speaking with the following groups of people in each of the languages you have studied or learned (including the native language).**

Enter NA for situations which do not apply.

\*Include significant others in this category if you did not include them as family members (e.g., married partners)

\*\*Include anyone in the work environment in this category (e.g., if you are a teacher, include students as co-workers).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Language | Family members | Friends\* | Classmates | Others (co-workers\*\*, roommates, etc.) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**9) In which language do you communicate best or feel most comfortable in terms of listening, speaking, reading, and writing in each of the following environments? You may be selecting the same language for all or some of the fields below.**

If an environment is not applicable, please leave it blank.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Listening | Speaking | Reading | Writing |
| At home |  |  |  |  |
| At school |  |  |  |  |
| At work |  |  |  |  |
| With friends |  |  |  |  |

**10) Please estimate what percentage of your friends speaks each of the languages you have studied or learned (including the native language).**

Note: This does not have to add up to 100%, especially if you have friends that speak more than one language.

|  |  |
| --- | --- |
| Language | Percentage |
|  | \_\_\_\_% |
|  | \_\_\_\_% |
|  | \_\_\_\_% |
|  | \_\_\_\_% |

**11) Use the comment box below to indicate any additional answers to any of the questions above that you feel better describe your language background or usage.**

**12) Do you also speak/use any dialects of the languages you know? Please indicate the name(s) of the dialect and the degree you use them.**

**You are halfway done with the questionnaire.**

**For this part of the questionnaire, we are interested in the ways you use and are exposed to languages you do and do not know in various contexts in more detail.**

**13) First, think about your *typical* week. On a day where you engage in each of the contexts listed below, please estimate how many hours per day you spend in that context. Some of the contexts below may only happen on certain days (for example, you only work during the weekdays, or you only go grocery shopping on Sundays). Use averages if the amount of time differs depending on the day.**

**If a context does not apply to you, please enter “0”.**

**Here are some examples:**

Person A has university classes only on Tuesdays and Thursdays and has class for 4.5 hours each of those days. For the context “In work or school contexts with co-workers/colleagues/classmates” they choose to list 4.5 hours per day, because that is the time spent in that context for one day.

Person B watches TV every day for about 2 hours and watches YouTube videos on Saturdays for an additional 2-3 hours. For the context “Watching TV, film, videos on websites like YouTube or Twitch (with or without subtitles)” they choose to list 3 hours, to represent the rough average of these activities for one day.

Person C goes out to dinner with their friends every Friday night for 3 hours. They also spend 4 hours with their online friends on a Discord voice chat every Saturday. They also go to church for 1 hour every Sunday. For the context “In social contexts with friends, neighbors, peers from hobbies or communities (e.g., religious community, neighborhood coalition, online community)” they choose to list 3 hours, to represent the rough average of these activities for one day.

|  |  |  |
| --- | --- | --- |
| Category | *How many hours per day do you spend...* | Hours |
| Entertainment contexts | Watching TV, film, videos on websites like YouTube or Twitch (with or without subtitles) |  |
| Listening to radio, music, podcasts, audiobooks |  |
| Playing video games, mobile games, online games |  |
| Using social media or browsing the internet, (with or without the use of automatic translation tools) – include here interacting with generative AI and using language learning apps |  |
| Interpersonal contexts (in person or digitally) | At home (e.g., with your partner, child(ren), roommates) |  |
| With family (parents, siblings, grandparents, caregivers, extended family – note: this may be the same as the context above for you) |  |
| In social contexts with friends, neighbors, peers from hobbies or communities (e.g., religious community, neighborhood coalition, online community) |  |
| In work or school contexts with co-workers/colleagues/classmates (this context can include taking language classes) |  |
| Out of home in commercial or official contexts (e.g., restaurants, stores, doctor’s office, bank) |  |
| None of these | Situations and settings not listed above  Please specify: \_\_\_\_\_\_\_\_\_\_ |  |

**14) Next, we are interested in your passive language use (reading, but not writing) or exposure (listening, but not speaking), regardless of whether or not you comprehend the language.** **For each of the contexts from Question 13, please list up to four languages you passively use or are exposed to in a *typical* week. Please include your native language(s), any languages you have learned (no matter your level of proficiency), and any languages you don’t know (based on your own judgement). For each of these languages, please estimate how many hours per day you spend exposed to this language during each context.**

**If you passively use or are exposed to more than four languages in a given context, please list the four you use most. Feel free to add any information about additional languages in the comment box of Question 16.**

**Your responses from the previous question will be listed for your reference, but it’s okay if the numbers don’t add up nicely (for example, if there is overlap – like if you watch Japanese anime with English subtitles, you are passively listening to Japanese and passively reading English at the same time – this would count for the same amount of time for each language in this context).**

**Here are some examples:**

Person D listens to music for 2 hours per day on average. They listen equally to both English and Korean music regularly, but do not know Korean. When listing languages under the context “Listening to radio, music, podcasts, audiobooks,” they choose to list English for 1 hour and Korean for 1 hour.

Person E spends about 1 hour per day communicating with their family members, either speaking on the phone or texting in the family group chat. Their parents and grandparents occasionally communicate in Spanish, about a quarter of the time, and Person E responds back in English. When listing languages under “With family (parents, siblings, grandparents, caregivers, extended family),” they choose to list Spanish for 0.25 hours and English for 0.75 hours.

**a) Watching TV, film, videos on websites like YouTube or Twitch (with or without subtitles)**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**b) Listening to radio, music, podcasts, audiobooks**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**c) Playing video games, mobile games, online games**

**You listed:** **\_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**d) Using social media or browsing the internet, (with or without the use of automatic translation tools) – include here interacting with generative AI and using language learning apps**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**e) At home (e.g., if your partner, child(ren), roommates speak a language you don’t know)**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**f) With family (parents, siblings, grandparents, caregivers, extended family)**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**g) In social contexts with friends, neighbors, peers from hobbies or communities (e.g., religious community, neighborhood coalition, online community)**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**h) In work or school contexts with co-workers/colleagues/classmates (this context can include taking language classes)  
You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**i) Out of home in commercial or official contexts (e.g., restaurants, stores, doctor’s office, bank)**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**j) Situations and settings not listed above**

**You specified: \_\_\_\_\_\_\_\_**

**You listed: \_\_ hours**

|  |  |
| --- | --- |
| Language | Hours |
|  |  |
|  |  |
|  |  |
|  |  |

**15) Please estimate the number of hours per day you spend awake (24 hours – [any time spent asleep]).**

**16) Use the comment box below to provide any other information about your language background or usage. If you passively use or are exposed to more than four languages in any of the contexts from the previous questions, feel free to add that information here.**

**You are now done with the questionnaire. Thank you very much for participating!**