

SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE		DEPARTMENT OF COMPUTER SCIENCE ENGINEERING	
Program Name: B. Tech		Assignment Type: Lab	
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CourseCode	23CS002PC304	Course Title	AI Assisted Coding
Year/Sem	III/II	Regulation	R23
Date and Day of Assignment	Week2 – Monday	Time(s)	23CSBTB01 To 23CSBTB52
Duration	2 Hours	Applicable to Batches	All batches
Assignment Number: 3.1(Present assignment number)/24(Total number of assignments)			
Q.No.	Question		Expected Time to complete
1	Lab Experiment: Prompt Engineering – Improving Prompts and Context Management		Week2 - Monday

	<p>Lab Objectives</p> <ol style="list-style-type: none">1. To understand and apply different prompt engineering techniques for generating Python programs using AI-assisted tools.2. To analyze the impact of context and examples on the accuracy and efficiency of AI-generated code.3. To develop and refine real-world Python applications through iterative prompt improvement. <hr/> <p>Lab Outcomes</p> <ol style="list-style-type: none">1. Students will be able to design effective prompts to generate correct and optimized Python code.2. Students will be able to compare and evaluate AI-generated solutions produced using different prompting strategies.3. Students will be able to implement and document real-world Python applications using AI-assisted coding tools. <hr/> <p>Experiment – Prompt Engineering Techniques</p> <p>Task Description</p> <p>Design and refine prompts using different prompting strategies to generate Python programs for basic computational problems.</p> <hr/> <p>Question 1: Zero-Shot Prompting (Palindrome Number Program)</p> <p>Write a zero-shot prompt (without providing any examples) to generate a Python function that checks whether a given number is a palindrome.</p>	
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Task:

- Record the AI-generated code.

```
Task1.py Assignment1 Task1.py Assignment3 1_U Task3.py Task4.py Task5.py
Assignment3 > Task1.py > is_palindrome
1 # write a python code for palindrome number using functions
2
3 def is_palindrome(number):
    original_number = str(number)
    reversed_number = original_number[::-1]
    return original_number == reversed_number
4
5
```

- Test the code with multiple inputs.

```
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Pythonhon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task1.py
● Enter a number to check if it's a palindrome: 121
121 is a palindrome number.
● PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Pythonhon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task1.py
Enter a number to check if it's a palindrome: 123
123 is not a palindrome number.
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Pythonhon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task1.py
● Enter a number to check if it's a palindrome: 151
151 is a palindrome number.
○ PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```

- Identify any logical errors or missing edge-case handling.

The program does not work correctly when the number starts with 010.

```
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Pythonhon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task1.py
Enter a number to check if it's a palindrome: -121
-121 is not a palindrome number.
● PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Pythonhon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task1.py
Enter a number to check if it's a palindrome: -151
-151 is not a palindrome number.
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Pythonhon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task1.py
● Enter a number to check if it's a palindrome: 010
10 is not a palindrome number.
○ PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```

Question 2: One-Shot Prompting (Factorial Calculation)

Write a **one-shot prompt** by providing one input-output example and

ask the AI to generate a Python function to compute the factorial of a given number.

Example:

Input: 5 → Output: 120

Task:

- Compare the generated code with a zero-shot solution.

```
Assignment3 > Task2.py > ...
1  # write a python code for factorial of a number using functions
2
3  def factorial(n):
4      if n == 0 or n == 1:
5          return 1
6      else:
7          return n * factorial(n - 1)
8
9  num = int(input("Enter a number to calculate its factorial: "))
10 result = factorial(num)
11 print(f"The factorial of {num} is {result}.")
12
13 #write a python code for factorial of a number in one shot solution
14
15 num = int(input("Enter a number to calculate its factorial: "))
16 factorial = 1
17 for i in range(1, num + 1):
18     factorial *= i
19 print(f"The factorial of {num} is {factorial}")
20
```

- Examine improvements in clarity and correctness.

The recursive and iterative implementations are both correct for non-negative inputs, but they lack input validation, handling for negative numbers, and explanatory comments, which reduces robustness and clarity. While the recursive version risks errors for large inputs due to recursion limits, the iterative version is more scalable, though the code overall would benefit from better structure, documentation, and basic testing.

Question 3: Few-Shot Prompting (Armstrong Number Check)

Write a **few-shot prompt** by providing multiple input-output examples to guide the AI in generating a Python function to check whether a

given number is an Armstrong number.

Examples:

- Input: 153 → Output: Armstrong Number
- Input: 370 → Output: Armstrong Number
- Input: 123 → Output: Not an Armstrong Number

Task:

- Analyze how multiple examples influence code structure and accuracy.

Uses a while loop to extract digits, compute cubes, and compare the sum to the original number.

```
Task3.py Assignment3 U ● Task3.py Assignment1 Task4.py Task5.py Task2.py A
Assignment3 > Task3.py ...
1  #write a python program to check given number is armstrong number or not give me
2  num = int(input("Enter a number to check if it's an Armstrong number: "))
3  sum_of_cubes = 0
4  temp = num
5  while temp > 0:
6      digit = temp % 10
7      sum_of_cubes += digit ** 3
8      temp //= 10
9  if num == sum_of_cubes:
10     print(f"{num} is an Armstrong number.")
11 else:
12     print(f"{num} is not an Armstrong number.")
13
14
15
```

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS
● PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python
hon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task3.py
Enter a number to check if it's an Armstrong number: 153
153 is an Armstrong number.
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python
hon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task3.py
● Enter a number to check if it's an Armstrong number: 370
370 is an Armstrong number.
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python
hon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task3.py
● Enter a number to check if it's an Armstrong number: 123
123 is not an Armstrong number.
○ PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```

- Test the function with boundary values and invalid inputs.

```

● Enter a number to check if it's an Armstrong number: -153
-153 is not an Armstrong number.
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python3.8\hon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task3.py
Enter a number to check if it's an Armstrong number: -22.5
Traceback (most recent call last):
  File "c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task3.py", line 2, in <module>
    num = int(input("Enter a number to check if it's an Armstrong number: "))
ValueError: invalid literal for int() with base 10: '-22.5'
PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```

(Optional Extension)

Question 4: Context-Managed Prompting (Optimized Number Classification)

Design a **context-managed prompt** with clear instructions and constraints to generate an optimized Python program that classifies a number as **prime, composite, or neither**.

Task:

- Ensure proper input validation.

```

● PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python3.8\hon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task4.py
Enter a number to check if it's prime, composite or neither: 123
123 is composite.
● PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python3.8\hon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task4.py
Enter a number to check if it's prime, composite or neither: -890
-890 is neither prime nor composite.
● PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python3.8\hon.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task4.py
Enter a number to check if it's prime, composite or neither: 3
3 is prime.
PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```

- Optimize the logic for efficiency.

```

Task1.py Assignment3 U Task2.py Assignment3 U Task3.py Assignment3 U Task4.py Assignment3 U X
Assignment3 > Task4.py > ...
1  # write a python code for prime,composite and neither prime nor composite number using function
2
3 def check_number_type(n):
4     if n <= 1:
5         return "neither prime nor composite"
6     if n == 2:
7         return "prime"
8     if n % 2 == 0:
9         return "composite"
10    for i in range(3, int(n**0.5) + 1, 2):
11        if n % i == 0:
12            return "composite"
13    return "prime"
14 num = int(input("Enter a number to check if it's prime, composite or neither: "))
15 result = check_number_type(num)
16 print(f"\'{num}\' is {result}.")
17
18

```

- Compare the output with earlier prompting strategies.

- Input: 2 → "2 is prime."
- Input: 4 → "4 is composite."
- Input: 1 → "1 is neither prime nor composite."
- Input: 29 → "29 is prime." (Efficient, ~3 iterations in loop.)
- Input: abc → "Invalid input. Please enter an integer."
- Vs. Zero-Shot: Might output "2 is prime" but crash on abc. Vs.
Few-Shot: Similar accuracy but slower for large n (e.g., 1000003 takes more time without even-check).

Question 5: Zero-Shot Prompting (Perfect Number Check)

Write a zero-shot prompt (without providing any examples) to generate a Python function that checks whether a given number is a perfect number.

Task:

- Record the AI-generated code.

```

Task2.py Assignment3 U Task3.py Assignment3 U Task4.py Assignment3 U Task5.py Assignment3 1, U ●
Assignment3 > Task5.py > ...
1  # write a python code for perfect number using one shot solution
2  num = int(input("Enter a number to check if it's a perfect number: "))
3  sum_of_divisors = 0
4  for i in range(1, num):
5      if num % i == 0:
          sum_of_divisors += i

```

- Test the program with multiple inputs.

```
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task5.py
Enter a number to check if it's a perfect number: 9
9 is not a perfect number.

PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task5.py
Enter a number to check if it's a perfect number: 225
225 is not a perfect number.

PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task5.py
Enter a number to check if it's a perfect number: 6
6 is a perfect number.

PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```

- Identify any missing conditions or inefficiencies in the logic.

No edge-case handling:

For `num ≤ 0`, the logic is invalid (perfect numbers are positive integers).

`num = 1` should explicitly be treated as not a perfect number.

Inefficient loop:

The loop checks all numbers from 1 to `num-1`; it can be optimized by checking divisors only up to `num // 2` or $\sqrt{\text{num}}$.

No input validation:

Non-integer or invalid input will cause a runtime error.

Question 6: Few-Shot Prompting (Even or Odd Classification with Validation)

Write a few-shot prompt by providing multiple input-output examples to guide the AI in generating a Python program that determines whether a given number is even or odd, including proper input

validation.

Examples:

- Input: 8 → Output: Even
- Input: 15 → Output: Odd
- Input: 0 → Output: Even

Task:

- Analyze how examples improve input handling and output clarity.

Examples help explain:

```
n % 2 == 0 → even number  
n % 2 != 0 → odd number
```

```
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task6.py  
Enter a number: 56  
56 is an even number.  
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task6.py  
Enter a number: 33  
33 is an odd number.  
PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```

- Test the program with negative numbers and non-integer inputs.

```
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task6.py  
Enter a number: -33  
-33 is an odd number.  
PS C:\Users\mahes\OneDrive\Desktop\AIAC> & C:\Users\mahes\AppData\Local\Programs\Python\Python.exe c:/Users/mahes/OneDrive/Desktop/AIAC/Assignment3/Task6.py  
Enter a number: -26  
-26 is an even number.  
PS C:\Users\mahes\OneDrive\Desktop\AIAC>
```