

ASSIGNMENT 1

Review of Chapter 6 + Section 7.1

1. Verify that $y(x) = e^{1-\sqrt{1+x^2}} - 1$ is a solution of the differential equation $\underbrace{\frac{dy}{dx}}_{LS} = -\underbrace{\frac{x(1+y)}{\sqrt{1+x^2}}}_{RS}$.

$$LS = \frac{dy}{dx}$$

$$= e^{1-\sqrt{1+x^2}} \cdot \frac{-2x}{2\sqrt{1+x^2}}$$

$$= -\frac{x \cdot e^{1-\sqrt{1+x^2}}}{\sqrt{1+x^2}}$$

$$= -\frac{x \cdot (e^{1-\sqrt{1+x^2}} - 1 + 1)}{\sqrt{1+x^2}} = 0$$

$$= -\frac{x(1+y)}{\sqrt{1+x^2}}$$

$$= RS \quad \therefore y(x) \text{ is a sol}^n \text{ to the D.E.}$$

2. Sketch the graph of $f'(x) = 10e^{-2x} - 40$. Use this to sketch the graph of $f(x)$ given that $f(0) = 0$.

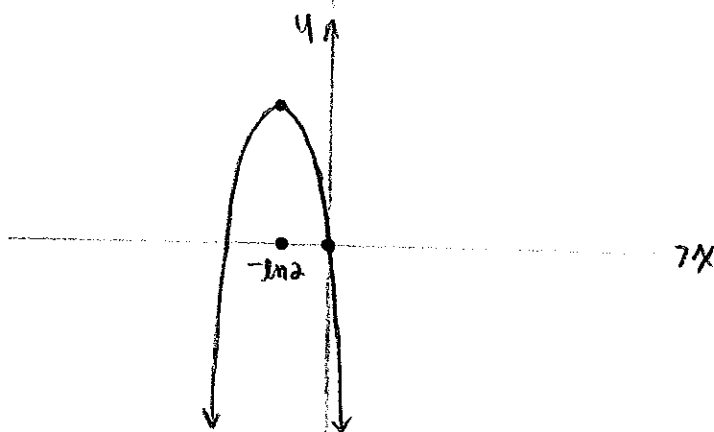
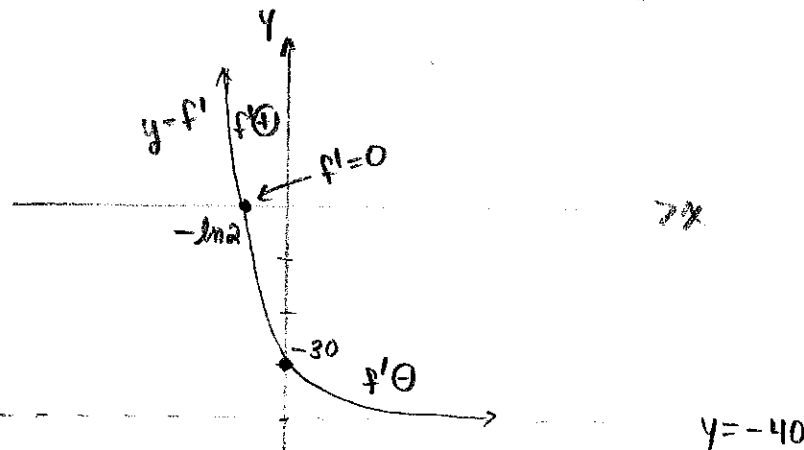
$$f'(0) = 10e^{-2(0)} - 40 = 10 - 40 = -30$$

$$f'(x) = 0 \Rightarrow 10e^{-2x} - 40 = 0$$

$$e^{-2x} = 4$$

$$x = \frac{\ln 4}{-2} = -\ln 2$$

critical #
of $f(x)$



3. Find the general solution of the following pure-time differential equations.

(a) $\frac{dy}{dx} = \frac{x}{\sqrt{1-x^2}}$ * requires SUBSTITUTION

$$y(x) = \int \frac{x}{\sqrt{1-x^2}} dx$$

Let $u = 1 - x^2$. Then $\frac{du}{dx} = -2x \Rightarrow dx = \frac{du}{-2x}$.

$$\begin{aligned} \int \frac{x}{\sqrt{1-x^2}} dx &= \int \frac{x}{\sqrt{u}} \frac{du}{-2x} \\ &= -\frac{1}{2} \int u^{-\frac{1}{2}} du \\ &= -\frac{1}{2} \cdot 2u^{\frac{1}{2}} + C \\ &= -\sqrt{1-x^2} + C \end{aligned}$$

$\therefore y(x) = -\sqrt{1-x^2} + C$

(b) $y' = xe^{2x}$ * requires Integration by Parts: $\int u dv = uv - \int v du$

$$y(x) = \int xe^{2x} dx$$

Let $u = x$ and $dv = e^{2x} dx$.

Then $du = dx$ and $v = \frac{e^{2x}}{2}$

$$\begin{aligned} \therefore \int xe^{2x} dx &= \frac{xe^{2x}}{2} - \int \frac{e^{2x}}{2} dx \\ &= \frac{xe^{2x}}{2} - \frac{e^{2x}}{4} + C \end{aligned}$$

$\therefore y(x) = \left(\frac{2x-1}{4}\right)e^{2x} + C$

4. Consider the pure-time differential equation $\frac{dw}{dt} = \frac{2}{1+t}$ with initial condition $w(0) = 3$.

(a) Solve the IVP. What is the value of $w(1)$?

$$w(t) = \int \frac{2}{1+t} dt$$

$$= 2 \ln|1+t| + C$$

$$w(0) = 3 \Rightarrow 3 = 2 \underbrace{\ln 1}_0 + C \Rightarrow C = 3$$

$\therefore w(t) = 2 \ln|1+t| + 3$ is the solⁿ to the IVP.

$$w(1) = 2 \ln 2 + 3 \approx 4.39$$

(b) Apply Euler's method using a step size of $h = 0.25$ and starting from the initial condition $w(0) = 3$ to estimate $w(1)$.

$$t_0 = 0$$

$$w_0 = 3$$

$$t_1 = t_0 + h = 0 + 0.25 = 0.25$$

$$w_1 = w_0 + \left. \frac{dw}{dt} \right|_{t=t_0} \cdot h = 3 + \frac{2}{1+0} \cdot 0.25 = 3.5$$

$$t_2 = 0.5$$

$$w_2 = 3.5 + \frac{2}{1+0.25} \cdot 0.25 = 3.9$$

$$t_3 = 0.75$$

$$w_3 = 3.9 + \frac{2}{1+0.5} \cdot 0.25 \approx 4.23$$

$$t_4 = 1$$

$$w_4 = 4.23 + \frac{2}{1+0.75} \cdot 0.25 \approx 4.52$$

$$\therefore w(1) \approx 4.52$$

$$\checkmark \frac{dT}{dt} = \alpha(A - T)$$

5. In the textbook, read example 7.1.4 Newtons Law of Cooling (pages 520-521) and answer the following on p. 527:

(a) Question 50. $\alpha = 0.2/\text{min}$ $A = 10^\circ\text{C}$ $T(0) = 40^\circ\text{C}$

$$(a) T(t) = 10 + (40 - 10)e^{-0.2t} = 10 + 30e^{-0.2t}$$

check $T(t)$ is a solⁿ to $\frac{dT}{dt} = 0.2(10 - T)$ $(*)$:

$$LS = \frac{dT}{dt}$$

$$= 30e^{-0.2t}(-0.2)$$

$$= -6e^{-0.2t}$$

$$RS = 0.2(10 - T)$$

$$= 0.2(10 - (10 + 30e^{-0.2t}))$$

$$= 0.2(-30e^{-0.2t})$$

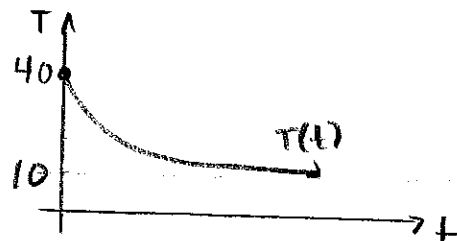
$$= -6e^{-0.2t}$$

$LS = RS \therefore T(t)$ is the solⁿ to $(*)$.

$$(b) T(1) = 10 + 30e^{-0.2} \approx 34.56^\circ\text{C}$$

$$T(2) = 10 + 30e^{-0.4} \approx 30.12^\circ\text{C}$$

(c)



$$\lim_{t \rightarrow \infty} T(t) = 10 + 30 \underbrace{e^{-\infty}}_{\rightarrow 0} = 10^\circ\text{C}$$

(b) Question 52.

$$\Delta t = 1$$

$$t_0 = 0$$

$$T_0 = 40$$

$$t_1 = t_0 + \Delta t = 0 + 1 = 1$$

$$T_1 = T_0 + \left. \frac{dT}{dt} \right|_{T=T_0} \cdot \Delta t = 40 + 0.2(10 - 40) \cdot 1 = 34^\circ\text{C}$$

$$T(1) \approx 34^\circ\text{C}$$

(actual temp:

$$T(1) \approx 34.56^\circ\text{C})$$

$$t_2 = 2$$

$$T_2 = 34 + 0.2(10 - 34) \cdot 1 = 29.2^\circ\text{C}$$

$$T(2) \approx 29.2^\circ\text{C} \quad (\text{actual temp: } T(2) \approx 30.12^\circ\text{C})$$

6. Psychologists interested in learning theory study **learning curves**. A learning curve is the graph of a function $P(t)$, the performance of someone learning a skill as a function of the training time t . The derivative dP/dt represents the rate at which performance improves.

(a) When do you think P increases most rapidly? What happens to dP/dt as t increases? Explain.

We would expect P to increase most rapidly at the beginning. As time goes on and performance reaches a maximum, the rate at which performance improves slows down.

For example, consider the process of learning a language. In the beginning, your performance improves dramatically with training but as you master the language, the rate at which you are improving slows down.

(b) If M is the maximum level of performance of which the learner is capable, explain why the differential equation

$$\frac{dP}{dt} = k(M - P), \quad k \text{ a positive constant}$$

is a reasonable model for learning.

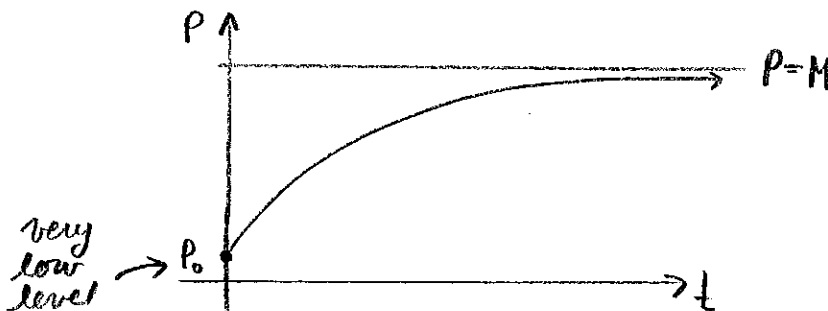
For small P (low performance level),

$$\frac{dP}{dt} \approx kM \Rightarrow P(t) \text{ increases exponentially.}$$

As $P \rightarrow M$ (as performance reaches max. level),

$$\frac{dP}{dt} \rightarrow 0 \text{ (rate of improvement approaches 0).}$$

(c) Make a rough sketch of a possible solution of this differential equation.



autonomous

7. Consider the ~~modified logistic~~ differential equation $P' = 2P\left(1 - \frac{120}{P}\right)$.

(a) For which values of P is the population increasing? For which values of P is the population decreasing?

	0	120	
P'	—	+	$\rightarrow P$
P	\searrow	\nearrow	

The popⁿ is decreasing when $P \in (0, 120)$ and it is increasing when $P \in (120, \infty)$.

(b) Check that the constant function $P(t) = 120$ is a solution of the equation. What is special about it?

$$\begin{aligned}
 &P = 120 \\
 &P' = 0 \\
 \text{LS} = P' &= 0 \\
 \text{RS} = 2P\left(1 - \frac{120}{P}\right) &= 2(120)\left(1 - \frac{120}{120}\right) \\
 &= 0
 \end{aligned}$$

$\therefore \text{LS} = \text{RS} \therefore P = 120$ is a solⁿ of the DE.

Since the popⁿ dies out if it falls below 120 individuals, 120 is called the "existential threshold".

7. continued....

(c) Apply Euler's method using a step size of $h = 5$ and starting from the initial condition $P(0) = 200$ to estimate $P(15)$.

$$t_0 = 0 \quad h = 5$$

$$P_0 = 200$$

$$t_1 = t_0 + h = 5$$

$$P_1 = P_0 + P'(P_0) \cdot h = 200 + 2(200) \left(1 - \frac{120}{200}\right) \cdot 5 = 1000$$

$$t_2 = t_1 + h = 10$$

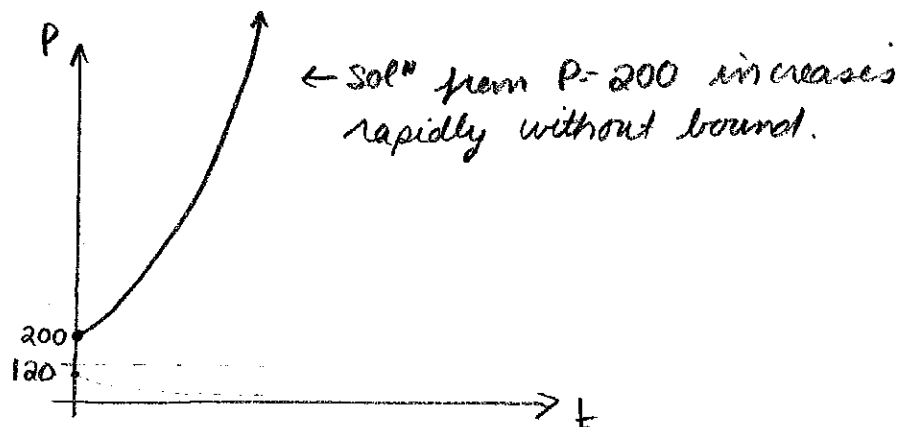
$$P_2 = P_1 + P'(P_1) \cdot h = 1000 + 2(1000) \left(1 - \frac{120}{1000}\right) \cdot 5 = 9800$$

$$t_3 = t_2 + h = 15$$

$$P_3 = P_2 + P'(P_2) \cdot h = 9800 + 2(9800) \left(1 - \frac{120}{9800}\right) \cdot 5 = 106\,600$$

$$\therefore P(15) \approx 106\,600$$

(d) Make a rough sketch of the solution.



THE END