

# Chloé Voyer

MSc STUDENT

Department of Psychiatry, McGill University

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workplace interventions • ADHD • schizophrenia • theory of mind

## Education

### Master of Science (Mental Health – Social & Transcultural) — 45 credits

exp. 2025

McGill University

- Supervisors: Drs Ian Gold (supervisor) & Geneviève Sauvé (co-supervisor)
- Advisors: Drs Ridha Joobar & Jai Shah
- Thesis: *The Efficacy of Workplace Interventions in Adults Living With ADHD*

### Bachelor of Arts (Psychology, Behavioral Science & Environment) — 120 credits

2021

McGill University

- Supervisor: Dr Michael Petrides
- *Morphological Patterns and Surface Spatial Probability Maps of the Superior Frontal Sulcus in the Human Brain*

### DCS College Diploma (General Social Sciences)

2017

Dawson College

- Dean's Honours List

## Publications

### PEER-REVIEWED JOURNAL ARTICLES

Lavigne, K. M., Deng, J., Raucher-Chéné, D., Hotte-Meunier, A., **Voyer, C.**, Sarraf, L., Lepage, M., & Sauvé, G. (2024). Transdiagnostic cognitive biases in psychiatric disorders: A systematic review and network meta-analysis. *Progress in Neuro-Psychopharmacology and Biological Psychiatry*, 129, 110894. <https://doi.org/10.1016/j.pnpbp.2023.110894>

### CONFERENCE PROCEEDINGS

Hotte-Meunier, A., Sarraf, L., Bougeard, A., Bernier, F., **Voyer, C.**, Deng, J., El Asmar, S., Stamate, A. N., Corbière, M., Villotti, P., & Sauvé, G. (2024). Strengths and challenges to embrace attention deficit/hyperactivity disorder (ADHD) in employment: A systematic review. *ICADHD 2024*, 18. <https://publications.waset.org/abstracts/172901.pdf>

**Voyer, C.** (2024). Enhancing quality of life at work: A randomized controlled trial protocol. *The 7th Annual Integrative Psychiatry Conference*, 21. <https://doi.org/10.26443/mjm.v21i1.1070>

### PREPRINTS

Shulman, K., Hannon, M., **Voyer, C.**, Gagliano, E., Hannaoui, N., Hotte-Meunier, A., Lavigne, K. M., Raucher-Chéné, D., & Sauvé, G. (2024). Protocol for a scoping review on predictors of job tenure in people living with mental illness from a transdiagnostic perspective. Open Science Framework. <https://doi.org/10.17605/osf.io/bnjz3>

### IN PREPARATION

**Voyer, C.**, Corbière, M., Villotti, P., Stamate, A. N., & Sauvé, G. (2024). *Effectiveness of a workplace intervention for quality of life in ADHD: A randomized controlled trial protocol* [Manuscript in preparation].

**Voyer, C.**, Deng, J., & Sauvé, G. (2024). *Elaboration and validation of a novel psychometric tool to measure future workplace competencies* [Manuscript in preparation].

**Voyer, C.**, Wang, X., Freddy-Ateba, F., Wazana, A., & Laplante, D. P. (2024). *Predicting mental health problems and resilience in youth with early life adversity and pandemic-related stressors* [Manuscript in preparation].

Wang, X., **Voyer, C.**, Freddy-Ateba, F., Wazana, A., & Laplante, D. P. (2024). *COVID-related daily life changes and personal threats moderates the relationship between prenatal maternal adversity and youth mental health: The MAVAN longitudinal study* [Manuscript in preparation].

## Oral Presentations

- Voyer, C.**, & Morel, A. (2024). *Savoir-être gagnant, employé attrayant! Optimiser le maintien en emploi des client-es grâce au développement des compétences essentielles* [winning skills, attractive employee! Optimizing client job retention through the development of essential skills] [Paper presentation].
- Voyer, C.** (2024). *Améliorer la qualité de vie au travail : Un protocole d’essai contrôlé randomisé* [enhancing quality of life at work: A randomized controlled trial protocol] [Paper presentation].
- Voyer, C.** (2024). *Enhancing quality of life at work: A randomized controlled trial protocol* [Paper presentation].
- Voyer, C.** (2024). *Impact of prenatal stress on youth mental health and resilience amidst the COVID-19 pandemic. In david p. Laplante (chair), identifying pathways from prenatal exposure to adult mental health: MAVAN/MAVAN-r cohort.* [Symposium].

## Conferences Attended

2024	1 <sup>er</sup> Colloque de la Communauté de pratiques internationale santé mentale et travail ( <b>CoP-SMT</b> )	Montreal, QC
	1 <sup>st</sup> JGH Department of Psychiatry Student Research Day ( <b>JGH</b> )	Montreal, QC
	34 <sup>th</sup> Life History Research Society Conference ( <b>LHRS</b> )	Montreal, QC
	7 <sup>th</sup> Annual Integrative Psychiatry Conference ( <b>AIPC</b> )	Montreal, QC
	9 <sup>e</sup> Colloque de professionnelles et professionnels en emploi ( <b>QUARIERA</b> )	Quebec, QC
2023	10 <sup>th</sup> Annual ADHD Research Day, Canadian ADHD Resource Alliance ( <b>CADDRA</b> )	Montreal, QC
2021	1 <sup>er</sup> Colloque francophone international sur la santé mentale et le retour au travail ( <b>CoP-SMT</b> )	Montreal, QC

## Research Experience

2023–present	<b>Research Volunteer</b> DREAM BIG Lab Lady Davis Institute for Medical Research – Jewish General Hospital
2023	<b>Research Assistant</b> CRISP Lab Douglas Research Centre
2021–2023	<b>Research Coordinator</b> SMART Lab Department of Education and Pedagogy, Faculty of Education Sciences, Université du Québec à Montréal
2021–2023	<b>Research Assistant</b> Dr Peter Nugus Department of Family Medicine and Health Sciences, Faculty of Medicine and Health Sciences, McGill University <ul style="list-style-type: none"><li>Conducted literature reviews</li><li>Assisted in data collection and analysis</li></ul>
Jan–Aug 2021	<b>Undergraduate Research Internship</b> Dr Michael Petrides’ Neurocognitive Lab Montreal Neurological Institute-Hospital, McGill University

## Volunteering

### COMMUNITY INVOLVEMENT

2023–2024     **Graduate Research Volunteer**  
*Centre for Child Development and Mental Health*  
*Lady Davis Institute for Medical Research – Jewish General Hospital*

2021–2023     **Psychosocial Intervention**  
*Suicide Prevention Centre of Montreal*

## ACADEMIC SERVICE

2024–present     **Member of a Knowledge User Committee**  
*A participatory study on EDI and corporate carewashing experiences of equity-deserving youth*

2023–present     **Member of a Knowledge User Committee**  
*The DREAM BIG consortium: An initiative to harmonization and data analysis plan*

- Identifying COVID-related mental health problems and resiliency in young adults to inform intervention policy from pre-pandemic levels of maternal environmental adversity and mood

Aug 2024     **Judge**  
*Douglas Undergraduate Research Expo*

Jun 2024     **Clinical Psychiatry Observership**  
*Dr Ridha Joober, Program of Early intervention and Prevention of Psychoses (PEPP-Montreal), First Episode Psychosis Clinic, Douglas Mental Health University Institute*

Mar 2024     **Member of the scientific review committee**  
*Healthy Lives, Healthy Brain Undergraduate Student Summer Research Internship Awards*

- Evaluated applicants' letter of impact and summary of proposed research

Dec 2023     **Clinical Psychiatry Observership**  
*Dr Jai Shah, Program of Early intervention and Prevention of Psychoses (PEPP-Montreal), First Episode Psychosis Clinic, Douglas Mental Health University Institute*

Dec 2023     **Member of the scientific evaluation committee**  
*Leo & Rachel Hendlisz Awards*

## Additional Work Experience \_\_\_\_\_

2021–2022	<b>Mental Health Coach</b> <i>BounceBack, Canadian Mental Health Association (CMHA)</i> <ul style="list-style-type: none"> <li>• Provided mental health coaching sessions</li> <li>• Developed and delivered mental health workshops</li> </ul>
2021	<b>Scrutator</b> <i>Voting Offices, Elections Canada</i>
2019–2022	<b>Substitute Teacher</b> <i>Commission Scolaire des Hautes-Rivières</i>
2019	<b>Administrative Agent</b> <i>Hôpital du Haut Richelieu, CISSS Montérégie-Centre</i>
2016–2018	<b>Animator</b> <i>Camp de Jour de la Ville St-Jean-sur-Richelieu</i>
2017–2018	<b>Game Master</b> <i>Sauve qui peut</i>
2013–2017	<b>Administrative Secretary</b> <i>Clinique de Physiothérapie du Fort</i>

<b>Languages</b>	—	<i>French &amp; English (both native/fully bilingual)</i>
<b>Programming Languages &amp; Tools</b>	—	<i>R, Python, SQL, LaTeX, Markdown, HTML, CSS</i>
<b>Data Analysis &amp; Statistical Software</b>	—	<i>FreeSurfer, Statistical Package for the Social Sciences (SPSS), REDCap, NVivo</i>
<b>Operating Systems &amp; Environments</b>	—	<i>Linux, Ubuntu, Virtual Machine</i>
<b>Office Software &amp; Communication Tools</b>	—	<i>Microsoft Office Suite (Word, Excel, PowerPoint), Zoom</i>
<b>Reference Management</b>	—	<i>Endnote, Zotero, CSL, CLS</i>
<b>Training Certificates</b>	—	<i>Motivational Interviewing</i>
	—	<i>Ethical Conduct for Research Involving Humans</i>
	—	<i>Accreditation AQPS</i>
	—	<i>First Aid</i>

## References

<b>Geneviève Sauvé</b> , PhD, PsyD <i>Assistant Professor of Education and Pedagogy, Université du Québec à Montréal</i> <i>Researcher, Douglas Research Centre</i> <i>Psychologist</i>	<a href="mailto:sauve.genevieve@uqam.ca">sauve.genevieve@uqam.ca</a>
<b>Ian Gold</b> , PhD <i>Professor of Philosophy, McGill University</i> <i>Chair of the Department of Philosophy, McGill University</i>	<a href="mailto:ian.gold@mcgill.ca">ian.gold@mcgill.ca</a>