

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**Chemistry 1A03**

**Test 2**

**Nov. 9, 2012**

**McMaster University**

**VERSION 1**

Instructors: D. Brock, G. Goward, J. Landry

Duration: 120 minutes

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This test contains 18 numbered pages printed on both sides. There are **30** multiple-choice questions appearing on pages numbered 3 to 14. Pages 15 and 16 are extra space for rough work. Page 17 includes some useful data and equations, and there is a periodic table on page 18. You may tear off the last page to view the periodic table and the data provided.

**You must enter your name and student number on this question sheet, as well as on the answer sheet.** Your invigilator will be checking your student card for identification.

**You are responsible** for ensuring that your copy of the question paper is complete. Bring any discrepancy to the attention of your invigilator.

All questions are worth 2 marks the total marks available are 60. There is **no** additional penalty for incorrect answers.

**BE SURE TO ENTER THE CORRECT VERSION OF YOUR TEST (shown near the top of page 1), IN THE SPACE PROVIDED ON THE ANSWER SHEET.**

**ANSWER ALL QUESTIONS ON THE ANSWER SHEET, IN PENCIL.**

Instructions for entering multiple-choice answers are given on page 2.

**SELECT ONE AND ONLY ONE ANSWER FOR EACH QUESTION** from the answers (A) through (E). **No work written on the question sheets will be marked.** The question sheets may be collected and reviewed in cases of suspected academic dishonesty.

Academic dishonesty may include, among other actions, communication of any kind (verbal, visual, *etc.*) between students, sharing of materials between students, copying or looking at other students' work. If you have a problem please ask the invigilator to deal with it for you. Do not make contact with other students directly. Try to keep your eyes on your own paper – looking around the room may be interpreted as an attempt to copy.

Only Casio FX 991 electronic calculators may be used; but they must NOT be transferred between students. Use of periodic tables or any aids, other than those provided, is not allowed.

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## OMR EXAMINATION – STUDENT INSTRUCTIONS

**NOTE: IT IS YOUR RESPONSIBILITY TO ENSURE THAT THE ANSWER SHEET IS PROPERLY COMPLETED: YOUR EXAMINATION RESULT DEPENDS UPON PROPER ATTENTION TO THESE INSTRUCTIONS.**

The scanner, which reads the sheets, senses the bubble shaded areas by their non-reflection of light. A heavy mark must be made, completely filling the circular bubble, with an HB pencil. Marks made with a pen will **NOT** be sensed. Erasures must be thorough or the scanner will still sense a mark. Do **NOT** use correction fluid on the sheets. Do **NOT** put any unnecessary marks or writing on the sheet.

1. On SIDE 1 (**red side**) of the form, in the top box, *in pen*, print your student number, name, course name, and the date in the spaces provided. Then you **MUST** write your signature, in the space marked SIGNATURE.
2. In the second box, *with a pencil*, mark your student number, **exam version number** in the space provided and fill in the corresponding bubble numbers underneath.
3. Answers: mark only **ONE** choice from the alternatives (A,B,C,D,E) provided for each question. The question number is to the left of the bubbles. Make sure that the number of the question on the scan sheet is the same as the number on the test paper.
4. Pay particular attention to the Marking+ Directions on the form.
5. Begin answering the question using the first set of bubbles, marked “1”.

STUDENT NUMBER		NAME		SHEET # OF		Version number		McMaster University	
COURSE		SECTION		INSTRUCTOR'S NAME		EXAMINATION ANSWER SHEET		McMaster University	
STUDENT NUMBER		VERSION		SEAT NUMBER		MARKING DIRECTIONS		EXAMPLES	
ROOM		ROW		SEAT		• Use HB black lead pencil only.		WRONG	
1		2		3		• Do not use ink or ballpoint pens.		WRONG	
4		5		6		• Make heavy black marks that fill the circle completely.		WRONG	
7		8		9		• Erase cleanly any answer you wish to change.		WRONG	
10		11		12		• Make no stray marks on the answer sheet.		RIGHT	
13		14		15		16		17	
18		19		20		21		22	
23		24		25		26		27	
28		29		30		31		32	
33		34		35		36		37	
38		39		40		41		42	
43		44		45		46		47	
48		49		50		51		52	
53		54		55		56		57	
58		59		60		61		62	
63		64		65		66		67	
68		69		70		71		72	
73		74		75		76		77	
78		79		80		81		82	
83		84		85		86		87	
88		89		90		91		92	
93		94		95		96		97	
98		99		100		101		102	

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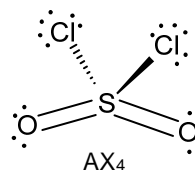
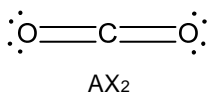
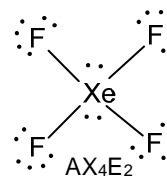
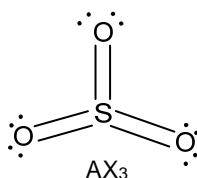
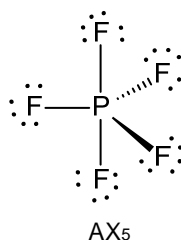
1. Select the correct sequence of elements in order of **increasing atomic size**.

- A)  $O < Ne < Ga < P$   
 B)  $Ga < O < P < Ne$   
 C)  $Ga < P < Ne < O$   
 D)  $O < Ne < P < Ga$   
 E)  $Ne < O < P < Ga$

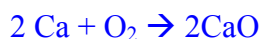
Atomic radius increases down a group and from right to left.

2. Which of the following molecules is **polar**?

- A)  $PF_5$   
 B)  $SO_3$   
 C)  $XeF_4$   
 D)  $SO_2Cl_2$   
 E)  $CO_2$

3. How many **grams** of calcium oxide,  $CaO$ , can be produced from 4.20 g of calcium metal and 1.60 g of oxygen gas?

- A) 2.90  
 B) 5.88  
 C) 5.61  
 D) 2.94  
 E) 5.80

moles of  $\text{Ca} = 4.20 \text{ g of Ca} / 40.078 \text{ g/mol} = 0.1048 \text{ mol}$ moles of  $\text{O}_2 = 1.60 \text{ g of O}_2 / 31.998 \text{ g/mol} = 0.0500 \text{ mol}$ But 2 moles of  $\text{Ca}$  are required for every mole of  $\text{O}_2$ .Therefore,  $\text{O}_2$  is the limiting reagent.Moles of  $\text{CaO} = 0.0500 \text{ mol} \times 2 = 0.100 \text{ mol}$  (2:1 ratio of moles of  $\text{CaO}$  to moles of  $\text{O}_2$ )Mass of  $\text{CaO} = 0.100 \text{ mol} \times 56.078 \text{ g/mol} = 5.61 \text{ g}$

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4. Which of the following VSEPR types would have **non "ideal" angles** (assuming all X atoms are the same)?

- A)  $AX_6$  octahedral, no lone pairs to distort angles  
B)  $AX_3E_2$  T-shape, 2 lone pairs both located in the plane repel axial atoms  
C)  $AX_2E_3$  linear, 3 lone pairs all located in the plane cancel each other  
D)  $AX_4E_2$  square planar, lone pairs cancel each other's effect  
E)  $AX_3$  trigonal planar, no lone pairs to distort angles

5. What are the total numbers of **neutrons, protons, and electrons**, respectively in the  $^{37}\text{Cl}^-$  ion?

Atomic number of Cl = # protons = 17

- A) 17, 20, 18  
B) 18, 18, 17  
C) 20, 17, 16  
D) 37, 17, 18  
E) 20, 17, 18

Mass Number = 37 = #protons + # neutrons  
Therefore # neutrons = 20

A neutral Cl atom would contain the same number of electrons as protons (i.e. 17), the negative charge indicates 1 extra electron (i.e. 18)

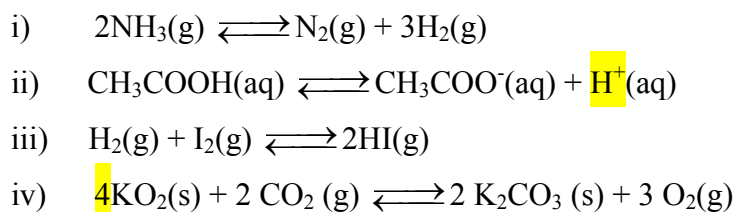
6. Which of the following atoms/ions would be **paramagnetic in its ground state**?

- A) Ne  $[\text{He}] 2s^2 2p^6$  all electrons paired, diamagnetic  
B)  $\text{K}^-$   $[\text{Ar}] 4s^2$  all electrons paired, diamagnetic  
C)  $\text{Cl}^-$   $[\text{Ne}] 3s^2 3p^6$  all electrons paired, diamagnetic  
D)  $\text{S}^{2-}$   $[\text{Ne}] 3s^2 3p^6$  all electrons paired, diamagnetic  
E) Se  $[\text{Ar}] 4s^2 3d^{10} 4p^4$  2 unpaired p-electrons, paramagnetic

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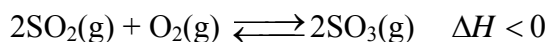
7. For which of the following reactions would the equilibrium be **unchanged** by an increase in the volume of the reaction vessel?



- A) i, ii  
B) ii, iii  
C) ii, iv  
D) i, iv  
E) i, iii

A volume change will only shift a reaction towards products or reactants if there is a change in number of moles of gas. In ii & iii, there is not a change in number of moles of gas and therefore it will not be affected by a volume change of the reaction vessel.

8. The following exothermic gas-phase reaction is at equilibrium.



Which of the following changes **decrease** the amount of  $\text{SO}_2(\text{g})$  present?

- i) The temperature is raised.  
ii) More  $\text{O}_2(\text{g})$  is added.  
iii) A catalyst is added.  
iv) The product is condensed to the liquid phase by lowering the temperature.
- A) i, ii  
B) ii, iii  
C) iii, iv  
D) ii, iv  
E) i, iv

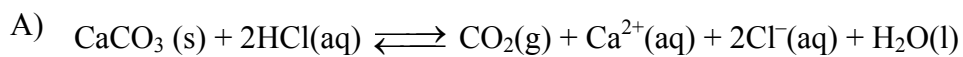
The reaction is exothermic and therefore heat can be treated like a product.

- i) Increasing heat is like adding products and will shift towards reactants, increasing  $\text{SO}_2$ .  
ii) Increasing  $\text{O}_2$  is adding more reactants and will shift towards products, decreasing  $\text{SO}_2$ .  
iii) A catalyst has no effect on the equilibrium position and will not change the amount of  $\text{SO}_2$ .  
iv) Removing product causes more reactants to shift to replace the products, decreasing  $\text{SO}_2$ .

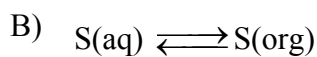
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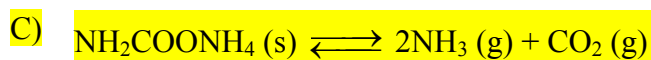
9. Which of the following pairs is **NOT** a correct formulation of the equilibrium constant,  $K$ , for the given reaction



$$K = \frac{P_{\text{CO}_2} [\text{Ca}^{2+}] [\text{Cl}^{-}]^2}{[\text{HCl}]^2}$$

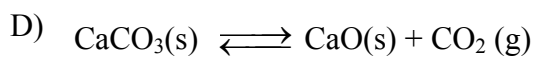


$$K_{ow} = \frac{[\text{S}_{org}]}{[\text{S}_{aq}]}$$

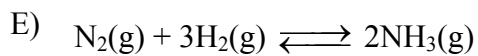


$$K = \frac{P_{\text{NH}_3}^2 P_{\text{CO}_2}}{[\text{NH}_2\text{COONH}_4]}$$

Activity of solids is 1, therefore  
 $K = (P_{\text{NH}_3})^2 (P_{\text{CO}_2})$



$$K = P_{\text{CO}_2}$$



$$K = \frac{P_{\text{NH}_3}^2}{P_{\text{H}_2}^3 P_{\text{N}_2}}$$

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10. In an experiment hydrogen iodide was found to be 24.0% dissociated at 731 K.

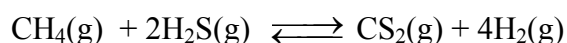
Calculate  $K$  for  $2 \text{ HI(g)} \rightleftharpoons \text{H}_2\text{(g)} + \text{I}_2\text{(g)}$  at this temperature.

A) 0.295		$2\text{HI(g)} \rightleftharpoons \text{H}_2\text{(g)} + \text{I}_2\text{(g)}$
B) 0.0411	I	100      0      0
C) 0.0535	C	-2x      +x      +x
D) 0.638	E	100-2x      +x      +x
<b>E) 0.0249</b>		

If you assume an initial pressure of 100 atm and 24% is dissociated, then  $2x = 24$ ;  $x = 12$

$$K = P_{\text{H}_2}P_{\text{I}_2}/(P_{\text{HI}})^2 = x^2/(100-2x)^2 = 12^2/76^2 = 0.0249$$

11. A chemical company is studying the following reaction at 1233 K, and under high pressure:



The equilibrium pressures of the gases are found to be  $P_{\text{CH}_4} = 563 \text{ atm}$ ;  
 $P_{\text{H}_2\text{S}} = 1125 \text{ atm}$ ,  $P_{\text{CS}_2} = 247 \text{ atm}$ ;  $P_{\text{H}_2} = 178 \text{ atm}$ .

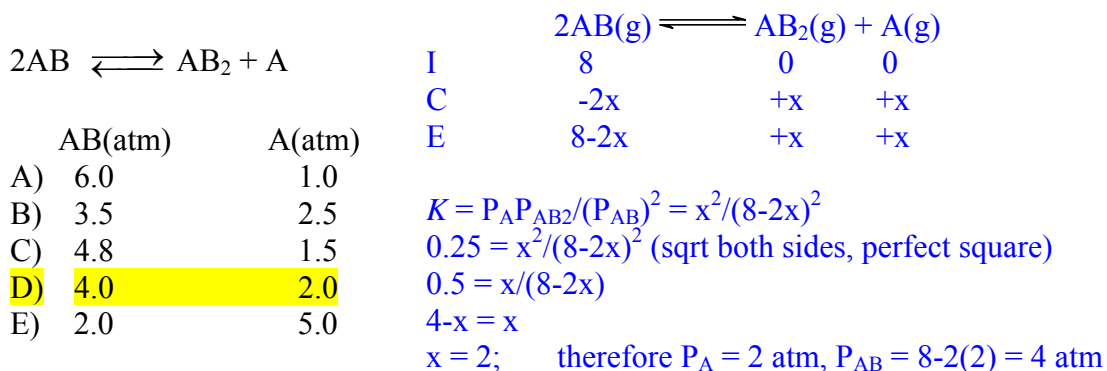
What is the equilibrium constant,  $K$ , at this temperature?

- A)  $8.53 \times 10^{-3}$   
**B)  $3.48 \times 10^2$**   
 C)  $2.79 \times 10^{16}$   
 D)  $5.21 \times 10^5$   
 E)  $1.36 \times 10^8$

$$\begin{aligned} K &= P_{\text{CS}_2}(P_{\text{H}_2})^4 / P_{\text{CH}_4}(P_{\text{H}_2\text{S}})^2 \\ &= (247)(178)^4 / (563)(1125)^2 \\ &= 3.48 \times 10^2 \end{aligned}$$

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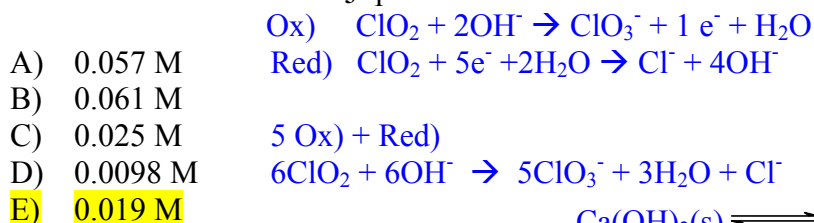
- Determine the **equilibrium partial pressures for AB, and A**, in this reaction.



- A)  $\text{Na}_2\text{O}$  rule 1: soluble  
B)  $\text{KCl}$  rule 1: soluble  
C)  $\text{NH}_4\text{ClO}_4$  rule 1: soluble  
D)  $\text{AgNO}_3$  rule 2: soluble  
E)  $\text{PbSO}_4$  rule 3: insoluble

- $$\text{ClO}_2(\text{g}) \rightarrow \text{ClO}_3^-(\text{aq}) + \text{Cl}^-(\text{aq})$$

The source of hydroxide is a saturated solution  $\text{Ca}(\text{OH})_2$  ( $K_{sp} = 5.5 \times 10^{-6}$ ). If the reaction consumed all of the hydroxide in solution while going to completion, what was the **concentration of  $\text{ClO}_3^-$**  produced?



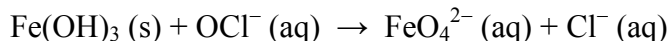


15. When strontium nitrate and sodium sulfate are mixed, the **net ionic** equation is:

- A)  $\text{Sr}^{2+}(\text{aq}) + \text{SO}_4^{2-}(\text{aq}) \rightarrow \text{SrSO}_4(\text{s})$
- B)  $2 \text{Sr}^+(\text{aq}) + \text{SO}_4^{2-}(\text{aq}) \rightarrow \text{Sr}_2\text{SO}_4(\text{s})$
- C)  $\text{Sr}(\text{NO}_3)_2(\text{aq}) + \text{Na}_2\text{SO}_4(\text{aq}) \rightarrow \text{NaNO}_3(\text{aq}) + \text{SrSO}_4(\text{s})$
- D)  $\text{Na}^+(\text{aq}) + \text{NO}_3^-(\text{aq}) \rightarrow \text{NaNO}_3(\text{s})$
- E)  $2 \text{SrNO}_3(\text{aq}) + \text{NaSO}_3(\text{aq}) \rightarrow \text{Sr}_2\text{SO}_3(\text{s})$

Only ions involved in forming a new solid, liquid or gas are included in a net ionic equation.

16. **How many electrons** are transferred during the following redox reaction occurring in **basic** solution?



- A) 2      Ox)  $\text{Fe}(\text{OH})_3 + 5\text{OH}^- \rightarrow \text{FeO}_4^{2-} + 3\text{e}^- + 4\text{H}_2\text{O}$
- B) 4      Red)  $\text{OCl}^- + 2\text{e}^- + \text{H}_2\text{O} \rightarrow \text{Cl}^- + 2\text{OH}^-$
- C) 6
- D) 3      2 Ox) + 3 Red) =  $6\text{e}^-$  transferred
- E) 1       $2\text{Fe}(\text{OH})_3 + 4\text{OH}^- + 3\text{OCl}^- \rightarrow 2\text{FeO}_4^{2-} + 3\text{Cl}^- + 5\text{H}_2\text{O}$

17. Determine the **FALSE** statement.

- A) The oxidation state of vanadium in  $\text{VO}_4^{3-}$  is +5.
- B) Water is considered a strong electrolyte. Water is a weak to non-electrolyte.
- C) In a disproportionation reaction, the oxidizing agent and the species being oxidized are the same.
- D)  $\text{MgCO}_3$  is insoluble in water.
- E) At equal concentrations,  $\text{MgCl}_2(\text{aq})$  would be a stronger electrolyte than  $\text{NaCl}(\text{aq})$ .

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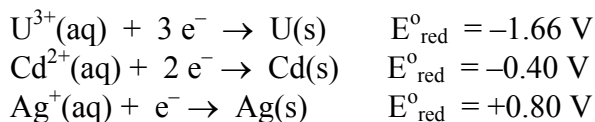
18. A train containing the 5 chemicals listed below (as solids) derails and one chemical is spilled. A Chemistry 1A03 student is backpacking, comes upon this, and using items found in their backpack, makes the following observations.

- 1) The substance is soluble in water.
- 2) When salt pills (NaCl) were added to an aqueous solution of the chemical, no change was observed.
- 3) When a piece of magnesium (from a fire starting kit) is placed in an aqueous solution of the chemical, a redox reaction takes place and a brown gas is evolved.

**What is the chemical that spilled?**

- |    |                             |  |
|----|-----------------------------|--|
| A) | $\text{Pb}(\text{ClO}_4)_2$ | $\text{PbCl}_2$ forms a precipitate. (Eliminated in 2)                                   |
| B) | $\text{AgCl}$               | Insoluble in water. (Eliminated in 1)  |
| C) | $\text{Zn}(\text{NO}_3)_2$  | Would liberate brown $\text{NO}_2$ gas in the presence of Mg. (Think lab)                |
| D) | $\text{Mg}(\text{OH})_2$    | Insoluble in water. (Eliminated in 1)  |
| E) | $\text{NaOH}$               | Would not react with Mg (Eliminated in 3) (See reduction potentials/ionization energies) |

19. Given the following half-reactions, identify the **strongest reducing agent**.



- A)  $\text{Ag}(\text{s})$
- B)  $\text{Cd}^{2+}(\text{aq})$
- C)  $\text{Cd}(\text{s})$
- D)  $\text{Ag}^+(\text{aq})$
- E)  $\text{U}(\text{s})$

A reducing agent gets oxidized. Flip all of the equations and change the sign of  $E^\circ$  to make them oxidations then choose the largest positive value.

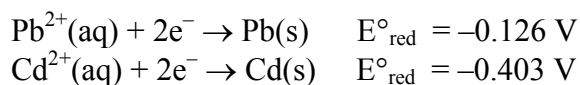
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20. What is **K** for the reaction  $\text{Zn(s)} + \text{Cu}^{2+}(\text{aq}) \rightarrow \text{Zn}^{2+}(\text{aq}) + \text{Cu(s)}$ , given  $E^\circ_{\text{cell}}$  is 1.1 V at 25 °C for the electrochemical cell,  $\text{Zn(s)} \mid \text{Zn(NO}_3)_2(\text{aq}) \parallel \text{Cu(NO}_3)_2(\text{aq}) \mid \text{Cu(s)}$ ?

- A)  $3.9 \times 10^{46}$   $E^\circ = RT/zF \ln K$   
B)  $7.1 \times 10^{-9}$   $1.1 \text{ V} = 0.0257/z \ln K = 0.0257/2 \ln K$   
C)  $1.5 \times 10^{37}$   $1.1 \text{ V} = 0.0257/2 \ln K$   
D)  $2.8 \times 10^{15}$   $K = 1.5 \times 10^{37}$   
E)  $6.2 \times 10^{28}$

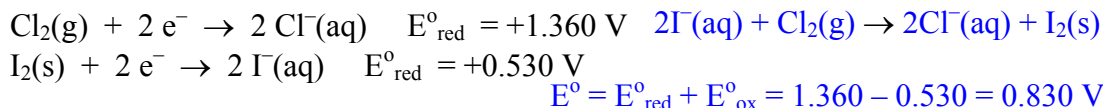
21. Given the following data, which statement below is **FALSE**?



- A) A reaction will occur if a piece of Cd is dropped into a solution containing  $\text{Pb}^{2+}(\text{aq})$ .  
B)  $E^\circ_{\text{cell}} = 0.277 \text{ V}$   
C) In a galvanic (spontaneous) cell, Pb would be oxidized.  
D) In a galvanic (spontaneous) cell, the direction of current flow in the external circuit would be from Cd to Pb.  
E) In a galvanic (spontaneous) cell, Pb would be the cathode.

In a spontaneous cell, Pb would be the cathode and would therefore be reduced, not oxidized.

22. In an electrochemical cell, chlorine gas is reduced by  $\text{I}^-$ . The concentrations of  $\text{Cl}^-$  (aq) and  $\text{I}^-$  (aq) are 0.58 M and 0.26 M, respectively, and the observed cell potential ( $E_{\text{cell}}$ ) is 0.807 V. Given the following standard reduction potentials, calculate the **partial pressure of  $\text{Cl}_2(\text{g})$  (in atm)** at 25.00 °C.

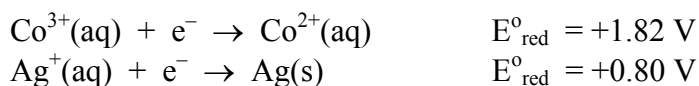


- A) 0.96  
B) 2.2  
C) 0.058  
D) 1.3  
E) 0.83

$$\begin{aligned}E &= E^\circ - \frac{RT}{zF} \ln Q = E^\circ - 0.0257/z \ln Q \\ 0.807 &= 0.830 - 0.0257/2 \ln Q \\ Q &= 5.98875\end{aligned}$$

$$\begin{aligned}Q = 5.98875 &= [\text{Cl}^-]^2/([\text{I}^-]^2 \cdot P_{\text{Cl}_2}) = (0.58)^2/[(0.26)^2 \cdot P_{\text{Cl}_2}] \\ P_{\text{Cl}_2} &= 0.83\end{aligned}$$

23. Given the following standard reduction potentials, select the **correct cell diagram** for the voltaic (spontaneous) cell.



- A)  $\text{Ag}(\text{s}) | \text{Ag}^+(\text{aq}, 1\text{ M}) || \text{Co}^{3+}(\text{aq}), \text{Co}^{2+}(\text{aq}, 1\text{ M}) | \text{Pt}(\text{s})$   
B)  $\text{Ag}(\text{s}) | \text{Ag}^+(\text{aq}, 1\text{ M}) || \text{Co}^{2+}(\text{aq}) | \text{Pt}(\text{s}) | \text{Co}^{3+}(\text{aq}, 1\text{ M})$   
C)  $\text{Pt}(\text{s}) | \text{Co}^{2+}(\text{aq}), \text{Co}^{3+}(\text{aq}, 1\text{ M}) || 3\text{Ag}^+(\text{aq}, 1\text{ M}) | 3\text{Ag}(\text{s})$   
D)  $\text{Pt}(\text{s}) | \text{Co}^{2+}(\text{aq}), \text{Co}^{3+}(\text{aq}, 1\text{ M}) || \text{Ag}^+(\text{aq}, 1\text{ M}) | \text{Ag}(\text{s})$   
E)  $\text{Ag}(\text{s}) | \text{Ag}^+(\text{aq}, 1\text{ M}) || \text{Pt}(\text{s}) | \text{Co}^{2+}(\text{aq}), \text{Co}^{3+}(\text{aq}, 1\text{ M})$

$\text{Ag}^+$  has a lower reduction potential relative to  $\text{Co}^{3+}$  makes silver the anode. Electrodes always remain on the outside of a cell diagram and the ions ordered in the direction of the reaction taking place.

24. Find the **FALSE** statement about the voltaic cell represented by the following shorthand diagram:  $\text{Ti}(\text{s}) | \text{Ti}^{2+}(\text{aq}) || \text{MnO}_4^-(\text{aq}), \text{Mn}^{2+}(\text{aq}), \text{H}^+(\text{aq}) | \text{Pt}(\text{s})$ .

- A)  $\text{MnO}_4^-(\text{aq})$  is the strongest oxidizing agent present.  
B) Oxidation occurs at the  $\text{Ti}(\text{s})$  electrode.  
C) Electrons flow from  $\text{Ti}(\text{s})$  towards  $\text{Pt}(\text{s})$ .  
D)  $\text{Pt}(\text{s})$  is an electrode which loses mass in this cell.  
E) Anions in the salt bridge flow towards the  $\text{Ti}^{2+}$  solution.

Pt is an inert electrode and only acts as a surface for reduction of manganese ions.

25. During the course of the day a student pulls a warm cookie off a baking tray, ices their knee with a cold pack and puts their soup in a thermos for lunch. Which item is representative of an open system (OS), closed system (CS) and isolated system (IS)?

	OS	CS	IS
A)	cold pack	thermos	baking tray
B)	cold pack	baking tray	thermos
C)	baking tray	cold pack	thermos
D)	thermos	cold pack	baking tray
E)	baking tray	thermos	cold pack

A baking tray would allow both heat and material to transfer between the system and the surroundings. A cold pack transfers heat but keeps the reactants inside the pack (a closed system). A thermos prevents heat/cold as well as matter from transferring between it and the surroundings.

26. In an ice calorimeter, 0.3233 g of Mn are oxidized to  $\text{Mn}^{2+}$  in an exothermic reaction. As a result, 3.87 g of ice melts, producing water. Calculate how much **heat (in kJ)** was released **per mole of Mn**. (Heat of fusion for melting ice is 333.55 J/g)

A)	3.99	moles of Mn = 0.3233 g of Mn / 54.938 g/mol = 0.005885mol
B)	70.8	
C)	108	$q = \Delta H = \text{Heat of fusion for melting ice is } 333.55 \text{ J/g} \times 3.87 \text{ g}$
D)	219	$= 1290.8 \text{ J}$
E)	1.29	$\text{Heat per mole} = 1280.8 \text{ J} / 0.005885 \text{ mol} \times (1 \text{ kJ}/1000 \text{ mol})$
		$= 219 \text{ kJ/mol}$

27. Determine the **FALSE** statement:

- A) On a macroscopic scale, heat cannot transfer from a cold body to a hot body.
- B) Methane,  $\text{CH}_4$ , would have a lower heat capacity than isobutane,  $\text{CH}_3\text{CH}(\text{CH}_3)\text{CH}_3$ .
- C) Thermal energy is caused by atomic level kinetic energy.
- D) In an endothermic reaction, heat enters into a system.
- E) In general, the energy to power the human body is taken directly from the sun.

Only plants and photosynthetic organisms (and Superman) receive their energy directly from the sun. Humans receive their energy from plants and animals and indirectly receive energy from the sun.

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

28. A student creates a calibration curve relating the absorbance of  $\text{FeSCN}^{2+}(\text{aq})$  to the concentration of  $\text{FeSCN}^{2+}(\text{aq})$ . The slope of this plot is 1.68 and the equilibrium constant for the reaction was found to be 6.7. When the student mixes 10. mL of  $0.20 \text{ mol L}^{-1} \text{Fe}^{3+}(\text{aq})$  with 10. mL of an unknown concentration of  $\text{SCN}^{-}(\text{aq})$  an absorbance of 0.084 is observed. What is the **concentration of the  $\text{SCN}^{-}(\text{aq})$  solution (in  $\text{mol L}^{-1}$ )** that was added?

$$\text{Absorbance} = [\text{FeSCN}^{2+}] \times \text{slope}$$

$$0.084 = [\text{FeSCN}^{2+}] \times 1.68$$

$$[\text{FeSCN}^{2+}] = 0.05$$

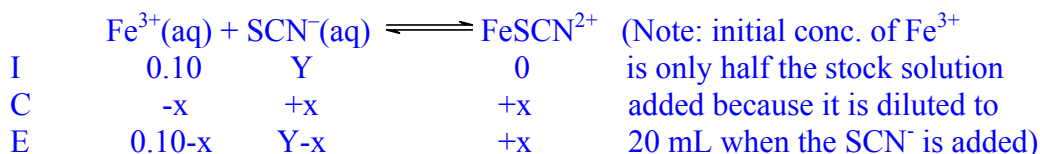
A) 0.30

B) 0.15

C) 0.75

**D) 0.40**

E) 0.60



But  $x = [\text{FeSCN}^{2+}] = 0.05$ , therefore  $[\text{Fe}^{3+}] = 0.05$  and  $[\text{SCN}^{-}] = Y - 0.05$

$$K_{\text{sp}} = [\text{FeSCN}^{2+}] / ([\text{Fe}^{3+}][\text{SCN}^{-}])$$

$$6.7 = 0.05 / (0.05x(Y - 0.05))$$

$$Y = 0.20$$

Note: initial conc. of  $\text{SCN}^{-}$  is 0.20 M but was diluted to 20 mL when added to  $\text{Fe}^{3+}$  solution. Therefore, the original solution conc. added is given by:

$$C_1 V_1 = C_2 V_2$$

$$C_1(10.0 \text{ mL}) = (0.20 \text{ M})(20. \text{ mL})$$

$$C_1 = 0.40 \text{ M}$$

29. **Identify the chemicals/condition, in appropriate order**, needed to convert elemental copper into copper(II) oxide.

A)  $\text{HNO}_3$ , zinc metalB)  $\text{HCl}$ ,  $\text{NaOH}$ , HeatC)  $\text{NaOH}$ ,  $\text{HNO}_3$ , Heat**D)  $\text{HNO}_3$ ,  $\text{NaOH}$ , Heat**E)  $\text{HNO}_3$ , Heat

$\text{HNO}_3$  converted copper into  $\text{Cu}(\text{NO}_3)_2$ , the  $\text{NaOH}$  converted the  $\text{Cu}(\text{NO}_3)_2$  into  $\text{Cu}(\text{OH})_2$ , the heat eliminated water resulting in converted the  $\text{CuO}$ .

30. A reaction is carried out in aqueous solution, in a constant pressure ('coffee-cup') calorimeter. The temperature of the solution is observed to decrease. We can **therefore conclude that the reaction is:**

**A) endothermic** We can only conclude that heat was absorbed and hence endothermic.

B) a precipitation

C) exothermic

D) evolving gas

E) a neutralization reaction

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**Extra space for rough work:**

Name: \_\_\_\_\_

Student number: \_\_\_\_\_

**Extra space for rough work:**



Name: \_\_\_\_\_

Student number: \_\_\_\_\_

- Some general data are provided on this page.
- A Periodic Table with atomic weights is provided on the next page.

$$\text{STP} = 273.15 \text{ K}, 1 \text{ atm}$$

$$R = 8.3145 \text{ J K}^{-1} \text{ mol}^{-1} = 0.08206 \text{ L atm K}^{-1} \text{ mol}^{-1}$$

$$c = 2.9979 \times 10^8 \text{ m/s}$$

$$m_e = 9.10 \times 10^{-31} \text{ kg}$$

$$\text{Specific heat of water} = 4.184 \text{ J / g} \cdot ^\circ\text{C}$$

$$\Delta H^\circ_{\text{vap}}[\text{H}_2\text{O}] = 44.0 \text{ kJ mol}^{-1}$$

$$F = 96485 \text{ C/mol}$$

$$N_A = 6.022 \times 10^{23} \text{ mol}^{-1}$$

$$h = 6.6256 \times 10^{-34} \text{ Js}$$

$$\text{density}(\text{H}_2\text{O}, \text{l}) = 1.00 \text{ g/mL}$$

$$1 \text{ atm} = 101.325 \text{ kPa} = 760 \text{ mm Hg}$$

$$1 \text{ J} = 1 \text{ kg m}^2 \text{ s}^{-2} = 1 \text{ kPa L} = 1 \text{ Pa m}^3$$

$$1 \text{ cm}^3 = 1 \text{ mL}$$

$$1 \text{ Hz} = 1 \text{ cycle/s}$$

$$0^\circ\text{C} = 273.15 \text{ K}$$

$$1 \text{ m} = 10^6 \mu\text{m} = 10^9 \text{ nm} = 10^{10} \text{ \AA}$$

$$1 \text{ g} = 10^3 \text{ mg}$$

$$\text{De Broglie wavelength: } \lambda = \frac{h}{mu} = \frac{h}{p}$$

Hydrogen atom energy levels:

$$KE = \frac{1}{2}mu^2$$

$$E_n = \frac{-R_H}{n^2} = -2.179 \times 10^{-18} \text{ J} / n^2$$

Nernst Equation:

$$E = E^\circ - \frac{RT}{zF} \ln Q = E^\circ - \frac{0.0257 \text{ V}}{z} \ln Q = E^\circ - \frac{0.0592 \text{ V}}{z} \log_{10} Q$$

$$\text{Entropy change: } \Delta S = \frac{q_{\text{rev}}}{T}$$

### Solubility Guidelines for Common Ionic Solids

**TABLE 5.1 Solubility Guidelines for Common Ionic Solids**

Follow the lower-numbered guideline when two guidelines are in conflict. This leads to the correct prediction in most cases.

1. Salts of group 1 cations (with some exceptions for  $\text{Li}^+$ ) and the  $\text{NH}_4^+$  cation are soluble.
2. Nitrates, acetates, and perchlorates are soluble.
3. Salts of silver, lead, and mercury(I) are insoluble.
4. Chlorides, bromides, and iodides are soluble.
5. Carbonates, phosphates, sulfides, oxides, and hydroxides are insoluble (sulfides of group 2 cations and hydroxides of  $\text{Ca}^{2+}$ ,  $\text{Sr}^{2+}$ , and  $\text{Ba}^{2+}$  are slightly soluble).
6. Sulfates are soluble except for those of calcium, strontium, and barium.

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