



THE KNOW-HOW OF DEBATING

5 WORKSHOPS FOR DEBATING

Prepared by iidebate Tunisia - The International Institute of Debate

Outline for Today

Relevant Topics to Discuss

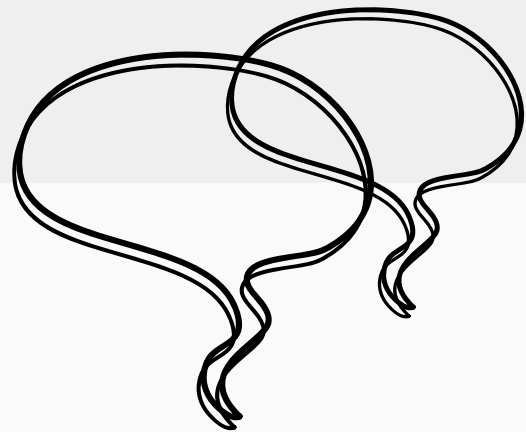
“

Inspirational Words :p

**He who frames the question
wins the debate.**

GOALS FOR LEARNING HOW TO DEBATE

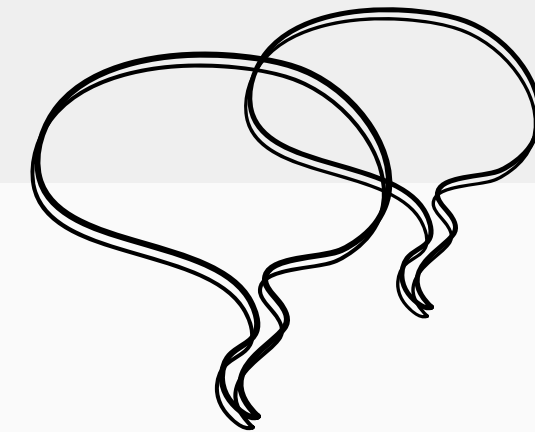
Just main axes



**develop creative,
independent and critical
thinking**

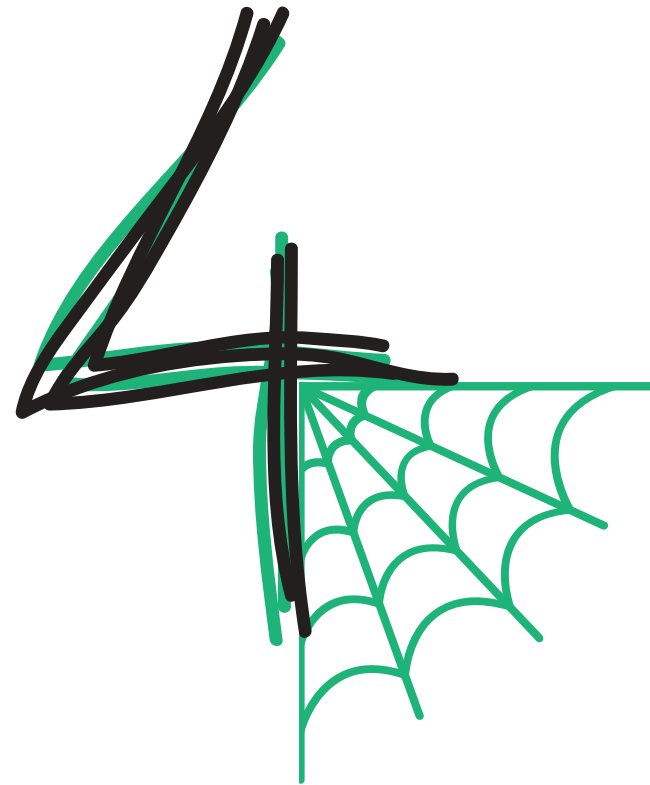


**improve rhetorical
skills**



**increase involvement
in social and political
issues**

Four Corners



LEARN MORE

To encourage quick thinking skills

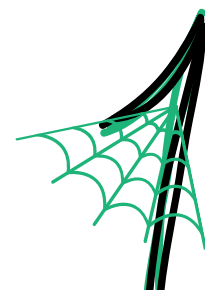
To encourage listening skills

To encourage & improve rebuttal skills

1 step : Let's split the room into 4 corners (see below).

2 step : suggest a relevant statement and tell people to move to the corner that matches their viewpoint.(exp : **"It's OK to take one life to save five."**)

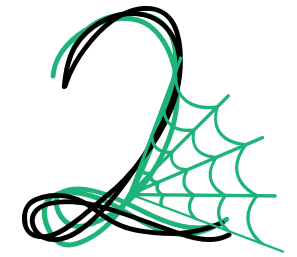
3 step : Repeat the exercise with another statement. (each statement shouldn't take more than 15 min to 20 min)



AGREE

each participant should justify his choice (corner) in 2 mins (max)

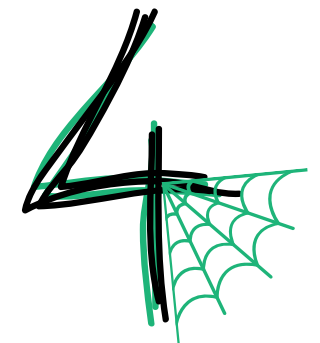
each student can make rebuttals and change corners + justification



STRONGLY AGREE

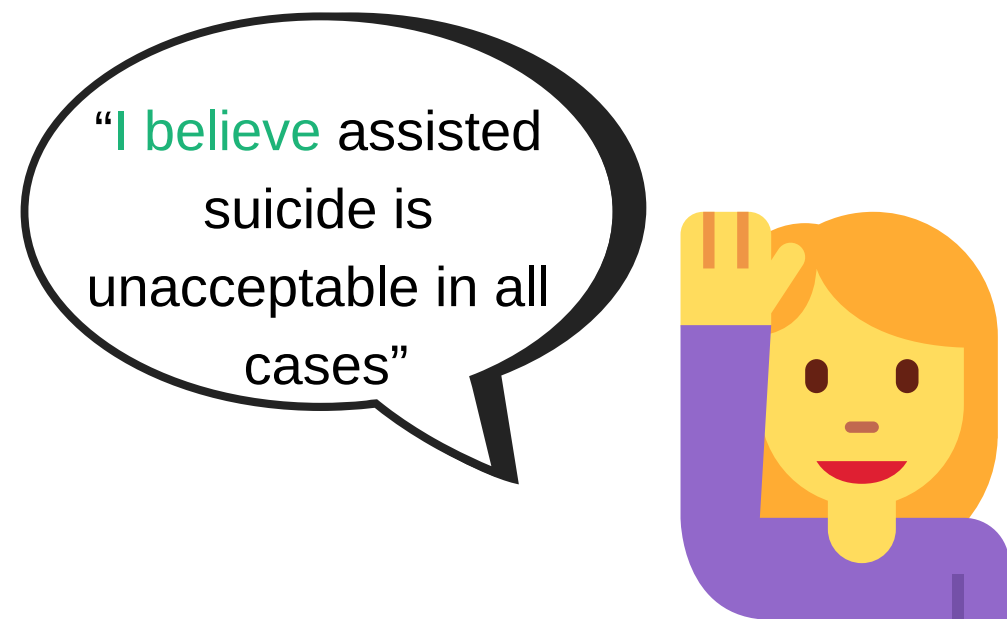


DISAGREE

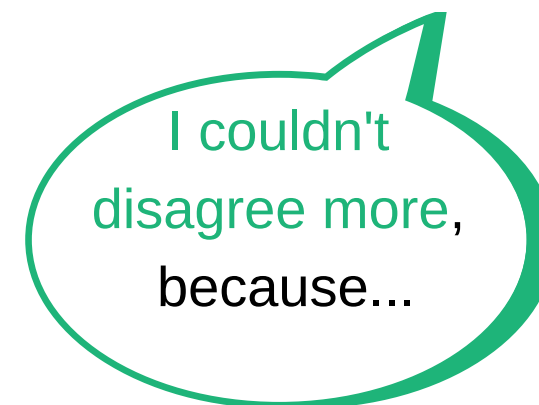


STRONGLY DISAGREE

I Couldn't Disagree More



PERSON A



PERSON B



PERSON C



LEARN MORE

To encourage quick thinking skills

To encourage listening skills

To encourage & improve rebuttal skills

1 step : One person makes a statement (this statement could be serious, silly, topical, controversial or obvious).

2 step : The next person has to reply to the statement by saying '**I couldn't disagree more**' and then give a reason why.

If I ruled The World



LEARN MORE

To improve general communication skills

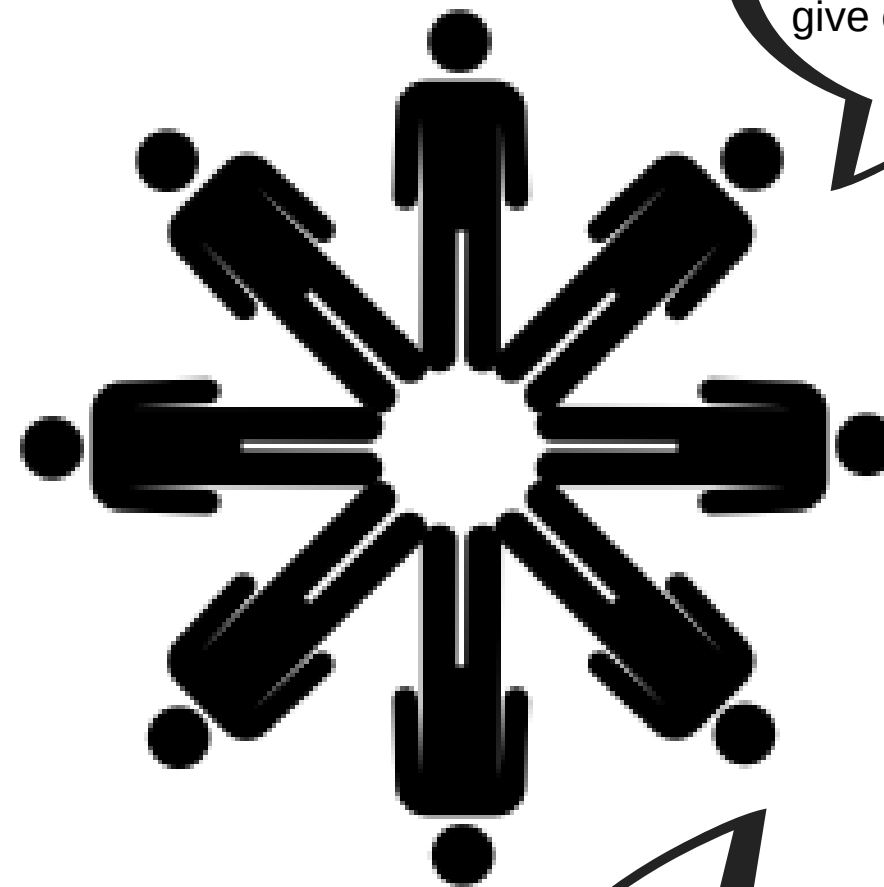
To help improve confidence

To improve memory skills

To widen the imagination

It's a a useful starting point!

it helps people learn each others' names, while building a scenario of a story based on wills, reflex and imagination.



My name's Rim and if I ruled the world, I would give everyone flowers.

'Her name's Rim and if she ruled the world she would give everyone flowers. My name's Helmi and if I ruled the world I would make everyone plant the flowers

'Her name's Rim and if ... His name's Helmi and if... My name's Sana and if I ruled the world I would provide water to harvest the flowers...

Ballon Debate

LEARN MORE

To encourage debaters to question a point of view

To help debaters handle objections

To improve listening skills

To widen the imagination

who will fall from the air ballon?

Choose a historical or famous person to impersonate. They are together in a hot air balloon that is rapidly falling. One person must be thrown overboard in order to save the others, but who will it be? Each participant must make a speech saying why they should be allowed to stay in the balloon. The rest of the class votes, and the loser is disqualified from the rest of the debate. This continues, until only one pupil is left in the balloon.



Président of
Tunisia

A doctor

A teacher

A star



6 thinking hats



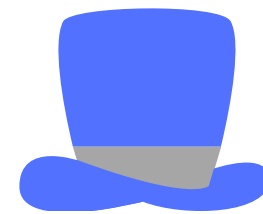
LEARN MORE ABOUT US

Six Thinking Hats is a system designed by Edward de Bono which describes a tool for group discussion and individual thinking involving six colored hats. It provides a means for groups to plan thinking processes in a detailed and cohesive way, and in doing so to think together more effectively.

De Bono identifies six distinct directions in which the brain can be challenged.

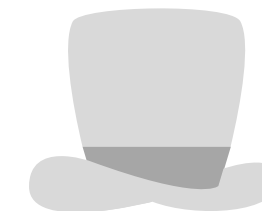
Since the hats do not represent natural modes of thinking,

Each hat must be used for a limited time only. Each time we pick a hat with a specific color we all discuss accordingly to that specific direction of thinking.



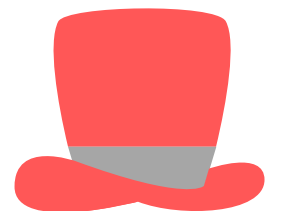
Managing Blue

what is the subject? what are we thinking about? what is the goal?
Can look at the big picture.



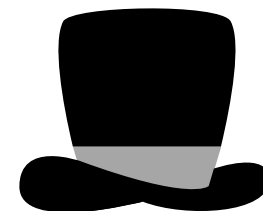
Information White

considering purely what information is available, what are the facts?



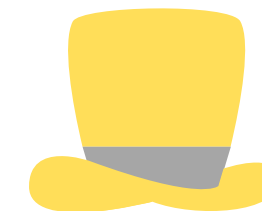
Emotions Red

intuitive or instinctive gut reactions or statements of emotional feeling (but not any justification).



Discernment Black

logic applied to identifying reasons to be cautious and conservative.
Practical, realistic.



Optimistic response

logic applied to identifying benefits, seeking harmony. Sees the brighter, sunny side of situations.



Creativity Green

statements of provocation and investigation, seeing where a thought goes. Thinks creatively, outside the box.