

1 R you ready to write a paper in R Markdown?

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Abstract

13

14 Want to write a paper using R Markdown? Keep reading to see how.

15 *Keywords:* APA, R Markdown

16 Word count: Not that many.

R you ready to write a paper in R Markdown?

It is possible to write an entire APA-formatted article in R Markdown. This very brief paper shows how it might be done. As illustration, we use the data from a short, informal survey of participants in the 2018 R Bootcamp at Penn State.

Methods

Consistent with open and transparent science practices, we report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study (Simmons, Nelson, & Simonsohn, 2011).

Participants

We asked participants in an optional “R Bootcamp” held at the Pennsylvania State University Department of Psychology on August 16 and 17, 2018 to complete an anonymous survey using a Google Form. We asked participants to report how old they felt. A total of $n = 46$ respondents answered the survey with a reported felt age of $M=55.33$ and a range of [5-1000] years.

Material

The survey can be found at this URL: https://docs.google.com/forms/d/e/1FAIpQLSeGqic9Hrj-XvkESZmu_0t6H02R-U6yzYnRLuX6HDFDp4R39g/viewform.

There were six questions asked:

1. Your current level of experience/expertise with R
2. Your enthusiasm for banjo music?
3. How old do you feel (in years)?
4. Preferred number of hours spent sleeping/day
5. Favorite day of the week?
6. Is there a reproducibility “crisis” in psychology?

Procedure

We emailed a link to the survey to the list of participants in advance. We also include a link to the survey on the web page containing the course schedule (<https://psu-psychology.github.io/r-bootcamp-2018/schedule.html>). We encouraged participants to complete the survey before the first day or during lunch.

Data analysis

We used R (Version 3.5.1; R Core Team, 2018) and the R-packages *afex* (Version 0.21.2; Singmann, Bolker, Westfall, & Aust, 2018), *bindrcpp* (Version 0.2.2; Müller, 2018), *dplyr* (Version 0.7.6; Wickham, François, Henry, & Müller, 2018), *emmeans* (Version 1.2.3; Lenth, 2018), *forcats* (Version 0.3.0; Wickham, 2018a), *Formula* (Version 1.2.3; Zeileis & Croissant, 2010), *ggplot2* (Version 3.0.0; Wickham, 2016), *gmodels* (Version 2.18.1; Warnes et al., 2018), *Hmisc* (Version 4.1.1; Harrell Jr, Charles Dupont, & others., 2018), *lattice* (Version 0.20.35; Sarkar, 2008), *lme4* (Version 1.1.17; Bates, Mächler, Bolker, & Walker, 2015), *Matrix* (Version 1.2.14; Bates & Maechler, 2018), *papaja* (Version 0.1.0.9709; Aust & Barth, 2018), *purrr* (Version 0.2.5; Henry & Wickham, 2018), *readr* (Version 1.1.1; Wickham, Hester, & François, 2017), *stringr* (Version 1.3.1; Wickham, 2018b), *survival* (Version 2.42.6; Terry M. Therneau & Patricia M. Grambsch, 2000), *tibble* (Version 1.4.2; Müller & Wickham, 2018), *tidyr* (Version 0.8.1; Wickham & Henry, 2018), and *tidyverse* (Version 1.2.1; Wickham, 2017) for all our analyses. The code used to generate these analyses is embedded in this document. To view it, see the R Markdown file in the [GitHub repository](#) associated with this paper.

Results

Table 1 summarizes the banjo music enthusiasm ratings data by levels of R experience. As Gilmore predicted, the more participants know about R, the more they come to appreciate banjo music.

Let's examine the correlations between our continuous variables. As indicated in Table

2, there is a non-significant negative correlation ($r = -.18$, 95% CI $[-.44, .12]$) between banjo music enthusiasm and age ($t(44) = -1.18$, $p = .244$), no correlation ($r = .08$, 95% CI $[-.22, .36]$) between banjo music enthusiasm and sleep ($t(44) = 0.50$, $p = .620$), but a positive correlation ($r = .60$, 95% CI $[.38, .76]$) between age and sleep ($t(44) = 4.99$, $p < .001$). Figures 1 and 2 depict these patterns.

To test the hypothesis that banjo music enthusiasm varies as a function of R expertise, we carried out a one-way ANOVA. R experience ($F(3, 41) = 0.19$, $MSE = 8.35$, $p = .902$, $\hat{\eta}_p^2 = .014$) did not predict enthusiasm for banjo music, so Gilmore will have to continue searching for userRs who appreciate the banjo. Table 3 summarizes these results.

Discussion

These results aren't going to set the world on fire, but they do show how awesome it can be to use R, R Markdown, and literate programming principles to conduct and open, transparent, and reproducible psychological science. Yay, us!

There are no limitations to what we can accomplish using these tools. So, let's get to it.

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Table 1

*Descriptive statistics of banjo music enthusiasm
by R experience.*

R_exp	Mean	Median	SD	Min	Max
none	4.33	5.00	2.42	1.00	7.00
limited	4.48	3.00	3.11	1.00	10.00
lots	4.40	4.00	1.84	2.00	7.00
pro	6.00	6.00	5.66	2.00	10.00
NA	1.00	1.00	NA	1.00	1.00

Note. This table was created with `apa_table()`

Table 2

Correlation table of the example data set.

	Banjo	Psych_age_yrs
Banjo		
Psych_age_yrs	-0.18	
Sleep_hrs	0.08	0.60***

Note. This is a correlation table created
using `apa_table()`.

Table 3

ANOVA table for the analysis of the example data set.

Effect	F	df_1	df_2	MSE	p	$\hat{\eta}_p^2$
R exp	0.19	3	41	8.35	.902	.014

Note. This is a table created using `apa_print()` and `apa_table()`.

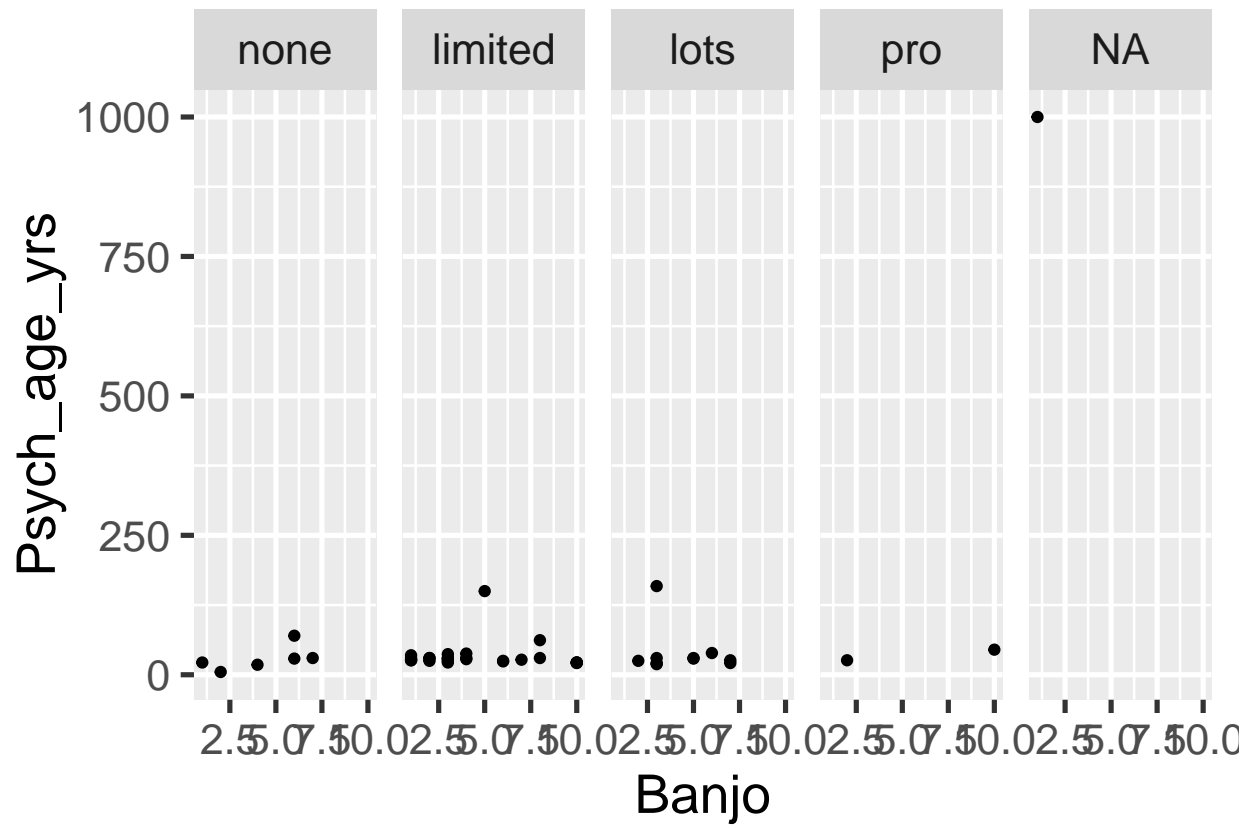


Figure 1. Banjo music enthusiasm by age and R experience

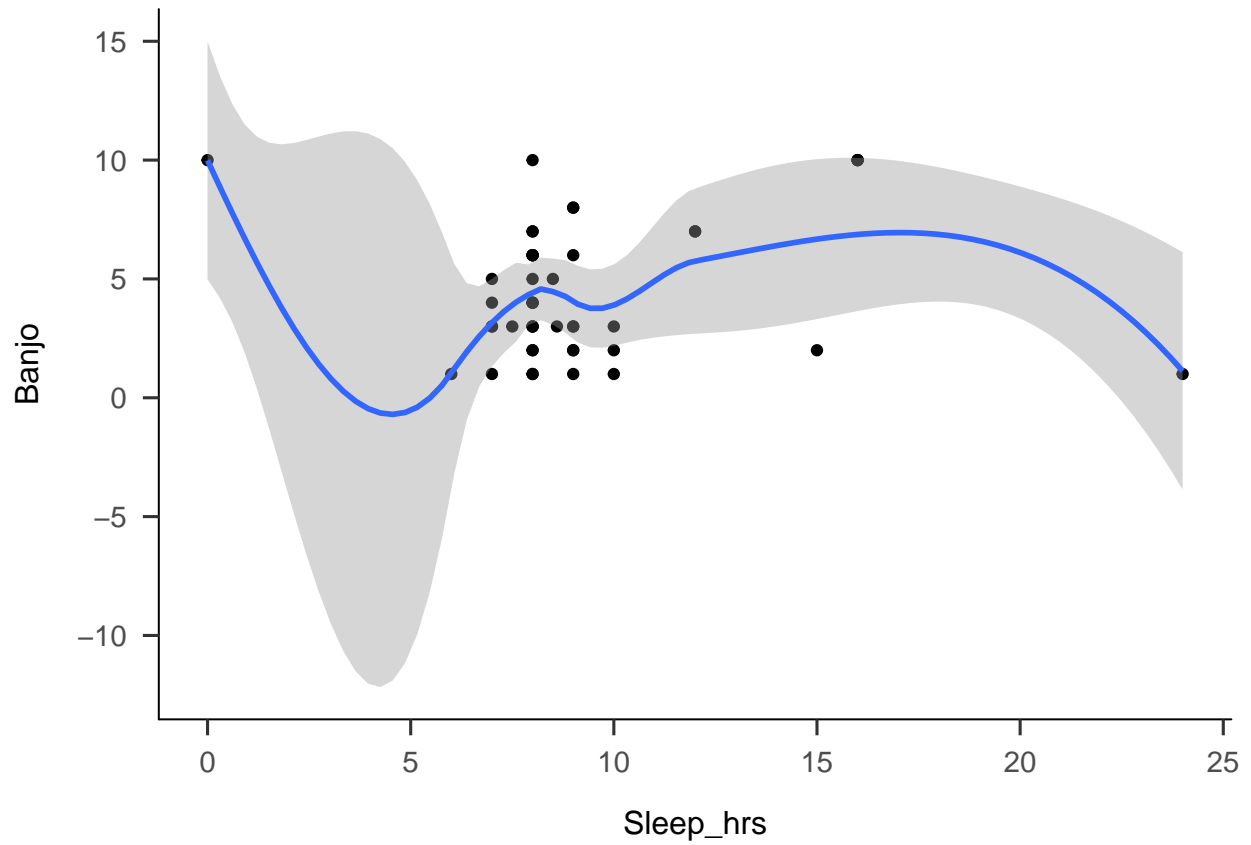


Figure 2. Banjo music enthusiasm by preferred hours of sleep