

## Computer Architecture

### Exercise 1.1

Consider two different implementations,  $M_1$  and  $M_2$ , of the same instruction set. There are four classes ( $A$ ,  $B$ ,  $C$  and  $D$ ) of instructions in the instruction set.

$M_1$  has a clock rate of 2500 MHz, and  $M_2$  has a clock rate of 3000 MHz. The average number of cycles for each instruction class on the two machines are as follows:

Instruction Class	CPI on $M_1$	CPI on $M_2$
$A$	3	4
$B$	4	4
$C$	6	7
$D$	9	10

- If the number of instructions executed in a certain program is divided equally among the classes of instructions in Exercise 1, what is the speedup of  $M_2$  over  $M_1$ ?
- Assuming the instruction distribution from (a), at what clock rate would  $M_1$  have the same performance as the 3000 MHz version of  $M_2$ ?

### Exercise 1.2

We are interested in two implementations of a machine, one with and one without special floating-point hardware.

- Machine  $M_{FP}$  (Machine with Floating Point) has floating-point hardware and can therefore implement the floating-point operations directly.
- Machine  $M_{NFP}$  (Machine with No Floating Point) has no floating-point hardware and so must emulate the floating-point operations using integer instructions. (The integer instructions all take 4 clock cycles.)

We consider a program  $P$ , containing a mix of operations as indicated in the following table, which also lists the number of *clock cycles* required by for each instruction class on  $M_{FP}$ , and the *number of integer instructions* needed on  $M_{NFP}$  to implement each of the floating-point operations:

Instruction Class	Frequency in $P$	CPI on $M_{FP}$	# of integer instr. on $M_{NFP}$
floating-point add	20%	6	16
floating-point multiply	15%	8	28
floating-point divide	5%	24	52
integer instructions	60%	4	

Both machines have a clock rate of 1000 MHz.

- Find the native MIPS ratings for execution of program  $P$  on both machines.
- If the machine  $M_{FP}$  needs 240 million instructions for program  $P$ , how many integer instructions does the machine  $M_{NFP}$  require for the same program?
- Assuming the instruction counts from (b), what is the execution time (in seconds) for the program  $P$  run on  $M_{FP}$  respectively  $M_{NFP}$ ?

### Exercise 1.3

You are the lead designer of a new processor. The processor design and compiler are complete, and now you must decide whether to produce the current design as it stands or spend additional time to improve it. You discuss this problem with your hardware engineering team and arrive at the following options:

- *Leave the design as it stands.* Call this base machine  $M_{\text{base}}$ . It has a clock rate of 2800 MHz.
- *Optimize the hardware.* The hardware team claims that it can improve the processor design to give it a clock rate of 3200 MHz. Call this machine  $M_{\text{opt}}$ .

The following table shows the frequency of instructions of the different classes in the test suite used for evaluating the designs, and the CPI values for both machines:

Instruction class	Frequency	CPI on $M_{\text{base}}$	CPI on $M_{\text{opt}}$
<i>A</i>	40%	3	3
<i>B</i>	25%	4	3
<i>C</i>	20%	4	4
<i>D</i>	15%	6	5

- What is the CPI for each machine?
- What are the native MIPS ratings for  $M_{\text{base}}$  and  $M_{\text{opt}}$ ?
- What is the speedup of  $M_{\text{opt}}$  over  $M_{\text{base}}$ ?
- The compiler team has heard about the discussion to enhance the machine discussed in (a)–(c). The compiler team proposes to improve the compiler for the machine to further enhance performance. Call this combination of the improved compiler and the base machine  $M_{\text{comp}}$ . The instruction improvements from this enhanced compiler have been estimated as follows:

Instruction class	Percentage of instructions executed vs. base machine
<i>A</i>	90%
<i>B</i>	90%
<i>C</i>	85%
<i>D</i>	95%

For example, if the base machine executed 500 class *A* instructions,  $M_{\text{comp}}$  would execute  $0.9 \cdot 500 = 450$  class *A* instructions for the same program.

What is the CPI for  $M_{\text{comp}}$ ?

- What is the speedup of  $M_{\text{comp}}$  over  $M_{\text{base}}$ ?
- The compiler group points out that it is possible to implement both the hardware improvements of (a) and compiler enhancements described in (d). If *both* the hardware and compiler improvements are implemented, yielding machine  $M_{\text{both}}$ , how much faster is  $M_{\text{both}}$  than  $M_{\text{base}}$ ?
- You must decide whether to incorporate the hardware enhancements suggested in (a) or the compiler enhancements of (d) (or both) to the base machine. You estimate that the following time would be required to implement these optimizations:

Optimization	Time to implement	Machine name
Compiler	4 months	$M_{\text{comp}}$
Hardware	6 months	$M_{\text{opt}}$
Both	8 months	$M_{\text{both}}$

Assuming that CPU performance improves by approximately 50% per year, or about 3.4% per month. and also assuming that the base machine has performance equal to that of its competitors, which optimizations (if any) would you choose to implement?

**Exercise 1.4 — Binary Numbers**

- (a) Read the Wikipedia article on binary numbers.
- (b) Practice binary counting from 0 to 31 using the fingers of one hand.
- (c) The algorithms you use for “manual” addition, subtraction, multiplication, and division of decimal numbers are actually just instances of general algorithms for arithmetic with numbers in positional notations, instantiated with base 10.

If you need to remind yourself of these algorithms, try the following calculations in decimal first:

$\begin{array}{r} 3752 \\ + 4426 \\ \hline = \end{array}$	$\begin{array}{r} 2465 \\ + 7538 \\ \hline = \end{array}$	$\begin{array}{r} 4269 \\ - 2835 \\ \hline = \end{array}$	$\begin{array}{r} 45632 \\ - 27879 \\ \hline = \end{array}$	$\begin{array}{r} 61583 \\ - 73266 \\ \hline = \end{array}$
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$$2345 * 47 =$$

$$357 * 1408 =$$

$$10741 / 23 =$$

Perform the following calculations with base 2, that is, in the binary number system:

$\begin{array}{r} 10010 \\ + 10101 \\ \hline = \end{array}$	$\begin{array}{r} 101010 \\ + 1010101 \\ \hline = \end{array}$	$\begin{array}{r} 1010101 \\ + 101011 \\ \hline = \end{array}$	$\begin{array}{r} 1010011 \\ + 111010 \\ \hline = \end{array}$	$\begin{array}{r} 11010110 \\ + 111111 \\ \hline = \end{array}$
$\begin{array}{r} 101011 \\ - 10101 \\ \hline = \end{array}$	$\begin{array}{r} 1010101 \\ - 101011 \\ \hline = \end{array}$	$\begin{array}{r} 1010011 \\ - 111010 \\ \hline = \end{array}$	$\begin{array}{r} 11010110 \\ - 111111 \\ \hline = \end{array}$	$\begin{array}{r} 101010 \\ - 1010101 \\ \hline = \end{array}$

$$1101011 * 101 =$$

$$11001011 * 101101 =$$

$$11101001101 / 10101 =$$

- (d) Check your work by conversion to decimal.

**Exercise 1.5 — Hexadecimal Numbers**

- (a) Read the Wikipedia article on hexadecimal numbers, especially the paragraph on binary conversion
- (b) Re-check your work in 1.4(c) by conversion to hexadecimal.
- (c) Perform the following calculations in the hexadecimal number system, that is, with base 16:

$\begin{array}{r} ABC \\ + 123 \\ \hline = \end{array}$	$\begin{array}{r} ABCD \\ + 1234 \\ \hline = \end{array}$	$\begin{array}{r} 3E4D \\ + DDD5 \\ \hline = \end{array}$	$\begin{array}{r} B361A8F4 \\ + 2D9E751B \\ \hline = \end{array}$	$\begin{array}{r} 29DB47F8 \\ + 84C49EDB \\ \hline = \end{array}$
$\begin{array}{r} ABCD \\ - 7654 \\ \hline = \end{array}$	$\begin{array}{r} 4A5D \\ - 3F26 \\ \hline = \end{array}$	$\begin{array}{r} BA9E \\ - 6DAF \\ \hline = \end{array}$	$\begin{array}{r} B361A8F4 \\ - 84C49EDB \\ \hline = \end{array}$	$\begin{array}{r} 2D9E751B \\ - 29DB47F8 \\ \hline = \end{array}$

$$FA4D * 235 =$$

$$DEED * CAB =$$

$$8E1F529 / BEAD =$$