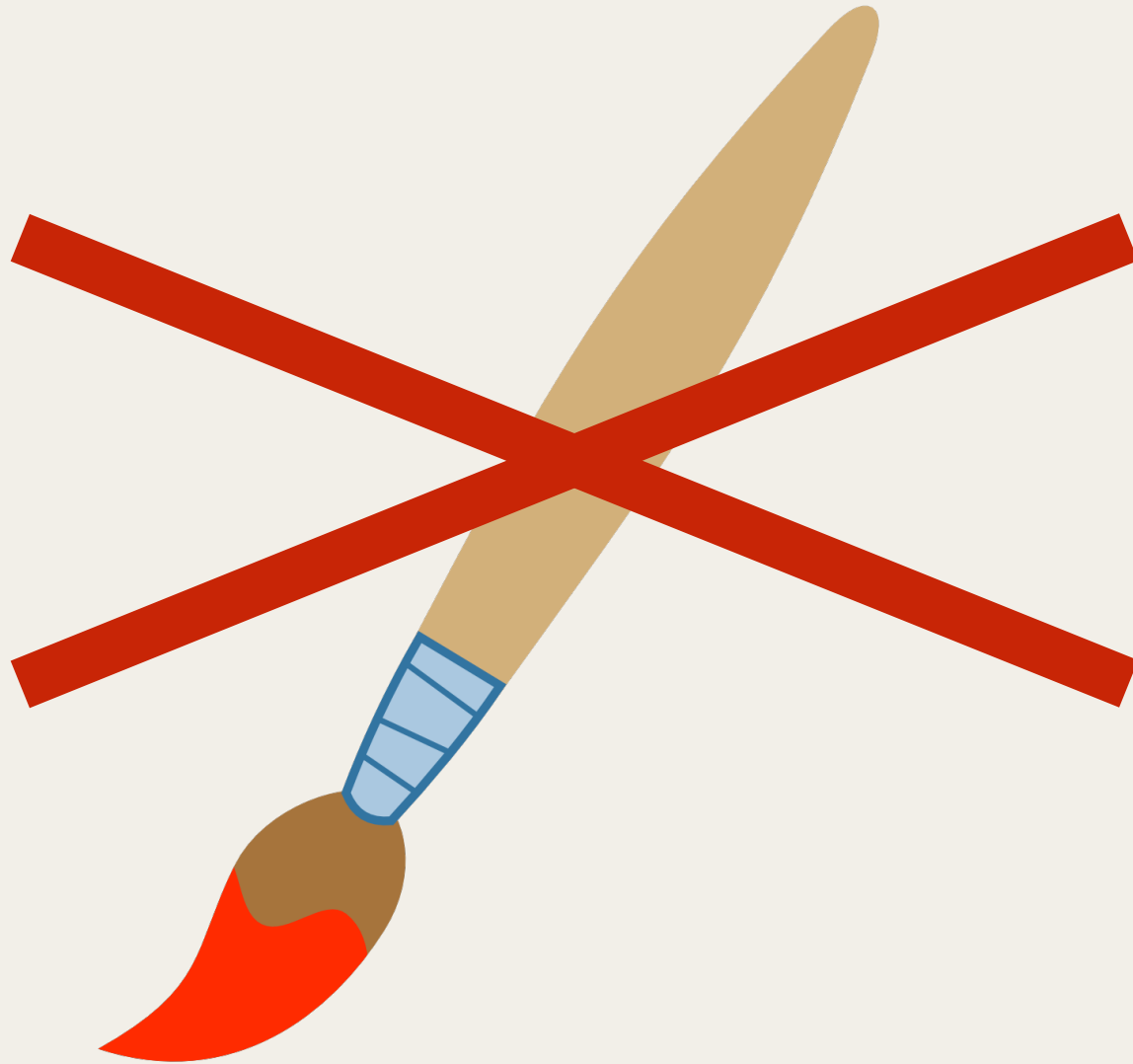


CHANGE

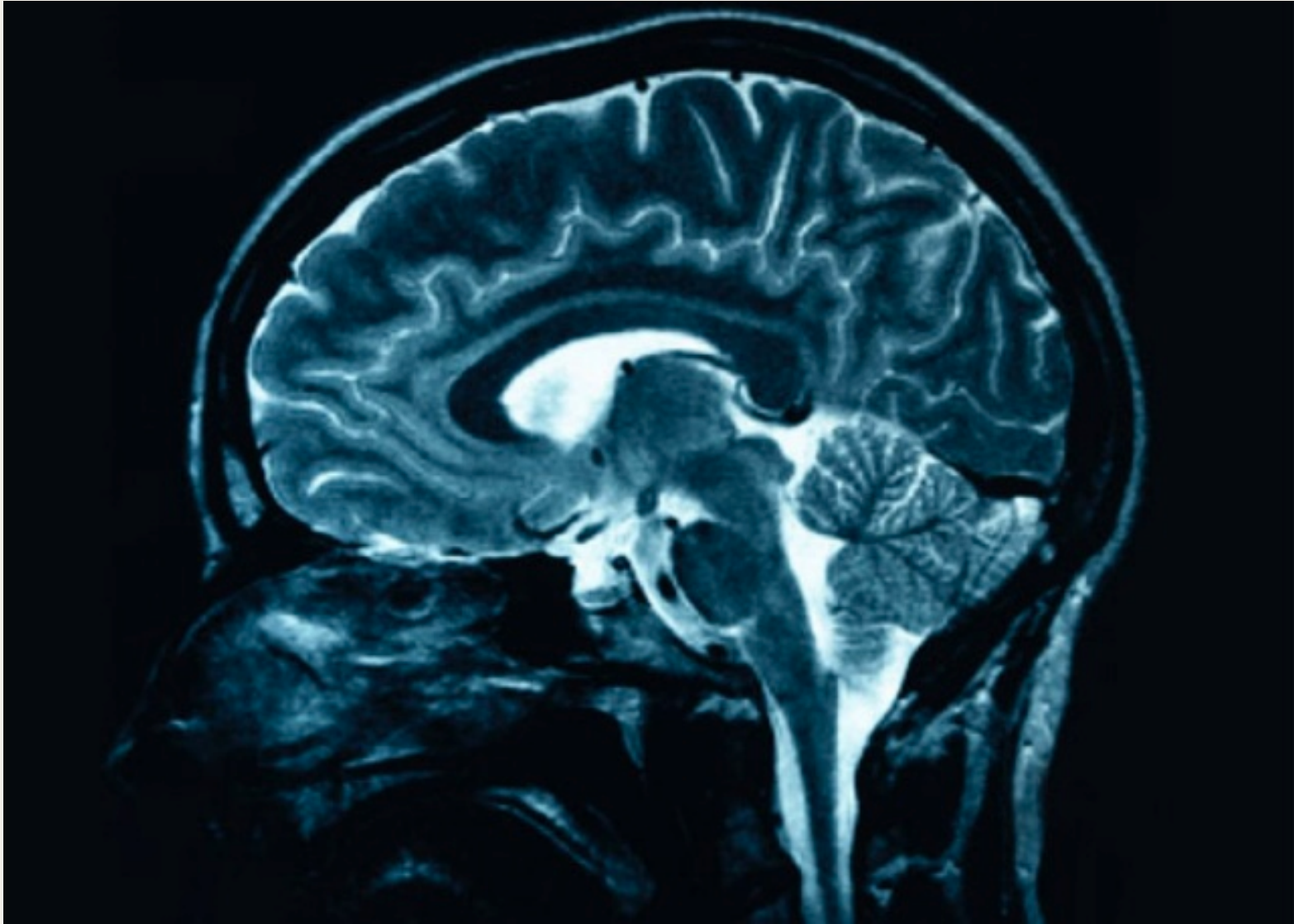
Intro to Iteration #3

CSCI-3081: Program Design and Development

No longer :(



Now

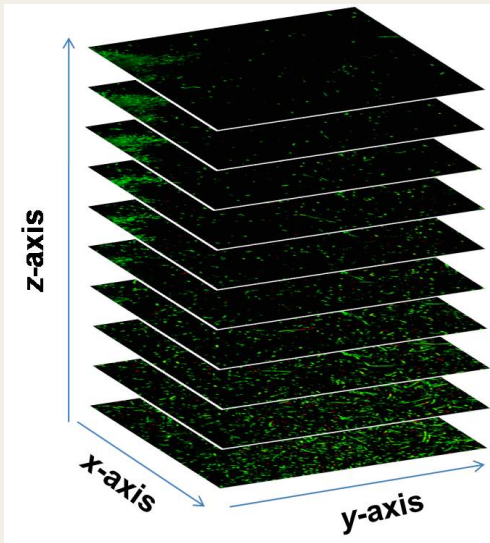


What? I can't believe it... are these management guys complete idiots?

Why Medical Imaging (Maybe not complete idiots)

- Filters are important (e.g., quantize to segment into tissue types).
- “Painting” is important (e.g., annotate images).
- So, in theory... are code should be easy to apply to medical imaging.

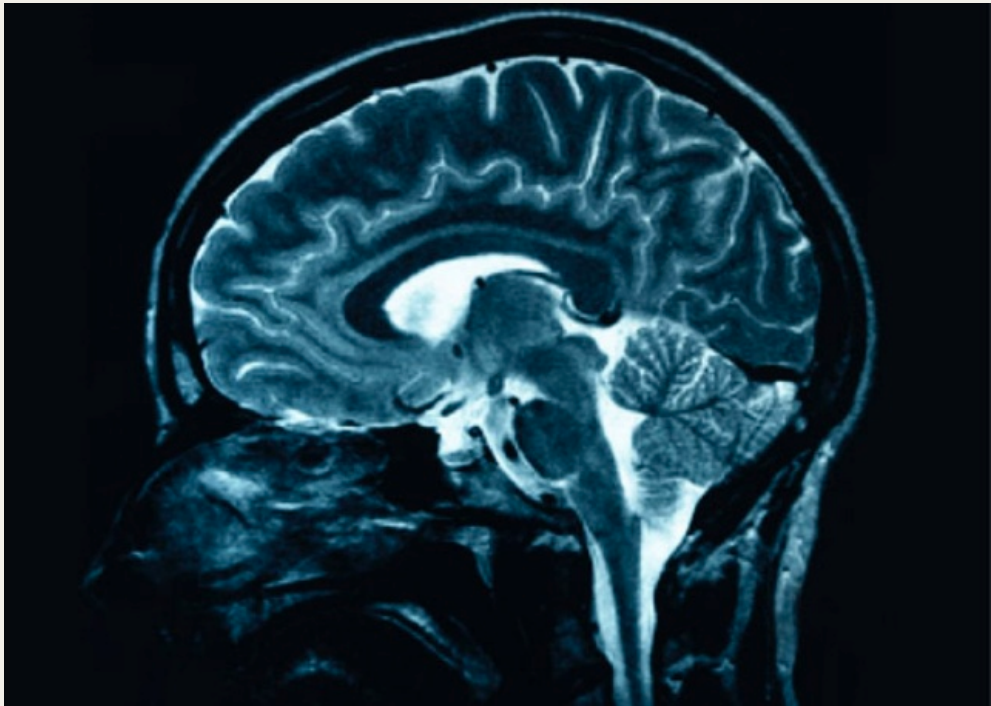
But, Medical Imaging is also different.



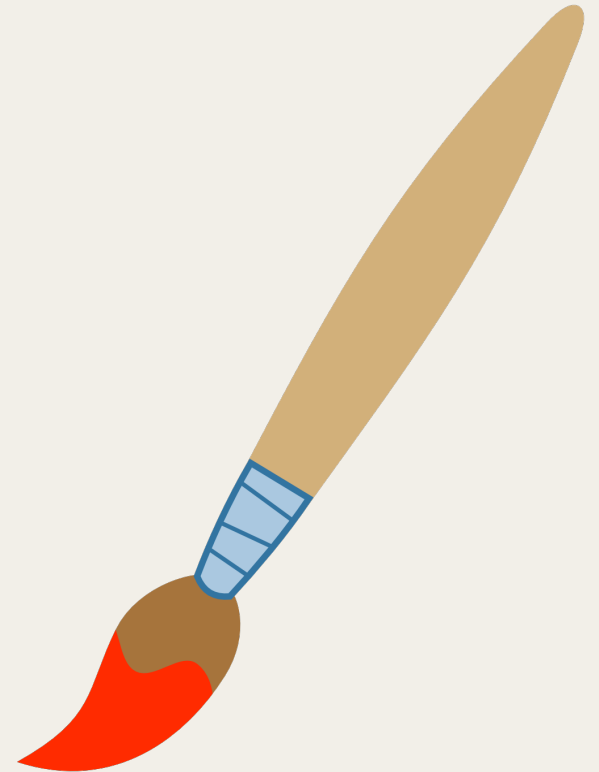
- Doctor's don't need / won't put up with all of the customization provided in our artist-oriented software.
- For 3D imaging, we need to work with volume data, usually stored in stacks of images.
- Doctors/clinics need reproducible results and shortcuts (e.g., scripts) for common tasks.

Good News and Bad News...

1.



2.



This iteration is about 2 things:

1. Refactoring in response to change.



2. Polishing and releasing a project.

Let's look at some specific requirements.

- Refactor:
 - a library + 2 applications (FlashPhoto and Mia), all in separate directories
 - no duplicate code
 - “make all” in the root directory builds the whole project
- Create the Mia application
 - A red arrow stamp and a red pen tool for annotating medical images
 - A subset of filters useful for medical imaging
 - File open and save now handle 3D “image stacks”
 - A command line mode that supports scripting.

Let's look at some specific requirements.

- Mia command line options

Complete list of command-line arguments:

- `-h`
- `-sharpen <integer>`
- `-edgedetect`
- `-thresh <float>`
- `-quantize <int>`
- `-blur <float>`
- `-saturate <float>`
- `-multrgb <float>,<float>,<float>`
- `-compare`

Let's look at some specific requirements.

- Testing:
 - The command line options are also really useful for testing!
 - Can you figure out how?
 - What other forms of testing are needed?

Let's look at some specific requirements.

- Writing: You tell me... what kind of writing is needed to “release” this project?

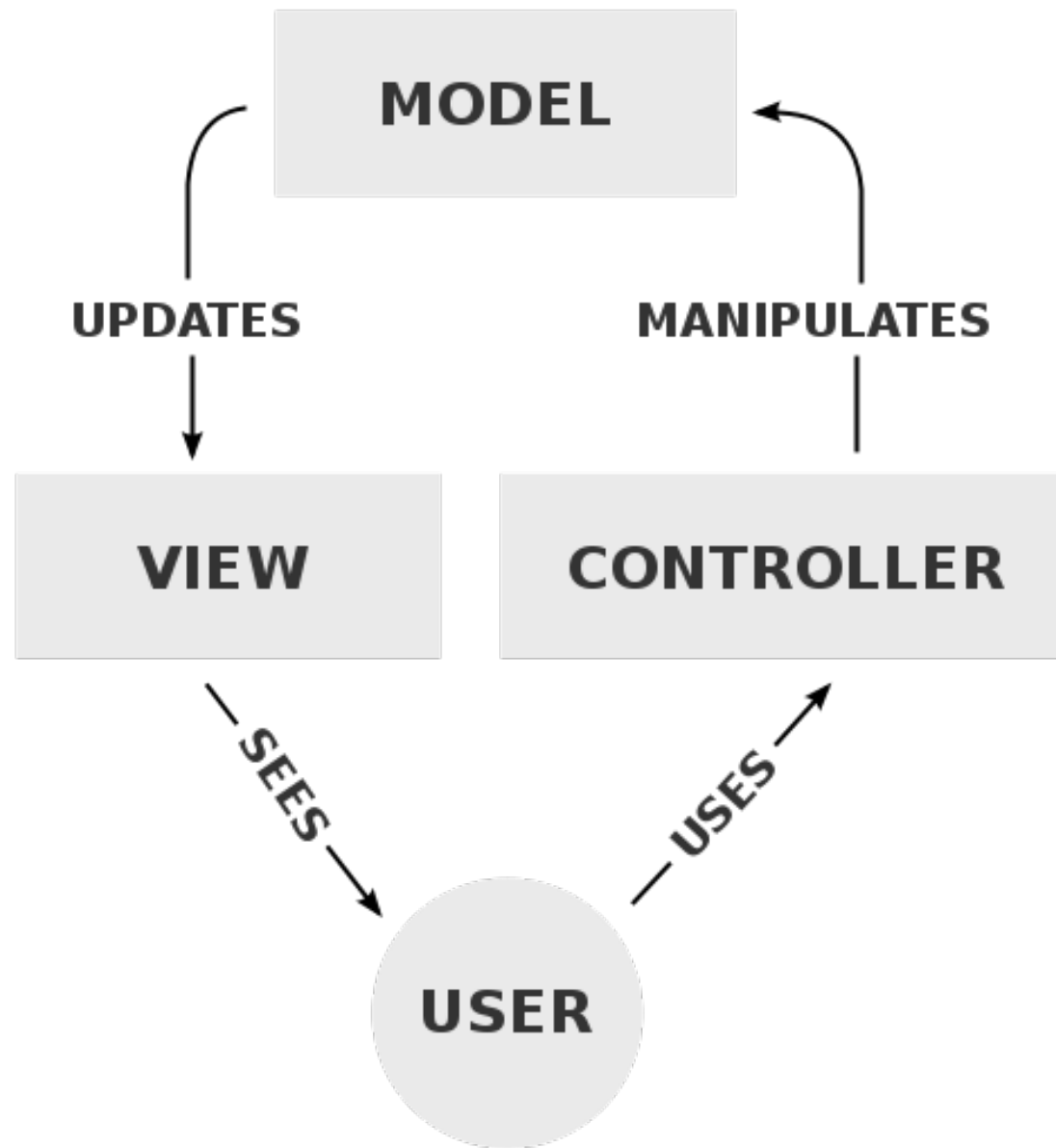
For the rest of class today, we'll discuss:

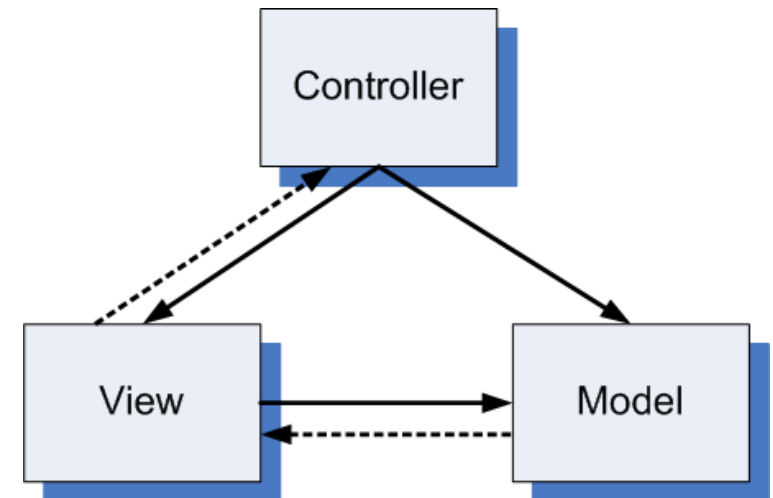
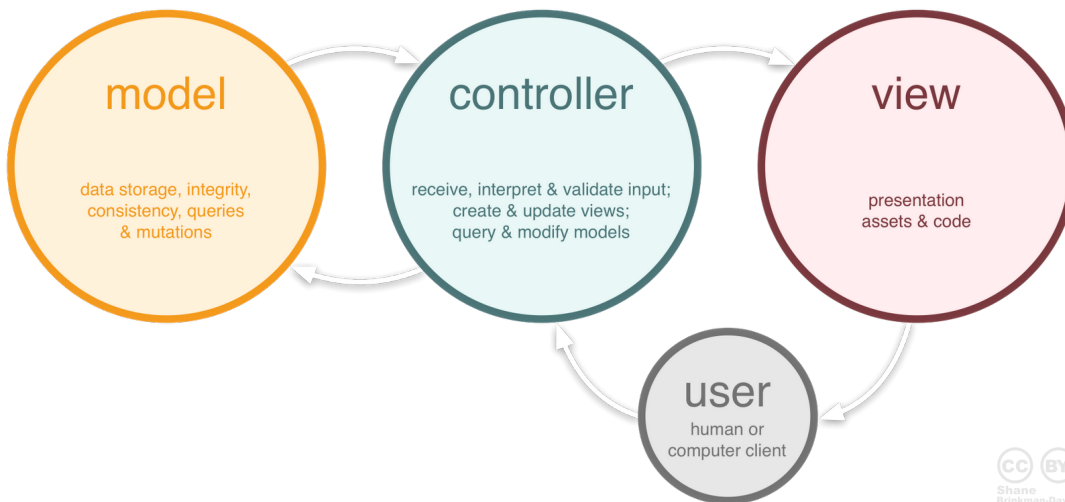
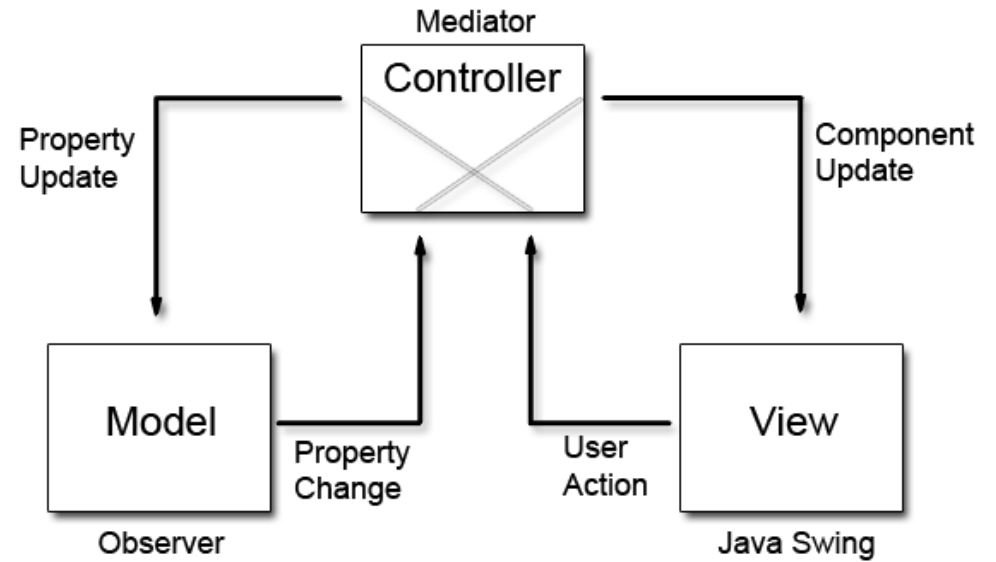
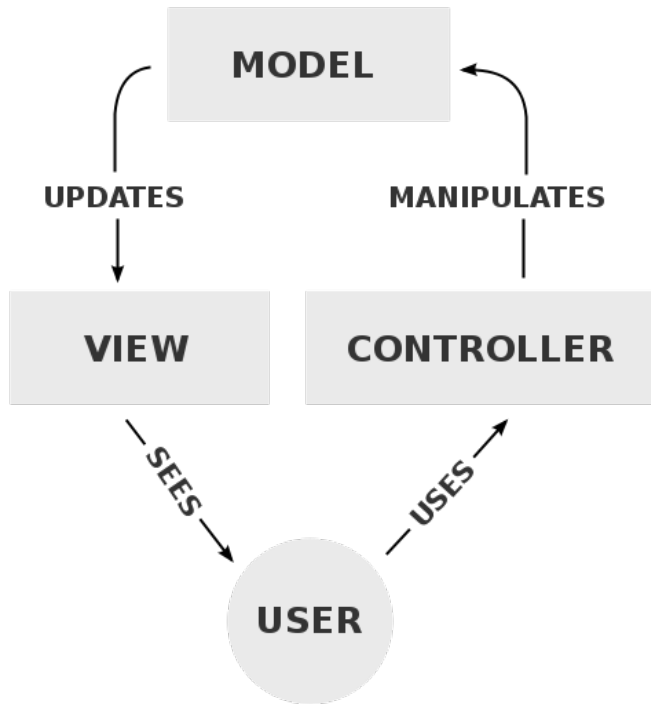
- How would you refactor / reorganize your code to support two applications?

CSCI-3081: Program Design and Development

THE MODEL VIEW CONTROLLER PARADIGM

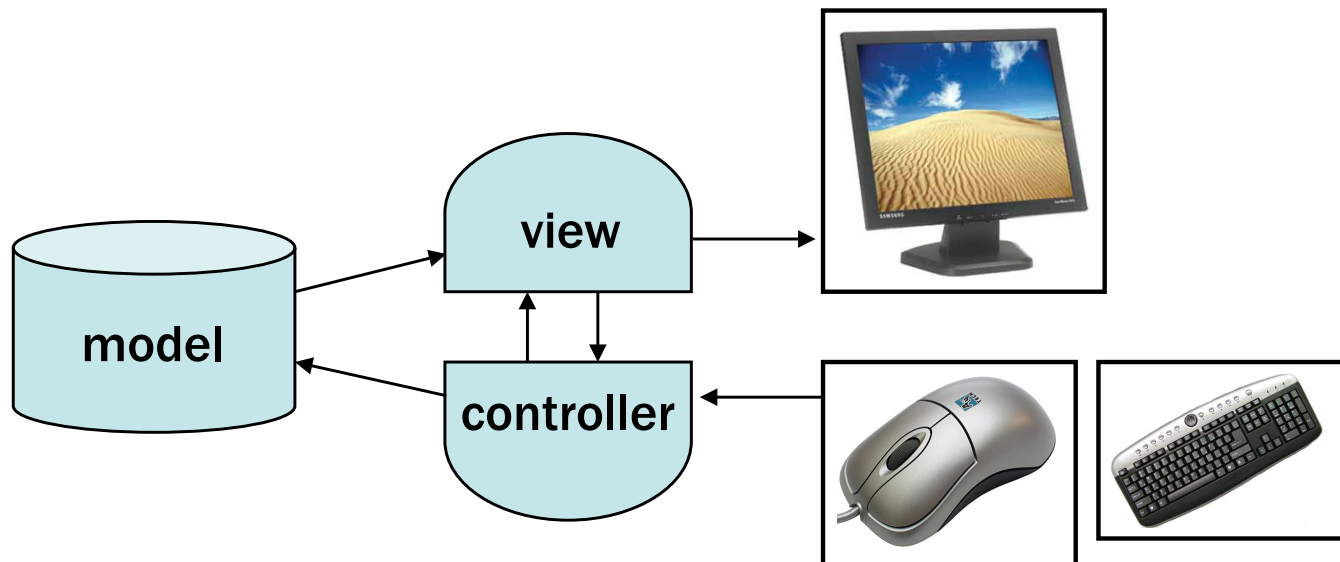
* based on slides of Jeffrey Heer, Jake Wobbrock, James Landay, and Jeffrey Nichols





Model--View--Controller (MVC)

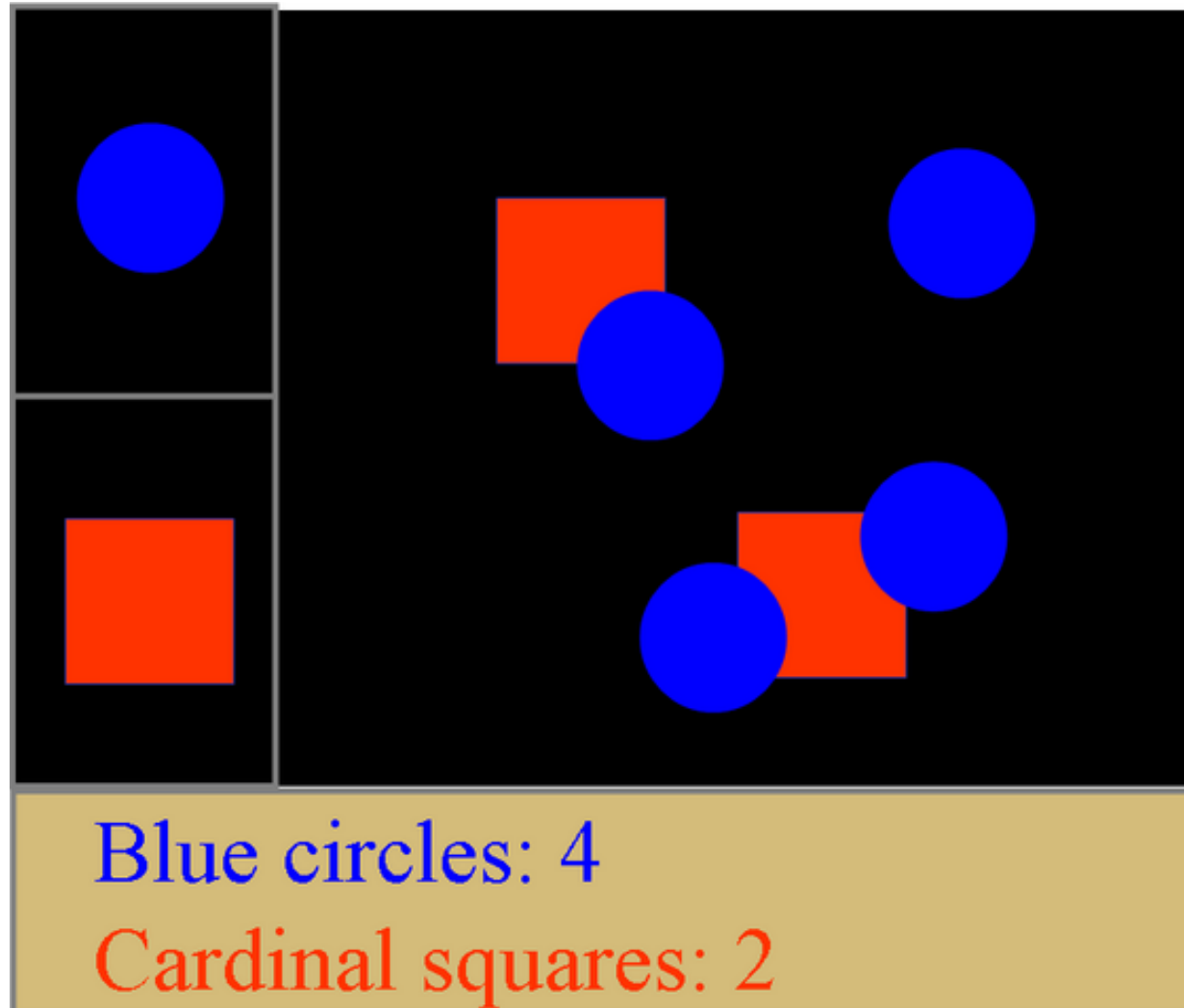
- An architecture for interactive applications
 - Introduced by Smalltalk developers at PARC
- Partitions the application in a way that is
 - Scalable
 - Maintainable



Example Application: A Drawing Program

Interactive
Menu

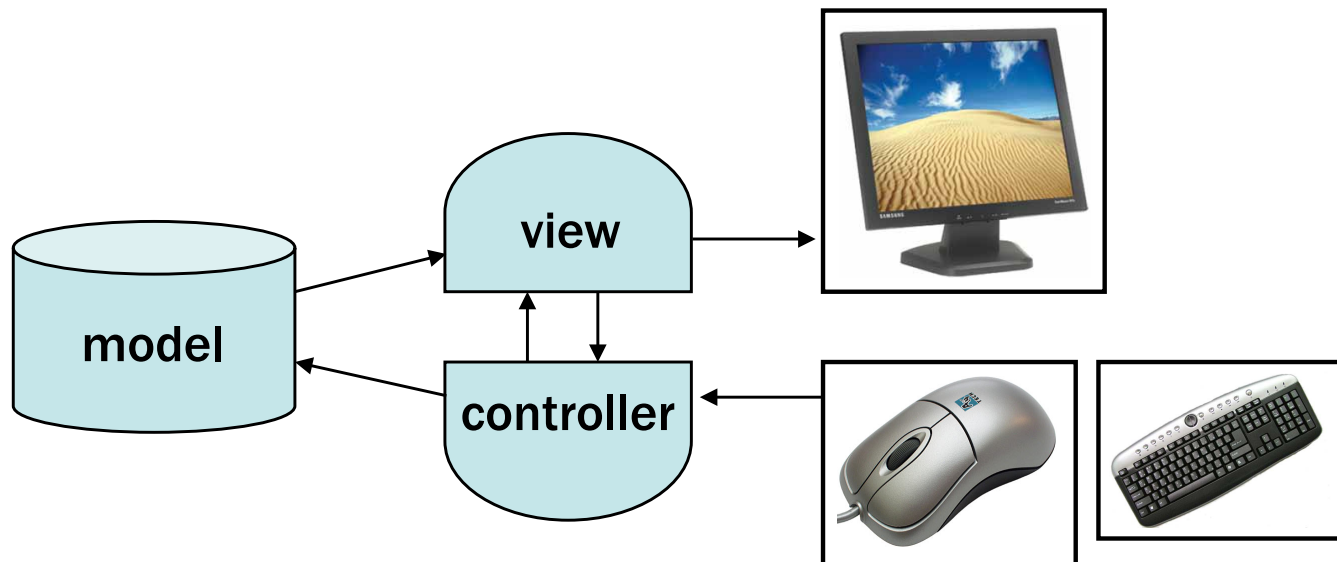
2D View of the Drawing Canvas



Text View of Properties of the Drawing

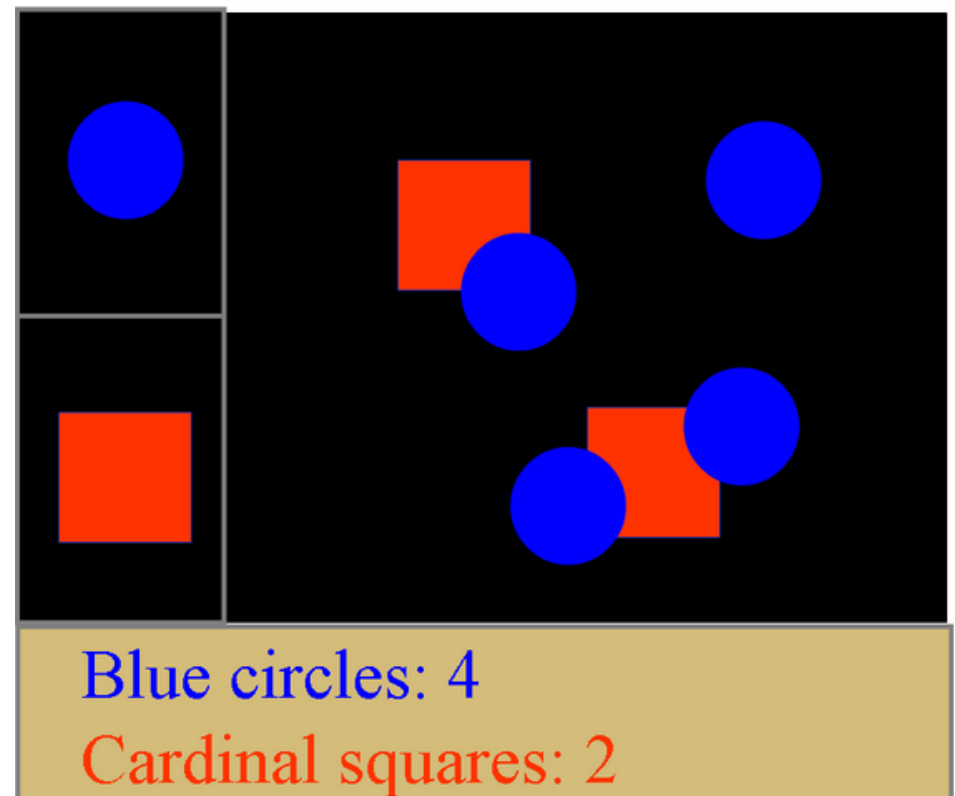
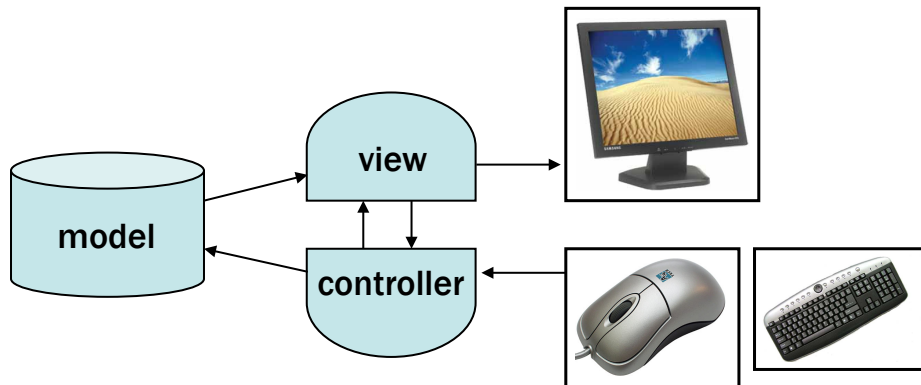
The Model

- Information the application is trying to manipulate
- Representation of real world objects
 - Circuit for a CAD program
 - Shapes in a drawing program
 - List of people in a contact management program
 - Teams and events in a basketball game



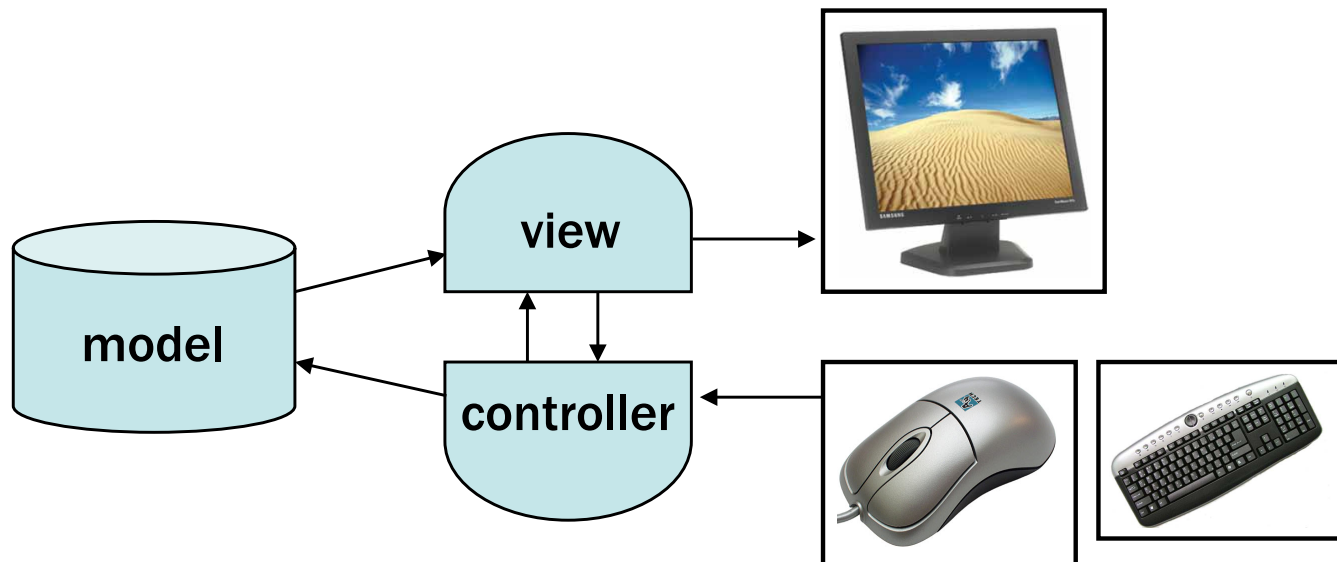
The View

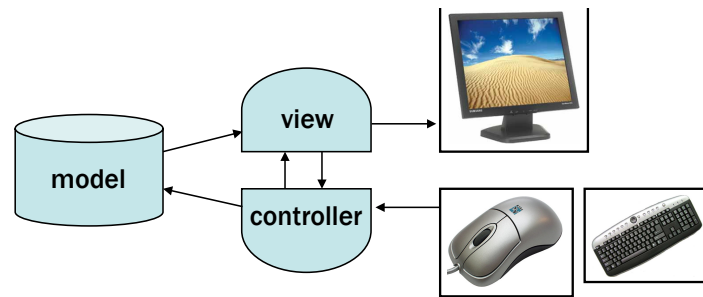
- Implements a visual display of the model
- May have multiple views
 - E.g. shape view and numeric view
- Any time the model is changed, each view must be notified so that it can update



The Controller

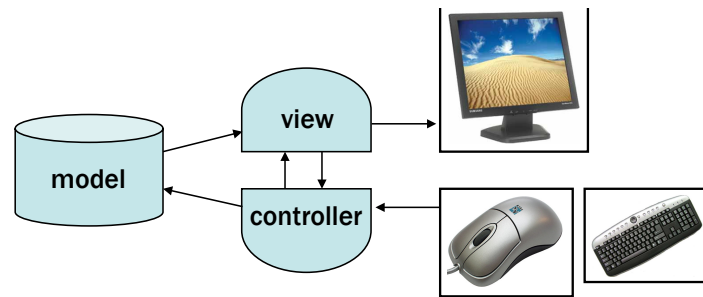
- Receives all input events from the user
- Decides what they mean and what to do
 - Communicates with the view to determine the objects being manipulated (e.g. selection)
 - Calls model methods to make changes to objects





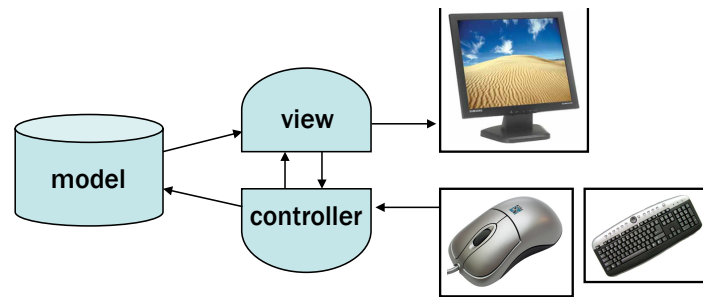
A large black rectangular area containing several geometric shapes. There are three blue circles and two red squares. One blue circle is in the top-left corner. Another blue circle is in the center, overlapping a red square. A third blue circle is in the bottom-right corner, overlapping another red square. A fourth red square is in the bottom-left corner. The shapes are arranged in a way that suggests a game or a puzzle.

Blue circles: 3
Cardinal squares: 2



A black rectangular area containing several geometric shapes. In the top-left corner, there is a blue circle with a yellow border. In the bottom-left corner, there is a red square. In the center-right area, there is a cluster of three blue circles and two red squares. Below this black area is a tan-colored rectangular box containing text.

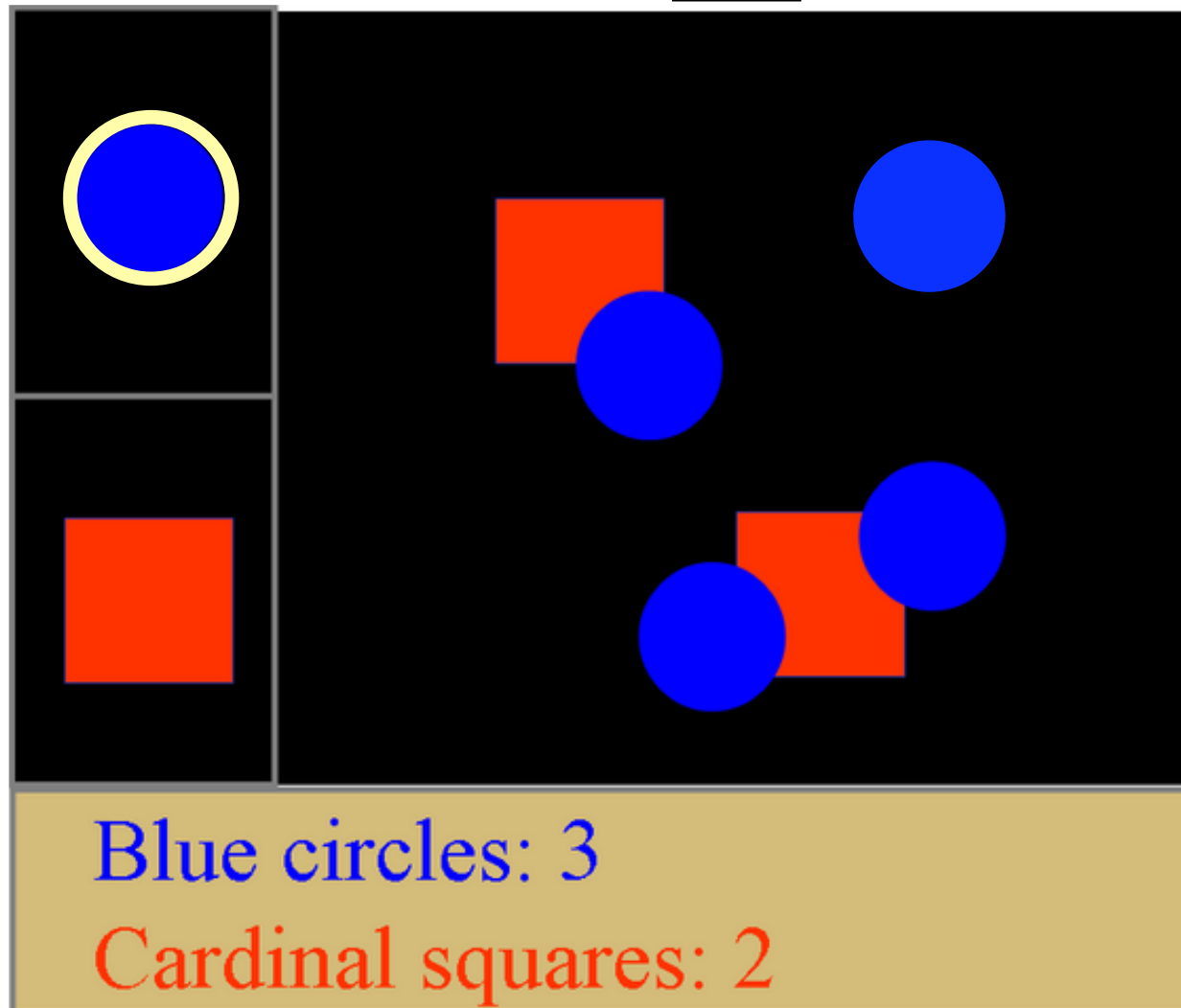
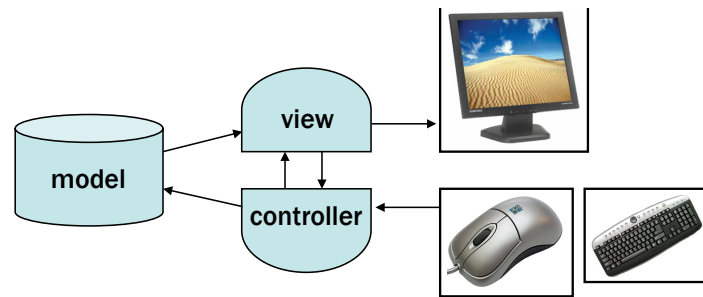
Blue circles: 3
Cardinal squares: 2



A game board with a black background. On the left, there is a vertical column with two cells. The top cell contains a blue circle with a yellow outline. The bottom cell contains a red square. To the right of this column is a larger area containing three red squares and three blue circles. A yellow star with the text 'Click!' is positioned near the top right of this area.

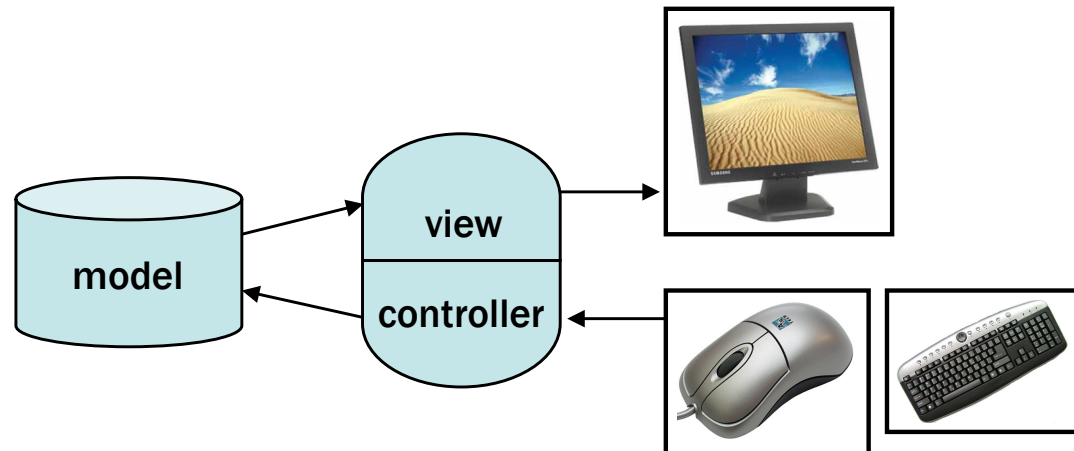
Blue circles: 3

Cardinal squares: 2



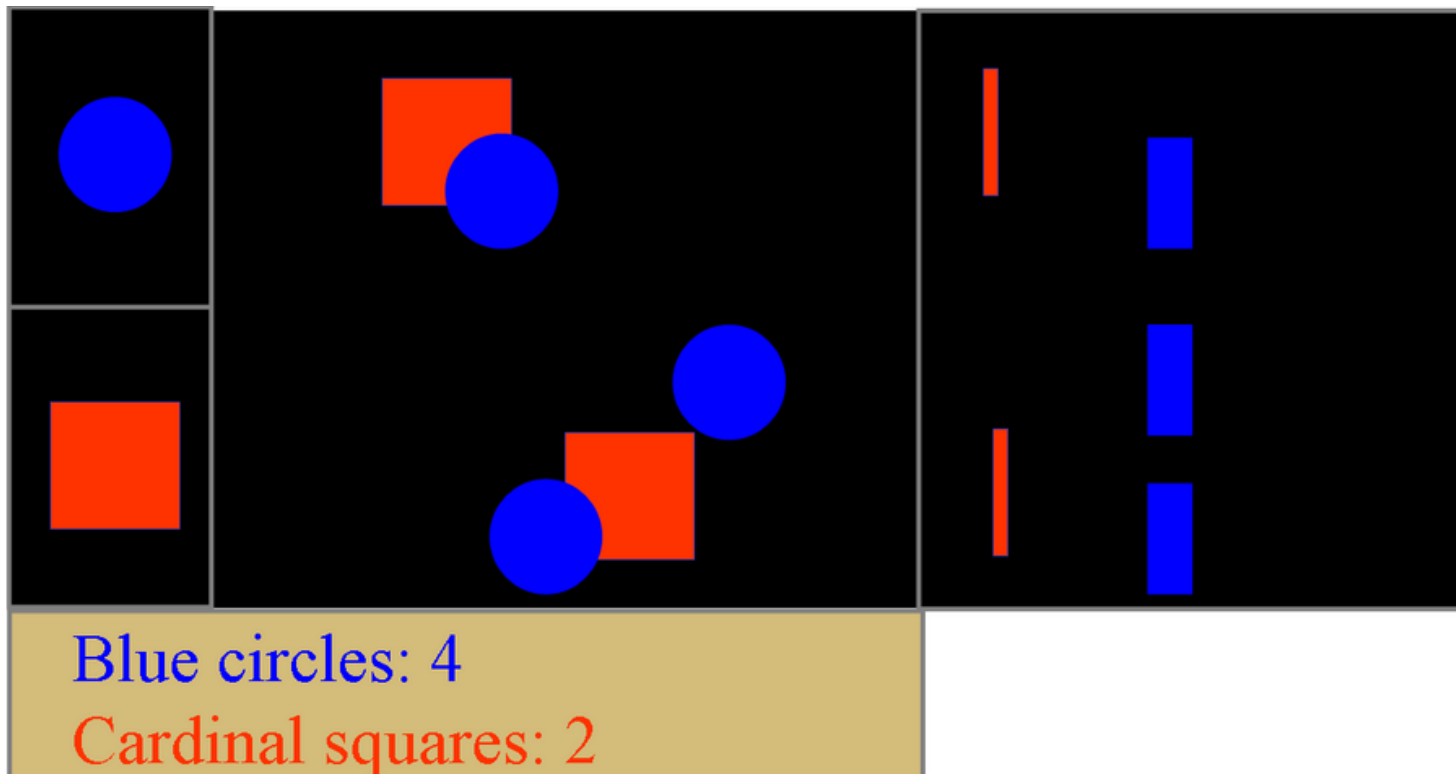
Combining the View and the Controller

- The View and Controller are tightly integrated
 - E.g. it requires communication to determine what was clicked
- Almost always occur in pairs
 - Need a separate controller for each view
- Many architectures combine View and Controller into a single unit.



Why MVC?

- Mixing all pieces in one place does not scale
- Separation eases maintenance and extensibility
 - Easy to add a new view later
 - Model can be extended, but old views still work
 - Views can be changed later (e.g. add 3D)



Nesting MVC

- MVC is useful on both large and small scales
- Can be used for a whole application
- Or, can be used within a complex widget
 - Complex components need to store internal state (a model) that affects their drawing and event handling
 - Simplifies internal implementation
 - Example: Many Java Swing components have an internal MVC architecture

For graphical applications, we often have:

- Some underlying model (e.g. the application your working with, like a basketball game, a payroll, a painting canvas, or a 3D model).
- Some display of interface and maybe the underlying data in the program -- might change based on the state of the underlying model.
- Some ability to control the program through user interaction -- generating input events with the mouse and keyboard, etc.
- How do the classes in your project fit into these categories?
- To what extent can we (or do we already) employ MVC?