## Three domains of critical reading



## Reviewing the literature and critiquing scholarship

|  | Validity: On its own terms  | Synthesis: In relation to others   | Relevance: Usefulness to you  |
|--|---|--|---|
| Context: discipline/profession, authors, currency, bias    | <ul> <li>When was it published?</li> <li>Where was it published?</li> <li>What profession or discipline are the authors?</li> <li>What else have they published—are they authoritative?</li> <li>Are there any vested interests which might bias research?</li> </ul> | <ul> <li>Have others cited or drawn on this research?</li> <li>How influential has it been?</li> <li>Is it cutting edge/controversial or mainstream?</li> <li>Is this part of a debate and where does it sit?</li> </ul> | <ul> <li>Are these authors coming at the issue from the same discipline perspective as you?</li> <li>What is your overall response to the article?</li> </ul>   |
| What are they doing? Research Question/Aims/Hypothesis     | <ul> <li>Are the aims clearly stated? Are they vague?</li> <li>Is the research question etc valid or rests on bias/assumptions?</li> <li>Is the question interesting/significant?</li> </ul>  | <ul> <li>Is this a radically new area of research or a tweak or new angle on existing question or topic?</li> <li>How long have people been interested in this topic?</li> </ul>   | <ul> <li>How similar are their aims to your own? How does that affect your use of it?</li> <li>Is it still worth me doing my research?</li> </ul>   |
| How did they do it?  Methods, Models and  Materials        | <ul> <li>Are any theories/models appropriate and accurately understood? Do they develop their own?</li> <li>Are the methods used for data gathering/interpretation appropriate?</li> <li>Is the data set well chosen?</li> </ul>                                      | <ul> <li>Are they developing a completely new method etc?</li> <li>Are the methods etc used standard and acceptable practice?</li> <li>Are they adapting or improving previous methods etc?</li> </ul>                   | <ul> <li>Does this help me justify my own choice of approach?</li> <li>Can I adapt or improve their method?</li> <li>Do I agree that this is an appropriate method for research like mine?</li> </ul>   |
| How do they know?  Argument, evidence, logic and reasoning | <ul> <li>Is their interpretation and analysis flawed or does it make logical sense?</li> <li>Have they missed anything?</li> <li>Do the results mean what they say they mean?</li> </ul>  | <ul> <li>Do they use other literature appropriately to help interpret their findings?</li> <li>Do later scholars criticise them?</li> </ul>  | <ul> <li>Is there anything I should be watching out for when reading my own work critically?</li> <li>Is there anything I can point to in order to save me having to explain it in full?</li> </ul>   |
| What do they say? Findings and conclusions                 | <ul> <li>Are the conclusions actually related to their aims and results?</li> <li>Are the conclusions drawn proportionate to the evidence presented?</li> </ul>   | <ul> <li>Are their findings confirmed by other literature?</li> <li>Are their findings significant and novel, compared to other literature?</li> </ul>   | <ul> <li>Can I rely on their conclusions to build my own argument?</li> <li>Do I disagree with their conclusions to some extent? Does that help justify my research?</li> <li>Any gaps/missed opportunities to help justify my research?</li> </ul> |

## Three domains of critical thinking



## Reviewing the literature and critiquing scholarship

|                           | Validity: On its own terms | Synthesis: In relation to others | Relevance: Usefulness to you |
|---------------------------|----------------------------|----------------------------------|------------------------------|
| Context:                  |                            |                                  |                              |
| discipline/profession,    |                            |                                  |                              |
| authors, currency, bias   |                            |                                  |                              |
| What are they doing?      |                            |                                  |                              |
| Research                  |                            |                                  |                              |
| Question/Aims/Hypothesis  |                            |                                  |                              |
| How did they do it?       |                            |                                  |                              |
| Methods, Models and       |                            |                                  |                              |
| Materials                 |                            |                                  |                              |
| How do they know?         |                            |                                  |                              |
| Argument, evidence, logic |                            |                                  |                              |
| and reasoning             |                            |                                  |                              |
| What do they say?         |                            |                                  |                              |
| Findings and conclusions  |                            |                                  |                              |
|                           |                            |                                  |                              |
|                           |                            |                                  |                              |