

# Earth Sc/Envir Sc/Geog 2EI3 – Term Paper – Annotated Bibliography Review

Annotated Bibliography submitted by:

Name: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Review done by: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Summary of Information (circle the option that applies the best)					
For each source ( <u>at least 5</u> ), a summary of the information on the related topic is <u>clearly</u> presented				YES	NO
How many sources are appropriately summarized (circle the option that applies the best)					
0	1	2	3	4	5
Author/authority of the sources (circle the option that applies the best)					
For each source ( <u>at least 5</u> ), the authority of the source on the related topic is <u>clearly</u> presented				YES	NO
How many sources have their authority on the topic appropriately discussed (circle the option that applies the best)					
0	1	2	3	4	5
The intended audience of the source is discussed (circle the option that applies the best)					
For each source ( <u>at least 5</u> ), their intended audience is <u>clearly</u> presented				YES	NO
How many sources have their intended audience appropriately discussed (circle the option that applies the best)					
0	1	2	3	4	5
The quality of the information is commented on (circle the option that applies the best)					
For each source ( <u>at least 5</u> ), the quality of the information on the related topic is <u>clearly</u> presented				YES	NO
How many comment on the quality of the information presented (circle the option that applies the best)					
0	1	2	3	4	5
The relevance of the source to the selected topic is discussed (circle the option that applies the best)					
For each source ( <u>at least 5</u> ), the relevance of the information to the related topic is <u>clearly</u> presented				YES	NO
How many explain the relevance of the source (circle the option that applies the best)					
0	1	2	3	4	5

*You can add comments/suggestions for your colleague at the back of this sheet if necessary.  
Bring this review grid and bring it to your tutorial during the week of October 2<sup>nd</sup>, 2017*