Mentor Connect

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Abstract—Mentor Connect is programmed to change the perspective of conventional means of mentoring by providing a digital avenue that effectively bridges students and mentors through building on the MERN stack (MongoDB, Express.js, React.js, Node.js). This technology addresses several grueling issues associated with conventional mentoring, including scheduling conflicts, poorly structured feedback, and difficulty in monitoring engagement. Role-based access, real-time video conferencing made possible with the Jitsi API, automatic scheduling of meetings and attendance monitoring with alerts, and user-friendly dashboards for Admin, Mentor, and Mentee are some of the exciting features. All promising performance alongside security, scalability, and efficiency guarantees is to be performed strictly by methods employing user-centered design principles emphasizing on engagement and access in the value proposition. With such features as dual mentorship assignments and real-time progress tracking with analytics dashboards for data-informed insights, Mentor Connect nurtures a continuous culture of academic and professional success. Equally, the system prepares for the post-pandemic society of remote exchanges and even secures the effectiveness of the site during physical separation. Future plans for additional functionalities would include AI-enabled matching of mentors and mentees, the development of a mobile application, and advanced performance analytics with more intelligent metrics. It is hence a representation of the recent technologies in web development for creating structured, scalable, and innovative mentoring environment.

Index Terms—Real-Time Video Conferencing, Automated Scheduling, Attendance Monitoring, Role-Based Access Control, User-Centered Design, Scalable Mentoring Platform.

I. INTRODUCTION

Having always been an established fact in the world, mentorship is one of the highly acclaimed catalysts

behind academic, professional, and personal development. Face-to-face traditional mentoring relationships would impart all these rich benefits: personal guidance, professional unseen assistance, emotionally supportive atmosphere. Unfortunately, traditional models often share serious limitations due to geographical constraints, inability to schedule meetings, inconsistent engagement tracking, or the reach of opportunity bringing to only a few select students. Therefore, with rapid changes in technology with regard to digital communications, and since learning has moved online following well-structured COVID-19, technology-driven solutions have become world-famous in being better in mentoring the right way, in a focused manner, and in large numbers.

Mentor Connect is the platform that intends to serve as a reference in approaching all the challenges cited above. Utilizing the MERN stack Mentor Connect provides all features that create a wholesome digital ecosystem for mentorship activities, loaded with online real-time video conferencing, automated meeting scheduling, attendance tracking with smart alerts, role-based access controls, and user-friendly dashboards tailored for different users: administrators, mentors, and mentees. Mentor Connect's very mission is to catalyze good mentoring practices to hold meaning and be truly effective even in the most virtual or hybrid learning environments, creating great accountability for virtual mentorship workflows and magnifying quality interactions. Finally, it will instill the culture of lifelong learning and engagement.

An equally important aspect of Mentor Connect would be its ability to adapt to future educational and professional needs. This capacity is enhanced by automatic assignment of dual mentorship and realtime analytics dashboard, allowing individual growth but also an overall way to track program effectiveness. Future plans for AI integration for mentoring-mentee matching, creating mobile apps to foster program reach, and strengthening metrics in data performance perspectives make Mentor Connect an idea to think about when building a future-oriented mentoring environment. Mentor Connect addresses not only the gaps available in existing conventional mentorship systems but also increases collaboration, engagement, and accessibility. The application makes people's old age mentoring experience more structured and easier to manage-efficiently due to the thoughtful design integrated into newer web technologies. The shift to digital mentorship platforms is part environments, the demand for tools capable of continuous support, personalized interaction, and measurable outcomes is steadily increasing. It thus makes great connections without walls and on the side helps students and professionals reach their goals in a more organized, convenient, and scalable manner.

II. LITERATURE SURVEY

A. The Transformation of Mentoring Practice Mentoring has traditionally referred interpersonal relationship that exists between an experienced person and a learner where emphasis is placed primarily on knowledge transfer as well as skill enhancement and personal development. Over time, structured mentoring programs across several academic and corporate niches have been successfully developed to formalize this process. However, the traditional model was marred by negatives such as geographical barriers, busy schedules, and an unwillingness of potential mentors to spare time. This was confirmed by Crisp and Cruz, who stated in 2009 that personalized mentoring had more success with students but these programs were also rife with operational inefficiencies. The advent of various modes of digital communication opened up diverse possibilities for remote mentorship programs, which could now provide solutions to these challenges. The pandemic dangling aerobatics with mentorship turned majorly digital; thus, institutions and organizations began exploring other exciting avenues like e-mentoring platforms.

B. Importance of Digital Platforms in Mentoring

They are the fastest way through which mentors are currently accomplishing attaching to the mentor and mentee pair. More so, there is simplified and effective communication between the two. The constraints of face-to-face mentoring have been addressed completely by digital platforms for mentoring flexibility in communication, better documentation of interaction, and automated scheduling to eliminate administration burdens. Virtual mentoring was widely accessible, but there was a lack of comprehensive integration of monitoring and feedback mechanisms, as found by Wanberg, Welsh, and Hezlett (2003). Mentor Connect has basically used all of those fundamentals in its concept of real-time video conferencing, dynamic session management, and further captured tracks activity reports. The usability and security of information exchange and responsive design have been emphasized in the latest research, which has brought meaning to the argument of technology facilitating rather than impeding the phenomenon of being a mentor. Such platforms will ensure that mentorship will continue with the active or hybrid thing.

C. Role-based access and a structured approach

They cater to the needs of every student, mentor, and administrator in effective platforms for mentorship. Access based on roles is important for giving users specialized user interface, permissions, and resources. One such research in e-mentoring environments by Alhadlaq et al. (2019) showed that providing distinctive features based on roles increases user engagement and responsibility significantly. Mentor Connect applies this principle with specific dashboards geared for each type of user, allowing straightforward booking of sessions, attendance metrics, and performance analytics. Structured engagement between scheduled meetings, timely feedback, and progress monitoring creates a disciplined mentoring culture.

Commonly, literature asserts that mentoring thrives with clear responsibilities and readily open contact paths generated by role-based workflows.

D. Gaps in Current Mentoring Systems

Most of electronic mentoring platforms nowadays
offer fragmented functionalities in scheduling,

manual processes for mentees, and poor tracking of mentee's progress. The sub-studies reviewed by Eby at.al, (2007) and Vijayalakshmi et.al, (2021) prescribed that the present systems lack dynamic matching of a mentor with a mentee on learning goals and automated alerts when they had very low attendance. In addition, few platforms integrate video communication with other aspects, such as feedback management and performance analytics, into one combined system. The gaps identified will reduce the effectiveness and maintenance of mentoring programs as a whole.

Mentor Connect focuses on these unbundled aspects through a fully integrated platform that automates scheduling, tracks attendance using threshold alerts, and uses intelligent data-driven insights that allow continuous, scalable, and high-quality mentoring experience.

E. Architecture and workflow

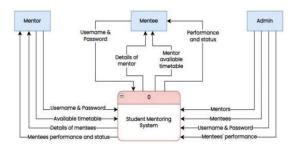


Fig - 1 Design and Architecture

The above architecture attempts to centralize and provide a role-based interaction model for facilitating mentoring activities between students (mentees) and mentors under the supervision of the administrative body. Each user group the Mentor, Mentee, and Admin connects directly to the central system by providing authentication credentials, namely username and password. Once authenticated, the users interact with the system according to the flow explained by their respective roles. The mentor supplies the schedule and updates pertaining to the mentee, while the mentee retrieves mentor details and submits his/her own status reports.

The monitoring of academic and behavioral progress of mentees is the sole responsibility of the mentors, who make these updates visible to mentees and the admin. The role of admins is to oversee the integrity of the entire platform.

III. METHODOLOGY

Mentor Connect's development characterized by structured yet iterative implementation, markedly emphasized requirements analysis. Surveys, along with interviews conducted with various participants, including students, mentors, and administrators, were instrumental in establishing some of the major pain areas of the traditional mentoring systems, such as bad scheduling, difficulty tracking progress, and the absence of any real-time communication tools. In response to the findings, the system was designed to facilitate automatic scheduling, access control based on users' roles, attendance tracking with notifications to authorities, and real-time video conferencing capabilities. Collaboration, iterative process, flexibility, fast iterations, and continuous assimilation of feedback throughout the life of the project ensured that the user needs were always at the centre of any development phase.

Mentor Connect is modular and component-based to scale the flexibility of the application and easy maintainability. To this end, the requirements of system specifications are digested from the interview with various stakeholders and additional research into current mentoring solutions. Based on this analysis, a system architecture was designed, which is layered. The front-end was developed via React.js to give interactivity with the user experience while the backend has been powered by Node.is and Express.is in handling APIs, authentication, and business logic. MongoDB was the major database since it allows consistent dynamic data storage such as user profiles, session schedules, and attendance records. Above all, the aim was to achieve a role-specific experience for students, mentors, and administrators personalized dashboards and access levels to maintain system integrity and user engagement.

The above feature designed keeping in mind the requirement of adding real-time functionalities to enhance communication between mentors and mentees. It enabled the user to conduct live video sessions via the Jitsi API seamlessly integrated into the platform-a medium for conducting secure virtual

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meetings without having to depend on any third-party tools. Rigorous unit testing, API testing, and end-to-end scenario validation were performed throughout the project lifecycle. Finally, the developed platform was deployed in the form of a website, hence highly available, reliable, and accessible worldwide, thus making Mentor Connect a robust and future-ready mentoring solution.

IV. RESULTS AND DISCUSSIONS

A. Improved Scheduling and Session Management
With the automated scheduling system, mentees can
book available time slots with their mentors with
more ease without overly relying on manual
communication for that purpose. They are able to
view and manage bookings dynamically through a
mentor-specific dashboard that facilitates better time
management. session confirmation notifications and
pending session alerts have made the entire booking
process more streamlined, leading to lesser
incidences of forgotten or delayed meetings. Much of
the feature helps in minimizing case scheduling
conflicts and makes mentoring interactions far more
organized and reliable.

B. Increase Mentor-Mentee Connection Facility

This ability within the real-time communication for this entire possible engagement mentee-mentor holds primarily through utilizing the jitsi API for video conferencing. The capability mainly encourages the meeting face-to-face of users who are located afar. Attendance tracking, as well as session history, is being included in such a feature: thus motivating students to have an active participation in and consistency in attendance for their mentorship meetings. Mentor dashboards which provide insight into a student's attendance and academic performance further add personal enhancement to the mentoring approach. In all, the platform made way for a much more meaningful, continuous, and professional relationship, predominantly between students and their mentors.

C. Data-Driven Insights for Administrators

Another major outcome was to enable administrators to help themselves by obtaining actionable datadriven insight. Admins could monitor overall program health in terms of the mentorship, find students lacking in terms of a meeting history, or understand the engagement rates from mentors, all with analytics dashboards. Data on attendance, CGPA trends, and session feedback captured through the platform allowed administrators to make early interventions after symptoms were noted. This datacentricity made it more straightforward to understand the efficacy of the mentorship program, targeted the interventions intended to be made, and ensured accountability with the students and mentors.

D. Scalability and Future Scope

The proof of Mentor Connect's design for scalability portrayed itself in its results, withstanding a growing number of users without performance degradation. Even during peak times, the MERN stack architecture was efficient in load balancing and enabled rapid transactions of data. However, lessons noted by pilot users point to future enhancements like mobile application and AI-enabled matching between mentors and mentees. These can personalize the experience, automate mentor recommendations, and enable the user to access mentorship services anytime, anywhere. Thus, Mentor Connect tackles problems related to mentoring currently and shall also provide a strong foundation for future technological advancement in academic professional mentorship systems.

V. CONCLUSION

By applying up-to-date web technologies and design principles, the platform has been able to address, to some extent, the perennial issues affecting all traditional mentorship models. The platform comprises automated scheduling, video conferencing in real time, check attendance, and role-based access to build an organized and effective mentoring avenue for students, mentors, and administrators. It is built on the MERN stack making Mentor Connect highly scalable, reliable and responsive by integrating Jitsi API for enhanced communication. Feedback from end-users has continually fuelled its development; Mentor Connect has proven a mighty platform that has been able to structure academic and professional relationships meaningfully in virtualhybrid environments.

Future promises for development are bright, and Mentor Connect paves the way for innovating further on the ecosystem for mentorship. This paper explores how digital mentorship platforms can demonstrate a significant shift in the future of education, professional development, and lifelong learning.

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