

SCHOOL OF COMPUTER SCIENCE AND ARTIFICIAL INTELLIGENCE		DEPARTMENT OF COMPUTER SCIENCE ENGINEERING																		
Program Name: B. Tech		Assignment Type: Lab	Academic Year:2025-2026																	
Course Coordinator Name		Dr. Rishabh Mittal																		
Instructor(s) Name		<table border="1"> <tr><td>Mr. S Naresh Kumar</td></tr> <tr><td>Ms. B. Swathi</td></tr> <tr><td>Dr. Sasanko Shekhar Gantayat</td></tr> <tr><td>Mr. Md Sallauddin</td></tr> <tr><td>Dr. Mathivanan</td></tr> <tr><td>Mr. Y Srikanth</td></tr> <tr><td>Ms. N Shilpa</td></tr> <tr><td>Dr. Rishabh Mittal (Coordinator)</td></tr> <tr><td>Dr. R. Prashant Kumar</td></tr> <tr><td>Mr. Ankushavali MD</td></tr> <tr><td>Mr. B Viswanath</td></tr> <tr><td>Ms. Sujitha Reddy</td></tr> <tr><td>Ms. A. Anitha</td></tr> <tr><td>Ms. M.Madhuri</td></tr> <tr><td>Ms. Katherashala Swetha</td></tr> <tr><td>Ms. Velpula sumalatha</td></tr> <tr><td>Mr. Bingi Raju</td></tr> </table>		Mr. S Naresh Kumar	Ms. B. Swathi	Dr. Sasanko Shekhar Gantayat	Mr. Md Sallauddin	Dr. Mathivanan	Mr. Y Srikanth	Ms. N Shilpa	Dr. Rishabh Mittal (Coordinator)	Dr. R. Prashant Kumar	Mr. Ankushavali MD	Mr. B Viswanath	Ms. Sujitha Reddy	Ms. A. Anitha	Ms. M.Madhuri	Ms. Katherashala Swetha	Ms. Velpula sumalatha	Mr. Bingi Raju
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CourseCode	23CS002PC304	Course Title	AI Assisted Coding																	
Year/Sem	III/II	Regulation	R23																	
Date and Day of Assignment	Week2 – Monday	Time(s)	23CSBTB01 To 23CSBTB52																	
Duration	2 Hours	Applicable to Batches	All batches																	
Assignment Number: 4.1(Present assignment number)/24(Total number of assignments)																				
Q.No.	Question	Expected Time to complete																		
1	Lab 4: Advanced Prompt Engineering – Zero-shot, One-shot, and Few-shot Techniques, Chain of Thoughts, Prompt																			

	<p>Chaining, Directional stimulus prompting</p> <p>Lab Objectives:</p> <ul style="list-style-type: none"> • To explore and apply different levels of prompt examples in AI-assisted code generation. • To understand how zero-shot, one-shot, and few-shot prompting affect AI output quality. • To evaluate the impact of context richness and example quantity on AI performance. <p>Lab Outcomes (LOs):</p> <p>After completing this lab, students will be able to:</p> <ul style="list-style-type: none"> • Use zero-shot prompting to instruct AI with minimal context. • Use one-shot prompting with a single example to guide AI code generation. • Apply few-shot prompting using multiple examples to improve AI responses. • Compare AI outputs across the three prompting strategies. 	
	<p>Q1. Zero-Shot Prompting (Basic Lab Task)</p> <p>Task:</p> <p>Write a Python function that classifies a given text as Spam or Not Spam using zero-shot prompting.</p> <p>Steps:</p> <ol style="list-style-type: none"> 1. Construct a prompt without any examples. <pre>Classify the following given text as spam or not spam and display the result as spam or not spam</pre> <ol style="list-style-type: none"> 2. Clearly specify the output labels. <pre># Classify the following given text as spam or not spam and display the result as spam or not spam</pre>	

```
def classify_text(text):

    spam_keywords = ['win', 'free', 'prize',
                     'click', 'buy now', 'limited time offer',
                     'congratulations']

    text_lower = text.lower()

    for keyword in spam_keywords:

        if keyword in text_lower:

            return "spam"

    return "not spam"

# Example usage

input_text = "Congratulations! You have won a
free prize. Click here to claim it."

result = classify_text(input_text)

print(result)  # Output: spam

# Example usage

input_text2 = "Hello, I hope you are having a
great day!"

result2 = classify_text(input_text2)

print(result2)  # Output: not spam

# Example usage

input_text3 = "Limited time offer! Buy now and
save big."

result3 = classify_text(input_text3)
```

```
print(result3) # Output: spam

# Example usage

input_text4 = "Congratulations! You have won a
free lottery ticket."

result4 = classify_text(input_text4)

print(result4) # Output: spam
```

3. Display only the predicted label.

```
spam
not spam
spam
spam
```

Input:

"Congratulations! You have won a free lottery ticket."

Expected Output:

Spam

Q2. One-Shot Prompting (Emotion detection)

Task:

Write a Python program that detects the emotion of a sentence using one-shot prompting.

Emotions: ['happy', 'sad', 'angry', 'excited', 'nervous', 'neutral']

Steps:

1. Provide one labeled example inside the prompt.

```
from the given list of Emotions: ['happy',  
'sad', 'angry', 'excited', 'nervous',  
'neutral']  
  
example : I am so thrilled about the upcoming  
trip!  
  
output : excited  
  
now classify the emotions based on sentences  
and display the result as one of the emotions  
from the list.
```

2. Take a sentence as input.

```
# Example usage  
  
input_text = "I am so thrilled about the  
upcoming trip!"  
  
result = classify_emotion(input_text)  
  
print(result) # Output: excited  
  
# Example usage  
  
input_text2 = "I feel very anxious before my  
presentation."  
  
result2 = classify_emotion(input_text2)  
  
print(result2) # Output: nervous
```

3. Print the predicted emotion

```
excited  
nervous
```

Q3. Few-Shot Prompting (Student Grading Based on Marks)

Task:

Write a Python program that predicts a student's grade based on marks using few-shot prompting.

Grades:

['A', 'B', 'C', 'D', 'F']

Grading Criteria (to be inferred from examples):

- 90–100 → A
- 80–89 → B
- 70–79 → C
- 60–69 → D
- Below 60 → F

```
'''create a grading system
```

```
example
```

```
A - 95
```

```
B - 85
```

```
C - 75
```

```
D - 60
```

```
F - below 60
```

```
'''
```

```
def grade_system(score):
```

```
    if score >= 95:
```

```
        return 'A'
```

```
    elif score >= 85:
```

```
        return 'B'
```

```

        elif score >= 75:

            return 'C'

        elif score >= 60:

            return 'D'

        else:

            return 'F'

# Example usage

input_score = 88

result = grade_system(input_score)

print(result)  # Output: B

# Example usage

input_score2 = 72

result2 = grade_system(input_score2)

print(result2)  # Output: C

# Example usage

input_score3 = 59

result3 = grade_system(input_score3)

print(result3)  # Output: F

```

Q4. Multi-Shot Prompting (Indian Zodiac Sign Prediction using Month Name)

Task:

Write a Python program that predicts a person's Indian Zodiac sign (Rashi) based on the month of birth (month name) using multi-shot prompting.

Indian Zodiac Order (Simplified Month-Based Model): The Indian Zodiac cycle starts in March with Mesha and follows this order:

March → Mesha

April → Vrishabha

May → Mithuna

June → Karka

July → Simha

August → Kanya

September → Tula

October → Vrischika

November → Dhanu

December → Makara

January → Kumbha

February → Meena

```
'''create a predicts a person's Indian Zodiac sign  
based on their birth year
```

```
March → Mesha
```

```
April → Vrishabha
```

```
May → Mithuna
```

```
June → Karka
```

```
July → Simha
```

```
August → Kanya
```

```
September → Tula
```

```
October → Vrischika
```


November → Dhanu

December → Makara

January → Kumbha

February → Meena

example

input: March

output: Mesha

input: May

output: Mithuna

'''

```
def indian_zodiac_sign(month):
```

```
    zodiac_signs = {
```

```
        'march': 'Mesha',
```

```
        'april': 'Vrishabha',
```

```
        'may': 'Mithuna',
```

```
        'june': 'Karka',
```

```
        'july': 'Simha',
```

```
        'august': 'Kanya',
```

```
        'september': 'Tula',
```

```
        'october': 'Vrischika',
```

```
        'november': 'Dhanu',
```

```
        'december': 'Makara',
```

```

        'january': 'Kumbha',

        'february': 'Meena'

    }

    month_lower = month.lower()

    return zodiac_signs.get(month_lower, "Invalid
month")

# Example usage

input_month = "March"

result = indian_zodiac_sign(input_month)

print(result)  # Output: Mesha

# Example usage

input_month2 = "May"

result2 = indian_zodiac_sign(input_month2)

print(result2)  # Output: Mithuna

```

Q5. Result Analysis Based on Marks

Task: Write a Python program that determines whether a student Passes or Fails based on marks using Chain-of-Thought (CoT) prompting.

Result Categories:

['Pass', 'Fail']

```

'''read marks from students
check if marks is greater than or equal to 40

```

```

if yes print pass
otherwise print fail
well commented code'''
marks = float(input("Enter the marks obtained by
the student: ")) # Read marks from user and
convert to float
# Check if the marks are greater than or equal to
40
if marks >= 40:
    print("Pass") # Print "Pass" if marks are 40
or more
else:
    print("Fail") # Print "Fail" if marks are less
than 40

```

Q6 Voting Eligibility Check (Chain-of-Thought Prompting)

Task: Write a Python program that determines whether a person is eligible to vote using Chain-of-Thought (CoT) prompting.

```

'''read age from user to check voting eligibility
check if age is greater than or equal to 18
if yes print eligible to vote
otherwise print not eligible to vote
well commented code'''
age = int(input("Enter your age: ")) # Read age
from user and convert to integer
# Check if the age is greater than or equal to 18
if age >= 18:
    print("Eligible to vote") # Print if the user
is eligible to vote
else:
    print("Not eligible to vote") # Print if the
user is not eligible to vote

```

Q7 Prompt Chaining (String Processing – Palindrome Names)

Task: Write a Python program that uses the prompt chaining technique to identify palindrome names from a list of student names.

```
'''create a list of students with thier names give
own names
from the list find the student name is palindrome
or not
if yes print palindrome student name
otherwise print not palindrome student name
'''
def is_palindrome(name):
    # Check if the name is the same forwards and
    backwards
    return name == name[::-1]
students = ["Anna", "Bob", "Cathy", "David", "Eve"]
# List of student names
for student in students:
    if is_palindrome(student):
        print(f"{student} is a palindrome student
name.") # Print if the name is a palindrome
    else:
        print(f"{student} is not a palindrome
student name.") # Print if the name is not a
palindrome
```

Q8 Prompt Chaining (String Processing – Word Length Analysis)

Task: Write a Python program that uses **prompt chaining** to analyze a list of words. In the first prompt, generate a list of words. In the second prompt, traverse the list and calculate the length of each word. In the third prompt, use the output of the previous step to determine whether each word is **Short** (length less than 5) or

Long (length greater than or equal to 5), and display the result for each word

```
# Generate a list of words.
words = ["level", "world", "radar", "python",
"civil", "java", "deified", "code", "rotor",
"script"]
# Calculate length of each word
for word in words:
    length = len(word) # Calculate the length of
the word
    print(f"The length of the word '{word}' is
{length}.") # Print the word and its length
# Classify words as Short or Long
    if length < 5:
        print(f"'{word}' is a Short word.") #
Print if the word is short
    else:
        print(f"'{word}' is a Long word.") # Print
if the word is long
    print() # Print a newline for better
readability
```