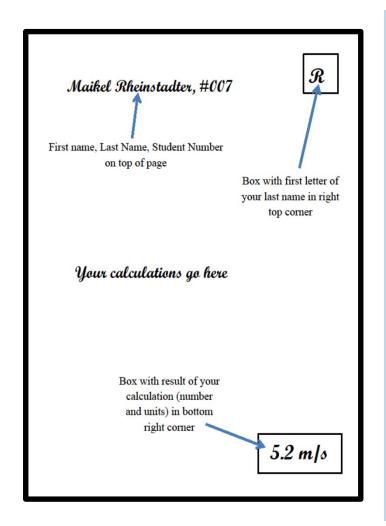
# Theme 2 Mechanics

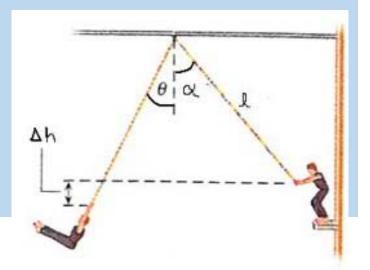
Module T2M1: Kinematics

## HOMEWORK!

#### LONCAPA Quiz 1



A aerialist on a high platform holds on to a trapeze attached to a support by a 7.6-m cord. Just before he jumps off the platform, the cord makes an angle a of 40.9deg with the vertical. He jumps, swings down, then back up, releasing the trapeze at the instant it is 0.68 m below its initial height. Calculate the angle  $\theta$  that the trapeze cord makes with the vertical at this instant.



# Module Clicker Quiz!

Now that you have had a chance to review the entire first module, T2M1, here is your first

module quiz!

## Module Clicker Quiz!

+X

#### **Direction of acceleration (120 seconds)**

# Person X At rest then starts running

Person Y
At rest then starts running

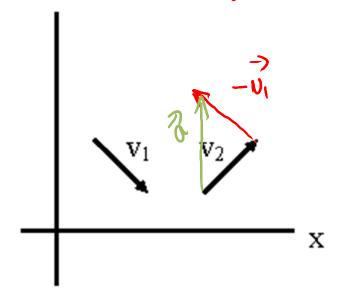


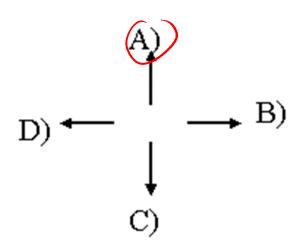


- A.  $a_x > 0$ ,  $a_y > 0$
- B.  $a_x < 0$ ,  $a_y > 0$
- C.  $a_x > 0$ ,  $a_y < 0$
- D.  $a_x < 0$ ,  $a_y < 0$
- E. I don't know

RI-9. A particle is moving with <u>constant</u> acceleration. Its velocity vector at two different times is shown below. What is the direction of the acceleration?

$$\vec{Q} = \frac{\vec{Q}}{\vec{Q}} = \frac{\vec{Q} \cdot \vec{Q}}{\vec{Q}}$$





E) Some other direction

### Misconceptions

1=YES, 2=NO, 3=MAYBE

1 velocity is constant then acceleration is also constant.

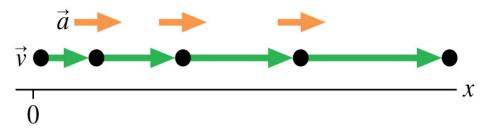
If an object moves with a high speed then its acceleration is high and if an object moves with a low velocity then the acceleration is low.

If the acceleration is positive than the object speeds up, and if the acceleration is negative then the object is slowing down.

4 What is negative acceleration?

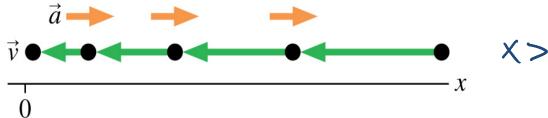
## Signs of position, velocity, acceleration

(a) Speeding to the right



X>0, 0X>0, U>0, Q>0

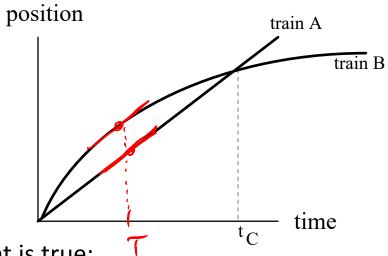
**(b)** Slowing down to the left



D<D, O>U, O>XA, C<X

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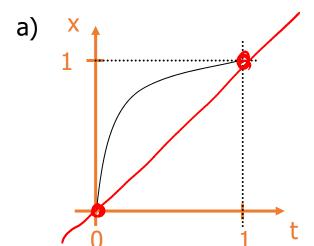
The graph show positions as a function of time for two trains running on parallel tracks.

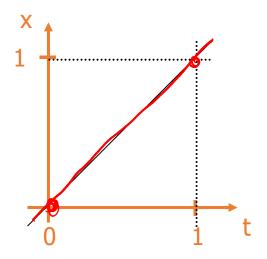


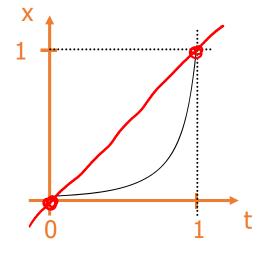
Which statement is true:

- A. At time t<sub>c</sub>, both trains have the same velocity.
- B. Both trains speed up all the time.
- $\bigcirc$  Both trains have the same velocity at some time before  $t_c$ .
- D. At some time, both trains have the same acceleration.
- E. None of the above statements is true.

Which of the motions described has the larger average velocity in the interval 0s<t<1s?

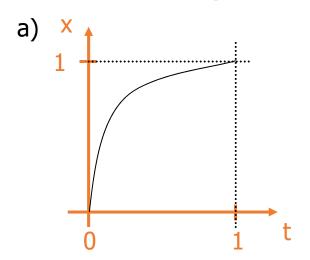


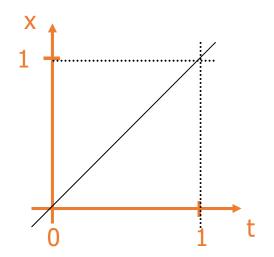


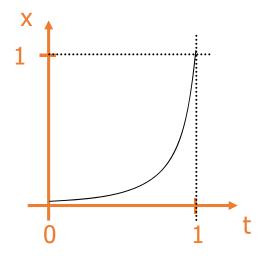


- A)  $v_a > v_b > v_c$ .
- B)  $v_c > v_b > v_a$ .
- C)  $v_b > v_a > v_c$ .
- D)  $v_b > v_c > v_a$ .
- $E) v_a = v_b = v_c.$

Which of the motions described has the larger average velocity in the interval 0s<t<1s?







A) 
$$v_a > v_b > v_c$$
.

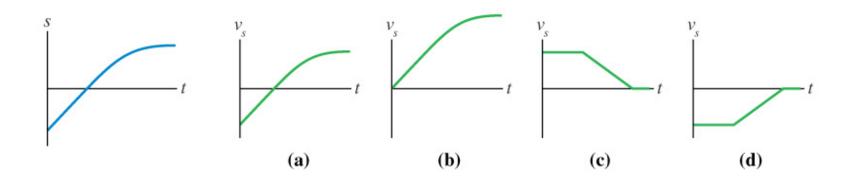
B) 
$$v_c > v_b > v_a$$
.

C) 
$$v_b > v_a > v_c$$
.

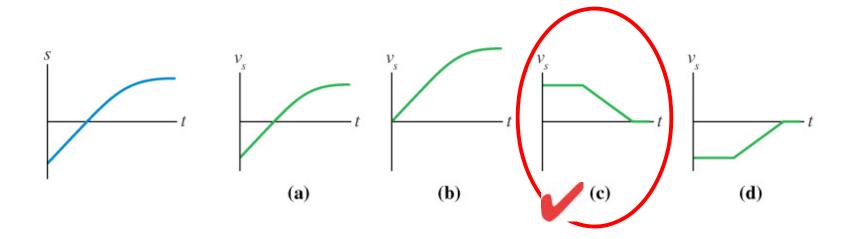
D) 
$$v_b > v_c > v_a$$
.

E) 
$$v_a = v_b = v_c$$
.

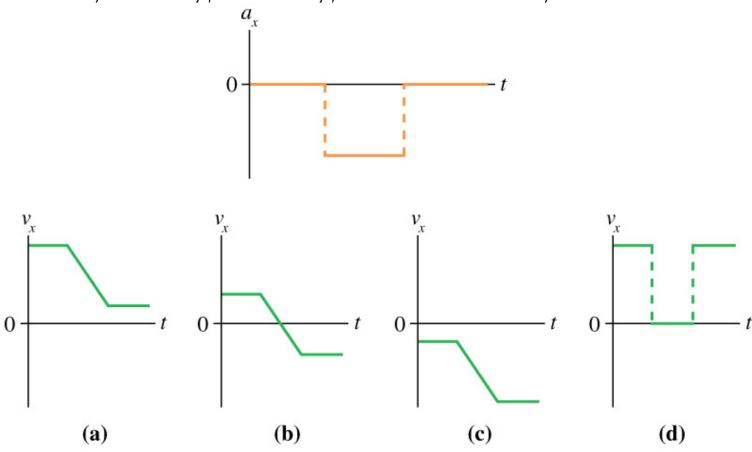
Which velocity-versus-time graph goes with this position-versus-time graph on the left?



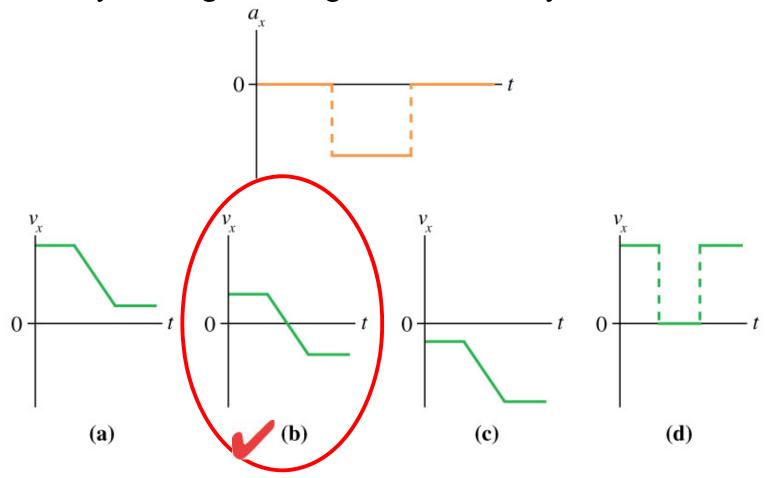
Which velocity-versus-time graph goes with this position-versus-time graph on the left?



Which velocity-versus-time graph or graphs goes with this acceleration-versus-time graph? The particle is initially moving to the right and eventually to the left.



Which velocity-versus-time graph or graphs goes with this acceleration-versus-time graph? The particle is initially moving to the right and eventually to the left.



#### **Equations of Motion**

a = constant $v(t) = at + v_0$  $x(t) = \frac{1}{2}at^2 + v_0t + x_0$ 

## Cheetah Sprint – Graphical Solution



A cheetah can sprint at a speed of 110 km/h. The best a human is capable of is a speed of 35 km/h. A man and a cheetah are initially 0.400 km apart. Assuming that both man and cheetah are running at their top speed, how long does it take the cheetah to overtake the man?

