

How Did a Strength-Based Video-Coaching Intervention Alter Parental Neurocognitive Mechanisms? Evidence From RCT Studies in Low-Income, High-Adversity Contexts



OSF Preregistration

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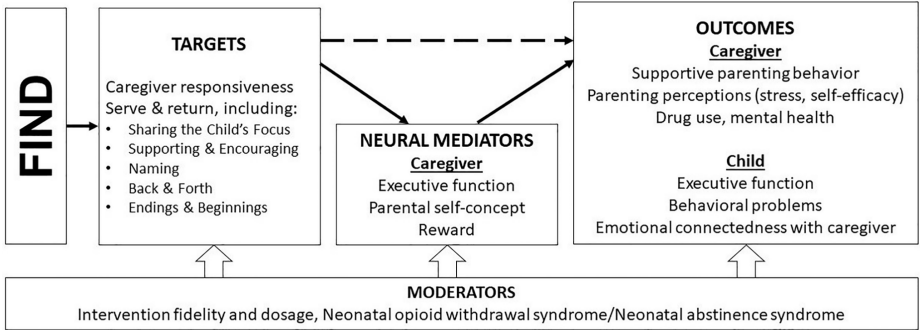
Filming Interactions to Nurture Development (FIND) Intervention

Parent coaching focuses on Serve and Return interactions



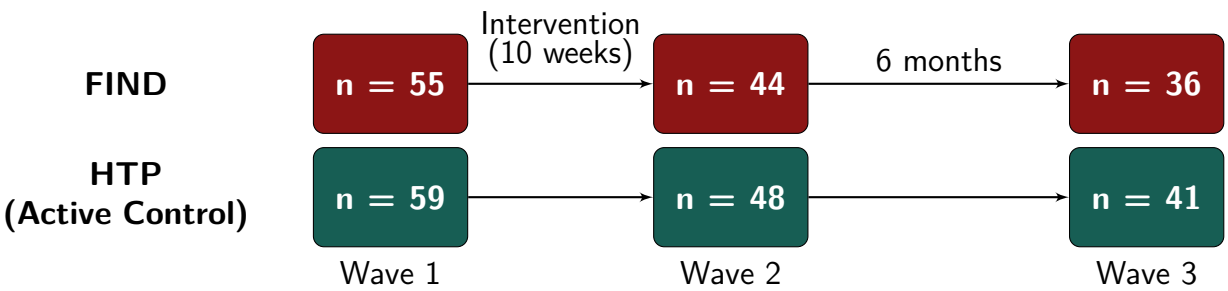
FIND is a 10-session, strengths-based, video-coaching intervention that aims to reinforce naturally occurring, developmentally supportive interactions (known as serve-and-return). FIND has previously been used in homes, child welfare supervised visitation, center- and home-based child care, and pediatric care settings.

Changes in parent brain mediate improvement in child outcomes



In earlier studies, FIND led to significant improvements in parent self-efficacy⁴ and executive function³ among middle-income families. Regions of Interest (ROIs) previously identified include clusters in the left inferior frontal gyrus (IFG) and insula for the Correct Stop > Correct Go contrast of the Stop-Signal Task.

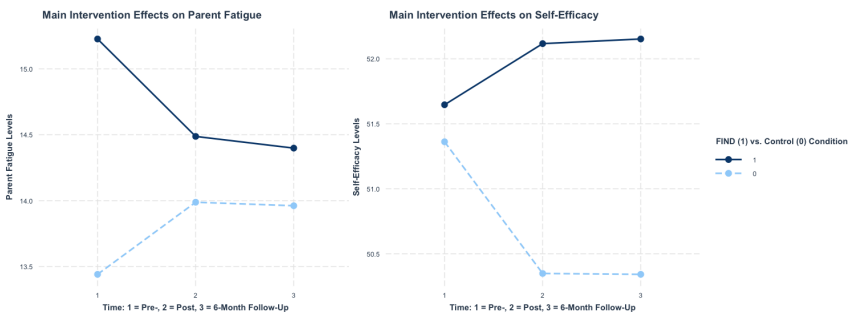
Participants included as Intent-to-Treat, but neuroimaging pre- and post-intervention was made optional due to COVID.



FIND improves self-reported parent outcomes (n = 114).

Consistent with previous pilot and RCT studies, FIND intervention:

- reduced parent fatigue post-intervention (time by group effect: $B = -1.29$, $SE = .57$, $p = .024$) and after 6 months ($B = -1.35$, $SE = .60$, $p = .027$)
- marginally increased caregiver self-efficacy post-intervention (time by group effect: $B = 1.48$, $SE = .83$, $p = .076$) and after 6 months ($B = 1.53$, $SE = .89$, $p = .087$)
- marginally decreased parenting stress after 6 months ($B = -2.19$, $SE = 1.11$, $p = .051$)



FIND intervention effects on parent fatigue (left) and self-efficacy (right); parenting stress not shown.

FIND had non-significant effects on Parent Self-Evaluation Task (n = 12), behaviorally and in ACC activation.

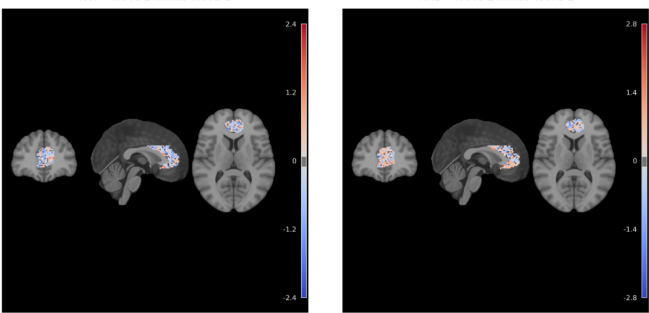


$$\text{Endorsement}_{\text{wave2}} = \beta_0 + \beta_1 \text{Endorsement}_{\text{wave1}} + \beta_2 \text{DS} + \beta_3 \text{Self} + \beta_4 \text{FIND} + \epsilon$$

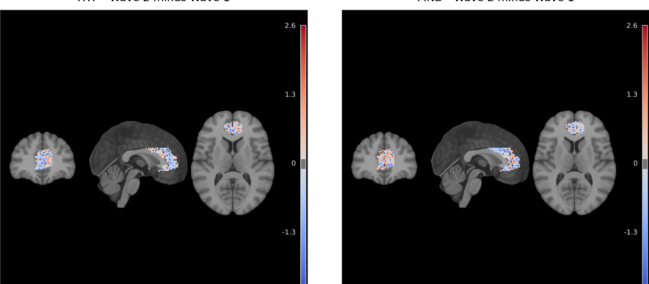
Parameter	Mean	SD	HDI 3%	HDI 97%
Endorsement at time 1	0.971	0.117	0.762	1.195
Developmentally Supportive	-0.119	5.598	-10.848	10.277
Statement about Self	1.965	5.387	-7.721	12.446
FIND condition	-8.024	4.305	-16.355	-0.265

Only proportion of statements endorsed at time 1 significantly predicted proportion of statements endorsed at time 2. Adding two and three-way interactions did not improve model fit. No significant differences were observed in activation of the anterior cingulate cortex (ACC) in all analyses.

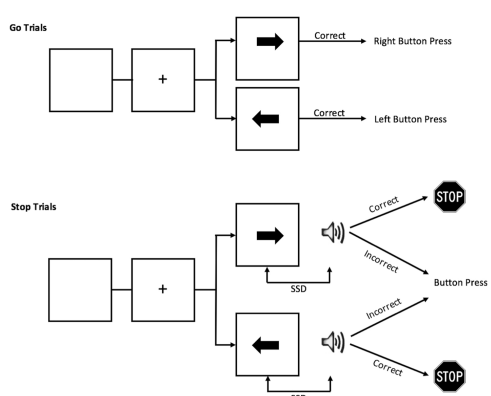
Self_vs_Change Contrast: Wave 2 minus Wave 1 (Individual Change Scores)



DS_vs_DU Contrast: Wave 2 minus Wave 1 (Individual Change Scores)



FIND participants had marginally improved inhibitory control as measured on the Stop Signal Task (n = 17).

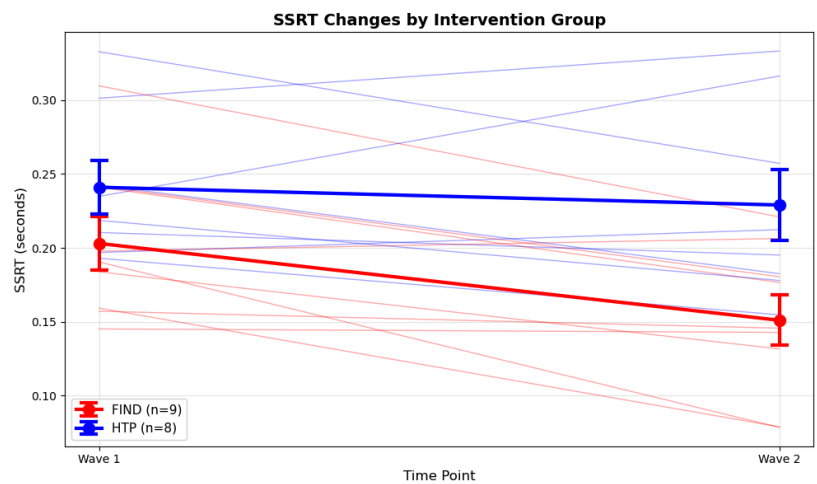


Source: Gaillard et al. (2020)

$$\text{SSRT}_{\text{wave2}} = \beta_0 + \beta_1 \text{SSRT}_{\text{wave1}} + \beta_2 \text{FIND} + \epsilon$$

Parameter	Mean	SD	HDI 3%	HDI 97%
SSRT at time 1	0.720	0.254	0.242	1.190
FIND condition	-0.050	0.026	-0.097	0.001

Stop signal response time (SSRT) at time 2 was mainly predicted by SSRT at time 1 rather than intervention condition. Adding a two-way interaction did not improve model fit. We will be analyzing the neuroimaging data soon.



[1] A.-M. Y. Barrett, K. R. Mudiam, and P. A. Fisher. The Value of Mechanistic Experiments to Target the Shared Neural Circuitry of Parenting and Addiction: The Potential for Video Feedback Interventions. In: *Frontiers in Psychology* 12: (Oct. 2021), 703948.

[2] P. A. Fisher et al. Promoting Healthy Child Development via a Two-Generation Translational Neuroscience Framework: The Filming Interactions to Nurture Development Video Coaching Program. en. In: *Child Development Perspectives* 10(4): (Dec. 2016), 251–256.

[3] N. R. Giuliani et al. A Preliminary Study Investigating Maternal Neurocognitive Mechanisms Underlying a Child-Supportive Parenting Intervention. In: *Frontiers in Behavioral Neuroscience* 13: (Feb. 2019), 16.

[4] S. Liu et al. Improving Caregiver Self-Efficacy and Children's Behavioral Outcomes via a Brief Strength-Based Video Coaching Intervention: Results from a Randomized Controlled Trial. en. In: *Prevention Science*: (May 2021).

[5] L. K. Noll et al. Behavioral and neural correlates of parenting self-evaluation in mothers of young children. en. In: *Social Cognitive and Affective Neuroscience* 13(5): (May 2018), 535–545.