

FINAL TEST (TES AKHIR)

NAMA :

KELAS :SD/SMP/SMA

I. Tentukan benda berikut ini apakah benda yang bisa dihitung atau tidak bisa dihitung. Tulis (C) untuk benda yang bisa dihitung, dan (CN) untuk benda yang tidak bisa dihitung.

1. Water ()
2. Book ()
3. Butter ()
4. Pen ()
5. Ink ()
6. Sugar ()
7. Salt ()
8. Money ()
9. Paper ()
10. Finger ()

II. Buatlah bentuk PLURAL dari kata benda berikut ini:

1. Child :
2. Tooth :
3. Watch :
4. Bus :
5. Car :
6. Finger :
7. Boy :
8. Monkey :
9. Fly :
10. Person :

III. Fill with A, AN, A FEW, A LITTLE, MUCH atau MANY.

1. Julian is _____ clever student.
2. Bill is a nice person. He has _____ friends.
3. Only _____ people buy that expensive car.
4. I need _____ salt to make a cup of soup.
5. _____ hour is 60 minutes.

V. Tentukan I, YOU, WE, THEY, HE, SHE, atau IT untuk melengkapi kalimat berikut ini.

1. John is a teacher. _____ is a nice person.
2. Anne is a cook. _____ is an excellent cook.
3. The students are clever. _____ are good students.
4. The cat is cute. _____ is my cat.
5. I and my brother are close. _____ are like friends.

V. Tuliskan lawan kata kata sifat berikut ini.

1. Tall X _____
2. Black X _____
3. Small X _____
4. Bitter X _____
5. Weak X _____
6. Diligent X _____
7. Fast X _____
8. Cheap X _____
9. Cold X _____
10. Wet X _____

VI. Gantilah kata sifat di dalam kurung menjadi bentuk perbandingan yang benar.

1. Clara is 70 kg. Julia is 60 Kg. Clara is _____ (heavy) than Julia.
2. Bill is 180 cm. John is 180 cm. Bill is as _____ (tall) as John.
3. Tom's money is \$1 million. Jeff's money is \$ 3 million. _____ is _____ (rich) than _____.
4. Jim comes to school at 7 am. Tom comes to school at 7.15. Lee comes to school at 7.30. Jim is the _____ (diligent) student among them.
5. Ferrari runs 170 km/hour. Honda runs 150/hour. Mercedes runs 190 km/hour. The _____ (slow) car is _____. _____ is the _____ (fast) car.

VII. Terjemahkan kalimat ini.

1. Saya sedang makan nasi goreng.

2. Anak- anak tidak sedang berenang sekarang.

3. Apakah ayah sedang membaca?
