

Discrete Mathematics with Applications I

COMPSCI&SFWRENG 2DM3

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Ladies or Tigers — The Second Case

Raymond Smullyan provides, in **The Lady or the Tiger?**, the following context for a number of puzzles to follow:

[...] the king explained to the prisoner that each of the two rooms contained either a lady or a tiger, but it *could* be that there were tigers in both rooms, or ladies in both rooms, or then again, maybe one room contained a lady and the other room a tiger.

In the **second case**, the following signs are on the doors of the rooms:

1	2
At least one of these rooms contains a lady	A tiger is in the other room

We are told that the signs are either both true or both false.

Plan for Today

- **Anatomy of calculation: Substitution**

- **Substitution as such:** Replaces variables with expressions in expressions, e.g.,

$$\begin{aligned} & (x + 2 \cdot y)[x, y := 3 \cdot y, x + 5] \\ &= \langle \text{Substitution} \rangle \\ & 3 \cdot y + 2 \cdot (x + 5) \end{aligned}$$

- **Inference rule Substitution:** Justifies applying instances of theorems:

$$\begin{aligned} & 2 \cdot y + - (2 \cdot y) \\ &= \langle \text{"Unary minus"} \ a + - a = 0 \text{ with } 'a := 2 \cdot y' \rangle \\ & 0 \end{aligned}$$

- **Inference rule Leibniz:** Justifies applying (instances of) **equational** theorems deeper inside expressions:

$$\begin{aligned} & 2 \cdot x + 3 \cdot (y - 5 \cdot (4 \cdot x + 7)) \\ &= \langle \text{"Subtraction"} \ a - b = a + - b \text{ with } 'a, b := y, 5 \cdot (4 \cdot x + 7)' \rangle \\ & 2 \cdot x + 3 \cdot (y + - (5 \cdot (4 \cdot x + 7))) \end{aligned}$$

Calculational Proofs of Theorems — (15.17) $-(-a) = a$

(15.3) Identity of + $0 + a = a$	(15.13) Unary minus $a + (-a) = 0$
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Theorem (15.17) “Self-inverse of unary minus”: $-(-a) = a$

Proof:

$$\begin{aligned}
 & -(-a) \\
 = & \langle \text{Identity of + (15.3)} \rangle \\
 & 0 + -(-a) \\
 = & \langle \text{Unary minus (15.13)} \rangle \\
 & a + (-a) + -(-a) \\
 = & \langle \text{Unary minus (15.13)} \rangle \\
 & a + 0 \\
 = & \langle \text{Identity of + (15.3)} \rangle \\
 & a
 \end{aligned}$$

Details of Applying Theorems — (15.17) with Explicit Substitutions

(15.3) Identity of + $0 + a = a$	(15.13) Unary minus $a + (-a) = 0$
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Theorem (15.17): $-(-a) = a$

Proof:

$$\begin{aligned}
 & -(-a) \\
 = & \langle \text{Identity of + (15.3) with } a := -(-a) \rangle \\
 & 0 + -(-a) \\
 = & \langle \text{Unary minus (15.13) with } a := a \rangle \\
 & a + (-a) + -(-a) \\
 = & \langle \text{Unary minus (15.13) with } a := -a \rangle \\
 & a + 0 \\
 = & \langle \text{Identity of + (15.3) with } a := a \rangle \\
 & a
 \end{aligned}$$

See Textbook p. 15 top.

Specifying Substitutions for Theorem Application in **CALC**CHECK

Theorem (15.19) “Distributivity of unary minus over +”:

$$-(a + b) = (-a) + (-b)$$

Proof:

$$\begin{aligned}
 & -(a + b) \\
 = & \langle (15.20) \text{ with } `a = a + b` \rangle \\
 & -1 \cdot (a + b) \\
 = & \langle \text{“Distributivity of } \cdot \text{ over +” with } `a, b, c = -1, a, b` \rangle \\
 & -1 \cdot a + -1 \cdot b \\
 = & \langle (15.20) \text{ with } `a = a` \rangle \\
 & -a + -1 \cdot b \\
 = & \langle (15.20) \text{ with } `a = b` \rangle \\
 & -a + -b
 \end{aligned}$$

- Backquotes enclose math embedded in English. (Markdown convention)
- Substitution notation as in LADM: $variables := expressions$
- The variable list has the same length as the expression list.
- No variable occurs twice in the variable list.
- **CALC**CHECK_{Web} notebooks “with rigid matching” **require** all theorem variables to be substituted.
- (“rigid matching”: You specify a theorem that needs to match without substitution)

Automatic Application of Associativity and Symmetry Laws

(15.1) **Axiom, Associativity:** $(a + b) + c = a + (b + c)$
 $(a \cdot b) \cdot c = a \cdot (b \cdot c)$

(15.2) **Axiom, Symmetry:** $a + b = b + a$
 $a \cdot b = b \cdot a$

- You have been trained to reason “up to symmetry and associativity”
- Making symmetry and associativity steps explicit is
 - **always allowed**
 - sometimes **very useful for readability**
- CALCCHECK allows selective activation of symmetry and associativity laws
 \implies “Exercise ... / Assignment ...: [...] **without automatic associativity and symmetry**”

(15.17) with Explicit Associativity and Symmetry Steps

(15.3) Identity of + $0 + a = a$	(15.13) Unary minus $a + (-a) = 0$
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Proving (15.17) $-(-a) = a$:

$$\begin{aligned}
 & -(-a) \\
 = & \langle \text{Identity of + (15.3)} \rangle \\
 & 0 + -(-a) \\
 = & \langle \text{Unary minus (15.13)} \rangle \\
 & (a + (-a)) + -(-a) \\
 = & \langle \text{Associativity of + (15.1)} \rangle \\
 & a + ((-a) + -(-a)) \\
 = & \langle \text{Unary minus (15.13)} \rangle \\
 & a + 0 \\
 = & \langle \text{Symmetry of + (15.2)} \rangle \\
 & 0 + a \\
 = & \langle \text{Identity of + (15.3)} \rangle \\
 & a
 \end{aligned}$$

Opportunity for Practice: Equational Theory of Integers — Axioms and Theorems

(15.1) Associativity $(a + b) + c = a + (b + c)$ $(a \cdot b) \cdot c = a \cdot (b \cdot c)$	(15.2) Symmetry $a + b = b + a$ $a \cdot b = b \cdot a$	(15.3) Identity of + $0 + a = a$ $a + 0 = a$
(15.5) Distributivity $a \cdot (b + c) = a \cdot b + a \cdot c$ $(b + c) \cdot a = b \cdot a + c \cdot a$	(15.4) Identity of · $1 \cdot a = a$ $a \cdot 1 = a$	(15.13) Unary minus $a + (-a) = 0$ <hr/> (15.14) Subtraction $a - b = a + (-b)$

(15.17) $-(-a) = a$

(15.18) $-0 = 0$

(15.20) $-a = -1 \cdot a$

(15.19) $-(a + b) = -a + -b$

(15.21) $(-a) \cdot b = a \cdot (-b)$

(15.22) $a \cdot (-b) = -(a \cdot b)$

(15.23) $(-a) \cdot (-b) = a \cdot b$

(15.24) $a - 0 = a$

(15.25) $(a - b) + (c - d) = (a + c) - (b + d)$

(15.25a) $a + (b - c) = (a + b) - c$

Textual Substitution

Let E and R be expressions and let x be a variable. We write:

$$E[x := R] \quad \text{or} \quad E_R^x$$

to denote an expression that is the same as E but with all occurrences of x replaced by (R) .

Example 1:

$$\begin{aligned} & (0 + a)[a := -(-a)] \\ = & \langle \text{Applying substitution} \rangle \\ & (0 + (-(-a))) \\ = & \langle \text{Removing (some) unnecessary parentheses} \rangle \\ & 0 + -(-a) \end{aligned}$$

Textual Substitution

Let E and R be expressions and let x be a variable. We write:

$$E[x := R] \quad \text{or} \quad E_R^x$$

to denote an expression that is the same as E but with all occurrences of x replaced by (R) .

Example 2:

$$\begin{aligned} & (x + y)[x := z + 2] \\ = & \langle \text{Applying substitution} \rangle \\ & ((z + 2) + y) \\ = & \langle \text{Removing unnecessary parentheses} \rangle \\ & z + 2 + y \end{aligned}$$

Textual Substitution

Let E and R be expressions and let x be a variable. We write:

$$E[x := R] \quad \text{or} \quad E_R^x$$

to denote an expression that is the same as E but with all occurrences of x replaced by (R) .

Example 3:

$$\begin{aligned} & (x \cdot y)[x := z + 2] \\ = & \langle \text{Applying substitution} \rangle \\ & ((z + 2) \cdot y) \\ = & \langle \text{Removing unnecessary parentheses} \rangle \\ & (z + 2) \cdot y \end{aligned}$$

Textual Substitution

Let E and R be expressions and let x be a variable. We write:

$$E[x := R] \quad \text{or} \quad E_R^x$$

to denote an expression that is the same as E but with all occurrences of x replaced by (R) .

Example 4:

$$\begin{aligned} & x + y[x := z + 2] \\ = & \langle \text{adding parentheses for clarity} \rangle \\ & x + (y[x := z + 2]) \\ = & \langle \text{Applying substitution} \rangle \\ & x + (y) \\ = & \langle \text{Removing unnecessary parentheses} \rangle \\ & x + y \end{aligned}$$

Textual Substitution

Let E and R be expressions and let x be a variable. We write:

$$E[x := R] \quad \text{or} \quad E_R^x$$

to denote an expression that is the same as E but with all occurrences of x replaced by (R) .

Examples:

Expression	Result	Unnecessary parentheses removed
$x[x := z + 2]$	$(z + 2)$	$z + 2$
$(x + y)[x := z + 2]$	$((z + 2) + y)$	$z + 2 + y$
$(x \cdot y)[x := z + 2]$	$((z + 2) \cdot y)$	$(z + 2) \cdot y$
$x + y[x := z + 2]$	$x + y$	$x + y$

Note: Substitution $[x := R]$ is a **highest precedence** postfix operator

Sequential Substitution

$$\begin{aligned} & (x + y)[x := y - 3][y := z + 2] \\ = & \langle \text{adding parentheses for clarity} \rangle \\ & ((x + y)[x := y - 3])[y := z + 2] \\ = & \langle \text{performing inner substitution} \rangle \\ & (((y - 3) + y))[y := z + 2] \\ = & \langle \text{performing outer substitution} \rangle \\ & (((z + 2) - 3) + (z + 2)) \\ = & \langle \text{removing unnecessary parentheses} \rangle \\ & z + 2 - 3 + z + 2 \end{aligned}$$

Simultaneous Textual Substitution

If R is a **list** R_1, \dots, R_n of expressions
and x is a **list** x_1, \dots, x_n of **distinct variables**, we write:

$$E[x := R]$$

to denote the **simultaneous** replacement of the variables of x
by the corresponding expressions of R ,
each expression being enclosed in parentheses.

Example:

$$\begin{aligned} & (x + y)[x, y := y - 3, z + 2] \\ = & \langle \text{performing substitution} \rangle \\ & ((y - 3) + (z + 2)) \\ = & \langle \text{removing unnecessary parentheses} \rangle \\ & y - 3 + z + 2 \end{aligned}$$

Simultaneous Textual Substitution

If R is a **list** R_1, \dots, R_n of expressions
and x is a **list** x_1, \dots, x_n of **distinct variables**, we write:

$$E[x := R]$$

to denote the **simultaneous** replacement of the variables of x
by the corresponding expressions of R ,
each expression being enclosed in parentheses.

Examples:

Expression	Result	Unnecessary parentheses removed
$x[x, y := y - 3, z + 2]$	$(y - 3)$	$y - 3$
$(y + x)[x, y := y - 3, z + 2]$	$((z + 2) + (y - 3))$	$z + 2 + y - 3$
$(x + y)[x, y := y - 3, z + 2]$	$((y - 3) + (z + 2))$	$y - 3 + z + 2$
$x + y[x, y := y - 3, z + 2]$	$x + (z + 2)$	$x + z + 2$

Simultaneous Substitution:

$$\begin{aligned} & (x + y)[x, y := y - 3, z + 2] \\ = & \langle \text{performing substitution} \rangle \\ & ((y - 3) + (z + 2)) \\ = & \langle \text{Reflexivity of } = \text{ — removing unnecessary parentheses} \rangle \\ & y - 3 + z + 2 \end{aligned}$$

Sequential Substitution:

$$\begin{aligned} & (x + y)[x := y - 3][y := z + 2] \\ = & \langle \text{adding parentheses for clarity} \rangle \\ & ((x + y)[x := y - 3])[y := z + 2] \\ = & \langle \text{performing inner substitution} \rangle \\ & (((y - 3) + y))[y := z + 2] \\ = & \langle \text{performing outer substitution} \rangle \\ & (((z + 2) - 3) + (z + 2)) \\ = & \langle \text{removing unnecessary parentheses} \rangle \\ & z + 2 - 3 + z + 2 \end{aligned}$$

Inference Rule: Substitution

(1.1) **Substitution:**
$$\frac{E}{E[x := R]}$$

Example:

If $a + 0 = a$ is a theorem,
then $3 \cdot b + 0 = 3 \cdot b$ is also a theorem.

“Identity of +”

“Identity of +” with ‘ $a := 3 \cdot b$ ’

$$\frac{a + 0 = a}{(a + 0 = a)[a := 3 \cdot b]}$$

$$\frac{a + 0 = a}{3 \cdot b + 0 = 3 \cdot b}$$

Example:

$$\frac{z \geq x \uparrow y}{x + y \geq x \uparrow y} \equiv \frac{z \geq x \wedge z \geq y}{x + y \geq x \wedge x + y \geq y}$$

What is an Inference Rule?

$$\frac{\text{premise}_1 \quad \dots \quad \text{premise}_n}{\text{conclusion}}$$

- **If all the premises are theorems,
then the conclusion is a theorem.**
- A theorem is a “proved truth”
- The premises are also called hypotheses.
- The conclusion and each premise all have to be Boolean
- **Axioms** are inference rules with zero premises

Logical Definition of Equality

Two **axioms** (i.e., postulated as theorems):

- (1.2) **Reflexivity of =:** $x = x$
- (1.3) **Symmetry of =:** $(x = y) = (y = x)$

Two **inference rule schemes**:

- (1.4) **Transitivity of =:**
$$\frac{X = Y \quad Y = Z}{X = Z}$$

- (1.5) **Leibniz:**
$$\frac{X = Y}{E[z := X] = E[z := Y]}$$

— the rule of “replacing equals for equals”