

Earth Sc/Envir Sc/Geog 2EI3 – Term Paper – Draft Review

Term Paper Draft submitted by:

Name: _____

Student ID #: _____

Review done by: _____

Student ID #: _____

INTRODUCTION						
Clear statement of position						
No statement	Very Unclear	Poor, lacks clarity	Good; still lacks clarity	Minor changes required	Clear statement	/2.5
0	0.5	1	1.5	2	2.5	
Significance of problem is clear						
Not approached	Significance too broad	Poor, lacks focus/scope	Good, still lacks focus/scope	Minor changes required	Excellent scope/focus	/2.5
0	0.5	1	1.5	2	2.5	
Introduces the reader to the outline of the paper						
No outline	Does not reflect content	Poor (e.g. too brief)	Good, but needs more detail	Minor changes required	Excellent outline	/2.5
0	0.5	1	1.5	2	2.5	
BODY OF PAPER						
Logical flow of ideas and information						
Ideas are unrelated	Contradictions between ideas	Poor transition between ideas	Poor links within paragraphs	Minor flaws in linkages	Logical flow of ideas	/5
0	1	2	3	4	5	
No unnecessary repetition of information						
Single idea repeated throughout paper	Many repetitions	Many needless minor points	Some repetition	Minor repetitions	No repetition	/5
0	1	2	3	4	5	
Writing is clear and concise						
Often, more than 1 idea/sentence	Ideas are not clearly stated	No breaks in text	Too much unnecessary jargon	Minor changes required	Clear and concise	/5
0	1	2	3	4	5	
Information comes from reliable sources						
No reliable sources	1 or 2 reliable sources	Mostly unreliable sources	1/2 of sources are reliable	Mostly reliable	Only reliable sources used	/5
0	1	2	3	4	5	
Sufficient Number of arguments						
No argument; nearly only quotes	1 – 2 clearly identified arguments	3 arguments but not (all) clearly identified	3 clearly identified arguments	4 arguments but not (all) clearly identified	4 clearly identified arguments	/10
0	2	4	6	8	10	
Discussion is related to the global context, or Canadian context (if the topic selected is specific to Canada)						
Global context not discussed	Vaguely related	Moderately related	Good, but big picture is still missing	Minor changes	Thorough discussion	/10
0	2	4	6	8	10	
Arguments supports the thesis statement						
Contradicts thesis	Rhetorical Discussion	Poorly supports thesis	Many arguments without support	Minor changes	Thesis entirely supported	/10
0	2	4	6	8	10	
Information presented is focused						
Info. does not apply to thesis	Mostly sweeping statements	Some info. does not apply	Info. broadly applies	Minor changes	Information is clear and to the point	/5
0	1	2	3	4	5	
Subtotal (1)						/62.5

CONCLUSION						
Restates position						
Does not restate position	Inaccurate restatement	Implicit restatement	Good; but still too vague	Minor change required	Clearly restate	/2.5
0	0.5	1	1.5	2	2.5	
Links to the introduction						
Does not link to intro. at all	No linkage to most of intro.	Poor, link is vague	Good, but still does not link fully	Minor change required	Excellent linkage	/2.5
0	0.5	1	1.5	2	2.5	
Introduces no new information						
Only new information	Largely new information	Mostly new information	Good, but some new information	Minor change required	No new information	/2.5
0	0.5	1	1.5	2	2.5	
Pulls the paper together: synthesis of paper						
No synthesis of ideas	Little synthesis	Vague synthesis	Good, but incomplete	Minor change required	Excellent synthesis	/2.5
0	0.5	1	1.5	2	2.5	
Style/Format/Spelling/Grammar: <ul style="list-style-type: none">Minus 2 marks for each grammar/spelling mistakeminus 10 marks for format mistake						/10
Citation/Reference(s): <ul style="list-style-type: none">minus 2 marks for each in-text referencing mistake, including:<ul style="list-style-type: none">author, date citation format not used in body of textnot all material that required referencing is actually referencedlist of references is not in alphabetical orderExcessive use of quotes instead of paraphrase: minus 10 marksminus 1 mark for each mistake with tables/figures, if used, including:<ul style="list-style-type: none">not numbered sequentiallydoes not have a meaningful captioncaption is not properly located						/10
List of References <ul style="list-style-type: none">minus 6 marks if less than 10 sources were usedminus 2 mark/error if elements below are missing<ul style="list-style-type: none">listed in alphabetical ordercomplete bibliographic information						/10
Subtotal (2)						/40
Total						/102.5
Additional Comments:						

- Comments/suggestions for your colleague will help her/him, so be generous with your feedback.*
- Bring this review grid and bring it to tutorial during the week of October 16th, 2017*