| LSN  | Date                           | Topic/Event  | Covered Material                                    | SS201 AY 23-1 Course Schedule Learning Objectives   | Assignment Notes  |
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| LOIT | Date                           | TOPICIEVEIR  | GOVERN MALERIAL                                     | Microeconomics Block I  | Assignment notes  |
| 1    | Day 1: 17 AUG<br>Day 2: 18 AUG | Economic Principles                                  | Chapter 1 The Economic Leader Introductory Note     | Explain how people make decisions. Explain how people interact. Explain how an economy works:   |   |
| 2    | Day 1: 19 AUG<br>Day 2: 23 AUG | Economic Methods, Models, and<br>Gains from Exchange | Chapter 2 (including appendix) Chapter 3            | Recognize that economists use models based on the scientific method to make predictions and that these models are simplifications of reality.  Understand the role of empirical (data) analysis in evaluating economic models and the distinction between correlation and causation.  Develop the production possibility formities to characterize tradeoffs and opportunity cost.  Distinguish between absolute advantage and comparative advantage.  Explain how comparative advantage forms the basis for specialization and trade.                  |   |
| 3    | Day 1: 22 AUG<br>Day 2: 25 AUG | Consumer Choice Theory                               | Chapter 21 (21-1 thru 21-3e)                        | Graphically depict the consumer's budget constraint between two goods and explain what factors lead to a shift in the budget constraint.     Explain the four properties of indifference curves and how they represent consumer preferences.     Describe how a consumer optimizes choices when faced with income and price changes.     Understand how a consumer's demand curve is derived from their budget constraint and indifference curves.  | Day 1 Drop: 26 AUG  |
| 4    | Day 1: 24 AUG<br>Day 2: 30 AUG | Consumer Choice Theory<br>Application                | Chapter 21 (21-4)                                   | Understand how wages affect the labor supply decision based on work-leisure preferences.  Understand how the time value of money factors into household consumption-savings decision based on interest rates.  Explain the concept of a discount rate as an opportunity cost.   |   |
| 5    | Day 1: 29 AUG<br>Day 2: 2 SEP  | The Market Forces of Supply and<br>Demand            | Chapter 4 (4-1 thru 4-3c)                           | Describe the four characteristics of a perfectly competitive market. Describe how the law of demand relates the price of a good or service to the quantity demanded by consumers. Explain what variables (determinants) lead to a shift of the demand curve or a movement along the demand curve. Describe how the law of supply relates the price of a good or service to the quantity supplied by producers. Explain what variable (determinants) lead to a shift of the supply curve or a movement along the supply curve.                           |   |
| 6    | Day 1: 1 SEP<br>Day 2: 6 SEP   | Market Equilibrium                                   | Chapter 4 (4-4 - end)                               | Describe and graphically depict conditions that result in a market surplus or shortage. Describe and graphically depict how prices adjust to bring markets into equilibrium. Describe and graphically depict how changes in the determinants of demand and/or supply change the market equilibrium.   | Day 1 Drop: 7 SEP Problem Set 1 (Cengage) Due: 7 SEP @ 2359 |
| 7    | Day 1: 9 SEP<br>Day 2: 8 SEP   | Elasticity   | Chapter 5   | Understand elasticity as the way economists measure how much quantity demanded or supplied changes when price or income changes.  Know the mathematical definition of elasticity as the ratio of percent change in quantity to percent change in price (or income).  Understand the relationship between price elasticity and the shape of the demand or supply curve.  Understand the eleterminants of price and income elasticities.  Calculate point elasticity using the derivative of the supply or demand curve (Not in textbook).                | Problem Set 1 (Handout) Due                                 |
| 8    | Day 1: 12 SEP<br>Day 2: 13 SEP | Economic Welfare and<br>Government Intevention       | Chapter 6<br>(thru 6-1c)<br>Chapter 7               | Understand the concept of consumer and producer surplus and its graphical depiction.  Explain why perfectly competitive markets maximize social (total) surplus.  Explain efficiency in a market context.  Explain the government rationals for price controls.  Graphically depict the efficiency concerns of price controls on a competitive market.  |   |
| 9    | Day 1: 15 SEP<br>Day 2: 16 SEP | Taxes  | Chapter 6<br>(6-2 thru end of chapter)<br>Chapter 8 | Explain federal government rationales for taxation and how tax policies may sacrifice efficiency to advance equity.  Identify the economic incidence (burden) of a tax or subsidy.  Recognize that tax incidence is not determined by government deciration, but by the relative price elasticities of supply and demand.  Foraphically depict the tax equilibrium and the market efficiency implications.  Understand and describe average and marginal tax rates on earned income.  Explain what is meant by the progressivity/regressivity of a tax. |   |
| 10   | Day 1: 19 SEP<br>Day 2: 20 SEP | Trade Theories and Restrictions                      | Chapter 9   | Describe how trade can improve total surplus. Identify the groups made better and worse off. Describe how trade restrictions affect total surplus and efficiency. Graphically depict how trade restrictions (taffit & quotas) affect total surplus. Understand the arguments advocating for trade restrictions.   | Problem Set 2 (Cengage) Due: 20 SEP @ 2359                  |
| 11   | Day 1: 21 SEP<br>Day 2: 22 SEP | Micro WPR 1  | LSN 1-10  |   | Problem Set 2 (Handout) Due                                 |
|      |                                |  |   | Microeconomics Block II   |   |
| 12   | Day 1: 26 SEP<br>Day 2: 27 SEP | Externalities  | Chapter 10  | Explain positive and negative externalities.     Graphically depict why externalities result in inefficient equilibria and how government intervention can restore efficiency to the market.     Explain the policy options available to policy makers to correct for positive and negative externalities.  | Issue Analysis Essay Topic Due                              |
| 13   | Day 1: 29 SEP<br>Day 2: 30 SEP | Public Goods and Common<br>Resources                 | Chapter 11  | Describe the concepts of rivalry in consumption and excludability. Define common resources and public goods in terms of rivalry and excludability. Explain why private markets fail to efficiently allocate common resources and public goods. Explain now public goods can be viewed as examples of externalities. Explain why the cost-benefit analysis of public goods is both necessary and difficult.  |   |
| 14   | Day 1: 3 OCT<br>Day 2: 4 OCT   | Costs of Production                                  | Chapter 13  | Understand the relationship between costs, revenues, and profits.  Understand the difference between accounting profits and economic profits.  Explain fixed, variable, and total costs.  Understand what is meant by returns to scale of a production function.  |   |

| 15 | Day 1: 5 OCT<br>Day 2: 6 OCT   |   |   | Explain and graphically depict profit maximization for a perfectly competitive firm.  |   |
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|    | _, ,                           | Firms in Perfect Competition                | Chapter 14                                  | Graphically derive a competitive firm's supply curve.  Explain and graphically depict the firm's short-run decision to remain open or immediately shutdown.  Explain and graphically depict the firm's long-run decision to remain in the market or to exit.  Graphically depict how market entry and exit result in zero economic profit for perfectly competitive firms in the long-run.  | Day 1 Drop: 7 OCT Problem Set 3 (Cengage) Due: 7 OCT @ 2359 |
|    | Day 1: 12 OCT<br>Day 2: 11 OCT | Monopoly                                    | Chapter 15<br>(thru 15-3b)                  | Describe monopoly market structure, and distinguish it from the perfectly competitive model Describe the sources of monopoly power. Understand the simple monopoly profit-maximizing problem. Graph the monopolists profit-maximizing quantity sold and price charged. Evaluate total welfare under monopoly, including firm profits and consumer surplus.  | Problem Set 3 (Handout) Due                                 |
|    | Day 1: 14 OCT<br>Day 2: 13 OCT | Monopoly II and Monopolistic<br>Competition | Chapter 15<br>(15-4 thru end)<br>Chapter 16 | Understand price discrimination and its impact on social welfare. Explain the policy options available to address monopolies and their impact on welfare and efficiency. Distinguish monopolistically competition from perfect competition and monopolies. Explain how a monopolistically competitive firm maximizes profit in the short-run and long-run.  |   |
| 10 | Day 1: 17 OCT<br>Day 2: 18 OCT | Oligopoly                                   | Chapter 17                                  | Describe how significant barriers to entry enable the persistence of oligopolies.     Understand market outcomes under duopolies (a type of oligopoly) with identical products and differentiated products.     Compare and contrast market outcomes (price and quantity), long-run profits, and total surplus under the four market structures (perfect competition, monopoly, oligopoly, and monopolistic competition).   | Problem Set 4 (Cengage) Due: 18 OCT @ 2359                  |
| 19 | Day 1: 20 OCT<br>Day 2: 21 OCT | Micro WPR 2                                 | LSN 12-18                                   |   | Problem Set 4 (Handout) Due                                 |
|    | Day 2. 21 001                  |   |   | Macroeconomics Block  |   |
|    | Day 1: 24 OCT<br>Day 2: 25 OCT | Macroeconomic Aggregates                    | Chapter 23<br>Chapter 24                    | Describe the various methods of measuring GDP.     Explain the limitations of GDP as a measure of economic well-being.     Describe how price inclines (GDP deflator, CPI) are constructed, what they measure, and their biases.     Calculate inclination using a price index.     Understand the difference between nominal and real values of macroeconomic aggregates.     Understand and explain the difference between nominal and real interest rates.   | Issue Analysis Essay Outline Due                            |
|    | Day 1: 26 OCT<br>Day 2: 27 OCT | Long Run Economic Growth                    | Chapter 25                                  | Explain how GDP per capita measures differences in economic well-being across countries.     Understand the aggregate production function and how changes to its determinants affect a nation's productivity.     Explain the "catch up" effect and what it predicts for less developed countries.     Explain how technological progress drives sustained economic growth.   | Day 1 Drop: 28 OCT  |
|    | Day 1: 31 OCT<br>Day 2: 1 NOV  | Capital Markets                             | Chapter 26                                  | Explain the role of the financial system in an economy.     Understand properties of the two fundamental types of securities: stocks and bonds.     Explain and graphically depict the market for loanable funds; identify which economic agents demand credit and which economic agents supply credit.     Explain why the "price of money" is the real interest rate.   | Issue Analysis Essay Due: 2 NOV @ 2359                      |
| 23 | Day 1: 3 NOV<br>Day 2: 4 NOV   | Capital Markets 2                           | Chapter 27                                  | Measure the time value of money by calculating present and future values. Understand the relationship between company risk considerations and how they reflect insurance prices. Understand the relationship between risk (variability of returns) and expected returns on an investment. Understand why a diversification strategy is valuable based on risk management concepts for insurance and investing. Distinguish between active investment and passive investment strategies.   |   |
|    | Day 1: 7 NOV<br>Day 2: 8 NOV   | Unemployment                                | Chapter 28                                  | Identify and explain a person's status as employed, unemployed, or out of the labor force.     Calculate the unemployment rate and the labor force participation rate, understand why these metrics should be considered together when studying the labor force.     Distinguish between cyclical, frictional, and structural unemployment.     Describe how minimum wage laws, labor unions, and efficiency wages may result in structural unemployment.   | Problem Set 5 (Cengage) Due: 8 NOV @ 2359                   |
| 25 | Day 1: 9 NOV<br>Day 2: 10 NOV  | The Monetary System                         | Chapter 29<br>Chapter 30                    | Explain the types and functions of money.     Understand the federal reserve system.     Understand fractional reserve banking and money creation.     Understand the quantity theory of money and the relationship between money supply and the inflation that it predicts.  | Problem Set 5 (Handout) Due                                 |
| 26 | Day 1: 14 NOV<br>Day 2: 15 NOV | Aggregate Demand and<br>Aggregate Supply    | Chapter 33                                  | Graphically depict the aggregate demand curve, the long run aggregate supply curve, and the short run aggregate supply curve. Explain what factors lead to shifts in the aggregate demand curve, long run aggregate supply curve, and short run aggregate supply curve.  Describe and graphically depict macroeconomic equilibrium.  Describe and graphically depict how changes in the aggregate demand and/or short run aggregate supply change the macroeconomic equilibrium.  Describe and graphically depict the readjustment to long run equilibrium without government or central bank intervention. |   |
|    | Day 1: 17 NOV<br>Day 2: 18 NOV | Monetary Policy                             | Chapter 34                                  | Explain the Federal Reserve's monetary policy tools to adjust the money supply.     Describe and graphically depict how application of a monetary policy tool changes equilibrium interest rates.     Describe and graphically edit how changes to the equilibrium interest rate changes the short run macroeconomic equilibrium.     Describe and graphically depict a monetary policy correction to a short run macroeconomic fluctuation.  |   |
| 28 | Day 1: 21 NOV<br>Day 2: 22 NOV | Fiscal Policy                               | Chapter 34                                  | Understand the government's fiscal policy tools. Describe and graphically depict how fiscal policy changes affect the short run macroeconomic equilibrium. Understand how the multiplier effect and the crowding out effect impact the economic response to fiscal policy. Describe and graphically depict a fiscal policy correction to a short run macroeconomic fluctuation.   | Problem Set 6 (Cengage) Due: 22 NOV @ 2359                  |
|    | Day 1: 30 NOV<br>Day 2: 29 NOV | Macro WPR                                   | LSN 20-28                                   |   | Problem Set 6 (Handout) Due                                 |

| 30 | Day 1: 2 DEC<br>Day 2: 1 DEC | Frontiers in Economics | Chapter 22 (omit 22-2) | Discuss the work being done by economists and what economists really do.     Discuss the application of economics to contemporary social issues.     Understand the asymmetrical information problems of moral hazard and adverse selection and how it induces markets to respond through signaling and screening.     Understand the economic subfield of behaviorial economics and how psychological insights explain why some economic choices may counter expected rational behavior. |  |
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|    | TBD                          | TEE                    | Comprehensive          |   |  |