University of Science and Technology of Ha Noi Department of Information and Communication Technology



Group Project Report

USTH Connect

Integrated app for university life assistant and student networking

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1 Introduction

1.1 Context and Motivation

College life throws a lot of curveballs at students and those who run the show. At USTH, for example, juggling classes, making friends, and finding your way around campus can get pretty overwhelming. Traditional systems often feel clunky, with a lot of manual work, things scattered everywhere, and outdated information. This makes it tough for students to stay on top of things, find the resources they need, and connect with other students.

To overcome these challenges, we developed ULASNA – the University Life Assistant and Student Networking Application. ULASNA brings together some powerful tools like Spring Boot, Google Calendar, MapBox, and Moodle, along with a bit of machine learning magic. This platform makes academic life smoother by giving students easy access to their schedules, course materials, and all the important campus info. But ULASNA isn't just about academics – it helps students connect with each other too. The "StudyBuddy" feature, powered by machine learning, matches students with similar interests and goals, making it easier to find study partners and build friendships. We designed ULASNA with the user in mind, creating a user-friendly mobile app for Android devices. And we take data security seriously, using a robust PostgreSQL database and a secure VPN (Tailscale) to keep everything safe.

This report dives deep into the design and development of ULASNA, highlighting the challenges we faced along the way and how we overcame them. Ultimately, we believe ULASNA has the potential to significantly improve the college experience for both students and faculty

1.2 Process Flow

This section outlines the comprehensive process flow of University Life Assistant and Student Networking Application, detailing the progress from system construction to feature integration, including authentication with Spring Boot, Google Calendar integration, MapBox integration, Moodle resource fetching, real-time notifications, and the StudyBuddy matching system with machine learning algorithms.

1.2.1 System Construction

This section details the process of building the system. It covers the setup of hardware components, the configuration of software environment, the creation of the application's software components, and initial testing to make sure everything works smoothly.

1.2.1.1 Hardware Setup

The hardware components required for the system include:

- **Development Machines:** Computers used for developing and hosting the backend services and databases (Spring Boot and PostgreSQL).
- User Devices: Smartphones or Virtual Devices running the Android app to access features such as Google Calendar, MapBox maps, and Moodle resources.
- **Networking Equipment:** Tailscale VPN for secure and reliable communication between user devices and the backend server.

1.2.1.2 Software Environment Configuration

The hardware components required for the system include:

- Operating System: Window was used for hosting the backend services and database, while Android was the main platform for the app.
- Database: PostgreSQL was installed and configured as the relational database management system to store user information, calendar events, location data, and StudyBuddy profiles.
- Backend Framework: Spring Boot was deployed to manage REST API endpoints and handle authentication, authorization, and data synchronization.
- Mobile Development Tools: Android Studio served as the primary IDE for developing the Android application, integrating Java and libraries such as Retrofit and MapBox SDK.

1.2.1.3 Application Software

The application software consists of several key modules:

- Authentication and Authorization Module: Implements JWT-based authentication and Role-Based Access Control (RBAC) to manage access permissions for ADMIN and USER roles.
- Google Calendar Integration Module: Fetches event data from Google Calendar, detects changes, and delivers notifications to the user through the mobile application.
- MapBox Integration Module: Stores and serves latitude and longitude coordinates of campus locations to dynamically render maps within the application.
- Moodle Resource Module: Interacts with Moodle APIs to retrieve course-related resources such as slides, source code, and PDFs.

• StudyBuddy Matching Module:

- Collects user profile data (e.g., interests, personality).
- Utilizes a machine learning recommendation system to suggest suitable matches based on shared interests and compatibility.

- Incorporates a chat feature for text-based communication between matched users.
- Enables audio calls between users through the Linphone library, which provides SIPbased VoIP functionality for real-time communication.
- Notification System: Facilitates real-time notifications for calendar event updates, and received call.

1.2.1.4 Initial Testing

Initial testing was performed to verify the functionality and integration of all components:

- Hardware Testing: Verified the correct installation and operation of servers, development machines, and networking equipment, utilizing a Tailscale VPN for secure connections.
- Software Testing: Ensured proper configuration and performance of the operating system, PostgreSQL database, and Spring Boot services.
- Integration Testing: Validated the seamless interaction between backend APIs and mobile app features, including:
 - Google Calendar synchronization.
 - MapBox map rendering.
 - Moodle resource retrieval.
 - StudyBuddy matching functionality.
 - Linphone-based audio calling capabilities.

1.2.2 Machine Learning Model Integration and Model Training

1.3 Project Objectives

The primary objective of this project is to design, develop and implement an integrated system that enhances university life and fosters student networking through advanced technological solutions. The goal is to create a platform that seamlessly intergrates personal academic data, event announcements, and campus resources. By using advanced frameworks and APIs, together with recommendation system, we aim to simplify the administrative tasks, improve campus accessibility, and encourage more interaction among students. This platform should be user-friendly and accessible through all devices, making it easier for students to experience campus life, stay informed, and connect with their peers.

1.4 Desired Outcomes

1.5 Structure of Thesis

The thesis will be structured as follows:

• Part I: Introduction

Provide a general introduction to the thesis, including an overview of the project, its objectives, and the scope of the work.

• Part II: Requirement Analysis

Lists all the tools, techniques, and system requirements used in the project. It includes both functional and non-functional requirements, as well as desired functionalities.

• Part III: Methodologies

System architecture, database design, and implementation details of various features, illustrated with sequence diagrams.

• Part IV: AI Model Analysis and Training

Analysis and training of AI models for recommend system for study buddy matchmaking, including datasets and model development, with (Model Name) integration.

• Part V: Results and Discussions

Summarizes the implementations and achievements of the system. It reflects on how the objectives were met and provides a summary of the project's outcomes.

• Part VI: Conclusion and Future Work

1.6 Related works

In this part we will cite some related works/papers that we used mainly for this project. We also summarize the content of these resources.

2 Requirement Analysis

2.1 System requirements

2.1.1 Functional Requirements

2.1.2 Non-functional Requirements

2.1.3 Desired Functionalities

2.2 Use Case

2.2.1 Use Cases Diagram

The below diagram is to demonstrate the interaction between users and system:

2.2.2 Use Case Characteristics

The system in Figure above has two roles: Admin and Student:

- Admin: Admins have access to all students' functionalities. Additionally, they can manage schedules, campus, resources and create and manage student accounts.
- Student: Students can login, reset their password. They have permission to check their schedule, university campus and resources. Additionally, they can connect to other students, who share the same interests, subjects, hobbies, by using StudyBuddy.

2.3 Use Case and Scenario Description

This section provides a detailed description of the various use cases and scenarios within the USTH Connect application. Each use case outlines the interactions between students and the system, describing how the system responds to specific student actions.

2.3.1 Use case: Authenticate

Description: Students can login and reset their passwords in case they forget them. Admin has to create accounts for students.

Pre-conditions: Before this use case begins, students must ensure that all system packages are fully installed to avoid errors.

Post-conditions:

- Success: Students can access the main screen.
- Failure: Not displaying the main screen, error message is shown in the system.

Actor Action	System Action
	1. Students enter studentID and password given by Admin
Login to the system (User)	2. System verifies studentID and password against the stored database
	3. If both studentID and password are correct, the system grants access to the student and displays the main screen
	4. If it is incorrect, the system displays an error message and asks students to re-enter
	1. Student enters studentID and old password
Change Password	2. System verifies studentID and password against the stored database
(User)	3. If the information entered is correct, students can change their password
	4. System updates the new password in the database
	5. Students enter the new password to login

2.3.2 Use case: Student Schedule

Description: This use case enables students to view their academic timetable. The system sync schedule every 10 mins to make sure no daily event is missing.

Pre-conditions:

- Before this use case begins, students must be logged into the system.
- The system up-to-date course details: time, locations, lecturer.

Post-conditions:

• Success:

- Students can see their daily events.
- System sends notification if there is a new class or a canceled class.
- Failure: Not display the event daily and show error messages.

Actor Action	System Action
	1. The system shows a calendar
User click button "Timetable"	2. Students can change the day, week, month format in the calendar
	3. After choosing a day, students can see daily events
User click button	1. The system shows a list of favorite courses which are added by Students
"Favorite Course"	2. Students can see the timetable of their favorite course after clicking it
	3. Un-click the favorite icon, the system will delete that course out of the list of favorite courses
User click button	1. The system shows all the courses which match with the student's major and year
"Course"	2. Students can see the course class timetable after clicking the course
	3. Click the favorite icon, the system will add that course to the list of favorite courses and show them in Favorite Course

2.3.3 Use case: University Campus

Description: The system displays a list of campus buildings and their details. The system can locate each building in a list on a map.

Pre-conditions:

- Before this use case begins, students must be logged into the system.
- Building data must be fetched from the database.

Post-conditions:

• Success:

- Students can search for buildings on campus and each details.
- System shows a map where the student and building are located.
- Failure: The system displays an error message or map fails to load.

Actor Action	System Action
User click button	1. The system shows a list of buildings which students study in
"Building"	2. After clicking a building, the system returns its details
User click button "Map"	1. System loads a map to locate your location and each building

2.3.4 Use case: University Resource

Description: Students can access lectures, slides, exercises and homework from all bachelor's programs, which the system displays.

Pre-conditions:

- Before this use case begins, students must be logged into the system.
- Lectures, slides, exes and homeworks must be fetched successfully.

Post-conditions:

- \bullet $\mathbf{Success:}$ Students can access and download all resources from all bachelor's programs.
- Failure: The system displays an error message or resource fail to open or fail to load data.

Actor Action	System Action
User click button "Show Resource"	1. The system displays a list of bachelor's programs
	2. After choosing bachelor's programs, the screen shows majors, then, the system shows the subject of the major and lectures, slides, of a subject of major

2.3.5 Use case: Student StudyBuddy

Description: The system allows students to connect and find each other students, who have the same things with the other. Students can view their profile, interest, ...

Pre-conditions:

- \bullet Before this use case begins, students must be logged into the system.
- The system must fetch successfully with other students' profiles.

Post-conditions:

- The system fails to fetch student data.
- System fails to display profile of match recommendation.
- System display an error message.

Actor Action	System Action
User click button	1. The system displays a list of Students who are in the list of recommendations
"StudyBuddy"	2. After clicking the "Yes" button, add that Student to Chat and Contact
	3. After clicking the "No" button, remove that Student from the list
	4. After clicking the "Refresh" button, the system will refresh the list of recommended students
User click button "Message"	1. The system displays students who Students have matched with
	2. After clicking the box chat, start a chat with another student
User click button "Contact"	1. The system displays students who Students have matched with
	2. After clicking the contact, start an audio call with another student
User click button "Profile"	1. The system fetches the StudyBuddy profile of Student from the database
	2. After clicking "Edit Profile", Students can change information about their StudyBuddy profile after the system is verified

3 Methodologies

3.1 System Architecture

3.2 Database Design

3.3 Use Case Implementation

3.3.1 Analysis Call and Message Technologies

3.3.1.1 Session Initiation Protocol

In order to facilitate data exchange between two parties, establishing a session is essential. However, identifying and connecting with the second participant can be challenging. To address this, specialized protocols have been designed specifically for such scenarios.

The Session Initiation Protocol, commonly known as SIP, is a signaling protocol operating at the application layer, designed for Internet telephony, IP-based telephone systems, as well as mobile phone calling over LTE. SIP's primary purpose is in VoIP systems, where it serves as a support protocol for registering and locating users, and for call set up and management. It can initiate, maintain, and terminate communication sessions that include voice, video and messaging applications. SIP supports five facets of establishing and terminating multimedia communications: user location, user availability, user capabilities, session setup, and session management.

SIP functions as a standalone application but relies on other protocols to ensure the overall architecture operates effectively. At the transport layer, it is transported by using the Transmission Control Protocol (TCP), the User Datagram Protocol (UDP), or the Transport Layer Security (TLS) depending on specific circumstances. In this project, TLS is used (more on TLS in Section 1.3).

SIP architecture consists of:

- User Agent (UA): an end point of the network, able to send requests (also known as User Agent Client UAC) and receive responses (User Agent Server UAS). User Agent usually acts as both client and server and some examples are IP phone, softphone, and camera. The caller's phone acts as a client and the callee's phone acts as a server.
- The Proxy Server: takes a request from a user agent and forwards it to another user (i.e., an INVITE message).
- The Registrar Server: which is responsible for registering users to the network. It accepts registration requests from user agents and helps users to authenticate themselves within the network. It stores the URI and the location of users in a database to help other SIP servers within the same domain.
- The Redirect Server: receives requests and looks up the intended recipient of the request in the location database created by the registrar.
- The Location Server: provides information regarding the caller's possible locations to the Redirect and Proxy Servers.

In SIP, Each user is identified with a unique address, called SIP Uniform Resource Identifier (SIP URI). It is an address that contains information for establishing a session with the other end. The

SIP URI resembles an E-Mail address and is written in the syntax below with the following URI parameters: SIP - URI = sip:x@y:Port where x = username and y = host (domain or IP).

3.3.1.2 Linphone

Linphone is an open-source VoIP (Voice over Internet Protocol) application that utilizes SIP-based user agent. VoIP messages and calls are made over an IP network rather than over traditional public switched telephone networks (PSTN). Linphone features all basic SIP-related services, such as audio and video calls, call management, call transfer, audio conferencing, and instant messages. The free Linphone SIP service is released with an open-source license; and the SIP server software powering this service is called Flexisip. Linphone uses its open-source library as its core, called liblinphone. The library is a SIP-based SDK5 for video and audio over IP and is written in C/C++. The application is available on Linux, Windows, MacOS, iOS, and Android.

The combination of Linphone and Flexisip SIP proxy provides secure end-user registration and call setup. More precisely, Linphone client establishes and maintains a SIP TLS connection to the Flexisip server. The Linphone client verifies the SIP server's identity based on the X.509 digital certificate of the server (a list of trusted root authorities is provided at compilation time). In this way, message and entity authentication, as well as confidentiality, of the information exchanged between the Linphone client and the Flexisip server is ensured.

3.3.1.3 Transport Layer Security Protocol (TLS)

Transport Layer Security, or TLS, is a widely adopted security protocol designed to facilitate privacy and data security for communications over the Internet. TLS was derived from a security protocol called Secure Socket Layer (SSL). A primary use case of TLS is encrypting the communication between applications and servers. TLS is based on symmetric encryption and is a client server model, where the client is able to authenticate the server and, optionally, the server is also able to authenticate the client.

When using SIP over TLS, the whole SIP signalling is encrypted. However it holds only on the segments of the communication which actually use TLS. Therefore, TLS will be automatically set to each end of the user by default in this project.

3.3.1.4 Communication Handling

3.3.1.4.1 Call Initialization

A session is initiated with an INVITE method which is the request from a UA client (caller). INVITE has attributes containing source address, destination address, and information about the session from the caller. The SIP client creates an INVITE message for callee, which is normally sent to a proxy server.

If the OK message takes over 200ms to deliver, the progress and status (TRYING) are sent to the caller. The three-way handshake occurs when the OK message confirms the connection to the caller and the ACK message confirms the existence of connection to the callee. Then the media transport, which is logically separated from session initiation will be established. When there is a BYE message being sent, the session will be terminated.

The most common SIP messages explain for the above figure:

- **INVITE:** Initiate a dialog for establishing a call. The request is sent by a user agent client to a user agent server.
- **OK:** confirmation of a request.
- ACK: confirmation of the connection form caller to callee.
- BYE: Signal termination for a session and end a call.

Below is the illustration of a simple SIP operations:

- Step 1: SIP client creates INVITE message for callee, which is normally sent to a proxy server. The proxy server will then obtain the IP address of SIP server that handles requests for the requested domain.
- Step 2: The proxy server will reference a location server to identify the next hop server.
- Step 3: The location server (non SIP server) stores information about the next hop server and will return the IP address of callee.
- Step 4: Trying message will be sent to the caller when the session initialization is in process.
- Step 5: When the IP address is achieved from the step 3, the proxy server will forward the INVITE message to callee machine.
- Step 6 and 7: The callee device will ring and the proxy server will forward the RINGING message from the callee to the caller.
- Step 8 and 9: When successfully reaching the callee, if the callee accepts the call, the OK response will be sent back from the callee to the caller through the proxy server.

- Step 10: An ACK confirmation will then be sent. After that a full-fledged media session is initiated between UAC and UAS.
- Step 11 and 12: The session will then be terminated when one of two components sends the BYE message.

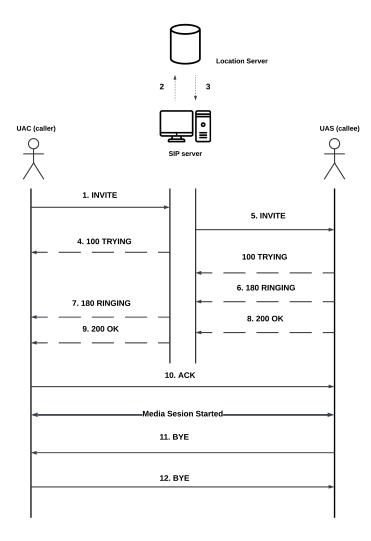


Figure 1: SIP signaling and key components

3.3.1.4.2 Locating the callee

SIP relies on supporting network services like DNS to enable the discovery of proxies and user endpoints. Each user is assigned a unique SIP URI, which is essential for identification and communication. To establish a call using a free SIP service, the following process is typically involved:

• Account Registration: A user registers an account with the free SIP service, which provides a unique SIP URI (e.g., sip: username@sip.linphone.org). This registration associates the user with a proxy server, making them reachable for SIP signaling.

- Call Setup: To initiate a call, the SIP client uses the provided SIP URI and sends an INVITE message to the proxy server. The proxy server relies on DNS to locate the callee's proxy server and forwards the INVITE message accordingly.
- DNS Role in Call Routing: DNS resolves the domain portion of the SIP URI (e.g., sipserver.com) to the corresponding SIP server's IP address. This process ensures that the caller's proxy server can locate the appropriate next-hop server to route the call.
- Communication Establishment: Once the proxy servers successfully exchange SIP signaling messages, the callee's user agent receives the call request, and the session is established.

The figure below shows the SIP registration process and how to detect the location of the callee.

- Step 1: One user agent with SIP URI sip:callee_username@sip.linphone.org register to linphone free sip service registrar server. This server stores the user's URI and current IP address in its location service database. This makes sure that the user is reachable within the sip.linphone.org domain.
- Step 2: Linphone's registrar updates its location service with the association of sip: callee_username@sip.linphone.org.
- Step 3: Another user agent (the caller), with the SIP URI sip:caller_username @sip.linphone.org, sends an INVITE message to their local proxy server. The destination address in the INVITE is sip:caller_username@sip.linphone.org.
- Step 4 and 5: The SIP server will then query for its location service and receive the register address of the callee user agent.
- Step 6: The proxy server will then forward the INVITE method to the callee's device.

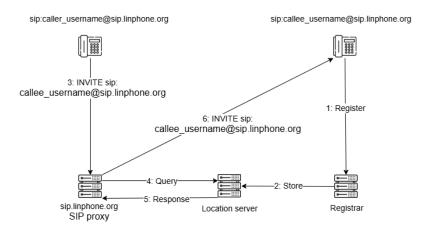


Figure 2: SIP registration and locating callee

3.3.1.4.3 One-on-One Instant Messaging

Instant Messaging is the process of transfering of messages between users in near real-time. The back and forth process to transfer messages have to be fast enough for participants to sustain an interactive dialogue. MESSAGE method - an extension to SIP is used to deliver messages between users. The SIP MESSAGE method is ideal for asynchronous communication as it operates indepently from audio call session. In order to send and receive messages, client - server architecture is used.

One-to-one messaging is a direct exchange messages between two users. After users' credentials is being checked, that information will be sent to the Flexisip server of Linphone. The Flexisip server will then create a temporary file which includes user contact list information. Users can select one of the receiver among their contact lists to send a message. Message will then be sent to the receiver following these steps:

- Initiating a message: The sender types a message and then send it. The message will be formated into a SIP MESSAGE request.
- Message Transmission: SIP Server will process the received SIP MESSAGE request from the sender and then forward it to the receiver.
- Receiving the message: When the receiver get the request, Linphone will then parse the
 message and display it in the chat interface. In the case that the receiver is offline, the
 Flexisip server will queue the message for later delivery. A 200 OK response will be deliver
 to the sender to confirm sucessful exchanging messages.

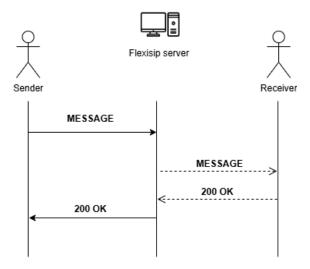


Figure 3: Simple instant messaging flow

4 AI Model Analysis and Training

4.1 One-Hot Encode

One-hot Encoding is a data preprocessing technique that transforms a single categorical variable with n distinct categories into n separate columns. Each column is represented by one number 0 or 1, where the value 1 presents the presence of that category and the value 0 indicates its absence. This method helps machine learning models, which typically require numerical input, better understand and handle the data.

4.2 Dissimilarity Measure

The dissimilarity measure between two categorical objects X and Y (with m attributes) can be defined by the total mismatches of their corresponding categorical attributes. The two objects X and Y are considered to be more similar when the value of a mismatched number gets smaller.

$$d(X,Y) = \sum_{i=1}^{m} \delta(x_i, y_i)$$

where

$$\delta(x_i, y_i) = \begin{cases} 0 & (x_i = y_i) \\ 1 & (x_i \neq y_i) \end{cases}$$

4.3 K-Mode Algorithm

- 1. Randomly select K initial modes as K clusters.
- 2. Assign objects to the cluster whose mode is closest to it (which has the smallest dissimilarity). Update the cluster's mode by selecting the highest frequency of each category within the cluster. If there are more than 2 categories of an attribute that have the same highest frequency, we randomly select one of them to serve as mode.
- 3. Recalculate the dissimilarity of objects with the current modes and reassign the object to the cluster with closest mode and update the new modes for clusters.
- 4. Repeat Step 2 and 3 until every cluster has no changes after testing the whole dataset.

5 Results and Discussion

5.1 Results

5.1.1 Mobile App Results

In this part we can have the demo for each feature of the app.

5.1.2 Machine Learning Results

In this part we will show the result of the clustering algorithm, using the evaluation metrics that we mentioned in the previous section.

5.2 Discussion

6 Conclusion & Future Work

- 6.1 Conclusion
- 6.2 Future Work