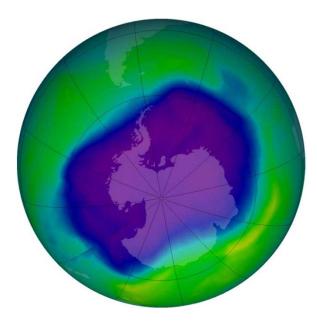
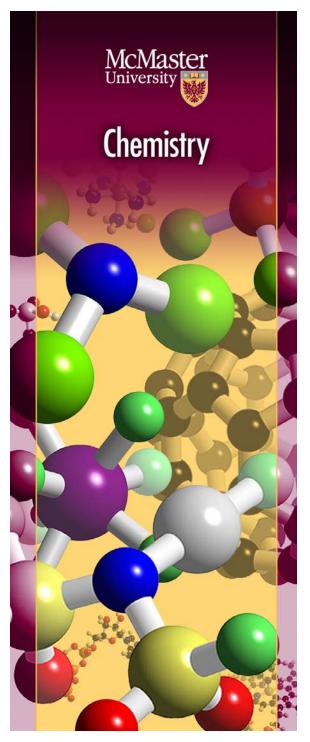
# CHEM 1A03: Intro. Chemistry I

# **Essential Elements: Chemistry, Life & Health**

Ch.8: Electrons in Atoms







# What do we understand about atoms?

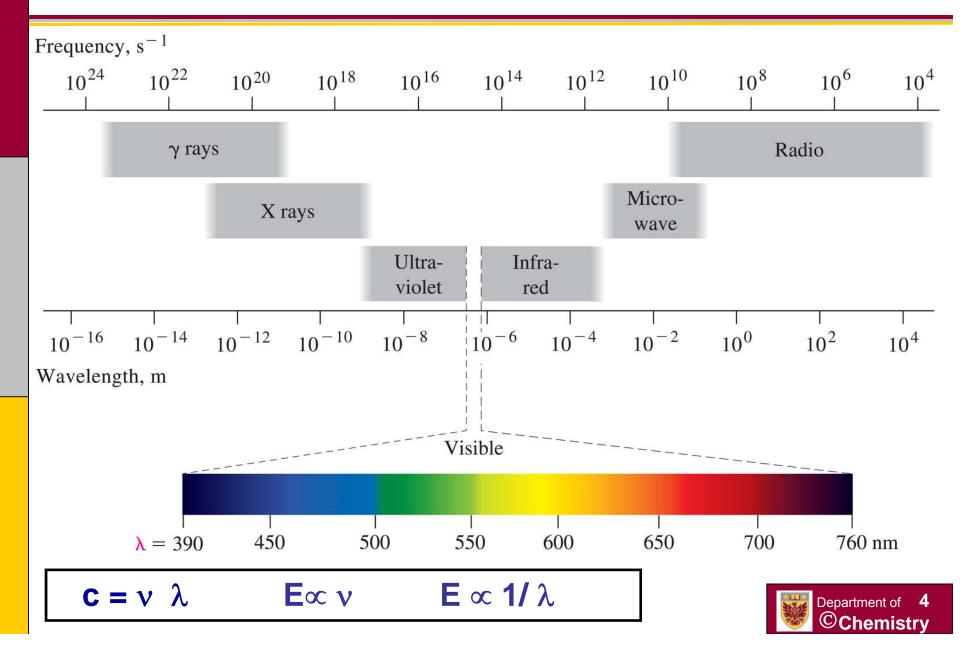


#### What do we understand about atoms?

- Mostly space
- Nucleus
- Electrons
  - Described by quantum mechanics, not traditional mechanics
  - Behave like particles and waves
  - Their movement has associated changes in energy
  - Not at fixed distances/in fixed locations
  - Orbitals describe regions in space where electrons are likely to be found
  - Quantum numbers describe orbitals



# Electromagnetic Spectrum (Fig. 8-3)



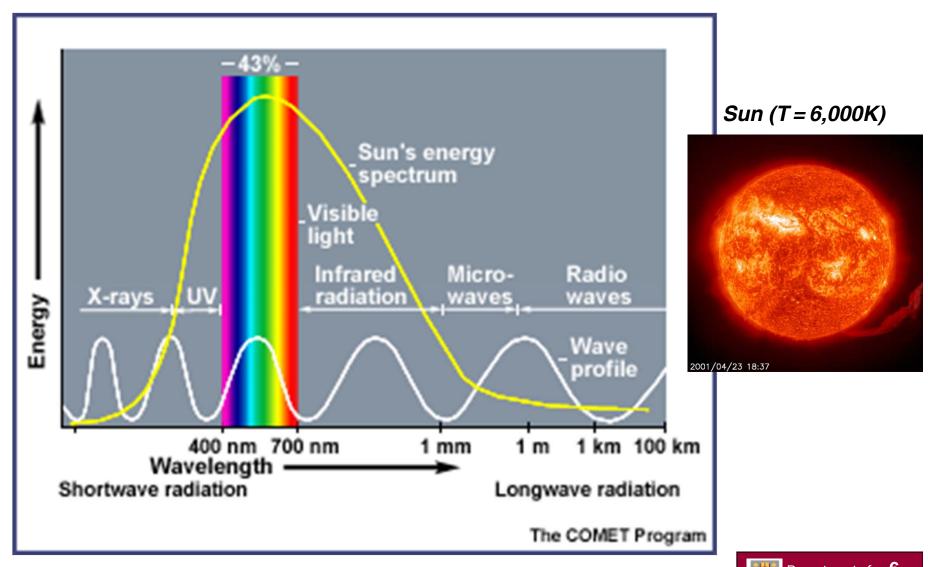
#### i-Clicker Question #1

#### Choose the **FALSE** statement:

- A. The wavelength of blue light is shorter than that of orange light.
- B. The frequency of red light is larger than that of violet light.
- C. The energy of yellow light is smaller than that of blue light.
- D. All statements are false.



# **Sun's Emission Spectrum**

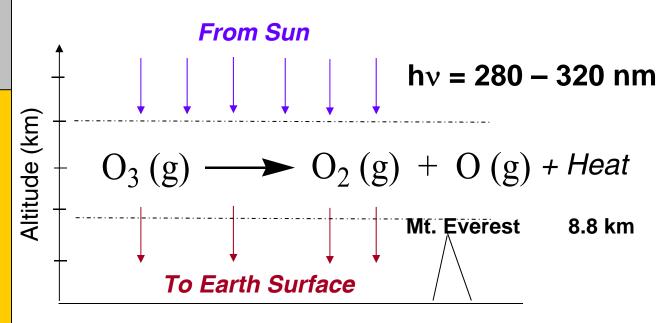


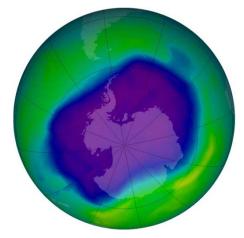


#### Earth's Protective Shield: Ozone

#### A. Ozone & UV Exposure

- $\approx$  90% UVB radiation (280-320 nm) from the sun is selectively absorbed by photolysis of O<sub>3</sub> in stratosphere, with peak at  $\sim$  20km from Earth's surface
- Lower O<sub>3</sub> levels increase the transmittance of UV B radiation to earth → Montreal Protocol: 1987



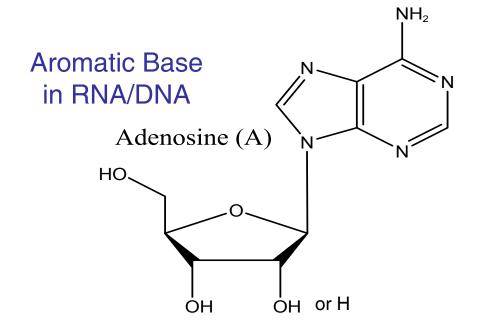




# **Ozone Depletion & UV Exposure**

#### **B. Biological Impacts**

- UV B radiation can ionize biological molecules (DNA, Protein)
- Chronic exposure to UVB rays increases chance of skin cancer, cataracts & genetic mutations
- Body's response: produce melanin (dark pigment) to filter UV B radiation.



# Aromatic Amino Acid in Protein

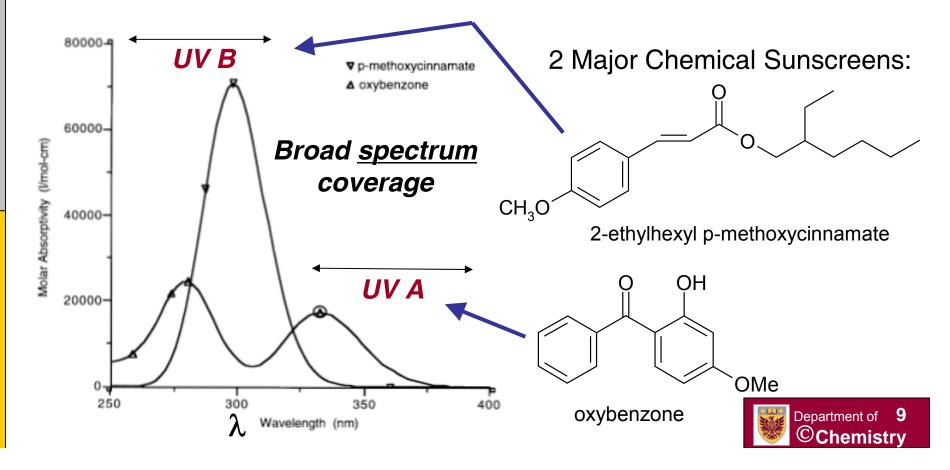
Tryptophan (Trp)



# **UV Exposure & Sunscreen**

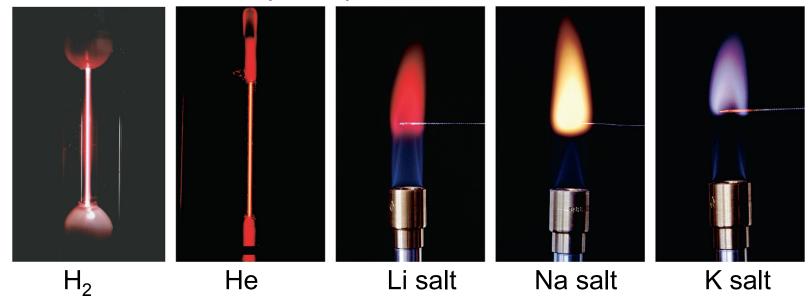
#### C. Chemistry of Sunscreen

- Propose alternative ways to decrease exposure to UV radiation?
- Use of sunscreen/cosmetics containing UV absorbing chemicals

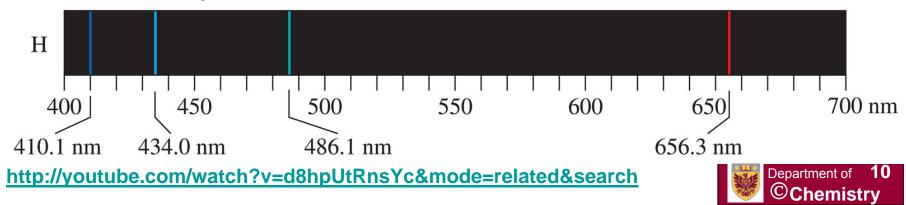


### **Atomic spectra**

Discontinuous (Line) spectra of <u>atoms</u>; few λ

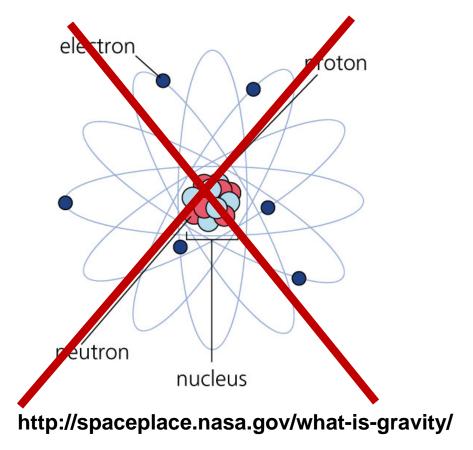


Atomic spectrum of H



#### **Current Model of the Atom**

Experiments done during the early 1900's proved that the classical model of the atom was insufficient.





# Quantum: Theory & Experiment

 Max Planck proposed (1900): energy, like matter, is discontinuous (quantized) quantum (photon) of energy,  $\mathbf{E} = \mathbf{h} \mathbf{v}$ (8.3)

E = energy, v = frequency

h = Planck's constant,  $6.626 \times 10^{-34} \text{ J s}$ 

This idea was used by Einstein (Nobel Prize) to

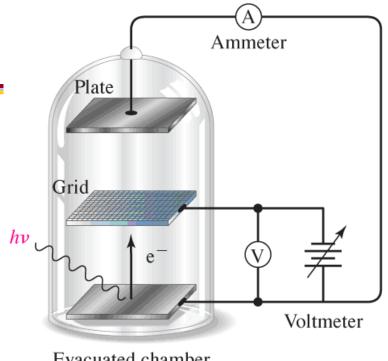
explain Hertz's experiment...





#### Photoelectric effect

- Single λ light strikes a metal surface to which a voltage is applied.
- If E<sub>photon</sub> > Threshold Energy (work function) of metal, e<sup>-</sup> are ejected with kinetic energy (KE)



Evacuated chamber

#### "Gizmos" Experiment:

What happens if we change  $\lambda$ ? What happens if we change intensity? How do we measure KE of e-?

http://www.explorelearning.com/index.cfm?method=cResource.dsp View&ResourceID=491&ClassID=1838684

p. 303-306 (286-289, 9th ed.)



# **Key observations – Photoelectric effect**

- Work function (threshold energy, hv₀) of the metal must be overcome for e⁻ to be emitted
- When incident light frequency <u>exceeds</u> a threshold value (v₀), e⁻ are emitted
- # of electrons (current) emitted depends on light intensity (# of photons)
- K.E. of emitted electrons depends on E of light

E (incident light) = Threshold E + KE of e<sup>-</sup>



#### i-Clicker Question#2

The wavelength of light needed to eject electrons from a metal is 91.2 nm.

If light of 80.0 nm shines on a sample of the metal what happens, compared to light at 91.2 nm?

- A. More electrons are emitted
- B. No electrons are emitted
- C. Same number of electrons are emitted

### i-Clicker Question#3

If the  $\lambda$  of the light is changed from 80.0nm to 85.0nm, what is the effect on the kinetic energy (KE) of the emitted electrons?

- A. The electrons emitted have lower KE
- B. The electrons emitted have higher KE
- C. The electrons have unchanged KE
- D. The electrons emitted have zero KE

# Take-home practice problem

The wavelength of light needed to eject electrons from a metal is 91.2 nm.

When light of 80.0nm shines on a sample of the metal, electrons are emitted from the metal.

What is the kinetic energy of each electron, in J?

Other practice: See Tutorial 2



#### **Solutions:**

The threshold wavelength is 91.2nm. The incident light is at 80.0 nm. Watch out for units and use needed conversions (e.g. m and nm).

$$E_{\text{incident light}} = E_{\text{threshold}} + E_{\text{kinetic}}$$

$$\frac{\text{hc}}{80.0 \text{ nm}} = \frac{\text{hc}}{91.2 \text{ nm}} + E_{\text{kinetic}}$$

$$E_{\text{kinetic}} = hc \left( \frac{1}{80.0 \text{ nm}} - \frac{1}{91.2 \text{ nm}} \right)$$

$$E_{\text{kinetic}} = (6.626 \times 10^{-34} \text{Js})(2.9979 \times 10^8 \text{ m/s})(10^9 \text{ nm/m}) \left(\frac{1}{80.0 \text{ nm}} - \frac{1}{91.2 \text{ nm}}\right)$$

$$E_{\text{kinetic}} = 3.030 \times 10^{-19} \text{ J}$$

# Einstein's proposal

- Light is quantized like a particle (photons)  $E_{photon} = hv$  and  $E_{photon} = \Delta E$  atom
  - $\therefore \Delta E$  atom = hv = threshold energy +  $\frac{1}{2}$  mu<sup>2</sup>

Putting together all relationships thus far ( $v = c/\lambda$ ):

$$E = hv = hc/\lambda = threshold energy + \frac{1}{2} mu^2$$

 Related application of photoelectric effect: solar cells http://science.howstuffworks.com/solar-cell.htm

p. 308 (288, 9th ed.)



# Wave-Particle Duality: Theory



- Louis de Broglie: particles (e<sup>-</sup>) display wave properties
  - From  $E = mc^2$  (Einstein), E = hv (Planck), and  $v\lambda = c$

$$\lambda = \frac{h}{mu} \qquad \lambda = \frac{h}{p} \tag{8.10}$$

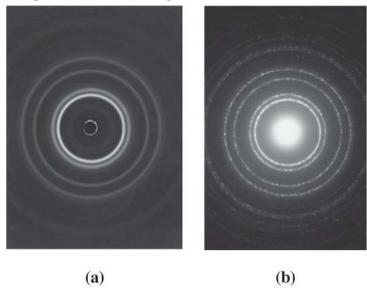
- Particles should display wave properties, e.g. diffraction
  - If distance between objects that the waves scatter is ~
     same as the radiation λ, diffraction occurs

p. 313 (296, 9th ed.)



# Thomson's Electron Diffraction Experiment (Nobel prize)

- Evidence: (Fig. 8-16)
  - Radiation and object spacing are similar:
  - X-rays,  $\lambda$  = 100 pm
  - Metal foil, regular array of metal atoms, 200 pm spacing



- (a) X-ray diffraction by metal foil
- (b) Electron diffraction by metal foil.

p. 314 (297, 9th ed.)



#### i-Clicker Question#4

An electron has a mass about 1/2000<sup>th</sup> of the mass of a proton. Assuming a proton and an electron have similar wavelengths, how would their speeds (u) compare?

- A.  $u_{electron} = 2000 \times u_{proton}$
- B.  $u_{electron} = u_{proton}$
- C.  $u_{proton} = 2000 \times u_{electron}$
- D. There is not enough information to answer

#### **Quantum Numbers & Orbitals**

#### Section 8.6 [not part of the course] introduces:

- Schrödinger equation: combines ideas of particle & wave behaviour to describe the state of e<sup>-</sup> in atom
- We'll use the results of 8.6 Orbitals
  - Orbitals are wavefunctions,  $\psi$ , solutions to the Schrödinger equation
  - Orbitals are described by 3 quantum numbers
  - Orbitals describe regions of high probability of finding an electron (high charge density)

# Review: Quantum Numbers, Orbitals, Electron Configurations

- The following slides (24-30) and slides 39-41 review material on:
  - Quantum Numbers, Atomic Orbitals, Electron Configurations
  - Please review this material as needed. You are responsible for it.



- Principal quantum number, n
  - n describes orbital energy and distance from nucleus
  - Larger n value = orbital is further from nucleus, e<sup>-</sup> in orbital is at higher energy
  - -n = 1, 2, 3, 4...
  - n describes a principal shell



# $\ell$ , $\mathsf{m}_\ell$

- Orbital angular momentum quantum number,  $\ell$ 
  - l describes orbital shape (angular distribution)
  - $-\ell = 0, 1, 2, 3...n-1$
  - $\ell = 0$  (s orbital),  $\ell = 1$  (p),  $\ell = 2$  (d),  $\ell = 3$  (f)
  - Number of \ell values = number of subshells in a given n shell
- Magnetic quantum number, m<sub>e</sub>
  - m<sub>e</sub> describes orbital orientation
  - $m_{\ell} = \ell ,...,0,...,+\ell$
  - m<sub>ℓ</sub> has (2 ℓ +1) values



# Hydrogen atom example (Fig. 8-23)

Orbital energy increases with n

For 
$$\ell = 2$$
,  
 $m_{\ell} = -2$ , -1, 0, 1, 2  
(five 3d orbitals)

For 
$$\ell = 1$$
,  
 $m_{\ell} = -1$ , 0, 1  
(three 3p orbitals)

For 
$$\ell = 0$$
,  
 $m_{\ell} = 0$  (one 3s orbital)

Shell 
$$n = 3$$
  $3s - 3p - - 3d - - - -$ 

$$n = 2 E 2s - 2p - - -$$

$$n = 1 1s -$$

Subshell 
$$\ell = 0$$
  $\ell = 1$   $\ell = 2$   
Each subshell is made  
up of  $(2\ell + 1)$  orbitals.

For H: **subshells** within a shell have the **same energy**.

p. 326 ( 305 9th ed.)



#### H vs. Multi-electron atoms

H: subshells are degenerate (same energy)

Multi-electron atoms: subshell energies differ (electron screening, effective nuclear charge\*)

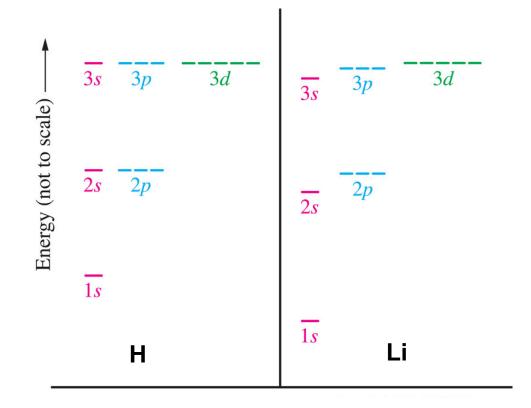


Fig. 8-36, p. 338 (316, 9<sup>th</sup> ed.)

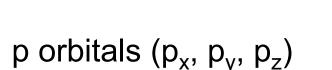
\* These topics are discussed in 8-10, which is formally not covered, but we use the results to write electron configurations.



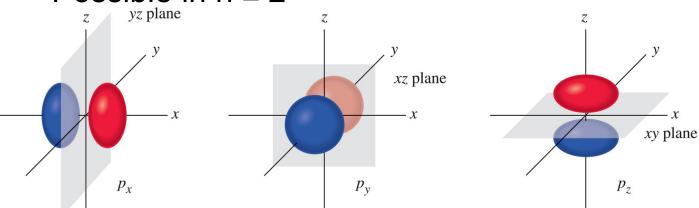
# Orbital pictures\*

#### s orbitals are spherical

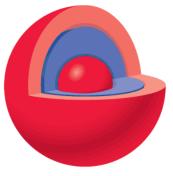
1s, 2s, 3s at 95% probability:



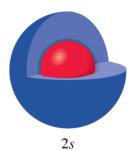
- 1 angular node (0 probability of finding electron)
- Possible in  $n \ge 2$



\*Section 8-8 is formally not covered, but we will use these Figures, p. 329, 331 (p. 309, 311, 9th ed.)



3s





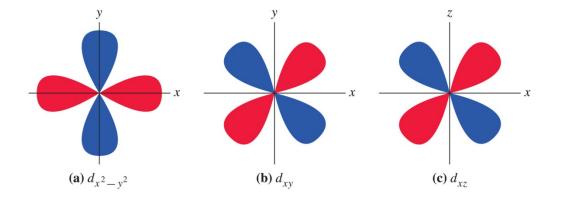


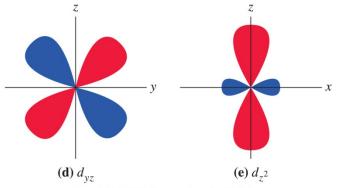
# **Orbital pictures\***

d orbitals (cross section):

- 2 angular nodes
- Possible in  $n \ge 3$

\*Pictures are from section 8-8, p. 332 (311, 9th ed.). Know the number & shapes of each type, not the mathematical derivations.





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# Electron Spin Quantum Number, m<sub>s</sub>

- Electrons have spin, generating a magnetic field:
  - Values of  $m_s = +1/2 \text{ or } -1/2$
  - Pair of e<sup>-</sup> with opposite spins has no magnetic field
- Atoms (or ions) with all spins paired are diamagnetic
   1 or more unpaired electrons are paramagnetic
- We can identify any electron with the 4 quantum numbers

p. 333-335 (313-314, 9<sup>th</sup> ed.)



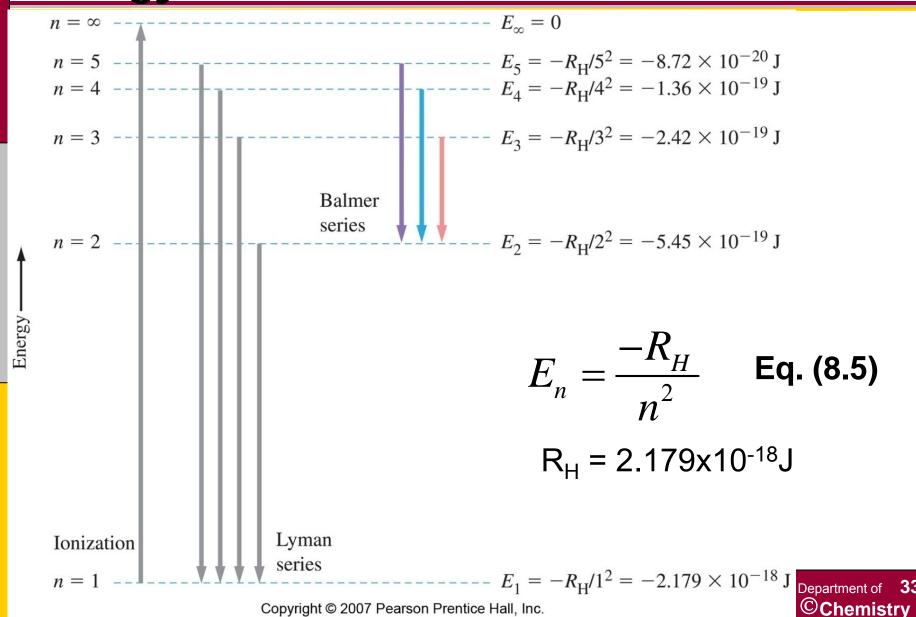
#### i-Clicker Question#5

Which of the following sets of quantum numbers is allowed? (n,  $\ell$ ,  $m_{\ell}$ ,  $m_{s}$ )

A. 
$$2, 1, -2, +1/2$$

B. 
$$3, 2, 0, -1/2$$

# Electrons moving in atoms: H atom energy levels



# H atom energy changes

n = 1 e<sup>-</sup> in ground state

n > 1 e<sup>-</sup> in excited state

 $n = \infty$  e is ionized

 For e<sup>-</sup> going from n<sub>initial</sub> to n<sub>final</sub>, unique quantity of energy is absorbed or emitted

$$\Delta E = E_f - E_i$$

$$= \frac{-R_H}{n_f^2} - \frac{-R_H}{n_i^2} = R_H \left( \frac{1}{n_i^2} - \frac{1}{n_f^2} \right)$$
 (8.6)

 $\Delta E$  may be positive (absorption) or negative (emission), but  $h_V$  is always positive. Thus,  $h_V = |\Delta E|$ 

#### i-Clicker Question#6

Which of the following electronic transitions in an H atom will lead to emission of a photon with the shortest wavelength?

A. 
$$n = 1 \text{ to } n = 4$$

B. 
$$n = 4 \text{ to } n = 2$$

C. 
$$n = 3 \text{ to } n = 2$$

D. 
$$n = 2 \text{ to } n = 4$$

# Ionization of Hydrogen

 H atom ionization: electron absorbs enough energy to escape the atom:

$$H \rightarrow H^+ + e^-$$

• e<sup>-</sup> moves from its initial n state ( $n_i$ ) to a final n state ( $n_f$ ), where  $n_f = \infty$ 

$$\Delta E = E_f - E_i$$

• But  $E_f = \frac{-R_H}{n_f^2} = \frac{-1}{\infty^2} = 0$ 

The energy it takes to free the electron is  $\therefore \Delta E = -E_i$ 

p. 312 (294, 9th ed.)



### H atom calculations

1) Calculate the wavelength of light required to ionize an H atom from its n=2 state.

Take-home question:

2) Calculate the frequency of the light emitted when an electron moves from n = 2 to n = 1 in the H atom. In what region of the electromagnetic spectrum is this light found?

### **Solutions:**

### (1) Wavelength to ionize from n=2 in H atom:

$$\Delta E = E_f - E_i$$
 but  $E_f = \frac{-R_H}{n_f^2} = \frac{-1}{\infty^2} = 0$   $\therefore \Delta E = -E_i$ 

$$\Delta E = - (-R_H/n^2)$$

$$\Delta E = (2.179 \times 10^{-18} \text{ J}) (1/4)$$

$$\Delta E = 5.447_5 \times 10^{-19} J$$

$$\Delta E = 5.448 \times 10^{-19} J$$

$$\Delta E = hc/\lambda$$

$$\lambda = (6.626 \times 10^{-34} \text{ J s})(2.9979 \times 10^8 \text{ m/s})/(5.448 \times 10^{-19} \text{ J})$$

$$\lambda = 3.646 \times 10^{-7} \text{ m} = 364.6 \text{ nm}$$



### **Solutions:**

(2) Frequency of light <u>emitted</u> for n=2 to n=1 transition in H atom.

$$\begin{split} \Delta E &= E_f - E_i \\ \left| \Delta E \right| &= \text{hv} = \frac{-R_H}{n_f^2} - \frac{-R_H}{n_i^2} = R_H \left( \frac{1}{n_i^2} - \frac{1}{n_f^2} \right) \end{split}$$

$$v = \frac{2.179 \times 10^{-18} J \left(\frac{1}{4} - \frac{1}{1}\right)}{6.626 \times 10^{-34} Js}$$

 $v = 2.466 \times 10^{15} \text{ s}^{-1}$ ; in the near ultraviolet region

## **Review: Electron Configurations**

• Rules for distributing e- into shells & subshells:

(1) Occupy orbitals so that atom's energy is minimized. We order orbitals according to energy:

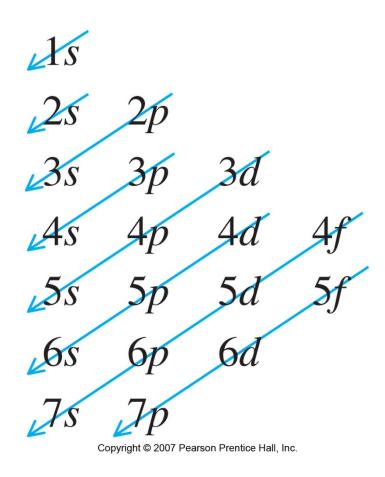


Fig. 8-37





## Review: Pauli, Hund

- (2) Pauli exclusion principle: every e⁻ has unique set of 4 quantum numbers, thus 2 e⁻ in same orbital have opposite spins.
- (3) Hund's rule: occupy orbitals of the same energy singly, then pair e⁻.

$$\frac{\uparrow}{2s} \quad \frac{\uparrow}{2p} \quad -\frac{\uparrow}{2p}$$

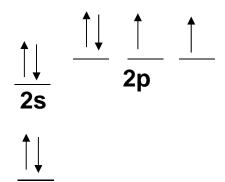
$$\frac{\uparrow}{1s}$$

p. 339 (317, 9th ed.)



### Review: The Aufbau (building up) Process

 These rules give ground state electron configurations e.g. O:



Noble gas shorthand:
 N is 1s<sup>2</sup>2s<sup>2</sup>2p<sup>3</sup> or [He] 2s<sup>2</sup>2p<sup>3</sup>
 Ne is 1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup> or [Ne]

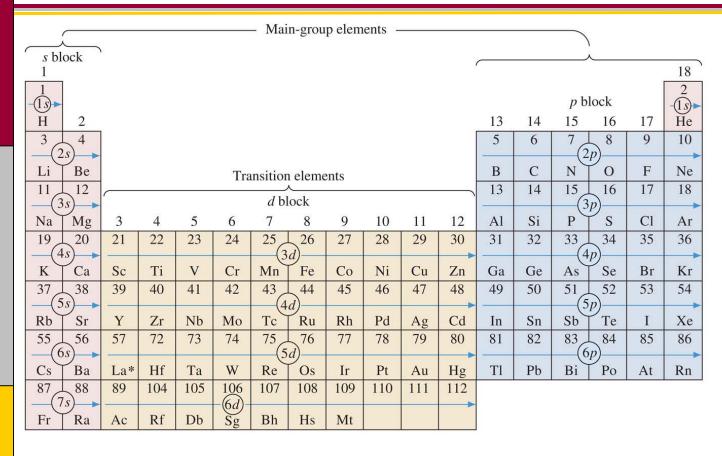
Excited state electron configurations <u>do not</u> follow the orbital filling rules,

e.g. 1s<sup>2</sup>2s<sup>2</sup>2p<sup>5</sup>3s<sup>1</sup> is an excited state of Ne

\*Note: not responsible for electron configurations of transition elements & their ions.



### Review: Building the Periodic Table - Fig. 8-38



**Blocks:** 

s, p, d, f

# Familiar groups:

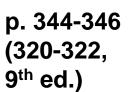
Alkali metals ns<sup>1</sup>

Halogens ns<sup>2</sup>np<sup>5</sup>

Noble gases ns<sup>2</sup>np<sup>6</sup>

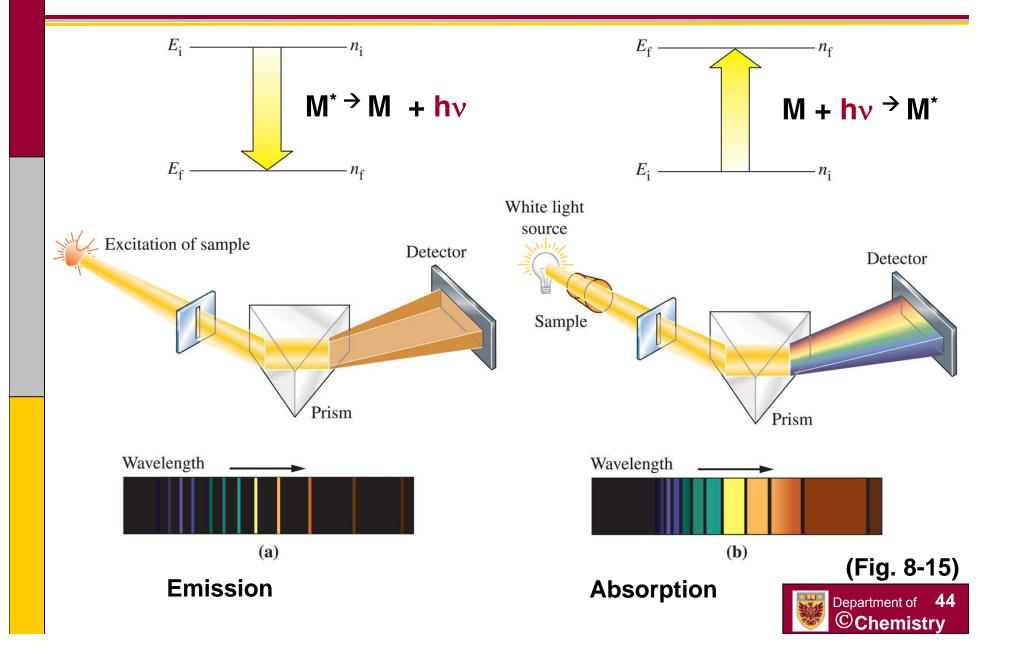
Inner-transition	elements

f block 58 59 60 61 62 63 64 65 66 67 68 69 70 71 Gď Yb Pr Pm Sm Но Ce Nd Eu Dy Er Tm Lu 91 92 93 95 96 98 99 100 101 102 103 Pa U Np Cf Th Es Fm Md No Lr





### **Atomic Emission vs. Absorption Spectra**



# **Atomic Absorption – Lead Analysis**

### Pb in Water, Food, Fuels, Paint & Toys

- Lead is a toxic element notably for infants' neurological development
- Selective analysis of Pb via flame atomic absorption spectroscopy

AAS detects atomized metal ions from aqueous solution.

Lead cathode lamp excites sample (absorption) through flame, and an emission spectrum is produced

Decrease in intensity of light (217 nm) through flame related to conc. of Pb.



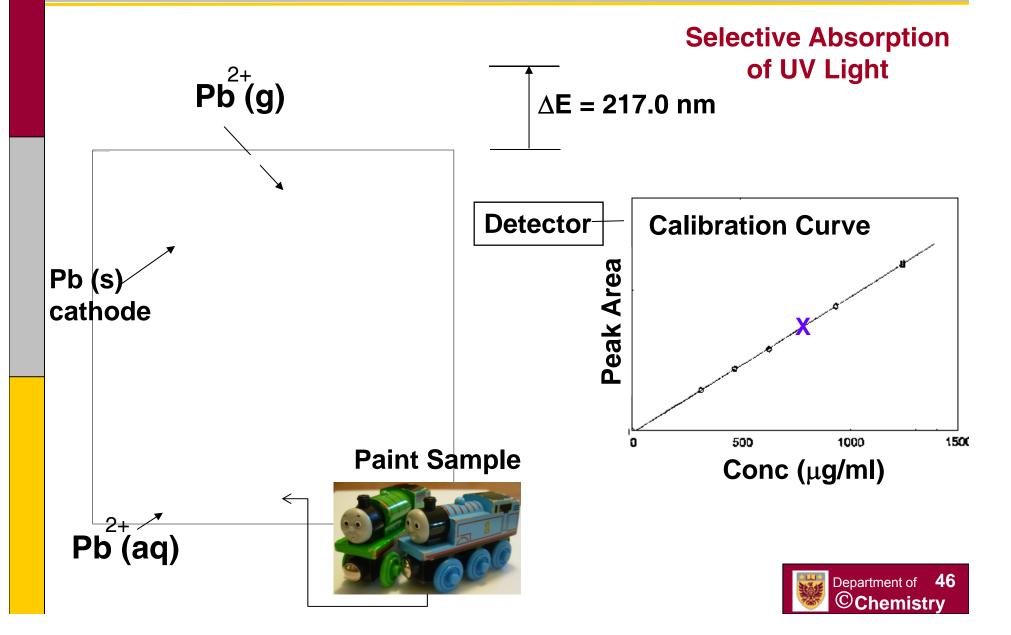


PbCrO<sub>4</sub>
"Chrome Yellow" Paint

PbCO<sub>3</sub> "White Lead" Paint



# Flame Atomic Absorption: Set-up



### **Quantum Numbers – Take-Home Practice Questions**

- 1. Which quantum number represents subshell? (1)
- 2. Which is the magnetic quantum number? (m)
- 3. Which quantum number can have the value -1/2? (m<sub>s</sub>)
- 4. Which shell is at higher energy: n=3 or 4? (4)
- 5. What orbitals, and how many of each, are available if n = 3? (3s(1), 3p(3), 3d(5))
- 6. How many electrons can be accommodated in the n=2 shell? (8)



## **Electron Configurations - Practice Questions**

- Which of the following is an excited state configuration for Ne? (element #10)
  - (a)  $1s^22s^22p^6$  no ground state
  - (b)  $1s^22s^22p^53p^1$  yes does not follow orbital filling rules
  - (c)  $1s^22s^22p^63p^1$  no sodium excited state (too many e)
- 8. Write an **energy level diagram** for F (element # 9).

9. Write the electron configuration for Ca (element #20), using 1s<sup>2</sup>.... notation. (1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>2</sup>3p<sup>6</sup>4s<sup>2</sup>)

### **Quantum Numbers – Practice Questions**

10. Derive all the possible sets of n, ℓ and m<sub>ℓ</sub> in the n = 4 shell of the H atom. Identify the types and number of orbitals present.

$$\begin{array}{lll} n=4 & \ell=3 & m_{\ell}=3,\, 2,\, 1,\, 0,\, -1,\, -2,\, -3 \\ & \ell=2 & m_{\ell}=2,\, 1,\, 0,\, -1,\, -2 \\ & \ell=1 & m_{\ell}=1,\, 0,\, -1 \\ & \ell=0 & m_{\ell}=0 \end{array}$$

seven 4f orbitals five 4d orbitals three 4p orbitals one 4s orbital

Shell Subshell 
$$n = 3$$

$$n = 2 E$$

$$n = 1$$

$$1s - 2s - 2p - - 1$$

$$\ell = 0 \qquad \ell = 1 \qquad \ell = 2$$
Each subshell is made up of  $(2\ell + 1)$  orbitals.

Fig. 8-23 – For reference for Question 10.

