



7

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# Welcome to English 7

We believe that you learn more when you know how to study.



This digital book and the audio files are for homework. It's important that you do your homework regularly and that you're ready to start your class on time.

Teachers answer specific questions about the homework, but they do not check homework in class. To check your homework, click on or tap the icon.

We use the following grades to evaluate your oral progress:

- 10 (very good)
- 9 (good)
- 7 (minimum)
- 5 (not passing)

During the course your teacher gives you suggestions to help you improve your level of English. We talk to you individually about your oral grade during or after the final review unit.



There is an online exam at the end of the course. To pass the course you need to get 70 points on the exam and at least a 7 for an oral grade.

## The goals for the first half of the course are to understand and use:

- Conditionals:  
*If she gets a good raise, she'll buy a new car.*
- Passive Voice:  
*The movie will be shown at 10 on channel 5.*
- Actions in Progress in the Future:  
*I'll be attending a meeting at 8 a.m. tomorrow.*
- Present Continuous for Temporary Present Actions:  
*Tom is staying with his brother for the time being.*

## The goals for the second half of the course are to understand and use:

- Reflexive Pronouns:  
*Be careful with that knife; you can cut yourself.*
- Habits and General Information in the Past:  
*We used to live in Florida and we would go to the beach every day.*

It's important to use these structures with good grammar and fluency, and another goal is to learn vocabulary.

If you have questions, problems, or recommendations, you can ask your teacher or course coordinator.

# REVIEW OF CONCEPTS

Unit 1

## UNIT GOALS

In this unit we will review:

- Conditionals

*When it's raining, I take my umbrella.*

*If they go to New York, they can practice their English.*

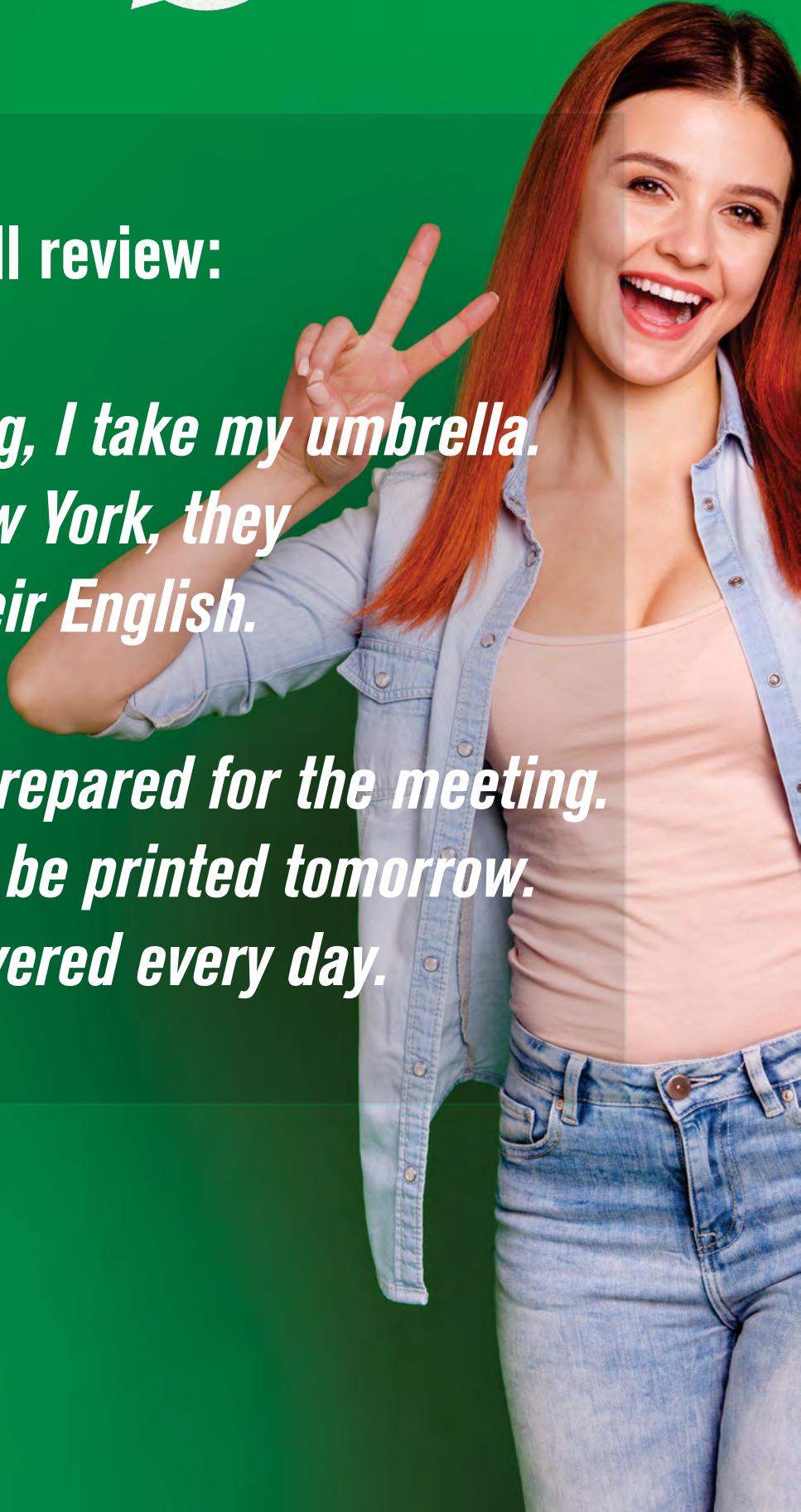
- Passive Voice

*The room was prepared for the meeting.*

*The reports will be printed tomorrow.*

*The mail is delivered every day.*

- and vocabulary.



## KEYWORDS AND EXPRESSIONS



(to) deliver – *entregar*

(to) lock / a lock – *cerrar con llave, una cerradura*

(to) manage – *arreglárselas para*

(to) push – *empujar, presionar*

(to) shut down – *cerrar, apagar*

(to) train / training – *capacitar / capacitación*

as soon as – *en cuanto*

loose – *suelto/a*

### The Inspection

**Mr. Trout:** Hello, and welcome to Barney World. I'm the owner, Barney Trout.

**Mr. Fisher:** Nice to meet you, Mr. Trout. I'm Greg Fisher, and I'm going to do the inspection on your rollercoaster today. It's called the Viper, isn't it?

**Mr. Trout:** Yes, that's right.

**Mr. Fisher:** I was told that you had a problem with it recently. As I understand it, a girl was thrown from the ride?

**Mr. Trout:** No, not exactly. She fell out of the back and onto the tracks. Of course, the ride was **shut down** immediately. The girl was lucky she wasn't killed; the paramedics **managed** to get to her in time to save her.



**Mr. Fisher:** How did the accident happen, exactly?

**Mr. Trout:** Unfortunately, the safety bar wasn't closed properly. When the bar is **pushed** down, it is locked in place. However, if the ride operator doesn't use enough force, the bar can come **loose** from the **lock**.



**Mr. Fisher:** Wasn't the ride operator aware of this?

**Mr. Trout:** Well, I'm afraid that in this case, the employee in question wasn't **trained** properly. Because of this incident, we now have a new policy, and all of our employees will be given extensive **training** in safety and emergency procedures.

**Mr. Fisher:** How often is the ride inspected?

**Mr. Trout:** Every three months. It's also given maintenance after every 100 hours of use.

**Mr. Fisher:** What steps are you taking to ensure that this doesn't happen again?

**Mr. Trout:** We made changes to the design of the **lock**.

**Mr. Fisher:** And what is the status of those changes?

**Mr. Trout:** Well, the new **locks** were ordered last month, and they were **delivered** yesterday. They will be installed on all the cars next month.

**Mr. Fisher:** So, you are still using the old **locking** mechanism?

**Mr. Trout:** Yes, that's right.

**Mr. Fisher:** I'll need to take a look at it ... Hmm, I find that this is a clear safety violation. I'm afraid I'm going to have to **shut** this ride **down**.

**Mr. Trout:** But the Viper is our biggest attraction!

**Mr. Fisher:** I understand, Mr. Trout, but I'm sure you're familiar with Murphy's Law: "If something can go wrong, it will." If we don't **shut** this ride **down**, you may have another accident. I'm sure you don't want that.

**Mr. Trout:** No, of course not.

**Mr. Fisher:** **As soon as** the new system is installed, give me a call. I'll come back and authorize you to open the ride to the public again.

**Mr. Trout:** All right. Thank you, Mr. Fisher.

## **CHECK YOUR UNDERSTANDING**

1. Why is Mr. Fisher here?  
\_\_\_\_\_
  2. What is the problem with the Viper?  
\_\_\_\_\_
  3. What will be done to correct the problem?  
\_\_\_\_\_
  4. Why does Mr. Fisher shut down the ride?  
\_\_\_\_\_
  5. When will the ride be opened to the public again?  
\_\_\_\_\_



## **CONCEPT AND STRUCTURE REMINDER 1: Conditionals**

**We use conditional structures to talk about conditions and results.**

**We use \_\_\_\_\_ and \_\_\_\_\_ when a result is true in general.**

*When the bar is pushed down, it is locked in place.*

**WHEN/ + \_\_\_\_\_ + V. IN**      **SUB + \_\_\_\_\_**

**We use FUTURE POSSIBLE to show that a result will happen in a specific situation.**

If the ride operator **doesn't use** enough force, the bar **can come** loose.

If we **don't shut** the ride down, you **may have** another accident.

**\_\_\_\_\_ + SUB + V. IN  
PRES.**

**In your own words, what's the difference between cause and effect and future possible?**



## CONCEPT AND STRUCTURE REMINDER 2: Passive Voice

We use **passive voice** when the subject of the sentence is not doing the action.  
In passive voice, the doer is usually obvious, unknown, or unimportant.

We can use passive voice in different tenses:

### Present

*The ride **is given** maintenance after every 100 hours of use.*

SUB + \_\_\_\_\_ + VPP

What is the subject of the sentence? \_\_\_\_\_

In your opinion, is the doer obvious, unknown, or unimportant? \_\_\_\_\_

### Past

*The employee **wasn't trained** properly.*

\_\_\_\_\_ + AUX + \_\_\_\_\_  
IN PAST

What is the subject of the sentence? \_\_\_\_\_

In your opinion, is the doer obvious, unknown, or unimportant? \_\_\_\_\_

### Future

*The new locks **will be installed** next month.*

\_\_\_\_\_ + \_\_\_\_\_ + BE + VPP

What is the subject of the sentence? \_\_\_\_\_

In your opinion, is the doer obvious, unknown, or unimportant? \_\_\_\_\_

## PRACTICE 1: A New Store

Read the letter about a store that will open soon. Fill in the blanks with the correct form of the verb in parentheses in active or passive voice. Follow the example.

Dear Mr. Trent,

As you requested, here is an update on the status of the new store we will open (open) in two weeks. So far, everything is going according to plan. The refrigerators and freezers were delivered (deliver) last week and they were installed (install) yesterday. All of the shelves for the merchandise were installed last week and our employees were working (work) all this week to put everything out. Last week, four cashiers and two stock people were hired (hire), and next week we will hire (hire) two more cashiers. The cashiers were sent to our store in Dayton, Ohio for training, and they should be ready to start as soon as we open. From now to the grand opening, we have many things to do. The sign was put (put) up next week, fliers were printed (print) and sent out to everyone in the town and a band will be hired to play at the grand opening.

The person that manages (manage) the store is Jane Richards. She works (work) for us in one of our stores in Indiana. She will arrive this afternoon and I will have a meeting with her to bring her up to date.

Sincerely,

Doug Graves



## PRACTICE 2: A Different Vacation

Listen to the audio file about different vacation spots and fill in the missing information. Follow the example.

	Blue Mountain Spa	Crystal Palace Resort	Camp Boo-ga-loo
Who is it meant for?		people who like sports	
What can you do there?			swimming, painting, paint ball competitions
Where is it?			Kentucky
When was it built?	3 years ago		



### PRACTICE 3: A Problem

**Read the dialog and fill in the blanks with logical words or phrases.**

- A: You look worried. What's the matter?  
 B: I have a problem. I \_\_\_\_\_.  
 Should I \_\_\_\_\_?  
 A: Yes/No. If \_\_\_\_\_,  
 \_\_\_\_\_.  
 B: Thanks. I'll keep that in mind.



### VOCABULARY REVIEW

**Read the text and fill in the blanks with a vocabulary word or expression from this unit. Follow the example.**

I work for a company that delivers packages to local businesses. One day, I had to leave a package at an auto repair shop. The property had a large wooden fence around it. I rang the bell, but no one answered, so I opened the gate. I was almost to the door of the shop when I noticed that there was a large dog in the yard. \_\_\_\_\_ he saw me, he showed his teeth, growled, and started running in my direction. I ran as fast as possible back to the gate. I \_\_\_\_\_ to get there before the dog did. I tried to close the gate, but the dog was \_\_\_\_\_ it from the other side. Finally, I heard a "click" as the gate \_\_\_\_\_. I later found out that the dog was \_\_\_\_\_ to attack people. The owner wanted to protect his business from thieves, but a short time later, he was forced to \_\_\_\_\_ his business when the dog attacked a child.



## CHECK YOUR PROGRESS

Write three new words or expressions you can use.

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---

Write a conditional sentence.

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Write a sentence in passive voice.

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# ANSWER KEY

## PRACTICE 1: A New Store

Dear Mr. Trent,

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So far, everything is going according to plan. The refrigerators and freezers were delivered last week and they were installed yesterday. All of the shelves for the merchandise were installed last week and our employees worked all this week to put everything out. Last week, four cashiers and two stock people were hired, and next week we will hire two more cashiers. The cashiers were sent to our store in Dayton, Ohio for training, and they should be ready to start as soon as we open.

From now to the grand opening, we have many things to do. The sign will be put up next week, fliers will be printed and sent out to everyone in the town and a band will be hired to play at the grand opening.

The person that will manage the store is Jane Richards. She was working/worked for us in one of our stores in Indiana. She will arrive this afternoon and I will have a meeting with her to bring her up to date.

Sincerely,  
Doug Graves

resort is located on a beautiful beach in south Florida and was finished just last year. If action is what you want on vacation, this is the place to go.

Our last recommendation is for those of you who want to do something with your kids. Camp Boo-ga-loo is the perfect place to take the kids for some fun. They offer activities that kids love and parents can enjoy. They have swimming and painting classes, paint ball competitions, scavenger hunts and more. The camp is located on the Boo-ga-loo River in Kentucky. The camp was built in 1980 and is open all year round. If fun is what you are looking for, Camp Boo-ga-loo is the place to go.

	Blue Mountain Spa	Crystal Palace Resort
Who is it meant for?	adults, couples	people who like sports
What can you do there?	relax, do yoga, have a massage	swimming, tennis, ping-pong
Where is it?	in the mountains in Utah	Florida
When was it built?	3 years ago	last year

## PRACTICE 2: My Town

### Audio script:

Now that summer is here, many people are anxious to take a vacation, and go some place where they can have fun and relax. For that reason, today we have a few ideas that some of you might want to try.

If you want to spend a romantic week away with your spouse, you can go to the Blue Mountain Spa. This charming place was built three years ago in the mountains near a beautiful lake in Utah. You can relax with a body massage, go for a nature walk, take a yoga class, or simply do nothing. The scenery is gorgeous and the atmosphere is supreme.

If you want something more sports oriented, you will love a weekend at the Crystal Palace Resort. At this unique resort, you can expect to be busy all day, every day. There is water skiing, water polo, swimming, surfing, golf, tennis, horse-back riding, ping-pong and a variety of other activities. The Crystal Palace

	Camp Boo-ga-loo
Who is it meant for?	families with kids
What can you do there?	swimming, painting, paint ball competitions
Where is it?	Kentucky
When was it built?	in 1980

## PRACTICE 3: A Problem

### Example of a correct answer:

**A:**

You look worried. What's the matter?

**B:**

I have a problem. I lost my friend's book. Should I buy her a new one?

**A:**

Yes. If you buy her a new one, I'm sure she won't be angry.

**B:**

Thanks. I'll keep that in mind.

## VOCABULARY REVIEW

I work for a company that delivers packages to local businesses. One day, I had to leave a package at an auto repair shop. The property had a large wooden fence around it. I rang the bell, but no one answered, so I opened the gate. I was almost to the door of the shop when I noticed that there was a large dog in the yard. As soon as he saw me, he showed his teeth, growled, and started running in my direction. I ran as fast as possible back to the gate. I managed to get there before the dog did. I tried to close the gate, but the dog was pushing it from the other side. Finally, I heard a "click" as the gate locked. I later found out that the dog was trained to attack people. The owner wanted to protect his business from thieves, but a short time later, he was forced to shut down his business when the dog attacked a child.



# FUTURE PLANS AND ACTIONS

Unit 2

## UNIT GOALS

In this unit we will examine:

- Actions in Progress in the Future

*She'll be packing her suitcase  
at 10:00 p.m.*

- Planned Actions in the Future

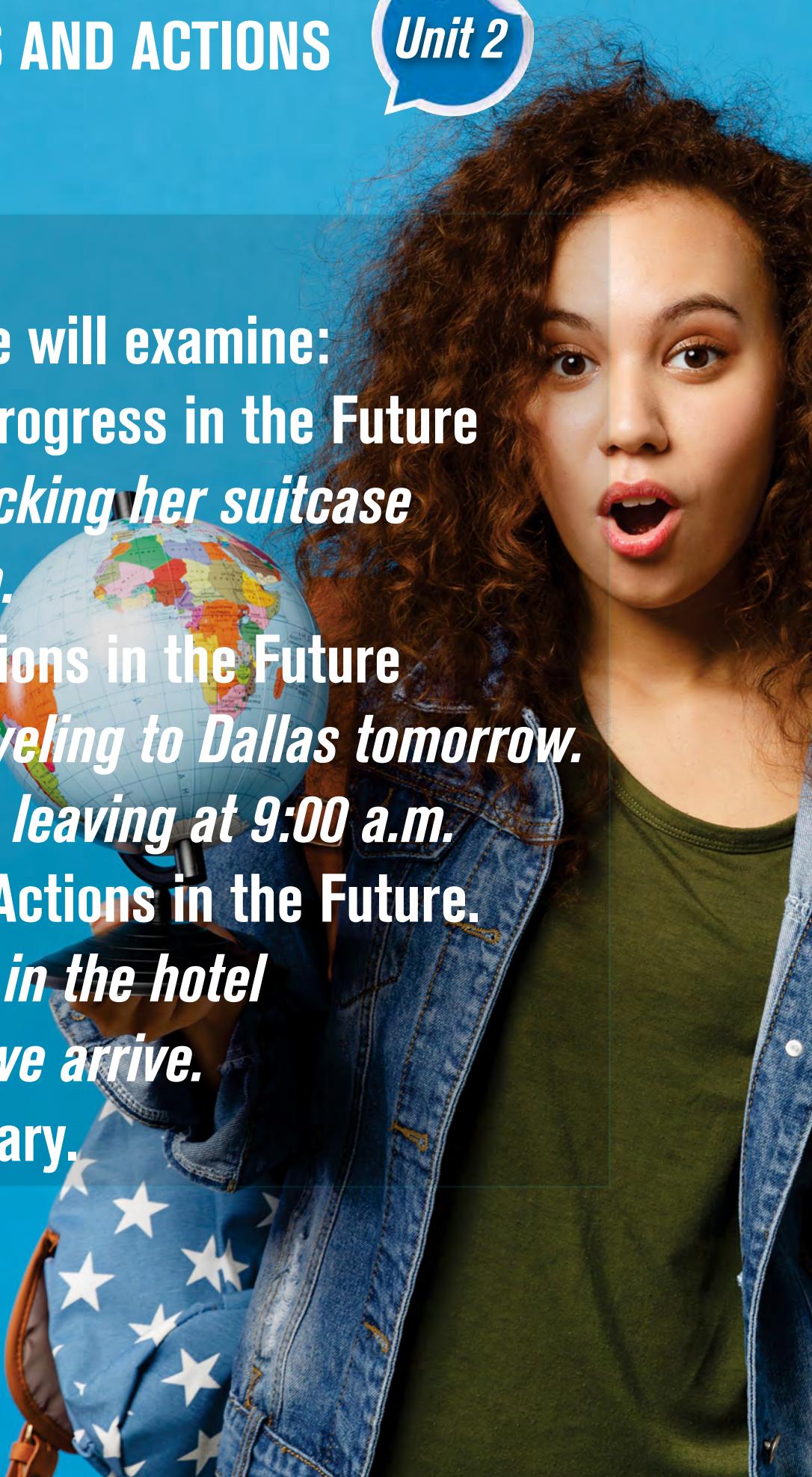
*We'll be traveling to Dallas tomorrow.*

*Our plane is leaving at 9:00 a.m.*

- Relate Two Actions in the Future.

*We'll check in the hotel  
as soon as we arrive.*

- and vocabulary.



## KEYWORDS AND EXPRESSIONS



(to) board – *abordar*  
 (to) check in – *registrarse*  
 (to) land – *aterrizar*  
 (to) sign for – *firmar (para recibir)*

It depends on – *Depende de*  
 pastries – *pan dulce*  
 a sign – *un cartel*  
 wonderful – *maravilloso/a*

### At the Travel Agency

Doug and Dana Hoffermeier are at a travel agency. They are talking to their travel agent, Sasha, about their trip.

**Sasha:** Mr. and Mrs. Hoffermeier, please come in. I have all the information about your travel package right here.

**Doug:** Thanks. We're both pretty excited about the trip.

**Sasha:** Let me see ... You'll be leaving on July 8th and you'll be coming back a week later. You'll be **boarding** at 7:00, so you'll need to be at the airport no later than five o'clock.



**Dana:** Will they be serving breakfast on the plane?

**Sasha:** I'm afraid not. It's a fairly short flight, so you'll only be getting coffee and **pastries**. You'll be **landing** at 8:50, and it won't take more than 20 minutes to get to your hotel, so I'm sure they'll still be serving breakfast when you get there.



**Doug:** How are we getting from the airport to the hotel?

**Sasha:** Your package includes ground transportation, so a driver will be waiting to pick you up when you arrive.

**Doug:** How will we know who he is?

**Sasha:** He'll be holding a **sign** with your name on it.

**Dana:** What if there's more than one driver there? Won't we get confused?

**Doug:** Honey, how many Hoffermeiers do you think will be flying to Cancún that morning?

**Sasha:** Anyway, you'll be staying at the Sun Palace. The driver will drop you off at the resort; you'll be **checking in** right away, and then the fun will begin!

**Dana:** I can't wait. I'm getting a massage at the spa as soon as we get there.

**Doug:** Fine. While you're getting a massage, I'll be enjoying the downstairs casino. When will we be getting our tickets?

**Sasha:** I'm sending them next week. They'll be arriving at your home on Thursday. Will someone be there **to sign for** them?

**Doug:** **It depends on** what time they get there.

**Sasha:** Our delivery man usually delivers in your area between two and four.

**Doug:** That won't work; we'll both be working until six that day.

**Sasha:** Okay, how about Friday?

**Doug:** That's perfect. I'm leaving early that day to pack.

**Sasha:** All right, then. If you have any questions, please give me a call. I'm sure you're both going to have a **wonderful** time.

**Dana:** Thanks, Sasha.

## CHECK YOUR UNDERSTANDING

1. What time will they be boarding the plane?  
\_\_\_\_\_
2. Why won't they be serving breakfast on the flight?  
\_\_\_\_\_
3. How will they be getting to the hotel?  
\_\_\_\_\_
4. Where will they be staying?  
\_\_\_\_\_
5. When will they be receiving their tickets?  
\_\_\_\_\_



## CONCEPT AND STRUCTURE 1: Future Continuous

We use the future continuous to talk about an action that will be in progress at a specific time in the future.

**Will Doug be working** at 3:00 next Friday?  
AUX + SUB + BE + V+ING + TE

**No, he won't be working** at 3:00.  
(-) SUB + AUX + BE + V+ING + TE

**What will he be doing** at 3:00?  
QW + AUX + SUB + BE + V+ING + TE

**He will be waiting** for the delivery man.  
SUB + AUX + BE + V+ING

We use the time expression **at + specific time** (**at 3:00, at noon, at 10:30, etc.**).

## PRACTICE 1: Setting Up an Appointment

Fill in the blanks with the correct form of the verb in parentheses. Follow the example.

**Simon:** Good afternoon. This is Simon Fuller from ABD Industries. I'd like to make an appointment with Mr. Brighton for next week to discuss the changes in the plans that he requested.

**Secretary:** Let me see. He won't have (have, neg.) a lot of time next week. What day and time is best for you?

**Simon:** I also have a busy schedule next week, but I \_\_\_\_\_ (be) free most days in the afternoons after 4:00 p.m. Is it possible to see him on Wednesday at 4:30?

**Secretary:** Hmm ... I'm sorry, he \_\_\_\_\_ (visit) a client at 4:00 on Wednesday. How about Tuesday at 4:00?

**Simon:** I can't on Tuesday. I \_\_\_\_\_ (attend) a seminar on Tuesday at 4:00. Can I see him on Friday after 6:00 p.m.?

**Secretary:** He \_\_\_\_\_ (give) a course on Friday at 6:00. Is it possible for you to come in the morning?

He \_\_\_\_\_ (have) more time in the morning.

**Simon:** Let me see ... According to my agenda, it's possible for me to go on Monday morning at 8:00. Will he be available then?

**Secretary:** Let's see ... on Monday morning at 10:00, he \_\_\_\_\_ (have) breakfast with a client, but he \_\_\_\_\_ (be) in the office before that, so Monday at 8:00 will be fine.

**Simon:** Great. Thanks for your help. Good-bye.

**Secretary:** Bye.



## PRACTICE 2: A Busy Vacation

Listen to the audio file and indicate what activities Carol and Dan will be doing on their vacation. Follow the examples.

Day	Activity or activities
Saturday	Arrive in San Antonio and go to the hotel Visit downtown and take a boat ride
Sunday	
Monday	
Tuesday	
Wednesday	Carol: Dan:
Thursday	Visit museums and art galleries
Friday	Rest and have dinner Go to a basketball game

Who do you think will enjoy their vacation more, Carol or Dan? Why?



## CONCEPT AND STRUCTURE 2: Future Continuous

We use the future continuous to talk about a future action.

When **will** they **be traveling** to Cancun?  
QW + AUX + SUB + BE + V+ING

**They'll be traveling** next July.  
SUB + AUX + BE + V+ING + TE

We can use the same time expressions for future continuous that we use for simple future.



## GRAMMAR CAPSULE: Probably

When you use the expression **probably**, you are indicating that you are fairly sure about an action; you believe that the action is more likely to happen than not:

I'll probably be working at 3:00. = I am almost sure I'll be working.

**NOTE:** You CAN'T use **probably** to mean that two actions are equally likely to happen; for example, it is incorrect to say,

Probably I will, but probably I won't.

If you use **probably**, you believe that there is a very good chance you will do the action. If you aren't sure, then use **maybe**.

**IN-CLASS ACTIVITY 1: READING**

**Read the blog below, and write down the main idea of each of the paragraphs in the spaces below.**

Paragraph 1: \_\_\_\_\_

Paragraph 2: \_\_\_\_\_

Paragraph 3: \_\_\_\_\_



**MALONE FAMILY BLOG**

**Friends Photos Videos**

THURSDAY, MAY 24

Hello, everyone,

Exciting news this time! As you know, Dylan will be graduating from high school next month. He was accepted at Santa Maria College, and he'll be traveling there next month to visit the campus. He'll be living in an apartment with three other young men, and all four of them will be sharing the rent and expenses.

I'm happy, but I'm a little worried at the same time. He'll be living away from home for the first time, and he'll be responsible for his own finances. I'm sure he's going to be fine, but I can't help worrying, just a little. And of course, the whole family is going to miss him.

In other news, Bill will be flying to Orlando next week for a management conference. If you want to get in touch with him, he'll be staying at the Windstar Hotel. He'll be back on June 6th. I'll be posting new information over the next few days, so check back soon!

Love to all,  
Colleen



## IN-CLASS ACTIVITY 2, LISTENING/SPEAKING: Mr. Malone's notes

1. Read Mr. Malone's notes. Listen to the conversation between Mr. Malone and his assistant and complete the information.
2. Now work in pairs. One of you looks at the information below, the other one follows the instructions on page 30. Don't look at each other's pages; if you don't understand something, you should ask your classmate to repeat it, or ask him or her to spell the information for you.

→ Orlando May 30

Airline: Continental

Boarding time: \_\_\_\_\_

Landing time: \_\_\_\_\_

Then go to \_\_\_\_\_

Tickets w/ Charlotte?

## A1

You are an executive assistant. Your boss will ask you questions about travel arrangements. Use the information on the right for the answers.

→ New York February 16

Airline: \_\_\_\_\_

Boarding time: \_\_\_\_\_

Be at the airport: \_\_\_\_\_

Landing time \_\_\_\_\_

Then go to \_\_\_\_\_  
\_\_\_\_\_

Tickets? \_\_\_\_\_  
\_\_\_\_\_

→ Montreal August 16

Airline: Air Canada

Boarding time: 4:20 p.m.

Be at the airport: 2:20 p.m.

Landing at Trudeau Airport,  
Montreal: 6:55 p.m.

Then go to the hotel: Hotel  
Laurent, Rue Saint Denis 244  
(shuttle bus \$13)

Tickets ready tomorrow, sign  
for them

## B1

You are an executive. Ask your  
assistant about your travel  
arrangements for New York.  
Complete your notes on the left.

### PRACTICE 3: My Future

Fill in the blanks with the correct form of the verb in parentheses. Follow the example.

Right now I 'm studying \_\_\_\_\_ (study) marketing at the university, and I'm taking English classes at Interlingua. I \_\_\_\_\_ (live) with my parents and my brothers and sisters. I \_\_\_\_\_ (have, neg.) a car, and because I don't work, I don't have money to buy one. I have a wonderful girlfriend whom I \_\_\_\_\_ (meet) three years ago.

Next year, my life \_\_\_\_\_ (change) a lot. I'll be graduating from the university and I hope that I \_\_\_\_\_ (finish) my English courses, too. I will be sending my résumé to all the large companies in my city at the end of this school year. I hope I can get a job at a large international company. If I get a good job, I \_\_\_\_\_ (save) money so that I \_\_\_\_\_ (buy, ability) a car and a condominium.



In five years, I imagine that I'll be married to my girlfriend. We \_\_\_\_\_ (live) in our own apartment and we \_\_\_\_\_ (plan) how many children we'll have.

### PRACTICE 4: A Class Schedule

Listen to the dialog and mark if the information in the schedule is correct (Yes) or incorrect (No). Then, listen to the dialog a second time and write in the correction. Follow the examples.

Carol Lynn Masterson		Student ID:4357638		
Schedule	Activity	Yes	No	Correction
Mon., Wed., Fri. 8-9 a.m.	Music Appreciation class		✓	Mondays and Fridays only
Tues. & Thurs. 7-9 a.m.	History class	✓		
Friday 10-11:30 a.m.	Teach a swimming class			
Tues. & Thurs. 10 a.m. -2 p.m.	Practice with the orchestra			
Tuesday 2:30-4:30 p.m.	Meet with thesis advisor			
Wed. & Thurs. 3-8 p.m.	Work at the student center			
Monday 1-3 p.m.	Spanish class			



### CONCEPT AND STRUCTURE 3: Present Continuous

We use the PRESENT CONTINUOUS to talk about a planned future action.

How **are** they **going** to the hotel?

QW + BE + SUB + V+ING

A driver **is taking** them.

SUB + AUX + V+ING

### IN-CLASS ACTIVITY 3: LISTENING

1. Read the questions below. Then listen to the audio file and write the letter of the correct answers.

1. Dana makes the call in order to: \_\_\_\_\_
  - a. talk about work with a coworker.
  - b. get together with a friend.
  - c. talk with a family member about her new boyfriend.
2. When will Dana and Cheryl meet in person? \_\_\_\_\_
  - a. tonight
  - b. tomorrow
  - c. on Saturday

2. Listen again and complete Cheryl's agenda.

	Today	Tomorrow	Thurs.	Fri.	Sat.
a.m.	_____	_____	_____	_____	<i>Sandy's soccer game</i>
p.m.	<i>Dinner with Robert's Parents</i>	_____	_____	_____	_____



## CONCEPT AND STRUCTURE 4: Future Continuous

We can use time clauses to relate two actions in the future. When we do this, we use expressions like *as soon as* and *when* followed by the simple present.

*She's getting a massage as soon as she gets there.*

*He'll be waiting when the delivery man arrives.*

CLAUSES IN FUTURE + TE + CLAUSES IN PRESENT

When we have two actions in progress simultaneously in the future, we use future continuous for the first action, and *while* with present continuous for the second action.

*He'll be enjoying the downstairs casino while she's getting a massage.*

FUTURE CONTINUOUS + TE + PRESENT CONTINUOUS

We can also change the order of the clauses.

*When the delivery man arrives, he'll be waiting.*

*While she's getting a massage, he'll be enjoying the downstairs casino.*

## PRACTICE 5: Brian's Vacation

Listen to the audio file and write the letter of the correct answer. Follow the example.

**Example:** What will Brian do on his vacation? b

- a. Go to the beach.
- b. Stay home.
- c. Stay with his parents.
- d. Visit the mountains.

1. How many years did Brian save to pay for the construction? \_\_\_\_\_

- a. 1
- b. 2
- c. 3
- d. 4

2. How many daughters does Brian have? \_\_\_\_\_

- a. 2
- b. 3
- c. 4
- d. 5

3. What construction company will Brian hire? \_\_\_\_\_

- a. Anderson Construction
- b. Sam and Son Construction
- c. Williams Construction
- d. Sanderson Construction

4. What will Marcus add to his house next year? \_\_\_\_\_

- a. a bedroom
- b. a bathroom
- c. a patio
- d. a family room



## PRACTICE 6: A Phone Call

Read the dialog and fill in the blanks with logical words or phrases.

A: Hello?

B: Hi, \_\_\_\_\_, this is \_\_\_\_\_. I just remembered that I borrowed your \_\_\_\_\_, and I wanted to return \_\_\_\_\_. Will you be at home at \_\_\_\_\_?

A: Sure, I'll be \_\_\_\_\_. Why don't you come over then?

B: Well, I don't want to bother you; you'll be \_\_\_\_\_.

A: It's no problem, you won't be bothering me at all.

B: Okay, see you at \_\_\_\_\_.



## VOCABULARY REVIEW

**Read the text. Then fill in the blanks with a vocabulary word or expression from this unit or the previous unit. Follow the example.**

as soon as	deliver	managed	wonderful
loose	locked	signed for	landed
boarded	pastries	shut down	checked in

It's funny how problems can sometimes be opportunities in disguise. On our last vacation, there was a problem with our plane. Fortunately, we managed to get on another flight. When we \_\_\_\_\_ the plane, we found that our seats were in first class! We \_\_\_\_\_ only 20 minutes later than scheduled. Then, our luggage was lost, but the airline promised to \_\_\_\_\_ it to our hotel later that day. When we \_\_\_\_\_ at the hotel, we found that our luggage was already there! \_\_\_\_\_ we got to our room, we discovered that the seat on the toilet was \_\_\_\_\_. We called the front desk, and they immediately changed our room. About 30 minutes later, they sent an enormous basket of \_\_\_\_\_, fruit and wine to our room to apologize. We had a \_\_\_\_\_ time, and the "problems" we had actually helped make our trip better.

## CHECK YOUR PROGRESS

Write three new words or expressions that you can use.

---



---



---

Write three sentences, using three different future tenses.

---



---



---

# ANSWER KEY

## PRACTICE 1: Setting Up an Appointment

**Simon:**

Good afternoon. This is Simon Fuller from ABD Industries. I'd like to make an appointment with Mr. Brighton for next week to discuss the changes in the plans that he requested.

**Secretary:**

Let me see. He won't have a lot of time next week. What day and time is best for you?

**Simon:**

I also have a busy schedule next week, but I am free most days in the afternoons after 4:00 p.m. Is it possible to see him on Wednesday at 4:30?

**Secretary:**

Hmmm... I'm sorry, he'll be visiting a client at 4:00 on Wednesday. How about Tuesday at 4:00?

**Simon:**

I can't on Tuesday. I'll be attending a seminar on Tuesday at 4:00. Can I see him on Friday after 6:00 p.m.?

**Secretary:**

He'll be giving a course on Friday at 6:00. Is it possible for you to come in the morning? He has more time in the morning.

**Simon:**

Let me see... according to my agenda, it's possible for me to go on Monday morning at 8:00. Will he be available then?

**Secretary:**

Let's see... on Monday morning at 10:00, he'll be having breakfast with a client, but he'll be in the office before that, so Monday at 8:00 will be fine.

**Simon:**

Great. Thanks for your help. Good-bye.

**Secretary:**

Bye.

fly to San Antonio. We'll be arriving at 10:35 a.m. We'll stay at the Hyatt Riverwalk Hotel. On Saturday, we'll take a walking tour of downtown, where we can visit the Alamo, the Villita and Market Square. We'll also take a ride on one of the boats that go up and down the river. On Sunday, we'll be taking a tour of some of the old missions in the area.

**Dan:**

When will we have time to rest and relax?

**Carol:**

We always rest and relax on vacation; this vacation is to have fun. So, on Monday, we'll be having breakfast at 7:00 a.m. so that we can be on the bus by 8:00. At 8:00 we'll be leaving for Six Flags, and we'll stay there all day. On Tuesday, we'll go to Sea World, and on Wednesday we have time to go shopping. We'll rent a car, and we'll be leaving the hotel at 9:00 so that we can arrive at the Outlet Mall in San Marcos at 10:00 when it opens.

**Dan:**

I don't want to go shopping. Can't I stay at the hotel and spend time at the pool?

**Carol:**

If you stay at the hotel, how will I get to the mall?

**Dan:**

I can drive you there and pick you up in the afternoon.

**Carol:**

We'll okay. Then, on Thursday, I thought we could visit some of the museums and art galleries. You like museums, right? And then on Friday, I arranged a special treat. We can get up late that day and rest. We can have a relaxing dinner at one of the restaurants in the area. At night, for the grand finale, we have tickets to see the San Antonio Spurs play basketball! What do you think of that?

**Dan:**

Finally, something I will enjoy!

**Carol:**

OK, so everything is ready. All we have to do is pack.

Day	Activity or activities
Saturday	Arrive in San Antonio and go to the hotel Visit downtown and take a boat ride
Sunday	Visit old missions in the area.
Monday	Go to Six Flags
Tuesday	Visit Sea World
Wednesday	Carol: Go shopping Dan: Stay at the hotel
Thursday	Visit museums and art galleries
Friday	Rest and have dinner Go to a basketball game

## PRACTICE 2: A Busy Vacation

### Audioscript:

**Carol:**

Honey, I have everything ready for our vacation.

**Dan:**

What? I thought we were going to plan it together.

**Carol:**

Don't worry. I have everything set. On Saturday we will

## IN-CLASS ACTIVITY 2, LISTENING/ SPEAKING: Mr. Malone's notes

### Audioscript:

**Charlotte:**

Good morning, Mr. Malone.

**Mr. Malone:**

Good morning, Charlotte. Do you have my itinerary for my trip tomorrow?

**Charlotte:**

Yes, sir. I have all the information right here.

**Mr. Malone:**

Great. What airline will I be taking?

**Charlotte:**

You'll be flying on Continental. You'll be boarding at 8:15, and the flight will be leaving at 8:45.

**Mr. Malone:**

Sounds good. Continental, boarding at 8:15. What time will we be landing?

**Charlotte:**

It's a two hour flight, so you'll be landing a few minutes before 11.

**Mr. Malone:**

Eleven o'clock is fine. Where will I be staying?

**Charlotte:**

We had some trouble getting reservations at the Hilton, so you'll be spending the first night at the Windstar Hotel.

**Mr. Malone:**

Will I have to check in at the hotel as soon as I arrive?

**Charlotte:**

No, you'll be going directly to the conference. They'll be sending your bags to the hotel. You'll be checking in later that afternoon.

**Mr. Malone:**

Okay. Do you have my tickets here?

**Charlotte:**

No, they'll be delivered later today. You'll just have to sign for them.

**Mr. Malone:**

Well, it looks like you took care of everything. Thank you, Charlotte.

**Charlotte:**

You're welcome, Mr. Malone.

## PRACTICE 3: My Future

Right now I am studying marketing at the university, and I'm taking English classes at Interlingua. I live with

my parents and my brothers and sisters. I don't have a car, and because I don't work, I don't have money to buy one. I have a wonderful girlfriend whom I met three years ago.

Next year, my life will change/is going to change/will be changing a lot. I'll be graduating from the university, and I hope that I 'll be finishing/'ll finish my English courses, too. I will be sending my résumé to all the large companies in my city at the end of this school year. I hope I can get a job at a large international company. If I get a good job, I will save money so that I can buy a car and a condominium.

In five years, I imagine that I'll be married to my girlfriend. We 'll be living in our own apartment and we 'll be planning how many children we'll have.

## PRACTICE 4: A Class Schedule

### Audioscript:

**Carol:**

What does your schedule look like for the next semester?

**Greg:**

It's pretty good. I have an easy semester. What about you?

**Carol:**

I don't have a lot of classes, but I will be very busy. I'll be taking a music appreciation class from 8 to 9 in the mornings on Mondays and Fridays.

**Greg:**

Hey, that's the same class I'm taking.

**Carol:**

Great. On Tuesdays and Thursdays, I'll have a history class from 7 to 9 in the morning. I hate early classes.

**Greg:**

Me too, but sometimes you just don't have a choice.

**Carol:**

That's for sure. This semester I'll also be teaching a class.

**Greg:**

Really? What class?

**Carol:**

I'll be teaching a swimming class for kids on Fridays from 3 to 4:30 in the afternoons.

**Greg:**

That sounds like fun.

**Carol:**

I think so too. I'll be practicing with the orchestra on Tuesdays and Thursdays from 10 in the morning to 2 in the afternoon, I'll be meeting with my student advisor on Tuesday afternoons from 2:30 to 4:30 and I'll be working at the student center Wednesdays, Thursdays and Fridays from 1 to 8 p.m.

**Greg:**

You will be busy. Don't you have any other classes?

**Carol:**

Oh, I almost forgot. I have one more class. On Mondays

from 1 to 3 in the afternoon, I will be taking an acting class.

**Greg:**

An acting class? Why?

**Carol:**

Hmm, just for fun.

**Greg:**

Well, why not. It is your last semester, so you should enjoy it.

**Carol:**

That's just what I thought!

Carol Lynn Masterson		Student ID:4357638		
Schedule	Activity	Yes	No	Correction
Mon., Wed., Fri. 8-9 a.m.	Music Aprecciation class		✓	Music Aprecciation class
Tues. & Thurs. 7-9 a.m.	History class	✓		
Friday 10-11:30 a.m.	Teach a swimming class		✓	Fridays from 3-4:30 p.m.
Tues. & Thurs. 10 a.m. -2 p.m.	Practice with the orchestra	✓		
Tuesday 2:30-4:30 p.m.	Meet with thesis advisor	✓		
Wed. & Thurs. 3-8 p.m.	Work at the student center		✓	Wednesdays, Thursdays and Fridays from 1-8 pm
Monday 1-3 p.m.	Spanish class		✓	Acting class

**IN-CLASS ACTIVITY 3: LISTENING****Audioscript:****Cheryl:**

Hello?

**Dana:**

Hi, Cheryl? This is Dana.

**Cheryl:**

Dana! How are you?

**Dana:**

Fine. How about you?

**Cheryl:**

Great. So, what's new?

**Dana:**

Listen, what are you doing tonight?

**Cheryl:**

I'm having dinner with my boyfriend's family. Why?

**Dana:**

Well, I wanted to see if you wanted to get together for

some coffee.

**Cheryl:**

Sure. What about tomorrow? Are you doing anything in particular?

**Dana:**

Let me check... Sorry, I'm working late; I'm finishing a project for my boss. How about Thursday afternoon? I'll be free all afternoon and evening.

**Cheryl:**

No, that won't work, either. I'm visiting a client out of town. What about Friday? I'm not doing anything that day.

**Dana:**

Sorry, I'm going to the dentist that afternoon. I'm not going to feel like going out after that. I'm free Saturday, though. What are you doing Saturday morning?

**Cheryl:**

I'm taking my niece to her soccer game, but I'm free in the evening.

**Dana:**

That sounds good. Why don't we get together at that coffee shop near your house? Is six o'clock okay?

**Cheryl:**

Great. I'll see you then. Bye, Cheryl

**Dana:**

Bye.

**Marcus:**

Thanks, I'd appreciate that.

**Brian:**

No problem. Now, let's look at these files...

1. b
2. c
3. d
4. a

**PRACTICE 5: Brian's Vacation****Audiodescript:****Marcus:**

Hi, Brian. What's up?

**Brian:**

Oh, Marcus, I'm glad you came by. I wanted to go over these files with you because I won't be here next week.

**Marcus:**

Really? Where will you be?

**Brian:**

I'll be on vacation next week.

**Marcus:**

Where will you be going?

**Brian:**

Actually, we won't be traveling. We'll be staying home. We're doing some work on the house next week, and I have to be there to supervise it, so that's why I decided to ask for my vacation.

**Marcus:**

I see. What kind of work are you doing?

**Brian:**

We'll be adding a bathroom because with four daughters, one bathroom just isn't enough.

**Marcus:**

I can imagine. Won't that be expensive?

**Brian:**

Well, I saved my Christmas bonuses for the last two years, and with that, we now have the money to do it.

**Marcus:**

Who did you hire for the job?

**Brian:**

I hired Sanderson Construction. They did some work in my house a few years ago and they did a good job.

**Marcus:**

That's good to know. I plan to add an extra bedroom to our house next year, and if you say that Sanderson Construction does good work, then I'll call them when I am ready to start.

**Brian:**

I'll give you their number.

**PRACTICE 6: A Phone Call****Example of a correct answer:****A:**

Hello?

**B:**

Hi, David, this is Charles. I just remembered that I borrowed your drill, and I wanted to return it. Will you be at home at 5:00?

**A:**

Sure, I'll be cooking dinner. Why don't you come over then?

**B:**

Well, I don't want to bother you; you'll be cooking dinner.

**A:**

It's no problem, you won't be bothering me at all.

**B:**

Okay, see you at 5:00.

**VOCABULARY REVIEW**

It's funny how problems can sometimes be opportunities in disguise. On our last vacation, there was a problem with our plane. Fortunately, we managed to get on another flight. When we boarded the plane, we found that our seats were in first class! We landed only 20 minutes later than scheduled. Then, our luggage was lost, but the airline promised to deliver it to our hotel later that day. When we checked in at the hotel, we found that our luggage was already there! As soon as we got to our room, we discovered that the seat on the toilet was loose. We called the front desk, and they immediately changed our room. About 30 minutes later, they sent an enormous basket of pastries, fruit and wine to our room to apologize. We had a w time, and the "problems" we had actually helped make our trip better.

**IN-CLASS ACTIVITY 2,**  **LISTENING/SPEAKING: Mr. Malone's notes** 

## A2

You are an executive. Ask your assistant about your travel arrangements for Montreal. Complete your notes on the right.

→ New York February 16  
Airline: American Airlines  
Boarding time: 9:45 a.m.  
Be at the airport: 7:20 a.m.  
Landing at JFK Airport: 11:10 a.m.  
Then go to the Millennium Broadway Hotel, 145 West 44th Street, phone (212) 768-4400, this is where the conference will take place; room reservation confirmed. (shuttle bus \$17)  
Tickets ready of Friday, sign for them

→ Montreal August 16

Airline: \_\_\_\_\_

Boarding time: \_\_\_\_\_

Be at the airport: \_\_\_\_\_

Landing time: \_\_\_\_\_

What airport? \_\_\_\_\_

Then go to \_\_\_\_\_  
\_\_\_\_\_

Tickets? \_\_\_\_\_  
\_\_\_\_\_

## B2

You are an executive assistant. Your boss will ask you questions about travel arrangements. Use the information on the left for the answers.



# PASSIVE VOICE IN CONTINUOUS TENSES

Unit 3

## UNIT GOALS

In this unit we will examine:

- Passive Voice

*Yesterday, the walls were being painted.*

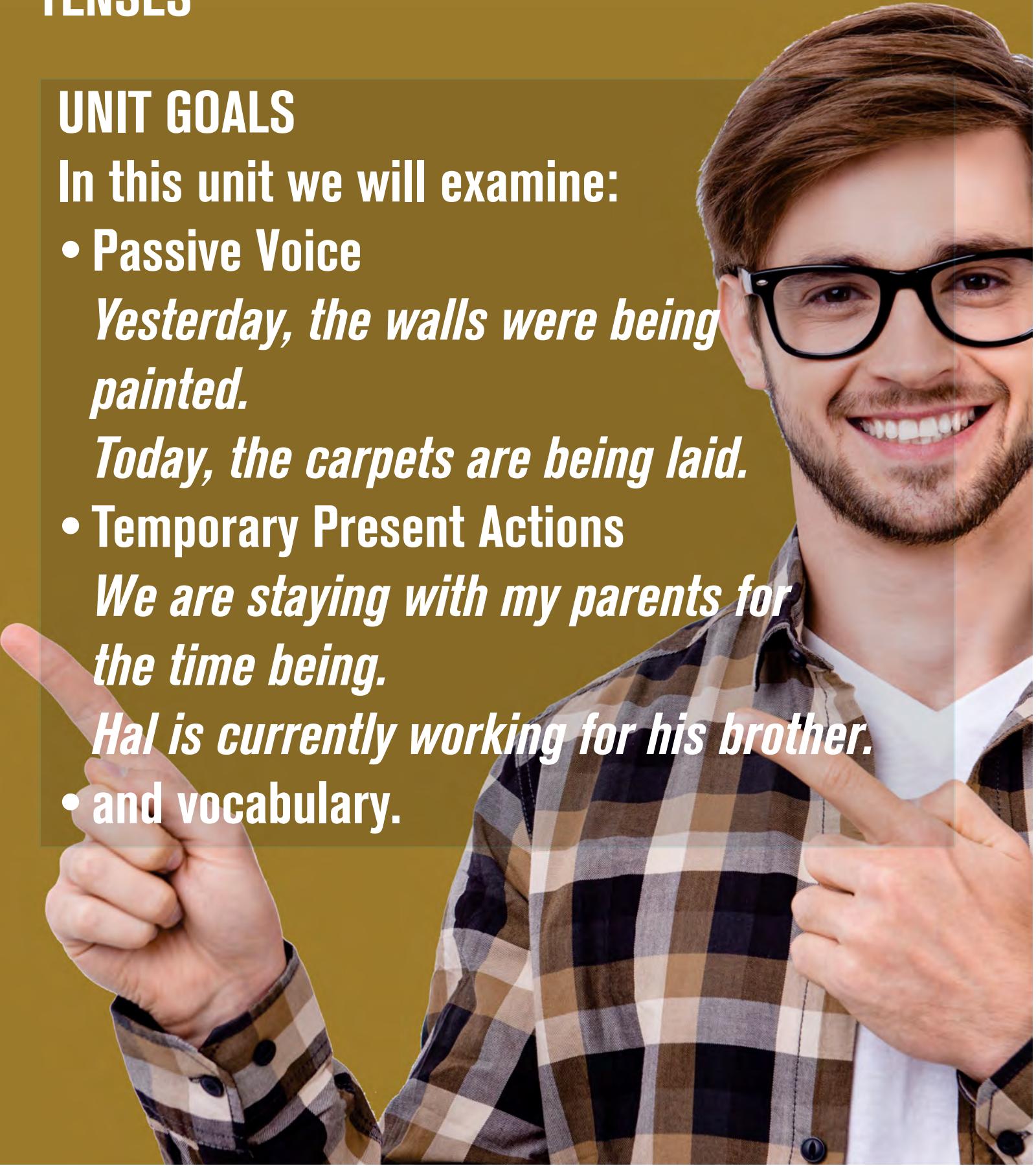
*Today, the carpets are being laid.*

- Temporary Present Actions

*We are staying with my parents for the time being.*

*Hal is currently working for his brother.*

- and vocabulary.



## KEYWORDS AND EXPRESSIONS



(to) afford – *permitirse, costearse*  
 (to) retire – *jubilarse*  
 (to) take care of – *cuidar (de todo)*  
 excited, exciting – *emocionado, emocionante*

fresh – *fresco/a*  
 I bet – *Apuesto que ...*  
 lobster – *langosta*  
 retirement – *jubilación*  
 right away – *inmediatamente*

### The Retirement Party

**Grace:** I can't believe that John is finally **retiring**.

**Mary:** I know. The factory he worked at is being shut down next month, so he decided that it was time.

**Grace:** I **bet** it'll be nice, now that he'll be spending more time at home.

**Mary:** Well, not **right away**. Our house is being remodeled, so we're staying with friends while the work is being done.

**Grace:** So, is he **excited** about his **retirement** party tonight?

**Mary:** I guess so. I'm really busy, making sure that everything is being done to prepare for it.

**Grace:** Where is it going to be?

**Mary:** At the Hilton Hotel.

**Grace:** Wow, that's an expensive place! How can you **afford** that?

**Mary:** I managed to get a really good price. The party is being held in the main banquet room of the hotel.

**Grace:** How **exciting**! So, what kind of food is being served?

**Mary:** **Lobster**. It's being flown in from Maine today. That reminds me; it's being delivered at 4:00 this afternoon, and I have to be there to sign for it. Oh, and we ordered **fresh** pastries from the bakery downtown; they're being baked right now.

**Grace:** It all sounds wonderful.

**Mary:** You should see the banquet room. It's being decorated with balloons, and fresh flowers are being set on each of the tables.

**Grace:** That seems like a lot to manage. Are you sure that everything is being **taken care of**?

**Mary:** I think so. I was there this morning, and the tables and chairs were being set up, and the room was already being decorated. The alcohol was being delivered when I left.

**Grace:** Well, it sounds like you have everything under control.

**Mary:** You're coming, I hope.

**Grace:** Of course! I just need directions to the hotel. Tell John I'll see both of you there tonight.



## CHECK YOUR UNDERSTANDING

1. Why is a party being held for John?  
\_\_\_\_\_
2. Why are Mary and John staying with friends?  
\_\_\_\_\_
3. Where is the party being held?  
\_\_\_\_\_
4. What kind of food is being served?  
\_\_\_\_\_
5. What was happening at the hotel when Mary visited this morning?  
\_\_\_\_\_



## CONCEPT AND STRUCTURE 1: Passive Voice with Present Continuous

We use the PASSIVE VOICE with present continuous to talk about actions that are being done at the moment of speaking.

What is **being done** to the room?  
QW + BE +BEING+VPP

It's **being decorated**.  
SUB + BE +BEING+VPP

## PRACTICE 1: Wedding Plans

Listen to the dialog. Then answer the questions.

1. What is Katie stressed out about?  
\_\_\_\_\_
2. Why did Sandra call Katie?  
\_\_\_\_\_



Listen to the dialog again. Then answer the questions.

3. Katie's mother doesn't like \_\_\_\_\_.  
\_\_\_\_\_
4. Katie's mother-in-law wants Katie to hire a different \_\_\_\_\_.  
\_\_\_\_\_
5. Katie can't hire a different photographer because they can't \_\_\_\_\_ it.  
\_\_\_\_\_
6. Sandra took a \_\_\_\_\_ last week and loved it.  
\_\_\_\_\_
7. Sandra felt really \_\_\_\_\_ after the class.  
\_\_\_\_\_

## PRACTICE 2: A New Apartment Complex

Complete the conversations with the verbs in parentheses in active or passive voice.

**Ned:** Hi, Joe. How is everything going at the Ridgewood Apartment construction site?

**Joe:** Well, the carpenters completed (complete) their part yesterday.

The carpets install (install) today and tomorrow.

The electricians work (work) on the final details, and they told me that everything finish (finish) by next Monday.

**Ned:** Did the painters finish inside before the carpet layers start (start) to install the carpets?

**Joe:** Yes, of course. The interior of the apartments paint (paint) last week and the exterior paint (paint) later this week.



**Ned:** OK. Is there anything else I need (need) to know?

**Joe:** Well, only that there was a problem with the roof on one of the apartments, but it fix (fix) right now.

**Ned:** All right. It sounds like everything is under control.



## CONCEPT AND STRUCTURE 2: Present Continuous

As we studied previously, we can use the PRESENT CONTINUOUS to talk about actions now or planned actions in the future.

Mary is talking to Grace **right now**. (actions now).

Grace is going to the party **tonight**. (planned future actions)

We can also use the present continuous to talk about temporary present actions.

Mary and John **are staying** with friends **for a while**.

SUB + BE + V+ING + TE

The time expressions we can use for a temporary present action are:

this week, year, month, etc.  
for a while

for the time being  
for the moment

## IN-CLASS ACTIVITY 1: LISTENING

Complete the paragraph your teacher assigns you.

### A Rose is telling a friend about Helen. Complete the information.

"You won't believe who I ran into the other day - Helen! Remember, the \_\_\_\_\_ teacher? Well, she's moving to \_\_\_\_\_ next year, because her husband \_\_\_\_\_ there for work. She's so excited!"

### B Helen is telling a friend about Rose. Complete the information.

"You won't believe who I ran into the other day - Rose! She's studying because she's only working \_\_\_\_\_. And guess what she's studying? \_\_\_\_\_. She's not \_\_\_\_\_ on Maple Street anymore. I gave her your phone number; I bet she'll call you one of these days."

## IN-CLASS ACTIVITY 2: READING

1. Read the blog on the next page for a general idea. Then, complete the chart.

Who?	What is happening now?	What is going to happen?
David	<i>working again</i>	<i>will play football again</i>
Debbie		
Davey		
Jenny		



# WHAT'S NEW!

## The Slater Family Newsletter!

**Friends Photos Videos**

Hey, everybody:

Well, it's summer again, and we're all having a wonderful time! There's lots of news to share, so let's get started!

First of all, David is working again after he broke his foot playing football at the 7th Annual Slater family picnic and barbecue. He was out for three weeks, but now he's back and better than ever! He's walking much better, and his doctor says he'll be playing football again in no time!

Debbie is working at a fast food restaurant. She's a waitress at Buffalo Bert's Bison Burgers, and she's making lots of money in tips. She's saving money for college; her tuition is being covered by her scholarship, so she only has to pay for books, and room and board.

Little Davey is playing basketball this summer. He's getting training at a basketball camp near our house. He's playing six hours a day, so we're sure he's going to be a real champ next year!

I'm still teaching kindergarten, but I'm not working this summer, so I have time to do things like write this newsletter, and work on the family blog!

Hope you're all enjoying the fun and sun. I'll be sending out another newsletter next week, so if you have any family news, send it to me and I'll include it here!

Sincerely,  
Jenny Slater

**2. Now, write an entry for a blog about yourself. Try to use continuous tenses for temporary present and future.**

What is something that happened to you in the past?

---



---

What is happening in your life now?

---



---

What is going to happen in the future?

---



---

### PRACTICE 3: Back from Vacation

Read the dialog and fill in the blanks with the correct form of the verb in parentheses. Follow the example.

**Brian:** Hi, Dave. How \_\_\_\_\_ was (be) your vacation?

**Dave:** Great, but it's always nice to be back home. So, what's new?

**Brian:** Well, when you left we \_\_\_\_\_ (work) on the Tyler account. We finished everything and sent it out ten days ago. They sent it back with the changes that they want and Jerry \_\_\_\_\_ (make) those changes this week.

**Dave:** Sounds good. What about the deal that Mr. Granger \_\_\_\_\_ (work) on?

**Brian:** Well, it seems that it's going well. He \_\_\_\_\_ (present) the initial plan to the client later this week. We \_\_\_\_\_ (help) him with the financial analysis of the deal, but it's almost ready.

**Dave:** When I \_\_\_\_\_ (talk) to him before vacation, he was really excited about the deal.

**Brian:** I'm sure he was. This deal \_\_\_\_\_ (be) worth almost a million dollars.

**Dave:** Really? I had no idea that it was so big!

**Brian:** Yes, that's why it's the top priority for the company right now. If it goes well, we'll finally be able to afford to expand the business.

**Dave:** That's great. So, what \_\_\_\_\_ you \_\_\_\_\_ (work) on now?

**Brian:** Just the financial analysis for Mr. Granger and a few other minor projects.

**Dave:** OK. Well, I'm having a meeting with Mr. Granger in an hour and I'm sure he \_\_\_\_\_ (bring) me up to date on everything. Thanks for the update. Talk to you later.

**Brian:** No problem. Welcome back.



### PRACTICE 4: Old Friends

Listen to the dialog and then indicate who is doing the following activities; Sandy, Ron or James. Follow the example.

	Sandy	Ron	James
living in an apartment		✓	
helping out at an orphanage			
building a house			
studying a master's degree			
taking computer classes			



### CONCEPT AND STRUCTURE 3: Passive Voice with Past Continuous

We use the **PASSIVE VOICE** with **past continuous** to talk about actions that were being done **at, when or while** other actions were happening in the past.

*The alcohol was being delivered when she left.*

SUB + BE + BEING+VPP

The time expressions we use with passive voice with past continuous are: **at, when and while**.

*The food was being cooked **at 4:00**. (at + a specific time)*

***when** we **arrived**. (when + simple past action)*

***while** the band **was playing**. (while + action in progress in past)*

### IN-CLASS ACTIVITY 3: READING

Read the article for a general idea and choose the headline that fits.

**Small Town Devastated by Killer Storm  
Cars Flying Through the Sky  
Tornado Destroyed Buildings and Stadium**

The small town of Hicksville was hit by an F4 tornado yesterday. The tornado hit the center of town at 12:05 p.m., killing six people.

Witnesses to the event were still in shock hours afterwards. "It was horrible," said Cindy Sheehan, local resident. "Cars were being thrown through the air, buildings were being destroyed . . . it was just awful." Authorities say that the situation had the potential to be much worse.

"We were lucky," said County Sheriff Jed Monroe. "We received a tornado warning at 11:45, and

people were being evacuated 20 minutes before the tornado hit."

Emergency supplies were being delivered just minutes after the disaster, and witnesses report that injured people were being transported to hospitals in nearby Fayetteville.

The mayor of Hicksville, Orville Plummer, reports that Hicksville Stadium is being used as temporary housing for those who lost their homes. Victims will be transported to more permanent housing later in the week.

**2. Work with your classmates. In your notebook, write a summary of the events in Hicksville. You can write just ideas; it's not necessary to write complete sentences. Follow the example.**

**Example:** Yesterday - very strong tornado in Hicksville - 6 people died.

**3. Now, do a roleplay in pairs. Imagine you are telling a friend about the event. Use your imagination: maybe you want to pretend you were there or had a family member there, maybe you want to be a journalist talking to his or her family.**

**Example:**

**Karen:** Pedro, last night I got a call from my sister in Hicksville. Guess what happened to them? There was a horrible tornado.

**Pedro:** Really? Is your sister okay? (Etc.)

## **PRACTICE 5: Party Preparations**

**Listen to the dialog and as you listen, answer the following questions. Follow the example.**

1. What kind of party are they going to have? Christmas
2. When was the food bought? \_\_\_\_\_
3. Will lobster be served? \_\_\_\_\_
4. How many groups will play music? \_\_\_\_\_
5. Will they serve alcohol? \_\_\_\_\_
6. What was the problem with two of the employee awards?  
\_\_\_\_\_



## **PRACTICE 6: At the Service Center**

**Read the dialog and fill in the blanks with logical words or phrases.**

- A:** Good morning, This is \_\_\_\_\_. How can I help you?
- B:** Yes, this is \_\_\_\_\_. I'm calling about my \_\_\_\_\_.  
**A:** Yes, Mr./Ms. \_\_\_\_\_ being \_\_\_\_\_ right now.  
**B:** But I called yesterday, and \_\_\_\_\_ was being \_\_\_\_\_ then, too!  
**A:** Don't worry. If you come in this afternoon, \_\_\_\_\_ will be completely \_\_\_\_\_ by the time you get here.

## VOCABULARY REVIEW

**Read the text. Then fill in the blanks with a vocabulary word or expression from this unit or previous units. Follow the example.**

I'm a little worried about my father. For 35 years, he managed his own company, but next month, he'll be r\_\_\_\_\_. His company d\_\_\_\_\_ fresh flowers to hotels and businesses. He personally t\_\_\_\_\_ all the employees of the company, and he had a close relationship with all of them. He had an active, e\_\_\_\_\_ life, and I'm worried that the change is going to be difficult for him. For example, he has expensive tastes, and likes to eat food like steak and I\_\_\_\_\_; now, I don't think he'll be able to a\_\_\_\_\_ to eat like that anymore. But, Dad is an optimist; he says it'll be w\_\_\_\_\_ to have time for his other interests and hobbies.



## CHECK YOUR PROGRESS

Write three new words you can use.

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Write three new sentences or questions.

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When do we use passive voice in present continuous?

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---

What concepts can present continuous express?

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# ANSWER KEY

## PRACTICE 1: Wedding Plans

### Audio script:

**Sandra:**

Hi, Katie. How are you?

**Katie:**

Great, Sandra, but a little stressed out.

**Sandra:**

I can imagine. I can't believe you'll be married in only three more weeks. It's so exciting!

**Katie:**

I know, but there is still so much to do and my mother and mother-in-law are driving me crazy.

**Sandra:**

Really, why?

**Katie:**

My mother says that the kind of flowers we ordered are too delicate and they just won't look fresh after an hour on the tables. The florist says that they will look great, but my mom disagrees.

**Sandra:**

I see. And what do you want?

**Katie:**

I want the flowers we originally chose, and I don't think they are too delicate.

**Sandra:**

Then do what you want. It's your wedding.

**Katie:**

I know, but I hate arguing about everything. With my mother-in-law, the problem is that she says that the photographer we hired is just not good enough. She wants us to use the same photographer that her daughter used at her wedding, but we just can't afford it. He's very expensive.

**Sandra:**

I understand. Why don't you tell her that you can't afford the photographer she likes, but if she will pay for it, then you will hire that photographer?

**Katie:**

That's a good idea. I think I'll do that.

**Sandra:**

Actually, the reason I called was to invite you to a yoga class this evening. I took a class last week and it made me feel so relaxed. That's when I thought about you and the wedding. I bet you need to relax a little, so I thought a yoga class would be great for you. What do you think? Can you go?

**Katie:**

Gee, I don't know. I have so much to do. What time is

the class?

**Sandra:**

The class is from 7:00 to 8:00 p.m. I think it would help you a lot. Why don't you go with me?

**Katie:**

OK, I will.

**Sandra:**

Great! I'll pick you up at 6:30. Wear something comfortable.

**Katie:**

Ali right. I'll see you later. Bye.

1. the wedding
2. to invite her to take a yoga class
3. the flowers
4. photographer
5. afford
6. yoga class
7. relaxed

## PRACTICE 2: A New Apartment Complex

**Ned:**

Hi, Joe. How is everything going at the Ridgewood Apartment construction site?

**Joe:**

Well, the carpenters **completed** their part yesterday. The carpets **are being installed** today and tomorrow. The electricians **are working** on the final details, and they told me that everything **will be finished** by next Monday.

**Ned:**

Did the painters finish inside before the carpet layers **started** to install the carpets?

**Joe:**

Yes, of course. The inside of the apartments **was painted** last week and the outside **will be painted** later this week.

**Ned:**

OK. Is there anything else I **need** to know?

**Joe:**

Well, only that there was a problem with the roof on one of the apartments, but it **is being fixed** right now.

**Ned:**

All right. It sounds like everything is under control.

**IN-CLASS ACTIVITY 1: LISTENING****Audio script:****Rose:**

Helen, hi!

**Helen:**

Hi, Rose! What are you doing here?

**Rose:**

I'm taking classes here. I'm studying Chinese.

**Helen:**

Chinese? Well, that's interesting.

**Rose:**

Are you still teaching here?

**Helen:**

Yes. I'm giving English classes for adults. So, what's new?

**Rose:**

Not much. I'm only working part time now, so I have time in the morning. That's why I'm studying here.

**Helen:**

Are you still living in your apartment on Maple Street?

**Rose:**

No, we moved to a new house last year. Unfortunately, it's being fumigated right now, so we're staying with my sister for a few days. What about you? What's new in your life?

**Helen:**

Well, I'm moving to Paris next year.

**Rose:**

Really? That's so exciting!

**Helen:**

John is being sent there to work for a year at the company's European office.

**Rose:**

What about you? Are you planning to work there?

**Helen:**

Yes. I'll be giving private English classes.

**Rose:**

Listen, what are you doing right now?

**Helen:**

I don't have any plans. Why?

**Rose:**

I'm going to lunch. Do you want to join me?

**Helen:**

Sure. But can you give me a ride back here when we're done?

**Rose:**

Okay. Is there a problem with your car?

**Helen:**

Yeah, I'm having some trouble with it. It's being repaired right now. Anyway, I need to leave as soon as

we finish; I'm giving a class at 3:00.

**Rose:**

No problem.

**PRACTICE 3: Back from Vacation****Brian:**Hi, Dave. How was your vacation?**Dave:**

Great, but it's always nice to be back home. So, what's new?

**Brian:**Well, when you left we were working on the Tyler account. We finished everything and sent it out ten days ago. They sent it back with the changes that they want and Jerry is making those changes this week.**Dave:**Sounds good. What about the deal that Mr. Granger was working on?**Brian:**Well, it seems that it's going well. He'll be presenting/ll present/is presenting/is going to present the initial plan to the client later this week. We're helping him with the financial analysis of the deal, but it's almost ready.**Dave:**When I talked to him before vacation, he was really excited about the deal.**Brian:**I'm sure he was. This deal is worth almost a million dollars.**Dave:**

Really? I had no idea that it was so big!

**Brian:**

Yes, that's why it's the top priority for the company right now. If it goes well, we'll finally be able to afford to expand the business.

**Dave:**That's great. So, what are you working on now?**Brian:**

Just the financial analysis for Mr. Granger and a few other minor projects.

**Dave:**OK. Well, I'm having a meeting with Mr. Granger in an hour and I'm sure he'll bring/is going to bring/ll be bringing me up to date on everything. Thanks for the update. Talk to you later.**Brian:**

No problem. Welcome back.

## PRACTICE 4: Old Friends

**Ron:**

Sandy, is that you?

**Sandy:**

Sorry?

**Ron:**

It's me, Ron. Remember we went to school together?

**Sandy:**

Ron Gabbert? I can't believe it. What are you up to these days?

**Ron:**

Well, I just moved back here. My wife and I are living in an apartment over on Oak Street while they finish building our new house.

**Sandy:**

Oh, so you're back for good. When did you get married?

**Ron:**

Just last year. We were living in Seattle, but my company had a position available here and we decided it would be great to move closer to our families.

**Sandy:**

So, is your wife from around here?

**Ron:**

Yes, in fact you may know her; her name is Lynn Priestly.

**Sandy:**

Hmm, I don't know her, but I remember her brother, Doug.

**Ron:**

So, what are you up to these days?

**Sandy:**

Well, I'm not working at the moment because my kids are just too young right now. I'm helping out at the orphanage twice a week and I'm taking computer courses twice a week to improve my skills.

**Ron:**

That's good. What's your brother doing these days?

**Sandy:**

James is living in New York while he finishes his Master's degree. He'll be moving back here next year.

**Ron:**

Well, it's been really nice seeing you. Can you give me your phone number? Maybe we can get together next weekend.

**Sandy:**

That would be great.

**Ron:**

I'll give you a call later this week.

	Sandy	Ron	James
living in an apartment		✓	
helping out at an orphanage	✓		
building a house		✓	
studying a master's degree			✓
taking computer classes	✓		

## PRACTICE 5: Party Preparations

### Audio script:

**Ms. Davis:**

So, Katie, is everything ready for our annual Christmas party tonight?

**Katie:**

Almost. The food was bought yesterday and pastries and deserts were being prepared when I arrived earlier today. The waiters were hired and they arrived about an hour ago. The tables are being set right now and the florist is putting the flower arrangements on the tables.

**Ms. Davis:**

What about the music?

**Katie:**

Actually, I hired two groups. I hired a string quartet that will be playing music while people are arriving and while they are eating. After dinner another group will play music that people can dance to.

**Ms. Davis:**

That was a good idea. What about the alcohol?

**Katie:**

That was ordered months ago and it was delivered last week.

**Ms. Davis:**

So, what's missing?

**Katie:**

Well, as you know, we always give out awards to outstanding employees every year.

**Ms. Davis:**

Yes?

**Katie:**

We had a problem with two of the awards; the employees' names were spelled wrong, so they are being done again as we speak.

**Ms. Davis:**

Will they be ready on time?

**Katie:**

I hope so, but if not we have the awards with the names that are spelled wrong. If the correct awards aren't delivered on time, we'll have to use the awards that are incorrect and then change them later.

**Ms. Davis:**

Well, it seems you have everything under control. I'm sure this is going to be a great party.

**Katie:**

Thanks. I sure hope so.

1. Christmas
2. Yesterday.
3. no
4. two
5. yes
6. The names (are wrong).

**PRACTICE 6: What's the matter?****Example of a correct answer:****A:**

Good morning, InterRepair. This is Maricela, How can I help you?

**B:**

Yes, this is Jorge Resendiz. I'm calling about my laptop.

**A:**

Yes, Mr. Resendiz. It's being fixed right now.

**B:**

But I called yesterday, and it was being fixed then, too!

**A:**

Don't worry. If you come in this afternoon, it will be completely fixed by the time you get here.

**VOCABULARY REVIEW**

I'm a little worried about my father. For 35 years, he managed his own company, but next month, he'll be retiring. His company delivered/delivers fresh flowers to hotels and businesses. He personally trained all the employees of the company, and he had a close relationship with all of them. He had an active, exciting life, and I'm worried that the change is going to be difficult for him. For example, he has expensive tastes, and likes to eat food like steak and lobster; now, I don't think he'll be able to afford to eat like that anymore. But, Dad is an optimist; he says it'll be wonderful to have time for his other interests and hobbies.

# REFLEXIVE PRONOUNS

Unit 4

## UNIT GOALS

In this unit we will examine:

- Reflexive Pronouns

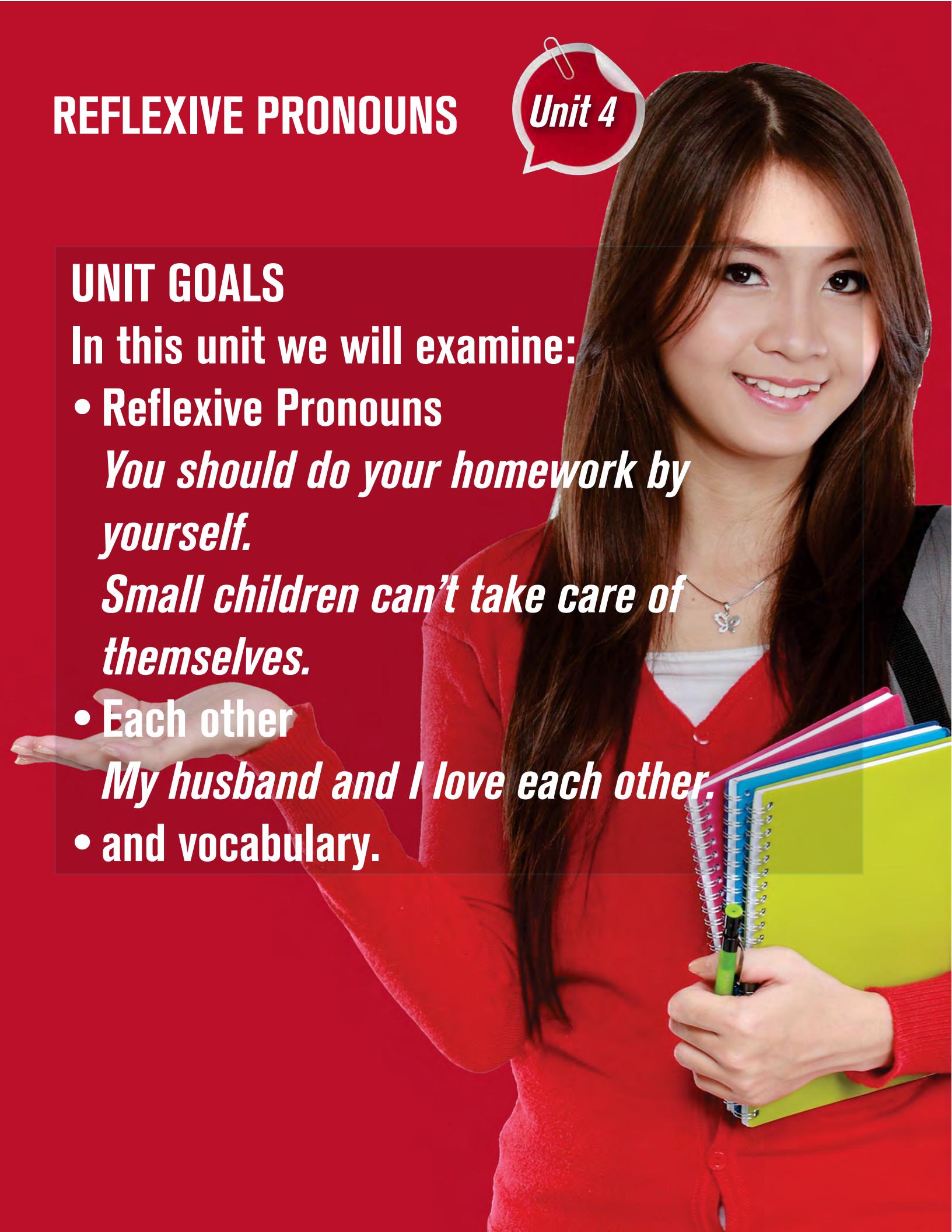
*You should do your homework by yourself.*

*Small children can't take care of themselves.*

- Each other

*My husband and I love each other.*

- and vocabulary.



**KEYWORDS AND EXPRESSIONS**

(to) behave – *comportarse*  
 (to) bleed – *sangrar*  
 (to) deal with – *hacerse cargo de*  
 (to) punch – *pegar*

(to) spill – *derramar*  
 bandage – *vendaje*  
 fancy – *elegante*  
 wound – *herida*

**A Bad Night Out**

**Simone:** Hi, Ginny. How was your date last Saturday?

**Ginny:** It was **awful**.

**Simone:** Really? Why?

**Ginny:** Well, it started out all right. Greg took me to a **fancy** restaurant. The food was great: we had lobster, and they served fresh strawberries for dessert.

**Simone:** Well, that sounds wonderful.

**Ginny:** It was, but during the meal, I **spilled** wine on myself.

**Simone:** Oh, no! I'm sorry to hear that.

**Ginny:** Wait, that wasn't even the bad part. Normally, we can't afford to eat in expensive places like that, but this restaurant was in a really bad part of town, so it didn't cost very much. Unfortunately, as we were leaving the restaurant, Greg and some drunk guy ran into each other.

**Simone:** Uh, oh. What happened?

**Ginny:** Well, they both got really mad. They both started yelling, and the next thing I knew, they were pushing each other.

**Simone:** That's terrible.

**Ginny:** I was so embarrassed, I just wanted to leave, but I didn't want to walk in that terrible neighborhood by myself.

**Simone:** What happened next?

**Ginny:** Well, Greg and the guy **punched** each other in the face.

**Simone:** Oh, no!

**Ginny:** Fortunately, the guy was so drunk, he fell down and knocked himself out.

**Simone:** Oh, my gosh! Was he badly hurt?

**Ginny:** No, his friends were there, and they helped him. We didn't stay **to see** what happened.

**Simone:** Well, Greg was lucky he didn't get himself arrested.

**Ginny:** That's for sure.

**Simone:** Did he hurt himself?

**Ginny:** Yeah, he cut himself on the guy's teeth. His hand was **bleeding** pretty badly. As soon as we got home, I cleaned the **wound** and put a **bandage** on it. Greg wanted to **deal with** the situation himself, but I managed to convince him to go to the hospital. He didn't want to go right away, but finally he agreed. He needed five stitches in his hand.

**Simone:** Well, I bet he won't do anything like that again. Why do guys act like that, anyway?

**Ginny:** I don't know; maybe they think that we think it's exciting when we see them fight.

**Simone:** Do you think they act like that when they're by themselves?

**Ginny:** Probably not. Hey, I've got an idea, why don't we go out by ourselves this weekend? You know, just us girls?

**Simone:** That sounds good. If guys don't know how to **behave** themselves, then who needs them, right?

**Ginny:** Right!

## CHECK YOUR UNDERSTANDING

1. Why did Ginny think her night out was awful?

2. What happened to Ginny during the meal?

3. What happened when they left the restaurant?

4. How did Greg hurt himself?

5. What are Ginny and Simone going to do next weekend?



## CONCEPT AND STRUCTURE 1: Reflexive Pronouns

We use REFLEXIVE PRONOUNS with the preposition **by** to mean alone or without other people.

*She didn't want to walk in that terrible neighborhood **by herself**.*

(alone)

The reflexive pronouns are:

Singular	Plural
I → myself	we → ourselves
you → yourself	you → yourselves
he → himself	they → themselves
she → herself	
it → itself	

## PRACTICE 1: Hiking

Read the following rules about hiking and fill in the blanks using the words from the box. Follow the example.

by themselves	hers	by yourselves
by itself	your	by himself
by myself	she	by yourself
they	you	them



Rules to follow when you go hiking:

1. Never go hiking by yourself; go with at least two other people.
2. If you and a friend go hiking \_\_\_\_\_, make sure someone else knows your itinerary.
3. Never let children go anywhere \_\_\_\_\_; they can easily get lost.
4. If you see any wild animals when \_\_\_\_\_ are hiking, leave \_\_\_\_\_ alone; don't try to interact with wild animals.
5. If you see a baby bear or lion \_\_\_\_\_, leave it alone and move away from it as fast as possible. The mother is probably close by and she will attack you if \_\_\_\_\_ sees you.
6. Stay on the marked trails. Don't go off hiking on \_\_\_\_\_ own on unmarked trails.



## PRACTICE 2: Man-on-the-Street Interviews

Listen to the five people talk about what they like to do by themselves. Fill in the chart with their names and the activities that they mention. Follow the example.

Speaker	Name	Activity
1	Karen	dance
2		
3		
4		
5		



## CONCEPT AND STRUCTURE 2: *Reflexive Pronouns*

We use REFLEXIVE PRONOUNS to show that the subject is both doing and receiving the action. Reflexive pronouns are always found in the object position.

*He cut himself* on the guy's teeth.

VERB + REFLEXIVE PRON.

Some verbs already imply that the subject is doing the action to itself, and so don't require a reflexive pronoun.

We say: *He shaved*.

We don't say: *He shaved himself*.

Some verbs that are reflexive in Spanish are NOT reflexive in English.

Verbs that commonly use reflexive pronouns in English are: *hurt, cut, burn, kill, see, take care of, look at, behave, be, feed, dress, spill, poke and teach*.

### IN-CLASS ACTIVITY 1, LISTENING: Accidents

You will hear six different people talk about something that happened to them. However, instead of the verb, you will hear a <BEEP>. Try to guess what happened to the person from the context of their description. Listen to the selection, and then write the verb you think best describes what happened to the person. Follow the example.

Speaker	What happened to this person?
Example:	<i>She cut herself.</i>
1	
2	
3	
4	
5	

## IN-CLASS ACTIVITY 2, SPEAKING: *Sympathizing*

**1. When something bad happens to a friend, a natural reaction is to sympathize with the person.**

**Sympathizing means that we express that we are sorry about what happened. There are a number of different expressions we can use in English to sympathize with another person:**

That's too bad. I'm sorry to hear that. How awful!  
What a shame. That's terrible! What a pity.



### Examples:

- |   |  |
|---|--|
| A: What's wrong?                        | A: What happened?                        |
| B: I cut myself on this sheet of paper. | B: I burned myself with this frying pan. |
| A: I'm sorry to hear that.              | A: That's too bad.                       |

**2. Now work in pairs or small groups. Take turns acting out the dialog. You can use the words from the box below.**

cut      spill      burn      poke  
scratch      hurt      hit      bite

## PRACTICE 3: From Handyman to Businessman

Read the text and substitute the information in parentheses with logical pronouns. Follow the example.



This is Ben Davies. He buys houses, repairs \_\_\_\_\_ and sells them for a profit. He started with a small house downtown. He bought it for 45,000 dollars. The house was old and it needed a lot of work. Ben changed the stairs, fixed the plumbing, put in a new kitchen, and painted the outside. Ben did everything by \_\_\_\_\_. This took \_\_\_\_\_ eight months. When the work was done, \_\_\_\_\_ sold the house for 90,000 dollars.

Next, he bought another house and he hired an electrician. Together, \_\_\_\_\_ fixed up the house. They changed the electrical wiring, broke out a wall, and put in new bathrooms, all by \_\_\_\_\_. This took \_\_\_\_\_ four months. When he sold the house, Ben made a 120% profit on \_\_\_\_\_.

After that, Ben hired personnel to repair the houses he bought. In the last 15 years, Ben bought and sold 84 houses, but he never lived in any of \_\_\_\_\_. "I hate moving!" he says.

## PRACTICE 4: The Camping Trip

Tim and Sally are telling Gary about their camping trip. Listen to the conversation and then answer the questions. Follow the example.



**Example:** How was Tim and Sally's camping trip?

*They enjoyed themselves.*

1. What happened to Sally's hand?  
\_\_\_\_\_
2. What happened to Tim's arm?  
\_\_\_\_\_
3. What was the bear doing?  
\_\_\_\_\_
4. In your opinion, is camping dangerous?  
\_\_\_\_\_



### GRAMMAR CAPSULE: Reflexive Pronouns for Emphasis

When we want to emphasize that a person did an action without assistance from another person, we use a REFLEXIVE PRONOUN. In this case, the reflexive pronoun generally goes after the object in the sentence.

*He wanted to deal with the situation **himself**.*

VERB + OBJECT + REFLEXIVE PRONOUN

This is not the same idea as when we use *by*.

When you say, *I did it by myself*, it means that you did the action alone.

But if you say, *I did it myself*, it means that you did the action without help from another person.

## PRACTICE 5: Building a Car

Fill in the blanks with a logical phrase from the box below. Follow the example.

<del>are you doing</del>	did it themselves	help me paint
built it myself	did you take	isn't it great
by yourself	do everything myself	the engine
can you put	help me look	this car ourselves

**Tommy:** Hey, Jimmy, what are you doing?

**Jimmy:** I'm building a toy car.

**Tommy:** Do you want some help?

**Jimmy:** No, I want to \_\_\_\_\_.

**Tommy:** Okay. Well, can I watch?

**Jimmy:** Sure. Tommy, \_\_\_\_\_ the tires on the car?

**Tommy:** Yeah, I can do that.

**Jimmy:** Can you help with \_\_\_\_\_?

**Tommy:** All right.

**Jimmy:** Can you \_\_\_\_\_ the car?

**Tommy:** Sure.

**Jimmy:** Can you \_\_\_\_\_ for the headlights?

**Tommy:** Here they are. Well, it looks like the car is ready.

**Jimmy:** Yeah, \_\_\_\_\_?

**Tommy:** It sure is.

**Mom:** Hi kids, what are you doing?

**Tommy:** Jimmy and I built \_\_\_\_\_. Isn't it cool?

**Mom:** It sure is. Jimmy, I thought you said you were going to build the car \_\_\_\_\_.

**Jimmy:** I did, Mom. I \_\_\_\_\_.

**Tommy:** That's not true, Mom. I did most of the work.

**Mom:** Well, it doesn't matter who did it. It's a beautiful car. So, who's ready for some lunch?



## CONCEPT AND STRUCTURE 3: Each other

We use **each other** to indicate that one subject does an action to another, and the other subject does the same action in return.

*Greg and the guy punched each other in the face.* = Greg punched the guy in the face and the guy punched Greg in the face.

## **IN-CLASS ACTIVITY 3, GRAMMAR: Each other vs. Reflexive Pronouns**

**Work together. Complete the sentences with *each other* or *themselves*. Explain your answers.**

**Example:**

Hank and Jake hit each other.

1. Brad and Janet kissed \_\_\_\_\_.
2. Sally and Jennifer hurt \_\_\_\_\_.
3. George and Henry hate \_\_\_\_\_.
4. Rod and Alana love \_\_\_\_\_.
5. Scott and Mary gave a present to \_\_\_\_\_.
6. Monica and Tere spilled coffee on \_\_\_\_\_.
7. Luke and Frank can't forgive \_\_\_\_\_.
8. Yolanda and I depend on \_\_\_\_\_.
9. Lou and Peter drove \_\_\_\_\_ to work.
10. Calleen and Sheila like to talk to \_\_\_\_\_.
11. David and Larry behaved \_\_\_\_\_.
12. Two-Gun Pete and the Wichita Kid shot \_\_\_\_\_.

## **PRACTICE 6: What's new?**

**Listen to the dialog. Then, answer questions 1 and 2. Follow the example.**

**Example:** Who are the two people talking? Ellen and Grace

1. What happened to Ellen? \_\_\_\_\_
2. What's new with Grace? \_\_\_\_\_

**Now, listen to the dialog again and write *Ellen* or *Grace* before each sentence to complete it correctly. Follow the example.**

**Example:**

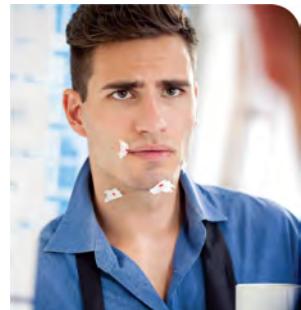
Ellen fell in the street.

1. \_\_\_\_\_ cut herself on some glass.
2. \_\_\_\_\_ is going to get married in three months.
3. \_\_\_\_\_ will send out invitations in a few weeks.
4. \_\_\_\_\_ invited some friends for dinner next weekend.
5. \_\_\_\_\_ will call to confirm the dinner invitation tonight.

## PRACTICE 7: An Accident

Read the dialog and fill in the blanks with logical words or phrases.

- A: What's the matter?  
 B: I was \_\_\_\_\_ and I \_\_\_\_\_ myself.  
 A: \_\_\_\_\_. If you want, I can \_\_\_\_\_ for you.  
 B: Thanks, but I think I'll just \_\_\_\_\_ myself.



## VOCABULARY REVIEW

Read the text and fill in the blanks with a vocabulary word or expression from this unit or previous units. Follow the example.

afford	bled	managed	right away
as soon as	deal with	punch	shut down
behave	locked	push	spilled

My little boy, Jeremy, is driving me crazy! He's three years old, and he just can't seem to behave himself. \_\_\_\_\_ he gets up, he starts making trouble. For example, yesterday, he \_\_\_\_\_ fresh orange juice all over my new carpet. Then, the little boy from next door came over to play, and the next thing I knew, both Jeremy and the boy started to \_\_\_\_\_ each other in the face. The boy \_\_\_\_\_ all over the floor. Fortunately, I \_\_\_\_\_ to calm him down and clean him up, but I still felt terrible. After the boy went home, Jeremy \_\_\_\_\_ himself in his room and refused to come out for three hours. I really want to put him in daycare, but we can't \_\_\_\_\_ it right now. Sometimes, I think that I just can't \_\_\_\_\_ him anymore.



## CHECK YOUR PROGRESS

Write three new words or expressions you can use.

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---

In your own words, when do we use reflexive pronouns?

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In your own words, when do we use the expression *each other*?

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---

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# ANSWER KEY

## PRACTICE 1: Hiking

Rules to follow when you go hiking:

1. Never go hiking by yourself; go with at least two other people.
2. If you and a friend go hiking by yourselves, make sure someone else knows your itinerary.
3. Never let children go anywhere by themselves; they can easily get lost.
4. If you see any wild animals when you are hiking, leave them alone; don't try to interact with wild animals.
5. If you see a baby bear or lion by itself, leave it alone and move away from it as fast as possible. The mother is probably close, by and she will attack you if she sees you.
6. Stay on the marked trails. Don't go off hiking on your own on unmarked trails.

## PRACTICE 2: Man-on-the-Street Interviews

### Audioscript:

#### Dave:

This is Dave Murphy here with our Man-on-the-street interview. I asked five people to tell me about the most unusual thing that they like to do by themselves. So, let's hear what our Man-on the-street has to say.

#### Karen:

Hi. My name is Karen McMillan and the thing I like to do by myself is dance. Maybe it's not that crazy, but I love to go to parties and dance alone. If I'm at a party and a guy asks me to dance, I will, but to be honest, I prefer to dance alone.

#### Christopher:

I'm Christopher Parker and the thing I like to do by myself is to play chess. Ever since I was a child, I have played chess. I read all the books and then played the games in the books by myself. If I have someone to play with, that's fine, but it's not necessary.

#### Monica:

Well, my name is Monica Andrews. I'm an introvert and so I like to do most things by myself, but I suppose the most unusual thing I like to do by myself is to sing. I sing all the time: at home, at work, in the shower, walking on the street, driving in my car, on the bus, anywhere. People say I have a nice voice, but I would

never want to sing with a group.

#### Daniel:

Hi. I'm Daniel Marquez. I really like people and like to do things with my friends, but the thing that I like to do by myself is play video games. My friends all like to get together and play video games, but I never go because I don't like to play with others. When I play video games alone, I can do it at my own pace and don't have to impress anyone with how I play.

#### Nancy:

My name is Nancy Chang and the most unusual thing that I like to do by myself is to paint. I don't mean that I like to paint pictures, what I like to do is to paint the house. My husband thinks I'm crazy, but it's really relaxing for me. I usually paint our house about once a year. I usually start with the living room; do the dining room and then the bedrooms. When I finish inside, I do the outside.

1. Karen, dance
2. Christopher, play chess
3. Monica, sing
4. Daniel, play video games
5. Nancy, paint the house

## IN-CLASS ACTIVITY 1, LISTENING:

### Accidents:

### Audioscript:

#### Example Speaker (female):

I was fixing lunch yesterday, and I was chopping vegetables for the soup. I don't know how it happened, but I <BEEP> myself with the knife. I had to get six stitches to close the wound in my hand.

#### Speaker 1 (female):

I had lunch with an important client last week, and we were eating at a nice restaurant. I picked up my glass, and somehow I <BEEP> wine all over myself. It was so embarrassing!

#### Speaker 2 (male):

This morning, I was in a hurry, and I <BEEP> myself shaving. I was bleeding pretty badly, so I had to put a bandage over the wound. Everybody at work was looking at me funny all day.

#### Speaker 3 (female):

Last Saturday, I was on the phone with a friend, and my son Johnny got into my purse and took out some matches. I didn't realize it, but he started playing with them. Suddenly, I heard him crying. He <BEEP> himself

with the matches. Luckily, he wasn't seriously injured.

**Speaker 4 (male):**

I was cleaning the garage last weekend, and I put my hand into a box to remove some tools. I didn't realize that there was a nail in the box, and I <BEEP> myself badly on the nail. It bled a lot, but I didn't have to go to the doctor, fortunately.

**Speaker 5 (male):**

This is going to sound really stupid, but I was eating a hot dog last Saturday, and I accidentally <BEEP> myself. I couldn't believe it! I wasn't paying attention, and I got my finger too far into my mouth. What an idiot!

### PRACTICE 3: From Handyman to Businessman

This is Ben Davies. He buys houses, repairs them and sells them for a profit. He started with a small house downtown. He bought it for 45,000 dollars. The house was old and it needed a lot of work. Ben changed the stairs, fixed the plumbing, put in a new kitchen, and painted the outside. Ben did everything by himself. This took him eight months. When the work was done, he sold the house for 90,000 dollars.

Next, he bought another house and he hired an electrician. Together, they fixed up the house. They changed the electrical wiring, broke out a wall, and put in new bathrooms, all by themselves. This took them four months. When he sold the house, Ben made a 120% profit on it.

After that, Ben hired personnel to repair the houses he bought. In the last 15 years, Ben bought and sold 84 houses, but he never lived in any of them. "I hate moving!" he says.

### PRACTICE 4: The Camping Trip

#### Audioscript:

**Gary:**

How was the camping trip?

**Tim:**

It was great. We really enjoyed ourselves. It was so nice to spend a week away from the city and to be out by ourselves.

**Gary:**

Sally, what happened to your hand? How did you hurt yourself?

**Sally:**

Oh that... I was preparing some fish that Tim caught for dinner and I cut myself with the knife.

**Gary:**

And Tim, what happened to your arm?

**Tim:**

Oh this? I burned myself when I was cooking the fish.

**Gary:**

It sounds like camping can be dangerous.

**Tim:**

Not really, although you do have to protect yourself from the wild animals.

**Gary:**

Wild animals? Did you see any wild animals?

**Sally:**

Only a bear. It was on the other side of the river.

**Gary:**

Weren't you afraid?

**Tim:**

No. It was trying to catch a fish in the river. It was by itself and didn't seem at all interested in us.

**Gary:**

Well, after everything you told me, I don't think I ever want to go camping.

#### Examples of correct answers.

1. She cut herself with a knife.
2. He burned himself.
3. It was trying to catch a fish.
4. Free response.

### PRACTICE 5: Building a Car

**Tommy:**

Hey, Jimmy, what are you doing?

**Jimmy:**

I'm building a toy car.

**Tommy:**

Do you want some help?

**Jimmy:**

No. I want to do everything myself.

**Tommy:**

Okay. Well, can I watch?

**Jimmy:**

Sure. Tommy, can you put the tires on the car?

**Tommy:**

Yeah, I can do that.

**Jimmy:**

Can you help with the engine?

**Tommy:**

All right.

**Jimmy:**

Can you help me paint the car?

**Tommy:**

Sure.

**Jimmy:**

Can you help me look for the headlights?

**Tommy:**

Here they are. Well, it looks like the car is ready.

**Jimmy:**

Yeah, isn't it great?

**Tommy:**

It sure is.

**Mom:**

Hi kids, what are you doing?

**Tommy:**

Jimmy and I built this car ourselves. Isn't it cool!

**Mom:**

It sure is. Jimmy, I thought you said you were going to build the car by yourself.

**Jimmy:**

I did, Mom. I built it myself.

**Tommy:**

That's not true, Mom. I did most of the work.

**Mom:**

Well, it doesn't matter who did it. It's a beautiful car. So, who's ready for some lunch?

**Ellen:**

Yeah. The doctor says that I will be fine in about a week and that my arm will be okay in about six weeks. So, what's new with you?

**Grace:**

Well, my big news is that I'm getting married in three months.

**Ellen:**

Really? Isn't that sudden?

**Grace:**

Not really. Ted and I met each other at work about two years ago. We always got along really well, and then things just evolved. First we had lunch with each other every day and then dinner and then, we started going out on weekends, and well, you get the picture.

**Ellen:**

I'm really happy for you. When is the big day?

**Grace:**

The wedding is set for June 18<sup>th</sup>. You'll be getting an invitation in the mail in a few weeks.

**Ellen:**

Wonderful! Hey, do you think you and Ted might have some time next weekend? Mark and I would love to have you to the house for dinner.

**Grace:**

That sounds great. Let me check with Ted and I'll give you a call tonight.

**Ellen:**

Well, it was great to see you.

**Grace:**

You too, and take care of yourself

**Ellen:**

Thanks, I will.

1. She had an accident.
2. She's going to get married.

1. Ellen cut herself on some glass.
2. Grace is going to get married in three months.
3. Grace will send out invitations in a few weeks.
4. Ellen invited some friends for dinner next weekend.
5. Grace will call to confirm the dinner invitation tonight.

## PRACTICE 6: What's new?

**Audioscript:****Grace:**

Ellen? Is that you?

**Ellen:**

Oh, hi Grace. Yes, it's me.

**Grace:**

What happened to you?

**Ellen:**

Well, I had a little accident two days ago.

**Grace:**

I can see that. How did it happen?

**Ellen:**

Well, I was going to cross the street and I checked to see if any cars were coming. I didn't notice that there was a big hole in the street and I stepped into it and fell. I cut myself on some glass that was in the street, I broke my arm and I scraped my face.

**Grace:**

It looks like you hurt yourself pretty badly.

---

## PRACTICE 7: An Accident

**Example of a correct answer:**

**A:**

What's the matter?

**B:**

I was chopping these onions and I cut myself.

**A:**

That's too bad. If you want, I can put a bandage on it for you.

**B:**

Thanks, but I think I'll just put a bandage on it myself.

## VOCABULARY REVIEW

My little boy, Jeremy, is driving me crazy! He's three years old, and he just can't seem to behave himself. As soon as he gets up, he starts making trouble. For example, yesterday, he spilled fresh orange juice all over my new carpet. Then, the little boy from next door came over to play, and the next thing I knew, both Jeremy and the boy started to punch each other in the face. The boy bled all over the floor. Fortunately, I managed to calm him down and clean him up, but I still felt terrible. After the boy went home, Jeremy locked himself in his room and refused to come out for three hours. I really want to put him in daycare, but we can't afford it right now. Sometimes, I think that I just can't deal with him anymore.



# HABITS AND GENERAL INFORMATION IN THE PAST

Unit 5

## UNIT GOALS

In this unit we will examine:

- Talk about Habits in the Past

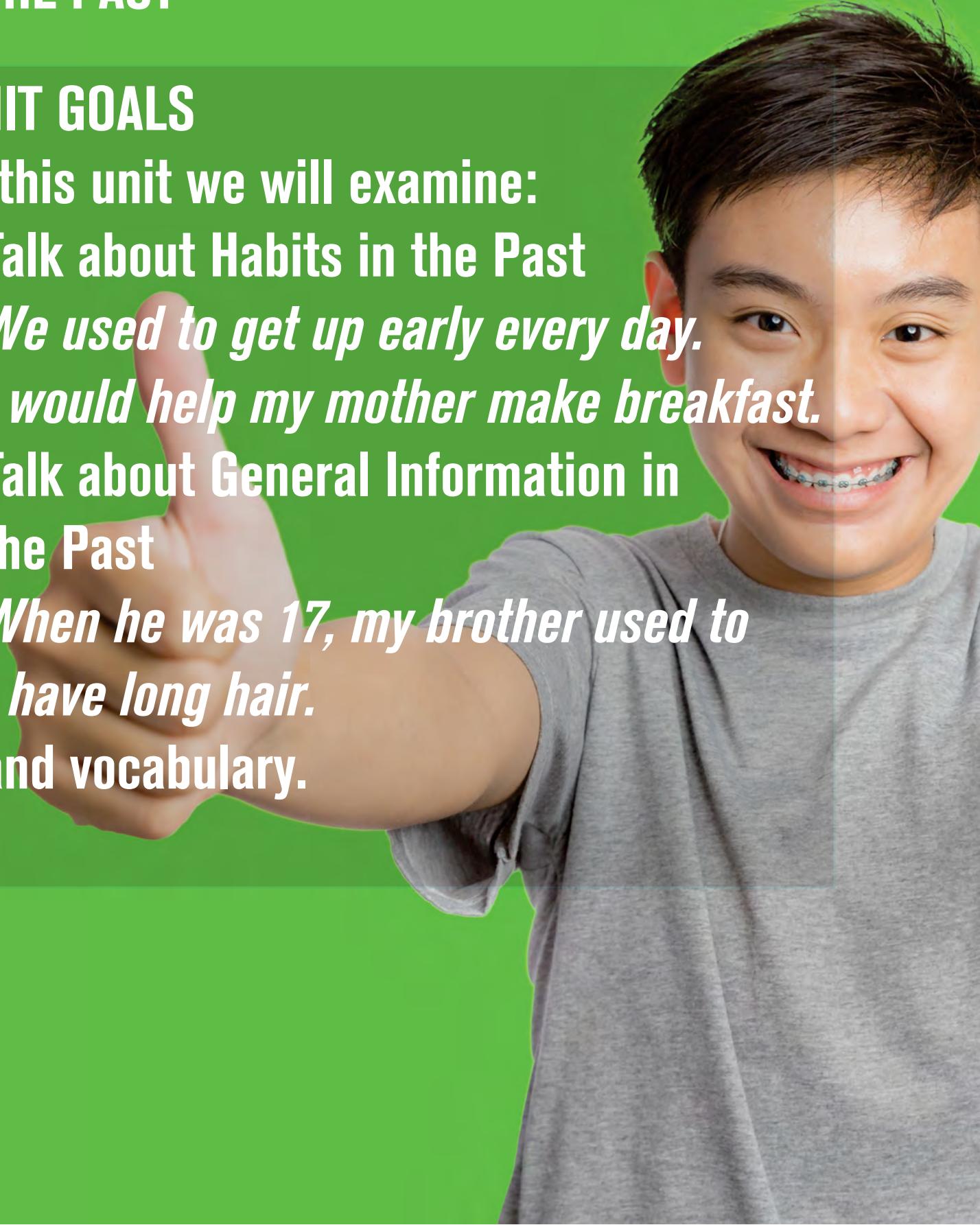
*We used to get up early every day.*

*I would help my mother make breakfast.*

- Talk about General Information in the Past

*When he was 17, my brother used to have long hair.*

- and vocabulary.



## KEYWORDS AND EXPRESSIONS



(to) raise – *criar*  
around – *alrededor*  
bacon – *tocino*  
chores – *quehaceres*

field – *campo*  
hills – *colinas*  
in the country – *en el campo*



### Grandpa's Farm

**Timmy:** Hi, Grandpa! What are you doing?

**Grandpa:** Oh, just looking at some old photographs, Timmy.

**Timmy:** Who is that?

**Grandpa:** That's me.

**Timmy:** But you're so little!

**Grandpa:** I wasn't always the old man you know now. I used to be a little boy, just like you.



**Timmy:** Where did you live, Grandpa?

**Grandpa:** I used to live on a farm, **in the country**.

**Timmy:** What was it like?

**Grandpa:** It was nice, but it was a lot of work, too. I used to get up at five o'clock every day to do my **chores**. As soon as I got up, I would feed all the animals on the farm.



**Timmy:** Did you have a lot of them?

**Grandpa:** Oh, sure. We used to **raise** chickens, cows, pigs, and even some goats. I remember that we would have fresh eggs and milk for breakfast every morning, with **bacon** and **ham**, too.

**Timmy:** Hey, you're with a dog in this picture!

**Grandpa:** That was my dog, Meister. I used to go everywhere with him. We would spend hours every day, just exploring the **hills** near the farm.

**Timmy:** Wow. I bet you used to have a lot of fun, Grandpa. I'd like to see your farm someday.

**Grandpa:** Oh, the farm is gone now, Timmy. The bank shut it down years ago. There used to be miles of empty **fields** all **around** the place, and now there are just houses and shopping centers.

**Timmy:** Do you miss it?

**Grandpa:** You know, when I lived there, I would dream about moving away. Then, years later, I used to think, "Someday, when I retire, I'll go back to the old place." But I never did, and now it's too late. I used to think that the farm was just a lot of hard work, but I don't feel that way anymore. Now, I think that, maybe, that was the most wonderful time of my life.

## CHECK YOUR UNDERSTANDING

1. Where did Timmy's grandpa use to live?

2. What would Grandpa do every morning?

3. What pet did Grandpa use to have?

4. How did Grandpa use to feel about the farm?

5. What does he think now?



## CONCEPT AND STRUCTURE 1: Used to

We use the expression **used to** talk about a habit or general information in the past.

*Did he use to live in the city? No, he didn't use to live in the city.*

AUX + SUB+ EXP. + VSF	(-) + SUB + AUX + EXP. + VSF
SIMPLE	SIMPLE
FORM	FORM

*Where did he use to live?*

QW + AUX + SUB+ EXP. + VSF	He used to live on a farm, but he doesn't anymore.
SIMPLE	PAST
FORM	

*He used to live on a farm, but he doesn't anymore.*

We can emphasize the change in the situation with the word **anymore**; this word indicates that something was true in the past, but isn't now.

## PRACTICE 1: Changes

Complete the text with the correct form of the verb in parentheses. Follow the example.

When I \_\_\_\_\_ was \_\_\_\_\_ (be) in high school, my life \_\_\_\_\_ (be) very different. I used to have to study a lot, and I \_\_\_\_\_ (do, necessity) a lot of homework. Now, I \_\_\_\_\_ (study, necessity, neg.), but I still have to work a lot. I remember I \_\_\_\_\_ (spend) a lot of time at the school library looking for information and taking notes. I enjoyed my classes, but at the same time it was hard. At the present, I still spend a lot of time looking for information, but I usually \_\_\_\_\_ (use) the Internet to look for what I need. In the past, I \_\_\_\_\_ (go) out with my friends to parties on the weekends, and I still do that every chance I get. When I was in school, I \_\_\_\_\_ (have, neg.) much money, so I always preferred to go to a party at someone's house because it was cheaper. Now, I make good money and don't have to worry about that anymore. I \_\_\_\_\_ (go, opportunity) to parties, out to dinner, to the movies or theater without a problem.



Next year, I \_\_\_\_\_ (plan) to get married, and I suppose my life \_\_\_\_\_ (change) again. I won't be able to go out with my friends as much, but I am happy that soon I will have my own family.

## PRACTICE 2: Life in the US

Adriana is talking to a friend about what her life used to be like when she was going to high school in the United States. Put a check (✓) next to the things she mentions and a cross (✗) next to the things she doesn't. Follow the examples.

- She used to go to school every day.
- She used to work after school.
- She used to get home from school at 6:00.
- She used to be part of the French Club.
- She used to go to all the games that the school's teams played.
- She used to sing with a band.
- Her classes were about the same as here.
- She had to buy her books for school.





## CONCEPT AND STRUCTURE 2: *Would*

We can use **would** in the affirmative or negative to talk about a habit in the past. It has the same meaning as **used to**. We don't use **would** in a question to talk about a past habit.

*He **would** feed the animals every day.* = *He used to feed the animals every day.*  
SUB+ WOULD + VSF

We can't use **would** to talk about general information in the past. We can say:

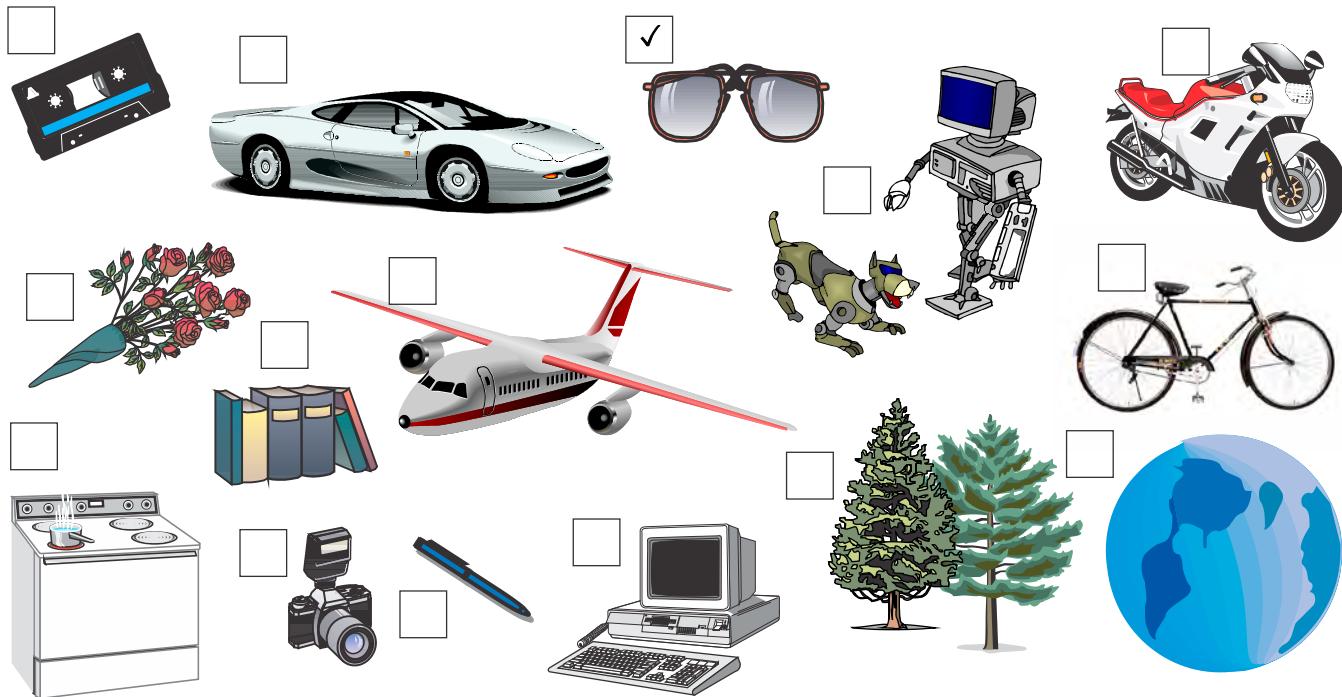
*He **used** to be a little boy.*

But we can't say:

*He **would** be a little boy.*

## IN-CLASS ACTIVITY: LISTENING

Listen to the dialog and check the objects that the grandfather mentions. Follow the example.



### PRACTICE 3: Used to

Read the dialog. Then, complete the text with the correct form of the verbs in parentheses. Follow the example.

**Sally:** Hey, Tim, what are you doing?

**Tim:** Uh... I 'm cooking (cook).

**Sally:** Yeah ... but what is it you're making?

**Tim:** This is a recipe that my grandmother \_\_\_\_\_ (make, past habit). It's a traditional salad from Germany. You know my grandma is from Germany, right?

**Sally:** Isn't she the one who \_\_\_\_\_ (eat, past habit) raw fish all the time?

**Tim:** Yes, that's her. Oma Lola. Anyway, she always prepared traditional German salads, like this one. It \_\_\_\_\_ (called) Kartoffelsalat.

**Sally:** Potatoes with vinegar? Are you sure that \_\_\_\_\_ (be) right?

**Tim:** Absolutely. It's delicious; you \_\_\_\_\_ (see) in a minute.

**Sally:** Okay ... Well, it's good to see you're cooking.

Hot Potato Salad

Ingredients:  
20 medium-size potatoes  
 $\frac{3}{4}$  pound bacon (21 slices)  
 $\frac{3}{4}$  cup wine vinegar  
1 tablespoon salt  
 $\frac{1}{2}$  teaspoon pepper  
2 cups thinly sliced scallions (green onion)



### PRACTICE 4: A Job Interview

Joel Sanchez is a teacher. He has a new job at Chatham Academy. His new boss, Lauren Davies, wants to help Joel adjust to his new position.

Listen to the conversation on the audio file. Lauren is asking Joel questions about his previous job. Look at Laura's checklist below. If Joel covers the requirement, put a checkmark (✓). If an area is not covered, put an (✗). Follow the examples.

- ✓ Experience as a teacher for over three years?
- ✗ Teach Literature?
- \_\_\_ Taught different subjects?
- \_\_\_ Write reports?
- \_\_\_ Good communication skills?
- \_\_\_ Supervise registration?
- \_\_\_ Experience with immigrant students?



## PRACTICE 5: What's new with you?

Read the dialog and fill in the blanks with logical words or phrases.

- A: Hi, \_\_\_\_\_! Long time, no see.  
Are you still \_\_\_\_\_ at \_\_\_\_\_?
- B: No, I used to \_\_\_\_\_ there, but now  
I \_\_\_\_\_ in \_\_\_\_\_.
- A: What about your \_\_\_\_\_?  
Is \_\_\_\_\_ still \_\_\_\_\_ at \_\_\_\_\_?
- B: No, \_\_\_\_\_ used to \_\_\_\_\_ there,  
but now \_\_\_\_\_ at \_\_\_\_\_.



## VOCABULARY REVIEW

Read the text and fill in the blanks with a vocabulary word or expression from this unit or previous units.  
Follow the example.

When I was a boy, I used to live on a farm in the country. We used to r\_\_\_\_\_ a large number of sheep, mostly for wool. I had a lot of c\_\_\_\_\_ to do every day. I would get up in the morning, and take the sheep out to the f\_\_\_\_\_ to eat, and then bring them home in the evening. It wasn't very e\_\_\_\_\_, but sometimes, I had to d\_\_\_\_\_ with problems like animals attacking our sheep. There used to be many coyotes living in the h\_\_\_\_\_ near our farm, and sometimes they would try to eat our animals. They would attack the young lambs, and I would often find them with serious w\_\_\_\_\_. I would put a bandage on them to stop the bleeding. We used to lose two or three animals a year that way, but most of them did just fine.

## CHECK YOUR PROGRESS

Write three new words or expressions you can use.

---

---

---

In your own words, when do we use *used to*?

---

In your own words, what is the difference between *used to* and *would*?

---

# ANSWER KEY

## PRACTICE 1: Changes

When I was in high school, my life used to be/was very different. I used to have to study a lot, and I had to do a lot of homework. Now, I don't have to study, but I still have to work a lot. I remember I spent/used to spend a lot of time at the school library looking for information and taking notes. I enjoyed my classes, but at the same time it was hard. At the present, I still spend a lot of time looking for information, but I usually use the Internet to look for what I need. In the past, I used to go/went out with my friends to parties or bars on the weekends, and I still do that every chance I get. When I was in school, I didn't use to have/didn't have much money, so I always preferred to go to a party at someone's house because it was cheaper. Now, I make good money and don't have to worry about that anymore. I can go to parties, out to dinner, to the movies or theater without a problem.

Next year, I am planning/plan to get married, and I suppose my life will change/is going to change/is changing again. I won't be able to go out with my friends as much, but I am happy that soon I will have my own family.

## PRACTICE 2: Life in the US

### Audio script:

**Mario:**

So, tell me, is school really different in the US?

**Adriana:**

Well, some things are different. For example, I used to go to school every day, just like I do here, but it's very different. In high school there are so many social activities after school that I used to finish classes at 3:00, but I didn't use to get home until 6:00.

**Mario:**

What kinds of activities did you use to do?

**Adriana:**

Well, I used to belong to the Pep Club. We used to meet after school a couple of times a week to make posters that we took to the football, basketball or baseball games. We always went to all the games to cheer for our team. I was also part of the Thespians.

**Mario:**

The what?

**Adriana:**

The Thespians. It's a theatrical group. We used to perform plays at the school. We usually did three plays a year.

**Mario:**

That's interesting. I didn't know you liked to act.

**Adriana:**

Actually, I love to act.

**Mario:**

And what about your classes? Were they easier or more difficult than the classes you take here?

**Adriana:**

The classes were similar, but we didn't have to buy any books or materials for classes like art or painting; the school used to give us all the books and materials we needed.

**Mario:**

I had no idea. I thought schools were the same everywhere. Well, it sounds like you enjoyed going to school there.

**Adriana:**

Yes, I really did, but at the same time I missed my friends and family here.

She used to go to school every day.

She used to work after school.

She used to get home from school at 6:00.

She used to be part of the French Club.

She used to go to all the games that the school's teams played.

She used to sing with a band.

Her classes were about the same as here.

She had to buy her books for school.

## IN-CLASS ACTIVITY: Listening

### Audio script:

**Tammy:**

Hi, Grandpa. What are you doing?

**Grandpa:**

Oh, hi, Tommy. I'm just looking at some old videos.

**Tammy:**

Who's that?

**Grandpa:**

That's me. As you can see, I used to have more hair.

**Tammy:**

What are those things on your face?

**Grandpa:**

Oh, those are glasses. Before artificial eyes were developed, people would wear special lenses to see.

**Tammy:**

Wow, they look really strange. Hey, what are those green things?

**Grandpa:**

Those are trees.

**Tammy:**

Trees?

**Grandpa:**

Yes, they used to be all over the planet, but they all disappeared before you were born.

**Tammy:**

What is that machine you're standing next to?

**Grandpa:**

That? That's a car.

**Tammy:**

A car? But it looks so strange! It has round black things under it.

**Grandpa:**

Those are tires. Cars didn't use to fly, the way they do now.

**Tammy:**

They didn't fly? But how would people get from one place to another?

**Grandpa:**

The cars would move along the ground on their wheels.

**Tammy:**

I can't imagine that. Who operated them?

**Grandpa:**

People would drive themselves wherever they wanted to go.

**Tammy:**

Drive themselves? Why didn't they have the robots do it?

**Grandpa:**

People didn't have robots back then.

**Tammy:**

No robots? But who would do all the work?

**Grandpa:**

People used to have jobs. They would spend eight hours or more every day doing the things they had to do.

**Tammy:**

Wow, Grandpa, the world sure used to be a strange place.

### PRACTICE 3: Used to

**Sally:**

Hey, Tim, what are you doing?

**Tim:**

Uh ... I'm cooking.

**Sally:**

Yeah ... but what is it you're making?

**Tim:**

This is a recipe that my grandmother used to make/ would make. It's a traditional salad from Germany. You know my grandma is from Germany, right?

**Sally:**

Isn't she the one who would eat/used to eat raw fish all the time?

**Tim:**

Yes, that's her. Oma Lola. Anyway, she always prepared traditional German salads, like this one. It's called Kartoffelsalat.

**Sally:**

Potatoes with vinegar? Are you sure that's right?

**Tim:**

Absolutely. It's delicious; you'll see in a minute.

**Sally:**

Okay ... Well, it's good to see you're cooking.

### PRACTICE 4: A Job Interview

**Audio script:****Lauren:**

So, now, let's talk about your previous job, Joel. You worked at the Elton Academy for five years, isn't that right?

**Joel:**

Yes, I used to teach several subjects in high school.

**Lauren:**

What subjects did you use to teach?

**Joel:**

I used to teach Social Studies, US History, and American Government.

**Lauren:**

Oh, I understood you used to teach Literature as well.

**Joel:**

I would substitute for the English teacher on occasion, but I didn't teach Literature.

**Lauren:**

What did you do when you were not teaching?

**Joel:**

Kids had their lunch period at around noon; I would walk around the school to supervise the lunch period

three times a week. The rest of the time I would prepare classes, write reports, and meet with parents.

**Lauren:**

What kind of reports did you use to write?

**Joel:**

I used to help immigrant children adapt to the American school system. I used to interview the children and their family members. I would monitor their progress at school and write reports about it.

**Lauren:**

Did you use to help them with their registration process?

**Joel:**

No, I didn't have any administrative responsibilities at Elton.

**Lauren:**

Did you use to have a good relationship with the kids?

**Joel:**

Oh, yes. On Wednesdays we would meet with members of the Student Council and I always had good communication with them.

**Lauren:**

One of your responsibilities here will be to help students so they can do well in school. Did you use to do that at Elton?

**Joel:**

Yes, I did. I would always give extra classes after school. I would help students that didn't speak English well.

**Lauren:**

OK, Joel, now let's talk about some other responsibilities you will have at Chatham Academy.

- Experience as a teacher for over three years?
- Teach Literature?
- Taught different subjects?
- Write reports?
- Good communication skills?
- Supervise registration?
- Experience with immigrant students?

town.

**A:**

What about your wife? Is she still working at Fast English?

**B:**

No, she used to work there, but now she works at Interlingua.

## VOCABULARY REVIEW

When I was a boy, I used to live on a farm in the country. We used to raise a large number of sheep, mostly for wool. I had a lot of chores to do every day. I would get up in the morning, and take the sheep out to the fields to eat, and then bring them home in the evening. It wasn't very exciting, but sometimes, I had to deal with problems like animals attacking our sheep. There used to be many coyotes living in the hills near our farm, and sometimes they would try to eat our animals. They would attack the young lambs, and I would often find them with serious wounds. I would put a bandage on them to stop the bleeding. We used to lose two or three animals a year that way, but most of them did just fine.

## PRACTICE 5: What's new with you?

**Example of a correct answer:**

**A:**

Hi, Ramón! Long time, no see. Are you still living at your old apartment?

**B:**

No, I used to live there, but now I live in a house across

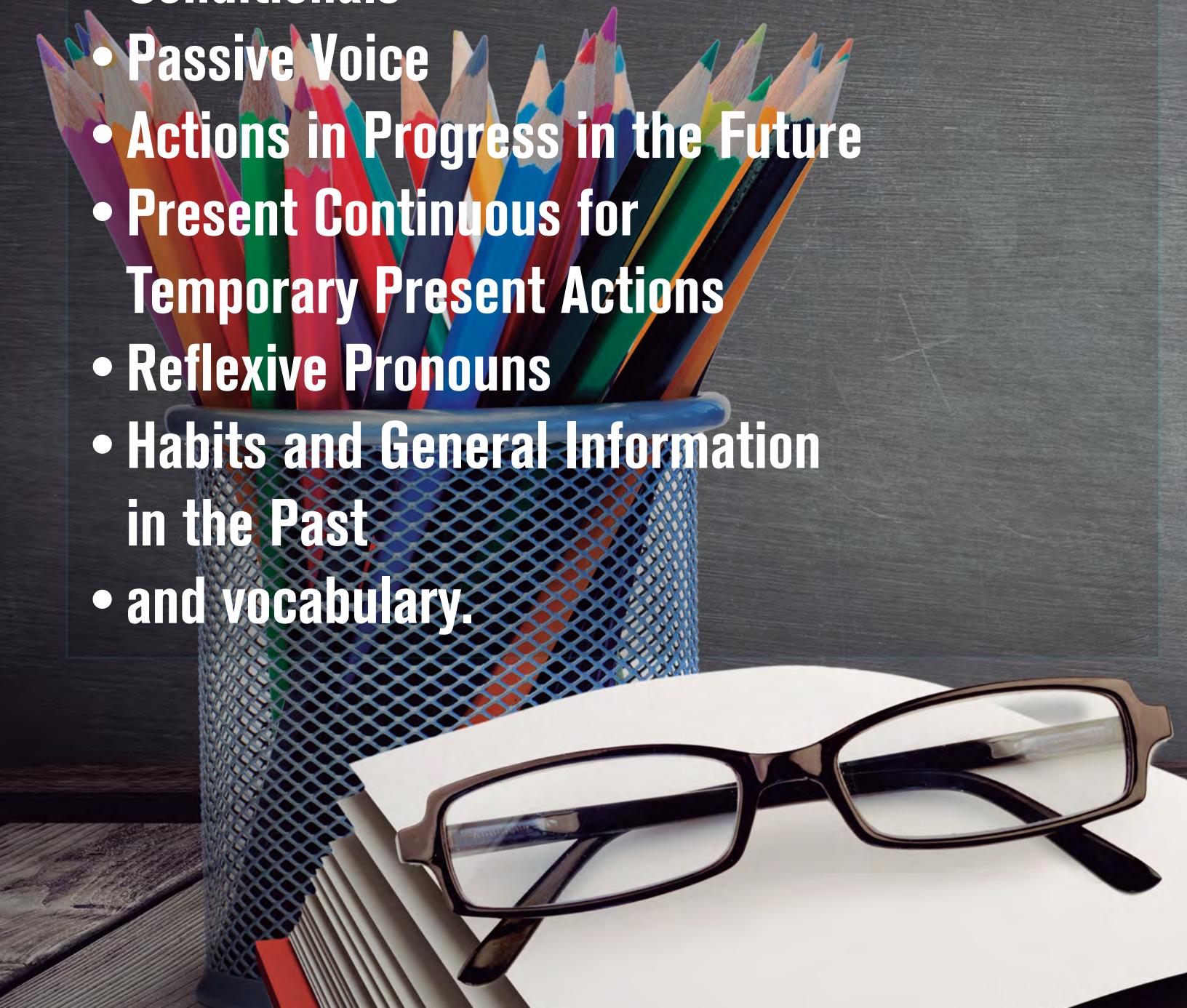
# REVIEW UNIT



## UNIT GOALS

In this unit we will review:

- Conditionals
- Passive Voice
- Actions in Progress in the Future
- Present Continuous for Temporary Present Actions
- Reflexive Pronouns
- Habits and General Information in the Past
- and vocabulary.



## PRACTICE 1: Me and My Parents

Fill in the blanks with the correct preposition. Follow the example.

My name is Roberta, and I was example the same name as my mother. People say that I am similar to my mother, but the truth is that I really 1 more like my father. When I do something, I do it in almost exactly the same way that he 2 it. For example, when he was a boy, he 3 love to play the guitar, and I do, too. I like to spend time by 4, and so does he. Even though I'm very close to my mother, I think I 5 a better relationship with my dad. I think we just understand 6 more. I really look up to him, and I want to be more like him. In fact, I 7 studying music at the university next year, just like he did!



**Example:** c

- |                  |                  |
|------------------|------------------|
| a. giving        | 4. <u>      </u> |
| b. gave          | a. himself       |
| c. given         | b. ourselves     |
| d. give          | c. myself        |
| d. each other    |                  |
| 1. <u>      </u> | 5. <u>      </u> |
| a. was           | a. used to have  |
| b. used to be    | b. have          |
| c. am            | c. had           |
| d. will be       | d. will have     |
| 2. <u>      </u> | 6. <u>      </u> |
| a. doesn't       | a. ourselves     |
| b. done          | b. each other    |
| c. do            | c. themselves    |
| d. does          | d. us            |
| 3. <u>      </u> | 7. <u>      </u> |
| a. used to       | a. will          |
| b. would         | b. be            |
| c. is            | c. will be       |
| d. use to        | d. was           |

## PRACTICE 2: What's wrong with your hand?

**1. Read questions 1 to 3. Then listen to the conversation and write the letter of the best answer. Follow the example.**

**Example:** Who is Dave talking to? b

- |                                  |                                    |
|----------------------------------|------------------------------------|
| a. Monty                         | 2. What happened to Dave? _____    |
| b. Marty                         | a. He was bitten by a fish.        |
| c. Milton                        | b. He had a motorcycle accident.   |
| d. Magnus                        | c. He burned himself.              |
| 1. Where are these people? _____ | d. He cut himself.                 |
| a. at a hospital                 | 3. What is Dave going to do? _____ |
| b. at an office                  | a. go home to rest                 |
| c. at a clinic                   | b. go to the hospital for surgery  |
| d. at a department store         | c. get an injection                |
|                                  | d. go out for coffee               |

**2. Now read questions 4 to 7 below. Then listen to the audio file again and write the letter of the best answer.**

- |  |   |
|--|---|
| 4. Where did Dave go last weekend? _____ | 7. What kind of injection is Dave going to get? _____ |
| a. Lake Elsinore                         | a. antibiotics  |
| b. Billings, Montana                     | b. tetanus  |
| c. a laundromat                          | c. vitamin B12  |
| d. the doctor's office                   | d. calcium  |
| 5. What is Dave's son's name? _____      |   |
| a. Bobby                                 |   |
| b. Billy                                 |   |
| c. Bongo                                 |   |
| d. Biff                                  |   |
| 6. How did Dave get hurt? _____          |   |
| a. waterskiing                           |   |
| b. riding a motorcycle                   |   |
| c. hitting a baseball                    |   |
| d. cleaning a fish                       |   |



### PRACTICE 3: At the Restaurant

Read the following text. Then complete the text with a vocabulary word from the box. Write the vocabulary words in the space provided. Follow the example.

as soon as	lobster	shut down
behave	locked	spilled
bleed	punched	wonderful
fancy	right away	wound



Last Sunday, I took my family to a fancy restaurant. I really wanted to enjoy a \_\_\_\_\_ dinner with my family. Unfortunately, my little boy Jimmy doesn't always \_\_\_\_\_ himself. He always tries to do things that he can't do at home. The trouble started \_\_\_\_\_ we got there. First, he \_\_\_\_\_ soda all over the table. Next, he started fighting with his sister and he \_\_\_\_\_ her in the arm, and of course, she started to cry! Then, he took a steak knife and started to play with it. I got angry, and said, "Jimmy, put the knife on the table!" Of course, he didn't pay any attention to me. The next thing I knew, he cut himself with the knife and started to \_\_\_\_\_ all over the table. The \_\_\_\_\_ was really deep, and we had to take him to the hospital. The worst part was, I didn't even get to finish my \_\_\_\_\_!

### PRACTICE 4: Find the Mistake

There is a mistake in every line. The mistake is one of the underlined words. Write the correct word in the space below it. Follow the example.

Example:

Im really proud of his nephew, Stanley.

Correction: my

1. Until recently, he always use to do things that got him into trouble.

Correction: used to

2. For example, he was spending all day at the local video game place, and he wouldn't going to school.

Correction: wouldn't go

3. Unfortunately, his parents were too lenient, and they didn't want to deal in the problem.

Correction: were

4. Last month, he got into trouble with the police, and was send to a juvenile correction facility.

Correction: last month

5. He finally realized that he needed to do something to improve yourself.

Correction: He

6. Right now, he's being train to work as a nursing assistant at the facility.

Correction: trained

7. He'll be started a volunteer job at a local hospital next month when he gets out.

Correction: start



**These activities are not for homework; we will do them in class.**

## ACTIVITY 1: My Horse

**Read the text. Then complete the text with the correct options below. Write the letter of the best answer. Follow the example.**

I'm worried about my horse, Brown Lightning. When we example him, he wasn't more than a baby. He was very small and fragile, but soon, we saw that he was just like his father, Brown Storm. Brown Storm 1 by my dad and he was a champion. During his first year, Brown Lightning 2 to run around the field all day, getting stronger and faster every day. I used to wash him, feed him, and brush him 3. In return, he 4 let me ride him, but nobody else; somehow, he knew when he 5 by another person, and he didn't care for it at all. Unfortunately, he's getting old now, and he can't run fast anymore. He's also not eating very much. I need to call a veterinarian to come and look him over, but I always 6 it; I guess I'm afraid of what he might find. In any case, I 7 to call the vet later today.

**Example:** c

- a. buy
  - b. are buying
  - c. bought
  - d. buys
1. \_\_\_\_\_  
a. raises  
b. raised  
c. would be raised  
d. was raised
2. \_\_\_\_\_  
a. use  
b. would  
c. used  
d. use to
3. \_\_\_\_\_  
a. himself  
b. myself  
c. itself  
d. themselves
4. \_\_\_\_\_  
a. would  
b. used  
c. use to  
d. had
5. \_\_\_\_\_  
a. rode  
b. was riding  
c. was being ridden  
d. rides
6. \_\_\_\_\_  
a. am postponing  
b. postpone  
c. postponed  
d. will postpone
7. \_\_\_\_\_  
a. plans  
b. am planning  
c. planned  
d. was planning



## ACTIVITY 2: Talking About Ringo

**1. Read questions 1 to 3. Then listen to the conversation and write the letter of the best answer. Follow the example.**

**Example:** Who is Eleanor talking to? b

- |   |  |
|---|--|
| a. Linda                                      | 2. Where did Lindsay get him? _____            |
| b. Lindsay                                    | a. She bought him at a pet store.              |
| c. Lauren                                     | b. Her husband gave him to her.                |
| d. Lulu                                       | c. She found him.                              |
| 1. What are these people talking about? _____ | d. She ordered him on the Internet.            |
| a. a dog                                      | 3. What is Lindsay going to do with him? _____ |
| b. a cat                                      | a. give him away                               |
| c. a fish                                     | b. keep him                                    |
| d. a bird                                     | c. take him to the doctor                      |
|   | d. put him to sleep                            |

**2. Now read questions 4 to 7 below. Then listen to the audio file again and write the letter of the best answer.**

- |   |  |
|---|--|
| 4. What is the animal's name? _____               | 7. What did the doctor give him? _____ |
| a. John   | a. antibiotics                         |
| b. Ringo  | b. mouthwash                           |
| c. Paul   | c. vitamins                            |
| d. George   | d. asthma medicine                     |
| 5. What kind of animal is he? _____               |  |
| a. goldfish                                       |  |
| b. parrot   |  |
| c. Siamese cat                                    |  |
| d. Golden Retriever                               |  |
| 6. What problems did he have? _____               |  |
| a. diarrhea and worms                             |  |
| b. intestinal parasites and respiratory infection |  |
| c. internal bleeding and cancer                   |  |
| d. eye infection and bad breath                   |  |



### ACTIVITY 3: On the Chicken Farm

Read the following text. Then complete the text with a vocabulary word from the box. Write the vocabulary words in the space provided. Follow the example.

afford	deal with	fresh	raise
bother	deliver	<u>in the country</u>	retired
chores	fancy	managed	shut down

When I was a boy, my family and I lived on a farm in the country. My brothers and I loved the farm, but we always had a lot of \_\_\_\_\_ to do. We used to \_\_\_\_\_ chickens and sell the eggs, so there was always a lot of work to do. Of course, we didn't have a lot of money for things like \_\_\_\_\_ clothes, and the other children used to laugh at us and our old work clothes. As a child that was hard for me to \_\_\_\_\_ and it would really \_\_\_\_\_ me. When I got older, I \_\_\_\_\_ to save some money, and I expanded our farm. Now, my company produces thousands of \_\_\_\_\_ eggs every day, and I have ten trucks that \_\_\_\_\_ the eggs to restaurants all over the state. Today, I can \_\_\_\_\_ to buy any kind of clothes that I want!



### ACTIVITY 4: Find the Mistake

There is a mistake in every line. The mistake is one of the underlined words. Write the correct word in the space below it. Follow the example.

Example:

Many years ago, when I was in school, there were a boy in my class named Dave.

Correction: was

1. He used to hate school, he would never did his homework, and he always got bad grades.

Correction: used

2. I thought that he wasn't very intelligent and that he was wasted his time in school.

Correction: thought

3. Then, last week when I went to an art gallery, I saw many paintings that were painting by Dave.

Correction: went

4. The paintings were incredible, and I like them so much I'm plan to buy one soon.

Correction: like

5. The owner of the gallery told me that Dave will be have his own art exhibit next month.

Correction: told



6. The exhibition hall is being prepare and Dave will be there to talk about his paintings.

Correction: \_\_\_\_\_

7. I don't knew if Dave will remember me, but I'm really interested in seeing him again.

Correction: \_\_\_\_\_

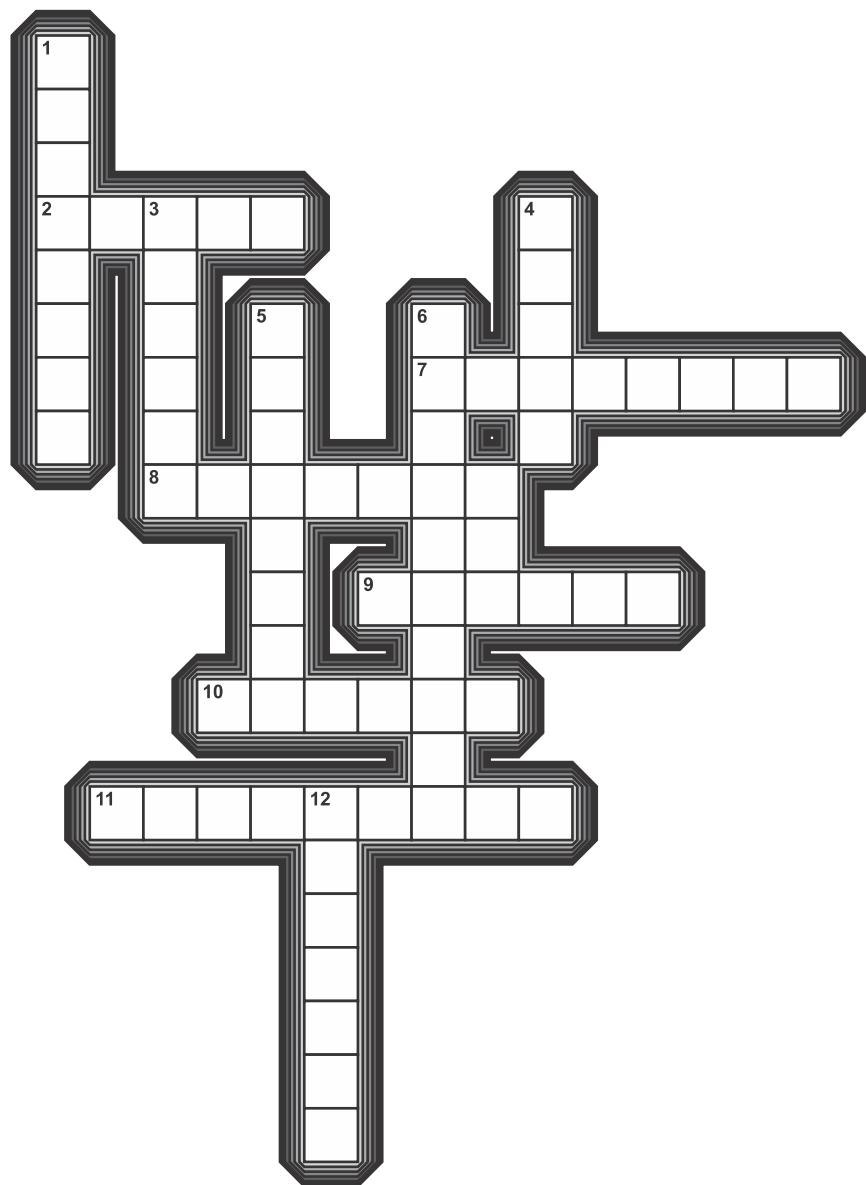
## VOCABULARY REVIEW

### Across:

2. Give specific classes (usually for work)
7. Immediately (3 words)
8. To take something to your house
9. To make something difficult happen
10. Jobs around the house
11. Excellent or beautiful

### Down:

1. To stop operating (2 words)
3. In the area
4. The opposite of old, usually for food
5. To do something about it (2 words)
6. To be responsible for (3 words)
12. Happy and enthusiastic



## CHECK YOUR PROGRESS

How well can you understand and use the following?

- ... use conditionals?
- ... use the passive voice?
- ... use actions in progress in the future?
- ... use present continuous for temporary present actions?
- ... use reflexive pronouns?
- ... talk about habits and general information in the past

Very Well	Well	Not Well
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are you planning to do to understand and use these concepts and structures better?

---

---

---

How can your teachers help you?

---

---

---

# ANSWER KEY

## PRACTICE 1: Me and My Parents

1. c
2. d
3. a
4. c
5. b
6. b
7. c

## PRACTICE 2: What's wrong with your hand?

### Audio script:

**Dave:**

Morning, Marty.

**Marty:**

Morning, Dave. Listen, I left the Peterson report on your desk. Hey, what happened to your hand?

**Dave:**

What do you mean?

**Marty:**

Well, you have a bandage on it.

**Dave:**

Oh, that. I cut myself this weekend.

**Marty:**

How did you do that?

**Dave:**

I went fishing with my kids at Lake Elsinore. My son Billy caught a fish, and I cut myself while I was cleaning it.

**Marty:**

Gee, that's too bad. Did you see a doctor about it?

**Dave:**

No, I took care of it myself. It wasn't that serious, so I just cleaned it and put this bandage on it.

**Marty:**

Well, you should be careful. You don't want to get an infection. I cut myself last year, and the wound got so infected I had to go to the hospital.

**Dave:**

Wow, what happened?

**Marty:**

They had to clean it, and I had to take antibiotics for two weeks. It hurt a lot, too.

**Dave:**

Well, I'm pretty sure I cleaned it properly.

**Marty:**

Right. When was the last time you had a tetanus injection?

**Dave:**

I don't remember. Why?

**Marty:**

Oh, nothing. It's just that tetanus can be, you know, fatal.

**Dave:**

Uh, I didn't think of that... Listen, I'll be back in a minute.

**Marty:**

Where are you going? The department meeting starts in five minutes.

**Dave:**

I'm going to make an appointment to get a tetanus injection. I'll be right there.

1. b

2. d

3. c

4. a

5. b

6. d

7. b

## PRACTICE 3: At the Restaurant

Last Sunday, I took my family to a fancy restaurant. I really wanted to enjoy a wonderful dinner with my family. Unfortunately, my little boy Jimmy doesn't always behave himself. He always tries to do things that he can't do at home. The trouble started as soon as we got there. First, he spilled soda all over the table. Next, he started fighting with his sister and he punched her in the arm, and of course, she started to cry! Then, he started to play with a steak knife. I got angry, and said, "Jimmy, put the knife on the table!" Of course, he didn't pay any attention to me. The next thing I knew, he cut himself with the knife and started to bleed all over the table. The wound was really deep, and we had to take him to the hospital. The worst part was, I didn't even get to finish my lobster!

## PRACTICE 4: Find the Mistake

1. used

2. do

3. go
4. with
5. sent
6. himself
7. trained
8. starting

antibiotics. We had to give him medicine for intestinal parasites. He also had a bad respiratory infection. He almost died.

**Eleanor:**

Well, he looks pretty healthy now.

**Lindsay:**

Oh, yes, and he's growing really quickly.

**Eleanor:**

So, what are you going to do with him?

**Lindsay:**

Well, at first, we planned to give him away, but we decided that we're going to keep him. He's a part of the family now.

## ACTIVITY 1: My Horse

1. d
2. c
3. b
4. a
5. c
6. b
7. b

1. a
2. e
3. b
4. b
5. d
6. b
7. a

## ACTIVITY 2: Talking About Ringo

### Audio script:

**Eleanor:**

Hi, Lindsay. Oh, my God, what an adorable little puppy!

**Lindsay:**

Thanks, Eleanor. He's really cute, isn't he?

**Eleanor:**

He sure is. What kind is he?

**Lindsay:**

He's a Golden Retriever. His name is Ringo. We named him after the drummer in my husband's favorite band.

**Eleanor:**

Where did you get him?

**Lindsay:**

You're not going to believe this, but somebody abandoned the little guy. I found him tied to a tree near our house. I went around the neighborhood to find his owner, but nobody knew anything about it.

**Eleanor:**

I can't believe somebody did that to a puppy.

**Lindsay:**

I know. He was really sick, too. I took him to the veterinarian, and she said she wasn't sure that he was going to survive.

**Eleanor:**

What did you do?

**Lindsay:**

Well, the doctor gave him several injections of

## ACTIVITY 3: On the Chicken Farm

When I was a boy, my family and I lived on a farm in the country. My brothers and I loved the farm, but we always had a lot of chores to do. We used to raise chickens and sell the eggs, so there was always a lot of work to do. Of course, we didn't have a lot of money for things like fancy clothes, and the other children used to laugh at us and our old work clothes. As a child that was hard for me to deal with and it would really bother me. When I got older, I managed to save some money, and I expanded our farm. Now, my company produces thousands of fresh eggs every day, and I have ten trucks that deliver the eggs to restaurants all over the state. Today, I can afford to buy any kind of clothes that I want!

## ACTIVITY 4: Find the Mistake

1. do
2. wasting
3. painted
4. planning
5. having

6. prepared
7. know

## VOCABULARY REVIEW

