speaker of Japanese. Since Strycharz (2011) explores how and when Osaka speakers use Standard Japanese vs. Osaka Japanese honorifics, it was extremely important to elicit casual, ingroup conversation (there is a strong expectation that speakers will use Standard Japanese in formal and outgroup contexts).

(2) More casual speech elicited in answer to an interview question in a multiparty conversation

A = Anna (interviewer, outsider); M = Mayuko, S = Shun. Both girls are co-workers in a kindergarten, talking about another co-worker, who clearly is known for saying one thing and doing another. Note switch from Standard Japanese da when replying to Anna, to local Osaka Japanese ya when talking to each other.  $\Box$ 

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A:	Y-sensei	wa	donna	hito?					
	Y-teacher	NOM.	what kind	person					
М:	Kekko	ii	sensei	da	to	omou. Ashita	то		
	Fairly	good	teacher	SJ.COP	that	think Tomorrow	too		
	kuru	tte	yutteta=						
	come	QUOT	say.PROGR.PAST						
S:	=Konai	to	omou	yo					
	Come.NEG	that	think	SFP					
М:	Eee nande?	Kuru	tte	iihatta	no ni=				
	why	Come	QUOT	say.OJ.RH.PAST	even though				
S:	=ma	iihattan	ya	kedo=					
	well	say.OJ.RH.PAST	OJ.COP	but					
M:		sou	ya	na	iu	koto	to	suru	ko
	=ma	300							
	=ma well	so	OJ.COP	OJ.SFP	say	thing	and	do	th
S:			ОJ.сор па	OJ.SFP	say	thing	and	do	th
	well	so		OJ.SFP	say	thing	and	do	thi
	well so	so ya	na	OJ.SFP	say	thing	and	do	thi
S:	well so so What kind c	so  ya  OJ.cop  of person is Mrs. Y?	na			thing	and	do	thi
S:	well so so What kind o	so  ya  OJ.cop  of person is Mrs. Y?	na OJ.SFP			thing	and	do	th
S: A: M:	well  so  so  What kind co I think she's  =I don't thin	so  ya  OJ.COP  of person is Mrs. Y? s quite a good teac	na OJ.SFP			thing	and	do	th
S: A: M: S:	well  so  so  What kind co I think she's  =I don't thin	so  ya  OJ.COP  of person is Mrs. Y?  s quite a good teach  hk she'll come  aid she'd come=	na OJ.SFP			thing	and	do	thi