

Example 1: Information Gain (ID3)

- **Example 1.** Given training set D of class-labeled tuples randomly selected from *AllElectronics* customer database. Class label attribute, *buys_computer*, has two distinct values, namely, $\{yes, no\}$. Therefore, there are **two** classes (i.e., $m = 2$). Let class C_1 correspond to *yes* and class C_2 correspond to *no*. There are **nine** tuples of class *yes* and **five** tuples of class *no*. A (root) node N is created for tuples in D . To find the **splitting criterion** for these tuples, we **must compute the information gain of each attribute**.

Example 1: Information Gain (ID3)

- We first use Eq. (8.1) to compute the **expected information** (known as **entropy**) needed to classify a tuple in D :

$$Info(D) = - \frac{9}{14} \log_2 \left(\frac{9}{14} \right) - \frac{5}{14} \log_2 \left(\frac{5}{14} \right) = 0.940 \text{ (bits)}$$

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- Next, we need to compute **expected information** requirement **for each attribute**.
- Let's start with attribute *age*. We need to look at the distribution of *yes* and *no* tuples for each category of *age*.
 - For *age* category “youth,” there are **two yes** tuples and **three no** tuples.
 - For category “middle aged,” there are **four yes** tuples and **zero no** tuples.
 - For category “senior,” there are **three yes** tuples and **two no** tuples.

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<i>TID</i>	<i>age</i>	<i>income</i>	<i>student</i>	<i>credit_rating</i>	<i>Class:</i> <i>buy_computer</i>
9	youth	low	yes	fair	yes
11	youth	medium	yes	excellent	yes
1	youth	high	no	fair	no
2	youth	high	no	excellent	no
8	youth	medium	no	fair	no
7	middle_aged	low	yes	excellent	yes
13	middle_aged	high	yes	fair	yes
3	middle_aged	high	no	fair	yes
12	middle_aged	medium	no	excellent	yes
5	senior	low	yes	fair	yes
10	senior	medium	yes	fair	yes
4	senior	medium	no	fair	yes
6	senior	low	yes	excellent	no
14	senior	medium	no	excellent	no

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- Using Eq. (8.2), the **expected information** needed to classify a tuple in D if the tuples are partitioned according to age is

$$\begin{aligned} Info_A(D) &= \frac{5}{14} \times \left(-\frac{2}{5} \log_2 \frac{2}{5} - \frac{3}{5} \log_2 \frac{3}{5} \right) + \\ &\quad \frac{4}{14} \times \left(-\frac{4}{4} \log_2 \frac{4}{4} \right) + \\ &\quad \frac{5}{14} \times \left(-\frac{3}{5} \log_2 \frac{3}{5} - \frac{2}{5} \log_2 \frac{2}{5} \right) \end{aligned}$$

$$Info_A(D) = 0.694 \text{ (bits)}$$

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- $Info_A(D) = 0.694 < Info(D) = 0.940$
→ data homogeneity (purity) is improved.
- The **information gain** from such a partitioning is

$$Gain(A) = Info(D) - Info_{age}(D)$$

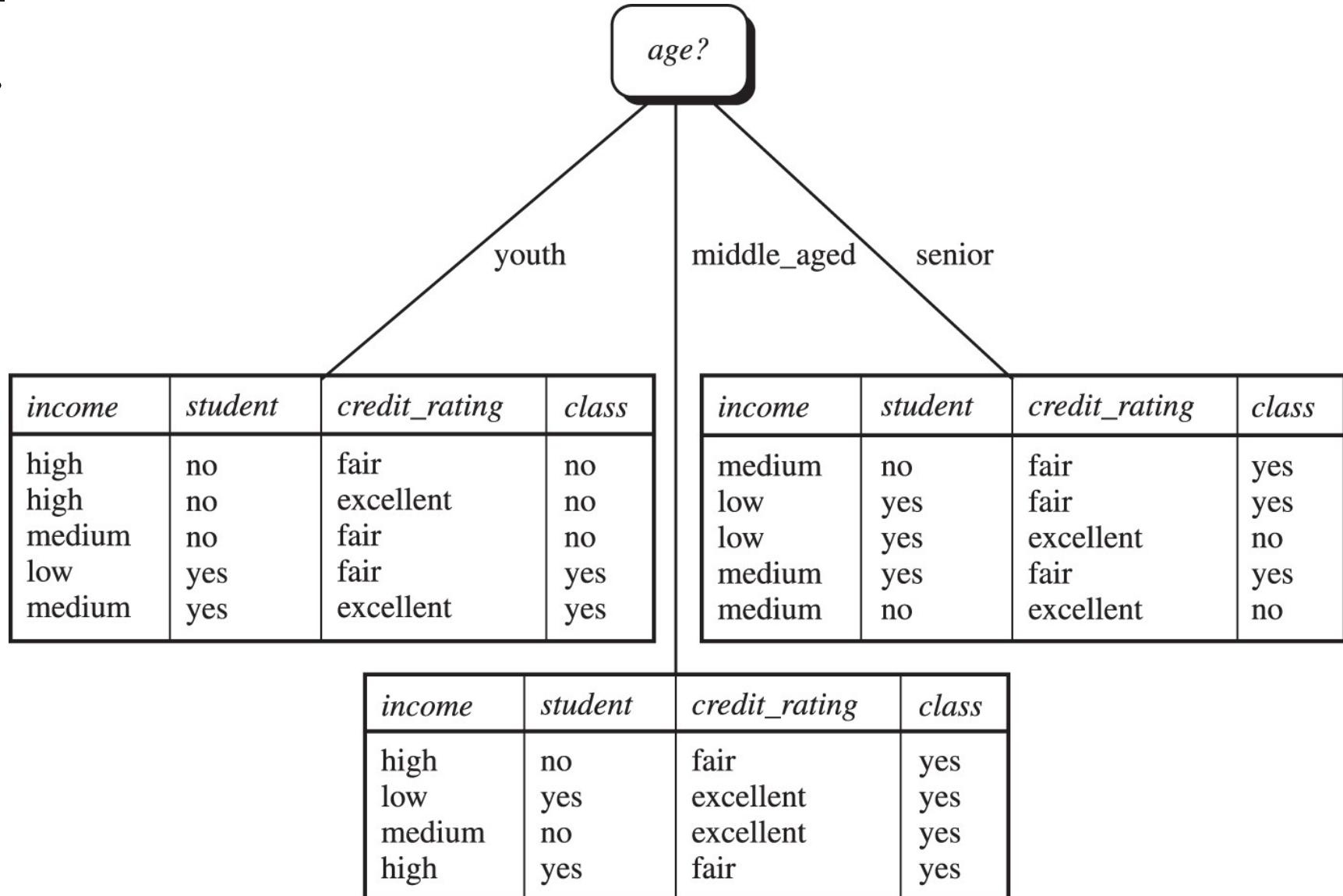
$$Gain(A) = 0.940 - 0.694 = 0.246 \text{ (bits)}$$

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- Similarly, we can compute $Gain(income) = 0.029$ bits, $Gain(student) = 0.151$ bits, and $Gain(credit_rating) = 0.048$ bits [Exercise].
- Because age has the **highest information gain** among the attributes, **it is selected as the splitting attribute.**

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Gain Ratio (C4.5)

- Information gain measure is biased toward tests with many outcomes. That is, it prefers to select attributes having a large number of values.
- C4.5, a successor of ID3, uses an extension to information gain known as *gain ratio*, which attempts to overcome this bias.