Teacher's Name: ______ Class Time: ______ Class Name/Period: ______ Today's Date: _____ Child's Name: ______ Grade Level: _____ Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: ______. Is this evaluation based on a time when the child ___ was on medication ___ was not on medication ___ not sure?

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3
19. Loses temper	0	1	2	3
20. Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
21. Is angry or resentful	0	1	2	3
22. Is spiteful and vindictive	0	1	2	3
23. Bullies, threatens, or intimidates others	0	1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3
29. Is fearful, anxious, or worried	0	1	2	3
30. Is self-conscious or easily embarrassed	0	1	2	3
31. Is afraid to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

American Academy of Pediatrics







	NICHQ Vanderl	oilt Assessmer	it Scale–	-TEACHER	Informant				
Teacher's Name:		Class Time:			Class Name/Period:				
Today's Date:	Child's Name:			Grade Level:					
Symptoms (contin	nued)			Never	Occasionally	Often	Very Often		
32. Feels worthless	or inferior			0	1	2	3		
33. Blames self for	problems; feels guilty			0	1	2	3		
34. Feels lonely, un	wanted, or unloved; complain	ns that "no one lov	es him or	her" 0	1	2	3		
35. Is sad, unhappy	, or depressed			0	1	2	3		
Performance Academic Perform	nance	E	xcellent	Average	Above Average	Somewhat of a Problem	t Problematic		
36. Reading			1	2	3	4	5		
37. Mathematics			1	2	3	4	5		
38. Written express	sion		1	2	3	4	5		
				Above		Somewhat of a	t		
Classroom Behavi	oral Performance	E	xcellent	Average	Average	Problem	Problematic		
39. Relationship wi			1	2	3	4	5		
40. Following direct			1	2	3	4	5		
41. Disrupting clas	S		1	2	3	4	5		
42. Assignment con	mpletion		1	2	3	4	5		
43. Organizational	skills		1	2	3	4	5		
Comments:									
	orm to:								
Mailing address: _									
Fax number:									
For Office Use On Total number of que	ly estions scored 2 or 3 in quest								



Average Performance Score: _

Total number of questions scored 2 or 3 in questions 19–28:____



