

Jenna Cho

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EDUCATION

California State University, Northridge

Bachelor of Arts in Liberal Studies - Integrated Teacher Education Program

GPA: 3.55

August 2018 – December 2022

TEACHING EXPERIENCE

K - 3rd Grade Long-Term Substitute Teacher

Tustin Connect K-12, Tustin Unified School District

February 2025 – Present

Tustin, CA

- Led differentiated, standards-based instruction in a self-contained K–3 multi-grade classroom.
- Deliver daily GATE-aligned ELA instruction incorporating Depth and Complexity thinking tools to foster advanced thinking for all learners.
- Integrated Words Their Way, SEL, Mystery Science, and standards-based music, art, and science tied to weekly themes to promote engagement and critical thinking.
- Manage in-person and hybrid grading across K–6, including data tracking and input of online assignments.

3rd Grade Teacher Long-Term Substitute

Irvine International Academy

September 2024 – December 2024

Irvine, CA

- Used iReady data to drive instruction, increasing students at or above grade level in Reading from 27% to 46% and in Math from 21% to 32%.
- Designed and delivered standards-based ELA and Math lessons in a structured, engaging learning environment.
- Facilitated differentiated ELA and Math groups based on students' levels of understanding to address targeted learning needs.
- Provided daily customized classwork and homework packet for English Learners and a student with autism to support consistent, differentiated access to grade-level learning.
- Communicated progress effectively during parent conferences, utilizing diagnostic and formative data.

Substitute Teacher

Irvine Unified School District (IUSD)

December 2024 – Present

Irvine, CA

- Delivered high-quality instruction across TK–12 classrooms by maintaining strong classroom management, adapting to diverse student needs, and collaborating with staff to ensure lessons aligned with district standards.
- Led class participation during the Jog-A-Thon at Loma Ridge Elementary by giving directions, managing transitions, and keeping students engaged throughout the event.
- Covered MTSS TOSA role, supporting Tiered interventions and MTSS-aligned instruction.

Resident Substitute Teacher

El Cerrito Elementary School, La Habra City School District

October 2023 – June 2024

La Habra, CA

- Supported the "Code to the Future" program, enhancing students' coding and computer science skills through project-based learning such as Scratch with robotics and Minecraft.
- Served as a short-term Kindergarten substitute, curated student work for display, and facilitated Open House in the teacher's absence, engaging professionally with parents.
- Provided instructional support as an MTSS Assistant by mentoring students, modeling strategies, and assessing comprehension through leveled small group instruction.
- Led a 4th grade field trip at Sierra Vista, enriching 29 students through the Class Act Youth Concert.

LICENSES AND CERTIFICATES

CSET Korean Subtest III and V

May 2024

Preliminary Multiple Subject Teaching Credential (3.55 GPA at CSUN)

August 2023

Reading Instruction Competence Assessment I, II, III (CSUN)

June 2023

Basic Skills Required Completed (CSUN)

December 2022

From Here to Career: Career Readiness Program (CSUN)

April 2022

Trained Mentor at Mentor Collective (CSUN)

May 2021

LANGUAGES

- Korean - Native or Bilingual Proficiency
- English - Native or Bilingual Proficiency
- Chinese - Limited Working Proficiency