Chloé Tahar

chloe.tahar@gmail.com https://chloetahar.github.io/

École normale supérieure, 29 rue d'Ulm, 75005 Paris, France

RESEARCH INTERESTS

- o Broad: Formal semantics and pragmatics Syntax-semantics interface
- Narrow: Negation Negative polarity items Clause types Attitude verbs Connectives -Projective content - Alternative semantics - Grammaticalization

EXPERIENCE

Research Engineer

June 2022-June 2023

University of Orléans, France

- *Project :* ESLO for university training : digital resources for teaching and learning in FFL (French as a Foreign Language) and language sciences.
- o Tasks: ESLO corpus search and tagging Creation of training modules for FFL teachers

EDUCATION

PhD in Language Sciences and Linguistics

April 2022

École Normale Supérieure (ENS Ulm), France

- *Thesis Title*: La négation explétive: des impératifs aux connecteurs. Approche diachronique et formelle.
- Doctoral school : ED540 Supervision : Alda Mari
- o *Committee* : Regine Eckardt, Anamaria Falaus, Anastasia Giannakidou, Salvador Mascarenhas, Hedde Zeiljstra

Visiting student Autumn 2019

University of Konstanz, Germany

Sponsor : Regine Eckardt Scholarship : DAAD

Master of Arts, Literature and Language

2015-2017

École des Hautes Etudes en Sciences Sociale (EHESS), France

Specialization : Linguistics Gratuated with High Honours

Preparatory Courses, Humanities Tracks

2013-2015

Lycée Fénelon, France

o Specialization: French Literature

PUBLICATIONS

Journal papers

 Tahar, Chloé and Mari, Alda (accepted). Turning expletive: from embedded speech-acts to embedded propositions.

Proceeding papers

- **Tahar, Chloé** (2022). Apprehensive and frustrative uses of *before*. *Semantic and Linguistic Theory (SALT) 31*.
- Tahar, Chloé (2021). Craindre ('fear') and expletive negation in diachrony. Romance Languages and Linguistic Theory 2018, par Baauw, Sergio, Frank Drijkoningen and Luisa Meroni (eds.) John Benjamins.
- Mari, Alda and **Tahar, Chloé** (2020). Negative priorities: evidence from prohibitive and expletive negation. *Proceedings of Sinn und Bedeuntung* 24(2): 56-71.

TALKS

By peer-reviewed abstract

- Tahar, Chloé (2022, to come). Grammaticalisation in a harmonic environment: the case of expletive negation in French (communication in French). *Postmodality and the life cycles* of modal expressions. Caen, France.
- o Tahar, Chloé (2021). Apprehensive and frustrative uses of *before* with expletive negation (poster). *Semantic and Linguistic Theory (SALT) 31*. Brown University, USA.
- o Tahar, Chloé (2021). Expletive negation: from embedded speech-acts to embedded propositions. *43rd Annual Meeting of the German Linguistics Society*. Freiburg, Germany.
- Mari, Alda and Tahar, Chloé (2019). From Prohibitive to Expletive negation. Sinn und Bedeuntung 24. Osnabrück, Germany.
- Tahar, Chloé (2019). Craindre (fear): descriptive and performative uses. ESSLLI Student Session 2019. Riga, Lettony.
- Tahar, Chloé (2018). The syntactic change of expletive negation from Latin to French (poster). *Going Romance 2018*. Utrecht, Netherlands.
- Tahar, Chloé (2018). On the semantics of expletive negation. PLM Masterclass with Angelika Kratzer. Salzburg, Austria.
- o Tahar, Chloé (2018). On the apprehensive content of the so-called expletive negation. *52nd Annual Meeting of the Societas Linguistica Europaea*. Talinn, Estonia.
- o Tahar, Chloé (2018). Craindre (fear) : from embedded speech-acts to embedded propositions. *Chronos 2018*. Neûchatel, Switzerland.

By invitation

- o Tahar, Chloé (2019). From Prohibitive to Expletive negation. *Research Colloquium*. Konstanz, Germany.
- o Tahar, Chloé (2019). From Prohibitive to Expletive negation. *PALLMYR-XII*. Paris, France.
- o Tahar, Chloé (2018). Expletive negation and Polarity Item licensing. *IJN Sign Language Group*. Paris, France.

TEACHING

Guest lectures on negation in language

Spring 2020

Course : Théorie Linguistique et Typologie

Cancelled due to COVID-19

- o Master of Language Sciences, Paris 8-Vincennes
- o Instructor: Claire Beyssade (claire.beyssade@gmail.com)

Guest lectures on prototype theory in semantics

Fall 2019

Course : Introduction à la sémantique - langage, vérité et mondes possibles

- o Master of Arts, Literature et Language, EHESS
- o Instructor: Alda Mari (alda.mari29@gmail.com)

Teaching assistant (TA)

Course: Introduction to linguistics

- o Master in Cognitive Sciences, ENS-EHESS-Paris V
- o Instructor: Salvador Mascarenhas (salvador.mascarenhas@ens.fr)

OTHER TRAINING

ESSLLI 31^{st} , University of Riga, Lettony	August 2019
ESSLLI 30^{th} , University of Sofia, Bulgary	August 2018
ESSLLI 29^{th} , Institut de Recherche de Toulouse, France	August 2017

ACADEMIC SERVICES

Reviewing (article), Sinn und Bedeutung	2021
Reviewing (book), Peter Lang	2019
Co-organisation, Doctoral seminar Doc'n Nicod, Institut Jean Nicod,	2018-2019
Co-organisation, Workshop "Meaning and Commitment", Institut Jean Nicod	2018

SKILLS

Linguistic Skills

French: NativeEnglish: Advanced

Spanish: Intermediate High (B2)Russian: Intermediate Low (A2)

Latin : Reading Old French : Reading

Computer Skills

o TXM, Python (beginner), LATEX, HTML, Microsoft Excel

REFERENCES

Alda Mari

Researcher Director, CNRS École Normale Supérieure alda.mari29@gmail.com

Salvador Mascarenhas

Junior Professor École Normale Supérieure salvador.mascarenhas@ens.fr

Claire Beyssade

Full Professor

Université Paris 8-Vincennes (claire.beyssade@gmail.com)

Fall 2019