

Spring Day 1 CB

Scenarios:

1. Jim Joe, who is 21 yrs old, is a student at the University of North Carolina at Chapelhill. Born and raised in Raleigh, Jim grew up learning about programming and was madly infatuated with computers. Jim Joe is attending UNCC with the intention of earning a bachelor's degree in Computer Science. Though he is currently a Junior, Jim does not like the overall registration process for his courses and wishes there was an easier way to get the information and reviews he needs for his overall decision on the classes he may take.
2. Cathy Simmons is a 35 yr old Professor at UNC at Greensboro, and have been teaching Biology for over 7 years. Cathy graduated from NC State with a Masters in Science, and since then has committed to helping her students achieve the same goal. What bothers Cathy however, is the lack of feedback about her classes that she can read and learn from. The university does not host a feedback platform, and Cathy is unable to figure out a site that hosts real reviews from her students.
3. Sam Stone is a worker at The Office of the Registrar for UNCC, and has been getting messages from students passed on from his higher-ups. To manage resources, however, Sam and his team decides the best course of action, is to find a service already available, which helps students find their course schedule and ratings of the professors from the viewed class.
4. Daniel, a 27-year-old graduate from UNCW, is returning back to UNCW for his Masters in Software Development. Because of his

4-year hiatus from anything school-related, Daniel is rather confused about how the registration process works or how to find the best classes where the professor matches his learning style. Daniel loves simplicity, and after meeting with his advisor to start planning his courses, he was left frustrated with this ideal. Daniel wants to have a program or site available, that neatly lays out the information of classes and professors in a view that's easy to follow, and quick for a student to decide their section for a course.

User Stories:

1. As a student, I want to have an easier time registering for courses by having critical information available to me.
2. As a professor, I want to be able to know ways to improve my classes, based on reviews from my students in my class
3. As an Office of Registrar employee, I want a service or client that is readily available to use our API and accurately display class information and reviews
4. As a returning student, I want to have a neat, simplistic registration design, that makes my registration process easy and fast

Feature List:

- Clean and simplistic UI, making things easy to find
- Shows the most favored and most critical reviews, all verified and real for professors to view

- Provides course information for students, allowing them to have reviews and course information all in one place
- Works with API's to provide a faster, easy to use, and more accurate search of courses