# ### DSC-540 Final Project ### Chitramoy Mukherjee-DSC540-T304 ### Date: 09/22/2023

#### ### 3 data sources and it's descriptions

- acs2017\_county\_data.csv : This data file contains US county level census data for year-2017. This dataset is downloaded from kaggle.
- 2. Wikipedia List of states table contains US state information. Thsi table contains US 50 states information.
- 3. US Government Data: The US government provides a wide range of public APIs, including data on demographics, economics,

and crime.(<a href="https://www.census.gov/data/developers/data-sets.html">https://www.census.gov/data/developers/data-sets.html</a>)

#### ### Relationship between 3 data sources

US Census Data(acs2017\_county\_data.csv) and the List of US States table can be linked by geographic location ans state name. We could use the Google Maps API to determine the latitude and longitude for each state in the List of US States table, and then use this information to link the state data to the demographic and economic data in the US Census Data dataset.

# ### Interpretation and operations on dataset to accomplish future milestones

Based on the state name and it's geographic information, we can merge this 3 datasets after removing the headers from those. After the first step will remove the unwanted columns from the datasets andf then merge those three into one dataset and that dataset could be used to inform policy makers and economic developers about the factors that contribute to population growth. It could also be used to identify states that are at risk of population decline, and to develop targeted interventions to promote population growth in these states.

As a data wrangling project using these datasets would be to create a dataset that maps the demographics and economic factors of each US state to the state's population growth rate. This could be done by linking the US Census Data dataset and the List of US States table, as described above. Once the datasets are linked, we could use statistical analysis to calculate the population growth rate for each state, and then identify correlations between the population growth rate and demographic and economic factors, such as median income, poverty rate, and education levels.

Data Disctionary for acs2017\_county\_data.csv :

Data columns (total 37 columns):

Column No	. Column	Data type	Description
0	Countyid	int64	County identification #
1	State	object	Name of the state
2	County	object	Name of the county
3	TotalPop	int64	Total population
4	Men	int64	Men count

•					
int64	Women count				
float64	% of population that is				
6 Hispanic float64 % of population that is Hispanic/Latino					
float64	% of population that is white				
float64	% of population that is black				
float64	% of population that is Native				
American or Native Alaskan					
float64	% of population that is Asian				
float64	% of population that is Native				
r					
int64	Voting age in days				
float64	Median household income (\$)				
float64	Median household income error (\$)				
float64	Income per capita (\$)				
float64	Income per capita error (\$)				
float64	% under poverty level				
float64	% of children under poverty level				
float64	<pre>% employed in management,</pre>				
float64	<pre>% employed in service jobs</pre>				
float64	<pre>% employed in sales and office</pre>				
	<pre>% employed in natural resources,</pre>				
ce					
	<pre>% employed in production,</pre>				
float64	% commuting alone in a car, van,				
float64	% carpooling in a car, van, or				
float64	% commuting on public				
transportation 27 Walk float64 % walking to work					
	% walking to work				
	% commuting via other means				
	% working at home				
	Mean commute time (minutes)				
	Number of employed (16+)				
	% employed in private industry				
	% employed in public jobs				
	% self-employed				
+102+6/	y an unnaid tamily yould				
float64	<pre>% in unpaid family work Unemployment rate (%)</pre>				
	float64 float64 float64 float64 float64 int64 float64				

# List of states Wikipedia Table data dictionary :

Column No.	Column	Data type	Description
1	Postal abbrevation	object	State Name
2	Cities	object	Major City bypopulation/state
capital			
3	Established	Date	Year state formed
4	Population	int64	total state population
5	Total area	int64	Total area
6	Land area	int64	Total land
7	Water area	int64	Total water area

# ### Project subject area

Will apply different data wragling techniques on the source data and merge it to perform the analysis.

As a part of this project we will be merging 3 different dataset of differnt type using a common key( state name) and will perform statistical analysis to identify correlations between crime rates and demographic and economic factors, such as poverty, unemployment, and education levels.

#### ### Data Sources:

- 1. acs2017\_county\_data.csv (https://www.kaggle.com/code/alawdisoft/uscensus-demographic-data/input?select=acs2017\_county\_data.csv)
- 2. The US government provides a wide range of public APIs, including data on demographics, economics, and crime. US Census Bureau provides an API for accessing census data. (<a href="https://www.census.gov/data/developers/data-sets.html">https://www.census.gov/data/developers/data-sets.html</a>)
- 3. his Wikipedia table contains a list of all 50 US states, along with their capitals and population. (https://simple.wikipedia.org/wiki/List of U.S. states)

### ### Relationships :

All 3 datasets contain data based on state. The lowest granularity of this 3 dataset data is state name.

## ### Ethical implications and Challenges:

Ethical implications of using US Census Data for a data wrangling project include:

Privacy: The US Census Data contains personal information about individuals and households. It is important to take steps to protect the privacy of this data, such as anonymizing the data or using differential privacy techniques.

Bias: The US Census Data may be biased in certain ways. For example, it may be more difficult to reach certain populations, such as low-income households or immigrant communities. It is important to be aware of these potential biases and to take steps to mitigate them.

Discrimination: The US Census Data could be used to discriminate against certain groups of people. For example, it could be used to target certain groups with marketing messages or to deny them access to services or opportunities. It is important to use the data in a responsible and ethical way to avoid discrimination.

Use differential privacy techniques: Differential privacy is a set of techniques that can be used to protect the privacy of individuals in a dataset while still allowing for accurate analysis.

Some of the challenges that you might face in a US Census Data project include:

Data quality: The US Census Data is a large and complex dataset. It is important to carefully clean and prepare the data before using it for analysis.

Data complexity: The US Census Data contains a wide range of variables. It is important to understand the meaning of the variables and how they can be used for analysis.

Ethical considerations: As discussed above, there are a number of ethical considerations that must be taken into account when using US Census Data. It is important to design your project in a way that respects the privacy of the data and avoids bias and discrimination.