STAT 9610: Homework 1

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Due September 19, 2023 at 10:00am

1 Instructions

Setup. Clone this repository and open homework-1.tex in your LaTeX editor. Use this document as a starting point for your writeup, adding your solutions between \begin{sol} and \end{sol}. Add R code for problem i in problem-i.R (rather than in your LaTeX report), saving your figures and tables to the figures-and-tables folder for LaTeX import.

Resources. Consult the getting started guide if you need to brush up on R, LaTeX, or Git, the preparing reports guide for guidelines on presentation quality, the sample homework for an example of a completed homework repository, and this webpage for more detailed instructions on using GitHub and Gradescope to complete and submit homework.

Programming. The tidyverse paradigm for data manipulation (dplyr) and plotting (ggplot2) is required; points will be deducted for using base R.

Grading. Each sub-part of each problem will be worth 3 points: 0 points for no solution or completely wrong solution; 1 point for some progress; 2 points for a mostly correct solution; 3 points for a complete and correct solution modulo small flaws. The presentation quality of the solution for each problem (see the preparing reports guide) will be evaluated out of an additional 3 points.

Submission. Compile your LaTeX report to PDF and commit your work. Then, push your work to GitHub. Finally, submit your GitHub repository to Gradescope.

Materials and collaboration. The policy is as stated on the Syllabus:

"Students may consult all course materials, textbooks, the internet, or AI tools (e.g. ChatGPT or GitHub Copilot) to complete their homework. Students may not use solutions to problems that may be available online and/or from past iterations of the course. For each homework and exam, students must disclose all classmates with whom they collaborated, which AI tools they used, and how they used them. Failure to do so will result in a 5-point penalty. The instructor reserves the right to update this policy during the semester."

In accordance with this policy,

Please disclose all classmates with whom you collaborated: Zhihan Huang, Henry Shugart

 ${\it Please \ disclose \ which \ AI \ tools \ you \ used, \ and \ how \ you \ used \ them: \ ChatGPT, \ checking \ R \ codes.}$

Failure to answer the above questions will result in a 5-point penalty.

Problem 1. Change of basis. (Adapted from Agresti Ex. 1.17)

Let X and X' be full-rank $n \times p$ model matrices.

- (a) Show that C(X) = C(X') if and only if X' = XA for some nonsingular $p \times p$ matrix A. In plain language, express what the operation $X \mapsto XA$ does to the columns of X (one sentence is sufficient).
- (b) Let $\hat{\beta}$ and $\hat{\beta}'$ be the least squares solutions obtained from regressing a response vector \boldsymbol{y} on \boldsymbol{X} and $\boldsymbol{X}' \equiv \boldsymbol{X}\boldsymbol{A}$, respectively, where \boldsymbol{A} is a nonsingular $p \times p$ matrix. What is the relationship between $\hat{\beta}$ and $\hat{\beta}'$ (express the latter in terms of the former)? Justify your answer.
- (c) Consider the linear model

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \epsilon; \quad \epsilon \sim (0, \sigma^2), \tag{1}$$

so that $X = [1, x_{*1}, x_{*2}]$ for columns $x_{*j} \equiv (x_{1j}, \dots, x_{nj})^T$, $j \in \{1, 2\}$. Sometimes it is useful to center the predictors by subtracting their means:

$$x'_{*j} \equiv x_{*j} - \bar{x}_j \mathbf{1}; \quad \bar{x}_j \equiv \frac{1}{n} \sum_{i=1}^n x_{ij}, \quad j \in \{1, 2\}.$$

Defining $X' \equiv [1, x'_{*1}, x'_{*2}]$, find the matrix A such that X' = XA (A may itself be expressed in terms of X). Express the coefficient estimates from the centered regression $(\hat{\beta}'_0, \hat{\beta}'_1, \hat{\beta}'_2)$ in terms of those from the original regression $(\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2)$.

(d) Let $w \in \{a, b, c\}$ be a categorical variable with three levels. Define $x_1 \equiv \mathbb{I}(w = b)$ and $x_2 \equiv \mathbb{I}(w = c)$, and consider the linear regression (1). This corresponds to regressing y on the categorical variable w, with baseline category a. Sometimes a different baseline category may make more sense, e.g. category b. In this case, we would define $x_1' \equiv \mathbb{I}(w = a)$ and $x_2' \equiv \mathbb{I}(w = c)$. Defining $X \equiv [\mathbf{1}, x_{*1}, x_{*2}]$ and $X' \equiv [\mathbf{1}, x_{*1}', x_{*2}']$, find the matrix A such that X' = XA. Express the coefficient estimates from the transformed regression $(\widehat{\beta}_0', \widehat{\beta}_1', \widehat{\beta}_2')$ in terms of those from the original regression $(\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2)$. What are the interpretations of the original and transformed coefficients, and why do the relationships between these coefficients derived above make sense in terms of these interpretations?

Solution 1.

- (a) *Proof.* The proof is shown below:
 - If X' = XA: suppose that $Y \in C(X')$, we can note $Y = X'\beta = XA\beta$, which yields $Y \in C(X)$. Also, consider that A is a nonsingular matrix, if $Y \in C(X)$, we can write it as $Y = X\gamma = X'A^{-1}\gamma$, which yields $Y \in C(X')$. Thus we have C(X) = C(X').
 - On the other hand, if C(X) = C(X'): then we have $X \in C(X) = C(X')$, which shows that there exists some nonsingular A that satisfies X' = XA (as X and X' are full-rank).
 - The operation $X \mapsto XA$ does p linear combination of the columns of X by the p columns of A.

(b) Proof. $\widehat{\boldsymbol{\beta}'} = \boldsymbol{A}^{-1}\widehat{\boldsymbol{\beta}}$. Since \boldsymbol{X} and $\boldsymbol{X'}$ are full-rank matrice, we have $\widehat{\boldsymbol{\beta}} = (\boldsymbol{X}^T\boldsymbol{X})^{-1}\boldsymbol{X}^T\boldsymbol{y}$ and $\widehat{\boldsymbol{\beta}'} = (\boldsymbol{X'}^T\boldsymbol{X'})^{-1}\boldsymbol{X'}^T\boldsymbol{y}$. Then, by $\boldsymbol{X'} = \boldsymbol{X}\boldsymbol{A}$, we have

$$\widehat{\beta}' = (X'^T X')^{-1} X'^T y = (A^T X^T X A)^{-1} A^T X^T y = A^{-1} (X^T X)^{-1} A^{T-1} A^T X^T y = A^{-1} \widehat{\beta}.$$

(c) *Proof.* It is shown that X' = XA for

$$\boldsymbol{A} = \begin{bmatrix} 1 & -\bar{x}_1 & -\bar{x}_2 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} = \boldsymbol{I} - \begin{bmatrix} \frac{1}{n} & \frac{1}{n} & \dots & \frac{1}{n} \\ 0 & 0 & \dots & 0 \\ 0 & 0 & \dots & 0 \end{bmatrix} \boldsymbol{X} + \begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}.$$

By (b) we have $\widehat{\boldsymbol{\beta}'} = \boldsymbol{A}^{-1} \widehat{\boldsymbol{\beta}}$ where

$$\boldsymbol{A}^{-1} = \begin{bmatrix} 1 & \bar{x}_1 & \bar{x}_2 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}.$$

Thus we have
$$\begin{cases} \widehat{\beta}'_0 = \widehat{\beta}_0 + \bar{x}_1 \widehat{\beta}_1 + \bar{x}_2 \widehat{\beta}_2, \\ \widehat{\beta}'_1 = \widehat{\beta}_1 \\ \widehat{\beta}'_2 = \widehat{\beta}_2. \end{cases}$$

(d) *Proof.* It is shown that X' = XA for

$$A = \begin{bmatrix} 1 & 1 & 0 \\ 0 & -1 & 0 \\ 0 & -1 & 1 \end{bmatrix}.$$

Then we have $\widehat{\boldsymbol{\beta}'} = \boldsymbol{A}^{-1} \widehat{\boldsymbol{\beta}}$ where

$$\mathbf{A}^{-1} = \begin{bmatrix} 1 & 1 & 0 \\ 0 & -1 & 0 \\ 0 & -1 & 1 \end{bmatrix}.$$

Thus we have $\begin{cases} \widehat{\beta}'_0 = \widehat{\beta}_0, \\ \widehat{\beta}'_1 = \widehat{\beta}_0 - \widehat{\beta}_1 - \widehat{\beta}_2 \\ \widehat{\beta}'_2 = \widehat{\beta}_2. \end{cases}$

Interpretation: since $\mathbb{1}(w=a) + \mathbb{1}(w=b) + \mathbb{1}(w=c) = 1$, we have

$$oldsymbol{x}_{*2}' = oldsymbol{x}_{*2} = oldsymbol{1} - oldsymbol{x}_{*1} - oldsymbol{x}_{*1}', oldsymbol{x}_{*1}' = oldsymbol{1} - oldsymbol{x}_{*1} - oldsymbol{x}_{*2}$$

then the transformation could be viewed as the change of basis. In this way, we have

$$\begin{aligned} [\mathbf{1}, \boldsymbol{x}_{*1}, \boldsymbol{x}_{*2}] [\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2]^T &= [\mathbf{1}, \mathbf{1} - \boldsymbol{x}_{*1} - \boldsymbol{x}_{*2}, \boldsymbol{x}_{*2}] [\widehat{\beta}_0', \widehat{\beta}_1', \widehat{\beta}_2']^T = [\mathbf{1}, \boldsymbol{x}_{*1}, \boldsymbol{x}_{*2}] \boldsymbol{A} [\widehat{\beta}_0', \widehat{\beta}_1', \widehat{\beta}_2']^T \\ \text{and thus } [\widehat{\beta}_0', \widehat{\beta}_1', \widehat{\beta}_2']^T &= \boldsymbol{A}^{-1} [\widehat{\beta}_0, \widehat{\beta}_1, \widehat{\beta}_2]^T. \end{aligned}$$

Problem 2. Predictor correlation. (Adapted from Agresti Ex. 2.9)

Consider the linear regression

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \epsilon; \quad \epsilon \sim (0, \sigma^2),$$

with observed predictor vectors denoted $\mathbf{x}_{*1} \equiv (x_{11}, \dots, x_{n1})^T$ and $\mathbf{x}_{*2} \equiv (x_{12}, \dots, x_{n2})^T$. (This is the same setup as in Problem 1(c).)

- (a) Suppose x_{*1} and x_{*2} have sample correlation $\rho \in (-1,1)$. In terms of ρ , what is the correlation between the estimates $\hat{\beta}_1$ and $\hat{\beta}_2$ (which are random variables due to the randomness in ϵ)? Your answer should be as explicit as possible.
- (b) To build intuition for the preceding result, consider the extreme case when $x_{*1} = x_{*2}$. In this case, $\rho = 1$ and the regression is not identifiable. For a fixed parameter vector $(\beta_0^0, \beta_1^0, \beta_2^0)$, write down the set \mathcal{S} of parameter vectors $(\beta_0, \beta_1, \beta_2)$ giving the same value of $\mathbb{E}[y]$ as $(\beta_0, \beta_1, \beta_2) = (\beta_0^0, \beta_1^0, \beta_2^0)$. In what sense does the result in part (a) reflect the relationship between β_1 and β_2 for $(\beta_0, \beta_1, \beta_2) \in \mathcal{S}$? (Ignore the fact that the case $\rho = 1$ is not covered in part (a).)
- (c) Suppose $z_1, z_2 \stackrel{\text{i.i.d.}}{\sim} N(0, 1)$, and $x_1 \equiv z_1 + 0.5z_2$ and $x_2 \equiv z_1 0.5z_2$. What is the correlation between the random variables x_1 and x_2 ? Suppose the predictors in each row $\{(x_{i1}, x_{i2})\}_{i=1}^n$ are a sample from this joint distribution. Roughly what do we expect to be the sample correlation between x_{*1} and x_{*2} ? Fixing x_{*1} and x_{*2} at their realizations, roughly what do we expect to be the correlation between $\hat{\beta}_1$ and $\hat{\beta}_2$?
- (d) To check the conclusions in part (b), run a numerical simulation with n=100, $\sigma^2=1$, $(\beta_0,\beta_1,\beta_2)=(0,1,2)$, and $\epsilon \sim N(0,\sigma^2)$. Sample one realization of \boldsymbol{x}_{*1} and \boldsymbol{x}_{*2} from the distribution specified in part (c), generate 250 realizations of the response \boldsymbol{y} , and for each realization calculate least squares estimates $\hat{\boldsymbol{\beta}}$. Summarize the results of your simulation by creating scatter plots of \boldsymbol{x}_{*2} versus \boldsymbol{x}_{*1} and $\hat{\beta}_2$ versus $\hat{\beta}_1$, with the title of each plot containing the sample correlations of the data it displays. On the scatter plot of $\hat{\beta}_2$ versus $\hat{\beta}_1$, indicate the theoretical expected value of $(\hat{\beta}_1,\hat{\beta}_2)$ with a red point. Display these two scatter plots side by side using plot_grid from the cowplot package. Do the sample correlations match what you predicted in part (c)?

Solution 2.

(a) *Proof.* WLOG, suppose that \boldsymbol{x}_{*1} and \boldsymbol{x}_{*2} are normalized, and we have $\sigma_1^2 = \sum_{i=1}^n x_{i1}^2$, $\sigma_2^2 = \sum_{i=1}^n x_{i2}^2$. Consider that

$$\operatorname{Var}[\widehat{\beta}] = \sigma^{2}(\boldsymbol{X}^{T}\boldsymbol{X})^{-1} = \sigma^{2} \begin{bmatrix} 1 & 0 & 0 \\ 0 & \sigma_{1}^{2} & \rho\sigma_{1}\sigma_{2} \\ 0 & \rho\sigma_{1}\sigma_{2} & \sigma_{2}^{2} \end{bmatrix}^{-1} = \sigma^{2} \begin{bmatrix} 1 & 0 & 0 \\ 0 & \frac{1}{(1-\rho^{2})\sigma_{1}^{2}} & \frac{-\rho}{(1-\rho^{2})\sigma_{1}\sigma_{2}} \\ 0 & \frac{-\rho}{(1-\rho^{2})\sigma_{1}\sigma_{2}} & \frac{1}{(1-\rho^{2})\sigma_{2}^{2}}, \end{bmatrix}$$

and we have
$$\operatorname{Corr}[\widehat{\beta}_1, \widehat{\beta}_2] = \frac{-\rho}{(1-\rho^2)\sigma_1\sigma_2\sqrt{\operatorname{Var}[\widehat{\beta}_1]}\sqrt{\operatorname{Var}[\widehat{\beta}_2]}} = -\rho.$$

- (b) Consider the result in part (a), which induces $\operatorname{Corr}[\widehat{\beta}_1, \widehat{\beta}_2] = -\rho = -1$. In fact, as $\mathbb{E}[\boldsymbol{y}] = \beta_0^0 + \beta_1^0 x_1 + \beta_2^0 x_2$, we have $\mathcal{S} = \{(\beta_0, \beta_1, \beta_2) : \beta_0 + \beta_1 x_1 + \beta_2 x_2 = \beta_0^0 + \beta_1^0 x_1 + \beta_2^0 x_2\}$. As we have $x_1 = x_2$, then we can yield $\beta_1 + \beta_2 = C$ for some constant, which induces $\rho = -1$.
- (c) $\operatorname{Corr}[x_1, x_2] = \operatorname{Corr}[z_1 + 0.5z_2, z_1 0.5z_2] = \frac{\operatorname{Var}[z_1] 0.25\operatorname{Var}[z_2]}{\sqrt{\operatorname{Var}[z_1]}\sqrt{\operatorname{Var}[z_1]}} = 3/5.$

- The sample correlation between x_{*1} and x_{*2} is expected to be 3/5, while the correlation between $\hat{\beta}_1$ and $\hat{\beta}_2$ would expect to be -3/5.
- (d) See Figure 1 as below. As we observed that $0.57 \approx 3/5$ and $-0.59 \approx -3/5$, we see the sample correlations match what we predicted in part (c).

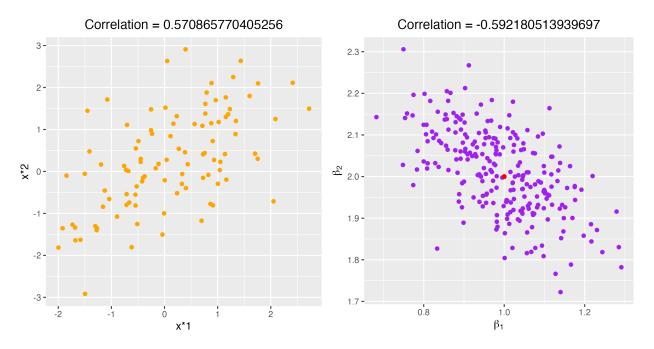


Figure 1

Problem 3. Data analysis: Anorexia treatment. (Adapted from Agresti Ex. 1.24)

For 72 young girls suffering from anorexia, the Anorexia.dat file contains their weights before and after an experimental period (Table 1).

subj	therapy	before	after
1	b	80.5	82.2
2	b	84.9	85.6
3	b	81.5	81.4
4	b	82.6	81.9
5	b	79.9	76.4

Table 1: The first five rows of the anorexia data.

The girls were randomly assigned to receive one of three therapies during this period. A control group (c) received the standard therapy, which was compared to family therapy (f) and cognitive behavioral therapy (b). The goal of the study is to compare the effectiveness of the therapies in increasing the girls' weights.

- (a) Prepare the data by (1) removing the subj variable, (2) re-coding the factor levels of therapy as behavioral, family, and control, (3) renaming before and after to weight_before and weight_after, respectively, and (4) adding a variable called weight_gain defined as the difference of weight_after and weight_before. Print the resulting tibble.
- (b) Explore the data by (1) making box plots of weight_gain as a function of therapy, (2) making a scatter plot of weight_gain against weight_before, coloring points based on therapy and (3) creating a table displaying, for each therapy group, the mean weight gain, maximum weight gain, and fraction of girls who gained weight (i.e. weight_gain > 0). Based on these summaries: What therapy appears overall the most successful and why? How effective does the standard therapy appear to be? What is the greatest weight gain observed in this study? Which girls tended to gain most weight (in the absolute sense), based on their weight before therapy? Why might this be the case?
- (c) Run a linear regression of weight_gain on therapy and print the regression summary (print in R, without using kable). Identify the base category chosen by R and discuss the interpretations of the fitted coefficients. It makes more sense to choose control as the base category. Recode the factor levels so that control is the first (and therefore will be chosen as the base category), rerun the linear regression, and print the summary again. Do the relationships among the fitted coefficients in these two regressions match what was found in Problem 1d?
- (d) Directly compute the between-groups, within-groups, and corrected total sums of squares (without appealing to the aov function or equivalent) and verify that the first two add up to the third. What is the ratio of the between-groups sum of squares and the corrected total sum of squares? What is the interpretation of this quantity, and what quantity in the regression summaries printed in part (c) is it equivalent to?

Solution 3.

(a) See the code for details. The head of the tibble is shown below in Table 2.

Therapy	weight_before	$weight_after$	$weight_gain$
behaviour	80.50	82.20	1.70
behaviour	84.90	85.60	0.70
behaviour	81.50	81.40	-0.10
behaviour	82.60	81.90	-0.70
behaviour	79.90	76.40	-3.50

Table 2: Tibble in (a)

(b) The box plots and scatter plot are shown in Figure 2, 3. The table is displayed in Table 3, 5. Based on these summaries: The family therapy (f) appears overall most successful, as it increases the weight for girls (averagely) most significantly (Figure 2), and it helps most fraction of girls to increase their weight. The standard therapy appears to be slightly negative in increasing girls' weight. The greatest weight gain observed is 21.5 by a girl with the family therapy. The family therapy tends to perform the best in increasing one's weight.

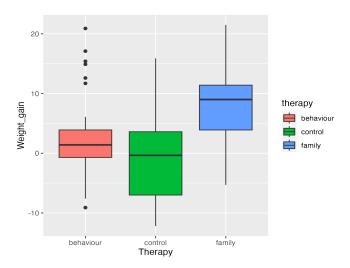


Figure 2: Box plots

(c) The result is shown in Table 3, 4, 5. The relationships among the fitted coefficients in these two regressions match well with Problem 1d. For instance, The coefficient of "behavior" in Table 4 turns out to be the opposite of the coefficient of "control" in Table 5.

Therapy	Mean_Weight_Gain	Max_Weight_Gain	Fraction_Girls
behaviour	3.01	20.90	0.62
control	-0.45	15.90	0.42
family	7.26	21.50	0.76

Table 3: Summary Table

(d) By computation we have SSB = 614.6437, SSW = 3910.7424, SST = 4525.3861 = SSB + SSW. The ratio turns out to be SSB/SST = 0.1358, which shows that part of the total variance is caused by different therapies between groups. It is equivalent to the "r.squared".

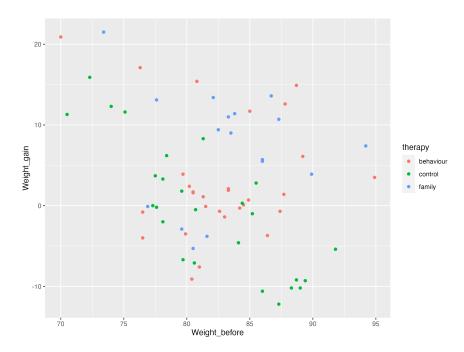


Figure 3: Scatter plot

Estimate	Std. Error	t value	Pr(> t)
3.0069	1.3980	2.15	0.0350
-3.4569	2.0333	-1.70	0.0936
4.2578	2.2996	1.85	0.0684

Table 4

Estimate	Std. Error	t value	$\Pr(> t)$
-0.4500	1.4764	-0.30	0.7614
3.4569	2.0333	1.70	0.0936
7.7147	2.3482	3.29	0.0016

Table 5