## **Course Title: Fundamentals in Frontend Development**

## **END OF MODULE PROJECT (CAPSTONE PROJECT)**

Project Title /	:	Implement a React SPA		
Description				
Project Objective(s)	:	Create a React single-page application (SPA) that has at least a listing page and a details page showing data from API.		
		Browse public API at <a href="https://github.com/public-apis/public-apis">https://github.com/public-apis/public-apis/public-apis</a> and choose one that seems interesting to you. To minimize complexity, avoid choosing those that require OAuth. If you're comfortable you can choose those with apiKey (which usually requires you to register an account with them). If you are not sure which one to choose, here are some personal favourites: <a href="https://api.artic.edu/docs/">https://api.artic.edu/docs/</a> (if you are feeling artsy), <a href="https://breakingbadapi.com/documentation">https://breakingbadapi.com/documentation</a> (for Breaking Bad fans).		
		The application should allow users to bookmark items (like a favourite button) and show the bookmarked items in the home page. The bookmark data can be saved in localStorage.		
		While creating the application, you should develop the style guide for your application using React Styleguidist.		
		You're free to use any styling technology (plain CSS, TailwindCSS, Bootstrap) etc, but your application must be styled.		
		You're <b>NOT</b> allowed to use third-party component libraries (like Material UI or React Bootstrap) but you're free to refer to them for inspiration.		
Project Duration	:	121 hours		

Mode of Delivery	:	Individual Consultation
		+
		Individual Presentation

## MARKING RUBRICS FOR THE END OF MODULE PROJECT (CAPSTONE PROJECT)

		Score	
Category	0-1	2-3	4-5
<b>Problem and Solution</b>	• 0-1 - No to very minimal	• 2-4 Students implement	• 7-8 Students implement
(x2)	attempt made	only 1-2 of the	80% of the requirements.
		requirements.	
	• 2-3 – The app is unusable.		

Documentation	O - No code / attempt documentation written.	<ul> <li>5-6 - Students implement half of the requirements.</li> <li>2 - There are some comments explaining</li> </ul>	<ul> <li>9-10 Students implement the complete set of requirements.</li> <li>4 - The code is self-documented and easy to</li> </ul>
	■ 1—The code is undocumented.	the code, however, provides no extra context to the code readers.  3 - There are some comments explaining the code that the readers can't understand without.	understand or there's external README file that's really helpful  5 – The code is written well, easy to understand. The app is documented in a README that someone can get up and running with
Presentation and Communication	<ul> <li>0 - Student do not present clearly on the work and/or unable to answer questions related to the work.</li> <li>1 - Student could briefly present the</li> </ul>	<ul> <li>2 - Student present the work and are able to answer some questions related to the work.</li> <li>3 - Student present the work and are able to</li> </ul>	<ul> <li>4 - Student communicates well during presentation and able to answer most of the questions related to the work.</li> <li>5 - Student communicates well</li> </ul>

work and/or unable to	answer most questions	during presentation
answer questions related	related to	and able to answer all
to the work.	the work.	the questions related to the work.