

Chloé Tahar

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<https://chloetahar.github.io/>

École normale supérieure, 29 rue d'Ulm, 75005 Paris, France

RESEARCH INTERESTS

- **Broad** : Formal semantics and pragmatics - Syntax-semantics interface - Corpus linguistics
- **Narrow** : Negation - Negative polarity items - Clause types - Attitude verbs - Adverbial connectives - Projective content - Alternative semantics - Grammaticalization

EDUCATION

PhD in Language Sciences and Linguistics

April 2022

École Normale Supérieure (ENS Ulm), Paris, France

- *Thesis Title* : Expletive negation : from imperatives to connectives.
A formal and diachronic approach
- *Doctoral school* : ED540
- *Supervision* : Alda Mari
- *Committee* : Anamaria Falaus, Hedde Zeiljstra, Regine Eckardt, Anastasia Giannakidou, Salvador Mascarenhas

Visiting student

Autumn 2019

University of Konstanz, Germany

- *Sponsor* : Regine Eckardt
- *Scholarship* : DAAD

Master of Arts, Literature and Language

2015-2017

École des Hautes Etudes en Sciences Sociales (EHESS), Paris, France

- *Specialization* : Linguistics
- Graduated with High Honours

Preparatory Courses, Humanities Tracks

2013-2015

Lycée Fénelon, Paris, France

- *Specialization* : French Literature

PUBLICATIONS

Journal papers

- **Tahar, Chloé** and Mari, Alda (manuscript IJN, submitted). Turning expletive : from embedded speech-acts to embedded propositions.

Proceeding papers

- **Tahar, Chloé** (2022). Apprehensive and frustrative uses of *before*. *Semantic and Linguistic Theory (SALT)* 31.
- **Tahar, Chloé** (2021). *Craindre* ('fear') and expletive negation in diachrony. *Romance Languages and Linguistic Theory 2018*, par Baauw, Sergio, Frank Drijkoningen and Luisa Meroni (eds.) John Benjamins.
- Mari, Alda and **Tahar, Chloé** (2020). Negative priorities: evidence from prohibitive and expletive negation. *Proceedings of Sinn und Bedeutung* 24(2) : 56-71.

TALKS

By peer-reviewed abstract

- Tahar, Chloé (2021). Apprehensive and frustrative uses of *before* with expletive negation (poster). *Semantic and Linguistic Theory (SALT) 31*. Brown University, USA.
- Tahar, Chloé (2021). Expletive negation : from embedded speech-acts to embedded propositions. *43rd Annual Meeting of the German Linguistics Society*. Freiburg, Germany.
- Mari, Alda and Tahar, Chloé (2019). From Prohibitive to Expletive negation. *Sinn und Bedeutung 24*. Osnabrück, Germany.
- Tahar, Chloé (2019). *Craindre* (fear) : descriptive and performative uses. *ESSLLI Student Session 2019*. Riga, Lettony.
- Tahar, Chloé (2018). The syntactic change of expletive negation from Latin to French (poster). *Going Romance 2018*. Utrecht, Netherlands.
- Tahar, Chloé (2018). On the semantics of expletive negation. *PLM Masterclass with Angelika Kratzer*. Salzburg, Austria.
- Tahar, Chloé (2018). On the apprehensive content of the so-called expletive negation *52nd Annual Meeting of the Societas Linguistica Europaea*. Tallinn, Estonia.
- Tahar, Chloé (2018). *Craindre* (fear) : from embedded speech-acts to embedded propositions. *Chronos 2018*. Neuchâtel, Switzerland.

By invitation

- Tahar, Chloé (2019). From Prohibitive to Expletive negation. *Research Colloquium*. Konstanz, Germany.
- Tahar, Chloé (2019). From Prohibitive to Expletive negation. *PALLMYR-XII*. Paris, France.
- Tahar, Chloé (2018). Expletive negation and Polarity Item licensing. *IJN Sign Language Group*. Paris, France.

TEACHING

Guest lectures on negation in language

Spring 2020

Course : *Théorie Linguistique et Typologie*

Cancelled due to COVID-19

- Master of Language Sciences, Paris 8-Vincennes
- Instructor : Claire Beyssade (claire.beyssade@gmail.com)

Guest lectures on prototype theory in semantics

Fall 2019

Course : *Introduction à la sémantique - langage, vérité et mondes possibles*

- Master of Arts, Literature et Language, EHESS
- Instructor : Alda Mari (alda.mari29@gmail.com)

Teaching assistant (TA)

Fall 2019

Course : *Introduction to linguistics*

- Master in Cognitive Sciences, ENS-EHESS-Paris V
- Instructor : Salvador Mascarenhas (salvador.mascarenhas@ens.fr)

OTHER TRAINING

ESSLLI 31 st , University of Riga, Lettony	August 2019
ESSLLI 30 th , University of Sofia, Bulgary	August 2018
ESSLLI 29 th , Institut de Recherche de Toulouse, France	August 2017

ACADEMIC SERVICES

Reviewing (article), Sinn und Bedeutung	2021
Reviewing (book), Peter Lang	2019
Co-organisation, Doctoral seminar Doc'n Nicod , Institut Jean Nicod,	2018-2019
Co-organisation, Workshop "Meaning and Commitment" , Institut Jean Nicod	2018

SKILLS

Linguistic Skills

- French : Native
- English : Advanced
- Spanish : Intermediate High (B2)
- Russian : Intermediate Low (A2)
- Latin : Reading
- Old French : Reading

Linguistic Skills

- \LaTeX , Python (beginner), HTML, Adobe Illustrator

REFERENCES

Alda Mari

Researcher Director, CNRS

École Normale Supérieure

alda.mari29@gmail.com

Salvador Mascarenhas

Junior Professor

École Normale Supérieure

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Claire Beyssade

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