



ATENEO DE NAGA UNIVERSITY
COLLEGE OF EDUCATION

2022 MOCK LET STANDARDISED
COMPREHENSIVE EXAMINATION IN

CURRICULUM DEVELOPMENT &
BUILDING AND ENHANCING NEW LITERACIES ACROSS THE CURRICULUM

“Dalawang dekada ka lang mag-aaral. Kung di mo pagtitiyagaan, limang dekada ng kahirapan ang kapalit. Sobrang lugi. Kung alam lang yan ng mga kabataan, sa pananaw ko ay wala ng gugustuhing umiwas sa eskwela.”
~ Bob Ong, *Bakit Baligtad Magbasa ang Pinoy*

You don’t need luck, you have the skills.

NAME:

(SANDUCO, MA. SHAINA, FELIN)

SCHOOL ID NUMBER:

YEAR LEVEL: ATTC SLP

DATE TODAY: 12/17/2022

INSTRUCTIONS

Write your complete name, year level, and the date today.

This test, consisting of 100 points, is good for one and a half hour. **Follow the directions very carefully.**

Highlight your chosen ONE answer (the letter of your choice OR its corresponding phrase or sentence, whichever is allowed by your app or software) in YELLOW wash. [If this is not possible in your app, type beside the item number the letter (in capitals) of your choice.] Your answer should look like this:

Sample Question

1. Who among the following is your teacher in this course?
 - a. Dr Arnulfo Aaron R. Reganit
 - b. Dr Maria Luz T. Badiola
 - c. Dr Julie Lucille del Valle
 - d. None of the above

----- THE FIRST ITEM QUESTION FOR YOUR EXAM STARTS NEXT PAGE -----

1. Mrs Miranda as a principal of Lourdes Kiddie Centre, makes sure that when her pupils graduate, they have inculcated mastery in reading, writing, and arithmetic. With this perspective, what philosophy can be attributed?
 - a. Perennialism
 - b. **Essentialism**
 - c. Reconceptualism
 - d. Reconstructionism
2. A state university has a curriculum that adheres to the idea that each member of a community is accountable for the education of the young. Which approach can this be related to?
 - a. Behavioral-rational approach
 - b. **Systems-managerial approach**
 - C. Intellectual-academic approach
 - D. Humanistic-aesthetic approach
3. The services of the guidance office to its students are emphasized in Leon High School as it believes that this is one way to reach out to the students of diverse backgrounds and learning needs. Which is reflected here?
 - a. Behavioral-rational approach
 - b. Systems-managerial approach
 - C. Intellectual-academic approach
 - D. **Humanistic-aesthetic approach**
4. A school cultivates a culture of excellence among its students. What approach is shown when teachers provide reinforcement, enrichment, and remedial programs for students to live up to the expectations of the school?
 - a. **Behavioral-rational approach**
 - b. Systems-managerial approach
 - C. Intellectual-academic approach
 - D. Humanistic-aesthetic approach
5. In Sta de la Guarda Elementary school, teachers are all preparing for the new curriculum that will be implemented for the next academic year. Which among the following should **not** be considered in developing their curriculum?
 - a. The needs of the learners
 - b. The demands of the school community
 - c. **The pressing issues and trends in education**
 - d. none of the above
6. In developing a curriculum, a school's intention is to provide the necessary skills to be able to interact with people in an ever-changing environment in order for the student to discover his or her potentials as a person. Which philosophical belief is considered here?
 - a. **Perennialism**
 - b. Essentialism
 - c. Reconceptualism
 - d. Reconstructionism
7. Ms Arianne, a world literature teacher, makes sure that he includes topics such as classical literature, folklores, and myths in his class. He believes that his students must see that the morals of these forms of literature are vital in life since these life lessons remain timeless. What philosophy does Ms Arianne adhere to?
 - a. **Perennialism**
 - b. Essentialism
 - c. **Reconceptualism**
 - d. Reconstructionism
8. Ms Estrada's teaching methodologies include project, discovery, experimental. Most of her approaches in teaching are cooperative, experiential, and constructivist. What could be her teaching philosophy?
 - a. **Perennialism**
 - b. Essentialism
 - c. Reconceptualism
 - d. Reconstructionism
9. Teachers, for them to continue bringing quality education to their students, are monitored by their immediate supervisors through classroom observations. Teachers are given feedback by their supervisors on their strengths and areas to improve in teaching their students. Which of the following approaches is depicted here?
 - a. Behavioral-rational approach
 - b. **Systems-managerial approach**
 - C. Intellectual-academic approach
 - D. Humanistic-aesthetic approach
10. Ma'am Kristina integrates societal problems in one of her Araling Panlipunan classes. She sees to it that discussion on prevalent issues and politico-economic conditions of the country are part of the class interaction. She is good in practicing a certain philosophy. What could this be?
 - a. **Perennialism**
 - b. Essentialism
 - c. Reconceptualism
 - d. Reconstructionism
11. Ms Emmalyn usually uses integrative method in teaching science. He creates an avenue for his students to find ways on how to address the issues in science and technology in the country. He continually reminds his students to think of novel ideas about inventing practical things that will propel towards progress of the country. What is the teaching philosophy of Ms Emmalyn?
 - a. Perennialism
 - b. Essentialism
 - c. **Reconceptualism**
 - d. Reconstructionism
12. One of the graduate profiles of Malyari Elementary School is that students must trained to be self-regulated or self-directed learners who value patience, self-control, and restraint. What approach is used here?
 - a. **Behavioral-rational approach**
 - b. Systems-managerial approach
 - C. Intellectual-academic approach
 - D. Humanistic-aesthetic approach

13. Juan Mitran College has course offerings that highlight functional literacy. Students are encouraged to work on their own pace under their instructor's supervision. What approach is shown when students are accommodated during academic advising to help them figure out that they have taken the degree they are suited to?
- Behavioral-rational approach
 - Systems-managerial approach
 - Intellectual-academic approach
 - Humanistic-aesthetic approach
14. Marionette Kiddie Camp, unlike other preschools, offers programs that introduce toddlers to fundamental skills in literacy such as reading, writing, and speaking so as to ensure that by the time the children are to graduate in preschool, they are ready for grade one. What approach is presented here?
- Behavioral-rational approach
 - Systems-managerial approach
 - Intellectual-academic approach
 - Humanistic-aesthetic approach
15. Which of the following is **not** true about the new Basic Education Curriculum?
- It aims to provide more attention on the means of learning and promote values development.
 - It helps to keep pace with the changes in the global context of our education system.
 - It develops wider views of each subject matter while increasing redundancy of the content.
 - It features more importance on essential and core subjects.
16. Which of the following is true about the concept of curriculum?
- It concludes a specification of what should be learned, how it should be taught, and a plan exclusively for income generating projects.
 - It is a document that purposely made solely for teachers to guide them in their classroom instruction.
 - All of the above.
 - None of the above.
17. If the "what" in teaching refers to the intended curriculum, what does the "how" specifically referred to?
- Taught curriculum
 - Learned curriculum
 - Hidden curriculum
 - Null curriculum
18. Which type or dimension of curriculum is both unplanned and implicit but the instructional effects are often evident in the students' behaviors, values, and dispositions?
- Taught curriculum
 - Learned curriculum
 - Hidden curriculum
 - Null curriculum
19. Kung ang isang guro ay sinisiguro na sa simula palang ng taon, sinasanay na niya ang mag-aaral na sumunod sa alintutunin ng silid-aralan dahil ito ang tradition at kultura ng paaralan. Anong klase ng kurikulum ito?
- Written Curriculum
 - Learned curriculum
 - Implicit curriculum
 - Null curriculum
20. Sir Caloy engages his students with information for thorough understanding, for meaning, and for competent application. He conducts various assessments to check students understanding. What type of curriculum is implied here?
- Written Curriculum
 - Learned curriculum
 - Taught Curriculum
 - Hidden curriculum
21. Ma'am Anita is fast-tracking her lessons so that her students will achieve the level of competencies needed in the topic, subject-verb agreement and as stated in the learning competencies in the school. What type of curriculum is depicted here?
- Written Curriculum
 - Implicit curriculum
 - Hidden curriculum
 - Null curriculum
22. Lycenian College of Education adopts a curriculum that reminds students of proper attitude towards learning. As future professional teachers, they are constantly advised to demonstrate composure and observe proper decorum. Through this, students are deemed to be more successful in becoming a soon-to-be professional. What approach is mirrored here?
- Behavioral-rational approach
 - Systems-managerial approach
 - Intellectual-academic approach
 - Humanistic-aesthetic approach
23. Sir Manuel, an Algebra teacher, practices teaching strategies that allow his students to find other ways of solving an algebraic expression than what have been shown to the class. What type of curriculum is depicted here?
- Taught Curriculum
 - Explicit curriculum
 - Hidden curriculum
 - Null curriculum
24. Ms Arindaeng invites her students to work cooperatively in class. There are even times when she allows students who are fast learners to tutor their classmates. Peer teaching and peer tutoring are just two of her many teaching strategies. What type of curriculum is implied here?
- Written Curriculum
 - Learned curriculum
 - Taught Curriculum
 - Hidden curriculum

25. Morato-Santos Elementary School deems that in curriculum planning, the education community, which is comprised of the teachers, the principal, the students from the student council, the parents, the barangay council, must have a dialogue to come up with the best programs for the school. What could be the approach here?
- Behavioral-rational approach
 - Systems-managerial approach**
 - Intellectual-academic approach
 - Humanistic-aesthetic approach
26. Miss Israel is convinced that whenever a student performs a desired behavior, provided with reinforcement, the student will soon learn to perform on his own. Which psychological perspective is this based on?
- Behaviorism**
 - Cognitive-development
 - Cognitive-field
 - None of the above
27. The school administrators, principals, teachers, students, and parents of the Naga West District Elementary schools meet together to identify a clear concept of the kind of person they hope for their graduates in the future. . What could be the approach here?
- Behavioral-rational approach
 - Systems-managerial approach**
 - Intellectual-academic approach
 - Humanistic-aesthetic approach
28. Dean Mariano with his department chairperson, faculty members, and some selected students of the College of Arts and Letters had an academic forum to talk about the specific profiles of an ideal student and graduates of their college. What are they going to create?
- Aims
 - Goals
 - Learning Objectives
 - Philosophy**
29. Mirianos University seeks for its students to come up with scholarly works and delve into minds-on exercises. Students are encouraged to contaminate the passion for research, inquiry learning, and debates.
- Behavioral-rational approach
 - Systems-managerial approach
 - Intellectual-academic approach**
 - Humanistic-aesthetic approach
30. Mrs Yuchengco is using memorization and dictation as her strategies in teaching genetics to her second year students. Which period in the history can we associate the use of these?
- Japanese period**
 - American period
 - Marcos period
 - Spanish period
31. The group of researchers has to have barangay profiling before they can start the actual process of the focus group discussion (FGD). As the profiling progresses, it was easy for them to recall the questions to be asked even without cue card. What do you call this process in line with the information processing theory?
- Retrieval
 - Accommodation
 - Assimilation**
 - reinforcement
32. Which period on Philippine history terminated the use of English as a medium of instruction in the curriculum?
- Commonwealth
 - Spanish
 - Japanese
 - Third Republic**
33. Which phase of curriculum development involves decisions on grade placement and sequencing content?
- Curriculum Evaluation**
 - Curriculum Organization
 - Curriculum Implementation
 - Curriculum Planning
34. If the three streams or components of learning aim to the development of the learner's personality, what could be the implication of this?
- The learner has positive behaviors
 - A learner is morally upright
 - A learner has a well-rounded personhood
 - A learner is good in critical and reflective thinking**
35. Which are the basic components of curriculum design?
- standards, learning competencies, & evaluation**
 - assessment, teaching strategies, & textbooks
 - Philosophy, goals, and objectives
 - content, structure, and delivery

Read this dialogue and answer question number 36.

"Would you tell me which way I ought to go from here?" asked Alice.

"That depends a good deal where you want to go," said the cat.

"I don't care much, where," said Alice. "Then it doesn't matter which way you go," said the cat.

36. Which is an implication of this on instructional objectives?
- Objective provide guides on questioning techniques
 - With specific objectives, the lesson becomes more focused**
 - Objectives are open to students' comments on the lesson
 - With cognitive objectives, the affective domain is assured.

37. In which document are the contents of each subject in the elementary level contained?
- Minimum Learning Competencies (MLC)
 - Philippine Elementary Learning Competencies (PELC)
 - DepEd Competencies
 - Elementary Learning Competencies (ELC)
- 38-39. Which primary factors are considered in designing the curriculum? Choose two answers.
- the objectives
 - the learners
 - the materials
 - the assessment
40. Why must the lesson objectives and course objectives in the syllabi be aligned with the aims of education as embodied in the Philippine Education?
- to learn more about the Constitution of our country
 - to develop mission-inspired citizens
 - to facilitate a faster and better learning
 - to instill the ideals and goals of the country
41. Wiggins and Mc Tighe (1998) maintain that in the Understanding by Design (UbD), the theory of understanding and “backward” design process are compatible with problem-based learning. They support the idea that the developmental level of students will determine how much _____ conceptualization is appropriate.
- concrete
 - in-depth
 - general
 - abstract
42. In curriculum, the basic principle is plan, teach, and test, and the three should always be aligned. What does this principle imply?
- the objective of the lesson can stand by itself
 - what to test is based on what has been taught
 - what has been taught depends on the available material
 - testing is an optional component of curriculum
43. What does the mother tongue-based multi-lingual education (MTB-MLE) in the curriculum of basic education suggest about the learner?
- continue the use of the local dialect all throughout schooling
 - shift only to the second language after the mastery of the first language
 - are not allowed to learn the second or third language
 - should immediately master the second language
44. What curriculum design is adopted when the instruction in the curriculum focuses on the mastery of the content and the evaluation that follows measures only the knowledge learned?
- learner-centered
 - subject-centered
 - problem-centered
 - teacher-centered
45. With the passage of RA 9155, the school head is given more power and authority over her school. What does that power pertain to?
- transform her school into a high-performing one
 - make her stubborn faculty feel her authority over them
 - set aside standard hiring procedure in order to get those whom she believes are most capable
 - introduce changes as fast as she can
46. The Parent-Learning Support System targets the acceptance of the parents’ responsibility of education the child. In attending to this responsibility, which role(s) of parents should be given priority?
- as a learner
 - as a child educator
 - as a participant in school activities
 - as a model for children’s development
- IV only
 - III and IV only
 - III only
 - I and II
47. Schools are communities of learners committed to pre-determined measurable quality criteria for student learning. Which statement best describes schools that will ensure attainment of such criteria?
- everyone in the school is accountable for student outcomes
 - families are encouraged to support and participate in student learning experience
 - regular evaluation of student achievement is done by teachers and administration
 - teachers continually update themselves by attending training programs

48. Between the child and the teacher, who is more accountable for learning and why?
- the teacher and the child are equally accountable for both have roles in teaching and learning process
 - the child is held more accountable because learning ultimately depends on the child
 - the teacher is more accountable because the teacher has more power
 - nobody can be claimed to be more accountable because we are not given a concrete situation
49. Who among the following curriculum stakeholders arranges learning and sees to it that the objectives are attained?
- teacher
 - school staff
 - parents
 - students
50. The principal want that the whole school will be one of the top performing schools in the division. Regularly he meets with the teachers to talk about the school curriculum. Together, they would find ways on how to make the learners' experiences enjoyable. What curriculum concept is shown here?
- curriculum monitoring
 - curriculum accreditation
 - curriculum evaluation
 - curriculum try-out
51. Among the curriculum stakeholders, who has the most responsibility in curriculum implementation?
- the learners
 - the school heads
 - the teachers
 - the parents
52. Dr Lorico found out through an exit interview with the students that they find the standards of their college to high to reach. Given this, Dr Lorico called for a faculty meeting and suggested that there is a need to conduct a study to determine the causes as to why their students have difficulty reaching the standards. The faculty has to submit a document presenting the data-factors. What evaluation model is embraced here?
- Discrepancy model
 - Congruency-Contingency model
 - CIPP model
 - Goal-free model

Read the text below and answer the question number 53-56.

"Results-driven education judges success not by the courses students take or grade they receive, but by what they actually know and can do as a result of their time in school... . (Sparks, 1995)

- 53-54. How is effectiveness measured by results-driven education? Choose two answers.
- by using relevant data to promote continuous school improvement
 - by assessing results as bases for planning
 - by comparing schools in the division
 - by comparing schools based on student results in standardized tests
55. What students "actually know and can do" after schooling leads to _____ learning.
- continual
 - professional
 - cooperative
 - lifelong
56. If the results of students' achievement and performance do not tally the given institutional standards, curriculum evaluators suggest to adjust both the actual student performance and the institutional standards. Who among the following proponents of evaluation models inspired this case?
- Malcolm Provus
 - Robert Stake
 - David Stufflebeam
 - Michael Scriven
57. The cycle in curriculum planning constitutes three fundamental elements. The goals and objectives, followed by the body of learning experiences and resources (methodologies) and needs with a/an _____.
- revision of methods
 - reconsideration of the goals
 - assessment of goals
 - orientation for next activities
58. Whose evaluation model grounds on the learning environment in terms of assessing the effectiveness of the curriculum?
- Malcolm Provus
 - Robert Stake
 - David Stufflebeam
 - Michael Scriven
59. Which of the following should be considered in managing the pre-school program in public schools?
- Cooperation of PTCA
 - Technical assistance by DSWD
 - Provision of teacher training
 - Provision of facilities, materials, and equipment
- I, II, and III
 - I, III, and IV
 - II, III, and IV
 - I, II, and IV
60. Which of the following statements best describes metacognition as a strategy for curriculum augmentation?

- a. it is learning how to learn and thinking about one thinks
- b. it is learning strategies for success
- c. it is learning through interaction with the environment
- d. it is learning through computer-aided instruction

III. INTEGRATED LEARNING (20-point Essays)

Read the **two 2 situations** below for your analysis. Write your ideas comprehensively and briefly with a **maximum of 400 words and a minimum of 200 words in English.**

ESSAY QUESTION 1

You are a new principal assigned to a well-established private science high school in which a majority of its science faculty recently have professional conflicts against each other. As they are all have impeccable master’s degrees and long years of teaching experience, the science teachers strongly argue and compete on which topics they specialise should be included in content planning and assessment exams. You have been newly assigned to this high school as the previous principals were not effective in resolving this faculty issue and they requested to be transferred to different schools. As a principal who holds a PhD in Curriculum Studies and Education Administration from the University of the Philippines, which of the two frameworks of curriculum development (Tyler’s or Taba’s) would you adopt to manage this issue (choose one only)? Explain. Within your explanation, relate your answer to one approach only in curriculum development (eg behavioral-rationale approach, etc) which you will also apply to further manage the situation. Use the space next page for your essay, below the blue dotted line next page.

ESSAY QUESTION 2

You are the Dean of the College of Aquaculture in the Roxas State University of Agriculture and you are facing a major decision in allowing 21 fourth year college students to graduate this March 2023. This is the final year of these students but they failed (with a grade of 68) their required senior project— an Action Research and Practicum in Fisheries which are the last two subjects required for graduation of these 21 students. The teacher of this subject has fully established with clear evidence that these students indeed failed the course. These students however appealed to you to allow them to graduate as their families are expecting them to graduate and have been already offered with work at the nearby local but high-paying company community fisheries. These students also appealed that should they retake the senior project and not graduate, this would be another financial burden to their families. Would you allow these 21 students to graduate? Justify your answer by using one (only) of the models of curriculum evaluation (CIPP, Goal-Free, etc) to support your answer. Use the space next page for your essay, below the blue dotted line next page.

RUBRICS FOR GRADING	
19-20 points	Ideas are logical, valid, and accurate; very readable, simple yet comprehensive use of understandable language; ideas are deeply relevant, insightful, and unique.
15-18	Ideas are valid and accurate; very readable, simple, and understandable language; insights are deep and unique.
10-14	Ideas are accurately stated; readable and understandable language; insights are deep.
5-9	Ideas are moderately accurate; readable language; insights are a little relevant.
1-4	Ideas are vague and not quite valid; language is difficult to understand; insights are irrelevant.
0 point	No effort is shown in answering the essay; if there is however, the answers are extremely invalid and irrelevant.

-----THIS ENDS YOUR MOCK LET STANDARDISED COMPREHENSIVE EXAMINATION-----

INSTRUCTIONS FOR SUBMISSION:

- 1. Convert this word file to PDF.
- 2. Change file name to [your family name, first name] LET PREFINAL 2022 CURRDEVT
- 3. Turn this in as an ATTACHMENT via the learning task assigned to you provided on Google Classroom.
- 4. As you attach your pdf exam, send a private message to Dr Del Valle via Google Classroom Turn In that you have completed your final examinations. Leave the Google Meeting on mute.

-----**START YOUR ESSAYS IN THE SPACE BELOW**-----

WRITE YOUR 2 ESSAYS HERE

1. As a principal who holds a PhD in Curriculum Studies and Education Administration from the University of the Philippines, development I would Tyler's framework of curriculum development adopt to manage the issue. I can use the 4 major parts of this evaluation model which can be a great help for the teachers. First, we are going to define the objectives of the learning experiences. Second, we are going to identify the learning activities for meeting the defined objectives. Third, we will organize the learning activities for attaining the defined objectives and lastly, we will evaluate and assess the learning experiences. By doing or implementing this steps, I can assure that these professional conflicts will be fixed. At the same time, I can use the behavioral rationale approach which individuals have goals and make choices intended to achieve their goals.
2. As a Dean of the College of Aquaculture in the Roxas State University of Agriculture, it is my responsibility to run and manage the school with honesty. So, in that case, I will never tolerate this kind of issue because it will reflect to the school and also to myself. I am educated and not after the money. I will advise them instead to re-enrol this subject and meet the requirements so that they can have their degree. I will agree to their teacher because she had a proof of evidence. I will use CIPP that stands for Context, Input, Process and Product. Without these four presented, they are not allowed to graduate.