

Stat 203 Final

Student Name _____

Student Number _____

You have exactly 180 minutes to complete this exam. This test has 14 pages including this one.

Only calculators that are not communication devices are allowed for electronics. This means no translators and no phones. You are also allowed one double-sided aid sheet of letter (A4) size paper.

- Show your work whenever appropriate. It shows understanding, and that's what's being tested.
- Ask for extra scrap paper if space is an issue.
- If you get stuck on a part, don't abandon the question. Often later parts can be answered without earlier ones.
- Try not to panic, it rarely helps.

Question	1	2	3	4	5		Row Total
Out of	8	7	7	6	6		34

Question	6	7	8	9	10	Row Total	Total
Out of	5	6	7	5	8	28	62

Question 1: Consider the frequency table below. **(8 points)**

x	Frequency.
-4	47
0	31
5	62
20	135
99	25

A) Find the sample mean, \bar{X} **(2 points)**

B) Find the median, **(2 points)**

C) Find the interquartile range **(2 points)**

D) Determine if the $x = 99$ values be considered outliers. **(2 points)**

Question 2: Two ponds with ducks are in town, but in one of the ponds only natural food is allowed to be given to the ducks. At the other pond it's mostly bread. We catch some ducks from each pond and weigh them. Assume by some miracle that the ducks we catch are a simple random sample. See below. **(7 points)**

Ducks with natural food	Ducks with bread
$\bar{X}_{\text{nat}} = 30$	$\bar{X}_{\text{bread}} = 23$
$S_{\text{nat}} = 40$	$S_{\text{bread}} = 50$
$n_{\text{nat}} = 11$	$n_{\text{bread}} = 13$

A) What is the response variable and the explanatory variable. What format are each of these variables in? **(2 pts)**

B) Should this data be analyzed with a paired, or an independent samples test? What two pieces of information tell you this? **(3 pts)**

C) Find the standard error of the difference between the two means. **(2 pts)**

Question 3: The International Olympic Committee is interested in knowing, for future reference, if there are drugs that would enhance performance at chess. They take pairs of players of equal chess skill and give one of the players a fixed caffeine dose before the match. **Out of 320 games, the caffeinated player won 212 matches. (7 points)**

Use π_{caff} and p_{caff} to describe the proportion of caffeinated players to win.

A) Which of these symbols represents the population proportion. (1 pt)

B) Would a one-tailed, or two-tailed test be appropriate? Explain why. (2 pts)

C) Find the test statistic against the null $\pi_{\text{caff}} = 0.5$ (4 pts)

Hint: Use π_{caff} to determine the standard error.

Question 4: The interest rate on loans for cars decreased substantially over the last few years. These data are from a database from the years 1990 to 2010. The response is the interest rate in percent. The explanatory is the calendar year. **(6 points total)**

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	
(Intercept)	1419.20800	126.94957	11.18	0.00153	**
year	-0.70500	0.06341	-11.12	0.00156	**

(1 pt) Write the regression equation.

(3 pts) Use the regression equation to predict the interest rate on a car loan in the year 2004. Is this prediction reasonable? Why or why not?

(3 pts) Use the regression equation to predict the interest rate on a car loan in the year 1970. Is this prediction reasonable? Why or why not?

Question 5: A sociologist measured the level of conformity and authoritarianism of 42 people in a laboratory setting. See below. **(6 points total)**

```
lm(formula = conformity ~ authority, data = Moore)
```

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	12.301	2.544	4.834	
authority	-0.388	5.610	-0.069	

*Moore, J. C., Jr. and Krupat, E. (1971) Relationship between source status, authoritarianism and conformity in a social setting. *Sociometry* **34**, 122–134.


(1 pt) Write the regression equation.

(2 pts) Using the t-table and the regression output provided. Test the null hypothesis that the slope is zero using the significance level $\alpha = 0.05$. Explain your steps and include a conclusion.

(3 pts) Using the t-table provided. Find the 99% confidence interval of the slope.

Question 6: You're trying to see if a father's smoking habits at the time of their child's birth (none, light, medium, heavy) is associated with the sex of the baby born. You have the hospital records from 1295 single-child births. **(5 points total)**

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	3.020 ^a	3	
Likelihood Ratio	3.021	3	
Linear-by-Linear Association	1.440	1	
N of Valid Cases	1295		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 46.46.

- Test if smoking status and race are independent at $\alpha = 0.10$. Show any work. **(2 pts)**
- If the Pearson Chi-Square statistic was 20.00 instead of 3.02, would there be evidence that heavy smoking fathers have more female children? Explain. **(2 pts)**
- Are there any indications of potential problems with the chi-square analysis from this output? Explain briefly. **(1 pt)**

Question 7: You're trying to see if a father's smoking habits at the time of their child's birth (none, light, medium, heavy) is associated with the sex of the baby born. You have the hospital records from 1295 single-child births. **(6 points total)**

Count

		Father's smoking habits at birth				Total
		non-smoker	weak	medium	heavy	
Gender	girl	307	80	214	46	647
	boy			186	47	648
Total		633	169	400	93	1295

a) What are the two missing observed counts? **(2 pts)**

b) Under the assumption of independence between variables. Estimate the probability that a child is born as a girl to a medium smoking father? **(2 pts)**

c) In this dataset, what is the expected number of children born as a girl to a medium smoking father? **(2 pts)**

Question 8: An industrial baker is interested in knowing if her four ovens are producing cupcakes inconsistently, specifically, she wants to know if there are differences in the baking temperatures between her four ovens when given the same settings. She tests a total of 61 batches, almost evenly across the ovens. **(7 points total)**

Calcium Level of All

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	29.501	3	9.834	.324	.808
Within Groups	1728.732	57	30.329		
Total	1758.233	60			

A) Would a proportion test be appropriate? Why or why not? **(2 pts)**

B) Would describing this with a correlation be appropriate?
Why or why not? **(2 pts)**

C) Is there evidence of a difference between mean over temperatures?
Use $\alpha = 0.05$. **(1 pts)**

D) How much of the variance in temperature can explained by the differences between the four ovens? Show your work. **(2 pts)**

Question 9: Consider this summary table of the three group means of time to complete a standard task among three different classes. **(5 points)**

Descriptives

Time

	N	Mean	Std. Deviation	Std. Error	95% Confidence Interval for Mean		Minimum	Maximum
					Lower Bound	Upper Bound		
Beginner		27.2000	3.04777	.96379	25.0198	29.3802	22.00	33.00
Intermediate		23.6000	3.30656	1.04563	21.2346	25.9654	18.00	29.00
Advanced		23.4000	3.23866	1.02415	21.0832	25.7168	18.00	29.00
Total	30	24.7333	3.56161	.65026	23.4034	26.0633	18.00	33.00

a) The response is time to complete task (numeric), and the explanatory is class. Name three of the four other requirements for this data to be appropriate for ANOVA. **(3 pts)**

b) If we were only interested in whether the Beginner class was faster than the Advanced class, what kind of test would this be? **(2 pts, 0.5 for each part of the description)**

Question 10: Consider the ANOVA table of the responses from a randomized controlled trial **(8 points total)**

ANOVA

Time

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	91.467	2	45.733	4.467	.021
Within Groups	276.400	27	10.237		
Total	367.867	29			

a) Draw the design diagram for this experiment (Use the group names from the previous question if it helps). **(4 pts)**

b) From this table, is there evidence of **ANY** differences in the mean responses between the three treatment groups? Explain **(2 pts)**

c) From this table (ONLY use this table), can we determine that **ALL** three treatment groups have different mean responses? Explain. **(2 pts)**

You may tear off the last page with the tables. You can even crumple it up if it makes you feel better. You've worked hard this semester, you've earned it.

Chi-squared table.

df	P = 0.05	P = 0.01	P = 0.001
1	3.84	6.64	10.83
2	5.99	9.21	13.82
3	7.82	11.35	16.27
4	9.49	13.28	18.47
5	11.07	15.09	20.52
6	12.59	16.81	22.46
7	14.07	18.48	24.32
8	15.51	20.09	26.13
9	16.92	21.67	27.88
10	18.31	23.21	29.59
11	19.68	24.73	31.26
12	21.03	26.22	32.91
13	22.36	27.69	34.53
14	23.69	29.14	36.12
15	25.00	30.58	37.70
16	26.30	32.00	39.25
17	27.59	33.41	40.79
18	28.87	34.81	42.31
19	30.14	36.19	43.82
20	31.41	37.57	45.32

Table T Critical Values of the *t* Distribution

<i>df</i>	One-Tail = .4 Two-Tail = .8	.25 .5	.1 .2	.05 .1	.025 .05	.01 .02	.005 .01	.0025 .005	.001 .002	.0005 .001
1	0.325	1.000	3.078	6.314	12.706	31.821	63.657	127.32	318.31	636.62
2	0.289	0.816	1.886	2.920	4.303	6.965	9.925	14.089	22.327	31.598
3	0.277	0.765	1.638	2.353	3.182	4.541	5.841	7.453	10.214	12.924
4	0.271	0.741	1.533	2.132	2.776	3.747	4.604	5.598	7.173	8.610
5	0.267	0.727	1.476	2.015	2.571	3.365	4.032	4.773	5.893	6.869
6	0.265	0.718	1.440	1.943	2.447	3.143	3.707	4.317	5.208	5.959
7	0.263	0.711	1.415	1.895	2.365	2.998	3.499	4.029	4.785	5.408
8	0.262	0.706	1.397	1.860	2.306	2.896	3.355	3.833	4.501	5.041
9	0.261	0.703	1.383	1.833	2.262	2.821	3.250	3.690	4.297	4.781
10	0.260	0.700	1.372	1.812	2.228	2.764	3.169	3.581	4.144	4.587
11	0.260	0.697	1.363	1.796	2.201	2.718	3.106	3.497	4.025	4.437
12	0.259	0.695	1.356	1.782	2.179	2.681	3.055	3.428	3.930	4.318
13	0.259	0.694	1.350	1.771	2.160	2.650	3.012	3.372	3.852	4.221
14	0.258	0.692	1.345	1.761	2.145	2.624	2.977	3.326	3.787	4.140
15	0.258	0.691	1.341	1.753	2.131	2.602	2.947	3.286	3.733	4.073
16	0.258	0.690	1.337	1.746	2.120	2.583	2.921	3.252	3.686	4.015
17	0.257	0.689	1.333	1.740	2.110	2.567	2.898	3.222	3.646	3.965
18	0.257	0.688	1.330	1.734	2.101	2.552	2.878	3.197	3.610	3.922
19	0.257	0.688	1.328	1.729	2.093	2.539	2.861	3.174	3.579	3.883
20	0.257	0.687	1.325	1.725	2.086	2.528	2.845	3.153	3.552	3.850
21	0.257	0.686	1.323	1.721	2.080	2.518	2.831	3.135	3.527	3.819
22	0.256	0.686	1.321	1.717	2.074	2.508	2.819	3.119	3.505	3.792
23	0.256	0.685	1.319	1.714	2.069	2.500	2.807	3.104	3.485	3.767
24	0.256	0.685	1.318	1.711	2.064	2.492	2.797	3.091	3.467	3.745
25	0.256	0.684	1.316	1.708	2.060	2.485	2.787	3.078	3.450	3.725
26	0.256	0.684	1.315	1.706	2.056	2.479	2.779	3.067	3.435	3.707
27	0.256	0.684	1.314	1.703	2.052	2.473	2.771	3.057	3.421	3.690
28	0.256	0.683	1.313	1.701	2.048	2.467	2.763	3.047	3.408	3.674
29	0.256	0.683	1.311	1.699	2.045	2.462	2.756	3.038	3.396	3.659
30	0.256	0.683	1.310	1.697	2.042	2.457	2.750	3.030	3.385	3.646
40	0.255	0.681	1.303	1.684	2.021	2.423	2.704	2.971	3.307	3.551
60	0.254	0.679	1.296	1.671	2.000	2.390	2.660	2.915	3.232	3.460
120	0.254	0.677	1.289	1.658	1.980	2.358	2.617	2.860	3.160	3.373
∞	0.253	0.674	1.282	1.645	1.960	2.326	2.576	2.807	3.090	3.291

Source: From *Biometrika Tables for Statisticians*, Vol. 1, Third Edition, edited by E. S. Pearson and H. O. Hartley, 1966, p. 146.
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