

# PHYSICS 2G03

## Scientific Computing

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Course Info: Avenue to learn  
<http://avenue.mcmaster.ca>

Complete lectures (video + PDF), all handouts, all HW will be on avenue  
All quizzes and assessments (e.g. hand-ins) on avenue



# Scientific Computing: Reference Material

The lecture notes are fairly complete but you may want an introductory reference for C/C++.

- A good introductory book, especially for those with limited programming background, (but expensive for new copies) is: *"C++ for Engineers and Scientists"* Gary J. Bronson (*This book mostly targets traditional, procedural programming as 2G03 does*)
- If you are quite interested in programming and want a comprehensive C++ text (also not too expensive), we recommend: *"The C++ Primer"* Lippman, Lajoie, Moo (*This covers modern C++ features and object oriented programming. It is a large book to carry around though*)
- A good book on just C (which covers basic C++ only) is: *"Programming in C"* Stephen G. Kochan
- You'll probably need a reference of some kind. Googling is an option. There are also many on-line references, such as <https://en.cppreference.com> but you may find it a bit technical.



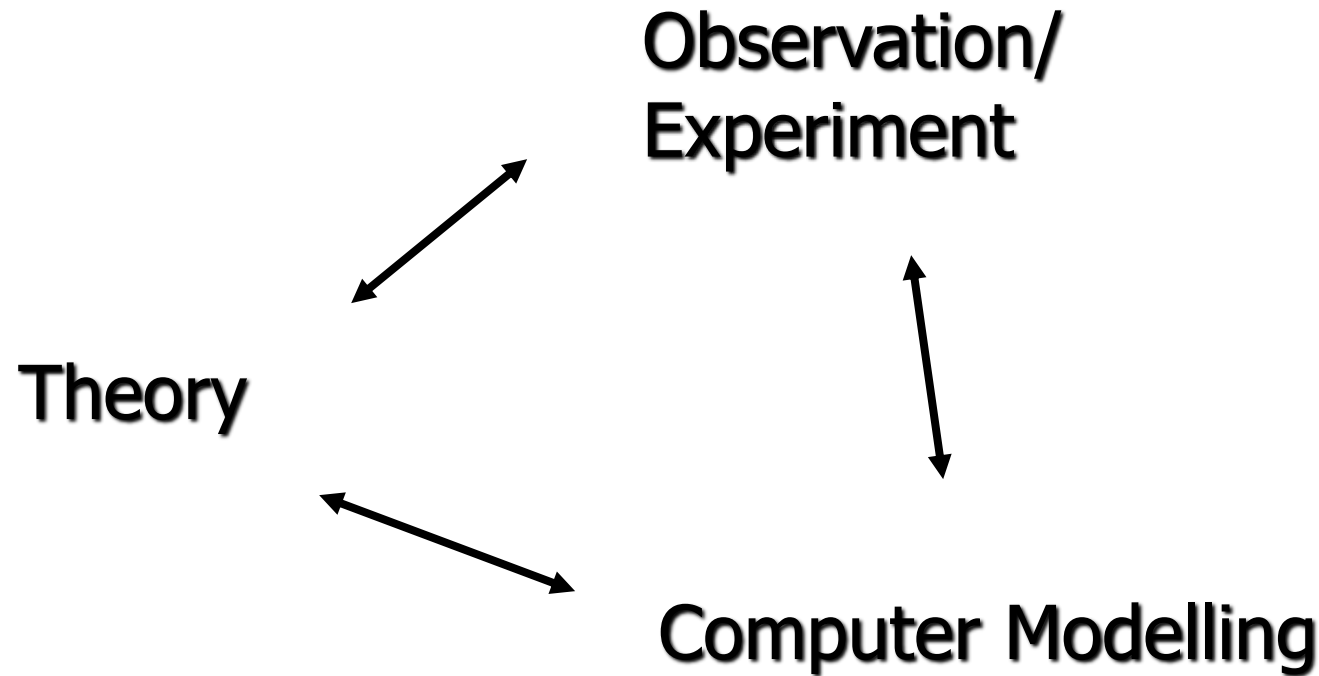
# Scientific Computing: Why PHYS 2G03?

## Motivation

- Unix and Programming are essential skills for research: Experiment, Theory or (e.g. Astronomical) Observations
- As scientists we want to know how computers work, not just use them. This helps us know how to be efficient and to understand unexpected results
- Intro Computer Science courses in programming do not focus in on the key skills important for scientific (as opposed to commercial) computing



# Scientific Computing: Third Way for Research



**Careers can be built on Scientific Computing**  
e.g. Research, Data science, Aerospace, Design, Animation 

# Scientific Computation: Related Courses

- Programming/Computer Science
- Physics (Theory Computing / Astro)
- Mathematics/Numerical Analysis  
*(Python/Matlab)*
- Computational Physics  
*Physics 4G03*



# Scientific Computing: Assessment

- Assigned work/homework assignments

Total: 50%

- Individual Programming Project

Total: 30%

- Regular quizzes

Total: 20%

Guidance on quizzes will be available



# Project

- Each student will design and write a program that demonstrates the numerical solution of a research problem
- You are strongly encouraged to talk with other lecturers, grad students or research supervisors to identify a project of interest to you
- Discuss your ideas with the instructor + TAs!  
(we want to keep the projects do-able)



# Project Timeline:

- Written proposal: Due Oct  
There is no midterm, instead you will hand in a written proposal outlining your project idea including relevant equations and basic discussion of related algorithms
- The TA and instructor will work with you to generate a suitable programming project from your idea
- Projects Due: Dec
- NB: You will be required to demonstrate your project code in class time





# Course Structure

- There will be a strong focus on fundamental programming skills
- The classes Mon 12:30, Tue 1:30, Thur 12:30 on Microsoft Teams (via Mac Office 365/Teams)
- For 2020, most classes are tutorials or help sessions with some activities planned – you will need your laptop for every class
- Mon 10:30 classes will always be a simple help session (e.g. via Team chat)
- The TAs and instructor will be available outside class time for brief assistance.
- Office Hours: TBA – we can run additional office hours. Some input on good times would be useful.



# Online Classes for 2020

- 2G03 has previously been taught in a lab with TAs present because **trying it yourself is critical** to the course
- We will be working via Microsoft Teams with multiple channels. The idea is work through exercises in synchronous class time on your own laptop.
- Start in “class chat”. Use individual TA channels to discuss things in small groups with each TA
- Use screen sharing to show the TA the issue and get help.
- TAs can also log into phys-ugrad and help with issues directly as well.



# Course Outline

- Using the Labs, Unix, Algorithms, C/C++ Code, Hardware, Compiling, Debugging  
(handouts) (First 3-4 weeks)
- Variables, Programs, Functions, Program Flow, Arrays, I/O, Files  
(Next 4-5 weeks)
- Advanced Topics: Program Development, Object Oriented Programming, C vs C++, Fortran + other languages, Shell Scripts, Graphics, Parallel Programming  
(handouts) (Final 4 weeks)



# Course Outline

- Available on avenue to learn
- The Homework handouts will include information about topics covered
- We will focus mostly on core language elements rather than advanced features



# Scientific Computing

“Nothing worth knowing can be taught”

- Oscar Wilde

**Good computer programming is a skill learned through practice. This course will focus on practical experience.**



# Good vs. Bad Programming

Consider this “Program” fragment (it could be in one of many languages but that doesn’t matter)

```
Func1( 2*c*f, 2*e, c*m, eps*s, x*s2,  
2*x*b, 0.5*x*b2 );
```

What does it do?



# Good vs. Bad Programming

```
Func1( 2*c*f, 2*e, c*m, eps*s, x*s2,  
2*x*b, 0.5*x*b2 );
```

Clear version of the "Program":

```
//Make pancakes  
  
Mix ( 2*cup*flour, 2*egg, cup*milk,  
pinch*salt, tablespoon*sugar,  
2*tablespoon*butter,  
0.5*tablespoon*baking_powder );
```



# Some Elements of Good Programming

- Write clearly: Choose informative names
- Use existing library functions: Don't reinvent the wheel (or sine function)
- Avoid repetition or long rambling code
- Write self-contained code
- Use comments: authors, dates, mathematical algorithms and even references can and should appear in comments
- Format your program ...





# Some Elements of Good Programming

The bottom line:

- **The intent, flow and results of your programs should be obvious to any programmer**

Code that worked once is of little value if a future user (which could be you) can't easily understand what it is doing



# Programming Languages

- There is a lot of hype about what is the “best” programming language
- No language is ideal for all applications
- Good programming is mostly independent of the language used



# Programming Language

Considerations:

- Compatibility with existing code, co-workers
- Portability (availability)
- Readability
- Efficiency for your task



# Programming Languages: A Short History

- Assembly = Machine Language (1940's,50's)
- Fortran: "Formula Translator" High level language (1954)  
Revisions: 60, 77, 90, 95, 2000, 2003, 2008
- Basic: "Beginners Language" (1964)  
Offspring: Visual Basic – drag and drop programming
- Pascal: Teaching tool (1968) "structured programming"
- C: Developed to write Unix OS (1972), Dennis Ritchie  
Offspring: C++ (1983) Bjarne Stroustrup, Java
- Perl: "Duct tape of the internet" (1987) Scripting language
- Java: "The Portable Language", SUN (1994)
- Python – flexible language, simple to write vs. fast to run,  
also quite hard to know what it really does



# Programming vs. Scripting

Scientific computing focuses on efficiently calculating answers

- Understanding how programs are executed by computers is essential
- Compiled programming languages (C/C++, Fortran) translate directly into efficient computer code
- Scripts and some high level languages don't: makes it hard to understand what computers really do (e.g. Java, Perl, Python, Matlab)
- A good scientist can use both approaches, e.g. scripting to analyse data and test ideas and programming to run large scale computations




# Programming Language Characteristics

- C: Fast, popular, powerful, dynamic memory management, verbose for multi-dimensional arrays (most popular language in use today)
- C++: superset of C, designed to encourage object oriented style (one of many C related languages)
- Java: slow, portable (similar to C/C++)
- Fortran 77: fast, clean, lacks “modern” features, many math operations available in libraries, many legacy science codes Fortran (e.g. most climate codes)
- Fortran 90-2008: Fast, clean, supports object oriented, dynamic memory management, built in fast array operations, directly compatible with old Fortran

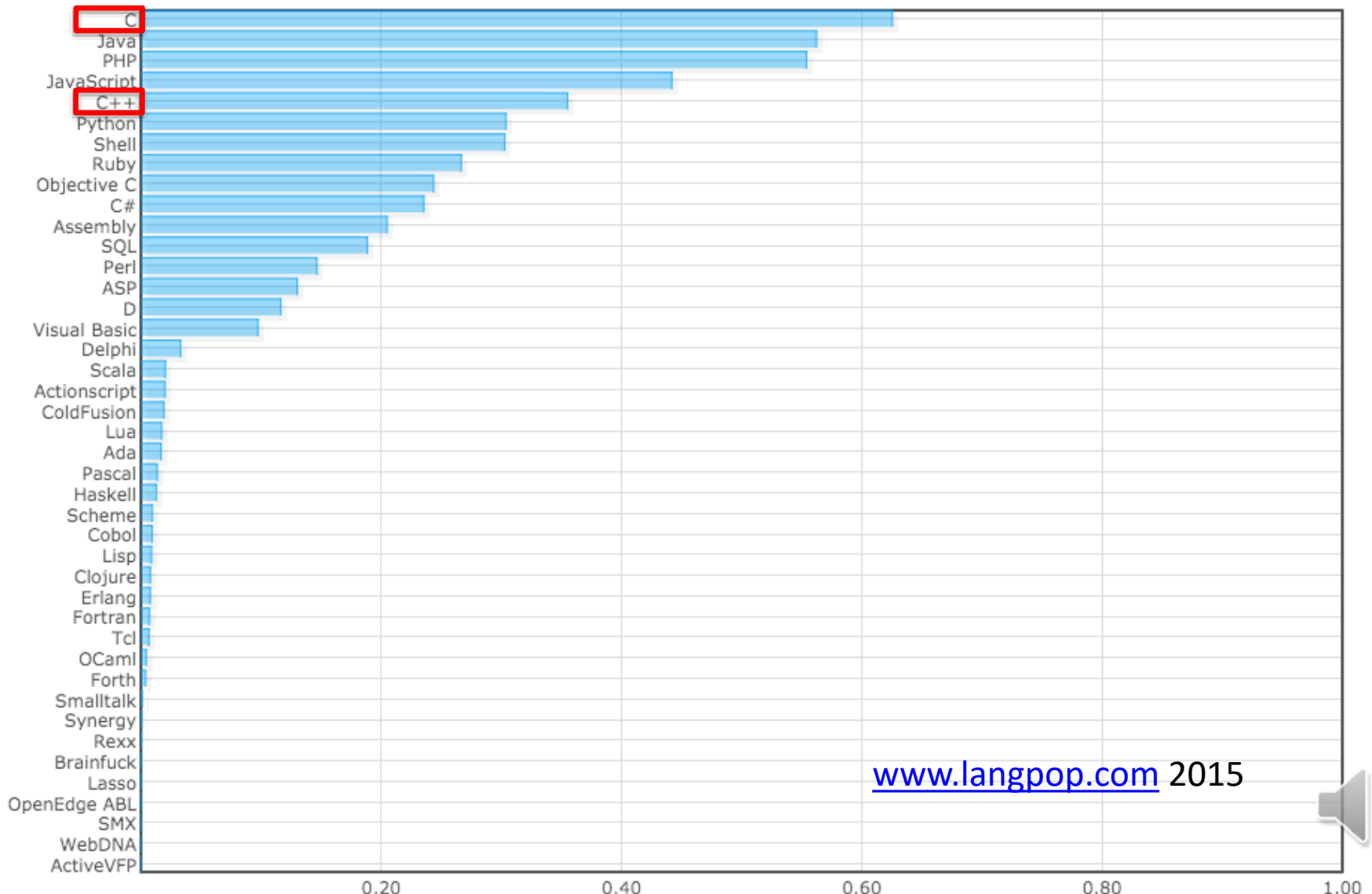


# Programming Languages

- PHYS 2G03 will use C/C++: Essentially the common parts of modern C and C++
- We chose C/C++ because
  - 1) C/C++ are the most popular languages in use today
  - 2) C is easy to learn and helps you directly understand how computers work
  - 3) Hardware is programmed in C (e.g. GPUs, Unix, phones)
  - 4) C++ contains modern, object oriented features
  - 5) C/C++ looks good on your resume
  - 6) Popular languages are based on C/C++ (Java, C#, PHP)

Note! A well structured program should look similar in any language. It is also relatively simple to translate code into other languages once you know what you are doing 

# Programming Language Popularity



[www.langpop.com](http://www.langpop.com) 2015





# Programming Language Popularity

